

Minutes for the Community Council meeting held September 7, 2021

In Attendance: Regina Oechsle, Cynthia Palmer, Tina Everett, Holli Youngberg, April Lewis, Kristin Peterson, Kara Kol, Kelly Bigler, Greta Pollard, Melanie Miller

Excused: Dana Murphy, Heather Feinhauer, Jessica Johnson, Lisa Curtis

1. Welcome
2. May 4, 2021 minutes approved as posted
3. Miscellaneous Business
 - a. Council membership list was reviewed. This is available on the school website. Kristin Peterson will be the parent president for the 2021-2022 school year
 - b. TSSP goals for 2021-2022 (formerly know as the SIP plan)
 - i. Goal 1 – 64% of students in grades K-3 will show typical or higher progress on the EOY Acadience Reading Pathways to Progress.
 1. Action Plan – WBE will provide targeted instruction for students whose achievement data indicates its necessity. Common assessments and diagnostic assessments will be administered to students to identify underlying deficits. Land Trust funds will be used to employ teaching assistants who will work with classroom teachers to provide differentiated instruction designed especially for small groups.
 2. Scholastic Magazine will be utilized for explicit instruction to teach informational text structure and reading comprehension strategies. Scholastic Magazine will also be used to teach informational and opinion writing through exemplar models found in the text. Scholastic Magazine will engage students through diverse and complex texts to help students master the DESK standards.
 3. Teachers will receive professional development in Language Essentials for Teachers of Reading and Spelling (LETRS) to improve their tier one and tier two instruction to better diagnose and personalize instruction for struggling students.
 - ii. Goal 2 – 83% of students in grades K-6 will demonstrate proficiency at 80% or higher on a grade level common assessment in Mathematics.
 1. WBE will provide targeted instruction for students whose achievement data indicate its necessity. Common assessments will be administered to students to identify underlying deficits. Land Trust funds will be used to employ a teaching assistant who will work with classroom teachers to provide differentiated instruction designed especially for small groups.
 2. Money will also be spent on GoMath curriculum, online math curriculum, and technology to support this goal.

- iii. Goal 3 – We expect student-centered Social Emotional Learning (SEL) goals to support learning and learner academic proficiency as outlined in goals number 1 and 2 by implementing Social Emotional Learning strategies using the five CASEL SEL competencies, indicators, and strategies along with Sustainable Development Goals.
 - 1. All K_6 students will be taught a minimum of 2 Second Step SEL lessons per month.
 - 2. Students in grades 4-6 will be members of our Junior Hope Squad.
 - 3. An SEL aide will provide structured activities in an alternate setting for students in grades K-6 teaching SEL strategies to improve student academic learning.
 - 4. With this increase SEL support, student academic achievement will improve in all academic areas. With a decrease in student referrals, students will spend more time in the classroom receiving direct instruction.
 - c. Parent notifications – Feedback was given on parent communication. Ms. Oechsle will continue to use two methods to send parent notifications: 1. Email and 2. Phone calls
 - d. Acadience Math testing K-3 – replaces 1st/2nd CRTs – It was explained that Acadience Math has been state mandated and is much like language arts DIBELS testing only for math skills
4. Questions and concerns – none

Next meeting: Oct. 5th at 4:00 p.m. in the conference room