

OAK GROVE SCHOOL DISTRICT  
BOARD OF TRUSTEES

REGULAR BOARD MEETING  
January 12, 2017  
Yvonne Cook Board Room  
6578 Santa Teresa Blvd. San Jose, CA  
AGENDA

**OPEN SESSION – 6:30 P.M.**

CALL TO ORDER

SET THE AGENDA

**CLOSED SESSION – 6:32 P.M.**

1. PUBLIC EMPLOYEE PERFORMANCE EVALUATION

-Superintendent

2. PUBLIC EMPLOYEE DISCIPLINE/RELEASE/DISMISSAL

-Government Code section 54957

3. CONFER WITH LABOR NEGOTIATOR

The Board will confer with the District labor negotiators; Assistant Superintendent Andrew Garcia, Assistant Superintendent Laura Phan, Legal Counsel Adam Fiss and Legal Counsel Janae Novotny regarding Oak Grove Educators Association California School Employees Association, Chapter 412; and American Federation of State, County and Municipal Employees Union, Council 57, Local 101.

4. STUDENT DISCIPLINE

The Board will review and discuss Student Discipline Case Number 16/17-07(S)

**OPEN SESSION 7:30 p.m.**

FLAG SALUTE

SUPERINTENDENT'S REPORT

The Superintendent will report on matters that relate to the District.

CLOSED SESSION ITEMS

The Board will report out any action taken in Closed Session as required by law and/or take action as appropriate in Open Session.

PUBLIC COMMENT

Members of the public may address the Board on any issue or agenda item at this time. Members of the public may also address the Board on an agenda item during consideration of the item. No action can be taken on an item not on the agenda at this time. In accordance with Board Bylaw 9323, individual remarks will be limited to three minutes each, unless otherwise stipulated.

EMPLOYEE BARGAINING UNIT COMMENT

A representative from each employee bargaining unit may address the Board on any issue or agenda item at this time. No action can be taken on an item not on the agenda at this time. In accordance with Board Bylaw 9323, individual remarks will be limited to three minutes each, unless otherwise stipulated.

ITEMS SCHEDULED FOR ACTION (20)

A. CONSENT AGENDA

Manzo (5)

1. Certificated Personnel Order
2. Classified Personnel Order
3. Donation – Oak Ridge Elementary School
4. Financials – November / December 2016
5. Single Plan for Student Achievement (SPSA) – Anderson, Baldwin, Bernal, Del Roble, Frost, Glider, Hayes, Ledesma, Oak Ridge and Parkview

**RECOMMENDATION:** It is recommended that the Board of Trustees approve the Consent Agenda, as presented.

B. BUSINESS SERVICES DIVISION

1. AGREEMENTS WITH SUGIMURA FINNEY ARCHITECTS FOR MEASURE P STREETScape PROJECTS - ANDERSON / TAYLOR

Phan (10)

The Board received a presentation at the December 8, 2016 Board Meeting of the 2017 Streetscape Projects planned for Anderson and Taylor Elementary Schools. In order to provide construction services in the summer of 2017, plans and specifications need to be submitted to the Division of State Architects (DSA) by March 1, 2017. The timetable for submission allows community outreach and DSA review time.

**RECOMMENDATION:** It is recommended that the Board of Trustees authorize project agreements with Sugimura Finney Architects for design services at Anderson and Taylor Elementary Schools, in a not-to-exceed amount of \$570,034.20, as presented.

C. BOARD BUSINESS

1. BOARD ORGANIZATION – CORRECTION

Noel (5)

On December 8, 2016 during the Board's annual Board Organization three members were appointed to a two-member subcommittee. The Board will receive a new recommendation from President Noel for Trustee assignment to the Five-Year Plan/LCAP Subcommittee.

**RECOMMENDATION:** It is recommended that the Board of Trustees accept Mary Noel and Jacquelyn Adams to the Five-Year Plan/LCAP revised subcommittee members, as presented.



ITEMS SCHEDULED FOR INFORMATION (75)

D. EDUCATIONAL SERVICES DIVISION

1. LOCAL CONTROL FUNDING FORMULA (LCFF) EVALUATION RUBRIC Wetzel (30)

The Board will receive information on a state developed evaluation rubric to measure appropriate implementation of LCFF objectives and regulations designed to assist districts in evaluating strengths, weaknesses, and areas needing improvement. The evaluation rubric is an integral part of the LCFF performance and accountability system and will serve as a tool to ensure districts are able to align resources to implement strategies that result in meaningful student outcomes.

2. ENGLISH LEARNER DATA AND PROGRAM UPDATE Wetzel (45)

The Board will receive an update on the assessment results for English Learners, services provided, funding sources, professional development provided and future legal requirements and the upcoming English Learner Proficiency Assessment for California (ELPAC).

COMMUNICATIONS

Correspondence from individuals and/or organizations regarding District programs and/or services.

BOARD DISCUSSION

Board members will report on visits to schools, meetings attended, and other related District matters.

ADJOURNMENT

*NOTE: A person with a disability may request receipt of an agenda in an alternative format or request disability-related accommodations, including auxiliary aids or services, in order to participate in the public meeting by contacting the Superintendent's Office at (408) 227-8300, extension 100203, at least 48 hours prior to the scheduled Board Meeting. (AB 3035, Chapter 300, Statutes of 2002)*

*Writings that are public records and are provided to all or a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 6578 Santa Teresa Boulevard, San Jose, CA. during normal business hours.*

*The District shall provide a full copy of the Board Agenda, along with all public back-up materials and information, including presentations to be made at or during the meeting, for public inspection at the meeting. Additionally, the District will provide a copy of any presentations or other materials provided to the Board to any member of the public upon request.*

*The Board encourages the free expression of divergent opinions of any subject. The District maintains complaint procedures and anyone who believes they have experienced any form of adverse actions arising from their public statements made at a Board meeting may utilize the District's Uniform Complaint procedures as outlined in Board policy.*

Regular Board Meeting  
January 12, 2017

CERTIFICATED PERSONNEL ORDER

NEW HIRES:

Julian Mancias  
Bernal – Math  
Effective: 12/7/2016

LEAVE OF ABSENCES:

Luke Allen  
Anderson – 4<sup>th</sup>  
Paternity  
Effective: 1/3/2017 – 2/28/2017

Alerie Flandez  
Davis – LA  
Maternity  
Effective: 1/19/2017

RETURN FROM LEAVE:

Tina Piazza-Mazzella  
Baldwin – 00K  
Effective: 1/9/2017

CLASSIFIED PERSONNEL ORDER

NEW HIRE:

Anicia Badar  
Purchasing Technician  
Replacing: Mary Beth Hughes  
Sub to Permanent  
Effective: 12/2/16

Zandra Cowan  
Inst. Asst., Special Ed. – Oak Ridge Elementary  
Replacing: Mariah Poynter  
Sub to Permanent  
Effective: 1/3/17

Maria Esquivel  
Child Care Center Leader I – Frost BASE  
New Position  
Sub to Permanent  
Effective: 12/12/16

Steve Kawanami  
Inst. Asst., Special Ed., 1:1 – Anderson Elementary  
New Position  
Sub to Permanent  
Effective: 12/16/16

Veronica Serrano  
Inst. Asst., Special Ed. – Hayes Elementary  
Replacing: Joyce Blankenship  
Sub to Permanent  
Effective: 12/16/16

Gretchen Siri  
Inst. Asst., Special Ed. – Hayes Elementary  
Replacing: Lorraine Van Eaton  
Sub to Permanent  
Effective: 12/15/16

Joan Smith  
Program Assistant – Itinerant  
Replacing: Diane Fukuda  
Sub to Permanent  
Effective: 11/14/16

Elizabeth Zapien  
Library Clerk – Santa Teresa Elementary  
Replacing: Deborah Rothacher  
Sub to Permanent  
Effective: 1/3/17



RETURN FROM LEAVE:

Tam Nguyen  
Custodian – Davis Intermediate  
Effective: 11/29/16

Chinh Truong  
Lead Custodian – Davis Intermediate  
Effective: 12/9/16

LEAVE OF ABENCE:

Leticia Grajales  
School Bus Driver – Transportation Dept.  
Effective: 11/29/16

LONG TERM  
SUBSTITUTE:

Kim Phuong Tran  
Food Service Worker I – Christopher Elementary  
Replacing: Anh Vu  
Effective: 12/14/16

INCREASE IN HOURS:

Joyce Blankenship  
Inst. Asst. – Hayes Elementary  
From: .6250 FTE  
To: .7500 FTE  
Reason: Change in classroom assignment  
Effective: 11/28/16

Maria Cruz Bucio Armas  
School Age Child Care Center Leader I – Anderson BASE  
From: .4688 FTE  
To: .8438 FTE  
Reason: New Position Added  
Effective: 11/15/16

Tammy Eiland  
School Bus Driver – Transportation Department  
From: .9688 FTE  
To: 1.0 FTE  
Reason: Change in Route  
Effective: 12/14/16

Cassandra Floyd  
Inst. Asst., Special Ed., 1:1 – Baldwin Elementary  
From: .6563 FTE  
To: .7813 FTE  
Reason: Student Changed Grade Level  
Effective: 8/15/16

INCREASE IN HOURS

CONT'D:

Vicki Palmer  
School Bus Driver – Transportation Dept.  
From: .8750 FTE  
To: 1.0 FTE  
Reason: Bus Rout Change  
Effective: 11/14/16

ADDITIONAL  
ASSIGNMENT:

Kayleigh Sustaita  
Child Care Center Leader I – Baldwin BASE, .1875 FTE  
New Position  
Effective: 12/6/16

RESIGNATION:

Michelle Bigaut  
Occupational Therapist – Special Education Department  
Effective: 1/3/17

Mary Lynn Marcolina  
Attendance Clerk – Davis Intermediate  
Effective: 12/10/16

CLASSIFIED SERVICE AGREEMENT

| NAME              | JOB TITLE/SITE                                   | SERVICE<br>AGREEMENT DATES |
|-------------------|--------------------------------------------------|----------------------------|
| Brittain, Michael | Coaching Stipend – Christopher                   | 12/5/16—6/30/17            |
| Gray, Barbara     | SJ LEARNS Support – Stipe                        | 9/20/16—6/1/17             |
| Guerra, Yolanda   | SJ LEARNS Support – Stipe                        | 9/20/16—6/1/17             |
| Gulley, Madeline  | SJ LEARNS Support – Stipe                        | 9/20/16—6/1/17             |
| Luna, Israel      | Electives and Computer Lab Support – Christopher | 12/5/16—6/30/17            |
| Thomas, Gina      | SJ LEARNS Support – Stipe                        | 9/20/16—6/1/17             |
| Woods, Pierre     | Electives and STEM Support – Christopher         | 12/5/16—6/30/17            |





5920 Bufkin Drive, San Jose, CA 95123  
408-578-5900 Fax 408-224-3960  
Sheetal Singh, Principal



A California  
Distinguished School

January 3, 2017

Board of Trustees  
Oak Grove School District  
6578 Santa Teresa Blvd.  
San Jose, CA 95119

Dear Board of Trustees:

On behalf of Oak Ridge Elementary School, I respectfully request you accept \$1,000.00 donation from Mr. Edward F. Chelini Jr. and Mrs. Janice M. Chelini (check #1792).

The staff and students at Oak Ridge greatly appreciate the generosity families and community members like Mr and Mrs. Chelini and the teachers plan on using the money to support student programs and purchase classroom supplies (with an emphasis on art and science) at Oak Ridge Elementary School.

Sincerely,

Sheetal Singh, Principal

Oak Ridge Elementary School

José L. Manzo, Superintendent  
Board of Trustees: Mary Noel, Jacquelyn Adams, Carolyn Bauer, Dennis Hawkins, John Mackey  
An Equal Opportunity Employer/Affirmative Action Employer



Our mission... "to ensure that every child's potential is achieved."

OAK GROVE SCHOOL DISTRICT  
BOARD OF TRUSTEES

SUBJECT: **Financial Report– November and December 2016** Consent X

DATE: **January 12, 2017** Agenda Item A-4

REPORTED  
BY/PERSON **Laura T. Phan**  
RESPONSIBLE:

RECOMMENDED **It is recommended that the Board of Trustees approve the**  
ACTION: **November and December 2016 expenditures for all funds.**

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BACKGROUND: The District has prepared monthly Financial Report for Board review and approval.

DISCUSSION: The Financial Reports covering the months of November and December 2016 have been prepared to apprise the Board of the District's overall financial status as of December 31, 2016.

The Board has received copies of the financial data, which is available for public review in the Superintendent's Office at: 6578 Santa Teresa Boulevard, San Jose, CA 95119.

FISCAL IMPACT: As presented.



FINANCIAL REPORT  
December 31, 2016

General Comments

The financial information shown herewith is prepared to inform the Board of the District's overall financial status as of December 31, 2016.

A. THE FINANCIAL STATUS REPORTS

1. Combined Balance Sheet - All Funds (Page 6)

This statement shows the various financial resources (e.g., cash in bank and County Treasury, investments, receivables, other assets such as stores) owned by the District as of December 31, 2016, and claims against such resources (e.g., accounts payable, encumbrances) as of that date. Finally, it shows the fund balances as of December 31, 2016.

2. Accompanying Notes for Combined Balance Sheet (Page 7)

These are supplementary notes to explain and call attention to certain terminologies, as well as significant items and amounts used in the Combined Balance Sheet - All Funds.

3. Budget Transfers (Report #1 pgs 1-93)  
See Budget Transfer Report #1 for detail.

| <b>Fund</b>                               | <b>Revenues<br/>Budget</b> | <b>Expenditures<br/>Budget</b> | <b>Net Change</b> |
|-------------------------------------------|----------------------------|--------------------------------|-------------------|
| General Fund – Site Discretionary 000     | 147,436                    | 140,529                        | 6,907             |
| General Fund – Unrestricted 010           | -640,458                   | 1,611,067                      | -2,251,525        |
| General Fund – Parcel Tax 040             | 0                          | -14,085                        | 14,085            |
| General - Restricted 060 & 080            | 2,278,230                  | 2,856,196                      | -577,966          |
| Cafeteria - Fund 130                      | 191,357                    | 206,901                        | -15,544           |
| Building Fund 211                         |                            | 16,727,303                     | -16,727,303       |
| Capital Facilities 250                    | 53,000                     | 0                              | 53,000            |
| Special Reserve - 400                     | 200,000                    | 910,906                        | -710,906          |
| Bond Interest & Redemption 510, 511 & 512 | 11,281,828                 | 5,164,586                      | 6,117,242         |
| Enterprise - Fund 630                     | 0                          | 99,710                         | -99,710           |

4. Revenue Report (Report #2 pgs 1-41)

This is a supplementary report, showing the breakdown of the various District income categories by fund and by source. Furthermore, the report shows those portions of the estimated revenues that have not been received and percentages of the balances received.

5. Expense Report (Report #3 pgs 1-33)

This is a supplementary report showing the breakdown of the various District expenditure and encumbrance categories by fund and by object. It shows the portions of the total budget for expenditures that have neither been expended nor encumbered and the percentages of balances expended and encumbered.

6. Cost Center Report With Accompanying Notes (Report #4 pgs 1-32 plus page 9)

This is a supplementary report showing the breakdown of District expenditures and encumbrances by program. It shows the portion of the total budget for program expenditures that have neither been expended nor encumbered.

7. Board Warrant Approval List (Report #5 pgs 1-31)



B. THE FINANCIAL STATUS HIGHLIGHTS

GENERAL FUND

1. Balance Sheet - (Page 6)

As of December 31, 2016, the General Fund's cash in the County Treasury was \$10,009,381. The General Fund's other resources (i.e., cash in revolving fund, accounts receivable, due from Cafeteria Fund, stores, etc.) amounts to \$775,509 hence, the total Fund resources (assets) is \$10,784,890.

The General Fund's liability accounts (i.e., accounts payable, deferred revenue, etc.) total \$819,778.

2. Revenues - (Report #2 pgs 1-41)

The actual revenue received year-to-date as of December 31, 2016 was \$45,930,205. This represents 41.6% of our estimated revenue.

3. Expenditures - (Report #3 pgs 1-33)

The total expenditures year-to-date as of December 31, 2016 were \$48,882,206. This represents 41.7% of our estimate.



**OTHER FUNDS**

1. Balance Sheet - (Page 6)

As of 12/31/16, other District funds show the following asset, liability and fund balances:

| <b>Fund</b>                        | <b>Cash</b> | <b>Assets</b> | <b>Liabilities</b> | <b>Balance</b> |
|------------------------------------|-------------|---------------|--------------------|----------------|
| Cafeteria Fund                     | 63,721      | 0             | 450,000            | -386,279       |
| Building Fund 210                  | 9,042,808   | 0             | 0                  | 9,042,808      |
| Building Fund 211                  | 35,838,254  | 226           | 72,593             | 35,765,887     |
| Capital Facilities Fund            | 722,823     | 0             | 0                  | 722,823        |
| Special Reserve/ Cap. Outlay Proj. | 24,341,384  | 450,000       | 0                  | 24,791,384     |
| Bond & Int Redemption 510          | 511,257     | 0             | 0                  | 511,257        |
| Bond & Int Redemption 511          | 660,629     | 0             | 0                  | 660,629        |
| Bond & Int Redemption 512          | 3,693,092   | 0             | 0                  | 3,693,092      |
| Ann. Repay/Tax Override            | 396         | 0             | 0                  | 396            |
| Child Care/Enterprise              | 1,133,782   | 180           | 0                  | 1,133,962      |
| Self-Insurance                     | 1,117,683   | 0             | 0                  | 1,117,683      |

2. Revenues – (Report #2 pgs1-41)

Revenues in other District funds, as of 12/31/16, were:

| <b>Fund</b>                       | <b>Estimated Revenues</b> | <b>Actual Revenues</b> | <b>Percent Realized</b> |
|-----------------------------------|---------------------------|------------------------|-------------------------|
| Cafeteria Fund                    | 4,470,173                 | 827,098                | 18.5%                   |
| Building Fund 210                 | 515,000                   | -25,691,634            | -4988.7%                |
| Building Fund 211                 | 0                         | 26,112,242             | 0.0%                    |
| Capital Facilities                | 83,000                    | 107,246                | 129.2%                  |
| Special Reserve/Cap. Outlay Proj. | 640,000                   | 641,897                | 100.3%                  |
| Bond & Int Redemption 510         | 5,431,999                 | 115,376                | 2.1%                    |
| Bond & Int Redemption 511         | 10,423,280                | 357,441                | 3.4%                    |
| Bond & Int Redemption 512         | 3,348,579                 | 198,067                | 5.9%                    |
| Ann. Repay/Tax Override           | 0                         | 151                    | 0.0%                    |
| Child Care/Enterprise             | 1,312,230                 | 644,043                | 49.1%                   |
| Self-Insurance                    | 2,230,877                 | 1,077,300              | 48.3%                   |
| <b>Total Other Funds</b>          | <b>28,455,138</b>         | <b>4,389,227</b>       | <b>15.4%</b>            |

3. Expenditures – (Report #3 pgs 1-33)

Expenditures in other District funds, as of 12/31/16 were:

| <b>Fund</b>                       | <b>Appropriations</b> | <b>Actual Expenditures</b> | <b>Percent Expended</b> |
|-----------------------------------|-----------------------|----------------------------|-------------------------|
| Cafeteria Fund                    | 4,485,717             | 1,506,742                  | 33.6%                   |
| Building Fund 210                 | 0                     | 0                          | 0.0%                    |
| Building Fund 211                 | 47,911,898            | 27,095,243                 | 56.6%                   |
| Capital Facilities                | 12,000                | 4,900                      | 40.8%                   |
| Special Reserve/Cap. Outlay Proj. | 1,390,253             | 109,404                    | 7.9%                    |
| Bond & Int Redemption 510         | 1,663,904             | 944,409                    | 56.8%                   |
| Bond & Int Redemption 511         | 5,767,141             | 4,901,597                  | 85.0%                   |
| Bond & Int Redemption 512         | 6,469,644             | 4,641,909                  | 71.7%                   |
| Ann. Repay/Tax Override           | 0                     | 0                          | 0.0%                    |
| Child Care/Enterprise             | 1,268,590             | 504,500                    | 39.8%                   |
| Self-Insurance                    | 1,882,000             | 757,900                    | 40.3%                   |
| <b>Total Other Funds</b>          | <b>70,851,147</b>     | <b>40,466,604</b>          | <b>57.1%</b>            |

EXPENDITURE SUMMARY OF ALL FUNDS

The total expenditures of all District funds were \$89,348,810 and is as follows:

| <u>Fund</u>                             | <u>Appropriations</u>     | <u>YTD Expenditures</u>  | <u>Percent Expended</u> |
|-----------------------------------------|---------------------------|--------------------------|-------------------------|
| General Fund                            | 117,329,747               | 48,882,206               | 41.7%                   |
| Other Funds                             | 70,851,147                | 40,466,604               | 57.1%                   |
| <b>TOTAL District-Wide Expenditures</b> | <b><u>188,180,894</u></b> | <b><u>89,348,810</u></b> | <b><u>47.5%</u></b>     |



COMBINED BALANCE SHEET AS OF 12/31/16  
ALL FUNDS

|                                             | F010-080            | F130               | F210               | F211                | F250 CAP         | F400 SPC.           | F510             | FD 511           | FD 512             | F534 ANNL    | F630 ENTER         | F670               | TOTAL               |
|---------------------------------------------|---------------------|--------------------|--------------------|---------------------|------------------|---------------------|------------------|------------------|--------------------|--------------|--------------------|--------------------|---------------------|
|                                             | GENERAL             | Cafeteria          | BUILDING           | BUILDING            | FACILITIES       | RESERVE             | Bond Interest    | Bond Interest    | Bond Interest      | REPLY/TAX    | PRISE              | Self Insurance     | ALL                 |
| ASSETS                                      | FUND                | FUND               | FUND               | FUND                | FUND             | FUND                | FUND             | FUND             | FUND               | OVRD FUND    | FUND               | FUNDS              | FUNDS               |
| 9110 Cash in County Treasury                | \$10,009,381        | \$63,721           | \$9,042,808        | \$35,838,254        | \$722,823        | \$24,341,384        | \$511,257        | \$660,629        | \$3,693,092        | \$396        | \$1,133,782        | \$908,450          | \$86,925,978        |
| 9115 QCC IBM ACCTS REC Deposit              | (\$71,987)          |                    |                    |                     |                  |                     |                  |                  |                    |              |                    |                    | (\$71,987)          |
| 9120 Cash on Hand and In Bank               | \$0                 |                    |                    |                     |                  |                     |                  |                  |                    |              |                    |                    | \$0                 |
| 9130 Cash in Revolving Fund                 | \$20,000            |                    |                    |                     |                  |                     |                  |                  |                    |              |                    |                    | \$20,000            |
| 9135 Cash w/Fiscal Agent                    | \$0                 |                    |                    |                     |                  |                     |                  |                  |                    |              |                    | \$209,233          | \$209,233           |
| 9140 Cash Awaiting Deposit                  | \$0                 |                    |                    |                     |                  |                     |                  |                  |                    |              |                    |                    | \$0                 |
| 9209/9210 Accounts Receivable (NOTE 1)      | \$442,446           |                    |                    |                     |                  |                     |                  |                  |                    |              |                    |                    | \$442,446           |
| 9290 Due from Grantor Governmt              | \$0                 |                    |                    |                     |                  |                     |                  |                  |                    |              |                    |                    | \$0                 |
| 9310 Due from Other Funds (NOTE 2)          | \$0                 |                    |                    |                     |                  | \$450,000           |                  |                  |                    |              |                    |                    | \$450,000           |
| 9320/9325/9326 Stores Inventory (NOTE 3)    | \$27,049            |                    |                    |                     |                  |                     |                  |                  |                    |              |                    |                    | \$27,049            |
| 9330 Prepaid Expenditures (NOTE 4)          | \$358,000           |                    |                    | \$226               |                  |                     |                  |                  |                    |              | \$180              |                    | \$358,406           |
| <b>TOTAL ASSETS</b>                         | <b>\$10,784,890</b> | <b>\$63,721</b>    | <b>\$9,042,808</b> | <b>\$35,838,480</b> | <b>\$722,823</b> | <b>\$24,791,384</b> | <b>\$511,257</b> | <b>\$660,629</b> | <b>\$3,693,092</b> | <b>\$396</b> | <b>\$1,133,962</b> | <b>\$1,117,683</b> | <b>\$88,361,125</b> |
| <b>LIABILITIES &amp; FUND BALANCE</b>       |                     |                    |                    |                     |                  |                     |                  |                  |                    |              |                    |                    |                     |
| 9509 Account Payable Prior Yr               | \$0                 |                    |                    |                     |                  |                     |                  |                  |                    |              |                    |                    | \$0                 |
| 9510/9512/9516 Accounts Payable (NOTE 5)    | \$2,291             |                    |                    | \$72,593            |                  |                     |                  |                  |                    |              |                    |                    | \$74,883            |
| 9545 Prior Year Salaries                    | \$0                 |                    |                    |                     |                  |                     |                  |                  |                    |              |                    |                    | \$0                 |
| 9550 Prior Year Vol Deductions              | \$0                 |                    |                    |                     |                  |                     |                  |                  |                    |              |                    |                    | \$0                 |
| 9590 Due to Grantor Governmt                | \$563,835           |                    |                    |                     |                  |                     |                  |                  |                    |              |                    |                    | \$563,835           |
| 9610 Due to Other Funds                     | \$0                 | \$450,000          |                    |                     |                  |                     |                  |                  |                    |              |                    |                    | \$450,000           |
| Current Loans                               | \$0                 |                    |                    |                     |                  |                     |                  |                  |                    |              |                    |                    | \$0                 |
| 9650 Deferred Revenue (NOTE 6)              | \$253,651           |                    |                    |                     |                  |                     |                  |                  |                    |              |                    |                    | \$253,651           |
| <b>TOTAL LIABILITIES</b>                    | <b>\$819,777</b>    | <b>\$450,000</b>   | <b>\$0</b>         | <b>\$72,593</b>     | <b>\$0</b>       | <b>\$0</b>          | <b>\$0</b>       | <b>\$0</b>       | <b>\$0</b>         | <b>\$0</b>   | <b>\$0</b>         | <b>\$0</b>         | <b>\$1,342,369</b>  |
| <b>FUND BALANCE</b>                         | <b>\$9,965,113</b>  | <b>(\$386,279)</b> | <b>\$9,042,808</b> | <b>\$35,765,887</b> | <b>\$722,823</b> | <b>\$24,791,384</b> | <b>\$511,257</b> | <b>\$660,629</b> | <b>\$3,693,092</b> | <b>\$396</b> | <b>\$1,133,962</b> | <b>\$1,117,683</b> | <b>\$87,018,756</b> |
| Restricted (NOTE 7)                         | (\$7,134,865)       |                    |                    |                     |                  |                     |                  |                  |                    |              |                    |                    | (\$7,134,865)       |
| Designated Reserve (NOTE 8)                 | \$405,050           |                    |                    |                     |                  |                     |                  |                  |                    |              |                    |                    | \$405,050           |
| Designated Econ. Uncertainties              | \$17,144,734        |                    |                    |                     |                  |                     |                  |                  |                    |              |                    |                    | \$17,144,734        |
| Parcel Tax                                  | (\$146,482)         |                    |                    |                     |                  |                     |                  |                  |                    |              |                    |                    | (\$146,482)         |
| Payroll/Benefits                            |                     |                    |                    |                     |                  |                     |                  |                  |                    |              |                    |                    | \$0                 |
|                                             |                     |                    |                    |                     |                  |                     |                  |                  |                    |              |                    |                    | \$0                 |
|                                             |                     |                    |                    |                     |                  |                     |                  |                  |                    |              |                    |                    | \$0                 |
|                                             |                     |                    |                    |                     |                  |                     |                  |                  |                    |              |                    |                    | \$0                 |
| Undesignated                                |                     | (\$386,279)        | \$9,042,808        | \$35,765,887        | \$722,823        | \$24,791,384        | \$511,257        | \$660,629        | \$3,693,092        | \$396        | \$1,133,962        | \$1,117,683        | \$76,750,319        |
| <b>TOTAL FUND BALANCE</b>                   | <b>\$9,965,113</b>  | <b>(\$386,279)</b> | <b>\$9,042,808</b> | <b>\$35,765,887</b> | <b>\$722,823</b> | <b>\$24,791,384</b> | <b>\$511,257</b> | <b>\$660,629</b> | <b>\$3,693,092</b> | <b>\$396</b> | <b>\$1,133,962</b> | <b>\$1,117,683</b> | <b>\$87,018,756</b> |
| <b>TOTAL LIABILITIES &amp; FUND BALANCE</b> | <b>\$10,784,890</b> | <b>\$63,721</b>    | <b>\$9,042,808</b> | <b>\$35,838,480</b> | <b>\$722,823</b> | <b>\$24,791,384</b> | <b>\$511,257</b> | <b>\$660,629</b> | <b>\$3,693,092</b> | <b>\$396</b> | <b>\$1,133,962</b> | <b>\$1,117,683</b> | <b>\$88,361,125</b> |

(Please refer to accompanying notes to Financial Statements)



ACCOMPANYING NOTES TO COMBINED BALANCE SHEET  
December 31, 2016

NOTE 1: The "Accounts Receivable" account represents amounts due from individuals, firms, corporations or governmental agencies. These are amounts earned for services rendered or goods sold, as well as entitlements based on provisions of law but not received at the close of the fiscal period. As of December 31, 2016, the total Accounts Receivable was \$442,446 and consisted of the following:

|                            |          |         |
|----------------------------|----------|---------|
| General Fund               | Fund 010 | 442,446 |
| Cafeteria Fund             | Fund 130 | 0       |
| Building Fund              | Fund 210 | 0       |
| Building Fund              | Fund 211 | 0       |
| Capital Facilities         | Fund 250 | 0       |
| Special Reserves           | Fund 400 | 0       |
| Bond & Int Redemption Fund | Fund 510 | 0       |
| Bond & Int Redemption Fund | Fund 511 | 0       |
| Bond & Int Redemption Fund | Fund 512 | 0       |
| Annual Repay - SSB         | Fund 534 | 0       |
| Enterprise                 | Fund 630 | 0       |
| Self-Insurance             | Fund 670 | 0       |
| Total                      |          | 442,446 |

NOTE 2: The "Due From Other Funds" account in any one fund represents amounts to be transferred from other District funds. The amount of \$450,000 represents the following:

| <u>Receivables</u> | <u>Description</u>          | <u>Amount</u> |
|--------------------|-----------------------------|---------------|
| FD400              | FD130 Negative Cash Balance | 450,000       |

NOTE 3: This account, "Stores Inventory" represents amounts of materials and supplies kept in the central warehouse which are not yet issued or charged to expenditures.

NOTE 4: The "Other Assets" account represents prepayment of materials in General Fund.

NOTE 5: The "Accounts Payable" account represents amounts due to individuals, firms, corporations or governmental agencies for services rendered or goods received but not paid for at the close of the fiscal year (e.g. materials, etc.) and unpaid health and welfare payments for the current year.

NOTE 6: The "Deferred Revenue" account in the General Fund is a liability account for categorical monies received and were unexpended as of the close of the year.

NOTE 7: The "Restricted" portion of the Fund Balance represents the legally restricted balance, e.g. instructional materials, routine restricted maintenance, etc.

NOTE 8: The "Non-spendable Reserve" category represents the amount specified for revolving cash, stores and prepaid expenses.

**ACCOMPANYING NOTES TO COST CENTER REPORT**  
December 31, 2016

All Funds

- A. Budget transfer will be submitted to clear deficit.
- B. Deficit will clear when the Print Shop receives revenues.
- C. Deficit will clear when the PG&E solar rebates are received.
- D. Deficit will clear when the prior year carryover funds are budgeted.
- E. Deficit will clear when we charge indirect costs to the Categorical Programs.
- F. Vendor will reimburse to clear deficit
- G. Journal Entry to Correct/Move Expenditure to clear deficit



Account classifications selected

Fnd Resc Y Objt SO Goal Func CstCtr Ste Mngr

|     |   |   |   |   |   |   |   |   |
|-----|---|---|---|---|---|---|---|---|
| 1.  | - | - | - | - | - | - | - | - |
| 2.  | - | - | - | - | - | - | - | - |
| 3.  | - | - | - | - | - | - | - | - |
| 4.  | - | - | - | - | - | - | - | - |
| 5.  | - | - | - | - | - | - | - | - |
| 6.  | - | - | - | - | - | - | - | - |
| 7.  | - | - | - | - | - | - | - | - |
| 8.  | - | - | - | - | - | - | - | - |
| 9.  | - | - | - | - | - | - | - | - |
| 10. | - | - | - | - | - | - | - | - |

Field ranges selected

FI RANGE

Sort on: Fund

Date last used from: 12/01/2016 To 12/31/2016  
Transaction Number from: 0 To 999999  
Date entered from: 00/00/0000 To 99/99/9999  
Detail Sorted by: Date  
Approved Transactions Only

Date last used from: 12/01/2016 To 12/31/2016  
Transaction Number from: 0 To 999999  
Date entered from: 00/00/0000 To 99/99/9999  
Detail Sorted by: Date  
Approved Transactions Only

Fund :000 DISCRETIONARY GENERAL FUND

| Number | Date       | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit                | Credit    |
|--------|------------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|----------------------|-----------|
| 700001 | 12/09/2016 | 12/07/2016   | 1st Interim Revision                         |     |      |   |      |    |      |      |        |     |      |                      |           |
|        |            |              | Entered by: A557                             |     |      |   |      |    |      |      |        |     |      | Approved: 12/07/2016 | A557      |
| 1.     |            |              | 000-0000-0-1110-00-1110-1000-018600-012-0000 |     |      |   |      |    |      |      |        |     |      |                      | 494.00    |
| 2.     |            |              | 000-0000-0-1110-01-1110-1000-016400-031-0000 |     |      |   |      |    |      |      |        |     |      | 3,145.00             |           |
| 3.     |            |              | 000-0000-0-1110-01-1110-1000-016400-032-0000 |     |      |   |      |    |      |      |        |     |      | 3,145.00             |           |
| 4.     |            |              | 000-0000-0-1110-01-1110-1000-016400-033-0000 |     |      |   |      |    |      |      |        |     |      | 3,145.00             |           |
| 5.     |            |              | 000-0000-0-1110-01-1110-1000-018600-019-0000 |     |      |   |      |    |      |      |        |     |      | 7,321.00             |           |
| 6.     |            |              | 000-0000-0-1110-01-1110-1000-018600-031-0000 |     |      |   |      |    |      |      |        |     |      |                      | 90.00     |
| 7.     |            |              | 000-0000-0-1110-02-1110-1000-018500-031-0000 |     |      |   |      |    |      |      |        |     |      | 427.00               |           |
| 8.     |            |              | 000-0000-0-1110-02-1110-1000-018600-002-0000 |     |      |   |      |    |      |      |        |     |      |                      | 3,324.00  |
| 9.     |            |              | 000-0000-0-1110-02-1110-1000-018600-012-0000 |     |      |   |      |    |      |      |        |     |      |                      | 4,532.00  |
| 10.    |            |              | 000-0000-0-1110-02-1110-1000-018600-031-0000 |     |      |   |      |    |      |      |        |     |      |                      | 1,377.00  |
| 11.    |            |              | 000-0000-0-1111-00-1110-4200-013300-031-0000 |     |      |   |      |    |      |      |        |     |      |                      | 23,750.00 |
| 12.    |            |              | 000-0000-0-1111-00-1110-4200-013300-032-0000 |     |      |   |      |    |      |      |        |     |      |                      | 23,750.00 |
| 13.    |            |              | 000-0000-0-1111-00-1110-4200-013300-033-0000 |     |      |   |      |    |      |      |        |     |      |                      | 23,750.00 |
| 14.    |            |              | 000-0000-0-2210-00-0000-2420-018600-008-0000 |     |      |   |      |    |      |      |        |     |      | 6,405.00             |           |
| 15.    |            |              | 000-0000-0-2210-00-0000-2420-018600-031-0000 |     |      |   |      |    |      |      |        |     |      | 522.00               |           |
| 16.    |            |              | 000-0000-0-2410-00-0000-2700-018100-017-0000 |     |      |   |      |    |      |      |        |     |      |                      | 1,393.00  |
| 17.    |            |              | 000-0000-0-2410-00-0000-2700-018600-017-0000 |     |      |   |      |    |      |      |        |     |      | 5,084.00             |           |
| 18.    |            |              | 000-0000-0-2982-00-0000-3130-018600-012-0000 |     |      |   |      |    |      |      |        |     |      | 5,834.00             |           |
| 19.    |            |              | 000-0000-0-3101-00-1110-1000-016400-031-0000 |     |      |   |      |    |      |      |        |     |      | 396.00               |           |
| 20.    |            |              | 000-0000-0-3101-00-1110-1000-016400-032-0000 |     |      |   |      |    |      |      |        |     |      | 396.00               |           |
| 21.    |            |              | 000-0000-0-3101-00-1110-1000-016400-033-0000 |     |      |   |      |    |      |      |        |     |      | 396.00               |           |
| 22.    |            |              | 000-0000-0-3101-00-1110-1000-018600-002-0000 |     |      |   |      |    |      |      |        |     |      |                      | 418.00    |
| 23.    |            |              | 000-0000-0-3101-00-1110-1000-018600-012-0000 |     |      |   |      |    |      |      |        |     |      |                      | 633.00    |
| 24.    |            |              | 000-0000-0-3101-00-1110-1000-018600-019-0000 |     |      |   |      |    |      |      |        |     |      | 921.00               |           |
| 25.    |            |              | 000-0000-0-3101-00-1110-1000-018600-031-0000 |     |      |   |      |    |      |      |        |     |      |                      | 184.00    |
| 26.    |            |              | 000-0000-0-3101-00-1110-4200-013300-031-0000 |     |      |   |      |    |      |      |        |     |      |                      | 2,988.00  |
| 27.    |            |              | 000-0000-0-3101-00-1110-4200-013300-032-0000 |     |      |   |      |    |      |      |        |     |      |                      | 2,988.00  |
| 28.    |            |              | 000-0000-0-3101-00-1110-4200-013300-033-0000 |     |      |   |      |    |      |      |        |     |      |                      | 2,988.00  |
| 29.    |            |              | 000-0000-0-3202-00-0000-2420-018600-008-0000 |     |      |   |      |    |      |      |        |     |      | 890.00               |           |
| 30.    |            |              | 000-0000-0-3202-00-0000-2420-018600-031-0000 |     |      |   |      |    |      |      |        |     |      | 73.00                |           |
| 31.    |            |              | 000-0000-0-3202-00-0000-2700-018100-017-0000 |     |      |   |      |    |      |      |        |     |      |                      | 193.00    |
| 32.    |            |              | 000-0000-0-3202-00-0000-2700-018600-017-0000 |     |      |   |      |    |      |      |        |     |      | 706.00               |           |
| 33.    |            |              | 000-0000-0-3202-00-0000-3130-018600-012-0000 |     |      |   |      |    |      |      |        |     |      | 810.00               |           |
| 34.    |            |              | 000-0000-0-3312-00-0000-2420-018600-008-0000 |     |      |   |      |    |      |      |        |     |      | 397.00               |           |
| 35.    |            |              | 000-0000-0-3312-00-0000-2420-018600-031-0000 |     |      |   |      |    |      |      |        |     |      | 33.00                |           |
| 36.    |            |              | 000-0000-0-3312-00-0000-2700-018100-017-0000 |     |      |   |      |    |      |      |        |     |      |                      | 86.00     |
| 37.    |            |              | 000-0000-0-3312-00-0000-2700-018600-017-0000 |     |      |   |      |    |      |      |        |     |      | 315.00               |           |
| 38.    |            |              | 000-0000-0-3312-00-0000-3130-018600-012-0000 |     |      |   |      |    |      |      |        |     |      | 362.00               |           |
| 39.    |            |              | 000-0000-0-3321-00-1110-1000-016400-031-0000 |     |      |   |      |    |      |      |        |     |      | 46.00                |           |
| 40.    |            |              | 000-0000-0-3321-00-1110-1000-016400-032-0000 |     |      |   |      |    |      |      |        |     |      | 46.00                |           |
| 41.    |            |              | 000-0000-0-3321-00-1110-1000-016400-033-0000 |     |      |   |      |    |      |      |        |     |      | 46.00                |           |
| 42.    |            |              | 000-0000-0-3321-00-1110-1000-018600-002-0000 |     |      |   |      |    |      |      |        |     |      |                      | 48.00     |

CONTINUED

Fund : 000 DISCRETIONARY GENERAL FUND

| Number | Date Entered | Description                                  | Fnd Resc Y | Objt SO Goal Func CstCtr Ste Mngr | Debit    | Credit |
|--------|--------------|----------------------------------------------|------------|-----------------------------------|----------|--------|
| 700001 | CONTINUED    |                                              |            |                                   |          |        |
| 43.    |              | 000-0000-0-3321-00-1110-1000-018600-012-0000 |            |                                   |          | 73.00  |
| 44.    |              | 000-0000-0-3321-00-1110-1000-018600-019-0000 |            |                                   | 106.00   |        |
| 45.    |              | 000-0000-0-3321-00-1110-1000-018600-031-0000 |            |                                   |          | 22.00  |
| 46.    |              | 000-0000-0-3321-00-1110-4200-013300-031-0000 |            |                                   |          | 344.00 |
| 47.    |              | 000-0000-0-3321-00-1110-4200-013300-032-0000 |            |                                   |          | 344.00 |
| 48.    |              | 000-0000-0-3321-00-1110-4200-013300-033-0000 |            |                                   |          | 344.00 |
| 49.    |              | 000-0000-0-3322-00-0000-2420-018600-008-0000 |            |                                   | 93.00    |        |
| 50.    |              | 000-0000-0-3322-00-0000-2420-018600-031-0000 |            |                                   | 7.00     |        |
| 51.    |              | 000-0000-0-3322-00-0000-2700-018100-017-0000 |            |                                   |          | 20.00  |
| 52.    |              | 000-0000-0-3322-00-0000-2700-018600-017-0000 |            |                                   | 74.00    |        |
| 53.    |              | 000-0000-0-3322-00-0000-3130-018600-012-0000 |            |                                   | 85.00    |        |
| 54.    |              | 000-0000-0-3401-00-1110-1000-018600-012-0000 |            |                                   | 29.00    |        |
| 55.    |              | 000-0000-0-3402-00-0000-2420-018600-008-0000 |            |                                   | 303.00   |        |
| 56.    |              | 000-0000-0-3402-00-0000-2420-018600-031-0000 |            |                                   | 926.00   |        |
| 57.    |              | 000-0000-0-3402-00-0000-2700-018100-017-0000 |            |                                   |          | 3.00   |
| 58.    |              | 000-0000-0-3402-00-0000-2700-018600-017-0000 |            |                                   | 18.00    |        |
| 59.    |              | 000-0000-0-3402-00-0000-3130-018600-012-0000 |            |                                   | 1,182.00 |        |
| 60.    |              | 000-0000-0-3501-00-1110-1000-016400-031-0000 |            |                                   | 2.00     |        |
| 61.    |              | 000-0000-0-3501-00-1110-1000-016400-032-0000 |            |                                   | 2.00     |        |
| 62.    |              | 000-0000-0-3501-00-1110-1000-016400-033-0000 |            |                                   | 2.00     |        |
| 63.    |              | 000-0000-0-3501-00-1110-1000-018600-002-0000 |            |                                   |          | 1.00   |
| 64.    |              | 000-0000-0-3501-00-1110-1000-018600-012-0000 |            |                                   |          | 2.00   |
| 65.    |              | 000-0000-0-3501-00-1110-1000-018600-019-0000 |            |                                   | 4.00     |        |
| 66.    |              | 000-0000-0-3501-00-1110-1000-018600-031-0000 |            |                                   |          | 1.00   |
| 67.    |              | 000-0000-0-3501-00-1110-4200-013300-031-0000 |            |                                   |          | 12.00  |
| 68.    |              | 000-0000-0-3501-00-1110-4200-013300-032-0000 |            |                                   |          | 12.00  |
| 69.    |              | 000-0000-0-3501-00-1110-4200-013300-033-0000 |            |                                   |          | 12.00  |
| 70.    |              | 000-0000-0-3502-00-0000-2420-018600-008-0000 |            |                                   | 3.00     |        |
| 71.    |              | 000-0000-0-3502-00-0000-2700-018100-017-0000 |            |                                   |          | 1.00   |
| 72.    |              | 000-0000-0-3502-00-0000-2700-018600-017-0000 |            |                                   | 3.00     |        |
| 73.    |              | 000-0000-0-3502-00-0000-3130-018600-012-0000 |            |                                   | 3.00     |        |
| 74.    |              | 000-0000-0-3601-00-0000-2700-018100-018-0000 |            |                                   | 1.00     |        |
| 75.    |              | 000-0000-0-3601-00-0000-2700-018100-031-0000 |            |                                   | 2.00     |        |
| 76.    |              | 000-0000-0-3601-00-0000-2700-018100-032-0000 |            |                                   | 1.00     |        |
| 77.    |              | 000-0000-0-3601-00-0000-2700-018100-033-0000 |            |                                   | 2.00     |        |
| 78.    |              | 000-0000-0-3601-00-0000-2700-018600-013-0000 |            |                                   | 1.00     |        |
| 79.    |              | 000-0000-0-3601-00-0000-2700-018600-015-0000 |            |                                   | 1.00     |        |
| 80.    |              | 000-0000-0-3601-00-1110-1000-016400-031-0000 |            |                                   | 63.00    |        |
| 81.    |              | 000-0000-0-3601-00-1110-1000-016400-032-0000 |            |                                   | 63.00    |        |
|        | CONTINUED    |                                              |            |                                   |          |        |



Fund : 000 DISCRETIONARY GENERAL FUND

| Number | Date Entered | Description                                  | Fnd Resc Y | Objt SO Goal Func CstCtr Ste Mngr | Debit  | Credit |
|--------|--------------|----------------------------------------------|------------|-----------------------------------|--------|--------|
| 700001 | CONTINUED    |                                              |            |                                   |        |        |
| 82.    |              | 000-0000-0-3601-00-1110-1000-016400-033-0000 |            |                                   | 63.00  |        |
| 83.    |              | 000-0000-0-3601-00-1110-1000-018100-011-0000 |            |                                   | 1.00   |        |
| 84.    |              | 000-0000-0-3601-00-1110-1000-018100-031-0000 |            |                                   | 9.00   |        |
| 85.    |              | 000-0000-0-3601-00-1110-1000-018100-032-0000 |            |                                   | 37.00  |        |
| 86.    |              | 000-0000-0-3601-00-1110-1000-018100-033-0000 |            |                                   | 10.00  |        |
| 87.    |              | 000-0000-0-3601-00-1110-1000-018600-001-0000 |            |                                   | 12.00  |        |
| 88.    |              | 000-0000-0-3601-00-1110-1000-018600-002-0000 |            |                                   |        | 47.00  |
| 89.    |              | 000-0000-0-3601-00-1110-1000-018600-005-0000 |            |                                   | 18.00  |        |
| 90.    |              | 000-0000-0-3601-00-1110-1000-018600-006-0000 |            |                                   | 13.00  |        |
| 91.    |              | 000-0000-0-3601-00-1110-1000-018600-009-0000 |            |                                   | 9.00   |        |
| 92.    |              | 000-0000-0-3601-00-1110-1000-018600-010-0000 |            |                                   | 25.00  |        |
| 93.    |              | 000-0000-0-3601-00-1110-1000-018600-011-0000 |            |                                   | 40.00  |        |
| 94.    |              | 000-0000-0-3601-00-1110-1000-018600-012-0000 |            |                                   |        | 54.00  |
| 95.    |              | 000-0000-0-3601-00-1110-1000-018600-013-0000 |            |                                   | 28.00  |        |
| 96.    |              | 000-0000-0-3601-00-1110-1000-018600-014-0000 |            |                                   | 18.00  |        |
| 97.    |              | 000-0000-0-3601-00-1110-1000-018600-015-0000 |            |                                   | 25.00  |        |
| 98.    |              | 000-0000-0-3601-00-1110-1000-018600-017-0000 |            |                                   | 15.00  |        |
| 99.    |              | 000-0000-0-3601-00-1110-1000-018600-018-0000 |            |                                   | 11.00  |        |
| 100.   |              | 000-0000-0-3601-00-1110-1000-018600-019-0000 |            |                                   | 192.00 |        |
| 101.   |              | 000-0000-0-3601-00-1110-1000-018600-020-0000 |            |                                   | 6.00   |        |
| 102.   |              | 000-0000-0-3601-00-1110-1000-018600-022-0000 |            |                                   | 20.00  |        |
| 103.   |              | 000-0000-0-3601-00-1110-1000-018600-033-0000 |            |                                   | 49.00  |        |
| 104.   |              | 000-0000-0-3601-00-1110-1000-018600-041-0000 |            |                                   | 3.00   |        |
| 105.   |              | 000-0000-0-3601-00-1110-4200-013300-031-0000 |            |                                   |        | 421.00 |
| 106.   |              | 000-0000-0-3601-00-1110-4200-013300-032-0000 |            |                                   |        | 421.00 |
| 107.   |              | 000-0000-0-3601-00-1110-4200-013300-033-0000 |            |                                   |        | 421.00 |
| 108.   |              | 000-0000-0-3601-00-3550-1000-018100-034-0000 |            |                                   | 9.00   |        |
| 109.   |              | 000-0000-0-3602-00-0000-2420-018600-006-0000 |            |                                   | 23.00  |        |
| 110.   |              | 000-0000-0-3602-00-0000-2420-018600-008-0000 |            |                                   | 129.00 |        |
| 111.   |              | 000-0000-0-3602-00-0000-2420-018600-009-0000 |            |                                   | 5.00   |        |
| 112.   |              | 000-0000-0-3602-00-0000-2420-018600-018-0000 |            |                                   | 4.00   |        |
| 113.   |              | 000-0000-0-3602-00-0000-2420-018600-022-0000 |            |                                   | 5.00   |        |
| 114.   |              | 000-0000-0-3602-00-0000-2420-018600-031-0000 |            |                                   | 23.00  |        |
| 115.   |              | 000-0000-0-3602-00-0000-2420-018600-032-0000 |            |                                   | 25.00  |        |
| 116.   |              | 000-0000-0-3602-00-0000-2495-018600-020-0000 |            |                                   | 1.00   |        |
| 117.   |              | 000-0000-0-3602-00-0000-2495-018600-033-0000 |            |                                   | 1.00   |        |
| 118.   |              | 000-0000-0-3602-00-0000-2700-018100-009-0000 |            |                                   | 1.00   |        |
| 119.   |              | 000-0000-0-3602-00-0000-2700-018100-013-0000 |            |                                   | 2.00   |        |
| 120.   |              | 000-0000-0-3602-00-0000-2700-018100-015-0000 |            |                                   | 1.00   |        |
|        |              | CONTINUED                                    |            |                                   |        |        |

Fund :000 DISCRETIONARY GENERAL FUND

| Number | Date<br>Entered | Description                                  | Fnd Resc Y Objt SO Goal Func CstCtr Ste Mngr | Debit  | Credit   |
|--------|-----------------|----------------------------------------------|----------------------------------------------|--------|----------|
| 700001 | CONTINUED       |                                              |                                              |        |          |
| 121.   |                 | 000-0000-0-3602-00-0000-2700-018100-017-0000 |                                              |        | 25.00    |
| 122.   |                 | 000-0000-0-3602-00-0000-2700-018100-019-0000 |                                              | 3.00   |          |
| 123.   |                 | 000-0000-0-3602-00-0000-2700-018100-020-0000 |                                              | 2.00   |          |
| 124.   |                 | 000-0000-0-3602-00-0000-2700-018100-033-0000 |                                              | 3.00   |          |
| 125.   |                 | 000-0000-0-3602-00-0000-2700-018600-008-0000 |                                              | 42.00  |          |
| 126.   |                 | 000-0000-0-3602-00-0000-2700-018600-010-0000 |                                              | 1.00   |          |
| 127.   |                 | 000-0000-0-3602-00-0000-2700-018600-017-0000 |                                              | 103.00 |          |
| 128.   |                 | 000-0000-0-3602-00-0000-3130-018600-012-0000 |                                              | 118.00 |          |
| 129.   |                 | 000-0000-0-3602-00-0000-3140-018100-006-0000 |                                              | 1.00   |          |
| 130.   |                 | 000-0000-0-3602-00-0000-3140-018100-013-0000 |                                              | 1.00   |          |
| 131.   |                 | 000-0000-0-3602-00-0000-3140-018100-015-0000 |                                              | 1.00   |          |
| 132.   |                 | 000-0000-0-3602-00-0000-3140-018100-018-0000 |                                              | 1.00   |          |
| 133.   |                 | 000-0000-0-3602-00-0000-3140-018100-019-0000 |                                              | 1.00   |          |
| 134.   |                 | 000-0000-0-3602-00-0000-3140-018100-020-0000 |                                              | 1.00   |          |
| 135.   |                 | 000-0000-0-3602-00-0000-3140-018100-022-0000 |                                              | 1.00   |          |
| 136.   |                 | 000-0000-0-3602-00-0000-3140-018100-032-0000 |                                              | 1.00   |          |
| 137.   |                 | 000-0000-0-3602-00-0000-3140-018100-033-0000 |                                              | 1.00   |          |
| 138.   |                 | 000-0000-0-3602-00-0000-8200-018100-005-0000 |                                              | 1.00   |          |
| 139.   |                 | 000-0000-0-3602-00-0000-8200-018100-008-0000 |                                              | 1.00   |          |
| 140.   |                 | 000-0000-0-3602-00-0000-8200-018100-017-0000 |                                              | 1.00   |          |
| 141.   |                 | 000-0000-0-3602-00-0000-8200-018100-032-0000 |                                              | 2.00   |          |
| 142.   |                 | 000-0000-0-3602-00-1110-1000-018100-011-0000 |                                              | 1.00   |          |
| 143.   |                 | 000-0000-0-3602-00-1110-1000-018600-005-0000 |                                              | 3.00   |          |
| 144.   |                 | 000-0000-0-3602-00-1110-1000-018600-015-0000 |                                              | 2.00   |          |
| 145.   |                 | 000-0000-0-3602-00-1110-1000-018600-017-0000 |                                              | 1.00   |          |
| 146.   |                 | 000-0000-0-3912-00-0000-2420-018600-008-0000 |                                              | 500.00 |          |
| 147.   |                 | 000-0000-0-4310-00-0000-2700-018100-013-0000 |                                              |        | 3.00     |
| 148.   |                 | 000-0000-0-4310-00-0000-2700-018100-032-0000 |                                              |        | 41.00    |
| 149.   |                 | 000-0000-0-4310-00-0000-2700-018100-033-0000 |                                              |        | 16.00    |
| 150.   |                 | 000-0000-0-4310-00-0000-8200-018100-002-0000 |                                              |        | 500.00   |
| 151.   |                 | 000-0000-0-4310-00-1110-1000-018100-001-0000 |                                              |        | 2,351.00 |
| 152.   |                 | 000-0000-0-4310-00-1110-1000-018100-002-0000 |                                              |        | 2,760.00 |
| 153.   |                 | 000-0000-0-4310-00-1110-1000-018100-009-0000 |                                              |        | 4,241.00 |
| 154.   |                 | 000-0000-0-4310-00-1110-1000-018100-010-0000 |                                              |        | 1,966.00 |
| 155.   |                 | 000-0000-0-4310-00-1110-1000-018100-012-0000 |                                              |        | 1,082.00 |
| 156.   |                 | 000-0000-0-4310-00-1110-1000-018100-015-0000 |                                              |        | 2.00     |
| 157.   |                 | 000-0000-0-4310-00-1110-1000-018100-017-0000 |                                              |        | 129.00   |
| 158.   |                 | 000-0000-0-4310-00-1110-1000-018100-018-0000 |                                              |        | 2.00     |
| 159.   |                 | 000-0000-0-4310-00-1110-1000-018100-019-0000 |                                              |        | 4.00     |
|        |                 | CONTINUED                                    |                                              |        |          |



Fund : 000 DISCRETIONARY GENERAL FUND

| Number | Date Entered | Description                                  | Fnd Resc Y | Objt SO Goal Func CstCtr Ste Mngr | Debit    | Credit   |
|--------|--------------|----------------------------------------------|------------|-----------------------------------|----------|----------|
| 700001 | CONTINUED    |                                              |            |                                   |          |          |
| 160.   |              | 000-0000-0-4310-00-1110-1000-018100-020-0000 |            |                                   |          | 3.00     |
| 161.   |              | 000-0000-0-4310-00-1110-1000-018100-031-0000 |            |                                   |          | 11.00    |
| 162.   |              | 000-0000-0-4310-00-1110-1000-018100-041-0000 |            |                                   | 4,035.00 |          |
| 163.   |              | 000-0000-0-4310-00-1110-1000-018500-001-0000 |            |                                   |          | 7,327.00 |
| 164.   |              | 000-0000-0-4310-00-1110-1000-018500-005-0000 |            |                                   |          | 4,795.00 |
| 165.   |              | 000-0000-0-4310-00-1110-1000-018500-006-0000 |            |                                   |          | 3,278.00 |
| 166.   |              | 000-0000-0-4310-00-1110-1000-018500-008-0000 |            |                                   |          | 1,310.00 |
| 167.   |              | 000-0000-0-4310-00-1110-1000-018500-009-0000 |            |                                   |          | 6,762.00 |
| 168.   |              | 000-0000-0-4310-00-1110-1000-018500-010-0000 |            |                                   |          | 134.00   |
| 169.   |              | 000-0000-0-4310-00-1110-1000-018500-011-0000 |            |                                   |          | 144.00   |
| 170.   |              | 000-0000-0-4310-00-1110-1000-018500-012-0000 |            |                                   |          | 1,014.00 |
| 171.   |              | 000-0000-0-4310-00-1110-1000-018500-014-0000 |            |                                   |          | 306.00   |
| 172.   |              | 000-0000-0-4310-00-1110-1000-018500-017-0000 |            |                                   |          | 4,362.00 |
| 173.   |              | 000-0000-0-4310-00-1110-1000-018500-018-0000 |            |                                   |          | 2,446.00 |
| 174.   |              | 000-0000-0-4310-00-1110-1000-018500-019-0000 |            |                                   |          | 92.00    |
| 175.   |              | 000-0000-0-4310-00-1110-1000-018500-020-0000 |            |                                   |          | 879.00   |
| 176.   |              | 000-0000-0-4310-00-1110-1000-018500-022-0000 |            |                                   |          | 5,249.00 |
| 177.   |              | 000-0000-0-4310-00-1110-1000-018500-032-0000 |            |                                   |          | 395.00   |
| 178.   |              | 000-0000-0-4310-00-1110-1000-018500-033-0000 |            |                                   |          | 167.00   |
| 179.   |              | 000-0000-0-4310-00-1110-1000-018600-001-0000 |            |                                   |          | 3,332.00 |
| 180.   |              | 000-0000-0-4310-00-1110-1000-018600-002-0000 |            |                                   | 3,403.00 |          |
| 181.   |              | 000-0000-0-4310-00-1110-1000-018600-005-0000 |            |                                   |          | 21.00    |
| 182.   |              | 000-0000-0-4310-00-1110-1000-018600-008-0000 |            |                                   |          | 8,142.00 |
| 183.   |              | 000-0000-0-4310-00-1110-1000-018600-010-0000 |            |                                   |          | 26.00    |
| 184.   |              | 000-0000-0-4310-00-1110-1000-018600-012-0000 |            |                                   |          | 2,478.00 |
| 185.   |              | 000-0000-0-4310-00-1110-1000-018600-013-0000 |            |                                   |          | 29.00    |
| 186.   |              | 000-0000-0-4310-00-1110-1000-018600-014-0000 |            |                                   |          | 18.00    |
| 187.   |              | 000-0000-0-4310-00-1110-1000-018600-015-0000 |            |                                   |          | 28.00    |
| 188.   |              | 000-0000-0-4310-00-1110-1000-018600-017-0000 |            |                                   |          | 6,633.00 |
| 189.   |              | 000-0000-0-4310-00-1110-1000-018600-018-0000 |            |                                   |          | 15.00    |
| 190.   |              | 000-0000-0-4310-00-1110-1000-018600-019-0000 |            |                                   |          | 44.00    |
| 191.   |              | 000-0000-0-4310-00-1110-1000-018600-020-0000 |            |                                   |          | 7.00     |
| 192.   |              | 000-0000-0-4310-00-1110-1000-018600-022-0000 |            |                                   |          | 25.00    |
| 193.   |              | 000-0000-0-4310-00-1110-1000-018600-031-0000 |            |                                   |          | 1.00     |
| 194.   |              | 000-0000-0-4310-00-1110-1000-018600-032-0000 |            |                                   |          | 25.00    |
| 195.   |              | 000-0000-0-4310-00-1110-1000-018600-033-0000 |            |                                   |          | 50.00    |
| 196.   |              | 000-0000-0-4310-00-1110-1000-018600-041-0000 |            |                                   | 3,719.00 |          |
| 197.   |              | 000-0000-0-4310-00-1110-1000-070005-001-0000 |            |                                   |          | 738.00   |
| 198.   |              | 000-0000-0-4310-00-1110-1000-070005-005-0000 |            |                                   |          | 888.00   |



Date last used from: 12/01/2016 To 12/31/2016  
Transaction Number from: 0 To 999999  
Date entered from: 00/00/0000 To 99/99/9999  
Detail Sorted by: Date  
Approved Transactions Only

Fund :000 DISCRETIONARY GENERAL FUND

| Number | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit    | Credit   |
|--------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|----------|----------|
| 700001 | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |          |          |
| 199.   |           |              | 000-0000-0-4310-00-1110-1000-070005-006-0000 |     |      |   |      |    |      |      |        |     |      |          | 770.00   |
| 200.   |           |              | 000-0000-0-4310-00-1110-1000-070005-009-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,072.00 |
| 201.   |           |              | 000-0000-0-4310-00-1110-1000-070005-010-0000 |     |      |   |      |    |      |      |        |     |      |          | 604.00   |
| 202.   |           |              | 000-0000-0-4310-00-1110-1000-070005-011-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,323.00 |
| 203.   |           |              | 000-0000-0-4310-00-1110-1000-070005-012-0000 |     |      |   |      |    |      |      |        |     |      |          | 2,402.00 |
| 204.   |           |              | 000-0000-0-4310-00-1110-1000-070005-014-0000 |     |      |   |      |    |      |      |        |     |      |          | 26.00    |
| 205.   |           |              | 000-0000-0-4310-00-1110-1000-070005-017-0000 |     |      |   |      |    |      |      |        |     |      |          | 6.00     |
| 206.   |           |              | 000-0000-0-4310-00-1110-1000-070005-018-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,067.00 |
| 207.   |           |              | 000-0000-0-4310-00-1110-1000-070005-020-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,039.00 |
| 208.   |           |              | 000-0000-0-4310-00-1110-1000-070005-022-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,397.00 |
| 209.   |           |              | 000-0000-0-4310-00-1110-1000-070005-031-0000 |     |      |   |      |    |      |      |        |     |      |          | 2,317.00 |
| 210.   |           |              | 000-0000-0-4310-00-1110-1000-070005-032-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,152.00 |
| 211.   |           |              | 000-0000-0-4310-00-1110-4200-013300-031-0000 |     |      |   |      |    |      |      |        |     |      |          | 59.00    |
| 212.   |           |              | 000-0000-0-4310-00-1110-4200-013300-032-0000 |     |      |   |      |    |      |      |        |     |      |          | 974.00   |
| 213.   |           |              | 000-0000-0-4310-00-1110-4200-013300-033-0000 |     |      |   |      |    |      |      |        |     |      |          | 59.00    |
| 214.   |           |              | 000-0000-0-4310-00-3550-1000-018500-034-0000 |     |      |   |      |    |      |      |        |     |      |          | 305.00   |
| 215.   |           |              | 000-0000-0-4310-00-3550-1000-070005-034-0000 |     |      |   |      |    |      |      |        |     |      |          | 113.00   |
| 216.   |           |              | 000-0000-0-4310-00-4760-1000-018100-041-0000 |     |      |   |      |    |      |      |        |     |      |          | 4,710.00 |
| 217.   |           |              | 000-0000-0-4310-00-4760-1000-018600-041-0000 |     |      |   |      |    |      |      |        |     |      |          | 3,722.00 |
| 218.   |           |              | 000-0000-0-4399-00-0000-2420-018600-008-0000 |     |      |   |      |    |      |      |        |     |      | 380.00   |          |
| 219.   |           |              | 000-0000-0-4399-00-0000-2420-018600-031-0000 |     |      |   |      |    |      |      |        |     |      | 91.70    |          |
| 220.   |           |              | 000-0000-0-4399-00-0000-2700-018600-017-0000 |     |      |   |      |    |      |      |        |     |      | 314.00   |          |
| 221.   |           |              | 000-0000-0-4399-00-0000-3130-018600-012-0000 |     |      |   |      |    |      |      |        |     |      | 368.00   |          |
| 222.   |           |              | 000-0000-0-4399-00-1110-1000-018600-012-0000 |     |      |   |      |    |      |      |        |     |      | 890.00   |          |
| 223.   |           |              | 000-0000-0-5260-00-0000-2700-018600-012-0000 |     |      |   |      |    |      |      |        |     |      |          | 415.00   |
| 224.   |           |              | 000-0000-0-5610-00-1110-1000-018100-001-0000 |     |      |   |      |    |      |      |        |     |      |          | 3,500.00 |
| 225.   |           |              | 000-0000-0-5610-00-1110-1000-018600-001-0000 |     |      |   |      |    |      |      |        |     |      | 3,500.00 |          |
| 226.   |           |              | 000-0000-0-5620-00-0000-2700-018100-033-0000 |     |      |   |      |    |      |      |        |     |      | 6,334.00 |          |
| 227.   |           |              | 000-0000-0-5620-00-1110-1000-018100-033-0000 |     |      |   |      |    |      |      |        |     |      |          | 5,334.00 |
| 228.   |           |              | 000-0000-0-5716-00-0000-2700-018100-022-0000 |     |      |   |      |    |      |      |        |     |      |          | 1.00     |
| 229.   |           |              | 000-0000-0-5716-00-0000-2700-018600-009-0000 |     |      |   |      |    |      |      |        |     |      |          | 14.00    |
| 230.   |           |              | 000-0000-0-5716-00-0000-3140-018100-041-0000 |     |      |   |      |    |      |      |        |     |      |          | 100.00   |
| 231.   |           |              | 000-0000-0-5716-00-0000-8200-018100-041-0000 |     |      |   |      |    |      |      |        |     |      |          | 500.00   |
| 232.   |           |              | 000-0000-0-5716-00-1110-1000-018100-001-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,000.00 |
| 233.   |           |              | 000-0000-0-5716-00-1110-1000-018600-006-0000 |     |      |   |      |    |      |      |        |     |      |          | 36.00    |
| 234.   |           |              | 000-0000-0-5716-00-1110-1000-018600-011-0000 |     |      |   |      |    |      |      |        |     |      |          | 40.00    |
| 235.   |           |              | 000-0000-0-5716-00-1110-1000-018600-012-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,000.00 |
| 236.   |           |              | 000-0000-0-5716-00-4760-1000-018100-041-0000 |     |      |   |      |    |      |      |        |     |      |          | 200.00   |
| 237.   |           |              | 000-0000-0-5724-00-3550-2700-018100-034-0000 |     |      |   |      |    |      |      |        |     |      |          | 9.00     |

CONTINUED

Date last used from: 12/01/2016 To 12/31/2016  
Transaction Number from: 0 To 999999  
Date entered from: 00/00/0000 To 99/99/9999  
Detail Sorted by: Date  
Approved Transactions Only

Fund :000 DISCRETIONARY GENERAL FUND

| Number | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | Cst | Ctr | Ste | Mngr | Debit       | Credit      |
|--------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|-----|-----|-----|------|-------------|-------------|
| 700001 | CONTINUED |              |                                              |     |      |   |      |    |      |      |     |     |     |      |             |             |
| 238.   |           |              | 000-0000-0-5825-00-1110-1000-018100-031-0000 |     |      |   |      |    |      |      |     |     |     |      |             | 1,591.00    |
| 239.   |           |              | 000-0000-0-5830-00-1110-1000-018600-002-0000 |     |      |   |      |    |      |      |     |     |     |      |             | 800.00      |
| 240.   |           |              | 000-0000-0-5830-00-1110-1000-018600-019-0000 |     |      |   |      |    |      |      |     |     |     |      |             | 8,500.00    |
| 241.   |           |              | 000-0000-0-5891-00-1110-1000-018600-001-0000 |     |      |   |      |    |      |      |     |     |     |      |             | 180.00      |
| 242.   |           |              | 000-0000-0-5891-00-1110-1000-018600-002-0000 |     |      |   |      |    |      |      |     |     |     |      | 1,235.00    |             |
| 243.   |           |              | 000-0000-0-5891-00-1110-1000-018600-008-0000 |     |      |   |      |    |      |      |     |     |     |      |             | 1,000.00    |
| 244.   |           |              | 000-0000-0-5891-00-1110-1000-018600-041-0000 |     |      |   |      |    |      |      |     |     |     |      | 340.00      |             |
| 245.   |           |              | 000-0000-0-5891-00-1110-4200-013300-032-0000 |     |      |   |      |    |      |      |     |     |     |      | 915.00      |             |
| 246.   |           |              | 000-0000-0-5891-00-4760-1000-018600-041-0000 |     |      |   |      |    |      |      |     |     |     |      |             | 340.00      |
| 247.   |           |              | 000-0000-0-8984-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |     |     |     |      | 147,436.00  |             |
| 248.   |           |              | 000-0800-0-1110-00-1110-1000-011200-032-0000 |     |      |   |      |    |      |      |     |     |     |      |             | 2,585.00    |
| 249.   |           |              | 000-0800-0-2110-00-1110-1000-011200-032-0000 |     |      |   |      |    |      |      |     |     |     |      |             | 7,080.00    |
| 250.   |           |              | 000-0800-0-3101-00-1110-1000-011200-032-0000 |     |      |   |      |    |      |      |     |     |     |      |             | 325.00      |
| 251.   |           |              | 000-0800-0-3202-00-1110-1000-011200-032-0000 |     |      |   |      |    |      |      |     |     |     |      |             | 983.00      |
| 252.   |           |              | 000-0800-0-3312-00-1110-1000-011200-032-0000 |     |      |   |      |    |      |      |     |     |     |      |             | 439.00      |
| 253.   |           |              | 000-0800-0-3321-00-1110-1000-011200-032-0000 |     |      |   |      |    |      |      |     |     |     |      |             | 37.00       |
| 254.   |           |              | 000-0800-0-3322-00-1110-1000-011200-032-0000 |     |      |   |      |    |      |      |     |     |     |      |             | 103.00      |
| 255.   |           |              | 000-0800-0-3401-00-1110-1000-011200-032-0000 |     |      |   |      |    |      |      |     |     |     |      | 175.00      |             |
| 256.   |           |              | 000-0800-0-3402-00-1110-1000-011200-032-0000 |     |      |   |      |    |      |      |     |     |     |      |             | 25.00       |
| 257.   |           |              | 000-0800-0-3501-00-1110-1000-011200-032-0000 |     |      |   |      |    |      |      |     |     |     |      |             | 1.00        |
| 258.   |           |              | 000-0800-0-3502-00-1110-1000-011200-032-0000 |     |      |   |      |    |      |      |     |     |     |      |             | 4.00        |
| 259.   |           |              | 000-0800-0-3601-00-1110-1000-011200-032-0000 |     |      |   |      |    |      |      |     |     |     |      | 138.00      |             |
| 260.   |           |              | 000-0800-0-3602-00-1110-1000-011200-032-0000 |     |      |   |      |    |      |      |     |     |     |      |             | 125.00      |
| 261.   |           |              | 000-0800-0-4310-00-1110-1000-011200-032-0000 |     |      |   |      |    |      |      |     |     |     |      | 18,391.00   |             |
| 498.   |           |              | 000-0000-0-9790-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |     |     |     |      | 90.30       |             |
| 499.   |           |              | 000-0800-0-9790-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |     |     |     |      |             | 6,997.00    |
|        |           |              | Fund 000 TOTAL:                              |     |      |   |      |    |      |      |     |     |     |      | 236,218.00* | 236,218.00* |

Fund :010 GENERAL FUND

|        |            |            |                                              |                  |                      |            |
|--------|------------|------------|----------------------------------------------|------------------|----------------------|------------|
| 700001 | 12/09/2016 | 12/07/2016 | 1st Interim Revision                         | Entered by: A557 | Approved: 12/07/2016 | A557       |
| 262.   |            |            | 010-0000-0-1110-00-0000-2140-018100-099-0000 |                  |                      | 52,679.00  |
| 263.   |            |            | 010-0000-0-1110-00-1110-1000-010300-060-0000 |                  |                      |            |
| 264.   |            |            | 010-0000-0-1110-00-1110-1000-016400-060-0000 |                  |                      | 7,252.00   |
| 265.   |            |            | 010-0000-0-1110-00-1110-1000-017000-060-0000 |                  |                      | 15,446.00  |
| 266.   |            |            | 010-0000-0-1110-00-1110-1000-018100-001-0000 |                  |                      | 6,181.00   |
| 267.   |            |            | 010-0000-0-1110-00-1110-1000-018100-002-0000 |                  |                      | 223,464.00 |
| 268.   |            |            | 010-0000-0-1110-00-1110-1000-018100-005-0000 |                  |                      | 58,634.00  |
| 269.   |            |            | 010-0000-0-1110-00-1110-1000-018100-006-0000 |                  |                      | 106,117.00 |
|        |            |            |                                              |                  |                      | 65,974.00  |
|        |            |            |                                              |                  |                      | CONTINUED  |



Date last used from: 12/01/2016 To 12/31/2016  
Transaction Number from: 0 To 999999  
Date entered from: 00/00/0000 To 99/99/9999  
Detail Sorted by: Date  
Approved Transactions Only

Fund :010 GENERAL FUND

| Number | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit      | Credit     |
|--------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|------------|------------|
| 700001 | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |            |            |
| 270.   |           |              | 010-0000-0-1110-00-1110-1000-018100-008-0000 |     |      |   |      |    |      |      |        |     |      | 137,053.00 |            |
| 271.   |           |              | 010-0000-0-1110-00-1110-1000-018100-009-0000 |     |      |   |      |    |      |      |        |     |      |            | 79,812.00  |
| 272.   |           |              | 010-0000-0-1110-00-1110-1000-018100-010-0000 |     |      |   |      |    |      |      |        |     |      |            | 93,178.00  |
| 273.   |           |              | 010-0000-0-1110-00-1110-1000-018100-011-0000 |     |      |   |      |    |      |      |        |     |      |            | 38,847.00  |
| 274.   |           |              | 010-0000-0-1110-00-1110-1000-018100-012-0000 |     |      |   |      |    |      |      |        |     |      |            | 21,231.00  |
| 275.   |           |              | 010-0000-0-1110-00-1110-1000-018100-013-0000 |     |      |   |      |    |      |      |        |     |      | 99,458.00  |            |
| 276.   |           |              | 010-0000-0-1110-00-1110-1000-018100-014-0000 |     |      |   |      |    |      |      |        |     |      |            | 115,477.00 |
| 277.   |           |              | 010-0000-0-1110-00-1110-1000-018100-015-0000 |     |      |   |      |    |      |      |        |     |      |            | 55,159.00  |
| 278.   |           |              | 010-0000-0-1110-00-1110-1000-018100-017-0000 |     |      |   |      |    |      |      |        |     |      |            | 71,388.00  |
| 279.   |           |              | 010-0000-0-1110-00-1110-1000-018100-018-0000 |     |      |   |      |    |      |      |        |     |      | 133,862.00 |            |
| 280.   |           |              | 010-0000-0-1110-00-1110-1000-018100-019-0000 |     |      |   |      |    |      |      |        |     |      |            | 118,860.00 |
| 281.   |           |              | 010-0000-0-1110-00-1110-1000-018100-020-0000 |     |      |   |      |    |      |      |        |     |      |            | 20,001.00  |
| 282.   |           |              | 010-0000-0-1110-00-1110-1000-018100-022-0000 |     |      |   |      |    |      |      |        |     |      |            | 40,532.00  |
| 283.   |           |              | 010-0000-0-1110-00-1110-1000-018100-031-0000 |     |      |   |      |    |      |      |        |     |      |            | 65,418.00  |
| 284.   |           |              | 010-0000-0-1110-00-1110-1000-018100-032-0000 |     |      |   |      |    |      |      |        |     |      | 32,948.00  |            |
| 285.   |           |              | 010-0000-0-1110-00-1110-1000-018100-033-0000 |     |      |   |      |    |      |      |        |     |      |            | 24,590.00  |
| 286.   |           |              | 010-0000-0-1110-00-1110-1000-018100-099-0000 |     |      |   |      |    |      |      |        |     |      |            | 55,766.00  |
| 287.   |           |              | 010-0000-0-1110-00-1110-1000-041599-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 133,753.00 |
| 288.   |           |              | 010-0000-0-1110-00-3300-1000-018102-021-0000 |     |      |   |      |    |      |      |        |     |      | 1,142.00   |            |
| 289.   |           |              | 010-0000-0-1110-00-3550-1000-018100-034-0000 |     |      |   |      |    |      |      |        |     |      | 4,217.00   |            |
| 290.   |           |              | 010-0000-0-1110-00-4760-1000-018100-041-0000 |     |      |   |      |    |      |      |        |     |      |            | 266,001.00 |
| 291.   |           |              | 010-0000-0-1110-01-1110-1000-059910-060-0000 |     |      |   |      |    |      |      |        |     |      | 70,000.00  |            |
| 292.   |           |              | 010-0000-0-1110-01-1110-1000-059931-000-0000 |     |      |   |      |    |      |      |        |     |      |            | 25,895.00  |
| 293.   |           |              | 010-0000-0-1210-00-0000-3110-064000-031-0000 |     |      |   |      |    |      |      |        |     |      |            | 1,361.00   |
| 294.   |           |              | 010-0000-0-1210-00-0000-3110-064000-032-0000 |     |      |   |      |    |      |      |        |     |      | 5,777.00   |            |
| 295.   |           |              | 010-0000-0-1210-00-0000-3110-064000-033-0000 |     |      |   |      |    |      |      |        |     |      |            | 2,405.00   |
| 296.   |           |              | 010-0000-0-1230-00-0000-3120-041500-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 21,803.00  |
| 297.   |           |              | 010-0000-0-1230-00-0000-3120-065000-083-0000 |     |      |   |      |    |      |      |        |     |      |            | 8,128.00   |
| 298.   |           |              | 010-0000-0-1230-00-3550-3120-065000-083-0000 |     |      |   |      |    |      |      |        |     |      |            | 885.00     |
| 299.   |           |              | 010-0000-0-1272-00-0000-3140-067000-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 12,229.00  |
| 300.   |           |              | 010-0000-0-1305-00-0000-2700-048300-005-0000 |     |      |   |      |    |      |      |        |     |      |            | 6,845.00   |
| 301.   |           |              | 010-0000-0-1305-00-0000-2700-048300-011-0000 |     |      |   |      |    |      |      |        |     |      |            | 6,518.00   |
| 302.   |           |              | 010-0000-0-1305-00-0000-2700-048300-013-0000 |     |      |   |      |    |      |      |        |     |      |            | 4,182.00   |
| 303.   |           |              | 010-0000-0-1305-00-0000-2700-048300-014-0000 |     |      |   |      |    |      |      |        |     |      |            | 4,182.00   |
| 304.   |           |              | 010-0000-0-1305-00-0000-2700-048300-015-0000 |     |      |   |      |    |      |      |        |     |      | 19,866.00  |            |
| 305.   |           |              | 010-0000-0-1305-00-0000-2700-048300-018-0000 |     |      |   |      |    |      |      |        |     |      | 4,917.00   |            |
| 306.   |           |              | 010-0000-0-1305-00-0000-2700-048300-019-0000 |     |      |   |      |    |      |      |        |     |      |            | 4,182.00   |
| 307.   |           |              | 010-0000-0-1305-00-0000-2700-048300-031-0000 |     |      |   |      |    |      |      |        |     |      | 4,182.00   |            |
| 308.   |           |              | 010-0000-0-1305-00-0000-2700-048300-032-0000 |     |      |   |      |    |      |      |        |     |      | 4,182.00   |            |

CONTINUED



Fund : 010 GENERAL FUND

| Number | Date Entered | Description                                  | Fnd Resc Y | Objt SO Goal Func CstCtr Ste Mngr | Debit     | Credit    |
|--------|--------------|----------------------------------------------|------------|-----------------------------------|-----------|-----------|
| 700001 | CONTINUED    |                                              |            |                                   |           |           |
| 309.   |              | 010-0000-0-1305-00-0000-2700-048300-033-0000 |            |                                   |           | 2,251.00  |
| 310.   |              | 010-0000-0-1307-00-0000-2700-048300-031-0000 |            |                                   | 8,312.00  |           |
| 311.   |              | 010-0000-0-1307-00-0000-2700-048300-032-0000 |            |                                   | 35,685.00 |           |
| 312.   |              | 010-0000-0-1307-00-0000-2700-048300-033-0000 |            |                                   | 4,081.00  |           |
| 313.   |              | 010-0000-0-1310-00-0000-2110-041500-060-0000 |            |                                   |           | 97,112.00 |
| 314.   |              | 010-0000-0-1330-00-0000-2140-041500-060-0000 |            |                                   |           | 11,848.00 |
| 315.   |              | 010-0000-0-1360-00-0000-7150-071200-091-0000 |            |                                   |           | 20,752.00 |
| 316.   |              | 010-0000-0-1390-00-0000-2110-041500-060-0000 |            |                                   |           | 14,823.00 |
| 317.   |              | 010-0000-0-1390-00-0000-7400-071301-092-0000 |            |                                   |           | 16,539.00 |
| 318.   |              | 010-0000-0-1920-00-0000-2110-071000-092-0000 |            |                                   | 22,935.00 |           |
| 319.   |              | 010-0000-0-2110-00-3550-1000-018100-034-0000 |            |                                   | 6,424.00  |           |
| 320.   |              | 010-0000-0-2216-00-0000-3140-067000-001-0000 |            |                                   | 3.00      |           |
| 321.   |              | 010-0000-0-2216-00-0000-3140-067000-002-0000 |            |                                   | 8.00      |           |
| 322.   |              | 010-0000-0-2216-00-0000-3140-067000-005-0000 |            |                                   | 72.00     |           |
| 323.   |              | 010-0000-0-2216-00-0000-3140-067000-008-0000 |            |                                   | 2.00      |           |
| 324.   |              | 010-0000-0-2216-00-0000-3140-067000-009-0000 |            |                                   | 5.00      |           |
| 325.   |              | 010-0000-0-2216-00-0000-3140-067000-011-0000 |            |                                   | 6,651.00  |           |
| 326.   |              | 010-0000-0-2216-00-0000-3140-067000-014-0000 |            |                                   | 4,437.00  |           |
| 327.   |              | 010-0000-0-2216-00-0000-3140-067000-015-0000 |            |                                   |           | 975.00    |
| 328.   |              | 010-0000-0-2216-00-0000-3140-067000-018-0000 |            |                                   | 4.00      |           |
| 329.   |              | 010-0000-0-2216-00-0000-3140-067000-022-0000 |            |                                   | 5.00      |           |
| 330.   |              | 010-0000-0-2216-00-0000-3140-067000-033-0000 |            |                                   | 11,022.00 |           |
| 331.   |              | 010-0000-0-2216-01-0000-8300-061500-060-0000 |            |                                   |           | 1,200.00  |
| 332.   |              | 010-0000-0-2220-00-0000-8200-075000-002-0000 |            |                                   |           | 261.00    |
| 333.   |              | 010-0000-0-2220-00-0000-8200-075000-005-0000 |            |                                   | 1.00      |           |
| 334.   |              | 010-0000-0-2220-00-0000-8200-075000-006-0000 |            |                                   |           | 13,061.00 |
| 335.   |              | 010-0000-0-2220-00-0000-8200-075000-008-0000 |            |                                   | 1.00      |           |
| 336.   |              | 010-0000-0-2220-00-0000-8200-075000-009-0000 |            |                                   | 12,448.00 |           |
| 337.   |              | 010-0000-0-2220-00-0000-8200-075000-010-0000 |            |                                   |           | 473.00    |
| 338.   |              | 010-0000-0-2220-00-0000-8200-075000-012-0000 |            |                                   | 22,701.00 |           |
| 339.   |              | 010-0000-0-2220-00-0000-8200-075000-014-0000 |            |                                   | 10,750.00 |           |
| 340.   |              | 010-0000-0-2220-00-0000-8200-075000-019-0000 |            |                                   | 25,314.00 |           |
| 341.   |              | 010-0000-0-2220-00-0000-8200-075000-020-0000 |            |                                   | 1,653.00  |           |
| 342.   |              | 010-0000-0-2220-00-0000-8200-075000-022-0000 |            |                                   |           | 14,132.00 |
| 343.   |              | 010-0000-0-2220-00-0000-8200-075000-032-0000 |            |                                   | 1,009.00  |           |
| 344.   |              | 010-0000-0-2220-00-0000-8200-075000-033-0000 |            |                                   |           | 2,104.00  |
| 345.   |              | 010-0000-0-2220-00-0000-8200-075000-084-0000 |            |                                   |           | 24,902.00 |
| 346.   |              | 010-0000-0-2220-00-0000-8200-075010-085-0000 |            |                                   | 16,551.00 |           |
| 347.   |              | 010-0000-0-2220-00-0000-8400-075300-085-0000 |            |                                   |           | 16,713.00 |

Fund : 010 GENERAL FUND

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit     | Credit    |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|-----------|-----------|
| 700001    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |           |           |
| 348.      |           |              | 010-0000-0-2220-01-0000-8200-075010-084-0000 |     |      |   |      |    |      |      |        |     |      | 1,000.00  |           |
| 349.      |           |              | 010-0000-0-2226-00-0000-8200-075010-084-0000 |     |      |   |      |    |      |      |        |     |      | 5,824.00  |           |
| 350.      |           |              | 010-0000-0-2226-00-0000-8200-075010-085-0000 |     |      |   |      |    |      |      |        |     |      |           | 5,824.00  |
| 351.      |           |              | 010-0000-0-2250-00-0000-3600-077000-084-0000 |     |      |   |      |    |      |      |        |     |      | 16,163.00 |           |
| 352.      |           |              | 010-0000-0-2250-00-5001-3600-077100-084-0000 |     |      |   |      |    |      |      |        |     |      |           | 24,504.00 |
| 353.      |           |              | 010-0000-0-2330-00-0000-7200-071400-093-0000 |     |      |   |      |    |      |      |        |     |      |           | 16,183.00 |
| 354.      |           |              | 010-0000-0-2350-00-0000-3600-077000-084-0000 |     |      |   |      |    |      |      |        |     |      | 1,286.00  |           |
| 355.      |           |              | 010-0000-0-2350-00-0000-7700-071503-094-0000 |     |      |   |      |    |      |      |        |     |      | 2,225.00  |           |
| 356.      |           |              | 010-0000-0-2350-00-0000-8200-075000-084-0000 |     |      |   |      |    |      |      |        |     |      | 2,058.00  |           |
| 357.      |           |              | 010-0000-0-2350-00-5001-3600-077100-084-0000 |     |      |   |      |    |      |      |        |     |      | 1,286.00  |           |
| 358.      |           |              | 010-0000-0-2410-00-0000-2110-041500-060-0000 |     |      |   |      |    |      |      |        |     |      | 999.00    |           |
| 359.      |           |              | 010-0000-0-2410-00-0000-2110-070005-060-0000 |     |      |   |      |    |      |      |        |     |      | 1.00      |           |
| 360.      |           |              | 010-0000-0-2410-00-0000-2700-048300-005-0000 |     |      |   |      |    |      |      |        |     |      |           | 2,362.00  |
| 361.      |           |              | 010-0000-0-2410-00-0000-2700-048300-011-0000 |     |      |   |      |    |      |      |        |     |      | 5,295.00  |           |
| 362.      |           |              | 010-0000-0-2410-00-0000-2700-048300-014-0000 |     |      |   |      |    |      |      |        |     |      | 8,470.00  |           |
| 363.      |           |              | 010-0000-0-2410-00-0000-2700-048300-022-0000 |     |      |   |      |    |      |      |        |     |      |           | 29.00     |
| 364.      |           |              | 010-0000-0-2410-00-0000-2700-048300-033-0000 |     |      |   |      |    |      |      |        |     |      |           | 8,155.00  |
| 365.      |           |              | 010-0000-0-2410-00-0000-2700-063000-031-0000 |     |      |   |      |    |      |      |        |     |      | 1,502.00  |           |
| 366.      |           |              | 010-0000-0-2410-00-0000-2700-063000-032-0000 |     |      |   |      |    |      |      |        |     |      | 2,051.00  |           |
| 367.      |           |              | 010-0000-0-2410-00-0000-3600-077000-084-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,236.00  |
| 368.      |           |              | 010-0000-0-2410-00-0000-7300-071501-095-0000 |     |      |   |      |    |      |      |        |     |      |           | 43,147.00 |
| 369.      |           |              | 010-0000-0-2410-00-0000-7400-071301-092-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,346.00  |
| 370.      |           |              | 010-0000-0-2410-00-0000-7490-072804-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 729.00    |
| 371.      |           |              | 010-0000-0-2410-00-0000-7530-071504-095-0000 |     |      |   |      |    |      |      |        |     |      | 18,439.00 |           |
| 372.      |           |              | 010-0000-0-2410-00-0000-7550-071800-095-0000 |     |      |   |      |    |      |      |        |     |      | 79.00     |           |
| 373.      |           |              | 010-0000-0-2410-00-0000-7700-071503-094-0000 |     |      |   |      |    |      |      |        |     |      | 28,191.00 |           |
| 374.      |           |              | 010-0000-0-2410-00-0000-8200-075000-085-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,450.00  |
| 375.      |           |              | 010-0000-0-2410-00-3300-2700-048300-021-0000 |     |      |   |      |    |      |      |        |     |      |           | 297.00    |
| 376.      |           |              | 010-0000-0-2410-00-5001-3600-077100-084-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,236.00  |
| 377.      |           |              | 010-0000-0-2910-00-1110-1000-019900-009-0000 |     |      |   |      |    |      |      |        |     |      | 8.00      |           |
| 378.      |           |              | 010-0000-0-2910-00-1110-1000-019900-012-0000 |     |      |   |      |    |      |      |        |     |      |           | 3,704.00  |
| 379.      |           |              | 010-0000-0-2910-00-1110-1000-019900-013-0000 |     |      |   |      |    |      |      |        |     |      |           | 129.00    |
| 380.      |           |              | 010-0000-0-2910-00-1110-1000-019900-022-0000 |     |      |   |      |    |      |      |        |     |      | 8.00      |           |
| 381.      |           |              | 010-0000-0-2910-00-1110-1000-019900-031-0000 |     |      |   |      |    |      |      |        |     |      |           | 6,712.00  |
| 382.      |           |              | 010-0000-0-2910-00-1110-1000-019900-032-0000 |     |      |   |      |    |      |      |        |     |      |           | 9,023.00  |
| 383.      |           |              | 010-0000-0-2910-00-1110-1000-019900-033-0000 |     |      |   |      |    |      |      |        |     |      |           | 4,941.00  |
| 384.      |           |              | 010-0000-0-2982-01-0000-3130-061500-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 25,110.00 |
| 385.      |           |              | 010-0000-0-3101-00-0000-2110-041500-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 14,082.00 |
| 386.      |           |              | 010-0000-0-3101-00-0000-2110-071000-092-0000 |     |      |   |      |    |      |      |        |     |      | 2,886.00  |           |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |           |           |



Date last used from: 12/01/2016 To 12/31/2016  
Transaction Number from: 0 To 999999  
Date entered from: 00/00/0000 To 99/99/9999  
Detail Sorted by: Date  
Approved Transactions Only

Fund :010 GENERAL FUND

| Number | Date      | Date<br>Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit     | Credit    |
|--------|-----------|-----------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|-----------|-----------|
| 700001 | CONTINUED |                 |                                              |     |      |   |      |    |      |      |        |     |      |           |           |
| 387.   |           |                 | 010-0000-0-3101-00-0000-2140-018100-099-0000 |     |      |   |      |    |      |      |        |     |      | 6,627.00  |           |
| 388.   |           |                 | 010-0000-0-3101-00-0000-2140-041500-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,490.00  |
| 389.   |           |                 | 010-0000-0-3101-00-0000-2700-048300-005-0000 |     |      |   |      |    |      |      |        |     |      |           | 861.00    |
| 390.   |           |                 | 010-0000-0-3101-00-0000-2700-048300-011-0000 |     |      |   |      |    |      |      |        |     |      |           | 820.00    |
| 391.   |           |                 | 010-0000-0-3101-00-0000-2700-048300-013-0000 |     |      |   |      |    |      |      |        |     |      |           | 526.00    |
| 392.   |           |                 | 010-0000-0-3101-00-0000-2700-048300-014-0000 |     |      |   |      |    |      |      |        |     |      |           | 526.00    |
| 393.   |           |                 | 010-0000-0-3101-00-0000-2700-048300-015-0000 |     |      |   |      |    |      |      |        |     |      | 2,499.00  |           |
| 394.   |           |                 | 010-0000-0-3101-00-0000-2700-048300-018-0000 |     |      |   |      |    |      |      |        |     |      |           | 15,782.00 |
| 395.   |           |                 | 010-0000-0-3101-00-0000-2700-048300-019-0000 |     |      |   |      |    |      |      |        |     |      |           | 526.00    |
| 396.   |           |                 | 010-0000-0-3101-00-0000-2700-048300-031-0000 |     |      |   |      |    |      |      |        |     |      | 1,571.00  |           |
| 397.   |           |                 | 010-0000-0-3101-00-0000-2700-048300-032-0000 |     |      |   |      |    |      |      |        |     |      | 5,017.00  |           |
| 398.   |           |                 | 010-0000-0-3101-00-0000-2700-048300-033-0000 |     |      |   |      |    |      |      |        |     |      | 230.00    |           |
| 399.   |           |                 | 010-0000-0-3101-00-0000-3110-064000-031-0000 |     |      |   |      |    |      |      |        |     |      |           | 171.00    |
| 400.   |           |                 | 010-0000-0-3101-00-0000-3110-064000-032-0000 |     |      |   |      |    |      |      |        |     |      | 727.00    |           |
| 401.   |           |                 | 010-0000-0-3101-00-0000-3110-064000-033-0000 |     |      |   |      |    |      |      |        |     |      |           | 302.00    |
| 402.   |           |                 | 010-0000-0-3101-00-0000-3120-041500-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 2,743.00  |
| 403.   |           |                 | 010-0000-0-3101-00-0000-3120-065000-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,023.00  |
| 404.   |           |                 | 010-0000-0-3101-00-0000-3140-067000-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,539.00  |
| 405.   |           |                 | 010-0000-0-3101-00-0000-7150-071200-091-0000 |     |      |   |      |    |      |      |        |     |      |           | 2,610.00  |
| 406.   |           |                 | 010-0000-0-3101-00-0000-7400-071301-092-0000 |     |      |   |      |    |      |      |        |     |      |           | 2,081.00  |
| 407.   |           |                 | 010-0000-0-3101-00-1110-1000-010300-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 912.00    |
| 408.   |           |                 | 010-0000-0-3101-00-1110-1000-016400-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,943.00  |
| 409.   |           |                 | 010-0000-0-3101-00-1110-1000-017000-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 777.00    |
| 410.   |           |                 | 010-0000-0-3101-00-1110-1000-018100-001-0000 |     |      |   |      |    |      |      |        |     |      |           | 28,108.00 |
| 411.   |           |                 | 010-0000-0-3101-00-1110-1000-018100-002-0000 |     |      |   |      |    |      |      |        |     |      |           | 16,960.00 |
| 412.   |           |                 | 010-0000-0-3101-00-1110-1000-018100-005-0000 |     |      |   |      |    |      |      |        |     |      |           | 13,349.00 |
| 413.   |           |                 | 010-0000-0-3101-00-1110-1000-018100-006-0000 |     |      |   |      |    |      |      |        |     |      | 8,628.00  |           |
| 414.   |           |                 | 010-0000-0-3101-00-1110-1000-018100-008-0000 |     |      |   |      |    |      |      |        |     |      | 17,246.00 |           |
| 415.   |           |                 | 010-0000-0-3101-00-1110-1000-018100-009-0000 |     |      |   |      |    |      |      |        |     |      |           | 10,038.00 |
| 416.   |           |                 | 010-0000-0-3101-00-1110-1000-018100-010-0000 |     |      |   |      |    |      |      |        |     |      |           | 11,364.00 |
| 417.   |           |                 | 010-0000-0-3101-00-1110-1000-018100-011-0000 |     |      |   |      |    |      |      |        |     |      |           | 4,885.00  |
| 418.   |           |                 | 010-0000-0-3101-00-1110-1000-018100-012-0000 |     |      |   |      |    |      |      |        |     |      |           | 2,670.00  |
| 419.   |           |                 | 010-0000-0-3101-00-1110-1000-018100-013-0000 |     |      |   |      |    |      |      |        |     |      | 12,512.00 |           |
| 420.   |           |                 | 010-0000-0-3101-00-1110-1000-018100-014-0000 |     |      |   |      |    |      |      |        |     |      |           | 14,527.00 |
| 421.   |           |                 | 010-0000-0-3101-00-1110-1000-018100-015-0000 |     |      |   |      |    |      |      |        |     |      |           | 6,936.00  |
| 422.   |           |                 | 010-0000-0-3101-00-1110-1000-018100-017-0000 |     |      |   |      |    |      |      |        |     |      |           | 8,627.00  |
| 423.   |           |                 | 010-0000-0-3101-00-1110-1000-018100-018-0000 |     |      |   |      |    |      |      |        |     |      | 16,844.00 |           |
| 424.   |           |                 | 010-0000-0-3101-00-1110-1000-018100-019-0000 |     |      |   |      |    |      |      |        |     |      |           | 14,572.00 |
| 425.   |           |                 | 010-0000-0-3101-00-1110-1000-018100-020-0000 |     |      |   |      |    |      |      |        |     |      |           | 2,518.00  |

CONTINUED

Fund : 010 GENERAL FUND

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit     | Credit    |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|-----------|-----------|
| 700001    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |           |           |
| 426.      |           |              | 010-0000-0-3101-00-1110-1000-018100-022-0000 |     |      |   |      |    |      |      |        |     |      |           |           |
| 427.      |           |              | 010-0000-0-3101-00-1110-1000-018100-031-0000 |     |      |   |      |    |      |      |        |     |      |           | 5,099.00  |
| 428.      |           |              | 010-0000-0-3101-00-1110-1000-018100-032-0000 |     |      |   |      |    |      |      |        |     |      |           | 8,227.00  |
| 429.      |           |              | 010-0000-0-3101-00-1110-1000-018100-033-0000 |     |      |   |      |    |      |      |        |     |      | 4,143.00  |           |
| 430.      |           |              | 010-0000-0-3101-00-1110-1000-018100-099-0000 |     |      |   |      |    |      |      |        |     |      |           | 3,089.00  |
| 431.      |           |              | 010-0000-0-3101-00-1110-1000-041599-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 4,847.00  |
| 432.      |           |              | 010-0000-0-3101-00-1110-1000-059910-060-0000 |     |      |   |      |    |      |      |        |     |      | 8,806.00  | 16,826.00 |
| 433.      |           |              | 010-0000-0-3101-00-1110-1000-059931-000-0000 |     |      |   |      |    |      |      |        |     |      |           | 3,258.00  |
| 434.      |           |              | 010-0000-0-3101-00-3300-1000-018102-021-0000 |     |      |   |      |    |      |      |        |     |      | 143.00    |           |
| 435.      |           |              | 010-0000-0-3101-00-3550-1000-018100-034-0000 |     |      |   |      |    |      |      |        |     |      | 6,920.00  |           |
| 436.      |           |              | 010-0000-0-3101-00-3550-3120-065000-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 112.00    |
| 437.      |           |              | 010-0000-0-3101-00-4760-1000-018100-041-0000 |     |      |   |      |    |      |      |        |     |      |           | 33,463.00 |
| 438.      |           |              | 010-0000-0-3201-00-0000-2700-048300-018-0000 |     |      |   |      |    |      |      |        |     |      | 18,106.00 |           |
| 439.      |           |              | 010-0000-0-3201-00-1110-1000-018100-002-0000 |     |      |   |      |    |      |      |        |     |      |           | 325.00    |
| 440.      |           |              | 010-0000-0-3201-00-1110-1000-018100-006-0000 |     |      |   |      |    |      |      |        |     |      |           | 363.00    |
| 441.      |           |              | 010-0000-0-3201-00-1110-1000-018100-010-0000 |     |      |   |      |    |      |      |        |     |      |           | 393.00    |
| 442.      |           |              | 010-0000-0-3201-00-1110-1000-018100-017-0000 |     |      |   |      |    |      |      |        |     |      |           | 391.00    |
| 443.      |           |              | 010-0000-0-3201-00-1110-1000-018100-019-0000 |     |      |   |      |    |      |      |        |     |      |           | 416.00    |
| 444.      |           |              | 010-0000-0-3201-00-3550-1000-018100-034-0000 |     |      |   |      |    |      |      |        |     |      | 139.00    | 7,054.00  |
| 445.      |           |              | 010-0000-0-3202-00-0000-2110-041500-060-0000 |     |      |   |      |    |      |      |        |     |      |           |           |
| 446.      |           |              | 010-0000-0-3202-00-0000-2700-048300-005-0000 |     |      |   |      |    |      |      |        |     |      |           | 328.00    |
| 447.      |           |              | 010-0000-0-3202-00-0000-2700-048300-011-0000 |     |      |   |      |    |      |      |        |     |      | 736.00    |           |
| 448.      |           |              | 010-0000-0-3202-00-0000-2700-048300-014-0000 |     |      |   |      |    |      |      |        |     |      | 1,177.00  |           |
| 449.      |           |              | 010-0000-0-3202-00-0000-2700-048300-022-0000 |     |      |   |      |    |      |      |        |     |      |           | 4.00      |
| 450.      |           |              | 010-0000-0-3202-00-0000-2700-048300-033-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,133.00  |
| 451.      |           |              | 010-0000-0-3202-00-0000-2700-063000-031-0000 |     |      |   |      |    |      |      |        |     |      | 209.00    |           |
| 452.      |           |              | 010-0000-0-3202-00-0000-2700-063000-032-0000 |     |      |   |      |    |      |      |        |     |      | 285.00    |           |
| 453.      |           |              | 010-0000-0-3202-00-0000-3130-061500-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 3,487.00  |
| 454.      |           |              | 010-0000-0-3202-00-0000-3140-067000-002-0000 |     |      |   |      |    |      |      |        |     |      | 1.00      |           |
| 455.      |           |              | 010-0000-0-3202-00-0000-3140-067000-005-0000 |     |      |   |      |    |      |      |        |     |      | 10.00     |           |
| 456.      |           |              | 010-0000-0-3202-00-0000-3140-067000-008-0000 |     |      |   |      |    |      |      |        |     |      | 1.00      |           |
| 457.      |           |              | 010-0000-0-3202-00-0000-3140-067000-009-0000 |     |      |   |      |    |      |      |        |     |      | 1.00      |           |
| 458.      |           |              | 010-0000-0-3202-00-0000-3140-067000-011-0000 |     |      |   |      |    |      |      |        |     |      | 924.00    |           |
| 459.      |           |              | 010-0000-0-3202-00-0000-3140-067000-014-0000 |     |      |   |      |    |      |      |        |     |      | 617.00    |           |
| 460.      |           |              | 010-0000-0-3202-00-0000-3140-067000-015-0000 |     |      |   |      |    |      |      |        |     |      |           | 135.00    |
| 461.      |           |              | 010-0000-0-3202-00-0000-3140-067000-022-0000 |     |      |   |      |    |      |      |        |     |      | 1.00      |           |
| 462.      |           |              | 010-0000-0-3202-00-0000-3140-067000-033-0000 |     |      |   |      |    |      |      |        |     |      | 1,530.00  |           |
| 463.      |           |              | 010-0000-0-3202-00-0000-3600-077000-084-0000 |     |      |   |      |    |      |      |        |     |      | 2,252.00  |           |
| 464.      |           |              | 010-0000-0-3202-00-0000-7200-071400-093-0000 |     |      |   |      |    |      |      |        |     |      |           | 2,248.00  |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |           |           |



Date last used from: 12/01/2016 To 12/31/2016  
Transaction Number from: 0 To 999999  
Date entered from: 00/00/0000 To 99/99/9999  
Detail Sorted by: Date  
Approved Transactions Only

Fund :010 GENERAL FUND

| Number    | Date       | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit        | Credit   |
|-----------|------------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|--------------|----------|
| 700001    | CONTINUED  |              |                                              |     |      |   |      |    |      |      |        |     |      |              |          |
| 465.      |            |              | 010-0000-0-3202-00-0000-7300-071501-095-0000 |     |      |   |      |    |      |      |        |     |      |              | 5,993.00 |
| 466.      |            |              | 010-0000-0-3202-00-0000-7400-071301-092-0000 |     |      |   |      |    |      |      |        |     |      |              | 187.00   |
| 467.      |            |              | 010-0000-0-3202-00-0000-7490-072804-083-0000 |     |      |   |      |    |      |      |        |     |      |              | 101.00   |
| 468.      |            |              | 010-0000-0-3202-00-0000-7530-071504-095-0000 |     |      |   |      |    |      |      |        |     |      | 2,561.00     |          |
| 469.      |            |              | 010-0000-0-3202-00-0000-7550-071800-095-0000 |     |      |   |      |    |      |      |        |     |      | 11.00        |          |
| 470.      |            |              | 010-0000-0-3202-00-0000-7700-071503-094-0000 |     |      |   |      |    |      |      |        |     |      | 4,224.00     |          |
| 471.      |            |              | 010-0000-0-3202-00-0000-8200-075000-002-0000 |     |      |   |      |    |      |      |        |     |      |              | 36.00    |
| 472.      |            |              | 010-0000-0-3202-00-0000-8200-075000-005-0000 |     |      |   |      |    |      |      |        |     |      | 1.00         |          |
| 473.      |            |              | 010-0000-0-3202-00-0000-8200-075000-006-0000 |     |      |   |      |    |      |      |        |     |      |              | 1,813.00 |
| 474.      |            |              | 010-0000-0-3202-00-0000-8200-075000-008-0000 |     |      |   |      |    |      |      |        |     |      | 1.00         |          |
| 475.      |            |              | 010-0000-0-3202-00-0000-8200-075000-009-0000 |     |      |   |      |    |      |      |        |     |      | 1,728.00     |          |
| 476.      |            |              | 010-0000-0-3202-00-0000-8200-075000-010-0000 |     |      |   |      |    |      |      |        |     |      |              | 66.00    |
| 477.      |            |              | 010-0000-0-3202-00-0000-8200-075000-012-0000 |     |      |   |      |    |      |      |        |     |      | 3,153.00     |          |
| 478.      |            |              | 010-0000-0-3202-00-0000-8200-075000-014-0000 |     |      |   |      |    |      |      |        |     |      | 1,493.00     |          |
| 479.      |            |              | 010-0000-0-3202-00-0000-8200-075000-015-0000 |     |      |   |      |    |      |      |        |     |      | 1.00         |          |
| 480.      |            |              | 010-0000-0-3202-00-0000-8200-075000-019-0000 |     |      |   |      |    |      |      |        |     |      | 3,516.00     |          |
| 481.      |            |              | 010-0000-0-3202-00-0000-8200-075000-020-0000 |     |      |   |      |    |      |      |        |     |      | 229.00       |          |
| 482.      |            |              | 010-0000-0-3202-00-0000-8200-075000-022-0000 |     |      |   |      |    |      |      |        |     |      |              | 1,963.00 |
| 483.      |            |              | 010-0000-0-3202-00-0000-8200-075000-032-0000 |     |      |   |      |    |      |      |        |     |      | 140.00       |          |
| 484.      |            |              | 010-0000-0-3202-00-0000-8200-075000-033-0000 |     |      |   |      |    |      |      |        |     |      |              | 292.00   |
| 485.      |            |              | 010-0000-0-3202-00-0000-8200-075000-084-0000 |     |      |   |      |    |      |      |        |     |      |              | 3,172.00 |
| 486.      |            |              | 010-0000-0-3202-00-0000-8200-075000-085-0000 |     |      |   |      |    |      |      |        |     |      |              | 201.00   |
| 487.      |            |              | 010-0000-0-3202-00-0000-8200-075010-084-0000 |     |      |   |      |    |      |      |        |     |      | 948.00       |          |
| 488.      |            |              | 010-0000-0-3202-00-0000-8200-075010-085-0000 |     |      |   |      |    |      |      |        |     |      | 1,490.00     |          |
| 489.      |            |              | 010-0000-0-3202-00-0000-8300-061500-060-0000 |     |      |   |      |    |      |      |        |     |      |              | 167.00   |
| 490.      |            |              | 010-0000-0-3202-00-0000-8400-075300-085-0000 |     |      |   |      |    |      |      |        |     |      |              | 2,321.00 |
| 491.      |            |              | 010-0000-0-3202-00-1110-1000-019900-009-0000 |     |      |   |      |    |      |      |        |     |      |              | 333.00   |
| 492.      |            |              | 010-0000-0-3202-00-1110-1000-019900-012-0000 |     |      |   |      |    |      |      |        |     |      |              | 514.00   |
| 493.      |            |              | 010-0000-0-3202-00-1110-1000-019900-013-0000 |     |      |   |      |    |      |      |        |     |      |              | 18.00    |
| 494.      |            |              | 010-0000-0-3202-00-1110-1000-019900-022-0000 |     |      |   |      |    |      |      |        |     |      |              | 333.00   |
| 495.      |            |              | 010-0000-0-3202-00-1110-1000-019900-031-0000 |     |      |   |      |    |      |      |        |     |      |              | 931.00   |
| 496.      |            |              | 010-0000-0-3202-00-1110-1000-019900-032-0000 |     |      |   |      |    |      |      |        |     |      |              | 1,253.00 |
| 497.      |            |              | 010-0000-0-3202-00-1110-1000-019900-033-0000 |     |      |   |      |    |      |      |        |     |      |              | 687.00   |
| 500.      |            |              | 010-0000-0-9790-00-0000-0000000-000-0000     |     |      |   |      |    |      |      |        |     |      | 1,342,332.00 |          |
| 700002    | 12/09/2016 | 12/07/2016   | 1st Interim Revision                         |     |      |   |      |    |      |      |        |     |      |              |          |
| 1.        |            |              | 010-0000-0-3202-00-3550-1000-018100-034-0000 |     |      |   |      |    |      |      |        |     |      | 892.00       |          |
| 2.        |            |              | 010-0000-0-3202-00-5001-3600-077100-084-0000 |     |      |   |      |    |      |      |        |     |      |              | 8,086.00 |
| 3.        |            |              | 010-0000-0-3311-00-0000-2700-048300-018-0000 |     |      |   |      |    |      |      |        |     |      | 8,083.00     |          |
| 4.        |            |              | 010-0000-0-3311-00-1110-1000-018100-002-0000 |     |      |   |      |    |      |      |        |     |      |              | 144.00   |
| CONTINUED |            |              |                                              |     |      |   |      |    |      |      |        |     |      |              |          |

Date last used from: 12/01/2016 To 12/31/2016  
Transaction Number from: 0 To 999999  
Date entered from: 00/00/0000 To 99/99/9999  
Detail Sorted by: Date  
Approved Transactions Only

Fund :010 GENERAL FUND

| Number | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit    | Credit   |
|--------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|----------|----------|
| 700002 | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |          |          |
| 5.     |           |              | 010-0000-0-3311-00-1110-1000-018100-006-0000 |     |      |   |      |    |      |      |        |     |      |          | 162.00   |
| 6.     |           |              | 010-0000-0-3311-00-1110-1000-018100-010-0000 |     |      |   |      |    |      |      |        |     |      |          | 175.00   |
| 7.     |           |              | 010-0000-0-3311-00-1110-1000-018100-017-0000 |     |      |   |      |    |      |      |        |     |      |          | 175.00   |
| 8.     |           |              | 010-0000-0-3311-00-1110-1000-018100-019-0000 |     |      |   |      |    |      |      |        |     |      |          | 186.00   |
| 9.     |           |              | 010-0000-0-3311-00-3550-1000-018100-034-0000 |     |      |   |      |    |      |      |        |     |      |          | 3,149.00 |
| 10.    |           |              | 010-0000-0-3312-00-0000-2110-041500-060-0000 |     |      |   |      |    |      |      |        |     |      | 62.00    |          |
| 11.    |           |              | 010-0000-0-3312-00-0000-2700-048300-005-0000 |     |      |   |      |    |      |      |        |     |      |          | 146.00   |
| 12.    |           |              | 010-0000-0-3312-00-0000-2700-048300-011-0000 |     |      |   |      |    |      |      |        |     |      | 328.00   |          |
| 13.    |           |              | 010-0000-0-3312-00-0000-2700-048300-014-0000 |     |      |   |      |    |      |      |        |     |      | 525.00   |          |
| 14.    |           |              | 010-0000-0-3312-00-0000-2700-048300-022-0000 |     |      |   |      |    |      |      |        |     |      |          | 1.00     |
| 15.    |           |              | 010-0000-0-3312-00-0000-2700-048300-033-0000 |     |      |   |      |    |      |      |        |     |      |          | 506.00   |
| 16.    |           |              | 010-0000-0-3312-00-0000-2700-063000-031-0000 |     |      |   |      |    |      |      |        |     |      | 93.00    |          |
| 17.    |           |              | 010-0000-0-3312-00-0000-2700-063000-032-0000 |     |      |   |      |    |      |      |        |     |      | 127.00   |          |
| 18.    |           |              | 010-0000-0-3312-00-0000-3130-061500-060-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,557.00 |
| 19.    |           |              | 010-0000-0-3312-00-0000-3140-067000-005-0000 |     |      |   |      |    |      |      |        |     |      | 4.00     |          |
| 20.    |           |              | 010-0000-0-3312-00-0000-3140-067000-011-0000 |     |      |   |      |    |      |      |        |     |      | 412.00   |          |
| 21.    |           |              | 010-0000-0-3312-00-0000-3140-067000-014-0000 |     |      |   |      |    |      |      |        |     |      | 275.00   |          |
| 22.    |           |              | 010-0000-0-3312-00-0000-3140-067000-015-0000 |     |      |   |      |    |      |      |        |     |      |          | 60.00    |
| 23.    |           |              | 010-0000-0-3312-00-0000-3140-067000-018-0000 |     |      |   |      |    |      |      |        |     |      | 1.00     |          |
| 24.    |           |              | 010-0000-0-3312-00-0000-3140-067000-033-0000 |     |      |   |      |    |      |      |        |     |      | 684.00   |          |
| 25.    |           |              | 010-0000-0-3312-00-0000-3600-077000-084-0000 |     |      |   |      |    |      |      |        |     |      | 1,006.00 |          |
| 26.    |           |              | 010-0000-0-3312-00-0000-7200-071400-093-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,004.00 |
| 27.    |           |              | 010-0000-0-3312-00-0000-7300-071501-095-0000 |     |      |   |      |    |      |      |        |     |      |          | 2,675.00 |
| 28.    |           |              | 010-0000-0-3312-00-0000-7400-071301-092-0000 |     |      |   |      |    |      |      |        |     |      |          | 84.00    |
| 29.    |           |              | 010-0000-0-3312-00-0000-7490-072804-083-0000 |     |      |   |      |    |      |      |        |     |      |          | 45.00    |
| 30.    |           |              | 010-0000-0-3312-00-0000-7530-071504-095-0000 |     |      |   |      |    |      |      |        |     |      | 1,143.00 |          |
| 31.    |           |              | 010-0000-0-3312-00-0000-7550-071800-095-0000 |     |      |   |      |    |      |      |        |     |      | 5.00     |          |
| 32.    |           |              | 010-0000-0-3312-00-0000-7700-071503-094-0000 |     |      |   |      |    |      |      |        |     |      | 1,887.00 |          |
| 33.    |           |              | 010-0000-0-3312-00-0000-8200-075000-002-0000 |     |      |   |      |    |      |      |        |     |      |          | 16.00    |
| 34.    |           |              | 010-0000-0-3312-00-0000-8200-075000-006-0000 |     |      |   |      |    |      |      |        |     |      |          | 810.00   |
| 35.    |           |              | 010-0000-0-3312-00-0000-8200-075000-009-0000 |     |      |   |      |    |      |      |        |     |      | 771.00   |          |
| 36.    |           |              | 010-0000-0-3312-00-0000-8200-075000-010-0000 |     |      |   |      |    |      |      |        |     |      |          | 29.00    |
| 37.    |           |              | 010-0000-0-3312-00-0000-8200-075000-012-0000 |     |      |   |      |    |      |      |        |     |      | 1,407.00 |          |
| 38.    |           |              | 010-0000-0-3312-00-0000-8200-075000-014-0000 |     |      |   |      |    |      |      |        |     |      | 667.00   |          |
| 39.    |           |              | 010-0000-0-3312-00-0000-8200-075000-019-0000 |     |      |   |      |    |      |      |        |     |      | 1,569.00 |          |
| 40.    |           |              | 010-0000-0-3312-00-0000-8200-075000-020-0000 |     |      |   |      |    |      |      |        |     |      | 102.00   |          |
| 41.    |           |              | 010-0000-0-3312-00-0000-8200-075000-022-0000 |     |      |   |      |    |      |      |        |     |      |          | 877.00   |
| 42.    |           |              | 010-0000-0-3312-00-0000-8200-075000-032-0000 |     |      |   |      |    |      |      |        |     |      | 63.00    |          |
| 43.    |           |              | 010-0000-0-3312-00-0000-8200-075000-033-0000 |     |      |   |      |    |      |      |        |     |      |          | 130.00   |

CONTINUED



Fund : 010 GENERAL FUND

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit  | Credit   |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|--------|----------|
| 700002    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |        |          |
| 44.       |           |              | 010-0000-0-3312-00-0000-8200-075000-084-0000 |     |      |   |      |    |      |      |        |     |      |        | 1,416.00 |
| 45.       |           |              | 010-0000-0-3312-00-0000-8200-075000-085-0000 |     |      |   |      |    |      |      |        |     |      |        | 90.00    |
| 46.       |           |              | 010-0000-0-3312-00-0000-8200-075010-084-0000 |     |      |   |      |    |      |      |        |     |      | 423.00 |          |
| 47.       |           |              | 010-0000-0-3312-00-0000-8200-075010-085-0000 |     |      |   |      |    |      |      |        |     |      | 665.00 |          |
| 48.       |           |              | 010-0000-0-3312-00-0000-8300-061500-060-0000 |     |      |   |      |    |      |      |        |     |      |        | 74.00    |
| 49.       |           |              | 010-0000-0-3312-00-0000-8400-075300-085-0000 |     |      |   |      |    |      |      |        |     |      |        | 1,036.00 |
| 50.       |           |              | 010-0000-0-3312-00-1110-1000-019900-012-0000 |     |      |   |      |    |      |      |        |     |      |        | 230.00   |
| 51.       |           |              | 010-0000-0-3312-00-1110-1000-019900-013-0000 |     |      |   |      |    |      |      |        |     |      |        | 8.00     |
| 52.       |           |              | 010-0000-0-3312-00-1110-1000-019900-031-0000 |     |      |   |      |    |      |      |        |     |      |        | 416.00   |
| 53.       |           |              | 010-0000-0-3312-00-1110-1000-019900-032-0000 |     |      |   |      |    |      |      |        |     |      |        | 558.00   |
| 54.       |           |              | 010-0000-0-3312-00-1110-1000-019900-033-0000 |     |      |   |      |    |      |      |        |     |      |        | 306.00   |
| 55.       |           |              | 010-0000-0-3312-00-3300-2700-048300-021-0000 |     |      |   |      |    |      |      |        |     |      |        | 18.00    |
| 56.       |           |              | 010-0000-0-3312-00-3550-1000-018100-034-0000 |     |      |   |      |    |      |      |        |     |      | 399.00 |          |
| 57.       |           |              | 010-0000-0-3312-00-5001-3600-077100-084-0000 |     |      |   |      |    |      |      |        |     |      |        | 1,516.00 |
| 58.       |           |              | 010-0000-0-3321-00-0000-2110-041500-060-0000 |     |      |   |      |    |      |      |        |     |      |        | 1,725.00 |
| 59.       |           |              | 010-0000-0-3321-00-0000-2110-071000-092-0000 |     |      |   |      |    |      |      |        |     |      | 333.00 |          |
| 60.       |           |              | 010-0000-0-3321-00-0000-2140-018100-099-0000 |     |      |   |      |    |      |      |        |     |      | 764.00 |          |
| 61.       |           |              | 010-0000-0-3321-00-0000-2140-041500-060-0000 |     |      |   |      |    |      |      |        |     |      |        | 172.00   |
| 62.       |           |              | 010-0000-0-3321-00-0000-2700-048300-005-0000 |     |      |   |      |    |      |      |        |     |      |        | 99.00    |
| 63.       |           |              | 010-0000-0-3321-00-0000-2700-048300-011-0000 |     |      |   |      |    |      |      |        |     |      |        | 95.00    |
| 64.       |           |              | 010-0000-0-3321-00-0000-2700-048300-013-0000 |     |      |   |      |    |      |      |        |     |      |        | 61.00    |
| 65.       |           |              | 010-0000-0-3321-00-0000-2700-048300-014-0000 |     |      |   |      |    |      |      |        |     |      |        | 60.00    |
| 66.       |           |              | 010-0000-0-3321-00-0000-2700-048300-015-0000 |     |      |   |      |    |      |      |        |     |      | 288.00 |          |
| 67.       |           |              | 010-0000-0-3321-00-0000-2700-048300-018-0000 |     |      |   |      |    |      |      |        |     |      | 71.00  |          |
| 68.       |           |              | 010-0000-0-3321-00-0000-2700-048300-019-0000 |     |      |   |      |    |      |      |        |     |      |        | 61.00    |
| 69.       |           |              | 010-0000-0-3321-00-0000-2700-048300-031-0000 |     |      |   |      |    |      |      |        |     |      | 181.00 |          |
| 70.       |           |              | 010-0000-0-3321-00-0000-2700-048300-032-0000 |     |      |   |      |    |      |      |        |     |      | 578.00 |          |
| 71.       |           |              | 010-0000-0-3321-00-0000-2700-048300-033-0000 |     |      |   |      |    |      |      |        |     |      | 26.00  |          |
| 72.       |           |              | 010-0000-0-3321-00-0000-3110-064000-031-0000 |     |      |   |      |    |      |      |        |     |      |        | 20.00    |
| 73.       |           |              | 010-0000-0-3321-00-0000-3110-064000-032-0000 |     |      |   |      |    |      |      |        |     |      | 84.00  |          |
| 74.       |           |              | 010-0000-0-3321-00-0000-3110-064000-033-0000 |     |      |   |      |    |      |      |        |     |      |        | 36.00    |
| 75.       |           |              | 010-0000-0-3321-00-0000-3120-041500-060-0000 |     |      |   |      |    |      |      |        |     |      |        | 316.00   |
| 76.       |           |              | 010-0000-0-3321-00-0000-3120-065000-083-0000 |     |      |   |      |    |      |      |        |     |      |        | 117.00   |
| 77.       |           |              | 010-0000-0-3321-00-0000-3140-067000-060-0000 |     |      |   |      |    |      |      |        |     |      |        | 177.00   |
| 78.       |           |              | 010-0000-0-3321-00-0000-7150-071200-091-0000 |     |      |   |      |    |      |      |        |     |      |        | 487.00   |
| 79.       |           |              | 010-0000-0-3321-00-0000-7400-071301-092-0000 |     |      |   |      |    |      |      |        |     |      |        | 388.00   |
| 80.       |           |              | 010-0000-0-3321-00-1110-1000-010300-060-0000 |     |      |   |      |    |      |      |        |     |      |        | 105.00   |
| 81.       |           |              | 010-0000-0-3321-00-1110-1000-016400-060-0000 |     |      |   |      |    |      |      |        |     |      |        | 223.00   |
| 82.       |           |              | 010-0000-0-3321-00-1110-1000-017000-060-0000 |     |      |   |      |    |      |      |        |     |      |        | 90.00    |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |        |          |

Fund : 010 GENERAL FUND

| Number | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit    | Credit   |
|--------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|----------|----------|
| 700002 | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |          |          |
| 83.    |           |              | 010-0000-0-3321-00-1110-1000-018100-001-0000 |     |      |   |      |    |      |      |        |     |      |          |          |
| 84.    |           |              | 010-0000-0-3321-00-1110-1000-018100-002-0000 |     |      |   |      |    |      |      |        |     |      |          | 3,237.00 |
| 85.    |           |              | 010-0000-0-3321-00-1110-1000-018100-005-0000 |     |      |   |      |    |      |      |        |     |      |          | 846.00   |
| 86.    |           |              | 010-0000-0-3321-00-1110-1000-018100-006-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,535.00 |
| 87.    |           |              | 010-0000-0-3321-00-1110-1000-018100-008-0000 |     |      |   |      |    |      |      |        |     |      | 961.00   |          |
| 88.    |           |              | 010-0000-0-3321-00-1110-1000-018100-009-0000 |     |      |   |      |    |      |      |        |     |      | 1,991.00 |          |
| 89.    |           |              | 010-0000-0-3321-00-1110-1000-018100-010-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,158.00 |
| 90.    |           |              | 010-0000-0-3321-00-1110-1000-018100-011-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,347.00 |
| 91.    |           |              | 010-0000-0-3321-00-1110-1000-018100-012-0000 |     |      |   |      |    |      |      |        |     |      |          | 559.00   |
| 92.    |           |              | 010-0000-0-3321-00-1110-1000-018100-013-0000 |     |      |   |      |    |      |      |        |     |      |          | 304.00   |
| 93.    |           |              | 010-0000-0-3321-00-1110-1000-018100-014-0000 |     |      |   |      |    |      |      |        |     |      | 1,448.00 |          |
| 94.    |           |              | 010-0000-0-3321-00-1110-1000-018100-015-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,668.00 |
| 95.    |           |              | 010-0000-0-3321-00-1110-1000-018100-017-0000 |     |      |   |      |    |      |      |        |     |      |          | 798.00   |
| 96.    |           |              | 010-0000-0-3321-00-1110-1000-018100-018-0000 |     |      |   |      |    |      |      |        |     |      | 1,944.00 | 1,028.00 |
| 97.    |           |              | 010-0000-0-3321-00-1110-1000-018100-019-0000 |     |      |   |      |    |      |      |        |     |      |          |          |
| 98.    |           |              | 010-0000-0-3321-00-1110-1000-018100-020-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,720.00 |
| 99.    |           |              | 010-0000-0-3321-00-1110-1000-018100-022-0000 |     |      |   |      |    |      |      |        |     |      |          | 285.00   |
| 100.   |           |              | 010-0000-0-3321-00-1110-1000-018100-031-0000 |     |      |   |      |    |      |      |        |     |      |          | 584.00   |
| 101.   |           |              | 010-0000-0-3321-00-1110-1000-018100-032-0000 |     |      |   |      |    |      |      |        |     |      |          | 943.00   |
| 102.   |           |              | 010-0000-0-3321-00-1110-1000-018100-033-0000 |     |      |   |      |    |      |      |        |     |      | 483.00   |          |
| 103.   |           |              | 010-0000-0-3321-00-1110-1000-018100-099-0000 |     |      |   |      |    |      |      |        |     |      |          | 348.00   |
| 104.   |           |              | 010-0000-0-3321-00-1110-1000-041599-060-0000 |     |      |   |      |    |      |      |        |     |      |          | 809.00   |
| 105.   |           |              | 010-0000-0-3321-00-1110-1000-059910-060-0000 |     |      |   |      |    |      |      |        |     |      | 1,015.00 | 1,939.00 |
| 106.   |           |              | 010-0000-0-3321-00-1110-1000-059931-000-0000 |     |      |   |      |    |      |      |        |     |      |          |          |
| 107.   |           |              | 010-0000-0-3321-00-3300-1000-018102-021-0000 |     |      |   |      |    |      |      |        |     |      |          | 375.00   |
| 108.   |           |              | 010-0000-0-3321-00-3550-1000-018100-034-0000 |     |      |   |      |    |      |      |        |     |      | 17.00    |          |
| 109.   |           |              | 010-0000-0-3321-00-3550-3120-065000-083-0000 |     |      |   |      |    |      |      |        |     |      | 62.00    |          |
| 110.   |           |              | 010-0000-0-3321-00-4760-1000-018100-041-0000 |     |      |   |      |    |      |      |        |     |      |          | 13.00    |
| 111.   |           |              | 010-0000-0-3322-00-0000-2110-041500-060-0000 |     |      |   |      |    |      |      |        |     |      |          | 3,858.00 |
| 112.   |           |              | 010-0000-0-3322-00-0000-2700-048300-005-0000 |     |      |   |      |    |      |      |        |     |      |          |          |
| 113.   |           |              | 010-0000-0-3322-00-0000-2700-048300-011-0000 |     |      |   |      |    |      |      |        |     |      |          | 34.00    |
| 114.   |           |              | 010-0000-0-3322-00-0000-2700-048300-014-0000 |     |      |   |      |    |      |      |        |     |      | 77.00    |          |
| 115.   |           |              | 010-0000-0-3322-00-0000-2700-048300-022-0000 |     |      |   |      |    |      |      |        |     |      | 122.00   |          |
| 116.   |           |              | 010-0000-0-3322-00-0000-2700-048300-033-0000 |     |      |   |      |    |      |      |        |     |      |          | 1.00     |
| 117.   |           |              | 010-0000-0-3322-00-0000-2700-063000-031-0000 |     |      |   |      |    |      |      |        |     |      |          | 118.00   |
| 118.   |           |              | 010-0000-0-3322-00-0000-2700-061500-060-0000 |     |      |   |      |    |      |      |        |     |      | 21.00    |          |
| 119.   |           |              | 010-0000-0-3322-00-0000-3130-061500-060-0000 |     |      |   |      |    |      |      |        |     |      | 30.00    |          |
| 120.   |           |              | 010-0000-0-3322-00-0000-3140-067000-005-0000 |     |      |   |      |    |      |      |        |     |      |          | 364.00   |
| 121.   |           |              | 010-0000-0-3322-00-0000-3140-067000-008-0000 |     |      |   |      |    |      |      |        |     |      | 1.00     |          |
|        |           |              |                                              |     |      |   |      |    |      |      |        |     |      | 1.00     |          |
|        |           |              | CONTINUED                                    |     |      |   |      |    |      |      |        |     |      |          |          |



Fund : 010 GENERAL FUND

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit  | Credit |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|--------|--------|
| 700002    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |        |        |
| 122.      |           |              | 010-0000-0-3322-00-0000-3140-067000-011-0000 |     |      |   |      |    |      |      |        |     |      | 97.00  |        |
| 123.      |           |              | 010-0000-0-3322-00-0000-3140-067000-014-0000 |     |      |   |      |    |      |      |        |     |      | 65.00  |        |
| 124.      |           |              | 010-0000-0-3322-00-0000-3140-067000-015-0000 |     |      |   |      |    |      |      |        |     |      |        | 14.00  |
| 125.      |           |              | 010-0000-0-3322-00-0000-3140-067000-033-0000 |     |      |   |      |    |      |      |        |     |      | 160.00 |        |
| 126.      |           |              | 010-0000-0-3322-00-0000-3600-077000-084-0000 |     |      |   |      |    |      |      |        |     |      | 236.00 |        |
| 127.      |           |              | 010-0000-0-3322-00-0000-7200-071400-093-0000 |     |      |   |      |    |      |      |        |     |      |        | 310.00 |
| 128.      |           |              | 010-0000-0-3322-00-0000-7300-071501-095-0000 |     |      |   |      |    |      |      |        |     |      |        | 626.00 |
| 129.      |           |              | 010-0000-0-3322-00-0000-7400-071301-092-0000 |     |      |   |      |    |      |      |        |     |      |        | 19.00  |
| 130.      |           |              | 010-0000-0-3322-00-0000-7490-072804-083-0000 |     |      |   |      |    |      |      |        |     |      |        | 11.00  |
| 131.      |           |              | 010-0000-0-3322-00-0000-7530-071504-095-0000 |     |      |   |      |    |      |      |        |     |      | 267.00 |        |
| 132.      |           |              | 010-0000-0-3322-00-0000-7550-071800-095-0000 |     |      |   |      |    |      |      |        |     |      | 1.00   |        |
| 133.      |           |              | 010-0000-0-3322-00-0000-7700-071503-094-0000 |     |      |   |      |    |      |      |        |     |      | 441.00 |        |
| 134.      |           |              | 010-0000-0-3322-00-0000-8200-075000-002-0000 |     |      |   |      |    |      |      |        |     |      |        | 4.00   |
| 135.      |           |              | 010-0000-0-3322-00-0000-8200-075000-006-0000 |     |      |   |      |    |      |      |        |     |      |        | 188.00 |
| 136.      |           |              | 010-0000-0-3322-00-0000-8200-075000-009-0000 |     |      |   |      |    |      |      |        |     |      | 180.00 |        |
| 137.      |           |              | 010-0000-0-3322-00-0000-8200-075000-010-0000 |     |      |   |      |    |      |      |        |     |      |        | 7.00   |
| 138.      |           |              | 010-0000-0-3322-00-0000-8200-075000-012-0000 |     |      |   |      |    |      |      |        |     |      | 329.00 |        |
| 139.      |           |              | 010-0000-0-3322-00-0000-8200-075000-014-0000 |     |      |   |      |    |      |      |        |     |      | 155.00 |        |
| 140.      |           |              | 010-0000-0-3322-00-0000-8200-075000-015-0000 |     |      |   |      |    |      |      |        |     |      | 1.00   |        |
| 141.      |           |              | 010-0000-0-3322-00-0000-8200-075000-019-0000 |     |      |   |      |    |      |      |        |     |      | 367.00 |        |
| 142.      |           |              | 010-0000-0-3322-00-0000-8200-075000-020-0000 |     |      |   |      |    |      |      |        |     |      | 24.00  |        |
| 143.      |           |              | 010-0000-0-3322-00-0000-8200-075000-022-0000 |     |      |   |      |    |      |      |        |     |      |        | 205.00 |
| 144.      |           |              | 010-0000-0-3322-00-0000-8200-075000-032-0000 |     |      |   |      |    |      |      |        |     |      | 15.00  |        |
| 145.      |           |              | 010-0000-0-3322-00-0000-8200-075000-033-0000 |     |      |   |      |    |      |      |        |     |      |        | 31.00  |
| 146.      |           |              | 010-0000-0-3322-00-0000-8200-075000-084-0000 |     |      |   |      |    |      |      |        |     |      |        | 333.00 |
| 147.      |           |              | 010-0000-0-3322-00-0000-8200-075000-085-0000 |     |      |   |      |    |      |      |        |     |      |        | 21.00  |
| 148.      |           |              | 010-0000-0-3322-00-0000-8200-075010-084-0000 |     |      |   |      |    |      |      |        |     |      | 99.00  |        |
| 149.      |           |              | 010-0000-0-3322-00-0000-8200-075010-085-0000 |     |      |   |      |    |      |      |        |     |      | 156.00 |        |
| 150.      |           |              | 010-0000-0-3322-00-0000-8300-061500-060-0000 |     |      |   |      |    |      |      |        |     |      |        | 17.00  |
| 151.      |           |              | 010-0000-0-3322-00-0000-8400-075300-085-0000 |     |      |   |      |    |      |      |        |     |      |        | 243.00 |
| 152.      |           |              | 010-0000-0-3322-00-1110-1000-019900-012-0000 |     |      |   |      |    |      |      |        |     |      |        | 54.00  |
| 153.      |           |              | 010-0000-0-3322-00-1110-1000-019900-013-0000 |     |      |   |      |    |      |      |        |     |      |        | 2.00   |
| 154.      |           |              | 010-0000-0-3322-00-1110-1000-019900-031-0000 |     |      |   |      |    |      |      |        |     |      |        | 98.00  |
| 155.      |           |              | 010-0000-0-3322-00-1110-1000-019900-032-0000 |     |      |   |      |    |      |      |        |     |      |        | 131.00 |
| 156.      |           |              | 010-0000-0-3322-00-1110-1000-019900-033-0000 |     |      |   |      |    |      |      |        |     |      |        | 71.00  |
| 157.      |           |              | 010-0000-0-3322-00-3300-2700-048300-021-0000 |     |      |   |      |    |      |      |        |     |      |        | 5.00   |
| 158.      |           |              | 010-0000-0-3322-00-3550-1000-018100-034-0000 |     |      |   |      |    |      |      |        |     |      | 93.00  |        |
| 159.      |           |              | 010-0000-0-3322-00-5001-3600-077100-084-0000 |     |      |   |      |    |      |      |        |     |      |        | 356.00 |
| 160.      |           |              | 010-0000-0-3401-00-0000-2110-010300-060-0000 |     |      |   |      |    |      |      |        |     |      | 43.00  |        |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |        |        |

Date last used from: 12/01/2016 To 12/31/2016  
Transaction Number from: 0 To 999999  
Date entered from: 00/00/0000 To 99/99/9999  
Detail Sorted by: Date  
Approved Transactions Only

Fund :010 GENERAL FUND

| Number | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit     | Credit    |
|--------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|-----------|-----------|
| 700002 | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |           |           |
| 161.   |           |              | 010-0000-0-3401-00-0000-2110-015900-060-0000 |     |      |   |      |    |      |      |        |     |      | 43.00     |           |
| 162.   |           |              | 010-0000-0-3401-00-0000-2110-041500-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 6,003.00  |
| 163.   |           |              | 010-0000-0-3401-00-0000-2110-071000-092-0000 |     |      |   |      |    |      |      |        |     |      | 13,958.00 |           |
| 164.   |           |              | 010-0000-0-3401-00-0000-2140-018100-099-0000 |     |      |   |      |    |      |      |        |     |      | 15,204.00 |           |
| 165.   |           |              | 010-0000-0-3401-00-0000-2140-041500-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 248.00    |
| 166.   |           |              | 010-0000-0-3401-00-0000-2700-048300-001-0000 |     |      |   |      |    |      |      |        |     |      | 481.00    |           |
| 167.   |           |              | 010-0000-0-3401-00-0000-2700-048300-006-0000 |     |      |   |      |    |      |      |        |     |      | 159.00    |           |
| 168.   |           |              | 010-0000-0-3401-00-0000-2700-048300-009-0000 |     |      |   |      |    |      |      |        |     |      | 350.00    |           |
| 169.   |           |              | 010-0000-0-3401-00-0000-2700-048300-010-0000 |     |      |   |      |    |      |      |        |     |      | 159.00    |           |
| 170.   |           |              | 010-0000-0-3401-00-0000-2700-048300-011-0000 |     |      |   |      |    |      |      |        |     |      | 340.00    |           |
| 171.   |           |              | 010-0000-0-3401-00-0000-2700-048300-012-0000 |     |      |   |      |    |      |      |        |     |      | 13,321.00 |           |
| 172.   |           |              | 010-0000-0-3401-00-0000-2700-048300-018-0000 |     |      |   |      |    |      |      |        |     |      | 350.00    |           |
| 173.   |           |              | 010-0000-0-3401-00-0000-2700-048300-020-0000 |     |      |   |      |    |      |      |        |     |      | 427.00    |           |
| 174.   |           |              | 010-0000-0-3401-00-0000-2700-048300-022-0000 |     |      |   |      |    |      |      |        |     |      |           | 11,244.00 |
| 175.   |           |              | 010-0000-0-3401-00-0000-2700-048300-031-0000 |     |      |   |      |    |      |      |        |     |      |           | 15,228.00 |
| 176.   |           |              | 010-0000-0-3401-00-0000-2700-048300-032-0000 |     |      |   |      |    |      |      |        |     |      |           | 12,438.00 |
| 177.   |           |              | 010-0000-0-3401-00-0000-2700-048300-033-0000 |     |      |   |      |    |      |      |        |     |      | 139.00    |           |
| 178.   |           |              | 010-0000-0-3401-00-0000-3110-064000-031-0000 |     |      |   |      |    |      |      |        |     |      | 7,293.00  |           |
| 179.   |           |              | 010-0000-0-3401-00-0000-3110-064000-032-0000 |     |      |   |      |    |      |      |        |     |      | 35.00     |           |
| 180.   |           |              | 010-0000-0-3401-00-0000-3110-064000-033-0000 |     |      |   |      |    |      |      |        |     |      |           | 4,438.00  |
| 181.   |           |              | 010-0000-0-3401-00-0000-3120-041500-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 4,661.00  |
| 182.   |           |              | 010-0000-0-3401-00-0000-3120-065000-083-0000 |     |      |   |      |    |      |      |        |     |      | 263.00    |           |
| 183.   |           |              | 010-0000-0-3401-00-0000-3140-067000-060-0000 |     |      |   |      |    |      |      |        |     |      | 495.00    |           |
| 184.   |           |              | 010-0000-0-3401-00-0000-7150-071200-091-0000 |     |      |   |      |    |      |      |        |     |      | 5,038.00  |           |
| 185.   |           |              | 010-0000-0-3401-00-0000-7400-071301-092-0000 |     |      |   |      |    |      |      |        |     |      | 340.00    |           |
| 186.   |           |              | 010-0000-0-3401-00-1110-1000-010300-060-0000 |     |      |   |      |    |      |      |        |     |      | 495.00    |           |
| 187.   |           |              | 010-0000-0-3401-00-1110-1000-016400-060-0000 |     |      |   |      |    |      |      |        |     |      | 340.00    |           |
| 188.   |           |              | 010-0000-0-3401-00-1110-1000-017000-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 23,481.00 |
| 189.   |           |              | 010-0000-0-3401-00-1110-1000-018100-001-0000 |     |      |   |      |    |      |      |        |     |      | 7,377.00  |           |
| 190.   |           |              | 010-0000-0-3401-00-1110-1000-018100-002-0000 |     |      |   |      |    |      |      |        |     |      | 8,140.00  |           |
| 191.   |           |              | 010-0000-0-3401-00-1110-1000-018100-005-0000 |     |      |   |      |    |      |      |        |     |      | 56,780.00 |           |
| 192.   |           |              | 010-0000-0-3401-00-1110-1000-018100-006-0000 |     |      |   |      |    |      |      |        |     |      | 14,719.00 |           |
| 193.   |           |              | 010-0000-0-3401-00-1110-1000-018100-008-0000 |     |      |   |      |    |      |      |        |     |      |           | 10,499.00 |
| 194.   |           |              | 010-0000-0-3401-00-1110-1000-018100-009-0000 |     |      |   |      |    |      |      |        |     |      | 6,408.00  |           |
| 195.   |           |              | 010-0000-0-3401-00-1110-1000-018100-010-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,560.00  |
| 196.   |           |              | 010-0000-0-3401-00-1110-1000-018100-011-0000 |     |      |   |      |    |      |      |        |     |      | 18,123.00 |           |
| 197.   |           |              | 010-0000-0-3401-00-1110-1000-018100-012-0000 |     |      |   |      |    |      |      |        |     |      | 39,302.00 |           |
| 198.   |           |              | 010-0000-0-3401-00-1110-1000-018100-013-0000 |     |      |   |      |    |      |      |        |     |      | 19,787.00 |           |
| 199.   |           |              | 010-0000-0-3401-00-1110-1000-018100-014-0000 |     |      |   |      |    |      |      |        |     |      |           |           |

CONTINUED



Fund :010 GENERAL FUND

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit     | Credit     |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|-----------|------------|
| 700002    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |           |            |
| 200.      |           |              | 010-0000-0-3401-00-1110-1000-018100-015-0000 |     |      |   |      |    |      |      |        |     |      |           | 8,219.00   |
| 201.      |           |              | 010-0000-0-3401-00-1110-1000-018100-017-0000 |     |      |   |      |    |      |      |        |     |      | 17,215.00 |            |
| 202.      |           |              | 010-0000-0-3401-00-1110-1000-018100-018-0000 |     |      |   |      |    |      |      |        |     |      | 59,424.00 |            |
| 203.      |           |              | 010-0000-0-3401-00-1110-1000-018100-019-0000 |     |      |   |      |    |      |      |        |     |      |           | 7,823.00   |
| 204.      |           |              | 010-0000-0-3401-00-1110-1000-018100-020-0000 |     |      |   |      |    |      |      |        |     |      | 27,840.00 |            |
| 205.      |           |              | 010-0000-0-3401-00-1110-1000-018100-022-0000 |     |      |   |      |    |      |      |        |     |      |           | 28,244.00  |
| 206.      |           |              | 010-0000-0-3401-00-1110-1000-018100-031-0000 |     |      |   |      |    |      |      |        |     |      | 31,760.00 |            |
| 207.      |           |              | 010-0000-0-3401-00-1110-1000-018100-032-0000 |     |      |   |      |    |      |      |        |     |      | 20,135.00 |            |
| 208.      |           |              | 010-0000-0-3401-00-1110-1000-018100-033-0000 |     |      |   |      |    |      |      |        |     |      | 59,526.00 |            |
| 209.      |           |              | 010-0000-0-3401-00-1110-1000-018100-099-0000 |     |      |   |      |    |      |      |        |     |      |           | 605,203.00 |
| 210.      |           |              | 010-0000-0-3401-00-1110-1000-041599-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 33,849.00  |
| 211.      |           |              | 010-0000-0-3401-00-3300-1000-018102-021-0000 |     |      |   |      |    |      |      |        |     |      |           | 8,745.00   |
| 212.      |           |              | 010-0000-0-3401-00-3550-1000-018100-034-0000 |     |      |   |      |    |      |      |        |     |      |           | 2,263.00   |
| 213.      |           |              | 010-0000-0-3401-00-4760-1000-018100-041-0000 |     |      |   |      |    |      |      |        |     |      |           | 54,730.00  |
| 214.      |           |              | 010-0000-0-3402-00-0000-2110-041500-060-0000 |     |      |   |      |    |      |      |        |     |      | 279.00    |            |
| 215.      |           |              | 010-0000-0-3402-00-0000-2110-070005-060-0000 |     |      |   |      |    |      |      |        |     |      | 44.00     |            |
| 216.      |           |              | 010-0000-0-3402-00-0000-2700-048300-006-0000 |     |      |   |      |    |      |      |        |     |      | 175.00    |            |
| 217.      |           |              | 010-0000-0-3402-00-0000-2700-048300-011-0000 |     |      |   |      |    |      |      |        |     |      | 6,232.00  |            |
| 218.      |           |              | 010-0000-0-3402-00-0000-2700-048300-014-0000 |     |      |   |      |    |      |      |        |     |      | 7,532.00  |            |
| 219.      |           |              | 010-0000-0-3402-00-0000-2700-048300-015-0000 |     |      |   |      |    |      |      |        |     |      | 175.00    |            |
| 220.      |           |              | 010-0000-0-3402-00-0000-2700-048300-018-0000 |     |      |   |      |    |      |      |        |     |      |           | 14,572.00  |
| 221.      |           |              | 010-0000-0-3402-00-0000-2700-048300-031-0000 |     |      |   |      |    |      |      |        |     |      | 153.00    |            |
| 222.      |           |              | 010-0000-0-3402-00-0000-2700-048300-033-0000 |     |      |   |      |    |      |      |        |     |      | 4,546.00  |            |
| 223.      |           |              | 010-0000-0-3402-00-0000-2700-063000-031-0000 |     |      |   |      |    |      |      |        |     |      | 4,731.00  |            |
| 224.      |           |              | 010-0000-0-3402-00-0000-2700-063000-032-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,622.00   |
| 225.      |           |              | 010-0000-0-3402-00-0000-2700-063000-033-0000 |     |      |   |      |    |      |      |        |     |      | 88.00     |            |
| 226.      |           |              | 010-0000-0-3402-00-0000-3140-067000-011-0000 |     |      |   |      |    |      |      |        |     |      | 3,163.00  |            |
| 227.      |           |              | 010-0000-0-3402-00-0000-3140-067000-014-0000 |     |      |   |      |    |      |      |        |     |      |           | 44.00      |
| 228.      |           |              | 010-0000-0-3402-00-0000-3140-067000-015-0000 |     |      |   |      |    |      |      |        |     |      |           | 2.00       |
| 229.      |           |              | 010-0000-0-3402-00-0000-3140-067000-032-0000 |     |      |   |      |    |      |      |        |     |      |           | 9,087.00   |
| 230.      |           |              | 010-0000-0-3402-00-0000-3140-067000-033-0000 |     |      |   |      |    |      |      |        |     |      |           | 59.00      |
| 231.      |           |              | 010-0000-0-3402-00-0000-3600-077000-084-0000 |     |      |   |      |    |      |      |        |     |      |           | 5,382.00   |
| 232.      |           |              | 010-0000-0-3402-00-0000-7150-071200-091-0000 |     |      |   |      |    |      |      |        |     |      | 159.00    |            |
| 233.      |           |              | 010-0000-0-3402-00-0000-7200-071400-093-0000 |     |      |   |      |    |      |      |        |     |      | 427.00    |            |
| 234.      |           |              | 010-0000-0-3402-00-0000-7300-071501-095-0000 |     |      |   |      |    |      |      |        |     |      |           | 2,354.00   |
| 235.      |           |              | 010-0000-0-3402-00-0000-7400-071301-092-0000 |     |      |   |      |    |      |      |        |     |      | 1,184.00  |            |
| 236.      |           |              | 010-0000-0-3402-00-0000-7490-072804-083-0000 |     |      |   |      |    |      |      |        |     |      | 3,333.00  |            |
| 237.      |           |              | 010-0000-0-3402-00-0000-7530-071504-095-0000 |     |      |   |      |    |      |      |        |     |      | 3,631.00  |            |
| 238.      |           |              | 010-0000-0-3402-00-0000-7540-075100-095-0000 |     |      |   |      |    |      |      |        |     |      |           | 32.00      |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |           |            |

Fund : 010 GENERAL FUND

| Number | Date Entered | Description Fnd Resc Y Objt SO Goal Func CstCtr Ste Mngr | Debit     | Credit    |
|--------|--------------|----------------------------------------------------------|-----------|-----------|
| 700002 | CONTINUED    |                                                          |           |           |
| 239.   |              | 010-0000-0-3402-00-0000-7550-071800-095-0000             |           |           |
| 240.   |              | 010-0000-0-3402-00-0000-7700-071503-094-0000             | 393.00    |           |
| 241.   |              | 010-0000-0-3402-00-0000-8200-075000-001-0000             |           | 5,412.00  |
| 242.   |              | 010-0000-0-3402-00-0000-8200-075000-002-0000             |           | 80.00     |
| 243.   |              | 010-0000-0-3402-00-0000-8200-075000-005-0000             |           | 825.00    |
| 244.   |              | 010-0000-0-3402-00-0000-8200-075000-006-0000             |           | 40.00     |
| 245.   |              | 010-0000-0-3402-00-0000-8200-075000-008-0000             |           | 3,219.00  |
| 246.   |              | 010-0000-0-3402-00-0000-8200-075000-009-0000             |           | 120.00    |
| 247.   |              | 010-0000-0-3402-00-0000-8200-075000-010-0000             | 515.00    |           |
| 248.   |              | 010-0000-0-3402-00-0000-8200-075000-011-0000             |           | 40.00     |
| 249.   |              | 010-0000-0-3402-00-0000-8200-075000-012-0000             |           | 113.00    |
| 250.   |              | 010-0000-0-3402-00-0000-8200-075000-013-0000             | 2,383.00  |           |
| 251.   |              | 010-0000-0-3402-00-0000-8200-075000-014-0000             |           | 273.00    |
| 252.   |              | 010-0000-0-3402-00-0000-8200-075000-015-0000             | 1,350.00  |           |
| 253.   |              | 010-0000-0-3402-00-0000-8200-075000-017-0000             |           | 469.00    |
| 254.   |              | 010-0000-0-3402-00-0000-8200-075000-018-0000             |           | 273.00    |
| 255.   |              | 010-0000-0-3402-00-0000-8200-075000-019-0000             |           | 40.00     |
| 256.   |              | 010-0000-0-3402-00-0000-8200-075000-020-0000             | 692.00    |           |
| 257.   |              | 010-0000-0-3402-00-0000-8200-075000-022-0000             |           | 244.00    |
| 258.   |              | 010-0000-0-3402-00-0000-8200-075000-031-0000             |           | 516.00    |
| 259.   |              | 010-0000-0-3402-00-0000-8200-075000-032-0000             |           | 160.00    |
| 260.   |              | 010-0000-0-3402-00-0000-8200-075000-084-0000             |           | 885.00    |
| 261.   |              | 010-0000-0-3402-00-0000-8200-075010-085-0000             |           | 8,435.00  |
| 262.   |              | 010-0000-0-3402-00-0000-8400-075300-085-0000             | 1,984.00  |           |
| 263.   |              | 010-0000-0-3402-00-1110-1000-019900-012-0000             | 10,301.00 |           |
| 264.   |              | 010-0000-0-3402-00-1110-1000-019900-013-0000             |           | 990.00    |
| 265.   |              | 010-0000-0-3402-00-1110-1000-019900-031-0000             | 848.00    |           |
| 266.   |              | 010-0000-0-3402-00-1110-1000-019900-032-0000             | 995.00    |           |
| 267.   |              | 010-0000-0-3402-00-1110-1000-019900-033-0000             |           | 3,568.00  |
| 268.   |              | 010-0000-0-3402-00-3550-1000-018100-034-0000             | 292.00    |           |
| 269.   |              | 010-0000-0-3402-00-3550-2700-048300-034-0000             |           | 4,408.00  |
| 270.   |              | 010-0000-0-3402-00-5001-3600-077100-084-0000             | 24.00     |           |
| 271.   |              | 010-0000-0-3501-00-0000-2110-041500-060-0000             |           | 17,565.00 |
| 272.   |              | 010-0000-0-3501-00-0000-2110-071000-092-0000             |           | 57.00     |
| 273.   |              | 010-0000-0-3501-00-0000-2140-018100-099-0000             | 11.00     |           |
| 274.   |              | 010-0000-0-3501-00-0000-2140-041500-060-0000             | 26.00     |           |
| 275.   |              | 010-0000-0-3501-00-0000-2700-048300-005-0000             |           | 6.00      |
| 276.   |              | 010-0000-0-3501-00-0000-2700-048300-011-0000             |           | 4.00      |
| 277.   |              | 010-0000-0-3501-00-0000-2700-048300-013-0000             |           | 3.00      |
|        |              | CONTINUED                                                |           | 2.00      |



Fund : 010 GENERAL FUND

| Number | Date Entered | Description                                  | Fnd Resc Y | Objt SO Goal Func CstCtr Ste Mngr | Debit | Credit |
|--------|--------------|----------------------------------------------|------------|-----------------------------------|-------|--------|
| 700002 | CONTINUED    |                                              |            |                                   |       |        |
| 278.   |              | 010-0000-0-3501-00-0000-2700-048300-014-0000 |            |                                   |       | 3.00   |
| 279.   |              | 010-0000-0-3501-00-0000-2700-048300-015-0000 |            |                                   | 10.00 |        |
| 280.   |              | 010-0000-0-3501-00-0000-2700-048300-018-0000 |            |                                   | 2.00  |        |
| 281.   |              | 010-0000-0-3501-00-0000-2700-048300-019-0000 |            |                                   |       | 2.00   |
| 282.   |              | 010-0000-0-3501-00-0000-2700-048300-031-0000 |            |                                   | 6.00  |        |
| 283.   |              | 010-0000-0-3501-00-0000-2700-048300-032-0000 |            |                                   | 20.00 |        |
| 284.   |              | 010-0000-0-3501-00-0000-3110-064000-031-0000 |            |                                   |       | 1.00   |
| 285.   |              | 010-0000-0-3501-00-0000-3110-064000-032-0000 |            |                                   | 2.00  |        |
| 286.   |              | 010-0000-0-3501-00-0000-3110-064000-033-0000 |            |                                   |       | 1.00   |
| 287.   |              | 010-0000-0-3501-00-0000-3120-041500-060-0000 |            |                                   |       | 11.00  |
| 288.   |              | 010-0000-0-3501-00-0000-3120-065000-083-0000 |            |                                   |       | 4.00   |
| 289.   |              | 010-0000-0-3501-00-0000-3140-067000-060-0000 |            |                                   |       | 6.00   |
| 290.   |              | 010-0000-0-3501-00-0000-7150-071200-091-0000 |            |                                   |       | 10.00  |
| 291.   |              | 010-0000-0-3501-00-0000-7400-071301-092-0000 |            |                                   |       | 8.00   |
| 292.   |              | 010-0000-0-3501-00-1110-1000-010300-060-0000 |            |                                   |       | 4.00   |
| 293.   |              | 010-0000-0-3501-00-1110-1000-016400-060-0000 |            |                                   |       | 8.00   |
| 294.   |              | 010-0000-0-3501-00-1110-1000-017000-060-0000 |            |                                   |       | 3.00   |
| 295.   |              | 010-0000-0-3501-00-1110-1000-018100-001-0000 |            |                                   |       | 113.00 |
| 296.   |              | 010-0000-0-3501-00-1110-1000-018100-002-0000 |            |                                   |       | 30.00  |
| 297.   |              | 010-0000-0-3501-00-1110-1000-018100-005-0000 |            |                                   |       | 54.00  |
| 298.   |              | 010-0000-0-3501-00-1110-1000-018100-006-0000 |            |                                   | 30.00 |        |
| 299.   |              | 010-0000-0-3501-00-1110-1000-018100-008-0000 |            |                                   | 69.00 |        |
| 300.   |              | 010-0000-0-3501-00-1110-1000-018100-009-0000 |            |                                   |       | 43.00  |
| 301.   |              | 010-0000-0-3501-00-1110-1000-018100-010-0000 |            |                                   |       | 47.00  |
| 302.   |              | 010-0000-0-3501-00-1110-1000-018100-011-0000 |            |                                   |       | 22.00  |
| 303.   |              | 010-0000-0-3501-00-1110-1000-018100-012-0000 |            |                                   |       | 13.00  |
| 304.   |              | 010-0000-0-3501-00-1110-1000-018100-013-0000 |            |                                   | 48.00 |        |
| 305.   |              | 010-0000-0-3501-00-1110-1000-018100-014-0000 |            |                                   |       | 61.00  |
| 306.   |              | 010-0000-0-3501-00-1110-1000-018100-015-0000 |            |                                   |       | 26.00  |
| 307.   |              | 010-0000-0-3501-00-1110-1000-018100-017-0000 |            |                                   |       | 35.00  |
| 308.   |              | 010-0000-0-3501-00-1110-1000-018100-018-0000 |            |                                   | 70.00 |        |
| 309.   |              | 010-0000-0-3501-00-1110-1000-018100-019-0000 |            |                                   |       | 60.00  |
| 310.   |              | 010-0000-0-3501-00-1110-1000-018100-020-0000 |            |                                   |       | 14.00  |
| 311.   |              | 010-0000-0-3501-00-1110-1000-018100-022-0000 |            |                                   |       | 21.00  |
| 312.   |              | 010-0000-0-3501-00-1110-1000-018100-031-0000 |            |                                   |       | 34.00  |
| 313.   |              | 010-0000-0-3501-00-1110-1000-018100-032-0000 |            |                                   | 15.00 |        |
| 314.   |              | 010-0000-0-3501-00-1110-1000-018100-033-0000 |            |                                   |       | 14.00  |
| 315.   |              | 010-0000-0-3501-00-1110-1000-018100-099-0000 |            |                                   |       | 28.00  |
| 316.   |              | 010-0000-0-3501-00-1110-1000-041599-060-0000 |            |                                   |       | 67.00  |

Fund : 010 GENERAL FUND

| Number | Date Entered | Description                                  | Fnd Resc Y | Objt SO Goal Func CstCtr Ste Mngr | Debit | Credit |
|--------|--------------|----------------------------------------------|------------|-----------------------------------|-------|--------|
| 700002 | CONTINUED    |                                              |            |                                   |       |        |
| 317.   |              | 010-0000-0-3501-00-1110-1000-059910-060-0000 |            |                                   | 35.00 |        |
| 318.   |              | 010-0000-0-3501-00-1110-1000-059931-000-0000 |            |                                   |       | 13.00  |
| 319.   |              | 010-0000-0-3501-00-3300-1000-018102-021-0000 |            |                                   | 1.00  |        |
| 320.   |              | 010-0000-0-3501-00-3550-1000-018100-034-0000 |            |                                   | 2.00  |        |
| 321.   |              | 010-0000-0-3501-00-3550-3120-065000-083-0000 |            |                                   |       | 1.00   |
| 322.   |              | 010-0000-0-3501-00-4760-1000-018100-041-0000 |            |                                   |       | 133.00 |
| 323.   |              | 010-0000-0-3502-00-0000-2110-041500-060-0000 |            |                                   | 1.00  |        |
| 324.   |              | 010-0000-0-3502-00-0000-2700-048300-005-0000 |            |                                   |       | 1.00   |
| 325.   |              | 010-0000-0-3502-00-0000-2700-048300-011-0000 |            |                                   | 3.00  |        |
| 326.   |              | 010-0000-0-3502-00-0000-2700-048300-014-0000 |            |                                   | 4.00  |        |
| 327.   |              | 010-0000-0-3502-00-0000-2700-048300-033-0000 |            |                                   |       | 4.00   |
| 328.   |              | 010-0000-0-3502-00-0000-2700-063000-031-0000 |            |                                   | 1.00  |        |
| 329.   |              | 010-0000-0-3502-00-0000-2700-063000-032-0000 |            |                                   | 1.00  |        |
| 330.   |              | 010-0000-0-3502-00-0000-3130-061500-060-0000 |            |                                   |       | 13.00  |
| 331.   |              | 010-0000-0-3502-00-0000-3140-067000-011-0000 |            |                                   | 3.00  |        |
| 332.   |              | 010-0000-0-3502-00-0000-3140-067000-014-0000 |            |                                   | 2.00  |        |
| 333.   |              | 010-0000-0-3502-00-0000-3140-067000-033-0000 |            |                                   | 5.00  |        |
| 334.   |              | 010-0000-0-3502-00-0000-3600-077000-084-0000 |            |                                   | 9.00  |        |
| 335.   |              | 010-0000-0-3502-00-0000-7200-071400-093-0000 |            |                                   |       | 8.00   |
| 336.   |              | 010-0000-0-3502-00-0000-7300-071501-095-0000 |            |                                   |       | 22.00  |
| 337.   |              | 010-0000-0-3502-00-0000-7490-072804-083-0000 |            |                                   |       | 1.00   |
| 338.   |              | 010-0000-0-3502-00-0000-7530-071504-095-0000 |            |                                   | 10.00 |        |
| 339.   |              | 010-0000-0-3502-00-0000-7700-071503-094-0000 |            |                                   | 15.00 |        |
| 340.   |              | 010-0000-0-3502-00-0000-8200-075000-002-0000 |            |                                   |       | 1.00   |
| 341.   |              | 010-0000-0-3502-00-0000-8200-075000-006-0000 |            |                                   |       | 5.00   |
| 342.   |              | 010-0000-0-3502-00-0000-8200-075000-009-0000 |            |                                   | 6.00  |        |
| 343.   |              | 010-0000-0-3502-00-0000-8200-075000-012-0000 |            |                                   | 11.00 |        |
| 344.   |              | 010-0000-0-3502-00-0000-8200-075000-014-0000 |            |                                   | 6.00  |        |
| 345.   |              | 010-0000-0-3502-00-0000-8200-075000-015-0000 |            |                                   | 1.00  |        |
| 346.   |              | 010-0000-0-3502-00-0000-8200-075000-019-0000 |            |                                   | 13.00 |        |
| 347.   |              | 010-0000-0-3502-00-0000-8200-075000-020-0000 |            |                                   | 1.00  |        |
| 348.   |              | 010-0000-0-3502-00-0000-8200-075000-022-0000 |            |                                   |       | 7.00   |
| 349.   |              | 010-0000-0-3502-00-0000-8200-075000-032-0000 |            |                                   | 1.00  |        |
| 350.   |              | 010-0000-0-3502-00-0000-8200-075000-033-0000 |            |                                   |       | 1.00   |
| 351.   |              | 010-0000-0-3502-00-0000-8200-075000-084-0000 |            |                                   |       | 11.00  |
| 352.   |              | 010-0000-0-3502-00-0000-8200-075000-085-0000 |            |                                   |       | 1.00   |
| 353.   |              | 010-0000-0-3502-00-0000-8200-075010-084-0000 |            |                                   | 4.00  |        |
| 354.   |              | 010-0000-0-3502-00-0000-8200-075010-085-0000 |            |                                   | 6.00  |        |
| 355.   |              | 010-0000-0-3502-00-0000-8300-061500-060-0000 |            |                                   |       | 1.00   |
|        | CONTINUED    |                                              |            |                                   |       |        |



Fund : 010 GENERAL FUND

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit    | Credit |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|----------|--------|
| 700002    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |          |        |
| 356.      |           |              | 010-0000-0-3502-00-0000-8400-075300-085-0000 |     |      |   |      |    |      |      |        |     |      |          | 8.00   |
| 357.      |           |              | 010-0000-0-3502-00-1110-1000-019900-012-0000 |     |      |   |      |    |      |      |        |     |      |          | 2.00   |
| 358.      |           |              | 010-0000-0-3502-00-1110-1000-019900-031-0000 |     |      |   |      |    |      |      |        |     |      |          | 4.00   |
| 359.      |           |              | 010-0000-0-3502-00-1110-1000-019900-032-0000 |     |      |   |      |    |      |      |        |     |      |          | 5.00   |
| 360.      |           |              | 010-0000-0-3502-00-1110-1000-019900-033-0000 |     |      |   |      |    |      |      |        |     |      |          | 1.00   |
| 361.      |           |              | 010-0000-0-3502-00-3550-1000-018100-034-0000 |     |      |   |      |    |      |      |        |     |      | 3.00     |        |
| 362.      |           |              | 010-0000-0-3502-00-5001-3600-077100-084-0000 |     |      |   |      |    |      |      |        |     |      |          | 14.00  |
| 363.      |           |              | 010-0000-0-3601-00-0000-2100-071000-092-0000 |     |      |   |      |    |      |      |        |     |      | 5.00     |        |
| 364.      |           |              | 010-0000-0-3601-00-0000-2110-010300-060-0000 |     |      |   |      |    |      |      |        |     |      | 28.00    |        |
| 365.      |           |              | 010-0000-0-3601-00-0000-2110-015900-060-0000 |     |      |   |      |    |      |      |        |     |      | 28.00    |        |
| 366.      |           |              | 010-0000-0-3601-00-0000-2110-041500-060-0000 |     |      |   |      |    |      |      |        |     |      |          | 950.00 |
| 367.      |           |              | 010-0000-0-3601-00-0000-2110-071000-092-0000 |     |      |   |      |    |      |      |        |     |      | 638.00   |        |
| 368.      |           |              | 010-0000-0-3601-00-0000-2140-018100-099-0000 |     |      |   |      |    |      |      |        |     |      | 1,063.00 |        |
| 369.      |           |              | 010-0000-0-3601-00-0000-2140-041500-060-0000 |     |      |   |      |    |      |      |        |     |      |          | 210.00 |
| 370.      |           |              | 010-0000-0-3601-00-0000-2700-041503-092-0000 |     |      |   |      |    |      |      |        |     |      | 9.00     |        |
| 371.      |           |              | 010-0000-0-3601-00-0000-2700-048300-001-0000 |     |      |   |      |    |      |      |        |     |      | 340.00   |        |
| 372.      |           |              | 010-0000-0-3601-00-0000-2700-048300-002-0000 |     |      |   |      |    |      |      |        |     |      | 357.00   |        |
| 373.      |           |              | 010-0000-0-3601-00-0000-2700-048300-005-0000 |     |      |   |      |    |      |      |        |     |      | 219.00   |        |
| 374.      |           |              | 010-0000-0-3601-00-0000-2700-048300-006-0000 |     |      |   |      |    |      |      |        |     |      | 357.00   |        |
| 375.      |           |              | 010-0000-0-3601-00-0000-2700-048300-008-0000 |     |      |   |      |    |      |      |        |     |      | 326.00   |        |
| 376.      |           |              | 010-0000-0-3601-00-0000-2700-048300-009-0000 |     |      |   |      |    |      |      |        |     |      | 280.00   |        |
| 377.      |           |              | 010-0000-0-3601-00-0000-2700-048300-010-0000 |     |      |   |      |    |      |      |        |     |      | 309.00   |        |
| 378.      |           |              | 010-0000-0-3601-00-0000-2700-048300-011-0000 |     |      |   |      |    |      |      |        |     |      | 209.00   |        |
| 379.      |           |              | 010-0000-0-3601-00-0000-2700-048300-012-0000 |     |      |   |      |    |      |      |        |     |      | 357.00   |        |
| 380.      |           |              | 010-0000-0-3601-00-0000-2700-048300-013-0000 |     |      |   |      |    |      |      |        |     |      | 235.00   |        |
| 381.      |           |              | 010-0000-0-3601-00-0000-2700-048300-014-0000 |     |      |   |      |    |      |      |        |     |      | 266.00   |        |
| 382.      |           |              | 010-0000-0-3601-00-0000-2700-048300-015-0000 |     |      |   |      |    |      |      |        |     |      | 663.00   |        |
| 383.      |           |              | 010-0000-0-3601-00-0000-2700-048300-017-0000 |     |      |   |      |    |      |      |        |     |      | 309.00   |        |
| 384.      |           |              | 010-0000-0-3601-00-0000-2700-048300-018-0000 |     |      |   |      |    |      |      |        |     |      | 412.00   |        |
| 385.      |           |              | 010-0000-0-3601-00-0000-2700-048300-019-0000 |     |      |   |      |    |      |      |        |     |      | 236.00   |        |
| 386.      |           |              | 010-0000-0-3601-00-0000-2700-048300-020-0000 |     |      |   |      |    |      |      |        |     |      | 340.00   |        |
| 387.      |           |              | 010-0000-0-3601-00-0000-2700-048300-022-0000 |     |      |   |      |    |      |      |        |     |      | 286.00   |        |
| 388.      |           |              | 010-0000-0-3601-00-0000-2700-048300-031-0000 |     |      |   |      |    |      |      |        |     |      | 839.00   |        |
| 389.      |           |              | 010-0000-0-3601-00-0000-2700-048300-032-0000 |     |      |   |      |    |      |      |        |     |      | 1,367.00 |        |
| 390.      |           |              | 010-0000-0-3601-00-0000-2700-048300-033-0000 |     |      |   |      |    |      |      |        |     |      | 631.00   |        |
| 391.      |           |              | 010-0000-0-3601-00-0000-2700-071000-092-0000 |     |      |   |      |    |      |      |        |     |      | 1.00     |        |
| 392.      |           |              | 010-0000-0-3601-00-0000-2700-071301-092-0000 |     |      |   |      |    |      |      |        |     |      | 5.00     |        |
| 393.      |           |              | 010-0000-0-3601-00-0000-3110-064000-031-0000 |     |      |   |      |    |      |      |        |     |      | 71.00    |        |
| 394.      |           |              | 010-0000-0-3601-00-0000-3110-064000-032-0000 |     |      |   |      |    |      |      |        |     |      | 202.00   |        |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |          |        |

Fund : 010 GENERAL FUND

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit    | Credit    |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|----------|-----------|
| 700002    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |          |           |
| 395.      |           |              | 010-0000-0-3601-00-0000-3110-064000-033-0000 |     |      |   |      |    |      |      |        |     |      | 38.00    |           |
| 396.      |           |              | 010-0000-0-3601-00-0000-3120-041500-060-0000 |     |      |   |      |    |      |      |        |     |      |          |           |
| 397.      |           |              | 010-0000-0-3601-00-0000-3120-041500-060-0000 |     |      |   |      |    |      |      |        |     |      |          | 386.00    |
| 398.      |           |              | 010-0000-0-3601-00-0000-3140-067000-060-0000 |     |      |   |      |    |      |      |        |     |      | 176.00   |           |
| 399.      |           |              | 010-0000-0-3601-00-0000-7150-071200-091-0000 |     |      |   |      |    |      |      |        |     |      | 251.00   |           |
| 400.      |           |              | 010-0000-0-3601-00-0000-7400-071301-092-0000 |     |      |   |      |    |      |      |        |     |      | 308.00   |           |
| 401.      |           |              | 010-0000-0-3601-00-1110-1000-010200-060-0000 |     |      |   |      |    |      |      |        |     |      | 208.00   |           |
| 402.      |           |              | 010-0000-0-3601-00-1110-1000-010300-060-0000 |     |      |   |      |    |      |      |        |     |      | 90.00    |           |
| 403.      |           |              | 010-0000-0-3601-00-1110-1000-015900-060-0000 |     |      |   |      |    |      |      |        |     |      | 7.00     |           |
| 404.      |           |              | 010-0000-0-3601-00-1110-1000-016400-060-0000 |     |      |   |      |    |      |      |        |     |      | 18.00    |           |
| 405.      |           |              | 010-0000-0-3601-00-1110-1000-017000-060-0000 |     |      |   |      |    |      |      |        |     |      | 165.00   |           |
| 406.      |           |              | 010-0000-0-3601-00-1110-1000-018100-001-0000 |     |      |   |      |    |      |      |        |     |      | 74.00    |           |
| 407.      |           |              | 010-0000-0-3601-00-1110-1000-018100-002-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,340.00  |
| 408.      |           |              | 010-0000-0-3601-00-1110-1000-018100-005-0000 |     |      |   |      |    |      |      |        |     |      | 1,857.00 |           |
| 409.      |           |              | 010-0000-0-3601-00-1110-1000-018100-006-0000 |     |      |   |      |    |      |      |        |     |      | 1,127.00 |           |
| 410.      |           |              | 010-0000-0-3601-00-1110-1000-018100-008-0000 |     |      |   |      |    |      |      |        |     |      | 4,534.00 |           |
| 411.      |           |              | 010-0000-0-3601-00-1110-1000-018100-009-0000 |     |      |   |      |    |      |      |        |     |      | 5,815.00 |           |
| 412.      |           |              | 010-0000-0-3601-00-1110-1000-018100-010-0000 |     |      |   |      |    |      |      |        |     |      | 1,036.00 |           |
| 413.      |           |              | 010-0000-0-3601-00-1110-1000-018100-011-0000 |     |      |   |      |    |      |      |        |     |      | 2,596.00 |           |
| 414.      |           |              | 010-0000-0-3601-00-1110-1000-018100-012-0000 |     |      |   |      |    |      |      |        |     |      | 2,493.00 |           |
| 415.      |           |              | 010-0000-0-3601-00-1110-1000-018100-013-0000 |     |      |   |      |    |      |      |        |     |      | 2,774.00 |           |
| 416.      |           |              | 010-0000-0-3601-00-1110-1000-018100-014-0000 |     |      |   |      |    |      |      |        |     |      | 5,323.00 |           |
| 417.      |           |              | 010-0000-0-3601-00-1110-1000-018100-015-0000 |     |      |   |      |    |      |      |        |     |      | 2,264.00 |           |
| 418.      |           |              | 010-0000-0-3601-00-1110-1000-018100-017-0000 |     |      |   |      |    |      |      |        |     |      | 2,611.00 |           |
| 419.      |           |              | 010-0000-0-3601-00-1110-1000-018100-018-0000 |     |      |   |      |    |      |      |        |     |      | 2,958.00 |           |
| 420.      |           |              | 010-0000-0-3601-00-1110-1000-018100-019-0000 |     |      |   |      |    |      |      |        |     |      | 5,510.00 |           |
| 421.      |           |              | 010-0000-0-3601-00-1110-1000-018100-020-0000 |     |      |   |      |    |      |      |        |     |      | 2,593.00 |           |
| 422.      |           |              | 010-0000-0-3601-00-1110-1000-018100-022-0000 |     |      |   |      |    |      |      |        |     |      | 3,284.00 |           |
| 423.      |           |              | 010-0000-0-3601-00-1110-1000-018100-031-0000 |     |      |   |      |    |      |      |        |     |      | 1,709.00 |           |
| 424.      |           |              | 010-0000-0-3601-00-1110-1000-018100-032-0000 |     |      |   |      |    |      |      |        |     |      | 4,290.00 |           |
| 425.      |           |              | 010-0000-0-3601-00-1110-1000-018100-033-0000 |     |      |   |      |    |      |      |        |     |      | 5,948.00 |           |
| 426.      |           |              | 010-0000-0-3601-00-1110-1000-018100-041-0000 |     |      |   |      |    |      |      |        |     |      | 6,224.00 |           |
| 427.      |           |              | 010-0000-0-3601-00-1110-1000-018100-099-0000 |     |      |   |      |    |      |      |        |     |      | 15.00    |           |
| 428.      |           |              | 010-0000-0-3601-00-1110-1000-018101-001-0000 |     |      |   |      |    |      |      |        |     |      |          | 48,151.00 |
| 429.      |           |              | 010-0000-0-3601-00-1110-1000-018101-002-0000 |     |      |   |      |    |      |      |        |     |      | 5.00     |           |
| 430.      |           |              | 010-0000-0-3601-00-1110-1000-018101-005-0000 |     |      |   |      |    |      |      |        |     |      | 5.00     |           |
| 431.      |           |              | 010-0000-0-3601-00-1110-1000-018101-006-0000 |     |      |   |      |    |      |      |        |     |      | 5.00     |           |
| 432.      |           |              | 010-0000-0-3601-00-1110-1000-018101-008-0000 |     |      |   |      |    |      |      |        |     |      | 6.00     |           |
| 433.      |           |              | 010-0000-0-3601-00-1110-1000-018101-009-0000 |     |      |   |      |    |      |      |        |     |      | 8.00     |           |
|           |           |              |                                              |     |      |   |      |    |      |      |        |     |      | 4.00     |           |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |          |           |



Fund : 010 GENERAL FUND

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit    | Credit   |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|----------|----------|
| 700002    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |          |          |
| 434.      |           |              | 010-0000-0-3601-00-1110-1000-018101-010-0000 |     |      |   |      |    |      |      |        |     |      | 4.00     |          |
| 435.      |           |              | 010-0000-0-3601-00-1110-1000-018101-011-0000 |     |      |   |      |    |      |      |        |     |      | 9.00     |          |
| 436.      |           |              | 010-0000-0-3601-00-1110-1000-018101-012-0000 |     |      |   |      |    |      |      |        |     |      | 6.00     |          |
| 437.      |           |              | 010-0000-0-3601-00-1110-1000-018101-013-0000 |     |      |   |      |    |      |      |        |     |      | 6.00     |          |
| 438.      |           |              | 010-0000-0-3601-00-1110-1000-018101-014-0000 |     |      |   |      |    |      |      |        |     |      | 6.00     |          |
| 439.      |           |              | 010-0000-0-3601-00-1110-1000-018101-015-0000 |     |      |   |      |    |      |      |        |     |      | 8.00     |          |
| 440.      |           |              | 010-0000-0-3601-00-1110-1000-018101-017-0000 |     |      |   |      |    |      |      |        |     |      | 7.00     |          |
| 441.      |           |              | 010-0000-0-3601-00-1110-1000-018101-018-0000 |     |      |   |      |    |      |      |        |     |      | 8.00     |          |
| 442.      |           |              | 010-0000-0-3601-00-1110-1000-018101-019-0000 |     |      |   |      |    |      |      |        |     |      | 5.00     |          |
| 443.      |           |              | 010-0000-0-3601-00-1110-1000-018101-020-0000 |     |      |   |      |    |      |      |        |     |      | 7.00     |          |
| 444.      |           |              | 010-0000-0-3601-00-1110-1000-019200-031-0000 |     |      |   |      |    |      |      |        |     |      | 8.00     |          |
| 445.      |           |              | 010-0000-0-3601-00-1110-1000-019200-032-0000 |     |      |   |      |    |      |      |        |     |      | 8.00     |          |
| 446.      |           |              | 010-0000-0-3601-00-1110-1000-019200-033-0000 |     |      |   |      |    |      |      |        |     |      | 8.00     |          |
| 447.      |           |              | 010-0000-0-3601-00-1110-1000-041503-092-0000 |     |      |   |      |    |      |      |        |     |      | 5.00     |          |
| 448.      |           |              | 010-0000-0-3601-00-1110-1000-041599-060-0000 |     |      |   |      |    |      |      |        |     |      |          | 2,371.00 |
| 449.      |           |              | 010-0000-0-3601-00-1110-1000-059910-060-0000 |     |      |   |      |    |      |      |        |     |      | 1,413.00 |          |
| 450.      |           |              | 010-0000-0-3601-00-1110-1000-059931-000-0000 |     |      |   |      |    |      |      |        |     |      |          | 459.00   |
| 451.      |           |              | 010-0000-0-3601-00-1110-1000-070000-099-0000 |     |      |   |      |    |      |      |        |     |      | 35.00    |          |
| 452.      |           |              | 010-0000-0-3601-00-1110-1000-070001-099-0000 |     |      |   |      |    |      |      |        |     |      | 22.00    |          |
| 453.      |           |              | 010-0000-0-3601-00-1110-1000-071000-092-0000 |     |      |   |      |    |      |      |        |     |      | 22.00    |          |
| 454.      |           |              | 010-0000-0-3601-00-1110-1000-071301-092-0000 |     |      |   |      |    |      |      |        |     |      | 66.00    |          |
| 455.      |           |              | 010-0000-0-3601-00-1110-1000-071307-092-0000 |     |      |   |      |    |      |      |        |     |      | 12.00    |          |
| 456.      |           |              | 010-0000-0-3601-00-3300-1000-018102-021-0000 |     |      |   |      |    |      |      |        |     |      | 316.00   |          |
| 457.      |           |              | 010-0000-0-3601-00-3550-1000-018100-034-0000 |     |      |   |      |    |      |      |        |     |      | 408.00   |          |
| 458.      |           |              | 010-0000-0-3601-00-3550-2700-048300-034-0000 |     |      |   |      |    |      |      |        |     |      | 40.00    |          |
| 459.      |           |              | 010-0000-0-3601-00-3550-3120-065000-083-0000 |     |      |   |      |    |      |      |        |     |      | 40.00    |          |
| 460.      |           |              | 010-0000-0-3601-00-4760-1000-018100-041-0000 |     |      |   |      |    |      |      |        |     |      |          | 4,714.00 |
| 461.      |           |              | 010-0000-0-3602-00-0000-2110-018102-021-0000 |     |      |   |      |    |      |      |        |     |      | 3.00     |          |
| 462.      |           |              | 010-0000-0-3602-00-0000-2110-041500-060-0000 |     |      |   |      |    |      |      |        |     |      | 660.00   |          |
| 463.      |           |              | 010-0000-0-3602-00-0000-2110-070005-060-0000 |     |      |   |      |    |      |      |        |     |      | 31.00    |          |
| 464.      |           |              | 010-0000-0-3602-00-0000-2420-045100-060-0000 |     |      |   |      |    |      |      |        |     |      | 26.00    |          |
| 465.      |           |              | 010-0000-0-3602-00-0000-2420-071000-092-0000 |     |      |   |      |    |      |      |        |     |      | 1.00     |          |
| 466.      |           |              | 010-0000-0-3602-00-0000-2700-041503-092-0000 |     |      |   |      |    |      |      |        |     |      | 3.00     |          |
| 467.      |           |              | 010-0000-0-3602-00-0000-2700-048300-001-0000 |     |      |   |      |    |      |      |        |     |      | 140.00   |          |
| 468.      |           |              | 010-0000-0-3602-00-0000-2700-048300-002-0000 |     |      |   |      |    |      |      |        |     |      | 131.00   |          |
| 469.      |           |              | 010-0000-0-3602-00-0000-2700-048300-005-0000 |     |      |   |      |    |      |      |        |     |      | 79.00    |          |
| 470.      |           |              | 010-0000-0-3602-00-0000-2700-048300-006-0000 |     |      |   |      |    |      |      |        |     |      | 131.00   |          |
| 471.      |           |              | 010-0000-0-3602-00-0000-2700-048300-008-0000 |     |      |   |      |    |      |      |        |     |      | 121.00   |          |
| 472.      |           |              | 010-0000-0-3602-00-0000-2700-048300-009-0000 |     |      |   |      |    |      |      |        |     |      | 118.00   |          |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |          |          |

Date last used from: 12/01/2016 To 12/31/2016  
Transaction Number from: 0 To 999999  
Date entered from: 00/00/0000 To 99/99/9999  
Detail Sorted by: Date  
Approved Transactions Only

Fund :010 GENERAL FUND

| Number | Date       | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Punc | CstCtr | Ste | Mngr | Debit      | Credit |
|--------|------------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|------------|--------|
| 700002 | CONTINUED  |              |                                              |     |      |   |      |    |      |      |        |     |      |            |        |
| 473.   |            |              | 010-0000-0-3602-00-0000-2700-048300-010-0000 |     |      |   |      |    |      |      |        |     |      | 139.00     |        |
| 474.   |            |              | 010-0000-0-3602-00-0000-2700-048300-011-0000 |     |      |   |      |    |      |      |        |     |      | 228.00     |        |
| 475.   |            |              | 010-0000-0-3602-00-0000-2700-048300-012-0000 |     |      |   |      |    |      |      |        |     |      | 125.00     |        |
| 476.   |            |              | 010-0000-0-3602-00-0000-2700-048300-013-0000 |     |      |   |      |    |      |      |        |     |      | 133.00     |        |
| 477.   |            |              | 010-0000-0-3602-00-0000-2700-048300-014-0000 |     |      |   |      |    |      |      |        |     |      | 283.00     |        |
| 478.   |            |              | 010-0000-0-3602-00-0000-2700-048300-015-0000 |     |      |   |      |    |      |      |        |     |      | 146.00     |        |
| 479.   |            |              | 010-0000-0-3602-00-0000-2700-048300-017-0000 |     |      |   |      |    |      |      |        |     |      | 132.00     |        |
| 480.   |            |              | 010-0000-0-3602-00-0000-2700-048300-018-0000 |     |      |   |      |    |      |      |        |     |      | 134.00     |        |
| 481.   |            |              | 010-0000-0-3602-00-0000-2700-048300-019-0000 |     |      |   |      |    |      |      |        |     |      | 125.00     |        |
| 482.   |            |              | 010-0000-0-3602-00-0000-2700-048300-020-0000 |     |      |   |      |    |      |      |        |     |      | 128.00     |        |
| 483.   |            |              | 010-0000-0-3602-00-0000-2700-048300-022-0000 |     |      |   |      |    |      |      |        |     |      | 108.00     |        |
| 484.   |            |              | 010-0000-0-3602-00-0000-2700-048300-031-0000 |     |      |   |      |    |      |      |        |     |      | 256.00     |        |
| 485.   |            |              | 010-0000-0-3602-00-0000-2700-048300-032-0000 |     |      |   |      |    |      |      |        |     |      | 271.00     |        |
| 486.   |            |              | 010-0000-0-3602-00-0000-2700-048300-033-0000 |     |      |   |      |    |      |      |        |     |      | 128.00     |        |
| 487.   |            |              | 010-0000-0-3602-00-0000-2700-063000-031-0000 |     |      |   |      |    |      |      |        |     |      | 67.00      |        |
| 488.   |            |              | 010-0000-0-3602-00-0000-2700-063000-032-0000 |     |      |   |      |    |      |      |        |     |      | 81.00      |        |
| 489.   |            |              | 010-0000-0-3602-00-0000-2700-063000-033-0000 |     |      |   |      |    |      |      |        |     |      | 54.00      |        |
| 490.   |            |              | 010-0000-0-3602-00-0000-2700-071000-092-0000 |     |      |   |      |    |      |      |        |     |      | 2.00       |        |
| 491.   |            |              | 010-0000-0-3602-00-0000-2700-071301-092-0000 |     |      |   |      |    |      |      |        |     |      | 1.00       |        |
| 492.   |            |              | 010-0000-0-3602-00-0000-3130-061500-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 445.00 |
| 493.   |            |              | 010-0000-0-3602-00-0000-3140-041503-092-0000 |     |      |   |      |    |      |      |        |     |      | 3.00       |        |
| 494.   |            |              | 010-0000-0-3602-00-0000-3140-067000-001-0000 |     |      |   |      |    |      |      |        |     |      | 48.00      |        |
| 495.   |            |              | 010-0000-0-3602-00-0000-3140-067000-002-0000 |     |      |   |      |    |      |      |        |     |      | 46.00      |        |
| 496.   |            |              | 010-0000-0-3602-00-0000-3140-067000-005-0000 |     |      |   |      |    |      |      |        |     |      | 51.00      |        |
| 497.   |            |              | 010-0000-0-3602-00-0000-3140-067000-006-0000 |     |      |   |      |    |      |      |        |     |      | 57.00      |        |
| 498.   |            |              | 010-0000-0-3602-00-0000-3140-067000-008-0000 |     |      |   |      |    |      |      |        |     |      | 58.00      |        |
| 499.   |            |              | 010-0000-0-3602-00-0000-3140-067000-009-0000 |     |      |   |      |    |      |      |        |     |      | 24.00      |        |
| 500.   |            |              | 010-0000-0-9790-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      | 416,037.00 |        |
| 700003 | 12/09/2016 | 12/07/2016   | 1st Interim Revision                         |     |      |   |      |    |      |      |        |     |      |            |        |
| 1.     |            |              | Entered by: A557                             |     |      |   |      |    |      |      |        |     |      |            |        |
| 2.     |            |              | Approved: 12/07/2016                         |     |      |   |      |    |      |      |        |     |      |            | A557   |
| 3.     |            |              | 010-0000-0-3602-00-0000-3140-067000-010-0000 |     |      |   |      |    |      |      |        |     |      | 49.00      |        |
| 4.     |            |              | 010-0000-0-3602-00-0000-3140-067000-011-0000 |     |      |   |      |    |      |      |        |     |      | 172.00     |        |
| 5.     |            |              | 010-0000-0-3602-00-0000-3140-067000-012-0000 |     |      |   |      |    |      |      |        |     |      | 49.00      |        |
| 6.     |            |              | 010-0000-0-3602-00-0000-3140-067000-013-0000 |     |      |   |      |    |      |      |        |     |      | 60.00      |        |
| 7.     |            |              | 010-0000-0-3602-00-0000-3140-067000-014-0000 |     |      |   |      |    |      |      |        |     |      | 128.00     |        |
| 8.     |            |              | 010-0000-0-3602-00-0000-3140-067000-015-0000 |     |      |   |      |    |      |      |        |     |      | 32.00      |        |
| 9.     |            |              | 010-0000-0-3602-00-0000-3140-067000-017-0000 |     |      |   |      |    |      |      |        |     |      | 52.00      |        |
| 10.    |            |              | 010-0000-0-3602-00-0000-3140-067000-018-0000 |     |      |   |      |    |      |      |        |     |      | 45.00      |        |
|        |            |              | 010-0000-0-3602-00-0000-3140-067000-019-0000 |     |      |   |      |    |      |      |        |     |      | 48.00      |        |
|        |            |              | 010-0000-0-3602-00-0000-3140-067000-020-0000 |     |      |   |      |    |      |      |        |     |      | 54.00      |        |
|        |            |              | CONTINUED                                    |     |      |   |      |    |      |      |        |     |      |            |        |



Fund : 010 GENERAL FUND

CONTINUED

Fund : 010 GENERAL FUND

| Number | Date Entered | Description Fnd Resc Y Objt SO Goal Func CstCtr Ste Mngr | Debit  | Credit |
|--------|--------------|----------------------------------------------------------|--------|--------|
| 700003 | CONTINUED    |                                                          |        |        |
| 50.    |              | 010-0000-0-3602-00-0000-8200-075000-017-0000             | 253.00 |        |
| 51.    |              | 010-0000-0-3602-00-0000-8200-075000-018-0000             | 231.00 |        |
| 52.    |              | 010-0000-0-3602-00-0000-8200-075000-019-0000             | 776.00 |        |
| 53.    |              | 010-0000-0-3602-00-0000-8200-075000-020-0000             | 276.00 |        |
| 54.    |              | 010-0000-0-3602-00-0000-8200-075000-022-0000             |        | 181.00 |
| 55.    |              | 010-0000-0-3602-00-0000-8200-075000-031-0000             | 197.00 |        |
| 56.    |              | 010-0000-0-3602-00-0000-8200-075000-032-0000             | 198.00 |        |
| 57.    |              | 010-0000-0-3602-00-0000-8200-075000-033-0000             | 110.00 |        |
| 58.    |              | 010-0000-0-3602-00-0000-8200-075000-034-0000             | 8.00   |        |
| 59.    |              | 010-0000-0-3602-00-0000-8200-075000-084-0000             | 99.00  |        |
| 60.    |              | 010-0000-0-3602-00-0000-8200-075000-085-0000             |        | 26.00  |
| 61.    |              | 010-0000-0-3602-00-0000-8200-075004-084-0000             | 67.00  |        |
| 62.    |              | 010-0000-0-3602-00-0000-8200-075010-084-0000             | 138.00 |        |
| 63.    |              | 010-0000-0-3602-00-0000-8200-075010-085-0000             | 312.00 |        |
| 64.    |              | 010-0000-0-3602-00-0000-8200-078200-085-0000             | 50.00  |        |
| 65.    |              | 010-0000-0-3602-00-0000-8300-061500-060-0000             |        | 21.00  |
| 66.    |              | 010-0000-0-3602-00-0000-8400-075000-084-0000             | 6.00   |        |
| 67.    |              | 010-0000-0-3602-00-0000-8400-075300-085-0000             | 718.00 |        |
| 68.    |              | 010-0000-0-3602-00-1110-1000-019200-031-0000             | 2.00   |        |
| 69.    |              | 010-0000-0-3602-00-1110-1000-019200-032-0000             | 2.00   |        |
| 70.    |              | 010-0000-0-3602-00-1110-1000-019200-033-0000             | 2.00   |        |
| 71.    |              | 010-0000-0-3602-00-1110-1000-019900-001-0000             | 49.00  |        |
| 72.    |              | 010-0000-0-3602-00-1110-1000-019900-002-0000             | 40.00  |        |
| 73.    |              | 010-0000-0-3602-00-1110-1000-019900-005-0000             | 40.00  |        |
| 74.    |              | 010-0000-0-3602-00-1110-1000-019900-006-0000             | 40.00  |        |
| 75.    |              | 010-0000-0-3602-00-1110-1000-019900-008-0000             | 63.00  |        |
| 76.    |              | 010-0000-0-3602-00-1110-1000-019900-009-0000             | 53.00  |        |
| 77.    |              | 010-0000-0-3602-00-1110-1000-019900-010-0000             | 49.00  |        |
| 78.    |              | 010-0000-0-3602-00-1110-1000-019900-011-0000             | 44.00  |        |
| 79.    |              | 010-0000-0-3602-00-1110-1000-019900-012-0000             |        | 14.00  |
| 80.    |              | 010-0000-0-3602-00-1110-1000-019900-013-0000             | 63.00  |        |
| 81.    |              | 010-0000-0-3602-00-1110-1000-019900-014-0000             | 44.00  |        |
| 82.    |              | 010-0000-0-3602-00-1110-1000-019900-015-0000             | 49.00  |        |
| 83.    |              | 010-0000-0-3602-00-1110-1000-019900-017-0000             | 53.00  |        |
| 84.    |              | 010-0000-0-3602-00-1110-1000-019900-018-0000             | 36.00  |        |
| 85.    |              | 010-0000-0-3602-00-1110-1000-019900-019-0000             | 44.00  |        |
| 86.    |              | 010-0000-0-3602-00-1110-1000-019900-020-0000             | 40.00  |        |
| 87.    |              | 010-0000-0-3602-00-1110-1000-019900-022-0000             | 30.00  |        |
| 88.    |              | 010-0000-0-3602-00-1110-1000-019900-031-0000             |        | 11.00  |
|        | CONTINUED    |                                                          |        |        |



Fund : 010 GENERAL FUND

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit     | Credit   |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|-----------|----------|
| 700003    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |           |          |
| 89.       |           |              | 010-0000-0-3602-00-1110-1000-019900-032-0000 |     |      |   |      |    |      |      |        |     |      |           | 32.00    |
| 90.       |           |              | 010-0000-0-3602-00-1110-1000-019900-033-0000 |     |      |   |      |    |      |      |        |     |      | 48.00     |          |
| 91.       |           |              | 010-0000-0-3602-00-1110-1000-071000-092-0000 |     |      |   |      |    |      |      |        |     |      | 1.00      |          |
| 92.       |           |              | 010-0000-0-3602-00-1110-1000-071301-092-0000 |     |      |   |      |    |      |      |        |     |      | 2.00      |          |
| 93.       |           |              | 010-0000-0-3602-00-3300-2700-048300-021-0000 |     |      |   |      |    |      |      |        |     |      | 24.00     |          |
| 94.       |           |              | 010-0000-0-3602-00-3550-1000-018100-034-0000 |     |      |   |      |    |      |      |        |     |      | 204.00    |          |
| 95.       |           |              | 010-0000-0-3602-00-3550-2700-048300-034-0000 |     |      |   |      |    |      |      |        |     |      | 35.00     |          |
| 96.       |           |              | 010-0000-0-3602-00-5001-3600-077100-084-0000 |     |      |   |      |    |      |      |        |     |      | 3,280.00  |          |
| 97.       |           |              | 010-0000-0-3602-00-5001-3600-077101-084-0000 |     |      |   |      |    |      |      |        |     |      | 168.00    |          |
| 98.       |           |              | 010-0000-0-3602-00-8100-5900-070076-060-0000 |     |      |   |      |    |      |      |        |     |      | 2.00      |          |
| 99.       |           |              | 010-0000-0-3701-00-0000-7600-070500-099-0000 |     |      |   |      |    |      |      |        |     |      | 29,943.00 |          |
| 100.      |           |              | 010-0000-0-3702-00-0000-7600-070500-099-0000 |     |      |   |      |    |      |      |        |     |      | 9,346.00  |          |
| 101.      |           |              | 010-0000-0-3901-00-0000-2110-041500-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,942.00 |
| 102.      |           |              | 010-0000-0-3901-00-0000-2140-041500-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 237.00   |
| 103.      |           |              | 010-0000-0-3901-00-0000-2700-048300-005-0000 |     |      |   |      |    |      |      |        |     |      |           | 205.00   |
| 104.      |           |              | 010-0000-0-3901-00-0000-2700-048300-011-0000 |     |      |   |      |    |      |      |        |     |      |           | 196.00   |
| 105.      |           |              | 010-0000-0-3901-00-0000-2700-048300-013-0000 |     |      |   |      |    |      |      |        |     |      |           | 125.00   |
| 106.      |           |              | 010-0000-0-3901-00-0000-2700-048300-014-0000 |     |      |   |      |    |      |      |        |     |      |           | 125.00   |
| 107.      |           |              | 010-0000-0-3901-00-0000-2700-048300-015-0000 |     |      |   |      |    |      |      |        |     |      | 596.00    |          |
| 108.      |           |              | 010-0000-0-3901-00-0000-2700-048300-018-0000 |     |      |   |      |    |      |      |        |     |      |           | 3,764.00 |
| 109.      |           |              | 010-0000-0-3901-00-0000-2700-048300-019-0000 |     |      |   |      |    |      |      |        |     |      |           | 125.00   |
| 110.      |           |              | 010-0000-0-3901-00-0000-2700-048300-032-0000 |     |      |   |      |    |      |      |        |     |      | 3,686.00  |          |
| 111.      |           |              | 010-0000-0-3901-00-0000-2700-048300-033-0000 |     |      |   |      |    |      |      |        |     |      | 3,163.00  |          |
| 112.      |           |              | 010-0000-0-3902-00-0000-3600-077000-084-0000 |     |      |   |      |    |      |      |        |     |      | 490.00    |          |
| 113.      |           |              | 010-0000-0-3902-00-0000-7200-071400-093-0000 |     |      |   |      |    |      |      |        |     |      |           | 324.00   |
| 114.      |           |              | 010-0000-0-3902-00-0000-8200-075000-084-0000 |     |      |   |      |    |      |      |        |     |      | 784.00    |          |
| 115.      |           |              | 010-0000-0-3902-00-5001-3600-077100-084-0000 |     |      |   |      |    |      |      |        |     |      | 490.00    |          |
| 116.      |           |              | 010-0000-0-3911-00-0000-2140-041500-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 998.00   |
| 117.      |           |              | 010-0000-0-3911-00-0000-2700-048300-018-0000 |     |      |   |      |    |      |      |        |     |      |           | 8,984.00 |
| 118.      |           |              | 010-0000-0-3911-00-0000-2700-048300-032-0000 |     |      |   |      |    |      |      |        |     |      | 8,984.00  |          |
| 119.      |           |              | 010-0000-0-3912-00-0000-2110-041500-060-0000 |     |      |   |      |    |      |      |        |     |      | 1,202.00  |          |
| 120.      |           |              | 010-0000-0-3912-00-0000-2700-048300-018-0000 |     |      |   |      |    |      |      |        |     |      | 3,204.00  |          |
| 121.      |           |              | 010-0000-0-3912-00-0000-3140-067000-032-0000 |     |      |   |      |    |      |      |        |     |      | 2,403.00  |          |
| 122.      |           |              | 010-0000-0-3912-00-0000-3140-067000-033-0000 |     |      |   |      |    |      |      |        |     |      | 2,403.00  |          |
| 123.      |           |              | 010-0000-0-3912-00-0000-7300-071501-095-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,602.00 |
| 124.      |           |              | 010-0000-0-3912-00-0000-7530-071504-095-0000 |     |      |   |      |    |      |      |        |     |      | 1.00      |          |
| 125.      |           |              | 010-0000-0-3912-00-0000-8200-075000-006-0000 |     |      |   |      |    |      |      |        |     |      |           | 16.00    |
| 126.      |           |              | 010-0000-0-3912-00-0000-8200-075000-009-0000 |     |      |   |      |    |      |      |        |     |      | 400.00    |          |
| 127.      |           |              | 010-0000-0-3912-00-0000-8200-075000-015-0000 |     |      |   |      |    |      |      |        |     |      | 15.00     |          |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |           |          |

Fund : 010 GENERAL FUND

| Number | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste       | Mngr | Debit | Credit    |
|--------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----------|------|-------|-----------|
| 700003 | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |           |      |       |           |
| 128.   |           |              | 010-0000-0-3912-00-0000-8200-075000-022-0000 |     |      |   |      |    |      |      |        |           |      |       |           |
| 129.   |           |              | 010-0000-0-3912-00-0000-8400-075300-085-0000 |     |      |   |      |    |      |      |        |           |      |       | 401.00    |
| 130.   |           |              | 010-0000-0-3912-00-1110-1000-019900-032-0000 |     |      |   |      |    |      |      |        |           |      |       | 1,602.00  |
| 131.   |           |              | 010-0000-0-3912-00-1110-1000-019900-033-0000 |     |      |   |      |    |      |      |        | 4.00      |      |       |           |
| 132.   |           |              | 010-0000-0-3912-00-3550-1000-018100-034-0000 |     |      |   |      |    |      |      |        |           |      |       | 200.00    |
| 133.   |           |              | 010-0000-0-3912-00-3550-2700-048300-034-0000 |     |      |   |      |    |      |      |        | 1,602.00  |      |       |           |
| 134.   |           |              | 010-0000-0-3912-00-5001-3600-077100-084-0000 |     |      |   |      |    |      |      |        | 42.00     |      |       |           |
| 135.   |           |              | 010-0000-0-3921-00-0000-2110-041500-060-0000 |     |      |   |      |    |      |      |        | 3,204.00  |      |       |           |
| 136.   |           |              | 010-0000-0-3922-00-0000-2110-080005-060-0000 |     |      |   |      |    |      |      |        | 50.00     |      |       |           |
| 137.   |           |              | 010-0000-0-4310-00-0000-3130-061500-060-0000 |     |      |   |      |    |      |      |        |           |      |       | 226.00    |
| 138.   |           |              | 010-0000-0-4310-00-0000-7200-071401-085-0000 |     |      |   |      |    |      |      |        |           |      |       | 100.00    |
| 139.   |           |              | 010-0000-0-4310-00-0000-8200-075000-084-0000 |     |      |   |      |    |      |      |        |           |      |       | 4,000.00  |
| 140.   |           |              | 010-0000-0-4310-00-0000-8400-075300-085-0000 |     |      |   |      |    |      |      |        |           |      |       | 9,362.00  |
| 141.   |           |              | 010-0000-0-4310-00-1110-1000-059910-060-0000 |     |      |   |      |    |      |      |        | 7,000.00  |      |       | 24,500.00 |
| 142.   |           |              | 010-0000-0-4360-00-0000-3600-077000-084-0000 |     |      |   |      |    |      |      |        |           |      |       |           |
| 143.   |           |              | 010-0000-0-4360-00-0000-8200-075010-084-0000 |     |      |   |      |    |      |      |        | 2,500.00  |      |       | 55,000.00 |
| 144.   |           |              | 010-0000-0-4360-00-0000-8200-075010-085-0000 |     |      |   |      |    |      |      |        |           |      |       |           |
| 145.   |           |              | 010-0000-0-4361-00-0000-3600-077000-084-0000 |     |      |   |      |    |      |      |        |           |      |       | 3,200.00  |
| 146.   |           |              | 010-0000-0-4400-00-0000-8400-075300-085-0000 |     |      |   |      |    |      |      |        | 61,500.00 |      |       |           |
| 147.   |           |              | 010-0000-0-5201-00-0000-2110-041500-060-0000 |     |      |   |      |    |      |      |        |           |      |       | 6,000.00  |
| 148.   |           |              | 010-0000-0-5201-00-1110-1000-041599-060-0000 |     |      |   |      |    |      |      |        |           |      |       | 1,056.00  |
| 149.   |           |              | 010-0000-0-5206-00-1110-1000-041599-060-0000 |     |      |   |      |    |      |      |        |           |      |       | 1,080.00  |
| 150.   |           |              | 010-0000-0-5212-00-0000-3130-061500-083-0000 |     |      |   |      |    |      |      |        |           |      |       | 5,000.00  |
| 151.   |           |              | 010-0000-0-5450-00-0000-7200-071600-099-0000 |     |      |   |      |    |      |      |        |           |      |       | 50.00     |
| 152.   |           |              | 010-0000-0-5610-00-0000-3600-077000-084-0000 |     |      |   |      |    |      |      |        |           |      |       | 8,175.00  |
| 153.   |           |              | 010-0000-0-5620-00-0000-8200-075000-084-0000 |     |      |   |      |    |      |      |        |           |      |       | 3,500.00  |
| 154.   |           |              | 010-0000-0-5620-00-0000-8200-075010-084-0000 |     |      |   |      |    |      |      |        |           |      |       | 10,638.00 |
| 155.   |           |              | 010-0000-0-5620-00-0000-8200-075010-085-0000 |     |      |   |      |    |      |      |        | 9,000.00  |      |       |           |
| 156.   |           |              | 010-0000-0-5620-00-0000-8400-075300-085-0000 |     |      |   |      |    |      |      |        |           |      |       | 9,000.00  |
| 157.   |           |              | 010-0000-0-5670-00-0000-8200-075000-084-0000 |     |      |   |      |    |      |      |        | 17,500.00 |      |       |           |
| 158.   |           |              | 010-0000-0-5712-00-0000-3600-077000-084-0000 |     |      |   |      |    |      |      |        | 20,000.00 |      |       |           |
| 159.   |           |              | 010-0000-0-5716-00-0000-3130-061500-060-0000 |     |      |   |      |    |      |      |        | 2,806.29  |      |       |           |
| 160.   |           |              | 010-0000-0-5716-00-0000-3130-061500-083-0000 |     |      |   |      |    |      |      |        |           |      |       | 271.00    |
| 161.   |           |              | 010-0000-0-5716-00-0000-7550-071800-095-0000 |     |      |   |      |    |      |      |        |           |      |       | 200.00    |
| 162.   |           |              | 010-0000-0-5729-00-0000-8200-075010-084-0000 |     |      |   |      |    |      |      |        | 2,891.00  |      |       |           |
| 163.   |           |              | 010-0000-0-5729-00-0000-8200-075010-085-0000 |     |      |   |      |    |      |      |        | 7,000.00  |      |       |           |
| 164.   |           |              | 010-0000-0-5752-00-0000-3600-077000-084-0000 |     |      |   |      |    |      |      |        |           |      |       | 7,000.00  |
| 165.   |           |              | 010-0000-0-5756-00-0000-7550-071800-095-0000 |     |      |   |      |    |      |      |        | 5,000.00  |      |       |           |
| 166.   |           |              | 010-0000-0-5825-00-0000-7200-071401-085-0000 |     |      |   |      |    |      |      |        | 771.00    |      |       |           |
|        |           |              | CONTINUED                                    |     |      |   |      |    |      |      |        |           |      |       |           |
|        |           |              |                                              |     |      |   |      |    |      |      |        |           |      |       | 32,500.00 |



Fund : 010 GENERAL FUND

| Number | Date Entered | Description                                  | Fnd Resc Y | Objt SO Goal Func CstCtr Ste Mngr | Debit        | Credit       |
|--------|--------------|----------------------------------------------|------------|-----------------------------------|--------------|--------------|
| 700003 | CONTINUED    |                                              |            |                                   |              |              |
| 167.   |              | 010-0000-0-5830-00-0000-2110-041500-060-0000 |            |                                   | 35,000.00    |              |
| 168.   |              | 010-0000-0-5830-00-0000-2110-041530-060-0000 |            |                                   |              | 22,240.00    |
| 169.   |              | 010-0000-0-5891-00-0000-3600-077000-084-0000 |            |                                   |              | 3,000.00     |
| 170.   |              | 010-0000-0-5891-00-0000-7530-071504-095-0000 |            |                                   |              | 1,200.00     |
| 171.   |              | 010-0000-0-5891-00-0000-7540-075100-095-0000 |            |                                   |              | 288.00       |
| 172.   |              | 010-0000-0-5891-00-0000-8200-075010-084-0000 |            |                                   | 3,000.00     |              |
| 173.   |              | 010-0000-0-5891-00-0000-8200-075010-085-0000 |            |                                   |              | 2,300.00     |
| 174.   |              | 010-0000-0-5891-00-0000-8400-075300-085-0000 |            |                                   | 13,000.00    |              |
| 175.   |              | 010-0000-0-5901-00-0000-2110-041500-060-0000 |            |                                   |              | 230.00       |
| 176.   |              | 010-0000-0-5901-00-1110-1000-041599-060-0000 |            |                                   |              | 990.00       |
| 177.   |              | 010-0000-0-5936-00-0000-3130-061500-083-0000 |            |                                   |              | 1,000.00     |
| 178.   |              | 010-0000-0-7310-00-0000-7210-070000-099-0000 |            |                                   | 172,206.00   |              |
| 179.   |              | 010-0000-0-7350-00-0000-7210-070000-099-0000 |            |                                   | 10,622.00    |              |
| 180.   |              | 010-0000-0-7616-00-0000-9300-070000-099-0000 |            |                                   |              | 363,376.00   |
| 181.   |              | 010-0000-0-8011-00-0000-0000-000000-000-0000 |            |                                   |              | 8,576,092.00 |
| 182.   |              | 010-0000-0-8021-00-0000-0000-000000-000-0000 |            |                                   |              | 4,120.00     |
| 183.   |              | 010-0000-0-8041-00-0000-0000-000000-000-0000 |            |                                   | 444,866.00   |              |
| 184.   |              | 010-0000-0-8042-00-0000-0000-000000-000-0000 |            |                                   | 33,968.00    |              |
| 185.   |              | 010-0000-0-8044-00-0000-0000-000000-000-0000 |            |                                   | 333,000.00   |              |
| 186.   |              | 010-0000-0-8045-00-0000-0000-000000-000-0000 |            |                                   | 8,174,032.00 |              |
| 187.   |              | 010-0000-0-8047-00-0000-0000-000000-000-0000 |            |                                   | 319,818.00   |              |
| 188.   |              | 010-0000-0-8290-00-0000-0000-070005-000-0000 |            |                                   | 14,870.00    |              |
| 189.   |              | 010-0000-0-8550-00-0000-0000-000000-000-0000 |            |                                   | 4,346.00     |              |
| 190.   |              | 010-0000-0-8631-00-0000-0000-000000-000-0000 |            |                                   | 33,000.00    |              |
| 191.   |              | 010-0000-0-8650-00-0000-0000-078200-093-0000 |            |                                   | 53,693.00    |              |
| 192.   |              | 010-0000-0-8699-00-0000-0000-000000-000-0000 |            |                                   | 8,500.00     |              |
| 193.   |              | 010-0000-0-8699-00-0000-0000-071000-092-0000 |            |                                   |              | 19,225.00    |
| 194.   |              | 010-0000-0-8699-00-0000-0000-073002-000-0000 |            |                                   | 1,000.00     |              |
| 195.   |              | 010-0000-0-8912-00-0000-0000-000000-000-0000 |            |                                   | 884,948.00   |              |
| 196.   |              | 010-0000-0-8980-02-0000-0000-000000-000-0000 |            |                                   |              | 1,677,694.00 |
| 197.   |              | 010-0000-0-8980-05-0000-0000-000000-000-0000 |            |                                   | 227.00       |              |
| 198.   |              | 010-0000-0-8984-00-0000-0000-000000-000-0000 |            |                                   |              | 147,436.00   |
| 199.   |              | 010-0200-0-4310-00-1110-1000-018100-099-0000 |            |                                   | 24,000.00    |              |
| 200.   |              | 010-0200-0-5630-00-0000-7700-018300-094-0000 |            |                                   |              | 24,000.00    |
| 201.   |              | 010-0700-0-8550-00-0000-0000-000000-000-0000 |            |                                   | 310.00       |              |
| 202.   |              | 010-0800-0-1110-00-1110-1000-011100-060-0000 |            |                                   | 1,305,863.00 |              |
| 203.   |              | 010-0800-0-1110-00-1110-1000-018100-005-0000 |            |                                   | 85,555.00    |              |
| 204.   |              | 010-0800-0-1110-00-1110-1000-018100-008-0000 |            |                                   | 74,617.00    |              |
| 205.   |              | 010-0800-0-1110-00-1110-1000-018100-012-0000 |            |                                   | 78,066.00    |              |
|        |              | CONTINUED                                    |            |                                   |              |              |

Date last used from: 12/01/2016 To 12/31/2016  
Transaction Number from: 0 To 999999  
Date entered from: 00/00/0000 To 99/99/9999  
Detail Sorted by: Date  
Approved Transactions Only

Fund :010 GENERAL FUND

| Number | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit      | Credit       |
|--------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|------------|--------------|
| 700003 | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |            |              |
| 206.   |           |              | 010-0800-0-1110-00-1110-1000-018100-018-0000 |     |      |   |      |    |      |      |        |     |      | 89,692.00  |              |
| 207.   |           |              | 010-0800-0-1110-00-1110-1000-018100-032-0000 |     |      |   |      |    |      |      |        |     |      | 82,737.00  |              |
| 208.   |           |              | 010-0800-0-1110-00-1110-1000-041599-060-0000 |     |      |   |      |    |      |      |        |     |      | 254,320.00 |              |
| 209.   |           |              | 010-0800-0-1110-00-1110-1000-080002-005-0000 |     |      |   |      |    |      |      |        |     |      |            | 88,550.00    |
| 210.   |           |              | 010-0800-0-1110-00-1110-1000-080002-008-0000 |     |      |   |      |    |      |      |        |     |      |            | 77,229.00    |
| 211.   |           |              | 010-0800-0-1110-00-1110-1000-080002-012-0000 |     |      |   |      |    |      |      |        |     |      |            | 80,798.00    |
| 212.   |           |              | 010-0800-0-1110-00-1110-1000-080002-018-0000 |     |      |   |      |    |      |      |        |     |      |            | 88,550.00    |
| 213.   |           |              | 010-0800-0-1110-00-1110-1000-080002-031-0000 |     |      |   |      |    |      |      |        |     |      |            | 21,977.00    |
| 214.   |           |              | 010-0800-0-1110-00-1110-1000-080002-032-0000 |     |      |   |      |    |      |      |        |     |      |            | 185,877.00   |
| 215.   |           |              | 010-0800-0-1110-00-1110-1000-080002-033-0000 |     |      |   |      |    |      |      |        |     |      |            | 102,044.00   |
| 216.   |           |              | 010-0800-0-1110-00-1110-1000-080002-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 1,322,966.00 |
| 217.   |           |              | 010-0800-0-1110-00-1110-1000-080003-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 133,753.00   |
| 218.   |           |              | 010-0800-0-1110-00-4760-1000-018100-041-0000 |     |      |   |      |    |      |      |        |     |      | 259,806.00 |              |
| 219.   |           |              | 010-0800-0-1110-01-1110-1000-011100-060-0000 |     |      |   |      |    |      |      |        |     |      | 60,000.00  |              |
| 220.   |           |              | 010-0800-0-1110-01-1110-1000-013100-060-0000 |     |      |   |      |    |      |      |        |     |      | 39,000.00  |              |
| 221.   |           |              | 010-0800-0-1110-01-1110-1000-017500-060-0000 |     |      |   |      |    |      |      |        |     |      | 77,520.00  |              |
| 222.   |           |              | 010-0800-0-1110-01-1110-1000-080002-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 246,520.00   |
| 223.   |           |              | 010-0800-0-1110-02-1110-1000-080002-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 13,500.00    |
| 224.   |           |              | 010-0800-0-1210-00-0000-3110-064000-060-0000 |     |      |   |      |    |      |      |        |     |      | 58,283.00  |              |
| 225.   |           |              | 010-0800-0-1210-00-0000-3110-080005-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 100,539.00   |
| 226.   |           |              | 010-0800-0-1230-00-0000-3120-065000-083-0000 |     |      |   |      |    |      |      |        |     |      | 37,697.00  |              |
| 227.   |           |              | 010-0800-0-1230-00-0000-3120-080001-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 54,508.00    |
| 228.   |           |              | 010-0800-0-1230-00-0000-3120-080004-083-0000 |     |      |   |      |    |      |      |        |     |      |            | 39,016.00    |
| 229.   |           |              | 010-0800-0-1310-00-0000-2110-041500-060-0000 |     |      |   |      |    |      |      |        |     |      | 216,853.00 |              |
| 230.   |           |              | 010-0800-0-1310-00-0000-2110-041599-060-0000 |     |      |   |      |    |      |      |        |     |      | 55,930.00  |              |
| 231.   |           |              | 010-0800-0-1310-00-0000-2110-080001-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 263,561.00   |
| 232.   |           |              | 010-0800-0-1310-00-0000-2110-080003-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 55,930.00    |
| 233.   |           |              | 010-0800-0-1353-00-0000-2110-041500-060-0000 |     |      |   |      |    |      |      |        |     |      | 102,471.00 |              |
| 234.   |           |              | 010-0800-0-1900-01-0000-2495-011100-060-0000 |     |      |   |      |    |      |      |        |     |      | 10,000.00  |              |
| 235.   |           |              | 010-0800-0-1900-01-0000-2495-080002-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 10,000.00    |
| 236.   |           |              | 010-0800-0-1920-00-0000-2140-013100-060-0000 |     |      |   |      |    |      |      |        |     |      | 28,000.00  |              |
| 237.   |           |              | 010-0800-0-1920-00-0000-2140-018100-031-0000 |     |      |   |      |    |      |      |        |     |      | 85,555.00  |              |
| 238.   |           |              | 010-0800-0-1920-00-0000-2140-018100-032-0000 |     |      |   |      |    |      |      |        |     |      | 85,555.00  |              |
| 239.   |           |              | 010-0800-0-1920-00-0000-2140-018100-033-0000 |     |      |   |      |    |      |      |        |     |      | 98,593.00  |              |
| 240.   |           |              | 010-0800-0-1920-00-0000-2140-041500-060-0000 |     |      |   |      |    |      |      |        |     |      | 249,649.00 |              |
| 241.   |           |              | 010-0800-0-1920-00-0000-2140-080001-031-0000 |     |      |   |      |    |      |      |        |     |      |            | 66,854.00    |
| 242.   |           |              | 010-0800-0-1920-00-0000-2140-080001-032-0000 |     |      |   |      |    |      |      |        |     |      |            | 88,550.00    |
| 243.   |           |              | 010-0800-0-1920-00-0000-2140-080001-033-0000 |     |      |   |      |    |      |      |        |     |      |            | 102,044.00   |
| 244.   |           |              | 010-0800-0-1920-00-0000-2140-080001-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 258,388.00   |

CONTINUED



Fund : 010 GENERAL FUND

| Number | Date Entered | Description Fnd Resc Y Objt SO Goal Func CstCtr Ste Mngr | Debit      | Credit     |
|--------|--------------|----------------------------------------------------------|------------|------------|
| 700003 | CONTINUED    |                                                          |            |            |
| 245.   |              | 010-0800-0-1920-00-4760-2140-018100-041-0000             | 52,679.00  |            |
| 246.   |              | 010-0800-0-1920-01-0000-2140-080002-060-0000             |            | 28,000.00  |
| 247.   |              | 010-0800-0-2110-00-1110-1000-011100-060-0000             | 303,358.00 |            |
| 248.   |              | 010-0800-0-2110-00-1110-1000-080002-060-0000             |            | 307,791.00 |
| 249.   |              | 010-0800-0-2216-00-0000-3140-067000-001-0000             | 9,744.00   |            |
| 250.   |              | 010-0800-0-2216-00-0000-3140-067000-002-0000             | 9,203.00   |            |
| 251.   |              | 010-0800-0-2216-00-0000-3140-067000-005-0000             | 9,848.00   |            |
| 252.   |              | 010-0800-0-2216-00-0000-3140-067000-006-0000             | 11,497.00  |            |
| 253.   |              | 010-0800-0-2216-00-0000-3140-067000-008-0000             | 11,464.00  |            |
| 254.   |              | 010-0800-0-2216-00-0000-3140-067000-009-0000             | 4,763.00   |            |
| 255.   |              | 010-0800-0-2216-00-0000-3140-067000-010-0000             | 9,747.00   |            |
| 256.   |              | 010-0800-0-2216-00-0000-3140-067000-011-0000             | 10,950.00  |            |
| 257.   |              | 010-0800-0-2216-00-0000-3140-067000-012-0000             | 9,747.00   |            |
| 258.   |              | 010-0800-0-2216-00-0000-3140-067000-013-0000             | 12,072.00  |            |
| 259.   |              | 010-0800-0-2216-00-0000-3140-067000-014-0000             | 9,747.00   |            |
| 260.   |              | 010-0800-0-2216-00-0000-3140-067000-015-0000             | 9,747.00   |            |
| 261.   |              | 010-0800-0-2216-00-0000-3140-067000-017-0000             | 10,331.00  |            |
| 262.   |              | 010-0800-0-2216-00-0000-3140-067000-018-0000             | 8,899.00   |            |
| 263.   |              | 010-0800-0-2216-00-0000-3140-067000-019-0000             | 9,608.00   |            |
| 264.   |              | 010-0800-0-2216-00-0000-3140-067000-020-0000             | 10,689.00  |            |
| 265.   |              | 010-0800-0-2216-00-0000-3140-067000-022-0000             | 4,763.00   |            |
| 266.   |              | 010-0800-0-2216-00-0000-3140-080004-001-0000             |            | 9,743.00   |
| 267.   |              | 010-0800-0-2216-00-0000-3140-080004-002-0000             |            | 9,198.00   |
| 268.   |              | 010-0800-0-2216-00-0000-3140-080004-005-0000             |            | 9,812.00   |
| 269.   |              | 010-0800-0-2216-00-0000-3140-080004-006-0000             |            | 11,497.00  |
| 270.   |              | 010-0800-0-2216-00-0000-3140-080004-008-0000             |            | 11,463.00  |
| 271.   |              | 010-0800-0-2216-00-0000-3140-080004-009-0000             |            | 4,761.00   |
| 272.   |              | 010-0800-0-2216-00-0000-3140-080004-010-0000             |            | 9,747.00   |
| 273.   |              | 010-0800-0-2216-00-0000-3140-080004-011-0000             |            | 7,624.00   |
| 274.   |              | 010-0800-0-2216-00-0000-3140-080004-012-0000             |            | 9,747.00   |
| 275.   |              | 010-0800-0-2216-00-0000-3140-080004-013-0000             |            | 12,072.00  |
| 276.   |              | 010-0800-0-2216-00-0000-3140-080004-014-0000             |            | 7,528.00   |
| 277.   |              | 010-0800-0-2216-00-0000-3140-080004-015-0000             |            | 10,234.00  |
| 278.   |              | 010-0800-0-2216-00-0000-3140-080004-017-0000             |            | 10,331.00  |
| 279.   |              | 010-0800-0-2216-00-0000-3140-080004-018-0000             |            | 8,897.00   |
| 280.   |              | 010-0800-0-2216-00-0000-3140-080004-019-0000             |            | 9,608.00   |
| 281.   |              | 010-0800-0-2216-00-0000-3140-080004-020-0000             |            | 10,689.00  |
| 282.   |              | 010-0800-0-2216-00-0000-3140-080004-022-0000             |            | 4,761.00   |
| 283.   |              | 010-0800-0-2216-01-0000-8300-061500-060-0000             | 1,200.00   |            |
|        | CONTINUED    |                                                          |            |            |

Fund : 010 GENERAL FUND

[illegible]



Fund : 010 GENERAL FUND

CONTINUED

Date last used from: 12/01/2016 To 12/31/2016  
Transaction Number from: 0 To 999999  
Date entered from: 00/00/0000 To 99/99/9999  
Detail Sorted by: Date  
Approved Transactions Only

Fund : 010 GENERAL FUND

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit     | Credit    |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|-----------|-----------|
| 700003    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |           |           |
| 362.      |           |              | 010-0800-0-3202-00-0000-3140-067000-018-0000 |     |      |   |      |    |      |      |        |     |      | 1,236.00  |           |
| 363.      |           |              | 010-0800-0-3202-00-0000-3140-067000-019-0000 |     |      |   |      |    |      |      |        |     |      | 1,334.00  |           |
| 364.      |           |              | 010-0800-0-3202-00-0000-3140-067000-020-0000 |     |      |   |      |    |      |      |        |     |      | 1,484.00  |           |
| 365.      |           |              | 010-0800-0-3202-00-0000-3140-067000-022-0000 |     |      |   |      |    |      |      |        |     |      | 662.00    |           |
| 366.      |           |              | 010-0800-0-3202-00-0000-3140-080004-001-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,353.00  |
| 367.      |           |              | 010-0800-0-3202-00-0000-3140-080004-002-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,277.00  |
| 368.      |           |              | 010-0800-0-3202-00-0000-3140-080004-005-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,363.00  |
| 369.      |           |              | 010-0800-0-3202-00-0000-3140-080004-006-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,597.00  |
| 370.      |           |              | 010-0800-0-3202-00-0000-3140-080004-008-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,592.00  |
| 371.      |           |              | 010-0800-0-3202-00-0000-3140-080004-009-0000 |     |      |   |      |    |      |      |        |     |      |           | 661.00    |
| 372.      |           |              | 010-0800-0-3202-00-0000-3140-080004-010-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,354.00  |
| 373.      |           |              | 010-0800-0-3202-00-0000-3140-080004-011-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,059.00  |
| 374.      |           |              | 010-0800-0-3202-00-0000-3140-080004-012-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,354.00  |
| 375.      |           |              | 010-0800-0-3202-00-0000-3140-080004-013-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,677.00  |
| 376.      |           |              | 010-0800-0-3202-00-0000-3140-080004-014-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,046.00  |
| 377.      |           |              | 010-0800-0-3202-00-0000-3140-080004-015-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,421.00  |
| 378.      |           |              | 010-0800-0-3202-00-0000-3140-080004-017-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,435.00  |
| 379.      |           |              | 010-0800-0-3202-00-0000-3140-080004-018-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,236.00  |
| 380.      |           |              | 010-0800-0-3202-00-0000-3140-080004-019-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,334.00  |
| 381.      |           |              | 010-0800-0-3202-00-0000-3140-080004-020-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,484.00  |
| 382.      |           |              | 010-0800-0-3202-00-0000-3140-080004-022-0000 |     |      |   |      |    |      |      |        |     |      |           | 661.00    |
| 383.      |           |              | 010-0800-0-3202-00-0000-8300-061500-060-0000 |     |      |   |      |    |      |      |        |     |      | 167.00    |           |
| 384.      |           |              | 010-0800-0-3202-00-1110-1000-011100-060-0000 |     |      |   |      |    |      |      |        |     |      | 38,899.00 |           |
| 385.      |           |              | 010-0800-0-3202-00-1110-1000-080002-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 39,514.00 |
| 386.      |           |              | 010-0800-0-3311-00-0000-3110-064000-060-0000 |     |      |   |      |    |      |      |        |     |      | 3,614.00  |           |
| 387.      |           |              | 010-0800-0-3311-00-0000-3110-080005-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 6,233.00  |
| 388.      |           |              | 010-0800-0-3311-00-1110-1000-011100-060-0000 |     |      |   |      |    |      |      |        |     |      | 4,626.00  |           |
| 389.      |           |              | 010-0800-0-3312-00-0000-2110-011100-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 4,788.00  |
| 390.      |           |              | 010-0800-0-3312-00-0000-2110-041500-060-0000 |     |      |   |      |    |      |      |        |     |      | 1,603.00  |           |
| 391.      |           |              | 010-0800-0-3312-00-0000-2110-080001-060-0000 |     |      |   |      |    |      |      |        |     |      | 5,996.00  |           |
| 392.      |           |              | 010-0800-0-3312-00-0000-2110-080002-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 5,984.00  |
| 393.      |           |              | 010-0800-0-3312-00-0000-2110-080005-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,603.00  |
| 394.      |           |              | 010-0800-0-3312-00-0000-2495-011100-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 3,105.00  |
| 395.      |           |              | 010-0800-0-3312-00-0000-2495-080002-060-0000 |     |      |   |      |    |      |      |        |     |      | 3,720.00  |           |
| 396.      |           |              | 010-0800-0-3312-00-0000-3130-061500-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,557.00  |
| 397.      |           |              | 010-0800-0-3312-00-0000-3130-062000-060-0000 |     |      |   |      |    |      |      |        |     |      | 11,137.00 |           |
| 398.      |           |              | 010-0800-0-3312-00-0000-3130-080005-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 11,715.00 |
| 399.      |           |              | 010-0800-0-3312-00-0000-3140-067000-001-0000 |     |      |   |      |    |      |      |        |     |      | 604.00    |           |
| 400.      |           |              |                                              |     |      |   |      |    |      |      |        |     |      |           |           |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |           |           |



Fund : 010 GENERAL FUND

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit     | Credit    |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|-----------|-----------|
| 700003    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |           |           |
| 401.      |           |              | 010-0800-0-3312-00-0000-3140-067000-002-0000 |     |      |   |      |    |      |      |        |     |      | 571.00    |           |
| 402.      |           |              | 010-0800-0-3312-00-0000-3140-067000-005-0000 |     |      |   |      |    |      |      |        |     |      | 611.00    |           |
| 403.      |           |              | 010-0800-0-3312-00-0000-3140-067000-006-0000 |     |      |   |      |    |      |      |        |     |      | 713.00    |           |
| 404.      |           |              | 010-0800-0-3312-00-0000-3140-067000-008-0000 |     |      |   |      |    |      |      |        |     |      | 711.00    |           |
| 405.      |           |              | 010-0800-0-3312-00-0000-3140-067000-009-0000 |     |      |   |      |    |      |      |        |     |      | 295.00    |           |
| 406.      |           |              | 010-0800-0-3312-00-0000-3140-067000-010-0000 |     |      |   |      |    |      |      |        |     |      | 604.00    |           |
| 407.      |           |              | 010-0800-0-3312-00-0000-3140-067000-011-0000 |     |      |   |      |    |      |      |        |     |      | 679.00    |           |
| 408.      |           |              | 010-0800-0-3312-00-0000-3140-067000-012-0000 |     |      |   |      |    |      |      |        |     |      | 604.00    |           |
| 409.      |           |              | 010-0800-0-3312-00-0000-3140-067000-013-0000 |     |      |   |      |    |      |      |        |     |      | 748.00    |           |
| 410.      |           |              | 010-0800-0-3312-00-0000-3140-067000-014-0000 |     |      |   |      |    |      |      |        |     |      | 604.00    |           |
| 411.      |           |              | 010-0800-0-3312-00-0000-3140-067000-015-0000 |     |      |   |      |    |      |      |        |     |      | 604.00    |           |
| 412.      |           |              | 010-0800-0-3312-00-0000-3140-067000-017-0000 |     |      |   |      |    |      |      |        |     |      | 641.00    |           |
| 413.      |           |              | 010-0800-0-3312-00-0000-3140-067000-018-0000 |     |      |   |      |    |      |      |        |     |      | 552.00    |           |
| 414.      |           |              | 010-0800-0-3312-00-0000-3140-067000-019-0000 |     |      |   |      |    |      |      |        |     |      | 596.00    |           |
| 415.      |           |              | 010-0800-0-3312-00-0000-3140-067000-020-0000 |     |      |   |      |    |      |      |        |     |      | 663.00    |           |
| 416.      |           |              | 010-0800-0-3312-00-0000-3140-067000-022-0000 |     |      |   |      |    |      |      |        |     |      | 295.00    |           |
| 417.      |           |              | 010-0800-0-3312-00-0000-3140-080004-001-0000 |     |      |   |      |    |      |      |        |     |      |           | 604.00    |
| 418.      |           |              | 010-0800-0-3312-00-0000-3140-080004-002-0000 |     |      |   |      |    |      |      |        |     |      |           | 570.00    |
| 419.      |           |              | 010-0800-0-3312-00-0000-3140-080004-005-0000 |     |      |   |      |    |      |      |        |     |      |           | 608.00    |
| 420.      |           |              | 010-0800-0-3312-00-0000-3140-080004-006-0000 |     |      |   |      |    |      |      |        |     |      |           | 713.00    |
| 421.      |           |              | 010-0800-0-3312-00-0000-3140-080004-008-0000 |     |      |   |      |    |      |      |        |     |      |           | 711.00    |
| 422.      |           |              | 010-0800-0-3312-00-0000-3140-080004-009-0000 |     |      |   |      |    |      |      |        |     |      |           | 295.00    |
| 423.      |           |              | 010-0800-0-3312-00-0000-3140-080004-010-0000 |     |      |   |      |    |      |      |        |     |      |           | 604.00    |
| 424.      |           |              | 010-0800-0-3312-00-0000-3140-080004-011-0000 |     |      |   |      |    |      |      |        |     |      |           | 472.00    |
| 425.      |           |              | 010-0800-0-3312-00-0000-3140-080004-012-0000 |     |      |   |      |    |      |      |        |     |      |           | 604.00    |
| 426.      |           |              | 010-0800-0-3312-00-0000-3140-080004-013-0000 |     |      |   |      |    |      |      |        |     |      |           | 748.00    |
| 427.      |           |              | 010-0800-0-3312-00-0000-3140-080004-014-0000 |     |      |   |      |    |      |      |        |     |      |           | 467.00    |
| 428.      |           |              | 010-0800-0-3312-00-0000-3140-080004-015-0000 |     |      |   |      |    |      |      |        |     |      |           | 635.00    |
| 429.      |           |              | 010-0800-0-3312-00-0000-3140-080004-017-0000 |     |      |   |      |    |      |      |        |     |      |           | 641.00    |
| 430.      |           |              | 010-0800-0-3312-00-0000-3140-080004-018-0000 |     |      |   |      |    |      |      |        |     |      |           | 552.00    |
| 431.      |           |              | 010-0800-0-3312-00-0000-3140-080004-019-0000 |     |      |   |      |    |      |      |        |     |      |           | 596.00    |
| 432.      |           |              | 010-0800-0-3312-00-0000-3140-080004-020-0000 |     |      |   |      |    |      |      |        |     |      |           | 663.00    |
| 433.      |           |              | 010-0800-0-3312-00-0000-3140-080004-022-0000 |     |      |   |      |    |      |      |        |     |      |           | 295.00    |
| 434.      |           |              | 010-0800-0-3312-00-0000-8300-061500-060-0000 |     |      |   |      |    |      |      |        |     |      | 74.00     |           |
| 435.      |           |              | 010-0800-0-3312-00-1110-1000-011100-060-0000 |     |      |   |      |    |      |      |        |     |      | 17,365.00 |           |
| 436.      |           |              | 010-0800-0-3312-00-1110-1000-080002-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 17,641.00 |
| 437.      |           |              | 010-0800-0-3321-00-0000-2110-041500-060-0000 |     |      |   |      |    |      |      |        |     |      | 4,630.00  |           |
| 438.      |           |              | 010-0800-0-3321-00-0000-2110-041599-060-0000 |     |      |   |      |    |      |      |        |     |      | 811.00    |           |
| 439.      |           |              | 010-0800-0-3321-00-0000-2110-080001-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 3,821.00  |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |           |           |

Fund : 010 GENERAL FUND

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit     | Credit    |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|-----------|-----------|
| 700003    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |           |           |
| 440.      |           |              | 010-0800-0-3321-00-0000-2110-080003-060-0000 |     |      |   |      |    |      |      |        |     |      |           |           |
| 441.      |           |              | 010-0800-0-3321-00-0000-2140-013100-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 811.00    |
| 442.      |           |              | 010-0800-0-3321-00-0000-2140-018100-031-0000 |     |      |   |      |    |      |      |        |     |      | 406.00    |           |
| 443.      |           |              | 010-0800-0-3321-00-0000-2140-018100-032-0000 |     |      |   |      |    |      |      |        |     |      | 1,241.00  |           |
| 444.      |           |              | 010-0800-0-3321-00-0000-2140-018100-033-0000 |     |      |   |      |    |      |      |        |     |      | 1,241.00  |           |
| 445.      |           |              | 010-0800-0-3321-00-0000-2140-041500-060-0000 |     |      |   |      |    |      |      |        |     |      | 1,430.00  |           |
| 446.      |           |              | 010-0800-0-3321-00-0000-2140-080001-031-0000 |     |      |   |      |    |      |      |        |     |      | 3,621.00  |           |
| 447.      |           |              | 010-0800-0-3321-00-0000-2140-080001-032-0000 |     |      |   |      |    |      |      |        |     |      |           | 969.00    |
| 448.      |           |              | 010-0800-0-3321-00-0000-2140-080001-033-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,284.00  |
| 449.      |           |              | 010-0800-0-3321-00-0000-2140-080001-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,480.00  |
| 450.      |           |              | 010-0800-0-3321-00-0000-2140-080002-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 3,747.00  |
| 451.      |           |              | 010-0800-0-3321-00-0000-2495-011100-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 406.00    |
| 452.      |           |              | 010-0800-0-3321-00-0000-2495-080002-060-0000 |     |      |   |      |    |      |      |        |     |      | 145.00    |           |
| 453.      |           |              | 010-0800-0-3321-00-0000-3110-064000-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 145.00    |
| 454.      |           |              | 010-0800-0-3321-00-0000-3110-080005-060-0000 |     |      |   |      |    |      |      |        |     |      | 845.00    |           |
| 455.      |           |              | 010-0800-0-3321-00-0000-3120-065000-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,458.00  |
| 456.      |           |              | 010-0800-0-3321-00-0000-3120-080001-060-0000 |     |      |   |      |    |      |      |        |     |      | 546.00    |           |
| 457.      |           |              | 010-0800-0-3321-00-0000-3120-080004-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 790.00    |
| 458.      |           |              | 010-0800-0-3321-00-1110-1000-011100-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 566.00    |
| 459.      |           |              | 010-0800-0-3321-00-1110-1000-013100-060-0000 |     |      |   |      |    |      |      |        |     |      | 19,809.00 |           |
| 460.      |           |              | 010-0800-0-3321-00-1110-1000-017500-060-0000 |     |      |   |      |    |      |      |        |     |      | 566.00    |           |
| 461.      |           |              | 010-0800-0-3321-00-1110-1000-018100-005-0000 |     |      |   |      |    |      |      |        |     |      | 1,124.00  |           |
| 462.      |           |              | 010-0800-0-3321-00-1110-1000-018100-008-0000 |     |      |   |      |    |      |      |        |     |      | 1,241.00  |           |
| 463.      |           |              | 010-0800-0-3321-00-1110-1000-018100-012-0000 |     |      |   |      |    |      |      |        |     |      | 1,082.00  |           |
| 464.      |           |              | 010-0800-0-3321-00-1110-1000-018100-018-0000 |     |      |   |      |    |      |      |        |     |      | 1,132.00  |           |
| 465.      |           |              | 010-0800-0-3321-00-1110-1000-018100-032-0000 |     |      |   |      |    |      |      |        |     |      | 1,301.00  |           |
| 466.      |           |              | 010-0800-0-3321-00-1110-1000-041599-060-0000 |     |      |   |      |    |      |      |        |     |      | 1,200.00  |           |
| 467.      |           |              | 010-0800-0-3321-00-1110-1000-080002-005-0000 |     |      |   |      |    |      |      |        |     |      | 3,689.00  |           |
| 468.      |           |              | 010-0800-0-3321-00-1110-1000-080002-008-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,284.00  |
| 469.      |           |              | 010-0800-0-3321-00-1110-1000-080002-012-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,120.00  |
| 470.      |           |              | 010-0800-0-3321-00-1110-1000-080002-018-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,172.00  |
| 471.      |           |              | 010-0800-0-3321-00-1110-1000-080002-031-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,284.00  |
| 472.      |           |              | 010-0800-0-3321-00-1110-1000-080002-032-0000 |     |      |   |      |    |      |      |        |     |      |           | 319.00    |
| 473.      |           |              | 010-0800-0-3321-00-1110-1000-080002-033-0000 |     |      |   |      |    |      |      |        |     |      |           | 2,695.00  |
| 474.      |           |              | 010-0800-0-3321-00-1110-1000-080002-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,480.00  |
| 475.      |           |              | 010-0800-0-3321-00-1110-1000-080003-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 22,954.00 |
| 476.      |           |              | 010-0800-0-3321-00-4760-1000-018100-041-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,939.00  |
| 477.      |           |              | 010-0800-0-3321-00-4760-2140-018100-041-0000 |     |      |   |      |    |      |      |        |     |      | 3,768.00  |           |
| 478.      |           |              | 010-0800-0-3322-00-0000-2110-011100-060-0000 |     |      |   |      |    |      |      |        |     |      | 764.00    |           |
|           |           |              |                                              |     |      |   |      |    |      |      |        |     |      | 375.00    |           |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |           |           |



Fund : 010 GENERAL FUND

| Number    | Date       | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit                                      | Credit    |
|-----------|------------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|--------------------------------------------|-----------|
| 700003    | CONTINUED  |              |                                              |     |      |   |      |    |      |      |        |     |      |                                            |           |
| 479.      |            |              | 010-0800-0-3322-00-0000-2110-041500-060-0000 |     |      |   |      |    |      |      |        |     |      | 1,403.00                                   |           |
| 480.      |            |              | 010-0800-0-3322-00-0000-2110-080001-060-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 1,400.00  |
| 481.      |            |              | 010-0800-0-3322-00-0000-2110-080002-060-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 375.00    |
| 482.      |            |              | 010-0800-0-3322-00-0000-2110-080005-060-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 726.00    |
| 483.      |            |              | 010-0800-0-3322-00-0000-2495-011100-060-0000 |     |      |   |      |    |      |      |        |     |      | 870.00                                     |           |
| 484.      |            |              | 010-0800-0-3322-00-0000-2495-080002-060-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 870.00    |
| 485.      |            |              | 010-0800-0-3322-00-0000-3130-061500-060-0000 |     |      |   |      |    |      |      |        |     |      | 364.00                                     |           |
| 486.      |            |              | 010-0800-0-3322-00-0000-3130-062000-060-0000 |     |      |   |      |    |      |      |        |     |      | 2,604.00                                   |           |
| 487.      |            |              | 010-0800-0-3322-00-0000-3130-080005-060-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 2,738.00  |
| 488.      |            |              | 010-0800-0-3322-00-0000-3140-067000-001-0000 |     |      |   |      |    |      |      |        |     |      | 141.00                                     |           |
| 489.      |            |              | 010-0800-0-3322-00-0000-3140-067000-002-0000 |     |      |   |      |    |      |      |        |     |      | 133.00                                     |           |
| 490.      |            |              | 010-0800-0-3322-00-0000-3140-067000-005-0000 |     |      |   |      |    |      |      |        |     |      | 143.00                                     |           |
| 491.      |            |              | 010-0800-0-3322-00-0000-3140-067000-006-0000 |     |      |   |      |    |      |      |        |     |      | 167.00                                     |           |
| 492.      |            |              | 010-0800-0-3322-00-0000-3140-067000-008-0000 |     |      |   |      |    |      |      |        |     |      | 166.00                                     |           |
| 493.      |            |              | 010-0800-0-3322-00-0000-3140-067000-009-0000 |     |      |   |      |    |      |      |        |     |      | 69.00                                      |           |
| 494.      |            |              | 010-0800-0-3322-00-0000-3140-067000-010-0000 |     |      |   |      |    |      |      |        |     |      | 141.00                                     |           |
| 495.      |            |              | 010-0800-0-3322-00-0000-3140-067000-011-0000 |     |      |   |      |    |      |      |        |     |      | 159.00                                     |           |
| 496.      |            |              | 010-0800-0-3322-00-0000-3140-067000-012-0000 |     |      |   |      |    |      |      |        |     |      | 141.00                                     |           |
| 497.      |            |              | 010-0000-0-9790-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      | 252,073.71                                 |           |
| 499.      |            |              | 010-0700-0-9790-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 310.00    |
| 500.      |            |              | 010-0800-0-9790-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 26,309.00 |
| 700004    | 12/09/2016 | 12/07/2016   | 1st Interim Revision                         |     |      |   |      |    |      |      |        |     |      | Entered by: A557 Approved: 12/07/2016 A557 |           |
| 1.        |            |              | 010-0800-0-3322-00-0000-3140-067000-013-0000 |     |      |   |      |    |      |      |        |     |      | 175.00                                     |           |
| 2.        |            |              | 010-0800-0-3322-00-0000-3140-067000-014-0000 |     |      |   |      |    |      |      |        |     |      | 141.00                                     |           |
| 3.        |            |              | 010-0800-0-3322-00-0000-3140-067000-015-0000 |     |      |   |      |    |      |      |        |     |      | 141.00                                     |           |
| 4.        |            |              | 010-0800-0-3322-00-0000-3140-067000-017-0000 |     |      |   |      |    |      |      |        |     |      | 150.00                                     |           |
| 5.        |            |              | 010-0800-0-3322-00-0000-3140-067000-018-0000 |     |      |   |      |    |      |      |        |     |      | 129.00                                     |           |
| 6.        |            |              | 010-0800-0-3322-00-0000-3140-067000-019-0000 |     |      |   |      |    |      |      |        |     |      | 139.00                                     |           |
| 7.        |            |              | 010-0800-0-3322-00-0000-3140-067000-020-0000 |     |      |   |      |    |      |      |        |     |      | 155.00                                     |           |
| 8.        |            |              | 010-0800-0-3322-00-0000-3140-067000-022-0000 |     |      |   |      |    |      |      |        |     |      | 69.00                                      |           |
| 9.        |            |              | 010-0800-0-3322-00-0000-3140-080004-001-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 141.00    |
| 10.       |            |              | 010-0800-0-3322-00-0000-3140-080004-002-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 133.00    |
| 11.       |            |              | 010-0800-0-3322-00-0000-3140-080004-005-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 142.00    |
| 12.       |            |              | 010-0800-0-3322-00-0000-3140-080004-006-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 167.00    |
| 13.       |            |              | 010-0800-0-3322-00-0000-3140-080004-008-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 166.00    |
| 14.       |            |              | 010-0800-0-3322-00-0000-3140-080004-009-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 69.00     |
| 15.       |            |              | 010-0800-0-3322-00-0000-3140-080004-010-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 141.00    |
| 16.       |            |              | 010-0800-0-3322-00-0000-3140-080004-011-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 111.00    |
| 17.       |            |              | 010-0800-0-3322-00-0000-3140-080004-012-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 141.00    |
| CONTINUED |            |              |                                              |     |      |   |      |    |      |      |        |     |      |                                            |           |

Fund : 010 GENERAL FUND

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit      | Credit    |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|------------|-----------|
| 700004    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |            |           |
| 18.       |           |              | 010-0800-0-3322-00-0000-3140-080004-013-0000 |     |      |   |      |    |      |      |        |     |      |            |           |
| 19.       |           |              | 010-0800-0-3322-00-0000-3140-080004-014-0000 |     |      |   |      |    |      |      |        |     |      |            | 175.00    |
| 20.       |           |              | 010-0800-0-3322-00-0000-3140-080004-015-0000 |     |      |   |      |    |      |      |        |     |      |            | 109.00    |
| 21.       |           |              | 010-0800-0-3322-00-0000-3140-080004-017-0000 |     |      |   |      |    |      |      |        |     |      |            | 148.00    |
| 22.       |           |              | 010-0800-0-3322-00-0000-3140-080004-018-0000 |     |      |   |      |    |      |      |        |     |      |            | 150.00    |
| 23.       |           |              | 010-0800-0-3322-00-0000-3140-080004-019-0000 |     |      |   |      |    |      |      |        |     |      |            | 129.00    |
| 24.       |           |              | 010-0800-0-3322-00-0000-3140-080004-020-0000 |     |      |   |      |    |      |      |        |     |      |            | 139.00    |
| 25.       |           |              | 010-0800-0-3322-00-0000-3140-080004-022-0000 |     |      |   |      |    |      |      |        |     |      |            | 155.00    |
| 26.       |           |              | 010-0800-0-3322-00-0000-8300-061500-060-0000 |     |      |   |      |    |      |      |        |     |      | 17.00      | 69.00     |
| 27.       |           |              | 010-0800-0-3322-00-1110-1000-011100-060-0000 |     |      |   |      |    |      |      |        |     |      | 4,398.00   |           |
| 28.       |           |              | 010-0800-0-3322-00-1110-1000-080002-060-0000 |     |      |   |      |    |      |      |        |     |      |            |           |
| 29.       |           |              | 010-0800-0-3401-00-0000-2110-041500-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 4,463.00  |
| 30.       |           |              | 010-0800-0-3401-00-0000-2110-041599-060-0000 |     |      |   |      |    |      |      |        |     |      | 26,867.00  |           |
| 31.       |           |              | 010-0800-0-3401-00-0000-2110-080001-060-0000 |     |      |   |      |    |      |      |        |     |      | 8,051.00   |           |
| 32.       |           |              | 010-0800-0-3401-00-0000-2110-080003-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 24,888.00 |
| 33.       |           |              | 010-0800-0-3401-00-0000-2140-018100-031-0000 |     |      |   |      |    |      |      |        |     |      |            | 7,883.00  |
| 34.       |           |              | 010-0800-0-3401-00-0000-2140-018100-032-0000 |     |      |   |      |    |      |      |        |     |      | 23,247.00  |           |
| 35.       |           |              | 010-0800-0-3401-00-0000-2140-018100-033-0000 |     |      |   |      |    |      |      |        |     |      | 16,594.00  |           |
| 36.       |           |              | 010-0800-0-3401-00-0000-2140-041500-060-0000 |     |      |   |      |    |      |      |        |     |      | 23,247.00  |           |
| 37.       |           |              | 010-0800-0-3401-00-0000-2140-080001-031-0000 |     |      |   |      |    |      |      |        |     |      | 49,506.00  |           |
| 38.       |           |              | 010-0800-0-3401-00-0000-2140-080001-032-0000 |     |      |   |      |    |      |      |        |     |      |            | 8,390.00  |
| 39.       |           |              | 010-0800-0-3401-00-0000-2140-080001-033-0000 |     |      |   |      |    |      |      |        |     |      |            | 16,254.00 |
| 40.       |           |              | 010-0800-0-3401-00-0000-2140-080001-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 22,752.00 |
| 41.       |           |              | 010-0800-0-3401-00-0000-3110-064000-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 48,491.00 |
| 42.       |           |              | 010-0800-0-3401-00-0000-3110-080005-060-0000 |     |      |   |      |    |      |      |        |     |      | 13,948.00  |           |
| 43.       |           |              | 010-0800-0-3401-00-0000-3120-065000-083-0000 |     |      |   |      |    |      |      |        |     |      |            |           |
| 44.       |           |              | 010-0800-0-3401-00-0000-3120-080001-060-0000 |     |      |   |      |    |      |      |        |     |      | 6,427.00   | 22,752.00 |
| 45.       |           |              | 010-0800-0-3401-00-0000-3120-080001-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 11,097.00 |
| 46.       |           |              | 010-0800-0-3401-00-1110-1000-011100-060-0000 |     |      |   |      |    |      |      |        |     |      | 227,758.00 | 6,295.00  |
| 47.       |           |              | 010-0800-0-3401-00-1110-1000-018100-005-0000 |     |      |   |      |    |      |      |        |     |      | 9,464.00   |           |
| 48.       |           |              | 010-0800-0-3401-00-1110-1000-018100-008-0000 |     |      |   |      |    |      |      |        |     |      | 23,247.00  |           |
| 49.       |           |              | 010-0800-0-3401-00-1110-1000-018100-012-0000 |     |      |   |      |    |      |      |        |     |      | 23,247.00  |           |
| 50.       |           |              | 010-0800-0-3401-00-1110-1000-018100-018-0000 |     |      |   |      |    |      |      |        |     |      | 23,247.00  |           |
| 51.       |           |              | 010-0800-0-3401-00-1110-1000-018100-032-0000 |     |      |   |      |    |      |      |        |     |      | 10,221.00  |           |
| 52.       |           |              | 010-0800-0-3401-00-1110-1000-041599-060-0000 |     |      |   |      |    |      |      |        |     |      | 69,172.00  |           |
| 53.       |           |              | 010-0800-0-3401-00-1110-1000-080002-005-0000 |     |      |   |      |    |      |      |        |     |      |            | 9,289.00  |
| 54.       |           |              | 010-0800-0-3401-00-1110-1000-080002-008-0000 |     |      |   |      |    |      |      |        |     |      |            | 22,752.00 |
| 55.       |           |              | 010-0800-0-3401-00-1110-1000-080002-012-0000 |     |      |   |      |    |      |      |        |     |      |            | 22,752.00 |
| 56.       |           |              | 010-0800-0-3401-00-1110-1000-080002-018-0000 |     |      |   |      |    |      |      |        |     |      |            | 22,752.00 |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |            |           |



Fund : 010 GENERAL FUND

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit     | Credit     |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|-----------|------------|
| 700004    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |           |            |
| 57.       |           |              | 010-0800-0-3401-00-1110-1000-080002-031-0000 |     |      |   |      |    |      |      |        |     |      |           |            |
| 58.       |           |              | 010-0800-0-3401-00-1110-1000-080002-032-0000 |     |      |   |      |    |      |      |        |     |      |           | 4,218.00   |
| 59.       |           |              | 010-0800-0-3401-00-1110-1000-080002-033-0000 |     |      |   |      |    |      |      |        |     |      |           | 32,041.00  |
| 60.       |           |              | 010-0800-0-3401-00-1110-1000-080002-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 12,565.00  |
| 61.       |           |              | 010-0800-0-3401-00-1110-1000-080003-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 234,841.00 |
| 62.       |           |              | 010-0800-0-3401-00-4760-1000-018100-041-0000 |     |      |   |      |    |      |      |        |     |      | 70,531.00 | 33,849.00  |
| 63.       |           |              | 010-0800-0-3401-00-4760-2140-018100-041-0000 |     |      |   |      |    |      |      |        |     |      | 15,204.00 |            |
| 64.       |           |              | 010-0800-0-3402-00-0000-2110-011100-060-0000 |     |      |   |      |    |      |      |        |     |      | 6,985.00  |            |
| 65.       |           |              | 010-0800-0-3402-00-0000-2110-041500-060-0000 |     |      |   |      |    |      |      |        |     |      | 11,918.00 |            |
| 66.       |           |              | 010-0800-0-3402-00-0000-2110-080001-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 11,846.00  |
| 67.       |           |              | 010-0800-0-3402-00-0000-2110-080002-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 6,985.00   |
| 68.       |           |              | 010-0800-0-3402-00-0000-2110-080005-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 2,256.00   |
| 69.       |           |              | 010-0800-0-3402-00-0000-3130-062000-060-0000 |     |      |   |      |    |      |      |        |     |      | 11,715.00 |            |
| 70.       |           |              | 010-0800-0-3402-00-0000-3130-080005-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 13,468.00  |
| 71.       |           |              | 010-0800-0-3402-00-0000-3140-067000-001-0000 |     |      |   |      |    |      |      |        |     |      | 485.00    |            |
| 72.       |           |              | 010-0800-0-3402-00-0000-3140-067000-002-0000 |     |      |   |      |    |      |      |        |     |      | 484.00    |            |
| 73.       |           |              | 010-0800-0-3402-00-0000-3140-067000-005-0000 |     |      |   |      |    |      |      |        |     |      | 485.00    |            |
| 74.       |           |              | 010-0800-0-3402-00-0000-3140-067000-006-0000 |     |      |   |      |    |      |      |        |     |      | 487.00    |            |
| 75.       |           |              | 010-0800-0-3402-00-0000-3140-067000-008-0000 |     |      |   |      |    |      |      |        |     |      | 486.00    |            |
| 76.       |           |              | 010-0800-0-3402-00-0000-3140-067000-009-0000 |     |      |   |      |    |      |      |        |     |      | 1,940.00  |            |
| 77.       |           |              | 010-0800-0-3402-00-0000-3140-067000-010-0000 |     |      |   |      |    |      |      |        |     |      | 485.00    |            |
| 78.       |           |              | 010-0800-0-3402-00-0000-3140-067000-011-0000 |     |      |   |      |    |      |      |        |     |      | 2,369.00  |            |
| 79.       |           |              | 010-0800-0-3402-00-0000-3140-067000-012-0000 |     |      |   |      |    |      |      |        |     |      | 485.00    |            |
| 80.       |           |              | 010-0800-0-3402-00-0000-3140-067000-013-0000 |     |      |   |      |    |      |      |        |     |      | 487.00    |            |
| 81.       |           |              | 010-0800-0-3402-00-0000-3140-067000-014-0000 |     |      |   |      |    |      |      |        |     |      | 485.00    |            |
| 82.       |           |              | 010-0800-0-3402-00-0000-3140-067000-015-0000 |     |      |   |      |    |      |      |        |     |      | 485.00    |            |
| 83.       |           |              | 010-0800-0-3402-00-0000-3140-067000-017-0000 |     |      |   |      |    |      |      |        |     |      | 485.00    |            |
| 84.       |           |              | 010-0800-0-3402-00-0000-3140-067000-018-0000 |     |      |   |      |    |      |      |        |     |      | 484.00    |            |
| 85.       |           |              | 010-0800-0-3402-00-0000-3140-067000-019-0000 |     |      |   |      |    |      |      |        |     |      | 485.00    |            |
| 86.       |           |              | 010-0800-0-3402-00-0000-3140-067000-020-0000 |     |      |   |      |    |      |      |        |     |      | 486.00    |            |
| 87.       |           |              | 010-0800-0-3402-00-0000-3140-067000-022-0000 |     |      |   |      |    |      |      |        |     |      | 1,940.00  |            |
| 88.       |           |              | 010-0800-0-3402-00-0000-3140-080004-001-0000 |     |      |   |      |    |      |      |        |     |      |           | 485.00     |
| 89.       |           |              | 010-0800-0-3402-00-0000-3140-080004-002-0000 |     |      |   |      |    |      |      |        |     |      |           | 484.00     |
| 90.       |           |              | 010-0800-0-3402-00-0000-3140-080004-005-0000 |     |      |   |      |    |      |      |        |     |      |           | 485.00     |
| 91.       |           |              | 010-0800-0-3402-00-0000-3140-080004-006-0000 |     |      |   |      |    |      |      |        |     |      |           | 487.00     |
| 92.       |           |              | 010-0800-0-3402-00-0000-3140-080004-008-0000 |     |      |   |      |    |      |      |        |     |      |           | 486.00     |
| 93.       |           |              | 010-0800-0-3402-00-0000-3140-080004-009-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,940.00   |
| 94.       |           |              | 010-0800-0-3402-00-0000-3140-080004-010-0000 |     |      |   |      |    |      |      |        |     |      |           | 485.00     |
| 95.       |           |              | 010-0800-0-3402-00-0000-3140-080004-011-0000 |     |      |   |      |    |      |      |        |     |      |           | 787.00     |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |           |            |

Fund : 010 GENERAL FUND

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit     | Credit    |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|-----------|-----------|
| 700004    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |           |           |
| 96.       |           |              | 010-0800-0-3402-00-0000-3140-080004-012-0000 |     |      |   |      |    |      |      |        |     |      |           |           |
| 97.       |           |              | 010-0800-0-3402-00-0000-3140-080004-013-0000 |     |      |   |      |    |      |      |        |     |      |           | 485.00    |
| 98.       |           |              | 010-0800-0-3402-00-0000-3140-080004-014-0000 |     |      |   |      |    |      |      |        |     |      |           | 487.00    |
| 99.       |           |              | 010-0800-0-3402-00-0000-3140-080004-015-0000 |     |      |   |      |    |      |      |        |     |      |           | 506.00    |
| 100.      |           |              | 010-0800-0-3402-00-0000-3140-080004-017-0000 |     |      |   |      |    |      |      |        |     |      |           | 485.00    |
| 101.      |           |              | 010-0800-0-3402-00-0000-3140-080004-018-0000 |     |      |   |      |    |      |      |        |     |      |           | 485.00    |
| 102.      |           |              | 010-0800-0-3402-00-0000-3140-080004-019-0000 |     |      |   |      |    |      |      |        |     |      |           | 484.00    |
| 103.      |           |              | 010-0800-0-3402-00-0000-3140-080004-020-0000 |     |      |   |      |    |      |      |        |     |      |           | 485.00    |
| 104.      |           |              | 010-0800-0-3402-00-0000-3140-080004-022-0000 |     |      |   |      |    |      |      |        |     |      |           | 486.00    |
| 105.      |           |              | 010-0800-0-3402-00-1110-1000-011100-060-0000 |     |      |   |      |    |      |      |        |     |      | 38,131.00 | 1,940.00  |
| 106.      |           |              | 010-0800-0-3402-00-1110-1000-080002-060-0000 |     |      |   |      |    |      |      |        |     |      |           |           |
| 107.      |           |              | 010-0800-0-3501-00-0000-2110-041500-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 43,889.00 |
| 108.      |           |              | 010-0800-0-3501-00-0000-2110-041599-060-0000 |     |      |   |      |    |      |      |        |     |      | 159.00    |           |
| 109.      |           |              | 010-0800-0-3501-00-0000-2110-080001-060-0000 |     |      |   |      |    |      |      |        |     |      | 28.00     |           |
| 110.      |           |              | 010-0800-0-3501-00-0000-2110-080003-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 132.00    |
| 111.      |           |              | 010-0800-0-3501-00-0000-2140-013100-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 28.00     |
| 112.      |           |              | 010-0800-0-3501-00-0000-2140-018100-031-0000 |     |      |   |      |    |      |      |        |     |      | 14.00     |           |
| 113.      |           |              | 010-0800-0-3501-00-0000-2140-018100-032-0000 |     |      |   |      |    |      |      |        |     |      | 43.00     |           |
| 114.      |           |              | 010-0800-0-3501-00-0000-2140-018100-033-0000 |     |      |   |      |    |      |      |        |     |      | 43.00     |           |
| 115.      |           |              | 010-0800-0-3501-00-0000-2140-041500-060-0000 |     |      |   |      |    |      |      |        |     |      | 49.00     |           |
| 116.      |           |              | 010-0800-0-3501-00-0000-2140-080001-031-0000 |     |      |   |      |    |      |      |        |     |      | 125.00    |           |
| 117.      |           |              | 010-0800-0-3501-00-0000-2140-080001-032-0000 |     |      |   |      |    |      |      |        |     |      |           | 33.00     |
| 118.      |           |              | 010-0800-0-3501-00-0000-2140-080001-033-0000 |     |      |   |      |    |      |      |        |     |      |           | 44.00     |
| 119.      |           |              | 010-0800-0-3501-00-0000-2140-080002-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 51.00     |
| 120.      |           |              | 010-0800-0-3501-00-0000-2140-080002-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 129.00    |
| 121.      |           |              | 010-0800-0-3501-00-0000-2495-011100-060-0000 |     |      |   |      |    |      |      |        |     |      | 5.00      | 14.00     |
| 122.      |           |              | 010-0800-0-3501-00-0000-2495-080002-060-0000 |     |      |   |      |    |      |      |        |     |      |           |           |
| 123.      |           |              | 010-0800-0-3501-00-0000-3110-064000-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 5.00      |
| 124.      |           |              | 010-0800-0-3501-00-0000-3110-080005-060-0000 |     |      |   |      |    |      |      |        |     |      | 29.00     |           |
| 125.      |           |              | 010-0800-0-3501-00-0000-3120-065000-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 50.00     |
| 126.      |           |              | 010-0800-0-3501-00-0000-3120-080001-060-0000 |     |      |   |      |    |      |      |        |     |      | 19.00     |           |
| 127.      |           |              | 010-0800-0-3501-00-0000-3120-080004-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 27.00     |
| 128.      |           |              | 010-0800-0-3501-00-1110-1000-011100-060-0000 |     |      |   |      |    |      |      |        |     |      | 683.00    | 20.00     |
| 129.      |           |              | 010-0800-0-3501-00-1110-1000-013100-060-0000 |     |      |   |      |    |      |      |        |     |      | 20.00     |           |
| 130.      |           |              | 010-0800-0-3501-00-1110-1000-017500-060-0000 |     |      |   |      |    |      |      |        |     |      | 39.00     |           |
| 131.      |           |              | 010-0800-0-3501-00-1110-1000-018100-005-0000 |     |      |   |      |    |      |      |        |     |      | 39.00     |           |
| 132.      |           |              | 010-0800-0-3501-00-1110-1000-018100-008-0000 |     |      |   |      |    |      |      |        |     |      | 43.00     |           |
| 133.      |           |              | 010-0800-0-3501-00-1110-1000-018100-012-0000 |     |      |   |      |    |      |      |        |     |      | 37.00     |           |
| 134.      |           |              | 010-0800-0-3501-00-1110-1000-018100-018-0000 |     |      |   |      |    |      |      |        |     |      | 39.00     |           |
|           |           |              | 010-0800-0-3501-00-1110-1000-018100-018-0000 |     |      |   |      |    |      |      |        |     |      | 45.00     |           |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |           |           |



Fund : 010 GENERAL FUND

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit  | Credit |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|--------|--------|
| 700004    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |        |        |
| 135.      |           |              | 010-0800-0-3501-00-1110-1000-018100-032-0000 |     |      |   |      |    |      |      |        |     |      | 41.00  |        |
| 136.      |           |              | 010-0800-0-3501-00-1110-1000-041599-060-0000 |     |      |   |      |    |      |      |        |     |      | 128.00 |        |
| 137.      |           |              | 010-0800-0-3501-00-1110-1000-080002-005-0000 |     |      |   |      |    |      |      |        |     |      |        | 44.00  |
| 138.      |           |              | 010-0800-0-3501-00-1110-1000-080002-008-0000 |     |      |   |      |    |      |      |        |     |      |        | 39.00  |
| 139.      |           |              | 010-0800-0-3501-00-1110-1000-080002-012-0000 |     |      |   |      |    |      |      |        |     |      |        | 40.00  |
| 140.      |           |              | 010-0800-0-3501-00-1110-1000-080002-018-0000 |     |      |   |      |    |      |      |        |     |      |        | 44.00  |
| 141.      |           |              | 010-0800-0-3501-00-1110-1000-080002-031-0000 |     |      |   |      |    |      |      |        |     |      |        | 11.00  |
| 142.      |           |              | 010-0800-0-3501-00-1110-1000-080002-032-0000 |     |      |   |      |    |      |      |        |     |      |        | 93.00  |
| 143.      |           |              | 010-0800-0-3501-00-1110-1000-080002-033-0000 |     |      |   |      |    |      |      |        |     |      |        | 51.00  |
| 144.      |           |              | 010-0800-0-3501-00-1110-1000-080002-060-0000 |     |      |   |      |    |      |      |        |     |      |        | 791.00 |
| 145.      |           |              | 010-0800-0-3501-00-1110-1000-080003-060-0000 |     |      |   |      |    |      |      |        |     |      |        | 67.00  |
| 146.      |           |              | 010-0800-0-3501-00-4760-1000-018100-041-0000 |     |      |   |      |    |      |      |        |     |      | 129.00 |        |
| 147.      |           |              | 010-0800-0-3501-00-4760-2140-018100-041-0000 |     |      |   |      |    |      |      |        |     |      | 26.00  |        |
| 148.      |           |              | 010-0800-0-3502-00-0000-2110-011100-060-0000 |     |      |   |      |    |      |      |        |     |      | 13.00  |        |
| 149.      |           |              | 010-0800-0-3502-00-0000-2110-041500-060-0000 |     |      |   |      |    |      |      |        |     |      | 49.00  |        |
| 150.      |           |              | 010-0800-0-3502-00-0000-2110-080001-060-0000 |     |      |   |      |    |      |      |        |     |      |        | 49.00  |
| 151.      |           |              | 010-0800-0-3502-00-0000-2110-080002-060-0000 |     |      |   |      |    |      |      |        |     |      |        | 13.00  |
| 152.      |           |              | 010-0800-0-3502-00-0000-2110-080005-060-0000 |     |      |   |      |    |      |      |        |     |      |        | 25.00  |
| 153.      |           |              | 010-0800-0-3502-00-0000-2495-011100-060-0000 |     |      |   |      |    |      |      |        |     |      | 30.00  |        |
| 154.      |           |              | 010-0800-0-3502-00-0000-2495-080002-060-0000 |     |      |   |      |    |      |      |        |     |      |        | 30.00  |
| 155.      |           |              | 010-0800-0-3502-00-0000-3130-061500-060-0000 |     |      |   |      |    |      |      |        |     |      | 13.00  |        |
| 156.      |           |              | 010-0800-0-3502-00-0000-3130-062000-060-0000 |     |      |   |      |    |      |      |        |     |      | 89.00  |        |
| 157.      |           |              | 010-0800-0-3502-00-0000-3130-080005-060-0000 |     |      |   |      |    |      |      |        |     |      |        | 94.00  |
| 158.      |           |              | 010-0800-0-3502-00-0000-3140-067000-001-0000 |     |      |   |      |    |      |      |        |     |      | 5.00   |        |
| 159.      |           |              | 010-0800-0-3502-00-0000-3140-067000-002-0000 |     |      |   |      |    |      |      |        |     |      | 5.00   |        |
| 160.      |           |              | 010-0800-0-3502-00-0000-3140-067000-005-0000 |     |      |   |      |    |      |      |        |     |      | 5.00   |        |
| 161.      |           |              | 010-0800-0-3502-00-0000-3140-067000-006-0000 |     |      |   |      |    |      |      |        |     |      | 6.00   |        |
| 162.      |           |              | 010-0800-0-3502-00-0000-3140-067000-008-0000 |     |      |   |      |    |      |      |        |     |      | 6.00   |        |
| 163.      |           |              | 010-0800-0-3502-00-0000-3140-067000-009-0000 |     |      |   |      |    |      |      |        |     |      | 2.00   |        |
| 164.      |           |              | 010-0800-0-3502-00-0000-3140-067000-010-0000 |     |      |   |      |    |      |      |        |     |      | 5.00   |        |
| 165.      |           |              | 010-0800-0-3502-00-0000-3140-067000-011-0000 |     |      |   |      |    |      |      |        |     |      | 5.00   |        |
| 166.      |           |              | 010-0800-0-3502-00-0000-3140-067000-012-0000 |     |      |   |      |    |      |      |        |     |      | 5.00   |        |
| 167.      |           |              | 010-0800-0-3502-00-0000-3140-067000-013-0000 |     |      |   |      |    |      |      |        |     |      | 6.00   |        |
| 168.      |           |              | 010-0800-0-3502-00-0000-3140-067000-014-0000 |     |      |   |      |    |      |      |        |     |      | 5.00   |        |
| 169.      |           |              | 010-0800-0-3502-00-0000-3140-067000-015-0000 |     |      |   |      |    |      |      |        |     |      | 5.00   |        |
| 170.      |           |              | 010-0800-0-3502-00-0000-3140-067000-017-0000 |     |      |   |      |    |      |      |        |     |      | 5.00   |        |
| 171.      |           |              | 010-0800-0-3502-00-0000-3140-067000-018-0000 |     |      |   |      |    |      |      |        |     |      | 4.00   |        |
| 172.      |           |              | 010-0800-0-3502-00-0000-3140-067000-019-0000 |     |      |   |      |    |      |      |        |     |      | 5.00   |        |
| 173.      |           |              | 010-0800-0-3502-00-0000-3140-067000-020-0000 |     |      |   |      |    |      |      |        |     |      | 5.00   |        |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |        |        |

Date last used from: 12/01/2016 To 12/31/2016  
Transaction Number from: 0 To 999999  
Date entered from: 00/00/0000 To 99/99/9999  
Detail Sorted by: Date  
Approved Transactions Only

Fund : 010 GENERAL FUND

| Number | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit    | Credit   |
|--------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|----------|----------|
| 700004 | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |          |          |
| 174.   |           |              | 010-0800-0-3502-00-0000-3140-067000-022-0000 |     |      |   |      |    |      |      |        |     |      | 2.00     |          |
| 175.   |           |              | 010-0800-0-3502-00-0000-3140-080004-001-0000 |     |      |   |      |    |      |      |        |     |      |          |          |
| 176.   |           |              | 010-0800-0-3502-00-0000-3140-080004-002-0000 |     |      |   |      |    |      |      |        |     |      |          | 5.00     |
| 177.   |           |              | 010-0800-0-3502-00-0000-3140-080004-005-0000 |     |      |   |      |    |      |      |        |     |      |          | 5.00     |
| 178.   |           |              | 010-0800-0-3502-00-0000-3140-080004-006-0000 |     |      |   |      |    |      |      |        |     |      |          | 5.00     |
| 179.   |           |              | 010-0800-0-3502-00-0000-3140-080004-008-0000 |     |      |   |      |    |      |      |        |     |      |          | 6.00     |
| 180.   |           |              | 010-0800-0-3502-00-0000-3140-080004-009-0000 |     |      |   |      |    |      |      |        |     |      |          | 6.00     |
| 181.   |           |              | 010-0800-0-3502-00-0000-3140-080004-010-0000 |     |      |   |      |    |      |      |        |     |      |          | 2.00     |
| 182.   |           |              | 010-0800-0-3502-00-0000-3140-080004-011-0000 |     |      |   |      |    |      |      |        |     |      |          | 5.00     |
| 183.   |           |              | 010-0800-0-3502-00-0000-3140-080004-012-0000 |     |      |   |      |    |      |      |        |     |      |          | 4.00     |
| 184.   |           |              | 010-0800-0-3502-00-0000-3140-080004-013-0000 |     |      |   |      |    |      |      |        |     |      |          | 5.00     |
| 185.   |           |              | 010-0800-0-3502-00-0000-3140-080004-014-0000 |     |      |   |      |    |      |      |        |     |      |          | 6.00     |
| 186.   |           |              | 010-0800-0-3502-00-0000-3140-080004-015-0000 |     |      |   |      |    |      |      |        |     |      |          | 4.00     |
| 187.   |           |              | 010-0800-0-3502-00-0000-3140-080004-017-0000 |     |      |   |      |    |      |      |        |     |      |          | 5.00     |
| 188.   |           |              | 010-0800-0-3502-00-0000-3140-080004-018-0000 |     |      |   |      |    |      |      |        |     |      |          | 5.00     |
| 189.   |           |              | 010-0800-0-3502-00-0000-3140-080004-019-0000 |     |      |   |      |    |      |      |        |     |      |          | 4.00     |
| 190.   |           |              | 010-0800-0-3502-00-0000-3140-080004-020-0000 |     |      |   |      |    |      |      |        |     |      |          | 5.00     |
| 191.   |           |              | 010-0800-0-3502-00-0000-3140-080004-022-0000 |     |      |   |      |    |      |      |        |     |      |          | 5.00     |
| 192.   |           |              | 010-0800-0-3502-00-0000-8300-061500-060-0000 |     |      |   |      |    |      |      |        |     |      | 1.00     | 2.00     |
| 193.   |           |              | 010-0800-0-3502-00-1110-1000-011100-060-0000 |     |      |   |      |    |      |      |        |     |      | 152.00   |          |
| 194.   |           |              | 010-0800-0-3502-00-1110-1000-080002-060-0000 |     |      |   |      |    |      |      |        |     |      |          |          |
| 195.   |           |              | 010-0800-0-3601-00-0000-2110-041500-060-0000 |     |      |   |      |    |      |      |        |     |      | 6,445.00 | 157.00   |
| 196.   |           |              | 010-0800-0-3601-00-0000-2110-041599-060-0000 |     |      |   |      |    |      |      |        |     |      | 1,129.00 |          |
| 197.   |           |              | 010-0800-0-3601-00-0000-2110-080001-060-0000 |     |      |   |      |    |      |      |        |     |      |          |          |
| 198.   |           |              | 010-0800-0-3601-00-0000-2110-080003-060-0000 |     |      |   |      |    |      |      |        |     |      |          | 4,671.00 |
| 199.   |           |              | 010-0800-0-3601-00-0000-2140-013100-060-0000 |     |      |   |      |    |      |      |        |     |      | 565.00   | 991.00   |
| 200.   |           |              | 010-0800-0-3601-00-0000-2140-018100-031-0000 |     |      |   |      |    |      |      |        |     |      | 1,727.00 |          |
| 201.   |           |              | 010-0800-0-3601-00-0000-2140-018100-032-0000 |     |      |   |      |    |      |      |        |     |      | 1,727.00 |          |
| 202.   |           |              | 010-0800-0-3601-00-0000-2140-018100-033-0000 |     |      |   |      |    |      |      |        |     |      | 1,990.00 |          |
| 203.   |           |              | 010-0800-0-3601-00-0000-2140-041500-060-0000 |     |      |   |      |    |      |      |        |     |      | 5,040.00 |          |
| 204.   |           |              | 010-0800-0-3601-00-0000-2140-080001-031-0000 |     |      |   |      |    |      |      |        |     |      |          |          |
| 205.   |           |              | 010-0800-0-3601-00-0000-2140-080001-032-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,185.00 |
| 206.   |           |              | 010-0800-0-3601-00-0000-2140-080001-033-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,569.00 |
| 207.   |           |              | 010-0800-0-3601-00-0000-2140-080001-060-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,808.00 |
| 208.   |           |              | 010-0800-0-3601-00-0000-2140-080002-060-0000 |     |      |   |      |    |      |      |        |     |      |          | 4,579.00 |
| 209.   |           |              | 010-0800-0-3601-00-0000-2495-011100-060-0000 |     |      |   |      |    |      |      |        |     |      | 202.00   | 496.00   |
| 210.   |           |              | 010-0800-0-3601-00-0000-2495-080002-060-0000 |     |      |   |      |    |      |      |        |     |      |          |          |
| 211.   |           |              | 010-0800-0-3601-00-0000-3110-064000-060-0000 |     |      |   |      |    |      |      |        |     |      | 1,177.00 | 177.00   |
| 212.   |           |              | 010-0800-0-3601-00-0000-3110-080005-060-0000 |     |      |   |      |    |      |      |        |     |      |          |          |
|        |           |              | CONTINUED                                    |     |      |   |      |    |      |      |        |     |      |          | 1,782.00 |



Fund : 010 GENERAL FUND

CONTINUED

Date last used from: 12/01/2016 To 12/31/2016  
Transaction Number from: 0 To 999999  
Date entered from: 00/00/0000 To 99/99/9999  
Detail Sorted by: Date  
Approved Transactions Only

Fund :010 GENERAL FUND

| Number | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit    | Credit   |
|--------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|----------|----------|
| 700004 | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |          |          |
| 252.   |           |              | 010-0800-0-3602-00-0000-3140-067000-010-0000 |     |      |   |      |    |      |      |        |     |      | 197.00   |          |
| 253.   |           |              | 010-0800-0-3602-00-0000-3140-067000-011-0000 |     |      |   |      |    |      |      |        |     |      | 221.00   |          |
| 254.   |           |              | 010-0800-0-3602-00-0000-3140-067000-012-0000 |     |      |   |      |    |      |      |        |     |      | 197.00   |          |
| 255.   |           |              | 010-0800-0-3602-00-0000-3140-067000-013-0000 |     |      |   |      |    |      |      |        |     |      | 244.00   |          |
| 256.   |           |              | 010-0800-0-3602-00-0000-3140-067000-014-0000 |     |      |   |      |    |      |      |        |     |      | 197.00   |          |
| 257.   |           |              | 010-0800-0-3602-00-0000-3140-067000-015-0000 |     |      |   |      |    |      |      |        |     |      | 197.00   |          |
| 258.   |           |              | 010-0800-0-3602-00-0000-3140-067000-017-0000 |     |      |   |      |    |      |      |        |     |      | 209.00   |          |
| 259.   |           |              | 010-0800-0-3602-00-0000-3140-067000-018-0000 |     |      |   |      |    |      |      |        |     |      | 180.00   |          |
| 260.   |           |              | 010-0800-0-3602-00-0000-3140-067000-019-0000 |     |      |   |      |    |      |      |        |     |      | 194.00   |          |
| 261.   |           |              | 010-0800-0-3602-00-0000-3140-067000-020-0000 |     |      |   |      |    |      |      |        |     |      | 216.00   |          |
| 262.   |           |              | 010-0800-0-3602-00-0000-3140-067000-022-0000 |     |      |   |      |    |      |      |        |     |      | 96.00    |          |
| 263.   |           |              | 010-0800-0-3602-00-0000-3140-080004-001-0000 |     |      |   |      |    |      |      |        |     |      |          | 173.00   |
| 264.   |           |              | 010-0800-0-3602-00-0000-3140-080004-002-0000 |     |      |   |      |    |      |      |        |     |      |          | 163.00   |
| 265.   |           |              | 010-0800-0-3602-00-0000-3140-080004-005-0000 |     |      |   |      |    |      |      |        |     |      |          | 174.00   |
| 266.   |           |              | 010-0800-0-3602-00-0000-3140-080004-006-0000 |     |      |   |      |    |      |      |        |     |      |          | 204.00   |
| 267.   |           |              | 010-0800-0-3602-00-0000-3140-080004-008-0000 |     |      |   |      |    |      |      |        |     |      |          | 203.00   |
| 268.   |           |              | 010-0800-0-3602-00-0000-3140-080004-009-0000 |     |      |   |      |    |      |      |        |     |      |          | 84.00    |
| 269.   |           |              | 010-0800-0-3602-00-0000-3140-080004-010-0000 |     |      |   |      |    |      |      |        |     |      |          | 173.00   |
| 270.   |           |              | 010-0800-0-3602-00-0000-3140-080004-011-0000 |     |      |   |      |    |      |      |        |     |      |          | 135.00   |
| 271.   |           |              | 010-0800-0-3602-00-0000-3140-080004-012-0000 |     |      |   |      |    |      |      |        |     |      |          | 173.00   |
| 272.   |           |              | 010-0800-0-3602-00-0000-3140-080004-013-0000 |     |      |   |      |    |      |      |        |     |      |          | 214.00   |
| 273.   |           |              | 010-0800-0-3602-00-0000-3140-080004-014-0000 |     |      |   |      |    |      |      |        |     |      |          | 133.00   |
| 274.   |           |              | 010-0800-0-3602-00-0000-3140-080004-015-0000 |     |      |   |      |    |      |      |        |     |      |          | 181.00   |
| 275.   |           |              | 010-0800-0-3602-00-0000-3140-080004-017-0000 |     |      |   |      |    |      |      |        |     |      |          | 183.00   |
| 276.   |           |              | 010-0800-0-3602-00-0000-3140-080004-018-0000 |     |      |   |      |    |      |      |        |     |      |          | 158.00   |
| 277.   |           |              | 010-0800-0-3602-00-0000-3140-080004-019-0000 |     |      |   |      |    |      |      |        |     |      |          | 170.00   |
| 278.   |           |              | 010-0800-0-3602-00-0000-3140-080004-020-0000 |     |      |   |      |    |      |      |        |     |      |          | 189.00   |
| 279.   |           |              | 010-0800-0-3602-00-0000-3140-080004-022-0000 |     |      |   |      |    |      |      |        |     |      |          | 84.00    |
| 280.   |           |              | 010-0800-0-3602-00-0000-8300-061500-060-0000 |     |      |   |      |    |      |      |        |     |      | 24.00    |          |
| 281.   |           |              | 010-0800-0-3602-00-1110-1000-011100-060-0000 |     |      |   |      |    |      |      |        |     |      | 6,123.00 |          |
| 282.   |           |              | 010-0800-0-3602-00-1110-1000-080002-060-0000 |     |      |   |      |    |      |      |        |     |      |          | 5,453.00 |
| 283.   |           |              | 010-0800-0-3901-00-0000-2110-041500-060-0000 |     |      |   |      |    |      |      |        |     |      | 4,337.00 |          |
| 284.   |           |              | 010-0800-0-3901-00-0000-2110-041599-060-0000 |     |      |   |      |    |      |      |        |     |      | 1,119.00 |          |
| 285.   |           |              | 010-0800-0-3901-00-0000-2110-080001-060-0000 |     |      |   |      |    |      |      |        |     |      |          | 5,271.00 |
| 286.   |           |              | 010-0800-0-3901-00-0000-2110-080003-060-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,119.00 |
| 287.   |           |              | 010-0800-0-3911-00-0000-2110-041500-060-0000 |     |      |   |      |    |      |      |        |     |      | 1,814.00 |          |
| 288.   |           |              | 010-0800-0-3911-00-0000-2110-080001-060-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,814.00 |
| 289.   |           |              | 010-0800-0-3912-00-0000-2110-041500-060-0000 |     |      |   |      |    |      |      |        |     |      | 3,203.00 |          |
| 290.   |           |              | 010-0800-0-3912-00-0000-2110-080001-060-0000 |     |      |   |      |    |      |      |        |     |      |          | 2,963.00 |

CONTINUED



Fund : 010 GENERAL FUND

| Number | Date Entered | Description                                  | Fnd Resc Y | Objt SO Goal Func CstCtr Ste Mngr | Debit      | Credit     |
|--------|--------------|----------------------------------------------|------------|-----------------------------------|------------|------------|
| 700004 | CONTINUED    |                                              |            |                                   |            |            |
| 291.   |              | 010-0800-0-3912-00-0000-2110-080005-060-0000 |            |                                   |            | 9,072.00   |
| 292.   |              | 010-0800-0-3912-00-0000-3130-062000-060-0000 |            |                                   | 9,932.00   |            |
| 293.   |              | 010-0800-0-3912-00-0000-3130-080005-060-0000 |            |                                   |            | 9,932.00   |
| 294.   |              | 010-0800-0-3912-00-0000-3140-067000-001-0000 |            |                                   | 801.00     |            |
| 295.   |              | 010-0800-0-3912-00-0000-3140-067000-002-0000 |            |                                   | 801.00     |            |
| 296.   |              | 010-0800-0-3912-00-0000-3140-067000-006-0000 |            |                                   | 801.00     |            |
| 297.   |              | 010-0800-0-3912-00-0000-3140-067000-012-0000 |            |                                   | 801.00     |            |
| 298.   |              | 010-0800-0-3912-00-0000-3140-067000-013-0000 |            |                                   | 801.00     |            |
| 299.   |              | 010-0800-0-3912-00-0000-3140-067000-015-0000 |            |                                   | 801.00     |            |
| 300.   |              | 010-0800-0-3912-00-0000-3140-067000-017-0000 |            |                                   | 801.00     |            |
| 301.   |              | 010-0800-0-3912-00-0000-3140-067000-018-0000 |            |                                   | 801.00     |            |
| 302.   |              | 010-0800-0-3912-00-0000-3140-067000-019-0000 |            |                                   | 801.00     |            |
| 303.   |              | 010-0800-0-3912-00-0000-3140-067000-020-0000 |            |                                   | 801.00     |            |
| 304.   |              | 010-0800-0-3912-00-0000-3140-080004-001-0000 |            |                                   |            | 801.00     |
| 305.   |              | 010-0800-0-3912-00-0000-3140-080004-002-0000 |            |                                   |            | 801.00     |
| 306.   |              | 010-0800-0-3912-00-0000-3140-080004-006-0000 |            |                                   |            | 801.00     |
| 307.   |              | 010-0800-0-3912-00-0000-3140-080004-012-0000 |            |                                   |            | 801.00     |
| 308.   |              | 010-0800-0-3912-00-0000-3140-080004-013-0000 |            |                                   |            | 801.00     |
| 309.   |              | 010-0800-0-3912-00-0000-3140-080004-015-0000 |            |                                   |            | 801.00     |
| 310.   |              | 010-0800-0-3912-00-0000-3140-080004-017-0000 |            |                                   |            | 801.00     |
| 311.   |              | 010-0800-0-3912-00-0000-3140-080004-018-0000 |            |                                   |            | 801.00     |
| 312.   |              | 010-0800-0-3912-00-0000-3140-080004-019-0000 |            |                                   |            | 801.00     |
| 313.   |              | 010-0800-0-3912-00-0000-3140-080004-020-0000 |            |                                   |            | 801.00     |
| 314.   |              | 010-0800-0-3912-00-1110-1000-011100-060-0000 |            |                                   | 8,008.00   |            |
| 315.   |              | 010-0800-0-3912-00-1110-1000-080002-060-0000 |            |                                   |            | 8,008.00   |
| 316.   |              | 010-0800-0-3921-00-0000-2110-041500-060-0000 |            |                                   | 1,503.00   |            |
| 317.   |              | 010-0800-0-3921-00-0000-2110-080001-060-0000 |            |                                   |            | 1,280.00   |
| 318.   |              | 010-0800-0-3921-00-0000-2110-080003-060-0000 |            |                                   |            | 239.00     |
| 319.   |              | 010-0800-0-4310-00-0000-2110-011100-060-0000 |            |                                   | 14,238.00  |            |
| 320.   |              | 010-0800-0-4310-00-0000-2110-080002-060-0000 |            |                                   |            | 14,238.00  |
| 321.   |              | 010-0800-0-4310-00-0000-2140-013100-060-0000 |            |                                   | 1,364.00   |            |
| 322.   |              | 010-0800-0-4310-00-0000-2140-080002-060-0000 |            |                                   |            | 1,364.00   |
| 323.   |              | 010-0800-0-4310-00-0000-3130-061500-060-0000 |            |                                   | 100.00     |            |
| 324.   |              | 010-0800-0-4310-00-1110-1000-013100-060-0000 |            |                                   | 101,925.00 |            |
| 325.   |              | 010-0800-0-4310-00-1110-1000-041599-060-0000 |            |                                   | 4,000.00   |            |
| 326.   |              | 010-0800-0-4310-00-1110-1000-080002-060-0000 |            |                                   |            | 108,925.00 |
| 327.   |              | 010-0800-0-4310-00-1110-1000-080003-060-0000 |            |                                   |            | 4,000.00   |
| 328.   |              | 010-0800-0-5201-00-0000-2110-041500-060-0000 |            |                                   | 7,755.00   |            |
| 329.   |              | 010-0800-0-5201-00-0000-2110-080001-060-0000 |            |                                   |            | 5,544.00   |

Fund : 010 GENERAL FUND

| Number | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit      | Credit     |
|--------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|------------|------------|
| 700004 | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |            |            |
| 330.   |           |              | 010-0800-0-5201-00-0000-2110-080003-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 1,155.00   |
| 331.   |           |              | 010-0800-0-5201-00-1110-1000-041599-060-0000 |     |      |   |      |    |      |      |        |     |      | 2,160.00   |            |
| 332.   |           |              | 010-0800-0-5201-00-1110-1000-080003-060-0000 |     |      |   |      |    |      |      |        |     |      |            |            |
| 333.   |           |              | 010-0800-0-5202-00-0000-2110-080005-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 1,080.00   |
| 334.   |           |              | 010-0800-0-5212-00-0000-3130-061500-083-0000 |     |      |   |      |    |      |      |        |     |      |            | 3,300.00   |
| 335.   |           |              | 010-0800-0-5716-00-0000-3130-061500-060-0000 |     |      |   |      |    |      |      |        |     |      | 50.00      |            |
| 336.   |           |              | 010-0800-0-5716-00-0000-3130-061500-083-0000 |     |      |   |      |    |      |      |        |     |      | 271.00     |            |
| 337.   |           |              | 010-0800-0-5830-00-0000-2110-011100-060-0000 |     |      |   |      |    |      |      |        |     |      | 200.00     |            |
| 338.   |           |              | 010-0800-0-5830-00-0000-2110-080002-060-0000 |     |      |   |      |    |      |      |        |     |      | 25,000.00  |            |
| 339.   |           |              | 010-0800-0-5830-00-1110-1000-010300-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 60,000.00  |
| 340.   |           |              | 010-0800-0-5830-00-1110-1000-059940-060-0000 |     |      |   |      |    |      |      |        |     |      | 30,160.00  |            |
| 341.   |           |              | 010-0800-0-5830-00-1110-1000-080001-060-0000 |     |      |   |      |    |      |      |        |     |      | 150,000.00 |            |
| 342.   |           |              | 010-0800-0-5830-00-1110-1000-080002-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 41,250.00  |
| 343.   |           |              | 010-0800-0-5891-00-0000-7200-070000-099-0000 |     |      |   |      |    |      |      |        |     |      |            | 417,000.00 |
| 344.   |           |              | 010-0800-0-5891-00-0000-7200-080005-099-0000 |     |      |   |      |    |      |      |        |     |      | 56,437.00  |            |
| 345.   |           |              | 010-0800-0-5891-00-0000-8300-080004-085-0000 |     |      |   |      |    |      |      |        |     |      |            | 56,437.00  |
| 346.   |           |              | 010-0800-0-5891-00-1110-1000-011100-060-0000 |     |      |   |      |    |      |      |        |     |      | 17,000.00  | 30,000.00  |
| 347.   |           |              | 010-0800-0-5891-00-1110-1000-070000-099-0000 |     |      |   |      |    |      |      |        |     |      | 87,711.00  |            |
| 348.   |           |              | 010-0800-0-5891-00-1110-1000-080002-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 176,000.00 |
| 349.   |           |              | 010-0800-0-5901-00-0000-2110-041500-060-0000 |     |      |   |      |    |      |      |        |     |      | 1,692.00   |            |
| 350.   |           |              | 010-0800-0-5901-00-0000-2110-080001-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 1,210.00   |
| 351.   |           |              | 010-0800-0-5901-00-1110-1000-041599-060-0000 |     |      |   |      |    |      |      |        |     |      | 1,980.00   | 252.00     |
| 352.   |           |              | 010-0800-0-5901-00-1110-1000-080003-060-0000 |     |      |   |      |    |      |      |        |     |      |            |            |
| 353.   |           |              | 010-0800-0-5902-00-0000-2110-080005-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 990.00     |
| 354.   |           |              | 010-0800-0-5936-00-0000-3130-061500-083-0000 |     |      |   |      |    |      |      |        |     |      | 1,000.00   | 720.00     |
| 355.   |           |              | 010-0800-0-5936-00-0000-3130-062000-060-0000 |     |      |   |      |    |      |      |        |     |      | 2,000.00   |            |
| 356.   |           |              | 010-0800-0-5936-00-0000-3130-080005-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 2,000.00   |
| 357.   |           |              | 010-0800-0-7310-00-0000-7210-041500-099-0000 |     |      |   |      |    |      |      |        |     |      | 305,783.00 |            |
| 358.   |           |              | 010-0800-0-7310-00-0000-7210-080001-099-0000 |     |      |   |      |    |      |      |        |     |      |            | 47,954.00  |
| 359.   |           |              | 010-0800-0-7310-00-0000-7210-080002-099-0000 |     |      |   |      |    |      |      |        |     |      |            | 296,420.00 |
| 360.   |           |              | 010-0800-0-7310-00-0000-7210-080003-099-0000 |     |      |   |      |    |      |      |        |     |      |            | 17,423.00  |
| 361.   |           |              | 010-0800-0-7310-00-0000-7210-080004-099-0000 |     |      |   |      |    |      |      |        |     |      |            | 19,368.00  |
| 362.   |           |              | 010-0800-0-7310-00-0000-7210-080005-099-0000 |     |      |   |      |    |      |      |        |     |      |            | 32,400.00  |
| 363.   |           |              | 010-0800-0-8011-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      | 192,335.00 |            |
| 364.   |           |              | 010-1100-0-1110-00-1110-1000-018100-099-0000 |     |      |   |      |    |      |      |        |     |      |            | 21,735.00  |
| 365.   |           |              | 010-1100-0-3101-00-1110-1000-018100-099-0000 |     |      |   |      |    |      |      |        |     |      |            | 3,744.00   |
| 366.   |           |              | 010-1100-0-3321-00-1110-1000-018100-099-0000 |     |      |   |      |    |      |      |        |     |      |            | 315.00     |
| 367.   |           |              | 010-1100-0-3401-00-1110-1000-018100-099-0000 |     |      |   |      |    |      |      |        |     |      |            | 14,862.00  |
| 368.   |           |              |                                              |     |      |   |      |    |      |      |        |     |      |            |            |
|        |           |              | CONTINUED                                    |     |      |   |      |    |      |      |        |     |      |            |            |



Date last used from: 12/01/2016 To 12/31/2016  
Transaction Number from: 0 To 999999  
Date entered from: 00/00/0000 To 99/99/9999  
Detail Sorted by: Date  
Approved Transactions Only

Fund :010 GENERAL FUND

| Number | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit          | Credit         |
|--------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|----------------|----------------|
| 700004 | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |                |                |
| 369.   |           |              | 010-1100-0-3501-00-1110-1000-018100-099-0000 |     |      |   |      |    |      |      |        |     |      |                | 11.00          |
| 370.   |           |              | 010-1100-0-3601-00-1110-1000-018100-099-0000 |     |      |   |      |    |      |      |        |     |      | 4,492.00       |                |
| 371.   |           |              | 010-1100-0-8560-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      | 36,175.00      |                |
| 372.   |           |              | 010-1400-0-1110-00-1110-1000-018100-099-0000 |     |      |   |      |    |      |      |        |     |      | 77,501.00      |                |
| 373.   |           |              | 010-1400-0-3101-00-1110-1000-018100-099-0000 |     |      |   |      |    |      |      |        |     |      | 8,591.00       |                |
| 374.   |           |              | 010-1400-0-3321-00-1110-1000-018100-099-0000 |     |      |   |      |    |      |      |        |     |      | 1,124.00       |                |
| 375.   |           |              | 010-1400-0-3401-00-1110-1000-018100-099-0000 |     |      |   |      |    |      |      |        |     |      | 620,065.00     |                |
| 376.   |           |              | 010-1400-0-3501-00-1110-1000-018100-099-0000 |     |      |   |      |    |      |      |        |     |      | 39.00          |                |
| 377.   |           |              | 010-1400-0-3601-00-1110-1000-018100-099-0000 |     |      |   |      |    |      |      |        |     |      | 43,659.00      |                |
| 378.   |           |              | 010-1400-0-8012-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |                | 750,979.00     |
| 496.   |           |              | 010-0800-0-9790-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      | 267,701.00     |                |
|        |           |              | Fund 010 TOTAL:                              |     |      |   |      |    |      |      |        |     |      | 22,422,608.00* | 22,422,608.00* |

Fund :030 TRAN REPAYMENT

| Number | Date       | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit   | Credit  |
|--------|------------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|---------|---------|
| 700004 | 12/09/2016 | 12/07/2016   | 1st Interim Revision                         |     |      |   |      |    |      |      |        |     |      |         |         |
|        |            |              | Entered by: A557 Approved: 12/07/2016 A557   |     |      |   |      |    |      |      |        |     |      |         |         |
| 379.   |            |              | 030-0000-0-2211-00-0000-2420-018600-006-0000 |     |      |   |      |    |      |      |        |     |      | 103.00  |         |
| 380.   |            |              | 030-0000-0-2211-00-0000-2420-018600-008-0000 |     |      |   |      |    |      |      |        |     |      | 247.00  |         |
| 381.   |            |              | 030-0000-0-2211-00-0000-2420-018600-009-0000 |     |      |   |      |    |      |      |        |     |      | 82.00   |         |
| 382.   |            |              | 030-0000-0-2211-00-0000-2420-018600-013-0000 |     |      |   |      |    |      |      |        |     |      | 91.00   |         |
| 383.   |            |              | 030-0000-0-3202-00-0000-2420-018600-006-0000 |     |      |   |      |    |      |      |        |     |      | 14.00   |         |
| 384.   |            |              | 030-0000-0-3202-00-0000-2420-018600-008-0000 |     |      |   |      |    |      |      |        |     |      | 34.00   |         |
| 385.   |            |              | 030-0000-0-3202-00-0000-2420-018600-009-0000 |     |      |   |      |    |      |      |        |     |      | 11.00   |         |
| 386.   |            |              | 030-0000-0-3202-00-0000-2420-018600-013-0000 |     |      |   |      |    |      |      |        |     |      | 13.00   |         |
| 387.   |            |              | 030-0000-0-3312-00-0000-2420-018600-006-0000 |     |      |   |      |    |      |      |        |     |      | 6.00    |         |
| 388.   |            |              | 030-0000-0-3312-00-0000-2420-018600-008-0000 |     |      |   |      |    |      |      |        |     |      | 15.00   |         |
| 389.   |            |              | 030-0000-0-3312-00-0000-2420-018600-009-0000 |     |      |   |      |    |      |      |        |     |      | 5.00    |         |
| 390.   |            |              | 030-0000-0-3312-00-0000-2420-018600-013-0000 |     |      |   |      |    |      |      |        |     |      | 6.00    |         |
| 391.   |            |              | 030-0000-0-3322-00-0000-2420-018600-006-0000 |     |      |   |      |    |      |      |        |     |      | 1.00    |         |
| 392.   |            |              | 030-0000-0-3322-00-0000-2420-018600-008-0000 |     |      |   |      |    |      |      |        |     |      | 4.00    |         |
| 393.   |            |              | 030-0000-0-3322-00-0000-2420-018600-009-0000 |     |      |   |      |    |      |      |        |     |      | 1.00    |         |
| 394.   |            |              | 030-0000-0-3322-00-0000-2420-018600-013-0000 |     |      |   |      |    |      |      |        |     |      | 1.00    |         |
| 395.   |            |              | 030-0000-0-3602-00-0000-2420-018600-006-0000 |     |      |   |      |    |      |      |        |     |      | 2.00    |         |
| 396.   |            |              | 030-0000-0-3602-00-0000-2420-018600-008-0000 |     |      |   |      |    |      |      |        |     |      | 5.00    |         |
| 397.   |            |              | 030-0000-0-3602-00-0000-2420-018600-009-0000 |     |      |   |      |    |      |      |        |     |      | 2.00    |         |
| 398.   |            |              | 030-0000-0-3602-00-0000-2420-018600-013-0000 |     |      |   |      |    |      |      |        |     |      | 2.00    |         |
| 499.   |            |              | 030-0000-0-9790-00-0000-000000-000-0000      |     |      |   |      |    |      |      |        |     |      |         | 645.00  |
|        |            |              | Fund 030 TOTAL:                              |     |      |   |      |    |      |      |        |     |      | 645.00* | 645.00* |

Date last used from: 12/01/2016 To 12/31/2016  
Transaction Number from: 0 To 999999  
Date entered from: 00/00/0000 To 99/99/9999  
Detail Sorted by: Date  
Approved Transactions Only

Fund :040 PARCEL TAX

| Number | Date       | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit     | Credit    |
|--------|------------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|-----------|-----------|
| 700004 | 12/09/2016 | 12/07/2016   | 1st Interim Revision                         |     |      |   |      |    |      |      |        |     |      |           |           |
|        |            |              | Entered by: A557                             |     |      |   |      |    |      |      |        |     |      |           |           |
|        |            |              | Approved: 12/07/2016                         |     |      |   |      |    |      |      |        |     |      |           |           |
| 399.   |            |              | 040-0000-0-1110-01-1110-1000-017500-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 17,263.00 |
| 400.   |            |              | 040-0000-0-1210-00-0000-3110-064000-031-0000 |     |      |   |      |    |      |      |        |     |      | 22,090.00 |           |
| 401.   |            |              | 040-0000-0-1210-00-0000-3110-064000-032-0000 |     |      |   |      |    |      |      |        |     |      | 2,330.00  |           |
| 402.   |            |              | 040-0000-0-1210-00-0000-3110-064000-033-0000 |     |      |   |      |    |      |      |        |     |      |           | 9,623.00  |
| 403.   |            |              | 040-0000-0-1210-00-0000-3110-064000-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 3,401.00  |
| 404.   |            |              | 040-0000-0-2210-00-0000-2420-045900-008-0000 |     |      |   |      |    |      |      |        |     |      | 1.00      |           |
| 405.   |            |              | 040-0000-0-2210-00-0000-2420-045900-012-0000 |     |      |   |      |    |      |      |        |     |      |           | 71.00     |
| 406.   |            |              | 040-0000-0-2210-00-0000-2420-045900-017-0000 |     |      |   |      |    |      |      |        |     |      | 1,260.00  |           |
| 407.   |            |              | 040-0000-0-2210-00-0000-2420-045900-018-0000 |     |      |   |      |    |      |      |        |     |      |           | 8,898.00  |
| 408.   |            |              | 040-0000-0-2210-00-0000-2420-045900-020-0000 |     |      |   |      |    |      |      |        |     |      | 2,420.00  |           |
| 409.   |            |              | 040-0000-0-2210-00-0000-2420-045900-031-0000 |     |      |   |      |    |      |      |        |     |      | 1,564.00  |           |
| 410.   |            |              | 040-0000-0-2210-00-0000-2420-045900-099-0000 |     |      |   |      |    |      |      |        |     |      | 8,898.00  |           |
| 411.   |            |              | 040-0000-0-2220-00-0000-8200-075000-031-0000 |     |      |   |      |    |      |      |        |     |      | 4.00      |           |
| 412.   |            |              | 040-0000-0-2220-00-0000-8200-075000-033-0000 |     |      |   |      |    |      |      |        |     |      | 1,566.00  |           |
| 413.   |            |              | 040-0000-0-2220-00-0000-8400-075300-085-0000 |     |      |   |      |    |      |      |        |     |      | 57.00     |           |
| 414.   |            |              | 040-0000-0-3101-00-0000-3110-064000-031-0000 |     |      |   |      |    |      |      |        |     |      | 2,778.00  |           |
| 415.   |            |              | 040-0000-0-3101-00-0000-3110-064000-032-0000 |     |      |   |      |    |      |      |        |     |      | 293.00    |           |
| 416.   |            |              | 040-0000-0-3101-00-0000-3110-064000-033-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,211.00  |
| 417.   |            |              | 040-0000-0-3101-00-1110-1000-017500-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 2,172.00  |
| 418.   |            |              | 040-0000-0-3201-00-0000-3110-064000-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 472.00    |
| 419.   |            |              | 040-0000-0-3202-00-0000-2420-045900-012-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,246.00  |
| 420.   |            |              | 040-0000-0-3202-00-0000-2420-045900-017-0000 |     |      |   |      |    |      |      |        |     |      | 174.00    |           |
| 421.   |            |              | 040-0000-0-3202-00-0000-2420-045900-020-0000 |     |      |   |      |    |      |      |        |     |      |           | 900.00    |
| 422.   |            |              | 040-0000-0-3202-00-0000-2420-045900-031-0000 |     |      |   |      |    |      |      |        |     |      | 218.00    |           |
| 423.   |            |              | 040-0000-0-3202-00-0000-8200-075000-031-0000 |     |      |   |      |    |      |      |        |     |      | 1.00      |           |
| 424.   |            |              | 040-0000-0-3202-00-0000-8200-075000-033-0000 |     |      |   |      |    |      |      |        |     |      | 217.00    |           |
| 425.   |            |              | 040-0000-0-3202-00-0000-8400-075300-085-0000 |     |      |   |      |    |      |      |        |     |      | 7.00      |           |
| 426.   |            |              | 040-0000-0-3311-00-0000-3110-064000-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 210.00    |
| 427.   |            |              | 040-0000-0-3312-00-0000-2420-045900-012-0000 |     |      |   |      |    |      |      |        |     |      |           | 4.00      |
| 428.   |            |              | 040-0000-0-3312-00-0000-2420-045900-017-0000 |     |      |   |      |    |      |      |        |     |      | 78.00     |           |
| 429.   |            |              | 040-0000-0-3312-00-0000-2420-045900-018-0000 |     |      |   |      |    |      |      |        |     |      |           | 552.00    |
| 430.   |            |              | 040-0000-0-3312-00-0000-2420-045900-020-0000 |     |      |   |      |    |      |      |        |     |      | 151.00    |           |
| 431.   |            |              | 040-0000-0-3312-00-0000-2420-045900-031-0000 |     |      |   |      |    |      |      |        |     |      | 97.00     |           |
| 432.   |            |              | 040-0000-0-3312-00-0000-2420-045900-099-0000 |     |      |   |      |    |      |      |        |     |      | 552.00    |           |
| 433.   |            |              | 040-0000-0-3312-00-0000-8200-075000-031-0000 |     |      |   |      |    |      |      |        |     |      | 1.00      |           |
| 434.   |            |              | 040-0000-0-3312-00-0000-8200-075000-033-0000 |     |      |   |      |    |      |      |        |     |      | 96.00     |           |
| 435.   |            |              | 040-0000-0-3312-00-0000-8400-075300-085-0000 |     |      |   |      |    |      |      |        |     |      | 4.00      |           |
| 436.   |            |              | 040-0000-0-3321-00-0000-3110-064000-031-0000 |     |      |   |      |    |      |      |        |     |      | 320.00    |           |
| 437.   |            |              | 040-0000-0-3321-00-0000-3110-064000-032-0000 |     |      |   |      |    |      |      |        |     |      | 33.00     |           |
| 438.   |            |              | 040-0000-0-3321-00-0000-3110-064000-033-0000 |     |      |   |      |    |      |      |        |     |      |           | 140.00    |
| 439.   |            |              | 040-0000-0-3321-00-0000-3110-064000-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 49.00     |
| 440.   |            |              | 040-0000-0-3321-00-1110-1000-017500-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 250.00    |

CONTINUED



Fund : 040 PARCEL TAX

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit     | Credit   |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|-----------|----------|
| 700004    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |           |          |
| 441.      |           |              | 040-0000-0-3322-00-0000-2420-045900-012-0000 |     |      |   |      |    |      |      |        |     |      |           | 1.00     |
| 442.      |           |              | 040-0000-0-3322-00-0000-2420-045900-017-0000 |     |      |   |      |    |      |      |        |     |      | 19.00     |          |
| 443.      |           |              | 040-0000-0-3322-00-0000-2420-045900-018-0000 |     |      |   |      |    |      |      |        |     |      |           | 129.00   |
| 444.      |           |              | 040-0000-0-3322-00-0000-2420-045900-020-0000 |     |      |   |      |    |      |      |        |     |      | 36.00     |          |
| 445.      |           |              | 040-0000-0-3322-00-0000-2420-045900-031-0000 |     |      |   |      |    |      |      |        |     |      | 23.00     |          |
| 446.      |           |              | 040-0000-0-3322-00-0000-2420-045900-099-0000 |     |      |   |      |    |      |      |        |     |      | 129.00    |          |
| 447.      |           |              | 040-0000-0-3322-00-0000-8200-075000-033-0000 |     |      |   |      |    |      |      |        |     |      | 23.00     |          |
| 448.      |           |              | 040-0000-0-3322-00-0000-8400-075300-085-0000 |     |      |   |      |    |      |      |        |     |      | 1.00      |          |
| 449.      |           |              | 040-0000-0-3401-00-0000-3110-064000-031-0000 |     |      |   |      |    |      |      |        |     |      | 1,097.00  |          |
| 450.      |           |              | 040-0000-0-3401-00-0000-3110-064000-032-0000 |     |      |   |      |    |      |      |        |     |      | 10,940.00 |          |
| 451.      |           |              | 040-0000-0-3401-00-0000-3110-064000-033-0000 |     |      |   |      |    |      |      |        |     |      | 139.00    |          |
| 452.      |           |              | 040-0000-0-3401-00-0000-3110-064000-060-0000 |     |      |   |      |    |      |      |        |     |      | 350.00    |          |
| 453.      |           |              | 040-0000-0-3402-00-0000-2420-045900-005-0000 |     |      |   |      |    |      |      |        |     |      | 37.00     |          |
| 454.      |           |              | 040-0000-0-3402-00-0000-2420-045900-008-0000 |     |      |   |      |    |      |      |        |     |      | 18.00     |          |
| 455.      |           |              | 040-0000-0-3402-00-0000-2420-045900-012-0000 |     |      |   |      |    |      |      |        |     |      |           | 827.00   |
| 456.      |           |              | 040-0000-0-3402-00-0000-2420-045900-017-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,676.00 |
| 457.      |           |              | 040-0000-0-3402-00-0000-2420-045900-018-0000 |     |      |   |      |    |      |      |        |     |      |           | 27.00    |
| 458.      |           |              | 040-0000-0-3402-00-0000-2420-045900-020-0000 |     |      |   |      |    |      |      |        |     |      |           | 663.00   |
| 459.      |           |              | 040-0000-0-3402-00-0000-2420-045900-031-0000 |     |      |   |      |    |      |      |        |     |      | 2,782.00  |          |
| 460.      |           |              | 040-0000-0-3402-00-0000-2420-045900-099-0000 |     |      |   |      |    |      |      |        |     |      | 27.00     |          |
| 461.      |           |              | 040-0000-0-3402-00-0000-8200-075000-031-0000 |     |      |   |      |    |      |      |        |     |      |           | 80.00    |
| 462.      |           |              | 040-0000-0-3402-00-0000-8200-075000-032-0000 |     |      |   |      |    |      |      |        |     |      |           | 240.00   |
| 463.      |           |              | 040-0000-0-3402-00-0000-8200-075000-033-0000 |     |      |   |      |    |      |      |        |     |      | 1,062.00  |          |
| 464.      |           |              | 040-0000-0-3402-00-0000-8400-075300-085-0000 |     |      |   |      |    |      |      |        |     |      |           | 160.00   |
| 465.      |           |              | 040-0000-0-3501-00-0000-3110-064000-031-0000 |     |      |   |      |    |      |      |        |     |      | 11.00     |          |
| 466.      |           |              | 040-0000-0-3501-00-0000-3110-064000-032-0000 |     |      |   |      |    |      |      |        |     |      | 1.00      |          |
| 467.      |           |              | 040-0000-0-3501-00-0000-3110-064000-033-0000 |     |      |   |      |    |      |      |        |     |      |           | 5.00     |
| 468.      |           |              | 040-0000-0-3501-00-0000-3110-064000-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 1.00     |
| 469.      |           |              | 040-0000-0-3501-00-1110-1000-017500-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 9.00     |
| 470.      |           |              | 040-0000-0-3502-00-0000-2420-045900-017-0000 |     |      |   |      |    |      |      |        |     |      | 1.00      |          |
| 471.      |           |              | 040-0000-0-3502-00-0000-2420-045900-018-0000 |     |      |   |      |    |      |      |        |     |      |           | 4.00     |
| 472.      |           |              | 040-0000-0-3502-00-0000-2420-045900-099-0000 |     |      |   |      |    |      |      |        |     |      | 4.00      |          |
| 473.      |           |              | 040-0000-0-3502-00-0000-8200-075000-033-0000 |     |      |   |      |    |      |      |        |     |      | 1.00      |          |
| 474.      |           |              | 040-0000-0-3601-00-0000-2420-045900-060-0000 |     |      |   |      |    |      |      |        |     |      | 10.00     |          |
| 475.      |           |              | 040-0000-0-3601-00-0000-3110-064000-031-0000 |     |      |   |      |    |      |      |        |     |      | 790.00    |          |
| 476.      |           |              | 040-0000-0-3601-00-0000-3110-064000-032-0000 |     |      |   |      |    |      |      |        |     |      | 414.00    |          |
| 477.      |           |              | 040-0000-0-3601-00-0000-3110-064000-033-0000 |     |      |   |      |    |      |      |        |     |      | 154.00    |          |
| 478.      |           |              | 040-0000-0-3601-00-0000-3110-064000-034-0000 |     |      |   |      |    |      |      |        |     |      | 3.00      |          |
| 479.      |           |              | 040-0000-0-3601-00-0000-3110-064000-060-0000 |     |      |   |      |    |      |      |        |     |      | 179.00    |          |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |           |          |

Date last used from: 12/01/2016 To 12/31/2016  
Transaction Number from: 0 To 999999  
Date entered from: 00/00/0000 To 99/99/9999  
Detail Sorted by: Date  
Approved Transactions Only

Fund :040 PARCEL TAX

| Number | Date       | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit      | Credit     |
|--------|------------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|------------|------------|
| 700004 |            |              | CONTINUED                                    |     |      |   |      |    |      |      |        |     |      |            |            |
| 480.   |            |              | 040-0000-0-3601-00-1110-1000-017500-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 306.00     |
| 481.   |            |              | 040-0000-0-3602-00-0000-2420-045100-060-0000 |     |      |   |      |    |      |      |        |     |      | 53.00      |            |
| 482.   |            |              | 040-0000-0-3602-00-0000-2420-045900-001-0000 |     |      |   |      |    |      |      |        |     |      | 21.00      |            |
| 483.   |            |              | 040-0000-0-3602-00-0000-2420-045900-002-0000 |     |      |   |      |    |      |      |        |     |      | 22.00      |            |
| 484.   |            |              | 040-0000-0-3602-00-0000-2420-045900-005-0000 |     |      |   |      |    |      |      |        |     |      | 23.00      |            |
| 485.   |            |              | 040-0000-0-3602-00-0000-2420-045900-006-0000 |     |      |   |      |    |      |      |        |     |      | 22.00      |            |
| 486.   |            |              | 040-0000-0-3602-00-0000-2420-045900-008-0000 |     |      |   |      |    |      |      |        |     |      | 22.00      |            |
| 487.   |            |              | 040-0000-0-3602-00-0000-2420-045900-009-0000 |     |      |   |      |    |      |      |        |     |      | 11.00      |            |
| 488.   |            |              | 040-0000-0-3602-00-0000-2420-045900-010-0000 |     |      |   |      |    |      |      |        |     |      | 24.00      |            |
| 489.   |            |              | 040-0000-0-3602-00-0000-2420-045900-011-0000 |     |      |   |      |    |      |      |        |     |      | 24.00      |            |
| 490.   |            |              | 040-0000-0-3602-00-0000-2420-045900-012-0000 |     |      |   |      |    |      |      |        |     |      | 21.00      |            |
| 491.   |            |              | 040-0000-0-3602-00-0000-2420-045900-013-0000 |     |      |   |      |    |      |      |        |     |      | 22.00      |            |
| 492.   |            |              | 040-0000-0-3602-00-0000-2420-045900-014-0000 |     |      |   |      |    |      |      |        |     |      | 21.00      |            |
| 493.   |            |              | 040-0000-0-3602-00-0000-2420-045900-015-0000 |     |      |   |      |    |      |      |        |     |      | 21.00      |            |
| 494.   |            |              | 040-0000-0-3602-00-0000-2420-045900-017-0000 |     |      |   |      |    |      |      |        |     |      | 44.00      |            |
| 495.   |            |              | 040-0000-0-3602-00-0000-2420-045900-018-0000 |     |      |   |      |    |      |      |        |     |      |            | 158.00     |
| 500.   |            |              | 040-0000-0-9790-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |            | 13,064.00  |
| 700005 | 12/09/2016 | 12/07/2016   | 1st Interim Revision                         |     |      |   |      |    |      |      |        |     |      |            |            |
|        |            |              | Entered by: A557 Approved: 12/07/2016 A557   |     |      |   |      |    |      |      |        |     |      |            |            |
| 1.     |            |              | 040-0000-0-3602-00-0000-2420-045900-019-0000 |     |      |   |      |    |      |      |        |     |      | 21.00      |            |
| 2.     |            |              | 040-0000-0-3602-00-0000-2420-045900-020-0000 |     |      |   |      |    |      |      |        |     |      | 65.00      |            |
| 3.     |            |              | 040-0000-0-3602-00-0000-2420-045900-022-0000 |     |      |   |      |    |      |      |        |     |      | 11.00      |            |
| 4.     |            |              | 040-0000-0-3602-00-0000-2420-045900-031-0000 |     |      |   |      |    |      |      |        |     |      | 70.00      |            |
| 5.     |            |              | 040-0000-0-3602-00-0000-2420-045900-032-0000 |     |      |   |      |    |      |      |        |     |      | 39.00      |            |
| 6.     |            |              | 040-0000-0-3602-00-0000-2420-045900-033-0000 |     |      |   |      |    |      |      |        |     |      | 39.00      |            |
| 7.     |            |              | 040-0000-0-3602-00-0000-2420-045900-099-0000 |     |      |   |      |    |      |      |        |     |      | 180.00     |            |
| 8.     |            |              | 040-0000-0-3602-00-0000-8200-075000-031-0000 |     |      |   |      |    |      |      |        |     |      | 275.00     |            |
| 9.     |            |              | 040-0000-0-3602-00-0000-8200-075000-032-0000 |     |      |   |      |    |      |      |        |     |      | 275.00     |            |
| 10.    |            |              | 040-0000-0-3602-00-0000-8200-075000-033-0000 |     |      |   |      |    |      |      |        |     |      | 276.00     |            |
| 11.    |            |              | 040-0000-0-3602-00-0000-8400-075300-085-0000 |     |      |   |      |    |      |      |        |     |      | 413.00     |            |
| 12.    |            |              | 040-0000-0-3912-00-0000-2420-045900-008-0000 |     |      |   |      |    |      |      |        |     |      | 29.00      |            |
| 13.    |            |              | 040-0000-0-3912-00-0000-2420-045900-012-0000 |     |      |   |      |    |      |      |        |     |      |            | 672.00     |
| 14.    |            |              | 040-0000-0-4310-00-1110-1000-018100-041-0000 |     |      |   |      |    |      |      |        |     |      | 692.00     |            |
| 15.    |            |              | 040-0000-0-4310-00-4760-1000-018100-041-0000 |     |      |   |      |    |      |      |        |     |      |            | 692.00     |
| 491.   |            |              | 040-0000-0-9790-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |            | 1,021.00   |
|        |            |              | Fund 040 TOTAL:                              |     |      |   |      |    |      |      |        |     |      | 66,197.00* | 66,197.00* |



Date last used from: 12/01/2016 To 12/31/2016  
Transaction Number from: 0 To 999999  
Date entered from: 00/00/0000 To 99/99/9999  
Detail Sorted by: Date  
Approved Transactions Only

Fund :060 RESTRICTED PROGRAMS

| Number | Date       | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit     | Credit    |
|--------|------------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|-----------|-----------|
| 700005 | 12/09/2016 | 12/07/2016   | 1st Interim Revision                         |     |      |   |      |    |      |      |        |     |      |           |           |
|        |            |              | Entered by: A557                             |     |      |   |      |    |      |      |        |     |      |           |           |
|        |            |              | Approved: 12/07/2016                         |     |      |   |      |    |      |      |        |     |      |           |           |
| 16.    |            |              | 060-3010-0-1110-00-1110-1000-301000-005-0000 |     |      |   |      |    |      |      |        |     |      |           | 9,722.00  |
| 17.    |            |              | 060-3010-0-1110-00-1110-1000-301000-008-0000 |     |      |   |      |    |      |      |        |     |      |           | 3,451.00  |
| 18.    |            |              | 060-3010-0-1110-00-1110-1000-301000-012-0000 |     |      |   |      |    |      |      |        |     |      | 10,514.00 |           |
| 19.    |            |              | 060-3010-0-1110-00-1110-1000-301000-018-0000 |     |      |   |      |    |      |      |        |     |      |           | 3,140.00  |
| 20.    |            |              | 060-3010-0-1110-00-1110-1000-301000-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 38,931.00 |
| 21.    |            |              | 060-3010-0-1110-01-1110-1000-301000-005-0000 |     |      |   |      |    |      |      |        |     |      |           | 34.00     |
| 22.    |            |              | 060-3010-0-1110-01-1110-1000-301000-012-0000 |     |      |   |      |    |      |      |        |     |      |           | 5,700.00  |
| 23.    |            |              | 060-3010-0-1110-01-1110-1000-301000-018-0000 |     |      |   |      |    |      |      |        |     |      |           | 778.00    |
| 24.    |            |              | 060-3010-0-1110-02-1110-1000-301000-005-0000 |     |      |   |      |    |      |      |        |     |      |           | 68.00     |
| 25.    |            |              | 060-3010-0-1110-02-1110-1000-301000-012-0000 |     |      |   |      |    |      |      |        |     |      | 4,500.00  |           |
| 26.    |            |              | 060-3010-0-1310-00-0000-2110-301000-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 15,980.00 |
| 27.    |            |              | 060-3010-0-1353-00-0000-2110-301000-060-0000 |     |      |   |      |    |      |      |        |     |      | 11,386.00 |           |
| 28.    |            |              | 060-3010-0-2110-01-1110-1000-301000-005-0000 |     |      |   |      |    |      |      |        |     |      |           | 4,410.00  |
| 29.    |            |              | 060-3010-0-2410-00-0000-2110-301000-060-0000 |     |      |   |      |    |      |      |        |     |      | 787.00    |           |
| 30.    |            |              | 060-3010-0-2982-00-0000-3130-301002-005-0000 |     |      |   |      |    |      |      |        |     |      | 3.00      |           |
| 31.    |            |              | 060-3010-0-2982-00-0000-3130-301002-012-0000 |     |      |   |      |    |      |      |        |     |      | 3,500.00  |           |
| 32.    |            |              | 060-3010-0-3101-00-0000-2110-301000-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 578.00    |
| 33.    |            |              | 060-3010-0-3101-00-1110-1000-301000-005-0000 |     |      |   |      |    |      |      |        |     |      |           | 13.00     |
| 34.    |            |              | 060-3010-0-3101-00-1110-1000-301000-008-0000 |     |      |   |      |    |      |      |        |     |      |           | 434.00    |
| 35.    |            |              | 060-3010-0-3101-00-1110-1000-301000-012-0000 |     |      |   |      |    |      |      |        |     |      | 1,171.00  |           |
| 36.    |            |              | 060-3010-0-3101-00-1110-1000-301000-018-0000 |     |      |   |      |    |      |      |        |     |      |           | 493.00    |
| 37.    |            |              | 060-3010-0-3101-00-1110-1000-301000-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 4,897.00  |
| 38.    |            |              | 060-3010-0-3201-00-1110-1000-301000-005-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,350.00  |
| 39.    |            |              | 060-3010-0-3202-00-0000-2110-301000-060-0000 |     |      |   |      |    |      |      |        |     |      | 109.00    |           |
| 40.    |            |              | 060-3010-0-3202-00-0000-3130-301002-005-0000 |     |      |   |      |    |      |      |        |     |      | 1.00      |           |
| 41.    |            |              | 060-3010-0-3202-00-0000-3130-301002-012-0000 |     |      |   |      |    |      |      |        |     |      | 486.00    |           |
| 42.    |            |              | 060-3010-0-3202-00-1110-1000-301000-005-0000 |     |      |   |      |    |      |      |        |     |      |           | 612.00    |
| 43.    |            |              | 060-3010-0-3311-00-1110-1000-301000-005-0000 |     |      |   |      |    |      |      |        |     |      |           | 603.00    |
| 44.    |            |              | 060-3010-0-3312-00-0000-2110-301000-060-0000 |     |      |   |      |    |      |      |        |     |      | 48.00     |           |
| 45.    |            |              | 060-3010-0-3312-00-0000-3130-301002-012-0000 |     |      |   |      |    |      |      |        |     |      | 217.00    |           |
| 46.    |            |              | 060-3010-0-3312-00-1110-1000-301000-005-0000 |     |      |   |      |    |      |      |        |     |      |           | 272.00    |
| 47.    |            |              | 060-3010-0-3321-00-0000-2110-301000-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 67.00     |
| 48.    |            |              | 060-3010-0-3321-00-1110-1000-301000-005-0000 |     |      |   |      |    |      |      |        |     |      |           | 143.00    |
| 49.    |            |              | 060-3010-0-3321-00-1110-1000-301000-008-0000 |     |      |   |      |    |      |      |        |     |      |           | 50.00     |
| 50.    |            |              | 060-3010-0-3321-00-1110-1000-301000-012-0000 |     |      |   |      |    |      |      |        |     |      | 135.00    |           |
| 51.    |            |              | 060-3010-0-3321-00-1110-1000-301000-018-0000 |     |      |   |      |    |      |      |        |     |      |           | 56.00     |
| 52.    |            |              | 060-3010-0-3321-00-1110-1000-301000-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 564.00    |
| 53.    |            |              | 060-3010-0-3322-00-0000-2110-301000-060-0000 |     |      |   |      |    |      |      |        |     |      | 11.00     |           |
| 54.    |            |              | 060-3010-0-3322-00-0000-3130-301002-012-0000 |     |      |   |      |    |      |      |        |     |      | 51.00     |           |
| 55.    |            |              | 060-3010-0-3322-00-1110-1000-301000-005-0000 |     |      |   |      |    |      |      |        |     |      |           | 64.00     |
| 56.    |            |              | 060-3010-0-3401-00-0000-2110-301000-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 526.00    |
| 57.    |            |              | 060-3010-0-3401-00-1110-1000-301000-005-0000 |     |      |   |      |    |      |      |        |     |      |           | 4,488.00  |

CONTINUED

Date last used from: 12/01/2016 To 12/31/2016  
Transaction Number from: 0 To 999999  
Date entered from: 00/00/0000 To 99/99/9999  
Detail Sorted by: Date  
Approved Transactions Only

Fund :060 RESTRICTED PROGRAMS

| Number | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit     | Credit    |
|--------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|-----------|-----------|
| 700005 | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |           |           |
| 58.    |           |              | 060-3010-0-3401-00-1110-1000-301000-008-0000 |     |      |   |      |    |      |      |        |     |      | 350.00    |           |
| 59.    |           |              | 060-3010-0-3401-00-1110-1000-301000-012-0000 |     |      |   |      |    |      |      |        |     |      | 2,432.00  |           |
| 60.    |           |              | 060-3010-0-3401-00-1110-1000-301000-018-0000 |     |      |   |      |    |      |      |        |     |      | 495.00    |           |
| 61.    |           |              | 060-3010-0-3401-00-1110-1000-301000-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 3,716.00  |
| 62.    |           |              | 060-3010-0-3402-00-0000-2110-301000-060-0000 |     |      |   |      |    |      |      |        |     |      | 148.00    |           |
| 63.    |           |              | 060-3010-0-3402-00-0000-2420-301000-005-0000 |     |      |   |      |    |      |      |        |     |      | 47.00     |           |
| 64.    |           |              | 060-3010-0-3402-00-0000-3130-301002-012-0000 |     |      |   |      |    |      |      |        |     |      | 745.00    |           |
| 65.    |           |              | 060-3010-0-3501-00-0000-2110-301000-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 2.00      |
| 66.    |           |              | 060-3010-0-3501-00-1110-1000-301000-005-0000 |     |      |   |      |    |      |      |        |     |      |           | 4.00      |
| 67.    |           |              | 060-3010-0-3501-00-1110-1000-301000-008-0000 |     |      |   |      |    |      |      |        |     |      |           | 2.00      |
| 68.    |           |              | 060-3010-0-3501-00-1110-1000-301000-012-0000 |     |      |   |      |    |      |      |        |     |      | 4.00      |           |
| 69.    |           |              | 060-3010-0-3501-00-1110-1000-301000-018-0000 |     |      |   |      |    |      |      |        |     |      |           | 1.00      |
| 70.    |           |              | 060-3010-0-3501-00-1110-1000-301000-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 19.00     |
| 71.    |           |              | 060-3010-0-3502-00-0000-2110-301000-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 1.00      |
| 72.    |           |              | 060-3010-0-3502-00-0000-3130-301002-012-0000 |     |      |   |      |    |      |      |        |     |      | 1.00      |           |
| 73.    |           |              | 060-3010-0-3502-00-1110-1000-301000-005-0000 |     |      |   |      |    |      |      |        |     |      |           | 2.00      |
| 74.    |           |              | 060-3010-0-3601-00-0000-2110-301000-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 53.00     |
| 75.    |           |              | 060-3010-0-3601-00-1110-1000-301000-005-0000 |     |      |   |      |    |      |      |        |     |      |           | 29.00     |
| 76.    |           |              | 060-3010-0-3601-00-1110-1000-301000-008-0000 |     |      |   |      |    |      |      |        |     |      | 244.00    |           |
| 77.    |           |              | 060-3010-0-3601-00-1110-1000-301000-012-0000 |     |      |   |      |    |      |      |        |     |      | 490.00    |           |
| 78.    |           |              | 060-3010-0-3601-00-1110-1000-301000-018-0000 |     |      |   |      |    |      |      |        |     |      | 157.00    |           |
| 79.    |           |              | 060-3010-0-3601-00-1110-1000-301000-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 690.00    |
| 80.    |           |              | 060-3010-0-3602-00-0000-2110-301000-060-0000 |     |      |   |      |    |      |      |        |     |      | 114.00    |           |
| 81.    |           |              | 060-3010-0-3602-00-0000-2420-301000-005-0000 |     |      |   |      |    |      |      |        |     |      | 29.00     |           |
| 82.    |           |              | 060-3010-0-3602-00-0000-2420-301000-008-0000 |     |      |   |      |    |      |      |        |     |      | 7.00      |           |
| 83.    |           |              | 060-3010-0-3602-00-0000-2420-301000-012-0000 |     |      |   |      |    |      |      |        |     |      | 6.00      |           |
| 84.    |           |              | 060-3010-0-3602-00-0000-2700-301000-008-0000 |     |      |   |      |    |      |      |        |     |      | 42.00     |           |
| 85.    |           |              | 060-3010-0-3602-00-0000-3130-301002-005-0000 |     |      |   |      |    |      |      |        |     |      | 31.00     |           |
| 86.    |           |              | 060-3010-0-3602-00-0000-3130-301002-008-0000 |     |      |   |      |    |      |      |        |     |      | 24.00     |           |
| 87.    |           |              | 060-3010-0-3602-00-0000-3130-301002-012-0000 |     |      |   |      |    |      |      |        |     |      | 94.00     |           |
| 88.    |           |              | 060-3010-0-3602-00-0000-3130-301002-018-0000 |     |      |   |      |    |      |      |        |     |      | 12.00     |           |
| 89.    |           |              | 060-3010-0-3602-00-1110-1000-301000-005-0000 |     |      |   |      |    |      |      |        |     |      | 15.00     |           |
| 90.    |           |              | 060-3010-0-3901-00-0000-2110-301000-060-0000 |     |      |   |      |    |      |      |        |     |      |           | 320.00    |
| 91.    |           |              | 060-3010-0-3912-00-0000-2110-301000-060-0000 |     |      |   |      |    |      |      |        |     |      | 962.00    |           |
| 92.    |           |              | 060-3010-0-4210-00-1110-1000-301000-008-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,000.00  |
| 93.    |           |              | 060-3010-0-4310-00-0000-2110-301000-060-0000 |     |      |   |      |    |      |      |        |     |      | 19,604.00 |           |
| 94.    |           |              | 060-3010-0-4310-00-1110-1000-301000-005-0000 |     |      |   |      |    |      |      |        |     |      |           | 20,707.00 |
| 95.    |           |              | 060-3010-0-4310-00-1110-1000-301000-008-0000 |     |      |   |      |    |      |      |        |     |      |           | 15,507.00 |
| 96.    |           |              | 060-3010-0-4310-00-1110-1000-301000-012-0000 |     |      |   |      |    |      |      |        |     |      |           | 26,258.00 |

CONTINUED



Fund : 060 RESTRICTED PROGRAMS

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit      | Credit     |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|------------|------------|
| 700005    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |            |            |
| 97.       |           |              | 060-3010-0-4310-00-1110-1000-301000-018-0000 |     |      |   |      |    |      |      |        |     |      |            | 21,298.00  |
| 98.       |           |              | 060-3010-0-4399-00-0000-2110-301000-060-0000 |     |      |   |      |    |      |      |        |     |      | 944.00     |            |
| 99.       |           |              | 060-3010-0-4399-00-0000-2420-301000-005-0000 |     |      |   |      |    |      |      |        |     |      |            | 100.00     |
| 100.      |           |              | 060-3010-0-4399-00-0000-3130-301002-005-0000 |     |      |   |      |    |      |      |        |     |      |            | 72.00      |
| 101.      |           |              | 060-3010-0-4399-00-1110-1000-301000-005-0000 |     |      |   |      |    |      |      |        |     |      | 11,662.00  |            |
| 102.      |           |              | 060-3010-0-4399-00-1110-1000-301000-008-0000 |     |      |   |      |    |      |      |        |     |      | 4,654.00   |            |
| 103.      |           |              | 060-3010-0-4399-00-1110-1000-301000-018-0000 |     |      |   |      |    |      |      |        |     |      | 6,651.00   |            |
| 104.      |           |              | 060-3010-0-4399-00-1110-1000-301002-012-0000 |     |      |   |      |    |      |      |        |     |      |            | 88.00      |
| 105.      |           |              | 060-3010-0-4399-00-1110-1000-301002-018-0000 |     |      |   |      |    |      |      |        |     |      |            | 198.00     |
| 106.      |           |              | 060-3010-0-5100-00-1110-1000-301001-060-0000 |     |      |   |      |    |      |      |        |     |      | 121,923.00 |            |
| 107.      |           |              | 060-3010-0-5830-00-1110-1000-301000-012-0000 |     |      |   |      |    |      |      |        |     |      |            | 4,052.00   |
| 108.      |           |              | 060-3010-0-5830-00-1110-1000-301000-018-0000 |     |      |   |      |    |      |      |        |     |      |            | 34,000.00  |
| 109.      |           |              | 060-3010-0-5830-00-1110-1000-301001-060-0000 |     |      |   |      |    |      |      |        |     |      | 25,000.00  |            |
| 110.      |           |              | 060-3010-0-5891-00-1110-1000-301000-005-0000 |     |      |   |      |    |      |      |        |     |      |            | 7,329.00   |
| 111.      |           |              | 060-3010-0-5891-00-1110-1000-301000-008-0000 |     |      |   |      |    |      |      |        |     |      |            | 6,445.00   |
| 112.      |           |              | 060-3010-0-5891-00-1110-1000-301000-012-0000 |     |      |   |      |    |      |      |        |     |      | 425.00     |            |
| 113.      |           |              | 060-3010-0-5891-00-1110-1000-301000-018-0000 |     |      |   |      |    |      |      |        |     |      | 27,771.00  |            |
| 114.      |           |              | 060-3010-0-5891-00-1110-1000-301001-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 167,087.00 |
| 115.      |           |              | 060-3010-0-7310-00-0000-7210-301000-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 9,463.00   |
| 116.      |           |              | 060-3010-0-8290-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      | 157,865.00 |            |
| 117.      |           |              | 060-4035-0-1110-01-1110-1000-403501-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 43,158.00  |
| 118.      |           |              | 060-4035-0-1110-02-1110-1000-403501-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 43,158.00  |
| 119.      |           |              | 060-4035-0-1230-00-0000-3120-403501-060-0000 |     |      |   |      |    |      |      |        |     |      | 72,624.00  |            |
| 120.      |           |              | 060-4035-0-1330-00-0000-2140-403501-060-0000 |     |      |   |      |    |      |      |        |     |      | 11,848.00  |            |
| 121.      |           |              | 060-4035-0-2110-01-1110-1000-403501-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 1,000.00   |
| 122.      |           |              | 060-4035-0-2110-02-1110-1000-403501-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 100.00     |
| 123.      |           |              | 060-4035-0-3101-00-0000-2140-403501-060-0000 |     |      |   |      |    |      |      |        |     |      | 1,491.00   |            |
| 124.      |           |              | 060-4035-0-3101-00-0000-3120-403501-060-0000 |     |      |   |      |    |      |      |        |     |      | 9,136.00   |            |
| 125.      |           |              | 060-4035-0-3101-00-1110-1000-403501-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 10,858.00  |
| 126.      |           |              | 060-4035-0-3202-00-1110-1000-403501-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 153.00     |
| 127.      |           |              | 060-4035-0-3312-00-1110-1000-403501-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 68.00      |
| 128.      |           |              | 060-4035-0-3321-00-0000-2140-403501-060-0000 |     |      |   |      |    |      |      |        |     |      | 172.00     |            |
| 129.      |           |              | 060-4035-0-3321-00-0000-3120-403501-060-0000 |     |      |   |      |    |      |      |        |     |      | 1,053.00   |            |
| 130.      |           |              | 060-4035-0-3321-00-1110-1000-403501-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 1,252.00   |
| 131.      |           |              | 060-4035-0-3322-00-1110-1000-403501-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 16.00      |
| 132.      |           |              | 060-4035-0-3401-00-0000-2110-403501-060-0000 |     |      |   |      |    |      |      |        |     |      | 24.00      |            |
| 133.      |           |              | 060-4035-0-3401-00-0000-2140-403501-060-0000 |     |      |   |      |    |      |      |        |     |      | 248.00     |            |
| 134.      |           |              | 060-4035-0-3401-00-0000-3120-403501-060-0000 |     |      |   |      |    |      |      |        |     |      | 16,019.00  |            |
| 135.      |           |              | 060-4035-0-3501-00-0000-2140-403501-060-0000 |     |      |   |      |    |      |      |        |     |      | 6.00       |            |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |            |            |

Fund : 060 RESTRICTED PROGRAMS

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit      | Credit     |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|------------|------------|
| 700005    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |            |            |
| 136.      |           |              | 060-4035-0-3501-00-0000-3120-403501-060-0000 |     |      |   |      |    |      |      |        |     |      | 37.00      |            |
| 137.      |           |              | 060-4035-0-3501-00-1110-1000-403501-060-0000 |     |      |   |      |    |      |      |        |     |      |            |            |
| 138.      |           |              | 060-4035-0-3502-00-1110-1000-403501-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 44.00      |
| 139.      |           |              | 060-4035-0-3601-00-0000-2110-403501-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 1.00       |
| 140.      |           |              | 060-4035-0-3601-00-0000-2140-403501-060-0000 |     |      |   |      |    |      |      |        |     |      | 19.00      |            |
| 141.      |           |              | 060-4035-0-3601-00-0000-3120-403501-060-0000 |     |      |   |      |    |      |      |        |     |      | 437.00     |            |
| 142.      |           |              | 060-4035-0-3601-00-1110-1000-403501-060-0000 |     |      |   |      |    |      |      |        |     |      | 1,546.00   |            |
| 143.      |           |              | 060-4035-0-3602-00-1110-1000-403501-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 1,530.00   |
| 144.      |           |              | 060-4035-0-3901-00-0000-2140-403501-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 20.00      |
| 145.      |           |              | 060-4035-0-3911-00-0000-2140-403501-060-0000 |     |      |   |      |    |      |      |        |     |      | 237.00     |            |
| 146.      |           |              | 060-4035-0-3912-00-0000-2110-403501-060-0000 |     |      |   |      |    |      |      |        |     |      | 998.00     |            |
| 147.      |           |              | 060-4035-0-3921-00-0000-2110-403501-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 34.00      |
| 148.      |           |              | 060-4035-0-4310-00-0000-2140-403501-060-0000 |     |      |   |      |    |      |      |        |     |      | 36.00      |            |
| 149.      |           |              | 060-4035-0-4399-00-0000-3120-403501-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 160,419.00 |
| 150.      |           |              | 060-4035-0-5206-00-0000-2110-403501-060-0000 |     |      |   |      |    |      |      |        |     |      | 7,248.00   |            |
| 151.      |           |              | 060-4035-0-5206-00-0000-2140-403501-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 5,000.00   |
| 152.      |           |              | 060-4035-0-5206-00-1110-1000-403501-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 10,000.00  |
| 153.      |           |              | 060-4035-0-5212-00-1110-1000-403501-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 20,000.00  |
| 154.      |           |              | 060-4035-0-5214-00-0000-2140-403501-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 100.00     |
| 155.      |           |              | 060-4035-0-5891-00-0000-2140-403501-060-0000 |     |      |   |      |    |      |      |        |     |      | 100.00     |            |
| 156.      |           |              | 060-4035-0-7310-00-0000-7210-403501-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 15,000.00  |
| 157.      |           |              | 060-4035-0-8290-00-0000-000000-000-0000      |     |      |   |      |    |      |      |        |     |      |            | 10,174.00  |
| 158.      |           |              | 060-4203-0-3601-00-1110-1000-420300-060-0000 |     |      |   |      |    |      |      |        |     |      | 198,975.00 |            |
| 159.      |           |              | 060-4203-0-3602-00-0000-2420-420300-060-0000 |     |      |   |      |    |      |      |        |     |      | 450.00     |            |
| 160.      |           |              | 060-4203-0-3602-00-0000-2495-420300-060-0000 |     |      |   |      |    |      |      |        |     |      | 8.00       |            |
| 161.      |           |              | 060-4203-0-3602-00-1110-1000-420300-060-0000 |     |      |   |      |    |      |      |        |     |      | 10.00      |            |
| 162.      |           |              | 060-4203-0-4210-00-1110-1000-420300-060-0000 |     |      |   |      |    |      |      |        |     |      | 1.00       |            |
| 163.      |           |              | 060-4203-0-4310-00-1110-1000-420300-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 14,283.00  |
| 164.      |           |              | 060-4203-0-5716-00-0000-2110-420300-060-0000 |     |      |   |      |    |      |      |        |     |      | 10,000.00  |            |
| 165.      |           |              | 060-4203-0-5716-00-1110-1000-420300-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 500.00     |
| 166.      |           |              | 060-4203-0-5891-00-1110-1000-420300-060-0000 |     |      |   |      |    |      |      |        |     |      | 500.00     |            |
| 167.      |           |              | 060-4203-0-7310-00-0000-7210-420300-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 58,000.00  |
| 168.      |           |              | 060-4203-0-8290-00-0000-000000-000-0000      |     |      |   |      |    |      |      |        |     |      |            | 1,236.00   |
| 169.      |           |              | 060-6010-0-3601-00-0000-2110-601000-060-0000 |     |      |   |      |    |      |      |        |     |      | 63,050.00  |            |
| 170.      |           |              | 060-6010-0-4310-00-0000-2110-601000-060-0000 |     |      |   |      |    |      |      |        |     |      | 118.00     |            |
| 171.      |           |              | 060-6010-0-4310-00-1110-1000-601000-060-0000 |     |      |   |      |    |      |      |        |     |      | 368.00     |            |
| 172.      |           |              | 060-6010-0-7310-00-0000-7210-601000-060-0000 |     |      |   |      |    |      |      |        |     |      | 3.00       |            |
| 173.      |           |              | 060-6264-0-3601-00-0000-2140-626400-060-0000 |     |      |   |      |    |      |      |        |     |      |            | 486.00     |
| 174.      |           |              | 060-6264-0-4310-00-0000-2140-626400-060-0000 |     |      |   |      |    |      |      |        |     |      | 251.00     |            |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |            |            |
|           |           |              |                                              |     |      |   |      |    |      |      |        |     |      |            | 31,239.99  |



Fund : 060 RESTRICTED PROGRAMS

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | Cst | Ctr | Ste | Mngr | Debit      | Credit     |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|-----|-----|-----|------|------------|------------|
| 700005    | CONTINUED |              |                                              |     |      |   |      |    |      |      |     |     |     |      |            |            |
| 175.      |           |              | 060-6264-0-5830-00-0000-2140-626400-060-0000 |     |      |   |      |    |      |      |     |     |     |      |            | 5,250.00   |
| 176.      |           |              | 060-6300-0-4110-00-1110-1000-630000-060-0000 |     |      |   |      |    |      |      |     |     |     |      |            | 48,422.00  |
| 177.      |           |              | 060-6300-0-8560-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |     |     |     |      | 48,422.00  |            |
| 178.      |           |              | 060-8150-0-2220-00-0000-8110-073000-085-0000 |     |      |   |      |    |      |      |     |     |     |      |            | 11,721.00  |
| 179.      |           |              | 060-8150-0-2350-00-0000-8110-073000-085-0000 |     |      |   |      |    |      |      |     |     |     |      | 515.00     |            |
| 180.      |           |              | 060-8150-0-2410-00-0000-8110-073000-085-0000 |     |      |   |      |    |      |      |     |     |     |      |            | 1,450.00   |
| 181.      |           |              | 060-8150-0-3202-00-0000-8110-073000-085-0000 |     |      |   |      |    |      |      |     |     |     |      |            | 1,758.00   |
| 182.      |           |              | 060-8150-0-3312-00-0000-8110-073000-085-0000 |     |      |   |      |    |      |      |     |     |     |      |            | 785.00     |
| 183.      |           |              | 060-8150-0-3322-00-0000-8110-073000-085-0000 |     |      |   |      |    |      |      |     |     |     |      |            | 185.00     |
| 184.      |           |              | 060-8150-0-3402-00-0000-8110-073000-085-0000 |     |      |   |      |    |      |      |     |     |     |      |            | 2,815.00   |
| 185.      |           |              | 060-8150-0-3502-00-0000-8110-073000-085-0000 |     |      |   |      |    |      |      |     |     |     |      |            | 7.00       |
| 186.      |           |              | 060-8150-0-3602-00-0000-8110-073000-085-0000 |     |      |   |      |    |      |      |     |     |     |      | 1,775.00   |            |
| 187.      |           |              | 060-8150-0-3602-00-0000-8110-073002-085-0000 |     |      |   |      |    |      |      |     |     |     |      | 11.00      |            |
| 188.      |           |              | 060-8150-0-3602-00-0000-8110-073904-085-0000 |     |      |   |      |    |      |      |     |     |     |      | 45.00      |            |
| 189.      |           |              | 060-8150-0-3902-00-0000-8110-073000-085-0000 |     |      |   |      |    |      |      |     |     |     |      | 196.00     |            |
| 190.      |           |              | 060-8150-0-4310-00-0000-8110-073000-085-0000 |     |      |   |      |    |      |      |     |     |     |      | 36,287.00  |            |
| 191.      |           |              | 060-8150-0-4360-00-0000-8110-073000-085-0000 |     |      |   |      |    |      |      |     |     |     |      |            | 15,000.00  |
| 192.      |           |              | 060-8150-0-5214-00-0000-8110-073000-085-0000 |     |      |   |      |    |      |      |     |     |     |      |            | 600.00     |
| 193.      |           |              | 060-8150-0-6230-00-0000-8500-073000-085-0000 |     |      |   |      |    |      |      |     |     |     |      | 133,500.00 |            |
| 194.      |           |              | 060-8150-0-6400-00-0000-8500-073000-085-0000 |     |      |   |      |    |      |      |     |     |     |      |            | 140,000.00 |
| 195.      |           |              | 060-8150-0-6510-00-0000-8500-073000-085-0000 |     |      |   |      |    |      |      |     |     |     |      |            | 500.00     |
| 196.      |           |              | 060-9010-0-1110-00-1110-1000-059910-060-0000 |     |      |   |      |    |      |      |     |     |     |      |            | 1,567.00   |
| 197.      |           |              | 060-9010-0-1110-01-1110-1000-059978-022-0000 |     |      |   |      |    |      |      |     |     |     |      |            | 7,715.59   |
| 198.      |           |              | 060-9010-0-1110-01-1110-1000-059984-014-0000 |     |      |   |      |    |      |      |     |     |     |      |            | 960.00     |
| 199.      |           |              | 060-9010-0-1940-00-0000-3900-059932-060-0000 |     |      |   |      |    |      |      |     |     |     |      |            | 3,528.00   |
| 200.      |           |              | 060-9010-0-2380-00-0000-2110-059902-060-0000 |     |      |   |      |    |      |      |     |     |     |      | 50,085.00  |            |
| 201.      |           |              | 060-9010-0-2982-01-1110-1000-059978-009-0000 |     |      |   |      |    |      |      |     |     |     |      |            | 437.46     |
| 202.      |           |              | 060-9010-0-3101-00-0000-3900-059932-060-0000 |     |      |   |      |    |      |      |     |     |     |      |            | 443.00     |
| 203.      |           |              | 060-9010-0-3101-00-1110-1000-059910-060-0000 |     |      |   |      |    |      |      |     |     |     |      |            | 197.00     |
| 204.      |           |              | 060-9010-0-3202-00-0000-2110-059902-060-0000 |     |      |   |      |    |      |      |     |     |     |      | 6,956.00   |            |
| 205.      |           |              | 060-9010-0-3312-00-0000-2110-059902-060-0000 |     |      |   |      |    |      |      |     |     |     |      | 3,105.00   |            |
| 206.      |           |              | 060-9010-0-3321-00-0000-3900-059932-060-0000 |     |      |   |      |    |      |      |     |     |     |      |            | 51.00      |
| 207.      |           |              | 060-9010-0-3321-00-1110-1000-059910-060-0000 |     |      |   |      |    |      |      |     |     |     |      |            | 23.00      |
| 208.      |           |              | 060-9010-0-3322-00-0000-2110-059902-060-0000 |     |      |   |      |    |      |      |     |     |     |      | 726.00     |            |
| 209.      |           |              | 060-9010-0-3401-00-0000-3900-059932-060-0000 |     |      |   |      |    |      |      |     |     |     |      |            | 28.00      |
| 210.      |           |              | 060-9010-0-3401-00-1110-1000-059910-060-0000 |     |      |   |      |    |      |      |     |     |     |      | 297.00     |            |
| 211.      |           |              | 060-9010-0-3402-00-0000-2110-059902-060-0000 |     |      |   |      |    |      |      |     |     |     |      | 2,256.00   |            |
| 212.      |           |              | 060-9010-0-3402-00-0000-2700-059904-008-0000 |     |      |   |      |    |      |      |     |     |     |      | 10.00      |            |
| 213.      |           |              | 060-9010-0-3501-00-0000-3900-059932-060-0000 |     |      |   |      |    |      |      |     |     |     |      |            | 2.00       |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |     |     |     |      |            |            |

Fund : 060 RESTRICTED PROGRAMS

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit    | Credit     |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|----------|------------|
| 700005    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |          |            |
| 214.      |           |              | 060-9010-0-3501-00-1110-1000-059910-060-0000 |     |      |   |      |    |      |      |        |     |      |          | 1.00       |
| 215.      |           |              | 060-9010-0-3502-00-0000-2110-059902-060-0000 |     |      |   |      |    |      |      |        |     |      | 25.00    |            |
| 216.      |           |              | 060-9010-0-3601-00-0000-3900-059932-060-0000 |     |      |   |      |    |      |      |        |     |      | 53.00    |            |
| 217.      |           |              | 060-9010-0-3601-00-1110-1000-059910-060-0000 |     |      |   |      |    |      |      |        |     |      | 83.00    |            |
| 218.      |           |              | 060-9010-0-3602-00-0000-2110-059902-060-0000 |     |      |   |      |    |      |      |        |     |      | 1,011.00 |            |
| 219.      |           |              | 060-9010-0-3602-00-0000-2700-059904-008-0000 |     |      |   |      |    |      |      |        |     |      | 14.00    |            |
| 220.      |           |              | 060-9010-0-3912-00-0000-2110-059902-060-0000 |     |      |   |      |    |      |      |        |     |      | 9,072.00 |            |
| 221.      |           |              | 060-9010-0-3912-00-0000-2700-059904-008-0000 |     |      |   |      |    |      |      |        |     |      | 16.00    |            |
| 222.      |           |              | 060-9010-0-3922-00-0000-2110-059902-060-0000 |     |      |   |      |    |      |      |        |     |      | 226.00   |            |
| 223.      |           |              | 060-9010-0-4310-00-0000-7700-059907-094-0000 |     |      |   |      |    |      |      |        |     |      |          | 84,579.13  |
| 224.      |           |              | 060-9010-0-4310-00-0000-7700-059908-094-0000 |     |      |   |      |    |      |      |        |     |      |          | 34,752.87  |
| 225.      |           |              | 060-9010-0-4310-00-1110-1000-059902-060-0000 |     |      |   |      |    |      |      |        |     |      |          | 100,000.00 |
| 226.      |           |              | 060-9010-0-4310-00-1110-1000-059905-013-0000 |     |      |   |      |    |      |      |        |     |      |          | 5,267.00   |
| 227.      |           |              | 060-9010-0-4310-00-1110-1000-059905-017-0000 |     |      |   |      |    |      |      |        |     |      |          | 4,202.00   |
| 228.      |           |              | 060-9010-0-4310-00-1110-1000-059910-060-0000 |     |      |   |      |    |      |      |        |     |      |          | 12,436.15  |
| 229.      |           |              | 060-9010-0-4310-00-1110-1000-059915-099-0000 |     |      |   |      |    |      |      |        |     |      |          | 3,004.00   |
| 230.      |           |              | 060-9010-0-4310-00-1110-1000-059920-005-0000 |     |      |   |      |    |      |      |        |     |      | 5.97     |            |
| 231.      |           |              | 060-9010-0-4310-00-1110-1000-059921-060-0000 |     |      |   |      |    |      |      |        |     |      |          |            |
| 232.      |           |              | 060-9010-0-4310-00-1110-1000-059931-005-0000 |     |      |   |      |    |      |      |        |     |      | 95.00    | 1,114.66   |
| 233.      |           |              | 060-9010-0-4310-00-1110-1000-059931-010-0000 |     |      |   |      |    |      |      |        |     |      |          | 150.00     |
| 234.      |           |              | 060-9010-0-4310-00-1110-1000-059931-012-0000 |     |      |   |      |    |      |      |        |     |      |          | 3,223.82   |
| 235.      |           |              | 060-9010-0-4310-00-1110-1000-059935-014-0000 |     |      |   |      |    |      |      |        |     |      |          | 686.48     |
| 236.      |           |              | 060-9010-0-4310-00-1110-1000-059937-012-0000 |     |      |   |      |    |      |      |        |     |      |          | 6.50       |
| 237.      |           |              | 060-9010-0-4310-00-1110-1000-059947-017-0000 |     |      |   |      |    |      |      |        |     |      |          | 3,693.00   |
| 238.      |           |              | 060-9010-0-4310-00-1110-1000-059958-019-0000 |     |      |   |      |    |      |      |        |     |      |          | 2,157.00   |
| 239.      |           |              | 060-9010-0-4310-00-1110-1000-059958-033-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,913.76   |
| 240.      |           |              | 060-9010-0-4310-00-1110-1000-059959-001-0000 |     |      |   |      |    |      |      |        |     |      |          | 730.00     |
| 241.      |           |              | 060-9010-0-4310-00-1110-1000-059959-017-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,350.00   |
| 242.      |           |              | 060-9010-0-4310-00-1110-1000-059959-032-0000 |     |      |   |      |    |      |      |        |     |      |          | 13,537.14  |
| 243.      |           |              | 060-9010-0-4310-00-1110-1000-059966-002-0000 |     |      |   |      |    |      |      |        |     |      |          | 3,797.00   |
| 244.      |           |              | 060-9010-0-4310-00-1110-1000-059978-014-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,075.87   |
| 245.      |           |              | 060-9010-0-4310-00-1110-1000-059978-015-0000 |     |      |   |      |    |      |      |        |     |      |          | 4,000.00   |
| 246.      |           |              | 060-9010-0-4310-00-1110-1000-059978-019-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,952.89   |
| 247.      |           |              | 060-9010-0-4310-00-1110-1000-059978-020-0000 |     |      |   |      |    |      |      |        |     |      |          | 2,592.00   |
| 248.      |           |              | 060-9010-0-4310-00-1110-1000-059978-022-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,105.20   |
| 249.      |           |              | 060-9010-0-4310-00-1110-1000-059979-001-0000 |     |      |   |      |    |      |      |        |     |      |          | 2,247.22   |
| 250.      |           |              | 060-9010-0-4310-00-1110-1000-059979-002-0000 |     |      |   |      |    |      |      |        |     |      |          | 4,840.51   |
| 251.      |           |              | 060-9010-0-4310-00-1110-1000-059979-005-0000 |     |      |   |      |    |      |      |        |     |      |          | 5,186.69   |
| 252.      |           |              | 060-9010-0-4310-00-1110-1000-059979-006-0000 |     |      |   |      |    |      |      |        |     |      |          | 10,593.65  |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |          |            |



Fund : 060 RESTRICTED PROGRAMS

CONTINUED

Fund : 060 RESTRICTED PROGRAMS

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit      | Credit |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|------------|--------|
| 700005    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |            |        |
| 292.      |           |              | 060-9010-0-8699-00-0000-0000-059930-060-0000 |     |      |   |      |    |      |      |        |     |      | 4,024.00   |        |
| 293.      |           |              | 060-9010-0-8699-00-0000-0000-059931-010-0000 |     |      |   |      |    |      |      |        |     |      | 13,968.42  |        |
| 294.      |           |              | 060-9010-0-8699-00-0000-0000-059931-015-0000 |     |      |   |      |    |      |      |        |     |      | 6,100.05   |        |
| 295.      |           |              | 060-9010-0-8699-00-0000-0000-059940-060-0000 |     |      |   |      |    |      |      |        |     |      | 100,000.00 |        |
| 296.      |           |              | 060-9010-0-8699-00-0000-0000-059947-017-0000 |     |      |   |      |    |      |      |        |     |      | 865.00     |        |
| 297.      |           |              | 060-9010-0-8699-00-0000-0000-059958-019-0000 |     |      |   |      |    |      |      |        |     |      | 2,000.00   |        |
| 298.      |           |              | 060-9010-0-8699-00-0000-0000-059978-002-0000 |     |      |   |      |    |      |      |        |     |      | 1,147.50   |        |
| 299.      |           |              | 060-9010-0-8699-00-0000-0000-059978-009-0000 |     |      |   |      |    |      |      |        |     |      | 837.46     |        |
| 300.      |           |              | 060-9010-0-8699-00-0000-0000-059978-014-0000 |     |      |   |      |    |      |      |        |     |      | 1,075.87   |        |
| 301.      |           |              | 060-9010-0-8699-00-0000-0000-059978-015-0000 |     |      |   |      |    |      |      |        |     |      | 4,273.74   |        |
| 302.      |           |              | 060-9010-0-8699-00-0000-0000-059978-019-0000 |     |      |   |      |    |      |      |        |     |      | 1,952.89   |        |
| 303.      |           |              | 060-9010-0-8699-00-0000-0000-059978-020-0000 |     |      |   |      |    |      |      |        |     |      | 2,592.00   |        |
| 304.      |           |              | 060-9010-0-8699-00-0000-0000-059978-022-0000 |     |      |   |      |    |      |      |        |     |      | 8,820.79   |        |
| 305.      |           |              | 060-9010-0-8699-00-0000-0000-059979-001-0000 |     |      |   |      |    |      |      |        |     |      | 90.00      |        |
| 306.      |           |              | 060-9010-0-8699-00-0000-0000-059979-002-0000 |     |      |   |      |    |      |      |        |     |      | 496.27     |        |
| 307.      |           |              | 060-9010-0-8699-00-0000-0000-059979-005-0000 |     |      |   |      |    |      |      |        |     |      | 844.68     |        |
| 308.      |           |              | 060-9010-0-8699-00-0000-0000-059979-006-0000 |     |      |   |      |    |      |      |        |     |      | 2,566.64   |        |
| 309.      |           |              | 060-9010-0-8699-00-0000-0000-059979-008-0000 |     |      |   |      |    |      |      |        |     |      | 950.00     |        |
| 310.      |           |              | 060-9010-0-8699-00-0000-0000-059979-009-0000 |     |      |   |      |    |      |      |        |     |      | 163.26     |        |
| 311.      |           |              | 060-9010-0-8699-00-0000-0000-059979-010-0000 |     |      |   |      |    |      |      |        |     |      | 2,732.44   |        |
| 312.      |           |              | 060-9010-0-8699-00-0000-0000-059979-011-0000 |     |      |   |      |    |      |      |        |     |      | 1,212.30   |        |
| 313.      |           |              | 060-9010-0-8699-00-0000-0000-059979-012-0000 |     |      |   |      |    |      |      |        |     |      | 1,149.98   |        |
| 314.      |           |              | 060-9010-0-8699-00-0000-0000-059979-013-0000 |     |      |   |      |    |      |      |        |     |      | 2,479.21   |        |
| 315.      |           |              | 060-9010-0-8699-00-0000-0000-059979-014-0000 |     |      |   |      |    |      |      |        |     |      | 623.88     |        |
| 316.      |           |              | 060-9010-0-8699-00-0000-0000-059979-017-0000 |     |      |   |      |    |      |      |        |     |      | 1,797.55   |        |
| 317.      |           |              | 060-9010-0-8699-00-0000-0000-059979-018-0000 |     |      |   |      |    |      |      |        |     |      | 24,812.39  |        |
| 318.      |           |              | 060-9010-0-8699-00-0000-0000-059979-019-0000 |     |      |   |      |    |      |      |        |     |      | 4,471.09   |        |
| 319.      |           |              | 060-9010-0-8699-00-0000-0000-059979-020-0000 |     |      |   |      |    |      |      |        |     |      | 4,591.17   |        |
| 320.      |           |              | 060-9010-0-8699-00-0000-0000-059979-022-0000 |     |      |   |      |    |      |      |        |     |      | 163.26     |        |
| 321.      |           |              | 060-9010-0-8699-00-0000-0000-059979-031-0000 |     |      |   |      |    |      |      |        |     |      | 1,060.00   |        |
| 322.      |           |              | 060-9010-0-8699-00-0000-0000-059979-032-0000 |     |      |   |      |    |      |      |        |     |      | 2,765.50   |        |
| 323.      |           |              | 060-9010-0-8699-00-0000-0000-059979-033-0000 |     |      |   |      |    |      |      |        |     |      | 1,200.00   |        |
| 324.      |           |              | 060-9010-0-8699-00-0000-0000-059984-014-0000 |     |      |   |      |    |      |      |        |     |      | 960.00     |        |
| 325.      |           |              | 060-9010-0-8980-05-0000-0000-059932-000-0000 |     |      |   |      |    |      |      |        |     |      |            |        |
| 493.      |           |              | 060-4035-0-9790-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |            | 227.00 |
| 495.      |           |              | 060-6010-0-9790-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |            | 169.00 |
| 496.      |           |              | 060-6264-0-9790-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |            | 3.00   |
| 498.      |           |              | 060-8150-0-9790-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      | 36,238.99  |        |
| 499.      |           |              | 060-9010-0-9790-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      | 2,492.00   |        |
|           |           |              |                                              |     |      |   |      |    |      |      |        |     |      | 562,778.26 |        |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |            |        |



Date last used from: 12/01/2016 To 12/31/2016  
Transaction Number from: 0 To 999999  
Date entered from: 00/00/0000 To 99/99/9999  
Detail Sorted by: Date  
Approved Transactions Only

Fund :060 RESTRICTED PROGRAMS

| Number | Date      | Date Entered | Description | Fnd  | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit         | Credit        |
|--------|-----------|--------------|-------------|------|------|---|------|----|------|------|--------|-----|------|---------------|---------------|
| 700005 | CONTINUED |              |             |      |      |   |      |    |      |      |        |     |      |               |               |
|        |           |              |             | Fund |      |   |      |    |      | 060  | TOTAL: |     |      | 2,015,983.56* | 2,015,983.56* |

Fund :080 SPECIAL EDUCATION

|        |            |            |                                              |  |  |  |  |  |  |  |  |  |  |                  |                           |
|--------|------------|------------|----------------------------------------------|--|--|--|--|--|--|--|--|--|--|------------------|---------------------------|
| 700005 | 12/09/2016 | 12/07/2016 | 1st Interim Revision                         |  |  |  |  |  |  |  |  |  |  |                  |                           |
|        |            |            |                                              |  |  |  |  |  |  |  |  |  |  | Entered by: A557 | Approved: 12/07/2016 A557 |
| 326.   |            |            | 080-3310-0-2110-00-5750-1110-031801-001-0000 |  |  |  |  |  |  |  |  |  |  | 25,057.00        |                           |
| 327.   |            |            | 080-3310-0-2110-00-5750-1110-031801-002-0000 |  |  |  |  |  |  |  |  |  |  | 15.00            |                           |
| 328.   |            |            | 080-3310-0-2110-00-5750-1110-031801-011-0000 |  |  |  |  |  |  |  |  |  |  |                  | 23,916.00                 |
| 329.   |            |            | 080-3310-0-2110-00-5750-1110-031801-013-0000 |  |  |  |  |  |  |  |  |  |  | 17,830.00        |                           |
| 330.   |            |            | 080-3310-0-2110-00-5750-1110-031801-017-0000 |  |  |  |  |  |  |  |  |  |  |                  | 26,522.00                 |
| 331.   |            |            | 080-3310-0-2110-00-5750-1110-031801-031-0000 |  |  |  |  |  |  |  |  |  |  | 31,814.00        |                           |
| 332.   |            |            | 080-3310-0-2110-00-5750-1110-031801-033-0000 |  |  |  |  |  |  |  |  |  |  |                  | 3,844.00                  |
| 333.   |            |            | 080-3310-0-2110-00-5750-1130-031700-001-0000 |  |  |  |  |  |  |  |  |  |  | 24,096.00        |                           |
| 334.   |            |            | 080-3310-0-2110-00-5750-1130-031700-002-0000 |  |  |  |  |  |  |  |  |  |  |                  | 19,059.00                 |
| 335.   |            |            | 080-3310-0-2110-00-5750-1130-031700-010-0000 |  |  |  |  |  |  |  |  |  |  |                  | 9,214.00                  |
| 336.   |            |            | 080-3310-0-2110-00-5750-1130-031700-013-0000 |  |  |  |  |  |  |  |  |  |  |                  | 1,966.00                  |
| 337.   |            |            | 080-3310-0-2110-00-5750-1130-031700-014-0000 |  |  |  |  |  |  |  |  |  |  |                  | 28,084.00                 |
| 338.   |            |            | 080-3310-0-2110-00-5750-1130-031700-015-0000 |  |  |  |  |  |  |  |  |  |  | 82,291.00        |                           |
| 339.   |            |            | 080-3310-0-2110-00-5750-1130-031700-017-0000 |  |  |  |  |  |  |  |  |  |  | 7,344.00         |                           |
| 340.   |            |            | 080-3310-0-2110-00-5750-1130-031700-019-0000 |  |  |  |  |  |  |  |  |  |  | 23,716.00        |                           |
| 341.   |            |            | 080-3310-0-2110-00-5750-1130-031700-020-0000 |  |  |  |  |  |  |  |  |  |  | 54,859.00        |                           |
| 342.   |            |            | 080-3310-0-2110-00-5750-1130-031700-022-0000 |  |  |  |  |  |  |  |  |  |  |                  | 13,734.00                 |
| 343.   |            |            | 080-3310-0-2110-00-5750-1130-031700-032-0000 |  |  |  |  |  |  |  |  |  |  |                  | 13,789.00                 |
| 344.   |            |            | 080-3310-0-2110-00-5770-1120-031700-001-0000 |  |  |  |  |  |  |  |  |  |  |                  | 23,132.00                 |
| 345.   |            |            | 080-3310-0-2110-00-5770-1120-031700-002-0000 |  |  |  |  |  |  |  |  |  |  |                  | 1,490.00                  |
| 346.   |            |            | 080-3310-0-2110-00-5770-1120-031700-009-0000 |  |  |  |  |  |  |  |  |  |  | 11,344.00        |                           |
| 347.   |            |            | 080-3310-0-2110-00-5770-1120-031700-010-0000 |  |  |  |  |  |  |  |  |  |  |                  | 20,740.00                 |
| 348.   |            |            | 080-3310-0-2110-00-5770-1120-031700-014-0000 |  |  |  |  |  |  |  |  |  |  | 56,923.00        |                           |
| 349.   |            |            | 080-3310-0-2110-00-5770-1120-031700-015-0000 |  |  |  |  |  |  |  |  |  |  | 4,361.00         |                           |
| 350.   |            |            | 080-3310-0-2110-00-5770-1120-031700-017-0000 |  |  |  |  |  |  |  |  |  |  |                  | 3,168.00                  |
| 351.   |            |            | 080-3310-0-2110-00-5770-1120-031700-019-0000 |  |  |  |  |  |  |  |  |  |  |                  | 26,316.00                 |
| 352.   |            |            | 080-3310-0-2110-00-5770-1120-031700-020-0000 |  |  |  |  |  |  |  |  |  |  |                  | 28,506.00                 |
| 353.   |            |            | 080-3310-0-2110-00-5770-1120-031700-022-0000 |  |  |  |  |  |  |  |  |  |  |                  | 11,333.00                 |
| 354.   |            |            | 080-3310-0-2190-00-5750-1110-031801-011-0000 |  |  |  |  |  |  |  |  |  |  |                  | 735.00                    |
| 355.   |            |            | 080-3310-0-2982-00-5001-3900-031900-083-0000 |  |  |  |  |  |  |  |  |  |  |                  | 1,664.00                  |
| 356.   |            |            | 080-3310-0-3202-00-5001-3900-031900-083-0000 |  |  |  |  |  |  |  |  |  |  |                  | 231.00                    |
| 357.   |            |            | 080-3310-0-3202-00-5750-1110-031801-001-0000 |  |  |  |  |  |  |  |  |  |  | 3,480.00         |                           |
| 358.   |            |            | 080-3310-0-3202-00-5750-1110-031801-002-0000 |  |  |  |  |  |  |  |  |  |  | 2.00             |                           |
| 359.   |            |            | 080-3310-0-3202-00-5750-1110-031801-011-0000 |  |  |  |  |  |  |  |  |  |  |                  | 3,423.00                  |

CONTINUED

Date last used from: 12/01/2016 To 12/31/2016  
Transaction Number from: 0 To 999999  
Date entered from: 00/00/0000 To 99/99/9999  
Detail Sorted by: Date  
Approved Transactions Only

Fund :080 SPECIAL EDUCATION

| Number | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit     | Credit   |
|--------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|-----------|----------|
| 700005 | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |           |          |
| 360.   |           |              | 080-3310-0-3202-00-5750-1110-031801-013-0000 |     |      |   |      |    |      |      |        |     |      | 2,476.00  |          |
| 361.   |           |              | 080-3310-0-3202-00-5750-1110-031801-017-0000 |     |      |   |      |    |      |      |        |     |      |           | 3,684.00 |
| 362.   |           |              | 080-3310-0-3202-00-5750-1110-031801-031-0000 |     |      |   |      |    |      |      |        |     |      | 4,418.00  |          |
| 363.   |           |              | 080-3310-0-3202-00-5750-1110-031801-033-0000 |     |      |   |      |    |      |      |        |     |      |           | 534.00   |
| 364.   |           |              | 080-3310-0-3202-00-5750-1130-031700-001-0000 |     |      |   |      |    |      |      |        |     |      | 3,347.00  |          |
| 365.   |           |              | 080-3310-0-3202-00-5750-1130-031700-002-0000 |     |      |   |      |    |      |      |        |     |      |           | 2,647.00 |
| 366.   |           |              | 080-3310-0-3202-00-5750-1130-031700-010-0000 |     |      |   |      |    |      |      |        |     |      |           | 5.00     |
| 367.   |           |              | 080-3310-0-3202-00-5750-1130-031700-013-0000 |     |      |   |      |    |      |      |        |     |      |           | 273.00   |
| 368.   |           |              | 080-3310-0-3202-00-5750-1130-031700-014-0000 |     |      |   |      |    |      |      |        |     |      |           | 3,900.00 |
| 369.   |           |              | 080-3310-0-3202-00-5750-1130-031700-015-0000 |     |      |   |      |    |      |      |        |     |      | 11,429.00 |          |
| 370.   |           |              | 080-3310-0-3202-00-5750-1130-031700-019-0000 |     |      |   |      |    |      |      |        |     |      | 3,294.00  |          |
| 371.   |           |              | 080-3310-0-3202-00-5750-1130-031700-020-0000 |     |      |   |      |    |      |      |        |     |      | 7,619.00  |          |
| 372.   |           |              | 080-3310-0-3202-00-5750-1130-031700-022-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,908.00 |
| 373.   |           |              | 080-3310-0-3202-00-5750-1130-031700-032-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,915.00 |
| 374.   |           |              | 080-3310-0-3202-00-5770-1120-031700-001-0000 |     |      |   |      |    |      |      |        |     |      |           | 3,212.00 |
| 375.   |           |              | 080-3310-0-3202-00-5770-1120-031700-002-0000 |     |      |   |      |    |      |      |        |     |      |           | 206.00   |
| 376.   |           |              | 080-3310-0-3202-00-5770-1120-031700-009-0000 |     |      |   |      |    |      |      |        |     |      | 1,575.00  |          |
| 377.   |           |              | 080-3310-0-3202-00-5770-1120-031700-010-0000 |     |      |   |      |    |      |      |        |     |      |           | 2,880.00 |
| 378.   |           |              | 080-3310-0-3202-00-5770-1120-031700-014-0000 |     |      |   |      |    |      |      |        |     |      | 7,905.00  |          |
| 379.   |           |              | 080-3310-0-3202-00-5770-1120-031700-015-0000 |     |      |   |      |    |      |      |        |     |      | 605.00    |          |
| 380.   |           |              | 080-3310-0-3202-00-5770-1120-031700-017-0000 |     |      |   |      |    |      |      |        |     |      |           | 3,713.00 |
| 381.   |           |              | 080-3310-0-3202-00-5770-1120-031700-019-0000 |     |      |   |      |    |      |      |        |     |      |           | 3,655.00 |
| 382.   |           |              | 080-3310-0-3202-00-5770-1120-031700-020-0000 |     |      |   |      |    |      |      |        |     |      |           | 3,959.00 |
| 383.   |           |              | 080-3310-0-3202-00-5770-1120-031700-022-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,574.00 |
| 384.   |           |              | 080-3310-0-3312-00-5001-3900-031900-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 103.00   |
| 385.   |           |              | 080-3310-0-3312-00-5750-1110-031801-001-0000 |     |      |   |      |    |      |      |        |     |      | 1,554.00  |          |
| 386.   |           |              | 080-3310-0-3312-00-5750-1110-031801-002-0000 |     |      |   |      |    |      |      |        |     |      | 1.00      |          |
| 387.   |           |              | 080-3310-0-3312-00-5750-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,529.00 |
| 388.   |           |              | 080-3310-0-3312-00-5750-1110-031801-013-0000 |     |      |   |      |    |      |      |        |     |      | 1,105.00  |          |
| 389.   |           |              | 080-3310-0-3312-00-5750-1110-031801-017-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,644.00 |
| 390.   |           |              | 080-3310-0-3312-00-5750-1110-031801-031-0000 |     |      |   |      |    |      |      |        |     |      | 1,972.00  |          |
| 391.   |           |              | 080-3310-0-3312-00-5750-1110-031801-033-0000 |     |      |   |      |    |      |      |        |     |      |           | 239.00   |
| 392.   |           |              | 080-3310-0-3312-00-5750-1130-031700-001-0000 |     |      |   |      |    |      |      |        |     |      | 1,494.00  |          |
| 393.   |           |              | 080-3310-0-3312-00-5750-1130-031700-002-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,182.00 |
| 394.   |           |              | 080-3310-0-3312-00-5750-1130-031700-010-0000 |     |      |   |      |    |      |      |        |     |      |           | 571.00   |
| 395.   |           |              | 080-3310-0-3312-00-5750-1130-031700-013-0000 |     |      |   |      |    |      |      |        |     |      |           | 122.00   |
| 396.   |           |              | 080-3310-0-3312-00-5750-1130-031700-014-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,741.00 |
| 397.   |           |              | 080-3310-0-3312-00-5750-1130-031700-015-0000 |     |      |   |      |    |      |      |        |     |      | 5,102.00  |          |
| 398.   |           |              | 080-3310-0-3312-00-5750-1130-031700-017-0000 |     |      |   |      |    |      |      |        |     |      | 455.00    |          |

CONTINUED



Fund : 080 SPECIAL EDUCATION

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit    | Credit   |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|----------|----------|
| 700005    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |          |          |
| 399.      |           |              | 080-3310-0-3312-00-5750-1130-031700-019-0000 |     |      |   |      |    |      |      |        |     |      | 1,470.00 |          |
| 400.      |           |              | 080-3310-0-3312-00-5750-1130-031700-020-0000 |     |      |   |      |    |      |      |        |     |      | 3,401.00 |          |
| 401.      |           |              | 080-3310-0-3312-00-5750-1130-031700-022-0000 |     |      |   |      |    |      |      |        |     |      |          | 852.00   |
| 402.      |           |              | 080-3310-0-3312-00-5750-1130-031700-032-0000 |     |      |   |      |    |      |      |        |     |      |          | 855.00   |
| 403.      |           |              | 080-3310-0-3312-00-5770-1120-031700-001-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,434.00 |
| 404.      |           |              | 080-3310-0-3312-00-5770-1120-031700-002-0000 |     |      |   |      |    |      |      |        |     |      |          | 92.00    |
| 405.      |           |              | 080-3310-0-3312-00-5770-1120-031700-009-0000 |     |      |   |      |    |      |      |        |     |      | 703.00   |          |
| 406.      |           |              | 080-3310-0-3312-00-5770-1120-031700-010-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,286.00 |
| 407.      |           |              | 080-3310-0-3312-00-5770-1120-031700-014-0000 |     |      |   |      |    |      |      |        |     |      | 3,530.00 |          |
| 408.      |           |              | 080-3310-0-3312-00-5770-1120-031700-015-0000 |     |      |   |      |    |      |      |        |     |      | 270.00   |          |
| 409.      |           |              | 080-3310-0-3312-00-5770-1120-031700-017-0000 |     |      |   |      |    |      |      |        |     |      |          | 197.00   |
| 410.      |           |              | 080-3310-0-3312-00-5770-1120-031700-019-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,632.00 |
| 411.      |           |              | 080-3310-0-3312-00-5770-1120-031700-020-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,767.00 |
| 412.      |           |              | 080-3310-0-3312-00-5770-1120-031700-022-0000 |     |      |   |      |    |      |      |        |     |      |          | 703.00   |
| 413.      |           |              | 080-3310-0-3322-00-5001-3900-031900-083-0000 |     |      |   |      |    |      |      |        |     |      |          | 24.00    |
| 414.      |           |              | 080-3310-0-3322-00-5750-1110-031801-001-0000 |     |      |   |      |    |      |      |        |     |      | 364.00   |          |
| 415.      |           |              | 080-3310-0-3322-00-5750-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      |          | 358.00   |
| 416.      |           |              | 080-3310-0-3322-00-5750-1110-031801-013-0000 |     |      |   |      |    |      |      |        |     |      | 258.00   |          |
| 417.      |           |              | 080-3310-0-3322-00-5750-1110-031801-017-0000 |     |      |   |      |    |      |      |        |     |      |          | 384.00   |
| 418.      |           |              | 080-3310-0-3322-00-5750-1110-031801-031-0000 |     |      |   |      |    |      |      |        |     |      | 461.00   |          |
| 419.      |           |              | 080-3310-0-3322-00-5750-1110-031801-033-0000 |     |      |   |      |    |      |      |        |     |      |          | 56.00    |
| 420.      |           |              | 080-3310-0-3322-00-5750-1130-031700-001-0000 |     |      |   |      |    |      |      |        |     |      | 349.00   |          |
| 421.      |           |              | 080-3310-0-3322-00-5750-1130-031700-002-0000 |     |      |   |      |    |      |      |        |     |      |          | 276.00   |
| 422.      |           |              | 080-3310-0-3322-00-5750-1130-031700-010-0000 |     |      |   |      |    |      |      |        |     |      |          | 133.00   |
| 423.      |           |              | 080-3310-0-3322-00-5750-1130-031700-013-0000 |     |      |   |      |    |      |      |        |     |      |          | 28.00    |
| 424.      |           |              | 080-3310-0-3322-00-5750-1130-031700-014-0000 |     |      |   |      |    |      |      |        |     |      |          | 407.00   |
| 425.      |           |              | 080-3310-0-3322-00-5750-1130-031700-015-0000 |     |      |   |      |    |      |      |        |     |      | 1,193.00 |          |
| 426.      |           |              | 080-3310-0-3322-00-5750-1130-031700-017-0000 |     |      |   |      |    |      |      |        |     |      | 106.00   |          |
| 427.      |           |              | 080-3310-0-3322-00-5750-1130-031700-019-0000 |     |      |   |      |    |      |      |        |     |      | 344.00   |          |
| 428.      |           |              | 080-3310-0-3322-00-5750-1130-031700-020-0000 |     |      |   |      |    |      |      |        |     |      | 795.00   |          |
| 429.      |           |              | 080-3310-0-3322-00-5750-1130-031700-022-0000 |     |      |   |      |    |      |      |        |     |      |          | 200.00   |
| 430.      |           |              | 080-3310-0-3322-00-5750-1130-031700-032-0000 |     |      |   |      |    |      |      |        |     |      |          | 200.00   |
| 431.      |           |              | 080-3310-0-3322-00-5770-1120-031700-001-0000 |     |      |   |      |    |      |      |        |     |      |          | 336.00   |
| 432.      |           |              | 080-3310-0-3322-00-5770-1120-031700-002-0000 |     |      |   |      |    |      |      |        |     |      |          | 21.00    |
| 433.      |           |              | 080-3310-0-3322-00-5770-1120-031700-009-0000 |     |      |   |      |    |      |      |        |     |      | 165.00   |          |
| 434.      |           |              | 080-3310-0-3322-00-5770-1120-031700-010-0000 |     |      |   |      |    |      |      |        |     |      |          | 301.00   |
| 435.      |           |              | 080-3310-0-3322-00-5770-1120-031700-014-0000 |     |      |   |      |    |      |      |        |     |      | 825.00   |          |
| 436.      |           |              | 080-3310-0-3322-00-5770-1120-031700-015-0000 |     |      |   |      |    |      |      |        |     |      | 64.00    |          |
| 437.      |           |              | 080-3310-0-3322-00-5770-1120-031700-017-0000 |     |      |   |      |    |      |      |        |     |      |          | 46.00    |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |          |          |

Fund : 080 SPECIAL EDUCATION

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit     | Credit    |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|-----------|-----------|
| 700005    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |           |           |
| 438.      |           |              | 080-3310-0-3322-00-5770-1120-031700-019-0000 |     |      |   |      |    |      |      |        |     |      |           |           |
| 439.      |           |              | 080-3310-0-3322-00-5770-1120-031700-020-0000 |     |      |   |      |    |      |      |        |     |      |           | 381.00    |
| 440.      |           |              | 080-3310-0-3322-00-5770-1120-031700-022-0000 |     |      |   |      |    |      |      |        |     |      |           | 413.00    |
| 441.      |           |              | 080-3310-0-3402-00-5001-3900-031900-083-0000 |     |      |   |      |    |      |      |        |     |      | 1,135.00  | 164.00    |
| 442.      |           |              | 080-3310-0-3402-00-5750-1110-031801-001-0000 |     |      |   |      |    |      |      |        |     |      | 4,908.00  |           |
| 443.      |           |              | 080-3310-0-3402-00-5750-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      |           |           |
| 444.      |           |              | 080-3310-0-3402-00-5750-1110-031801-013-0000 |     |      |   |      |    |      |      |        |     |      | 4,121.00  | 14,453.00 |
| 445.      |           |              | 080-3310-0-3402-00-5750-1110-031801-017-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,666.00  |
| 446.      |           |              | 080-3310-0-3402-00-5750-1110-031801-031-0000 |     |      |   |      |    |      |      |        |     |      | 7,475.00  |           |
| 447.      |           |              | 080-3310-0-3402-00-5750-1110-031801-033-0000 |     |      |   |      |    |      |      |        |     |      |           | 251.00    |
| 448.      |           |              | 080-3310-0-3402-00-5750-1130-031700-001-0000 |     |      |   |      |    |      |      |        |     |      | 8,977.00  |           |
| 449.      |           |              | 080-3310-0-3402-00-5750-1130-031700-002-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,314.00  |
| 450.      |           |              | 080-3310-0-3402-00-5750-1130-031700-010-0000 |     |      |   |      |    |      |      |        |     |      | 45.00     |           |
| 451.      |           |              | 080-3310-0-3402-00-5750-1130-031700-013-0000 |     |      |   |      |    |      |      |        |     |      | 113.00    |           |
| 452.      |           |              | 080-3310-0-3402-00-5750-1130-031700-014-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,510.00  |
| 453.      |           |              | 080-3310-0-3402-00-5750-1130-031700-015-0000 |     |      |   |      |    |      |      |        |     |      | 15,765.00 |           |
| 454.      |           |              | 080-3310-0-3402-00-5750-1130-031700-017-0000 |     |      |   |      |    |      |      |        |     |      | 41.00     |           |
| 455.      |           |              | 080-3310-0-3402-00-5750-1130-031700-019-0000 |     |      |   |      |    |      |      |        |     |      | 60.00     |           |
| 456.      |           |              | 080-3310-0-3402-00-5750-1130-031700-020-0000 |     |      |   |      |    |      |      |        |     |      | 2,960.00  |           |
| 457.      |           |              | 080-3310-0-3402-00-5750-1130-031700-022-0000 |     |      |   |      |    |      |      |        |     |      |           | 4,041.00  |
| 458.      |           |              | 080-3310-0-3402-00-5750-1130-031700-032-0000 |     |      |   |      |    |      |      |        |     |      | 229.00    |           |
| 459.      |           |              | 080-3310-0-3402-00-5770-1120-031700-001-0000 |     |      |   |      |    |      |      |        |     |      |           | 8,652.00  |
| 460.      |           |              | 080-3310-0-3402-00-5770-1120-031700-002-0000 |     |      |   |      |    |      |      |        |     |      | 1,410.00  |           |
| 461.      |           |              | 080-3310-0-3402-00-5770-1120-031700-006-0000 |     |      |   |      |    |      |      |        |     |      | 109.00    |           |
| 462.      |           |              | 080-3310-0-3402-00-5770-1120-031700-009-0000 |     |      |   |      |    |      |      |        |     |      | 3,014.00  |           |
| 463.      |           |              | 080-3310-0-3402-00-5770-1120-031700-010-0000 |     |      |   |      |    |      |      |        |     |      |           | 7,546.00  |
| 464.      |           |              | 080-3310-0-3402-00-5770-1120-031700-012-0000 |     |      |   |      |    |      |      |        |     |      | 109.00    |           |
| 465.      |           |              | 080-3310-0-3402-00-5770-1120-031700-013-0000 |     |      |   |      |    |      |      |        |     |      | 263.00    |           |
| 466.      |           |              | 080-3310-0-3402-00-5770-1120-031700-014-0000 |     |      |   |      |    |      |      |        |     |      | 10,303.00 |           |
| 467.      |           |              | 080-3310-0-3402-00-5770-1120-031700-015-0000 |     |      |   |      |    |      |      |        |     |      |           | 6,383.00  |
| 468.      |           |              | 080-3310-0-3402-00-5770-1120-031700-017-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,451.00  |
| 469.      |           |              | 080-3310-0-3402-00-5770-1120-031700-019-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,581.00  |
| 470.      |           |              | 080-3310-0-3402-00-5770-1120-031700-020-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,452.00  |
| 471.      |           |              | 080-3310-0-3402-00-5770-1120-031700-022-0000 |     |      |   |      |    |      |      |        |     |      |           | 2,907.00  |
| 472.      |           |              | 080-3310-0-3402-00-5770-1120-031700-031-0000 |     |      |   |      |    |      |      |        |     |      | 218.00    |           |
| 473.      |           |              | 080-3310-0-3502-00-5001-3900-031900-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 1.00      |
| 474.      |           |              | 080-3310-0-3502-00-5750-1110-031801-001-0000 |     |      |   |      |    |      |      |        |     |      | 13.00     |           |
| 475.      |           |              | 080-3310-0-3502-00-5750-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      |           | 13.00     |
| 476.      |           |              | 080-3310-0-3502-00-5750-1110-031801-013-0000 |     |      |   |      |    |      |      |        |     |      | 8.00      |           |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |           |           |



Date last used from: 12/01/2016 To 12/31/2016  
Transaction Number from: 0 To 999999  
Date entered from: 00/00/0000 To 99/99/9999  
Detail Sorted by: Date  
Approved Transactions Only

Fund :080 SPECIAL EDUCATION

| Number | Date       | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit  | Credit     |
|--------|------------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|--------|------------|
| 700005 | CONTINUED  |              |                                              |     |      |   |      |    |      |      |        |     |      |        |            |
| 477.   |            |              | 080-3310-0-3502-00-5750-1110-031801-017-0000 |     |      |   |      |    |      |      |        |     |      |        | 13.00      |
| 478.   |            |              | 080-3310-0-3502-00-5750-1110-031801-031-0000 |     |      |   |      |    |      |      |        |     |      | 16.00  |            |
| 479.   |            |              | 080-3310-0-3502-00-5750-1110-031801-033-0000 |     |      |   |      |    |      |      |        |     |      |        | 2.00       |
| 480.   |            |              | 080-3310-0-3502-00-5750-1130-031700-001-0000 |     |      |   |      |    |      |      |        |     |      | 12.00  |            |
| 481.   |            |              | 080-3310-0-3502-00-5750-1130-031700-002-0000 |     |      |   |      |    |      |      |        |     |      |        | 10.00      |
| 482.   |            |              | 080-3310-0-3502-00-5750-1130-031700-010-0000 |     |      |   |      |    |      |      |        |     |      |        | 5.00       |
| 483.   |            |              | 080-3310-0-3502-00-5750-1130-031700-013-0000 |     |      |   |      |    |      |      |        |     |      |        | 1.00       |
| 484.   |            |              | 080-3310-0-3502-00-5750-1130-031700-014-0000 |     |      |   |      |    |      |      |        |     |      |        | 14.00      |
| 485.   |            |              | 080-3310-0-3502-00-5750-1130-031700-015-0000 |     |      |   |      |    |      |      |        |     |      | 41.00  |            |
| 486.   |            |              | 080-3310-0-3502-00-5750-1130-031700-017-0000 |     |      |   |      |    |      |      |        |     |      | 4.00   |            |
| 487.   |            |              | 080-3310-0-3502-00-5750-1130-031700-019-0000 |     |      |   |      |    |      |      |        |     |      | 12.00  |            |
| 488.   |            |              | 080-3310-0-3502-00-5750-1130-031700-020-0000 |     |      |   |      |    |      |      |        |     |      | 27.00  |            |
| 489.   |            |              | 080-3310-0-3502-00-5750-1130-031700-022-0000 |     |      |   |      |    |      |      |        |     |      |        | 7.00       |
| 490.   |            |              | 080-3310-0-3502-00-5750-1130-031700-032-0000 |     |      |   |      |    |      |      |        |     |      |        | 7.00       |
| 500.   |            |              | 080-3310-0-9790-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |        | 105,281.00 |
| 700006 | 12/09/2016 | 12/07/2016   | 1st Interim Revision                         |     |      |   |      |    |      |      |        |     |      |        |            |
|        |            |              | Entered by: A557                             |     |      |   |      |    |      |      |        |     |      |        |            |
|        |            |              | Approved: 12/07/2016                         |     |      |   |      |    |      |      |        |     |      |        |            |
|        |            |              | A557                                         |     |      |   |      |    |      |      |        |     |      |        |            |
| 1.     |            |              | 080-3310-0-3502-00-5770-1120-031700-001-0000 |     |      |   |      |    |      |      |        |     |      |        | 12.00      |
| 2.     |            |              | 080-3310-0-3502-00-5770-1120-031700-002-0000 |     |      |   |      |    |      |      |        |     |      |        | 1.00       |
| 3.     |            |              | 080-3310-0-3502-00-5770-1120-031700-009-0000 |     |      |   |      |    |      |      |        |     |      | 5.00   |            |
| 4.     |            |              | 080-3310-0-3502-00-5770-1120-031700-010-0000 |     |      |   |      |    |      |      |        |     |      |        | 10.00      |
| 5.     |            |              | 080-3310-0-3502-00-5770-1120-031700-014-0000 |     |      |   |      |    |      |      |        |     |      | 29.00  |            |
| 6.     |            |              | 080-3310-0-3502-00-5770-1120-031700-015-0000 |     |      |   |      |    |      |      |        |     |      | 2.00   |            |
| 7.     |            |              | 080-3310-0-3502-00-5770-1120-031700-017-0000 |     |      |   |      |    |      |      |        |     |      |        | 1.00       |
| 8.     |            |              | 080-3310-0-3502-00-5770-1120-031700-019-0000 |     |      |   |      |    |      |      |        |     |      |        | 13.00      |
| 9.     |            |              | 080-3310-0-3502-00-5770-1120-031700-020-0000 |     |      |   |      |    |      |      |        |     |      |        | 14.00      |
| 10.    |            |              | 080-3310-0-3502-00-5770-1120-031700-022-0000 |     |      |   |      |    |      |      |        |     |      |        | 6.00       |
| 11.    |            |              | 080-3310-0-3602-00-5001-3900-031900-083-0000 |     |      |   |      |    |      |      |        |     |      | 773.00 |            |
| 12.    |            |              | 080-3310-0-3602-00-5750-1110-031801-001-0000 |     |      |   |      |    |      |      |        |     |      | 594.00 |            |
| 13.    |            |              | 080-3310-0-3602-00-5750-1110-031801-002-0000 |     |      |   |      |    |      |      |        |     |      | 106.00 |            |
| 14.    |            |              | 080-3310-0-3602-00-5750-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      |        | 16.00      |
| 15.    |            |              | 080-3310-0-3602-00-5750-1110-031801-013-0000 |     |      |   |      |    |      |      |        |     |      | 567.00 |            |
| 16.    |            |              | 080-3310-0-3602-00-5750-1110-031801-017-0000 |     |      |   |      |    |      |      |        |     |      |        | 112.00     |
| 17.    |            |              | 080-3310-0-3602-00-5750-1110-031801-031-0000 |     |      |   |      |    |      |      |        |     |      | 775.00 |            |
| 18.    |            |              | 080-3310-0-3602-00-5750-1110-031801-032-0000 |     |      |   |      |    |      |      |        |     |      | 5.00   |            |
| 19.    |            |              | 080-3310-0-3602-00-5750-1110-031801-033-0000 |     |      |   |      |    |      |      |        |     |      | 121.00 |            |
| 20.    |            |              | 080-3310-0-3602-00-5750-1120-031700-010-0000 |     |      |   |      |    |      |      |        |     |      | 3.00   |            |
| 21.    |            |              | 080-3310-0-3602-00-5750-1130-031700-001-0000 |     |      |   |      |    |      |      |        |     |      | 486.00 |            |
| 22.    |            |              | 080-3310-0-3602-00-5750-1130-031700-002-0000 |     |      |   |      |    |      |      |        |     |      |        | 338.00     |
| 23.    |            |              | 080-3310-0-3602-00-5750-1130-031700-010-0000 |     |      |   |      |    |      |      |        |     |      |        | 120.00     |

CONTINUED

Fund : 080 SPECIAL EDUCATION

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit    | Credit   |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|----------|----------|
| 700006    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |          |          |
| 24.       |           |              | 080-3310-0-3602-00-5750-1130-031700-013-0000 |     |      |   |      |    |      |      |        |     |      | 64.00    |          |
| 25.       |           |              | 080-3310-0-3602-00-5750-1130-031700-014-0000 |     |      |   |      |    |      |      |        |     |      |          |          |
| 26.       |           |              | 080-3310-0-3602-00-5750-1130-031700-015-0000 |     |      |   |      |    |      |      |        |     |      |          | 498.00   |
| 27.       |           |              | 080-3310-0-3602-00-5750-1130-031700-017-0000 |     |      |   |      |    |      |      |        |     |      | 1,661.00 |          |
| 28.       |           |              | 080-3310-0-3602-00-5750-1130-031700-019-0000 |     |      |   |      |    |      |      |        |     |      | 148.00   |          |
| 29.       |           |              | 080-3310-0-3602-00-5750-1130-031700-020-0000 |     |      |   |      |    |      |      |        |     |      | 479.00   |          |
| 30.       |           |              | 080-3310-0-3602-00-5750-1130-031700-022-0000 |     |      |   |      |    |      |      |        |     |      | 1,107.00 |          |
| 31.       |           |              | 080-3310-0-3602-00-5750-1130-031700-032-0000 |     |      |   |      |    |      |      |        |     |      |          | 153.00   |
| 32.       |           |              | 080-3310-0-3602-00-5750-1130-031700-083-0000 |     |      |   |      |    |      |      |        |     |      |          | 194.00   |
| 33.       |           |              | 080-3310-0-3602-00-5770-1110-031801-015-0000 |     |      |   |      |    |      |      |        |     |      | 5.00     |          |
| 34.       |           |              | 080-3310-0-3602-00-5770-1110-031801-032-0000 |     |      |   |      |    |      |      |        |     |      | 10.00    |          |
| 35.       |           |              | 080-3310-0-3602-00-5770-1120-031700-001-0000 |     |      |   |      |    |      |      |        |     |      | 5.00     |          |
| 36.       |           |              | 080-3310-0-3602-00-5770-1120-031700-002-0000 |     |      |   |      |    |      |      |        |     |      |          | 347.00   |
| 37.       |           |              | 080-3310-0-3602-00-5770-1120-031700-005-0000 |     |      |   |      |    |      |      |        |     |      | 30.00    |          |
| 38.       |           |              | 080-3310-0-3602-00-5770-1120-031700-006-0000 |     |      |   |      |    |      |      |        |     |      | 65.00    |          |
| 39.       |           |              | 080-3310-0-3602-00-5770-1120-031700-006-0000 |     |      |   |      |    |      |      |        |     |      | 63.00    |          |
| 40.       |           |              | 080-3310-0-3602-00-5770-1120-031700-008-0000 |     |      |   |      |    |      |      |        |     |      | 71.00    |          |
| 41.       |           |              | 080-3310-0-3602-00-5770-1120-031700-009-0000 |     |      |   |      |    |      |      |        |     |      | 260.00   |          |
| 42.       |           |              | 080-3310-0-3602-00-5770-1120-031700-010-0000 |     |      |   |      |    |      |      |        |     |      |          | 306.00   |
| 43.       |           |              | 080-3310-0-3602-00-5770-1120-031700-011-0000 |     |      |   |      |    |      |      |        |     |      | 65.00    |          |
| 44.       |           |              | 080-3310-0-3602-00-5770-1120-031700-012-0000 |     |      |   |      |    |      |      |        |     |      | 68.00    |          |
| 45.       |           |              | 080-3310-0-3602-00-5770-1120-031700-013-0000 |     |      |   |      |    |      |      |        |     |      | 75.00    |          |
| 46.       |           |              | 080-3310-0-3602-00-5770-1120-031700-014-0000 |     |      |   |      |    |      |      |        |     |      | 1,149.00 |          |
| 47.       |           |              | 080-3310-0-3602-00-5770-1120-031700-015-0000 |     |      |   |      |    |      |      |        |     |      | 159.00   |          |
| 48.       |           |              | 080-3310-0-3602-00-5770-1120-031700-017-0000 |     |      |   |      |    |      |      |        |     |      | 67.00    |          |
| 49.       |           |              | 080-3310-0-3602-00-5770-1120-031700-018-0000 |     |      |   |      |    |      |      |        |     |      | 62.00    |          |
| 50.       |           |              | 080-3310-0-3602-00-5770-1120-031700-019-0000 |     |      |   |      |    |      |      |        |     |      |          | 398.00   |
| 51.       |           |              | 080-3310-0-3602-00-5770-1120-031700-020-0000 |     |      |   |      |    |      |      |        |     |      |          | 442.00   |
| 52.       |           |              | 080-3310-0-3602-00-5770-1120-031700-022-0000 |     |      |   |      |    |      |      |        |     |      |          | 201.00   |
| 53.       |           |              | 080-3310-0-3602-00-5770-1120-031700-031-0000 |     |      |   |      |    |      |      |        |     |      | 133.00   |          |
| 54.       |           |              | 080-3310-0-3602-00-5770-1120-031700-032-0000 |     |      |   |      |    |      |      |        |     |      | 63.00    |          |
| 55.       |           |              | 080-3310-0-3602-00-5770-1120-031700-033-0000 |     |      |   |      |    |      |      |        |     |      | 121.00   |          |
| 56.       |           |              | 080-3310-0-3602-00-5770-1120-031700-083-0000 |     |      |   |      |    |      |      |        |     |      | 8.00     |          |
| 57.       |           |              | 080-3310-0-3912-00-5001-3900-031900-083-0000 |     |      |   |      |    |      |      |        |     |      |          | 320.00   |
| 58.       |           |              | 080-3310-0-3912-00-5750-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      | 2,002.00 |          |
| 59.       |           |              | 080-3310-0-3912-00-5750-1110-031801-017-0000 |     |      |   |      |    |      |      |        |     |      |          | 2,785.00 |
| 60.       |           |              | 080-3310-0-3912-00-5750-1110-031801-033-0000 |     |      |   |      |    |      |      |        |     |      |          | 419.00   |
| 61.       |           |              | 080-3310-0-3912-00-5750-1130-031700-015-0000 |     |      |   |      |    |      |      |        |     |      | 5,246.00 |          |
| 62.       |           |              | 080-3310-0-3912-00-5750-1130-031700-020-0000 |     |      |   |      |    |      |      |        |     |      | 2,403.00 |          |
|           |           |              | 080-3310-0-3912-00-5770-1120-031700-014-0000 |     |      |   |      |    |      |      |        |     |      | 2,503.00 |          |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |          |          |



Fund : 080 SPECIAL EDUCATION

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit     | Credit     |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|-----------|------------|
| 700006    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |           |            |
| 63.       |           |              | 080-3310-0-3912-00-5770-1120-031700-020-0000 |     |      |   |      |    |      |      |        |     |      |           | 2,403.00   |
| 64.       |           |              | 080-3310-0-7310-00-5001-7210-031700-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 10,231.00  |
| 65.       |           |              | 080-3310-0-7310-00-5001-7210-031801-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,295.00   |
| 66.       |           |              | 080-3310-0-7310-00-5001-7210-031802-083-0000 |     |      |   |      |    |      |      |        |     |      | 287.00    |            |
| 67.       |           |              | 080-3310-0-7310-00-5001-7210-031900-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,970.00   |
| 68.       |           |              | 080-3310-0-8181-00-5001-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      | 1,324.00  |            |
| 69.       |           |              | 080-3310-0-8980-02-5001-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |           | 105,845.00 |
| 70.       |           |              | 080-3311-0-1110-00-5770-1190-031900-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,752.00   |
| 71.       |           |              | 080-3311-0-8181-00-5001-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      | 1,752.00  |            |
| 72.       |           |              | 080-3315-0-1110-00-5730-1110-054800-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,455.00   |
| 73.       |           |              | 080-3315-0-1110-00-5730-1190-054800-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 2,911.00   |
| 74.       |           |              | 080-3315-0-3101-00-5730-1110-054800-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 183.00     |
| 75.       |           |              | 080-3315-0-3101-00-5730-1190-054800-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 366.00     |
| 76.       |           |              | 080-3315-0-3321-00-5730-1110-054800-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 21.00      |
| 77.       |           |              | 080-3315-0-3321-00-5730-1190-054800-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 42.00      |
| 78.       |           |              | 080-3315-0-3401-00-5730-1110-054800-083-0000 |     |      |   |      |    |      |      |        |     |      | 40.00     |            |
| 79.       |           |              | 080-3315-0-3401-00-5730-1190-054800-083-0000 |     |      |   |      |    |      |      |        |     |      | 78.00     |            |
| 80.       |           |              | 080-3315-0-3402-00-5730-1110-054800-002-0000 |     |      |   |      |    |      |      |        |     |      | 109.00    |            |
| 81.       |           |              | 080-3315-0-3501-00-5730-1190-054800-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 2.00       |
| 82.       |           |              | 080-3315-0-3601-00-5730-1110-054800-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 16.00      |
| 83.       |           |              | 080-3315-0-3601-00-5730-1190-054800-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 33.00      |
| 84.       |           |              | 080-3315-0-3602-00-5730-1110-054800-002-0000 |     |      |   |      |    |      |      |        |     |      |           | 64.00      |
| 85.       |           |              | 080-3315-0-3602-00-5730-1110-054800-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 2.00       |
| 86.       |           |              | 080-3315-0-7310-00-5001-7210-054800-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 686.00     |
| 87.       |           |              | 080-3315-0-8980-02-5001-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      | 5,324.00  |            |
| 88.       |           |              | 080-3320-0-1110-00-5730-1110-054800-002-0000 |     |      |   |      |    |      |      |        |     |      | 45,141.00 |            |
| 89.       |           |              | 080-3320-0-1110-00-5730-1110-054800-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,455.00   |
| 90.       |           |              | 080-3320-0-3101-00-5730-1110-054800-002-0000 |     |      |   |      |    |      |      |        |     |      | 5,679.00  |            |
| 91.       |           |              | 080-3320-0-3101-00-5730-1110-054800-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 183.00     |
| 92.       |           |              | 080-3320-0-3321-00-5730-1110-054800-002-0000 |     |      |   |      |    |      |      |        |     |      | 655.00    |            |
| 93.       |           |              | 080-3320-0-3321-00-5730-1110-054800-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 21.00      |
| 94.       |           |              | 080-3320-0-3401-00-5730-1110-054800-002-0000 |     |      |   |      |    |      |      |        |     |      | 9,382.00  |            |
| 95.       |           |              | 080-3320-0-3401-00-5730-1110-054800-083-0000 |     |      |   |      |    |      |      |        |     |      | 40.00     |            |
| 96.       |           |              | 080-3320-0-3501-00-5730-1110-054800-002-0000 |     |      |   |      |    |      |      |        |     |      | 22.00     |            |
| 97.       |           |              | 080-3320-0-3601-00-5730-1110-054800-002-0000 |     |      |   |      |    |      |      |        |     |      | 1,043.00  |            |
| 98.       |           |              | 080-3320-0-3601-00-5730-1110-054800-083-0000 |     |      |   |      |    |      |      |        |     |      | 19.00     |            |
| 99.       |           |              | 080-3320-0-4310-00-5730-1110-054800-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 35,710.00  |
| 100.      |           |              | 080-3320-0-7310-00-5001-7210-054800-083-0000 |     |      |   |      |    |      |      |        |     |      | 9,395.00  |            |
| 101.      |           |              | 080-3320-0-7310-00-5730-7210-054800-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 7,725.00   |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |           |            |

Fund : 080 SPECIAL EDUCATION

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit     | Credit     |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|-----------|------------|
| 700006    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |           |            |
| 102.      |           |              | 080-3320-0-8980-02-5001-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |           |            |
| 103.      |           |              | 080-3327-0-1230-00-5001-3120-332700-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 26,282.00  |
| 104.      |           |              | 080-3327-0-3101-00-5001-3120-332700-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 4,178.00   |
| 105.      |           |              | 080-3327-0-3321-00-5001-3120-332700-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 525.00     |
| 106.      |           |              | 080-3327-0-3401-00-5001-3120-332700-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 61.00      |
| 107.      |           |              | 080-3327-0-3501-00-5001-3120-332700-083-0000 |     |      |   |      |    |      |      |        |     |      | 175.00    |            |
| 108.      |           |              | 080-3327-0-3601-00-5001-3120-332700-083-0000 |     |      |   |      |    |      |      |        |     |      | 187.00    | 2.00       |
| 109.      |           |              | 080-3327-0-7310-00-5001-7210-332700-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 259.00     |
| 110.      |           |              | 080-3327-0-8182-00-5001-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      | 54.00     |            |
| 111.      |           |              | 080-3327-0-8980-02-5001-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      | 4,609.00  |            |
| 112.      |           |              | 080-3345-0-4310-00-5730-2140-054802-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 201.00     |
| 113.      |           |              | 080-3345-0-7310-00-5730-7210-054802-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 13.00      |
| 114.      |           |              | 080-3345-0-8182-00-5001-0000-054802-083-0000 |     |      |   |      |    |      |      |        |     |      | 214.00    |            |
| 115.      |           |              | 080-6500-0-1110-00-5730-1110-031801-001-0000 |     |      |   |      |    |      |      |        |     |      |           | 3,140.00   |
| 116.      |           |              | 080-6500-0-1110-00-5730-1110-031801-002-0000 |     |      |   |      |    |      |      |        |     |      | 16,429.00 |            |
| 117.      |           |              | 080-6500-0-1110-00-5730-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      |           | 2,107.00   |
| 118.      |           |              | 080-6500-0-1110-00-5730-1110-031801-019-0000 |     |      |   |      |    |      |      |        |     |      | 98,593.00 |            |
| 119.      |           |              | 080-6500-0-1110-00-5730-1190-031900-002-0000 |     |      |   |      |    |      |      |        |     |      |           | 2,711.00   |
| 120.      |           |              | 080-6500-0-1110-00-5730-1190-031900-019-0000 |     |      |   |      |    |      |      |        |     |      |           | 102,044.00 |
| 121.      |           |              | 080-6500-0-1110-00-5750-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      |           | 18,401.00  |
| 122.      |           |              | 080-6500-0-1110-00-5750-1110-031801-017-0000 |     |      |   |      |    |      |      |        |     |      |           | 10,046.00  |
| 123.      |           |              | 080-6500-0-1110-00-5750-1110-031801-031-0000 |     |      |   |      |    |      |      |        |     |      |           | 2,995.00   |
| 124.      |           |              | 080-6500-0-1110-00-5750-1110-031801-032-0000 |     |      |   |      |    |      |      |        |     |      |           | 66,254.00  |
| 125.      |           |              | 080-6500-0-1110-00-5750-1110-031801-033-0000 |     |      |   |      |    |      |      |        |     |      |           | 8,009.00   |
| 126.      |           |              | 080-6500-0-1110-00-5770-1110-031801-001-0000 |     |      |   |      |    |      |      |        |     |      | 29,724.00 |            |
| 127.      |           |              | 080-6500-0-1110-00-5770-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      | 17,973.00 |            |
| 128.      |           |              | 080-6500-0-1110-00-5770-1110-031801-013-0000 |     |      |   |      |    |      |      |        |     |      |           | 26,154.00  |
| 129.      |           |              | 080-6500-0-1110-00-5770-1110-031801-015-0000 |     |      |   |      |    |      |      |        |     |      |           | 19,184.00  |
| 130.      |           |              | 080-6500-0-1110-00-5770-1110-031801-017-0000 |     |      |   |      |    |      |      |        |     |      |           | 2,336.00   |
| 131.      |           |              | 080-6500-0-1110-00-5770-1110-031801-031-0000 |     |      |   |      |    |      |      |        |     |      |           | 33,333.00  |
| 132.      |           |              | 080-6500-0-1110-00-5770-1110-031801-032-0000 |     |      |   |      |    |      |      |        |     |      |           | 9,485.00   |
| 133.      |           |              | 080-6500-0-1110-00-5770-1110-031801-033-0000 |     |      |   |      |    |      |      |        |     |      |           | 4,692.00   |
| 134.      |           |              | 080-6500-0-1110-00-5770-1120-031700-001-0000 |     |      |   |      |    |      |      |        |     |      |           | 2,322.00   |
| 135.      |           |              | 080-6500-0-1110-00-5770-1120-031700-002-0000 |     |      |   |      |    |      |      |        |     |      |           | 14,449.00  |
| 136.      |           |              | 080-6500-0-1110-00-5770-1120-031700-005-0000 |     |      |   |      |    |      |      |        |     |      |           | 7,635.00   |
| 137.      |           |              | 080-6500-0-1110-00-5770-1120-031700-006-0000 |     |      |   |      |    |      |      |        |     |      |           | 8,009.00   |
| 138.      |           |              | 080-6500-0-1110-00-5770-1120-031700-008-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,808.00   |
| 139.      |           |              | 080-6500-0-1110-00-5770-1120-031700-009-0000 |     |      |   |      |    |      |      |        |     |      | 44,012.00 |            |
| 140.      |           |              | 080-6500-0-1110-00-5770-1120-031700-010-0000 |     |      |   |      |    |      |      |        |     |      |           | 2,165.00   |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |           |            |



Fund : 080 SPECIAL EDUCATION

| Number | Date Entered | Description                                  | Fnd Resc Y | Objt SO Goal Func CstCtr Ste Mngr | Debit     | Credit    |
|--------|--------------|----------------------------------------------|------------|-----------------------------------|-----------|-----------|
| 700006 | CONTINUED    |                                              |            |                                   |           |           |
| 141.   |              | 080-6500-0-1110-00-5770-1120-031700-011-0000 |            |                                   |           | 2,486.00  |
| 142.   |              | 080-6500-0-1110-00-5770-1120-031700-012-0000 |            |                                   |           | 2,995.00  |
| 143.   |              | 080-6500-0-1110-00-5770-1120-031700-013-0000 |            |                                   |           | 3,451.00  |
| 144.   |              | 080-6500-0-1110-00-5770-1120-031700-014-0000 |            |                                   |           | 3,352.00  |
| 145.   |              | 080-6500-0-1110-00-5770-1120-031700-015-0000 |            |                                   |           | 3,041.00  |
| 146.   |              | 080-6500-0-1110-00-5770-1120-031700-017-0000 |            |                                   |           | 3,451.00  |
| 147.   |              | 080-6500-0-1110-00-5770-1120-031700-018-0000 |            |                                   |           | 2,182.00  |
| 148.   |              | 080-6500-0-1110-00-5770-1120-031700-019-0000 |            |                                   |           | 2,322.00  |
| 149.   |              | 080-6500-0-1110-00-5770-1120-031700-020-0000 |            |                                   |           | 2,486.00  |
| 150.   |              | 080-6500-0-1110-00-5770-1120-031700-022-0000 |            |                                   |           | 47,205.00 |
| 151.   |              | 080-6500-0-1110-00-5770-1120-031700-031-0000 |            |                                   | 34,683.00 |           |
| 152.   |              | 080-6500-0-1110-00-5770-1120-031700-032-0000 |            |                                   |           | 6,272.00  |
| 153.   |              | 080-6500-0-1110-00-5770-1120-031700-033-0000 |            |                                   |           | 3,352.00  |
| 154.   |              | 080-6500-0-1110-00-5770-1120-031700-083-0000 |            |                                   |           | 7,490.00  |
| 155.   |              | 080-6500-0-1110-00-5770-1190-031900-001-0000 |            |                                   |           | 26,816.00 |
| 156.   |              | 080-6500-0-1110-00-5770-1190-031900-002-0000 |            |                                   |           | 18,198.00 |
| 157.   |              | 080-6500-0-1110-00-5770-1190-031900-006-0000 |            |                                   | 27,666.00 |           |
| 158.   |              | 080-6500-0-1110-00-5770-1190-031900-011-0000 |            |                                   |           | 8,009.00  |
| 159.   |              | 080-6500-0-1110-00-5770-1190-031900-017-0000 |            |                                   |           | 3,292.00  |
| 160.   |              | 080-6500-0-1110-00-5770-1190-031900-031-0000 |            |                                   |           | 3,352.00  |
| 161.   |              | 080-6500-0-1110-00-5770-1190-031900-083-0000 |            |                                   | 34,930.00 |           |
| 162.   |              | 080-6500-0-1230-00-5001-3120-065100-083-0000 |            |                                   |           | 4,082.00  |
| 163.   |              | 080-6500-0-1272-00-5001-3140-031900-083-0000 |            |                                   |           | 1,180.00  |
| 164.   |              | 080-6500-0-1330-00-5050-2110-049500-083-0000 |            |                                   | 3,265.00  |           |
| 165.   |              | 080-6500-0-1920-00-5001-2110-049500-083-0000 |            |                                   |           | 8,009.00  |
| 166.   |              | 080-6500-0-1940-00-5050-2110-049500-083-0000 |            |                                   |           | 42,536.00 |
| 167.   |              | 080-6500-0-2110-00-5730-1110-031801-001-0000 |            |                                   | 124.00    |           |
| 168.   |              | 080-6500-0-2110-00-5730-1110-031801-002-0000 |            |                                   | 4,702.00  |           |
| 169.   |              | 080-6500-0-2110-00-5730-1110-031801-011-0000 |            |                                   | 25,246.00 |           |
| 170.   |              | 080-6500-0-2110-00-5730-1110-031801-019-0000 |            |                                   | 11.00     |           |
| 171.   |              | 080-6500-0-2110-00-5750-1110-031801-011-0000 |            |                                   |           | 44,551.00 |
| 172.   |              | 080-6500-0-2110-00-5750-1110-031801-013-0000 |            |                                   |           | 6,953.00  |
| 173.   |              | 080-6500-0-2110-00-5750-1110-031801-015-0000 |            |                                   |           | 1,425.00  |
| 174.   |              | 080-6500-0-2110-00-5750-1110-031801-017-0000 |            |                                   | 3,913.00  |           |
| 175.   |              | 080-6500-0-2110-00-5750-1110-031801-022-0000 |            |                                   |           | 31,475.00 |
| 176.   |              | 080-6500-0-2110-00-5750-1110-031801-031-0000 |            |                                   | 6,388.00  |           |
| 177.   |              | 080-6500-0-2110-00-5750-1110-031801-032-0000 |            |                                   |           | 67,823.00 |
| 178.   |              | 080-6500-0-2110-00-5750-1110-031801-083-0000 |            |                                   |           | 15,598.00 |
| 179.   |              | 080-6500-0-2110-00-5770-1110-031801-001-0000 |            |                                   | 4,265.00  |           |
|        |              | CONTINUED                                    |            |                                   |           |           |

Fund : 080 SPECIAL EDUCATION

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit     | Credit    |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|-----------|-----------|
| 700006    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |           |           |
| 180.      |           |              | 080-6500-0-2110-00-5770-1110-031801-013-0000 |     |      |   |      |    |      |      |        |     |      | 28,010.00 |           |
| 181.      |           |              | 080-6500-0-2110-00-5770-1110-031801-015-0000 |     |      |   |      |    |      |      |        |     |      | 8.00      |           |
| 182.      |           |              | 080-6500-0-2110-00-5770-1110-031801-031-0000 |     |      |   |      |    |      |      |        |     |      |           | 24,393.00 |
| 183.      |           |              | 080-6500-0-2110-00-5770-1110-031801-032-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,127.00  |
| 184.      |           |              | 080-6500-0-2110-00-5770-1110-031801-033-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,103.00  |
| 185.      |           |              | 080-6500-0-3101-00-5001-2110-049500-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,007.00  |
| 186.      |           |              | 080-6500-0-3101-00-5001-3120-065100-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 514.00    |
| 187.      |           |              | 080-6500-0-3101-00-5001-3140-031900-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 149.00    |
| 188.      |           |              | 080-6500-0-3101-00-5050-2110-049500-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 4,940.00  |
| 189.      |           |              | 080-6500-0-3101-00-5730-1110-031801-001-0000 |     |      |   |      |    |      |      |        |     |      |           | 395.00    |
| 190.      |           |              | 080-6500-0-3101-00-5730-1110-031801-002-0000 |     |      |   |      |    |      |      |        |     |      |           | 7,164.00  |
| 191.      |           |              | 080-6500-0-3101-00-5730-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      |           | 265.00    |
| 192.      |           |              | 080-6500-0-3101-00-5730-1110-031801-019-0000 |     |      |   |      |    |      |      |        |     |      | 12,403.00 |           |
| 193.      |           |              | 080-6500-0-3101-00-5730-1190-031900-002-0000 |     |      |   |      |    |      |      |        |     |      |           | 341.00    |
| 194.      |           |              | 080-6500-0-3101-00-5730-1190-031900-019-0000 |     |      |   |      |    |      |      |        |     |      |           | 12,837.00 |
| 195.      |           |              | 080-6500-0-3101-00-5750-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      |           | 11,311.00 |
| 196.      |           |              | 080-6500-0-3101-00-5750-1110-031801-017-0000 |     |      |   |      |    |      |      |        |     |      |           | 961.00    |
| 197.      |           |              | 080-6500-0-3101-00-5750-1110-031801-031-0000 |     |      |   |      |    |      |      |        |     |      |           | 377.00    |
| 198.      |           |              | 080-6500-0-3101-00-5750-1110-031801-032-0000 |     |      |   |      |    |      |      |        |     |      |           | 8,335.00  |
| 199.      |           |              | 080-6500-0-3101-00-5750-1110-031801-033-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,007.00  |
| 200.      |           |              | 080-6500-0-3101-00-5770-1110-031801-001-0000 |     |      |   |      |    |      |      |        |     |      | 3,739.00  |           |
| 201.      |           |              | 080-6500-0-3101-00-5770-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      | 2,262.00  |           |
| 202.      |           |              | 080-6500-0-3101-00-5770-1110-031801-013-0000 |     |      |   |      |    |      |      |        |     |      |           | 2,996.00  |
| 203.      |           |              | 080-6500-0-3101-00-5770-1110-031801-015-0000 |     |      |   |      |    |      |      |        |     |      |           | 2,413.00  |
| 204.      |           |              | 080-6500-0-3101-00-5770-1110-031801-017-0000 |     |      |   |      |    |      |      |        |     |      |           | 294.00    |
| 205.      |           |              | 080-6500-0-3101-00-5770-1110-031801-031-0000 |     |      |   |      |    |      |      |        |     |      |           | 10,468.00 |
| 206.      |           |              | 080-6500-0-3101-00-5770-1110-031801-032-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,193.00  |
| 207.      |           |              | 080-6500-0-3101-00-5770-1110-031801-033-0000 |     |      |   |      |    |      |      |        |     |      |           | 346.00    |
| 208.      |           |              | 080-6500-0-3101-00-5770-1120-031700-001-0000 |     |      |   |      |    |      |      |        |     |      |           | 292.00    |
| 209.      |           |              | 080-6500-0-3101-00-5770-1120-031700-002-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,818.00  |
| 210.      |           |              | 080-6500-0-3101-00-5770-1120-031700-005-0000 |     |      |   |      |    |      |      |        |     |      |           | 961.00    |
| 211.      |           |              | 080-6500-0-3101-00-5770-1120-031700-006-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,007.00  |
| 212.      |           |              | 080-6500-0-3101-00-5770-1120-031700-008-0000 |     |      |   |      |    |      |      |        |     |      |           | 227.00    |
| 213.      |           |              | 080-6500-0-3101-00-5770-1120-031700-009-0000 |     |      |   |      |    |      |      |        |     |      | 5,537.00  |           |
| 214.      |           |              | 080-6500-0-3101-00-5770-1120-031700-010-0000 |     |      |   |      |    |      |      |        |     |      |           | 273.00    |
| 215.      |           |              | 080-6500-0-3101-00-5770-1120-031700-012-0000 |     |      |   |      |    |      |      |        |     |      |           | 377.00    |
| 216.      |           |              | 080-6500-0-3101-00-5770-1120-031700-013-0000 |     |      |   |      |    |      |      |        |     |      |           | 434.00    |
| 217.      |           |              | 080-6500-0-3101-00-5770-1120-031700-014-0000 |     |      |   |      |    |      |      |        |     |      |           | 421.00    |
| 218.      |           |              | 080-6500-0-3101-00-5770-1120-031700-015-0000 |     |      |   |      |    |      |      |        |     |      |           | 382.00    |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |           |           |



Fund : 080 SPECIAL EDUCATION

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit     | Credit   |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|-----------|----------|
| 700006    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |           |          |
| 219.      |           |              | 080-6500-0-3101-00-5770-1120-031700-017-0000 |     |      |   |      |    |      |      |        |     |      |           | 434.00   |
| 220.      |           |              | 080-6500-0-3101-00-5770-1120-031700-018-0000 |     |      |   |      |    |      |      |        |     |      |           | 274.00   |
| 221.      |           |              | 080-6500-0-3101-00-5770-1120-031700-019-0000 |     |      |   |      |    |      |      |        |     |      |           | 292.00   |
| 222.      |           |              | 080-6500-0-3101-00-5770-1120-031700-020-0000 |     |      |   |      |    |      |      |        |     |      |           | 312.00   |
| 223.      |           |              | 080-6500-0-3101-00-5770-1120-031700-022-0000 |     |      |   |      |    |      |      |        |     |      |           | 5,938.00 |
| 224.      |           |              | 080-6500-0-3101-00-5770-1120-031700-031-0000 |     |      |   |      |    |      |      |        |     |      | 4,363.00  |          |
| 225.      |           |              | 080-6500-0-3101-00-5770-1120-031700-032-0000 |     |      |   |      |    |      |      |        |     |      |           | 789.00   |
| 226.      |           |              | 080-6500-0-3101-00-5770-1120-031700-033-0000 |     |      |   |      |    |      |      |        |     |      |           | 421.00   |
| 227.      |           |              | 080-6500-0-3101-00-5770-1120-031700-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 941.00   |
| 228.      |           |              | 080-6500-0-3101-00-5770-1190-031900-001-0000 |     |      |   |      |    |      |      |        |     |      |           | 3,373.00 |
| 229.      |           |              | 080-6500-0-3101-00-5770-1190-031900-002-0000 |     |      |   |      |    |      |      |        |     |      |           | 2,289.00 |
| 230.      |           |              | 080-6500-0-3101-00-5770-1190-031900-006-0000 |     |      |   |      |    |      |      |        |     |      | 3,480.00  |          |
| 231.      |           |              | 080-6500-0-3101-00-5770-1190-031900-011-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,007.00 |
| 232.      |           |              | 080-6500-0-3101-00-5770-1190-031900-017-0000 |     |      |   |      |    |      |      |        |     |      |           | 414.00   |
| 233.      |           |              | 080-6500-0-3101-00-5770-1190-031900-031-0000 |     |      |   |      |    |      |      |        |     |      |           | 421.00   |
| 234.      |           |              | 080-6500-0-3101-00-5770-1190-031900-083-0000 |     |      |   |      |    |      |      |        |     |      | 4,174.00  |          |
| 235.      |           |              | 080-6500-0-3201-00-5730-1110-031801-002-0000 |     |      |   |      |    |      |      |        |     |      | 10,191.00 |          |
| 236.      |           |              | 080-6500-0-3201-00-5750-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      | 9,932.00  |          |
| 237.      |           |              | 080-6500-0-3201-00-5750-1110-031801-017-0000 |     |      |   |      |    |      |      |        |     |      |           | 335.00   |
| 238.      |           |              | 080-6500-0-3201-00-5770-1110-031801-013-0000 |     |      |   |      |    |      |      |        |     |      |           | 323.00   |
| 239.      |           |              | 080-6500-0-3201-00-5770-1110-031801-031-0000 |     |      |   |      |    |      |      |        |     |      | 6,927.00  |          |
| 240.      |           |              | 080-6500-0-3201-00-5770-1110-031801-033-0000 |     |      |   |      |    |      |      |        |     |      |           | 270.00   |
| 241.      |           |              | 080-6500-0-3201-00-5770-1120-031700-011-0000 |     |      |   |      |    |      |      |        |     |      |           | 345.00   |
| 242.      |           |              | 080-6500-0-3202-00-5730-1110-031801-001-0000 |     |      |   |      |    |      |      |        |     |      | 17.00     |          |
| 243.      |           |              | 080-6500-0-3202-00-5730-1110-031801-002-0000 |     |      |   |      |    |      |      |        |     |      | 653.00    |          |
| 244.      |           |              | 080-6500-0-3202-00-5730-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      | 3,506.00  |          |
| 245.      |           |              | 080-6500-0-3202-00-5730-1110-031801-019-0000 |     |      |   |      |    |      |      |        |     |      | 1.00      |          |
| 246.      |           |              | 080-6500-0-3202-00-5750-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      |           | 6,188.00 |
| 247.      |           |              | 080-6500-0-3202-00-5750-1110-031801-013-0000 |     |      |   |      |    |      |      |        |     |      |           | 966.00   |
| 248.      |           |              | 080-6500-0-3202-00-5750-1110-031801-015-0000 |     |      |   |      |    |      |      |        |     |      |           | 199.00   |
| 249.      |           |              | 080-6500-0-3202-00-5750-1110-031801-017-0000 |     |      |   |      |    |      |      |        |     |      | 544.00    |          |
| 250.      |           |              | 080-6500-0-3202-00-5750-1110-031801-022-0000 |     |      |   |      |    |      |      |        |     |      |           | 4,371.00 |
| 251.      |           |              | 080-6500-0-3202-00-5750-1110-031801-031-0000 |     |      |   |      |    |      |      |        |     |      | 887.00    |          |
| 252.      |           |              | 080-6500-0-3202-00-5750-1110-031801-032-0000 |     |      |   |      |    |      |      |        |     |      |           | 9,419.00 |
| 253.      |           |              | 080-6500-0-3202-00-5750-1110-031801-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 2,167.00 |
| 254.      |           |              | 080-6500-0-3202-00-5770-1110-031801-001-0000 |     |      |   |      |    |      |      |        |     |      | 593.00    |          |
| 255.      |           |              | 080-6500-0-3202-00-5770-1110-031801-013-0000 |     |      |   |      |    |      |      |        |     |      | 3,890.00  |          |
| 256.      |           |              | 080-6500-0-3202-00-5770-1110-031801-015-0000 |     |      |   |      |    |      |      |        |     |      | 2.00      |          |
| 257.      |           |              | 080-6500-0-3202-00-5770-1110-031801-031-0000 |     |      |   |      |    |      |      |        |     |      |           | 3,387.00 |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |           |          |

Fund : 080 SPECIAL EDUCATION

| Number | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit    | Credit   |
|--------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|----------|----------|
| 700006 | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |          |          |
| 258.   |           |              | 080-6500-0-3202-00-5770-1110-031801-032-0000 |     |      |   |      |    |      |      |        |     |      |          |          |
| 259.   |           |              | 080-6500-0-3202-00-5770-1110-031801-033-0000 |     |      |   |      |    |      |      |        |     |      |          | 157.00   |
| 260.   |           |              | 080-6500-0-3311-00-5730-1110-031801-002-0000 |     |      |   |      |    |      |      |        |     |      |          | 153.00   |
| 261.   |           |              | 080-6500-0-3311-00-5750-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      | 4,549.00 |          |
| 262.   |           |              | 080-6500-0-3311-00-5750-1110-031801-017-0000 |     |      |   |      |    |      |      |        |     |      | 4,434.00 |          |
| 263.   |           |              | 080-6500-0-3311-00-5770-1110-031801-013-0000 |     |      |   |      |    |      |      |        |     |      |          | 150.00   |
| 264.   |           |              | 080-6500-0-3311-00-5770-1110-031801-031-0000 |     |      |   |      |    |      |      |        |     |      |          | 144.00   |
| 265.   |           |              | 080-6500-0-3311-00-5770-1110-031801-033-0000 |     |      |   |      |    |      |      |        |     |      | 3,092.00 |          |
| 266.   |           |              | 080-6500-0-3311-00-5770-1120-031700-011-0000 |     |      |   |      |    |      |      |        |     |      |          | 120.00   |
| 267.   |           |              | 080-6500-0-3312-00-5730-1110-031801-001-0000 |     |      |   |      |    |      |      |        |     |      |          | 154.00   |
| 268.   |           |              | 080-6500-0-3312-00-5730-1110-031801-002-0000 |     |      |   |      |    |      |      |        |     |      | 7.00     |          |
| 269.   |           |              | 080-6500-0-3312-00-5730-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      | 292.00   |          |
| 270.   |           |              | 080-6500-0-3312-00-5730-1110-031801-019-0000 |     |      |   |      |    |      |      |        |     |      | 1,565.00 |          |
| 271.   |           |              | 080-6500-0-3312-00-5750-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      | 1.00     |          |
| 272.   |           |              | 080-6500-0-3312-00-5750-1110-031801-013-0000 |     |      |   |      |    |      |      |        |     |      |          | 2,763.00 |
| 273.   |           |              | 080-6500-0-3312-00-5750-1110-031801-015-0000 |     |      |   |      |    |      |      |        |     |      |          | 431.00   |
| 274.   |           |              | 080-6500-0-3312-00-5750-1110-031801-017-0000 |     |      |   |      |    |      |      |        |     |      |          | 88.00    |
| 275.   |           |              | 080-6500-0-3312-00-5750-1110-031801-022-0000 |     |      |   |      |    |      |      |        |     |      | 242.00   |          |
| 276.   |           |              | 080-6500-0-3312-00-5750-1110-031801-031-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,951.00 |
| 277.   |           |              | 080-6500-0-3312-00-5750-1110-031801-032-0000 |     |      |   |      |    |      |      |        |     |      | 396.00   |          |
| 278.   |           |              | 080-6500-0-3312-00-5750-1110-031801-083-0000 |     |      |   |      |    |      |      |        |     |      |          | 4,206.00 |
| 279.   |           |              | 080-6500-0-3312-00-5770-1110-031801-001-0000 |     |      |   |      |    |      |      |        |     |      |          | 968.00   |
| 280.   |           |              | 080-6500-0-3312-00-5770-1110-031801-013-0000 |     |      |   |      |    |      |      |        |     |      | 265.00   |          |
| 281.   |           |              | 080-6500-0-3312-00-5770-1110-031801-015-0000 |     |      |   |      |    |      |      |        |     |      | 1,737.00 |          |
| 282.   |           |              | 080-6500-0-3312-00-5770-1110-031801-031-0000 |     |      |   |      |    |      |      |        |     |      | 2.00     |          |
| 283.   |           |              | 080-6500-0-3312-00-5770-1110-031801-032-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,513.00 |
| 284.   |           |              | 080-6500-0-3312-00-5770-1110-031801-033-0000 |     |      |   |      |    |      |      |        |     |      |          | 70.00    |
| 285.   |           |              | 080-6500-0-3321-00-5001-2110-049500-083-0000 |     |      |   |      |    |      |      |        |     |      |          | 68.00    |
| 286.   |           |              | 080-6500-0-3321-00-5001-3120-065100-083-0000 |     |      |   |      |    |      |      |        |     |      |          | 116.00   |
| 287.   |           |              | 080-6500-0-3321-00-5001-3140-031900-083-0000 |     |      |   |      |    |      |      |        |     |      |          | 59.00    |
| 288.   |           |              | 080-6500-0-3321-00-5050-2110-049500-083-0000 |     |      |   |      |    |      |      |        |     |      |          | 17.00    |
| 289.   |           |              | 080-6500-0-3321-00-5730-1110-031801-001-0000 |     |      |   |      |    |      |      |        |     |      |          | 570.00   |
| 290.   |           |              | 080-6500-0-3321-00-5730-1110-031801-002-0000 |     |      |   |      |    |      |      |        |     |      |          | 45.00    |
| 291.   |           |              | 080-6500-0-3321-00-5730-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      | 238.00   |          |
| 292.   |           |              | 080-6500-0-3321-00-5730-1110-031801-019-0000 |     |      |   |      |    |      |      |        |     |      |          | 30.00    |
| 293.   |           |              | 080-6500-0-3321-00-5730-1190-031900-002-0000 |     |      |   |      |    |      |      |        |     |      | 1,430.00 |          |
| 294.   |           |              | 080-6500-0-3321-00-5730-1190-031900-019-0000 |     |      |   |      |    |      |      |        |     |      |          | 39.00    |
| 295.   |           |              | 080-6500-0-3321-00-5750-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,480.00 |
| 296.   |           |              | 080-6500-0-3321-00-5750-1110-031801-017-0000 |     |      |   |      |    |      |      |        |     |      |          | 267.00   |
|        |           |              |                                              |     |      |   |      |    |      |      |        |     |      |          | 145.00   |
|        |           |              | CONTINUED                                    |     |      |   |      |    |      |      |        |     |      |          |          |



Fund : 080 SPECIAL EDUCATION

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste    | Mngr | Debit | Credit |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|--------|------|-------|--------|
| 700006    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |        |      |       |        |
| 297.      |           |              | 080-6500-0-3321-00-5750-1110-031801-031-0000 |     |      |   |      |    |      |      |        |        |      |       | 43.00  |
| 298.      |           |              | 080-6500-0-3321-00-5750-1110-031801-032-0000 |     |      |   |      |    |      |      |        |        |      |       | 961.00 |
| 299.      |           |              | 080-6500-0-3321-00-5750-1110-031801-033-0000 |     |      |   |      |    |      |      |        |        |      |       | 116.00 |
| 300.      |           |              | 080-6500-0-3321-00-5770-1110-031801-001-0000 |     |      |   |      |    |      |      |        | 431.00 |      |       |        |
| 301.      |           |              | 080-6500-0-3321-00-5770-1110-031801-011-0000 |     |      |   |      |    |      |      |        | 260.00 |      |       |        |
| 302.      |           |              | 080-6500-0-3321-00-5770-1110-031801-013-0000 |     |      |   |      |    |      |      |        |        |      |       | 379.00 |
| 303.      |           |              | 080-6500-0-3321-00-5770-1110-031801-015-0000 |     |      |   |      |    |      |      |        |        |      |       | 278.00 |
| 304.      |           |              | 080-6500-0-3321-00-5770-1110-031801-017-0000 |     |      |   |      |    |      |      |        |        |      |       | 34.00  |
| 305.      |           |              | 080-6500-0-3321-00-5770-1110-031801-031-0000 |     |      |   |      |    |      |      |        |        |      |       | 484.00 |
| 306.      |           |              | 080-6500-0-3321-00-5770-1110-031801-032-0000 |     |      |   |      |    |      |      |        |        |      |       | 137.00 |
| 307.      |           |              | 080-6500-0-3321-00-5770-1110-031801-033-0000 |     |      |   |      |    |      |      |        |        |      |       | 68.00  |
| 308.      |           |              | 080-6500-0-3321-00-5770-1120-031700-001-0000 |     |      |   |      |    |      |      |        |        |      |       | 34.00  |
| 309.      |           |              | 080-6500-0-3321-00-5770-1120-031700-002-0000 |     |      |   |      |    |      |      |        |        |      |       | 210.00 |
| 310.      |           |              | 080-6500-0-3321-00-5770-1120-031700-005-0000 |     |      |   |      |    |      |      |        |        |      |       | 110.00 |
| 311.      |           |              | 080-6500-0-3321-00-5770-1120-031700-006-0000 |     |      |   |      |    |      |      |        |        |      |       | 116.00 |
| 312.      |           |              | 080-6500-0-3321-00-5770-1120-031700-008-0000 |     |      |   |      |    |      |      |        |        |      |       | 26.00  |
| 313.      |           |              | 080-6500-0-3321-00-5770-1120-031700-009-0000 |     |      |   |      |    |      |      |        | 639.00 |      |       |        |
| 314.      |           |              | 080-6500-0-3321-00-5770-1120-031700-010-0000 |     |      |   |      |    |      |      |        |        |      |       | 31.00  |
| 315.      |           |              | 080-6500-0-3321-00-5770-1120-031700-011-0000 |     |      |   |      |    |      |      |        |        |      |       | 36.00  |
| 316.      |           |              | 080-6500-0-3321-00-5770-1120-031700-012-0000 |     |      |   |      |    |      |      |        |        |      |       | 43.00  |
| 317.      |           |              | 080-6500-0-3321-00-5770-1120-031700-013-0000 |     |      |   |      |    |      |      |        |        |      |       | 50.00  |
| 318.      |           |              | 080-6500-0-3321-00-5770-1120-031700-014-0000 |     |      |   |      |    |      |      |        |        |      |       | 48.00  |
| 319.      |           |              | 080-6500-0-3321-00-5770-1120-031700-015-0000 |     |      |   |      |    |      |      |        |        |      |       | 44.00  |
| 320.      |           |              | 080-6500-0-3321-00-5770-1120-031700-017-0000 |     |      |   |      |    |      |      |        |        |      |       | 50.00  |
| 321.      |           |              | 080-6500-0-3321-00-5770-1120-031700-018-0000 |     |      |   |      |    |      |      |        |        |      |       | 32.00  |
| 322.      |           |              | 080-6500-0-3321-00-5770-1120-031700-019-0000 |     |      |   |      |    |      |      |        |        |      |       | 34.00  |
| 323.      |           |              | 080-6500-0-3321-00-5770-1120-031700-020-0000 |     |      |   |      |    |      |      |        |        |      |       | 36.00  |
| 324.      |           |              | 080-6500-0-3321-00-5770-1120-031700-022-0000 |     |      |   |      |    |      |      |        |        |      |       | 684.00 |
| 325.      |           |              | 080-6500-0-3321-00-5770-1120-031700-031-0000 |     |      |   |      |    |      |      |        | 504.00 |      |       |        |
| 326.      |           |              | 080-6500-0-3321-00-5770-1120-031700-032-0000 |     |      |   |      |    |      |      |        |        |      |       | 90.00  |
| 327.      |           |              | 080-6500-0-3321-00-5770-1120-031700-033-0000 |     |      |   |      |    |      |      |        |        |      |       | 48.00  |
| 328.      |           |              | 080-6500-0-3321-00-5770-1120-031700-083-0000 |     |      |   |      |    |      |      |        |        |      |       | 109.00 |
| 329.      |           |              | 080-6500-0-3321-00-5770-1190-031900-001-0000 |     |      |   |      |    |      |      |        |        |      |       | 389.00 |
| 330.      |           |              | 080-6500-0-3321-00-5770-1190-031900-002-0000 |     |      |   |      |    |      |      |        |        |      |       | 264.00 |
| 331.      |           |              | 080-6500-0-3321-00-5770-1190-031900-006-0000 |     |      |   |      |    |      |      |        | 401.00 |      |       |        |
| 332.      |           |              | 080-6500-0-3321-00-5770-1190-031900-011-0000 |     |      |   |      |    |      |      |        |        |      |       | 116.00 |
| 333.      |           |              | 080-6500-0-3321-00-5770-1190-031900-017-0000 |     |      |   |      |    |      |      |        |        |      |       | 47.00  |
| 334.      |           |              | 080-6500-0-3321-00-5770-1190-031900-031-0000 |     |      |   |      |    |      |      |        |        |      |       | 48.00  |
| 335.      |           |              | 080-6500-0-3321-00-5770-1190-031900-083-0000 |     |      |   |      |    |      |      |        | 485.00 |      |       |        |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |        |      |       |        |

Fund : 080 SPECIAL EDUCATION

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit     | Credit    |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|-----------|-----------|
| 700006    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |           |           |
| 336.      |           |              | 080-6500-0-3322-00-5730-1110-031801-001-0000 |     |      |   |      |    |      |      |        |     |      | 2.00      |           |
| 337.      |           |              | 080-6500-0-3322-00-5730-1110-031801-002-0000 |     |      |   |      |    |      |      |        |     |      | 68.00     |           |
| 338.      |           |              | 080-6500-0-3322-00-5730-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      | 366.00    |           |
| 339.      |           |              | 080-6500-0-3322-00-5750-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      |           | 646.00    |
| 340.      |           |              | 080-6500-0-3322-00-5750-1110-031801-013-0000 |     |      |   |      |    |      |      |        |     |      |           | 101.00    |
| 341.      |           |              | 080-6500-0-3322-00-5750-1110-031801-015-0000 |     |      |   |      |    |      |      |        |     |      |           | 21.00     |
| 342.      |           |              | 080-6500-0-3322-00-5750-1110-031801-017-0000 |     |      |   |      |    |      |      |        |     |      | 57.00     |           |
| 343.      |           |              | 080-6500-0-3322-00-5750-1110-031801-022-0000 |     |      |   |      |    |      |      |        |     |      |           | 456.00    |
| 344.      |           |              | 080-6500-0-3322-00-5750-1110-031801-031-0000 |     |      |   |      |    |      |      |        |     |      | 93.00     |           |
| 345.      |           |              | 080-6500-0-3322-00-5750-1110-031801-032-0000 |     |      |   |      |    |      |      |        |     |      |           | 983.00    |
| 346.      |           |              | 080-6500-0-3322-00-5750-1110-031801-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 226.00    |
| 347.      |           |              | 080-6500-0-3322-00-5770-1110-031801-001-0000 |     |      |   |      |    |      |      |        |     |      | 62.00     |           |
| 348.      |           |              | 080-6500-0-3322-00-5770-1110-031801-013-0000 |     |      |   |      |    |      |      |        |     |      | 406.00    |           |
| 349.      |           |              | 080-6500-0-3322-00-5770-1110-031801-031-0000 |     |      |   |      |    |      |      |        |     |      |           | 354.00    |
| 350.      |           |              | 080-6500-0-3322-00-5770-1110-031801-032-0000 |     |      |   |      |    |      |      |        |     |      |           | 17.00     |
| 351.      |           |              | 080-6500-0-3322-00-5770-1110-031801-033-0000 |     |      |   |      |    |      |      |        |     |      |           | 16.00     |
| 352.      |           |              | 080-6500-0-3401-00-5001-2110-049500-083-0000 |     |      |   |      |    |      |      |        |     |      | 922.00    |           |
| 353.      |           |              | 080-6500-0-3401-00-5001-3120-065100-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 846.00    |
| 354.      |           |              | 080-6500-0-3401-00-5001-3140-031900-083-0000 |     |      |   |      |    |      |      |        |     |      | 88.00     |           |
| 355.      |           |              | 080-6500-0-3401-00-5050-2110-049500-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 14,657.00 |
| 356.      |           |              | 080-6500-0-3401-00-5730-1110-031801-001-0000 |     |      |   |      |    |      |      |        |     |      | 175.00    |           |
| 357.      |           |              | 080-6500-0-3401-00-5730-1110-031801-002-0000 |     |      |   |      |    |      |      |        |     |      |           | 18,458.00 |
| 358.      |           |              | 080-6500-0-3401-00-5730-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      | 170.00    |           |
| 359.      |           |              | 080-6500-0-3401-00-5730-1110-031801-019-0000 |     |      |   |      |    |      |      |        |     |      | 23,247.00 |           |
| 360.      |           |              | 080-6500-0-3401-00-5730-1190-031900-002-0000 |     |      |   |      |    |      |      |        |     |      | 495.00    |           |
| 361.      |           |              | 080-6500-0-3401-00-5730-1190-031900-019-0000 |     |      |   |      |    |      |      |        |     |      |           | 22,752.00 |
| 362.      |           |              | 080-6500-0-3401-00-5750-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      |           | 4,363.00  |
| 363.      |           |              | 080-6500-0-3401-00-5750-1110-031801-017-0000 |     |      |   |      |    |      |      |        |     |      | 175.00    |           |
| 364.      |           |              | 080-6500-0-3401-00-5750-1110-031801-031-0000 |     |      |   |      |    |      |      |        |     |      | 495.00    |           |
| 365.      |           |              | 080-6500-0-3401-00-5750-1110-031801-032-0000 |     |      |   |      |    |      |      |        |     |      |           | 18,892.00 |
| 366.      |           |              | 080-6500-0-3401-00-5750-1110-031801-033-0000 |     |      |   |      |    |      |      |        |     |      | 350.00    |           |
| 367.      |           |              | 080-6500-0-3401-00-5770-1110-031801-001-0000 |     |      |   |      |    |      |      |        |     |      | 14,420.00 |           |
| 368.      |           |              | 080-6500-0-3401-00-5770-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      |           | 5,390.00  |
| 369.      |           |              | 080-6500-0-3401-00-5770-1110-031801-013-0000 |     |      |   |      |    |      |      |        |     |      | 3,968.00  |           |
| 370.      |           |              | 080-6500-0-3401-00-5770-1110-031801-015-0000 |     |      |   |      |    |      |      |        |     |      |           | 14,995.00 |
| 371.      |           |              | 080-6500-0-3401-00-5770-1110-031801-031-0000 |     |      |   |      |    |      |      |        |     |      |           | 5,642.00  |
| 372.      |           |              | 080-6500-0-3401-00-5770-1110-031801-032-0000 |     |      |   |      |    |      |      |        |     |      |           | 3,348.00  |
| 373.      |           |              | 080-6500-0-3401-00-5770-1110-031801-033-0000 |     |      |   |      |    |      |      |        |     |      |           | 5,756.00  |
| 374.      |           |              | 080-6500-0-3401-00-5770-1120-031700-001-0000 |     |      |   |      |    |      |      |        |     |      | 175.00    |           |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |           |           |



Fund : 080 SPECIAL EDUCATION

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit     | Credit    |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|-----------|-----------|
| 700006    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |           |           |
| 375.      |           |              | 080-6500-0-3401-00-5770-1120-031700-002-0000 |     |      |   |      |    |      |      |        |     |      | 6,828.00  |           |
| 376.      |           |              | 080-6500-0-3401-00-5770-1120-031700-005-0000 |     |      |   |      |    |      |      |        |     |      | 175.00    |           |
| 377.      |           |              | 080-6500-0-3401-00-5770-1120-031700-006-0000 |     |      |   |      |    |      |      |        |     |      | 495.00    |           |
| 378.      |           |              | 080-6500-0-3401-00-5770-1120-031700-008-0000 |     |      |   |      |    |      |      |        |     |      | 175.00    |           |
| 379.      |           |              | 080-6500-0-3401-00-5770-1120-031700-009-0000 |     |      |   |      |    |      |      |        |     |      | 5,111.00  |           |
| 380.      |           |              | 080-6500-0-3401-00-5770-1120-031700-010-0000 |     |      |   |      |    |      |      |        |     |      | 175.00    |           |
| 381.      |           |              | 080-6500-0-3401-00-5770-1120-031700-011-0000 |     |      |   |      |    |      |      |        |     |      | 175.00    |           |
| 382.      |           |              | 080-6500-0-3401-00-5770-1120-031700-013-0000 |     |      |   |      |    |      |      |        |     |      | 175.00    |           |
| 383.      |           |              | 080-6500-0-3401-00-5770-1120-031700-015-0000 |     |      |   |      |    |      |      |        |     |      | 495.00    |           |
| 384.      |           |              | 080-6500-0-3401-00-5770-1120-031700-017-0000 |     |      |   |      |    |      |      |        |     |      | 495.00    |           |
| 385.      |           |              | 080-6500-0-3401-00-5770-1120-031700-018-0000 |     |      |   |      |    |      |      |        |     |      | 350.00    |           |
| 386.      |           |              | 080-6500-0-3401-00-5770-1120-031700-019-0000 |     |      |   |      |    |      |      |        |     |      | 175.00    |           |
| 387.      |           |              | 080-6500-0-3401-00-5770-1120-031700-020-0000 |     |      |   |      |    |      |      |        |     |      | 495.00    |           |
| 388.      |           |              | 080-6500-0-3401-00-5770-1120-031700-022-0000 |     |      |   |      |    |      |      |        |     |      |           | 5,110.00  |
| 389.      |           |              | 080-6500-0-3401-00-5770-1120-031700-031-0000 |     |      |   |      |    |      |      |        |     |      | 4,576.00  |           |
| 390.      |           |              | 080-6500-0-3401-00-5770-1120-031700-032-0000 |     |      |   |      |    |      |      |        |     |      | 926.00    |           |
| 391.      |           |              | 080-6500-0-3401-00-5770-1120-031700-033-0000 |     |      |   |      |    |      |      |        |     |      | 350.00    |           |
| 392.      |           |              | 080-6500-0-3401-00-5770-1120-031700-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 11,215.00 |
| 393.      |           |              | 080-6500-0-3401-00-5770-1190-031900-001-0000 |     |      |   |      |    |      |      |        |     |      |           | 4,035.00  |
| 394.      |           |              | 080-6500-0-3401-00-5770-1190-031900-002-0000 |     |      |   |      |    |      |      |        |     |      |           | 1,666.00  |
| 395.      |           |              | 080-6500-0-3401-00-5770-1190-031900-006-0000 |     |      |   |      |    |      |      |        |     |      | 65.00     |           |
| 396.      |           |              | 080-6500-0-3401-00-5770-1190-031900-011-0000 |     |      |   |      |    |      |      |        |     |      | 495.00    |           |
| 397.      |           |              | 080-6500-0-3401-00-5770-1190-031900-017-0000 |     |      |   |      |    |      |      |        |     |      | 175.00    |           |
| 398.      |           |              | 080-6500-0-3401-00-5770-1190-031900-031-0000 |     |      |   |      |    |      |      |        |     |      | 495.00    |           |
| 399.      |           |              | 080-6500-0-3401-00-5770-1190-031900-083-0000 |     |      |   |      |    |      |      |        |     |      | 16,525.00 |           |
| 400.      |           |              | 080-6500-0-3402-00-5001-2110-049500-083-0000 |     |      |   |      |    |      |      |        |     |      | 314.00    |           |
| 401.      |           |              | 080-6500-0-3402-00-5730-1110-031801-002-0000 |     |      |   |      |    |      |      |        |     |      |           | 2,318.00  |
| 402.      |           |              | 080-6500-0-3402-00-5730-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      | 1,448.00  |           |
| 403.      |           |              | 080-6500-0-3402-00-5750-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      |           | 16,753.00 |
| 404.      |           |              | 080-6500-0-3402-00-5750-1110-031801-013-0000 |     |      |   |      |    |      |      |        |     |      | 7,464.00  |           |
| 405.      |           |              | 080-6500-0-3402-00-5750-1110-031801-015-0000 |     |      |   |      |    |      |      |        |     |      |           | 1.00      |
| 406.      |           |              | 080-6500-0-3402-00-5750-1110-031801-017-0000 |     |      |   |      |    |      |      |        |     |      |           | 8,739.00  |
| 407.      |           |              | 080-6500-0-3402-00-5750-1110-031801-022-0000 |     |      |   |      |    |      |      |        |     |      |           | 12,613.00 |
| 408.      |           |              | 080-6500-0-3402-00-5750-1110-031801-031-0000 |     |      |   |      |    |      |      |        |     |      | 5,892.00  |           |
| 409.      |           |              | 080-6500-0-3402-00-5750-1110-031801-032-0000 |     |      |   |      |    |      |      |        |     |      |           | 20,331.00 |
| 410.      |           |              | 080-6500-0-3402-00-5750-1110-031801-083-0000 |     |      |   |      |    |      |      |        |     |      |           | 734.00    |
| 411.      |           |              | 080-6500-0-3402-00-5770-1110-031801-001-0000 |     |      |   |      |    |      |      |        |     |      | 7,594.00  |           |
| 412.      |           |              | 080-6500-0-3402-00-5770-1110-031801-013-0000 |     |      |   |      |    |      |      |        |     |      | 1,568.00  |           |
| 413.      |           |              | 080-6500-0-3402-00-5770-1110-031801-015-0000 |     |      |   |      |    |      |      |        |     |      |           | 292.00    |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |           |           |

Fund : 080 SPECIAL EDUCATION

| Number | Date<br>Entered | Description Fnd Resc Y Objt SO Goal Func CstCtr Ste Mngr | Debit  | Credit   |
|--------|-----------------|----------------------------------------------------------|--------|----------|
| 700006 | CONTINUED       |                                                          |        |          |
| 414.   |                 | 080-6500-0-3402-00-5770-1110-031801-031-0000             |        |          |
| 415.   |                 | 080-6500-0-3402-00-5770-1110-031801-032-0000             |        | 3,271.00 |
| 416.   |                 | 080-6500-0-3402-00-5770-1110-031801-033-0000             | 217.00 |          |
| 417.   |                 | 080-6500-0-3501-00-5001-2110-049500-083-0000             | 65.00  |          |
| 418.   |                 | 080-6500-0-3501-00-5001-3120-065100-083-0000             |        | 4.00     |
| 419.   |                 | 080-6500-0-3501-00-5001-3140-031900-083-0000             |        | 2.00     |
| 420.   |                 | 080-6500-0-3501-00-5050-2110-049500-083-0000             |        | 1.00     |
| 421.   |                 | 080-6500-0-3501-00-5730-1110-031801-001-0000             |        | 19.00    |
| 422.   |                 | 080-6500-0-3501-00-5730-1110-031801-002-0000             |        | 1.00     |
| 423.   |                 | 080-6500-0-3501-00-5730-1110-031801-011-0000             | 9.00   |          |
| 424.   |                 | 080-6500-0-3501-00-5730-1110-031801-019-0000             |        | 1.00     |
| 425.   |                 | 080-6500-0-3501-00-5730-1190-031900-002-0000             | 49.00  |          |
| 426.   |                 | 080-6500-0-3501-00-5730-1190-031900-019-0000             |        | 1.00     |
| 427.   |                 | 080-6500-0-3501-00-5750-1110-031801-011-0000             |        | 51.00    |
| 428.   |                 | 080-6500-0-3501-00-5750-1110-031801-017-0000             |        | 9.00     |
| 429.   |                 | 080-6500-0-3501-00-5750-1110-031801-031-0000             |        | 6.00     |
| 430.   |                 | 080-6500-0-3501-00-5750-1110-031801-032-0000             |        | 1.00     |
| 431.   |                 | 080-6500-0-3501-00-5750-1110-031801-033-0000             |        | 33.00    |
| 432.   |                 | 080-6500-0-3501-00-5770-1110-031801-001-0000             |        | 4.00     |
| 433.   |                 | 080-6500-0-3501-00-5770-1110-031801-011-0000             | 14.00  |          |
| 434.   |                 | 080-6500-0-3501-00-5770-1110-031801-013-0000             | 10.00  |          |
| 435.   |                 | 080-6500-0-3501-00-5770-1110-031801-015-0000             |        | 13.00    |
| 436.   |                 | 080-6500-0-3501-00-5770-1110-031801-017-0000             |        | 10.00    |
| 437.   |                 | 080-6500-0-3501-00-5770-1110-031801-031-0000             |        | 2.00     |
| 438.   |                 | 080-6500-0-3501-00-5770-1110-031801-032-0000             |        | 16.00    |
| 439.   |                 | 080-6500-0-3501-00-5770-1110-031801-033-0000             |        | 5.00     |
| 440.   |                 | 080-6500-0-3501-00-5770-1120-031700-001-0000             |        | 3.00     |
| 441.   |                 | 080-6500-0-3501-00-5770-1120-031700-002-0000             |        | 1.00     |
| 442.   |                 | 080-6500-0-3501-00-5770-1120-031700-005-0000             |        | 8.00     |
| 443.   |                 | 080-6500-0-3501-00-5770-1120-031700-006-0000             |        | 4.00     |
| 444.   |                 | 080-6500-0-3501-00-5770-1120-031700-008-0000             |        | 4.00     |
| 445.   |                 | 080-6500-0-3501-00-5770-1120-031700-009-0000             |        | 1.00     |
| 446.   |                 | 080-6500-0-3501-00-5770-1120-031700-010-0000             | 22.00  |          |
| 447.   |                 | 080-6500-0-3501-00-5770-1120-031700-011-0000             |        | 1.00     |
| 448.   |                 | 080-6500-0-3501-00-5770-1120-031700-012-0000             |        | 1.00     |
| 449.   |                 | 080-6500-0-3501-00-5770-1120-031700-013-0000             |        | 1.00     |
| 450.   |                 | 080-6500-0-3501-00-5770-1120-031700-014-0000             |        | 2.00     |
| 451.   |                 | 080-6500-0-3501-00-5770-1120-031700-015-0000             |        | 2.00     |
| 452.   |                 | 080-6500-0-3501-00-5770-1120-031700-017-0000             |        | 2.00     |
|        |                 | CONTINUED                                                |        |          |



Fund : 080 SPECIAL EDUCATION

| Number    | Date Entered | Description                                  | Fnd Resc Y | Objt SO Goal Func CstCtr Ste Mngr | Debit    | Credit |
|-----------|--------------|----------------------------------------------|------------|-----------------------------------|----------|--------|
| 700006    | CONTINUED    |                                              |            |                                   |          |        |
| 453.      |              | 080-6500-0-3501-00-5770-1120-031700-018-0000 |            |                                   |          | 1.00   |
| 454.      |              | 080-6500-0-3501-00-5770-1120-031700-019-0000 |            |                                   |          | 1.00   |
| 455.      |              | 080-6500-0-3501-00-5770-1120-031700-020-0000 |            |                                   |          | 1.00   |
| 456.      |              | 080-6500-0-3501-00-5770-1120-031700-022-0000 |            |                                   |          | 24.00  |
| 457.      |              | 080-6500-0-3501-00-5770-1120-031700-031-0000 |            |                                   | 18.00    |        |
| 458.      |              | 080-6500-0-3501-00-5770-1120-031700-032-0000 |            |                                   |          | 4.00   |
| 459.      |              | 080-6500-0-3501-00-5770-1120-031700-033-0000 |            |                                   |          | 2.00   |
| 460.      |              | 080-6500-0-3501-00-5770-1120-031700-083-0000 |            |                                   |          | 2.00   |
| 461.      |              | 080-6500-0-3501-00-5770-1190-031900-001-0000 |            |                                   |          | 13.00  |
| 462.      |              | 080-6500-0-3501-00-5770-1190-031900-002-0000 |            |                                   |          | 9.00   |
| 463.      |              | 080-6500-0-3501-00-5770-1190-031900-006-0000 |            |                                   | 14.00    |        |
| 464.      |              | 080-6500-0-3501-00-5770-1190-031900-011-0000 |            |                                   |          | 4.00   |
| 465.      |              | 080-6500-0-3501-00-5770-1190-031900-017-0000 |            |                                   |          | 2.00   |
| 466.      |              | 080-6500-0-3501-00-5770-1190-031900-031-0000 |            |                                   |          | 2.00   |
| 467.      |              | 080-6500-0-3501-00-5770-1190-031900-083-0000 |            |                                   | 18.00    |        |
| 468.      |              | 080-6500-0-3502-00-5730-1110-031801-002-0000 |            |                                   | 2.00     |        |
| 469.      |              | 080-6500-0-3502-00-5730-1110-031801-011-0000 |            |                                   | 13.00    |        |
| 470.      |              | 080-6500-0-3502-00-5750-1110-031801-011-0000 |            |                                   |          | 22.00  |
| 471.      |              | 080-6500-0-3502-00-5750-1110-031801-013-0000 |            |                                   |          | 4.00   |
| 472.      |              | 080-6500-0-3502-00-5750-1110-031801-015-0000 |            |                                   |          | 1.00   |
| 473.      |              | 080-6500-0-3502-00-5750-1110-031801-017-0000 |            |                                   | 1.00     |        |
| 474.      |              | 080-6500-0-3502-00-5750-1110-031801-022-0000 |            |                                   |          | 16.00  |
| 475.      |              | 080-6500-0-3502-00-5750-1110-031801-031-0000 |            |                                   | 3.00     |        |
| 476.      |              | 080-6500-0-3502-00-5750-1110-031801-032-0000 |            |                                   |          | 34.00  |
| 477.      |              | 080-6500-0-3502-00-5750-1110-031801-083-0000 |            |                                   |          | 8.00   |
| 478.      |              | 080-6500-0-3502-00-5770-1110-031801-001-0000 |            |                                   | 2.00     |        |
| 479.      |              | 080-6500-0-3502-00-5770-1110-031801-013-0000 |            |                                   | 14.00    |        |
| 480.      |              | 080-6500-0-3502-00-5770-1110-031801-031-0000 |            |                                   |          | 13.00  |
| 481.      |              | 080-6500-0-3502-00-5770-1110-031801-033-0000 |            |                                   |          | 1.00   |
| 482.      |              | 080-6500-0-3601-00-5001-2110-049500-083-0000 |            |                                   | 484.00   |        |
| 483.      |              | 080-6500-0-3601-00-5001-3120-065100-083-0000 |            |                                   | 2,099.00 |        |
| 484.      |              | 080-6500-0-3601-00-5001-3140-031802-083-0000 |            |                                   | 8.00     |        |
| 485.      |              | 080-6500-0-3601-00-5001-3140-031900-083-0000 |            |                                   | 50.00    |        |
| 486.      |              | 080-6500-0-3601-00-5050-2110-049500-083-0000 |            |                                   |          | 484.00 |
| 487.      |              | 080-6500-0-3601-00-5730-1110-031801-001-0000 |            |                                   | 166.00   |        |
| 488.      |              | 080-6500-0-3601-00-5730-1110-031801-002-0000 |            |                                   | 856.00   |        |
| 489.      |              | 080-6500-0-3601-00-5730-1110-031801-011-0000 |            |                                   | 111.00   |        |
| 490.      |              | 080-6500-0-3601-00-5730-1110-031801-019-0000 |            |                                   | 1,990.00 |        |
| 491.      |              | 080-6500-0-3601-00-5730-1110-031801-083-0000 |            |                                   | 3.00     |        |
| CONTINUED |              |                                              |            |                                   |          |        |

Fund : 080 SPECIAL EDUCATION

| Number | Date Entered          | Description                                  | Fnd Resc Y Objt SO Goal Func CstCtr Ste Mngr | Debit      | Credit   |
|--------|-----------------------|----------------------------------------------|----------------------------------------------|------------|----------|
| 700006 | CONTINUED             |                                              |                                              |            |          |
| 492.   |                       | 080-6500-0-3601-00-5730-1110-031802-083-0000 |                                              | 21.00      |          |
| 493.   |                       | 080-6500-0-3601-00-5730-1190-031900-002-0000 |                                              | 143.00     |          |
| 494.   |                       | 080-3310-0-9790-00-0000-0000-000000-000-0000 |                                              | 105,281.00 |          |
| 500.   |                       | 080-6500-0-9790-00-0000-0000-000000-000-0000 |                                              | 503,066.00 |          |
| 700007 | 12/09/2016 12/07/2016 | 1st Interim Revision                         | Entered by: A557 Approved: 12/07/2016 A557   |            |          |
| 1.     |                       | 080-6500-0-3601-00-5730-1190-031900-019-0000 |                                              |            | 1,808.00 |
| 2.     |                       | 080-6500-0-3601-00-5730-1190-031900-083-0000 |                                              | 1.00       |          |
| 3.     |                       | 080-6500-0-3601-00-5750-1110-031801-011-0000 |                                              |            | 146.00   |
| 4.     |                       | 080-6500-0-3601-00-5750-1110-031801-013-0000 |                                              | 7.00       |          |
| 5.     |                       | 080-6500-0-3601-00-5750-1110-031801-017-0000 |                                              | 220.00     |          |
| 6.     |                       | 080-6500-0-3601-00-5750-1110-031801-031-0000 |                                              | 167.00     |          |
| 7.     |                       | 080-6500-0-3601-00-5750-1110-031801-032-0000 |                                              |            | 1,174.00 |
| 8.     |                       | 080-6500-0-3601-00-5750-1110-031801-033-0000 |                                              | 93.00      |          |
| 9.     |                       | 080-6500-0-3601-00-5750-1110-031801-083-0000 |                                              | 5.00       |          |
| 10.    |                       | 080-6500-0-3601-00-5750-1110-031802-017-0000 |                                              | 1.00       |          |
| 11.    |                       | 080-6500-0-3601-00-5750-1110-031802-083-0000 |                                              | 44.00      |          |
| 12.    |                       | 080-6500-0-3601-00-5770-1110-031801-001-0000 |                                              | 1,220.00   |          |
| 13.    |                       | 080-6500-0-3601-00-5770-1110-031801-011-0000 |                                              | 885.00     |          |
| 14.    |                       | 080-6500-0-3601-00-5770-1110-031801-013-0000 |                                              | 507.00     |          |
| 15.    |                       | 080-6500-0-3601-00-5770-1110-031801-015-0000 |                                              | 388.00     |          |
| 16.    |                       | 080-6500-0-3601-00-5770-1110-031801-017-0000 |                                              | 126.00     |          |
| 17.    |                       | 080-6500-0-3601-00-5770-1110-031801-031-0000 |                                              |            | 294.00   |
| 18.    |                       | 080-6500-0-3601-00-5770-1110-031801-032-0000 |                                              | 151.00     |          |
| 19.    |                       | 080-6500-0-3601-00-5770-1110-031801-033-0000 |                                              | 254.00     |          |
| 20.    |                       | 080-6500-0-3601-00-5770-1110-031801-083-0000 |                                              | 2.00       |          |
| 21.    |                       | 080-6500-0-3601-00-5770-1110-031802-083-0000 |                                              | 44.00      |          |
| 22.    |                       | 080-6500-0-3601-00-5770-1120-031700-001-0000 |                                              | 122.00     |          |
| 23.    |                       | 080-6500-0-3601-00-5770-1120-031700-002-0000 |                                              |            | 91.00    |
| 24.    |                       | 080-6500-0-3601-00-5770-1120-031700-005-0000 |                                              | 86.00      |          |
| 25.    |                       | 080-6500-0-3601-00-5770-1120-031700-006-0000 |                                              | 90.00      |          |
| 26.    |                       | 080-6500-0-3601-00-5770-1120-031700-008-0000 |                                              | 95.00      |          |
| 27.    |                       | 080-6500-0-3601-00-5770-1120-031700-009-0000 |                                              | 1,004.00   |          |
| 28.    |                       | 080-6500-0-3601-00-5770-1120-031700-010-0000 |                                              | 114.00     |          |
| 29.    |                       | 080-6500-0-3601-00-5770-1120-031700-011-0000 |                                              | 131.00     |          |
| 30.    |                       | 080-6500-0-3601-00-5770-1120-031700-012-0000 |                                              | 158.00     |          |
| 31.    |                       | 080-6500-0-3601-00-5770-1120-031700-013-0000 |                                              | 182.00     |          |
| 32.    |                       | 080-6500-0-3601-00-5770-1120-031700-014-0000 |                                              | 176.00     |          |
| 33.    |                       | 080-6500-0-3601-00-5770-1120-031700-015-0000 |                                              | 161.00     |          |
| 34.    |                       | 080-6500-0-3601-00-5770-1120-031700-017-0000 |                                              | 182.00     |          |
|        |                       | CONTINUED                                    |                                              |            |          |



Fund : 080 SPECIAL EDUCATION

| Number | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit    | Credit   |
|--------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|----------|----------|
| 700007 | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |          |          |
| 35.    |           |              | 080-6500-0-3601-00-5770-1120-031700-018-0000 |     |      |   |      |    |      |      |        |     |      | 115.00   |          |
| 36.    |           |              | 080-6500-0-3601-00-5770-1120-031700-019-0000 |     |      |   |      |    |      |      |        |     |      | 122.00   |          |
| 37.    |           |              | 080-6500-0-3601-00-5770-1120-031700-020-0000 |     |      |   |      |    |      |      |        |     |      | 131.00   |          |
| 38.    |           |              | 080-6500-0-3601-00-5770-1120-031700-022-0000 |     |      |   |      |    |      |      |        |     |      |          | 837.00   |
| 39.    |           |              | 080-6500-0-3601-00-5770-1120-031700-031-0000 |     |      |   |      |    |      |      |        |     |      | 836.00   |          |
| 40.    |           |              | 080-6500-0-3601-00-5770-1120-031700-032-0000 |     |      |   |      |    |      |      |        |     |      | 41.00    |          |
| 41.    |           |              | 080-6500-0-3601-00-5770-1120-031700-033-0000 |     |      |   |      |    |      |      |        |     |      | 176.00   |          |
| 42.    |           |              | 080-6500-0-3601-00-5770-1120-031700-083-0000 |     |      |   |      |    |      |      |        |     |      | 479.00   |          |
| 43.    |           |              | 080-6500-0-3601-00-5770-1190-031802-083-0000 |     |      |   |      |    |      |      |        |     |      | 12.00    |          |
| 44.    |           |              | 080-6500-0-3601-00-5770-1190-031900-001-0000 |     |      |   |      |    |      |      |        |     |      |          | 289.00   |
| 45.    |           |              | 080-6500-0-3601-00-5770-1190-031900-002-0000 |     |      |   |      |    |      |      |        |     |      |          | 170.00   |
| 46.    |           |              | 080-6500-0-3601-00-5770-1190-031900-006-0000 |     |      |   |      |    |      |      |        |     |      | 558.00   |          |
| 47.    |           |              | 080-6500-0-3601-00-5770-1190-031900-011-0000 |     |      |   |      |    |      |      |        |     |      | 90.00    |          |
| 48.    |           |              | 080-6500-0-3601-00-5770-1190-031900-017-0000 |     |      |   |      |    |      |      |        |     |      | 173.00   |          |
| 49.    |           |              | 080-6500-0-3601-00-5770-1190-031900-031-0000 |     |      |   |      |    |      |      |        |     |      | 176.00   |          |
| 50.    |           |              | 080-6500-0-3601-00-5770-1190-031900-083-0000 |     |      |   |      |    |      |      |        |     |      | 2,799.00 |          |
| 51.    |           |              | 080-6500-0-3602-00-5001-2110-031802-083-0000 |     |      |   |      |    |      |      |        |     |      | 50.00    |          |
| 52.    |           |              | 080-6500-0-3602-00-5001-2110-049500-083-0000 |     |      |   |      |    |      |      |        |     |      | 253.00   |          |
| 53.    |           |              | 080-6500-0-3602-00-5001-3120-065100-083-0000 |     |      |   |      |    |      |      |        |     |      | 15.00    |          |
| 54.    |           |              | 080-6500-0-3602-00-5001-8200-031802-083-0000 |     |      |   |      |    |      |      |        |     |      | 9.00     |          |
| 55.    |           |              | 080-6500-0-3602-00-5730-1110-031801-001-0000 |     |      |   |      |    |      |      |        |     |      | 60.00    |          |
| 56.    |           |              | 080-6500-0-3602-00-5730-1110-031801-002-0000 |     |      |   |      |    |      |      |        |     |      | 439.00   |          |
| 57.    |           |              | 080-6500-0-3602-00-5730-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      | 584.00   |          |
| 58.    |           |              | 080-6500-0-3602-00-5730-1110-031801-019-0000 |     |      |   |      |    |      |      |        |     |      | 116.00   |          |
| 59.    |           |              | 080-6500-0-3602-00-5730-1110-031801-083-0000 |     |      |   |      |    |      |      |        |     |      | 2.00     |          |
| 60.    |           |              | 080-6500-0-3602-00-5730-1110-031802-083-0000 |     |      |   |      |    |      |      |        |     |      | 38.00    |          |
| 61.    |           |              | 080-6500-0-3602-00-5730-1190-031801-083-0000 |     |      |   |      |    |      |      |        |     |      | 124.00   |          |
| 62.    |           |              | 080-6500-0-3602-00-5730-1190-031802-083-0000 |     |      |   |      |    |      |      |        |     |      | 25.00    |          |
| 63.    |           |              | 080-6500-0-3602-00-5750-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      |          | 467.00   |
| 64.    |           |              | 080-6500-0-3602-00-5750-1110-031801-013-0000 |     |      |   |      |    |      |      |        |     |      |          | 52.00    |
| 65.    |           |              | 080-6500-0-3602-00-5750-1110-031801-015-0000 |     |      |   |      |    |      |      |        |     |      | 107.00   |          |
| 66.    |           |              | 080-6500-0-3602-00-5750-1110-031801-017-0000 |     |      |   |      |    |      |      |        |     |      | 423.00   |          |
| 67.    |           |              | 080-6500-0-3602-00-5750-1110-031801-022-0000 |     |      |   |      |    |      |      |        |     |      |          | 558.00   |
| 68.    |           |              | 080-6500-0-3602-00-5750-1110-031801-031-0000 |     |      |   |      |    |      |      |        |     |      | 197.00   |          |
| 69.    |           |              | 080-6500-0-3602-00-5750-1110-031801-032-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,202.00 |
| 70.    |           |              | 080-6500-0-3602-00-5750-1110-031801-083-0000 |     |      |   |      |    |      |      |        |     |      |          | 269.00   |
| 71.    |           |              | 080-6500-0-3602-00-5750-1110-031802-083-0000 |     |      |   |      |    |      |      |        |     |      | 20.00    |          |
| 72.    |           |              | 080-6500-0-3602-00-5770-1110-031801-001-0000 |     |      |   |      |    |      |      |        |     |      | 481.00   |          |
| 73.    |           |              | 080-6500-0-3602-00-5770-1110-031801-009-0000 |     |      |   |      |    |      |      |        |     |      | 5.00     |          |
|        |           |              | CONTINUED                                    |     |      |   |      |    |      |      |        |     |      |          |          |

Fund : 080 SPECIAL EDUCATION

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit        | Credit       |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|--------------|--------------|
| 700007    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |              |              |
| 74.       |           |              | 080-6500-0-3602-00-5770-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      | 138.00       |              |
| 75.       |           |              | 080-6500-0-3602-00-5770-1110-031801-013-0000 |     |      |   |      |    |      |      |        |     |      | 849.00       |              |
| 76.       |           |              | 080-6500-0-3602-00-5770-1110-031801-015-0000 |     |      |   |      |    |      |      |        |     |      | 420.00       |              |
| 77.       |           |              | 080-6500-0-3602-00-5770-1110-031801-031-0000 |     |      |   |      |    |      |      |        |     |      |              | 381.00       |
| 78.       |           |              | 080-6500-0-3602-00-5770-1110-031801-032-0000 |     |      |   |      |    |      |      |        |     |      | 104.00       |              |
| 79.       |           |              | 080-6500-0-3602-00-5770-1110-031801-033-0000 |     |      |   |      |    |      |      |        |     |      | 98.00        |              |
| 80.       |           |              | 080-6500-0-3602-00-5770-1110-031802-083-0000 |     |      |   |      |    |      |      |        |     |      | 50.00        |              |
| 81.       |           |              | 080-6500-0-3602-00-5770-1120-031700-001-0000 |     |      |   |      |    |      |      |        |     |      | 3.00         |              |
| 82.       |           |              | 080-6500-0-3602-00-5770-1120-031700-002-0000 |     |      |   |      |    |      |      |        |     |      | 3.00         |              |
| 83.       |           |              | 080-6500-0-3602-00-5770-1120-031700-017-0000 |     |      |   |      |    |      |      |        |     |      | 6.00         |              |
| 84.       |           |              | 080-6500-0-3912-00-5750-1110-031801-011-0000 |     |      |   |      |    |      |      |        |     |      | 59.00        |              |
| 85.       |           |              | 080-6500-0-3912-00-5750-1110-031801-013-0000 |     |      |   |      |    |      |      |        |     |      |              | 2,503.00     |
| 86.       |           |              | 080-6500-0-3912-00-5750-1110-031801-017-0000 |     |      |   |      |    |      |      |        |     |      | 2,243.00     |              |
| 87.       |           |              | 080-6500-0-3912-00-5750-1110-031801-083-0000 |     |      |   |      |    |      |      |        |     |      |              | 460.00       |
| 88.       |           |              | 080-6500-0-3912-00-5770-1110-031801-015-0000 |     |      |   |      |    |      |      |        |     |      |              | 2,002.00     |
| 89.       |           |              | 080-6500-0-3912-00-5770-1110-031801-031-0000 |     |      |   |      |    |      |      |        |     |      |              | 2,743.00     |
| 90.       |           |              | 080-6500-0-5100-00-5750-1180-031900-083-0000 |     |      |   |      |    |      |      |        |     |      |              | 1,070,000.00 |
| 91.       |           |              | 080-6500-0-5100-00-5750-1180-032100-083-0000 |     |      |   |      |    |      |      |        |     |      | 325,000.00   |              |
| 92.       |           |              | 080-6500-0-5830-00-5750-1180-031900-083-0000 |     |      |   |      |    |      |      |        |     |      |              | 43,110.00    |
| 93.       |           |              | 080-6500-0-5830-00-5750-1180-032100-083-0000 |     |      |   |      |    |      |      |        |     |      | 90,000.00    |              |
| 94.       |           |              | 080-6500-0-5830-00-5750-1190-065100-083-0000 |     |      |   |      |    |      |      |        |     |      |              | 67,780.00    |
| 95.       |           |              | 080-6500-0-5833-00-5750-1180-032100-083-0000 |     |      |   |      |    |      |      |        |     |      |              | 25,000.00    |
| 96.       |           |              | 080-6500-0-5891-00-5770-1110-031801-083-0000 |     |      |   |      |    |      |      |        |     |      | 107,000.00   |              |
| 97.       |           |              | 080-6500-0-7142-00-5750-9200-093000-083-0000 |     |      |   |      |    |      |      |        |     |      |              | 431,199.00   |
| 98.       |           |              | 080-6500-0-7310-00-5001-7210-049500-083-0000 |     |      |   |      |    |      |      |        |     |      |              | 38,834.00    |
| 99.       |           |              | 080-6500-0-8097-00-5001-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      | 106,225.00   |              |
| 100.      |           |              | 080-6500-0-8791-00-5001-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |              | 163,923.00   |
| 101.      |           |              | 080-6500-0-8791-00-5050-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |              | 89,000.00    |
| 102.      |           |              | 080-6500-0-8980-02-5001-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      | 1,799,888.00 |              |
| 103.      |           |              | 080-6512-0-1210-00-5001-3110-651200-060-0000 |     |      |   |      |    |      |      |        |     |      | 38,855.00    |              |
| 104.      |           |              | 080-6512-0-1230-00-5001-3120-651200-083-0000 |     |      |   |      |    |      |      |        |     |      |              | 8,800.00     |
| 105.      |           |              | 080-6512-0-1330-00-5050-2110-651200-083-0000 |     |      |   |      |    |      |      |        |     |      | 816.00       |              |
| 106.      |           |              | 080-6512-0-1940-00-5050-2110-651200-083-0000 |     |      |   |      |    |      |      |        |     |      |              | 10,634.00    |
| 107.      |           |              | 080-6512-0-3101-00-5001-3120-651200-083-0000 |     |      |   |      |    |      |      |        |     |      |              | 1,110.00     |
| 108.      |           |              | 080-6512-0-3101-00-5050-2110-651200-083-0000 |     |      |   |      |    |      |      |        |     |      |              | 1,235.00     |
| 109.      |           |              | 080-6512-0-3201-00-5001-3110-651200-060-0000 |     |      |   |      |    |      |      |        |     |      | 5,396.00     |              |
| 110.      |           |              | 080-6512-0-3311-00-5001-3110-651200-060-0000 |     |      |   |      |    |      |      |        |     |      | 2,409.00     |              |
| 111.      |           |              | 080-6512-0-3321-00-5001-3110-651200-060-0000 |     |      |   |      |    |      |      |        |     |      | 563.00       |              |
| 112.      |           |              | 080-6512-0-3321-00-5001-3120-651200-083-0000 |     |      |   |      |    |      |      |        |     |      |              | 131.00       |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |              |              |



Fund : 080 SPECIAL EDUCATION

Fund :130 CAFETERIA

Entered by: A557    Approved: 12/07/2016    A557

CONTINUED

Fund :130 CAFETERIA

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit    | Credit   |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|----------|----------|
| 700007    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |          |          |
| 145.      |           |              | 130-5310-0-2230-00-0000-3700-086000-032-0000 |     |      |   |      |    |      |      |        |     |      | 1,345.00 |          |
| 146.      |           |              | 130-5310-0-2230-00-0000-3700-086000-033-0000 |     |      |   |      |    |      |      |        |     |      |          |          |
| 147.      |           |              | 130-5310-0-2230-00-0000-3700-086000-096-0000 |     |      |   |      |    |      |      |        |     |      |          | 131.00   |
| 148.      |           |              | 130-5310-0-2410-00-0000-3700-086000-096-0000 |     |      |   |      |    |      |      |        |     |      |          | 2,609.00 |
| 149.      |           |              | 130-5310-0-3202-00-0000-3700-086000-001-0000 |     |      |   |      |    |      |      |        |     |      |          | 43.00    |
| 150.      |           |              | 130-5310-0-3202-00-0000-3700-086000-002-0000 |     |      |   |      |    |      |      |        |     |      |          | 203.00   |
| 151.      |           |              | 130-5310-0-3202-00-0000-3700-086000-005-0000 |     |      |   |      |    |      |      |        |     |      | 326.00   | 1,318.00 |
| 152.      |           |              | 130-5310-0-3202-00-0000-3700-086000-008-0000 |     |      |   |      |    |      |      |        |     |      | 100.00   |          |
| 153.      |           |              | 130-5310-0-3202-00-0000-3700-086000-009-0000 |     |      |   |      |    |      |      |        |     |      |          |          |
| 154.      |           |              | 130-5310-0-3202-00-0000-3700-086000-010-0000 |     |      |   |      |    |      |      |        |     |      |          | 778.00   |
| 155.      |           |              | 130-5310-0-3202-00-0000-3700-086000-012-0000 |     |      |   |      |    |      |      |        |     |      |          | 208.00   |
| 156.      |           |              | 130-5310-0-3202-00-0000-3700-086000-013-0000 |     |      |   |      |    |      |      |        |     |      |          | 9.00     |
| 157.      |           |              | 130-5310-0-3202-00-0000-3700-086000-014-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,924.00 |
| 158.      |           |              | 130-5310-0-3202-00-0000-3700-086000-015-0000 |     |      |   |      |    |      |      |        |     |      |          | 13.00    |
| 159.      |           |              | 130-5310-0-3202-00-0000-3700-086000-017-0000 |     |      |   |      |    |      |      |        |     |      |          | 2,498.00 |
| 160.      |           |              | 130-5310-0-3202-00-0000-3700-086000-018-0000 |     |      |   |      |    |      |      |        |     |      |          | 247.00   |
| 161.      |           |              | 130-5310-0-3202-00-0000-3700-086000-019-0000 |     |      |   |      |    |      |      |        |     |      |          | 594.00   |
| 162.      |           |              | 130-5310-0-3202-00-0000-3700-086000-020-0000 |     |      |   |      |    |      |      |        |     |      |          | 23.00    |
| 163.      |           |              | 130-5310-0-3202-00-0000-3700-086000-022-0000 |     |      |   |      |    |      |      |        |     |      |          | 2,346.00 |
| 164.      |           |              | 130-5310-0-3202-00-0000-3700-086000-031-0000 |     |      |   |      |    |      |      |        |     |      |          | 778.00   |
| 165.      |           |              | 130-5310-0-3202-00-0000-3700-086000-032-0000 |     |      |   |      |    |      |      |        |     |      | 4,189.00 |          |
| 166.      |           |              | 130-5310-0-3202-00-0000-3700-086000-033-0000 |     |      |   |      |    |      |      |        |     |      | 187.00   |          |
| 167.      |           |              | 130-5310-0-3202-00-0000-3700-086000-096-0000 |     |      |   |      |    |      |      |        |     |      |          | 527.00   |
| 168.      |           |              | 130-5310-0-3312-00-0000-3700-086000-001-0000 |     |      |   |      |    |      |      |        |     |      |          | 6.00     |
| 169.      |           |              | 130-5310-0-3312-00-0000-3700-086000-002-0000 |     |      |   |      |    |      |      |        |     |      | 79.00    |          |
| 170.      |           |              | 130-5310-0-3312-00-0000-3700-086000-005-0000 |     |      |   |      |    |      |      |        |     |      |          | 24.00    |
| 171.      |           |              | 130-5310-0-3312-00-0000-3700-086000-008-0000 |     |      |   |      |    |      |      |        |     |      | 145.00   |          |
| 172.      |           |              | 130-5310-0-3312-00-0000-3700-086000-009-0000 |     |      |   |      |    |      |      |        |     |      | 44.00    |          |
| 173.      |           |              | 130-5310-0-3312-00-0000-3700-086000-009-0000 |     |      |   |      |    |      |      |        |     |      | 2.00     |          |
| 174.      |           |              | 130-5310-0-3312-00-0000-3700-086000-010-0000 |     |      |   |      |    |      |      |        |     |      | 467.00   |          |
| 175.      |           |              | 130-5310-0-3312-00-0000-3700-086000-012-0000 |     |      |   |      |    |      |      |        |     |      |          | 4.00     |
| 176.      |           |              | 130-5310-0-3312-00-0000-3700-086000-014-0000 |     |      |   |      |    |      |      |        |     |      | 167.00   |          |
| 177.      |           |              | 130-5310-0-3312-00-0000-3700-086000-017-0000 |     |      |   |      |    |      |      |        |     |      | 122.00   |          |
| 178.      |           |              | 130-5310-0-3312-00-0000-3700-086000-018-0000 |     |      |   |      |    |      |      |        |     |      |          | 265.00   |
| 179.      |           |              | 130-5310-0-3312-00-0000-3700-086000-019-0000 |     |      |   |      |    |      |      |        |     |      | 137.00   |          |
| 180.      |           |              | 130-5310-0-3312-00-0000-3700-086000-020-0000 |     |      |   |      |    |      |      |        |     |      |          | 240.00   |
| 181.      |           |              | 130-5310-0-3312-00-0000-3700-086000-022-0000 |     |      |   |      |    |      |      |        |     |      | 2.00     |          |
| 182.      |           |              | 130-5310-0-3312-00-0000-3700-086000-031-0000 |     |      |   |      |    |      |      |        |     |      | 332.00   |          |
| 183.      |           |              | 130-5310-0-3312-00-0000-3700-086000-032-0000 |     |      |   |      |    |      |      |        |     |      | 83.00    |          |
|           |           |              | 130-5310-0-3312-00-0000-3700-086000-033-0000 |     |      |   |      |    |      |      |        |     |      |          | 8.00     |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |          |          |



Fund :130 CAFETERIA

| Number | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit    | Credit   |
|--------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|----------|----------|
| 700007 | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |          |          |
| 184.   |           |              | 130-5310-0-3312-00-0000-3700-086000-096-0000 |     |      |   |      |    |      |      |        |     |      |          | 164.00   |
| 185.   |           |              | 130-5310-0-3322-00-0000-3700-086000-001-0000 |     |      |   |      |    |      |      |        |     |      | 18.00    |          |
| 186.   |           |              | 130-5310-0-3322-00-0000-3700-086000-002-0000 |     |      |   |      |    |      |      |        |     |      |          | 6.00     |
| 187.   |           |              | 130-5310-0-3322-00-0000-3700-086000-005-0000 |     |      |   |      |    |      |      |        |     |      | 34.00    |          |
| 188.   |           |              | 130-5310-0-3322-00-0000-3700-086000-008-0000 |     |      |   |      |    |      |      |        |     |      | 11.00    |          |
| 189.   |           |              | 130-5310-0-3322-00-0000-3700-086000-010-0000 |     |      |   |      |    |      |      |        |     |      | 109.00   |          |
| 190.   |           |              | 130-5310-0-3322-00-0000-3700-086000-012-0000 |     |      |   |      |    |      |      |        |     |      |          | 1.00     |
| 191.   |           |              | 130-5310-0-3322-00-0000-3700-086000-014-0000 |     |      |   |      |    |      |      |        |     |      | 40.00    |          |
| 192.   |           |              | 130-5310-0-3322-00-0000-3700-086000-017-0000 |     |      |   |      |    |      |      |        |     |      | 29.00    |          |
| 193.   |           |              | 130-5310-0-3322-00-0000-3700-086000-018-0000 |     |      |   |      |    |      |      |        |     |      |          | 62.00    |
| 194.   |           |              | 130-5310-0-3322-00-0000-3700-086000-019-0000 |     |      |   |      |    |      |      |        |     |      | 32.00    |          |
| 195.   |           |              | 130-5310-0-3322-00-0000-3700-086000-020-0000 |     |      |   |      |    |      |      |        |     |      |          | 56.00    |
| 196.   |           |              | 130-5310-0-3322-00-0000-3700-086000-031-0000 |     |      |   |      |    |      |      |        |     |      | 79.00    |          |
| 197.   |           |              | 130-5310-0-3322-00-0000-3700-086000-032-0000 |     |      |   |      |    |      |      |        |     |      | 19.00    |          |
| 198.   |           |              | 130-5310-0-3322-00-0000-3700-086000-033-0000 |     |      |   |      |    |      |      |        |     |      |          | 2.00     |
| 199.   |           |              | 130-5310-0-3322-00-0000-3700-086000-096-0000 |     |      |   |      |    |      |      |        |     |      |          | 39.00    |
| 200.   |           |              | 130-5310-0-3402-00-0000-3700-086000-001-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,000.00 |
| 201.   |           |              | 130-5310-0-3402-00-0000-3700-086000-002-0000 |     |      |   |      |    |      |      |        |     |      |          | 2,103.00 |
| 202.   |           |              | 130-5310-0-3402-00-0000-3700-086000-005-0000 |     |      |   |      |    |      |      |        |     |      | 5,960.00 |          |
| 203.   |           |              | 130-5310-0-3402-00-0000-3700-086000-008-0000 |     |      |   |      |    |      |      |        |     |      | 1.00     |          |
| 204.   |           |              | 130-5310-0-3402-00-0000-3700-086000-010-0000 |     |      |   |      |    |      |      |        |     |      |          | 338.00   |
| 205.   |           |              | 130-5310-0-3402-00-0000-3700-086000-012-0000 |     |      |   |      |    |      |      |        |     |      |          | 46.00    |
| 206.   |           |              | 130-5310-0-3402-00-0000-3700-086000-013-0000 |     |      |   |      |    |      |      |        |     |      |          | 2,171.00 |
| 207.   |           |              | 130-5310-0-3402-00-0000-3700-086000-014-0000 |     |      |   |      |    |      |      |        |     |      |          | 514.00   |
| 208.   |           |              | 130-5310-0-3402-00-0000-3700-086000-015-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,040.00 |
| 209.   |           |              | 130-5310-0-3402-00-0000-3700-086000-017-0000 |     |      |   |      |    |      |      |        |     |      |          | 492.00   |
| 210.   |           |              | 130-5310-0-3402-00-0000-3700-086000-018-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,240.00 |
| 211.   |           |              | 130-5310-0-3402-00-0000-3700-086000-019-0000 |     |      |   |      |    |      |      |        |     |      |          | 590.00   |
| 212.   |           |              | 130-5310-0-3402-00-0000-3700-086000-020-0000 |     |      |   |      |    |      |      |        |     |      | 714.00   |          |
| 213.   |           |              | 130-5310-0-3402-00-0000-3700-086000-031-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,346.00 |
| 214.   |           |              | 130-5310-0-3402-00-0000-3700-086000-032-0000 |     |      |   |      |    |      |      |        |     |      |          | 731.00   |
| 215.   |           |              | 130-5310-0-3402-00-0000-3700-086000-033-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,210.00 |
| 216.   |           |              | 130-5310-0-3402-00-0000-3700-086000-096-0000 |     |      |   |      |    |      |      |        |     |      |          | 124.00   |
| 217.   |           |              | 130-5310-0-3502-00-0000-3700-086000-001-0000 |     |      |   |      |    |      |      |        |     |      | 1.00     |          |
| 218.   |           |              | 130-5310-0-3502-00-0000-3700-086000-002-0000 |     |      |   |      |    |      |      |        |     |      |          | 1.00     |
| 219.   |           |              | 130-5310-0-3502-00-0000-3700-086000-005-0000 |     |      |   |      |    |      |      |        |     |      | 2.00     |          |
| 220.   |           |              | 130-5310-0-3502-00-0000-3700-086000-010-0000 |     |      |   |      |    |      |      |        |     |      | 4.00     |          |
| 221.   |           |              | 130-5310-0-3502-00-0000-3700-086000-014-0000 |     |      |   |      |    |      |      |        |     |      | 1.00     |          |
| 222.   |           |              | 130-5310-0-3502-00-0000-3700-086000-017-0000 |     |      |   |      |    |      |      |        |     |      | 1.00     |          |
|        |           |              | CONTINUED                                    |     |      |   |      |    |      |      |        |     |      |          |          |

Fund :130 CAFETERIA

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit    | Credit     |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|----------|------------|
| 700007    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |          |            |
| 223.      |           |              | 130-5310-0-3502-00-0000-3700-086000-018-0000 |     |      |   |      |    |      |      |        |     |      |          |            |
| 224.      |           |              | 130-5310-0-3502-00-0000-3700-086000-019-0000 |     |      |   |      |    |      |      |        |     |      |          | 3.00       |
| 225.      |           |              | 130-5310-0-3502-00-0000-3700-086000-020-0000 |     |      |   |      |    |      |      |        |     |      | 1.00     |            |
| 226.      |           |              | 130-5310-0-3502-00-0000-3700-086000-031-0000 |     |      |   |      |    |      |      |        |     |      |          | 1.00       |
| 227.      |           |              | 130-5310-0-3502-00-0000-3700-086000-032-0000 |     |      |   |      |    |      |      |        |     |      | 1.00     |            |
| 228.      |           |              | 130-5310-0-3502-00-0000-3700-086000-096-0000 |     |      |   |      |    |      |      |        |     |      |          |            |
| 229.      |           |              | 130-5310-0-3602-00-0000-3700-086000-001-0000 |     |      |   |      |    |      |      |        |     |      | 136.00   | 2.00       |
| 230.      |           |              | 130-5310-0-3602-00-0000-3700-086000-002-0000 |     |      |   |      |    |      |      |        |     |      | 57.00    |            |
| 231.      |           |              | 130-5310-0-3602-00-0000-3700-086000-005-0000 |     |      |   |      |    |      |      |        |     |      | 224.00   |            |
| 232.      |           |              | 130-5310-0-3602-00-0000-3700-086000-006-0000 |     |      |   |      |    |      |      |        |     |      | 133.00   |            |
| 233.      |           |              | 130-5310-0-3602-00-0000-3700-086000-008-0000 |     |      |   |      |    |      |      |        |     |      | 199.00   |            |
| 234.      |           |              | 130-5310-0-3602-00-0000-3700-086000-009-0000 |     |      |   |      |    |      |      |        |     |      | 70.00    |            |
| 235.      |           |              | 130-5310-0-3602-00-0000-3700-086000-010-0000 |     |      |   |      |    |      |      |        |     |      | 241.00   |            |
| 236.      |           |              | 130-5310-0-3602-00-0000-3700-086000-011-0000 |     |      |   |      |    |      |      |        |     |      | 105.00   |            |
| 237.      |           |              | 130-5310-0-3602-00-0000-3700-086000-012-0000 |     |      |   |      |    |      |      |        |     |      | 155.00   |            |
| 238.      |           |              | 130-5310-0-3602-00-0000-3700-086000-013-0000 |     |      |   |      |    |      |      |        |     |      | 104.00   |            |
| 239.      |           |              | 130-5310-0-3602-00-0000-3700-086000-014-0000 |     |      |   |      |    |      |      |        |     |      | 203.00   |            |
| 240.      |           |              | 130-5310-0-3602-00-0000-3700-086000-015-0000 |     |      |   |      |    |      |      |        |     |      | 85.00    |            |
| 241.      |           |              | 130-5310-0-3602-00-0000-3700-086000-017-0000 |     |      |   |      |    |      |      |        |     |      | 173.00   |            |
| 242.      |           |              | 130-5310-0-3602-00-0000-3700-086000-018-0000 |     |      |   |      |    |      |      |        |     |      | 54.00    |            |
| 243.      |           |              | 130-5310-0-3602-00-0000-3700-086000-019-0000 |     |      |   |      |    |      |      |        |     |      | 114.00   |            |
| 244.      |           |              | 130-5310-0-3602-00-0000-3700-086000-020-0000 |     |      |   |      |    |      |      |        |     |      | 26.00    |            |
| 245.      |           |              | 130-5310-0-3602-00-0000-3700-086000-022-0000 |     |      |   |      |    |      |      |        |     |      | 61.00    |            |
| 246.      |           |              | 130-5310-0-3602-00-0000-3700-086000-031-0000 |     |      |   |      |    |      |      |        |     |      | 564.00   |            |
| 247.      |           |              | 130-5310-0-3602-00-0000-3700-086000-032-0000 |     |      |   |      |    |      |      |        |     |      | 528.00   |            |
| 248.      |           |              | 130-5310-0-3602-00-0000-3700-086000-033-0000 |     |      |   |      |    |      |      |        |     |      | 490.00   |            |
| 249.      |           |              | 130-5310-0-3602-00-0000-3700-086000-096-0000 |     |      |   |      |    |      |      |        |     |      | 589.00   |            |
| 250.      |           |              | 130-5310-0-3602-00-0000-3700-086001-096-0000 |     |      |   |      |    |      |      |        |     |      | 28.00    |            |
| 251.      |           |              | 130-5310-0-3912-00-0000-3700-086000-015-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,802.00   |
| 252.      |           |              | 130-5310-0-3912-00-0000-3700-086000-020-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,302.00   |
| 253.      |           |              | 130-5310-0-3912-00-0000-3700-086000-031-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,302.00   |
| 254.      |           |              | 130-5310-0-3912-00-0000-3700-086000-032-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,202.00   |
| 255.      |           |              | 130-5310-0-3912-00-0000-3700-086000-033-0000 |     |      |   |      |    |      |      |        |     |      | 1,302.00 |            |
| 256.      |           |              | 130-5310-0-4310-00-0000-3700-086000-096-0000 |     |      |   |      |    |      |      |        |     |      | 300.00   |            |
| 257.      |           |              | 130-5310-0-4710-00-0000-3700-086000-096-0000 |     |      |   |      |    |      |      |        |     |      |          | 50.00      |
| 258.      |           |              | 130-5310-0-5212-00-0000-3700-086000-096-0000 |     |      |   |      |    |      |      |        |     |      |          | 50.00      |
| 259.      |           |              | 130-5310-0-5620-00-0000-3700-086000-096-0000 |     |      |   |      |    |      |      |        |     |      |          | 4,500.00   |
| 260.      |           |              | 130-5310-0-5670-00-0000-3700-086000-096-0000 |     |      |   |      |    |      |      |        |     |      |          | 200.00     |
| 261.      |           |              | 130-5310-0-5830-00-0000-3700-086000-096-0000 |     |      |   |      |    |      |      |        |     |      |          | 181,294.00 |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |     |      |          |            |





Date last used from: 12/01/2016 To 12/31/2016  
Transaction Number from: 0 To 999999  
Date entered from: 00/00/0000 To 99/99/9999  
Detail Sorted by: Date  
Approved Transactions Only

Fund :130 CAFETERIA

| Number | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit       | Credit      |
|--------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|-------------|-------------|
| 700007 | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |             |             |
| 262.   |           |              | 130-5310-0-5891-00-0000-3700-086000-096-0000 |     |      |   |      |    |      |      |        |     |      | 7,000.00    |             |
| 263.   |           |              | 130-5310-0-5910-00-0000-3700-086000-096-0000 |     |      |   |      |    |      |      |        |     |      |             | 2,500.00    |
| 264.   |           |              | 130-5310-0-7350-00-0000-7210-086000-096-0000 |     |      |   |      |    |      |      |        |     |      |             | 3,866.00    |
| 265.   |           |              | 130-5310-0-8220-01-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |             | 25,180.00   |
| 266.   |           |              | 130-5310-0-8220-02-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |             | 74,269.00   |
| 267.   |           |              | 130-5310-0-8220-02-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |             | 2,301.00    |
| 268.   |           |              | 130-5310-0-8220-03-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |             | 20,983.00   |
| 269.   |           |              | 130-5310-0-8220-08-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |             | 50,858.00   |
| 270.   |           |              | 130-5310-0-8220-09-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |             | 7,663.00    |
| 271.   |           |              | 130-5310-0-8220-10-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |             | 11,147.00   |
| 272.   |           |              | 130-5310-0-8520-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |             | 13,171.00   |
| 273.   |           |              | 130-5310-0-8520-01-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |             | 8,310.00    |
| 274.   |           |              | 130-5310-0-8634-10-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      | 46,141.00   |             |
| 275.   |           |              | 130-5310-0-8634-15-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |             | 4,278.00    |
| 276.   |           |              | 130-5310-0-8916-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      | 363,376.00  |             |
| 277.   |           |              | 130-5320-0-2230-00-0000-3700-086000-018-0000 |     |      |   |      |    |      |      |        |     |      |             | 6,016.00    |
| 278.   |           |              | 130-5320-0-3202-00-0000-3700-086000-018-0000 |     |      |   |      |    |      |      |        |     |      |             | 835.00      |
| 279.   |           |              | 130-5320-0-3312-00-0000-3700-086000-018-0000 |     |      |   |      |    |      |      |        |     |      |             | 373.00      |
| 280.   |           |              | 130-5320-0-3322-00-0000-3700-086000-018-0000 |     |      |   |      |    |      |      |        |     |      |             | 87.00       |
| 281.   |           |              | 130-5320-0-3402-00-0000-3700-086000-018-0000 |     |      |   |      |    |      |      |        |     |      |             | 1,367.00    |
| 282.   |           |              | 130-5320-0-3502-00-0000-3700-086000-018-0000 |     |      |   |      |    |      |      |        |     |      |             | 3.00        |
| 283.   |           |              | 130-5320-0-3602-00-0000-3700-086000-018-0000 |     |      |   |      |    |      |      |        |     |      |             | 107.00      |
| 284.   |           |              | 130-5320-0-7350-00-0000-7210-086000-096-0000 |     |      |   |      |    |      |      |        |     |      |             | 6,756.00    |
| 490.   |           |              | 130-5320-0-9790-00-0000-000000-000-0000      |     |      |   |      |    |      |      |        |     |      | 15,544.00   |             |
|        |           |              | Fund 130 TOTAL:                              |     |      |   |      |    |      |      |        |     |      | 469,422.00* | 469,422.00* |

Fund :211 BUILDING G.O. BOND #1

|        |            |            |                                              |                  |                      |           |
|--------|------------|------------|----------------------------------------------|------------------|----------------------|-----------|
| 700007 | 12/09/2016 | 12/07/2016 | 1st Interim Revision                         | Entered by: A557 | Approved: 12/07/2016 | A557      |
| 285.   |            |            | 211-0000-0-5845-00-0000-8500-074100-093-0000 |                  |                      | 5,761.00  |
| 286.   |            |            | 211-9014-0-2350-00-0000-8500-074100-085-0000 |                  |                      | 1,382.00  |
| 287.   |            |            | 211-9014-0-3202-00-0000-8500-074100-085-0000 |                  |                      | 192.00    |
| 288.   |            |            | 211-9014-0-3312-00-0000-8500-074100-085-0000 |                  |                      | 86.00     |
| 289.   |            |            | 211-9014-0-3322-00-0000-8500-074100-085-0000 |                  |                      | 20.00     |
| 290.   |            |            | 211-9014-0-3402-00-0000-8500-074100-085-0000 |                  |                      | 525.00    |
| 291.   |            |            | 211-9014-0-3502-00-0000-8500-074100-085-0000 |                  |                      | 1.00      |
| 292.   |            |            | 211-9014-0-3602-00-0000-8500-074100-085-0000 |                  |                      | 348.00    |
| 293.   |            |            | 211-9014-0-4310-00-0000-8500-074100-085-0000 |                  |                      | 17,475.00 |
| 294.   |            |            | 211-9014-0-4310-00-0000-8500-081600-006-0000 |                  |                      | 72.00     |
|        |            |            | CONTINUED                                    |                  |                      |           |



Fund :211 BUILDING G.O. BOND #1

| Number | Date Entered | Description                                  | Fnd Resc Y | Objt SO | Goal Func CstCtr | Ste Mngr | Debit        | Credit       |
|--------|--------------|----------------------------------------------|------------|---------|------------------|----------|--------------|--------------|
| 700007 | CONTINUED    |                                              |            |         |                  |          |              |              |
| 295.   |              | 211-9014-0-4310-00-0000-8500-081800-085-0000 |            |         |                  |          |              | 4,404.00     |
| 296.   |              | 211-9014-0-4320-00-0000-8500-081800-085-0000 |            |         |                  |          | 4,404.00     |              |
| 297.   |              | 211-9014-0-4400-00-0000-8500-074100-001-0000 |            |         |                  |          |              | 2,631.75     |
| 298.   |              | 211-9014-0-4400-00-0000-8500-074100-011-0000 |            |         |                  |          |              | 1,349.00     |
| 299.   |              | 211-9014-0-4400-00-0000-8500-074100-034-0000 |            |         |                  |          |              | 2,173.00     |
| 300.   |              | 211-9014-0-4400-00-0000-8500-074100-085-0000 |            |         |                  |          |              | 1,202.00     |
| 301.   |              | 211-9014-0-5206-00-0000-8500-074100-085-0000 |            |         |                  |          |              | 1,000.00     |
| 302.   |              | 211-9014-0-5212-00-0000-8500-074100-085-0000 |            |         |                  |          |              | 5.00         |
| 303.   |              | 211-9014-0-5756-00-0000-8500-074100-085-0000 |            |         |                  |          |              | 371.00       |
| 304.   |              | 211-9014-0-5809-00-0000-8500-074205-085-0000 |            |         |                  |          |              | 968.00       |
| 305.   |              | 211-9014-0-5809-00-0000-8500-081800-099-0000 |            |         |                  |          |              | 1,778.00     |
| 306.   |              | 211-9014-0-5820-00-0000-8500-074100-085-0000 |            |         |                  |          |              | 3,700.00     |
| 307.   |              | 211-9014-0-5845-00-0000-8500-074100-093-0000 |            |         |                  |          |              | 43,044.00    |
| 308.   |              | 211-9014-0-5891-00-0000-8500-070000-099-0000 |            |         |                  |          |              | 452.00       |
| 309.   |              | 211-9014-0-5891-00-0000-8500-074205-033-0000 |            |         |                  |          |              | 2,190.00     |
| 310.   |              | 211-9014-0-5891-00-0000-8500-074209-099-0000 |            |         |                  |          |              | 3,000.00     |
| 311.   |              | 211-9014-0-5910-00-0000-8500-081800-099-0000 |            |         |                  |          |              | 289.00       |
| 312.   |              | 211-9014-0-5936-00-0000-8500-074100-094-0000 |            |         |                  |          |              | 3,418.00     |
| 313.   |              | 211-9014-0-6200-00-0000-8500-073904-001-0000 |            |         |                  |          |              | 89,366.00    |
| 314.   |              | 211-9014-0-6200-00-0000-8500-073904-011-0000 |            |         |                  |          | 57,436.00    |              |
| 315.   |              | 211-9014-0-6200-00-0000-8500-073910-001-0000 |            |         |                  |          |              | 219,070.00   |
| 316.   |              | 211-9014-0-6200-00-0000-8500-073910-002-0000 |            |         |                  |          |              | 179,960.00   |
| 317.   |              | 211-9014-0-6200-00-0000-8500-073910-006-0000 |            |         |                  |          |              | 148,275.00   |
| 318.   |              | 211-9014-0-6200-00-0000-8500-073910-011-0000 |            |         |                  |          |              | 176,300.00   |
| 319.   |              | 211-9014-0-6200-00-0000-8500-073910-013-0000 |            |         |                  |          |              | 168,990.00   |
| 320.   |              | 211-9014-0-6200-00-0000-8500-073910-033-0000 |            |         |                  |          |              | 51,219.00    |
| 321.   |              | 211-9014-0-6200-00-0000-8500-074206-032-0000 |            |         |                  |          | 680,980.00   |              |
| 322.   |              | 211-9014-0-6200-00-0000-8500-081200-008-0000 |            |         |                  |          |              | 1,781,001.00 |
| 323.   |              | 211-9014-0-6200-00-0000-8500-081200-013-0000 |            |         |                  |          | 1,066,783.00 |              |
| 324.   |              | 211-9014-0-6200-00-0000-8500-081200-014-0000 |            |         |                  |          | 1,073,967.00 |              |
| 325.   |              | 211-9014-0-6200-00-0000-8500-081200-033-0000 |            |         |                  |          |              | 2,487,478.00 |
| 326.   |              | 211-9014-0-6200-00-0000-8500-081500-005-0000 |            |         |                  |          |              | 708,855.00   |
| 327.   |              | 211-9014-0-6200-00-0000-8500-081500-032-0000 |            |         |                  |          |              | 217,990.00   |
| 328.   |              | 211-9014-0-6200-00-0000-8500-081500-033-0000 |            |         |                  |          |              | 5,078,090.00 |
| 329.   |              | 211-9014-0-6200-00-0000-8500-081600-008-0000 |            |         |                  |          |              | 1,683,716.00 |
| 330.   |              | 211-9014-0-6200-00-0000-8500-081600-013-0000 |            |         |                  |          |              | 1,367,448.00 |
| 331.   |              | 211-9014-0-6200-00-0000-8500-081600-014-0000 |            |         |                  |          |              | 1,073,967.00 |
| 332.   |              | 211-9014-0-6200-00-0000-8500-081600-033-0000 |            |         |                  |          |              | 3,212,522.00 |
| 333.   |              | 211-9014-0-6211-00-0000-8500-074100-003-0000 |            |         |                  |          |              | 15,500.00    |

Date last used from: 12/01/2016 To 12/31/2016  
Transaction Number from: 0 To 999999  
Date entered from: 00/00/0000 To 99/99/9999  
Detail Sorted by: Date  
Approved Transactions Only

Fund :211 BUILDING G.O. BOND #1

| Number | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit | Credit     |
|--------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|-------|------------|
| 700007 | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |       |            |
| 334.   |           |              | 211-9014-0-6211-00-0000-8500-074100-007-0000 |     |      |   |      |    |      |      |        |     |      |       | 15,500.00  |
| 335.   |           |              | 211-9014-0-6211-00-0000-8500-074100-016-0000 |     |      |   |      |    |      |      |        |     |      |       | 15,500.00  |
| 336.   |           |              | 211-9014-0-6211-00-0000-8500-074100-032-0000 |     |      |   |      |    |      |      |        |     |      |       | 60,750.00  |
| 337.   |           |              | 211-9014-0-6211-00-0000-8500-074205-002-0000 |     |      |   |      |    |      |      |        |     |      |       | 167,000.00 |
| 338.   |           |              | 211-9014-0-6211-00-0000-8500-074205-033-0000 |     |      |   |      |    |      |      |        |     |      |       | 84,985.00  |
| 339.   |           |              | 211-9014-0-6211-00-0000-8500-074205-085-0000 |     |      |   |      |    |      |      |        |     |      |       | 14,729.00  |
| 340.   |           |              | 211-9014-0-6211-00-0000-8500-074206-032-0000 |     |      |   |      |    |      |      |        |     |      |       | 24,344.00  |
| 341.   |           |              | 211-9014-0-6211-00-0000-8500-081200-008-0000 |     |      |   |      |    |      |      |        |     |      |       | 231,902.00 |
| 342.   |           |              | 211-9014-0-6211-00-0000-8500-081200-013-0000 |     |      |   |      |    |      |      |        |     |      |       | 248,819.00 |
| 343.   |           |              | 211-9014-0-6211-00-0000-8500-081200-014-0000 |     |      |   |      |    |      |      |        |     |      |       | 234,249.00 |
| 344.   |           |              | 211-9014-0-6211-00-0000-8500-081200-033-0000 |     |      |   |      |    |      |      |        |     |      |       | 439,432.00 |
| 345.   |           |              | 211-9014-0-6211-00-0000-8500-081500-005-0000 |     |      |   |      |    |      |      |        |     |      |       | 11,508.00  |
| 346.   |           |              | 211-9014-0-6211-00-0000-8500-081500-032-0000 |     |      |   |      |    |      |      |        |     |      |       | 53,011.00  |
| 347.   |           |              | 211-9014-0-6211-00-0000-8500-081500-033-0000 |     |      |   |      |    |      |      |        |     |      |       | 200,342.00 |
| 348.   |           |              | 211-9014-0-6211-00-0000-8500-081600-008-0000 |     |      |   |      |    |      |      |        |     |      |       | 88,452.00  |
| 349.   |           |              | 211-9014-0-6211-00-0000-8500-081600-013-0000 |     |      |   |      |    |      |      |        |     |      |       | 98,763.00  |
| 350.   |           |              | 211-9014-0-6211-00-0000-8500-081600-014-0000 |     |      |   |      |    |      |      |        |     |      |       | 97,800.00  |
| 351.   |           |              | 211-9014-0-6211-00-0000-8500-081600-033-0000 |     |      |   |      |    |      |      |        |     |      |       | 220,642.00 |
| 352.   |           |              | 211-9014-0-6211-00-0000-8500-081700-032-0000 |     |      |   |      |    |      |      |        |     |      |       | 18,210.00  |
| 353.   |           |              | 211-9014-0-6211-00-0000-8500-081800-099-0000 |     |      |   |      |    |      |      |        |     |      |       | 87,916.00  |
| 354.   |           |              | 211-9014-0-6211-99-0000-8500-081500-005-0000 |     |      |   |      |    |      |      |        |     |      |       | 10,750.00  |
| 355.   |           |              | 211-9014-0-6211-99-0000-8500-081500-032-0000 |     |      |   |      |    |      |      |        |     |      |       | 3,250.00   |
| 356.   |           |              | 211-9014-0-6212-00-0000-8500-074100-001-0000 |     |      |   |      |    |      |      |        |     |      |       | 1,000.00   |
| 357.   |           |              | 211-9014-0-6212-00-0000-8500-074100-002-0000 |     |      |   |      |    |      |      |        |     |      |       | 1,000.00   |
| 358.   |           |              | 211-9014-0-6212-00-0000-8500-074100-014-0000 |     |      |   |      |    |      |      |        |     |      |       | 500.00     |
| 359.   |           |              | 211-9014-0-6212-00-0000-8500-074100-032-0000 |     |      |   |      |    |      |      |        |     |      |       | 13,750.00  |
| 360.   |           |              | 211-9014-0-6212-00-0000-8500-074205-032-0000 |     |      |   |      |    |      |      |        |     |      |       | 4,500.00   |
| 361.   |           |              | 211-9014-0-6212-00-0000-8500-074205-033-0000 |     |      |   |      |    |      |      |        |     |      |       | 18,500.00  |
| 362.   |           |              | 211-9014-0-6212-00-0000-8500-074209-008-0000 |     |      |   |      |    |      |      |        |     |      |       | 500.00     |
| 363.   |           |              | 211-9014-0-6212-00-0000-8500-074209-013-0000 |     |      |   |      |    |      |      |        |     |      |       | 500.00     |
| 364.   |           |              | 211-9014-0-6212-00-0000-8500-074209-033-0000 |     |      |   |      |    |      |      |        |     |      |       | 500.00     |
| 365.   |           |              | 211-9014-0-6212-00-0000-8500-081200-008-0000 |     |      |   |      |    |      |      |        |     |      |       | 18,454.00  |
| 366.   |           |              | 211-9014-0-6212-00-0000-8500-081200-013-0000 |     |      |   |      |    |      |      |        |     |      |       | 18,184.00  |
| 367.   |           |              | 211-9014-0-6212-00-0000-8500-081200-014-0000 |     |      |   |      |    |      |      |        |     |      |       | 18,900.00  |
| 368.   |           |              | 211-9014-0-6212-00-0000-8500-081200-033-0000 |     |      |   |      |    |      |      |        |     |      |       | 34,664.00  |
| 369.   |           |              | 211-9014-0-6212-00-0000-8500-081500-005-0000 |     |      |   |      |    |      |      |        |     |      |       | 7,217.00   |
| 370.   |           |              | 211-9014-0-6212-00-0000-8500-081500-032-0000 |     |      |   |      |    |      |      |        |     |      |       | 23,612.00  |
| 371.   |           |              | 211-9014-0-6212-00-0000-8500-081500-033-0000 |     |      |   |      |    |      |      |        |     |      |       | 13,750.00  |
| 372.   |           |              | 211-9014-0-6212-00-0000-8500-081600-008-0000 |     |      |   |      |    |      |      |        |     |      |       | 5,695.00   |

CONTINUED



Fund : 211 BUILDING G.O. BOND #1

| Number | Date Entered | Description                                  | Fnd Resc Y | Objt SO Goal Func CstCtr Ste Mngr | Debit     | Credit    |
|--------|--------------|----------------------------------------------|------------|-----------------------------------|-----------|-----------|
| 700007 | CONTINUED    |                                              |            |                                   |           |           |
| 373.   |              | 211-9014-0-6212-00-0000-8500-081600-013-0000 |            |                                   |           | 5,999.00  |
| 374.   |              | 211-9014-0-6212-00-0000-8500-081600-014-0000 |            |                                   |           | 5,933.00  |
| 375.   |              | 211-9014-0-6212-00-0000-8500-081600-033-0000 |            |                                   |           | 12,076.00 |
| 376.   |              | 211-9014-0-6212-00-0000-8500-081800-014-0000 |            |                                   |           | 85.00     |
| 377.   |              | 211-9014-0-6212-00-0000-8500-081800-099-0000 |            |                                   |           | 1,365.00  |
| 378.   |              | 211-9014-0-6214-00-0000-8500-073910-001-0000 |            |                                   |           | 3,250.00  |
| 379.   |              | 211-9014-0-6214-00-0000-8500-073910-014-0000 |            |                                   |           | 5,000.00  |
| 380.   |              | 211-9014-0-6214-00-0000-8500-073910-033-0000 |            |                                   |           | 5,000.00  |
| 381.   |              | 211-9014-0-6214-00-0000-8500-074205-002-0000 |            |                                   |           | 16,900.00 |
| 382.   |              | 211-9014-0-6214-00-0000-8500-074205-032-0000 |            |                                   |           | 4,225.00  |
| 383.   |              | 211-9014-0-6214-00-0000-8500-074205-033-0000 |            |                                   |           | 17,550.00 |
| 384.   |              | 211-9014-0-6214-00-0000-8500-074206-032-0000 |            |                                   |           | 7,950.00  |
| 385.   |              | 211-9014-0-6214-00-0000-8500-081200-008-0000 |            |                                   |           | 25,716.00 |
| 386.   |              | 211-9014-0-6214-00-0000-8500-081200-013-0000 |            |                                   |           | 4,020.00  |
| 387.   |              | 211-9014-0-6214-00-0000-8500-081200-014-0000 |            |                                   |           | 30,897.00 |
| 388.   |              | 211-9014-0-6214-00-0000-8500-081200-033-0000 |            |                                   |           | 15,760.00 |
| 389.   |              | 211-9014-0-6214-00-0000-8500-081500-001-0000 |            |                                   |           | 1,800.00  |
| 390.   |              | 211-9014-0-6214-00-0000-8500-081500-005-0000 |            |                                   |           | 13,365.00 |
| 391.   |              | 211-9014-0-6214-00-0000-8500-081500-012-0000 |            |                                   |           | 9,100.00  |
| 392.   |              | 211-9014-0-6214-00-0000-8500-081500-019-0000 |            |                                   |           | 2,400.00  |
| 393.   |              | 211-9014-0-6214-00-0000-8500-081500-032-0000 |            |                                   |           | 26,458.00 |
| 394.   |              | 211-9014-0-6214-00-0000-8500-081500-033-0000 |            |                                   |           | 71,605.00 |
| 395.   |              | 211-9014-0-6214-00-0000-8500-081600-008-0000 |            |                                   |           | 2,298.00  |
| 396.   |              | 211-9014-0-6214-00-0000-8500-081600-014-0000 |            |                                   |           | 1,025.00  |
| 397.   |              | 211-9014-0-6214-00-0000-8500-081600-015-0000 |            |                                   |           | 19,380.00 |
| 398.   |              | 211-9014-0-6214-00-0000-8500-081600-032-0000 |            |                                   |           | 7,500.00  |
| 399.   |              | 211-9014-0-6214-99-0000-8500-074205-033-0000 |            |                                   |           | 2,190.00  |
| 400.   |              | 211-9014-0-6214-99-0000-8500-081500-032-0000 |            |                                   |           | 3,250.00  |
| 401.   |              | 211-9014-0-6215-00-0000-8500-074100-032-0000 |            |                                   | 15,645.00 |           |
| 402.   |              | 211-9014-0-6215-00-0000-8500-074206-032-0000 |            |                                   |           | 8,895.00  |
| 403.   |              | 211-9014-0-6215-00-0000-8500-074209-002-0000 |            |                                   |           | 438.00    |
| 404.   |              | 211-9014-0-6215-00-0000-8500-074209-031-0000 |            |                                   |           | 438.00    |
| 405.   |              | 211-9014-0-6215-00-0000-8500-081200-001-0000 |            |                                   |           | 849.00    |
| 406.   |              | 211-9014-0-6215-00-0000-8500-081200-008-0000 |            |                                   |           | 2,480.00  |
| 407.   |              | 211-9014-0-6215-00-0000-8500-081200-011-0000 |            |                                   |           | 120.00    |
| 408.   |              | 211-9014-0-6215-00-0000-8500-081200-013-0000 |            |                                   |           | 3,255.00  |
| 409.   |              | 211-9014-0-6215-00-0000-8500-081200-014-0000 |            |                                   |           | 1,480.00  |
| 410.   |              | 211-9014-0-6215-00-0000-8500-081200-033-0000 |            |                                   |           | 6,120.00  |
| 411.   |              | 211-9014-0-6215-00-0000-8500-081500-005-0000 |            |                                   |           | 12,201.00 |

Date last used from: 12/01/2016 To 12/31/2016  
Transaction Number from: 0 To 999999  
Date entered from: 00/00/0000 To 99/99/9999  
Detail Sorted by: Date  
Approved Transactions Only

Fund :211 BUILDING G.O. BOND #1

| Number | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit    | Credit    |
|--------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|----------|-----------|
| 700007 | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |          |           |
| 412.   |           |              | 211-9014-0-6215-00-0000-8500-081500-012-0000 |     |      |   |      |    |      |      |        |     |      |          | 18,000.00 |
| 413.   |           |              | 211-9014-0-6215-00-0000-8500-081500-032-0000 |     |      |   |      |    |      |      |        |     |      |          | 30,915.00 |
| 414.   |           |              | 211-9014-0-6215-00-0000-8500-081600-001-0000 |     |      |   |      |    |      |      |        |     |      |          | 15,157.00 |
| 415.   |           |              | 211-9014-0-6215-00-0000-8500-081600-011-0000 |     |      |   |      |    |      |      |        |     |      | 5,945.00 |           |
| 416.   |           |              | 211-9014-0-6215-00-0000-8500-081800-099-0000 |     |      |   |      |    |      |      |        |     |      |          | 5,250.00  |
| 417.   |           |              | 211-9014-0-6215-99-0000-8500-081500-005-0000 |     |      |   |      |    |      |      |        |     |      |          | 4,200.00  |
| 418.   |           |              | 211-9014-0-6215-99-0000-8500-081500-032-0000 |     |      |   |      |    |      |      |        |     |      |          | 4,200.00  |
| 419.   |           |              | 211-9014-0-6215-99-0000-8500-081600-001-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,575.00  |
| 420.   |           |              | 211-9014-0-6218-00-0000-8500-073904-001-0000 |     |      |   |      |    |      |      |        |     |      |          | 96.00     |
| 421.   |           |              | 211-9014-0-6218-00-0000-8500-073904-011-0000 |     |      |   |      |    |      |      |        |     |      |          | 96.00     |
| 422.   |           |              | 211-9014-0-6218-00-0000-8500-073910-001-0000 |     |      |   |      |    |      |      |        |     |      |          | 39.00     |
| 423.   |           |              | 211-9014-0-6218-00-0000-8500-073910-002-0000 |     |      |   |      |    |      |      |        |     |      |          | 39.00     |
| 424.   |           |              | 211-9014-0-6218-00-0000-8500-073910-006-0000 |     |      |   |      |    |      |      |        |     |      |          | 39.00     |
| 425.   |           |              | 211-9014-0-6218-00-0000-8500-073910-011-0000 |     |      |   |      |    |      |      |        |     |      |          | 39.00     |
| 426.   |           |              | 211-9014-0-6218-00-0000-8500-073910-013-0000 |     |      |   |      |    |      |      |        |     |      |          | 39.00     |
| 427.   |           |              | 211-9014-0-6218-00-0000-8500-074100-014-0000 |     |      |   |      |    |      |      |        |     |      |          | 192.00    |
| 428.   |           |              | 211-9014-0-6218-00-0000-8500-074100-033-0000 |     |      |   |      |    |      |      |        |     |      |          | 192.00    |
| 429.   |           |              | 211-9014-0-6218-00-0000-8500-074100-085-0000 |     |      |   |      |    |      |      |        |     |      |          | 792.00    |
| 430.   |           |              | 211-9014-0-6218-00-0000-8500-074206-032-0000 |     |      |   |      |    |      |      |        |     |      |          | 7,487.00  |
| 431.   |           |              | 211-9014-0-6218-00-0000-8500-081200-008-0000 |     |      |   |      |    |      |      |        |     |      |          | 309.00    |
| 432.   |           |              | 211-9014-0-6218-00-0000-8500-081200-013-0000 |     |      |   |      |    |      |      |        |     |      |          | 753.50    |
| 433.   |           |              | 211-9014-0-6218-00-0000-8500-081200-014-0000 |     |      |   |      |    |      |      |        |     |      |          | 4,169.00  |
| 434.   |           |              | 211-9014-0-6218-00-0000-8500-081200-033-0000 |     |      |   |      |    |      |      |        |     |      |          | 2,934.00  |
| 435.   |           |              | 211-9014-0-6218-00-0000-8500-081500-005-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,303.00  |
| 436.   |           |              | 211-9014-0-6218-00-0000-8500-081500-032-0000 |     |      |   |      |    |      |      |        |     |      |          | 3,304.00  |
| 437.   |           |              | 211-9014-0-6218-00-0000-8500-081600-013-0000 |     |      |   |      |    |      |      |        |     |      |          | 8.00      |
| 438.   |           |              | 211-9014-0-6218-00-0000-8500-081600-014-0000 |     |      |   |      |    |      |      |        |     |      |          | 61.00     |
| 439.   |           |              | 211-9014-0-6218-00-0000-8500-081600-033-0000 |     |      |   |      |    |      |      |        |     |      |          | 35.00     |
| 440.   |           |              | 211-9014-0-6219-00-0000-8500-073904-001-0000 |     |      |   |      |    |      |      |        |     |      |          | 7,275.00  |
| 441.   |           |              | 211-9014-0-6219-00-0000-8500-073904-011-0000 |     |      |   |      |    |      |      |        |     |      |          | 10,775.00 |
| 442.   |           |              | 211-9014-0-6219-00-0000-8500-074100-001-0000 |     |      |   |      |    |      |      |        |     |      |          | 21,516.00 |
| 443.   |           |              | 211-9014-0-6219-00-0000-8500-074100-033-0000 |     |      |   |      |    |      |      |        |     |      |          | 12,680.00 |
| 444.   |           |              | 211-9014-0-6219-00-0000-8500-074205-002-0000 |     |      |   |      |    |      |      |        |     |      |          | 450.00    |
| 445.   |           |              | 211-9014-0-6219-00-0000-8500-074205-099-0000 |     |      |   |      |    |      |      |        |     |      |          | 11,167.00 |
| 446.   |           |              | 211-9014-0-6219-00-0000-8500-081200-008-0000 |     |      |   |      |    |      |      |        |     |      |          | 860.00    |
| 447.   |           |              | 211-9014-0-6219-00-0000-8500-081200-033-0000 |     |      |   |      |    |      |      |        |     |      |          | 1,150.00  |
| 448.   |           |              | 211-9014-0-6219-00-0000-8500-081500-005-0000 |     |      |   |      |    |      |      |        |     |      |          | 8,118.00  |
| 449.   |           |              | 211-9014-0-6219-99-0000-8500-081200-008-0000 |     |      |   |      |    |      |      |        |     |      |          | 2,275.00  |
| 450.   |           |              | 211-9014-0-6219-99-0000-8500-081200-033-0000 |     |      |   |      |    |      |      |        |     |      |          | 990.00    |

CONTINUED



Fund : 211 BUILDING G.O. BOND #1

| Number | Date       | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit                                      | Credit         |
|--------|------------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|--------------------------------------------|----------------|
| 700007 | CONTINUED  |              |                                              |     |      |   |      |    |      |      |        |     |      |                                            |                |
| 451.   |            |              | 211-9014-0-6230-00-0000-8500-073910-001-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 4,766.00       |
| 452.   |            |              | 211-9014-0-6230-00-0000-8500-074100-031-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 22,971.00      |
| 453.   |            |              | 211-9014-0-6230-00-0000-8500-074100-033-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 2,134.00       |
| 454.   |            |              | 211-9015-0-4310-00-0000-8500-074207-094-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 15,000.00      |
| 455.   |            |              | 211-9015-0-4320-00-0000-8500-074207-094-0000 |     |      |   |      |    |      |      |        |     |      | 4,447.00                                   |                |
| 456.   |            |              | 211-9015-0-4420-00-0000-8500-074207-094-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 100,967.00     |
| 457.   |            |              | 211-9015-0-5620-00-0000-8500-074207-094-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 468.00         |
| 458.   |            |              | 211-9015-0-5830-00-0000-8500-074207-094-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 12,905.00      |
| 459.   |            |              | 211-9015-0-6420-00-0000-8500-074207-094-0000 |     |      |   |      |    |      |      |        |     |      | 2,412,549.00                               |                |
| 491.   |            |              | 211-0000-0-9790-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 5,761.00       |
| 492.   |            |              | 211-9014-0-9790-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      | 19,020,720.25                              |                |
| 493.   |            |              | 211-9015-0-9790-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 2,287,656.00   |
|        |            |              | Fund 211 TOTAL:                              |     |      |   |      |    |      |      |        |     |      | 24,349,510.25*                             | 24,349,510.25* |
| Fund   | :250       |              | CAPITAL FACILITIES                           |     |      |   |      |    |      |      |        |     |      |                                            |                |
| 700007 | 12/09/2016 | 12/07/2016   | 1st Interim Revision                         |     |      |   |      |    |      |      |        |     |      | Entered by: A557 Approved: 12/07/2016 A557 |                |
| 460.   |            |              | 250-0000-0-8681-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      | 53,000.00                                  |                |
| 494.   |            |              | 250-0000-0-9790-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 53,000.00      |
|        |            |              | Fund 250 TOTAL:                              |     |      |   |      |    |      |      |        |     |      | 53,000.00*                                 | 53,000.00*     |
| Fund   | :400       |              | SPECIAL RESERVE-CAPITAL                      |     |      |   |      |    |      |      |        |     |      |                                            |                |
| 700007 | 12/09/2016 | 12/07/2016   | 1st Interim Revision                         |     |      |   |      |    |      |      |        |     |      | Entered by: A557 Approved: 12/07/2016 A557 |                |
| 461.   |            |              | 400-0000-0-7612-00-0000-9300-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 884,948.00     |
| 462.   |            |              | 400-0000-0-8699-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      | 200,000.00                                 |                |
| 463.   |            |              | 400-6230-0-6210-00-0000-8500-623000-085-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 25,958.00      |
| 495.   |            |              | 400-0000-0-9790-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      | 684,948.00                                 |                |
| 496.   |            |              | 400-6230-0-9790-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      | 25,958.00                                  |                |
|        |            |              | Fund 400 TOTAL:                              |     |      |   |      |    |      |      |        |     |      | 910,906.00*                                | 910,906.00*    |
| Fund   | :510       |              | BOND INTEREST & REDEMPTION FD                |     |      |   |      |    |      |      |        |     |      |                                            |                |
| 700007 | 12/09/2016 | 12/07/2016   | 1st Interim Revision                         |     |      |   |      |    |      |      |        |     |      | Entered by: A557 Approved: 12/07/2016 A557 |                |
| 464.   |            |              | 510-0000-0-7433-00-0000-9100-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 509,680.00     |
| 465.   |            |              | 510-0000-0-7434-00-0000-9100-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 383,414.13     |
| 466.   |            |              | 510-0000-0-7438-00-0000-9100-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |                                            | 126,992.25     |
| 467.   |            |              | 510-0000-0-8290-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      | 126,992.25                                 |                |
| 468.   |            |              | 510-0000-0-8571-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      | 31,972.67                                  |                |
|        |            |              | CONTINUED                                    |     |      |   |      |    |      |      |        |     |      |                                            |                |

Date last used from: 12/01/2016 To 12/31/2016  
Transaction Number from: 0 To 999999  
Date entered from: 00/00/0000 To 99/99/9999  
Detail Sorted by: Date  
Approved Transactions Only

Fund :510 BOND INTEREST & REDEMPTION FD

| Number | Date      | Date Entered | Description                                   | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit         | Credit        |
|--------|-----------|--------------|-----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|---------------|---------------|
| 700007 | CONTINUED |              |                                               |     |      |   |      |    |      |      |        |     |      |               |               |
| 469.   |           |              | 510-0000-0-8611-00-0000-0000-0000000-000-0000 |     |      |   |      |    |      |      |        |     |      | 4,249,210.82  |               |
| 470.   |           |              | 510-0000-0-8612-00-0000-0000-0000000-000-0000 |     |      |   |      |    |      |      |        |     |      | 60,302.00     |               |
| 471.   |           |              | 510-0000-0-8660-00-0000-0000-0000000-000-0000 |     |      |   |      |    |      |      |        |     |      | 2,506.02      |               |
| 497.   |           |              | 510-0000-0-9790-00-0000-0000-0000000-000-0000 |     |      |   |      |    |      |      |        |     |      |               | 3,450,897.38  |
|        |           |              | Fund 510 TOTAL:                               |     |      |   |      |    |      |      |        |     |      | 4,470,983.76* | 4,470,983.76* |

Fund :511 BOND INTEREST & REDEMPTION

|        |            |            |                                               |  |  |  |  |  |  |  |  |  |  |                  |                      |      |
|--------|------------|------------|-----------------------------------------------|--|--|--|--|--|--|--|--|--|--|------------------|----------------------|------|
| 700007 | 12/09/2016 | 12/07/2016 | 1st Interim Revision                          |  |  |  |  |  |  |  |  |  |  | Entered by: A557 | Approved: 12/07/2016 | A557 |
| 472.   |            |            | 511-0000-0-7433-00-0000-9100-0000000-000-0000 |  |  |  |  |  |  |  |  |  |  |                  | 685,000.00           |      |
| 473.   |            |            | 511-0000-0-7434-00-0000-9100-0000000-000-0000 |  |  |  |  |  |  |  |  |  |  | 526,034.37       |                      |      |
| 474.   |            |            | 511-0000-0-8571-00-0000-0000-0000000-000-0000 |  |  |  |  |  |  |  |  |  |  | 39,457.91        |                      |      |
| 475.   |            |            | 511-0000-0-8611-00-0000-0000-0000000-000-0000 |  |  |  |  |  |  |  |  |  |  | 5,626,886.53     |                      |      |
| 476.   |            |            | 511-0000-0-8612-00-0000-0000-0000000-000-0000 |  |  |  |  |  |  |  |  |  |  | 273,415.00       |                      |      |
| 477.   |            |            | 511-0000-0-8660-00-0000-0000-0000000-000-0000 |  |  |  |  |  |  |  |  |  |  | 12,215.29        |                      |      |
| 498.   |            |            | 511-0000-0-9790-00-0000-0000-0000000-000-0000 |  |  |  |  |  |  |  |  |  |  |                  | 5,793,009.10         |      |
|        |            |            | Fund 511 TOTAL:                               |  |  |  |  |  |  |  |  |  |  | 6,478,009.10*    | 6,478,009.10*        |      |

Fund :512 BOND INTEREST & REDEMPTION

|        |            |            |                                               |  |  |  |  |  |  |  |  |  |  |                  |                      |      |
|--------|------------|------------|-----------------------------------------------|--|--|--|--|--|--|--|--|--|--|------------------|----------------------|------|
| 700007 | 12/09/2016 | 12/07/2016 | 1st Interim Revision                          |  |  |  |  |  |  |  |  |  |  | Entered by: A557 | Approved: 12/07/2016 | A557 |
| 478.   |            |            | 512-0000-0-7433-00-0000-9100-0000000-000-0000 |  |  |  |  |  |  |  |  |  |  |                  | 3,150,000.00         |      |
| 479.   |            |            | 512-0000-0-7434-00-0000-9100-0000000-000-0000 |  |  |  |  |  |  |  |  |  |  |                  | 835,533.75           |      |
| 480.   |            |            | 512-0000-0-8571-00-0000-0000-0000000-000-0000 |  |  |  |  |  |  |  |  |  |  | 23,418.11        |                      |      |
| 481.   |            |            | 512-0000-0-8611-00-0000-0000-0000000-000-0000 |  |  |  |  |  |  |  |  |  |  | 639,507.33       |                      |      |
| 482.   |            |            | 512-0000-0-8612-00-0000-0000-0000000-000-0000 |  |  |  |  |  |  |  |  |  |  | 163,775.00       |                      |      |
| 483.   |            |            | 512-0000-0-8660-00-0000-0000-0000000-000-0000 |  |  |  |  |  |  |  |  |  |  | 32,169.04        |                      |      |
| 499.   |            |            | 512-0000-0-9790-00-0000-0000-0000000-000-0000 |  |  |  |  |  |  |  |  |  |  | 3,126,664.27     |                      |      |
|        |            |            | Fund 512 TOTAL:                               |  |  |  |  |  |  |  |  |  |  | 3,985,533.75*    | 3,985,533.75*        |      |

Fund :630 ENTERPRISE FUND

|        |            |            |                                               |  |  |  |  |  |  |  |  |  |  |                  |                      |        |
|--------|------------|------------|-----------------------------------------------|--|--|--|--|--|--|--|--|--|--|------------------|----------------------|--------|
| 700007 | 12/09/2016 | 12/07/2016 | 1st Interim Revision                          |  |  |  |  |  |  |  |  |  |  | Entered by: A557 | Approved: 12/07/2016 | A557   |
| 484.   |            |            | 630-0000-0-2220-00-8500-6000-070004-009-0000  |  |  |  |  |  |  |  |  |  |  |                  | 61.00                |        |
| 485.   |            |            | 630-0000-0-2220-00-8500-6000-070004-019-0000  |  |  |  |  |  |  |  |  |  |  |                  | 61.00                |        |
| 486.   |            |            | 630-0000-0-2220-00-8500-6000-070008-009-0000  |  |  |  |  |  |  |  |  |  |  |                  | 41.00                |        |
| 500.   |            |            | 630-0000-0-9790-00-0000-0000-0000000-000-0000 |  |  |  |  |  |  |  |  |  |  |                  |                      | 163.00 |
| 700008 | 12/09/2016 | 12/07/2016 | 1st Interim Revision                          |  |  |  |  |  |  |  |  |  |  | Entered by: A557 | Approved: 12/07/2016 | A557   |
| 1.     |            |            | 630-0000-0-2220-00-8500-6000-070008-019-0000  |  |  |  |  |  |  |  |  |  |  |                  | 41.00                |        |

CONTINUED



Fund : 630 ENTERPRISE FUND

| Number    | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste      | Mngr | Debit | Credit    |
|-----------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|----------|------|-------|-----------|
| 700008    | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |          |      |       |           |
| 2.        |           |              | 630-0000-0-2380-00-8500-6000-070004-001-0000 |     |      |   |      |    |      |      |        |          |      |       | 496.00    |
| 3.        |           |              | 630-0000-0-2380-00-8500-6000-070004-019-0000 |     |      |   |      |    |      |      |        |          |      |       | 481.00    |
| 4.        |           |              | 630-0000-0-2380-00-8500-6000-070008-019-0000 |     |      |   |      |    |      |      |        |          |      |       | 481.00    |
| 5.        |           |              | 630-0000-0-2982-00-8500-6000-070004-009-0000 |     |      |   |      |    |      |      |        | 3,027.00 |      |       |           |
| 6.        |           |              | 630-0000-0-2982-00-8500-6000-070004-019-0000 |     |      |   |      |    |      |      |        |          |      |       | 4,387.00  |
| 7.        |           |              | 630-0000-0-2982-00-8500-6000-070008-002-0000 |     |      |   |      |    |      |      |        |          |      |       | 58,496.00 |
| 8.        |           |              | 630-0000-0-2982-00-8500-6000-070008-009-0000 |     |      |   |      |    |      |      |        | 1,048.00 |      |       |           |
| 9.        |           |              | 630-0000-0-2982-00-8500-6000-070008-019-0000 |     |      |   |      |    |      |      |        |          |      |       | 372.00    |
| 10.       |           |              | 630-0000-0-3202-00-8500-6000-070004-001-0000 |     |      |   |      |    |      |      |        |          |      |       | 69.00     |
| 11.       |           |              | 630-0000-0-3202-00-8500-6000-070004-009-0000 |     |      |   |      |    |      |      |        | 428.00   |      |       |           |
| 12.       |           |              | 630-0000-0-3202-00-8500-6000-070004-019-0000 |     |      |   |      |    |      |      |        |          |      |       | 2,225.00  |
| 13.       |           |              | 630-0000-0-3202-00-8500-6000-070008-002-0000 |     |      |   |      |    |      |      |        |          |      |       | 10,914.00 |
| 14.       |           |              | 630-0000-0-3202-00-8500-6000-070008-009-0000 |     |      |   |      |    |      |      |        | 152.00   |      |       |           |
| 15.       |           |              | 630-0000-0-3202-00-8500-6000-070008-019-0000 |     |      |   |      |    |      |      |        |          |      |       | 1,267.00  |
| 16.       |           |              | 630-0000-0-3312-00-8500-6000-070004-001-0000 |     |      |   |      |    |      |      |        |          |      |       | 31.00     |
| 17.       |           |              | 630-0000-0-3312-00-8500-6000-070004-009-0000 |     |      |   |      |    |      |      |        | 191.00   |      |       |           |
| 18.       |           |              | 630-0000-0-3312-00-8500-6000-070004-019-0000 |     |      |   |      |    |      |      |        |          |      |       | 994.00    |
| 19.       |           |              | 630-0000-0-3312-00-8500-6000-070008-002-0000 |     |      |   |      |    |      |      |        |          |      |       | 3,626.00  |
| 20.       |           |              | 630-0000-0-3312-00-8500-6000-070008-009-0000 |     |      |   |      |    |      |      |        | 68.00    |      |       |           |
| 21.       |           |              | 630-0000-0-3312-00-8500-6000-070008-019-0000 |     |      |   |      |    |      |      |        |          |      |       | 565.00    |
| 22.       |           |              | 630-0000-0-3322-00-8500-6000-070004-001-0000 |     |      |   |      |    |      |      |        |          |      |       | 7.00      |
| 23.       |           |              | 630-0000-0-3322-00-8500-6000-070004-009-0000 |     |      |   |      |    |      |      |        | 44.00    |      |       |           |
| 24.       |           |              | 630-0000-0-3322-00-8500-6000-070004-019-0000 |     |      |   |      |    |      |      |        |          |      |       | 232.00    |
| 25.       |           |              | 630-0000-0-3322-00-8500-6000-070008-002-0000 |     |      |   |      |    |      |      |        |          |      |       | 848.00    |
| 26.       |           |              | 630-0000-0-3322-00-8500-6000-070008-009-0000 |     |      |   |      |    |      |      |        | 15.00    |      |       |           |
| 27.       |           |              | 630-0000-0-3322-00-8500-6000-070008-019-0000 |     |      |   |      |    |      |      |        |          |      |       | 133.00    |
| 28.       |           |              | 630-0000-0-3401-00-8500-6000-070004-060-0000 |     |      |   |      |    |      |      |        | 128.00   |      |       |           |
| 29.       |           |              | 630-0000-0-3401-00-8500-6000-070008-060-0000 |     |      |   |      |    |      |      |        | 128.00   |      |       |           |
| 30.       |           |              | 630-0000-0-3402-00-8500-6000-070004-001-0000 |     |      |   |      |    |      |      |        | 114.00   |      |       |           |
| 31.       |           |              | 630-0000-0-3402-00-8500-6000-070004-002-0000 |     |      |   |      |    |      |      |        | 238.00   |      |       |           |
| 32.       |           |              | 630-0000-0-3402-00-8500-6000-070004-009-0000 |     |      |   |      |    |      |      |        |          |      |       | 2,202.00  |
| 33.       |           |              | 630-0000-0-3402-00-8500-6000-070004-019-0000 |     |      |   |      |    |      |      |        | 2,848.00 |      |       |           |
| 34.       |           |              | 630-0000-0-3402-00-8500-6000-070008-002-0000 |     |      |   |      |    |      |      |        |          |      |       | 11,416.00 |
| 35.       |           |              | 630-0000-0-3402-00-8500-6000-070008-009-0000 |     |      |   |      |    |      |      |        |          |      |       | 643.00    |
| 36.       |           |              | 630-0000-0-3402-00-8500-6000-070008-019-0000 |     |      |   |      |    |      |      |        |          |      |       | 6,820.00  |
| 37.       |           |              | 630-0000-0-3502-00-8500-6000-070004-001-0000 |     |      |   |      |    |      |      |        |          |      |       | 1.00      |
| 38.       |           |              | 630-0000-0-3502-00-8500-6000-070004-009-0000 |     |      |   |      |    |      |      |        | 2.00     |      |       |           |
| 39.       |           |              | 630-0000-0-3502-00-8500-6000-070004-019-0000 |     |      |   |      |    |      |      |        |          |      |       | 7.00      |
| 40.       |           |              | 630-0000-0-3502-00-8500-6000-070008-002-0000 |     |      |   |      |    |      |      |        |          |      |       | 30.00     |
| CONTINUED |           |              |                                              |     |      |   |      |    |      |      |        |          |      |       |           |

Date last used from: 12/01/2016 To 12/31/2016  
Transaction Number from: 0 To 999999  
Date entered from: 00/00/0000 To 99/99/9999  
Detail Sorted by: Date  
Approved Transactions Only

Fund :630 ENTERPRISE FUND

| Number | Date      | Date Entered | Description                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | Debit            | Credit           |
|--------|-----------|--------------|----------------------------------------------|-----|------|---|------|----|------|------|--------|-----|------|------------------|------------------|
| 700008 | CONTINUED |              |                                              |     |      |   |      |    |      |      |        |     |      |                  |                  |
| 41.    |           |              | 630-0000-0-3502-00-8500-6000-070008-019-0000 |     |      |   |      |    |      |      |        |     |      |                  | 4.00             |
| 42.    |           |              | 630-0000-0-3601-00-8500-6000-070004-060-0000 |     |      |   |      |    |      |      |        |     |      | 83.00            |                  |
| 43.    |           |              | 630-0000-0-3601-00-8500-6000-070008-060-0000 |     |      |   |      |    |      |      |        |     |      | 83.00            |                  |
| 44.    |           |              | 630-0000-0-3602-00-8500-6000-070004-001-0000 |     |      |   |      |    |      |      |        |     |      | 214.00           |                  |
| 45.    |           |              | 630-0000-0-3602-00-8500-6000-070004-002-0000 |     |      |   |      |    |      |      |        |     |      | 155.00           |                  |
| 46.    |           |              | 630-0000-0-3602-00-8500-6000-070004-009-0000 |     |      |   |      |    |      |      |        |     |      | 279.00           |                  |
| 47.    |           |              | 630-0000-0-3602-00-8500-6000-070004-019-0000 |     |      |   |      |    |      |      |        |     |      |                  |                  |
| 48.    |           |              | 630-0000-0-3602-00-8500-6000-070004-060-0000 |     |      |   |      |    |      |      |        |     |      | 36.00            | 36.00            |
| 49.    |           |              | 630-0000-0-3602-00-8500-6000-070008-002-0000 |     |      |   |      |    |      |      |        |     |      |                  |                  |
| 50.    |           |              | 630-0000-0-3602-00-8500-6000-070008-009-0000 |     |      |   |      |    |      |      |        |     |      | 174.00           | 884.00           |
| 51.    |           |              | 630-0000-0-3602-00-8500-6000-070008-019-0000 |     |      |   |      |    |      |      |        |     |      | 82.00            |                  |
| 52.    |           |              | 630-0000-0-3602-00-8500-6000-070008-060-0000 |     |      |   |      |    |      |      |        |     |      | 24.00            |                  |
| 53.    |           |              | 630-0000-0-3602-00-8500-6000-630001-099-0000 |     |      |   |      |    |      |      |        |     |      | 89.00            |                  |
| 54.    |           |              | 630-0000-0-3912-00-8500-6000-070004-009-0000 |     |      |   |      |    |      |      |        |     |      | 1,457.00         |                  |
| 55.    |           |              | 630-0000-0-3912-00-8500-6000-070008-002-0000 |     |      |   |      |    |      |      |        |     |      |                  |                  |
| 56.    |           |              | 630-0000-0-3912-00-8500-6000-070008-009-0000 |     |      |   |      |    |      |      |        |     |      | 1,008.00         | 4,222.00         |
| 57.    |           |              | 630-0000-0-4310-00-8500-6000-070004-060-0000 |     |      |   |      |    |      |      |        |     |      |                  |                  |
| 58.    |           |              | 630-0000-0-4310-00-8500-6000-070008-002-0000 |     |      |   |      |    |      |      |        |     |      |                  | 1,700.00         |
| 59.    |           |              | 630-0000-0-4310-00-8500-6000-070008-060-0000 |     |      |   |      |    |      |      |        |     |      |                  | 1,200.00         |
| 60.    |           |              | 630-0000-0-4310-00-8500-6000-630001-099-0000 |     |      |   |      |    |      |      |        |     |      |                  | 2,500.00         |
| 61.    |           |              | 630-0000-0-5620-00-8500-6000-070004-001-0000 |     |      |   |      |    |      |      |        |     |      |                  | 1,000.00         |
| 62.    |           |              | 630-0000-0-5620-00-8500-6000-070004-002-0000 |     |      |   |      |    |      |      |        |     |      | 2,015.00         |                  |
| 63.    |           |              | 630-0000-0-5620-00-8500-6000-070004-009-0000 |     |      |   |      |    |      |      |        |     |      | 2,015.00         |                  |
| 64.    |           |              | 630-0000-0-5620-00-8500-6000-070004-019-0000 |     |      |   |      |    |      |      |        |     |      | 2,015.00         |                  |
| 65.    |           |              | 630-0000-0-5620-00-8500-6000-070008-002-0000 |     |      |   |      |    |      |      |        |     |      | 1,200.00         |                  |
| 66.    |           |              | 630-0000-0-5620-00-8500-6000-070008-009-0000 |     |      |   |      |    |      |      |        |     |      | 1,200.00         |                  |
| 67.    |           |              | 630-0000-0-5620-00-8500-6000-070008-019-0000 |     |      |   |      |    |      |      |        |     |      | 1,200.00         |                  |
| 68.    |           |              | 630-0000-0-5752-00-8500-6000-630001-099-0000 |     |      |   |      |    |      |      |        |     |      |                  |                  |
| 69.    |           |              | 630-0000-0-5756-00-8500-6000-070008-002-0000 |     |      |   |      |    |      |      |        |     |      |                  | 5,000.00         |
| 70.    |           |              | 630-0000-0-5756-00-8500-6000-070008-009-0000 |     |      |   |      |    |      |      |        |     |      |                  | 50.00            |
| 71.    |           |              | 630-0000-0-5756-00-8500-6000-070008-019-0000 |     |      |   |      |    |      |      |        |     |      |                  | 50.00            |
| 72.    |           |              | 630-0000-0-5891-00-8500-6000-070004-009-0000 |     |      |   |      |    |      |      |        |     |      |                  | 300.00           |
| 73.    |           |              | 630-0000-0-5936-00-8500-6000-070004-009-0000 |     |      |   |      |    |      |      |        |     |      | 200.00           |                  |
| 74.    |           |              | 630-0000-0-9790-00-0000-0000-000000-000-0000 |     |      |   |      |    |      |      |        |     |      |                  | 200.00           |
|        |           |              | Fund 630 TOTAL:                              |     |      |   |      |    |      |      |        |     |      | 99,873.00        |                  |
|        |           |              |                                              |     |      |   |      |    |      |      |        |     |      | 124,052.00*      | 124,052.00*      |
|        |           |              | DISTRICT TOTAL:                              |     |      |   |      |    |      |      |        |     |      | 69,875,820.42**  | 69,875,820.42**  |
|        |           |              | GRAND TOTAL:                                 |     |      |   |      |    |      |      |        |     |      | 69,875,820.42*** | 69,875,820.42*** |





Adjustments  
MAC S4007-01H  
P.O. Box 53456  
Phoenix, AZ 85072-3456

December 15, 2016

COUNTY OF SANTA CLARA  
COE OAK GROVE DEPOSIT  
6578 SANTA TERESA BLVD  
SAN JOSE, CA 95119-1204

Subject: Adjustment of \$500.00 to account ending in 7650

Dear COUNTY OF SANTA CLARA:

On 12/09/2016, we received your electronic deposit of \$665.50, which included an item for \$500.00. We are not able to process this item because the image includes multiple overlapping items. As a result, we deducted \$500.00 from your account.

**What you need to do**

You can retrieve the items that have not been successfully deposited and deposit them at any Wells Fargo store or through bank by mail. Please do not deposit the items electronically.

Please update your records to reflect the adjustment.

|                              |                 |
|------------------------------|-----------------|
| Deposit date:                | 12/9/2016       |
| Deposit total:               | \$665.50        |
| Item amount:                 | \$500.00        |
| Amount before:               | \$665.50        |
| Amount after:                | \$55.00         |
| Wells Fargo Sequence Number: | 000387523937    |
| Customer Sequence Number:    | 120916166781264 |

If you have questions, please contact your client service officer or call Treasury Management Client Services, Monday through Friday, 4:00 am to 7:00 pm, or Saturday, 6:00 am to 4:00 pm Pacific Time. Mention reference #: A-6121212495.

- If calling from the U.S., Canada, or Mexico, dial 800-AT-WELLS (800-289-3557), option 2.
- If calling from a country that supports UIFN (Universal International Freephone Number), dial the international dialing code and the UIFN phone number, which is 8000-AT-WELLS (8000-289-3557).

Thank you. We appreciate your business.

Adjustments Department

sheto

| Account classifications selected |     |      |   |      |    |      |      |        |     | Field ranges selected |    |             |
|----------------------------------|-----|------|---|------|----|------|------|--------|-----|-----------------------|----|-------------|
|                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr                  | FI | RANGE       |
| 1.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     | OB | 8000 - 8999 |
| 2.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     | FD | 000 - 010   |
| 3.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     | FD | 040 - 670   |
| 4.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 5.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 6.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 7.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 8.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 9.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 10.                              | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |

Sort / Rollup on : Fund

FY Start Date : 07/01/2016

Budget Type : Working

Include Budget Tfrs: N

Budget Detail : Not Included

Warnings Only : N

Restricted Fld Nbr : 02 Resource

Separation Option : No Separation of Restricted and UnRestricted

Extraction Type : Restricted and UnRestricted

GL Transactions : Approved Only

Pre-Encumbrances : Included

Account Description: Not Shown

Detail line format : 3 Object ,ALL FIELDS

2 Line(s) per detail

Print Revenue Sub Totals: N

Report prepared : JANUARY 03, 2017, 5:39 PM



Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

Fund : 000 DISCRETIONARY GENERAL FUND

| Fnd  | Resc                                          | Y | Objt | SO | Goal | Func | Cst | Ctr | Ste | Mngr | EXPENDED/RECEIVED |              |              |      | UNENCUMBERED |            |              |       |
|------|-----------------------------------------------|---|------|----|------|------|-----|-----|-----|------|-------------------|--------------|--------------|------|--------------|------------|--------------|-------|
|      |                                               |   |      |    |      |      |     |     |     |      | WORKING BUDGET    | CURRENT      | YEAR TO DATE | %    |              | ENCUMBERED | BALANCE      | %     |
| 8984 | LCFF Supplemental Pd Transfer                 |   |      |    |      |      |     |     |     |      |                   |              |              |      |              |            |              |       |
|      | 000-0000-0-8984-00-0000-0000-0000000-000-0000 |   |      |    |      |      |     |     |     |      |                   | 1,285,380.00 | 0.00         | 0.00 | .0           | 0.00       | 1,285,380.00 | 100.0 |
|      | 000-0800-0-8984-00-0000-0000-0000000-000-0000 |   |      |    |      |      |     |     |     |      |                   | 178,717.00   | 0.00         | 0.00 | .0           | 0.00       | 178,717.00   | 100.0 |
|      | TOTAL: 8984                                   |   |      |    |      |      |     |     |     |      |                   | 1,464,097.00 | 0.00         | 0.00 | .0           | 0.00       | 1,464,097.00 | 100.0 |
|      | TOTAL: 8xxx                                   |   |      |    |      |      |     |     |     |      |                   | 1,464,097.00 | 0.00         | 0.00 | .0           | 0.00       | 1,464,097.00 | 100.0 |

Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

| Fund :000      |        | DISCRETIONARY GENERAL FUND |           | Summary |          |                   |                      |              |                    |       |
|----------------|--------|----------------------------|-----------|---------|----------|-------------------|----------------------|--------------|--------------------|-------|
| Fnd            | Resc Y | Objt SO                    | Goal Func | CstCtr  | Ste Mngr | EXPENDED/RECEIVED |                      | UNENCUMBERED |                    |       |
|                |        |                            |           |         |          | WORKING BUDGET    | CURRENT YEAR TO DATE | %            | ENCUMBERED BALANCE |       |
| -----          |        |                            |           |         |          |                   |                      |              |                    |       |
| TOTAL INCOME   |        | ( 8000 - 8999 )            |           |         |          | 1,464,097.00      | 0.00 0.00            | .0           | 0.00 1,464,097.00  | 100.0 |
|                |        | TOTAL: 1xxx - 5xxx         |           |         |          | 0.00              | 0.00 0.00            | .0           | 0.00 0.00          | .0    |
|                |        | TOTAL: 1xxx - 6xxx         |           |         |          | 0.00              | 0.00 0.00            | .0           | 0.00 0.00          | .0    |
|                |        | TOTAL: 1xxx - 7xxx         |           |         |          | 0.00              | 0.00 0.00            | .0           | 0.00 0.00          | .0    |
| TOTAL EXPENSES |        | ( 1000 - 7999 )            |           |         |          | 0.00              | 0.00 0.00            | .0           | 0.00 0.00          | .0    |



Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :010 GENERAL FUND

| Fnd                                          | Resc | Y | Objt | SO | Goal | Func | Cst | Ctr | Ste | Mngr | WORKING BUDGET | EXPENDED/RECEIVED<br>CURRENT | YEAR TO DATE  | %    | ENCUMBERED | UNENCUMBERED<br>BALANCE | %     |
|----------------------------------------------|------|---|------|----|------|------|-----|-----|-----|------|----------------|------------------------------|---------------|------|------------|-------------------------|-------|
| 8011                                         |      |   |      |    |      |      |     |     |     |      |                |                              |               |      |            |                         |       |
| REVENUE LIMIT STATE AIDE-CY                  |      |   |      |    |      |      |     |     |     |      |                |                              |               |      |            |                         |       |
| 010-0000-0-8011-00-0000-0000-000000-000-0000 |      |   |      |    |      |      |     |     |     |      | 32,353,020.00  | 4,669,301.00                 | 23,865,316.00 | 73.7 | 0.00       | 8,487,704.00            | 26.2  |
| 010-0800-0-8011-00-0000-0000-000000-000-0000 |      |   |      |    |      |      |     |     |     |      | 7,531,060.00   | 0.00                         | 0.00          | .0   | 0.00       | 7,531,060.00            | 100.0 |
| TOTAL: 8011                                  |      |   |      |    |      |      |     |     |     |      | 39,884,080.00  | 4,669,301.00                 | 23,865,316.00 | 59.8 | 0.00       | 16,018,764.00           | 40.1  |
| 8012                                         |      |   |      |    |      |      |     |     |     |      |                |                              |               |      |            |                         |       |
| Revenue Limit - EPA                          |      |   |      |    |      |      |     |     |     |      |                |                              |               |      |            |                         |       |
| 010-1400-0-8012-00-0000-0000-000000-000-0000 |      |   |      |    |      |      |     |     |     |      | 13,149,244.00  | 3,287,311.00                 | 6,574,622.00  | 50.0 | 0.00       | 6,574,622.00            | 50.0  |
| TOTAL: 8012                                  |      |   |      |    |      |      |     |     |     |      | 13,149,244.00  | 3,287,311.00                 | 6,574,622.00  | 50.0 | 0.00       | 6,574,622.00            | 50.0  |
| 8021                                         |      |   |      |    |      |      |     |     |     |      |                |                              |               |      |            |                         |       |
| HOMEOWNERS EXEMPTION                         |      |   |      |    |      |      |     |     |     |      |                |                              |               |      |            |                         |       |
| 010-0000-0-8021-00-0000-0000-000000-000-0000 |      |   |      |    |      |      |     |     |     |      | 132,786.00     | 0.00                         | 0.00          | .0   | 0.00       | 132,786.00              | 100.0 |
| TOTAL: 8021                                  |      |   |      |    |      |      |     |     |     |      | 132,786.00     | 0.00                         | 0.00          | .0   | 0.00       | 132,786.00              | 100.0 |
| 8041                                         |      |   |      |    |      |      |     |     |     |      |                |                              |               |      |            |                         |       |
| SECURED ROLL TAXES                           |      |   |      |    |      |      |     |     |     |      |                |                              |               |      |            |                         |       |
| 010-0000-0-8041-00-0000-0000-000000-000-0000 |      |   |      |    |      |      |     |     |     |      | 20,828,231.00  | 5,179,313.85                 | 7,740,537.51  | 37.1 | 0.00       | 13,087,693.49           | 62.8  |
| TOTAL: 8041                                  |      |   |      |    |      |      |     |     |     |      | 20,828,231.00  | 5,179,313.85                 | 7,740,537.51  | 37.1 | 0.00       | 13,087,693.49           | 62.8  |
| 8042                                         |      |   |      |    |      |      |     |     |     |      |                |                              |               |      |            |                         |       |
| UNSECURED ROLL TAXES                         |      |   |      |    |      |      |     |     |     |      |                |                              |               |      |            |                         |       |
| 010-0000-0-8042-00-0000-0000-000000-000-0000 |      |   |      |    |      |      |     |     |     |      | 1,841,000.00   | 0.00                         | 1,646,210.53  | 89.4 | 0.00       | 194,789.47              | 10.5  |
| TOTAL: 8042                                  |      |   |      |    |      |      |     |     |     |      | 1,841,000.00   | 0.00                         | 1,646,210.53  | 89.4 | 0.00       | 194,789.47              | 10.5  |
| 8044                                         |      |   |      |    |      |      |     |     |     |      |                |                              |               |      |            |                         |       |
| SUPPLEMENTAL TAXES                           |      |   |      |    |      |      |     |     |     |      |                |                              |               |      |            |                         |       |
| 010-0000-0-8044-00-0000-0000-000000-000-0000 |      |   |      |    |      |      |     |     |     |      | 2,893,000.00   | 318,117.39                   | 1,299,930.13  | 44.9 | 0.00       | 1,593,069.87            | 55.0  |
| TOTAL: 8044                                  |      |   |      |    |      |      |     |     |     |      | 2,893,000.00   | 318,117.39                   | 1,299,930.13  | 44.9 | 0.00       | 1,593,069.87            | 55.0  |
| 8045                                         |      |   |      |    |      |      |     |     |     |      |                |                              |               |      |            |                         |       |
| EDUC REV AUGM FD ERAF                        |      |   |      |    |      |      |     |     |     |      |                |                              |               |      |            |                         |       |
| 010-0000-0-8045-00-0000-0000-000000-000-0000 |      |   |      |    |      |      |     |     |     |      | 7,476,032.00   | 0.00                         | 0.00          | .0   | 0.00       | 7,476,032.00            | 100.0 |
| TOTAL: 8045                                  |      |   |      |    |      |      |     |     |     |      | 7,476,032.00   | 0.00                         | 0.00          | .0   | 0.00       | 7,476,032.00            | 100.0 |
| 8047                                         |      |   |      |    |      |      |     |     |     |      |                |                              |               |      |            |                         |       |
| RDA Redevelopment Funds                      |      |   |      |    |      |      |     |     |     |      |                |                              |               |      |            |                         |       |
| 010-0000-0-8047-00-0000-0000-000000-000-0000 |      |   |      |    |      |      |     |     |     |      | 361,898.00     | 0.00                         | 0.00          | .0   | 0.00       | 361,898.00              | 100.0 |

Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :010 GENERAL FUND

| Fnd Resc Y  | Objt SO Goal Func CstCtr Ste Mngr            | WORKING BUDGET | EXPENDED/RECEIVED |              |       | ENCUMBERED | UNENCUMBERED  |       |
|-------------|----------------------------------------------|----------------|-------------------|--------------|-------|------------|---------------|-------|
|             |                                              |                | CURRENT           | YEAR TO DATE | %     |            | BALANCE       | %     |
| TOTAL: 8047 |                                              | 361,898.00     | 0.00              | 0.00         | .0    | 0.00       | 361,898.00    | 100.0 |
| 8290        | ALL OTHER FEDERAL REVENUE                    |                |                   |              |       |            |               |       |
|             | 010-0000-0-8290-00-0000-0000-070005-000-0000 | 14,870.00      | 0.00              | 14,870.34    | 100.0 | 0.00       | 0.34-         | .0    |
|             | TOTAL: 8290                                  | 14,870.00      | 0.00              | 14,870.34    | 100.0 | 0.00       | 0.34-         | .0    |
| 8550        | MANDATED COST REIMBURSEMT                    |                |                   |              |       |            |               |       |
|             | 010-0000-0-8550-00-0000-0000-000000-000-0000 | 291,576.00     | 1,080,559.00      | 1,372,098.00 | 100.0 | 0.00       | 1,080,522.00- | .0    |
|             | 010-0700-0-8550-00-0000-0000-000000-000-0000 | 2,431,511.00   | 0.00              | 0.00         | .0    | 0.00       | 2,431,511.00  | 100.0 |
|             | TOTAL: 8550                                  | 2,723,087.00   | 1,080,559.00      | 1,372,098.00 | 50.3  | 0.00       | 1,350,989.00  | 49.6  |
| 8560        | STATE LOTTERY REVENUE                        |                |                   |              |       |            |               |       |
|             | 010-1100-0-8560-00-0000-0000-000000-000-0000 | 1,535,855.00   | 255,899.88        | 41,215.88    | 2.6   | 0.00       | 1,494,639.12  | 97.3  |
|             | TOTAL: 8560                                  | 1,535,855.00   | 255,899.88        | 41,215.88    | 2.6   | 0.00       | 1,494,639.12  | 97.3  |
| 8590        | ALL OTHER STATE REVENUE                      |                |                   |              |       |            |               |       |
|             | 010-0000-0-8590-00-0000-0000-000000-000-0000 | 38,360.00      | 0.00              | 21,546.42    | 56.1  | 0.00       | 16,813.58     | 43.8  |
|             | TOTAL: 8590                                  | 38,360.00      | 0.00              | 21,546.42    | 56.1  | 0.00       | 16,813.58     | 43.8  |
| 8631        | SALE OF EQUIPMENT AND SUPPLIES               |                |                   |              |       |            |               |       |
|             | 010-0000-0-8631-00-0000-0000-000000-000-0000 | 35,000.00      | 0.00              | 203.66       | .5    | 0.00       | 34,796.34     | 99.4  |
|             | 010-0000-0-8631-00-0000-7700-071503-094-0000 | 0.00           | 0.00              | 33,060.05    | 100.0 | 0.00       | 33,060.05-    | .0    |
|             | TOTAL: 8631                                  | 35,000.00      | 0.00              | 33,263.71    | 95.0  | 0.00       | 1,736.29      | 4.9   |
| 8650        | LEASES AND RENTALS                           |                |                   |              |       |            |               |       |
|             | 010-0000-0-8650-00-0000-0000-000000-000-0000 | 0.00           | 125.00            | 305.00       | 100.0 | 0.00       | 305.00-       | .0    |
|             | 010-0000-0-8650-00-0000-0000-078200-000-0000 | 70,000.00      | 0.00              | 0.00         | .0    | 0.00       | 70,000.00     | 100.0 |
|             | 010-0000-0-8650-00-0000-0000-078200-001-0000 | 0.00           | 0.00              | 100.00       | 100.0 | 0.00       | 100.00-       | .0    |
|             | 010-0000-0-8650-00-0000-0000-078200-002-0000 | 0.00           | 0.00              | 35.00        | 100.0 | 0.00       | 35.00-        | .0    |



Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :010 GENERAL FUND

| Fnd                                          | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | WORKING BUDGET | EXPENDED/RECEIVED<br>CURRENT | YEAR TO DATE | %     | ENCUMBERED | UNENCUMBERED<br>BALANCE | %     |
|----------------------------------------------|------|---|------|----|------|------|--------|-----|------|----------------|------------------------------|--------------|-------|------------|-------------------------|-------|
| 010-0000-0-8650-00-0000-0000-078200-010-0000 |      |   |      |    |      |      |        |     |      | 0.00           | 0.00                         | 45.00-       | .0    | 0.00       | 45.00                   | .0    |
| 010-0000-0-8650-00-0000-0000-078200-011-0000 |      |   |      |    |      |      |        |     |      | 0.00           | 0.00                         | 160.00       | 100.0 | 0.00       | 160.00-                 | .0    |
| 010-0000-0-8650-00-0000-0000-078200-031-0000 |      |   |      |    |      |      |        |     |      | 0.00           | 0.00                         | 85.50-       | .0    | 0.00       | 85.50                   | .0    |
| 010-0000-0-8650-00-0000-0000-078200-032-0000 |      |   |      |    |      |      |        |     |      | 0.00           | 0.00                         | 55.00        | 100.0 | 0.00       | 55.00-                  | .0    |
| 010-0000-0-8650-00-0000-0000-078200-093-0000 |      |   |      |    |      |      |        |     |      | 1,777,056.00   | 133,618.26                   | 934,557.54   | 52.5  | 0.00       | 842,498.46              | 47.4  |
| TOTAL: 8650                                  |      |   |      |    |      |      |        |     |      | 1,847,056.00   | 133,743.26                   | 935,082.04   | 50.6  | 0.00       | 911,973.96              | 49.3  |
| 8660 INTEREST                                |      |   |      |    |      |      |        |     |      |                |                              |              |       |            |                         |       |
| 010-0000-0-8660-00-0000-0000-000000-000-0000 |      |   |      |    |      |      |        |     |      | 40,000.00      | 0.81                         | 29,987.69    | 74.9  | 0.00       | 10,012.31               | 25.0  |
| TOTAL: 8660                                  |      |   |      |    |      |      |        |     |      | 40,000.00      | 0.81                         | 29,987.69    | 74.9  | 0.00       | 10,012.31               | 25.0  |
| 8699 ALL OTHER LOCAL REVENUE                 |      |   |      |    |      |      |        |     |      |                |                              |              |       |            |                         |       |
| 010-0000-0-8699-00-0000-0000-000000-000-0000 |      |   |      |    |      |      |        |     |      | 14,000.00      | 1,948.87                     | 10,696.27    | 76.4  | 0.00       | 3,303.73                | 23.5  |
| 010-0000-0-8699-00-0000-0000-045900-060-0000 |      |   |      |    |      |      |        |     |      | 0.00           | 0.00                         | 2.00         | 100.0 | 0.00       | 2.00-                   | .0    |
| 010-0000-0-8699-00-0000-0000-070005-000-0000 |      |   |      |    |      |      |        |     |      | 0.00           | 0.00                         | 14,870.34    | 100.0 | 0.00       | 14,870.34-              | .0    |
| 010-0000-0-8699-00-0000-0000-071000-092-0000 |      |   |      |    |      |      |        |     |      | 45,917.00      | 0.00                         | 0.00         | .0    | 0.00       | 45,917.00               | 100.0 |
| 010-0000-0-8699-00-0000-0000-071301-092-0000 |      |   |      |    |      |      |        |     |      | 15,000.00      | 2,649.00                     | 10,979.00    | 73.1  | 0.00       | 4,021.00                | 26.8  |
| 010-0000-0-8699-00-0000-0000-071305-092-0000 |      |   |      |    |      |      |        |     |      | 10,000.00      | 0.00                         | 0.00         | .0    | 0.00       | 10,000.00               | 100.0 |
| 010-0000-0-8699-00-0000-0000-071307-092-0000 |      |   |      |    |      |      |        |     |      | 6,750.00       | 0.00                         | 0.00         | .0    | 0.00       | 6,750.00                | 100.0 |
| 010-0000-0-8699-00-0000-0000-071501-095-0000 |      |   |      |    |      |      |        |     |      | 8,000.00       | 32.90                        | 6,844.15     | 85.5  | 0.00       | 1,155.85                | 14.4  |
| 010-0000-0-8699-00-0000-0000-071503-094-0000 |      |   |      |    |      |      |        |     |      | 0.00           | 0.00                         | 360.00       | 100.0 | 0.00       | 360.00-                 | .0    |
| 010-0000-0-8699-00-0000-0000-071800-095-0000 |      |   |      |    |      |      |        |     |      | 10,000.00      | 45.87                        | 9,326.26     | 93.2  | 0.00       | 673.74                  | 6.7   |
| 010-0000-0-8699-00-0000-0000-072800-000-0000 |      |   |      |    |      |      |        |     |      | 3,000.00       | 0.00                         | 7,777.00-    | .0    | 0.00       | 10,777.00               | 100.0 |

Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :010 GENERAL FUND

| Fnd Resc Y                                   | Objt SO Goal Func CstCtr Ste Mngr | WORKING BUDGET | EXPENDED/RECEIVED |              |       | ENCUMBERED | UNENCUMBERED   |       |
|----------------------------------------------|-----------------------------------|----------------|-------------------|--------------|-------|------------|----------------|-------|
|                                              |                                   |                | CURRENT           | YEAR TO DATE | %     |            | BALANCE        | %     |
| 010-0000-0-8699-00-0000-0000-072801-000-0000 |                                   | 30,000.00      | 0.00              | 0.00         | .0    | 0.00       | 30,000.00      | 100.0 |
| 010-0000-0-8699-00-0000-0000-073002-000-0000 |                                   | 2,000.00       | 226.00            | 2,434.86     | 100.0 | 0.00       | 434.86-        | .0    |
| 010-0000-0-8699-00-0000-0000-075000-000-0000 |                                   | 0.00           | 0.00              | 14,870.34-   | .0    | 0.00       | 14,870.34      | .0    |
| 010-0000-0-8699-00-0000-0000-077000-084-0000 |                                   | 17,000.00      | 0.00              | 11,654.40    | 68.5  | 0.00       | 5,345.60       | 31.4  |
| 010-0000-0-8699-99-0000-0000-071800-095-0000 |                                   | 0.00           | 0.00              | 226.58       | 100.0 | 0.00       | 226.58-        | .0    |
| TOTAL: 8699                                  |                                   | 161,667.00     | 4,902.64          | 44,746.52    | 27.6  | 0.00       | 116,920.48     | 72.3  |
| 8912                                         | BET GEN FND SPEC RES FUND         |                |                   |              |       |            |                |       |
| 010-0000-0-8912-00-0000-0000-000000-000-0000 |                                   | 884,948.00     | 0.00              | 0.00         | .0    | 0.00       | 884,948.00     | 100.0 |
| 010-0200-0-8912-00-0000-0000-018100-000-0000 |                                   | 369,943.00     | 0.00              | 0.00         | .0    | 0.00       | 369,943.00     | 100.0 |
| TOTAL: 8912                                  |                                   | 1,254,891.00   | 0.00              | 0.00         | .0    | 0.00       | 1,254,891.00   | 100.0 |
| 8980                                         | CONTRIB FR UNRESTRD RESOURCES     |                |                   |              |       |            |                |       |
| 010-0000-0-8980-02-0000-0000-000000-000-0000 |                                   | 18,628,871.00- | 0.00              | 0.00         | 100.0 | 0.00       | 18,628,871.00- | .0    |
| 010-0000-0-8980-05-0000-0000-073911-000-0000 |                                   | 531,958.00-    | 0.00              | 0.00         | 100.0 | 0.00       | 531,958.00-    | .0    |
| 010-0000-0-8980-99-0000-0000-000000-000-0000 |                                   | 0.00           | 0.00              | 42,597.71-   | .0    | 0.00       | 42,597.71      | .0    |
| TOTAL: 8980                                  |                                   | 19,160,829.00- | 0.00              | 42,597.71-   | 100.0 | 0.00       | 19,118,231.29- | .0    |
| 8984                                         | LCFF Supplemental Fd Transfer     |                |                   |              |       |            |                |       |
| 010-0000-0-8984-00-0000-0000-000000-000-0000 |                                   | 1,285,380.00-  | 0.00              | 0.00         | 100.0 | 0.00       | 1,285,380.00-  | .0    |
| 010-0800-0-8984-00-0000-0000-000000-000-0000 |                                   | 178,717.00-    | 0.00              | 0.00         | 100.0 | 0.00       | 178,717.00-    | .0    |
| TOTAL: 8984                                  |                                   | 1,464,097.00-  | 0.00              | 0.00         | 100.0 | 0.00       | 1,464,097.00-  | .0    |
| 8988                                         | CONT'N TO ROUTINE MAINT FUND      |                |                   |              |       |            |                |       |
| 010-0000-0-8988-00-0000-0000-000000-000-0000 |                                   | 3,104,045.00-  | 0.00              | 0.00         | 100.0 | 0.00       | 3,104,045.00-  | .0    |



Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :010 GENERAL FUND

| Fnd         | Resc | Y | Objt | SO | Goal | Func | Cst | Ctr | Ste | Mngr | WORKING BUDGET | EXPENDED/RECEIVED<br>CURRENT | YEAR TO DATE  | %             | ENCUMBERED | UNENCUMBERED<br>BALANCE | %             |      |
|-------------|------|---|------|----|------|------|-----|-----|-----|------|----------------|------------------------------|---------------|---------------|------------|-------------------------|---------------|------|
| TOTAL: 8988 |      |   |      |    |      |      |     |     |     |      |                | 3,104,045.00-                | 0.00          | 0.00          | 100.0      | 0.00                    | 3,104,045.00- | .0   |
| TOTAL: 8xxx |      |   |      |    |      |      |     |     |     |      |                | 70,488,086.00                | 14,929,148.83 | 43,576,829.06 | 61.8       | 0.00                    | 26,911,256.94 | 38.1 |

Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

| Fund :010          |      | GENERAL FUND    |      | Summary |      |               |     |               |     |               |                |                   |  |      |            |               |   |      |  |
|--------------------|------|-----------------|------|---------|------|---------------|-----|---------------|-----|---------------|----------------|-------------------|--|------|------------|---------------|---|------|--|
| Fnd                | Resc | Y               | Objt | SO      | Goal | Func          | Cst | Ctr           | Ste | Mngr          | WORKING BUDGET | EXPENDED/RECEIVED |  | %    | ENCUMBERED | UNENCUMBERED  | % |      |  |
|                    |      |                 |      |         |      |               |     |               |     |               | CURRENT        | YEAR TO DATE      |  |      | BALANCE    |               |   |      |  |
| -----              |      |                 |      |         |      |               |     |               |     |               |                |                   |  |      |            |               |   |      |  |
| TOTAL INCOME       |      | ( 8000 - 8999 ) |      |         |      | 70,488,086.00 |     | 14,929,148.83 |     | 43,576,829.06 |                | 61.8              |  | 0.00 |            | 26,911,256.94 |   | 38.1 |  |
|                    |      |                 |      |         |      |               |     |               |     |               |                |                   |  |      |            |               |   |      |  |
| TOTAL: 1xxx - 5xxx |      |                 |      |         |      | 0.00          |     | 0.00          |     | 0.00          |                | .0                |  | 0.00 |            | 0.00          |   | .0   |  |
| TOTAL: 1xxx - 6xxx |      |                 |      |         |      | 0.00          |     | 0.00          |     | 0.00          |                | .0                |  | 0.00 |            | 0.00          |   | .0   |  |
| TOTAL: 1xxx - 7xxx |      |                 |      |         |      | 0.00          |     | 0.00          |     | 0.00          |                | .0                |  | 0.00 |            | 0.00          |   | .0   |  |
| TOTAL EXPENSES     |      | ( 1000 - 7999 ) |      |         |      | 0.00          |     | 0.00          |     | 0.00          |                | .0                |  | 0.00 |            | 0.00          |   | .0   |  |



Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

Fund : 040 PARCEL TAX

| Fnd            | Resc                                         | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr         | EXPENDED/RECEIVED |              |           | UNENCUMBERED |              |              |       |
|----------------|----------------------------------------------|---|------|----|------|------|--------|-----|--------------|-------------------|--------------|-----------|--------------|--------------|--------------|-------|
| WORKING BUDGET |                                              |   |      |    |      |      |        |     |              | CURRENT           | YEAR TO DATE | %         | ENCUMBERED   | BALANCE      | %            |       |
| 8621           | PARCEL TAXES                                 |   |      |    |      |      |        |     |              |                   |              |           |              |              |              |       |
|                | 040-0000-0-8621-00-0000-0000-000000-000-0000 |   |      |    |      |      |        |     |              |                   |              |           |              |              |              |       |
|                |                                              |   |      |    |      |      |        |     | 1,754,496.00 | 0.00              | 0.00         | .0        | 0.00         | 1,754,496.00 | 100.0        |       |
|                | 040-0000-0-8621-20-0000-0000-000000-000-0000 |   |      |    |      |      |        |     |              |                   |              |           |              |              |              |       |
|                |                                              |   |      |    |      |      |        |     | 0.00         | 544.00-           | 1,700.00-    | .0        | 0.00         | 1,700.00     | .0           |       |
|                | TOTAL: 8621                                  |   |      |    |      |      |        |     |              | 1,754,496.00      | 544.00-      | 1,700.00- | .0           | 0.00         | 1,756,196.00 | 100.0 |
|                | TOTAL: 8xxx                                  |   |      |    |      |      |        |     |              | 1,754,496.00      | 544.00-      | 1,700.00- | .0           | 0.00         | 1,756,196.00 | 100.0 |

Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

| Fund :040          |        | PARCEL TAX      |           | Summary |          |                |                                           |           |            |                         |              |       |
|--------------------|--------|-----------------|-----------|---------|----------|----------------|-------------------------------------------|-----------|------------|-------------------------|--------------|-------|
| Fnd                | Resc Y | Objt SO         | Goal Func | CstCtr  | Ste Mngr | WORKING BUDGET | EXPENDED/RECEIVED<br>CURRENT YEAR TO DATE | %         | ENCUMBERED | UNENCUMBERED<br>BALANCE | %            |       |
| -----              |        |                 |           |         |          |                |                                           |           |            |                         |              |       |
| TOTAL INCOME       |        | ( 8000 - 8999 ) |           |         |          | 1,754,496.00   | 544.00-                                   | 1,700.00- | .0         | 0.00                    | 1,756,196.00 | 100.0 |
| TOTAL: 1xxx - 5xxx |        |                 |           |         |          | 0.00           | 0.00                                      | 0.00      | .0         | 0.00                    | 0.00         | .0    |
| TOTAL: 1xxx - 6xxx |        |                 |           |         |          | 0.00           | 0.00                                      | 0.00      | .0         | 0.00                    | 0.00         | .0    |
| TOTAL: 1xxx - 7xxx |        |                 |           |         |          | 0.00           | 0.00                                      | 0.00      | .0         | 0.00                    | 0.00         | .0    |
| TOTAL EXPENSES     |        | ( 1000 - 7999 ) |           |         |          | 0.00           | 0.00                                      | 0.00      | .0         | 0.00                    | 0.00         | .0    |



Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

Fund : 060 RESTRICTED PROGRAMS

| Fnd                                           | Resc                      | Y | Objt | SO | Goal | Func | Cst | Ctr | Ste | Mngr         | EXPENDED/RECEIVED |              |            | UNENCUMBERED |              |              |      |
|-----------------------------------------------|---------------------------|---|------|----|------|------|-----|-----|-----|--------------|-------------------|--------------|------------|--------------|--------------|--------------|------|
| WORKING BUDGET                                |                           |   |      |    |      |      |     |     |     |              | CURRENT           | YEAR TO DATE | %          | ENCUMBERED   | BALANCE      | %            |      |
| <hr/>                                         |                           |   |      |    |      |      |     |     |     |              |                   |              |            |              |              |              |      |
| 8290                                          | ALL OTHER FEDERAL REVENUE |   |      |    |      |      |     |     |     |              |                   |              |            |              |              |              |      |
| 060-3010-0-8290-00-0000-0000-0000000-000-0000 |                           |   |      |    |      |      |     |     |     |              |                   |              |            |              |              |              |      |
|                                               |                           |   |      |    |      |      |     |     |     | 1,492,050.00 | 300,777.00        | 501,596.12   | 33.6       | 0.00         | 990,453.88   | 66.3         |      |
| 060-4035-0-8290-00-0000-0000-0000000-000-0000 |                           |   |      |    |      |      |     |     |     |              |                   |              |            |              |              |              |      |
|                                               |                           |   |      |    |      |      |     |     |     | 568,104.00   | 0.00              | 246,274.52   | 43.3       | 0.00         | 321,829.48   | 56.6         |      |
| 060-4203-0-8290-00-0000-0000-0000000-000-0000 |                           |   |      |    |      |      |     |     |     |              |                   |              |            |              |              |              |      |
|                                               |                           |   |      |    |      |      |     |     |     | 342,089.00   | 0.00              | 20,529.99    | 6.0        | 0.00         | 321,559.01   | 93.9         |      |
| 060-5640-0-8290-00-0000-0000-0000000-000-0000 |                           |   |      |    |      |      |     |     |     |              |                   |              |            |              |              |              |      |
|                                               |                           |   |      |    |      |      |     |     |     | 50,000.00    | 4,277.54          | 17,474.36    | 34.9       | 0.00         | 32,525.64    | 65.0         |      |
| TOTAL: 8290                                   |                           |   |      |    |      |      |     |     |     |              | 2,452,243.00      | 305,054.54   | 785,874.99 | 32.0         | 0.00         | 1,666,368.01 | 67.9 |
| <hr/>                                         |                           |   |      |    |      |      |     |     |     |              |                   |              |            |              |              |              |      |
| 8560                                          | STATE LOTTERY REVENUE     |   |      |    |      |      |     |     |     |              |                   |              |            |              |              |              |      |
| 060-6300-0-8560-00-0000-0000-0000000-000-0000 |                           |   |      |    |      |      |     |     |     |              |                   |              |            |              |              |              |      |
|                                               |                           |   |      |    |      |      |     |     |     | 487,614.00   | 275,822.31        | 49,898.31    | 10.2       | 0.00         | 437,715.69   | 89.7         |      |
| TOTAL: 8560                                   |                           |   |      |    |      |      |     |     |     |              | 487,614.00        | 275,822.31   | 49,898.31  | 10.2         | 0.00         | 437,715.69   | 89.7 |
| <hr/>                                         |                           |   |      |    |      |      |     |     |     |              |                   |              |            |              |              |              |      |
| 8590                                          | ALL OTHER STATE REVENUE   |   |      |    |      |      |     |     |     |              |                   |              |            |              |              |              |      |
| 060-6010-0-8590-00-0000-0000-0000000-000-0000 |                           |   |      |    |      |      |     |     |     |              |                   |              |            |              |              |              |      |
|                                               |                           |   |      |    |      |      |     |     |     | 725,400.00   | 471,510.00        | 471,509.97   | 64.9       | 0.00         | 253,890.03   | 35.0         |      |
| 060-7690-0-8590-00-0000-0000-7690000-000-0000 |                           |   |      |    |      |      |     |     |     |              |                   |              |            |              |              |              |      |
|                                               |                           |   |      |    |      |      |     |     |     | 2,330,033.00 | 0.00              | 0.00         | .0         | 0.00         | 2,330,033.00 | 100.0        |      |
| TOTAL: 8590                                   |                           |   |      |    |      |      |     |     |     |              | 3,055,433.00      | 471,510.00   | 471,509.97 | 15.4         | 0.00         | 2,583,923.03 | 84.5 |
| <hr/>                                         |                           |   |      |    |      |      |     |     |     |              |                   |              |            |              |              |              |      |
| 8699                                          | ALL OTHER LOCAL REVENUE   |   |      |    |      |      |     |     |     |              |                   |              |            |              |              |              |      |
| 060-9010-0-8699-00-0000-0000-059902-060-0000  |                           |   |      |    |      |      |     |     |     |              |                   |              |            |              |              |              |      |
|                                               |                           |   |      |    |      |      |     |     |     | 100,000.00   | 6,991.00          | 58,727.80    | 58.7       | 0.00         | 41,272.20    | 41.2         |      |
| 060-9010-0-8699-00-0000-0000-059904-008-0000  |                           |   |      |    |      |      |     |     |     |              |                   |              |            |              |              |              |      |
|                                               |                           |   |      |    |      |      |     |     |     | 2,500.00     | 0.00              | 2,500.00     | 100.0      | 0.00         | 0.00         | .0           |      |
| 060-9010-0-8699-00-0000-0000-059905-013-0000  |                           |   |      |    |      |      |     |     |     |              |                   |              |            |              |              |              |      |
|                                               |                           |   |      |    |      |      |     |     |     | 0.00         | 4,900.00          | 4,900.00     | 100.0      | 0.00         | 4,900.00-    | .0           |      |
| 060-9010-0-8699-00-0000-0000-059905-017-0000  |                           |   |      |    |      |      |     |     |     |              |                   |              |            |              |              |              |      |
|                                               |                           |   |      |    |      |      |     |     |     | 0.00         | 500.00            | 500.00       | 100.0      | 0.00         | 500.00-      | .0           |      |
| 060-9010-0-8699-00-0000-0000-059905-019-0000  |                           |   |      |    |      |      |     |     |     |              |                   |              |            |              |              |              |      |
|                                               |                           |   |      |    |      |      |     |     |     | 0.00         | 17,200.00         | 17,200.00    | 100.0      | 0.00         | 17,200.00-   | .0           |      |
| 060-9010-0-8699-00-0000-0000-059910-060-0000  |                           |   |      |    |      |      |     |     |     |              |                   |              |            |              |              |              |      |
|                                               |                           |   |      |    |      |      |     |     |     | 65,925.00    | 0.00              | 35,529.27-   | .0         | 0.00         | 101,454.27   | 100.0        |      |
| 060-9010-0-8699-00-0000-0000-059914-060-0000  |                           |   |      |    |      |      |     |     |     |              |                   |              |            |              |              |              |      |
|                                               |                           |   |      |    |      |      |     |     |     | 0.00         | 0.00              | 1,050.00-    | .0         | 0.00         | 1,050.00     | .0           |      |
| 060-9010-0-8699-00-0000-0000-059916-000-0000  |                           |   |      |    |      |      |     |     |     |              |                   |              |            |              |              |              |      |
|                                               |                           |   |      |    |      |      |     |     |     | 0.00         | 0.00              | 1,287.16-    | .0         | 0.00         | 1,287.16     | .0           |      |

Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :060 RESTRICTED PROGRAMS

| Fnd Resc Y Objt SO Goal Func CstCtr Ste Mngr | WORKING BUDGET | EXPENDED/RECEIVED |              | %     | ENCUMBERED | UNENCUMBERED BALANCE | %     |
|----------------------------------------------|----------------|-------------------|--------------|-------|------------|----------------------|-------|
|                                              |                | CURRENT           | YEAR TO DATE |       |            |                      |       |
| 060-9010-0-8699-00-0000-0000-059921-060-0000 | 0.00           | 0.00              | 65.00        | 100.0 | 0.00       | 65.00-               | .0    |
| 060-9010-0-8699-00-0000-0000-059927-060-0000 | 0.00           | 0.00              | 1,500.00-    | .0    | 0.00       | 1,500.00             | .0    |
| 060-9010-0-8699-00-0000-0000-059930-060-0000 | 4,024.00       | 0.00              | 4,024.00     | 100.0 | 0.00       | 0.00                 | .0    |
| 060-9010-0-8699-00-0000-0000-059931-005-0000 | 0.00           | 5,141.00          | 5,141.00     | 100.0 | 0.00       | 5,141.00-            | .0    |
| 060-9010-0-8699-00-0000-0000-059931-010-0000 | 13,968.42      | 12,734.10         | 26,702.52    | 100.0 | 0.00       | 12,734.10-           | .0    |
| 060-9010-0-8699-00-0000-0000-059931-012-0000 | 0.00           | 2,085.00          | 3,768.00     | 100.0 | 0.00       | 3,768.00-            | .0    |
| 060-9010-0-8699-00-0000-0000-059931-015-0000 | 6,100.05       | 1,659.00          | 16,064.25    | 100.0 | 0.00       | 9,964.20-            | .0    |
| 060-9010-0-8699-00-0000-0000-059932-060-0000 | 56,603.00      | 0.00              | 5,660.30-    | .0    | 0.00       | 62,263.30            | 100.0 |
| 060-9010-0-8699-00-0000-0000-059940-060-0000 | 250,000.00     | 0.00              | 250,000.00   | 100.0 | 0.00       | 0.00                 | .0    |
| 060-9010-0-8699-00-0000-0000-059942-060-0000 | 0.00           | 0.00              | 5,434.10-    | .0    | 0.00       | 5,434.10             | .0    |
| 060-9010-0-8699-00-0000-0000-059947-017-0000 | 865.00         | 0.00              | 865.00       | 100.0 | 0.00       | 0.00                 | .0    |
| 060-9010-0-8699-00-0000-0000-059958-019-0000 | 2,000.00       | 0.00              | 2,000.00     | 100.0 | 0.00       | 0.00                 | .0    |
| 060-9010-0-8699-00-0000-0000-059978-002-0000 | 1,147.50       | 286.80            | 1,434.30     | 100.0 | 0.00       | 286.80-              | .0    |
| 060-9010-0-8699-00-0000-0000-059978-009-0000 | 837.46         | 1,645.71          | 2,832.07     | 100.0 | 0.00       | 1,994.61-            | .0    |
| 060-9010-0-8699-00-0000-0000-059978-011-0000 | 0.00           | 6,779.80          | 6,779.80     | 100.0 | 0.00       | 6,779.80-            | .0    |
| 060-9010-0-8699-00-0000-0000-059978-013-0000 | 0.00           | 840.00            | 1,934.72     | 100.0 | 0.00       | 1,934.72-            | .0    |
| 060-9010-0-8699-00-0000-0000-059978-014-0000 | 1,075.87       | 36.00             | 4,411.87     | 100.0 | 0.00       | 3,336.00-            | .0    |
| 060-9010-0-8699-00-0000-0000-059978-015-0000 | 4,273.74       | 905.86            | 5,179.60     | 100.0 | 0.00       | 905.86-              | .0    |
| 060-9010-0-8699-00-0000-0000-059978-019-0000 | 1,952.89       | 2,047.75          | 4,000.64     | 100.0 | 0.00       | 2,047.75-            | .0    |
| 060-9010-0-8699-00-0000-0000-059978-020-0000 | 2,592.00       | 0.00              | 2,592.00     | 100.0 | 0.00       | 0.00                 | .0    |



Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :060 RESTRICTED PROGRAMS

| Fnd Resc Y Objt SO Goal Func CstCtr Ste Mngr | WORKING BUDGET | EXPENDED/CURRENT | RECEIVED YEAR TO DATE | %     | ENCUMBERED | UNENCUMBERED BALANCE | %  |
|----------------------------------------------|----------------|------------------|-----------------------|-------|------------|----------------------|----|
| 060-9010-0-8699-00-0000-0000-059978-022-0000 | 8,820.79       | 15,810.96        | 24,631.75             | 100.0 | 0.00       | 15,810.96-           | .0 |
| 060-9010-0-8699-00-0000-0000-059979-001-0000 | 90.00          | 0.00             | 90.00                 | 100.0 | 0.00       | 0.00                 | .0 |
| 060-9010-0-8699-00-0000-0000-059979-002-0000 | 496.27         | 26.00            | 522.27                | 100.0 | 0.00       | 26.00-               | .0 |
| 060-9010-0-8699-00-0000-0000-059979-005-0000 | 844.68         | 244.68           | 1,424.36              | 100.0 | 0.00       | 579.68-              | .0 |
| 060-9010-0-8699-00-0000-0000-059979-006-0000 | 2,566.64       | 0.00             | 2,566.64              | 100.0 | 0.00       | 0.00                 | .0 |
| 060-9010-0-8699-00-0000-0000-059979-008-0000 | 950.00         | 0.00             | 950.00                | 100.0 | 0.00       | 0.00                 | .0 |
| 060-9010-0-8699-00-0000-0000-059979-009-0000 | 163.26         | 1,500.00         | 1,663.26              | 100.0 | 0.00       | 1,500.00-            | .0 |
| 060-9010-0-8699-00-0000-0000-059979-010-0000 | 2,732.44       | 0.00             | 4,456.39              | 100.0 | 0.00       | 1,723.95-            | .0 |
| 060-9010-0-8699-00-0000-0000-059979-011-0000 | 1,212.30       | 0.00             | 1,212.30              | 100.0 | 0.00       | 0.00                 | .0 |
| 060-9010-0-8699-00-0000-0000-059979-012-0000 | 1,149.98       | 0.00             | 1,149.98              | 100.0 | 0.00       | 0.00                 | .0 |
| 060-9010-0-8699-00-0000-0000-059979-013-0000 | 2,479.21       | 0.00             | 2,479.21              | 100.0 | 0.00       | 0.00                 | .0 |
| 060-9010-0-8699-00-0000-0000-059979-014-0000 | 623.88         | 0.00             | 756.58                | 100.0 | 0.00       | 132.70-              | .0 |
| 060-9010-0-8699-00-0000-0000-059979-015-0000 | 0.00           | 1,551.06         | 1,551.06              | 100.0 | 0.00       | 1,551.06-            | .0 |
| 060-9010-0-8699-00-0000-0000-059979-017-0000 | 1,797.55       | 750.00           | 3,597.55              | 100.0 | 0.00       | 1,800.00-            | .0 |
| 060-9010-0-8699-00-0000-0000-059979-018-0000 | 24,812.39      | 5,998.10         | 31,094.49             | 100.0 | 0.00       | 6,282.10-            | .0 |
| 060-9010-0-8699-00-0000-0000-059979-019-0000 | 4,471.09       | 1,333.50         | 6,478.29              | 100.0 | 0.00       | 2,007.20-            | .0 |
| 060-9010-0-8699-00-0000-0000-059979-020-0000 | 4,591.17       | 0.00             | 5,291.17              | 100.0 | 0.00       | 700.00-              | .0 |
| 060-9010-0-8699-00-0000-0000-059979-022-0000 | 163.26         | 0.00             | 163.26                | 100.0 | 0.00       | 0.00                 | .0 |
| 060-9010-0-8699-00-0000-0000-059979-031-0000 | 1,060.00       | 600.00           | 1,660.00              | 100.0 | 0.00       | 600.00-              | .0 |
| 060-9010-0-8699-00-0000-0000-059979-032-0000 | 2,765.50       | 0.00             | 3,534.19              | 100.0 | 0.00       | 768.69-              | .0 |

Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :060 RESTRICTED PROGRAMS

| Fnd Resc Y                                   | Objt SO Goal Func CstCtr Ste Mngr | WORKING BUDGET | EXPENDED/RECEIVED |              | %     | ENCUMBERED | UNENCUMBERED BALANCE | %     |
|----------------------------------------------|-----------------------------------|----------------|-------------------|--------------|-------|------------|----------------------|-------|
|                                              |                                   |                | CURRENT           | YEAR TO DATE |       |            |                      |       |
| 060-9010-0-8699-00-0000-0000-059979-033-0000 |                                   | 1,200.00       | 1,804.60          | 3,124.60     | 100.0 | 0.00       | 1,924.60-            | .0    |
| 060-9010-0-8699-00-0000-0000-059979-041-0000 |                                   | 0.00           | 0.00              | 7,373.17     | 100.0 | 0.00       | 7,373.17-            | .0    |
| 060-9010-0-8699-00-0000-0000-059984-014-0000 |                                   | 960.00         | 0.00              | 2,960.00     | 100.0 | 0.00       | 2,000.00-            | .0    |
| 060-9010-0-8699-00-0000-0000-070000-099-0000 |                                   | 0.00           | 0.00              | 20,131.46    | 100.0 | 0.00       | 20,131.46-           | .0    |
| 060-9010-0-8699-00-0000-0000-073911-099-0000 |                                   | 320,000.00     | 13,499.99         | 198,705.86   | 62.0  | 0.00       | 121,294.14           | 37.9  |
| TOTAL: 8699                                  |                                   | 897,815.34     | 106,870.91        | 698,729.58   | 77.8  | 0.00       | 199,085.76           | 22.1  |
| 8980                                         | CONTRIB FR UNRESTRD RESOURCES     |                |                   |              |       |            |                      |       |
| 060-4203-0-8980-99-0000-0000-000000-000-0000 |                                   | 0.00           | 0.00              | 42,597.71    | 100.0 | 0.00       | 42,597.71-           | .0    |
| 060-9010-0-8980-05-0000-0000-073911-000-0000 |                                   | 531,958.00     | 0.00              | 0.00         | .0    | 0.00       | 531,958.00           | 100.0 |
| TOTAL: 8980                                  |                                   | 531,958.00     | 0.00              | 42,597.71    | 8.0   | 0.00       | 489,360.29           | 91.9  |
| 8988                                         | CONT'N TO ROUTINE MAINT FUND      |                |                   |              |       |            |                      |       |
| 060-8150-0-8988-00-0000-0000-000000-000-0000 |                                   | 3,104,045.00   | 0.00              | 0.00         | .0    | 0.00       | 3,104,045.00         | 100.0 |
| TOTAL: 8988                                  |                                   | 3,104,045.00   | 0.00              | 0.00         | .0    | 0.00       | 3,104,045.00         | 100.0 |
| TOTAL: 8xxx                                  |                                   | 10,529,108.34  | 1,159,257.76      | 2,048,610.56 | 19.4  | 0.00       | 8,480,497.78         | 80.5  |



Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

| Fund :060          |      | RESTRICTED PROGRAMS |      | Summary |      |               |     |              |     |              |                |                              |              |      |            |                         |   |
|--------------------|------|---------------------|------|---------|------|---------------|-----|--------------|-----|--------------|----------------|------------------------------|--------------|------|------------|-------------------------|---|
| Fnd                | Resc | Y                   | Objt | SO      | Goal | Func          | Cst | Ctr          | Ste | Mngr         | WORKING BUDGET | EXPENDED/RECEIVED<br>CURRENT | YEAR TO DATE | %    | ENCUMBERED | UNENCUMBERED<br>BALANCE | % |
| <hr/>              |      |                     |      |         |      |               |     |              |     |              |                |                              |              |      |            |                         |   |
| TOTAL INCOME       |      | ( 8000 - 8999 )     |      |         |      | 10,529,108.34 |     | 1,159,257.76 |     | 2,048,610.56 |                | 19.4                         |              | 0.00 |            | 8,480,497.78 80.5       |   |
| <br>               |      |                     |      |         |      |               |     |              |     |              |                |                              |              |      |            |                         |   |
| TOTAL: 1xxx - 5xxx |      |                     |      |         |      | 0.00          |     | 0.00         |     | 0.00         |                | .0                           |              | 0.00 |            | 0.00 .0                 |   |
| TOTAL: 1xxx - 6xxx |      |                     |      |         |      | 0.00          |     | 0.00         |     | 0.00         |                | .0                           |              | 0.00 |            | 0.00 .0                 |   |
| TOTAL: 1xxx - 7xxx |      |                     |      |         |      | 0.00          |     | 0.00         |     | 0.00         |                | .0                           |              | 0.00 |            | 0.00 .0                 |   |
| TOTAL EXPENSES     |      | ( 1000 - 7999 )     |      |         |      | 0.00          |     | 0.00         |     | 0.00         |                | .0                           |              | 0.00 |            | 0.00 .0                 |   |

Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :080 SPECIAL EDUCATION

| Fnd Resc Y | Objt SO Goal Func CstCtr Ste Mngr            | WORKING BUDGET | EXPENDED/RECEIVED |              | %     | ENCUMBERED | UNENCUMBERED | %     |
|------------|----------------------------------------------|----------------|-------------------|--------------|-------|------------|--------------|-------|
|            |                                              |                | CURRENT           | YEAR TO DATE |       |            | BALANCE      |       |
| 8097       | PROPERTY TAXES TRANSFER                      |                |                   |              |       |            |              |       |
|            | 080-6500-0-8097-00-5001-0000-000000-000-0000 | 3,792,313.00   | 0.00              | 0.00         | .0    | 0.00       | 3,792,313.00 | 100.0 |
|            | TOTAL: 8097                                  | 3,792,313.00   | 0.00              | 0.00         | .0    | 0.00       | 3,792,313.00 | 100.0 |
| 8181       | SPECIAL ED ENTLMT PER UDC                    |                |                   |              |       |            |              |       |
|            | 080-3310-0-8181-00-5001-0000-000000-000-0000 | 1,703,583.00   | 0.00              | 0.00         | .0    | 0.00       | 1,703,583.00 | 100.0 |
|            | 080-3311-0-8181-00-5001-0000-000000-000-0000 | 6,883.00       | 0.00              | 0.00         | .0    | 0.00       | 6,883.00     | 100.0 |
|            | TOTAL: 8181                                  | 1,710,466.00   | 0.00              | 0.00         | .0    | 0.00       | 1,710,466.00 | 100.0 |
| 8182       | SPEC ED DISCRETIONARY GRNT                   |                |                   |              |       |            |              |       |
|            | 080-3315-0-8182-00-5001-0000-000000-000-0000 | 72,326.00      | 0.00              | 0.00         | .0    | 0.00       | 72,326.00    | 100.0 |
|            | 080-3320-0-8182-00-5001-0000-000000-000-0000 | 130,547.00     | 0.00              | 0.00         | .0    | 0.00       | 130,547.00   | 100.0 |
|            | 080-3327-0-8182-00-5001-0000-000000-000-0000 | 125,826.00     | 0.00              | 0.00         | .0    | 0.00       | 125,826.00   | 100.0 |
|            | 080-3345-0-8182-00-5001-0000-054802-083-0000 | 794.00         | 0.00              | 0.00         | .0    | 0.00       | 794.00       | 100.0 |
|            | TOTAL: 8182                                  | 329,493.00     | 0.00              | 0.00         | .0    | 0.00       | 329,493.00   | 100.0 |
| 8590       | ALL OTHER STATE REVENUE                      |                |                   |              |       |            |              |       |
|            | 080-6512-0-8590-00-5001-0000-000000-000-0000 | 0.00           | 0.00              | 306,465.00   | 100.0 | 0.00       | 306,465.00-  | .0    |
|            | 080-6512-0-8590-00-5001-0000-000000-083-0000 | 602,515.00     | 0.00              | 0.00         | .0    | 0.00       | 602,515.00   | 100.0 |
|            | TOTAL: 8590                                  | 602,515.00     | 0.00              | 306,465.00   | 50.8  | 0.00       | 296,050.00   | 49.1  |
| 8660       | INTEREST                                     |                |                   |              |       |            |              |       |
|            | 080-6500-0-8660-00-5001-0000-000000-000-0000 | 1,000.00       | 0.00              | 0.00         | .0    | 0.00       | 1,000.00     | 100.0 |
|            | TOTAL: 8660                                  | 1,000.00       | 0.00              | 0.00         | .0    | 0.00       | 1,000.00     | 100.0 |
| 8791       | TFR OF APPTN FROM DISTRICT                   |                |                   |              |       |            |              |       |
|            | 080-6500-0-8791-00-5001-0000-000000-000-0000 | 1,005,326.00   | 0.00              | 0.00         | .0    | 0.00       | 1,005,326.00 | 100.0 |



Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :080 SPECIAL EDUCATION

| Fnd                                          | Resc | Y | Objt | SO | Goal | Func | Cst | Ctr | Ste | Mngr | WORKING BUDGET | EXPENDED/RECEIVED<br>CURRENT | YEAR TO DATE | %   | ENCUMBERED | UNENCUMBERED<br>BALANCE | %     |  |
|----------------------------------------------|------|---|------|----|------|------|-----|-----|-----|------|----------------|------------------------------|--------------|-----|------------|-------------------------|-------|--|
| TOTAL: 8791                                  |      |   |      |    |      |      |     |     |     |      | 1,005,326.00   | 0.00                         | 0.00         | .0  | 0.00       | 1,005,326.00            | 100.0 |  |
| 8980 CONTRIB FR UNRESTRD RESOURCES           |      |   |      |    |      |      |     |     |     |      |                |                              |              |     |            |                         |       |  |
| 080-3310-0-8980-02-5001-0000-000000-000-0000 |      |   |      |    |      |      |     |     |     |      | 1,062,890.00   | 0.00                         | 0.00         | .0  | 0.00       | 1,062,890.00            | 100.0 |  |
| 080-3315-0-8980-02-5001-0000-000000-000-0000 |      |   |      |    |      |      |     |     |     |      | 43,846.00      | 0.00                         | 0.00         | .0  | 0.00       | 43,846.00               | 100.0 |  |
| 080-3327-0-8980-02-5001-0000-000000-000-0000 |      |   |      |    |      |      |     |     |     |      | 26,556.00      | 0.00                         | 0.00         | .0  | 0.00       | 26,556.00               | 100.0 |  |
| 080-6500-0-8980-02-5001-0000-000000-000-0000 |      |   |      |    |      |      |     |     |     |      | 17,495,579.00  | 0.00                         | 0.00         | .0  | 0.00       | 17,495,579.00           | 100.0 |  |
| TOTAL: 8980                                  |      |   |      |    |      |      |     |     |     |      | 18,628,871.00  | 0.00                         | 0.00         | .0  | 0.00       | 18,628,871.00           | 100.0 |  |
| TOTAL: 8xxx                                  |      |   |      |    |      |      |     |     |     |      | 26,069,984.00  | 0.00                         | 306,465.00   | 1.1 | 0.00       | 25,763,519.00           | 98.8  |  |

Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

| Fund :080      |        | SPECIAL EDUCATION  |           | Summary |          |                |                              |              |     |            |                         |      |
|----------------|--------|--------------------|-----------|---------|----------|----------------|------------------------------|--------------|-----|------------|-------------------------|------|
| Fnd            | Resc Y | Objt SO            | Goal Func | CstCtr  | Ste Mngr | WORKING BUDGET | EXPENDED/RECEIVED<br>CURRENT | YEAR TO DATE | %   | ENCUMBERED | UNENCUMBERED<br>BALANCE | %    |
| -----          |        |                    |           |         |          |                |                              |              |     |            |                         |      |
| TOTAL INCOME   |        | ( 8000 - 8999 )    |           |         |          | 26,069,984.00  | 0.00                         | 306,465.00   | 1.1 | 0.00       | 25,763,519.00           | 98.8 |
|                |        |                    |           |         |          |                |                              |              |     |            |                         |      |
|                |        | TOTAL: 1xxx - 5xxx |           |         |          | 0.00           | 0.00                         | 0.00         | .0  | 0.00       | 0.00                    | .0   |
|                |        | TOTAL: 1xxx - 6xxx |           |         |          | 0.00           | 0.00                         | 0.00         | .0  | 0.00       | 0.00                    | .0   |
|                |        | TOTAL: 1xxx - 7xxx |           |         |          | 0.00           | 0.00                         | 0.00         | .0  | 0.00       | 0.00                    | .0   |
| TOTAL EXPENSES |        | ( 1000 - 7999 )    |           |         |          | 0.00           | 0.00                         | 0.00         | .0  | 0.00       | 0.00                    | .0   |



Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :130 CAFETERIA

| Fnd Resc Y                                   | Objt SO                  | Goal Func | CstCtr | Ste Mngr     | EXPENDED/RECEIVED |              |            | UNENCUMBERED |            |              |      |
|----------------------------------------------|--------------------------|-----------|--------|--------------|-------------------|--------------|------------|--------------|------------|--------------|------|
| WORKING BUDGET                               |                          |           |        |              | CURRENT           | YEAR TO DATE | %          | ENCUMBERED   | BALANCE    | %            |      |
| <hr/>                                        |                          |           |        |              |                   |              |            |              |            |              |      |
| 8220                                         | CHILD NUTRITION PROGRAMS |           |        |              |                   |              |            |              |            |              |      |
| 130-5310-0-8220-01-0000-0000-000000-000-0000 |                          |           |        |              |                   |              |            |              |            |              |      |
|                                              |                          |           |        | 325,032.00   | 0.00              | 56,940.06    | 17.5       | 0.00         | 268,091.94 | 82.4         |      |
| 130-5310-0-8220-02-0000-0000-000000-000-0000 |                          |           |        |              |                   |              |            |              |            |              |      |
|                                              |                          |           |        | 1,209,841.00 | 0.00              | 239,769.72   | 19.8       | 0.00         | 970,071.28 | 80.1         |      |
| 130-5310-0-8220-02-0000-0000-086001-000-0000 |                          |           |        |              |                   |              |            |              |            |              |      |
|                                              |                          |           |        | 17,155.00    | 0.00              | 0.00         | .0         | 0.00         | 17,155.00  | 100.0        |      |
| 130-5310-0-8220-03-0000-0000-000000-000-0000 |                          |           |        |              |                   |              |            |              |            |              |      |
|                                              |                          |           |        | 270,860.00   | 0.00              | 41,588.76    | 15.3       | 0.00         | 229,271.24 | 84.6         |      |
| 130-5310-0-8220-04-0000-0000-000000-000-0000 |                          |           |        |              |                   |              |            |              |            |              |      |
|                                              |                          |           |        | 58,784.00    | 0.00              | 12,315.20    | 20.9       | 0.00         | 46,468.80  | 79.0         |      |
| 130-5310-0-8220-08-0000-0000-000000-000-0000 |                          |           |        |              |                   |              |            |              |            |              |      |
|                                              |                          |           |        | 378,702.00   | 0.00              | 77,369.16    | 20.4       | 0.00         | 301,332.84 | 79.5         |      |
| 130-5310-0-8220-09-0000-0000-000000-000-0000 |                          |           |        |              |                   |              |            |              |            |              |      |
|                                              |                          |           |        | 57,065.00    | 0.00              | 9,335.10     | 16.3       | 0.00         | 47,729.90  | 83.6         |      |
| 130-5310-0-8220-10-0000-0000-000000-000-0000 |                          |           |        |              |                   |              |            |              |            |              |      |
|                                              |                          |           |        | 83,003.00    | 0.00              | 16,372.24    | 19.7       | 0.00         | 66,630.76  | 80.2         |      |
| 130-5310-0-8220-11-0000-0000-000000-000-0000 |                          |           |        |              |                   |              |            |              |            |              |      |
|                                              |                          |           |        | 0.00         | 0.00              | 454.14       | 100.0      | 0.00         | 454.14-    | .0           |      |
| 130-5310-0-8220-12-0000-0000-000000-000-0000 |                          |           |        |              |                   |              |            |              |            |              |      |
|                                              |                          |           |        | 0.00         | 0.00              | 1,375.98     | 100.0      | 0.00         | 1,375.98-  | .0           |      |
| 130-5310-0-8220-13-0000-0000-000000-000-0000 |                          |           |        |              |                   |              |            |              |            |              |      |
|                                              |                          |           |        | 0.00         | 0.00              | 168.00       | 100.0      | 0.00         | 168.00-    | .0           |      |
| 130-5320-0-8220-05-0000-0000-000000-000-0000 |                          |           |        |              |                   |              |            |              |            |              |      |
|                                              |                          |           |        | 128,520.00   | 0.00              | 19,926.42    | 15.5       | 0.00         | 108,593.58 | 84.4         |      |
| TOTAL: 8220                                  |                          |           |        |              | 2,528,962.00      | 0.00         | 475,614.78 | 18.8         | 0.00       | 2,053,347.22 | 81.1 |
| <hr/>                                        |                          |           |        |              |                   |              |            |              |            |              |      |
| 8520                                         | CHILD NUTRITION          |           |        |              |                   |              |            |              |            |              |      |
| 130-5310-0-8520-00-0000-0000-000000-000-0000 |                          |           |        |              |                   |              |            |              |            |              |      |
|                                              |                          |           |        | 119,690.00   | 13,930.31         | 36,713.90    | 30.6       | 0.00         | 82,976.10  | 69.3         |      |
| 130-5310-0-8520-01-0000-0000-000000-000-0000 |                          |           |        |              |                   |              |            |              |            |              |      |
|                                              |                          |           |        | 56,771.00    | 6,257.06          | 17,840.31    | 31.4       | 0.00         | 38,930.69  | 68.5         |      |
| TOTAL: 8520                                  |                          |           |        |              | 176,461.00        | 20,187.37    | 54,554.21  | 30.9         | 0.00       | 121,906.79   | 69.0 |
| <hr/>                                        |                          |           |        |              |                   |              |            |              |            |              |      |
| 8634                                         | FOOD SERVICES SALES      |           |        |              |                   |              |            |              |            |              |      |
| 130-5310-0-8634-10-0000-0000-000000-000-0000 |                          |           |        |              |                   |              |            |              |            |              |      |
|                                              |                          |           |        | 959,249.00   | 0.00              | 238,326.05   | 24.8       | 0.00         | 720,922.95 | 75.1         |      |
| 130-5310-0-8634-15-0000-0000-000000-000-0000 |                          |           |        |              |                   |              |            |              |            |              |      |
|                                              |                          |           |        | 80,000.00    | 0.00              | 19,788.75    | 24.7       | 0.00         | 60,211.25  | 75.2         |      |
| 130-5310-0-8634-25-0000-0000-000000-000-0000 |                          |           |        |              |                   |              |            |              |            |              |      |
|                                              |                          |           |        | 87,021.00    | 0.00              | 28,947.65    | 33.2       | 0.00         | 58,073.35  | 66.7         |      |

Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :130 CAFETERIA

| Fnd                                          | Resc | Y | Objt | SO | Goal | Func | Cst | Ctr | Ste | Mngr | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |       |
|----------------------------------------------|------|---|------|----|------|------|-----|-----|-----|------|----------------|-------------------|--------------|------|------------|--------------|-------|
|                                              |      |   |      |    |      |      |     |     |     |      |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %     |
| 130-5310-0-8634-40-0000-0000-000000-000-0000 |      |   |      |    |      |      |     |     |     |      | 13,230.00      | 0.00              | 3,305.55     | 24.9 | 0.00       | 9,924.45     | 75.0  |
| 130-5310-0-8634-50-0000-0000-000000-000-0000 |      |   |      |    |      |      |     |     |     |      | 26,877.00      | 0.00              | 6,675.50     | 24.8 | 0.00       | 20,201.50    | 75.1  |
| 130-5310-0-8634-70-0000-0000-000000-000-0000 |      |   |      |    |      |      |     |     |     |      | 0.00           | 41.30-            | 719.55-      | .0   | 0.00       | 719.55       | .0    |
| TOTAL: 8634                                  |      |   |      |    |      |      |     |     |     |      | 1,166,377.00   | 41.30-            | 296,323.95   | 25.4 | 0.00       | 870,053.05   | 74.5  |
| 8660 INTEREST                                |      |   |      |    |      |      |     |     |     |      |                |                   |              |      |            |              |       |
| 130-5310-0-8660-00-0000-0000-000000-000-0000 |      |   |      |    |      |      |     |     |     |      | 1,500.00       | 0.00              | 605.13       | 40.3 | 0.00       | 894.87       | 59.6  |
| TOTAL: 8660                                  |      |   |      |    |      |      |     |     |     |      | 1,500.00       | 0.00              | 605.13       | 40.3 | 0.00       | 894.87       | 59.6  |
| 8699 ALL OTHER LOCAL REVENUE                 |      |   |      |    |      |      |     |     |     |      |                |                   |              |      |            |              |       |
| 130-5310-0-8699-20-0000-0000-000000-000-0000 |      |   |      |    |      |      |     |     |     |      | 1,500.00       | 0.00              | 0.00         | .0   | 0.00       | 1,500.00     | 100.0 |
| TOTAL: 8699                                  |      |   |      |    |      |      |     |     |     |      | 1,500.00       | 0.00              | 0.00         | .0   | 0.00       | 1,500.00     | 100.0 |
| 8916 To CNS Fund from General Fd             |      |   |      |    |      |      |     |     |     |      |                |                   |              |      |            |              |       |
| 130-5310-0-8916-00-0000-0000-000000-000-0000 |      |   |      |    |      |      |     |     |     |      | 595,373.00     | 0.00              | 0.00         | .0   | 0.00       | 595,373.00   | 100.0 |
| TOTAL: 8916                                  |      |   |      |    |      |      |     |     |     |      | 595,373.00     | 0.00              | 0.00         | .0   | 0.00       | 595,373.00   | 100.0 |
| TOTAL: 8xxx                                  |      |   |      |    |      |      |     |     |     |      | 4,470,173.00   | 20,146.07         | 827,098.07   | 18.5 | 0.00       | 3,643,074.93 | 81.4  |



Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

| Fund :130 CAFETERIA Summary    |      |   |      |    |      |      |     |     |     |      |                |                              |              |            |            |                         |              |      |
|--------------------------------|------|---|------|----|------|------|-----|-----|-----|------|----------------|------------------------------|--------------|------------|------------|-------------------------|--------------|------|
| Fnd                            | Resc | Y | Objt | SO | Goal | Func | Cst | Ctr | Ste | Mngr | WORKING BUDGET | EXPENDED/RECEIVED<br>CURRENT | YEAR TO DATE | %          | ENCUMBERED | UNENCUMBERED<br>BALANCE | %            |      |
| -----                          |      |   |      |    |      |      |     |     |     |      |                |                              |              |            |            |                         |              |      |
| TOTAL INCOME ( 8000 - 8999 )   |      |   |      |    |      |      |     |     |     |      |                | 4,470,173.00                 | 20,146.07    | 827,098.07 | 18.5       | 0.00                    | 3,643,074.93 | 81.4 |
| TOTAL: 1xxx - 5xxx             |      |   |      |    |      |      |     |     |     |      |                | 0.00                         | 0.00         | 0.00       | .0         | 0.00                    | 0.00         | .0   |
| TOTAL: 1xxx - 6xxx             |      |   |      |    |      |      |     |     |     |      |                | 0.00                         | 0.00         | 0.00       | .0         | 0.00                    | 0.00         | .0   |
| TOTAL: 1xxx - 7xxx             |      |   |      |    |      |      |     |     |     |      |                | 0.00                         | 0.00         | 0.00       | .0         | 0.00                    | 0.00         | .0   |
| TOTAL EXPENSES ( 1000 - 7999 ) |      |   |      |    |      |      |     |     |     |      |                | 0.00                         | 0.00         | 0.00       | .0         | 0.00                    | 0.00         | .0   |

Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :210 BUILDING

| Fnd Resc Y | Objt SO Goal Func CstCtr Ste Mngr             | WORKING BUDGET | EXPENDED/RECEIVED |                | %     | ENCUMBERED | UNENCUMBERED BALANCE | %     |
|------------|-----------------------------------------------|----------------|-------------------|----------------|-------|------------|----------------------|-------|
|            |                                               |                | CURRENT           | YEAR TO DATE   |       |            |                      |       |
| 8660       | INTEREST                                      |                |                   |                |       |            |                      |       |
|            | 210-0000-0-8660-00-0000-0000-0000000-000-0000 | 10,000.00      | 0.04              | 79,766.52      | 100.0 | 0.00       | 69,766.52-           | .0    |
|            | TOTAL: 8660                                   | 10,000.00      | 0.04              | 79,766.52      | 100.0 | 0.00       | 69,766.52-           | .0    |
| 8699       | ALL OTHER LOCAL REVENUE                       |                |                   |                |       |            |                      |       |
|            | 210-0000-0-8699-00-0000-0000-0000000-005-0000 | 100,000.00     | 7,019.61          | 51,677.90      | 51.6  | 0.00       | 48,322.10            | 48.3  |
|            | 210-0000-0-8699-00-0000-0000-0000000-031-0000 | 140,000.00     | 0.00              | 74,839.24      | 53.4  | 0.00       | 65,160.76            | 46.5  |
|            | 210-0000-0-8699-00-0000-0000-0000000-032-0000 | 125,000.00     | 8,662.81          | 67,247.19      | 53.7  | 0.00       | 57,752.81            | 46.2  |
|            | 210-0000-0-8699-00-0000-0000-0000000-033-0000 | 140,000.00     | 0.00              | 83,739.97      | 59.8  | 0.00       | 56,260.03            | 40.1  |
|            | TOTAL: 8699                                   | 505,000.00     | 15,682.42         | 277,504.30     | 54.9  | 0.00       | 227,495.70           | 45.0  |
| 8919       | OTHER AUTH INTERFUND TRF IN                   |                |                   |                |       |            |                      |       |
|            | 210-9008-0-8919-00-0000-0000-0000000-000-0000 | 0.00           | 0.00              | 26,048,904.57- | .0    | 0.00       | 26,048,904.57        | .0    |
|            | TOTAL: 8919                                   | 0.00           | 0.00              | 26,048,904.57- | .0    | 0.00       | 26,048,904.57        | .0    |
|            | TOTAL: 8xxx                                   | 515,000.00     | 15,682.46         | 25,691,633.75- | .0    | 0.00       | 26,206,633.75        | 100.0 |



Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

| Fund :210 BUILDING |        | Summary            |           |        |          |                |                                           |    |            |                         |       |
|--------------------|--------|--------------------|-----------|--------|----------|----------------|-------------------------------------------|----|------------|-------------------------|-------|
| Fnd                | Resc Y | Objt SO            | Goal Func | CstCtr | Ste Mngr | WORKING BUDGET | EXPENDED/RECEIVED<br>CURRENT YEAR TO DATE | %  | ENCUMBERED | UNENCUMBERED<br>BALANCE | %     |
| -----              |        |                    |           |        |          |                |                                           |    |            |                         |       |
| TOTAL INCOME       |        | ( 8000 - 8999 )    |           |        |          | 515,000.00     | 15,682.46 25,691,633.75-                  | .0 | 0.00       | 26,206,633.75           | 100.0 |
|                    |        |                    |           |        |          |                |                                           |    |            |                         |       |
|                    |        | TOTAL: 1xxx - 5xxx |           |        |          | 0.00           | 0.00 0.00                                 | .0 | 0.00       | 0.00                    | .0    |
|                    |        | TOTAL: 1xxx - 6xxx |           |        |          | 0.00           | 0.00 0.00                                 | .0 | 0.00       | 0.00                    | .0    |
|                    |        | TOTAL: 1xxx - 7xxx |           |        |          | 0.00           | 0.00 0.00                                 | .0 | 0.00       | 0.00                    | .0    |
| TOTAL EXPENSES     |        | ( 1000 - 7999 )    |           |        |          | 0.00           | 0.00 0.00                                 | .0 | 0.00       | 0.00                    | .0    |

Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

Fund : 211 BUILDING G.O. BOND #1

| Fnd            | Resc                        | Y     | Objt | SO    | Goal | Func  | Cst   | Ctr      | Ste  | Mngr  | EXPENDED/RECEIVED |              |               | UNENCUMBERED |         |               |   |
|----------------|-----------------------------|-------|------|-------|------|-------|-------|----------|------|-------|-------------------|--------------|---------------|--------------|---------|---------------|---|
| WORKING BUDGET |                             |       |      |       |      |       |       |          |      |       | CURRENT           | YEAR TO DATE | %             | ENCUMBERED   | BALANCE | %             |   |
| -----          |                             |       |      |       |      |       |       |          |      |       |                   |              |               |              |         |               |   |
| 8660           | INTEREST                    |       |      |       |      |       |       |          |      |       |                   |              |               |              |         |               |   |
|                | 211                         | -0000 | -0   | -8660 | -00  | -0000 | -0000 | -0000000 | -000 | -0000 |                   |              |               |              |         |               |   |
|                |                             |       |      |       |      |       |       |          |      |       | 0.00              | 0.26         | 20.20         | -            | 0.00    | 20.20         | 0 |
|                | 211                         | -9014 | -0   | -8660 | -00  | -0000 | -0000 | -0000000 | -000 | -0000 |                   |              |               |              |         |               |   |
|                |                             |       |      |       |      |       |       |          |      |       | 0.00              | 0.00         | 63,261.27     | 100.0        | 0.00    | 63,261.27     | 0 |
|                | TOTAL: 8660                 |       |      |       |      |       |       |          |      |       | 0.00              | 0.26         | 63,241.07     | 100.0        | 0.00    | 63,241.07     | 0 |
| 8919           | OTHER AUTH INTERFUND TRF IN |       |      |       |      |       |       |          |      |       |                   |              |               |              |         |               |   |
|                | 211                         | -0000 | -0   | -8919 | -00  | -0000 | -0000 | -0000000 | -000 | -0000 |                   |              |               |              |         |               |   |
|                |                             |       |      |       |      |       |       |          |      |       | 0.00              | 0.00         | 13.00         | -            | 0.00    | 13.00         | 0 |
|                | 211                         | -9014 | -0   | -8919 | -00  | -0000 | -0000 | -0000000 | -000 | -0000 |                   |              |               |              |         |               |   |
|                |                             |       |      |       |      |       |       |          |      |       | 0.00              | 0.00         | 26,048,917.57 | 100.0        | 0.00    | 26,048,917.57 | 0 |
|                | TOTAL: 8919                 |       |      |       |      |       |       |          |      |       | 0.00              | 0.00         | 26,048,904.57 | 100.0        | 0.00    | 26,048,904.57 | 0 |
| 8951           | PROCEEDS FR SALE OF BONDS   |       |      |       |      |       |       |          |      |       |                   |              |               |              |         |               |   |
|                | 211                         | -9014 | -0   | -8951 | -00  | -0000 | -0000 | -0000000 | -000 | -0000 |                   |              |               |              |         |               |   |
|                |                             |       |      |       |      |       |       |          |      |       | 0.00              | 0.00         | 96.23         | 100.0        | 0.00    | 96.23         | 0 |
|                | TOTAL: 8951                 |       |      |       |      |       |       |          |      |       | 0.00              | 0.00         | 96.23         | 100.0        | 0.00    | 96.23         | 0 |
|                | TOTAL: 8xxx                 |       |      |       |      |       |       |          |      |       | 0.00              | 0.26         | 26,112,241.87 | 100.0        | 0.00    | 26,112,241.87 | 0 |



Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

| Fund :211      |      | BUILDING G.O. BOND #1 |      | Summary |                    |      |     |     |     |      |                |                              |               |       |            |                         |    |
|----------------|------|-----------------------|------|---------|--------------------|------|-----|-----|-----|------|----------------|------------------------------|---------------|-------|------------|-------------------------|----|
| Fnd            | Resc | Y                     | Objt | SO      | Goal               | Func | Cst | Ctr | Ste | Mngr | WORKING BUDGET | EXPENDED/RECEIVED<br>CURRENT | YEAR TO DATE  | %     | ENCUMBERED | UNENCUMBERED<br>BALANCE | %  |
| -----          |      |                       |      |         |                    |      |     |     |     |      |                |                              |               |       |            |                         |    |
| TOTAL INCOME   |      |                       |      |         | ( 8000 - 8999 )    |      |     |     |     |      | 0.00           | 0.26                         | 26,112,241.87 | 100.0 | 0.00       | 26,112,241.87-          | .0 |
|                |      |                       |      |         |                    |      |     |     |     |      |                |                              |               |       |            |                         |    |
|                |      |                       |      |         | TOTAL: 1xxx - 5xxx |      |     |     |     |      | 0.00           | 0.00                         | 0.00          | .0    | 0.00       | 0.00                    | .0 |
|                |      |                       |      |         | TOTAL: 1xxx - 6xxx |      |     |     |     |      | 0.00           | 0.00                         | 0.00          | .0    | 0.00       | 0.00                    | .0 |
|                |      |                       |      |         | TOTAL: 1xxx - 7xxx |      |     |     |     |      | 0.00           | 0.00                         | 0.00          | .0    | 0.00       | 0.00                    | .0 |
| TOTAL EXPENSES |      |                       |      |         | ( 1000 - 7999 )    |      |     |     |     |      | 0.00           | 0.00                         | 0.00          | .0    | 0.00       | 0.00                    | .0 |

Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

Fund : 250 CAPITAL FACILITIES

| Fnd            | Resc                                         | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | EXPENDED/RECEIVED |              |            |            | UNENCUMBERED |            |      |
|----------------|----------------------------------------------|---|------|----|------|------|--------|-----|------|-------------------|--------------|------------|------------|--------------|------------|------|
| WORKING BUDGET |                                              |   |      |    |      |      |        |     |      | CURRENT           | YEAR TO DATE | %          | ENCUMBERED | BALANCE      | %          |      |
| 8660           | INTEREST                                     |   |      |    |      |      |        |     |      |                   |              |            |            |              |            |      |
|                | 250-0000-0-8660-00-0000-0000-000000-000-0000 |   |      |    |      |      |        |     |      | 3,000.00          | 0.01         | 1,440.17   | 48.0       | 0.00         | 1,559.83   | 51.9 |
|                | TOTAL: 8660                                  |   |      |    |      |      |        |     |      | 3,000.00          | 0.01         | 1,440.17   | 48.0       | 0.00         | 1,559.83   | 51.9 |
| 8681           | MITIGATION DEVELOPER FEES                    |   |      |    |      |      |        |     |      |                   |              |            |            |              |            |      |
|                | 250-0000-0-8681-00-0000-0000-000000-000-0000 |   |      |    |      |      |        |     |      | 80,000.00         | 26,045.86    | 105,805.99 | 100.0      | 0.00         | 25,805.99- | .0   |
|                | TOTAL: 8681                                  |   |      |    |      |      |        |     |      | 80,000.00         | 26,045.86    | 105,805.99 | 100.0      | 0.00         | 25,805.99- | .0   |
|                | TOTAL: 8xxx                                  |   |      |    |      |      |        |     |      | 83,000.00         | 26,045.87    | 107,246.16 | 100.0      | 0.00         | 24,246.16- | .0   |



Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

| Fund :250          |        | CAPITAL FACILITIES |      | Summary         |     |     |     |      |                   |           |            |       |      |            |    |
|--------------------|--------|--------------------|------|-----------------|-----|-----|-----|------|-------------------|-----------|------------|-------|------|------------|----|
| Fnd                | Resc Y | Objt SO            | Goal | Func            | Cst | Ctr | Ste | Mngr |                   |           |            |       |      |            |    |
|                    |        |                    |      |                 |     |     |     |      | WORKING BUDGET    |           |            |       |      |            |    |
|                    |        |                    |      |                 |     |     |     |      | EXPENDED/RECEIVED |           |            |       |      |            |    |
|                    |        |                    |      |                 |     |     |     |      | CURRENT           |           |            |       |      |            |    |
|                    |        |                    |      |                 |     |     |     |      | YEAR TO DATE      |           |            |       |      |            |    |
|                    |        |                    |      |                 |     |     |     |      | %                 |           |            |       |      |            |    |
|                    |        |                    |      |                 |     |     |     |      | ENCUMBERED        |           |            |       |      |            |    |
|                    |        |                    |      |                 |     |     |     |      | UNENCUMBERED      |           |            |       |      |            |    |
|                    |        |                    |      |                 |     |     |     |      | BALANCE           |           |            |       |      |            |    |
|                    |        |                    |      |                 |     |     |     |      | %                 |           |            |       |      |            |    |
| TOTAL INCOME       |        |                    |      | ( 8000 - 8999 ) |     |     |     |      | 83,000.00         | 26,045.87 | 107,246.16 | 100.0 | 0.00 | 24,246.16- | .0 |
| TOTAL: 1xxx - 5xxx |        |                    |      |                 |     |     |     |      | 0.00              | 0.00      | 0.00       | .0    | 0.00 | 0.00       | .0 |
| TOTAL: 1xxx - 6xxx |        |                    |      |                 |     |     |     |      | 0.00              | 0.00      | 0.00       | .0    | 0.00 | 0.00       | .0 |
| TOTAL: 1xxx - 7xxx |        |                    |      |                 |     |     |     |      | 0.00              | 0.00      | 0.00       | .0    | 0.00 | 0.00       | .0 |
| TOTAL EXPENSES     |        |                    |      | ( 1000 - 7999 ) |     |     |     |      | 0.00              | 0.00      | 0.00       | .0    | 0.00 | 0.00       | .0 |

Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

Fund : 400 SPECIAL RESERVE-CAPITAL

| Fnd  | Resc                                          | Y | Objt | SO | Goal | Func | Cst | Ctr | Ste | Mngr | WORKING BUDGET | EXPENDED/RECEIVED<br>CURRENT | YEAR TO DATE | %     | ENCUMBERED | UNENCUMBERED<br>BALANCE | %    |
|------|-----------------------------------------------|---|------|----|------|------|-----|-----|-----|------|----------------|------------------------------|--------------|-------|------------|-------------------------|------|
| 8660 | INTEREST                                      |   |      |    |      |      |     |     |     |      |                |                              |              |       |            |                         |      |
|      | 400-0000-0-8660-00-0000-0000-0000000-000-0000 |   |      |    |      |      |     |     |     |      | 120,000.00     | 0.15                         | 54,859.47    | 45.7  | 0.00       | 65,140.53               | 54.2 |
|      | TOTAL: 8660                                   |   |      |    |      |      |     |     |     |      | 120,000.00     | 0.15                         | 54,859.47    | 45.7  | 0.00       | 65,140.53               | 54.2 |
| 8699 | ALL OTHER LOCAL REVENUE                       |   |      |    |      |      |     |     |     |      |                |                              |              |       |            |                         |      |
|      | 400-0000-0-8699-00-0000-0000-0000000-000-0000 |   |      |    |      |      |     |     |     |      | 400,000.00     | 39,511.50                    | 546,324.78   | 100.0 | 0.00       | 146,324.78-             | .0   |
|      | 400-0000-0-8699-00-0000-0000-0000000-099-0000 |   |      |    |      |      |     |     |     |      | 120,000.00     | 9,892.66                     | 40,712.56    | 33.9  | 0.00       | 79,287.44               | 66.0 |
|      | TOTAL: 8699                                   |   |      |    |      |      |     |     |     |      | 520,000.00     | 49,404.16                    | 587,037.34   | 100.0 | 0.00       | 67,037.34-              | .0   |
|      | TOTAL: 8xxx                                   |   |      |    |      |      |     |     |     |      | 640,000.00     | 49,404.31                    | 641,896.81   | 100.0 | 0.00       | 1,896.81-               | .0   |



Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

| Fund :400          |        | SPECIAL RESERVE-CAPITAL |           | Summary |          |                   |           |              |       |            |           |    |
|--------------------|--------|-------------------------|-----------|---------|----------|-------------------|-----------|--------------|-------|------------|-----------|----|
| Fnd                | Resc Y | Objt SO                 | Goal Func | CstCtr  | Ste Mngr | EXPENDED/RECEIVED |           | UNENCUMBERED |       |            |           |    |
|                    |        |                         |           |         |          | WORKING BUDGET    | CURRENT   | YEAR TO DATE | %     | ENCUMBERED | BALANCE   | %  |
| -----              |        |                         |           |         |          |                   |           |              |       |            |           |    |
| TOTAL INCOME       |        | ( 8000 - 8999 )         |           |         |          | 640,000.00        | 49,404.31 | 641,896.81   | 100.0 | 0.00       | 1,896.81- | .0 |
| TOTAL: 1xxx - 5xxx |        |                         |           |         |          | 0.00              | 0.00      | 0.00         | .0    | 0.00       | 0.00      | .0 |
| TOTAL: 1xxx - 6xxx |        |                         |           |         |          | 0.00              | 0.00      | 0.00         | .0    | 0.00       | 0.00      | .0 |
| TOTAL: 1xxx - 7xxx |        |                         |           |         |          | 0.00              | 0.00      | 0.00         | .0    | 0.00       | 0.00      | .0 |
| TOTAL EXPENSES     |        | ( 1000 - 7999 )         |           |         |          | 0.00              | 0.00      | 0.00         | .0    | 0.00       | 0.00      | .0 |

Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :510 BOND INTEREST &amp; REDEMPTION FD

| Fnd   | Resc                                         | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | WORKING BUDGET | EXPENDED/RECEIVED<br>CURRENT | YEAR TO DATE | %          | ENCUMBERED | UNENCUMBERED<br>BALANCE | %            |       |  |
|-------|----------------------------------------------|---|------|----|------|------|--------|-----|------|----------------|------------------------------|--------------|------------|------------|-------------------------|--------------|-------|--|
| <hr/> |                                              |   |      |    |      |      |        |     |      |                |                              |              |            |            |                         |              |       |  |
| 8290  | ALL OTHER FEDERAL REVENUE                    |   |      |    |      |      |        |     |      |                |                              |              |            |            |                         |              |       |  |
|       | 510-0000-0-8290-00-0000-0000-000000-000-0000 |   |      |    |      |      |        |     |      |                |                              |              |            |            |                         |              |       |  |
|       |                                              |   |      |    |      |      |        |     |      | 207,337.25     | 0.00                         | 40,367.25    | 19.4       | 0.00       | 166,970.00              | 80.5         |       |  |
|       |                                              |   |      |    |      |      |        |     |      | TOTAL: 8290    | 207,337.25                   | 0.00         | 40,367.25  | 19.4       | 0.00                    | 166,970.00   | 80.5  |  |
| 8571  | VOTED INDEBTND LEVIES HOX                    |   |      |    |      |      |        |     |      |                |                              |              |            |            |                         |              |       |  |
|       | 510-0000-0-8571-00-0000-0000-000000-000-0000 |   |      |    |      |      |        |     |      |                |                              |              |            |            |                         |              |       |  |
|       |                                              |   |      |    |      |      |        |     |      | 40,854.67      | 0.00                         | 0.00         | .0         | 0.00       | 40,854.67               | 100.0        |       |  |
|       |                                              |   |      |    |      |      |        |     |      | TOTAL: 8571    | 40,854.67                    | 0.00         | 0.00       | .0         | 0.00                    | 40,854.67    | 100.0 |  |
| 8611  | VOTED INDEBTND SECURED                       |   |      |    |      |      |        |     |      |                |                              |              |            |            |                         |              |       |  |
|       | 510-0000-0-8611-00-0000-0000-000000-000-0000 |   |      |    |      |      |        |     |      |                |                              |              |            |            |                         |              |       |  |
|       |                                              |   |      |    |      |      |        |     |      | 5,078,115.82   | 0.00                         | 0.00         | .0         | 0.00       | 5,078,115.82            | 100.0        |       |  |
|       |                                              |   |      |    |      |      |        |     |      | TOTAL: 8611    | 5,078,115.82                 | 0.00         | 0.00       | .0         | 0.00                    | 5,078,115.82 | 100.0 |  |
| 8612  | VOTED INDEBTND UNSECURED                     |   |      |    |      |      |        |     |      |                |                              |              |            |            |                         |              |       |  |
|       | 510-0000-0-8612-00-0000-0000-000000-000-0000 |   |      |    |      |      |        |     |      |                |                              |              |            |            |                         |              |       |  |
|       |                                              |   |      |    |      |      |        |     |      | 96,360.00      | 0.00                         | 56,101.32    | 58.2       | 0.00       | 40,258.68               | 41.7         |       |  |
|       |                                              |   |      |    |      |      |        |     |      | TOTAL: 8612    | 96,360.00                    | 0.00         | 56,101.32  | 58.2       | 0.00                    | 40,258.68    | 41.7  |  |
| 8614  | VOTED INDEBTND SUPPLEMNTL                    |   |      |    |      |      |        |     |      |                |                              |              |            |            |                         |              |       |  |
|       | 510-0000-0-8614-00-0000-0000-000000-000-0000 |   |      |    |      |      |        |     |      |                |                              |              |            |            |                         |              |       |  |
|       |                                              |   |      |    |      |      |        |     |      | 4,825.00       | 5,927.23                     | 16,519.68    | 100.0      | 0.00       | 11,694.68-              | .0           |       |  |
|       |                                              |   |      |    |      |      |        |     |      | TOTAL: 8614    | 4,825.00                     | 5,927.23     | 16,519.68  | 100.0      | 0.00                    | 11,694.68-   | .0    |  |
| 8660  | INTEREST                                     |   |      |    |      |      |        |     |      |                |                              |              |            |            |                         |              |       |  |
|       | 510-0000-0-8660-00-0000-0000-000000-000-0000 |   |      |    |      |      |        |     |      |                |                              |              |            |            |                         |              |       |  |
|       |                                              |   |      |    |      |      |        |     |      | 4,506.02       | 0.00                         | 1,635.99     | 36.3       | 0.00       | 2,870.03                | 63.6         |       |  |
|       |                                              |   |      |    |      |      |        |     |      | TOTAL: 8660    | 4,506.02                     | 0.00         | 1,635.99   | 36.3       | 0.00                    | 2,870.03     | 63.6  |  |
| 8799  | OTHER TRANSFER IN FR ALL OTH                 |   |      |    |      |      |        |     |      |                |                              |              |            |            |                         |              |       |  |
|       | 510-0000-0-8799-00-0000-0000-000000-000-0000 |   |      |    |      |      |        |     |      |                |                              |              |            |            |                         |              |       |  |
|       |                                              |   |      |    |      |      |        |     |      | 0.00           | 0.00                         | 751.36       | 100.0      | 0.00       | 751.36-                 | .0           |       |  |
|       |                                              |   |      |    |      |      |        |     |      | TOTAL: 8799    | 0.00                         | 0.00         | 751.36     | 100.0      | 0.00                    | 751.36-      | .0    |  |
|       |                                              |   |      |    |      |      |        |     |      | TOTAL: 8xxx    | 5,431,998.76                 | 5,927.23     | 115,375.60 | 2.1        | 0.00                    | 5,316,623.16 | 97.9  |  |



Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

| Fund :510          |      | BOND INTEREST & REDEMPTION FD |      |    |      | Summary      |     |          |            |      |                |                              |              |    |            |                         |    |  |
|--------------------|------|-------------------------------|------|----|------|--------------|-----|----------|------------|------|----------------|------------------------------|--------------|----|------------|-------------------------|----|--|
| Fnd                | Resc | Y                             | Objt | SO | Goal | Func         | Cst | Ctr      | Ste        | Mngr | WORKING BUDGET | EXPENDED/RECEIVED<br>CURRENT | YEAR TO DATE | %  | ENCUMBERED | UNENCUMBERED<br>BALANCE | %  |  |
| -----              |      |                               |      |    |      |              |     |          |            |      |                |                              |              |    |            |                         |    |  |
| TOTAL INCOME       |      | ( 8000 - 8999 )               |      |    |      | 5,431,998.76 |     | 5,927.23 | 115,375.60 | 2.1  | 0.00           | 5,316,623.16                 | 97.8         |    |            |                         |    |  |
| TOTAL: 1xxx - 5xxx |      |                               |      |    |      |              |     |          |            |      | 0.00           | 0.00                         | 0.00         | .0 | 0.00       | 0.00                    | .0 |  |
| TOTAL: 1xxx - 6xxx |      |                               |      |    |      |              |     |          |            |      | 0.00           | 0.00                         | 0.00         | .0 | 0.00       | 0.00                    | .0 |  |
| TOTAL: 1xxx - 7xxx |      |                               |      |    |      |              |     |          |            |      | 0.00           | 0.00                         | 0.00         | .0 | 0.00       | 0.00                    | .0 |  |
| TOTAL EXPENSES     |      | ( 1000 - 7999 )               |      |    |      | 0.00         |     | 0.00     | 0.00       | .0   | 0.00           | 0.00                         | .0           |    |            |                         |    |  |

Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :511 BOND INTEREST &amp; REDEMPTION

| Fnd Resc Y | Objt SO Goal Func CstCtr Ste Mngr            | WORKING BUDGET | EXPENDED/RECEIVED |              | %     | ENCUMBERED | UNENCUMBERED BALANCE | %     |
|------------|----------------------------------------------|----------------|-------------------|--------------|-------|------------|----------------------|-------|
|            |                                              |                | CURRENT           | YEAR TO DATE |       |            |                      |       |
| 8571       | VOTED INDEBTND LEVIES HOX                    |                |                   |              |       |            |                      |       |
|            | 511-0000-0-8571-00-0000-0000-000000-000-0000 |                |                   |              |       |            |                      |       |
|            |                                              | 81,588.91      | 0.00              | 0.00         | .0    | 0.00       | 81,588.91            | 100.0 |
|            | TOTAL: 8571                                  | 81,588.91      | 0.00              | 0.00         | .0    | 0.00       | 81,588.91            | 100.0 |
| 8611       | VOTED INDEBTND SECURED                       |                |                   |              |       |            |                      |       |
|            | 511-0000-0-8611-00-0000-0000-000000-000-0000 |                |                   |              |       |            |                      |       |
|            |                                              | 9,788,094.53   | 0.00              | 0.00         | .0    | 0.00       | 9,788,094.53         | 100.0 |
|            | TOTAL: 8611                                  | 9,788,094.53   | 0.00              | 0.00         | .0    | 0.00       | 9,788,094.53         | 100.0 |
| 8612       | VOTED INDEBTND UNSECURED                     |                |                   |              |       |            |                      |       |
|            | 511-0000-0-8612-00-0000-0000-000000-000-0000 |                |                   |              |       |            |                      |       |
|            |                                              | 521,111.00     | 0.00              | 276,659.57   | 53.0  | 0.00       | 244,451.43           | 46.9  |
|            | TOTAL: 8612                                  | 521,111.00     | 0.00              | 276,659.57   | 53.0  | 0.00       | 244,451.43           | 46.9  |
| 8614       | VOTED INDEBTND SUPPLEMNTL                    |                |                   |              |       |            |                      |       |
|            | 511-0000-0-8614-00-0000-0000-000000-000-0000 |                |                   |              |       |            |                      |       |
|            |                                              | 17,270.00      | 19,362.43         | 76,603.61    | 100.0 | 0.00       | 59,333.61-           | .0    |
|            | TOTAL: 8614                                  | 17,270.00      | 19,362.43         | 76,603.61    | 100.0 | 0.00       | 59,333.61-           | .0    |
| 8660       | INTEREST                                     |                |                   |              |       |            |                      |       |
|            | 511-0000-0-8660-00-0000-0000-000000-000-0000 |                |                   |              |       |            |                      |       |
|            |                                              | 15,215.29      | 0.02              | 4,178.05     | 27.4  | 0.00       | 11,037.24            | 72.5  |
|            | TOTAL: 8660                                  | 15,215.29      | 0.02              | 4,178.05     | 27.4  | 0.00       | 11,037.24            | 72.5  |
|            | TOTAL: 8xxx                                  | 10,423,279.73  | 19,362.45         | 357,441.23   | 3.4   | 0.00       | 10,065,838.50        | 96.5  |



Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

| Fund :511      |        | BOND INTEREST & REDEMPTION |           | Summary |          |                   |           |              |     |            |               |      |
|----------------|--------|----------------------------|-----------|---------|----------|-------------------|-----------|--------------|-----|------------|---------------|------|
| Fnd            | Resc Y | Objt SO                    | Goal Func | CstCtr  | Ste Mngr | EXPENDED/RECEIVED |           | UNENCUMBERED |     |            |               |      |
|                |        |                            |           |         |          | WORKING BUDGET    | CURRENT   | YEAR TO DATE | %   | ENCUMBERED | BALANCE       | %    |
| -----          |        |                            |           |         |          |                   |           |              |     |            |               |      |
| TOTAL INCOME   |        | ( 8000 - 8999 )            |           |         |          | 10,423,279.73     | 19,362.45 | 357,441.23   | 3.4 | 0.00       | 10,065,838.50 | 96.5 |
|                |        |                            |           |         |          |                   |           |              |     |            |               |      |
|                |        | TOTAL: 1xxx - 5xxx         |           |         |          | 0.00              | 0.00      | 0.00         | .0  | 0.00       | 0.00          | .0   |
|                |        | TOTAL: 1xxx - 6xxx         |           |         |          | 0.00              | 0.00      | 0.00         | .0  | 0.00       | 0.00          | .0   |
|                |        | TOTAL: 1xxx - 7xxx         |           |         |          | 0.00              | 0.00      | 0.00         | .0  | 0.00       | 0.00          | .0   |
| TOTAL EXPENSES |        | ( 1000 - 7999 )            |           |         |          | 0.00              | 0.00      | 0.00         | .0  | 0.00       | 0.00          | .0   |

Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :512 BOND INTEREST &amp; REDEMPTION

| Fnd Resc Y | Objt SO Goal Func CstCtr Ste Mngr            | WORKING BUDGET | EXPENDED/RECEIVED |              | %     | ENCUMBERED | UNENCUMBERED<br>BALANCE | %     |
|------------|----------------------------------------------|----------------|-------------------|--------------|-------|------------|-------------------------|-------|
|            |                                              |                | CURRENT           | YEAR TO DATE |       |            |                         |       |
| -----      |                                              |                |                   |              |       |            |                         |       |
| 8571       | VOTED INDEBTND LEVIES HOX                    |                |                   |              |       |            |                         |       |
|            | 512-0000-0-8571-00-0000-0000-000000-000-0000 |                |                   |              |       |            |                         |       |
|            |                                              | 23,418.11      | 0.00              | 0.00         | .0    | 0.00       | 23,418.11               | 100.0 |
|            | TOTAL: 8571                                  | 23,418.11      | 0.00              | 0.00         | .0    | 0.00       | 23,418.11               | 100.0 |
|            |                                              |                |                   |              |       |            |                         |       |
| 8611       | VOTED INDEBTND SECURED                       |                |                   |              |       |            |                         |       |
|            | 512-0000-0-8611-00-0000-0000-000000-000-0000 |                |                   |              |       |            |                         |       |
|            |                                              | 3,123,617.33   | 0.00              | 0.00         | .0    | 0.00       | 3,123,617.33            | 100.0 |
|            | TOTAL: 8611                                  | 3,123,617.33   | 0.00              | 0.00         | .0    | 0.00       | 3,123,617.33            | 100.0 |
|            |                                              |                |                   |              |       |            |                         |       |
| 8612       | VOTED INDEBTND UNSECURED                     |                |                   |              |       |            |                         |       |
|            | 512-0000-0-8612-00-0000-0000-000000-000-0000 |                |                   |              |       |            |                         |       |
|            |                                              | 163,775.00     | 0.00              | 151,160.34   | 92.2  | 0.00       | 12,614.66               | 7.7   |
|            | TOTAL: 8612                                  | 163,775.00     | 0.00              | 151,160.34   | 92.2  | 0.00       | 12,614.66               | 7.7   |
|            |                                              |                |                   |              |       |            |                         |       |
| 8614       | VOTED INDEBTND SUPPLEMNTL                    |                |                   |              |       |            |                         |       |
|            | 512-0000-0-8614-00-0000-0000-000000-000-0000 |                |                   |              |       |            |                         |       |
|            |                                              | 0.00           | 9,146.34          | 35,638.75    | 100.0 | 0.00       | 35,638.75-              | .0    |
|            | TOTAL: 8614                                  | 0.00           | 9,146.34          | 35,638.75    | 100.0 | 0.00       | 35,638.75-              | .0    |
|            |                                              |                |                   |              |       |            |                         |       |
| 8660       | INTEREST                                     |                |                   |              |       |            |                         |       |
|            | 512-0000-0-8660-00-0000-0000-000000-000-0000 |                |                   |              |       |            |                         |       |
|            |                                              | 37,769.04      | 0.03              | 11,268.26    | 29.8  | 0.00       | 26,500.78               | 70.1  |
|            | TOTAL: 8660                                  | 37,769.04      | 0.03              | 11,268.26    | 29.8  | 0.00       | 26,500.78               | 70.1  |
|            |                                              |                |                   |              |       |            |                         |       |
|            | TOTAL: 8xxx                                  | 3,348,579.48   | 9,146.37          | 198,067.35   | 5.9   | 0.00       | 3,150,512.13            | 94.0  |



Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

| Fund :512                      |        | BOND INTEREST & REDEMPTION |           | Summary |     |      |                   |              |              |            |         |              |      |
|--------------------------------|--------|----------------------------|-----------|---------|-----|------|-------------------|--------------|--------------|------------|---------|--------------|------|
| Fnd                            | Resc Y | Objt SO                    | Goal Func | CstCtr  | Ste | Mngr | EXPENDED/RECEIVED |              | UNENCUMBERED |            |         |              |      |
| WORKING BUDGET                 |        |                            |           |         |     |      | CURRENT           | YEAR TO DATE | %            | ENCUMBERED | BALANCE | %            |      |
| TOTAL INCOME ( 8000 - 8999 )   |        |                            |           |         |     |      | 3,348,579.48      | 9,146.37     | 198,067.35   | 5.9        | 0.00    | 3,150,512.13 | 94.0 |
| TOTAL: 1xxx - 5xxx             |        |                            |           |         |     |      | 0.00              | 0.00         | 0.00         | .0         | 0.00    | 0.00         | .0   |
| TOTAL: 1xxx - 6xxx             |        |                            |           |         |     |      | 0.00              | 0.00         | 0.00         | .0         | 0.00    | 0.00         | .0   |
| TOTAL: 1xxx - 7xxx             |        |                            |           |         |     |      | 0.00              | 0.00         | 0.00         | .0         | 0.00    | 0.00         | .0   |
| TOTAL EXPENSES ( 1000 - 7999 ) |        |                            |           |         |     |      | 0.00              | 0.00         | 0.00         | .0         | 0.00    | 0.00         | .0   |

Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

Fund : 534 ANNUAL REPAY - SSB

| Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | EXPENDED/RECEIVED |         |              |   | UNENCUMBERED |         |   |
|-----|------|---|------|----|------|------|--------|-----|------|-------------------|---------|--------------|---|--------------|---------|---|
|     |      |   |      |    |      |      |        |     |      | WORKING BUDGET    | CURRENT | YEAR TO DATE | % | ENCUMBERED   | BALANCE | % |

|                                              |                          |      |       |        |       |      |         |    |
|----------------------------------------------|--------------------------|------|-------|--------|-------|------|---------|----|
| 8612                                         | VOTED INDEBTND UNSECURED |      |       |        |       |      |         |    |
| 534-0000-0-8612-00-0000-0000-000000-000-0000 |                          | 0.00 | 0.00  | 150.66 | 100.0 | 0.00 | 150.66- | .0 |
| TOTAL: 8612                                  |                          | 0.00 | 0.00  | 150.66 | 100.0 | 0.00 | 150.66- | .0 |
| 8660                                         | INTEREST                 |      |       |        |       |      |         |    |
| 534-0000-0-8660-00-0000-0000-000000-000-0000 |                          | 0.00 | 0.75- | 0.00   | .0    | 0.00 | 0.00    | .0 |
| TOTAL: 8660                                  |                          | 0.00 | 0.75- | 0.00   | .0    | 0.00 | 0.00    | .0 |
| TOTAL: 8xxx                                  |                          | 0.00 | 0.75- | 150.66 | 100.0 | 0.00 | 150.66- | .0 |



Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

| Fund :534      |        | ANNUAL REPAY - SSB |           | Summary |     |      |                |                              |              |       |            |                         |    |
|----------------|--------|--------------------|-----------|---------|-----|------|----------------|------------------------------|--------------|-------|------------|-------------------------|----|
| Fnd            | Resc Y | Objt SO            | Goal Func | CstCtr  | Ste | Mngr | WORKING BUDGET | EXPENDED/RECEIVED<br>CURRENT | YEAR TO DATE | %     | ENCUMBERED | UNENCUMBERED<br>BALANCE | %  |
| -----          |        |                    |           |         |     |      |                |                              |              |       |            |                         |    |
| TOTAL INCOME   |        | ( 8000 - 8999 )    |           |         |     |      | 0.00           | 0.75-                        | 150.66       | 100.0 | 0.00       | 150.66-                 | .0 |
|                |        | TOTAL: 1xxx - 5xxx |           |         |     |      | 0.00           | 0.00                         | 0.00         | .0    | 0.00       | 0.00                    | .0 |
|                |        | TOTAL: 1xxx - 6xxx |           |         |     |      | 0.00           | 0.00                         | 0.00         | .0    | 0.00       | 0.00                    | .0 |
|                |        | TOTAL: 1xxx - 7xxx |           |         |     |      | 0.00           | 0.00                         | 0.00         | .0    | 0.00       | 0.00                    | .0 |
| TOTAL EXPENSES |        | ( 1000 - 7999 )    |           |         |     |      | 0.00           | 0.00                         | 0.00         | .0    | 0.00       | 0.00                    | .0 |

Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :630 ENTERPRISE FUND

| Fnd Resc Y | Objt SO Goal Func CstCtr Ste Mngr             | WORKING BUDGET | EXPENDED/RECEIVED |              | %     | ENCUMBERED | UNENCUMBERED BALANCE | %    |
|------------|-----------------------------------------------|----------------|-------------------|--------------|-------|------------|----------------------|------|
|            |                                               |                | CURRENT           | YEAR TO DATE |       |            |                      |      |
| 8660       | INTEREST                                      |                |                   |              |       |            |                      |      |
|            | 630-0000-0-8660-00-0000-0000-0000000-000-0000 | 5,000.00       | 0.01              | 2,295.93     | 45.9  | 0.00       | 2,704.07             | 54.0 |
|            | TOTAL: 8660                                   | 5,000.00       | 0.01              | 2,295.93     | 45.9  | 0.00       | 2,704.07             | 54.0 |
| 8689       | All Other Fees and Contracts                  |                |                   |              |       |            |                      |      |
|            | 630-0000-0-8689-00-0000-0000-0000000-000-0000 | 0.00           | 53,367.92         | 53,367.92    | 100.0 | 0.00       | 53,367.92-           | .0   |
|            | 630-0000-0-8689-00-0000-0000-070004-001-0000  | 197,580.00     | 11,777.15         | 101,335.88   | 51.2  | 0.00       | 96,244.12            | 48.7 |
|            | 630-0000-0-8689-00-0000-0000-070004-002-0000  | 115,640.00     | 7,832.47          | 40,538.58    | 35.0  | 0.00       | 75,101.42            | 64.9 |
|            | 630-0000-0-8689-00-0000-0000-070004-009-0000  | 191,230.00     | 11,605.97         | 86,947.54    | 45.4  | 0.00       | 104,282.46           | 54.5 |
|            | 630-0000-0-8689-00-0000-0000-070004-019-0000  | 308,980.00     | 12,472.45         | 128,159.49   | 41.4  | 0.00       | 180,820.51           | 58.5 |
|            | 630-0000-0-8689-00-0000-0000-070008-002-0000  | 151,250.00     | 12,190.00         | 60,274.75    | 39.8  | 0.00       | 90,975.25            | 60.1 |
|            | 630-0000-0-8689-00-0000-0000-070008-009-0000  | 109,800.00     | 5,448.00          | 39,111.40    | 35.6  | 0.00       | 70,688.60            | 64.3 |
|            | 630-0000-0-8689-00-0000-0000-070008-019-0000  | 159,750.00     | 8,010.00          | 48,487.50    | 30.3  | 0.00       | 111,262.50           | 69.6 |
|            | 630-0000-0-8689-00-0000-0000-070009-060-0000  | 0.00           | 0.00              | 152.59       | 100.0 | 0.00       | 152.59-              | .0   |
|            | 630-0000-0-8689-00-0000-0000-630001-099-0000  | 73,000.00      | 0.00              | 78,394.52    | 100.0 | 0.00       | 5,394.52-            | .0   |
|            | 630-0000-0-8689-99-0000-0000-630001-099-0000  | 0.00           | 0.00              | 4,977.00     | 100.0 | 0.00       | 4,977.00-            | .0   |
|            | TOTAL: 8689                                   | 1,307,230.00   | 122,703.96        | 641,747.17   | 49.0  | 0.00       | 665,482.83           | 50.9 |
|            | TOTAL: 8xxx                                   | 1,312,230.00   | 122,703.97        | 644,043.10   | 49.0  | 0.00       | 668,186.90           | 50.9 |



Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

| Fund :630                      |      | ENTERPRISE FUND |      | Summary |      |      |     |     |     |      |                |                   |            |         |            |              |      |
|--------------------------------|------|-----------------|------|---------|------|------|-----|-----|-----|------|----------------|-------------------|------------|---------|------------|--------------|------|
| Fnd                            | Resc | Y               | Objt | SO      | Goal | Func | Cst | Ctr | Ste | Mngr | WORKING BUDGET | EXPENDED/RECEIVED |            |         | ENCUMBERED | UNENCUMBERED |      |
|                                |      |                 |      |         |      |      |     |     |     |      | CURRENT        | YEAR TO DATE      | %          | BALANCE | %          |              |      |
| TOTAL INCOME ( 8000 - 8999 )   |      |                 |      |         |      |      |     |     |     |      | 1,312,230.00   | 122,703.97        | 644,043.10 | 49.0    | 0.00       | 668,186.90   | 50.9 |
| TOTAL: 1xxx - 5xxx             |      |                 |      |         |      |      |     |     |     |      | 0.00           | 0.00              | 0.00       | .0      | 0.00       | 0.00         | .0   |
| TOTAL: 1xxx - 6xxx             |      |                 |      |         |      |      |     |     |     |      | 0.00           | 0.00              | 0.00       | .0      | 0.00       | 0.00         | .0   |
| TOTAL: 1xxx - 7xxx             |      |                 |      |         |      |      |     |     |     |      | 0.00           | 0.00              | 0.00       | .0      | 0.00       | 0.00         | .0   |
| TOTAL EXPENSES ( 1000 - 7999 ) |      |                 |      |         |      |      |     |     |     |      | 0.00           | 0.00              | 0.00       | .0      | 0.00       | 0.00         | .0   |

| Fnd                                          | Resc                        | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | EXPENDED/RECEIVED |              |              |            | UNENCUMBERED |              |       |
|----------------------------------------------|-----------------------------|---|------|----|------|------|--------|-----|------|-------------------|--------------|--------------|------------|--------------|--------------|-------|
| WORKING BUDGET                               |                             |   |      |    |      |      |        |     |      | CURRENT           | YEAR TO DATE | %            | ENCUMBERED | BALANCE      | %            |       |
| -----                                        |                             |   |      |    |      |      |        |     |      |                   |              |              |            |              |              |       |
| 8660                                         | INTEREST                    |   |      |    |      |      |        |     |      |                   |              |              |            |              |              |       |
| 670-0000-0-8660-00-0000-0000-000000-000-0000 |                             |   |      |    |      |      |        |     |      |                   |              |              |            |              |              |       |
|                                              |                             |   |      |    |      |      |        |     |      | 1,200.00          | 0.01         | 1,359.22     | 100.0      | 0.00         | 159.22-      | .0    |
| TOTAL: 8660                                  |                             |   |      |    |      |      |        |     |      | 1,200.00          | 0.01         | 1,359.22     | 100.0      | 0.00         | 159.22-      | .0    |
|                                              |                             |   |      |    |      |      |        |     |      |                   |              |              |            |              |              |       |
| 8674                                         | IN-DISTR PREM/CONTRIBUTIONS |   |      |    |      |      |        |     |      |                   |              |              |            |              |              |       |
| 670-0000-0-8674-00-0000-0000-000000-000-0000 |                             |   |      |    |      |      |        |     |      |                   |              |              |            |              |              |       |
|                                              |                             |   |      |    |      |      |        |     |      | 2,040,292.00      | 164,026.00   | 999,938.00   | 49.0       | 0.00         | 1,040,354.00 | 50.9  |
| 670-0000-0-8674-00-0000-6000-071600-099-0000 |                             |   |      |    |      |      |        |     |      |                   |              |              |            |              |              |       |
|                                              |                             |   |      |    |      |      |        |     |      | 0.00              | 0.00         | 17,722.00-   | .0         | 0.00         | 17,722.00    | .0    |
| 670-0600-0-8674-00-0000-0000-000000-000-0000 |                             |   |      |    |      |      |        |     |      |                   |              |              |            |              |              |       |
|                                              |                             |   |      |    |      |      |        |     |      | 189,385.00        | 0.00         | 0.00         | .0         | 0.00         | 189,385.00   | 100.0 |
| 670-0600-0-8674-00-0000-6000-071600-099-0000 |                             |   |      |    |      |      |        |     |      |                   |              |              |            |              |              |       |
|                                              |                             |   |      |    |      |      |        |     |      | 0.00              | 15,563.91    | 93,724.28    | 100.0      | 0.00         | 93,724.28-   | .0    |
| TOTAL: 8674                                  |                             |   |      |    |      |      |        |     |      | 2,229,677.00      | 179,589.91   | 1,075,940.28 | 48.2       | 0.00         | 1,153,736.72 | 51.7  |
| TOTAL: 8xxx                                  |                             |   |      |    |      |      |        |     |      | 2,230,877.00      | 179,589.92   | 1,077,299.50 | 48.2       | 0.00         | 1,153,577.50 | 51.7  |



Bud Rpt - Monthly #2 Fin

FROM 12/01/2016 TO 12/31/2016

| Fund :670          |        | SELF INSURANCE  |           | Summary |     |      |                   |            |              |      |            |              |      |
|--------------------|--------|-----------------|-----------|---------|-----|------|-------------------|------------|--------------|------|------------|--------------|------|
| Fnd                | Resc Y | Objt SO         | Goal Func | CstCtr  | Ste | Mngr | EXPENDED/RECEIVED |            | UNENCUMBERED |      |            |              |      |
|                    |        |                 |           |         |     |      | WORKING BUDGET    | CURRENT    | YEAR TO DATE | %    | ENCUMBERED | BALANCE      | %    |
| -----              |        |                 |           |         |     |      |                   |            |              |      |            |              |      |
| TOTAL INCOME       |        | ( 8000 - 8999 ) |           |         |     |      | 2,230,877.00      | 179,589.92 | 1,077,299.50 | 48.2 | 0.00       | 1,153,577.50 | 51.7 |
| TOTAL: 1xxx - 5xxx |        |                 |           |         |     |      | 0.00              | 0.00       | 0.00         | .0   | 0.00       | 0.00         | .0   |
| TOTAL: 1xxx - 6xxx |        |                 |           |         |     |      | 0.00              | 0.00       | 0.00         | .0   | 0.00       | 0.00         | .0   |
| TOTAL: 1xxx - 7xxx |        |                 |           |         |     |      | 0.00              | 0.00       | 0.00         | .0   | 0.00       | 0.00         | .0   |
| TOTAL EXPENSES     |        | ( 1000 - 7999 ) |           |         |     |      | 0.00              | 0.00       | 0.00         | .0   | 0.00       | 0.00         | .0   |

| Account classifications selected |     |      |   |      |    |      |      |        |     | Field ranges selected |    |             |
|----------------------------------|-----|------|---|------|----|------|------|--------|-----|-----------------------|----|-------------|
|                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr                  | FI | RANGE       |
| 1.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     | OB | 1000 - 7999 |
| 2.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     | FD | 000 - 010   |
| 3.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     | FD | 040 - 670   |
| 4.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 5.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 6.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 7.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 8.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 9.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 10.                              | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |

Sort / Rollup on : Fund

FY Start Date : 07/01/2016

Budget Type : Working

Include Budget Tfrs: N

Budget Detail : Not Included

Warnings Only : N

Restricted Fld Nbr : 02 Resource

Separation Option : No Separation of Restricted and UnRestricted

Extraction Type : Restricted and UnRestricted

GL Transactions : Approved Only

Pre-Encumbrances : Included

Account Description: Not Shown

Detail line format : 5 SUMMARY BY Object

Summary Level : 2

Print Revenue Sub Totals: N

Report prepared : JANUARY 03, 2017, 5:40 PM



Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :000 DISCRETIONARY GENERAL FUND

| SUMMARY BY Object  |                                | WORKING BUDGET | EXPENDED/RECEIVED |              | %     | ENCUMBERED | UNENCUMBERED | %    |
|--------------------|--------------------------------|----------------|-------------------|--------------|-------|------------|--------------|------|
|                    |                                |                | CURRENT           | YEAR TO DATE |       |            | BALANCE      |      |
| 11xx               | TEACHERS' SALARIES             | 350,094.00     | 25,450.74         | 129,108.78   | 36.8  | 49,654.44  | 171,330.78   | 48.9 |
| 13xx               | CERTIFICATED SALARIES          | 3,610.00       | 0.00              | 150.00       | 4.1   | 0.00       | 3,460.00     | 95.8 |
| 19xx               | OTHER CERTIFICATED SALARIES    | 0.00           | 1,607.86          | 1,607.86     | 100.0 | 0.00       | 1,607.86-    | .0   |
| TOTAL: 1xxx        |                                | 353,704.00     | 27,058.60         | 130,866.64   | 36.9  | 49,654.44  | 173,182.92   | 48.9 |
| 21xx               | INSTRUCTIONAL AIDES            | 7,728.00       | 1,186.22          | 2,867.14     | 37.1  | 4,511.16   | 349.70       | 4.5  |
| 22xx               | CLASSIFIED SUPPORT SALARIES    | 32,765.00      | 2,642.73          | 14,217.20    | 43.3  | 14,755.14  | 3,792.66     | 11.5 |
| 24xx               | CLERICAL/TECHNICAL/OFFICE STAF | 23,049.00      | 1,619.11          | 10,636.99    | 46.1  | 9,090.00   | 3,322.01     | 14.4 |
| 29xx               | Other Classified Salaries      | 4,440.00       | 3,205.95          | 5,095.01     | 100.0 | 0.00       | 655.01-      | .0   |
| TOTAL: 2xxx        |                                | 67,982.00      | 8,654.01          | 32,816.34    | 48.2  | 28,356.30  | 6,809.36     | 10.0 |
| 31xx               | STATE TEACHERS' RETIREMENT SYS | 44,549.00      | 2,728.80          | 14,360.90    | 32.2  | 6,246.53   | 23,941.57    | 53.7 |
| 32xx               | Public Employees Retirement Sy | 7,674.00       | 526.20            | 2,452.85     | 31.9  | 3,163.18   | 2,057.97     | 26.8 |
| 33xx               | OASDI/Medicare/Alternative     | 10,337.00      | 1,207.55          | 5,087.73     | 49.2  | 2,939.89   | 2,309.38     | 22.3 |
| 34xx               | Health & Welfare Benefits      | 16,763.00      | 1,428.02          | 8,468.32     | 50.5  | 8,568.14   | 273.46-      | .0   |
| 35xx               | State Unemployment Insurance   | 203.00         | 18.03             | 86.69        | 42.7  | 38.70      | 77.61        | 38.2 |
| 36xx               | Worker's Compensation Insuranc | 7,476.00       | 630.40            | 3,039.08     | 40.6  | 1,380.62   | 3,056.30     | 40.8 |
| 39xx               | Other Benefits                 | 801.00         | 86.69             | 412.30       | 51.4  | 0.00       | 388.70       | 48.5 |
| TOTAL: 3xxx        |                                | 87,803.00      | 6,625.69          | 33,907.87    | 38.6  | 22,337.06  | 31,558.07    | 35.9 |
| 42xx               | BOOKS & REFERENCE MATERIALS    | 0.00           | 653.81            | 3,376.15     | 100.0 | 422.11     | 3,798.26-    | .0   |
| 43xx               | MATERIALS AND SUPPLIES         | 614,541.30     | 21,344.15         | 190,154.42   | 30.9  | 162,340.76 | 262,046.12   | 42.6 |
| 44xx               | NONCAPITALIZED EQUIPMENT       | 71,934.00      | 8,772.46          | 18,184.03    | 25.2  | 478.51     | 53,271.46    | 74.0 |
| TOTAL: 4xxx        |                                | 686,475.30     | 30,770.42         | 211,714.60   | 30.8  | 163,241.38 | 311,519.32   | 45.3 |
| 52xx               | TRAVEL & CONFERENCES           | 38,715.00      | 3,110.46          | 10,904.53    | 28.1  | 0.00       | 27,810.47    | 71.8 |
| 53xx               | DUES AND MEMBERSHIPS           | 2,665.00       | 114.00            | 2,058.00     | 77.2  | 0.00       | 607.00       | 22.7 |
| 56xx               | Rentals,Leases & Repairs       | 75,819.00      | 1,339.09          | 12,798.49    | 16.8  | 40,585.04  | 22,435.47    | 29.5 |
| 57xx               | Transfers of Direct Costs      | 57,745.00      | 2,168.08          | 30,704.30    | 53.1  | 0.00       | 27,040.70    | 46.8 |
| 58xx               | PROF CONSULTING SERVICES/OPER  | 73,745.00      | 50.00             | 82,626.77    | 100.0 | 10,403.00  | 19,284.77-   | .0   |
| 59xx               | Communications                 | 2,000.00       | 505.56            | 1,549.93     | 77.4  | 991.32     | 541.25-      | .0   |
| TOTAL: 5xxx        |                                | 250,689.00     | 7,287.19          | 140,642.02   | 56.1  | 51,979.36  | 58,067.62    | 23.1 |
| TOTAL: 1xxx - 5xxx |                                | 1,446,653.30   | 80,395.91         | 549,947.47   | 38.0  | 315,568.54 | 581,137.29   | 40.1 |
| 74xx               | DEBT SERVICE-PRINCIPAL         | 10,537.00      | 0.00              | 4,633.44     | 43.9  | 5,672.30   | 231.26       | 2.1  |
| TOTAL: 7xxx        |                                | 10,537.00      | 0.00              | 4,633.44     | 43.9  | 5,672.30   | 231.26       | 2.1  |
| TOTAL: 1xxx - 7xxx |                                | 1,457,190.30   | 80,395.91         | 554,580.91   | 38.0  | 321,240.84 | 581,368.55   | 39.8 |

Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

| Fund :000                      |  | DISCRETIONARY GENERAL FUND |                   | Summary      |      |            |              |      |
|--------------------------------|--|----------------------------|-------------------|--------------|------|------------|--------------|------|
| SUMMARY BY Object              |  | WORKING BUDGET             | EXPENDED/RECEIVED |              | %    | ENCUMBERED | UNENCUMBERED | %    |
|                                |  |                            | CURRENT           | YEAR TO DATE |      |            | BALANCE      |      |
| TOTAL INCOME ( 8000 - 8999 )   |  | 0.00                       | 0.00              | 0.00         | .0   | 0.00       | 0.00         | .0   |
| TOTAL: 1xxx - 5xxx             |  | 1,446,653.30               | 80,395.91         | 549,947.47   | 38.0 | 315,568.54 | 581,137.29   | 40.1 |
| TOTAL: 1xxx - 6xxx             |  | 1,446,653.30               | 80,395.91         | 549,947.47   | 38.0 | 315,568.54 | 581,137.29   | 40.1 |
| TOTAL: 1xxx - 7xxx             |  | 1,457,190.30               | 80,395.91         | 554,580.91   | 38.0 | 321,240.84 | 581,368.55   | 39.8 |
| TOTAL EXPENSES ( 1000 - 7999 ) |  | 1,457,190.30               | 80,395.91         | 554,580.91   | 38.0 | 321,240.84 | 581,368.55   | 39.8 |



Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :010 GENERAL FUND

| SUMMARY BY Object  |                                | WORKING BUDGET | EXPENDED/RECEIVED |               | %     | ENCUMBERED    | UNENCUMBERED | %    |
|--------------------|--------------------------------|----------------|-------------------|---------------|-------|---------------|--------------|------|
|                    |                                |                | CURRENT           | YEAR TO DATE  |       |               | BALANCE      |      |
| 11xx               | TEACHERS' SALARIES             | 34,786,843.00  | 3,119,161.76      | 15,590,938.61 | 44.8  | 18,355,579.95 | 840,324.44   | 2.4  |
| 12xx               | CERT PUPIL SUPPORT SALARIES    | 688,682.00     | 60,064.49         | 324,906.11    | 47.1  | 360,603.90    | 3,171.99     | .4   |
| 13xx               | CERTIFICATED SALARIES          | 4,345,997.00   | 366,840.50        | 2,156,718.23  | 49.6  | 2,175,550.14  | 13,728.63    | .3   |
| 19xx               | OTHER CERTIFICATED SALARIES    | 652,736.00     | 55,210.50         | 292,238.52    | 44.7  | 324,054.00    | 36,443.48    | 5.5  |
| TOTAL: 1xxx        |                                | 40,474,258.00  | 3,601,277.25      | 18,364,801.47 | 45.3  | 21,215,787.99 | 893,668.54   | 2.2  |
| 21xx               | INSTRUCTIONAL AIDES            | 342,694.00     | 29,535.39         | 157,699.86    | 46.0  | 172,952.82    | 12,041.32    | 3.5  |
| 22xx               | CLASSIFIED SUPPORT SALARIES    | 5,219,590.00   | 413,551.46        | 2,417,404.59  | 46.3  | 2,326,925.94  | 475,259.47   | 9.1  |
| 23xx               | CLASSIFIED SUPERVISOR          | 1,005,780.00   | 94,407.80         | 495,245.24    | 49.2  | 494,963.34    | 15,571.42    | 1.5  |
| 24xx               | CLERICAL/TECHNICAL/OFFICE STAF | 3,623,672.00   | 308,540.02        | 1,677,025.65  | 46.2  | 1,732,029.66  | 214,616.69   | 5.9  |
| 29xx               | Other Classified Salaries      | 786,083.00     | 61,791.10         | 334,464.53    | 42.5  | 190,262.28    | 261,356.19   | 33.2 |
| TOTAL: 2xxx        |                                | 10,977,819.00  | 907,825.77        | 5,081,839.87  | 46.2  | 4,917,134.04  | 978,845.09   | 8.9  |
| 31xx               | STATE TEACHERS' RETIREMENT SYS | 5,015,264.00   | 440,343.07        | 2,219,887.66  | 44.2  | 2,617,977.28  | 177,399.06   | 3.5  |
| 32xx               | Public Employees Retirement Sy | 1,564,154.00   | 126,765.87        | 697,666.01    | 44.6  | 737,953.22    | 128,534.77   | 8.2  |
| 33xx               | OASDI/Medicare/Alternative     | 1,465,564.00   | 121,516.08        | 658,122.94    | 44.9  | 691,347.90    | 116,093.16   | 7.9  |
| 34xx               | Health & Welfare Benefits      | 8,114,267.00   | 688,991.49        | 4,138,264.76  | 50.9  | 4,097,686.06  | 121,683.82-  | .0   |
| 35xx               | State Unemployment Insurance   | 25,777.00      | 2,248.32          | 11,683.07     | 45.3  | 12,876.03     | 1,217.90     | 4.7  |
| 36xx               | Worker's Compensation Insuranc | 911,789.00     | 79,688.71         | 414,446.85    | 45.4  | 461,954.92    | 35,387.23    | 3.8  |
| 37xx               | *** NOT ON FILE ***            | 428,827.00     | 29,915.70         | 238,556.98    | 55.6  | 13,280.80     | 176,989.22   | 41.2 |
| 39xx               | Other Benefits                 | 391,110.00     | 29,237.15         | 160,117.19    | 40.9  | 12,975.37     | 218,017.44   | 55.7 |
| TOTAL: 3xxx        |                                | 17,916,752.00  | 1,518,706.39      | 8,538,745.46  | 47.6  | 8,646,051.58  | 731,954.96   | 4.0  |
| 42xx               | BOOKS & REFERENCE MATERIALS    | 9,150.00       | 9,864.40          | 30,902.90     | 100.0 | 19,705.93     | 41,458.83-   | .0   |
| 43xx               | MATERIALS AND SUPPLIES         | 959,680.00     | 42,066.51         | 262,899.95    | 27.3  | 446,247.50    | 250,532.55   | 26.1 |
| 44xx               | NONCAPITALIZED EQUIPMENT       | 180,200.00     | 21,451.82-        | 10,693.82     | 5.9   | 3,561.69      | 165,944.49   | 92.0 |
| TOTAL: 4xxx        |                                | 1,149,030.00   | 30,479.09         | 304,496.67    | 26.5  | 469,515.12    | 375,018.21   | 32.6 |
| 52xx               | TRAVEL & CONFERENCES           | 268,710.00     | 27,299.41         | 112,023.43    | 41.6  | 905.00        | 155,781.57   | 57.9 |
| 53xx               | DUES AND MEMBERSHIPS           | 33,075.00      | 475.00            | 23,261.79     | 70.3  | 0.00          | 9,813.21     | 29.6 |
| 54xx               | Insurance                      | 644,599.00     | 0.00              | 313,548.74    | 48.6  | 0.00          | 331,050.26   | 51.3 |
| 55xx               | OPERATIONS & HOUSEKEEPING SERV | 1,920,050.00   | 86,791.35         | 912,552.79    | 47.5  | 1,059,499.96  | 52,002.75-   | .0   |
| 56xx               | Rentals,Leases & Repairs       | 553,809.00     | 14,272.82         | 202,283.27    | 36.5  | 464,990.55    | 113,464.82-  | .0   |
| 57xx               | Transfers of Direct Costs      | 414,768.29-    | 11,950.37-        | 191,721.51-   | 100.0 | 0.00          | 223,046.78-  | .0   |
| 58xx               | PROF CONSULTING SERVICES/OPER  | 3,202,144.00   | 327,562.58        | 1,737,255.72  | 54.2  | 715,794.09    | 749,094.19   | 23.3 |
| 59xx               | Communications                 | 376,050.00     | 40,193.51         | 217,877.12    | 57.9  | 114,865.88    | 43,307.00    | 11.5 |
| TOTAL: 5xxx        |                                | 6,583,668.71   | 484,644.30        | 3,327,081.35  | 50.5  | 2,356,055.48  | 900,531.88   | 13.6 |
| TOTAL: 1xxx - 5xxx |                                | 77,101,527.71  | 6,542,932.80      | 35,616,964.82 | 46.1  | 37,604,544.21 | 3,880,018.68 | 5.0  |

Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :010 GENERAL FUND

| SUMMARY BY Object |                               | WORKING BUDGET | EXPENDED/RECEIVED |               | %     | ENCUMBERED    | UNENCUMBERED  | %     |
|-------------------|-------------------------------|----------------|-------------------|---------------|-------|---------------|---------------|-------|
|                   |                               |                | CURRENT           | YEAR TO DATE  |       |               | BALANCE       |       |
| 64xx              | EQUIPMENT - NEW               | 133,333.00     | 0.00              | 73,985.83     | 55.4  | 0.00          | 59,347.17     | 44.5  |
|                   | TOTAL: 6xxx                   | 133,333.00     | 0.00              | 73,985.83     | 55.4  | 0.00          | 59,347.17     | 44.5  |
|                   | TOTAL: 1xxx - 6xxx            | 77,234,860.71  | 6,542,932.80      | 35,690,950.65 | 46.2  | 37,604,544.21 | 3,939,365.85  | 5.1   |
| 71xx              | TUITION                       | 17,221.00      | 7,014.00          | 7,014.00      | 40.7  | 0.00          | 10,207.00     | 59.2  |
| 73xx              | DIRECT SUPPORT/INDIRECT COSTS | 1,555,875.00-  | 0.00              | 0.00          | 100.0 | 0.00          | 1,555,875.00- | .0    |
| 74xx              | DEBT SERVICE-PRINCIPAL        | 185,993.00     | 0.00              | 77,133.92     | 41.4  | 0.00          | 108,859.08    | 58.5  |
| 76xx              | INTERFUND TRANSFERS OUT       | 595,373.00     | 0.00              | 0.00          | .0    | 0.00          | 595,373.00    | 100.0 |
|                   | TOTAL: 7xxx                   | 757,288.00-    | 7,014.00          | 84,147.92     | 100.0 | 0.00          | 841,435.92-   | .0    |
|                   | TOTAL: 1xxx - 7xxx            | 76,477,572.71  | 6,549,946.80      | 35,775,098.57 | 46.7  | 37,604,544.21 | 3,097,929.93  | 4.0   |



Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

| Fund :010 GENERAL FUND         |  | Summary        |                   |               |      |               |              |     |
|--------------------------------|--|----------------|-------------------|---------------|------|---------------|--------------|-----|
| SUMMARY BY Object              |  | WORKING BUDGET | EXPENDED/RECEIVED |               | %    | ENCUMBERED    | UNENCUMBERED | %   |
|                                |  |                | CURRENT           | YEAR TO DATE  |      |               | BALANCE      |     |
| TOTAL INCOME ( 8000 - 8999 )   |  | 0.00           | 0.00              | 0.00          | .0   | 0.00          | 0.00         | .0  |
| TOTAL: 1xxx - 5xxx             |  | 77,101,527.71  | 6,542,932.80      | 35,616,964.82 | 46.1 | 37,604,544.21 | 3,880,018.68 | 5.0 |
| TOTAL: 1xxx - 6xxx             |  | 77,234,860.71  | 6,542,932.80      | 35,690,950.65 | 46.2 | 37,604,544.21 | 3,939,365.85 | 5.1 |
| TOTAL: 1xxx - 7xxx             |  | 76,477,572.71  | 6,549,946.80      | 35,775,098.57 | 46.7 | 37,604,544.21 | 3,097,929.93 | 4.0 |
| TOTAL EXPENSES ( 1000 - 7999 ) |  | 76,477,572.71  | 6,549,946.80      | 35,775,098.57 | 46.7 | 37,604,544.21 | 3,097,929.93 | 4.0 |

Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :040 PARCEL TAX

| SUMMARY BY Object |                                | WORKING BUDGET | EXPENDED/RECEIVED |              | %     | ENCUMBERED | UNENCUMBERED | %     |
|-------------------|--------------------------------|----------------|-------------------|--------------|-------|------------|--------------|-------|
|                   |                                |                | CURRENT           | YEAR TO DATE |       |            | BALANCE      |       |
| 11xx              | TEACHERS' SALARIES             | 17,263.00      | 470.40            | 470.40       | 2.7   | 0.00       | 16,792.60    | 97.2  |
| 12xx              | CERT PUPIL SUPPORT SALARIES    | 529,975.00     | 46,328.46         | 234,817.77   | 44.3  | 289,587.24 | 5,569.99     | 1.0   |
| 19xx              | OTHER CERTIFICATED SALARIES    | 4,800.00       | 0.00              | 0.00         | .0    | 0.00       | 4,800.00     | 100.0 |
|                   | TOTAL: 1xxx                    | 552,038.00     | 46,798.86         | 235,288.17   | 42.6  | 289,587.24 | 27,162.59    | 4.9   |
| 22xx              | CLASSIFIED SUPPORT SALARIES    | 699,679.00     | 58,555.82         | 349,831.83   | 49.9  | 351,249.90 | 1,402.73-    | .0    |
|                   | TOTAL: 2xxx                    | 699,679.00     | 58,555.82         | 349,831.83   | 49.9  | 351,249.90 | 1,402.73-    | .0    |
| 31xx              | STATE TEACHERS' RETIREMENT SYS | 56,799.00      | 4,737.49          | 23,850.25    | 41.9  | 29,531.28  | 3,417.47     | 6.0   |
| 32xx              | Public Employees Retirement Sy | 100,483.00     | 8,883.61          | 50,165.89    | 49.9  | 51,274.91  | 957.80-      | .0    |
| 33xx              | OASDI/Medicare/Alternative     | 67,757.00      | 5,637.27          | 31,848.93    | 47.0  | 32,571.05  | 3,337.02     | 4.9   |
| 34xx              | Health & Welfare Benefits      | 136,051.00     | 12,641.51         | 69,950.31    | 51.4  | 75,849.08  | 9,748.39-    | .0    |
| 35xx              | State Unemployment Insurance   | 625.00         | 52.70             | 285.37       | 45.6  | 309.41     | 30.22        | 4.8   |
| 36xx              | Worker's Compensation Insuranc | 22,183.00      | 1,869.57          | 10,116.40    | 45.6  | 11,289.63  | 776.97       | 3.5   |
| 39xx              | Other Benefits                 | 3,746.00       | 349.77            | 1,756.50     | 46.8  | 0.00       | 1,989.50     | 53.1  |
|                   | TOTAL: 3xxx                    | 387,644.00     | 34,171.92         | 187,973.65   | 48.4  | 200,825.36 | 1,155.01-    | .0    |
| 42xx              | BOOKS & REFERENCE MATERIALS    | 0.00           | 0.00              | 980.61       | 100.0 | 0.00       | 980.61-      | .0    |
| 43xx              | MATERIALS AND SUPPLIES         | 50,003.00      | 1,326.81          | 16,483.24    | 32.9  | 12,280.51  | 21,239.25    | 42.4  |
|                   | TOTAL: 4xxx                    | 50,003.00      | 1,326.81          | 17,463.85    | 34.9  | 12,280.51  | 20,258.64    | 40.5  |
| 56xx              | Rentals,Leases & Repairs       | 23,167.00      | 433.39            | 3,842.33     | 16.5  | 13,511.92  | 5,812.75     | 25.0  |
| 57xx              | Transfers of Direct Costs      | 15,699.00      | 484.92            | 12,434.03    | 79.2  | 0.00       | 3,264.97     | 20.7  |
| 58xx              | PROF CONSULTING SERVICES/OPER  | 11,406.00      | 249.00            | 7,642.50     | 67.0  | 3,920.00   | 156.50-      | .0    |
|                   | TOTAL: 5xxx                    | 50,272.00      | 1,167.31          | 23,918.86    | 47.5  | 17,431.92  | 8,921.22     | 17.7  |
|                   | TOTAL: 1xxx - 5xxx             | 1,739,636.00   | 142,020.72        | 814,476.36   | 46.8  | 871,374.93 | 53,784.71    | 3.0   |
| 74xx              | DEBT SERVICE-PRINCIPAL         | 5,645.00       | 0.00              | 2,408.11     | 42.6  | 4,496.54   | 1,259.65-    | .0    |
|                   | TOTAL: 7xxx                    | 5,645.00       | 0.00              | 2,408.11     | 42.6  | 4,496.54   | 1,259.65-    | .0    |
|                   | TOTAL: 1xxx - 7xxx             | 1,745,281.00   | 142,020.72        | 816,884.47   | 46.8  | 875,871.47 | 52,525.06    | 3.0   |



Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

| Fund :040 PARCEL TAX |                 | Summary        |                   |              |      |            |              |     |
|----------------------|-----------------|----------------|-------------------|--------------|------|------------|--------------|-----|
| SUMMARY BY Object    |                 | WORKING BUDGET | EXPENDED/RECEIVED |              | %    | ENCUMBERED | UNENCUMBERED | %   |
|                      |                 |                | CURRENT           | YEAR TO DATE |      |            | BALANCE      |     |
| TOTAL INCOME         | ( 8000 - 8999 ) | 0.00           | 0.00              | 0.00         | .0   | 0.00       | 0.00         | ..0 |
|                      |                 |                |                   |              |      |            |              |     |
| TOTAL: 1xxx - 5xxx   |                 | 1,739,636.00   | 142,020.72        | 814,476.36   | 46.8 | 871,374.93 | 53,784.71    | 3.0 |
| TOTAL: 1xxx - 6xxx   |                 | 1,739,636.00   | 142,020.72        | 814,476.36   | 46.8 | 871,374.93 | 53,784.71    | 3.0 |
| TOTAL: 1xxx - 7xxx   |                 | 1,745,281.00   | 142,020.72        | 816,884.47   | 46.8 | 875,871.47 | 52,525.06    | 3.0 |
| TOTAL EXPENSES       | ( 1000 - 7999 ) | 1,745,281.00   | 142,020.72        | 816,884.47   | 46.8 | 875,871.47 | 52,525.06    | 3.0 |

Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :060 RESTRICTED PROGRAMS

| SUMMARY BY Object  |                                | WORKING BUDGET | EXPENDED/RECEIVED |              |       | ENCUMBERED   | UNENCUMBERED |       |
|--------------------|--------------------------------|----------------|-------------------|--------------|-------|--------------|--------------|-------|
|                    |                                |                | CURRENT           | YEAR TO DATE | %     |              | BALANCE      | %     |
| 11xx               | TEACHERS' SALARIES             | 835,807.59     | 103,649.58        | 442,501.12   | 52.9  | 247,031.94   | 146,274.53   | 17.5  |
| 12xx               | CERT PUPIL SUPPORT SALARIES    | 32,705.00      | 2,725.40          | 16,352.42    | 49.9  | 16,352.40    | 0.18         | .0    |
| 13xx               | CERTIFICATED SALARIES          | 194,700.00     | 16,224.95         | 97,499.69    | 50.0  | 97,349.70    | 149.39-      | .0    |
| 19xx               | OTHER CERTIFICATED SALARIES    | 50,416.00      | 4,277.37          | 25,284.21    | 50.1  | 25,208.22    | 76.43-       | .0    |
| TOTAL: 1xxx        |                                | 1,113,628.59   | 126,877.30        | 581,637.44   | 52.2  | 385,942.26   | 146,048.89   | 13.1  |
| 21xx               | INSTRUCTIONAL AIDES            | 43,194.00      | 1,090.90          | 9,364.71     | 21.6  | 0.00         | 33,829.29    | 78.3  |
| 22xx               | CLASSIFIED SUPPORT SALARIES    | 607,684.00     | 43,110.78         | 263,105.08   | 43.2  | 279,340.80   | 65,238.12    | 10.7  |
| 23xx               | CLASSIFIED SUPERVISOR          | 187,791.00     | 5,210.63          | 92,390.03    | 49.1  | 91,602.66    | 3,798.31     | 2.0   |
| 24xx               | CLERICAL/TECHNICAL/OFFICE STAF | 126,335.00     | 10,075.85         | 59,994.88    | 47.4  | 58,481.28    | 7,858.84     | 6.2   |
| 29xx               | Other Classified Salaries      | 50,291.46      | 4,758.20          | 32,732.29    | 65.0  | 19,461.60    | 1,902.43-    | .0    |
| TOTAL: 2xxx        |                                | 1,015,295.46   | 64,246.36         | 457,586.99   | 45.0  | 448,886.34   | 108,822.13   | 10.7  |
| 31xx               | STATE TEACHERS' RETIREMENT SYS | 2,463,648.00   | 14,018.94         | 64,798.20    | 2.6   | 48,551.53    | 2,350,298.27 | 95.3  |
| 32xx               | Public Employees Retirement Sy | 146,843.00     | 8,169.92          | 57,045.90    | 38.8  | 62,341.33    | 27,455.77    | 18.6  |
| 33xx               | OASDI/Medicare/Alternative     | 96,315.00      | 6,361.35          | 41,999.67    | 43.6  | 34,473.67    | 19,841.66    | 20.6  |
| 34xx               | Health & Welfare Benefits      | 206,292.00     | 17,499.70         | 106,202.19   | 51.4  | 108,678.00   | 8,588.19-    | .0    |
| 35xx               | State Unemployment Insurance   | 1,056.00       | 93.54             | 512.51       | 48.5  | 398.36       | 145.13       | 13.7  |
| 36xx               | Worker's Compensation Insuranc | 37,570.00      | 3,297.01          | 18,093.11    | 48.1  | 14,706.20    | 4,770.69     | 12.6  |
| 37xx               | *** NOT ON FILE ***            | 0.00           | 313.83            | 1,882.98     | 100.0 | 0.00         | 1,882.98-    | .0    |
| 39xx               | Other Benefits                 | 24,004.00      | 101.90            | 10,285.91    | 42.8  | 516.35       | 13,201.74    | 54.9  |
| TOTAL: 3xxx        |                                | 2,975,728.00   | 49,856.19         | 300,820.47   | 10.1  | 269,665.44   | 2,405,242.09 | 80.8  |
| 41xx               | APPROVED TEXTBOOKS AND CORE C  | 273,614.00     | 0.00              | 77,085.78    | 28.1  | 7.23         | 196,520.99   | 71.8  |
| 42xx               | BOOKS & REFERENCE MATERIALS    | 25,283.00      | 6,963.71          | 41,023.31    | 100.0 | 19,623.31    | 35,363.62-   | .0    |
| 43xx               | MATERIALS AND SUPPLIES         | 1,302,063.66   | 39,697.02         | 173,720.86   | 13.3  | 219,622.47   | 908,720.33   | 69.7  |
| 44xx               | NONCAPITALIZED EQUIPMENT       | 50,000.00      | 20,315.69         | 23,712.04    | 47.4  | 0.00         | 26,287.96    | 52.5  |
| TOTAL: 4xxx        |                                | 1,650,960.66   | 66,976.42         | 315,541.99   | 19.1  | 239,253.01   | 1,096,165.66 | 66.3  |
| 51xx               | Subagreements For Services     | 531,574.00     | 53,541.00         | 162,393.50   | 30.5  | 348,016.50   | 21,164.00    | 3.9   |
| 52xx               | TRAVEL & CONFERENCES           | 91,915.00      | 10,598.52         | 42,850.71    | 46.6  | 14,480.00    | 34,584.29    | 37.6  |
| 53xx               | DUES AND MEMBERSHIPS           | 525.00         | 0.00              | 0.00         | .0    | 0.00         | 525.00       | 100.0 |
| 54xx               | Insurance                      | 4,000.00       | 0.00              | 0.00         | .0    | 0.00         | 4,000.00     | 100.0 |
| 56xx               | Rentals,Leases & Repairs       | 881,565.00     | 31,492.93         | 304,808.74   | 34.5  | 304,905.05   | 271,851.21   | 30.8  |
| 57xx               | Transfers of Direct Costs      | 236,906.29     | 7,917.05          | 140,219.11   | 59.1  | 0.00         | 96,687.18    | 40.8  |
| 58xx               | PROF CONSULTING SERVICES/OPER  | 1,500,354.59   | 61,995.65         | 518,760.07   | 34.5  | 629,773.50   | 351,821.02   | 23.4  |
| 59xx               | Communications                 | 3,964.00       | 412.94            | 2,765.91     | 69.7  | 0.00         | 1,198.09     | 30.2  |
| TOTAL: 5xxx        |                                | 3,250,803.88   | 165,958.09        | 1,171,798.04 | 36.0  | 1,297,175.05 | 781,830.79   | 24.0  |
| TOTAL: 1xxx - 5xxx |                                | 10,006,416.59  | 473,914.36        | 2,827,384.93 | 28.2  | 2,640,922.10 | 4,538,109.56 | 45.3  |



Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :060 RESTRICTED PROGRAMS

| SUMMARY BY Object  |                               | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED   | UNENCUMBERED |       |
|--------------------|-------------------------------|----------------|-------------------|--------------|------|--------------|--------------|-------|
|                    |                               |                | CURRENT           | YEAR TO DATE | %    |              | BALANCE      | %     |
| 62xx               | BUILDINGS & BLDG IMPROVMENTS  | 177,605.00     | 0.00              | 1,500.00     | .8   | 17,525.00    | 158,580.00   | 89.2  |
| 64xx               | EQUIPMENT - NEW               | 140,000.00     | 0.00              | 139,395.52   | 99.5 | 0.00         | 604.48       | .4    |
| 65xx               | Equipment Replacement         | 500.00         | 0.00              | 403.72       | 80.7 | 0.00         | 96.28        | 19.2  |
| TOTAL: 6xxx        |                               | 318,105.00     | 0.00              | 141,299.24   | 44.4 | 17,525.00    | 159,280.76   | 50.0  |
| TOTAL: 1xxx - 6xxx |                               | 10,324,521.59  | 473,914.36        | 2,968,684.17 | 28.7 | 2,658,447.10 | 4,697,390.32 | 45.4  |
| 73xx               | DIRECT SUPPORT/INDIRECT COSTS | 328,257.00     | 0.00              | 0.00         | .0   | 0.00         | 328,257.00   | 100.0 |
| 74xx               | DEBT SERVICE-PRINCIPAL        | 851,958.00     | 0.00              | 418,963.57   | 49.1 | 434,739.96   | 1,745.53-    | .0    |
| TOTAL: 7xxx        |                               | 1,180,215.00   | 0.00              | 418,963.57   | 35.4 | 434,739.96   | 326,511.47   | 27.6  |
| TOTAL: 1xxx - 7xxx |                               | 11,504,736.59  | 473,914.36        | 3,387,647.74 | 29.4 | 3,093,187.06 | 5,023,901.79 | 43.6  |

Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

| Fund :060 RESTRICTED PROGRAMS  |  | Summary        |                   |              |      |              |              |      |
|--------------------------------|--|----------------|-------------------|--------------|------|--------------|--------------|------|
| SUMMARY BY Object              |  | WORKING BUDGET | EXPENDED/RECEIVED |              | %    | ENCUMBERED   | UNENCUMBERED | %    |
|                                |  |                | CURRENT           | YEAR TO DATE |      |              | BALANCE      |      |
| TOTAL INCOME ( 8000 - 8999 )   |  | 0.00           | 0.00              | 0.00         | .0   | 0.00         | 0.00         | .0   |
| TOTAL: 1xxx - 5xxx             |  | 10,006,416.59  | 473,914.36        | 2,827,384.93 | 28.2 | 2,640,922.10 | 4,538,109.56 | 45.3 |
| TOTAL: 1xxx - 6xxx             |  | 10,324,521.59  | 473,914.36        | 2,968,684.17 | 28.7 | 2,658,447.10 | 4,697,390.32 | 45.4 |
| TOTAL: 1xxx - 7xxx             |  | 11,504,736.59  | 473,914.36        | 3,387,647.74 | 29.4 | 3,093,187.06 | 5,023,901.79 | 43.6 |
| TOTAL EXPENSES ( 1000 - 7999 ) |  | 11,504,736.59  | 473,914.36        | 3,387,647.74 | 29.4 | 3,093,187.06 | 5,023,901.79 | 43.6 |



Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :080

SPECIAL EDUCATION

| SUMMARY BY Object  |                                | WORKING BUDGET | EXPENDED/RECEIVED |              | %     | ENCUMBERED   | UNENCUMBERED | %     |
|--------------------|--------------------------------|----------------|-------------------|--------------|-------|--------------|--------------|-------|
|                    |                                |                | CURRENT           | YEAR TO DATE |       |              | BALANCE      |       |
| 11xx               | TEACHERS' SALARIES             | 6,120,884.00   | 557,631.76        | 2,797,751.36 | 45.7  | 3,180,225.24 | 142,907.40   | 2.3   |
| 12xx               | CERT PUPIL SUPPORT SALARIES    | 1,429,652.00   | 119,098.11        | 708,487.87   | 49.5  | 711,901.56   | 9,262.57     | .6    |
| 13xx               | CERTIFICATED SALARIES          | 263,429.00     | 22,737.49         | 130,731.13   | 49.6  | 131,714.52   | 983.35       | .3    |
| 19xx               | OTHER CERTIFICATED SALARIES    | 155,214.00     | 15,142.09         | 64,589.19    | 41.6  | 90,852.54    | 227.73-      | .0    |
| TOTAL: 1xxx        |                                | 7,969,179.00   | 714,609.45        | 3,701,559.55 | 46.4  | 4,114,693.86 | 152,925.59   | 1.9   |
| 21xx               | INSTRUCTIONAL AIDES            | 3,047,713.00   | 248,331.24        | 1,324,924.39 | 43.4  | 1,403,178.60 | 319,610.01   | 10.4  |
| 22xx               | CLASSIFIED SUPPORT SALARIES    | 3,500.00       | 0.00              | 2,597.92     | 74.2  | 0.00         | 902.08       | 25.7  |
| 24xx               | CLERICAL/TECHNICAL/OFFICE STAF | 133,624.00     | 8,626.00          | 57,024.78    | 42.6  | 55,686.00    | 20,913.22    | 15.6  |
| 29xx               | Other Classified Salaries      | 399,370.00     | 25,629.61         | 139,182.82   | 34.8  | 126,036.00   | 134,151.18   | 33.5  |
| TOTAL: 2xxx        |                                | 3,584,207.00   | 282,586.85        | 1,523,729.91 | 42.5  | 1,584,900.60 | 475,576.49   | 13.2  |
| 31xx               | STATE TEACHERS' RETIREMENT SYS | 968,410.00     | 79,596.19         | 418,613.44   | 43.2  | 464,256.61   | 85,539.95    | 8.8   |
| 32xx               | Public Employees Retirement Sy | 534,163.00     | 46,778.98         | 245,059.18   | 45.8  | 279,101.57   | 10,002.25    | 1.8   |
| 33xx               | OASDI/Medicare/Alternative     | 406,580.00     | 34,962.83         | 187,335.57   | 46.0  | 201,073.21   | 18,171.22    | 4.4   |
| 34xx               | Health & Welfare Benefits      | 1,866,021.00   | 148,977.03        | 880,740.71   | 47.1  | 893,940.70   | 91,339.59    | 4.8   |
| 35xx               | State Unemployment Insurance   | 5,789.00       | 490.26            | 2,579.91     | 44.5  | 2,773.64     | 435.45       | 7.5   |
| 36xx               | Worker's Compensation Insuranc | 204,739.00     | 17,368.55         | 91,392.19    | 44.6  | 100,547.50   | 12,799.31    | 6.2   |
| 39xx               | Other Benefits                 | 95,766.00      | 6,828.56          | 41,329.18    | 43.1  | 614.46       | 53,822.36    | 56.2  |
| TOTAL: 3xxx        |                                | 4,081,468.00   | 335,002.40        | 1,867,050.18 | 45.7  | 1,942,307.69 | 272,110.13   | 6.6   |
| 42xx               | BOOKS & REFERENCE MATERIALS    | 0.00           | 0.00              | 311.06       | 100.0 | 0.00         | 311.06-      | .0    |
| 43xx               | MATERIALS AND SUPPLIES         | 118,694.00     | 1,746.77          | 41,897.15    | 35.2  | 2,997.36     | 73,799.49    | 62.1  |
| 44xx               | NONCAPITALIZED EQUIPMENT       | 3,450.00       | 0.00              | 4,278.42     | 100.0 | 0.00         | 828.42-      | .0    |
| TOTAL: 4xxx        |                                | 122,144.00     | 1,746.77          | 46,486.63    | 38.0  | 2,997.36     | 72,660.01    | 59.4  |
| 51xx               | Subagreements For Services     | 2,645,000.00   | 304,378.87        | 742,246.25   | 28.0  | 1,849,318.33 | 53,435.42    | 2.0   |
| 52xx               | TRAVEL & CONFERENCES           | 15,384.00      | 647.47            | 7,499.30     | 48.7  | 0.00         | 7,884.70     | 51.2  |
| 56xx               | Rentals,Leases & Repairs       | 4,500.00       | 0.00              | 3,627.22     | 80.6  | 0.00         | 872.78       | 19.3  |
| 57xx               | Transfers of Direct Costs      | 4,875.00       | 109.29            | 916.79       | 18.8  | 0.00         | 3,958.21     | 81.1  |
| 58xx               | PROF CONSULTING SERVICES/OPER  | 395,890.00     | 29,586.88         | 355,957.32   | 89.9  | 212,169.64   | 172,236.96-  | .0    |
| 59xx               | Communications                 | 2,040.00       | 282.16            | 1,497.78     | 73.4  | 642.26       | 100.04-      | .0    |
| TOTAL: 5xxx        |                                | 3,067,689.00   | 335,004.67        | 1,111,744.66 | 36.2  | 2,062,130.23 | 106,185.89-  | .0    |
| TOTAL: 1xxx - 5xxx |                                | 18,824,687.00  | 1,668,950.14      | 8,250,570.93 | 43.8  | 9,707,029.74 | 867,086.33   | 4.6   |
| 71xx               | TUITION                        | 6,303,010.00   | 66,675.00         | 97,423.00    | 1.5   | 0.00         | 6,205,587.00 | 98.4  |
| 73xx               | DIRECT SUPPORT/INDIRECT COSTS  | 1,017,269.00   | 0.00              | 0.00         | .0    | 0.00         | 1,017,269.00 | 100.0 |
| TOTAL: 7xxx        |                                | 7,320,279.00   | 66,675.00         | 97,423.00    | 1.3   | 0.00         | 7,222,856.00 | 98.6  |
| TOTAL: 1xxx - 7xxx |                                | 26,144,966.00  | 1,735,625.14      | 8,347,993.93 | 31.9  | 9,707,029.74 | 8,089,942.33 | 30.9  |

Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :080 SPECIAL EDUCATION

| SUMMARY BY Object | WORKING BUDGET | EXPENDED/RECEIVED<br>CURRENT YEAR TO DATE | % | ENCUMBERED | UNENCUMBERED<br>BALANCE | % |
|-------------------|----------------|-------------------------------------------|---|------------|-------------------------|---|
|-------------------|----------------|-------------------------------------------|---|------------|-------------------------|---|

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Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

| Fund :080 SPECIAL EDUCATION    |  | Summary        |                   |              |      |              |              |      |
|--------------------------------|--|----------------|-------------------|--------------|------|--------------|--------------|------|
| SUMMARY BY Object              |  | WORKING BUDGET | EXPENDED/RECEIVED |              | %    | ENCUMBERED   | UNENCUMBERED | %    |
|                                |  |                | CURRENT           | YEAR TO DATE |      |              | BALANCE      |      |
| TOTAL INCOME ( 8000 - 8999 )   |  | 0.00           | 0.00              | 0.00         | .0   | 0.00         | 0.00         | .0   |
| TOTAL: 1xxx - 5xxx             |  | 18,824,687.00  | 1,668,950.14      | 8,250,570.93 | 43.8 | 9,707,029.74 | 867,086.33   | 4.6  |
| TOTAL: 1xxx - 6xxx             |  | 18,824,687.00  | 1,668,950.14      | 8,250,570.93 | 43.8 | 9,707,029.74 | 867,086.33   | 4.6  |
| TOTAL: 1xxx - 7xxx             |  | 26,144,966.00  | 1,735,625.14      | 8,347,993.93 | 31.9 | 9,707,029.74 | 8,089,942.33 | 30.9 |
| TOTAL EXPENSES ( 1000 - 7999 ) |  | 26,144,966.00  | 1,735,625.14      | 8,347,993.93 | 31.9 | 9,707,029.74 | 8,089,942.33 | 30.9 |



Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :130 CAFETERIA

| SUMMARY BY Object |                                | WORKING BUDGET | EXPENDED/RECEIVED |              | %    | ENCUMBERED   | UNENCUMBERED | %     |
|-------------------|--------------------------------|----------------|-------------------|--------------|------|--------------|--------------|-------|
|                   |                                |                | CURRENT           | YEAR TO DATE |      |              | BALANCE      |       |
| 22xx              | CLASSIFIED SUPPORT SALARIES    | 1,570,976.00   | 132,508.16        | 681,299.44   | 43.3 | 752,537.52   | 137,139.04   | 8.7   |
| 24xx              | CLERICAL/TECHNICAL/OFFICE STAF | 101,229.00     | 7,254.20          | 39,301.26    | 38.8 | 43,525.20    | 18,402.54    | 18.1  |
|                   | TOTAL: 2xxx                    | 1,672,205.00   | 139,762.36        | 720,600.70   | 43.0 | 796,062.72   | 155,541.58   | 9.3   |
|                   |                                |                |                   |              |      |              |              |       |
| 32xx              | Public Employees Retirement Sy | 159,928.00     | 13,813.80         | 70,074.10    | 43.8 | 81,504.37    | 8,349.53     | 5.2   |
| 33xx              | OASDI/Medicare/Alternative     | 126,374.00     | 10,541.85         | 54,613.08    | 43.2 | 61,632.67    | 10,128.25    | 8.0   |
| 34xx              | Health & Welfare Benefits      | 132,304.00     | 10,724.03         | 63,433.48    | 47.9 | 64,344.10    | 4,526.42     | 3.4   |
| 35xx              | State Unemployment Insurance   | 829.00         | 68.91             | 357.18       | 43.0 | 385.36       | 86.46        | 10.4  |
| 36xx              | Worker's Compensation Insuranc | 29,273.00      | 2,441.89          | 12,659.47    | 43.2 | 14,031.54    | 2,581.99     | 8.8   |
| 39xx              | Other Benefits                 | 19,527.00      | 2,274.49          | 13,919.07    | 71.2 | 0.00         | 5,607.93     | 28.7  |
|                   | TOTAL: 3xxx                    | 468,235.00     | 39,864.97         | 215,056.38   | 45.9 | 221,898.04   | 31,280.58    | 6.6   |
|                   |                                |                |                   |              |      |              |              |       |
| 43xx              | MATERIALS AND SUPPLIES         | 14,929.00      | 0.00              | 660.07       | 4.4  | 6,609.95     | 7,658.98     | 51.3  |
| 44xx              | NONCAPITALIZED EQUIPMENT       | 33,188.00      | 3,477.12          | 10,418.03    | 31.3 | 0.00         | 22,769.97    | 68.6  |
| 47xx              | FOOD/CLASSROOM                 | 50.00          | 0.00              | 31.07        | 62.1 | 0.00         | 18.93        | 37.8  |
|                   | TOTAL: 4xxx                    | 48,167.00      | 3,477.12          | 11,109.17    | 23.0 | 6,609.95     | 30,447.88    | 63.2  |
|                   |                                |                |                   |              |      |              |              |       |
| 52xx              | TRAVEL & CONFERENCES           | 710.00         | 0.00              | 32.96        | 4.6  | 0.00         | 677.04       | 95.3  |
| 54xx              | Insurance                      | 1,081.00       | 0.00              | 0.00         | .0   | 0.00         | 1,081.00     | 100.0 |
| 55xx              | OPERATIONS & HOUSEKEEPING SERV | 3,000.00       | 0.00              | 0.00         | .0   | 0.00         | 3,000.00     | 100.0 |
| 56xx              | Rentals,Leases & Repairs       | 45,000.00      | 4,782.29          | 21,585.62    | 47.9 | 23,077.95    | 336.43       | .7    |
| 57xx              | Transfers of Direct Costs      | 21,694.00      | 1,229.61          | 2,589.49     | 11.9 | 0.00         | 19,104.51    | 88.0  |
| 58xx              | PROF CONSULTING SERVICES/OPER  | 2,012,374.00   | 41,933.66         | 535,684.48   | 26.6 | 1,462,687.84 | 14,001.68    | .6    |
| 59xx              | Communications                 | 2,902.00       | 0.00              | 83.64        | 2.8  | 2,256.40     | 561.96       | 19.3  |
|                   | TOTAL: 5xxx                    | 2,086,761.00   | 47,945.56         | 559,976.19   | 26.8 | 1,488,022.19 | 38,762.62    | 1.8   |
|                   |                                |                |                   |              |      |              |              |       |
|                   | TOTAL: 1xxx - 5xxx             | 4,275,368.00   | 231,050.01        | 1,506,742.44 | 35.2 | 2,512,592.90 | 256,032.66   | 5.9   |
|                   |                                |                |                   |              |      |              |              |       |
| 73xx              | DIRECT SUPPORT/INDIRECT COSTS  | 210,349.00     | 0.00              | 0.00         | .0   | 0.00         | 210,349.00   | 100.0 |
|                   | TOTAL: 7xxx                    | 210,349.00     | 0.00              | 0.00         | .0   | 0.00         | 210,349.00   | 100.0 |
|                   |                                |                |                   |              |      |              |              |       |
|                   | TOTAL: 1xxx - 7xxx             | 4,485,717.00   | 231,050.01        | 1,506,742.44 | 33.5 | 2,512,592.90 | 466,381.66   | 10.3  |

Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :130 CAFETERIA

Summary

| SUMMARY BY Object  |  | WORKING BUDGET  | EXPENDED/RECEIVED |              | %            | ENCUMBERED | UNENCUMBERED | %          |      |
|--------------------|--|-----------------|-------------------|--------------|--------------|------------|--------------|------------|------|
|                    |  |                 | CURRENT           | YEAR TO DATE |              |            | BALANCE      |            |      |
| TOTAL INCOME       |  | ( 8000 - 8999 ) | 0.00              | 0.00         | 0.00         | .0         | 0.00         | 0.00       | .0   |
| TOTAL: 1xxx - 5xxx |  |                 | 4,275,368.00      | 231,050.01   | 1,506,742.44 | 35.2       | 2,512,592.90 | 256,032.66 | 5.9  |
| TOTAL: 1xxx - 6xxx |  |                 | 4,275,368.00      | 231,050.01   | 1,506,742.44 | 35.2       | 2,512,592.90 | 256,032.66 | 5.9  |
| TOTAL: 1xxx - 7xxx |  |                 | 4,485,717.00      | 231,050.01   | 1,506,742.44 | 33.5       | 2,512,592.90 | 466,381.66 | 10.3 |
| TOTAL EXPENSES     |  | ( 1000 - 7999 ) | 4,485,717.00      | 231,050.01   | 1,506,742.44 | 33.5       | 2,512,592.90 | 466,381.66 | 10.3 |

Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :210 BUILDING

| SUMMARY BY Object |                               | WORKING BUDGET | EXPENDED/RECEIVED |              |    | ENCUMBERED | UNENCUMBERED |    |
|-------------------|-------------------------------|----------------|-------------------|--------------|----|------------|--------------|----|
|                   |                               |                | CURRENT           | YEAR TO DATE | %  |            | BALANCE      | %  |
| 58xx              | PROF CONSULTING SERVICES/OPER | 0.00           | 0.00              | 0.00         | .0 | 16,603.86  | 16,603.86-   | .0 |
|                   | TOTAL: 5xxx                   | 0.00           | 0.00              | 0.00         | .0 | 16,603.86  | 16,603.86-   | .0 |
|                   | TOTAL: 1xxx - 5xxx            | 0.00           | 0.00              | 0.00         | .0 | 16,603.86  | 16,603.86-   | .0 |



Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :210 BUILDING

Summary

| SUMMARY BY Object              |  | WORKING BUDGET | EXPENDED/RECEIVED |              | %  | ENCUMBERED | UNENCUMBERED | %  |
|--------------------------------|--|----------------|-------------------|--------------|----|------------|--------------|----|
|                                |  |                | CURRENT           | YEAR TO DATE |    |            | BALANCE      |    |
| TOTAL INCOME ( 8000 - 8999 )   |  | 0.00           | 0.00              | 0.00         | .0 | 0.00       | 0.00         | .0 |
| TOTAL: 1xxx - 5xxx             |  | 0.00           | 0.00              | 0.00         | .0 | 16,603.86  | 16,603.86-   | .0 |
| TOTAL: 1xxx - 6xxx             |  | 0.00           | 0.00              | 0.00         | .0 | 16,603.86  | 16,603.86-   | .0 |
| TOTAL: 1xxx - 7xxx             |  | 0.00           | 0.00              | 0.00         | .0 | 16,603.86  | 16,603.86-   | .0 |
| TOTAL EXPENSES ( 1000 - 7999 ) |  | 0.00           | 0.00              | 0.00         | .0 | 16,603.86  | 16,603.86-   | .0 |

Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :211 BUILDING G.O. BOND #1

| SUMMARY BY Object  |                                | WORKING BUDGET | EXPENDED/RECEIVED |               | %     | ENCUMBERED   | UNENCUMBERED  | %     |
|--------------------|--------------------------------|----------------|-------------------|---------------|-------|--------------|---------------|-------|
|                    |                                |                | CURRENT           | YEAR TO DATE  |       |              | BALANCE       |       |
| 23xx               | CLASSIFIED SUPERVISOR          | 87,906.00      | 7,325.50          | 43,953.00     | 50.0  | 43,953.00    | 0.00          | .0    |
| 24xx               | CLERICAL/TECHNICAL/OFFICE STAF | 64,536.00      | 5,378.00          | 32,268.00     | 50.0  | 32,268.00    | 0.00          | .0    |
| 29xx               | Other Classified Salaries      | 0.00           | 0.00              | 18,369.00     | 100.0 | 0.00         | 18,369.00-    | .0    |
| TOTAL: 2xxx        |                                | 152,442.00     | 12,703.50         | 94,590.00     | 62.0  | 76,221.00    | 18,369.00-    | .0    |
| 31xx               | STATE TEACHERS' RETIREMENT SYS | 0.00           | 0.00              | 1,515.45      | 100.0 | 0.00         | 1,515.45-     | .0    |
| 32xx               | Public Employees Retirement Sy | 21,171.00      | 1,764.27          | 10,585.62     | 50.0  | 10,585.57    | 0.19-         | .0    |
| 33xx               | OASDI/Medicare/Alternative     | 11,662.00      | 1,247.90          | 6,366.46      | 54.5  | 7,487.35     | 2,191.81-     | .0    |
| 34xx               | Health & Welfare Benefits      | 26,259.00      | 2,223.35          | 13,340.10     | 50.8  | 13,340.10    | 421.20-       | .0    |
| 35xx               | State Unemployment Insurance   | 76.00          | 6.40              | 47.53         | 62.5  | 38.08        | 9.61-         | .0    |
| 36xx               | Worker's Compensation Insuranc | 2,702.00       | 226.71            | 1,685.12      | 62.3  | 1,350.53     | 333.65-       | .0    |
| 39xx               | Other Benefits                 | 390.00         | 0.00              | 0.00          | .0    | 0.00         | 390.00        | 100.0 |
| TOTAL: 3xxx        |                                | 62,260.00      | 5,468.63          | 33,540.28     | 53.8  | 32,801.63    | 4,081.91-     | .0    |
| 42xx               | BOOKS & REFERENCE MATERIALS    | 0.00           | 0.00              | 0.00          | .0    | 1,557.00     | 1,557.00-     | .0    |
| 43xx               | MATERIALS AND SUPPLIES         | 36,951.00      | 35.99-            | 17,814.82     | 48.2  | 3,769.87     | 15,366.31     | 41.5  |
| 44xx               | NONCAPITALIZED EQUIPMENT       | 108,322.75     | 2,177.84          | 100,816.83    | 93.0  | 0.00         | 7,505.92      | 6.9   |
| TOTAL: 4xxx        |                                | 145,273.75     | 2,141.85          | 118,631.65    | 81.6  | 5,326.87     | 21,315.23     | 14.6  |
| 52xx               | TRAVEL & CONFERENCES           | 6,305.00       | 1,940.00          | 1,940.00      | 30.7  | 0.00         | 4,365.00      | 69.2  |
| 56xx               | Rentals,Leases & Repairs       | 468.00         | 0.00              | 0.00          | .0    | 211.16       | 256.84        | 54.8  |
| 57xx               | Transfers of Direct Costs      | 371.00         | 12.02             | 23.97         | 6.4   | 0.00         | 347.03        | 93.5  |
| 58xx               | PROF CONSULTING SERVICES/OPER  | 87,037.00      | 1,398.00          | 16,328.32     | 18.7  | 5,933.00     | 64,775.68     | 74.4  |
| 59xx               | Communications                 | 4,427.00       | 460.00            | 1,578.16      | 35.6  | 0.00         | 2,848.84      | 64.3  |
| TOTAL: 5xxx        |                                | 98,608.00      | 3,810.02          | 19,870.45     | 20.1  | 6,144.16     | 72,593.39     | 73.6  |
| TOTAL: 1xxx - 5xxx |                                | 458,583.75     | 24,124.00         | 266,632.38    | 58.1  | 120,493.66   | 71,457.71     | 15.5  |
| 62xx               | BUILDINGS & BLDG IMPROVMENTS   | 47,306,129.50  | 1,898,836.51      | 26,828,610.80 | 56.7  | 6,174,291.24 | 14,303,227.46 | 30.2  |
| 64xx               | EQUIPMENT - NEW                | 147,185.00     | 0.00              | 0.00          | .0    | 145,185.00   | 2,000.00      | 1.3   |
| TOTAL: 6xxx        |                                | 47,453,314.50  | 1,898,836.51      | 26,828,610.80 | 56.5  | 6,319,476.24 | 14,305,227.46 | 30.1  |
| TOTAL: 1xxx - 6xxx |                                | 47,911,898.25  | 1,922,960.51      | 27,095,243.18 | 56.5  | 6,439,969.90 | 14,376,685.17 | 30.0  |

Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

| Fund                           | :211 | BUILDING G.O. BOND #1 | Summary           |               |      |              |               |      |
|--------------------------------|------|-----------------------|-------------------|---------------|------|--------------|---------------|------|
| SUMMARY BY Object              |      | WORKING BUDGET        | EXPENDED/RECEIVED |               | %    | ENCUMBERED   | UNENCUMBERED  | %    |
|                                |      |                       | CURRENT           | YEAR TO DATE  |      |              | BALANCE       |      |
| TOTAL INCOME ( 8000 - 8999 )   |      | 0.00                  | 0.00              | 0.00          | .0   | 0.00         | 0.00          | .0   |
| TOTAL: 1xxx - 5xxx             |      | 458,583.75            | 24,124.00         | 266,632.38    | 58.1 | 120,493.66   | 71,457.71     | 15.5 |
| TOTAL: 1xxx - 6xxx             |      | 47,911,898.25         | 1,922,960.51      | 27,095,243.18 | 56.5 | 6,439,969.90 | 14,376,685.17 | 30.0 |
| TOTAL: 1xxx - 7xxx             |      | 47,911,898.25         | 1,922,960.51      | 27,095,243.18 | 56.5 | 6,439,969.90 | 14,376,685.17 | 30.0 |
| TOTAL EXPENSES ( 1000 - 7999 ) |      | 47,911,898.25         | 1,922,960.51      | 27,095,243.18 | 56.5 | 6,439,969.90 | 14,376,685.17 | 30.0 |



Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :250 CAPITAL FACILITIES

| SUMMARY BY Object  |                               | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |     |
|--------------------|-------------------------------|----------------|-------------------|--------------|------|------------|--------------|-----|
|                    |                               |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %   |
| 58xx               | PROF CONSULTING SERVICES/OPER | 12,000.00      | 4,900.00          | 4,900.00     | 40.8 | 6,900.00   | 200.00       | 1.6 |
| TOTAL: 5xxx        |                               | 12,000.00      | 4,900.00          | 4,900.00     | 40.8 | 6,900.00   | 200.00       | 1.6 |
| TOTAL: 1xxx - 5xxx |                               | 12,000.00      | 4,900.00          | 4,900.00     | 40.8 | 6,900.00   | 200.00       | 1.6 |

Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

| Fund :250 CAPITAL FACILITIES   |  | Summary        |                   |              |      |            |              |     |
|--------------------------------|--|----------------|-------------------|--------------|------|------------|--------------|-----|
| SUMMARY BY Object              |  | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |     |
|                                |  |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %   |
| TOTAL INCOME ( 8000 - 8999 )   |  | 0.00           | 0.00              | 0.00         | .0   | 0.00       | 0.00         | .0  |
| TOTAL: 1xxx - 5xxx             |  | 12,000.00      | 4,900.00          | 4,900.00     | 40.8 | 6,900.00   | 200.00       | 1.6 |
| TOTAL: 1xxx - 6xxx             |  | 12,000.00      | 4,900.00          | 4,900.00     | 40.8 | 6,900.00   | 200.00       | 1.6 |
| TOTAL: 1xxx - 7xxx             |  | 12,000.00      | 4,900.00          | 4,900.00     | 40.8 | 6,900.00   | 200.00       | 1.6 |
| TOTAL EXPENSES ( 1000 - 7999 ) |  | 12,000.00      | 4,900.00          | 4,900.00     | 40.8 | 6,900.00   | 200.00       | 1.6 |

Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :400 SPECIAL RESERVE-CAPITAL

| SUMMARY BY Object |                              | WORKING BUDGET |  | EXPENDED/RECEIVED |              | %    | ENCUMBERED | UNENCUMBERED |       |
|-------------------|------------------------------|----------------|--|-------------------|--------------|------|------------|--------------|-------|
|                   |                              |                |  | CURRENT           | YEAR TO DATE |      |            | BALANCE      | %     |
| 62xx              | BUILDINGS & BLDG IMPROVMENTS | 25,958.00      |  | 0.00              | 0.00         | .0   | 0.00       | 25,958.00    | 100.0 |
|                   | TOTAL: 6xxx                  | 25,958.00      |  | 0.00              | 0.00         | .0   | 0.00       | 25,958.00    | 100.0 |
|                   | TOTAL: 1xxx - 6xxx           | 25,958.00      |  | 0.00              | 0.00         | .0   | 0.00       | 25,958.00    | 100.0 |
| 74xx              | DEBT SERVICE-PRINCIPAL       | 109,404.00     |  | 0.00              | 109,403.64   | 99.9 | 0.00       | 0.36         | .0    |
| 76xx              | INTERFUND TRANSFERS OUT      | 1,254,891.00   |  | 0.00              | 0.00         | .0   | 0.00       | 1,254,891.00 | 100.0 |
|                   | TOTAL: 7xxx                  | 1,364,295.00   |  | 0.00              | 109,403.64   | 8.0  | 0.00       | 1,254,891.36 | 91.9  |
|                   | TOTAL: 1xxx - 7xxx           | 1,390,253.00   |  | 0.00              | 109,403.64   | 7.8  | 0.00       | 1,280,849.36 | 92.1  |



Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

| Fund :400 SPECIAL RESERVE-CAPITAL |  | Summary        |                   |              |     |            |              |       |
|-----------------------------------|--|----------------|-------------------|--------------|-----|------------|--------------|-------|
| SUMMARY BY Object                 |  | WORKING BUDGET | EXPENDED/RECEIVED |              | %   | ENCUMBERED | UNENCUMBERED | %     |
|                                   |  |                | CURRENT           | YEAR TO DATE |     |            | BALANCE      |       |
| TOTAL INCOME ( 8000 - 8999 )      |  | 0.00           | 0.00              | 0.00         | .0  | 0.00       | 0.00         | .0    |
| TOTAL: 1xxx - 5xxx                |  | 0.00           | 0.00              | 0.00         | .0  | 0.00       | 0.00         | .0    |
| TOTAL: 1xxx - 6xxx                |  | 25,958.00      | 0.00              | 0.00         | .0  | 0.00       | 25,958.00    | 100.0 |
| TOTAL: 1xxx - 7xxx                |  | 1,390,253.00   | 0.00              | 109,403.64   | 7.8 | 0.00       | 1,280,849.36 | 92.1  |
| TOTAL EXPENSES ( 1000 - 7999 )    |  | 1,390,253.00   | 0.00              | 109,403.64   | 7.8 | 0.00       | 1,280,849.36 | 92.1  |

Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :510 BOND INTEREST &amp; REDEMPTION FD

| SUMMARY BY Object |                        | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |      |
|-------------------|------------------------|----------------|-------------------|--------------|------|------------|--------------|------|
|                   |                        |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %    |
| 74xx              | DEBT SERVICE-PRINCIPAL | 1,663,904.38   | 0.00              | 944,409.38   | 56.7 | 0.00       | 719,495.00   | 43.2 |
|                   | TOTAL: 7xxx            | 1,663,904.38   | 0.00              | 944,409.38   | 56.7 | 0.00       | 719,495.00   | 43.2 |
|                   | TOTAL: 1xxx - 7xxx     | 1,663,904.38   | 0.00              | 944,409.38   | 56.7 | 0.00       | 719,495.00   | 43.2 |

Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

| Fund :510                      |  | BOND INTEREST & REDEMPTION FD |                   | Summary      |      |            |              |      |
|--------------------------------|--|-------------------------------|-------------------|--------------|------|------------|--------------|------|
| SUMMARY BY Object              |  | WORKING BUDGET                | EXPENDED/RECEIVED |              | %    | ENCUMBERED | UNENCUMBERED | %    |
|                                |  |                               | CURRENT           | YEAR TO DATE |      |            | BALANCE      |      |
| TOTAL INCOME ( 8000 - 8999 )   |  | 0.00                          | 0.00              | 0.00         | .0   | 0.00       | 0.00         | .0   |
| TOTAL: 1xxx - 5xxx             |  | 0.00                          | 0.00              | 0.00         | .0   | 0.00       | 0.00         | .0   |
| TOTAL: 1xxx - 6xxx             |  | 0.00                          | 0.00              | 0.00         | .0   | 0.00       | 0.00         | .0   |
| TOTAL: 1xxx - 7xxx             |  | 1,663,904.38                  | 0.00              | 944,409.38   | 56.7 | 0.00       | 719,495.00   | 43.2 |
| TOTAL EXPENSES ( 1000 - 7999 ) |  | 1,663,904.38                  | 0.00              | 944,409.38   | 56.7 | 0.00       | 719,495.00   | 43.2 |



Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :511 BOND INTEREST &amp; REDEMPTION

| SUMMARY BY Object |                        | WORKING BUDGET |  | EXPENDED/RECEIVED |              |      | UNENCUMBERED |            |
|-------------------|------------------------|----------------|--|-------------------|--------------|------|--------------|------------|
|                   |                        |                |  | CURRENT           | YEAR TO DATE | %    | ENCUMBERED   | BALANCE    |
|                   |                        |                |  |                   |              |      |              | %          |
| 74xx              | DEBT SERVICE-PRINCIPAL | 5,767,140.63   |  | 0.00              | 4,901,596.88 | 84.9 | 0.00         | 865,543.75 |
|                   | TOTAL: 7xxx            | 5,767,140.63   |  | 0.00              | 4,901,596.88 | 84.9 | 0.00         | 865,543.75 |
|                   | TOTAL: 1xxx - 7xxx     | 5,767,140.63   |  | 0.00              | 4,901,596.88 | 84.9 | 0.00         | 865,543.75 |

Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

| Fund :511 BOND INTEREST & REDEMPTION |  | Summary        |                   |              |      |            |              |      |
|--------------------------------------|--|----------------|-------------------|--------------|------|------------|--------------|------|
| SUMMARY BY Object                    |  | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |      |
|                                      |  |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %    |
| TOTAL INCOME ( 8000 - 8999 )         |  | 0.00           | 0.00              | 0.00         | .0   | 0.00       | 0.00         | .0   |
| TOTAL: 1xxx - 5xxx                   |  | 0.00           | 0.00              | 0.00         | .0   | 0.00       | 0.00         | .0   |
| TOTAL: 1xxx - 6xxx                   |  | 0.00           | 0.00              | 0.00         | .0   | 0.00       | 0.00         | .0   |
| TOTAL: 1xxx - 7xxx                   |  | 5,767,140.63   | 0.00              | 4,901,596.88 | 84.9 | 0.00       | 865,543.75   | 15.0 |
| TOTAL EXPENSES ( 1000 - 7999 )       |  | 5,767,140.63   | 0.00              | 4,901,596.88 | 84.9 | 0.00       | 865,543.75   | 15.0 |

Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :512 BOND INTEREST &amp; REDEMTPION

| SUMMARY BY Object |                        | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |      |
|-------------------|------------------------|----------------|-------------------|--------------|------|------------|--------------|------|
|                   |                        |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %    |
| 74xx              | DEBT SERVICE-PRINCIPAL | 6,469,643.75   | 0.00              | 4,641,908.75 | 71.7 | 0.00       | 1,827,735.00 | 28.2 |
|                   | TOTAL: 7xxx            | 6,469,643.75   | 0.00              | 4,641,908.75 | 71.7 | 0.00       | 1,827,735.00 | 28.2 |
|                   | TOTAL: 1xxx - 7xxx     | 6,469,643.75   | 0.00              | 4,641,908.75 | 71.7 | 0.00       | 1,827,735.00 | 28.2 |



Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

| Fund :512 BOND INTEREST & REDEMPTION |                    | Summary        |                   |              |      |            |              |      |
|--------------------------------------|--------------------|----------------|-------------------|--------------|------|------------|--------------|------|
| SUMMARY BY Object                    |                    | WORKING BUDGET | EXPENDED/RECEIVED |              | %    | ENCUMBERED | UNENCUMBERED | %    |
|                                      |                    |                | CURRENT           | YEAR TO DATE |      |            | BALANCE      |      |
| TOTAL INCOME                         | ( 8000 - 8999 )    | 0.00           | 0.00              | 0.00         | .0   | 0.00       | 0.00         | .0   |
|                                      | TOTAL: 1xxx - 5xxx | 0.00           | 0.00              | 0.00         | .0   | 0.00       | 0.00         | .0   |
|                                      | TOTAL: 1xxx - 6xxx | 0.00           | 0.00              | 0.00         | .0   | 0.00       | 0.00         | .0   |
|                                      | TOTAL: 1xxx - 7xxx | 6,469,643.75   | 0.00              | 4,641,908.75 | 71.7 | 0.00       | 1,827,735.00 | 28.2 |
| TOTAL EXPENSES                       | ( 1000 - 7999 )    | 6,469,643.75   | 0.00              | 4,641,908.75 | 71.7 | 0.00       | 1,827,735.00 | 28.2 |

Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :630 ENTERPRISE FUND

| SUMMARY BY Object |                                | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |       |
|-------------------|--------------------------------|----------------|-------------------|--------------|------|------------|--------------|-------|
|                   |                                |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %     |
| 13xx              | CERTIFICATED SALARIES          | 67,164.00      | 5,597.06          | 33,582.36    | 50.0 | 33,582.36  | 0.72-        | .0    |
|                   | TOTAL: 1xxx                    | 67,164.00      | 5,597.06          | 33,582.36    | 50.0 | 33,582.36  | 0.72-        | .0    |
| 22xx              | CLASSIFIED SUPPORT SALARIES    | 26,230.00      | 2,162.88          | 12,829.16    | 48.9 | 12,660.00  | 740.84       | 2.8   |
| 23xx              | CLASSIFIED SUPERVISOR          | 97,309.00      | 8,109.17          | 48,655.02    | 50.0 | 48,655.02  | 1.04-        | .0    |
| 24xx              | CLERICAL/TECHNICAL/OFFICE STAF | 24,355.00      | 2,102.40          | 11,162.00    | 45.8 | 12,614.40  | 578.60       | 2.3   |
| 29xx              | Other Classified Salaries      | 567,128.00     | 39,000.79         | 229,156.27   | 40.4 | 222,555.36 | 115,416.37   | 20.3  |
|                   | TOTAL: 2xxx                    | 715,022.00     | 51,375.24         | 301,802.45   | 42.2 | 296,484.78 | 116,734.77   | 16.3  |
| 31xx              | STATE TEACHERS' RETIREMENT SYS | 8,450.00       | 704.12            | 4,224.72     | 49.9 | 4,224.66   | 0.62         | .0    |
| 32xx              | Public Employees Retirement Sy | 94,288.00      | 6,366.82          | 34,655.14    | 36.7 | 37,849.03  | 21,783.83    | 23.1  |
| 33xx              | OASDI/Medicare/Alternative     | 55,335.00      | 4,033.33          | 23,769.67    | 42.9 | 23,692.77  | 7,872.56     | 14.2  |
| 34xx              | Health & Welfare Benefits      | 118,095.00     | 8,332.01          | 49,408.65    | 41.8 | 49,992.02  | 18,694.33    | 15.8  |
| 35xx              | State Unemployment Insurance   | 389.00         | 28.78             | 169.45       | 43.5 | 161.16     | 58.39        | 15.0  |
| 36xx              | Worker's Compensation Insuranc | 13,782.00      | 1,017.98          | 6,017.32     | 43.6 | 5,825.44   | 1,939.24     | 14.0  |
| 39xx              | Other Benefits                 | 16,912.00      | 989.87            | 5,499.24     | 32.5 | 178.20     | 11,234.56    | 66.4  |
|                   | TOTAL: 3xxx                    | 307,251.00     | 21,472.91         | 123,744.19   | 40.2 | 121,923.28 | 61,583.53    | 20.0  |
| 43xx              | MATERIALS AND SUPPLIES         | 41,560.00      | 980.25            | 15,983.18    | 38.4 | 16,000.00  | 9,576.82     | 23.0  |
| 47xx              | FOOD/CLASSROOM                 | 28,453.00      | 1,878.34          | 10,288.42    | 36.1 | 0.00       | 18,164.58    | 63.8  |
|                   | TOTAL: 4xxx                    | 70,013.00      | 2,858.59          | 26,271.60    | 37.5 | 16,000.00  | 27,741.40    | 39.6  |
| 52xx              | TRAVEL & CONFERENCES           | 11,300.00      | 715.00            | 4,340.00     | 38.4 | 0.00       | 6,960.00     | 61.5  |
| 53xx              | DUES AND MEMBERSHIPS           | 300.00         | 0.00              | 0.00         | .0   | 0.00       | 300.00       | 100.0 |
| 57xx              | Transfers of Direct Costs      | 77,487.00      | 29.40             | 4,833.82     | 6.2  | 0.00       | 72,653.18    | 93.7  |
| 58xx              | PROF CONSULTING SERVICES/OPER  | 17,981.00      | 517.99            | 8,811.41     | 49.0 | 0.00       | 9,169.59     | 50.9  |
| 59xx              | Communications                 | 2,072.00       | 227.43            | 1,114.62     | 53.7 | 0.00       | 957.38       | 46.2  |
|                   | TOTAL: 5xxx                    | 109,140.00     | 1,489.82          | 19,099.85    | 17.5 | 0.00       | 90,040.15    | 82.4  |
|                   | TOTAL: 1xxx - 5xxx             | 1,268,590.00   | 82,793.62         | 504,500.45   | 39.7 | 467,990.42 | 296,099.13   | 23.3  |

Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

| Fund :630 ENTERPRISE FUND      |  | Summary        |                   |              |      |            |              |      |
|--------------------------------|--|----------------|-------------------|--------------|------|------------|--------------|------|
| SUMMARY BY Object              |  | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |      |
|                                |  |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %    |
| TOTAL INCOME ( 8000 - 8999 )   |  | 0.00           | 0.00              | 0.00         | .0   | 0.00       | 0.00         | .0   |
| TOTAL: 1xxx - 5xxx             |  | 1,268,590.00   | 82,793.62         | 504,500.45   | 39.7 | 467,990.42 | 296,099.13   | 23.3 |
| TOTAL: 1xxx - 6xxx             |  | 1,268,590.00   | 82,793.62         | 504,500.45   | 39.7 | 467,990.42 | 296,099.13   | 23.3 |
| TOTAL: 1xxx - 7xxx             |  | 1,268,590.00   | 82,793.62         | 504,500.45   | 39.7 | 467,990.42 | 296,099.13   | 23.3 |
| TOTAL EXPENSES ( 1000 - 7999 ) |  | 1,268,590.00   | 82,793.62         | 504,500.45   | 39.7 | 467,990.42 | 296,099.13   | 23.3 |



Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :670 SELF INSURANCE

| SUMMARY BY Object |                               | WORKING BUDGET |  | EXPENDED/RECEIVED |              |      | UNENCUMBERED |              |
|-------------------|-------------------------------|----------------|--|-------------------|--------------|------|--------------|--------------|
|                   |                               |                |  | CURRENT           | YEAR TO DATE | %    | ENCUMBERED   | BALANCE      |
|                   |                               |                |  |                   |              |      |              | %            |
| 58xx              | PROF CONSULTING SERVICES/OPER | 1,882,000.00   |  | 0.00              | 757,900.00   | 40.2 | 0.00         | 1,124,100.00 |
|                   | TOTAL: 5xxx                   | 1,882,000.00   |  | 0.00              | 757,900.00   | 40.2 | 0.00         | 1,124,100.00 |
|                   |                               |                |  |                   |              |      |              |              |
|                   | TOTAL: 1xxx - 5xxx            | 1,882,000.00   |  | 0.00              | 757,900.00   | 40.2 | 0.00         | 1,124,100.00 |

Bud Rpt - Monthly #3 Fin

FROM 12/01/2016 TO 12/31/2016

Fund :670

SELF INSURANCE

Summary

| SUMMARY BY Object              | WORKING BUDGET | EXPENDED/RECEIVED |              |      | % | ENCUMBERED | UNENCUMBERED |      |
|--------------------------------|----------------|-------------------|--------------|------|---|------------|--------------|------|
|                                |                | CURRENT           | YEAR TO DATE |      |   |            | BALANCE      | %    |
| TOTAL INCOME ( 8000 - 8999 )   | 0.00           | 0.00              | 0.00         | .0   |   | 0.00       | 0.00         | .0   |
| TOTAL: 1xxx - 5xxx             | 1,882,000.00   | 0.00              | 757,900.00   | 40.2 |   | 0.00       | 1,124,100.00 | 59.7 |
| TOTAL: 1xxx - 6xxx             | 1,882,000.00   | 0.00              | 757,900.00   | 40.2 |   | 0.00       | 1,124,100.00 | 59.7 |
| TOTAL: 1xxx - 7xxx             | 1,882,000.00   | 0.00              | 757,900.00   | 40.2 |   | 0.00       | 1,124,100.00 | 59.7 |
| TOTAL EXPENSES ( 1000 - 7999 ) | 1,882,000.00   | 0.00              | 757,900.00   | 40.2 |   | 0.00       | 1,124,100.00 | 59.7 |

| Account classifications selected |     |      |   |      |    |      |      |        |     | Field ranges selected |    |             |
|----------------------------------|-----|------|---|------|----|------|------|--------|-----|-----------------------|----|-------------|
|                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr                  | FI | RANGE       |
| 1.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     | OB | 1000 - 7999 |
| 2.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     | FD | 000 - 010   |
| 3.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     | FD | 040 - 670   |
| 4.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 5.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 6.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 7.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 8.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 9.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 10.                              | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |

Sort / Rollup on : Fund  
Cost Center

FY Start Date : 07/01/2016  
Budget Type : Working  
Include Budget Tfrs: N  
Budget Detail : Not Included  
Warnings Only : N

Restricted Fld Nbr : 02 Resource  
Separation Option : No Separation of Restricted and UnRestricted  
Extraction Type : Restricted and UnRestricted  
GL Transactions : Approved Only  
Pre-Encumbrances : Included  
Account Description: Not Shown

Detail line format : 6 SUMMARY BY Cost Center  
Summary Level : 6  
Print Revenue Sub Totals: N

Report prepared : JANUARY 03, 2017, 5:40 PM



Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :000 DISCRETIONARY GENERAL FUND

| SUMMARY BY Cost Center |                             | WORKING BUDGET | EXPENDED/RECEIVED |              |       | ENCUMBERED | UNENCUMBERED |      |
|------------------------|-----------------------------|----------------|-------------------|--------------|-------|------------|--------------|------|
|                        |                             |                | CURRENT           | YEAR TO DATE | %     |            | BALANCE      | %    |
| 011200                 | DAVIS EIA                   | 171,720.00     | 19,574.60         | 82,071.39    | 47.7  | 62,020.87  | 27,627.74    | 16.0 |
| 013300                 | After School Sports         | 98,169.00      | 7,693.50          | 28,719.82    | 29.2  | 0.00       | 69,449.18    | 70.7 |
| 018100                 | General Ed Instr K-8        | 406,014.00     | 15,897.60         | 147,054.90   | 36.2  | 102,516.48 | 156,442.62   | 38.5 |
| 018500                 | COMMON CORE/LOCAL           | 38,538.00      | 878.77            | 8,982.64     | 23.3  | 0.00       | 29,555.36    | 76.6 |
| 018600                 | LCFF-BASIC (SIP)            | 724,835.30     | 36,174.91         | 282,171.74   | 38.9  | 154,999.82 | 287,663.74   | 39.6 |
| 070000                 | General Support             | 3,000.00       | 0.00              | 1,487.81     | 49.5  | 0.00       | 1,512.19     | 50.4 |
| 070005                 | MAA Program                 | 14,914.00      | 176.53            | 877.72       | 5.8   | 1,703.67   | 12,332.61    | 82.6 |
| 071501                 | Business-General Accounting | 0.00           | 0.00              | 3,214.89     | 100.0 | 0.00       | 3,214.89     | .0   |
| TOTAL:                 |                             | 1,457,190.30   | 80,395.91         | 554,580.91   | 38.0  | 321,240.84 | 581,368.55   | 39.8 |

Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :000

DISCRETIONARY GENERAL FUND

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              |      | % | ENCUMBERED | UNENCUMBERED |      |
|------------------------|----------------|-------------------|--------------|------|---|------------|--------------|------|
|                        |                | CURRENT           | YEAR TO DATE |      |   |            | BALANCE      | %    |
| CostCent TOTAL:        | 1,457,190.30   | 80,395.91         | 554,580.91   | 38.0 |   | 321,240.84 | 581,368.55   | 39.8 |

## Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :010 GENERAL FUND

| SUMMARY BY Cost Center |                                 | WORKING BUDGET | EXPENDED/RECEIVED |               |       | ENCUMBERED    | UNENCUMBERED |       |
|------------------------|---------------------------------|----------------|-------------------|---------------|-------|---------------|--------------|-------|
|                        |                                 |                | CURRENT           | YEAR TO DATE  | %     |               | BALANCE      | %     |
| 000000                 | not used                        | 10,239.00      | 0.00              | 0.00          | .0    | 0.00          | 10,239.00    | 100.0 |
| 010200                 | Regular - Home/Hospital         | 42,340.00      | 1,775.65          | 10,579.23     | 24.9  | 0.00          | 31,760.77    | 75.0  |
| 010300                 | VPA - ART                       | 109,134.00     | 9,200.65          | 49,123.34     | 45.0  | 55,250.33     | 4,760.33     | 4.3   |
| 011100                 | Bilingual ESL                   | 0.00           | 2,042.73          | 6,156.54      | 100.0 | 12,401.36     | 18,557.90    | .0    |
| 013100                 | SEAL                            | 0.00           | 0.00              | 0.00          | .0    | 10.79         | 10.79        | .0    |
| 013300                 | After School Sports             | 0.00           | 579.26            | 2,317.56      | 100.0 | 0.00          | 2,317.56     | .0    |
| 015900                 | Gifted & Talented Ed.           | 38,697.00      | 1,311.21          | 13,252.34     | 34.2  | 7,383.19      | 18,061.47    | 46.6  |
| 016400                 | Music                           | 273,434.00     | 24,025.09         | 123,629.87    | 45.2  | 140,100.35    | 9,703.78     | 3.5   |
| 017000                 | Physical Education              | 109,860.00     | 9,917.26          | 51,052.71     | 46.4  | 59,350.65     | 543.36       | .0    |
| 018100                 | General Ed Instr K-8            | 42,473,420.00  | 3,806,286.86      | 19,441,246.13 | 45.7  | 22,529,425.71 | 502,748.16   | 1.1   |
| 018101                 | Pupil Placement Funds           | 47,441.00      | 3,876.60          | 17,184.38     | 36.2  | 0.00          | 30,256.62    | 63.7  |
| 018102                 | Independent Home Study          | 165,823.00     | 11,173.63         | 63,259.75     | 38.1  | 66,756.13     | 35,807.12    | 21.5  |
| 018200                 | CDS The Academy                 | 0.00           | 7,014.00          | 7,014.00      | 100.0 | 0.00          | 7,014.00     | .0    |
| 018300                 | Computer Replacement Program    | 165,384.00     | 0.00              | 53,782.72     | 32.5  | 73,345.53     | 38,255.75    | 23.1  |
| 019200                 | Saturday School                 | 14,133.00      | 477.36            | 1,458.37      | 10.3  | 0.00          | 12,674.63    | 89.6  |
| 019300                 | ADA RECOVERY                    | 0.00           | 992.85            | 2,124.52      | 100.0 | 21,000.00     | 23,124.52    | .0    |
| 019900                 | Noon Duty Supervision           | 595,400.00     | 43,144.58         | 236,448.47    | 39.7  | 125,992.11    | 232,959.42   | 39.1  |
| 041500                 | Educational Services            | 1,191,346.00   | 96,997.71         | 609,679.05    | 51.1  | 553,816.02    | 27,850.93    | 2.3   |
| 041503                 | Staff Development               | 10,849.00      | 13,794.99         | 71,715.93     | 100.0 | 74,181.79     | 135,048.72   | .0    |
| 041530                 | SchAccountability Rpt Cars(SAR) | 83,842.00      | 0.00              | 80,804.19     | 96.3  | 0.00          | 3,037.81     | 3.6   |
| 041599                 | Technology Education            | 195,875.00     | 16,873.81         | 87,200.88     | 44.5  | 100,184.94    | 8,489.18     | 4.3   |
| 045100                 | Media Services                  | 16,990.00      | 1,458.12          | 7,582.04      | 44.6  | 8,765.98      | 641.98       | 3.7   |
| 045900                 | Library Services                | 23,600.00      | 0.00              | 14,763.74     | 62.5  | 7,000.00      | 1,836.26     | 7.7   |
| 048300                 | School Administration           | 5,730,384.00   | 482,931.67        | 2,722,288.50  | 47.5  | 2,764,365.17  | 243,730.33   | 4.2   |
| 059931                 | Science Camp                    | 30,000.00      | 2,046.77          | 2,046.77      | 6.8   | 0.00          | 27,953.23    | 93.1  |
| 061500                 | Campus Safety                   | 34,077.00      | 1,174.10          | 4,997.42      | 14.6  | 0.00          | 29,079.58    | 85.3  |
| 062000                 | Community Liaison               | 0.00           | 320.82            | 2,124.79      | 100.0 | 2,431.73      | 4,556.52     | .0    |
| 063000                 | Attendance Clerk                | 73,988.00      | 4,500.68          | 23,004.61     | 31.0  | 26,364.07     | 24,619.32    | 33.2  |
| 064000                 | Guidance/Counseling             | 139,531.00     | 12,888.24         | 63,134.47     | 45.2  | 80,655.66     | 4,259.13     | .0    |
| 065000                 | Psychological Services          | 205,304.00     | 4,928.09          | 29,568.36     | 14.4  | 29,568.42     | 146,167.22   | 71.1  |
| 067000                 | Health Services                 | 902,393.00     | 80,208.42         | 439,716.73    | 48.7  | 420,808.32    | 41,867.95    | 4.6   |
| 070000                 | General Support                 | 276,232.00     | 7,121.89          | 526,273.20    | 100.0 | 91,057.99     | 893,563.19   | .0    |
| 070001                 | Strategic Visioning             | 32,277.00      | 0.00              | 285.47        | .8    | 0.00          | 31,991.53    | 99.1  |
| 070002                 | Challenge Initiative            | 2,500.00       | 0.00              | 452.33        | 18.0  | 0.00          | 2,047.67     | 81.9  |
| 070005                 | MAA Program                     | 55,209.00      | 1,595.07          | 6,493.61      | 11.7  | 9,571.44      | 39,143.95    | 70.9  |
| 070009                 | AB1522 SICK LEAVE               | 0.00           | 584.82            | 2,417.48      | 100.0 | 0.00          | 2,417.48     | .0    |
| 070076                 | Cinco de Mayo                   | 6,335.00       | 0.00              | 0.00          | .0    | 0.00          | 6,335.00     | 100.0 |
| 070500                 | Early Retirement Program        | 428,827.00     | 30,543.35         | 239,812.28    | 55.9  | 13,280.80     | 175,733.92   | 40.9  |
| 071000                 | Employer/Employee Relations     | 212,904.00     | 19,669.34         | 107,286.30    | 50.3  | 71,516.07     | 34,101.63    | 16.0  |
| 071001                 | School Choice                   | 9,000.00       | 4.05              | 8.91          | .0    | 0.00          | 8,991.09     | 99.9  |



## Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :010 GENERAL FUND

| SUMMARY BY Cost Center |                                | WORKING BUDGET | EXPENDED/RECEIVED |               |       | ENCUMBERED    | UNENCUMBERED |       |
|------------------------|--------------------------------|----------------|-------------------|---------------|-------|---------------|--------------|-------|
|                        |                                |                | CURRENT           | YEAR TO DATE  | %     |               | BALANCE      | %     |
| 071100                 | Board                          | 192,227.00     | 17,214.06         | 75,230.10     | 39.1  | 13,025.00     | 103,971.90   | 54.0  |
| 071200                 | Superintendent                 | 645,425.00     | 52,518.15         | 308,713.85    | 47.8  | 291,977.14    | 44,734.01    | 6.9   |
| 071301                 | Human Resources Div            | 1,153,637.00   | 104,317.38        | 585,105.52    | 50.7  | 517,468.55    | 51,062.93    | 4.4   |
| 071302                 | Settlement                     | 30,000.00      | 0.00              | 35,000.00-    | .0    | 0.00          | 65,000.00    | 100.0 |
| 071305                 | Employee Recognition           | 18,000.00      | 0.00              | 750.00        | 4.1   | 0.00          | 17,250.00    | 95.8  |
| 071307                 | New Teacher Support            | 14,794.00      | 200.00            | 1,452.19      | 9.8   | 3,625.00      | 9,716.81     | 65.6  |
| 071308                 | Wellness Program               | 3,500.00       | 0.00              | 402.82        | 11.5  | 0.00          | 3,097.18     | 88.4  |
| 071400                 | Assistant Superintendent - Bus | 430,763.00     | 34,097.40         | 198,765.91    | 46.1  | 185,128.96    | 46,868.13    | 10.8  |
| 071401                 | Emergency Preparedness         | 46,500.00      | 8,551.87          | 12,479.54     | 26.8  | 34,005.19     | 15.27        | .0    |
| 071501                 | Business-General Accounting    | 1,040,489.00   | 83,279.82         | 495,054.01    | 47.5  | 436,684.27    | 108,750.72   | 10.4  |
| 071503                 | Information Technology         | 1,402,632.00   | 61,162.52         | 680,899.96    | 48.5  | 444,058.33    | 277,673.71   | 19.7  |
| 071504                 | Purchasing                     | 225,861.00     | 18,277.49         | 79,725.06     | 35.2  | 74,343.69     | 71,792.25    | 31.7  |
| 071600                 | Insurance-Premiums             | 629,599.00     | 0.00              | 315,048.74    | 50.0  | 0.00          | 314,550.26   | 49.9  |
| 071601                 | Insurance-Deductibles          | 25,000.00      | 0.00              | 1,500.00-     | .0    | 2,376.27      | 24,123.73    | 100.0 |
| 071800                 | Graphics and Duplicating       | 32,803.00      | 321.58-           | 35,049.50-    | 106.8 | 195,589.01    | 127,736.51   | .0    |
| 072800                 | JPA - Safety Program           | 3,000.00       | 0.00              | 0.00          | .0    | 0.00          | 3,000.00     | 100.0 |
| 072801                 | Safety Credit Budget           | 15,000.00      | 2,630.20          | 26,865.54     | 100.0 | 15,535.65     | 27,401.19-A  | .0    |
| 072804                 | American Disabilities Act      | 106,610.00     | 9,740.82          | 47,654.80     | 44.7  | 54,633.30     | 4,321.90     | 4.0   |
| 072810                 | First Aide Only                | 2,000.00       | 0.00              | 161.40        | 8.0   | 0.00          | 1,838.60     | 91.9  |
| 073000                 | Maintenance                    | 0.00           | 0.00              | 1,304.54      | 100.0 | 5,219.37      | 6,523.91-A   | .0    |
| 075000                 | Operations                     | 5,023,905.00   | 325,617.97        | 2,551,613.06  | 50.7  | 2,378,481.41  | 93,810.53    | 1.8   |
| 075001                 | Energy Management Program      | 74,770.00      | 0.00              | 0.00          | .0    | 0.00          | 74,770.00    | 100.0 |
| 075004                 | Carpet Cleaning - Operations   | 36,467.00      | 0.00              | 37,159.39     | 100.0 | 0.00          | 692.39-A     | .0    |
| 075010                 | Garbage Collection             | 73,431.00      | 0.00              | 1,232.64      | 1.6   | 11,069.41     | 61,128.95    | 83.2  |
| 075020                 | Environmental Mandates         | 40,000.00      | 1,070.00          | 16,424.08     | 41.0  | 29,724.92     | 6,149.00-A   | .0    |
| 075100                 | Warehouse                      | 219,599.00     | 16,749.33         | 104,354.55    | 47.5  | 103,250.39    | 11,994.06    | 5.4   |
| 075300                 | Grounds                        | 766,478.00     | 77,918.68         | 296,519.37    | 38.6  | 339,171.72    | 130,786.91   | 17.0  |
| 077000                 | Transportation                 | 1,261,681.71   | 70,587.35         | 488,077.80    | 38.6  | 714,921.43    | 58,682.48    | 4.6   |
| 077100                 | Transportation-Special Ed      | 2,578,114.00   | 210,687.02        | 1,192,530.16  | 46.2  | 1,352,844.31  | 32,739.53    | 1.2   |
| 077101                 | Transportation Sp Ed Smr Sch   | 84,132.00      | 0.00              | 104,942.75    | 100.0 | 0.00          | 20,810.75-A  | .0    |
| 078200                 | USE OF FACILITIES              | 27,672.00      | 4,078.67          | 10,218.78     | 36.9  | 0.00          | 17,453.22    | 63.0  |
| 080001                 | LCAP - Goal 1                  | 1,336,149.00   | 109,621.89        | 618,001.20    | 46.2  | 668,555.05    | 49,592.75    | 3.7   |
| 080002                 | LCAP - Goal 2                  | 4,608,911.00   | 533,045.24        | 1,992,691.13  | 43.2  | 1,867,187.12  | 749,032.75   | 16.2  |
| 080003                 | LCAP - Goal 3                  | 287,742.00     | 23,097.74         | 124,690.55    | 43.3  | 136,776.83    | 26,274.62    | 9.1   |
| 080004                 | LCAP - Goal 4                  | 314,908.00     | 25,657.65         | 130,804.19    | 41.5  | 140,769.67    | 43,334.14    | 13.7  |
| 080005                 | LCAP - Goal 5                  | 571,469.00     | 60,687.46         | 227,487.45    | 39.8  | 243,537.67    | 100,443.88   | 17.5  |
| TOTAL:                 |                                | 76,477,572.71  | 6,549,946.80      | 35,775,098.57 | 46.7  | 37,604,544.21 | 3,097,929.93 | 4.0   |

Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :010

GENERAL FUND

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |               |      | %             | ENCUMBERED   | UNENCUMBERED |   |
|------------------------|----------------|-------------------|---------------|------|---------------|--------------|--------------|---|
|                        |                | CURRENT           | YEAR TO DATE  |      |               |              | BALANCE      | % |
| CostCent TOTAL:        | 76,477,572.71  | 6,549,946.80      | 35,775,098.57 | 46.7 | 37,604,544.21 | 3,097,929.93 | 4.0          |   |

Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :040 PARCEL TAX

| SUMMARY BY Cost Center |                                | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |      |
|------------------------|--------------------------------|----------------|-------------------|--------------|------|------------|--------------|------|
|                        |                                |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %    |
| 017500                 | Literacy Extded Remedial Srvce | 20,000.00      | 544.48            | 544.48       | 2.7  | 3,000.00   | 16,455.52    | 82.2 |
| 018100                 | General Ed Instr K-8           | 102,920.00     | 2,494.12          | 42,287.56    | 41.0 | 31,208.97  | 29,423.47    | 28.5 |
| 045100                 | Media Services                 | 33,705.00      | 2,916.68          | 15,167.18    | 44.9 | 17,534.69  | 1,003.13     | 2.9  |
| 045900                 | Library Services               | 238,628.00     | 20,635.16         | 105,155.68   | 44.0 | 117,956.85 | 15,515.47    | 6.5  |
| 064000                 | Guidance/Counseling            | 685,721.00     | 60,822.64         | 308,761.54   | 45.0 | 378,286.86 | 1,327.40-A   | .0   |
| 070000                 | General Support                | 3,000.00       | 0.00              | 1,503.26     | 50.1 | 0.00       | 1,496.74     | 49.8 |
| 075000                 | Operations                     | 434,246.00     | 36,238.51         | 233,367.61   | 53.7 | 217,638.28 | 16,759.89-   | .0   |
| 075300                 | Grounds                        | 227,061.00     | 18,369.13         | 110,097.16   | 48.4 | 110,245.82 | 6,718.02     | 2.9  |
| TOTAL:                 |                                | 1,745,281.00   | 142,020.72        | 816,884.47   | 46.8 | 875,871.47 | 52,525.06    | 3.0  |



Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :040

PARCEL TAX

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              |      | % | ENCUMBERED | UNENCUMBERED |     |
|------------------------|----------------|-------------------|--------------|------|---|------------|--------------|-----|
|                        |                | CURRENT           | YEAR TO DATE |      |   |            | BALANCE      | %   |
| CostCent TOTAL:        | 1,745,281.00   | 142,020.72        | 816,884.47   | 46.8 |   | 875,871.47 | 52,525.06    | 3.0 |

## Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :060 RESTRICTED PROGRAMS

| SUMMARY BY Cost Center |                                | WORKING BUDGET | EXPENDED/RECEIVED |              |       | ENCUMBERED   | UNENCUMBERED |       |
|------------------------|--------------------------------|----------------|-------------------|--------------|-------|--------------|--------------|-------|
|                        |                                |                | CURRENT           | YEAR TO DATE | %     |              | BALANCE      | %     |
| 059901                 | Adopt a College                | 0.00           | 630.45-           | 57.99        | 100.0 | 0.00         | 57.99-       | .0    |
| 059902                 | HEISING-SIMONS FOUNDATION      | 100,000.00     | 3,125.32-         | 46,319.73    | 46.3  | 0.00         | 53,680.27    | 53.6  |
| 059904                 | AdoptaCollege Scholarship/Ment | 126,358.41     | 1,295.63          | 8,873.79     | 7.0   | 3,798.92     | 113,685.70   | 89.9  |
| 059905                 | Cotsen Grant                   | 9,469.00       | 2,874.43          | 2,945.46     | 31.1  | 2,389.79     | 4,133.75     | 43.6  |
| 059907                 | Microsoft Software Specific    | 84,579.13      | 0.00              | 0.00         | .0    | 0.00         | 84,579.13    | 100.0 |
| 059908                 | Microsoft General Purpose      | 34,752.87      | 0.00              | 0.00         | .0    | 0.00         | 34,752.87    | 100.0 |
| 059910                 | Sobrato Summer Bridge          | 79,769.15      | 9,277.14          | 40,195.28    | 50.3  | 44,582.54    | 5,008.67-A   | .0    |
| 059911                 | AB 1290 RDA Facilities Grant   | 176,105.00     | 0.00              | 0.00         | .0    | 17,525.00    | 158,580.00   | 90.0  |
| 059915                 | Manny Barbara Scholarship Grt  | 3,004.00       | 0.00              | 0.00         | .0    | 0.00         | 3,004.00     | 100.0 |
| 059920                 | Community Garden Grant         | 4,994.03       | 0.00              | 0.00         | .0    | 0.00         | 4,994.03     | 100.0 |
| 059921                 | Library Grant                  | 1,114.66       | 0.00              | 0.00         | .0    | 1,129.00     | 14.34-A      | .0    |
| 059927                 | Beginning Teachr Supprt&Assess | 0.00           | 0.00              | 4,229.58     | 100.0 | 0.00         | 4,229.58-    | .0    |
| 059930                 | VPA Cultural Event Program     | 4,024.00       | 2,007.49-         | 2,007.49-    | .0    | 0.00         | 6,031.49     | 100.0 |
| 059931                 | Science Camp                   | 37,422.53      | 8,756.96          | 12,150.79    | 32.4  | 0.00         | 25,271.74    | 67.5  |
| 059932                 | County Mental Health           | 60,829.00      | 5,075.73          | 30,454.34    | 50.0  | 30,422.89    | 48.23-A      | .0    |
| 059935                 | Las Culturas After School Home | 686.48         | 0.00              | 0.00         | .0    | 0.00         | 686.48       | 100.0 |
| 059937                 | Reading Recovery Grant         | 6.50           | 0.00              | 0.00         | .0    | 0.00         | 6.50         | 100.0 |
| 059940                 | Applied Materials Foundation   | 250,000.00     | 0.00              | 0.00         | .0    | 250,000.00   | 0.00         | .0    |
| 059942                 | San Jose Learns                | 0.00           | 0.00              | 126.00       | 100.0 | 0.00         | 126.00-A     | .0    |
| 059947                 | Philanthropic Ventures Found.  | 3,693.00       | 0.00              | 444.00       | 12.0  | 0.00         | 3,249.00     | 87.9  |
| 059958                 | IBM Community Service Fund     | 4,070.76       | 0.00              | 436.25       | 10.7  | 1,308.75     | 2,325.76     | 57.1  |
| 059959                 | Synopsys Outreach Foundation   | 15,617.14      | 13,537.14         | 13,537.14    | 86.6  | 1,268.80     | 811.20       | 5.1   |
| 059966                 | Baldwin Panther Club           | 3,797.00       | 0.00              | 0.00         | .0    | 0.00         | 3,797.00     | 100.0 |
| 059978                 | Home & School Club/PTA Grant   | 20,700.25      | 14,388.58         | 54,510.60    | 100.0 | 6,174.40     | 39,984.75-A  | .0    |
| 059979                 | Site Donation Fund             | 195,572.59     | 3,939.42          | 55,109.08    | 28.1  | 2,683.76     | 137,779.75   | 70.4  |
| 059984                 | Vietnamese After School Prg    | 1,510.10       | 0.00              | 0.00         | .0    | 0.00         | 1,510.10     | 100.0 |
| 073000                 | Maintenance                    | 3,075,920.00   | 138,596.85        | 1,163,932.51 | 37.8  | 1,125,437.87 | 786,549.62   | 25.5  |
| 073002                 | Vandalism Repair               | 5,625.00       | 0.00              | 0.00         | .0    | 0.00         | 5,625.00     | 100.0 |
| 073904                 | Painting                       | 22,500.00      | 0.00              | 0.00         | .0    | 0.00         | 22,500.00    | 100.0 |
| 073911                 | SOLAR SYSTEMS                  | 851,958.00     | 0.00              | 418,527.32   | 49.1  | 433,431.21   | 0.53-A       | .0    |
| 301000                 | ECIA Chapter 1                 | 1,134,351.00   | 78,719.70         | 467,031.72   | 41.1  | 366,062.09   | 301,257.19   | 26.5  |
| 301001                 | Title 1 Program Improvement    | 287,001.00     | 0.00              | 0.00         | .0    | 0.00         | 287,001.00   | 100.0 |
| 301002                 | PARENT INVOLVEMENT             | 50,698.00      | 2,007.95          | 20,184.61    | 39.8  | 25,918.27    | 4,595.12     | 9.0   |
| 301003                 | HOMELESS                       | 20,000.00      | 0.00              | 458.85       | 2.2   | 0.00         | 19,541.15    | 97.7  |
| 403500                 | Title II Improv Tcher Quality  | 0.00           | 0.00              | 164.21       | 100.0 | 0.00         | 164.21-A     | .0    |
| 403501                 | Title II Improv Tcher Prof Dev | 567,935.00     | 39,198.71         | 186,509.63   | 32.8  | 99,238.73    | 282,186.64   | 49.6  |
| 420300                 | Title III LEP Student Grant    | 342,089.00     | 29,106.76         | 192,209.60   | 56.1  | 8,320.09     | 141,559.31   | 41.3  |
| 564000                 | Medi-Cal Collaborative         | 50,000.00      | 28,416.17         | 62,547.04    | 100.0 | 130,126.86   | 142,673.90-A | .0    |
| 601000                 | After Sch Edu & Safety (ASES)  | 725,397.00     | 58,584.31         | 217,607.41   | 29.9  | 376,276.71   | 131,512.88   | 18.1  |
| 626400                 | Educator Effectiveness         | 335,539.99     | 24,616.02         | 91,481.03    | 27.2  | 90,154.80    | 153,904.16   | 45.8  |

Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :060 RESTRICTED PROGRAMS

| SUMMARY BY Cost Center |                                | WORKING BUDGET | EXPENDED/RECEIVED |              | %    | ENCUMBERED   | UNENCUMBERED | %     |
|------------------------|--------------------------------|----------------|-------------------|--------------|------|--------------|--------------|-------|
|                        |                                |                | CURRENT           | YEAR TO DATE |      |              | BALANCE      |       |
| 630000                 | Lottery Instruct Mat'l Program | 487,614.00     | 21,286.12         | 299,611.27   | 61.4 | 76,936.58    | 111,066.15   | 22.7  |
| 769000                 | SDRS-ON BEHALF                 | 2,330,033.00   | 0.00              | 0.00         | .0   | 0.00         | 2,330,033.00 | 100.0 |
| TOTAL:                 |                                | 11,504,736.59  | 473,914.36        | 3,387,647.74 | 29.4 | 3,093,187.06 | 5,023,901.79 | 43.6  |



Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :060

RESTRICTED PROGRAMS

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED   | UNENCUMBERED |      |
|------------------------|----------------|-------------------|--------------|------|--------------|--------------|------|
|                        |                | CURRENT           | YEAR TO DATE | %    |              | BALANCE      | %    |
| CostCent TOTAL:        | 11,504,736.59  | 473,914.36        | 3,387,647.74 | 29.4 | 3,093,187.06 | 5,023,901.79 | 43.6 |

## Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :080 SPECIAL EDUCATION

| SUMMARY BY Cost Center |                                | WORKING BUDGET | EXPENDED/RECEIVED |              |       | ENCUMBERED   | UNENCUMBERED   |       |
|------------------------|--------------------------------|----------------|-------------------|--------------|-------|--------------|----------------|-------|
|                        |                                |                | CURRENT           | YEAR TO DATE | %     |              | BALANCE        | %     |
| 000000                 | not used                       | 0.00           | 66,675.00         | 66,675.00    | 100.0 | 0.00         | 66,675.00-A    | .0    |
| 031700                 | Resource Specialist            | 3,696,748.00   | 315,141.72        | 1,628,424.21 | 44.0  | 1,849,609.21 | 218,714.58     | 5.9   |
| 031801                 | Special Day Class              | 6,730,815.00   | 561,135.47        | 2,898,271.17 | 43.0  | 3,140,369.84 | 692,173.99     | 10.2  |
| 031802                 | SDC - Extended Year            | 160,131.00     | 0.00              | 130,630.35   | 81.5  | 0.00         | 29,500.65      | 18.4  |
| 031900                 | Designated Instructional Servi | 3,667,238.00   | 224,087.65        | 1,157,559.97 | 31.5  | 1,338,916.49 | 1,170,761.54   | 31.9  |
| 032100                 | Non Public School              | 1,820,000.00   | 325,687.87        | 1,070,472.26 | 58.8  | 1,940,691.62 | 1,191,163.88-A | .0    |
| 045900                 | Library Services               | 0.00           | 0.00              | 402.55       | 100.0 | 0.00         | 402.55-A       | .0    |
| 049500                 | Special Ed Administration      | 1,502,787.00   | 67,832.00         | 332,641.08   | 22.1  | 363,336.25   | 806,809.67     | 53.6  |
| 054800                 | Presch Federal Grant P194-142  | 246,719.00     | 18,122.58         | 91,220.76    | 36.9  | 104,695.21   | 50,803.03      | 20.5  |
| 054802                 | PL94-142 Per.Dev.Infant Presch | 794.00         | 0.00              | 1,218.00     | 100.0 | 0.00         | 424.00-A       | .0    |
| 065100                 | Psychological Srv-Special Ed   | 1,249,641.00   | 94,614.85         | 595,382.59   | 47.6  | 612,676.67   | 41,581.74      | 3.3   |
| 070009                 | AB1522 SICK LEAVE              | 0.00           | 168.54            | 436.97       | 100.0 | 0.00         | 436.97-A       | .0    |
| 093000                 | Outgoing Tuition               | 6,240,214.00   | 0.00              | 0.00         | .0    | 0.00         | 6,240,214.00   | 100.0 |
| 332700                 | Mental Health IDEA             | 152,382.00     | 11,945.16         | 74,391.75    | 48.8  | 71,703.03    | 6,287.22       | 4.1   |
| 651200                 | Prop 98 Mental Health          | 677,497.00     | 50,214.30         | 300,267.27   | 44.3  | 285,031.42   | 92,198.31      | 13.6  |
| TOTAL:                 |                                | 26,144,966.00  | 1,735,625.14      | 8,347,993.93 | 31.9  | 9,707,029.74 | 8,089,942.33   | 30.9  |

Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :080

SPECIAL EDUCATION

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED   | UNENCUMBERED |      |
|------------------------|----------------|-------------------|--------------|------|--------------|--------------|------|
|                        |                | CURRENT           | YEAR TO DATE | %    |              | BALANCE      | %    |
| CostCent TOTAL:        | 26,144,966.00  | 1,735,625.14      | 8,347,993.93 | 31.9 | 9,707,029.74 | 8,089,942.33 | 30.9 |



## Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :130 CAFETERIA

| SUMMARY BY Cost Center |                            | WORKING BUDGET | EXPENDED/RECEIVED |              |       | ENCUMBERED   | UNENCUMBERED         |      |
|------------------------|----------------------------|----------------|-------------------|--------------|-------|--------------|----------------------|------|
|                        |                            |                | CURRENT           | YEAR TO DATE | %     |              | BALANCE              | %    |
| 086000                 | Food Service               | 4,471,604.00   | 231,050.01        | 1,492,262.93 | 33.3  | 2,512,592.90 | 466,748.17           | 10.4 |
| 086001                 | Food Service Summer School | 14,113.00      | 0.00              | 14,479.51    | 100.0 | 0.00         | 366.51- <del>A</del> | .0   |
| TOTAL:                 |                            | 4,485,717.00   | 231,050.01        | 1,506,742.44 | 33.5  | 2,512,592.90 | 466,381.66           | 10.3 |

Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :130 CAFETERIA

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              | %    | ENCUMBERED   | UNENCUMBERED |      |
|------------------------|----------------|-------------------|--------------|------|--------------|--------------|------|
|                        |                | CURRENT           | YEAR TO DATE |      |              | BALANCE      | %    |
| CostCent TOTAL:        | 4,485,717.00   | 231,050.01        | 1,506,742.44 | 33.5 | 2,512,592.90 | 466,381.66   | 10.3 |

## Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :210 BUILDING

| SUMMARY BY Cost Center              | WORKING BUDGET | EXPENDED/RECEIVED |              |  | %  | ENCUMBERED | UNENCUMBERED |   | %  |
|-------------------------------------|----------------|-------------------|--------------|--|----|------------|--------------|---|----|
|                                     |                | CURRENT           | YEAR TO DATE |  |    |            | BALANCE      |   |    |
| 074100 Facilities Modernization Opr | 0.00           | 0.00              | 0.00         |  | .0 | 16,603.86  | 16,603.86-   | A | .0 |
| TOTAL:                              | 0.00           | 0.00              | 0.00         |  | .0 | 16,603.86  | 16,603.86-   |   | .0 |



Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :210 BUILDING

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              | %  | ENCUMBERED | UNENCUMBERED<br>BALANCE | %  |
|------------------------|----------------|-------------------|--------------|----|------------|-------------------------|----|
|                        |                | CURRENT           | YEAR TO DATE |    |            |                         |    |
| CostCent TOTAL:        | 0.00           | 0.00              | 0.00         | .0 | 16,603.86  | 16,603.86-              | .0 |

Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :211 BUILDING G.O. BOND #1

| SUMMARY BY Cost Center |                               | WORKING BUDGET | EXPENDED/RECEIVED |               | %    | ENCUMBERED   | UNENCUMBERED  | %    |
|------------------------|-------------------------------|----------------|-------------------|---------------|------|--------------|---------------|------|
|                        |                               |                | CURRENT           | YEAR TO DATE  |      |              | BALANCE       |      |
| 070000                 | General Support               | 452.00         | 0.00              | 451.32        | 99.8 | 0.00         | 0.68          | .1   |
| 073904                 | Painting                      | 464,862.00     | 0.00              | 456,984.00    | 98.3 | 77,185.00    | 69,307.00-A   | .0   |
| 073910                 | Fencing                       | 962,025.00     | 92,200.00         | 865,914.00    | 90.0 | 149,775.21   | 53,664.21-A   | .0   |
| 073911                 | SOLAR SYSTEMS                 | 0.00           | 0.00              | 0.00          | .0   | 56,030.00    | 56,030.00-A   | .0   |
| 074100                 | Facilities Modernization Opr  | 624,958.75     | 46,106.35         | 274,895.93    | 43.9 | 297,484.10   | 52,578.72     | 8.4  |
| 074205                 | Bldg Modern School Renovation | 391,611.00     | 0.00              | 173,042.63    | 44.1 | 590,787.12   | 372,218.75-A  | .0   |
| 074206                 | PORTABLE RELOCAITON           | 475,257.00     | 21,623.13         | 406,082.78    | 85.4 | 39,638.13    | 29,536.09     | 6.2  |
| 074207                 | Tech/Upgrades                 | 276,525.00     | 0.00              | 128,988.75    | 46.6 | 145,185.00   | 2,351.25      | .8   |
| 074209                 | Bldg Modern Arch/Engin Srvs   | 5,376.00       | 0.00              | 0.00          | .0   | 108,850.00   | 103,474.00-A  | .0   |
| 081200                 | MEASURE P HVAC                | 20,692,495.50  | 385,774.93        | 7,417,790.60  | 35.8 | 2,078,568.48 | 11,196,136.42 | 54.1 |
| 081500                 | MEASURE P STREET/PARKING      | 8,373,569.00   | 973,367.40        | 6,613,135.79  | 78.9 | 1,047,287.41 | 713,145.80    | 8.5  |
| 081600                 | MEASURE P ROOF                | 13,689,960.00  | 287,525.62        | 9,822,529.78  | 71.7 | 1,407,752.65 | 2,459,677.57  | 17.9 |
| 081700                 | Athletic Fields               | 30,000.00      | 0.00              | 0.00          | .0   | 11,790.00    | 18,210.00     | 60.7 |
| 081800                 | Measure P Marquees            | 1,924,807.00   | 116,363.08        | 935,427.60    | 48.5 | 429,636.80   | 559,742.60    | 29.0 |
| TOTAL:                 |                               | 47,911,898.25  | 1,922,960.51      | 27,095,243.18 | 56.5 | 6,439,969.90 | 14,376,685.17 | 30.0 |

Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :211

BUILDING G.O. BOND #1

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |               |      | % | ENCUMBERED   | UNENCUMBERED  |  | %    |
|------------------------|----------------|-------------------|---------------|------|---|--------------|---------------|--|------|
|                        |                | CURRENT           | YEAR TO DATE  |      |   |              | BALANCE       |  |      |
| CostCent TOTAL:        | 47,911,898.25  | 1,922,960.51      | 27,095,243.18 | 56.5 |   | 6,439,969.90 | 14,376,685.17 |  | 30.0 |



## Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :250 CAPITAL FACILITIES

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              |      | % | ENCUMBERED | UNENCUMBERED |     |
|------------------------|----------------|-------------------|--------------|------|---|------------|--------------|-----|
|                        |                | CURRENT           | YEAR TO DATE |      |   |            | BALANCE      | %   |
| 081100 Facilities      | 12,000.00      | 4,900.00          | 4,900.00     | 40.8 |   | 6,900.00   | 200.00       | 1.6 |
| TOTAL:                 | 12,000.00      | 4,900.00          | 4,900.00     | 40.8 |   | 6,900.00   | 200.00       | 1.6 |

Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :250

CAPITAL FACILITIES

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |     |
|------------------------|----------------|-------------------|--------------|------|------------|--------------|-----|
|                        |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %   |
| CostCent TOTAL:        | 12,000.00      | 4,900.00          | 4,900.00     | 40.8 | 6,900.00   | 200.00       | 1.6 |

## Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :400 SPECIAL RESERVE-CAPITAL

| SUMMARY BY Cost Center |                     | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |       |
|------------------------|---------------------|----------------|-------------------|--------------|------|------------|--------------|-------|
|                        |                     |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %     |
| 000000                 | not used            | 1,254,891.00   | 0.00              | 0.00         | .0   | 0.00       | 1,254,891.00 | 100.0 |
| 091000                 | Other Outgo         | 109,404.00     | 0.00              | 109,403.64   | 99.9 | 0.00       | 0.36         | .0    |
| 623000                 | CALIF CLEAN AIR ACT | 25,958.00      | 0.00              | 0.00         | .0   | 0.00       | 25,958.00    | 100.0 |
| TOTAL:                 |                     | 1,390,253.00   | 0.00              | 109,403.64   | 7.8  | 0.00       | 1,280,849.36 | 92.1  |



Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :400

SPECIAL RESERVE-CAPITAL

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              | %   | ENCUMBERED | UNENCUMBERED |      |
|------------------------|----------------|-------------------|--------------|-----|------------|--------------|------|
|                        |                | CURRENT           | YEAR TO DATE |     |            | BALANCE      | %    |
| CostCent TOTAL:        | 1,390,253.00   | 0.00              | 109,403.64   | 7.8 | 0.00       | 1,280,849.36 | 92.1 |

## Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :510 BOND INTEREST &amp; REDEMPTION FD

| SUMMARY BY Cost Center |          | WORKING BUDGET | EXPENDED/RECEIVED |              | %    | ENCUMBERED | UNENCUMBERED | %    |
|------------------------|----------|----------------|-------------------|--------------|------|------------|--------------|------|
|                        |          |                | CURRENT           | YEAR TO DATE |      |            | BALANCE      |      |
| 000000                 | not used | 1,663,904.38   | 0.00              | 944,409.38   | 56.7 | 0.00       | 719,495.00   | 43.2 |
| TOTAL:                 |          | 1,663,904.38   | 0.00              | 944,409.38   | 56.7 | 0.00       | 719,495.00   | 43.2 |

Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :510

BOND INTEREST &amp; REDEMPTION FD

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |      |
|------------------------|----------------|-------------------|--------------|------|------------|--------------|------|
|                        |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %    |
| CostCent TOTAL:        | 1,663,904.38   | 0.00              | 944,409.38   | 56.7 | 0.00       | 719,495.00   | 43.2 |



## Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :511 BOND INTEREST &amp; REDEMPTION

| SUMMARY BY Cost Center |          | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |      |
|------------------------|----------|----------------|-------------------|--------------|------|------------|--------------|------|
|                        |          |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %    |
| 000000                 | not used | 5,767,140.63   | 0.00              | 4,901,596.88 | 84.9 | 0.00       | 865,543.75   | 15.0 |
| TOTAL:                 |          | 5,767,140.63   | 0.00              | 4,901,596.88 | 84.9 | 0.00       | 865,543.75   | 15.0 |

Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :511

BOND INTEREST &amp; REDEMPTION

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |      |
|------------------------|----------------|-------------------|--------------|------|------------|--------------|------|
|                        |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %    |
| CostCent TOTAL:        | 5,767,140.63   | 0.00              | 4,901,596.88 | 84.9 | 0.00       | 865,543.75   | 15.0 |

## Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :512 BOND INTEREST &amp; REDEMPTION

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |      |
|------------------------|----------------|-------------------|--------------|------|------------|--------------|------|
|                        |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %    |
| 000000 not used        | 6,469,643.75   | 0.00              | 4,641,908.75 | 71.7 | 0.00       | 1,827,735.00 | 28.2 |
| TOTAL:                 | 6,469,643.75   | 0.00              | 4,641,908.75 | 71.7 | 0.00       | 1,827,735.00 | 28.2 |



Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :512

BOND INTEREST &amp; REDEMTPION

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |      |
|------------------------|----------------|-------------------|--------------|------|------------|--------------|------|
|                        |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %    |
| CostCent TOTAL:        | 6,469,643.75   | 0.00              | 4,641,908.75 | 71.7 | 0.00       | 1,827,735.00 | 28.2 |

## Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :630 ENTERPRISE FUND

| SUMMARY BY Cost Center |                           | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |      |
|------------------------|---------------------------|----------------|-------------------|--------------|------|------------|--------------|------|
|                        |                           |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %    |
| 070004                 | Child Care Centers        | 679,363.40     | 47,850.51         | 260,040.21   | 38.2 | 273,813.75 | 145,509.44   | 21.4 |
| 070008                 | Oak Grove PreSchool (OGP) | 526,420.60     | 34,943.11         | 199,253.33   | 37.8 | 194,176.67 | 132,990.60   | 25.2 |
| 630001                 | BASE Summer School        | 62,806.00      | 0.00              | 45,206.91    | 71.9 | 0.00       | 17,599.09    | 28.0 |
| TOTAL:                 |                           | 1,268,590.00   | 82,793.62         | 504,500.45   | 39.7 | 467,990.42 | 296,099.13   | 23.3 |

Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :630 ENTERPRISE FUND

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              | %    | ENCUMBERED | UNENCUMBERED |      |
|------------------------|----------------|-------------------|--------------|------|------------|--------------|------|
|                        |                | CURRENT           | YEAR TO DATE |      |            | BALANCE      | %    |
| CostCent TOTAL:        | 1,268,590.00   | 82,793.62         | 504,500.45   | 39.7 | 467,990.42 | 296,099.13   | 23.3 |



## Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :670 SELF INSURANCE

| SUMMARY BY Cost Center    | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |      |
|---------------------------|----------------|-------------------|--------------|------|------------|--------------|------|
|                           |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %    |
| 071600 Insurance-Premiums | 1,882,000.00   | 0.00              | 757,900.00   | 40.2 | 0.00       | 1,124,100.00 | 59.7 |
| TOTAL:                    | 1,882,000.00   | 0.00              | 757,900.00   | 40.2 | 0.00       | 1,124,100.00 | 59.7 |

Cost Center Report #4

FROM 12/01/2016 TO 12/31/2016

Fund :670

SELF INSURANCE

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |      |
|------------------------|----------------|-------------------|--------------|------|------------|--------------|------|
|                        |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %    |
| CostCent TOTAL:        | 1,882,000.00   | 0.00              | 757,900.00   | 40.2 | 0.00       | 1,124,100.00 | 59.7 |

FINANCIAL REPORT  
November 30, 2016

General Comments

The financial information shown herewith is prepared to inform the Board of the District's overall financial status as of November 30, 2016.

A. THE FINANCIAL STATUS REPORTS

1. Combined Balance Sheet - All Funds (Page 6)

This statement shows the various financial resources (e.g., cash in bank and County Treasury, investments, receivables, other assets such as stores) owned by the District as of November 30, 2016; and claims against such resources (e.g., accounts payable, encumbrances) as of that date. Finally, it shows the fund balances as of November 30, 2016.

2. Accompanying Notes for Combined Balance Sheet (Page 7)

These are supplementary notes to explain and call attention to certain terminologies, as well as significant items and amounts used in the Combined Balance Sheet - All Funds.



3. Budget Transfers (*Report #1 pgs 0-0*)  
See Budget Transfer Report #1 for detail.

| <b>Fund</b>                           | <b>Revenues<br/>Budget</b> | <b>Expenditures<br/>Budget</b> | <b>Net Change</b> |
|---------------------------------------|----------------------------|--------------------------------|-------------------|
| General Fund – Site Discretionary 000 | 0                          | 0                              | 0                 |
| General Fund – Unrestricted 010       | 0                          | 0                              | 0                 |
| General Fund – Parcel Tax 040         | 0                          | 0                              | 0                 |
| General - Restricted 060 & 080        | 0                          | 0                              | 0                 |
| Cafeteria Fund                        | 0                          | 0                              | 0                 |
| Building Fund 211                     | 0                          | 0                              | 0                 |
| Capital Facilities 250                | 0                          | 0                              | 0                 |
| Bond Interest & Redemption 512        | 0                          | 0                              | 0                 |
| Enterprise 630                        | 0                          | 0                              | 0                 |

4. Revenue Report (*Report #2 pgs 1-41*)

This is a supplementary report, showing the breakdown of the various District income categories by fund and by source. Furthermore, the report shows those portions of the estimated revenues that have not been received and percentages of the balances received.

5. Expense Report (*Report #3 pgs 1-33*)

This is a supplementary report showing the breakdown of the various District expenditure and encumbrance categories by fund and by object. It shows the portions of the total budget for expenditures that have neither been expended nor encumbered and the percentages of balances expended and encumbered.

6. Cost Center Report With Accompanying Notes (*Report #4 pgs 1-32 plus page 9*)

This is a supplementary report showing the breakdown of District expenditures and encumbrances by program. It shows the portion of the total budget for program expenditures that have neither been expended nor encumbered.

7. Board Warrant Approval List (*Report #5 pgs 1-38*)

B. THE FINANCIAL STATUS HIGHLIGHTS

GENERAL FUND

1. Balance Sheet - (Page 6)

As of November 30, 2016, the General Fund's cash in the County Treasury was \$1,920,303. The General Fund's other resources (i.e., cash in revolving fund, accounts receivable, due from Cafeteria Fund, stores, etc.) amounts to \$786,124 hence, the total Fund resources (assets) is \$2,706,427.

The General Fund's liability accounts (i.e., accounts payable, deferred revenue, etc.) total \$816,854.

2. Revenues - (Report #2 pgs 1-41)

The actual revenue received year-to-date as of November 30, 2016 was \$29,842,342. This represents 27.1% of our estimated revenue.

3. Expenditures - (Report #3 pgs 1-33)

The total expenditures year-to-date as of November 30, 2016 were \$39,900,303. This represents 34.0% of our estimate.



**OTHER FUNDS**

1. Balance Sheet - (Page 6)

As of 11/30/16, other District funds show the following asset, liability and fund balances:

| <b>Fund</b>                        | <b>Cash</b> | <b>Assets</b> | <b>Liabilities</b> | <b>Balance</b> |
|------------------------------------|-------------|---------------|--------------------|----------------|
| Cafeteria Fund                     | 214,299     | 0             | 450,000            | -235,701       |
| Building Fund 210                  | 9,027,125   | 0             | 0                  | 9,027,125      |
| Building Fund 211                  | 37,761,215  | 226           | 72,593             | 37,688,848     |
| Capital Facilities Fund            | 701,677     | 0             | 0                  | 701,677        |
| Special Reserve/ Cap. Outlay Proj. | 24,291,980  | 450,000       | 0                  | 24,741,980     |
| Bond & Int Redemption 510          | 505,330     | 0             | 0                  | 505,330        |
| Bond & Int Redemption 511          | 641,267     | 0             | 0                  | 641,267        |
| Bond & Int Redemption 512          | 3,683,946   | 0             | 0                  | 3,683,946      |
| Ann. Repay/Tax Override            | 397         | 0             | 0                  | 397            |
| Child Care/Enterprise              | 1,093,872   | 180           | 0                  | 1,094,052      |
| Self-Insurance                     | 938,093     | 0             | 0                  | 938,093        |

2. Revenues – (Report #2 pgs1-41)

Revenues in other District funds, as of 11/30/16, were:

| <b>Fund</b>                       | <b>Estimated Revenues</b> | <b>Actual Revenues</b> | <b>Percent Realized</b> |
|-----------------------------------|---------------------------|------------------------|-------------------------|
| Cafeteria Fund                    | 4,470,173                 | 806,952                | 18.1%                   |
| Building Fund 210                 | 515,000                   | -25,707,316            | -4991.7%                |
| Building Fund 211                 | 0                         | 26,112,242             | 0.0%                    |
| Capital Facilities                | 83,000                    | 81,200                 | 97.8%                   |
| Special Reserve/Cap. Outlay Proj. | 640,000                   | 592,493                | 92.6%                   |
| Bond & Int Redemption 510         | 5,431,999                 | 109,448                | 2.0%                    |
| Bond & Int Redemption 511         | 10,423,280                | 338,079                | 3.2%                    |
| Bond & Int Redemption 512         | 3,348,579                 | 188,921                | 5.6%                    |
| Ann. Repay/Tax Override           | 0                         | 151                    | 0.0%                    |
| Child Care/Enterprise             | 1,312,230                 | 521,339                | 39.7%                   |
| Self-Insurance                    | 2,230,877                 | 897,710                | 40.2%                   |
| <b>Total Other Funds</b>          | <b>28,455,138</b>         | <b>3,941,219</b>       | <b>13.9%</b>            |



3. Expenditures – (Report #3 pgs 1-33)

Expenditures in other District funds, as of 11/30/16 were:

| <b>Fund</b>                       | <b>Appropriations</b> | <b>Actual Expenditures</b> | <b>Percent Expended</b> |
|-----------------------------------|-----------------------|----------------------------|-------------------------|
| Cafeteria Fund                    | 4,485,717             | 1,275,692                  | 28.4%                   |
| Building Fund 210                 | 0                     | 0                          | 0.0%                    |
| Building Fund 211                 | 47,911,898            | 25,172,283                 | 52.5%                   |
| Capital Facilities                | 12,000                | 0                          | 0.0%                    |
| Special Reserve/Cap. Outlay Proj. | 1,390,253             | 109,404                    | 7.9%                    |
| Bond & Int Redemption 510         | 1,663,904             | 944,409                    | 56.8%                   |
| Bond & Int Redemption 511         | 5,767,141             | 4,901,597                  | 85.0%                   |
| Bond & Int Redemption 512         | 6,469,644             | 4,641,909                  | 71.7%                   |
| Ann. Repay/Tax Override           | 0                     | 0                          | 0.0%                    |
| Child Care/Enterprise             | 1,268,590             | 421,707                    | 33.2%                   |
| Self-Insurance                    | 1,882,000             | 757,900                    | 40.3%                   |
| <b>Total Other Funds</b>          | <b>70,851,147</b>     | <b>38,224,901</b>          | <b>54.0%</b>            |

EXPENDITURE SUMMARY OF ALL FUNDS

The total expenditures of all District funds were \$78,125,204 and is as follows:

| <u>Fund</u>                      | <u>Appropriations</u> | <u>YTD Expenditures</u> | <u>Percent Expended</u> |
|----------------------------------|-----------------------|-------------------------|-------------------------|
| General Fund                     | 117,329,747           | 39,900,303              | 34.0%                   |
| Other Funds                      | 70,851,147            | 38,224,901              | 54.0%                   |
| TOTAL District-Wide Expenditures | <u>188,180,894</u>    | <u>78,125,204</u>       | <u>41.5%</u>            |

COMBINED BALANCE SHEET AS OF 11/30/16  
ALL FUNDS

|                                          | F010-080      | F130           | F210          | F211          | F250 CAP        | F400 SPC.    | F510               | FD 511             | FD 512             | F534 ANNL            | F630 ENTER  | F670                 | TOTAL         |
|------------------------------------------|---------------|----------------|---------------|---------------|-----------------|--------------|--------------------|--------------------|--------------------|----------------------|-------------|----------------------|---------------|
|                                          | GENERAL FUND  | Cafeteria FUND | BUILDING FUND | BUILDING FUND | FACILITIES FUND | RESERVE FUND | Bond Interest FUND | Bond Interest FUND | Bond Interest FUND | REPLY/TAX OVRRD FUND | PRISE FUND  | Self Insurance FUNDS | ALL FUNDS     |
| ASSETS                                   |               |                |               |               |                 |              |                    |                    |                    |                      |             |                      |               |
| 9110 Cash in County Treasury             | \$1,920,303   | \$214,299      | \$9,027,125   | \$37,761,215  | \$701,677       | \$24,291,980 | \$505,330          | \$641,267          | \$3,683,946        | \$397                | \$1,093,872 | \$728,860            | \$80,570,271  |
| 9115 QCC IBM ACCTS REC Deposit           | (\$59,855)    |                |               |               |                 |              |                    |                    |                    |                      |             |                      | (\$59,855)    |
| 9120 Cash on Hand and in Bank            | \$0           |                |               |               |                 |              |                    |                    |                    |                      |             |                      | \$0           |
| 9130 Cash in Revolving Fund              | \$20,000      |                |               |               |                 |              |                    |                    |                    |                      |             |                      | \$20,000      |
| 9135 Cash w/Fiscal Agent                 | \$0           |                |               |               |                 |              |                    |                    |                    |                      |             | \$209,233            | \$209,233     |
| 9140 Cash Awaiting Deposit               | \$0           |                |               |               |                 |              |                    |                    |                    |                      |             |                      | \$0           |
| 9209/9210 Accounts Receivable (NOTE 1)   | \$439,198     |                |               |               |                 |              |                    |                    |                    |                      |             |                      | \$439,198     |
| 9290 Due from Grantor Governmt           | \$0           |                |               |               |                 |              |                    |                    |                    |                      |             |                      | \$0           |
| 9310 Due from Other Funds (NOTE 2)       | \$0           |                |               |               |                 | \$450,000    |                    |                    |                    |                      |             |                      | \$450,000     |
| 9320/9325/9326 Stores Inventory (NOTE 3) | \$28,780      |                |               |               |                 |              |                    |                    |                    |                      |             |                      | \$28,780      |
| 9330 Prepaid Expenditures (NOTE 4)       | \$358,000     |                |               | \$226         |                 |              |                    |                    |                    |                      | \$180       |                      | \$358,406     |
| TOTAL ASSETS                             | \$2,706,427   | \$214,299      | \$9,027,125   | \$37,761,440  | \$701,677       | \$24,741,980 | \$505,330          | \$641,267          | \$3,683,946        | \$397                | \$1,094,052 | \$938,093            | \$82,016,033  |
| LIABILITIES & FUND BALANCE               |               |                |               |               |                 |              |                    |                    |                    |                      |             |                      |               |
| 9509 Account Payable Prior Yr            | \$0           |                |               |               |                 |              |                    |                    |                    |                      |             |                      | \$0           |
| 9510/9512/9516 Accounts Payable (NOTE 5) | \$1,868       |                |               | \$72,593      |                 |              |                    |                    |                    |                      |             |                      | \$74,460      |
| 9545 Prior Year Salaries                 | \$0           |                |               |               |                 |              |                    |                    |                    |                      |             |                      | \$0           |
| 9550 Prior Year Vol Deductions           | \$0           |                |               |               |                 |              |                    |                    |                    |                      |             |                      | \$0           |
| 9590 Due to Grantor Governmt             | \$563,835     |                |               |               |                 |              |                    |                    |                    |                      |             |                      | \$563,835     |
| 9610 Due to Other Funds                  | \$0           | \$450,000      |               |               |                 |              |                    |                    |                    |                      |             |                      | \$450,000     |
| Current Loans                            | \$0           |                |               |               |                 |              |                    |                    |                    |                      |             |                      | \$0           |
| 9650 Deferred Revenue (NOTE 6)           | \$251,151     |                |               |               |                 |              |                    |                    |                    |                      |             |                      | \$251,151     |
| TOTAL LIABILITIES                        | \$816,854     | \$450,000      | \$0           | \$72,593      | \$0             | \$0          | \$0                | \$0                | \$0                | \$0                  | \$0         | \$0                  | \$1,339,447   |
| FUND BALANCE                             | \$1,889,573   | (\$235,701)    | \$9,027,125   | \$37,688,848  | \$701,677       | \$24,741,980 | \$505,330          | \$641,267          | \$3,683,946        | \$397                | \$1,094,052 | \$938,093            | \$80,676,586  |
| Restricted (NOTE 7)                      | (\$5,919,417) |                |               |               |                 |              |                    |                    |                    |                      |             |                      | (\$5,919,417) |
| Designated Reserve (NOTE 8)              | \$406,781     |                |               |               |                 |              |                    |                    |                    |                      |             |                      | \$406,781     |
| Designated Econ. Uncertainties           | \$7,771,785   |                |               |               |                 |              |                    |                    |                    |                      |             |                      | \$7,771,785   |
| Parcel Tax                               | (\$3,917)     |                |               |               |                 |              |                    |                    |                    |                      |             |                      | (\$3,917)     |
| Payroll/Benefits                         |               |                |               |               |                 |              |                    |                    |                    |                      |             |                      | \$0           |
|                                          |               |                |               |               |                 |              |                    |                    |                    |                      |             |                      | \$0           |
|                                          |               |                |               |               |                 |              |                    |                    |                    |                      |             |                      | \$0           |
| Undesignated                             |               | (\$235,701)    | \$9,027,125   | \$37,688,848  | \$701,677       | \$24,741,980 | \$505,330          | \$641,267          | \$3,683,946        | \$397                | \$1,094,052 | \$938,093            | \$78,421,354  |
| TOTAL FUND BALANCE                       | \$1,889,573   | (\$235,701)    | \$9,027,125   | \$37,688,848  | \$701,677       | \$24,741,980 | \$505,330          | \$641,267          | \$3,683,946        | \$397                | \$1,094,052 | \$938,093            | \$80,676,586  |
| TOTAL LIABILITIES & FUND BALANCE         | \$2,706,427   | \$214,299      | \$9,027,125   | \$37,761,440  | \$701,677       | \$24,741,980 | \$505,330          | \$641,267          | \$3,683,946        | \$397                | \$1,094,052 | \$938,093            | \$82,016,033  |

(Please refer to accompanying notes to Financial Statements)



ACCOMPANYING NOTES TO COMBINED BALANCE SHEET  
November 30, 2016

NOTE 1: The "Accounts Receivable" account represents amounts due from individuals, firms, corporations or governmental agencies. These are amounts earned for services rendered or goods sold, as well as entitlements based on provisions of law but not received at the close of the fiscal period. As of November 30, 2016, the total Accounts Receivable was \$439,198 and consisted of the following:

|                            |          |         |
|----------------------------|----------|---------|
| General Fund               | Fund 010 | 439,198 |
| Cafeteria Fund             | Fund 130 | 0       |
| Building Fund              | Fund 210 | 0       |
| Building Fund              | Fund 211 | 0       |
| Capital Facilities         | Fund 250 | 0       |
| Special Reserves           | Fund 400 | 0       |
| Bond & Int Redemption Fund | Fund 510 | 0       |
| Bond & Int Redemption Fund | Fund 511 | 0       |
| Bond & Int Redemption Fund | Fund 512 | 0       |
| Annual Repay - SSB         | Fund 534 | 0       |
| Enterprise                 | Fund 630 | 0       |
| Self-Insurance             | Fund 670 | 0       |
| Total                      |          | 439,198 |



NOTE 2: The "Due From Other Funds" account in any one fund represents amounts to be transferred from other District funds. The amount of \$450,000 represents the following:

| <u>Receivables</u> | <u>Description</u>          | <u>Amount</u> |
|--------------------|-----------------------------|---------------|
| FD400              | FD130 Negative Cash Balance | 450,000       |

NOTE 3: This account, "Stores Inventory" represents amounts of materials and supplies kept in the central warehouse which are not yet issued or charged to expenditures.

NOTE 4: The "Other Assets" account represents prepayment of materials in General Fund.

NOTE 5: The "Accounts Payable" account represents amounts due to individuals, firms, corporations or governmental agencies for services rendered or goods received but not paid for at the close of the fiscal year (e.g. materials, etc.) and unpaid health and welfare payments for the current year.

NOTE 6: The "Deferred Revenue" account in the General Fund is a liability account for categorical monies received and were unexpended as of the close of the year.

NOTE 7: The "Restricted" portion of the Fund Balance represents the legally restricted balance, e.g. instructional materials, routine restricted maintenance, etc.

NOTE 8: The "Non-spendable Reserve" category represents the amount specified for revolving cash, stores and prepaid expenses.

**ACCOMPANYING NOTES TO COST CENTER REPORT**  
November 30, 2016

All Funds

- A. Budget transfer will be submitted to clear deficit.
- B. Deficit will clear when the Print Shop receives revenues.
- C. Deficit will clear when the PG&E solar rebates are received.
- D. Deficit will clear when the prior year carryover funds are budgeted.
- E. Deficit will clear when we charge indirect costs to the Categorical Programs.
- F. Vendor will reimburse to clear deficit
- G. Journal Entry to Correct/Move Expenditure to clear deficit





Account classifications selected

Fnd Resc Y Objt SO Goal Func CstCtr Ste Mngr

Field ranges selected

FI RANGE

|     |   |   |   |   |   |   |   |   |
|-----|---|---|---|---|---|---|---|---|
| 1.  | - | - | - | - | - | - | - | - |
| 2.  | - | - | - | - | - | - | - | - |
| 3.  | - | - | - | - | - | - | - | - |
| 4.  | - | - | - | - | - | - | - | - |
| 5.  | - | - | - | - | - | - | - | - |
| 6.  | - | - | - | - | - | - | - | - |
| 7.  | - | - | - | - | - | - | - | - |
| 8.  | - | - | - | - | - | - | - | - |
| 9.  | - | - | - | - | - | - | - | - |
| 10. | - | - | - | - | - | - | - | - |

Sort on:

Fund

Date last used from: 11/01/2016 To 11/30/2016  
Transaction Number from: 0 To 999999  
Date entered from: 00/00/0000 To 99/99/9999  
Detail Sorted by: Date  
Approved Transactions Only

NO QUALIFYING RECORDS FOUND

| Account classifications selected |     |      |   |      |    |      |      |        |     | Field ranges selected |    |             |
|----------------------------------|-----|------|---|------|----|------|------|--------|-----|-----------------------|----|-------------|
|                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr                  | FI | RANGE       |
| 1.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     | OB | 8000 - 8999 |
| 2.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     | FD | 000 - 010   |
| 3.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     | FD | 040 - 670   |
| 4.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 5.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 6.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 7.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 8.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 9.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 10.                              | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |

Sort / Rollup on : Fund

FY Start Date : 07/01/2016

Budget Type : Working

Include Budget Tfrs: N

Budget Detail : Not Included

Warnings Only : N

Restricted Fld Nbr : 02 Resource

Separation Option : No Separation of Restricted and UnRestricted

Extraction Type : Restricted and UnRestricted

GL Transactions : Approved Only

Pre-Encumbrances : Included

Account Description: Not Shown

Detail line format : 3 Object ,ALL FIELDS

2 Line(s) per detail

Print Revenue Sub Totals: N

Report prepared : DECEMBER 22, 2016, 11:01 AM

Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :000 DISCRETIONARY GENERAL FUND

| Fnd  | Resc                                     | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | EXPENDED/RECEIVED |              |              |      | UNENCUMBERED |         |              |       |
|------|------------------------------------------|---|------|----|------|------|--------|-----|------|-------------------|--------------|--------------|------|--------------|---------|--------------|-------|
|      |                                          |   |      |    |      |      |        |     |      | WORKING BUDGET    | CURRENT      | YEAR TO DATE | %    | ENCUMBERED   | BALANCE | %            |       |
| 8984 | LCFF Supplemental Fd Transfer            |   |      |    |      |      |        |     |      |                   |              |              |      |              |         |              |       |
|      | 000-0000-0-8984-00-0000-0000000-000-0000 |   |      |    |      |      |        |     |      |                   | 1,285,380.00 | 0.00         | 0.00 | .0           | 0.00    | 1,285,380.00 | 100.0 |
|      | 000-0800-0-8984-00-0000-0000000-000-0000 |   |      |    |      |      |        |     |      |                   | 178,717.00   | 0.00         | 0.00 | .0           | 0.00    | 178,717.00   | 100.0 |
|      | TOTAL: 8984                              |   |      |    |      |      |        |     |      |                   | 1,464,097.00 | 0.00         | 0.00 | .0           | 0.00    | 1,464,097.00 | 100.0 |
|      | TOTAL: 8xxx                              |   |      |    |      |      |        |     |      |                   | 1,464,097.00 | 0.00         | 0.00 | .0           | 0.00    | 1,464,097.00 | 100.0 |



Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund :000      |        | DISCRETIONARY GENERAL FUND |           | Summary |          |                   |              |      |            |              |              |       |
|----------------|--------|----------------------------|-----------|---------|----------|-------------------|--------------|------|------------|--------------|--------------|-------|
| Fnd            | Resc Y | Objt SO                    | Goal Func | CstCtr  | Ste Mngr | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |              |       |
| WORKING BUDGET |        |                            |           |         |          | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %            |       |
| -----          |        |                            |           |         |          |                   |              |      |            |              |              |       |
| TOTAL INCOME   |        | ( 8000 - 8999 )            |           |         |          | 1,464,097.00      | 0.00         | 0.00 | .0         | 0.00         | 1,464,097.00 | 100.0 |
|                |        |                            |           |         |          |                   |              |      |            |              |              |       |
|                |        | TOTAL: 1xxx - 5xxx         |           |         |          | 0.00              | 0.00         | 0.00 | .0         | 0.00         | 0.00         | .0    |
|                |        | TOTAL: 1xxx - 6xxx         |           |         |          | 0.00              | 0.00         | 0.00 | .0         | 0.00         | 0.00         | .0    |
|                |        | TOTAL: 1xxx - 7xxx         |           |         |          | 0.00              | 0.00         | 0.00 | .0         | 0.00         | 0.00         | .0    |
| TOTAL EXPENSES |        | ( 1000 - 7999 )            |           |         |          | 0.00              | 0.00         | 0.00 | .0         | 0.00         | 0.00         | .0    |

Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :010 GENERAL FUND

| Fnd Resc Y                                   | Objt SO Goal                | Func CstCtr Ste Mngr | WORKING BUDGET | EXPENDED/RECEIVED<br>CURRENT YEAR TO DATE | %             | ENCUMBERED | UNENCUMBERED<br>BALANCE | %             |
|----------------------------------------------|-----------------------------|----------------------|----------------|-------------------------------------------|---------------|------------|-------------------------|---------------|
| 8011                                         | REVENUE LIMIT STATE AIDE-CY |                      |                |                                           |               |            |                         |               |
| 010-0000-0-8011-00-0000-0000-000000-000-0000 |                             |                      | 32,353,020.00  | 4,669,301.00                              | 19,196,015.00 | 59.3       | 0.00                    | 13,157,005.00 |
| 010-0800-0-8011-00-0000-0000-000000-000-0000 |                             |                      | 7,531,060.00   | 0.00                                      | 0.00          | .0         | 0.00                    | 7,531,060.00  |
| TOTAL: 8011                                  |                             |                      | 39,884,080.00  | 4,669,301.00                              | 19,196,015.00 | 48.1       | 0.00                    | 20,688,065.00 |
| 8012                                         | Revenue Limit - EPA         |                      |                |                                           |               |            |                         |               |
| 010-1400-0-8012-00-0000-0000-000000-000-0000 |                             |                      | 13,149,244.00  | 0.00                                      | 3,287,311.00  | 25.0       | 0.00                    | 9,861,933.00  |
| TOTAL: 8012                                  |                             |                      | 13,149,244.00  | 0.00                                      | 3,287,311.00  | 25.0       | 0.00                    | 9,861,933.00  |
| 8021                                         | HOMEOWNERS EXEMPTION        |                      |                |                                           |               |            |                         |               |
| 010-0000-0-8021-00-0000-0000-000000-000-0000 |                             |                      | 132,786.00     | 0.00                                      | 0.00          | .0         | 0.00                    | 132,786.00    |
| TOTAL: 8021                                  |                             |                      | 132,786.00     | 0.00                                      | 0.00          | .0         | 0.00                    | 132,786.00    |
| 8041                                         | SECURED ROLL TAXES          |                      |                |                                           |               |            |                         |               |
| 010-0000-0-8041-00-0000-0000-000000-000-0000 |                             |                      | 20,828,231.00  | 2,561,223.66                              | 2,561,223.66  | 12.2       | 0.00                    | 18,267,007.34 |
| TOTAL: 8041                                  |                             |                      | 20,828,231.00  | 2,561,223.66                              | 2,561,223.66  | 12.2       | 0.00                    | 18,267,007.34 |
| 8042                                         | UNSECURED ROLL TAXES        |                      |                |                                           |               |            |                         |               |
| 010-0000-0-8042-00-0000-0000-000000-000-0000 |                             |                      | 1,841,000.00   | 0.00                                      | 1,646,210.53  | 89.4       | 0.00                    | 194,789.47    |
| TOTAL: 8042                                  |                             |                      | 1,841,000.00   | 0.00                                      | 1,646,210.53  | 89.4       | 0.00                    | 194,789.47    |
| 8044                                         | SUPPLEMENTAL TAXES          |                      |                |                                           |               |            |                         |               |
| 010-0000-0-8044-00-0000-0000-000000-000-0000 |                             |                      | 2,893,000.00   | 123,571.28                                | 981,812.74    | 33.9       | 0.00                    | 1,911,187.26  |
| TOTAL: 8044                                  |                             |                      | 2,893,000.00   | 123,571.28                                | 981,812.74    | 33.9       | 0.00                    | 1,911,187.26  |
| 8045                                         | EDUC REV AUGM FD ERAF       |                      |                |                                           |               |            |                         |               |
| 010-0000-0-8045-00-0000-0000-000000-000-0000 |                             |                      | 7,476,032.00   | 0.00                                      | 0.00          | .0         | 0.00                    | 7,476,032.00  |
| TOTAL: 8045                                  |                             |                      | 7,476,032.00   | 0.00                                      | 0.00          | .0         | 0.00                    | 7,476,032.00  |
| 8047                                         | RDA Redevelopment Funds     |                      |                |                                           |               |            |                         |               |
| 010-0000-0-8047-00-0000-0000-000000-000-0000 |                             |                      | 361,898.00     | 0.00                                      | 0.00          | .0         | 0.00                    | 361,898.00    |

Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :010 GENERAL FUND

| Fnd         | Resc                                         | Y | Objt | SO | Goal | Func | Cst | Ctr | Ste | Mngr | WORKING BUDGET | EXPENDED/RECEIVED |              |       | ENCUMBERED | UNENCUMBERED |       |  |
|-------------|----------------------------------------------|---|------|----|------|------|-----|-----|-----|------|----------------|-------------------|--------------|-------|------------|--------------|-------|--|
|             |                                              |   |      |    |      |      |     |     |     |      |                | CURRENT           | YEAR TO DATE | %     |            | BALANCE      | %     |  |
| TOTAL: 8047 |                                              |   |      |    |      |      |     |     |     |      | 361,898.00     | 0.00              | 0.00         | .0    | 0.00       | 361,898.00   | 100.0 |  |
| 8290        | ALL OTHER FEDERAL REVENUE                    |   |      |    |      |      |     |     |     |      |                |                   |              |       |            |              |       |  |
|             | 010-0000-0-8290-00-0000-0000-070005-000-0000 |   |      |    |      |      |     |     |     |      | 14,870.00      | 14,870.34         | 14,870.34    | 100.0 | 0.00       | 0.34-        | .0    |  |
| TOTAL: 8290 |                                              |   |      |    |      |      |     |     |     |      | 14,870.00      | 14,870.34         | 14,870.34    | 100.0 | 0.00       | 0.34-        | .0    |  |
| 8550        | MANDATED COST REIMBURSEMT                    |   |      |    |      |      |     |     |     |      |                |                   |              |       |            |              |       |  |
|             | 010-0000-0-8550-00-0000-0000-000000-000-0000 |   |      |    |      |      |     |     |     |      | 291,576.00     | 291,539.00        | 291,539.00   | 99.9  | 0.00       | 37.00        | .0    |  |
|             | 010-0700-0-8550-00-0000-0000-000000-000-0000 |   |      |    |      |      |     |     |     |      | 2,431,511.00   | 0.00              | 0.00         | .0    | 0.00       | 2,431,511.00 | 100.0 |  |
| TOTAL: 8550 |                                              |   |      |    |      |      |     |     |     |      | 2,723,087.00   | 291,539.00        | 291,539.00   | 10.7  | 0.00       | 2,431,548.00 | 89.2  |  |
| 8560        | STATE LOTTERY REVENUE                        |   |      |    |      |      |     |     |     |      |                |                   |              |       |            |              |       |  |
|             | 010-1100-0-8560-00-0000-0000-000000-000-0000 |   |      |    |      |      |     |     |     |      | 1,535,855.00   | 0.00              | 214,684.00-  | .0    | 0.00       | 1,750,539.00 | 100.0 |  |
| TOTAL: 8560 |                                              |   |      |    |      |      |     |     |     |      | 1,535,855.00   | 0.00              | 214,684.00-  | .0    | 0.00       | 1,750,539.00 | 100.0 |  |
| 8590        | ALL OTHER STATE REVENUE                      |   |      |    |      |      |     |     |     |      |                |                   |              |       |            |              |       |  |
|             | 010-0000-0-8590-00-0000-0000-000000-000-0000 |   |      |    |      |      |     |     |     |      | 38,360.00      | 0.00              | 21,546.42    | 56.1  | 0.00       | 16,813.58    | 43.8  |  |
| TOTAL: 8590 |                                              |   |      |    |      |      |     |     |     |      | 38,360.00      | 0.00              | 21,546.42    | 56.1  | 0.00       | 16,813.58    | 43.8  |  |
| 8631        | SALE OF EQUIPMENT AND SUPPLIES               |   |      |    |      |      |     |     |     |      |                |                   |              |       |            |              |       |  |
|             | 010-0000-0-8631-00-0000-0000-000000-000-0000 |   |      |    |      |      |     |     |     |      | 35,000.00      | 0.00              | 203.66       | .5    | 0.00       | 34,796.34    | 99.4  |  |
|             | 010-0000-0-8631-00-0000-7700-071503-094-0000 |   |      |    |      |      |     |     |     |      | 0.00           | 33,060.05         | 33,060.05    | 100.0 | 0.00       | 33,060.05-   | .0    |  |
| TOTAL: 8631 |                                              |   |      |    |      |      |     |     |     |      | 35,000.00      | 33,060.05         | 33,263.71    | 95.0  | 0.00       | 1,736.29     | 4.9   |  |
| 8650        | LEASES AND RENTALS                           |   |      |    |      |      |     |     |     |      |                |                   |              |       |            |              |       |  |
|             | 010-0000-0-8650-00-0000-0000-000000-000-0000 |   |      |    |      |      |     |     |     |      | 0.00           | 180.00            | 180.00       | 100.0 | 0.00       | 180.00-      | .0    |  |
|             | 010-0000-0-8650-00-0000-0000-078200-000-0000 |   |      |    |      |      |     |     |     |      | 70,000.00      | 0.00              | 0.00         | .0    | 0.00       | 70,000.00    | 100.0 |  |
|             | 010-0000-0-8650-00-0000-0000-078200-001-0000 |   |      |    |      |      |     |     |     |      | 0.00           | 100.00            | 100.00       | 100.0 | 0.00       | 100.00-      | .0    |  |
|             | 010-0000-0-8650-00-0000-0000-078200-002-0000 |   |      |    |      |      |     |     |     |      | 0.00           | 80.00             | 35.00        | 100.0 | 0.00       | 35.00-       | .0    |  |



Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :010 GENERAL FUND

| Fnd Resc Y                                   | Objt SO Goal Func CstCtr Ste Mngr | WORKING BUDGET | EXPENDED/RECEIVED |              | %     | ENCUMBERED | UNENCUMBERED BALANCE | %     |
|----------------------------------------------|-----------------------------------|----------------|-------------------|--------------|-------|------------|----------------------|-------|
|                                              |                                   |                | CURRENT           | YEAR TO DATE |       |            |                      |       |
| 010-0000-0-8650-00-0000-0000-078200-010-0000 |                                   | 0.00           | 0.00              | 45.00-       | .0    | 0.00       | 45.00                | .0    |
| 010-0000-0-8650-00-0000-0000-078200-011-0000 |                                   | 0.00           | 160.00            | 160.00       | 100.0 | 0.00       | 160.00-              | .0    |
| 010-0000-0-8650-00-0000-0000-078200-031-0000 |                                   | 0.00           | 0.00              | 85.50-       | .0    | 0.00       | 85.50                | .0    |
| 010-0000-0-8650-00-0000-0000-078200-032-0000 |                                   | 0.00           | 0.00              | 55.00        | 100.0 | 0.00       | 55.00-               | .0    |
| 010-0000-0-8650-00-0000-0000-078200-093-0000 |                                   | 1,777,056.00   | 165,183.40        | 800,939.28   | 45.0  | 0.00       | 976,116.72           | 54.9  |
| TOTAL: 8650                                  |                                   | 1,847,056.00   | 165,703.40        | 801,338.78   | 43.3  | 0.00       | 1,045,717.22         | 56.6  |
| 8660 INTEREST                                |                                   |                |                   |              |       |            |                      |       |
| 010-0000-0-8660-00-0000-0000-000000-000-0000 |                                   | 40,000.00      | 29,986.88         | 29,986.88    | 74.9  | 0.00       | 10,013.12            | 25.0  |
| TOTAL: 8660                                  |                                   | 40,000.00      | 29,986.88         | 29,986.88    | 74.9  | 0.00       | 10,013.12            | 25.0  |
| 8699 ALL OTHER LOCAL REVENUE                 |                                   |                |                   |              |       |            |                      |       |
| 010-0000-0-8699-00-0000-0000-000000-000-0000 |                                   | 14,000.00      | 928.52            | 8,747.40     | 62.4  | 0.00       | 5,252.60             | 37.5  |
| 010-0000-0-8699-00-0000-0000-045900-060-0000 |                                   | 0.00           | 2.00              | 2.00         | 100.0 | 0.00       | 2.00-                | .0    |
| 010-0000-0-8699-00-0000-0000-070005-000-0000 |                                   | 0.00           | 0.00              | 14,870.34    | 100.0 | 0.00       | 14,870.34-           | .0    |
| 010-0000-0-8699-00-0000-0000-071000-092-0000 |                                   | 45,917.00      | 0.00              | 0.00         | .0    | 0.00       | 45,917.00            | 100.0 |
| 010-0000-0-8699-00-0000-0000-071301-092-0000 |                                   | 15,000.00      | 0.00              | 8,330.00     | 55.5  | 0.00       | 6,670.00             | 44.4  |
| 010-0000-0-8699-00-0000-0000-071305-092-0000 |                                   | 10,000.00      | 0.00              | 0.00         | .0    | 0.00       | 10,000.00            | 100.0 |
| 010-0000-0-8699-00-0000-0000-071307-092-0000 |                                   | 6,750.00       | 0.00              | 0.00         | .0    | 0.00       | 6,750.00             | 100.0 |
| 010-0000-0-8699-00-0000-0000-071501-095-0000 |                                   | 8,000.00       | 47.24             | 6,811.25     | 85.1  | 0.00       | 1,188.75             | 14.8  |
| 010-0000-0-8699-00-0000-0000-071503-094-0000 |                                   | 0.00           | 0.00              | 360.00       | 100.0 | 0.00       | 360.00-              | .0    |
| 010-0000-0-8699-00-0000-0000-071800-095-0000 |                                   | 10,000.00      | 2,549.92          | 9,280.39     | 92.8  | 0.00       | 719.61               | 7.1   |
| 010-0000-0-8699-00-0000-0000-072800-000-0000 |                                   | 3,000.00       | 0.00              | 7,777.00-    | .0    | 0.00       | 10,777.00            | 100.0 |

Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :010 GENERAL FUND

| Fnd Resc Y Objt SO Goal Func CstCtr Ste Mngr | WORKING BUDGET | EXPENDED/RECEIVED |              |       | ENCUMBERED | UNENCUMBERED   |       |
|----------------------------------------------|----------------|-------------------|--------------|-------|------------|----------------|-------|
|                                              |                | CURRENT           | YEAR TO DATE | %     |            | BALANCE        | %     |
| 010-0000-0-8699-00-0000-0000-072801-000-0000 |                |                   |              |       |            |                |       |
|                                              | 30,000.00      | 0.00              | 0.00         | .0    | 0.00       | 30,000.00      | 100.0 |
| 010-0000-0-8699-00-0000-0000-073002-000-0000 | 2,000.00       | 200.00            | 2,208.86     | 100.0 | 0.00       | 208.86-        | .0    |
| 010-0000-0-8699-00-0000-0000-075000-000-0000 | 0.00           | 14,870.34-        | 14,870.34-   | .0    | 0.00       | 14,870.34      | .0    |
| 010-0000-0-8699-00-0000-0000-077000-084-0000 | 17,000.00      | 0.00              | 11,654.40    | 68.5  | 0.00       | 5,345.60       | 31.4  |
| 010-0000-0-8699-00-0000-7700-071503-094-0000 | 0.00           | 33,060.05-        | 0.00         | .0    | 0.00       | 0.00           | .0    |
| 010-0000-0-8699-99-0000-0000-071800-095-0000 | 0.00           | 0.00              | 226.58       | 100.0 | 0.00       | 226.58-        | .0    |
| TOTAL: 8699                                  | 161,667.00     | 44,202.71-        | 39,843.88    | 24.6  | 0.00       | 121,823.12     | 75.3  |
| 8912 BET GEN FND SPEC RES FUND               |                |                   |              |       |            |                |       |
| 010-0000-0-8912-00-0000-0000-000000-000-0000 | 884,948.00     | 0.00              | 0.00         | .0    | 0.00       | 884,948.00     | 100.0 |
| 010-0200-0-8912-00-0000-0000-018100-000-0000 | 369,943.00     | 0.00              | 0.00         | .0    | 0.00       | 369,943.00     | 100.0 |
| TOTAL: 8912                                  | 1,254,891.00   | 0.00              | 0.00         | .0    | 0.00       | 1,254,891.00   | 100.0 |
| 8980 CONTRIB FR UNRESTRD RESOURCES           |                |                   |              |       |            |                |       |
| 010-0000-0-8980-02-0000-0000-000000-000-0000 | 18,628,871.00- | 0.00              | 0.00         | 100.0 | 0.00       | 18,628,871.00- | .0    |
| 010-0000-0-8980-05-0000-0000-073911-000-0000 | 531,958.00-    | 0.00              | 0.00         | 100.0 | 0.00       | 531,958.00-    | .0    |
| 010-0000-0-8980-99-0000-0000-000000-000-0000 | 0.00           | 0.00              | 42,597.71-   | .0    | 0.00       | 42,597.71      | .0    |
| TOTAL: 8980                                  | 19,160,829.00- | 0.00              | 42,597.71-   | 100.0 | 0.00       | 19,118,231.29- | .0    |
| 8984 LCFF Supplemental Fd Transfer           |                |                   |              |       |            |                |       |
| 010-0000-0-8984-00-0000-0000-000000-000-0000 | 1,285,380.00-  | 0.00              | 0.00         | 100.0 | 0.00       | 1,285,380.00-  | .0    |
| 010-0800-0-8984-00-0000-0000-000000-000-0000 | 178,717.00-    | 0.00              | 0.00         | 100.0 | 0.00       | 178,717.00-    | .0    |
| TOTAL: 8984                                  | 1,464,097.00-  | 0.00              | 0.00         | 100.0 | 0.00       | 1,464,097.00-  | .0    |
| 8988 CONT'N TO ROUTINE MAINT FUND            |                |                   |              |       |            |                |       |
| 010-0000-0-8988-00-0000-0000-000000-000-0000 | 3,104,045.00-  | 0.00              | 0.00         | 100.0 | 0.00       | 3,104,045.00-  | .0    |

Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :010 GENERAL FUND

| Fnd         | Resc | Y | Objt | SO | Goal | Func | Cst | Ctr | Ste | Mngr | WORKING BUDGET | EXPENDED/RECEIVED<br>CURRENT | YEAR TO DATE | %             | ENCUMBERED | UNENCUMBERED<br>BALANCE | %             |      |
|-------------|------|---|------|----|------|------|-----|-----|-----|------|----------------|------------------------------|--------------|---------------|------------|-------------------------|---------------|------|
| -----       |      |   |      |    |      |      |     |     |     |      |                |                              |              |               |            |                         |               |      |
| TOTAL: 8988 |      |   |      |    |      |      |     |     |     |      |                | 3,104,045.00-                | 0.00         | 0.00          | 100.0      | 0.00                    | 3,104,045.00- | .0   |
| TOTAL: 8xxx |      |   |      |    |      |      |     |     |     |      |                | 70,488,086.00                | 7,845,052.90 | 28,647,680.23 | 40.6       | 0.00                    | 41,840,405.77 | 59.3 |



Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund :010          |        | GENERAL FUND    |           | Summary |          |                   |              |               |      |            |               |      |
|--------------------|--------|-----------------|-----------|---------|----------|-------------------|--------------|---------------|------|------------|---------------|------|
| Fnd                | Resc Y | Objt SO         | Goal Func | CstCtr  | Ste Mngr | EXPENDED/RECEIVED |              | UNENCUMBERED  |      |            |               |      |
|                    |        |                 |           |         |          | WORKING BUDGET    | CURRENT      | YEAR TO DATE  | %    | ENCUMBERED | BALANCE       | %    |
| -----              |        |                 |           |         |          |                   |              |               |      |            |               |      |
| TOTAL INCOME       |        | ( 8000 - 8999 ) |           |         |          | 70,488,086.00     | 7,845,052.90 | 28,647,680.23 | 40.6 | 0.00       | 41,840,405.77 | 59.3 |
| TOTAL: 1xxx - 5xxx |        |                 |           |         |          | 0.00              | 0.00         | 0.00          | .0   | 0.00       | 0.00          | .0   |
| TOTAL: 1xxx - 6xxx |        |                 |           |         |          | 0.00              | 0.00         | 0.00          | .0   | 0.00       | 0.00          | .0   |
| TOTAL: 1xxx - 7xxx |        |                 |           |         |          | 0.00              | 0.00         | 0.00          | .0   | 0.00       | 0.00          | .0   |
| TOTAL EXPENSES     |        | ( 1000 - 7999 ) |           |         |          | 0.00              | 0.00         | 0.00          | .0   | 0.00       | 0.00          | .0   |

Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

Fund : 040 PARCEL TAX

| Fnd            | Resc                                         | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | EXPENDED/RECEIVED |              |           |            | UNENCUMBERED |              |       |
|----------------|----------------------------------------------|---|------|----|------|------|--------|-----|------|-------------------|--------------|-----------|------------|--------------|--------------|-------|
| WORKING BUDGET |                                              |   |      |    |      |      |        |     |      | CURRENT           | YEAR TO DATE | %         | ENCUMBERED | BALANCE      | %            |       |
| 8621           | PARCEL TAXES                                 |   |      |    |      |      |        |     |      |                   |              |           |            |              |              |       |
|                | 040-0000-0-8621-00-0000-0000-000000-000-0000 |   |      |    |      |      |        |     |      | 1,754,496.00      | 0.00         | 0.00      | .0         | 0.00         | 1,754,496.00 | 100.0 |
|                | 040-0000-0-8621-20-0000-0000-000000-000-0000 |   |      |    |      |      |        |     |      | 0.00              | 544.00-      | 1,156.00- | .0         | 0.00         | 1,156.00     | .0    |
|                | TOTAL: 8621                                  |   |      |    |      |      |        |     |      | 1,754,496.00      | 544.00-      | 1,156.00- | .0         | 0.00         | 1,755,652.00 | 100.0 |
|                | TOTAL: 8xxx                                  |   |      |    |      |      |        |     |      | 1,754,496.00      | 544.00-      | 1,156.00- | .0         | 0.00         | 1,755,652.00 | 100.0 |

Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund :040      |        | PARCEL TAX         |           | Summary |          |                   |              |              |            |         |              |       |
|----------------|--------|--------------------|-----------|---------|----------|-------------------|--------------|--------------|------------|---------|--------------|-------|
| Fnd            | Resc Y | Objt SO            | Goal Func | CstCtr  | Ste Mngr | EXPENDED/RECEIVED |              | UNENCUMBERED |            |         |              |       |
| WORKING BUDGET |        |                    |           |         |          | CURRENT           | YEAR TO DATE | %            | ENCUMBERED | BALANCE | %            |       |
| -----          |        |                    |           |         |          |                   |              |              |            |         |              |       |
| TOTAL INCOME   |        | ( 8000 - 8999 )    |           |         |          | 1,754,496.00      | 544.00-      | 1,156.00-    | .0         | 0.00    | 1,755,652.00 | 100.0 |
|                |        |                    |           |         |          |                   |              |              |            |         |              |       |
|                |        | TOTAL: 1xxx - 5xxx |           |         |          | 0.00              | 0.00         | 0.00         | .0         | 0.00    | 0.00         | .0    |
|                |        | TOTAL: 1xxx - 6xxx |           |         |          | 0.00              | 0.00         | 0.00         | .0         | 0.00    | 0.00         | .0    |
|                |        | TOTAL: 1xxx - 7xxx |           |         |          | 0.00              | 0.00         | 0.00         | .0         | 0.00    | 0.00         | .0    |
| TOTAL EXPENSES |        | ( 1000 - 7999 )    |           |         |          | 0.00              | 0.00         | 0.00         | .0         | 0.00    | 0.00         | .0    |



Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :060 RESTRICTED PROGRAMS

| Fnd Resc Y | Objt SO Goal Func CstCtr Ste Mngr            | WORKING BUDGET | EXPENDED/RECEIVED |              | %     | ENCUMBERED | UNENCUMBERED | %     |
|------------|----------------------------------------------|----------------|-------------------|--------------|-------|------------|--------------|-------|
|            |                                              |                | CURRENT           | YEAR TO DATE |       |            | BALANCE      |       |
| 8290       | ALL OTHER FEDERAL REVENUE                    |                |                   |              |       |            |              |       |
|            | 060-3010-0-8290-00-0000-0000-000000-000-0000 | 1,492,050.00   | 0.00              | 200,819.12   | 13.4  | 0.00       | 1,291,230.88 | 86.5  |
|            | 060-4035-0-8290-00-0000-0000-000000-000-0000 | 568,104.00     | 0.00              | 246,274.52   | 43.3  | 0.00       | 321,829.48   | 56.6  |
|            | 060-4203-0-8290-00-0000-0000-000000-000-0000 | 342,089.00     | 0.00              | 20,529.99    | 6.0   | 0.00       | 321,559.01   | 93.9  |
|            | 060-5640-0-8290-00-0000-0000-000000-000-0000 | 50,000.00      | 0.00              | 13,196.82    | 26.3  | 0.00       | 36,803.18    | 73.6  |
|            | TOTAL: 8290                                  | 2,452,243.00   | 0.00              | 480,820.45   | 19.6  | 0.00       | 1,971,422.55 | 80.3  |
| 8560       | STATE LOTTERY REVENUE                        |                |                   |              |       |            |              |       |
|            | 060-6300-0-8560-00-0000-0000-000000-000-0000 | 487,614.00     | 0.00              | 225,924.00-  | .0    | 0.00       | 713,538.00   | 100.0 |
|            | TOTAL: 8560                                  | 487,614.00     | 0.00              | 225,924.00-  | .0    | 0.00       | 713,538.00   | 100.0 |
| 8590       | ALL OTHER STATE REVENUE                      |                |                   |              |       |            |              |       |
|            | 060-6010-0-8590-00-0000-0000-000000-000-0000 | 725,400.00     | 72,540.00         | 0.03-        | .0    | 0.00       | 725,400.03   | 100.0 |
|            | 060-7690-0-8590-00-0000-0000-769000-000-0000 | 2,330,033.00   | 0.00              | 0.00         | .0    | 0.00       | 2,330,033.00 | 100.0 |
|            | TOTAL: 8590                                  | 3,055,433.00   | 72,540.00         | 0.03-        | .0    | 0.00       | 3,055,433.03 | 100.0 |
| 8699       | ALL OTHER LOCAL REVENUE                      |                |                   |              |       |            |              |       |
|            | 060-9010-0-8699-00-0000-0000-059902-060-0000 | 100,000.00     | 0.00              | 51,736.80    | 51.7  | 0.00       | 48,263.20    | 48.2  |
|            | 060-9010-0-8699-00-0000-0000-059904-008-0000 | 2,500.00       | 0.00              | 2,500.00     | 100.0 | 0.00       | 0.00         | .0    |
|            | 060-9010-0-8699-00-0000-0000-059910-060-0000 | 65,925.00      | 0.00              | 35,529.27-   | .0    | 0.00       | 101,454.27   | 100.0 |
|            | 060-9010-0-8699-00-0000-0000-059914-060-0000 | 0.00           | 0.00              | 1,050.00-    | .0    | 0.00       | 1,050.00     | .0    |
|            | 060-9010-0-8699-00-0000-0000-059916-000-0000 | 0.00           | 0.00              | 1,287.16-    | .0    | 0.00       | 1,287.16     | .0    |
|            | 060-9010-0-8699-00-0000-0000-059921-060-0000 | 0.00           | 65.00             | 65.00        | 100.0 | 0.00       | 65.00-       | .0    |
|            | 060-9010-0-8699-00-0000-0000-059927-060-0000 | 0.00           | 0.00              | 1,500.00-    | .0    | 0.00       | 1,500.00     | .0    |
|            | 060-9010-0-8699-00-0000-0000-059930-060-0000 | 4,024.00       | 0.00              | 4,024.00     | 100.0 | 0.00       | 0.00         | .0    |

Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :060 RESTRICTED PROGRAMS

| Fnd Resc Y Objt SO Goal Func CstCtr Ste Mngr | WORKING BUDGET | EXPENDED/RECEIVED |              | %     | ENCUMBERED | UNENCUMBERED | %     |
|----------------------------------------------|----------------|-------------------|--------------|-------|------------|--------------|-------|
|                                              |                | CURRENT           | YEAR TO DATE |       |            | BALANCE      |       |
| 060-9010-0-8699-00-0000-0000-059931-010-0000 | 13,968.42      | 0.00              | 13,968.42    | 100.0 | 0.00       | 0.00         | .0    |
| 060-9010-0-8699-00-0000-0000-059931-012-0000 | 0.00           | 1,683.00          | 1,683.00     | 100.0 | 0.00       | 1,683.00-    | .0    |
| 060-9010-0-8699-00-0000-0000-059931-015-0000 | 6,100.05       | 8,305.20          | 14,405.25    | 100.0 | 0.00       | 8,305.20-    | .0    |
| 060-9010-0-8699-00-0000-0000-059932-060-0000 | 56,603.00      | 0.00              | 5,660.30-    | .0    | 0.00       | 62,263.30    | 100.0 |
| 060-9010-0-8699-00-0000-0000-059940-060-0000 | 250,000.00     | 0.00              | 250,000.00   | 100.0 | 0.00       | 0.00         | .0    |
| 060-9010-0-8699-00-0000-0000-059942-060-0000 | 0.00           | 0.00              | 5,434.10-    | .0    | 0.00       | 5,434.10     | .0    |
| 060-9010-0-8699-00-0000-0000-059947-017-0000 | 865.00         | 0.00              | 865.00       | 100.0 | 0.00       | 0.00         | .0    |
| 060-9010-0-8699-00-0000-0000-059958-019-0000 | 2,000.00       | 0.00              | 2,000.00     | 100.0 | 0.00       | 0.00         | .0    |
| 060-9010-0-8699-00-0000-0000-059978-002-0000 | 1,147.50       | 0.00              | 1,147.50     | 100.0 | 0.00       | 0.00         | .0    |
| 060-9010-0-8699-00-0000-0000-059978-009-0000 | 837.46         | 348.90            | 1,186.36     | 100.0 | 0.00       | 348.90-      | .0    |
| 060-9010-0-8699-00-0000-0000-059978-013-0000 | 0.00           | 1,094.72          | 1,094.72     | 100.0 | 0.00       | 1,094.72-    | .0    |
| 060-9010-0-8699-00-0000-0000-059978-014-0000 | 1,075.87       | 3,300.00          | 4,375.87     | 100.0 | 0.00       | 3,300.00-    | .0    |
| 060-9010-0-8699-00-0000-0000-059978-015-0000 | 4,273.74       | 0.00              | 4,273.74     | 100.0 | 0.00       | 0.00         | .0    |
| 060-9010-0-8699-00-0000-0000-059978-019-0000 | 1,952.89       | 0.00              | 1,952.89     | 100.0 | 0.00       | 0.00         | .0    |
| 060-9010-0-8699-00-0000-0000-059978-020-0000 | 2,592.00       | 306.00            | 2,592.00     | 100.0 | 0.00       | 0.00         | .0    |
| 060-9010-0-8699-00-0000-0000-059978-022-0000 | 8,820.79       | 7,715.59          | 8,820.79     | 100.0 | 0.00       | 0.00         | .0    |
| 060-9010-0-8699-00-0000-0000-059979-001-0000 | 90.00          | 0.00              | 90.00        | 100.0 | 0.00       | 0.00         | .0    |
| 060-9010-0-8699-00-0000-0000-059979-002-0000 | 496.27         | 0.00              | 496.27       | 100.0 | 0.00       | 0.00         | .0    |
| 060-9010-0-8699-00-0000-0000-059979-005-0000 | 844.68         | 635.00            | 1,179.68     | 100.0 | 0.00       | 335.00-      | .0    |
| 060-9010-0-8699-00-0000-0000-059979-006-0000 | 2,566.64       | 700.00            | 2,566.64     | 100.0 | 0.00       | 0.00         | .0    |



Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :060 RESTRICTED PROGRAMS

| Fnd | Resc | Y | Objt   | SO | Goal | Func | CstCtr | Ste | Mngr | WORKING BUDGET | EXPENDED/RECEIVED<br>CURRENT | YEAR TO DATE | %     | ENCUMBERED | UNENCUMBERED<br>BALANCE | %    |
|-----|------|---|--------|----|------|------|--------|-----|------|----------------|------------------------------|--------------|-------|------------|-------------------------|------|
| 060 | 9010 | 0 | 0-8699 | 00 | 0000 | 0000 | 059979 | 008 | 0000 |                |                              |              |       |            |                         |      |
|     |      |   |        |    |      |      |        |     |      | 950.00         | 950.00                       | 950.00       | 100.0 | 0.00       | 0.00                    | .0   |
| 060 | 9010 | 0 | 0-8699 | 00 | 0000 | 0000 | 059979 | 009 | 0000 | 163.26         | 0.00                         | 163.26       | 100.0 | 0.00       | 0.00                    | .0   |
| 060 | 9010 | 0 | 0-8699 | 00 | 0000 | 0000 | 059979 | 010 | 0000 | 2,732.44       | 1,723.95                     | 4,456.39     | 100.0 | 0.00       | 1,723.95-               | .0   |
| 060 | 9010 | 0 | 0-8699 | 00 | 0000 | 0000 | 059979 | 011 | 0000 | 1,212.30       | 0.00                         | 1,212.30     | 100.0 | 0.00       | 0.00                    | .0   |
| 060 | 9010 | 0 | 0-8699 | 00 | 0000 | 0000 | 059979 | 012 | 0000 | 1,149.98       | 0.00                         | 1,149.98     | 100.0 | 0.00       | 0.00                    | .0   |
| 060 | 9010 | 0 | 0-8699 | 00 | 0000 | 0000 | 059979 | 013 | 0000 | 2,479.21       | 569.49                       | 2,479.21     | 100.0 | 0.00       | 0.00                    | .0   |
| 060 | 9010 | 0 | 0-8699 | 00 | 0000 | 0000 | 059979 | 014 | 0000 | 623.88         | 207.70                       | 756.58       | 100.0 | 0.00       | 132.70-                 | .0   |
| 060 | 9010 | 0 | 0-8699 | 00 | 0000 | 0000 | 059979 | 017 | 0000 | 1,797.55       | 1,050.00                     | 2,847.55     | 100.0 | 0.00       | 1,050.00-               | .0   |
| 060 | 9010 | 0 | 0-8699 | 00 | 0000 | 0000 | 059979 | 018 | 0000 | 24,812.39      | 858.70                       | 25,096.39    | 100.0 | 0.00       | 284.00-                 | .0   |
| 060 | 9010 | 0 | 0-8699 | 00 | 0000 | 0000 | 059979 | 019 | 0000 | 4,471.09       | 673.70                       | 5,144.79     | 100.0 | 0.00       | 673.70-                 | .0   |
| 060 | 9010 | 0 | 0-8699 | 00 | 0000 | 0000 | 059979 | 020 | 0000 | 4,591.17       | 4,064.75                     | 5,291.17     | 100.0 | 0.00       | 700.00-                 | .0   |
| 060 | 9010 | 0 | 0-8699 | 00 | 0000 | 0000 | 059979 | 022 | 0000 | 163.26         | 0.00                         | 163.26       | 100.0 | 0.00       | 0.00                    | .0   |
| 060 | 9010 | 0 | 0-8699 | 00 | 0000 | 0000 | 059979 | 031 | 0000 | 1,060.00       | 0.00                         | 1,060.00     | 100.0 | 0.00       | 0.00                    | .0   |
| 060 | 9010 | 0 | 0-8699 | 00 | 0000 | 0000 | 059979 | 032 | 0000 | 2,765.50       | 858.69                       | 3,534.19     | 100.0 | 0.00       | 768.69-                 | .0   |
| 060 | 9010 | 0 | 0-8699 | 00 | 0000 | 0000 | 059979 | 033 | 0000 | 1,200.00       | 220.00                       | 1,320.00     | 100.0 | 0.00       | 120.00-                 | .0   |
| 060 | 9010 | 0 | 0-8699 | 00 | 0000 | 0000 | 059979 | 041 | 0000 | 0.00           | 7,373.17                     | 7,373.17     | 100.0 | 0.00       | 7,373.17-               | .0   |
| 060 | 9010 | 0 | 0-8699 | 00 | 0000 | 0000 | 059984 | 014 | 0000 | 960.00         | 2,960.00                     | 2,960.00     | 100.0 | 0.00       | 2,000.00-               | .0   |
| 060 | 9010 | 0 | 0-8699 | 00 | 0000 | 0000 | 070000 | 099 | 0000 | 0.00           | 0.00                         | 20,131.46    | 100.0 | 0.00       | 20,131.46-              | .0   |
| 060 | 9010 | 0 | 0-8699 | 00 | 0000 | 0000 | 073911 | 099 | 0000 | 320,000.00     | 49,670.22                    | 185,205.87   | 57.8  | 0.00       | 134,794.13              | 42.1 |



Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :060 RESTRICTED PROGRAMS

| Fnd                                           | Resc | Y | Objt | SO | Goal | Func | Cst | Ctr | Ste | Mngr | WORKING BUDGET | EXPENDED/RECEIVED<br>CURRENT | YEAR TO DATE | %          | ENCUMBERED | UNENCUMBERED<br>BALANCE | %            |       |
|-----------------------------------------------|------|---|------|----|------|------|-----|-----|-----|------|----------------|------------------------------|--------------|------------|------------|-------------------------|--------------|-------|
| TOTAL: 8699                                   |      |   |      |    |      |      |     |     |     |      |                | 897,815.34                   | 95,333.78    | 591,858.67 | 65.9       | 0.00                    | 305,956.67   | 34.0  |
| 8980 CONTRIB FR UNRESTRD RESOURCES            |      |   |      |    |      |      |     |     |     |      |                |                              |              |            |            |                         |              |       |
| 060-4203-0-8980-99-0000-0000-0000000-000-0000 |      |   |      |    |      |      |     |     |     |      |                | 0.00                         | 0.00         | 42,597.71  | 100.0      | 0.00                    | 42,597.71-   | .0    |
| 060-9010-0-8980-05-0000-0000-073911-000-0000  |      |   |      |    |      |      |     |     |     |      |                | 531,958.00                   | 0.00         | 0.00       | .0         | 0.00                    | 531,958.00   | 100.0 |
| TOTAL: 8980                                   |      |   |      |    |      |      |     |     |     |      |                | 531,958.00                   | 0.00         | 42,597.71  | 8.0        | 0.00                    | 489,360.29   | 91.9  |
| 8988 CONT'N TO ROUTINE MAINT FUND             |      |   |      |    |      |      |     |     |     |      |                |                              |              |            |            |                         |              |       |
| 060-8150-0-8988-00-0000-0000-0000000-000-0000 |      |   |      |    |      |      |     |     |     |      |                | 3,104,045.00                 | 0.00         | 0.00       | .0         | 0.00                    | 3,104,045.00 | 100.0 |
| TOTAL: 8988                                   |      |   |      |    |      |      |     |     |     |      |                | 3,104,045.00                 | 0.00         | 0.00       | .0         | 0.00                    | 3,104,045.00 | 100.0 |
| TOTAL: 8xxx                                   |      |   |      |    |      |      |     |     |     |      |                | 10,529,108.34                | 167,873.78   | 889,352.80 | 8.4        | 0.00                    | 9,639,755.54 | 91.5  |

Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund :060      |        | RESTRICTED PROGRAMS |           | Summary |          |                   |              |              |            |         |              |      |
|----------------|--------|---------------------|-----------|---------|----------|-------------------|--------------|--------------|------------|---------|--------------|------|
| Fnd            | Resc Y | Objt SO             | Goal Func | CstCtr  | Ste Mngr | EXPENDED/RECEIVED |              | UNENCUMBERED |            |         |              |      |
| WORKING BUDGET |        |                     |           |         |          | CURRENT           | YEAR TO DATE | %            | ENCUMBERED | BALANCE | %            |      |
| -----          |        |                     |           |         |          |                   |              |              |            |         |              |      |
| TOTAL INCOME   |        | ( 8000 - 8999 )     |           |         |          | 10,529,108.34     | 167,873.78   | 889,352.80   | 8.4        | 0.00    | 9,639,755.54 | 91.5 |
|                |        |                     |           |         |          |                   |              |              |            |         |              |      |
|                |        | TOTAL: 1xxx - 5xxx  |           |         |          | 0.00              | 0.00         | 0.00         | .0         | 0.00    | 0.00         | .0   |
|                |        | TOTAL: 1xxx - 6xxx  |           |         |          | 0.00              | 0.00         | 0.00         | .0         | 0.00    | 0.00         | .0   |
|                |        | TOTAL: 1xxx - 7xxx  |           |         |          | 0.00              | 0.00         | 0.00         | .0         | 0.00    | 0.00         | .0   |
| TOTAL EXPENSES |        | ( 1000 - 7999 )     |           |         |          | 0.00              | 0.00         | 0.00         | .0         | 0.00    | 0.00         | .0   |

Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :080 SPECIAL EDUCATION

| Fnd  | Resc | Y    | Objt | SO   | Goal | Func | Cst  | Mgr     | Ste | WORKING BUDGET             | EXPENDED/RECEIVED |              |            | ENCUMBERED | UNENCUMBERED |              |       |
|------|------|------|------|------|------|------|------|---------|-----|----------------------------|-------------------|--------------|------------|------------|--------------|--------------|-------|
|      |      |      |      |      |      |      |      |         |     |                            | CURRENT           | YEAR TO DATE | %          |            | BALANCE      | %            |       |
| 8097 |      |      |      |      |      |      |      |         |     | PROPERTY TAXES TRANSFER    |                   |              |            |            |              |              |       |
|      | 080  | 6500 | 0    | 8097 | 00   | 5001 | 0000 | 0000000 | 000 | 0000                       |                   |              |            |            |              |              |       |
|      |      |      |      |      |      |      |      |         |     |                            | 3,792,313.00      | 0.00         | 0.00       | .0         | 0.00         | 3,792,313.00 | 100.0 |
|      |      |      |      |      |      |      |      |         |     | TOTAL: 8097                | 3,792,313.00      | 0.00         | 0.00       | .0         | 0.00         | 3,792,313.00 | 100.0 |
| 8181 |      |      |      |      |      |      |      |         |     | SPECIAL ED ENTLMT PER UDC  |                   |              |            |            |              |              |       |
|      | 080  | 3310 | 0    | 8181 | 00   | 5001 | 0000 | 0000000 | 000 | 0000                       |                   |              |            |            |              |              |       |
|      |      |      |      |      |      |      |      |         |     |                            | 1,703,583.00      | 0.00         | 0.00       | .0         | 0.00         | 1,703,583.00 | 100.0 |
|      | 080  | 3311 | 0    | 8181 | 00   | 5001 | 0000 | 0000000 | 000 | 0000                       |                   |              |            |            |              |              |       |
|      |      |      |      |      |      |      |      |         |     |                            | 6,883.00          | 0.00         | 0.00       | .0         | 0.00         | 6,883.00     | 100.0 |
|      |      |      |      |      |      |      |      |         |     | TOTAL: 8181                | 1,710,466.00      | 0.00         | 0.00       | .0         | 0.00         | 1,710,466.00 | 100.0 |
| 8182 |      |      |      |      |      |      |      |         |     | SPEC ED DISCRETIONARY GRNT |                   |              |            |            |              |              |       |
|      | 080  | 3315 | 0    | 8182 | 00   | 5001 | 0000 | 0000000 | 000 | 0000                       |                   |              |            |            |              |              |       |
|      |      |      |      |      |      |      |      |         |     |                            | 72,326.00         | 0.00         | 0.00       | .0         | 0.00         | 72,326.00    | 100.0 |
|      | 080  | 3320 | 0    | 8182 | 00   | 5001 | 0000 | 0000000 | 000 | 0000                       |                   |              |            |            |              |              |       |
|      |      |      |      |      |      |      |      |         |     |                            | 130,547.00        | 0.00         | 0.00       | .0         | 0.00         | 130,547.00   | 100.0 |
|      | 080  | 3327 | 0    | 8182 | 00   | 5001 | 0000 | 0000000 | 000 | 0000                       |                   |              |            |            |              |              |       |
|      |      |      |      |      |      |      |      |         |     |                            | 125,826.00        | 0.00         | 0.00       | .0         | 0.00         | 125,826.00   | 100.0 |
|      | 080  | 3345 | 0    | 8182 | 00   | 5001 | 0000 | 054802  | 083 | 0000                       |                   |              |            |            |              |              |       |
|      |      |      |      |      |      |      |      |         |     |                            | 794.00            | 0.00         | 0.00       | .0         | 0.00         | 794.00       | 100.0 |
|      |      |      |      |      |      |      |      |         |     | TOTAL: 8182                | 329,493.00        | 0.00         | 0.00       | .0         | 0.00         | 329,493.00   | 100.0 |
| 8590 |      |      |      |      |      |      |      |         |     | ALL OTHER STATE REVENUE    |                   |              |            |            |              |              |       |
|      | 080  | 6512 | 0    | 8590 | 00   | 5001 | 0000 | 0000000 | 000 | 0000                       |                   |              |            |            |              |              |       |
|      |      |      |      |      |      |      |      |         |     |                            | 0.00              | 0.00         | 306,465.00 | 100.0      | 0.00         | 306,465.00   | .0    |
|      | 080  | 6512 | 0    | 8590 | 00   | 5001 | 0000 | 0000000 | 083 | 0000                       |                   |              |            |            |              |              |       |
|      |      |      |      |      |      |      |      |         |     |                            | 602,515.00        | 0.00         | 0.00       | .0         | 0.00         | 602,515.00   | 100.0 |
|      |      |      |      |      |      |      |      |         |     | TOTAL: 8590                | 602,515.00        | 0.00         | 306,465.00 | 50.8       | 0.00         | 296,050.00   | 49.1  |
| 8660 |      |      |      |      |      |      |      |         |     | INTEREST                   |                   |              |            |            |              |              |       |
|      | 080  | 6500 | 0    | 8660 | 00   | 5001 | 0000 | 0000000 | 000 | 0000                       |                   |              |            |            |              |              |       |
|      |      |      |      |      |      |      |      |         |     |                            | 1,000.00          | 0.00         | 0.00       | .0         | 0.00         | 1,000.00     | 100.0 |
|      |      |      |      |      |      |      |      |         |     | TOTAL: 8660                | 1,000.00          | 0.00         | 0.00       | .0         | 0.00         | 1,000.00     | 100.0 |
| 8791 |      |      |      |      |      |      |      |         |     | TFR OF APPTN FROM DISTRICT |                   |              |            |            |              |              |       |
|      | 080  | 6500 | 0    | 8791 | 00   | 5001 | 0000 | 0000000 | 000 | 0000                       |                   |              |            |            |              |              |       |
|      |      |      |      |      |      |      |      |         |     |                            | 1,005,326.00      | 0.00         | 0.00       | .0         | 0.00         | 1,005,326.00 | 100.0 |



Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :080 SPECIAL EDUCATION

| Fnd                                          | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | WORKING BUDGET | EXPENDED/RECEIVED<br>CURRENT | YEAR TO DATE | %   | ENCUMBERED | UNENCUMBERED<br>BALANCE | %     |
|----------------------------------------------|------|---|------|----|------|------|--------|-----|------|----------------|------------------------------|--------------|-----|------------|-------------------------|-------|
| TOTAL: 8791                                  |      |   |      |    |      |      |        |     |      | 1,005,326.00   | 0.00                         | 0.00         | .0  | 0.00       | 1,005,326.00            | 100.0 |
| 8980 CONTRIB FR UNRESTRD RESOURCES           |      |   |      |    |      |      |        |     |      |                |                              |              |     |            |                         |       |
| 080-3310-0-8980-02-5001-0000-000000-000-0000 |      |   |      |    |      |      |        |     |      | 1,062,890.00   | 0.00                         | 0.00         | .0  | 0.00       | 1,062,890.00            | 100.0 |
| 080-3315-0-8980-02-5001-0000-000000-000-0000 |      |   |      |    |      |      |        |     |      | 43,846.00      | 0.00                         | 0.00         | .0  | 0.00       | 43,846.00               | 100.0 |
| 080-3327-0-8980-02-5001-0000-000000-000-0000 |      |   |      |    |      |      |        |     |      | 26,556.00      | 0.00                         | 0.00         | .0  | 0.00       | 26,556.00               | 100.0 |
| 080-6500-0-8980-02-5001-0000-000000-000-0000 |      |   |      |    |      |      |        |     |      | 17,495,579.00  | 0.00                         | 0.00         | .0  | 0.00       | 17,495,579.00           | 100.0 |
| TOTAL: 8980                                  |      |   |      |    |      |      |        |     |      | 18,628,871.00  | 0.00                         | 0.00         | .0  | 0.00       | 18,628,871.00           | 100.0 |
| TOTAL: 8xxx                                  |      |   |      |    |      |      |        |     |      | 26,069,984.00  | 0.00                         | 306,465.00   | 1.1 | 0.00       | 25,763,519.00           | 98.8  |

Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund :080          |      | SPECIAL EDUCATION |      | Summary |      |      |     |     |     |               |                |                              |              |     |            |                         |      |
|--------------------|------|-------------------|------|---------|------|------|-----|-----|-----|---------------|----------------|------------------------------|--------------|-----|------------|-------------------------|------|
| Fnd                | Resc | Y                 | Objt | SO      | Goal | Func | Cst | Ctr | Ste | Mngr          | WORKING BUDGET | EXPENDED/RECEIVED<br>CURRENT | YEAR TO DATE | %   | ENCUMBERED | UNENCUMBERED<br>BALANCE | %    |
| -----              |      |                   |      |         |      |      |     |     |     |               |                |                              |              |     |            |                         |      |
| TOTAL INCOME       |      | ( 8000 - 8999 )   |      |         |      |      |     |     |     | 26,069,984.00 |                | 0.00                         | 306,465.00   | 1.1 | 0.00       | 25,763,519.00           | 98.8 |
|                    |      |                   |      |         |      |      |     |     |     |               |                |                              |              |     |            |                         |      |
| TOTAL: 1xxx - 5xxx |      |                   |      |         |      |      |     |     |     | 0.00          |                | 0.00                         | 0.00         | .0  | 0.00       | 0.00                    | .0   |
| TOTAL: 1xxx - 6xxx |      |                   |      |         |      |      |     |     |     | 0.00          |                | 0.00                         | 0.00         | .0  | 0.00       | 0.00                    | .0   |
| TOTAL: 1xxx - 7xxx |      |                   |      |         |      |      |     |     |     | 0.00          |                | 0.00                         | 0.00         | .0  | 0.00       | 0.00                    | .0   |
| TOTAL EXPENSES     |      | ( 1000 - 7999 )   |      |         |      |      |     |     |     | 0.00          |                | 0.00                         | 0.00         | .0  | 0.00       | 0.00                    | .0   |

Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :130 CAFETERIA

| Fnd                                           | Resc                     | Y | Objt | SO | Goal | Func | Cst | Ctr | Ste | Mngr | EXPENDED/RECEIVED |              |            |            | UNENCUMBERED |              |       |
|-----------------------------------------------|--------------------------|---|------|----|------|------|-----|-----|-----|------|-------------------|--------------|------------|------------|--------------|--------------|-------|
| WORKING BUDGET                                |                          |   |      |    |      |      |     |     |     |      | CURRENT           | YEAR TO DATE | %          | ENCUMBERED | BALANCE      | %            |       |
| -----                                         |                          |   |      |    |      |      |     |     |     |      |                   |              |            |            |              |              |       |
| 8220                                          | CHILD NUTRITION PROGRAMS |   |      |    |      |      |     |     |     |      |                   |              |            |            |              |              |       |
| 130-5310-0-8220-01-0000-0000-0000000-000-0000 |                          |   |      |    |      |      |     |     |     |      | 325,032.00        | 41,708.04    | 56,940.06  | 17.5       | 0.00         | 268,091.94   | 82.4  |
| 130-5310-0-8220-02-0000-0000-0000000-000-0000 |                          |   |      |    |      |      |     |     |     |      | 1,209,841.00      | 167,118.38   | 239,769.72 | 19.8       | 0.00         | 970,071.28   | 80.1  |
| 130-5310-0-8220-02-0000-0000-086001-000-0000  |                          |   |      |    |      |      |     |     |     |      | 17,155.00         | 0.00         | 0.00       | .0         | 0.00         | 17,155.00    | 100.0 |
| 130-5310-0-8220-03-0000-0000-0000000-000-0000 |                          |   |      |    |      |      |     |     |     |      | 270,860.00        | 31,898.82    | 41,588.76  | 15.3       | 0.00         | 229,271.24   | 84.6  |
| 130-5310-0-8220-04-0000-0000-0000000-000-0000 |                          |   |      |    |      |      |     |     |     |      | 58,784.00         | 9,197.70     | 12,315.20  | 20.9       | 0.00         | 46,468.80    | 79.0  |
| 130-5310-0-8220-08-0000-0000-0000000-000-0000 |                          |   |      |    |      |      |     |     |     |      | 378,702.00        | 49,267.75    | 77,369.16  | 20.4       | 0.00         | 301,332.84   | 79.5  |
| 130-5310-0-8220-09-0000-0000-0000000-000-0000 |                          |   |      |    |      |      |     |     |     |      | 57,065.00         | 7,102.10     | 9,335.10   | 16.3       | 0.00         | 47,729.90    | 83.6  |
| 130-5310-0-8220-10-0000-0000-0000000-000-0000 |                          |   |      |    |      |      |     |     |     |      | 83,003.00         | 11,958.44    | 16,372.24  | 19.7       | 0.00         | 66,630.76    | 80.2  |
| 130-5310-0-8220-11-0000-0000-0000000-000-0000 |                          |   |      |    |      |      |     |     |     |      | 0.00              | 338.72       | 454.14     | 100.0      | 0.00         | 454.14       | .0    |
| 130-5310-0-8220-12-0000-0000-0000000-000-0000 |                          |   |      |    |      |      |     |     |     |      | 0.00              | 1,030.92     | 1,375.98   | 100.0      | 0.00         | 1,375.98     | .0    |
| 130-5310-0-8220-13-0000-0000-0000000-000-0000 |                          |   |      |    |      |      |     |     |     |      | 0.00              | 119.84       | 168.00     | 100.0      | 0.00         | 168.00       | .0    |
| 130-5320-0-8220-05-0000-0000-0000000-000-0000 |                          |   |      |    |      |      |     |     |     |      | 128,520.00        | 19,926.42    | 19,926.42  | 15.5       | 0.00         | 108,593.58   | 84.4  |
| TOTAL: 8220                                   |                          |   |      |    |      |      |     |     |     |      | 2,528,962.00      | 339,667.13   | 475,614.78 | 18.8       | 0.00         | 2,053,347.22 | 81.1  |
|                                               |                          |   |      |    |      |      |     |     |     |      |                   |              |            |            |              |              |       |
| 8520                                          | CHILD NUTRITION          |   |      |    |      |      |     |     |     |      |                   |              |            |            |              |              |       |
| 130-5310-0-8520-00-0000-0000-0000000-000-0000 |                          |   |      |    |      |      |     |     |     |      | 119,690.00        | 16,214.94    | 22,783.59  | 19.0       | 0.00         | 96,906.41    | 80.9  |
| 130-5310-0-8520-01-0000-0000-0000000-000-0000 |                          |   |      |    |      |      |     |     |     |      | 56,771.00         | 7,695.06     | 11,583.25  | 20.4       | 0.00         | 45,187.75    | 79.5  |
| TOTAL: 8520                                   |                          |   |      |    |      |      |     |     |     |      | 176,461.00        | 23,910.00    | 34,366.84  | 19.4       | 0.00         | 142,094.16   | 80.5  |
|                                               |                          |   |      |    |      |      |     |     |     |      |                   |              |            |            |              |              |       |
| 8634                                          | FOOD SERVICES SALES      |   |      |    |      |      |     |     |     |      |                   |              |            |            |              |              |       |
| 130-5310-0-8634-10-0000-0000-0000000-000-0000 |                          |   |      |    |      |      |     |     |     |      | 959,249.00        | 98,190.80    | 238,326.05 | 24.8       | 0.00         | 720,922.95   | 75.1  |
| 130-5310-0-8634-15-0000-0000-0000000-000-0000 |                          |   |      |    |      |      |     |     |     |      | 80,000.00         | 7,330.50     | 19,788.75  | 24.7       | 0.00         | 60,211.25    | 75.2  |
| 130-5310-0-8634-25-0000-0000-0000000-000-0000 |                          |   |      |    |      |      |     |     |     |      | 87,021.00         | 11,792.30    | 28,947.65  | 33.2       | 0.00         | 58,073.35    | 66.7  |



Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :130 CAFETERIA

| Fnd                                           | Resc | Y | Objt | SO | Goal | Func | Cst | Ctrl | Ste | Mngr | WORKING BUDGET | EXPENDED/RECEIVED<br>CURRENT | YEAR TO DATE | %    | ENCUMBERED | UNENCUMBERED<br>BALANCE | %     |
|-----------------------------------------------|------|---|------|----|------|------|-----|------|-----|------|----------------|------------------------------|--------------|------|------------|-------------------------|-------|
| 130-5310-0-8634-40-0000-0000-0000000-000-0000 |      |   |      |    |      |      |     |      |     |      | 13,230.00      | 1,272.55                     | 3,305.55     | 24.9 | 0.00       | 9,924.45                | 75.0  |
| 130-5310-0-8634-50-0000-0000-0000000-000-0000 |      |   |      |    |      |      |     |      |     |      | 26,877.00      | 6,675.50                     | 6,675.50     | 24.8 | 0.00       | 20,201.50               | 75.1  |
| 130-5310-0-8634-70-0000-0000-0000000-000-0000 |      |   |      |    |      |      |     |      |     |      | 0.00           | 97.00-                       | 678.25-      | .0   | 0.00       | 678.25                  | .0    |
| TOTAL: 8634                                   |      |   |      |    |      |      |     |      |     |      | 1,166,377.00   | 125,164.65                   | 296,365.25   | 25.4 | 0.00       | 870,011.75              | 74.5  |
| 8660 INTEREST                                 |      |   |      |    |      |      |     |      |     |      |                |                              |              |      |            |                         |       |
| 130-5310-0-8660-00-0000-0000-0000000-000-0000 |      |   |      |    |      |      |     |      |     |      | 1,500.00       | 605.13                       | 605.13       | 40.3 | 0.00       | 894.87                  | 59.6  |
| TOTAL: 8660                                   |      |   |      |    |      |      |     |      |     |      | 1,500.00       | 605.13                       | 605.13       | 40.3 | 0.00       | 894.87                  | 59.6  |
| 8699 ALL OTHER LOCAL REVENUE                  |      |   |      |    |      |      |     |      |     |      |                |                              |              |      |            |                         |       |
| 130-5310-0-8699-20-0000-0000-0000000-000-0000 |      |   |      |    |      |      |     |      |     |      | 1,500.00       | 0.00                         | 0.00         | .0   | 0.00       | 1,500.00                | 100.0 |
| TOTAL: 8699                                   |      |   |      |    |      |      |     |      |     |      | 1,500.00       | 0.00                         | 0.00         | .0   | 0.00       | 1,500.00                | 100.0 |
| 8916 To CNS Fund from General Fd              |      |   |      |    |      |      |     |      |     |      |                |                              |              |      |            |                         |       |
| 130-5310-0-8916-00-0000-0000-0000000-000-0000 |      |   |      |    |      |      |     |      |     |      | 595,373.00     | 0.00                         | 0.00         | .0   | 0.00       | 595,373.00              | 100.0 |
| TOTAL: 8916                                   |      |   |      |    |      |      |     |      |     |      | 595,373.00     | 0.00                         | 0.00         | .0   | 0.00       | 595,373.00              | 100.0 |
| TOTAL: 8xxx                                   |      |   |      |    |      |      |     |      |     |      | 4,470,173.00   | 489,346.91                   | 806,952.00   | 18.0 | 0.00       | 3,663,221.00            | 81.9  |

Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund :130          |      | CAFETERIA       |      | Summary |      |      |     |     |     |              |                |                              |              |      |            |                         |      |
|--------------------|------|-----------------|------|---------|------|------|-----|-----|-----|--------------|----------------|------------------------------|--------------|------|------------|-------------------------|------|
| Fnd                | Resc | Y               | Objt | SO      | Goal | Func | Cst | Ctr | Ste | Mngr         | WORKING BUDGET | EXPENDED/RECEIVED<br>CURRENT | YEAR TO DATE | %    | ENCUMBERED | UNENCUMBERED<br>BALANCE | %    |
| -----              |      |                 |      |         |      |      |     |     |     |              |                |                              |              |      |            |                         |      |
| TOTAL INCOME       |      | ( 8000 - 8999 ) |      |         |      |      |     |     |     | 4,470,173.00 |                | 489,346.91                   | 806,952.00   | 18.0 | 0.00       | 3,663,221.00            | 81.9 |
|                    |      |                 |      |         |      |      |     |     |     |              |                |                              |              |      |            |                         |      |
| TOTAL: 1xxx - 5xxx |      |                 |      |         |      |      |     |     |     | 0.00         |                | 0.00                         | 0.00         | .0   | 0.00       | 0.00                    | .0   |
| TOTAL: 1xxx - 6xxx |      |                 |      |         |      |      |     |     |     | 0.00         |                | 0.00                         | 0.00         | .0   | 0.00       | 0.00                    | .0   |
| TOTAL: 1xxx - 7xxx |      |                 |      |         |      |      |     |     |     | 0.00         |                | 0.00                         | 0.00         | .0   | 0.00       | 0.00                    | .0   |
| TOTAL EXPENSES     |      | ( 1000 - 7999 ) |      |         |      |      |     |     |     | 0.00         |                | 0.00                         | 0.00         | .0   | 0.00       | 0.00                    | .0   |

Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

Fund : 210 BUILDING

| Fnd            | Resc                                          | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr | EXPENDED/RECEIVED |              |                |            | UNENCUMBERED |               |       |
|----------------|-----------------------------------------------|---|------|----|------|------|--------|-----|------|-------------------|--------------|----------------|------------|--------------|---------------|-------|
| WORKING BUDGET |                                               |   |      |    |      |      |        |     |      | CURRENT           | YEAR TO DATE | %              | ENCUMBERED | BALANCE      | %             |       |
| 8660           | INTEREST                                      |   |      |    |      |      |        |     |      |                   |              |                |            |              |               |       |
|                | 210-0000-0-8660-00-0000-0000-0000000-000-0000 |   |      |    |      |      |        |     |      |                   |              |                |            |              |               |       |
|                | TOTAL: 8660                                   |   |      |    |      |      |        |     |      | 10,000.00         | 79,766.48    | 79,766.48      | 100.0      | 0.00         | 69,766.48-    | .0    |
|                |                                               |   |      |    |      |      |        |     |      | 10,000.00         | 79,766.48    | 79,766.48      | 100.0      | 0.00         | 69,766.48-    | .0    |
| 8699           | ALL OTHER LOCAL REVENUE                       |   |      |    |      |      |        |     |      |                   |              |                |            |              |               |       |
|                | 210-0000-0-8699-00-0000-0000-0000000-005-0000 |   |      |    |      |      |        |     |      |                   |              |                |            |              |               |       |
|                |                                               |   |      |    |      |      |        |     |      | 100,000.00        | 33,092.74    | 44,658.29      | 44.6       | 0.00         | 55,341.71     | 55.3  |
|                | 210-0000-0-8699-00-0000-0000-0000000-031-0000 |   |      |    |      |      |        |     |      | 140,000.00        | 21,964.08    | 74,839.24      | 53.4       | 0.00         | 65,160.76     | 46.5  |
|                | 210-0000-0-8699-00-0000-0000-0000000-032-0000 |   |      |    |      |      |        |     |      | 125,000.00        | 0.00         | 58,584.38      | 46.8       | 0.00         | 66,415.62     | 53.1  |
|                | 210-0000-0-8699-00-0000-0000-0000000-033-0000 |   |      |    |      |      |        |     |      | 140,000.00        | 22,983.72    | 83,739.97      | 59.8       | 0.00         | 56,260.03     | 40.1  |
|                | TOTAL: 8699                                   |   |      |    |      |      |        |     |      | 505,000.00        | 78,040.54    | 261,821.88     | 51.8       | 0.00         | 243,178.12    | 48.1  |
| 8919           | OTHER AUTH INTERFUND TRF IN                   |   |      |    |      |      |        |     |      |                   |              |                |            |              |               |       |
|                | 210-9008-0-8919-00-0000-0000-0000000-000-0000 |   |      |    |      |      |        |     |      |                   |              |                |            |              |               |       |
|                |                                               |   |      |    |      |      |        |     |      | 0.00              | 0.00         | 26,048,904.57- | .0         | 0.00         | 26,048,904.57 | .0    |
|                | TOTAL: 8919                                   |   |      |    |      |      |        |     |      | 0.00              | 0.00         | 26,048,904.57- | .0         | 0.00         | 26,048,904.57 | .0    |
|                | TOTAL: 8xxx                                   |   |      |    |      |      |        |     |      | 515,000.00        | 157,807.02   | 25,707,316.21- | .0         | 0.00         | 26,222,316.21 | 100.0 |



Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund :210 BUILDING |      | Summary |                 |    |      |      |        |     |      |                |                              |                |    |            |                         |       |
|--------------------|------|---------|-----------------|----|------|------|--------|-----|------|----------------|------------------------------|----------------|----|------------|-------------------------|-------|
| Fnd                | Resc | Y       | Objt            | SO | Goal | Func | CstCtr | Ste | Mngr | WORKING BUDGET | EXPENDED/RECEIVED<br>CURRENT | YEAR TO DATE   | %  | ENCUMBERED | UNENCUMBERED<br>BALANCE | %     |
| -----              |      |         |                 |    |      |      |        |     |      |                |                              |                |    |            |                         |       |
| TOTAL INCOME       |      |         | ( 8000 - 8999 ) |    |      |      |        |     |      | 515,000.00     | 157,807.02                   | 25,707,316.21- | .0 | 0.00       | 26,222,316.21           | 100.0 |
| TOTAL: 1xxx - 5xxx |      |         |                 |    |      |      |        |     |      | 0.00           | 0.00                         | 0.00           | .0 | 0.00       | 0.00                    | .0    |
| TOTAL: 1xxx - 6xxx |      |         |                 |    |      |      |        |     |      | 0.00           | 0.00                         | 0.00           | .0 | 0.00       | 0.00                    | .0    |
| TOTAL: 1xxx - 7xxx |      |         |                 |    |      |      |        |     |      | 0.00           | 0.00                         | 0.00           | .0 | 0.00       | 0.00                    | .0    |
| TOTAL EXPENSES     |      |         | ( 1000 - 7999 ) |    |      |      |        |     |      | 0.00           | 0.00                         | 0.00           | .0 | 0.00       | 0.00                    | .0    |

Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :211 BUILDING G.O. BOND #1

| Fnd            | Resc                                          | Y | Objt | SO | Goal | Func | Cs | Ctr | Ste | Mngr | EXPENDED/RECEIVED |              |               |            | UNENCUMBERED |                |    |
|----------------|-----------------------------------------------|---|------|----|------|------|----|-----|-----|------|-------------------|--------------|---------------|------------|--------------|----------------|----|
| WORKING BUDGET |                                               |   |      |    |      |      |    |     |     |      | CURRENT           | YEAR TO DATE | %             | ENCUMBERED | BALANCE      | %              |    |
| -----          |                                               |   |      |    |      |      |    |     |     |      |                   |              |               |            |              |                |    |
| 8660           | INTEREST                                      |   |      |    |      |      |    |     |     |      |                   |              |               |            |              |                |    |
|                | 211-0000-0-8660-00-0000-0000-0000000-000-0000 |   |      |    |      |      |    |     |     |      | 0.00              | 20.46-       | 20.46-        | .0         | 0.00         | 20.46          | .0 |
|                | 211-9014-0-8660-00-0000-0000-0000000-000-0000 |   |      |    |      |      |    |     |     |      | 0.00              | 63,261.27    | 63,261.27     | 100.0      | 0.00         | 63,261.27-     | .0 |
|                | TOTAL: 8660                                   |   |      |    |      |      |    |     |     |      | 0.00              | 63,240.81    | 63,240.81     | 100.0      | 0.00         | 63,240.81-     | .0 |
| 8919           | OTHER AUTH INTERFUND TRF IN                   |   |      |    |      |      |    |     |     |      |                   |              |               |            |              |                |    |
|                | 211-0000-0-8919-00-0000-0000-0000000-000-0000 |   |      |    |      |      |    |     |     |      | 0.00              | 0.00         | 13.00-        | .0         | 0.00         | 13.00          | .0 |
|                | 211-9014-0-8919-00-0000-0000-0000000-000-0000 |   |      |    |      |      |    |     |     |      | 0.00              | 0.00         | 26,048,917.57 | 100.0      | 0.00         | 26,048,917.57- | .0 |
|                | TOTAL: 8919                                   |   |      |    |      |      |    |     |     |      | 0.00              | 0.00         | 26,048,904.57 | 100.0      | 0.00         | 26,048,904.57- | .0 |
| 8951           | PROCEEDS FR SALE OF BONDS                     |   |      |    |      |      |    |     |     |      |                   |              |               |            |              |                |    |
|                | 211-9014-0-8951-00-0000-0000-0000000-000-0000 |   |      |    |      |      |    |     |     |      | 0.00              | 0.00         | 96.23         | 100.0      | 0.00         | 96.23-         | .0 |
|                | TOTAL: 8951                                   |   |      |    |      |      |    |     |     |      | 0.00              | 0.00         | 96.23         | 100.0      | 0.00         | 96.23-         | .0 |
|                | TOTAL: 8xxx                                   |   |      |    |      |      |    |     |     |      | 0.00              | 63,240.81    | 26,112,241.61 | 100.0      | 0.00         | 26,112,241.61- | .0 |

Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund :211          |      | BUILDING G.O. BOND #1 |      | Summary |      |      |        |           |      |                |                              |              |   |            |                         |                |  |    |  |
|--------------------|------|-----------------------|------|---------|------|------|--------|-----------|------|----------------|------------------------------|--------------|---|------------|-------------------------|----------------|--|----|--|
| Fnd                | Resc | Y                     | Objt | SO      | Goal | Func | CstCtr | Ste       | Mngr | WORKING BUDGET | EXPENDED/RECEIVED<br>CURRENT | YEAR TO DATE | % | ENCUMBERED | UNENCUMBERED<br>BALANCE | %              |  |    |  |
| -----              |      |                       |      |         |      |      |        |           |      |                |                              |              |   |            |                         |                |  |    |  |
| TOTAL INCOME       |      | ( 8000 - 8999 )       |      |         |      | 0.00 |        | 63,240.81 |      | 26,112,241.61  |                              | 100.0        |   | 0.00       |                         | 26,112,241.61- |  | .0 |  |
| TOTAL: 1xxx - 5xxx |      |                       |      |         |      | 0.00 |        | 0.00      |      | 0.00           |                              | .0           |   | 0.00       |                         | 0.00           |  | .0 |  |
| TOTAL: 1xxx - 6xxx |      |                       |      |         |      | 0.00 |        | 0.00      |      | 0.00           |                              | .0           |   | 0.00       |                         | 0.00           |  | .0 |  |
| TOTAL: 1xxx - 7xxx |      |                       |      |         |      | 0.00 |        | 0.00      |      | 0.00           |                              | .0           |   | 0.00       |                         | 0.00           |  | .0 |  |
| TOTAL EXPENSES     |      | ( 1000 - 7999 )       |      |         |      | 0.00 |        | 0.00      |      | 0.00           |                              | .0           |   | 0.00       |                         | 0.00           |  | .0 |  |





Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund :250 CAPITAL FACILITIES |        | Summary            |      |      |        |                |                   |              |           |            |         |          |     |
|------------------------------|--------|--------------------|------|------|--------|----------------|-------------------|--------------|-----------|------------|---------|----------|-----|
| Fnd                          | Resc Y | Objt SO            | Goal | Func | CstCtr | Ste Mngr       | EXPENDED/RECEIVED | UNENCUMBERED |           |            |         |          |     |
|                              |        |                    |      |      |        | WORKING BUDGET | CURRENT           | YEAR TO DATE | %         | ENCUMBERED | BALANCE | %        |     |
| -----                        |        |                    |      |      |        |                |                   |              |           |            |         |          |     |
| TOTAL INCOME                 |        | ( 8000 - 8999 )    |      |      |        |                | 83,000.00         | 11,027.29    | 81,200.29 | 97.8       | 0.00    | 1,799.71 | 2.1 |
|                              |        |                    |      |      |        |                |                   |              |           |            |         |          |     |
|                              |        | TOTAL: 1xxx - 5xxx |      |      |        |                | 0.00              | 0.00         | 0.00      | .0         | 0.00    | 0.00     | .0  |
|                              |        | TOTAL: 1xxx - 6xxx |      |      |        |                | 0.00              | 0.00         | 0.00      | .0         | 0.00    | 0.00     | .0  |
|                              |        | TOTAL: 1xxx - 7xxx |      |      |        |                | 0.00              | 0.00         | 0.00      | .0         | 0.00    | 0.00     | .0  |
| TOTAL EXPENSES               |        | ( 1000 - 7999 )    |      |      |        |                | 0.00              | 0.00         | 0.00      | .0         | 0.00    | 0.00     | .0  |

Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

Fund : 400 SPECIAL RESERVE-CAPITAL

| Fnd            | Resc                                          | Y | Objt | SO | Goal | Func | Cst | Ctr | Ste | Mngr | EXPENDED/RECEIVED |              |            |            | UNENCUMBERED |             |      |  |
|----------------|-----------------------------------------------|---|------|----|------|------|-----|-----|-----|------|-------------------|--------------|------------|------------|--------------|-------------|------|--|
| WORKING BUDGET |                                               |   |      |    |      |      |     |     |     |      | CURRENT           | YEAR TO DATE | %          | ENCUMBERED | BALANCE      | %           |      |  |
| -----          |                                               |   |      |    |      |      |     |     |     |      |                   |              |            |            |              |             |      |  |
| 8660           | INTEREST                                      |   |      |    |      |      |     |     |     |      |                   |              |            |            |              |             |      |  |
|                | 400-0000-0-8660-00-0000-0000-0000000-000-0000 |   |      |    |      |      |     |     |     |      |                   |              |            |            |              |             |      |  |
|                |                                               |   |      |    |      |      |     |     |     |      | 120,000.00        | 54,859.32    | 54,859.32  | 45.7       | 0.00         | 65,140.68   | 54.2 |  |
|                | TOTAL: 8660                                   |   |      |    |      |      |     |     |     |      |                   |              |            |            |              |             |      |  |
|                |                                               |   |      |    |      |      |     |     |     |      | 120,000.00        | 54,859.32    | 54,859.32  | 45.7       | 0.00         | 65,140.68   | 54.2 |  |
|                |                                               |   |      |    |      |      |     |     |     |      |                   |              |            |            |              |             |      |  |
| 8699           | ALL OTHER LOCAL REVENUE                       |   |      |    |      |      |     |     |     |      |                   |              |            |            |              |             |      |  |
|                | 400-0000-0-8699-00-0000-0000-0000000-000-0000 |   |      |    |      |      |     |     |     |      |                   |              |            |            |              |             |      |  |
|                |                                               |   |      |    |      |      |     |     |     |      | 400,000.00        | 37,074.78    | 506,813.28 | 100.0      | 0.00         | 106,813.28- | .0   |  |
|                | 400-0000-0-8699-00-0000-0000-0000000-099-0000 |   |      |    |      |      |     |     |     |      |                   |              |            |            |              |             |      |  |
|                |                                               |   |      |    |      |      |     |     |     |      | 120,000.00        | 0.00         | 30,819.90  | 25.6       | 0.00         | 89,180.10   | 74.3 |  |
|                | TOTAL: 8699                                   |   |      |    |      |      |     |     |     |      |                   |              |            |            |              |             |      |  |
|                |                                               |   |      |    |      |      |     |     |     |      | 520,000.00        | 37,074.78    | 537,633.18 | 100.0      | 0.00         | 17,633.18-  | .0   |  |
|                |                                               |   |      |    |      |      |     |     |     |      |                   |              |            |            |              |             |      |  |
|                | TOTAL: 8xxx                                   |   |      |    |      |      |     |     |     |      |                   |              |            |            |              |             |      |  |
|                |                                               |   |      |    |      |      |     |     |     |      | 640,000.00        | 91,934.10    | 592,492.50 | 92.5       | 0.00         | 47,507.50   | 7.4  |  |



Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund :400          |        | SPECIAL RESERVE-CAPITAL |           | Summary |          |                   |           |              |      |            |           |     |
|--------------------|--------|-------------------------|-----------|---------|----------|-------------------|-----------|--------------|------|------------|-----------|-----|
| Fnd                | Resc Y | Objt SO                 | Goal Func | CstCtr  | Ste Mngr | EXPENDED/RECEIVED |           | UNENCUMBERED |      |            |           |     |
|                    |        |                         |           |         |          | WORKING BUDGET    | CURRENT   | YEAR TO DATE | %    | ENCUMBERED | BALANCE   | %   |
| -----              |        |                         |           |         |          |                   |           |              |      |            |           |     |
| TOTAL INCOME       |        | ( 8000 - 8999 )         |           |         |          | 640,000.00        | 91,934.10 | 592,492.50   | 92.5 | 0.00       | 47,507.50 | 7.4 |
| TOTAL: 1xxx - 5xxx |        |                         |           |         |          | 0.00              | 0.00      | 0.00         | .0   | 0.00       | 0.00      | .0  |
| TOTAL: 1xxx - 6xxx |        |                         |           |         |          | 0.00              | 0.00      | 0.00         | .0   | 0.00       | 0.00      | .0  |
| TOTAL: 1xxx - 7xxx |        |                         |           |         |          | 0.00              | 0.00      | 0.00         | .0   | 0.00       | 0.00      | .0  |
| TOTAL EXPENSES     |        | ( 1000 - 7999 )         |           |         |          | 0.00              | 0.00      | 0.00         | .0   | 0.00       | 0.00      | .0  |

Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :510 BOND INTEREST &amp; REDEMPTION FD

| Fnd Resc Y | Objt SO Goal Func CstCtr Ste Mngr            | WORKING BUDGET | EXPENDED/RECEIVED |              |       | % | ENCUMBERED | UNENCUMBERED BALANCE | %     |
|------------|----------------------------------------------|----------------|-------------------|--------------|-------|---|------------|----------------------|-------|
|            |                                              |                | CURRENT           | YEAR TO DATE |       |   |            |                      |       |
| 8290       | ALL OTHER FEDERAL REVENUE                    |                |                   |              |       |   |            |                      |       |
|            | 510-0000-0-8290-00-0000-0000-000000-000-0000 |                |                   |              |       |   |            |                      |       |
|            |                                              | 207,337.25     | 0.00              | 40,367.25    | 19.4  |   | 0.00       | 166,970.00           | 80.5  |
|            | TOTAL: 8290                                  | 207,337.25     | 0.00              | 40,367.25    | 19.4  |   | 0.00       | 166,970.00           | 80.5  |
| 8571       | VOTED INDEBTND LEVIES HOX                    |                |                   |              |       |   |            |                      |       |
|            | 510-0000-0-8571-00-0000-0000-000000-000-0000 |                |                   |              |       |   |            |                      |       |
|            |                                              | 40,854.67      | 0.00              | 0.00         | .0    |   | 0.00       | 40,854.67            | 100.0 |
|            | TOTAL: 8571                                  | 40,854.67      | 0.00              | 0.00         | .0    |   | 0.00       | 40,854.67            | 100.0 |
| 8611       | VOTED INDEBTND SECURED                       |                |                   |              |       |   |            |                      |       |
|            | 510-0000-0-8611-00-0000-0000-000000-000-0000 |                |                   |              |       |   |            |                      |       |
|            |                                              | 5,078,115.82   | 0.00              | 0.00         | .0    |   | 0.00       | 5,078,115.82         | 100.0 |
|            | TOTAL: 8611                                  | 5,078,115.82   | 0.00              | 0.00         | .0    |   | 0.00       | 5,078,115.82         | 100.0 |
| 8612       | VOTED INDEBTND UNSECURED                     |                |                   |              |       |   |            |                      |       |
|            | 510-0000-0-8612-00-0000-0000-000000-000-0000 |                |                   |              |       |   |            |                      |       |
|            |                                              | 96,360.00      | 0.00              | 56,101.32    | 58.2  |   | 0.00       | 40,258.68            | 41.7  |
|            | TOTAL: 8612                                  | 96,360.00      | 0.00              | 56,101.32    | 58.2  |   | 0.00       | 40,258.68            | 41.7  |
| 8614       | VOTED INDEBTND SUPPLEMNTL                    |                |                   |              |       |   |            |                      |       |
|            | 510-0000-0-8614-00-0000-0000-000000-000-0000 |                |                   |              |       |   |            |                      |       |
|            |                                              | 4,825.00       | 1,345.39          | 10,592.45    | 100.0 |   | 0.00       | 5,767.45-            | .0    |
|            | TOTAL: 8614                                  | 4,825.00       | 1,345.39          | 10,592.45    | 100.0 |   | 0.00       | 5,767.45-            | .0    |
| 8660       | INTEREST                                     |                |                   |              |       |   |            |                      |       |
|            | 510-0000-0-8660-00-0000-0000-000000-000-0000 |                |                   |              |       |   |            |                      |       |
|            |                                              | 4,506.02       | 1,635.99          | 1,635.99     | 36.3  |   | 0.00       | 2,870.03             | 63.6  |
|            | TOTAL: 8660                                  | 4,506.02       | 1,635.99          | 1,635.99     | 36.3  |   | 0.00       | 2,870.03             | 63.6  |
| 8799       | OTHER TRANSFER IN FR ALL OTH                 |                |                   |              |       |   |            |                      |       |
|            | 510-0000-0-8799-00-0000-0000-000000-000-0000 |                |                   |              |       |   |            |                      |       |
|            |                                              | 0.00           | 0.00              | 751.36       | 100.0 |   | 0.00       | 751.36-              | .0    |
|            | TOTAL: 8799                                  | 0.00           | 0.00              | 751.36       | 100.0 |   | 0.00       | 751.36-              | .0    |
|            | TOTAL: 8xxx                                  | 5,431,998.76   | 2,981.38          | 109,448.37   | 2.0   |   | 0.00       | 5,322,550.39         | 97.9  |

Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund :510          |        | BOND INTEREST & REDEMPTION FD |           | Summary |          |                   |          |              |     |            |              |      |
|--------------------|--------|-------------------------------|-----------|---------|----------|-------------------|----------|--------------|-----|------------|--------------|------|
| Fnd                | Resc Y | Objt SO                       | Goal Func | CstCtr  | Ste Mngr | EXPENDED/RECEIVED |          | UNENCUMBERED |     |            |              |      |
|                    |        |                               |           |         |          | WORKING BUDGET    | CURRENT  | YEAR TO DATE | %   | ENCUMBERED | BALANCE      | %    |
| -----              |        |                               |           |         |          |                   |          |              |     |            |              |      |
| TOTAL INCOME       |        | ( 8000 - 8999 )               |           |         |          | 5,431,998.76      | 2,981.38 | 109,448.37   | 2.0 | 0.00       | 5,322,550.39 | 97.9 |
| TOTAL: 1xxx - 5xxx |        |                               |           |         |          | 0.00              | 0.00     | 0.00         | .0  | 0.00       | 0.00         | .0   |
| TOTAL: 1xxx - 6xxx |        |                               |           |         |          | 0.00              | 0.00     | 0.00         | .0  | 0.00       | 0.00         | .0   |
| TOTAL: 1xxx - 7xxx |        |                               |           |         |          | 0.00              | 0.00     | 0.00         | .0  | 0.00       | 0.00         | .0   |
| TOTAL EXPENSES     |        | ( 1000 - 7999 )               |           |         |          | 0.00              | 0.00     | 0.00         | .0  | 0.00       | 0.00         | .0   |



| Fnd            | Resc                                         | Y | Objt | SO | Goal | Func | Cst | Ctr | Ste | Mngr | EXPENDED/RECEIVED |               |            |            | UNENCUMBERED |              |               |       |
|----------------|----------------------------------------------|---|------|----|------|------|-----|-----|-----|------|-------------------|---------------|------------|------------|--------------|--------------|---------------|-------|
| WORKING BUDGET |                                              |   |      |    |      |      |     |     |     |      | CURRENT           | YEAR TO DATE  | %          | ENCUMBERED | BALANCE      | %            |               |       |
| -----          |                                              |   |      |    |      |      |     |     |     |      |                   |               |            |            |              |              |               |       |
| 8571           | VOTED INDEBTND LEVIES HOX                    |   |      |    |      |      |     |     |     |      |                   |               |            |            |              |              |               |       |
|                | 511-0000-0-8571-00-0000-0000-000000-000-0000 |   |      |    |      |      |     |     |     |      |                   |               |            |            |              |              |               |       |
|                |                                              |   |      |    |      |      |     |     |     |      | 81,588.91         | 0.00          | 0.00       | .0         | 0.00         | 81,588.91    | 100.0         |       |
|                | TOTAL: 8571                                  |   |      |    |      |      |     |     |     |      |                   | 81,588.91     | 0.00       | 0.00       | .0           | 0.00         | 81,588.91     | 100.0 |
|                |                                              |   |      |    |      |      |     |     |     |      |                   |               |            |            |              |              |               |       |
| 8611           | VOTED INDEBTND SECURED                       |   |      |    |      |      |     |     |     |      |                   |               |            |            |              |              |               |       |
|                | 511-0000-0-8611-00-0000-0000-000000-000-0000 |   |      |    |      |      |     |     |     |      |                   |               |            |            |              |              |               |       |
|                |                                              |   |      |    |      |      |     |     |     |      | 9,788,094.53      | 0.00          | 0.00       | .0         | 0.00         | 9,788,094.53 | 100.0         |       |
|                | TOTAL: 8611                                  |   |      |    |      |      |     |     |     |      |                   | 9,788,094.53  | 0.00       | 0.00       | .0           | 0.00         | 9,788,094.53  | 100.0 |
|                |                                              |   |      |    |      |      |     |     |     |      |                   |               |            |            |              |              |               |       |
| 8612           | VOTED INDEBTND UNSECURED                     |   |      |    |      |      |     |     |     |      |                   |               |            |            |              |              |               |       |
|                | 511-0000-0-8612-00-0000-0000-000000-000-0000 |   |      |    |      |      |     |     |     |      |                   |               |            |            |              |              |               |       |
|                |                                              |   |      |    |      |      |     |     |     |      | 521,111.00        | 0.00          | 276,659.57 | 53.0       | 0.00         | 244,451.43   | 46.9          |       |
|                | TOTAL: 8612                                  |   |      |    |      |      |     |     |     |      |                   | 521,111.00    | 0.00       | 276,659.57 | 53.0         | 0.00         | 244,451.43    | 46.9  |
|                |                                              |   |      |    |      |      |     |     |     |      |                   |               |            |            |              |              |               |       |
| 8614           | VOTED INDEBTND SUPPLEMNTL                    |   |      |    |      |      |     |     |     |      |                   |               |            |            |              |              |               |       |
|                | 511-0000-0-8614-00-0000-0000-000000-000-0000 |   |      |    |      |      |     |     |     |      |                   |               |            |            |              |              |               |       |
|                |                                              |   |      |    |      |      |     |     |     |      | 17,270.00         | 9,595.32      | 57,241.18  | 100.0      | 0.00         | 39,971.18-   | .0            |       |
|                | TOTAL: 8614                                  |   |      |    |      |      |     |     |     |      |                   | 17,270.00     | 9,595.32   | 57,241.18  | 100.0        | 0.00         | 39,971.18-    | .0    |
|                |                                              |   |      |    |      |      |     |     |     |      |                   |               |            |            |              |              |               |       |
| 8660           | INTEREST                                     |   |      |    |      |      |     |     |     |      |                   |               |            |            |              |              |               |       |
|                | 511-0000-0-8660-00-0000-0000-000000-000-0000 |   |      |    |      |      |     |     |     |      |                   |               |            |            |              |              |               |       |
|                |                                              |   |      |    |      |      |     |     |     |      | 15,215.29         | 4,178.03      | 4,178.03   | 27.4       | 0.00         | 11,037.26    | 72.5          |       |
|                | TOTAL: 8660                                  |   |      |    |      |      |     |     |     |      |                   | 15,215.29     | 4,178.03   | 4,178.03   | 27.4         | 0.00         | 11,037.26     | 72.5  |
|                |                                              |   |      |    |      |      |     |     |     |      |                   |               |            |            |              |              |               |       |
|                | TOTAL: 8xxx                                  |   |      |    |      |      |     |     |     |      |                   | 10,423,279.73 | 13,773.35  | 338,078.78 | 3.2          | 0.00         | 10,085,200.95 | 96.7  |

Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund :511      |      |   | BOND INTEREST & REDEMPTION |    |                    | Summary |     |     |     |      |                   |           |            |            |              |               |      |
|----------------|------|---|----------------------------|----|--------------------|---------|-----|-----|-----|------|-------------------|-----------|------------|------------|--------------|---------------|------|
| Fnd            | Resc | Y | Objt                       | SO | Goal               | Func    | Cst | Ctr | Ste | Mngr | EXPENDED/RECEIVED |           | %          | ENCUMBERED | UNENCUMBERED |               | %    |
|                |      |   |                            |    |                    |         |     |     |     |      | WORKING           | BUDGET    |            |            | BALANCE      |               |      |
| -----          |      |   |                            |    |                    |         |     |     |     |      |                   |           |            |            |              |               |      |
| TOTAL INCOME   |      |   |                            |    | ( 8000 - 8999 )    |         |     |     |     |      | 10,423,279.73     | 13,773.35 | 338,078.78 | 3.2        | 0.00         | 10,085,200.95 | 96.7 |
|                |      |   |                            |    |                    |         |     |     |     |      |                   |           |            |            |              |               |      |
|                |      |   |                            |    | TOTAL: 1xxx - 5xxx |         |     |     |     |      | 0.00              | 0.00      | 0.00       | .0         | 0.00         | 0.00          | .0   |
|                |      |   |                            |    | TOTAL: 1xxx - 6xxx |         |     |     |     |      | 0.00              | 0.00      | 0.00       | .0         | 0.00         | 0.00          | .0   |
|                |      |   |                            |    | TOTAL: 1xxx - 7xxx |         |     |     |     |      | 0.00              | 0.00      | 0.00       | .0         | 0.00         | 0.00          | .0   |
| TOTAL EXPENSES |      |   |                            |    | ( 1000 - 7999 )    |         |     |     |     |      | 0.00              | 0.00      | 0.00       | .0         | 0.00         | 0.00          | .0   |

Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :512 BOND INTEREST &amp; REDEMPTION

| Fnd Resc Y | Objt SO Goal Func CstCtr Ste Mngr             | WORKING BUDGET | EXPENDED/RECEIVED |              | %     | ENCUMBERED | UNENCUMBERED | %     |
|------------|-----------------------------------------------|----------------|-------------------|--------------|-------|------------|--------------|-------|
|            |                                               |                | CURRENT           | YEAR TO DATE |       |            | BALANCE      |       |
| 8571       | VOTED INDEBTND LEVIES HOX                     |                |                   |              |       |            |              |       |
|            | 512-0000-0-8571-00-0000-0000-0000000-000-0000 | 23,418.11      | 0.00              | 0.00         | .0    | 0.00       | 23,418.11    | 100.0 |
|            | TOTAL: 8571                                   | 23,418.11      | 0.00              | 0.00         | .0    | 0.00       | 23,418.11    | 100.0 |
| 8611       | VOTED INDEBTND SECURED                        |                |                   |              |       |            |              |       |
|            | 512-0000-0-8611-00-0000-0000-0000000-000-0000 | 3,123,617.33   | 0.00              | 0.00         | .0    | 0.00       | 3,123,617.33 | 100.0 |
|            | TOTAL: 8611                                   | 3,123,617.33   | 0.00              | 0.00         | .0    | 0.00       | 3,123,617.33 | 100.0 |
| 8612       | VOTED INDEBTND UNSECURED                      |                |                   |              |       |            |              |       |
|            | 512-0000-0-8612-00-0000-0000-0000000-000-0000 | 163,775.00     | 0.00              | 151,160.34   | 92.2  | 0.00       | 12,614.66    | 7.7   |
|            | TOTAL: 8612                                   | 163,775.00     | 0.00              | 151,160.34   | 92.2  | 0.00       | 12,614.66    | 7.7   |
| 8614       | VOTED INDEBTND SUPPLEMNTL                     |                |                   |              |       |            |              |       |
|            | 512-0000-0-8614-00-0000-0000-0000000-000-0000 | 0.00           | 4,026.18          | 26,492.41    | 100.0 | 0.00       | 26,492.41-   | .0    |
|            | TOTAL: 8614                                   | 0.00           | 4,026.18          | 26,492.41    | 100.0 | 0.00       | 26,492.41-   | .0    |
| 8660       | INTEREST                                      |                |                   |              |       |            |              |       |
|            | 512-0000-0-8660-00-0000-0000-0000000-000-0000 | 37,769.04      | 11,268.23         | 11,268.23    | 29.8  | 0.00       | 26,500.81    | 70.1  |
|            | TOTAL: 8660                                   | 37,769.04      | 11,268.23         | 11,268.23    | 29.8  | 0.00       | 26,500.81    | 70.1  |
|            | TOTAL: 8xxx                                   | 3,348,579.48   | 15,294.41         | 188,920.98   | 5.6   | 0.00       | 3,159,658.50 | 94.3  |



Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund :512          |        | BOND INTEREST & REDEMPTION |           | Summary |          |                   |                      |              |                    |      |
|--------------------|--------|----------------------------|-----------|---------|----------|-------------------|----------------------|--------------|--------------------|------|
| Fnd                | Resc Y | Objt SO                    | Goal Func | CstCtr  | Ste Mngr | EXPENDED/RECEIVED |                      | UNENCUMBERED |                    |      |
|                    |        |                            |           |         |          | WORKING BUDGET    | CURRENT YEAR TO DATE | %            | ENCUMBERED BALANCE |      |
| -----              |        |                            |           |         |          |                   |                      |              |                    |      |
| TOTAL INCOME       |        | ( 8000 - 8999 )            |           |         |          | 3,348,579.48      | 15,294.41 188,920.98 | 5.6          | 0.00 3,159,658.50  | 94.3 |
| TOTAL: 1xxx - 5xxx |        |                            |           |         |          | 0.00              | 0.00 0.00            | .0           | 0.00 0.00          | .0   |
| TOTAL: 1xxx - 6xxx |        |                            |           |         |          | 0.00              | 0.00 0.00            | .0           | 0.00 0.00          | .0   |
| TOTAL: 1xxx - 7xxx |        |                            |           |         |          | 0.00              | 0.00 0.00            | .0           | 0.00 0.00          | .0   |
| TOTAL EXPENSES     |        | ( 1000 - 7999 )            |           |         |          | 0.00              | 0.00 0.00            | .0           | 0.00 0.00          | .0   |

Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

Fund : 534 ANNUAL REPAY - SSB

| Fnd            | Resc                                          | Y | Objt | SO | Goal | Func | Cs | Ctr | Ste | Mngr | EXPENDED/RECEIVED |              |        | UNENCUMBERED |         |         |    |
|----------------|-----------------------------------------------|---|------|----|------|------|----|-----|-----|------|-------------------|--------------|--------|--------------|---------|---------|----|
| WORKING BUDGET |                                               |   |      |    |      |      |    |     |     |      | CURRENT           | YEAR TO DATE | %      | ENCUMBERED   | BALANCE | %       |    |
| 8612           | VOTED INDEBTND UNSECURED                      |   |      |    |      |      |    |     |     |      |                   |              |        |              |         |         |    |
|                | 534-0000-0-8612-00-0000-0000-0000000-000-0000 |   |      |    |      |      |    |     |     |      | 0.00              | 0.00         | 150.66 | 100.0        | 0.00    | 150.66- | .0 |
|                | TOTAL: 8612                                   |   |      |    |      |      |    |     |     |      | 0.00              | 0.00         | 150.66 | 100.0        | 0.00    | 150.66- | .0 |
| 8660           | INTEREST                                      |   |      |    |      |      |    |     |     |      |                   |              |        |              |         |         |    |
|                | 534-0000-0-8660-00-0000-0000-0000000-000-0000 |   |      |    |      |      |    |     |     |      | 0.00              | 0.75         | 0.75   | 100.0        | 0.00    | 0.75-   | .0 |
|                | TOTAL: 8660                                   |   |      |    |      |      |    |     |     |      | 0.00              | 0.75         | 0.75   | 100.0        | 0.00    | 0.75-   | .0 |
|                | TOTAL: 8xxx                                   |   |      |    |      |      |    |     |     |      | 0.00              | 0.75         | 151.41 | 100.0        | 0.00    | 151.41- | .0 |

Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund :534          |        | ANNUAL REPAY - SSB |           | Summary |          |                   |         |              |       |            |         |    |
|--------------------|--------|--------------------|-----------|---------|----------|-------------------|---------|--------------|-------|------------|---------|----|
| Fnd                | Resc Y | Objt SO            | Goal Func | CstCttr | Ste Mngr | EXPENDED/RECEIVED |         | UNENCUMBERED |       |            |         |    |
|                    |        |                    |           |         |          | WORKING BUDGET    | CURRENT | YEAR TO DATE | %     | ENCUMBERED | BALANCE | %  |
| -----              |        |                    |           |         |          |                   |         |              |       |            |         |    |
| TOTAL INCOME       |        | ( 8000 - 8999 )    |           |         |          | 0.00              | 0.75    | 151.41       | 100.0 | 0.00       | 151.41- | .0 |
| TOTAL: 1xxx - 5xxx |        |                    |           |         |          | 0.00              | 0.00    | 0.00         | .0    | 0.00       | 0.00    | .0 |
| TOTAL: 1xxx - 6xxx |        |                    |           |         |          | 0.00              | 0.00    | 0.00         | .0    | 0.00       | 0.00    | .0 |
| TOTAL: 1xxx - 7xxx |        |                    |           |         |          | 0.00              | 0.00    | 0.00         | .0    | 0.00       | 0.00    | .0 |
| TOTAL EXPENSES     |        | ( 1000 - 7999 )    |           |         |          | 0.00              | 0.00    | 0.00         | .0    | 0.00       | 0.00    | .0 |



Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :630 ENTERPRISE FUND

| Fnd  | Resc | Y    | Objt                         | SO | Goal | Func | Cst     | Ctr | Ste  | Mngr | WORKING BUDGET | EXPENDED/RECEIVED<br>CURRENT | YEAR TO DATE | %     | ENCUMBERED | UNENCUMBERED<br>BALANCE | %    |
|------|------|------|------------------------------|----|------|------|---------|-----|------|------|----------------|------------------------------|--------------|-------|------------|-------------------------|------|
| 8660 |      |      | INTEREST                     |    |      |      |         |     |      |      |                |                              |              |       |            |                         |      |
|      | 630  | 0000 | 0-8660                       | 00 | 0000 | 0000 | 0000000 | 000 | 0000 |      |                |                              |              |       |            |                         |      |
|      |      |      | TOTAL: 8660                  |    |      |      |         |     |      |      | 5,000.00       | 2,295.92                     | 2,295.92     | 45.9  | 0.00       | 2,704.08                | 54.0 |
|      |      |      |                              |    |      |      |         |     |      |      | 5,000.00       | 2,295.92                     | 2,295.92     | 45.9  | 0.00       | 2,704.08                | 54.0 |
| 8689 |      |      | All Other Fees and Contracts |    |      |      |         |     |      |      |                |                              |              |       |            |                         |      |
|      | 630  | 0000 | 0-8689                       | 00 | 0000 | 0000 | 0000000 | 000 | 0000 |      |                |                              |              |       |            |                         |      |
|      |      |      |                              |    |      |      |         |     |      |      | 0.00           | 47.80-                       | 0.00         | .0    | 0.00       | 0.00                    | .0   |
|      |      |      |                              |    |      |      |         |     |      |      | 197,580.00     | 25,446.45                    | 89,558.73    | 45.3  | 0.00       | 108,021.27              | 54.6 |
|      |      |      |                              |    |      |      |         |     |      |      | 115,640.00     | 5,797.40                     | 32,706.11    | 28.2  | 0.00       | 82,933.89               | 71.7 |
|      |      |      |                              |    |      |      |         |     |      |      | 191,230.00     | 18,866.79                    | 75,341.57    | 39.3  | 0.00       | 115,888.43              | 60.6 |
|      |      |      |                              |    |      |      |         |     |      |      | 308,980.00     | 27,294.62                    | 115,687.04   | 37.4  | 0.00       | 193,292.96              | 62.5 |
|      |      |      |                              |    |      |      |         |     |      |      | 151,250.00     | 16,977.00                    | 48,084.75    | 31.7  | 0.00       | 103,165.25              | 68.2 |
|      |      |      |                              |    |      |      |         |     |      |      | 109,800.00     | 10,425.00                    | 33,663.40    | 30.6  | 0.00       | 76,136.60               | 69.3 |
|      |      |      |                              |    |      |      |         |     |      |      | 159,750.00     | 14,994.00                    | 40,477.50    | 25.3  | 0.00       | 119,272.50              | 74.6 |
|      |      |      |                              |    |      |      |         |     |      |      | 0.00           | 0.00                         | 152.59       | 100.0 | 0.00       | 152.59-                 | .0   |
|      |      |      |                              |    |      |      |         |     |      |      | 73,000.00      | 0.00                         | 78,394.52    | 100.0 | 0.00       | 5,394.52-               | .0   |
|      |      |      |                              |    |      |      |         |     |      |      | 0.00           | 0.00                         | 4,977.00     | 100.0 | 0.00       | 4,977.00-               | .0   |
|      |      |      | TOTAL: 8689                  |    |      |      |         |     |      |      | 1,307,230.00   | 119,753.46                   | 519,043.21   | 39.7  | 0.00       | 788,186.79              | 60.2 |
|      |      |      | TOTAL: 8xxx                  |    |      |      |         |     |      |      | 1,312,230.00   | 122,049.38                   | 521,339.13   | 39.7  | 0.00       | 790,890.87              | 60.2 |

Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund :630          |        | ENTERPRISE FUND |           | Summary |          |                |                                           |            |            |                         |            |      |
|--------------------|--------|-----------------|-----------|---------|----------|----------------|-------------------------------------------|------------|------------|-------------------------|------------|------|
| Fnd                | Resc Y | Objt SO         | Goal Func | CstCtr  | Ste Mngr | WORKING BUDGET | EXPENDED/RECEIVED<br>CURRENT YEAR TO DATE | %          | ENCUMBERED | UNENCUMBERED<br>BALANCE | %          |      |
| -----              |        |                 |           |         |          |                |                                           |            |            |                         |            |      |
| TOTAL INCOME       |        | ( 8000 - 8999 ) |           |         |          | 1,312,230.00   | 122,049.38                                | 521,339.13 | 39.7       | 0.00                    | 790,890.87 | 60.2 |
| TOTAL: 1xxx - 5xxx |        |                 |           |         |          | 0.00           | 0.00                                      | 0.00       | .0         | 0.00                    | 0.00       | .0   |
| TOTAL: 1xxx - 6xxx |        |                 |           |         |          | 0.00           | 0.00                                      | 0.00       | .0         | 0.00                    | 0.00       | .0   |
| TOTAL: 1xxx - 7xxx |        |                 |           |         |          | 0.00           | 0.00                                      | 0.00       | .0         | 0.00                    | 0.00       | .0   |
| TOTAL EXPENSES     |        | ( 1000 - 7999 ) |           |         |          | 0.00           | 0.00                                      | 0.00       | .0         | 0.00                    | 0.00       | .0   |

Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :670 SELF INSURANCE

| Fnd Resc Y | Objt SO Goal Func CstCtr Ste Mngr             | WORKING BUDGET | EXPENDED/RECEIVED |              | %     | ENCUMBERED | UNENCUMBERED | %     |
|------------|-----------------------------------------------|----------------|-------------------|--------------|-------|------------|--------------|-------|
|            |                                               |                | CURRENT           | YEAR TO DATE |       |            | BALANCE      |       |
| 8660       | INTEREST                                      |                |                   |              |       |            |              |       |
|            | 670-0000-0-8660-00-0000-0000-0000000-000-0000 | 1,200.00       | 1,359.20          | 1,359.21     | 100.0 | 0.00       | 159.21-      | .0    |
|            | TOTAL: 8660                                   | 1,200.00       | 1,359.20          | 1,359.21     | 100.0 | 0.00       | 159.21-      | .0    |
| 8674       | IN-DISTR PREM/CONTRIBUTIONS                   |                |                   |              |       |            |              |       |
|            | 670-0000-0-8674-00-0000-0000-0000000-000-0000 | 2,040,292.00   | 168,996.00        | 835,912.00   | 40.9  | 0.00       | 1,204,380.00 | 59.0  |
|            | 670-0000-0-8674-00-0000-6000-071600-099-0000  | 0.00           | 0.00              | 17,722.00-   | .0    | 0.00       | 17,722.00    | .0    |
|            | 670-0600-0-8674-00-0000-0000-0000000-000-0000 | 189,385.00     | 0.00              | 0.00         | .0    | 0.00       | 189,385.00   | 100.0 |
|            | 670-0600-0-8674-00-0000-6000-071600-099-0000  | 0.00           | 15,890.26         | 78,160.37    | 100.0 | 0.00       | 78,160.37-   | .0    |
|            | TOTAL: 8674                                   | 2,229,677.00   | 184,886.26        | 896,350.37   | 40.2  | 0.00       | 1,333,326.63 | 59.7  |
|            | TOTAL: 8xxx                                   | 2,230,877.00   | 186,245.46        | 897,709.58   | 40.2  | 0.00       | 1,333,167.42 | 59.7  |



Bud Rpt - Monthly #2 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund :670          |        | SELF INSURANCE  |           | Summary |          |                   |            |              |      |            |              |      |
|--------------------|--------|-----------------|-----------|---------|----------|-------------------|------------|--------------|------|------------|--------------|------|
| Fnd                | Resc Y | Objt SO         | Goal Func | CstCtr  | Ste Mngr | EXPENDED/RECEIVED |            | UNENCUMBERED |      |            |              |      |
|                    |        |                 |           |         |          | WORKING BUDGET    | CURRENT    | YEAR TO DATE | %    | ENCUMBERED | BALANCE      | %    |
| -----              |        |                 |           |         |          |                   |            |              |      |            |              |      |
| TOTAL INCOME       |        | ( 8000 - 8999 ) |           |         |          | 2,230,877.00      | 186,245.46 | 897,709.58   | 40.2 | 0.00       | 1,333,167.42 | 59.7 |
|                    |        |                 |           |         |          |                   |            |              |      |            |              |      |
| TOTAL: 1xxx - 5xxx |        |                 |           |         |          | 0.00              | 0.00       | 0.00         | .0   | 0.00       | 0.00         | .0   |
| TOTAL: 1xxx - 6xxx |        |                 |           |         |          | 0.00              | 0.00       | 0.00         | .0   | 0.00       | 0.00         | .0   |
| TOTAL: 1xxx - 7xxx |        |                 |           |         |          | 0.00              | 0.00       | 0.00         | .0   | 0.00       | 0.00         | .0   |
| TOTAL EXPENSES     |        | ( 1000 - 7999 ) |           |         |          | 0.00              | 0.00       | 0.00         | .0   | 0.00       | 0.00         | .0   |

| Account classifications selected |     |      |   |      |    |      |      |        |     | Field ranges selected |    |             |
|----------------------------------|-----|------|---|------|----|------|------|--------|-----|-----------------------|----|-------------|
|                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr                  | FI | RANGE       |
| 1.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     | OB | 1000 - 7999 |
| 2.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     | FD | 000 - 010   |
| 3.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     | FD | 040 - 670   |
| 4.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 5.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 6.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 7.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 8.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 9.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 10.                              | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |

Sort / Rollup on : Fund

FY Start Date : 07/01/2016  
Budget Type : Working  
Include Budget Tfrs: N  
Budget Detail : Not Included  
Warnings Only : N

Restricted Fld Nbr : 02 Resource  
Separation Option : No Separation of Restricted and UnRestricted  
Extraction Type : Restricted and UnRestricted  
GL Transactions : Approved Only  
Pre-Encumbrances : Included  
Account Description: Not Shown

Detail line format : 5 SUMMARY BY Object  
Summary Level : 2  
Print Revenue Sub Totals: N

Report prepared : DECEMBER 22, 2016, 11:01 AM

Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :000 DISCRETIONARY GENERAL FUND

| SUMMARY BY Object  |                                | WORKING BUDGET | EXPENDED/RECEIVED |              |       | ENCUMBERED | UNENCUMBERED |      |
|--------------------|--------------------------------|----------------|-------------------|--------------|-------|------------|--------------|------|
|                    |                                |                | CURRENT           | YEAR TO DATE | %     |            | BALANCE      | %    |
| 11xx               | TEACHERS' SALARIES             | 350,094.00     | 37,489.41         | 103,658.04   | 29.6  | 0.00       | 246,435.96   | 70.3 |
| 13xx               | CERTIFICATED SALARIES          | 3,610.00       | 150.00            | 150.00       | 4.1   | 0.00       | 3,460.00     | 95.8 |
| TOTAL: 1xxx        |                                | 353,704.00     | 37,639.41         | 103,808.04   | 29.3  | 0.00       | 249,895.96   | 70.6 |
| 21xx               | INSTRUCTIONAL AIDES            | 7,728.00       | 929.01            | 1,680.92     | 21.7  | 0.00       | 6,047.08     | 78.2 |
| 22xx               | CLASSIFIED SUPPORT SALARIES    | 32,765.00      | 2,898.27          | 11,574.47    | 35.3  | 0.00       | 21,190.53    | 64.6 |
| 24xx               | CLERICAL/TECHNICAL/OFFICE STAF | 23,049.00      | 1,919.06          | 9,017.88     | 39.1  | 0.00       | 14,031.12    | 60.8 |
| 29xx               | Other Classified Salaries      | 4,440.00       | 1,608.95          | 1,889.06     | 42.5  | 0.00       | 2,550.94     | 57.4 |
| TOTAL: 2xxx        |                                | 67,982.00      | 7,355.29          | 24,162.33    | 35.5  | 0.00       | 43,819.67    | 64.4 |
| 31xx               | STATE TEACHERS' RETIREMENT SYS | 44,549.00      | 3,283.98          | 11,632.10    | 26.1  | 0.00       | 32,916.90    | 73.8 |
| 32xx               | Public Employees Retirement Sy | 7,674.00       | 542.15            | 1,926.65     | 25.1  | 0.00       | 5,747.35     | 74.8 |
| 33xx               | OASDI/Medicare/Alternative     | 10,337.00      | 1,396.18          | 3,880.18     | 37.5  | 0.00       | 6,456.82     | 62.4 |
| 34xx               | Health & Welfare Benefits      | 16,763.00      | 1,428.02          | 7,040.30     | 41.9  | 0.00       | 9,722.70     | 58.0 |
| 35xx               | State Unemployment Insurance   | 203.00         | 22.83             | 68.66        | 33.8  | 0.00       | 134.34       | 66.1 |
| 36xx               | Worker's Compensation Insuranc | 7,476.00       | 796.35            | 2,408.68     | 32.2  | 0.00       | 5,067.32     | 67.7 |
| 39xx               | Other Benefits                 | 801.00         | 48.03             | 325.61       | 40.6  | 0.00       | 475.39       | 59.3 |
| TOTAL: 3xxx        |                                | 87,803.00      | 7,517.54          | 27,282.18    | 31.0  | 0.00       | 60,520.82    | 68.9 |
| 42xx               | BOOKS & REFERENCE MATERIALS    | 0.00           | 0.00              | 2,722.34     | 100.0 | 1,077.42   | 3,799.76-    | .0   |
| 43xx               | MATERIALS AND SUPPLIES         | 614,541.30     | 17,471.94         | 168,810.27   | 27.4  | 170,979.06 | 274,751.97   | 44.7 |
| 44xx               | NONCAPITALIZED EQUIPMENT       | 71,934.00      | 5,467.23          | 9,411.57     | 13.0  | 857.77     | 61,664.66    | 85.7 |
| TOTAL: 4xxx        |                                | 686,475.30     | 22,939.17         | 180,944.18   | 26.3  | 172,914.25 | 332,616.87   | 48.4 |
| 52xx               | TRAVEL & CONFERENCES           | 38,715.00      | 1,195.25          | 7,794.07     | 20.1  | 750.00     | 30,170.93    | 77.9 |
| 53xx               | DUES AND MEMBERSHIPS           | 2,665.00       | 0.00              | 1,944.00     | 72.9  | 0.00       | 721.00       | 27.0 |
| 56xx               | Rentals,Leases & Repairs       | 75,819.00      | 3,380.40          | 11,459.40    | 15.1  | 41,761.04  | 22,598.56    | 29.8 |
| 57xx               | Transfers of Direct Costs      | 57,745.00      | 2,161.84          | 28,536.22    | 49.4  | 0.00       | 29,208.78    | 50.5 |
| 58xx               | PROF CONSULTING SERVICES/OPER  | 73,745.00      | 1,987.00          | 82,576.77    | 100.0 | 2,687.00   | 11,518.77-   | .0   |
| 59xx               | Communications                 | 2,000.00       | 146.91            | 1,044.37     | 52.2  | 1,124.62   | 168.99-      | .0   |
| TOTAL: 5xxx        |                                | 250,689.00     | 8,871.40          | 133,354.83   | 53.1  | 46,322.66  | 71,011.51    | 28.3 |
| TOTAL: 1xxx - 5xxx |                                | 1,446,653.30   | 84,322.81         | 469,551.56   | 32.4  | 219,236.91 | 757,864.83   | 52.3 |
| 74xx               | DEBT SERVICE-PRINCIPAL         | 10,537.00      | 98.82             | 4,633.44     | 43.9  | 5,672.30   | 231.26       | 2.1  |
| TOTAL: 7xxx        |                                | 10,537.00      | 98.82             | 4,633.44     | 43.9  | 5,672.30   | 231.26       | 2.1  |
| TOTAL: 1xxx - 7xxx |                                | 1,457,190.30   | 84,421.63         | 474,185.00   | 32.5  | 224,909.21 | 758,096.09   | 52.0 |



Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund :000                      |  | DISCRETIONARY GENERAL FUND |                   | Summary      |      |            |              |      |
|--------------------------------|--|----------------------------|-------------------|--------------|------|------------|--------------|------|
| SUMMARY BY Object              |  | WORKING BUDGET             | EXPENDED/RECEIVED |              | %    | ENCUMBERED | UNENCUMBERED | %    |
|                                |  |                            | CURRENT           | YEAR TO DATE |      |            | BALANCE      |      |
| TOTAL INCOME ( 8000 - 8999 )   |  | 0.00                       | 0.00              | 0.00         | .0   | 0.00       | 0.00         | .0   |
| TOTAL: 1xxx - 5xxx             |  | 1,446,653.30               | 84,322.81         | 469,551.56   | 32.4 | 219,236.91 | 757,864.83   | 52.3 |
| TOTAL: 1xxx - 6xxx             |  | 1,446,653.30               | 84,322.81         | 469,551.56   | 32.4 | 219,236.91 | 757,864.83   | 52.3 |
| TOTAL: 1xxx - 7xxx             |  | 1,457,190.30               | 84,421.63         | 474,185.00   | 32.5 | 224,909.21 | 758,096.09   | 52.0 |
| TOTAL EXPENSES ( 1000 - 7999 ) |  | 1,457,190.30               | 84,421.63         | 474,185.00   | 32.5 | 224,909.21 | 758,096.09   | 52.0 |

Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :010 GENERAL FUND

| SUMMARY BY Object  |                                | WORKING BUDGET | EXPENDED/RECEIVED |               | %     | ENCUMBERED   | UNENCUMBERED  | %    |
|--------------------|--------------------------------|----------------|-------------------|---------------|-------|--------------|---------------|------|
|                    |                                |                | CURRENT           | YEAR TO DATE  |       |              | BALANCE       |      |
| 11xx               | TEACHERS' SALARIES             | 34,786,843.00  | 3,531,363.71      | 12,471,776.85 | 35.8  | 339.63       | 22,314,726.52 | 64.1 |
| 12xx               | CERT PUPIL SUPPORT SALARIES    | 688,682.00     | 67,256.02         | 264,841.62    | 38.4  | 0.00         | 423,840.38    | 61.5 |
| 13xx               | CERTIFICATED SALARIES          | 4,345,997.00   | 366,840.50        | 1,789,877.73  | 41.1  | 0.00         | 2,556,119.27  | 58.8 |
| 19xx               | OTHER CERTIFICATED SALARIES    | 652,736.00     | 59,648.64         | 237,028.02    | 36.3  | 0.00         | 415,707.98    | 63.6 |
| TOTAL: 1xxx        |                                | 40,474,258.00  | 4,025,108.87      | 14,763,524.22 | 36.4  | 339.63       | 25,710,394.15 | 63.5 |
| 21xx               | INSTRUCTIONAL AIDES            | 342,694.00     | 30,766.42         | 128,164.47    | 37.3  | 0.00         | 214,529.53    | 62.6 |
| 22xx               | CLASSIFIED SUPPORT SALARIES    | 5,219,590.00   | 419,846.50        | 2,003,853.13  | 38.3  | 0.00         | 3,215,736.87  | 61.6 |
| 23xx               | CLASSIFIED SUPERVISOR          | 1,005,780.00   | 81,886.58         | 400,837.44    | 39.8  | 0.00         | 604,942.56    | 60.1 |
| 24xx               | CLERICAL/TECHNICAL/OFFICE STAF | 3,623,672.00   | 308,077.47        | 1,368,485.63  | 37.7  | 0.00         | 2,255,186.37  | 62.2 |
| 29xx               | Other Classified Salaries      | 786,083.00     | 76,665.17         | 272,673.43    | 34.6  | 0.00         | 513,409.57    | 65.3 |
| TOTAL: 2xxx        |                                | 10,977,819.00  | 917,242.14        | 4,174,014.10  | 38.0  | 0.00         | 6,803,804.90  | 61.9 |
| 31xx               | STATE TEACHERS' RETIREMENT SYS | 5,015,264.00   | 470,352.43        | 1,779,544.59  | 35.4  | 0.00         | 3,235,719.41  | 64.5 |
| 32xx               | Public Employees Retirement Sy | 1,564,154.00   | 125,403.94        | 570,900.14    | 36.4  | 0.00         | 993,253.86    | 63.5 |
| 33xx               | OASDI/Medicare/Alternative     | 1,465,564.00   | 129,161.73        | 536,606.86    | 36.6  | 0.00         | 928,957.14    | 63.3 |
| 34xx               | Health & Welfare Benefits      | 8,114,267.00   | 694,692.49        | 3,449,273.27  | 42.5  | 0.00         | 4,664,993.73  | 57.4 |
| 35xx               | State Unemployment Insurance   | 25,777.00      | 2,464.13          | 9,434.75      | 36.6  | 0.00         | 16,342.25     | 63.3 |
| 36xx               | Worker's Compensation Insuranc | 911,789.00     | 87,336.09         | 334,758.14    | 36.7  | 0.00         | 577,030.86    | 63.2 |
| 37xx               | *** NOT ON FILE ***            | 428,827.00     | 29,685.70         | 208,641.28    | 48.6  | 11,468.20    | 208,717.52    | 48.6 |
| 39xx               | Other Benefits                 | 391,110.00     | 26,145.26         | 130,880.04    | 33.4  | 0.00         | 260,229.96    | 66.5 |
| TOTAL: 3xxx        |                                | 17,916,752.00  | 1,565,241.77      | 7,020,039.07  | 39.1  | 11,468.20    | 10,885,244.73 | 60.7 |
| 42xx               | BOOKS & REFERENCE MATERIALS    | 9,150.00       | 9,555.99          | 21,038.50     | 100.0 | 18,503.61    | 30,392.11-    | .0   |
| 43xx               | MATERIALS AND SUPPLIES         | 959,680.00     | 45,936.74         | 220,833.44    | 23.0  | 461,303.64   | 277,542.92    | 28.9 |
| 44xx               | NONCAPITALIZED EQUIPMENT       | 180,200.00     | 13,508.75-        | 32,145.64     | 17.8  | 1,185.42     | 146,868.94    | 81.5 |
| TOTAL: 4xxx        |                                | 1,149,030.00   | 41,983.98         | 274,017.58    | 23.8  | 480,992.67   | 394,019.75    | 34.2 |
| 52xx               | TRAVEL & CONFERENCES           | 268,710.00     | 20,064.85         | 84,724.02     | 31.5  | 3,003.08     | 180,982.90    | 67.3 |
| 53xx               | DUES AND MEMBERSHIPS           | 33,075.00      | 650.54            | 22,786.79     | 68.8  | 475.00       | 9,813.21      | 29.6 |
| 54xx               | Insurance                      | 644,599.00     | 0.00              | 313,548.74    | 48.6  | 0.00         | 331,050.26    | 51.3 |
| 55xx               | OPERATIONS & HOUSEKEEPING SERV | 1,920,050.00   | 154,892.90        | 825,761.44    | 43.0  | 1,092,791.31 | 1,497.25      | .0   |
| 56xx               | Rentals,Leases & Repairs       | 553,809.00     | 33,461.26         | 188,010.45    | 33.9  | 458,666.99   | 92,868.44-    | .0   |
| 57xx               | Transfers of Direct Costs      | 414,768.29-    | 2,354.05          | 179,771.14-   | 100.0 | 0.00         | 234,997.15-   | .0   |
| 58xx               | PROF CONSULTING SERVICES/OPER  | 3,202,144.00   | 162,968.95        | 1,409,693.14  | 44.0  | 896,520.65   | 895,930.21    | 27.9 |
| 59xx               | Communications                 | 376,050.00     | 35,318.46         | 177,683.61    | 47.2  | 139,196.97   | 59,169.42     | 15.7 |
| TOTAL: 5xxx        |                                | 6,583,668.71   | 409,711.01        | 2,842,437.05  | 43.1  | 2,590,654.00 | 1,150,577.66  | 17.4 |
| TOTAL: 1xxx - 5xxx |                                | 77,101,527.71  | 6,959,287.77      | 29,074,032.02 | 37.7  | 3,083,454.50 | 44,944,041.19 | 58.2 |

Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :010 GENERAL FUND

| SUMMARY BY Object |                               | WORKING BUDGET | EXPENDED/RECEIVED |               | %     | ENCUMBERED   | UNENCUMBERED  |       |
|-------------------|-------------------------------|----------------|-------------------|---------------|-------|--------------|---------------|-------|
|                   |                               |                | CURRENT           | YEAR TO DATE  |       |              | BALANCE       | %     |
| 64xx              | EQUIPMENT - NEW               | 133,333.00     | 36,058.25         | 73,985.83     | 55.4  | 0.00         | 59,347.17     | 44.5  |
|                   | TOTAL: 6xxx                   | 133,333.00     | 36,058.25         | 73,985.83     | 55.4  | 0.00         | 59,347.17     | 44.5  |
|                   | TOTAL: 1xxx - 6xxx            | 77,234,860.71  | 6,995,346.02      | 29,148,017.85 | 37.7  | 3,083,454.50 | 45,003,388.36 | 58.2  |
| 71xx              | TUITION                       | 17,221.00      | 0.00              | 0.00          | .0    | 0.00         | 17,221.00     | 100.0 |
| 73xx              | DIRECT SUPPORT/INDIRECT COSTS | 1,555,875.00-  | 0.00              | 0.00          | 100.0 | 0.00         | 1,555,875.00- | .0    |
| 74xx              | DEBT SERVICE-PRINCIPAL        | 185,993.00     | 0.00              | 77,133.92     | 41.4  | 0.00         | 108,859.08    | 58.5  |
| 76xx              | INTERFUND TRANSFERS OUT       | 595,373.00     | 0.00              | 0.00          | .0    | 0.00         | 595,373.00    | 100.0 |
|                   | TOTAL: 7xxx                   | 757,288.00-    | 0.00              | 77,133.92     | 100.0 | 0.00         | 834,421.92-   | .0    |
|                   | TOTAL: 1xxx - 7xxx            | 76,477,572.71  | 6,995,346.02      | 29,225,151.77 | 38.2  | 3,083,454.50 | 44,168,966.44 | 57.7  |



Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund :010 GENERAL FUND |                    | Summary        |                   |               |      |              |               |      |
|------------------------|--------------------|----------------|-------------------|---------------|------|--------------|---------------|------|
| SUMMARY BY Object      |                    | WORKING BUDGET | EXPENDED/RECEIVED |               | %    | ENCUMBERED   | UNENCUMBERED  | %    |
|                        |                    |                | CURRENT           | YEAR TO DATE  |      |              | BALANCE       |      |
| TOTAL INCOME           | ( 8000 - 8999 )    | 0.00           | 0.00              | 0.00          | .0   | 0.00         | 0.00          | .0   |
|                        | TOTAL: 1xxx - 5xxx | 77,101,527.71  | 6,959,287.77      | 29,074,032.02 | 37.7 | 3,083,454.50 | 44,944,041.19 | 58.2 |
|                        | TOTAL: 1xxx - 6xxx | 77,234,860.71  | 6,995,346.02      | 29,148,017.85 | 37.7 | 3,083,454.50 | 45,003,388.36 | 58.2 |
|                        | TOTAL: 1xxx - 7xxx | 76,477,572.71  | 6,995,346.02      | 29,225,151.77 | 38.2 | 3,083,454.50 | 44,168,966.44 | 57.7 |
| TOTAL EXPENSES         | ( 1000 - 7999 )    | 76,477,572.71  | 6,995,346.02      | 29,225,151.77 | 38.2 | 3,083,454.50 | 44,168,966.44 | 57.7 |

Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :040 PARCEL TAX

| SUMMARY BY Object  |                                | WORKING BUDGET | EXPENDED/RECEIVED |              | %     | ENCUMBERED | UNENCUMBERED | %     |
|--------------------|--------------------------------|----------------|-------------------|--------------|-------|------------|--------------|-------|
|                    |                                |                | CURRENT           | YEAR TO DATE |       |            | BALANCE      |       |
| 11xx               | TEACHERS' SALARIES             | 17,263.00      | 0.00              | 0.00         | .0    | 0.00       | 17,263.00    | 100.0 |
| 12xx               | CERT PUPIL SUPPORT SALARIES    | 529,975.00     | 50,305.13         | 188,489.31   | 35.5  | 0.00       | 341,485.69   | 64.4  |
| 19xx               | OTHER CERTIFICATED SALARIES    | 4,800.00       | 0.00              | 0.00         | .0    | 0.00       | 4,800.00     | 100.0 |
| TOTAL: 1xxx        |                                | 552,038.00     | 50,305.13         | 188,489.31   | 34.1  | 0.00       | 363,548.69   | 65.8  |
| 22xx               | CLASSIFIED SUPPORT SALARIES    | 699,679.00     | 64,927.69         | 291,276.01   | 41.6  | 0.00       | 408,402.99   | 58.3  |
| TOTAL: 2xxx        |                                | 699,679.00     | 64,927.69         | 291,276.01   | 41.6  | 0.00       | 408,402.99   | 58.3  |
| 31xx               | STATE TEACHERS' RETIREMENT SYS | 56,799.00      | 5,061.91          | 19,112.76    | 33.6  | 0.00       | 37,686.24    | 66.3  |
| 32xx               | Public Employees Retirement Sy | 100,483.00     | 9,218.07          | 41,282.28    | 41.0  | 0.00       | 59,200.72    | 58.9  |
| 33xx               | OASDI/Medicare/Alternative     | 67,757.00      | 6,093.63          | 26,211.66    | 38.6  | 0.00       | 41,545.34    | 61.3  |
| 34xx               | Health & Welfare Benefits      | 136,051.00     | 11,481.74         | 57,308.80    | 42.1  | 0.00       | 78,742.20    | 57.8  |
| 35xx               | State Unemployment Insurance   | 625.00         | 55.91             | 232.67       | 37.2  | 0.00       | 392.33       | 62.7  |
| 36xx               | Worker's Compensation Insuranc | 22,183.00      | 1,982.71          | 8,246.83     | 37.1  | 0.00       | 13,936.17    | 62.8  |
| 39xx               | Other Benefits                 | 3,746.00       | 388.43            | 1,406.73     | 37.5  | 0.00       | 2,339.27     | 62.4  |
| TOTAL: 3xxx        |                                | 387,644.00     | 34,282.40         | 153,801.73   | 39.6  | 0.00       | 233,842.27   | 60.3  |
| 42xx               | BOOKS & REFERENCE MATERIALS    | 0.00           | 980.61            | 980.61       | 100.0 | 0.00       | 980.61-      | .0    |
| 43xx               | MATERIALS AND SUPPLIES         | 50,003.00      | 3,105.66          | 15,156.43    | 30.3  | 11,924.11  | 22,922.46    | 45.8  |
| TOTAL: 4xxx        |                                | 50,003.00      | 4,086.27          | 16,137.04    | 32.2  | 11,924.11  | 21,941.85    | 43.8  |
| 56xx               | Rentals,Leases & Repairs       | 23,167.00      | 1,590.34          | 3,408.94     | 14.7  | 13,945.31  | 5,812.75     | 25.0  |
| 57xx               | Transfers of Direct Costs      | 15,699.00      | 0.00              | 11,949.11    | 76.1  | 0.00       | 3,749.89     | 23.8  |
| 58xx               | PROF CONSULTING SERVICES/OPER  | 11,406.00      | 0.00              | 7,393.50     | 64.8  | 920.00     | 3,092.50     | 27.1  |
| TOTAL: 5xxx        |                                | 50,272.00      | 1,590.34          | 22,751.55    | 45.2  | 14,865.31  | 12,655.14    | 25.1  |
| TOTAL: 1xxx - 5xxx |                                | 1,739,636.00   | 155,191.83        | 672,455.64   | 38.6  | 26,789.42  | 1,040,390.94 | 59.8  |
| 74xx               | DEBT SERVICE-PRINCIPAL         | 5,645.00       | 447.70            | 2,408.11     | 42.6  | 4,496.54   | 1,259.65-    | .0    |
| TOTAL: 7xxx        |                                | 5,645.00       | 447.70            | 2,408.11     | 42.6  | 4,496.54   | 1,259.65-    | .0    |
| TOTAL: 1xxx - 7xxx |                                | 1,745,281.00   | 155,639.53        | 674,863.75   | 38.6  | 31,285.96  | 1,039,131.29 | 59.5  |

Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund :040 PARCEL TAX           |  | Summary        |                   |              |      |            |              |      |
|--------------------------------|--|----------------|-------------------|--------------|------|------------|--------------|------|
| SUMMARY BY Object              |  | WORKING BUDGET | EXPENDED/RECEIVED |              | %    | ENCUMBERED | UNENCUMBERED | %    |
|                                |  |                | CURRENT           | YEAR TO DATE |      |            | BALANCE      |      |
| TOTAL INCOME ( 8000 - 8999 )   |  | 0.00           | 0.00              | 0.00         | .0   | 0.00       | 0.00         | .0   |
| TOTAL: 1xxx - 5xxx             |  | 1,739,636.00   | 155,191.83        | 672,455.64   | 38.6 | 26,789.42  | 1,040,390.94 | 59.8 |
| TOTAL: 1xxx - 6xxx             |  | 1,739,636.00   | 155,191.83        | 672,455.64   | 38.6 | 26,789.42  | 1,040,390.94 | 59.8 |
| TOTAL: 1xxx - 7xxx             |  | 1,745,281.00   | 155,639.53        | 674,863.75   | 38.6 | 31,285.96  | 1,039,131.29 | 59.5 |
| TOTAL EXPENSES ( 1000 - 7999 ) |  | 1,745,281.00   | 155,639.53        | 674,863.75   | 38.6 | 31,285.96  | 1,039,131.29 | 59.5 |



Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :060 RESTRICTED PROGRAMS

| SUMMARY BY Object  |                                | WORKING BUDGET | EXPENDED/RECEIVED |              |       | ENCUMBERED   | UNENCUMBERED |       |
|--------------------|--------------------------------|----------------|-------------------|--------------|-------|--------------|--------------|-------|
|                    |                                |                | CURRENT           | YEAR TO DATE | %     |              | BALANCE      | %     |
| 11xx               | TEACHERS' SALARIES             | 835,807.59     | 98,978.89         | 338,851.54   | 40.5  | 0.00         | 496,956.05   | 59.4  |
| 12xx               | CERT PUPIL SUPPORT SALARIES    | 32,705.00      | 3,094.10          | 13,627.02    | 41.6  | 0.00         | 19,077.98    | 58.3  |
| 13xx               | CERTIFICATED SALARIES          | 194,700.00     | 16,374.95         | 81,274.74    | 41.7  | 0.00         | 113,425.26   | 58.2  |
| 19xx               | OTHER CERTIFICATED SALARIES    | 50,416.00      | 4,815.68          | 21,006.84    | 41.6  | 0.00         | 29,409.16    | 58.3  |
| TOTAL: 1xxx        |                                | 1,113,628.59   | 123,263.62        | 454,760.14   | 40.8  | 0.00         | 658,868.45   | 59.1  |
| 21xx               | INSTRUCTIONAL AIDES            | 43,194.00      | 2,631.96          | 8,273.81     | 19.1  | 0.00         | 34,920.19    | 80.8  |
| 22xx               | CLASSIFIED SUPPORT SALARIES    | 607,684.00     | 45,159.43         | 219,994.30   | 36.2  | 0.00         | 387,689.70   | 63.7  |
| 23xx               | CLASSIFIED SUPERVISOR          | 187,791.00     | 17,731.85         | 87,179.40    | 46.4  | 0.00         | 100,611.60   | 53.5  |
| 24xx               | CLERICAL/TECHNICAL/OFFICE STAF | 126,335.00     | 10,355.28         | 49,919.03    | 39.5  | 0.00         | 76,415.97    | 60.4  |
| 29xx               | Other Classified Salaries      | 50,291.46      | 8,869.96          | 27,974.09    | 55.6  | 0.00         | 22,317.37    | 44.3  |
| TOTAL: 2xxx        |                                | 1,015,295.46   | 84,748.48         | 393,340.63   | 38.7  | 0.00         | 621,954.83   | 61.2  |
| 31xx               | STATE TEACHERS' RETIREMENT SYS | 2,463,648.00   | 13,209.21         | 50,779.26    | 2.0   | 0.00         | 2,412,868.74 | 97.9  |
| 32xx               | Public Employees Retirement Sy | 146,843.00     | 10,254.26         | 48,875.98    | 33.2  | 0.00         | 97,967.02    | 66.7  |
| 33xx               | OASDI/Medicare/Alternative     | 96,315.00      | 8,016.89          | 35,638.32    | 37.0  | 0.00         | 60,676.68    | 62.9  |
| 34xx               | Health & Welfare Benefits      | 206,292.00     | 17,409.65         | 88,702.49    | 42.9  | 0.00         | 117,589.51   | 57.0  |
| 35xx               | State Unemployment Insurance   | 1,056.00       | 103.54            | 418.97       | 39.6  | 0.00         | 637.03       | 60.3  |
| 36xx               | Worker's Compensation Insuranc | 37,570.00      | 3,648.79          | 14,796.10    | 39.3  | 0.00         | 22,773.90    | 60.6  |
| 37xx               | *** NOT ON FILE ***            | 0.00           | 313.83            | 1,569.15     | 100.0 | 0.00         | 1,569.15-    | .0    |
| 39xx               | Other Benefits                 | 24,004.00      | 1,990.38          | 10,184.01    | 42.4  | 0.00         | 13,819.99    | 57.5  |
| TOTAL: 3xxx        |                                | 2,975,728.00   | 54,946.55         | 250,964.28   | 8.4   | 0.00         | 2,724,763.72 | 91.5  |
| 41xx               | APPROVED TEXTBOOKS AND CORE C  | 273,614.00     | 0.00              | 77,085.78    | 28.1  | 7.23         | 196,520.99   | 71.8  |
| 42xx               | BOOKS & REFERENCE MATERIALS    | 25,283.00      | 3,229.37          | 34,059.60    | 100.0 | 15,218.08    | 23,994.68-   | .0    |
| 43xx               | MATERIALS AND SUPPLIES         | 1,302,063.66   | 37,578.32         | 134,023.84   | 10.2  | 247,671.61   | 920,368.21   | 70.6  |
| 44xx               | NONCAPITALIZED EQUIPMENT       | 50,000.00      | 2,843.26          | 3,396.35     | 6.7   | 6,779.80     | 39,823.85    | 79.6  |
| TOTAL: 4xxx        |                                | 1,650,960.66   | 43,650.95         | 248,565.57   | 15.0  | 269,676.72   | 1,132,718.37 | 68.6  |
| 51xx               | Subagreements For Services     | 531,574.00     | 53,541.00         | 108,852.50   | 20.4  | 401,557.50   | 21,164.00    | 3.9   |
| 52xx               | TRAVEL & CONFERENCES           | 91,915.00      | 12,452.65         | 32,252.19    | 35.0  | 19,605.00    | 40,057.81    | 43.5  |
| 53xx               | DUES AND MEMBERSHIPS           | 525.00         | 107.91            | 0.00         | .0    | 0.00         | 525.00       | 100.0 |
| 54xx               | Insurance                      | 4,000.00       | 0.00              | 0.00         | .0    | 0.00         | 4,000.00     | 100.0 |
| 56xx               | Rentals,Leases & Repairs       | 881,565.00     | 66,717.50         | 273,315.81   | 31.0  | 282,512.98   | 325,736.21   | 36.9  |
| 57xx               | Transfers of Direct Costs      | 236,906.29     | 554.63            | 132,302.06   | 55.8  | 0.00         | 104,604.23   | 44.1  |
| 58xx               | PROF CONSULTING SERVICES/OPER  | 1,500,354.59   | 75,580.91         | 456,764.42   | 30.4  | 664,315.21   | 379,274.96   | 25.2  |
| 59xx               | Communications                 | 3,964.00       | 583.48            | 2,352.97     | 59.3  | 0.00         | 1,611.03     | 40.6  |
| TOTAL: 5xxx        |                                | 3,250,803.88   | 209,538.08        | 1,005,839.95 | 30.9  | 1,367,990.69 | 876,973.24   | 26.9  |
| TOTAL: 1xxx - 5xxx |                                | 10,006,416.59  | 516,147.68        | 2,353,470.57 | 23.5  | 1,637,667.41 | 6,015,278.61 | 60.1  |

Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :060 RESTRICTED PROGRAMS

| SUMMARY BY Object  |                               | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED   | UNENCUMBERED |       |
|--------------------|-------------------------------|----------------|-------------------|--------------|------|--------------|--------------|-------|
|                    |                               |                | CURRENT           | YEAR TO DATE | %    |              | BALANCE      | %     |
| 62xx               | BUILDINGS & BLDG IMPROVMENTS  | 177,605.00     | 0.00              | 1,500.00     | .8   | 17,525.00    | 158,580.00   | 89.2  |
| 64xx               | EQUIPMENT - NEW               | 140,000.00     | 0.00              | 139,395.52   | 99.5 | 0.00         | 604.48       | .4    |
| 65xx               | Equipment Replacement         | 500.00         | 0.00              | 403.72       | 80.7 | 0.00         | 96.28        | 19.2  |
| TOTAL: 6xxx        |                               | 318,105.00     | 0.00              | 141,299.24   | 44.4 | 17,525.00    | 159,280.76   | 50.0  |
| TOTAL: 1xxx - 6xxx |                               | 10,324,521.59  | 516,147.68        | 2,494,769.81 | 24.1 | 1,655,192.41 | 6,174,559.37 | 59.8  |
| 73xx               | DIRECT SUPPORT/INDIRECT COSTS | 328,257.00     | 0.00              | 0.00         | .0   | 0.00         | 328,257.00   | 100.0 |
| 74xx               | DEBT SERVICE-PRINCIPAL        | 851,958.00     | 0.00              | 418,963.57   | 49.1 | 434,739.96   | 1,745.53     | .0    |
| TOTAL: 7xxx        |                               | 1,180,215.00   | 0.00              | 418,963.57   | 35.4 | 434,739.96   | 326,511.47   | 27.6  |
| TOTAL: 1xxx - 7xxx |                               | 11,504,736.59  | 516,147.68        | 2,913,733.38 | 25.3 | 2,089,932.37 | 6,501,070.84 | 56.5  |

Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund               | :060            | RESTRICTED PROGRAMS | Summary                      |              |      |              |                         |      |
|--------------------|-----------------|---------------------|------------------------------|--------------|------|--------------|-------------------------|------|
| SUMMARY BY Object  |                 | WORKING BUDGET      | EXPENDED/RECEIVED<br>CURRENT | YEAR TO DATE | %    | ENCUMBERED   | UNENCUMBERED<br>BALANCE | %    |
| TOTAL INCOME       | ( 8000 - 8999 ) | 0.00                | 0.00                         | 0.00         | .0   | 0.00         | 0.00                    | .0   |
| TOTAL: 1xxx - 5xxx |                 | 10,006,416.59       | 516,147.68                   | 2,353,470.57 | 23.5 | 1,637,667.41 | 6,015,278.61            | 60.1 |
| TOTAL: 1xxx - 6xxx |                 | 10,324,521.59       | 516,147.68                   | 2,494,769.81 | 24.1 | 1,655,192.41 | 6,174,559.37            | 59.8 |
| TOTAL: 1xxx - 7xxx |                 | 11,504,736.59       | 516,147.68                   | 2,913,733.38 | 25.3 | 2,089,932.37 | 6,501,070.84            | 56.5 |
| TOTAL EXPENSES     | ( 1000 - 7999 ) | 11,504,736.59       | 516,147.68                   | 2,913,733.38 | 25.3 | 2,089,932.37 | 6,501,070.84            | 56.5 |



Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :080 SPECIAL EDUCATION

| SUMMARY BY Object  |                                | WORKING BUDGET | EXPENDED/RECEIVED |              | %     | ENCUMBERED   | UNENCUMBERED  | %     |
|--------------------|--------------------------------|----------------|-------------------|--------------|-------|--------------|---------------|-------|
|                    |                                |                | CURRENT           | YEAR TO DATE |       |              | BALANCE       |       |
| 11xx               | TEACHERS' SALARIES             | 6,120,884.00   | 635,973.44        | 2,240,119.60 | 36.5  | 0.00         | 3,880,764.40  | 63.4  |
| 12xx               | CERT PUPIL SUPPORT SALARIES    | 1,429,652.00   | 136,080.86        | 589,389.76   | 41.2  | 0.00         | 840,262.24    | 58.7  |
| 13xx               | CERTIFICATED SALARIES          | 263,429.00     | 22,737.49         | 107,993.64   | 40.9  | 0.00         | 155,435.36    | 59.0  |
| 19xx               | OTHER CERTIFICATED SALARIES    | 155,214.00     | 18,000.54         | 49,447.10    | 31.8  | 0.00         | 105,766.90    | 68.1  |
| TOTAL: 1xxx        |                                | 7,969,179.00   | 812,792.33        | 2,986,950.10 | 37.4  | 0.00         | 4,982,228.90  | 62.5  |
| 21xx               | INSTRUCTIONAL AIDES            | 3,047,713.00   | 252,943.38        | 1,076,593.15 | 35.3  | 0.00         | 1,971,119.85  | 64.6  |
| 22xx               | CLASSIFIED SUPPORT SALARIES    | 3,500.00       | 300.00            | 2,597.92     | 74.2  | 0.00         | 902.08        | 25.7  |
| 24xx               | CLERICAL/TECHNICAL/OFFICE STAF | 133,624.00     | 9,281.00          | 48,398.78    | 36.2  | 0.00         | 85,225.22     | 63.7  |
| 29xx               | Other Classified Salaries      | 399,370.00     | 27,705.01         | 113,553.21   | 28.4  | 0.00         | 285,816.79    | 71.5  |
| TOTAL: 2xxx        |                                | 3,584,207.00   | 290,229.39        | 1,241,143.06 | 34.6  | 0.00         | 2,343,063.94  | 65.3  |
| 31xx               | STATE TEACHERS' RETIREMENT SYS | 968,410.00     | 91,680.19         | 339,017.25   | 35.0  | 0.00         | 629,392.75    | 64.9  |
| 32xx               | Public Employees Retirement Sy | 534,163.00     | 47,176.14         | 198,280.20   | 37.1  | 0.00         | 335,882.80    | 62.8  |
| 33xx               | OASDI/Medicare/Alternative     | 406,580.00     | 37,601.63         | 152,372.74   | 37.4  | 0.00         | 254,207.26    | 62.5  |
| 34xx               | Health & Welfare Benefits      | 1,866,021.00   | 149,051.45        | 731,763.68   | 39.2  | 0.00         | 1,134,257.32  | 60.7  |
| 35xx               | State Unemployment Insurance   | 5,789.00       | 544.07            | 2,089.65     | 36.0  | 0.00         | 3,699.35      | 63.9  |
| 36xx               | Worker's Compensation Insuranc | 204,739.00     | 19,276.63         | 74,023.64    | 36.1  | 0.00         | 130,715.36    | 63.8  |
| 39xx               | Other Benefits                 | 95,766.00      | 7,029.26          | 34,500.62    | 36.0  | 0.00         | 61,265.38     | 63.9  |
| TOTAL: 3xxx        |                                | 4,081,468.00   | 352,359.37        | 1,532,047.78 | 37.5  | 0.00         | 2,549,420.22  | 62.4  |
| 42xx               | BOOKS & REFERENCE MATERIALS    | 0.00           | 0.00              | 311.06       | 100.0 | 0.00         | 311.06-       | .0    |
| 43xx               | MATERIALS AND SUPPLIES         | 118,694.00     | 3,187.46          | 40,150.38    | 33.8  | 4,442.16     | 74,101.46     | 62.4  |
| 44xx               | NONCAPITALIZED EQUIPMENT       | 3,450.00       | 2,608.07          | 4,278.42     | 100.0 | 0.00         | 828.42-       | .0    |
| TOTAL: 4xxx        |                                | 122,144.00     | 5,795.53          | 44,739.86    | 36.6  | 4,442.16     | 72,961.98     | 59.7  |
| 51xx               | Subagreements For Services     | 2,645,000.00   | 144,833.49        | 437,867.38   | 16.5  | 2,150,981.20 | 56,151.42     | 2.1   |
| 52xx               | TRAVEL & CONFERENCES           | 15,384.00      | 996.38            | 6,851.83     | 44.5  | 0.00         | 8,532.17      | 55.4  |
| 56xx               | Rentals,Leases & Repairs       | 4,500.00       | 0.00              | 3,627.22     | 80.6  | 0.00         | 872.78        | 19.3  |
| 57xx               | Transfers of Direct Costs      | 4,875.00       | 0.00              | 807.50       | 16.5  | 0.00         | 4,067.50      | 83.4  |
| 58xx               | PROF CONSULTING SERVICES/OPER  | 395,890.00     | 36,416.09         | 326,370.44   | 82.4  | 162,806.52   | 93,286.96-    | .0    |
| 59xx               | Communications                 | 2,040.00       | 299.16            | 1,215.62     | 59.5  | 720.58       | 103.80        | 5.0   |
| TOTAL: 5xxx        |                                | 3,067,689.00   | 182,545.12        | 776,739.99   | 25.3  | 2,314,508.30 | 23,559.29-    | .0    |
| TOTAL: 1xxx - 5xxx |                                | 18,824,687.00  | 1,643,721.74      | 6,581,620.79 | 34.9  | 2,318,950.46 | 9,924,115.75  | 52.7  |
| 71xx               | TUITION                        | 6,303,010.00   | 0.00              | 30,748.00    | .4    | 0.00         | 6,272,262.00  | 99.5  |
| 73xx               | DIRECT SUPPORT/INDIRECT COSTS  | 1,017,269.00   | 0.00              | 0.00         | .0    | 0.00         | 1,017,269.00  | 100.0 |
| TOTAL: 7xxx        |                                | 7,320,279.00   | 0.00              | 30,748.00    | .4    | 0.00         | 7,289,531.00  | 99.5  |
| TOTAL: 1xxx - 7xxx |                                | 26,144,966.00  | 1,643,721.74      | 6,612,368.79 | 25.2  | 2,318,950.46 | 17,213,646.75 | 65.8  |

Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :080

SPECIAL EDUCATION

| SUMMARY BY Object | WORKING BUDGET | EXPENDED/RECEIVED |              |   | ENCUMBERED | UNENCUMBERED |   |
|-------------------|----------------|-------------------|--------------|---|------------|--------------|---|
|                   |                | CURRENT           | YEAR TO DATE | % |            | BALANCE      | % |

Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund :080 SPECIAL EDUCATION    |  | Summary        |                   |              |      |              |               |      |
|--------------------------------|--|----------------|-------------------|--------------|------|--------------|---------------|------|
| SUMMARY BY Object              |  | WORKING BUDGET | EXPENDED/RECEIVED |              | %    | ENCUMBERED   | UNENCUMBERED  | %    |
|                                |  |                | CURRENT           | YEAR TO DATE |      |              | BALANCE       |      |
| TOTAL INCOME ( 8000 - 8999 )   |  | 0.00           | 0.00              | 0.00         | .0   | 0.00         | 0.00          | .0   |
| TOTAL: 1xxx - 5xxx             |  | 18,824,687.00  | 1,643,721.74      | 6,581,620.79 | 34.9 | 2,318,950.46 | 9,924,115.75  | 52.7 |
| TOTAL: 1xxx - 6xxx             |  | 18,824,687.00  | 1,643,721.74      | 6,581,620.79 | 34.9 | 2,318,950.46 | 9,924,115.75  | 52.7 |
| TOTAL: 1xxx - 7xxx             |  | 26,144,966.00  | 1,643,721.74      | 6,612,368.79 | 25.2 | 2,318,950.46 | 17,213,646.75 | 65.8 |
| TOTAL EXPENSES ( 1000 - 7999 ) |  | 26,144,966.00  | 1,643,721.74      | 6,612,368.79 | 25.2 | 2,318,950.46 | 17,213,646.75 | 65.8 |



Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :130 CAFETERIA

| SUMMARY BY Object |                                | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED   | UNENCUMBERED |       |
|-------------------|--------------------------------|----------------|-------------------|--------------|------|--------------|--------------|-------|
|                   |                                |                | CURRENT           | YEAR TO DATE | %    |              | BALANCE      | %     |
| 22xx              | CLASSIFIED SUPPORT SALARIES    | 1,570,976.00   | 136,408.68        | 548,791.28   | 34.9 | 0.00         | 1,022,184.72 | 65.0  |
| 24xx              | CLERICAL/TECHNICAL/OFFICE STAF | 101,229.00     | 8,051.87          | 32,047.06    | 31.6 | 0.00         | 69,181.94    | 68.3  |
|                   | TOTAL: 2xxx                    | 1,672,205.00   | 144,460.55        | 580,838.34   | 34.7 | 0.00         | 1,091,366.66 | 65.2  |
|                   |                                |                |                   |              |      |              |              |       |
| 32xx              | Public Employees Retirement Sy | 159,928.00     | 14,732.46         | 56,260.30    | 35.1 | 0.00         | 103,667.70   | 64.8  |
| 33xx              | OASDI/Medicare/Alternative     | 126,374.00     | 10,891.10         | 44,071.23    | 34.8 | 0.00         | 82,302.77    | 65.1  |
| 34xx              | Health & Welfare Benefits      | 132,304.00     | 10,724.03         | 52,709.45    | 39.8 | 0.00         | 79,594.55    | 60.1  |
| 35xx              | State Unemployment Insurance   | 829.00         | 71.26             | 288.27       | 34.7 | 0.00         | 540.73       | 65.2  |
| 36xx              | Worker's Compensation Insuranc | 29,273.00      | 2,531.74          | 10,217.58    | 34.9 | 0.00         | 19,055.42    | 65.0  |
| 39xx              | Other Benefits                 | 19,527.00      | 2,274.49          | 11,644.58    | 59.6 | 0.00         | 7,882.42     | 40.3  |
|                   | TOTAL: 3xxx                    | 468,235.00     | 41,225.08         | 175,191.41   | 37.4 | 0.00         | 293,043.59   | 62.5  |
|                   |                                |                |                   |              |      |              |              |       |
| 43xx              | MATERIALS AND SUPPLIES         | 14,929.00      | 0.00              | 660.07       | 4.4  | 6,609.95     | 7,658.98     | 51.3  |
| 44xx              | NONCAPITALIZED EQUIPMENT       | 33,188.00      | 3,524.74          | 6,940.91     | 20.9 | 3,477.10     | 22,769.99    | 68.6  |
| 47xx              | FOOD/CLASSROOM                 | 50.00          | 0.00              | 31.07        | 62.1 | 0.00         | 18.93        | 37.8  |
|                   | TOTAL: 4xxx                    | 48,167.00      | 3,524.74          | 7,632.05     | 15.8 | 10,087.05    | 30,447.90    | 63.2  |
|                   |                                |                |                   |              |      |              |              |       |
| 52xx              | TRAVEL & CONFERENCES           | 710.00         | 0.00              | 32.96        | 4.6  | 0.00         | 677.04       | 95.3  |
| 54xx              | Insurance                      | 1,081.00       | 0.00              | 0.00         | .0   | 0.00         | 1,081.00     | 100.0 |
| 55xx              | OPERATIONS & HOUSEKEEPING SERV | 3,000.00       | 0.00              | 0.00         | .0   | 0.00         | 3,000.00     | 100.0 |
| 56xx              | Rentals,Leases & Repairs       | 45,000.00      | 2,297.83          | 16,803.33    | 37.3 | 27,860.24    | 336.43       | .7    |
| 57xx              | Transfers of Direct Costs      | 21,694.00      | 5,070.52          | 1,359.88     | 6.2  | 0.00         | 20,334.12    | 93.7  |
| 58xx              | PROF CONSULTING SERVICES/OPER  | 2,012,374.00   | 195,425.47        | 493,750.82   | 24.5 | 1,504,621.50 | 14,001.68    | .6    |
| 59xx              | Communications                 | 2,902.00       | 0.00              | 83.64        | 2.8  | 2,256.40     | 561.96       | 19.3  |
|                   | TOTAL: 5xxx                    | 2,086,761.00   | 192,652.78        | 512,030.63   | 24.5 | 1,534,738.14 | 39,992.23    | 1.9   |
|                   |                                |                |                   |              |      |              |              |       |
|                   | TOTAL: 1xxx - 5xxx             | 4,275,368.00   | 381,863.15        | 1,275,692.43 | 29.8 | 1,544,825.19 | 1,454,850.38 | 34.0  |
|                   |                                |                |                   |              |      |              |              |       |
| 73xx              | DIRECT SUPPORT/INDIRECT COSTS  | 210,349.00     | 0.00              | 0.00         | .0   | 0.00         | 210,349.00   | 100.0 |
|                   | TOTAL: 7xxx                    | 210,349.00     | 0.00              | 0.00         | .0   | 0.00         | 210,349.00   | 100.0 |
|                   |                                |                |                   |              |      |              |              |       |
|                   | TOTAL: 1xxx - 7xxx             | 4,485,717.00   | 381,863.15        | 1,275,692.43 | 28.4 | 1,544,825.19 | 1,665,199.38 | 37.1  |

Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :130 CAFETERIA

Summary

| SUMMARY BY Object              |  | WORKING BUDGET | EXPENDED/RECEIVED |              | %    | ENCUMBERED   | UNENCUMBERED | %    |
|--------------------------------|--|----------------|-------------------|--------------|------|--------------|--------------|------|
|                                |  |                | CURRENT           | YEAR TO DATE |      |              | BALANCE      |      |
| TOTAL INCOME ( 8000 - 8999 )   |  | 0.00           | 0.00              | 0.00         | .0   | 0.00         | 0.00         | .0   |
| TOTAL: 1xxx - 5xxx             |  | 4,275,368.00   | 381,863.15        | 1,275,692.43 | 29.8 | 1,544,825.19 | 1,454,850.38 | 34.0 |
| TOTAL: 1xxx - 6xxx             |  | 4,275,368.00   | 381,863.15        | 1,275,692.43 | 29.8 | 1,544,825.19 | 1,454,850.38 | 34.0 |
| TOTAL: 1xxx - 7xxx             |  | 4,485,717.00   | 381,863.15        | 1,275,692.43 | 28.4 | 1,544,825.19 | 1,665,199.38 | 37.1 |
| TOTAL EXPENSES ( 1000 - 7999 ) |  | 4,485,717.00   | 381,863.15        | 1,275,692.43 | 28.4 | 1,544,825.19 | 1,665,199.38 | 37.1 |

Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :210 BUILDING

| SUMMARY BY Object                  |                | EXPENDED/RECEIVED |              |    | %         | ENCUMBERED | UNENCUMBERED |  | % |
|------------------------------------|----------------|-------------------|--------------|----|-----------|------------|--------------|--|---|
|                                    | WORKING BUDGET | CURRENT           | YEAR TO DATE |    |           |            | BALANCE      |  |   |
| 58xx PROF CONSULTING SERVICES/OPER | 0.00           | 0.00              | 0.00         | .0 | 16,603.86 | 16,603.86- | .0           |  |   |
| TOTAL: 5xxx                        | 0.00           | 0.00              | 0.00         | .0 | 16,603.86 | 16,603.86- | .0           |  |   |
| TOTAL: 1xxx - 5xxx                 | 0.00           | 0.00              | 0.00         | .0 | 16,603.86 | 16,603.86- | .0           |  |   |



Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund :210 BUILDING             |  | Summary        |                   |              |    |            |              |    |
|--------------------------------|--|----------------|-------------------|--------------|----|------------|--------------|----|
| SUMMARY BY Object              |  | WORKING BUDGET | EXPENDED/RECEIVED |              |    | ENCUMBERED | UNENCUMBERED |    |
|                                |  |                | CURRENT           | YEAR TO DATE | %  |            | BALANCE      | %  |
| TOTAL INCOME ( 8000 - 8999 )   |  | 0.00           | 0.00              | 0.00         | .0 | 0.00       | 0.00         | .0 |
| TOTAL: 1xxx - 5xxx             |  | 0.00           | 0.00              | 0.00         | .0 | 16,603.86  | 16,603.86-   | .0 |
| TOTAL: 1xxx - 6xxx             |  | 0.00           | 0.00              | 0.00         | .0 | 16,603.86  | 16,603.86-   | .0 |
| TOTAL: 1xxx - 7xxx             |  | 0.00           | 0.00              | 0.00         | .0 | 16,603.86  | 16,603.86-   | .0 |
| TOTAL EXPENSES ( 1000 - 7999 ) |  | 0.00           | 0.00              | 0.00         | .0 | 16,603.86  | 16,603.86-   | .0 |

Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :211 BUILDING G.O. BOND #1

| SUMMARY BY Object  |                                | WORKING BUDGET | EXPENDED/RECEIVED |               | %     | ENCUMBERED   | UNENCUMBERED  | %     |
|--------------------|--------------------------------|----------------|-------------------|---------------|-------|--------------|---------------|-------|
|                    |                                |                | CURRENT           | YEAR TO DATE  |       |              | BALANCE       |       |
| 23xx               | CLASSIFIED SUPERVISOR          | 87,906.00      | 7,325.50          | 36,627.50     | 41.6  | 0.00         | 51,278.50     | 58.3  |
| 24xx               | CLERICAL/TECHNICAL/OFFICE STAF | 64,536.00      | 5,378.00          | 26,890.00     | 41.6  | 0.00         | 37,646.00     | 58.3  |
| 29xx               | Other Classified Salaries      | 0.00           | 0.00              | 18,369.00     | 100.0 | 0.00         | 18,369.00-    | .0    |
| TOTAL: 2xxx        |                                | 152,442.00     | 12,703.50         | 81,886.50     | 53.7  | 0.00         | 70,555.50     | 46.2  |
| 31xx               | STATE TEACHERS' RETIREMENT SYS | 0.00           | 0.00              | 1,515.45      | 100.0 | 0.00         | 1,515.45-     | .0    |
| 32xx               | Public Employees Retirement Sy | 21,171.00      | 1,764.27          | 8,821.35      | 41.6  | 0.00         | 12,349.65     | 58.3  |
| 33xx               | OASDI/Medicare/Alternative     | 11,662.00      | 971.05            | 5,118.56      | 43.8  | 0.00         | 6,543.44      | 56.1  |
| 34xx               | Health & Welfare Benefits      | 26,259.00      | 2,223.35          | 11,116.75     | 42.3  | 0.00         | 15,142.25     | 57.6  |
| 35xx               | State Unemployment Insurance   | 76.00          | 6.40              | 41.13         | 54.1  | 0.00         | 34.87         | 45.8  |
| 36xx               | Worker's Compensation Insuranc | 2,702.00       | 226.71            | 1,458.41      | 53.9  | 0.00         | 1,243.59      | 46.0  |
| 39xx               | Other Benefits                 | 390.00         | 0.00              | 0.00          | .0    | 0.00         | 390.00        | 100.0 |
| TOTAL: 3xxx        |                                | 62,260.00      | 5,191.78          | 28,071.65     | 45.0  | 0.00         | 34,188.35     | 54.9  |
| 42xx               | BOOKS & REFERENCE MATERIALS    | 0.00           | 4,949.64-         | 0.00          | .0    | 1,494.74     | 1,494.74-     | .0    |
| 43xx               | MATERIALS AND SUPPLIES         | 36,951.00      | 4,949.64          | 17,850.81     | 48.3  | 3,733.88     | 15,366.31     | 41.5  |
| 44xx               | NONCAPITALIZED EQUIPMENT       | 108,322.75     | 0.00              | 98,638.99     | 91.0  | 2,172.83     | 7,510.93      | 6.9   |
| TOTAL: 4xxx        |                                | 145,273.75     | 0.00              | 116,489.80    | 80.1  | 7,401.45     | 21,382.50     | 14.7  |
| 52xx               | TRAVEL & CONFERENCES           | 6,305.00       | 0.00              | 0.00          | .0    | 0.00         | 6,305.00      | 100.0 |
| 56xx               | Rentals,Leases & Repairs       | 468.00         | 0.00              | 0.00          | .0    | 211.16       | 256.84        | 54.8  |
| 57xx               | Transfers of Direct Costs      | 371.00         | 0.00              | 11.95         | 3.2   | 0.00         | 359.05        | 96.7  |
| 58xx               | PROF CONSULTING SERVICES/OPER  | 87,037.00      | 16,669.00         | 14,930.32     | 17.1  | 7,331.00     | 64,775.68     | 74.4  |
| 59xx               | Communications                 | 4,427.00       | 100.00            | 1,118.16      | 25.2  | 0.00         | 3,308.84      | 74.7  |
| TOTAL: 5xxx        |                                | 98,608.00      | 16,769.00         | 16,060.43     | 16.2  | 7,542.16     | 75,005.41     | 76.0  |
| TOTAL: 1xxx - 5xxx |                                | 458,583.75     | 34,664.28         | 242,508.38    | 52.8  | 14,943.61    | 201,131.76    | 43.8  |
| 62xx               | BUILDINGS & BLDG IMPROVMENTS   | 47,306,129.50  | 1,634,151.92      | 24,929,774.29 | 52.6  | 5,112,603.75 | 17,263,751.46 | 36.4  |
| 64xx               | EQUIPMENT - NEW                | 147,185.00     | 0.00              | 0.00          | .0    | 145,185.00   | 2,000.00      | 1.3   |
| TOTAL: 6xxx        |                                | 47,453,314.50  | 1,634,151.92      | 24,929,774.29 | 52.5  | 5,257,788.75 | 17,265,751.46 | 36.3  |
| TOTAL: 1xxx - 6xxx |                                | 47,911,898.25  | 1,668,816.20      | 25,172,282.67 | 52.5  | 5,272,732.36 | 17,466,883.22 | 36.4  |

Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund :211 BUILDING G.O. BOND #1 |                    | Summary        |                   |               |      |              |               |      |
|---------------------------------|--------------------|----------------|-------------------|---------------|------|--------------|---------------|------|
| SUMMARY BY Object               |                    | WORKING BUDGET | EXPENDED/RECEIVED |               | %    | ENCUMBERED   | UNENCUMBERED  |      |
|                                 |                    |                | CURRENT           | YEAR TO DATE  |      |              | BALANCE       | %    |
| TOTAL INCOME                    | ( 8000 - 8999 )    | 0.00           | 0.00              | 0.00          | .0   | 0.00         | 0.00          | .0   |
|                                 | TOTAL: 1xxx - 5xxx | 458,583.75     | 34,664.28         | 242,508.38    | 52.8 | 14,943.61    | 201,131.76    | 43.8 |
|                                 | TOTAL: 1xxx - 6xxx | 47,911,898.25  | 1,668,816.20      | 25,172,282.67 | 52.5 | 5,272,732.36 | 17,466,883.22 | 36.4 |
|                                 | TOTAL: 1xxx - 7xxx | 47,911,898.25  | 1,668,816.20      | 25,172,282.67 | 52.5 | 5,272,732.36 | 17,466,883.22 | 36.4 |
| TOTAL EXPENSES                  | ( 1000 - 7999 )    | 47,911,898.25  | 1,668,816.20      | 25,172,282.67 | 52.5 | 5,272,732.36 | 17,466,883.22 | 36.4 |



Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :250 CAPITAL FACILITIES

| SUMMARY BY Object |                               | WORKING BUDGET | EXPENDED/RECEIVED |              | %  | ENCUMBERED | UNENCUMBERED |      |
|-------------------|-------------------------------|----------------|-------------------|--------------|----|------------|--------------|------|
|                   |                               |                | CURRENT           | YEAR TO DATE |    |            | BALANCE      | %    |
| 58xx              | PROF CONSULTING SERVICES/OPER | 12,000.00      | 0.00              | 0.00         | .0 | 8,800.00   | 3,200.00     | 26.6 |
|                   | TOTAL: 5xxx                   | 12,000.00      | 0.00              | 0.00         | .0 | 8,800.00   | 3,200.00     | 26.6 |
|                   | TOTAL: 1xxx - 5xxx            | 12,000.00      | 0.00              | 0.00         | .0 | 8,800.00   | 3,200.00     | 26.6 |

Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund :250 CAPITAL FACILITIES   |  | Summary        |                   |              |    |            |              |      |
|--------------------------------|--|----------------|-------------------|--------------|----|------------|--------------|------|
| SUMMARY BY Object              |  | WORKING BUDGET | EXPENDED/RECEIVED |              | %  | ENCUMBERED | UNENCUMBERED | %    |
|                                |  |                | CURRENT           | YEAR TO DATE |    |            | BALANCE      |      |
| TOTAL INCOME ( 8000 - 8999 )   |  | 0.00           | 0.00              | 0.00         | .0 | 0.00       | 0.00         | .0   |
| TOTAL: 1xxx - 5xxx             |  | 12,000.00      | 0.00              | 0.00         | .0 | 8,800.00   | 3,200.00     | 26.6 |
| TOTAL: 1xxx - 6xxx             |  | 12,000.00      | 0.00              | 0.00         | .0 | 8,800.00   | 3,200.00     | 26.6 |
| TOTAL: 1xxx - 7xxx             |  | 12,000.00      | 0.00              | 0.00         | .0 | 8,800.00   | 3,200.00     | 26.6 |
| TOTAL EXPENSES ( 1000 - 7999 ) |  | 12,000.00      | 0.00              | 0.00         | .0 | 8,800.00   | 3,200.00     | 26.6 |

Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :400 SPECIAL RESERVE-CAPITAL

| SUMMARY BY Object |                              | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |       |
|-------------------|------------------------------|----------------|-------------------|--------------|------|------------|--------------|-------|
|                   |                              |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %     |
| 62xx              | BUILDINGS & BLDG IMPROVMENTS | 25,958.00      | 0.00              | 0.00         | .0   | 0.00       | 25,958.00    | 100.0 |
|                   | TOTAL: 6xxx                  | 25,958.00      | 0.00              | 0.00         | .0   | 0.00       | 25,958.00    | 100.0 |
|                   | TOTAL: 1xxx - 6xxx           | 25,958.00      | 0.00              | 0.00         | .0   | 0.00       | 25,958.00    | 100.0 |
| 74xx              | DEBT SERVICE-PRINCIPAL       | 109,404.00     | 0.00              | 109,403.64   | 99.9 | 0.00       | 0.36         | .0    |
| 76xx              | INTERFUND TRANSFERS OUT      | 1,254,891.00   | 0.00              | 0.00         | .0   | 0.00       | 1,254,891.00 | 100.0 |
|                   | TOTAL: 7xxx                  | 1,364,295.00   | 0.00              | 109,403.64   | 8.0  | 0.00       | 1,254,891.36 | 91.9  |
|                   | TOTAL: 1xxx - 7xxx           | 1,390,253.00   | 0.00              | 109,403.64   | 7.8  | 0.00       | 1,280,849.36 | 92.1  |



Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund              | :400               | SPECIAL RESERVE-CAPITAL | Summary                      |              |     |            |                         |       |  |
|-------------------|--------------------|-------------------------|------------------------------|--------------|-----|------------|-------------------------|-------|--|
| SUMMARY BY Object |                    | WORKING BUDGET          | EXPENDED/RECEIVED<br>CURRENT | YEAR TO DATE | %   | ENCUMBERED | UNENCUMBERED<br>BALANCE | %     |  |
| TOTAL INCOME      | ( 8000 - 8999 )    | 0.00                    | 0.00                         | 0.00         | .0  | 0.00       | 0.00                    | .0    |  |
|                   | TOTAL: 1xxx - 5xxx | 0.00                    | 0.00                         | 0.00         | .0  | 0.00       | 0.00                    | .0    |  |
|                   | TOTAL: 1xxx - 6xxx | 25,958.00               | 0.00                         | 0.00         | .0  | 0.00       | 25,958.00               | 100.0 |  |
|                   | TOTAL: 1xxx - 7xxx | 1,390,253.00            | 0.00                         | 109,403.64   | 7.8 | 0.00       | 1,280,849.36            | 92.1  |  |
| TOTAL EXPENSES    | ( 1000 - 7999 )    | 1,390,253.00            | 0.00                         | 109,403.64   | 7.8 | 0.00       | 1,280,849.36            | 92.1  |  |

Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :510 BOND INTEREST &amp; REDEMPTION FD

| SUMMARY BY Object           |                | EXPENDED/RECEIVED |              |      | % | ENCUMBERED | UNENCUMBERED |      |
|-----------------------------|----------------|-------------------|--------------|------|---|------------|--------------|------|
|                             | WORKING BUDGET | CURRENT           | YEAR TO DATE |      |   |            | BALANCE      | %    |
| 74xx DEBT SERVICE-PRINCIPAL | 1,663,904.38   | 0.00              | 944,409.38   | 56.7 |   | 0.00       | 719,495.00   | 43.2 |
| TOTAL: 7xxx                 | 1,663,904.38   | 0.00              | 944,409.38   | 56.7 |   | 0.00       | 719,495.00   | 43.2 |
| TOTAL: 1xxx - 7xxx          | 1,663,904.38   | 0.00              | 944,409.38   | 56.7 |   | 0.00       | 719,495.00   | 43.2 |

Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund :510         |                    | BOND INTEREST & REDEMPTION FD |                   | Summary      |      |            |              |      |
|-------------------|--------------------|-------------------------------|-------------------|--------------|------|------------|--------------|------|
| SUMMARY BY Object |                    | WORKING BUDGET                | EXPENDED/RECEIVED |              | %    | ENCUMBERED | UNENCUMBERED | %    |
|                   |                    |                               | CURRENT           | YEAR TO DATE |      |            | BALANCE      |      |
| TOTAL INCOME      | ( 8000 - 8999 )    | 0.00                          | 0.00              | 0.00         | .0   | 0.00       | 0.00         | .0   |
|                   | TOTAL: 1xxx - 5xxx | 0.00                          | 0.00              | 0.00         | .0   | 0.00       | 0.00         | .0   |
|                   | TOTAL: 1xxx - 6xxx | 0.00                          | 0.00              | 0.00         | .0   | 0.00       | 0.00         | .0   |
|                   | TOTAL: 1xxx - 7xxx | 1,663,904.38                  | 0.00              | 944,409.38   | 56.7 | 0.00       | 719,495.00   | 43.2 |
| TOTAL EXPENSES    | ( 1000 - 7999 )    | 1,663,904.38                  | 0.00              | 944,409.38   | 56.7 | 0.00       | 719,495.00   | 43.2 |



Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :511 BOND INTEREST &amp; REDEMPTION

| SUMMARY BY Object |                        | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |      |
|-------------------|------------------------|----------------|-------------------|--------------|------|------------|--------------|------|
|                   |                        |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %    |
| 74xx              | DEBT SERVICE-PRINCIPAL | 5,767,140.63   | 0.00              | 4,901,596.88 | 84.9 | 0.00       | 865,543.75   | 15.0 |
|                   | TOTAL: 7xxx            | 5,767,140.63   | 0.00              | 4,901,596.88 | 84.9 | 0.00       | 865,543.75   | 15.0 |
|                   | TOTAL: 1xxx - 7xxx     | 5,767,140.63   | 0.00              | 4,901,596.88 | 84.9 | 0.00       | 865,543.75   | 15.0 |

Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund :511 BOND INTEREST & REDEMPTION |                    | Summary        |                   |              |      |            |              |      |
|--------------------------------------|--------------------|----------------|-------------------|--------------|------|------------|--------------|------|
| SUMMARY BY Object                    |                    | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |      |
|                                      |                    |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %    |
| TOTAL INCOME                         | ( 8000 - 8999 )    | 0.00           | 0.00              | 0.00         | .0   | 0.00       | 0.00         | .0   |
|                                      | TOTAL: 1xxx - 5xxx | 0.00           | 0.00              | 0.00         | .0   | 0.00       | 0.00         | .0   |
|                                      | TOTAL: 1xxx - 6xxx | 0.00           | 0.00              | 0.00         | .0   | 0.00       | 0.00         | .0   |
|                                      | TOTAL: 1xxx - 7xxx | 5,767,140.63   | 0.00              | 4,901,596.88 | 84.9 | 0.00       | 865,543.75   | 15.0 |
| TOTAL EXPENSES                       | ( 1000 - 7999 )    | 5,767,140.63   | 0.00              | 4,901,596.88 | 84.9 | 0.00       | 865,543.75   | 15.0 |

Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :512 BOND INTEREST &amp; REDEMPTION

| SUMMARY BY Object |                        | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |      |
|-------------------|------------------------|----------------|-------------------|--------------|------|------------|--------------|------|
|                   |                        |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %    |
| 74xx              | DEBT SERVICE-PRINCIPAL | 6,469,643.75   | 0.00              | 4,641,908.75 | 71.7 | 0.00       | 1,827,735.00 | 28.2 |
|                   | TOTAL: 7xxx            | 6,469,643.75   | 0.00              | 4,641,908.75 | 71.7 | 0.00       | 1,827,735.00 | 28.2 |
|                   | TOTAL: 1xxx - 7xxx     | 6,469,643.75   | 0.00              | 4,641,908.75 | 71.7 | 0.00       | 1,827,735.00 | 28.2 |



Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund :512 BOND INTEREST & REDEMPTION |  | Summary        |                   |              |      |            |              |      |
|--------------------------------------|--|----------------|-------------------|--------------|------|------------|--------------|------|
| SUMMARY BY Object                    |  | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |      |
|                                      |  |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %    |
| TOTAL INCOME ( 8000 - 8999 )         |  | 0.00           | 0.00              | 0.00         | .0   | 0.00       | 0.00         | .0   |
| TOTAL: 1xxx - 5xxx                   |  | 0.00           | 0.00              | 0.00         | .0   | 0.00       | 0.00         | .0   |
| TOTAL: 1xxx - 6xxx                   |  | 0.00           | 0.00              | 0.00         | .0   | 0.00       | 0.00         | .0   |
| TOTAL: 1xxx - 7xxx                   |  | 6,469,643.75   | 0.00              | 4,641,908.75 | 71.7 | 0.00       | 1,827,735.00 | 28.2 |
| TOTAL EXPENSES ( 1000 - 7999 )       |  | 6,469,643.75   | 0.00              | 4,641,908.75 | 71.7 | 0.00       | 1,827,735.00 | 28.2 |

Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :630 ENTERPRISE FUND

| SUMMARY BY Object |                                | WORKING BUDGET | EXPENDED/RECEIVED |              | %    | ENCUMBERED | UNENCUMBERED | %     |
|-------------------|--------------------------------|----------------|-------------------|--------------|------|------------|--------------|-------|
|                   |                                |                | CURRENT           | YEAR TO DATE |      |            | BALANCE      |       |
| 13xx              | CERTIFICATED SALARIES          | 67,164.00      | 5,597.06          | 27,985.30    | 41.6 | 0.00       | 39,178.70    | 58.3  |
|                   | TOTAL: 1xxx                    | 67,164.00      | 5,597.06          | 27,985.30    | 41.6 | 0.00       | 39,178.70    | 58.3  |
| 22xx              | CLASSIFIED SUPPORT SALARIES    | 26,230.00      | 2,110.00          | 10,666.28    | 40.6 | 0.00       | 15,563.72    | 59.3  |
| 23xx              | CLASSIFIED SUPERVISOR          | 97,309.00      | 8,109.17          | 40,545.85    | 41.6 | 0.00       | 56,763.15    | 58.3  |
| 24xx              | CLERICAL/TECHNICAL/OFFICE STAF | 24,355.00      | 2,102.40          | 9,059.60     | 37.1 | 0.00       | 15,295.40    | 62.8  |
| 29xx              | Other Classified Salaries      | 567,128.00     | 41,217.56         | 190,155.48   | 33.5 | 0.00       | 376,972.52   | 66.4  |
|                   | TOTAL: 2xxx                    | 715,022.00     | 53,539.13         | 250,427.21   | 35.0 | 0.00       | 464,594.79   | 64.9  |
| 31xx              | STATE TEACHERS' RETIREMENT SYS | 8,450.00       | 704.12            | 3,520.60     | 41.6 | 0.00       | 4,929.40     | 58.3  |
| 32xx              | Public Employees Retirement Sy | 94,288.00      | 6,387.16          | 28,288.32    | 30.0 | 0.00       | 65,999.68    | 69.9  |
| 33xx              | OASDI/Medicare/Alternative     | 55,335.00      | 4,187.63          | 19,736.34    | 35.6 | 0.00       | 35,598.66    | 64.3  |
| 34xx              | Health & Welfare Benefits      | 118,095.00     | 8,352.48          | 41,076.64    | 34.7 | 0.00       | 77,018.36    | 65.2  |
| 35xx              | State Unemployment Insurance   | 389.00         | 29.81             | 140.67       | 36.1 | 0.00       | 248.33       | 63.8  |
| 36xx              | Worker's Compensation Insuranc | 13,782.00      | 1,055.60          | 4,999.34     | 36.2 | 0.00       | 8,782.66     | 63.7  |
| 39xx              | Other Benefits                 | 16,912.00      | 989.87            | 4,509.37     | 26.6 | 0.00       | 12,402.63    | 73.3  |
|                   | TOTAL: 3xxx                    | 307,251.00     | 21,706.67         | 102,271.28   | 33.2 | 0.00       | 204,979.72   | 66.7  |
| 43xx              | MATERIALS AND SUPPLIES         | 41,560.00      | 1,174.12          | 15,002.93    | 36.0 | 16,000.00  | 10,557.07    | 25.4  |
| 47xx              | FOOD/CLASSROOM                 | 28,453.00      | 2,459.50          | 8,410.08     | 29.5 | 0.00       | 20,042.92    | 70.4  |
|                   | TOTAL: 4xxx                    | 70,013.00      | 3,633.62          | 23,413.01    | 33.4 | 16,000.00  | 30,599.99    | 43.7  |
| 52xx              | TRAVEL & CONFERENCES           | 11,300.00      | 715.00            | 3,625.00     | 32.0 | 0.00       | 7,675.00     | 67.9  |
| 53xx              | DUES AND MEMBERSHIPS           | 300.00         | 0.00              | 0.00         | .0   | 0.00       | 300.00       | 100.0 |
| 57xx              | Transfers of Direct Costs      | 77,487.00      | 0.00              | 4,804.42     | 6.2  | 0.00       | 72,682.58    | 93.7  |
| 58xx              | PROF CONSULTING SERVICES/OPER  | 17,981.00      | 1,517.79          | 8,293.42     | 46.1 | 0.00       | 9,687.58     | 53.8  |
| 59xx              | Communications                 | 2,072.00       | 156.00            | 887.19       | 42.8 | 0.00       | 1,184.81     | 57.1  |
|                   | TOTAL: 5xxx                    | 109,140.00     | 2,388.79          | 17,610.03    | 16.1 | 0.00       | 91,529.97    | 83.8  |
|                   | TOTAL: 1xxx - 5xxx             | 1,268,590.00   | 86,865.27         | 421,706.83   | 33.2 | 16,000.00  | 830,883.17   | 65.4  |

Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund :630 ENTERPRISE FUND      |  | Summary        |                   |              |      |            |              |      |
|--------------------------------|--|----------------|-------------------|--------------|------|------------|--------------|------|
| SUMMARY BY Object              |  | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |      |
|                                |  |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %    |
| TOTAL INCOME ( 8000 - 8999 )   |  | 0.00           | 0.00              | 0.00         | .0   | 0.00       | 0.00         | .0   |
| TOTAL: 1xxx - 5xxx             |  | 1,268,590.00   | 86,865.27         | 421,706.83   | 33.2 | 16,000.00  | 830,883.17   | 65.4 |
| TOTAL: 1xxx - 6xxx             |  | 1,268,590.00   | 86,865.27         | 421,706.83   | 33.2 | 16,000.00  | 830,883.17   | 65.4 |
| TOTAL: 1xxx - 7xxx             |  | 1,268,590.00   | 86,865.27         | 421,706.83   | 33.2 | 16,000.00  | 830,883.17   | 65.4 |
| TOTAL EXPENSES ( 1000 - 7999 ) |  | 1,268,590.00   | 86,865.27         | 421,706.83   | 33.2 | 16,000.00  | 830,883.17   | 65.4 |



Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

Fund :670 SELF INSURANCE

| SUMMARY BY Object |                               | WORKING BUDGET |  | EXPENDED/RECEIVED |              |      | UNENCUMBERED |              |
|-------------------|-------------------------------|----------------|--|-------------------|--------------|------|--------------|--------------|
|                   |                               |                |  | CURRENT           | YEAR TO DATE | %    | ENCUMBERED   | BALANCE      |
|                   |                               |                |  |                   |              |      |              | %            |
| 58xx              | PROF CONSULTING SERVICES/OPER | 1,882,000.00   |  | 297,234.00        | 757,900.00   | 40.2 | 0.00         | 1,124,100.00 |
|                   | TOTAL: 5xxx                   | 1,882,000.00   |  | 297,234.00        | 757,900.00   | 40.2 | 0.00         | 1,124,100.00 |
|                   |                               |                |  |                   |              |      |              |              |
|                   | TOTAL: 1xxx - 5xxx            | 1,882,000.00   |  | 297,234.00        | 757,900.00   | 40.2 | 0.00         | 1,124,100.00 |

Bud Rpt - Monthly #3 Fin

FROM 11/01/2016 TO 11/30/2016

| Fund :670 SELF INSURANCE       |  | Summary        |                   |              |      |            |              |      |
|--------------------------------|--|----------------|-------------------|--------------|------|------------|--------------|------|
| SUMMARY BY Object              |  | WORKING BUDGET | EXPENDED/RECEIVED |              | %    | ENCUMBERED | UNENCUMBERED | %    |
|                                |  |                | CURRENT           | YEAR TO DATE |      |            | BALANCE      |      |
| TOTAL INCOME ( 8000 - 8999 )   |  | 0.00           | 0.00              | 0.00         | .0   | 0.00       | 0.00         | .0   |
| TOTAL: 1xxx - 5xxx             |  | 1,882,000.00   | 297,234.00        | 757,900.00   | 40.2 | 0.00       | 1,124,100.00 | 59.7 |
| TOTAL: 1xxx - 6xxx             |  | 1,882,000.00   | 297,234.00        | 757,900.00   | 40.2 | 0.00       | 1,124,100.00 | 59.7 |
| TOTAL: 1xxx - 7xxx             |  | 1,882,000.00   | 297,234.00        | 757,900.00   | 40.2 | 0.00       | 1,124,100.00 | 59.7 |
| TOTAL EXPENSES ( 1000 - 7999 ) |  | 1,882,000.00   | 297,234.00        | 757,900.00   | 40.2 | 0.00       | 1,124,100.00 | 59.7 |

| Account classifications selected |     |      |   |      |    |      |      |        |     | Field ranges selected |    |             |
|----------------------------------|-----|------|---|------|----|------|------|--------|-----|-----------------------|----|-------------|
|                                  | Fnd | Resc | Y | Objt | SO | Goal | Func | CstCtr | Ste | Mngr                  | FI | RANGE       |
| 1.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     | OB | 1000 - 7999 |
| 2.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     | FD | 000 - 010   |
| 3.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     | FD | 040 - 670   |
| 4.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 5.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 6.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 7.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 8.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 9.                               | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |
| 10.                              | -   | -    | - | -    | -  | -    | -    | -      | -   | -                     |    |             |

Sort / Rollup on : Fund  
Cost Center

FY Start Date : 07/01/2016  
Budget Type : Working  
Include Budget Tfrs: N  
Budget Detail : Not Included  
Warnings Only : N

Restricted Fld Nbr : 02 Resource  
Separation Option : No Separation of Restricted and UnRestricted  
Extraction Type : Restricted and UnRestricted  
GL Transactions : Approved Only  
Pre-Encumbrances : Included  
Account Description: Not Shown

Detail line format : 6 SUMMARY BY Cost Center  
Summary Level : 6  
Print Revenue Sub Totals: N

Report prepared : DECEMBER 22, 2016, 11:00 AM



## Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :000 DISCRETIONARY GENERAL FUND

| SUMMARY BY Cost Center |                             | WORKING BUDGET | EXPENDED/RECEIVED |              |       | ENCUMBERED | UNENCUMBERED |      |
|------------------------|-----------------------------|----------------|-------------------|--------------|-------|------------|--------------|------|
|                        |                             |                | CURRENT           | YEAR TO DATE | %     |            | BALANCE      | %    |
| 011200                 | DAVIS EIA                   | 171,720.00     | 18,526.96         | 62,496.79    | 36.3  | 5,483.31   | 103,739.90   | 60.4 |
| 013300                 | After School Sports         | 98,169.00      | 5,640.53          | 21,026.32    | 21.4  | 0.00       | 77,142.68    | 78.5 |
| 018100                 | General Ed Instr K-8        | 406,014.00     | 11,975.65         | 131,157.30   | 32.3  | 105,882.08 | 168,974.62   | 41.6 |
| 018500                 | COMMON CORE/LOCAL           | 38,538.00      | 1,468.56          | 8,103.87     | 21.0  | 524.29     | 29,909.84    | 77.6 |
| 018600                 | LCFF-BASIC (SIP)            | 724,835.30     | 46,236.16         | 245,996.83   | 33.9  | 111,315.86 | 367,522.61   | 50.7 |
| 070000                 | General Support             | 3,000.00       | 0.00              | 1,487.81     | 49.5  | 0.00       | 1,512.19     | 50.4 |
| 070005                 | MAA Program                 | 14,914.00      | 629.77            | 701.19       | 4.7   | 1,703.67   | 12,509.14    | 83.8 |
| 071501                 | Business-General Accounting | 0.00           | 65.00             | 3,214.89     | 100.0 | 0.00       | 3,214.89     | .0   |
| 075000                 | Operations                  | 0.00           | 121.00            | 0.00         | .0    | 0.00       | 0.00         | .0   |
| TOTAL:                 |                             | 1,457,190.30   | 84,421.63         | 474,185.00   | 32.5  | 224,909.21 | 758,096.09   | 52.0 |

Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :000

DISCRETIONARY GENERAL FUND

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              | %    | ENCUMBERED | UNENCUMBERED |      |
|------------------------|----------------|-------------------|--------------|------|------------|--------------|------|
|                        |                | CURRENT           | YEAR TO DATE |      |            | BALANCE      | %    |
| CostCent TOTAL:        | 1,457,190.30   | 84,421.63         | 474,185.00   | 32.5 | 224,909.21 | 758,096.09   | 52.0 |

## Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :010 GENERAL FUND

| SUMMARY BY Cost Center |                                 | WORKING BUDGET | EXPENDED/RECEIVED |               |       | ENCUMBERED | UNENCUMBERED  |       |
|------------------------|---------------------------------|----------------|-------------------|---------------|-------|------------|---------------|-------|
|                        |                                 |                | CURRENT           | YEAR TO DATE  | %     |            | BALANCE       | %     |
| 000000                 | not used                        | 10,239.00      | 0.00              | 0.00          | .0    | 0.00       | 10,239.00     | 100.0 |
| 010200                 | Regular - Home/Hospital         | 42,340.00      | 3,597.19          | 8,803.58      | 20.7  | 0.00       | 33,536.42     | 79.2  |
| 010300                 | VPA - ART                       | 109,134.00     | 9,856.22          | 39,922.69     | 36.5  | 360.06     | 68,851.25     | 63.0  |
| 011100                 | Bilingual ESL                   | 0.00           | 4,113.81          | 4,113.81      | 100.0 | 0.00       | 4,113.81      | .0    |
| 013100                 | SEAL                            | 0.00           | 0.00              | 0.00          | .0    | 10.79      | 10.79         | .0    |
| 013300                 | After School Sports             | 0.00           | 1,738.30          | 1,738.30      | 100.0 | 0.00       | 1,738.30      | .0    |
| 015900                 | Gifted & Talented Ed.           | 38,697.00      | 6,558.59          | 11,941.13     | 30.8  | 0.00       | 26,755.87     | 69.1  |
| 016400                 | Music                           | 273,434.00     | 28,278.74         | 99,604.78     | 36.4  | 85.00      | 173,744.22    | 63.5  |
| 017000                 | Physical Education              | 109,860.00     | 10,807.78         | 41,135.45     | 37.4  | 0.00       | 68,724.55     | 62.5  |
| 018100                 | General Ed Instr K-8            | 42,473,420.00  | 4,210,530.64      | 15,634,959.27 | 36.8  | 864.62     | 26,837,596.11 | 63.1  |
| 018101                 | Pupil Placement Funds           | 47,441.00      | 7,574.11          | 13,307.78     | 28.0  | 0.00       | 34,133.22     | 71.9  |
| 018102                 | Independent Home Study          | 165,823.00     | 12,772.99         | 52,086.12     | 31.4  | 2,760.24   | 110,976.64    | 66.9  |
| 018300                 | Computer Replacement Program    | 165,384.00     | 3,805.19          | 53,782.72     | 32.5  | 73,345.53  | 38,255.75     | 23.1  |
| 019200                 | Saturday School                 | 14,133.00      | 566.18            | 981.01        | 6.9   | 0.00       | 13,151.99     | 93.0  |
| 019300                 | ADA RECOVERY                    | 0.00           | 1,131.67          | 1,131.67      | 100.0 | 0.00       | 1,131.67      | .0    |
| 019900                 | Noon Duty Supervision           | 595,400.00     | 56,352.82         | 193,303.89    | 32.4  | 0.00       | 402,096.11    | 67.5  |
| 041500                 | Educational Services            | 1,191,346.00   | 96,492.50         | 512,681.34    | 43.0  | 16,315.69  | 662,348.97    | 55.5  |
| 041503                 | Staff Development               | 10,849.00      | 14,284.37         | 57,920.94     | 100.0 | 0.00       | 47,071.94     | .0    |
| 041530                 | SchAccountability Rpt Cars(SAR) | 83,842.00      | 0.00              | 80,804.19     | 96.3  | 0.00       | 3,037.81      | 3.6   |
| 041599                 | Technology Education            | 195,875.00     | 18,914.09         | 70,327.07     | 35.9  | 0.00       | 125,547.93    | 64.0  |
| 045100                 | Media Services                  | 16,990.00      | 1,458.12          | 6,123.92      | 36.0  | 0.00       | 10,866.08     | 63.9  |
| 045900                 | Library Services                | 23,600.00      | 508.99            | 14,763.74     | 62.5  | 0.00       | 8,836.26      | 37.4  |
| 048300                 | School Administration           | 5,730,384.00   | 484,116.73        | 2,239,356.83  | 39.0  | 0.00       | 3,491,027.17  | 60.9  |
| 059931                 | Science Camp                    | 30,000.00      | 0.00              | 0.00          | .0    | 0.00       | 30,000.00     | 100.0 |
| 061500                 | Campus Safety                   | 34,077.00      | 3,191.12          | 3,823.32      | 11.2  | 0.00       | 30,253.68     | 88.7  |
| 062000                 | Community Liaison               | 0.00           | 321.30            | 1,803.97      | 100.0 | 2,752.55   | 4,556.52      | .0    |
| 063000                 | Attendance Clerk                | 73,988.00      | 4,500.68          | 18,503.93     | 25.0  | 0.00       | 55,484.07     | 74.9  |
| 064000                 | Guidance/Counseling             | 139,531.00     | 11,679.13         | 50,246.23     | 36.0  | 0.00       | 89,284.77     | 63.9  |
| 065000                 | Psychological Services          | 205,304.00     | 5,591.43          | 24,640.27     | 12.0  | 0.00       | 180,663.73    | 87.9  |
| 067000                 | Health Services                 | 902,393.00     | 89,219.81         | 359,508.31    | 39.8  | 7,266.87   | 535,617.82    | 59.3  |
| 070000                 | General Support                 | 276,232.00     | 26,204.43         | 519,151.31    | 100.0 | 97,195.99  | 892,579.30    | .0    |
| 070001                 | Strategic Visioning             | 32,277.00      | 285.47            | 285.47        | .8    | 0.00       | 31,991.53     | 99.1  |
| 070002                 | Challenge Initiative            | 2,500.00       | 0.00              | 452.33        | 18.0  | 0.00       | 2,047.67      | 81.9  |
| 070005                 | MAA Program                     | 55,209.00      | 1,595.07          | 4,898.54      | 8.8   | 0.00       | 50,310.46     | 91.1  |
| 070009                 | AB1522 SICK LEAVE               | 0.00           | 1,086.56          | 1,832.66      | 100.0 | 0.00       | 1,832.66      | .0    |
| 070076                 | Cinco de Mayo                   | 6,335.00       | 0.00              | 0.00          | .0    | 0.00       | 6,335.00      | 100.0 |
| 070500                 | Early Retirement Program        | 428,827.00     | 30,313.35         | 209,268.93    | 48.8  | 11,468.20  | 208,089.87    | 48.5  |
| 071000                 | Employer/Employee Relations     | 212,904.00     | 37,155.13         | 87,616.96     | 41.1  | 17,885.72  | 107,401.32    | 50.4  |
| 071001                 | School Choice                   | 9,000.00       | 0.00              | 4.86          | .0    | 0.00       | 8,995.14      | 99.9  |
| 071100                 | Board                           | 192,227.00     | 17,327.56         | 58,016.04     | 30.1  | 23,075.00  | 111,135.96    | 57.8  |



## Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :010 GENERAL FUND

| SUMMARY BY Cost Center |                                | WORKING BUDGET | EXPENDED/RECEIVED |               |       | ENCUMBERED   | UNENCUMBERED  |       |
|------------------------|--------------------------------|----------------|-------------------|---------------|-------|--------------|---------------|-------|
|                        |                                |                | CURRENT           | YEAR TO DATE  | %     |              | BALANCE       | %     |
| 071200                 | Superintendent                 | 645,425.00     | 53,529.04         | 256,195.70    | 39.6  | 714.44       | 388,514.86    | 60.1  |
| 071301                 | Human Resources Div            | 1,153,637.00   | 98,552.11         | 480,788.14    | 41.6  | 67,697.82    | 605,151.04    | 52.4  |
| 071302                 | Settlement                     | 30,000.00      | 0.00              | 35,000.00-    | .0    | 0.00         | 65,000.00     | 100.0 |
| 071305                 | Employee Recognition           | 18,000.00      | 0.00              | 750.00        | 4.1   | 0.00         | 17,250.00     | 95.8  |
| 071307                 | New Teacher Support            | 14,794.00      | 0.00              | 1,252.19      | 8.4   | 1,000.00     | 12,541.81     | 84.7  |
| 071308                 | Wellness Program               | 3,500.00       | 366.04            | 402.82        | 11.5  | 0.00         | 3,097.18      | 88.4  |
| 071400                 | Assistant Superintendent - Bus | 430,763.00     | 30,691.05         | 164,668.51    | 38.2  | 4,568.55     | 261,525.94    | 60.7  |
| 071401                 | Emergency Preparedness         | 46,500.00      | 0.00              | 3,927.67      | 8.4   | 42,557.11    | 15.22         | .0    |
| 071501                 | Business-General Accounting    | 1,040,489.00   | 80,302.23         | 411,774.19    | 39.5  | 10,147.19    | 618,567.62    | 59.4  |
| 071503                 | Information Technology         | 1,402,632.00   | 132,983.08        | 619,737.44    | 44.1  | 66,501.00    | 716,393.56    | 51.0  |
| 071504                 | Purchasing                     | 225,861.00     | 11,781.97         | 61,447.57     | 27.2  | 15,877.53    | 148,535.90    | 65.7  |
| 071600                 | Insurance-Premiums             | 629,599.00     | 0.00              | 315,048.74    | 50.0  | 0.00         | 314,550.26    | 49.9  |
| 071601                 | Insurance-Deductibles          | 25,000.00      | 0.00              | 1,500.00-     | .0    | 0.00         | 26,500.00     | 100.0 |
| 071800                 | Graphics and Duplicating       | 32,803.00      | 20,154.36         | 34,727.92-    | 105.8 | 112,118.61   | 44,587.69     | .0    |
| 072800                 | JPA - Safety Program           | 3,000.00       | 0.00              | 0.00          | .0    | 0.00         | 3,000.00      | 100.0 |
| 072801                 | Safety Credit Budget           | 15,000.00      | 2,922.97          | 24,235.34     | 100.0 | 12,950.39    | 22,185.73     | .0    |
| 072804                 | American Disabilities Act      | 106,610.00     | 9,216.04          | 37,913.98     | 35.5  | 0.00         | 68,696.02     | 64.4  |
| 072810                 | First Aide Only                | 2,000.00       | 0.00              | 161.40        | 8.0   | 0.00         | 1,838.60      | 91.9  |
| 073000                 | Maintenance                    | 0.00           | 229.52            | 1,304.54      | 100.0 | 5,219.37     | 6,523.91      | .0    |
| 075000                 | Operations                     | 5,023,905.00   | 454,142.99        | 2,225,995.09  | 44.3  | 1,247,722.77 | 1,550,187.14  | 30.8  |
| 075001                 | Energy Management Program      | 74,770.00      | 0.00              | 0.00          | .0    | 0.00         | 74,770.00     | 100.0 |
| 075004                 | Carpet Cleaning - Operations   | 36,467.00      | 403.51            | 37,159.39     | 100.0 | 0.00         | 692.39        | .0    |
| 075010                 | Garbage Collection             | 73,431.00      | 59,863.62-        | 1,232.64      | 1.6   | 11,069.41    | 61,128.95     | 83.2  |
| 075020                 | Environmental Mandates         | 40,000.00      | 3,972.54-         | 15,354.08     | 38.3  | 27,122.92    | 2,477.00      | .0    |
| 075100                 | Warehouse                      | 219,599.00     | 17,123.56         | 87,605.22     | 39.8  | 2,804.86     | 129,188.92    | 58.8  |
| 075300                 | Grounds                        | 766,478.00     | 40,931.94         | 218,600.69    | 28.5  | 131,912.95   | 415,964.36    | 54.2  |
| 077000                 | Transportation                 | 1,261,681.71   | 126,776.82        | 417,490.45    | 33.0  | 376,350.05   | 467,841.21    | 37.0  |
| 077100                 | Transportation-Special Ed      | 2,578,114.00   | 222,135.61        | 981,843.14    | 38.0  | 288,431.82   | 1,307,839.04  | 50.7  |
| 077101                 | Transportation Sp Ed Smr Sch   | 84,132.00      | 1,597.52-         | 104,942.75    | 100.0 | 0.00         | 20,810.75     | .0    |
| 078200                 | USE OF FACILITIES              | 27,672.00      | 1,352.33          | 6,140.11      | 22.1  | 0.00         | 21,531.89     | 77.8  |
| 080001                 | LCAP - Goal 1                  | 1,336,149.00   | 132,885.06        | 508,379.31    | 38.0  | 16,500.00    | 811,269.69    | 60.7  |
| 080002                 | LCAP - Goal 2                  | 4,608,911.00   | 331,699.04        | 1,459,645.89  | 31.6  | 369,416.45   | 2,779,848.66  | 60.3  |
| 080003                 | LCAP - Goal 3                  | 287,742.00     | 25,178.78         | 101,592.81    | 35.3  | 0.00         | 186,149.19    | 64.6  |
| 080004                 | LCAP - Goal 4                  | 314,908.00     | 25,234.88         | 105,146.54    | 33.3  | 19,385.00    | 190,376.46    | 60.4  |
| 080005                 | LCAP - Goal 5                  | 571,469.00     | 40,256.70         | 166,799.99    | 29.1  | 0.00         | 404,669.01    | 70.8  |
| TOTAL:                 |                                | 76,477,572.71  | 6,995,346.02      | 29,225,151.77 | 38.2  | 3,083,454.50 | 44,168,966.44 | 57.7  |

Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :010

GENERAL FUND

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |               |      | % | ENCUMBERED   | UNENCUMBERED  |      |
|------------------------|----------------|-------------------|---------------|------|---|--------------|---------------|------|
|                        |                | CURRENT           | YEAR TO DATE  |      |   |              | BALANCE       | %    |
| CostCent TOTAL:        | 76,477,572.71  | 6,995,346.02      | 29,225,151.77 | 38.2 |   | 3,083,454.50 | 44,168,966.44 | 57.7 |

Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :040 PARCEL TAX

| SUMMARY BY Cost Center |                                | WORKING BUDGET | EXPENDED/RECEIVED |              | %    | ENCUMBERED | UNENCUMBERED | %     |
|------------------------|--------------------------------|----------------|-------------------|--------------|------|------------|--------------|-------|
|                        |                                |                | CURRENT           | YEAR TO DATE |      |            | BALANCE      |       |
| 017500                 | Literacy Extded Remedial Srvce | 20,000.00      | 0.00              | 0.00         | .0   | 0.00       | 20,000.00    | 100.0 |
| 018100                 | General Ed Instr K-8           | 102,920.00     | 6,124.31          | 39,793.44    | 38.6 | 31,285.96  | 31,840.60    | 30.9  |
| 045100                 | Media Services                 | 33,705.00      | 2,916.68          | 12,250.50    | 36.3 | 0.00       | 21,454.50    | 63.6  |
| 045900                 | Library Services               | 238,628.00     | 20,861.52         | 84,520.52    | 35.4 | 0.00       | 154,107.48   | 64.5  |
| 064000                 | Guidance/Counseling            | 685,721.00     | 64,339.10         | 247,938.90   | 36.1 | 0.00       | 437,782.10   | 63.8  |
| 070000                 | General Support                | 3,000.00       | 0.00              | 1,503.26     | 50.1 | 0.00       | 1,496.74     | 49.8  |
| 075000                 | Operations                     | 434,246.00     | 43,028.79         | 197,129.10   | 45.3 | 0.00       | 237,116.90   | 54.6  |
| 075300                 | Grounds                        | 227,061.00     | 18,369.13         | 91,728.03    | 40.3 | 0.00       | 135,332.97   | 59.6  |
| TOTAL:                 |                                | 1,745,281.00   | 155,639.53        | 674,863.75   | 38.6 | 31,285.96  | 1,039,131.29 | 59.5  |



Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :040

PARCEL TAX

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              |      | % | ENCUMBERED | UNENCUMBERED |      |
|------------------------|----------------|-------------------|--------------|------|---|------------|--------------|------|
|                        |                | CURRENT           | YEAR TO DATE |      |   |            | BALANCE      | %    |
| CostCent TOTAL:        | 1,745,281.00   | 155,639.53        | 674,863.75   | 38.6 |   | 31,285.96  | 1,039,131.29 | 59.5 |

## Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :060 RESTRICTED PROGRAMS

| SUMMARY BY Cost Center |                                | WORKING BUDGET | EXPENDED/RECEIVED |              |       | ENCUMBERED | UNENCUMBERED |       |
|------------------------|--------------------------------|----------------|-------------------|--------------|-------|------------|--------------|-------|
|                        |                                |                | CURRENT           | YEAR TO DATE | %     |            | BALANCE      | %     |
| 059901                 | Adopt a College                | 0.00           | 665.18            | 688.44       | 100.0 | 0.00       | 688.44-A     | .0    |
| 059902                 | HEISING-SIMONS FOUNDATION      | 100,000.00     | 7,415.76          | 49,445.05    | 49.4  | 0.00       | 50,554.95    | 50.5  |
| 059904                 | AdoptaCollege Scholarship/Ment | 126,358.41     | 500.00            | 7,578.16     | 5.9   | 0.00       | 118,780.25   | 94.0  |
| 059905                 | Cotsen Grant                   | 9,469.00       | 288.37            | 71.03        | .7    | 2,984.00   | 6,413.97     | 67.7  |
| 059907                 | Microsoft Software Specific    | 84,579.13      | 0.00              | 0.00         | .0    | 0.00       | 84,579.13    | 100.0 |
| 059908                 | Microsoft General Purpose      | 34,752.87      | 0.00              | 0.00         | .0    | 0.00       | 34,752.87    | 100.0 |
| 059910                 | Sobrato Summer Bridge          | 79,769.15      | 8,923.74          | 30,918.14    | 38.7  | 0.00       | 48,851.01    | 61.2  |
| 059911                 | AB 1290 RDA Facilities Grant   | 176,105.00     | 0.00              | 0.00         | .0    | 17,525.00  | 158,580.00   | 90.0  |
| 059915                 | Manny Barbara Scholarship Grt  | 3,004.00       | 0.00              | 0.00         | .0    | 0.00       | 3,004.00     | 100.0 |
| 059920                 | Community Garden Grant         | 4,994.03       | 0.00              | 0.00         | .0    | 0.00       | 4,994.03     | 100.0 |
| 059921                 | Library Grant                  | 1,114.66       | 0.00              | 0.00         | .0    | 0.00       | 1,114.66     | 100.0 |
| 059927                 | Beginning Teachr Supprt&Assess | 0.00           | 554.63            | 4,229.58     | 100.0 | 0.00       | 4,229.58-G   | .0    |
| 059930                 | VPA Cultural Event Program     | 4,024.00       | 0.00              | 0.00         | .0    | 0.00       | 4,024.00     | 100.0 |
| 059931                 | Science Camp                   | 37,422.53      | 2,337.83          | 3,393.83     | 9.0   | 0.00       | 34,028.70    | 90.9  |
| 059932                 | County Mental Health           | 60,829.00      | 5,787.41          | 25,378.61    | 41.7  | 0.00       | 35,450.39    | 58.2  |
| 059935                 | Las Culturas After School Home | 686.48         | 0.00              | 0.00         | .0    | 0.00       | 686.48       | 100.0 |
| 059937                 | Reading Recovery Grant         | 6.50           | 0.00              | 0.00         | .0    | 0.00       | 6.50         | 100.0 |
| 059940                 | Applied Materials Foundation   | 250,000.00     | 0.00              | 0.00         | .0    | 250,000.00 | 0.00         | .0    |
| 059942                 | San Jose Learns                | 0.00           | 0.00              | 126.00       | 100.0 | 0.00       | 126.00-G     | .0    |
| 059947                 | Philanthropic Ventures Found.  | 3,693.00       | 0.00              | 444.00       | 12.0  | 0.00       | 3,249.00     | 87.9  |
| 059958                 | IBM Community Service Fund     | 4,070.76       | 0.00              | 436.25       | 10.7  | 1,308.75   | 2,325.76     | 57.1  |
| 059959                 | Synopsys Outreach Foundation   | 15,617.14      | 0.00              | 0.00         | .0    | 0.00       | 15,617.14    | 100.0 |
| 059966                 | Baldwin Panther Club           | 3,797.00       | 0.00              | 0.00         | .0    | 0.00       | 3,797.00     | 100.0 |
| 059978                 | Home & School Club/PTA Grant   | 20,700.25      | 11,298.24         | 40,122.02    | 100.0 | 11,779.80  | 31,201.57-A  | .0    |
| 059979                 | Site Donation Fund             | 195,572.59     | 32,319.82         | 51,169.66    | 26.1  | 1,136.14   | 143,266.79   | 73.2  |
| 059984                 | Vietnamese After School Prg    | 1,510.10       | 0.00              | 0.00         | .0    | 0.00       | 1,510.10     | 100.0 |
| 073000                 | Maintenance                    | 3,075,920.00   | 175,303.78        | 1,025,335.66 | 33.3  | 584,929.01 | 1,465,655.33 | 47.6  |
| 073002                 | Vandalism Repair               | 5,625.00       | 0.00              | 0.00         | .0    | 0.00       | 5,625.00     | 100.0 |
| 073904                 | Painting                       | 22,500.00      | 0.00              | 0.00         | .0    | 0.00       | 22,500.00    | 100.0 |
| 073911                 | SOLAR SYSTEMS                  | 851,958.00     | 0.00              | 418,527.32   | 49.1  | 433,431.21 | 0.53-A       | .0    |
| 301000                 | ECIA Chapter 1                 | 1,134,351.00   | 98,010.92         | 388,312.02   | 34.2  | 33,680.40  | 712,358.58   | 62.7  |
| 301001                 | Title 1 Program Improvement    | 287,001.00     | 0.00              | 0.00         | .0    | 0.00       | 287,001.00   | 100.0 |
| 301002                 | PARENT INVOLVEMENT             | 50,698.00      | 4,394.50          | 18,176.66    | 35.8  | 0.00       | 32,521.34    | 64.1  |
| 301003                 | HOMELESS                       | 20,000.00      | 0.00              | 458.85       | 2.2   | 0.00       | 19,541.15    | 97.7  |
| 403500                 | Title II Improv Tcher Quality  | 0.00           | 164.21            | 164.21       | 100.0 | 0.00       | 164.21-G     | .0    |
| 403501                 | Title II Improv Tcher Prof Dev | 567,935.00     | 29,158.81         | 147,310.92   | 25.9  | 37,260.00  | 383,364.08   | 67.5  |
| 420300                 | Title III LEP Student Grant    | 342,089.00     | 28,120.09         | 163,102.84   | 47.6  | 11,379.95  | 167,606.21   | 48.9  |
| 564000                 | Medi-Cal Collaborative         | 50,000.00      | 16,674.23         | 34,130.87    | 68.2  | 156,298.79 | 140,429.66-A | .0    |
| 601000                 | After Sch Edu & Safety (ASES)  | 725,397.00     | 58,583.76         | 159,023.10   | 21.9  | 401,557.50 | 164,816.40   | 22.7  |
| 626400                 | Educator Effectiveness         | 335,539.99     | 30,975.72         | 66,865.01    | 19.9  | 64,600.00  | 204,074.98   | 60.8  |

## Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :060 RESTRICTED PROGRAMS

| SUMMARY BY Cost Center |                                | WORKING BUDGET | EXPENDED/RECEIVED |              |      | UNENCUMBERED |                    |
|------------------------|--------------------------------|----------------|-------------------|--------------|------|--------------|--------------------|
|                        |                                |                | CURRENT           | YEAR TO DATE | %    | ENCUMBERED   | BALANCE            |
|                        |                                |                |                   |              |      |              | %                  |
| 630000                 | Lottery Instruct Mat'l Program | 487,614.00     | 4,670.68          | 278,325.15   | 57.0 | 82,061.82    | 127,227.03 26.0    |
| 769000                 | SDRS-ON BEHALF                 | 2,330,033.00   | 0.00              | 0.00         | .0   | 0.00         | 2,330,033.00 100.0 |
| TOTAL:                 |                                | 11,504,736.59  | 516,147.68        | 2,913,733.38 | 25.3 | 2,089,932.37 | 6,501,070.84 56.5  |



Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :060

RESTRICTED PROGRAMS

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              | %     | ENCUMBERED   | UNENCUMBERED |       |
|------------------------|----------------|-------------------|--------------|-------|--------------|--------------|-------|
|                        |                | CURRENT           | YEAR TO DATE |       |              | BALANCE      | %     |
| -----                  | -----          | -----             | -----        | ----- | -----        | -----        | ----- |
| CostCent TOTAL:        | 11,504,736.59  | 516,147.68        | 2,913,733.38 | 25.3  | 2,089,932.37 | 6,501,070.84 | 56.5  |

Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :080 SPECIAL EDUCATION

| SUMMARY BY Cost Center |                                | WORKING BUDGET | EXPENDED/RECEIVED |              |       | ENCUMBERED   | UNENCUMBERED   |       |
|------------------------|--------------------------------|----------------|-------------------|--------------|-------|--------------|----------------|-------|
|                        |                                |                | CURRENT           | YEAR TO DATE | %     |              | BALANCE        | %     |
| 031700                 | Resource Specialist            | 3,696,748.00   | 341,244.53        | 1,313,282.49 | 35.5  | 0.00         | 2,383,465.51   | 64.4  |
| 031801                 | Special Day Class              | 6,730,815.00   | 593,744.77        | 2,337,135.70 | 34.7  | 903.53       | 4,392,775.77   | 65.2  |
| 031802                 | SDC - Extended Year            | 160,131.00     | 0.00              | 130,630.35   | 81.5  | 0.00         | 29,500.65      | 18.4  |
| 031900                 | Designated Instructional Servi | 3,667,238.00   | 259,352.87        | 933,472.32   | 25.4  | 3,960.00     | 2,729,805.68   | 74.4  |
| 032100                 | Non Public School              | 1,820,000.00   | 169,489.58        | 744,784.39   | 40.9  | 2,238,663.49 | 1,163,447.88-A | .0    |
| 045900                 | Library Services               | 0.00           | 0.00              | 402.55       | 100.0 | 0.00         | 402.55-G       | .0    |
| 049500                 | Special Ed Administration      | 1,502,787.00   | 64,731.17         | 264,809.08   | 17.6  | 27,900.14    | 1,210,077.78   | 80.5  |
| 054800                 | Presch Federal Grant P194-142  | 246,719.00     | 24,114.26         | 73,098.18    | 29.6  | 0.00         | 173,620.82     | 70.3  |
| 054802                 | PL94-142 Per.Dev.Infant Presch | 794.00         | 0.00              | 1,218.00     | 100.0 | 0.00         | 424.00-A       | .0    |
| 065100                 | Psychological Srv-Special Ed   | 1,249,641.00   | 118,500.05        | 500,767.74   | 40.0  | 47,040.00    | 701,833.26     | 56.1  |
| 070009                 | AB1522 SICK LEAVE              | 0.00           | 179.61            | 268.43       | 100.0 | 0.00         | 268.43-A       | .0    |
| 093000                 | Outgoing Tuition               | 6,240,214.00   | 0.00              | 0.00         | .0    | 0.00         | 6,240,214.00   | 100.0 |
| 332700                 | Mental Health IDEA             | 152,382.00     | 13,558.66         | 62,446.59    | 40.9  | 0.00         | 89,935.41      | 59.0  |
| 651200                 | Prop 98 Mental Health          | 677,497.00     | 58,806.24         | 250,052.97   | 36.9  | 483.30       | 426,960.73     | 63.0  |
| TOTAL:                 |                                | 26,144,966.00  | 1,643,721.74      | 6,612,368.79 | 25.2  | 2,318,950.46 | 17,213,646.75  | 65.8  |

Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :080

SPECIAL EDUCATION

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED   | UNENCUMBERED  |      |
|------------------------|----------------|-------------------|--------------|------|--------------|---------------|------|
|                        |                | CURRENT           | YEAR TO DATE | %    |              | BALANCE       | %    |
| CostCent TOTAL:        | 26,144,966.00  | 1,643,721.74      | 6,612,368.79 | 25.2 | 2,318,950.46 | 17,213,646.75 | 65.8 |



## Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :130 CAFETERIA

| SUMMARY BY Cost Center |                            | WORKING BUDGET | EXPENDED/RECEIVED |              |       | ENCUMBERED   | UNENCUMBERED |      |
|------------------------|----------------------------|----------------|-------------------|--------------|-------|--------------|--------------|------|
|                        |                            |                | CURRENT           | YEAR TO DATE | %     |              | BALANCE      | %    |
| 086000                 | Food Service               | 4,471,604.00   | 381,863.15        | 1,261,212.92 | 28.2  | 1,544,825.19 | 1,665,565.89 | 37.2 |
| 086001                 | Food Service Summer School | 14,113.00      | 0.00              | 14,479.51    | 100.0 | 0.00         | 366.51       | .0   |
| TOTAL:                 |                            | 4,485,717.00   | 381,863.15        | 1,275,692.43 | 28.4  | 1,544,825.19 | 1,665,199.38 | 37.1 |

Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :130

CAFETERIA

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED   | UNENCUMBERED |      |
|------------------------|----------------|-------------------|--------------|------|--------------|--------------|------|
|                        |                | CURRENT           | YEAR TO DATE | %    |              | BALANCE      | %    |
| CostCent TOTAL:        | 4,485,717.00   | 381,863.15        | 1,275,692.43 | 28.4 | 1,544,825.19 | 1,665,199.38 | 37.1 |

## Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :210 BUILDING

| SUMMARY BY Cost Center              | WORKING BUDGET | EXPENDED/RECEIVED |              |  | %  | ENCUMBERED | UNENCUMBERED |   | %  |
|-------------------------------------|----------------|-------------------|--------------|--|----|------------|--------------|---|----|
|                                     |                | CURRENT           | YEAR TO DATE |  |    |            | BALANCE      |   |    |
| 074100 Facilities Modernization Opr | 0.00           | 0.00              | 0.00         |  | .0 | 16,603.86  | 16,603.86-   | 4 | .0 |
| TOTAL:                              | 0.00           | 0.00              | 0.00         |  | .0 | 16,603.86  | 16,603.86-   |   | .0 |



Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :210 BUILDING

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              |    | % | ENCUMBERED | UNENCUMBERED |  | %  |
|------------------------|----------------|-------------------|--------------|----|---|------------|--------------|--|----|
|                        |                | CURRENT           | YEAR TO DATE |    |   |            | BALANCE      |  |    |
| CostCent TOTAL:        | 0.00           | 0.00              | 0.00         | .0 |   | 16,603.86  | 16,603.86    |  | .0 |

Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :211 BUILDING G.O. BOND #1

| SUMMARY BY Cost Center |                               | WORKING BUDGET | EXPENDED/RECEIVED |               |      | ENCUMBERED   | UNENCUMBERED  |       |
|------------------------|-------------------------------|----------------|-------------------|---------------|------|--------------|---------------|-------|
|                        |                               |                | CURRENT           | YEAR TO DATE  | %    |              | BALANCE       | %     |
| 070000                 | General Support               | 452.00         | 0.00              | 451.32        | 99.8 | 0.00         | 0.68          | .1    |
| 073904                 | Painting                      | 464,862.00     | 21,956.00         | 456,984.00    | 98.3 | 185.00       | 7,693.00      | 1.6   |
| 073910                 | Fencing                       | 962,025.00     | 230,389.00        | 773,714.00    | 80.4 | 240,677.72   | 52,366.72-A   | .0    |
| 074100                 | Facilities Modernization Opr  | 624,958.75     | 35,060.28         | 228,789.58    | 36.6 | 106,876.70   | 289,292.47    | 46.2  |
| 074205                 | Bldg Modern School Renovation | 391,611.00     | 29,083.40         | 173,042.63    | 44.1 | 138,345.80   | 80,222.57     | 20.4  |
| 074206                 | PORTABLE RELOCAITON           | 475,257.00     | 8,608.07          | 384,459.65    | 80.8 | 47,511.26    | 43,286.09     | 9.1   |
| 074207                 | Tech/Upgrades                 | 276,525.00     | 0.00              | 128,988.75    | 46.6 | 145,185.00   | 2,351.25      | .8    |
| 074209                 | Bldg Modern Arch/Engin Srvs   | 5,376.00       | 0.00              | 0.00          | .0   | 0.00         | 5,376.00      | 100.0 |
| 081200                 | MEASURE P HVAC                | 20,692,495.50  | 129,293.94        | 7,032,015.67  | 33.9 | 1,095,597.17 | 12,564,882.66 | 60.7  |
| 081500                 | MEASURE P STREET/PARKING      | 8,373,569.00   | 998,386.26        | 5,639,768.39  | 67.3 | 1,732,659.81 | 1,001,140.80  | 11.9  |
| 081600                 | MEASURE P ROOF                | 13,689,960.00  | 183,862.56        | 9,535,004.16  | 69.6 | 1,208,516.02 | 2,946,439.82  | 21.5  |
| 081700                 | Athletic Fields               | 30,000.00      | 0.00              | 0.00          | .0   | 11,790.00    | 18,210.00     | 60.7  |
| 081800                 | Measure P Marquees            | 1,924,807.00   | 32,176.69         | 819,064.52    | 42.5 | 545,387.88   | 560,354.60    | 29.1  |
| TOTAL:                 |                               | 47,911,898.25  | 1,668,816.20      | 25,172,282.67 | 52.5 | 5,272,732.36 | 17,466,883.22 | 36.4  |

Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :211

BUILDING G.O. BOND #1

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |               |  | %    | ENCUMBERED   | UNENCUMBERED  |  | %    |
|------------------------|----------------|-------------------|---------------|--|------|--------------|---------------|--|------|
|                        |                | CURRENT           | YEAR TO DATE  |  |      |              | BALANCE       |  |      |
| CostCent TOTAL:        | 47,911,898.25  | 1,668,816.20      | 25,172,282.67 |  | 52.5 | 5,272,732.36 | 17,466,883.22 |  | 36.4 |



Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :250 CAPITAL FACILITIES

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              |    | ENCUMBERED | UNENCUMBERED |      |
|------------------------|----------------|-------------------|--------------|----|------------|--------------|------|
|                        |                | CURRENT           | YEAR TO DATE | %  |            | BALANCE      | %    |
| 081100 Facilities      | 12,000.00      | 0.00              | 0.00         | .0 | 8,800.00   | 3,200.00     | 26.6 |
| TOTAL:                 | 12,000.00      | 0.00              | 0.00         | .0 | 8,800.00   | 3,200.00     | 26.6 |

Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :250

CAPITAL FACILITIES

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              |    | ENCUMBERED | UNENCUMBERED |      |
|------------------------|----------------|-------------------|--------------|----|------------|--------------|------|
|                        |                | CURRENT           | YEAR TO DATE | %  |            | BALANCE      | %    |
| CostCent TOTAL:        | 12,000.00      | 0.00              | 0.00         | .0 | 8,800.00   | 3,200.00     | 26.6 |

## Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :400 SPECIAL RESERVE-CAPITAL

| SUMMARY BY Cost Center |                     | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |       |
|------------------------|---------------------|----------------|-------------------|--------------|------|------------|--------------|-------|
|                        |                     |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %     |
| 000000                 | not used            | 1,254,891.00   | 0.00              | 0.00         | .0   | 0.00       | 1,254,891.00 | 100.0 |
| 091000                 | Other Outgo         | 109,404.00     | 0.00              | 109,403.64   | 99.9 | 0.00       | 0.36         | .0    |
| 623000                 | CALIF CLEAN AIR ACT | 25,958.00      | 0.00              | 0.00         | .0   | 0.00       | 25,958.00    | 100.0 |
| TOTAL:                 |                     | 1,390,253.00   | 0.00              | 109,403.64   | 7.8  | 0.00       | 1,280,849.36 | 92.1  |



Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :400

SPECIAL RESERVE-CAPITAL

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              |     | ENCUMBERED | UNENCUMBERED |      |
|------------------------|----------------|-------------------|--------------|-----|------------|--------------|------|
|                        |                | CURRENT           | YEAR TO DATE | %   |            | BALANCE      | %    |
| CostCent TOTAL:        | 1,390,253.00   | 0.00              | 109,403.64   | 7.8 | 0.00       | 1,280,849.36 | 92.1 |

Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :510 BOND INTEREST &amp; REDEMPTION FD

| SUMMARY BY Cost Center |          | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |      |
|------------------------|----------|----------------|-------------------|--------------|------|------------|--------------|------|
|                        |          |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %    |
| 000000                 | not used | 1,663,904.38   | 0.00              | 944,409.38   | 56.7 | 0.00       | 719,495.00   | 43.2 |
| TOTAL:                 |          | 1,663,904.38   | 0.00              | 944,409.38   | 56.7 | 0.00       | 719,495.00   | 43.2 |

Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :510

BOND INTEREST &amp; REDEMPTION FD

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |      |
|------------------------|----------------|-------------------|--------------|------|------------|--------------|------|
|                        |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %    |
| CostCent TOTAL:        | 1,663,904.38   | 0.00              | 944,409.38   | 56.7 | 0.00       | 719,495.00   | 43.2 |



Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :511 BOND INTEREST &amp; REDEMPTION

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |      |
|------------------------|----------------|-------------------|--------------|------|------------|--------------|------|
|                        |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %    |
| 000000 not used        | 5,767,140.63   | 0.00              | 4,901,596.88 | 84.9 | 0.00       | 865,543.75   | 15.0 |
| TOTAL:                 | 5,767,140.63   | 0.00              | 4,901,596.88 | 84.9 | 0.00       | 865,543.75   | 15.0 |

Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :511

BOND INTEREST &amp; REDEMPTION

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |      |
|------------------------|----------------|-------------------|--------------|------|------------|--------------|------|
|                        |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %    |
| CostCent TOTAL:        | 5,767,140.63   | 0.00              | 4,901,596.88 | 84.9 | 0.00       | 865,543.75   | 15.0 |

Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :512 BOND INTEREST &amp; REDEMPTION

| SUMMARY BY Cost Center |          | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |      |
|------------------------|----------|----------------|-------------------|--------------|------|------------|--------------|------|
|                        |          |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %    |
| 000000                 | not used | 6,469,643.75   | 0.00              | 4,641,908.75 | 71.7 | 0.00       | 1,827,735.00 | 28.2 |
| TOTAL:                 |          | 6,469,643.75   | 0.00              | 4,641,908.75 | 71.7 | 0.00       | 1,827,735.00 | 28.2 |



Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :512

BOND INTEREST &amp; REDEMPTION

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |      |
|------------------------|----------------|-------------------|--------------|------|------------|--------------|------|
|                        |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %    |
| CostCent TOTAL:        | 6,469,643.75   | 0.00              | 4,641,908.75 | 71.7 | 0.00       | 1,827,735.00 | 28.2 |

Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :630 ENTERPRISE FUND

| SUMMARY BY Cost Center |                           | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |      |
|------------------------|---------------------------|----------------|-------------------|--------------|------|------------|--------------|------|
|                        |                           |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %    |
| 070004                 | Child Care Centers        | 679,363.40     | 49,895.05         | 212,189.70   | 31.2 | 15,000.00  | 452,173.70   | 66.5 |
| 070008                 | Oak Grove PreSchool (OGP) | 526,420.60     | 36,970.22         | 164,310.22   | 31.2 | 1,000.00   | 361,110.38   | 68.5 |
| 630001                 | BASE Summer School        | 62,806.00      | 0.00              | 45,206.91    | 71.9 | 0.00       | 17,599.09    | 28.0 |
| TOTAL:                 |                           | 1,268,590.00   | 86,865.27         | 421,706.83   | 33.2 | 16,000.00  | 830,883.17   | 65.4 |

Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :630

ENTERPRISE FUND

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              |      | ENCUMBERED | UNENCUMBERED |      |
|------------------------|----------------|-------------------|--------------|------|------------|--------------|------|
|                        |                | CURRENT           | YEAR TO DATE | %    |            | BALANCE      | %    |
| CostCent TOTAL:        | 1,268,590.00   | 86,865.27         | 421,706.83   | 33.2 | 16,000.00  | 830,883.17   | 65.4 |



## Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :670 SELF INSURANCE

| SUMMARY BY Cost Center |                    | WORKING BUDGET | EXPENDED/RECEIVED |              | %    | ENCUMBERED | UNENCUMBERED | %    |
|------------------------|--------------------|----------------|-------------------|--------------|------|------------|--------------|------|
|                        |                    |                | CURRENT           | YEAR TO DATE |      |            | BALANCE      |      |
| 071600                 | Insurance-Premiums | 1,882,000.00   | 297,234.00        | 757,900.00   | 40.2 | 0.00       | 1,124,100.00 | 59.7 |
| TOTAL:                 |                    | 1,882,000.00   | 297,234.00        | 757,900.00   | 40.2 | 0.00       | 1,124,100.00 | 59.7 |

Cost Center Report #4

FROM 11/01/2016 TO 11/30/2016

Fund :670

SELF INSURANCE

Summary

| SUMMARY BY Cost Center | WORKING BUDGET | EXPENDED/RECEIVED |              | %    | ENCUMBERED | UNENCUMBERED |      |
|------------------------|----------------|-------------------|--------------|------|------------|--------------|------|
|                        |                | CURRENT           | YEAR TO DATE |      |            | BALANCE      | %    |
| CostCent TOTAL:        | 1,882,000.00   | 297,234.00        | 757,900.00   | 40.2 | 0.00       | 1,124,100.00 | 59.7 |

Report title:

With account detail: N  
Date issued range: 11/01/2016 - 11/30/2016  
Warrant number range: -  
Sort by: Warrant #



| Warrant<br>Number | Reference<br>Number                                                  | Issue<br>Date | Payee and Purpose                                                                                                                                                                    | Expenditure             |
|-------------------|----------------------------------------------------------------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| 30                | <30275208> Canceled<br>PV601005                                      | 11/18/2016    | Charles, Beth<br>CLASSROOM/OFFICE SUPPLIES                                                                                                                                           |                         |
|                   |                                                                      |               |                                                                                                                                                                                      | Sub total: < 34.30 >    |
| 30                | <30277308> Canceled<br>PV700228                                      | 11/02/2016    | Coast Designs<br>DUE TO STUDNT GRPS/OTHR AG                                                                                                                                          |                         |
|                   |                                                                      |               |                                                                                                                                                                                      | Sub total: < 138.98 >   |
| 30                | <30277366> Canceled<br>PV700250                                      | 11/02/2016    | Coast Designs<br>DUE TO STUDNT GRPS/OTHR AG                                                                                                                                          |                         |
|                   |                                                                      |               |                                                                                                                                                                                      | Sub total: < 7,268.20 > |
| 30                | 30277670<br>PO700307<br>PO700307                                     | 11/02/2016    | Acme Pacific Repairs Inc.<br>REPAIRS/SERVICES FOR CNS<br>REPAIRS/SERVICES FOR CNS                                                                                                    |                         |
|                   |                                                                      |               |                                                                                                                                                                                      | Sub total: 520.00       |
| 30                | 30277671<br>PO710211                                                 | 11/02/2016    | Alliance Occupational Medicine<br>DMV PHYSICAL                                                                                                                                       |                         |
|                   |                                                                      |               |                                                                                                                                                                                      | Sub total: 150.91       |
| 30                | 30277672<br>PO710402<br>PO710402<br>PO710229<br>PO710229<br>PO710402 | 11/02/2016    | American Reading Company Inc.<br>ELA BOOKS<br>ELA BOOKS<br>ELA BOOKS<br>ELA BOOKS<br>ELA BOOKS                                                                                       |                         |
|                   |                                                                      |               |                                                                                                                                                                                      | Sub total: 2,115.44     |
| 30                | 30277673<br>PO710620                                                 | 11/02/2016    | Anywhere Cart<br>CHROMEBOOK CART                                                                                                                                                     |                         |
|                   |                                                                      |               |                                                                                                                                                                                      | Sub total: 477.41       |
| 30                | 30277674<br>PO700288                                                 | 11/02/2016    | Aramark Uniform Services<br>LAUNDRY SERVICES - PRINT SHOP                                                                                                                            |                         |
|                   |                                                                      |               |                                                                                                                                                                                      | Sub total: 26.65        |
| 30                | 30277675<br>PO700191                                                 | 11/02/2016    | Beck's Shoes Inc<br>SAFETY SHOES                                                                                                                                                     |                         |
|                   |                                                                      |               |                                                                                                                                                                                      | Sub total: 264.25       |
| 30                | 30277676<br>PO700315<br>PO700315<br>PO700315<br>PO700315<br>PO700316 | 11/02/2016    | Boys & Girls Clubs<br>TRAINING COST/SALARIES/MATLS<br>TRAINING COST/SALARIES/MATLS<br>TRAINING COST/SALARIES/MATLS<br>TRAINING COST/SALARIES/MATLS<br>SALARIES, TRAINING COST, MATLS |                         |
|                   |                                                                      |               |                                                                                                                                                                                      | Sub total: 53,541.00    |
| 30                | 30277677<br>PV700373                                                 | 11/02/2016    | California Sport Design<br>DUE TO STUDNT GRPS/OTHR AG                                                                                                                                |                         |
|                   |                                                                      |               |                                                                                                                                                                                      | Sub total: 138.98       |

| Warrant<br>Number | Reference<br>Number | Issue<br>Date | Payee and Purpose          | Expenditure |
|-------------------|---------------------|---------------|----------------------------|-------------|
| 30                | 30277678            | 11/02/2016    | Canela Software Inc.       |             |
|                   | PO710596            |               | HEALTH OFFICE SUPPLIES     |             |
|                   | PO710596            |               | HEALTH OFFICE SUPPLIES     |             |
|                   |                     |               | Sub total:                 | 291.00      |
| 30                | 30277679            | 11/02/2016    | Communications Management  |             |
|                   | PO710618            |               | WALKIE TALKIE              |             |
|                   |                     |               | Sub total:                 | 337.64      |
| 30                | 30277680            | 11/02/2016    | Demco Inc.                 |             |
|                   | PO710568            |               | LIBRARY SUPPLIES           |             |
|                   |                     |               | Sub total:                 | 508.99      |
| 30                | 30277681            | 11/02/2016    | Edgewood Press             |             |
|                   | PO710505            |               | INSTRUCTIONAL MATERIALS    |             |
|                   |                     |               | Sub total:                 | 930.56      |
| 30                | 30277682            | 11/02/2016    | Electrical Distributors    |             |
|                   | PO700119            |               | ELECTRICAL SUPPLIES        |             |
|                   |                     |               | Sub total:                 | 265.70      |
| 30                | 30277683            | 11/02/2016    | Fitness Finders            |             |
|                   | PO710625            |               | JACK-O-LANTERN JOG CHARMS  |             |
|                   | PO710625            |               | JACK-O-LANTERN JOG CHARMS  |             |
|                   | PO710625            |               | JACK-O-LANTERN JOG CHARMS  |             |
|                   | PO710625            |               | JACK-O-LANTERN JOG CHARMS  |             |
|                   |                     |               | Sub total:                 | 69.00       |
| 30                | 30277684            | 11/02/2016    | Fullmoon D J               |             |
|                   | PO710632            |               | DJ-BILINGUAL CELEBRATION   |             |
|                   |                     |               | Sub total:                 | 300.00      |
| 30                | 30277685            | 11/02/2016    | GHA Technologies Inc.      |             |
|                   | PO710601            |               | EPSON POWERLITE            |             |
|                   |                     |               | Sub total:                 | 1,390.75    |
| 30                | 30277686            | 11/02/2016    | Garda CL West Inc.         |             |
|                   | PO700054            |               | COVER DEPOSIT TRANSPORT    |             |
|                   |                     |               | Sub total:                 | 369.95      |
| 30                | 30277687            | 11/02/2016    | Grainger                   |             |
|                   | PO710524            |               | WATER FILTERS              |             |
|                   | PO700133            |               | LIGHTING SUPPLIES          |             |
|                   |                     |               | Sub total:                 | 715.24      |
| 30                | 30277688            | 11/02/2016    | Granillo, Solomon          |             |
|                   | PV700356            |               | CLASSROOM/OFFICE SUPPLIES  |             |
|                   |                     |               | Sub total:                 | 126.12      |
| 30                | 30277689            | 11/02/2016    | Herrera, Tizoc             |             |
|                   | PV700382            |               | DUE TO STUDNT GRPS/OTHR AG |             |
|                   |                     |               | Sub total:                 | 25.35       |

| Warrant<br>Number | Reference<br>Number              | Issue<br>Date | Payee and Purpose                                                                  | Expenditure          |
|-------------------|----------------------------------|---------------|------------------------------------------------------------------------------------|----------------------|
| 30                | 30277690<br>PO700135             | 11/02/2016    | Horizon<br>MATERIALS/SUPPLIES/PARTS                                                | Sub total: 508.28    |
| 30                | 30277691<br>PV700364             | 11/02/2016    | Kaiser Foundation Health Plan<br>MEDICAL INSURANCE                                 | Sub total: 4,887.20  |
| 30                | 30277692<br>PO700142             | 11/02/2016    | Kelly Moore Paint Co Inc<br>MATERIAL AND PAINT SUPPLIES                            | Sub total: 65.16     |
| 30                | 30277693<br>PO710580<br>PO710578 | 11/02/2016    | Lakeshore Learning<br>SEAL INSTRUCTIONAL MATERIALS<br>SEAL INSTRUCTIONAL MATERIALS | Sub total: 495.88    |
| 30                | 30277694<br>PO700258             | 11/02/2016    | Language People Inc.<br>OPEN PO ORDER LANG. INTERPET                               | Sub total: 579.96    |
| 30                | 30277695<br>PO700334             | 11/02/2016    | Learning A-Z<br>ONLINE READING PROGRAM                                             | Sub total: 134.93    |
| 30                | 30277696<br>PO700113             | 11/02/2016    | Lowe's<br>SUPPLIES FOR MAINTENANCE                                                 | Sub total: 407.20    |
| 30                | 30277697<br>PO710608             | 11/02/2016    | MIND Research Institute<br>SUBSCRIPTION RENEWAL                                    | Sub total: 1,131.00  |
| 30                | 30277698<br>PV700355             | 11/02/2016    | Miguel, Jasmin<br>CLASSROOM/OFFICE SUPPLIES                                        | Sub total: 74.85     |
| 30                | 30277699<br>PO700211             | 11/02/2016    | Morgan Center<br>CONTRACT FOR NON-PUBLIC SCHOOL                                    | Sub total: 30,433.76 |
| 30                | 30277700<br>PV700357             | 11/02/2016    | ACSA'S Foundation for<br>DUES                                                      | Sub total: 4,247.85  |
| 30                | 30277701<br>PV700358             | 11/02/2016    | AFSCME Council 57<br>DUES                                                          | Sub total: 5,961.95  |
| 30                | 30277702<br>PV700359             | 11/02/2016    | American Fidelity Assurance Co<br>MISCELLANEOUS DEDUCTIONS                         |                      |



| Warrant<br>Number | Reference<br>Number | Issue<br>Date | Payee and Purpose              | Expenditure |
|-------------------|---------------------|---------------|--------------------------------|-------------|
|                   | PV700359            |               | MISCELLANEOUS DEDUCTIONS       |             |
|                   | PV700359            |               | VOLUNTARY DEDUCTIONS           |             |
|                   | PV700359            |               | VOLUNTARY DEDUCTIONS           |             |
|                   |                     |               | Sub total:                     | 28,536.50   |
| 30                | 30277703            | 11/02/2016    | American Fidelity Assurance Co |             |
|                   | PV700374            |               | OTHER INSURANCE                |             |
|                   |                     |               | Sub total:                     | 17,359.41   |
| 30                | 30277704            | 11/02/2016    | Assurant Employee Benefits     |             |
|                   | PV700360            |               | HEALTH & WELFARE-CERTFD        |             |
|                   | PV700360            |               | HEALTH & WELFARE-CLASSFIED     |             |
|                   | PV700360            |               | OTHER INSURANCE                |             |
|                   |                     |               | Sub total:                     | 4,731.59    |
| 30                | 30277705            | 11/02/2016    | CA SCHOOLS DENTAL COAL         |             |
|                   | PV700361            |               | OTHER OPERATING EXPENSES       |             |
|                   |                     |               | Sub total:                     | 135,622.00  |
| 30                | 30277706            | 11/02/2016    | California Schools Vision      |             |
|                   | PV700362            |               | OTHER OPERATING EXPENSES       |             |
|                   |                     |               | Sub total:                     | 12,995.00   |
| 30                | 30277707            | 11/02/2016    | Houghton Mifflin Harcourt      |             |
|                   | PO710198            |               | COACHING SERVICES              |             |
|                   |                     |               | Sub total:                     | 6,800.00    |
| 30                | 30277708            | 11/02/2016    | Kaiser Foundation Health Plan  |             |
|                   | PV700363            |               | MEDICAL INSURANCE              |             |
|                   |                     |               | Sub total:                     | 218,292.96  |
| 30                | 30277709            | 11/02/2016    | Keenan & Associates            |             |
|                   | PV700375            |               | LIFE INSURANCE                 |             |
|                   |                     |               | Sub total:                     | 5,965.85    |
| 30                | 30277710            | 11/02/2016    | MCSIG                          |             |
|                   | PV700365            |               | MEDICAL INSURANCE              |             |
|                   |                     |               | Sub total:                     | 91,524.57   |
| 30                | 30277711            | 11/02/2016    | Coast Designs                  |             |
|                   | PV700383            |               | DUE TO STUDNT GRPS/OTHR AG     |             |
|                   | PV700383            |               | DUE TO STUDNT GRPS/OTHR AG     |             |
|                   |                     |               | Sub total:                     | 4,224.94    |
| 30                | 30277712            | 11/02/2016    | Kaiser Foundation Health Plan  |             |
|                   | PV700366            |               | MEDICAL INSURANCE              |             |
|                   |                     |               | Sub total:                     | 584,453.55  |
| 30                | 30277713            | 11/02/2016    | OGEA                           |             |
|                   | PV700367            |               | DUES                           |             |
|                   |                     |               | Sub total:                     | 15,985.54   |

| Warrant<br>Number | Reference<br>Number                                      | Issue<br>Date | Payee and Purpose                                                                                                        | Expenditure |
|-------------------|----------------------------------------------------------|---------------|--------------------------------------------------------------------------------------------------------------------------|-------------|
| 30                | 30277714<br>PV700368                                     | 11/02/2016    | OGMA<br>DUES                                                                                                             |             |
|                   |                                                          |               | Sub total:                                                                                                               | 545.00      |
| 30                | 30277715<br>PV700369                                     | 11/02/2016    | Pacific Educators Inc.<br>LIFE INSURANCE                                                                                 |             |
|                   |                                                          |               | Sub total:                                                                                                               | 101.72      |
| 30                | 30277716<br>PV700370                                     | 11/02/2016    | Standard, The<br>OTHER INSURANCE                                                                                         |             |
|                   |                                                          |               | Sub total:                                                                                                               | 10,670.97   |
| 30                | 30277717<br>PV700371                                     | 11/02/2016    | Tax Deferred Solutions<br>MISCELLANEOUS DEDUCTIONS                                                                       |             |
|                   |                                                          |               | Sub total:                                                                                                               | 183.00      |
| 30                | 30277718<br>PV700372                                     | 11/02/2016    | Texas Life Insurance Co.<br>LIFE INSURANCE                                                                               |             |
|                   |                                                          |               | Sub total:                                                                                                               | 1,491.20    |
| 30                | 30277719<br>PV700376                                     | 11/02/2016    | Johnson, Trooper Lawrence<br>DUE TO STUDNT GRPS/OTHR AG                                                                  |             |
|                   |                                                          |               | Sub total:                                                                                                               | 1,400.00    |
| 30                | 30277720<br>PO700147<br>PO700147                         | 11/02/2016    | Pace Supply Company<br>PLUMBING SUPPLIES<br>PLUMBING SUPPLIES                                                            |             |
|                   |                                                          |               | Sub total:                                                                                                               | 1,841.74    |
| 30                | 30277721<br>PO700168<br>PO700168<br>PO700168<br>PO700168 | 11/02/2016    | Peterson Trucks Inc.<br>PARTS AND LABOR BUSES<br>PARTS AND LABOR BUSES<br>PARTS AND LABOR BUSES<br>PARTS AND LABOR BUSES |             |
|                   |                                                          |               | Sub total:                                                                                                               | 245.59      |
| 30                | 30277722<br>PO700150                                     | 11/02/2016    | Plumbmaster Inc.<br>PLUMBING SUPPLIES                                                                                    |             |
|                   |                                                          |               | Sub total:                                                                                                               | 3,444.97    |
| 30                | 30277723<br>PO700149<br>PO700149                         | 11/02/2016    | Precision Communications<br>CLOCK/BELLS/PA<br>CLOCK/BELLS/PA                                                             |             |
|                   |                                                          |               | Sub total:                                                                                                               | 527.82      |
| 30                | 30277724<br>PO700170<br>PO700170                         | 11/02/2016    | Pro Cal Truck<br>REPAIRS FOR VEHICLES<br>REPAIRS FOR VEHICLES                                                            |             |
|                   |                                                          |               | Sub total:                                                                                                               | 12,824.49   |
| 30                | 30277725<br>PV700380                                     | 11/02/2016    | Rehbock, Julie<br>CLASSROOM/OFFICE SUPPLIES                                                                              |             |
|                   |                                                          |               | Sub total:                                                                                                               | 52.69       |

| Warrant<br>Number | Reference<br>Number | Issue<br>Date | Payee and Purpose              | Expenditure |
|-------------------|---------------------|---------------|--------------------------------|-------------|
| 30                | 30277726            | 11/02/2016    | Ross Recreation Equip.         |             |
|                   | PO710545            |               | FROST & DR PLAYGROUND EQUIP    |             |
|                   | PO710545            |               | FROST & DR PLAYGROUND EQUIP    |             |
|                   | PO710545            |               | FROST & DR PLAYGROUND EQUIP    |             |
|                   | PO710545            |               | FROST & DR PLAYGROUND EQUIP    |             |
|                   | PO710545            |               | FROST & DR PLAYGROUND EQUIP    |             |
|                   | PO710545            |               | FROST & DR PLAYGROUND EQUIP    |             |
|                   | PO710545            |               | FROST & DR PLAYGROUND EQUIP    |             |
|                   | PO710540            |               | SANTA TERESA SLIDE             |             |
|                   | PO710540            |               | SANTA TERESA SLIDE             |             |
|                   | PO710540            |               | SANTA TERESA SLIDE             |             |
|                   | PO710540            |               | SANTA TERESA SLIDE             |             |
|                   | PO710545            |               | FROST & DR PLAYGROUND EQUIP    |             |
|                   | PO710545            |               | FROST & DR PLAYGROUND EQUIP    |             |
|                   | PO710540            |               | SANTA TERESA SLIDE             |             |
|                   |                     |               | Sub total:                     | 9,008.44    |
| 30                | 30277727            | 11/02/2016    | Sally Schmidt                  |             |
|                   | PV700379            |               | MEETING EXPENSES               |             |
|                   |                     |               | Sub total:                     | 67.58       |
| 30                | 30277728            | 11/02/2016    | San Jose Water Company         |             |
|                   | PO700209            |               | WATER                          |             |
|                   | PO700209            |               | WATER                          |             |
|                   | PO700209            |               | WATER                          |             |
|                   | PO700209            |               | WATER                          |             |
|                   | PO700209            |               | WATER                          |             |
|                   | PO700209            |               | WATER                          |             |
|                   | PO700209            |               | WATER                          |             |
|                   | PO700209            |               | WATER                          |             |
|                   | PO700209            |               | WATER                          |             |
|                   | PO700209            |               | WATER                          |             |
|                   | PO700209            |               | WATER                          |             |
|                   | PO700209            |               | WATER                          |             |
|                   | PO700209            |               | WATER                          |             |
|                   |                     |               | Sub total:                     | 36,298.99   |
| 30                | 30277729            | 11/02/2016    | School Services of Calif Inc   |             |
|                   | PO700041            |               | CONSULTANT-SPECIAL EDUC STUDY  |             |
|                   |                     |               | Sub total:                     | 11,795.42   |
| 30                | 30277730            | 11/02/2016    | Serro LLC                      |             |
|                   | PO710237            |               | Project: [OGSD   Cisco   Serro |             |
|                   |                     |               | Sub total:                     | 15,204.73   |
| 30                | 30277731            | 11/02/2016    | Shank, Melissa                 |             |
|                   | PV700381            |               | CLASSROOM/OFFICE SUPPLIES      |             |
|                   |                     |               | Sub total:                     | 226.60      |



| Warrant<br>Number | Reference<br>Number                                                  | Issue<br>Date | Payee and Purpose                                                                                                      | Expenditure         |
|-------------------|----------------------------------------------------------------------|---------------|------------------------------------------------------------------------------------------------------------------------|---------------------|
| 30                | 30277732<br>PO710591                                                 | 11/02/2016    | Signs Unlimited (K&K)<br>NAME STICKERS                                                                                 | Sub total: 179.45   |
| 30                | 30277733<br>PO700155<br>PO700155<br>PO700155<br>PO700155             | 11/02/2016    | Silicon Valley Lockmasters Inc<br>SUPPLIES AND LABOR<br>SUPPLIES AND LABOR<br>SUPPLIES AND LABOR<br>SUPPLIES AND LABOR | Sub total: 115.00   |
| 30                | 30277734<br>PO710554<br>PO710554<br>PO710554<br>PO710554<br>PO710554 | 11/02/2016    | SitSpots<br>for Chimal's class<br>for Chimal's class<br>for Chimal's class<br>for Chimal's class<br>for Chimal's class | Sub total: 74.13    |
| 30                | 30277735<br>PO710411<br>PO710411<br>PO710411                         | 11/02/2016    | Spirit Monkey LLC<br>SPIRIT STICKS<br>SPIRIT STICKS<br>SPIRIT STICKS                                                   | Sub total: 400.00   |
| 30                | 30277736<br>PO700158                                                 | 11/02/2016    | Terminix Processing Center<br>PEST CONTROL                                                                             | Sub total: 2,300.00 |
| 30                | 30277737<br>PO700092<br>PO700092                                     | 11/02/2016    | The Ford Store Morgan Hill<br>PARTS AND SERVICE FOR VEHICLES<br>PARTS AND SERVICE FOR VEHICLES                         | Sub total: 3,582.40 |
| 30                | 30277738<br>PO710585                                                 | 11/02/2016    | ThinkWrite Technologies LLC<br>THINKWRITE PREMIUM HEADSETS                                                             | Sub total: 216.94   |
| 30                | 30277739<br>PV700377                                                 | 11/02/2016    | Tran, Chan Chan<br>All Other Fees and Contracts                                                                        | Sub total: 47.80    |
| 30                | 30277740<br>PV700378                                                 | 11/02/2016    | Trinidad-Ramirez, Trina<br>CLASSROOM/OFFICE SUPPLIES                                                                   | Sub total: 141.02   |
| 30                | 30277741<br>PO700111<br>PO700111                                     | 11/07/2016    | A Rental Center<br>EQUIPMENT RENTAL<br>EQUIPMENT RENTAL                                                                | Sub total: 919.60   |

| Warrant Number | Reference Number                                                                                                                             | Issue Date | Payee and Purpose                                                                                                                                                                                                                                                                                                               | Expenditure  |
|----------------|----------------------------------------------------------------------------------------------------------------------------------------------|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| 30             | 30277742<br>PO700306                                                                                                                         | 11/07/2016 | ATX Learning LLC<br>PSYCHOLOGIST DIRECT SERVICES                                                                                                                                                                                                                                                                                |              |
|                |                                                                                                                                              |            | Sub total:                                                                                                                                                                                                                                                                                                                      | 3,360.00     |
| 30             | 30277743<br>PV700395                                                                                                                         | 11/07/2016 | Abraham, Bill<br>POSTAGE                                                                                                                                                                                                                                                                                                        |              |
|                |                                                                                                                                              |            | Sub total:                                                                                                                                                                                                                                                                                                                      | 22.95        |
| 30             | 30277744<br>PO710211                                                                                                                         | 11/07/2016 | Alliance Occupational Medicine<br>DMV PHYSICAL                                                                                                                                                                                                                                                                                  |              |
|                |                                                                                                                                              |            | Sub total:                                                                                                                                                                                                                                                                                                                      | 106.96       |
| 30             | 30277745<br>PV700390                                                                                                                         | 11/07/2016 | Alvarez, Sylvia<br>CLASSROOM/OFFICE SUPPLIES                                                                                                                                                                                                                                                                                    |              |
|                |                                                                                                                                              |            | Sub total:                                                                                                                                                                                                                                                                                                                      | 366.04       |
| 30             | 30277746<br>PO710543                                                                                                                         | 11/07/2016 | American Legacy Publishing<br>5th grade / Price                                                                                                                                                                                                                                                                                 |              |
|                |                                                                                                                                              |            | Sub total:                                                                                                                                                                                                                                                                                                                      | 523.60       |
| 30             | 30277747<br>PV700402                                                                                                                         | 11/07/2016 | Austin, Nicola<br>MISC MILEAGE                                                                                                                                                                                                                                                                                                  |              |
|                |                                                                                                                                              |            | Sub total:                                                                                                                                                                                                                                                                                                                      | 49.52        |
| 30             | 30277748<br>PV700396                                                                                                                         | 11/07/2016 | Bamba, David<br>CLASSROOM/OFFICE SUPPLIES                                                                                                                                                                                                                                                                                       |              |
|                |                                                                                                                                              |            | Sub total:                                                                                                                                                                                                                                                                                                                      | 140.83       |
| 30             | 30277749<br>PV700392                                                                                                                         | 11/07/2016 | Berg, Keely Elizabeth<br>DUE TO STUDNT GRPS/OTHR AG                                                                                                                                                                                                                                                                             |              |
|                |                                                                                                                                              |            | Sub total:                                                                                                                                                                                                                                                                                                                      | 45.75        |
| 30             | 30277750<br>PV700400                                                                                                                         | 11/07/2016 | Bergna, Lynne<br>MISC MILEAGE                                                                                                                                                                                                                                                                                                   |              |
|                |                                                                                                                                              |            | Sub total:                                                                                                                                                                                                                                                                                                                      | 55.75        |
| 30             | 30277751<br>PO611533<br>PO611529<br>PO611531<br>PO611532<br>PO611530<br>PO611525<br>PO710179<br>PO611526<br>PO611512<br>PO611528<br>PO611527 | 11/07/2016 | Blach Construction Company<br>LLB BCC DAVIS PORT/PARNT CNTR<br>LLB BCC EDEVALE HVAC<br>LLB BCC OAK RIDGE HVAC<br>LLB BCC PARKVIEW HVAC<br>LLB BCC HERMAN HVAC<br>LLB BCC DAVIS FRONTAGE PH II<br>LLB BCC HERMAN STSCAPE/RSTRM<br>LLB BCC EDEVALE ROOF<br>LLB BCC OAK RIDGE ROOF<br>LLB BCC PARKVIEW ROOF<br>LLB BCC HERMAN ROOF |              |
|                |                                                                                                                                              |            | Sub total:                                                                                                                                                                                                                                                                                                                      | 1,263,834.97 |
| 30             | 30277752<br>PO700116                                                                                                                         | 11/07/2016 | Blossom Hill Glass<br>WINDOW GLASS/PLEXI                                                                                                                                                                                                                                                                                        |              |
|                |                                                                                                                                              |            | Sub total:                                                                                                                                                                                                                                                                                                                      | 695.00       |

| Warrant<br>Number | Reference<br>Number                                      | Issue<br>Date | Payee and Purpose                                                                                                                                     | Expenditure           |
|-------------------|----------------------------------------------------------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 30                | 30277753<br>PO710558                                     | 11/07/2016    | CPM<br>MATH INSTRUCTIONAL MATERIALS                                                                                                                   | Sub total: 419.46     |
| 30                | 30277754<br>PO710542                                     | 11/07/2016    | Clay Planet<br>SUPPLIES FOR ART CLASS                                                                                                                 | Sub total: 591.29     |
| 30                | 30277755<br>PO710645                                     | 11/07/2016    | Communications Management<br>BATTERY                                                                                                                  | Sub total: 93.99      |
| 30                | 30277756<br>PO700305<br>PO700305<br>PO700305             | 11/07/2016    | Creative Learning Center<br>NON-PUBLIC SCHOOL SERVICES<br>NON-PUBLIC SCHOOL SERVICES<br>NON-PUBLIC SCHOOL SERVICES                                    | Sub total: 8,033.70   |
| 30                | 30277757<br>PV700399                                     | 11/07/2016    | Crenshaw, Karen<br>CLASSROOM/OFFICE SUPPLIES                                                                                                          | Sub total: 201.59     |
| 30                | 30277758<br>PO710562                                     | 11/07/2016    | Cross Country Education<br>WORKSHOP                                                                                                                   | Sub total: 209.99     |
| 30                | 30277759<br>PO710462                                     | 11/07/2016    | Curriculum Associates<br>CCSS BOOKS                                                                                                                   | Sub total: 1,806.29   |
| 30                | 30277760<br>PO710559                                     | 11/07/2016    | Daily Journal Corp.<br>AD FOR CBOC MEMBER                                                                                                             | Sub total: 396.00     |
| 30                | 30277761<br>PO710475<br>PO611520<br>PO611521<br>PO710476 | 11/07/2016    | Dryco Construction Inc.<br>ANDERSON (INT) PERIMETER FENCE<br>DEL ROBLE PERIMETER FENCING<br>HAYES PERIMETER FENCING<br>HERMAN (INT) PERIMETER FENCING | Sub total: 196,504.00 |
| 30                | 30277762<br>PO710644                                     | 11/07/2016    | Easy Fundraising Ideas Inc.<br>COOKIE DOUGH                                                                                                           | Sub total: 4,741.00   |
| 30                | 30277763<br>PV700401                                     | 11/07/2016    | Flanagan, Corina<br>IN LIEU OF TRANSPORTATION                                                                                                         | Sub total: 194.40     |
| 30                | 30277764<br>PO710582                                     | 11/07/2016    | Flex-A-Chart Mfg.<br>MAGNETIC BOARD                                                                                                                   | Sub total: 185.83     |



| Warrant<br>Number | Reference<br>Number                          | Issue<br>Date | Payee and Purpose                                                                                                  | Expenditure             |
|-------------------|----------------------------------------------|---------------|--------------------------------------------------------------------------------------------------------------------|-------------------------|
| 30                | 30277765<br>PO611517<br>PO611517             | 11/07/2016    | GEORGE E. MASKER INC.<br>AND & HAYES PAINTING<br>AND & HAYES PAINTING                                              | Sub total: 21,956.00    |
| 30                | 30277766<br>PO700212                         | 11/07/2016    | Great Oaks Water Co.<br>WATER SERVICE                                                                              | Sub total: 58,133.89    |
| 30                | 30277767<br>PO710502                         | 11/07/2016    | HMH Receivable CO<br>PACHECO/NICHOL                                                                                | Sub total: 198.14       |
| 30                | 30277768<br>PV700393                         | 11/07/2016    | Harmon, Steven<br>MISC MILEAGE                                                                                     | Sub total: 45.68        |
| 30                | 30277769<br>PV700404                         | 11/07/2016    | Hilton, Connie<br>MISC MILEAGE                                                                                     | Sub total: 26.78        |
| 30                | 30277770<br>PO700323                         | 11/07/2016    | Jean Weingarten Peninsula<br>CONTRACT FOR NPS SERVICES                                                             | Sub total: 3,322.53     |
| 30                | 30277771<br>PO700198                         | 11/07/2016    | Keenan & Associates<br>CONSULTING FEES                                                                             | Sub total: 5,000.00     |
| 30                | <30277771> Canceled<br>PO700198              | 11/16/2016    | Keenan & Associates<br>CONSULTING FEES                                                                             | Sub total: < 5,000.00 > |
| 30                | 30277772<br>PO710583                         | 11/07/2016    | LEGO Education<br>LEGO MINDSTORM SET                                                                               | Sub total: 443.14       |
| 30                | 30277773<br>PV700405                         | 11/07/2016    | LEWIS, CASSANDRA<br>MISC MILEAGE                                                                                   | Sub total: 56.48        |
| 30                | 30277774<br>PO710622<br>PO710613<br>PO710589 | 11/07/2016    | Lakeshore Learning<br>SEAL INSTRUCTIONAL MATERIALS<br>SEAL INSTRUCTIONAL MATERIALS<br>SEAL INSTRUCTIONAL MATERIALS | Sub total: 2,227.22     |
| 30                | 30277775<br>PV700394                         | 11/07/2016    | Lee-Miller, Julie<br>MISC MILEAGE                                                                                  | Sub total: 34.13        |

| Warrant<br>Number | Reference<br>Number | Issue<br>Date | Payee and Purpose             | Expenditure |
|-------------------|---------------------|---------------|-------------------------------|-------------|
| 30                | 30277776            | 11/07/2016    | Maxim Healthcare Services     |             |
|                   | PO700312            |               | RN/LVN SERVICES ON BUS/SCHOOL |             |
|                   | PO700312            |               | RN/LVN SERVICES ON BUS/SCHOOL |             |
|                   | PO700312            |               | RN/LVN SERVICES ON BUS/SCHOOL |             |
|                   |                     |               | Sub total:                    | 10,842.10   |
| 30                | 30277777            | 11/07/2016    | Mazzone, Richard              |             |
|                   | PV700403            |               | CLASSROOM/OFFICE SUPPLIES     |             |
|                   |                     |               | Sub total:                    | 65.23       |
| 30                | 30277778            | 11/07/2016    | Meusel, Laura                 |             |
|                   | PV700398            |               | MEETING EXPENSES              |             |
|                   |                     |               | Sub total:                    | 55.83       |
| 30                | 30277779            | 11/07/2016    | Mixed Bag Desings Inc.        |             |
|                   | PV700391            |               | DUE TO STUDNT GRPS/OTHR AG    |             |
|                   |                     |               | Sub total:                    | 6,471.31    |
| 30                | 30277780            | 11/07/2016    | Mouser Law Firm               |             |
|                   | PO700308            |               | LEGAL SERVICES                |             |
|                   |                     |               | Sub total:                    | 770.00      |
| 30                | 30277781            | 11/07/2016    | NCS Pearson Inc.              |             |
|                   | PO710563            |               | MATERIALS                     |             |
|                   |                     |               | Sub total:                    | 377.20      |
| 30                | 30277782            | 11/07/2016    | Nasco West Inc                |             |
|                   | PO710467            |               | ART SUPPLIES                  |             |
|                   |                     |               | Sub total:                    | 54.94       |
| 30                | 30277783            | 11/07/2016    | Nguyen, Anh                   |             |
|                   | PV700389            |               | MISC MILEAGE                  |             |
|                   |                     |               | Sub total:                    | 73.39       |
| 30                | 30277784            | 11/07/2016    | Oriental Trading Company Inc  |             |
|                   | PO710379            |               | TEAM SUPPLIES                 |             |
|                   | PO710379            |               | TEAM SUPPLIES                 |             |
|                   | PO710379            |               | TEAM SUPPLIES                 |             |
|                   | PO710379            |               | TEAM SUPPLIES                 |             |
|                   |                     |               | Sub total:                    | 386.95      |
| 30                | 30277785            | 11/07/2016    | PC & MacExchange              |             |
|                   | PO710263            |               | CHROMEBOOK CART               |             |
|                   |                     |               | Sub total:                    | 1,282.16    |
| 30                | 30277786            | 11/07/2016    | PayFlex Systems USA           |             |
|                   | PV700397            |               | MISCELLANEOUS DEDUCTIONS      |             |
|                   |                     |               | Sub total:                    | 824.00      |
| 30                | 30277787            | 11/07/2016    | Peterson Trucks Inc.          |             |
|                   | PO700168            |               | PARTS AND LABOR BUSES         |             |

| Warrant<br>Number | Reference<br>Number                                                                                                                                                                                                                                      | Issue<br>Date | Payee and Purpose                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Expenditure |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
|                   | PO700168                                                                                                                                                                                                                                                 |               | PARTS AND LABOR BUSES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |             |
|                   |                                                                                                                                                                                                                                                          |               | Sub total:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1,030.14    |
| 30                | 30277788<br>PV700384                                                                                                                                                                                                                                     | 11/07/2016    | Pineda, Tatiana<br>CLASSROOM/OFFICE SUPPLIES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |
|                   |                                                                                                                                                                                                                                                          |               | Sub total:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 68.30       |
| 30                | 30277789<br>PO700192                                                                                                                                                                                                                                     | 11/07/2016    | Red Wing Shoes<br>SAFETY SHOES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |             |
|                   |                                                                                                                                                                                                                                                          |               | Sub total:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 171.67      |
| 30                | 30277790<br>PO710372<br>PO710372                                                                                                                                                                                                                         | 11/07/2016    | School Services of Calif Inc<br>LCAP Workshop Registration<br>LCAP Workshop Registration                                                                                                                                                                                                                                                                                                                                                                                                                                                    |             |
|                   |                                                                                                                                                                                                                                                          |               | Sub total:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 410.00      |
| 30                | 30277791<br>PO710576<br>PO710479<br>PO710479                                                                                                                                                                                                             | 11/07/2016    | School Specialty<br>MEGAPHONES<br>Premier Agendas<br>Premier Agendas                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |             |
|                   |                                                                                                                                                                                                                                                          |               | Sub total:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 625.02      |
| 30                | 30277792<br>PV700385                                                                                                                                                                                                                                     | 11/07/2016    | Schwartz, Becky<br>CLASSROOM/OFFICE SUPPLIES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |
|                   |                                                                                                                                                                                                                                                          |               | Sub total:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 81.39       |
| 30                | 30277793<br>PO700178                                                                                                                                                                                                                                     | 11/07/2016    | Sequential Pacific Biodiesel<br>GREASE TRAP SERVICE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |             |
|                   |                                                                                                                                                                                                                                                          |               | Sub total:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2,450.00    |
| 30                | 30277794<br>PO700155                                                                                                                                                                                                                                     | 11/07/2016    | Silicon Valley Lockmasters Inc<br>SUPPLIES AND LABOR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |             |
|                   |                                                                                                                                                                                                                                                          |               | Sub total:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 540.00      |
| 30                | 30277795<br>PO700276<br>PO700276<br>PO700269<br>PO700269<br>PO700269<br>PO700269<br>PO700281<br>PO700281<br>PO700281<br>PO700281<br>PO700281<br>PO700281<br>PO700281<br>PO700281<br>PO700281<br>PO700274<br>PO700292<br>PO700292<br>PO700292<br>PO700271 | 11/07/2016    | Standard Business Machines<br>SERVICE AGREEMENT<br>SERVICE AGREEMENT<br>MAINTENANCE AGREEMENT<br>MAINTENANCE AGREEMENT<br>MAINTENANCE AGREEMENT<br>MAINTENANCE AGREEMENT<br>MAINTENANCE AGREEMENT<br>MAINTENANCE AGREEMENT<br>MAINTENANCE AGREEMENT<br>MAINTENANCE AGREEMENT<br>MAINTENANCE AGREEMENT<br>MAINTENANCE AGREEMENT<br>MAINTENANCE AGREEMENT<br>MAINTENANCE AGREEMENT<br>MAINTENANCE AGREEMENT<br>SERVICE & SUPPLIES FOR COPIERS<br>MAINTENANCE AGREEMENT<br>MAINTENANCE AGREEMENT<br>MAINTENANCE AGREEMENT<br>SERVICE AGREEMENT |             |



| Warrant<br>Number | Reference<br>Number | Issue<br>Date | Payee and Purpose         | Expenditure |
|-------------------|---------------------|---------------|---------------------------|-------------|
|                   | PO700271            |               | SERVICE AGREEMENT         |             |
|                   | PO700269            |               | MAINTENANCE AGREEMENT     |             |
|                   | PO700269            |               | MAINTENANCE AGREEMENT     |             |
|                   | PO700269            |               | MAINTENANCE AGREEMENT     |             |
|                   | PO700280            |               | MAINTENANCE AGREEMENT     |             |
|                   | PO700280            |               | MAINTENANCE AGREEMENT     |             |
|                   | PO700280            |               | MAINTENANCE AGREEMENT     |             |
|                   | PO700272            |               | MAINTENANCE AGREEMENT     |             |
|                   | PO700285            |               | MAINTENANCE AGREEMENT     |             |
|                   | PO700277            |               | MAINTENANCE AGREEMENT     |             |
|                   | PO700277            |               | MAINTENANCE AGREEMENT     |             |
|                   | PO700275            |               | MAINTENANCE AGREEMENT     |             |
|                   | PO700275            |               | MAINTENANCE AGREEMENT     |             |
|                   | PO700270            |               | MAINTENANCE AGREEMENT     |             |
|                   | PO700270            |               | MAINTENANCE AGREEMENT     |             |
|                   | PO700292            |               | MAINTENANCE AGREEMENT     |             |
|                   | PO700292            |               | MAINTENANCE AGREEMENT     |             |
|                   | PO700292            |               | MAINTENANCE AGREEMENT     |             |
|                   | PO700300            |               | MAINTENANCE AGREEMENT     |             |
|                   | PO700300            |               | MAINTENANCE AGREEMENT     |             |
|                   | PO700300            |               | MAINTENANCE AGREEMENT     |             |
|                   | PO700300            |               | MAINTENANCE AGREEMENT     |             |
|                   |                     |               | Sub total:                | 4,393.18    |
| 30                | 30277796            | 11/07/2016    | Togo's Eatery             |             |
|                   | PO700284            |               | TOGO'S                    |             |
|                   |                     |               | Sub total:                | 30.37       |
| 30                | 30277797            | 11/07/2016    | Troxell Communications    |             |
|                   | PO710315            |               | INSTRUCTIONAL SUPPLIES    |             |
|                   | PO710315            |               | INSTRUCTIONAL SUPPLIES    |             |
|                   | PO710315            |               | INSTRUCTIONAL SUPPLIES    |             |
|                   | PO710315            |               | INSTRUCTIONAL SUPPLIES    |             |
|                   | PO710315            |               | INSTRUCTIONAL SUPPLIES    |             |
|                   | PO710315            |               | INSTRUCTIONAL SUPPLIES    |             |
|                   |                     |               | Sub total:                | 4,003.60    |
| 30                | 30277798            | 11/07/2016    | Velasquez, Carlos         |             |
|                   | PO710506            |               | LATHEN DATE STAMP MACHINE |             |
|                   |                     |               | Sub total:                | 175.00      |
| 30                | 30277799            | 11/07/2016    | Walker Cabling            |             |
|                   | PO710621            |               | FIBER CABLING             |             |
|                   |                     |               | Sub total:                | 736.96      |
| 30                | 30277800            | 11/07/2016    | West Coast Plumbing       |             |
|                   | PO710539            |               | SAKAMOTO KITCHEN          |             |
|                   |                     |               | Sub total:                | 6,510.00    |
| 30                | 30277801            | 11/07/2016    | Wolfe Mechanical Inc.     |             |
|                   | PO700180            |               | HVAC SERVICES             |             |

| Warrant<br>Number | Reference<br>Number | Issue<br>Date | Payee and Purpose           | Expenditure |
|-------------------|---------------------|---------------|-----------------------------|-------------|
|                   | PO700180            |               | HVAC SERVICES               |             |
|                   | PO700180            |               | HVAC SERVICES               |             |
|                   | PO700180            |               | HVAC SERVICES               |             |
|                   | PO700180            |               | HVAC SERVICES               |             |
|                   | PO700180            |               | HVAC SERVICES               |             |
|                   | PO700180            |               | HVAC SERVICES               |             |
|                   | PO700180            |               | HVAC SERVICES               |             |
|                   | PO700180            |               | HVAC SERVICES               |             |
|                   | PO700240            |               | REPAIRS/SERVICE             |             |
|                   | PO700240            |               | REPAIRS/SERVICE             |             |
|                   |                     |               | Sub total:                  | 7,988.00    |
| 30                | 30277802            | 11/07/2016    | Wyatt, Kathleen             |             |
|                   | PV700387            |               | MISC MILEAGE                |             |
|                   | PV700386            |               | MISC MILEAGE                |             |
|                   |                     |               | Sub total:                  | 150.71      |
| 30                | 30277803            | 11/07/2016    | Yousofzoy, Marwa            |             |
|                   | PV700388            |               | MISC MILEAGE                |             |
|                   |                     |               | Sub total:                  | 141.32      |
| 30                | 30277804            | 11/07/2016    | Zee Medical Service Co      |             |
|                   | PO700268            |               | FIRST AID SUPPLIES          |             |
|                   |                     |               | Sub total:                  | 162.36      |
| 30                | 30277805            | 11/07/2016    | Santa Cruz Jazz Festival    |             |
|                   | PO710634            |               | FESTIVAL FEES               |             |
|                   |                     |               | Sub total:                  | 300.00      |
| 30                | 30277806            | 11/07/2016    | VistaPrint Netherlands B.V. |             |
|                   | PO710640            |               | SCHEDULE POSTERS            |             |
|                   |                     |               | Sub total:                  | 568.87      |
| 30                | 30277807            | 11/09/2016    | Scholastic Book Fairs       |             |
|                   | PO710529            |               | SCHOLASTIC BOOK FAIR        |             |
|                   |                     |               | Sub total:                  | 1,746.04    |
| 30                | 30277808            | 11/09/2016    | Singh, Sheetal              |             |
|                   | PV700413            |               | CLASSROOM/OFFICE SUPPLIES   |             |
|                   | PV700413            |               | CLASSROOM/OFFICE SUPPLIES   |             |
|                   | PV700413            |               | MEETING EXPENSES            |             |
|                   |                     |               | Sub total:                  | 161.28      |
| 30                | 30277809            | 11/09/2016    | Vu, Cecily Ann              |             |
|                   | PV700416            |               | CLASSROOM/OFFICE SUPPLIES   |             |
|                   | PV700416            |               | MEETING EXPENSES            |             |
|                   | PV700416            |               | MEETING EXPENSES            |             |
|                   | PV700416            |               | MEETING EXPENSES            |             |
|                   | PV700416            |               | CLASSROOM/OFFICE SUPPLIES   |             |
|                   | PV700416            |               | CLASSROOM/OFFICE SUPPLIES   |             |
|                   | PV700416            |               | MEETING EXPENSES            |             |

| Warrant<br>Number | Reference<br>Number | Issue<br>Date | Payee and Purpose              | Expenditure |
|-------------------|---------------------|---------------|--------------------------------|-------------|
|                   | PV700416            |               | CLASSROOM/OFFICE SUPPLIES      |             |
|                   | PV700416            |               | CLASSROOM/OFFICE SUPPLIES      |             |
|                   | PV700416            |               | CLASSROOM/OFFICE SUPPLIES      |             |
|                   |                     |               | Sub total:                     | 465.65      |
| 30                | 30277810            | 11/09/2016    | World's Finest Chocolate Inc.  |             |
|                   | PV700417            |               | DUE TO STUDNT GRPS/OTHR AG     |             |
|                   |                     |               | Sub total:                     | 2,280.00    |
| 30                | 30277811            | 11/09/2016    | Advanced Fuel Services Inc.    |             |
|                   | PO700072            |               | FUEL PUMP SERVICE              |             |
|                   |                     |               | Sub total:                     | 200.00      |
| 30                | 30277812            | 11/09/2016    | All Star Glass                 |             |
|                   | PO700073            |               | GLASS REPLACEMENT FOR VEHICLES |             |
|                   |                     |               | Sub total:                     | 229.52      |
| 30                | 30277813            | 11/09/2016    | B & A Friction Materials       |             |
|                   | PO700078            |               | PARTS FOR VEHICLES             |             |
|                   |                     |               | Sub total:                     | 97.79       |
| 30                | 30277814            | 11/09/2016    | Barnes and Noble #2247         |             |
|                   | PO710357            |               | BOOKS FOR INSTRUCTION          |             |
|                   |                     |               | Sub total:                     | 126.98      |
| 30                | 30277815            | 11/09/2016    | Beaulieu, Steve                |             |
|                   | PV700409            |               | DUE TO STUDNT GRPS/OTHR AG     |             |
|                   |                     |               | Sub total:                     | 159.45      |
| 30                | 30277816            | 11/09/2016    | Bock, Annessa                  |             |
|                   | PV700412            |               | CLASSROOM/OFFICE SUPPLIES      |             |
|                   |                     |               | Sub total:                     | 67.74       |
| 30                | 30277817            | 11/09/2016    | Bruces Tire / Howard Tire      |             |
|                   | PO700083            |               | TIRES AND SERVICE FOR VEHICLES |             |
|                   |                     |               | Sub total:                     | 1,634.69    |
| 30                | 30277818            | 11/09/2016    | Burke Williams & Sorensen LLP  |             |
|                   | PO700199            |               | LEGAL FEES                     |             |
|                   | PO700199            |               | LEGAL FEES                     |             |
|                   |                     |               | Sub total:                     | 23,551.48   |
| 30                | 30277819            | 11/09/2016    | Bus West                       |             |
|                   | PO700084            |               | PARTS FOR VEHICLES             |             |
|                   |                     |               | Sub total:                     | 43.67       |
| 30                | 30277820            | 11/09/2016    | Campbell's Towing              |             |
|                   | PO700085            |               | TOWING SERVICE                 |             |
|                   |                     |               | Sub total:                     | 187.50      |
| 30                | 30277821            | 11/09/2016    | Coast Counties Truck and       |             |
|                   | PO700088            |               | PARTS AND SERVICE FOR VEHICLES |             |
|                   |                     |               | Sub total:                     | 150.00      |



| Warrant<br>Number | Reference<br>Number                          | Issue<br>Date | Payee and Purpose                                                       | Expenditure         |
|-------------------|----------------------------------------------|---------------|-------------------------------------------------------------------------|---------------------|
| 30                | 30277822<br>PV700408                         | 11/09/2016    | Coast Designs<br>DUE TO STUDNT GRPS/OTHR AG                             | Sub total: 133.40   |
| 30                | 30277823<br>PV700415                         | 11/09/2016    | Crawford, Allison<br>CLASSROOM/OFFICE SUPPLIES                          | Sub total: 55.16    |
| 30                | 30277824<br>PV700414                         | 11/09/2016    | DiRubio, Maureen<br>BUS/VEHICLE SUPPLIES                                | Sub total: 87.18    |
| 30                | 30277825<br>PO700119                         | 11/09/2016    | Electrical Distributors<br>ELECTRICAL SUPPLIES                          | Sub total: 77.35    |
| 30                | 30277826<br>PO700120                         | 11/09/2016    | Elevator Service Co. Inc<br>ELEVATOR SERVICE AND REPAIR                 | Sub total: 1,502.50 |
| 30                | 30277827<br>PO700202                         | 11/09/2016    | Fanciullo, Colleen<br>CONSULTING SERVICES                               | Sub total: 1,827.00 |
| 30                | 30277828<br>PV700406                         | 11/09/2016    | Flanagan, Corina<br>IN LIEU OF TRANSPORTATION                           | Sub total: 140.40   |
| 30                | 30277829<br>PV700410                         | 11/09/2016    | Fossum, Joan<br>CLASSROOM/OFFICE SUPPLIES                               | Sub total: 102.42   |
| 30                | 30277830<br>PO710638                         | 11/09/2016    | General Busisness Machines<br>REPAIR RAPIDPRINT                         | Sub total: 298.89   |
| 30                | 30277831<br>PO700133<br>PO700133<br>PO700133 | 11/09/2016    | Grainger<br>LIGHTING SUPPLIES<br>LIGHTING SUPPLIES<br>LIGHTING SUPPLIES | Sub total: 491.31   |
| 30                | 30277832<br>PV700411                         | 11/09/2016    | Grilli, Linda<br>CLASSROOM/OFFICE SUPPLIES                              | Sub total: 33.55    |
| 30                | 30277833<br>PO700131                         | 11/09/2016    | Home Depot Credit Services<br>MATERIALS AND SUPPLIES                    | Sub total: 525.63   |
| 30                | 30277834<br>PO700135                         | 11/09/2016    | Horizon<br>MATERIALS/SUPPLIES/PARTS                                     | Sub total: 273.06   |

| Warrant<br>Number | Reference<br>Number                                                                                                                          | Issue<br>Date | Payee and Purpose                                                                                                                                                                                                                                                                                                               | Expenditure |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| 30                | 30277835<br>PO710653                                                                                                                         | 11/09/2016    | Infinity Communications &<br>ERATE CONSULTING                                                                                                                                                                                                                                                                                   |             |
|                   |                                                                                                                                              |               | Sub total:                                                                                                                                                                                                                                                                                                                      | 8,250.00    |
| 30                | 30277836<br>PO710631                                                                                                                         | 11/09/2016    | Lakeshore<br>DOUGH/CLAY                                                                                                                                                                                                                                                                                                         |             |
|                   |                                                                                                                                              |               | Sub total:                                                                                                                                                                                                                                                                                                                      | 130.67      |
| 30                | 30277837<br>PO710470                                                                                                                         | 11/09/2016    | Lakeshore Learning<br>SEAL INSTRUCTIONAL MATERIALS                                                                                                                                                                                                                                                                              |             |
|                   |                                                                                                                                              |               | Sub total:                                                                                                                                                                                                                                                                                                                      | 525.80      |
| 30                | 30277838<br>PO700200<br>PO700200<br>PO700200                                                                                                 | 11/09/2016    | Littler Mendelson P.C.<br>LEGAL FEES<br>LEGAL FEES<br>LEGAL FEES                                                                                                                                                                                                                                                                |             |
|                   |                                                                                                                                              |               | Sub total:                                                                                                                                                                                                                                                                                                                      | 5,840.00    |
| 30                | 30277839<br>PO700194<br>PO700096<br>PO700113<br>PO700113<br>PO700113                                                                         | 11/09/2016    | Lowe's<br>CUSTODIAL SUPPLIES PARTS<br>SUPPLIES FOR SHOP AND VEHICLES<br>SUPPLIES FOR MAINTENANCE<br>SUPPLIES FOR MAINTENANCE<br>SUPPLIES FOR MAINTENANCE                                                                                                                                                                        |             |
|                   |                                                                                                                                              |               | Sub total:                                                                                                                                                                                                                                                                                                                      | 629.43      |
| 30                | 30277840<br>PO700345                                                                                                                         | 11/09/2016    | Lozano Smith LLP<br>LEGAL SERVICES                                                                                                                                                                                                                                                                                              |             |
|                   |                                                                                                                                              |               | Sub total:                                                                                                                                                                                                                                                                                                                      | 116.00      |
| 30                | 30277841<br>PO700312                                                                                                                         | 11/09/2016    | Maxim Healthcare Services<br>RN/LVN SERVICES ON BUS/SCHOOL                                                                                                                                                                                                                                                                      |             |
|                   |                                                                                                                                              |               | Sub total:                                                                                                                                                                                                                                                                                                                      | 3,000.00    |
| 30                | 30277842<br>PV700407                                                                                                                         | 11/09/2016    | Millner, Joyce<br>CLASSROOM/OFFICE SUPPLIES                                                                                                                                                                                                                                                                                     |             |
|                   |                                                                                                                                              |               | Sub total:                                                                                                                                                                                                                                                                                                                      | 225.79      |
| 30                | 30277843<br>PV700352<br>PV700352<br>PV700352<br>PV700352<br>PV700352<br>PV700352<br>PV700352<br>PV700352<br>PV700352<br>PV700352<br>PV700352 | 11/14/2016    | U.S. Bank<br>CLASSROOM/OFFICE SUPPLIES<br>CLASSROOM/OFFICE SUPPLIES<br>CLASSROOM/OFFICE SUPPLIES<br>CLASSROOM/OFFICE SUPPLIES<br>CLASSROOM/OFFICE SUPPLIES<br>NONCAPITALIZED EQUIPMENT<br>MEETING EXPENSES<br>CLASSROOM/OFFICE SUPPLIES<br>SOFTWARE <\$14,999<br>TRAVEL/CONFERENCE/STAFF TRAIN<br>TRAVEL/CONFERENCE/STAFF TRAIN |             |

| Warrant<br>Number | Reference<br>Number | Issue<br>Date | Payee and Purpose             | Expenditure |
|-------------------|---------------------|---------------|-------------------------------|-------------|
|                   | PV700352            |               | TRAVEL/CONFERENCE/STAFF TRAIN |             |
|                   | CM700014            |               | TRAVEL/CONFERENCE/STAFF TRAIN |             |
|                   | PV700352            |               | TRAVEL/CONFERENCE/STAFF TRAIN |             |
|                   | PV700352            |               | TRAVEL/CONFERENCE/STAFF TRAIN |             |
|                   | PV700352            |               | TRAVEL/CONFERENCE/STAFF TRAIN |             |
|                   | PV700352            |               | MEETING EXPENSES              |             |
|                   | PV700352            |               | MEETING EXPENSES              |             |
|                   | PV700352            |               | MEETING EXPENSES              |             |
|                   | PV700352            |               | MEETING EXPENSES              |             |
|                   | PV700352            |               | RECRUITMENT                   |             |
|                   | PV700352            |               | DUES AND MEMBERSHIPS          |             |
|                   | PV700352            |               | DUES AND MEMBERSHIPS          |             |
|                   | PV700352            |               | DUES AND MEMBERSHIPS          |             |
|                   | PV700352            |               | DUES AND MEMBERSHIPS          |             |
|                   | PV700352            |               | NEGOTIATION EXPENSE           |             |
|                   | PV700352            |               | OTHER OPERATING EXPENSES      |             |
|                   | PV700352            |               | OTHER OPERATING EXPENSES      |             |
|                   | PV700352            |               | COMMUNICATIONS SERVICES       |             |
|                   | PV700352            |               | IT HARDWARE \$500-14,999      |             |
|                   | PV700352            |               | BOOKS AND REFERENCE MATERIALS |             |
|                   | CM700015            |               | BOOKS AND REFERENCE MATERIALS |             |
|                   | PV700352            |               | CLASSROOM/OFFICE SUPPLIES     |             |
|                   | PV700352            |               | CLASSROOM/OFFICE SUPPLIES     |             |
|                   | CM700018            |               | CLASSROOM/OFFICE SUPPLIES     |             |
|                   | PV700352            |               | CLASSROOM/OFFICE SUPPLIES     |             |
|                   | CM700019            |               | CLASSROOM/OFFICE SUPPLIES     |             |
|                   | PV700352            |               | CLASSROOM/OFFICE SUPPLIES     |             |
|                   | PV700352            |               | OTHER OPERATING EXPENSES      |             |
|                   | PV700352            |               | TRAVEL/CONFERENCE/STAFF TRAIN |             |
|                   | PV700352            |               | TRAVEL/CONFERENCE/STAFF TRAIN |             |
|                   | PV700352            |               | BOOKS AND REFERENCE MATERIALS |             |
|                   | PV700352            |               | MEETING EXPENSES              |             |
|                   | PV700352            |               | BOOKS AND REFERENCE MATERIALS |             |
|                   | PV700352            |               | TRAVEL/CONFERENCE/STAFF TRAIN |             |
|                   | PV700352            |               | BOOKS AND REFERENCE MATERIALS |             |
|                   | PV700352            |               | BOOKS AND REFERENCE MATERIALS |             |
|                   | PV700352            |               | CLASSROOM/OFFICE SUPPLIES     |             |
|                   | PV700352            |               | CLASSROOM/OFFICE SUPPLIES     |             |
|                   | PV700352            |               | CLASSROOM/OFFICE SUPPLIES     |             |
|                   | PV700352            |               | CLASSROOM/OFFICE SUPPLIES     |             |
|                   | PV700352            |               | TRAVEL/CONFERENCE/STAFF TRAIN |             |
|                   | PV700352            |               | MEETING EXPENSES              |             |
|                   | PV700352            |               | MEETING EXPENSES              |             |
|                   | PV700352            |               | MEETING EXPENSES              |             |
|                   | PV700352            |               | MEETING EXPENSES              |             |
|                   | PV700352            |               | DUES AND MEMBERSHIPS          |             |
|                   | PV700352            |               | CLASSROOM/OFFICE SUPPLIES     |             |
|                   | PV700352            |               | CLASSROOM/OFFICE SUPPLIES     |             |
|                   | PV700352            |               | CLASSROOM/OFFICE SUPPLIES     |             |
|                   | PV700352            |               | CLASSROOM/OFFICE SUPPLIES     |             |
|                   | PV700352            |               | CLASSROOM/OFFICE SUPPLIES     |             |



| Warrant<br>Number | Reference<br>Number | Issue<br>Date | Payee and Purpose              | Expenditure |
|-------------------|---------------------|---------------|--------------------------------|-------------|
|                   | PV700352            |               | CLASSROOM/OFFICE SUPPLIES      |             |
|                   | PV700352            |               | CLASSROOM/OFFICE SUPPLIES      |             |
|                   | PV700352            |               | CLASSROOM/OFFICE SUPPLIES      |             |
|                   | PV700352            |               | CLASSROOM/OFFICE SUPPLIES      |             |
|                   | PV700352            |               | CLASSROOM/OFFICE SUPPLIES      |             |
|                   | PV700352            |               | FOOD                           |             |
|                   | CM700016            |               | FOOD                           |             |
|                   | PV700352            |               | FOOD                           |             |
|                   | PV700352            |               | FOOD                           |             |
|                   | PV700352            |               | FOOD                           |             |
|                   | CM700017            |               | FOOD                           |             |
|                   | PV700352            |               | FOOD                           |             |
|                   | PV700352            |               | FOOD                           |             |
|                   | PV700352            |               | FOOD                           |             |
|                   | PV700352            |               | OTHER OPERATING EXPENSES       |             |
|                   | PV700352            |               | OTHER OPERATING EXPENSES       |             |
|                   | PV700352            |               | DUE TO STUDNT GRPS/OTHR AG     |             |
|                   |                     |               | Sub total:                     | 24,027.35   |
| 30                | 30277844            | 11/14/2016    | ARIAS, JOSE                    |             |
|                   | PV700420            |               | MISC MILEAGE                   |             |
|                   |                     |               | Sub total:                     | 44.66       |
| 30                | 30277845            | 11/14/2016    | All In One Poster Company Inc  |             |
|                   | PO710535            |               | Posters                        |             |
|                   |                     |               | Sub total:                     | 559.14      |
| 30                | 30277846            | 11/14/2016    | Barnes and Noble #2247         |             |
|                   | PO710389            |               | SEAL CLASSROOM BOOKS           |             |
|                   |                     |               | Sub total:                     | 374.61      |
| 30                | 30277847            | 11/14/2016    | Crawford, Allison              |             |
|                   | PV700418            |               | CLASSROOM/OFFICE SUPPLIES      |             |
|                   |                     |               | Sub total:                     | 126.77      |
| 30                | 30277848            | 11/14/2016    | Dryco Construction Inc.        |             |
|                   | PO611519            |               | BALDWIN PERIMETER FENCING      |             |
|                   |                     |               | Sub total:                     | 33,885.00   |
| 30                | 30277849            | 11/14/2016    | Earth Systems Pacific          |             |
|                   | PO710129            |               | CONSTR INSP/TEST HVACRF EDNVLE |             |
|                   | PO611502            |               | INSP/SOIL TEST DAVIS FRNTG II  |             |
|                   | PO710129            |               | CONSTR INSP/TEST HVACRF EDNVLE |             |
|                   | PO611074            |               | TOPO TESTING DW FOR MARQUEES   |             |
|                   | PO611074            |               | TOPO TESTING DW FOR MARQUEES   |             |
|                   | PO611074            |               | TOPO TESTING DW FOR MARQUEES   |             |
|                   | PO611074            |               | TOPO TESTING DW FOR MARQUEES   |             |
|                   | PO611074            |               | TOPO TESTING DW FOR MARQUEES   |             |
|                   | PO611074            |               | TOPO TESTING DW FOR MARQUEES   |             |
|                   |                     |               | Sub total:                     | 16,405.75   |
| 30                | 30277850            | 11/14/2016    | East Bay Restaurant Supply Inc |             |
|                   | PO710496            |               | MILK COOLER                    |             |
|                   |                     |               | Sub total:                     | 3,477.12    |

| Warrant<br>Number | Reference<br>Number | Issue<br>Date | Payee and Purpose            | Expenditure |
|-------------------|---------------------|---------------|------------------------------|-------------|
| 30                | 30277851            | 11/14/2016    | GBC                          |             |
|                   | PO710639            |               | LAMINATING FILM              |             |
|                   | PO710639            |               | LAMINATING FILM              |             |
|                   | PO710639            |               | LAMINATING FILM              |             |
|                   |                     |               | Sub total:                   | 206.00      |
| 30                | 30277852            | 11/14/2016    | Gopher Sport                 |             |
|                   | PO710624            |               | INSTRUCTIONAL SUPPLIES       |             |
|                   |                     |               | Sub total:                   | 1,401.13    |
| 30                | 30277853            | 11/14/2016    | Haack, Derica                |             |
|                   | PV700419            |               | MISC MILEAGE                 |             |
|                   |                     |               | Sub total:                   | 10.91       |
| 30                | 30277854            | 11/14/2016    | Harris School Solutions      |             |
|                   | PO700055            |               | MAINTENANCE SERVICES         |             |
|                   |                     |               | Sub total:                   | 2,283.68    |
| 30                | 30277855            | 11/14/2016    | IT Management                |             |
|                   | PO710623            |               | CROSSWDISEDU GOOGLE LICENSE  |             |
|                   |                     |               | Sub total:                   | 84.00       |
| 30                | 30277856            | 11/14/2016    | Lakeshore Learning           |             |
|                   | PO710441            |               | SEAL INSTRUCTIONAL MATERIALS |             |
|                   |                     |               | Sub total:                   | 649.43      |
| 30                | 30277857            | 11/14/2016    | Learning A-Z                 |             |
|                   | PO710661            |               | ADD'TL USERS READING A-Z     |             |
|                   |                     |               | Sub total:                   | 382.50      |
| 30                | 30277858            | 11/14/2016    | Littler Mendelson P.C.       |             |
|                   | PO700200            |               | LEGAL FEES                   |             |
|                   |                     |               | Sub total:                   | 4,061.25    |
| 30                | 30277859            | 11/16/2016    | AT&T                         |             |
|                   | PO700214            |               | SCHOOL INTERNET FEES         |             |
|                   |                     |               | Sub total:                   | 23,992.98   |
| 30                | 30277860            | 11/16/2016    | AT&T Calnet2                 |             |
|                   | PV700421            |               | COMMUNICATIONS SERVICES      |             |
|                   |                     |               | Sub total:                   | 6,689.61    |
| 30                | 30277861            | 11/16/2016    | Acme Pacific Repairs Inc.    |             |
|                   | PO700307            |               | REPAIRS/SERVICES FOR CNS     |             |
|                   |                     |               | Sub total:                   | 260.00      |
| 30                | 30277862            | 11/16/2016    | Bay Area Air Quality         |             |
|                   | PO710677            |               | REPAYMENT OF GRANT FUNDS     |             |
|                   |                     |               | Sub total:                   | 16,237.50   |
| 30                | 30277863            | 11/16/2016    | California Sport Design      |             |
|                   | PO710671            |               | SPORTS UNIFORMS              |             |
|                   |                     |               | Sub total:                   | 3,420.62    |

| Warrant<br>Number | Reference<br>Number              | Issue<br>Date | Payee and Purpose                                                   | Expenditure          |
|-------------------|----------------------------------|---------------|---------------------------------------------------------------------|----------------------|
| 30                | 30277864<br>PV700432             | 11/16/2016    | Coast Designs<br>DUE TO STUDNT GRPS/OTHR AG                         | Sub total: 249.00    |
| 30                | 30277865<br>PO710272             | 11/16/2016    | Dell Financial Services<br>LEASE RETURN QUOTE                       | Sub total: 10,920.00 |
| 30                | 30277866<br>PO710667             | 11/16/2016    | Developmental Resources Inc<br>SEMINAR FOR COUNSELORS               | Sub total: 298.00    |
| 30                | 30277867<br>PO710412             | 11/16/2016    | Easy English NEWS<br>NEWSPAPER SUBSCRIPTION                         | Sub total: 324.00    |
| 30                | 30277868<br>PO700122<br>PO700122 | 11/16/2016    | Ferguson Enterprises Inc.<br>PLUMBING SUPPLIES<br>PLUMBING SUPPLIES | Sub total: 317.20    |
| 30                | 30277869<br>PV700434             | 11/16/2016    | Garcia, Yesenia<br>IN LIEU OF TRANSPORTATION                        | Sub total: 765.40    |
| 30                | 30277870<br>PO700133             | 11/16/2016    | Grainger<br>LIGHTING SUPPLIES                                       | Sub total: 916.44    |
| 30                | 30277871<br>PV700422             | 11/16/2016    | Harmon, Steven<br>TRAVEL/CONFERENCE/STAFF TRAIN                     | Sub total: 1,216.36  |
| 30                | 30277872<br>PV700423             | 11/16/2016    | Harris, Kathy<br>TRAVEL/CONFERENCE/STAFF TRAIN                      | Sub total: 790.61    |
| 30                | 30277873<br>PO700131             | 11/16/2016    | Home Depot Credit Services<br>MATERIALS AND SUPPLIES                | Sub total: 121.32    |
| 30                | 30277874<br>PO710198             | 11/16/2016    | Houghton Mifflin Harcourt<br>COACHING SERVICES                      | Sub total: 10,200.00 |
| 30                | 30277875<br>PV700433             | 11/16/2016    | J.S. Enterprizes<br>DUE TO STUDNT GRPS/OTHR AG                      | Sub total: 3,445.20  |
| 30                | 30277876<br>PV700427             | 11/16/2016    | Keenan & Associates<br>CONTRACTED SERVICES                          | Sub total: 2,000.00  |



| Warrant<br>Number | Reference<br>Number              | Issue<br>Date | Payee and Purpose                                              | Expenditure          |
|-------------------|----------------------------------|---------------|----------------------------------------------------------------|----------------------|
| 30                | 30277877<br>PO700113<br>PO700113 | 11/16/2016    | Lowe's<br>SUPPLIES FOR MAINTENANCE<br>SUPPLIES FOR MAINTENANCE | Sub total: 561.50    |
| 30                | 30277878<br>PO710637             | 11/16/2016    | NBN Sports Inc.<br>STAFF APPAREL                               | Sub total: 541.84    |
| 30                | 30277879<br>PO710359             | 11/16/2016    | NCS Pearson Inc.<br>PSYCHOLOGIST TESTING MATERIALS             | Sub total: 1,746.00  |
| 30                | 30277880<br>PO710490             | 11/16/2016    | NSP3<br>DEL ROBLE RAMP                                         | Sub total: 1,758.70  |
| 30                | 30277881<br>PO700283             | 11/16/2016    | Neofunds By Neopost<br>POSTAGE MACHINE SUPPLIES                | Sub total: 258.31    |
| 30                | 30277882<br>PV700430             | 11/16/2016    | O'connor, Rachelle<br>IN LIEU OF TRANSPORTATION                | Sub total: 1,160.00  |
| 30                | 30277883<br>PO710431             | 11/16/2016    | Olympic Mailing Service<br>MAILING SERVICES                    | Sub total: 1,250.00  |
| 30                | 30277884<br>PO700147<br>PO700147 | 11/16/2016    | Pace Supply Company<br>PLUMBING SUPPLIES<br>PLUMBING SUPPLIES  | Sub total: 923.05    |
| 30                | 30277885<br>PO700208             | 11/16/2016    | Pacific Gas & Electric<br>2016-2017 ELECTRICITY                | Sub total: 32,301.49 |
| 30                | 30277886<br>PO710458             | 11/16/2016    | Palace Art & Office Supply<br>OFFICE FURNITURE-SPECIAL ED      | Sub total: 2,608.07  |
| 30                | 30277887<br>PO710273             | 11/16/2016    | Pearson Education<br>RESOURCE GUIDES/RHYMES/                   | Sub total: 647.92    |
| 30                | 30277888<br>PO700168             | 11/16/2016    | Peterson Trucks Inc.<br>PARTS AND LABOR BUSES                  | Sub total: 132.98    |
| 30                | 30277889<br>PO700317             | 11/16/2016    | Pine Hill School<br>CONTRACT FOR NON-PUBLIC SVCS               | Sub total: 63,939.00 |

| Warrant<br>Number | Reference<br>Number                                                              | Issue<br>Date | Payee and Purpose                                                                                                                            | Expenditure          |
|-------------------|----------------------------------------------------------------------------------|---------------|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| 30                | 30277890<br>PO700150                                                             | 11/16/2016    | Plumbmaster Inc.<br>PLUMBING SUPPLIES                                                                                                        | Sub total: 471.96    |
| 30                | 30277891<br>PO710664<br>PO700149<br>PO700149<br>PO700149<br>PO700149<br>PO700149 | 11/16/2016    | Precision Communications<br>DO ALARM WIRING REPAIR<br>CLOCK/BELLS/PA<br>CLOCK/BELLS/PA<br>CLOCK/BELLS/PA<br>CLOCK/BELLS/PA<br>CLOCK/BELLS/PA | Sub total: 3,430.50  |
| 30                | 30277892<br>PO700170                                                             | 11/16/2016    | Pro Cal Truck<br>REPAIRS FOR VEHICLES                                                                                                        | Sub total: 1,569.19  |
| 30                | 30277893<br>PO710672                                                             | 11/16/2016    | Project Cornerstone<br>CHAMPIONS AWARDS BREAKFAST                                                                                            | Sub total: 250.00    |
| 30                | 30277894<br>PO710276                                                             | 11/16/2016    | Project Ergonomics<br>ERGO CHAIR/KEYBOARD                                                                                                    | Sub total: 660.05    |
| 30                | 30277895<br>PO710626<br>PO710626<br>PO710626<br>PO710626                         | 11/16/2016    | Really Good Stuff Inc.<br>SEAL SUPPLIES<br>SEAL SUPPLIES<br>SEAL SUPPLIES<br>SEAL SUPPLIES                                                   | Sub total: 87.29     |
| 30                | 30277896<br>PO700109                                                             | 11/16/2016    | Republic Services #915<br>GARBAGE HAULING                                                                                                    | Sub total: 15,021.20 |
| 30                | 30277897<br>PV700424                                                             | 11/16/2016    | Rizzi, Sergio<br>MISC MILEAGE                                                                                                                | Sub total: 125.77    |
| 30                | 30277898<br>PO710650                                                             | 11/16/2016    | Roto-Rooter SewerService<br>FROST SUMP PUMPS                                                                                                 | Sub total: 1,330.57  |
| 30                | 30277899<br>PO710114                                                             | 11/16/2016    | Russell Sigler Inc<br>HVAC SUPPLIES                                                                                                          | Sub total: 83.54     |
| 30                | 30277900<br>PO710646                                                             | 11/16/2016    | SOS Survival Products<br>EMERGENCY SUPPLIES                                                                                                  |                      |

| Warrant<br>Number | Reference<br>Number | Issue<br>Date                             | Payee and Purpose | Expenditure          |
|-------------------|---------------------|-------------------------------------------|-------------------|----------------------|
|                   | P0710646            | EMERGENCY SUPPLIES                        |                   |                      |
|                   | P0710646            | EMERGENCY SUPPLIES                        |                   |                      |
|                   | P0710646            | EMERGENCY SUPPLIES                        |                   |                      |
| 30                | 30277901            | 11/16/2016 SafeTrans Transportation       |                   | Sub total: 549.00    |
|                   | P07001172           | STUDENT TRANSPORTATION                    |                   |                      |
| 30                | 30277902            | 11/16/2016 Santa Clara County Office of   |                   | Sub total: 25,394.77 |
|                   | P0710669            | SCIENCE CAMP OUTDOOR TRIP                 |                   |                      |
| 30                | 30277903            | 11/16/2016 Scholastic Inc                 |                   | Sub total: 10,840.00 |
|                   | P0710377            | SCHOLASTIC CLASSROOM MAGAZINES            |                   |                      |
|                   | P0710391            | QUE TAL SPANISH MAGAZINE                  |                   |                      |
|                   | P0710566            | INSTRUCTIONAL SUPPLIES                    |                   |                      |
| 30                | 30277904            | 11/16/2016 Scholastic Inc                 |                   | Sub total: 1,476.58  |
|                   | P0710598            | INSTRUCTIONAL MATERIALS                   |                   |                      |
|                   | P0710598            | INSTRUCTIONAL MATERIALS                   |                   |                      |
|                   | P0710598            | INSTRUCTIONAL MATERIALS                   |                   |                      |
|                   | P0710598            | INSTRUCTIONAL MATERIALS                   |                   |                      |
|                   | P0710598            | INSTRUCTIONAL MATERIALS                   |                   |                      |
|                   | P0710598            | INSTRUCTIONAL MATERIALS                   |                   |                      |
|                   | P0710319            | CLASSROOM SUBSCRIPTIONS                   |                   |                      |
|                   | P0710367            | SCHOLASTIC NEWS MAGAZINE                  |                   |                      |
|                   | P0710034            | SCHOLASTIC NEWS- MAGAZINES                |                   |                      |
| 30                | 30277905            | 11/16/2016 School Specialty               |                   | Sub total: 9,611.58  |
|                   | P0710627            | EXPANDING NEST EASELS                     |                   |                      |
| 30                | 30277906            | 11/16/2016 Serro LLC                      |                   | Sub total: 728.90    |
|                   | P0710541            | VEEAM MAINTENANCE                         |                   |                      |
| 30                | 30277907            | 11/16/2016 Shank, Melissa                 |                   | Sub total: 6,264.00  |
|                   | PV700435            | DUE TO STUDNT GRPS/OTHR AG                |                   |                      |
|                   | PV700435            | DUE TO STUDNT GRPS/OTHR AG                |                   |                      |
|                   | PV700435            | DUE TO STUDNT GRPS/OTHR AG                |                   |                      |
|                   | PV700435            | DUE TO STUDNT GRPS/OTHR AG                |                   |                      |
|                   | PV700435            | DUE TO STUDNT GRPS/OTHR AG                |                   |                      |
| 30                | 30277908            | 11/16/2016 Silicon Valley Lockmasters Inc |                   | Sub total: 1,171.66  |
|                   | P0700155            | SUPPLIES AND LABOR                        |                   |                      |
|                   | P0700155            | SUPPLIES AND LABOR                        |                   |                      |
|                   |                     |                                           |                   | Sub total: 521.41    |



| Warrant<br>Number | Reference<br>Number                                                  | Issue<br>Date | Payee and Purpose                                                                                                                                                                            | Expenditure          |
|-------------------|----------------------------------------------------------------------|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| 30                | 30277909<br>PO700157                                                 | 11/16/2016    | Skasol Inc.<br>WATER TREATMENT                                                                                                                                                               | Sub total: 416.66    |
| 30                | 30277910<br>PV700429                                                 | 11/16/2016    | Smith, Joan<br>MISC MILEAGE                                                                                                                                                                  | Sub total: 27.22     |
| 30                | 30277911<br>PO710611                                                 | 11/16/2016    | Southwest School & Office<br>LAMINATING FILM                                                                                                                                                 | Sub total: 213.64    |
| 30                | 30277912<br>PO700324                                                 | 11/16/2016    | Spectrum Center Inc.<br>CONTRACT-NON-PUBLIC SCH SVCS                                                                                                                                         | Sub total: 4,982.00  |
| 30                | 30277913<br>PV700431                                                 | 11/16/2016    | Spok<br>COMMUNICATIONS SERVICES                                                                                                                                                              | Sub total: 17.52     |
| 30                | 30277914<br>PO700056<br>PO700056                                     | 11/16/2016    | Suburban Propane-1644<br>PROPANE CYLINDER RENTAL<br>PROPANE CYLINDER RENTAL                                                                                                                  | Sub total: 192.43    |
| 30                | 30277915<br>PO611554<br>PO611161<br>PO611144<br>PO611161<br>PO610381 | 11/16/2016    | Sugimura Finney Architects Inc<br>BALDWIN TK BTHRM/PORT<br>A&E HERMAN/ADVNTN STSCP, RSTRM<br>A&E DAVIS PORT MOD PRNT CTR<br>A&E HERMAN/ADVNTN STSCP, RSTRM<br>MEAS P-MARQUEES / DW SFA#15047 | Sub total: 86,458.23 |
| 30                | 30277916<br>PO710605<br>PO710605                                     | 11/16/2016    | TK Waugh and Company<br>EMERGENCY EPINEPHRINE PROGRAM<br>EMERGENCY EPINEPHRINE PROGRAM                                                                                                       | Sub total: 1,008.58  |
| 30                | 30277917<br>PV700426<br>PV700426<br>PV700426                         | 11/16/2016    | Taniguchi, Donna<br>CLASSROOM/OFFICE SUPPLIES<br>CLASSROOM/OFFICE SUPPLIES<br>MEETING EXPENSES                                                                                               | Sub total: 180.15    |
| 30                | 30277918<br>PO700158                                                 | 11/16/2016    | Terminix Processing Center<br>PEST CONTROL                                                                                                                                                   | Sub total: 1,912.00  |
| 30                | 30277919<br>PO700092                                                 | 11/16/2016    | The Ford Store Morgan Hill<br>PARTS AND SERVICE FOR VEHICLES                                                                                                                                 | Sub total: 187.50    |

| Warrant<br>Number | Reference<br>Number                          | Issue<br>Date | Payee and Purpose                                                         | Expenditure          |
|-------------------|----------------------------------------------|---------------|---------------------------------------------------------------------------|----------------------|
| 30                | 30277920<br>PO710586<br>PO710610             | 11/16/2016    | Troxell Communications<br>LED PROJECTOR<br>REPLACEMENT LAMP FOR HITACHI P | Sub total: 698.71    |
| 30                | 30277921<br>PV700425                         | 11/16/2016    | Tsang, Michelle<br>NONCAPITALIZED EQUIPMENT                               | Sub total: 168.65    |
| 30                | 30277922<br>PO700253<br>PO700253             | 11/16/2016    | U.S. Bank<br>LEASE/MAINTENANCE AGREEMNT<br>LEASE/MAINTENANCE AGREEMNT     | Sub total: 260.32    |
| 30                | 30277923<br>PV700428                         | 11/16/2016    | Unck, Tammy<br>MEETING EXPENSES                                           | Sub total: 224.46    |
| 30                | 30277924<br>PO700174<br>PO700174             | 11/16/2016    | United Cab Company<br>CONTRACTED CAB SERVICE<br>CONTRACTED CAB SERVICE    | Sub total: 1,435.90  |
| 30                | 30277925<br>PO710659                         | 11/16/2016    | United Site Services<br>FENCE RNTL DUE TO FRNTG2-DAVIS                    | Sub total: 826.97    |
| 30                | 30277926<br>PO700338                         | 11/16/2016    | Valley Oil Company<br>DIESL/GASOLINE                                      | Sub total: 17,384.46 |
| 30                | 30277927<br>PO700350                         | 11/16/2016    | Vavrinek Trine Day & Co. LLP<br>AUDIT SERVICES                            | Sub total: 10,500.00 |
| 30                | 30277928<br>PO700162<br>PO700162             | 11/16/2016    | West Coast Plumbing<br>MISC CONSTRUCTION SRVS<br>MISC CONSTRUCTION SRVS   | Sub total: 715.00    |
| 30                | 30277929<br>PO700163                         | 11/16/2016    | Wild West Pest Control Service<br>GOPHER CONTROL                          | Sub total: 2,975.00  |
| 30                | 30277930<br>PO700180<br>PO700180<br>PO700180 | 11/16/2016    | Wolfe Mechanical Inc.<br>HVAC SERVICES<br>HVAC SERVICES<br>HVAC SERVICES  | Sub total: 5,714.86  |
| 30                | 30277931<br>PO700268                         | 11/16/2016    | Zee Medical Service Co<br>FIRST AID SUPPLIES                              |                      |

| Warrant<br>Number | Reference<br>Number | Issue<br>Date | Payee and Purpose             | Expenditure |
|-------------------|---------------------|---------------|-------------------------------|-------------|
|                   | PO700268            |               | FIRST AID SUPPLIES            |             |
|                   |                     |               | Sub total:                    | 277.34      |
| 30                | 30277932            | 11/16/2016    | U.S. Bank                     |             |
|                   | PO700351            |               | COPIER LEASE                  |             |
|                   |                     |               | Sub total:                    | 187.38      |
| 30                | 30277933            | 11/17/2016    | Recess101                     |             |
|                   | PO700331            |               | ON-LINE SERVICES              |             |
|                   |                     |               | Sub total:                    | 12,750.00   |
| 30                | 30277934            | 11/17/2016    | Sodexo Inc.                   |             |
|                   | PO700327            |               | MGMT COMPANY CONTRACTED SCVS  |             |
|                   |                     |               | Sub total:                    | 183,276.39  |
| 30                | 30277935            | 11/17/2016    | 4 Imprint                     |             |
|                   | PO710547            |               | PENS FOR BUS DRIVERS          |             |
|                   | PO710547            |               | PENS FOR BUS DRIVERS          |             |
|                   | PO710547            |               | PENS FOR BUS DRIVERS          |             |
|                   |                     |               | Sub total:                    | 200.31      |
| 30                | 30277936            | 11/17/2016    | Advanced Fuel Services Inc.   |             |
|                   | PO700072            |               | FUEL PUMP SERVICE             |             |
|                   |                     |               | Sub total:                    | 200.00      |
| 30                | 30277937            | 11/17/2016    | AmeriPride Services Inc.      |             |
|                   | PO700075            |               | LAUNDRY SERVICE FOR MECHANICS |             |
|                   |                     |               | Sub total:                    | 251.47      |
| 30                | 30277938            | 11/17/2016    | Aramark Uniform Services      |             |
|                   | PO700288            |               | LAUNDRY SERVICES - PRINT SHOP |             |
|                   |                     |               | Sub total:                    | 26.65       |
| 30                | 30277939            | 11/17/2016    | B & A Friction Materials      |             |
|                   | PO700078            |               | PARTS FOR VEHICLES            |             |
|                   |                     |               | Sub total:                    | 417.87      |
| 30                | 30277940            | 11/17/2016    | BE Electric                   |             |
|                   | PO710600            |               | INSTALLATION                  |             |
|                   |                     |               | Sub total:                    | 920.00      |
| 30                | 30277941            | 11/17/2016    | Bascom Trim & Upholstery      |             |
|                   | PO700080            |               | UPHOLSTERY REPAIRS            |             |
|                   |                     |               | Sub total:                    | 291.88      |
| 30                | 30277942            | 11/17/2016    | Bus West                      |             |
|                   | PO700084            |               | PARTS FOR VEHICLES            |             |
|                   |                     |               | Sub total:                    | 150.59      |
| 30                | 30277943            | 11/17/2016    | CA Department of Justice      |             |
|                   | PO700278            |               | FINGERPRINT APPS              |             |
|                   |                     |               | Sub total:                    | 2,048.00    |



| Warrant<br>Number | Reference<br>Number                                                                                      | Issue<br>Date | Payee and Purpose                                                                                                                                                                                                        | Expenditure         |
|-------------------|----------------------------------------------------------------------------------------------------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| 30                | 30277944<br>PO700086                                                                                     | 11/17/2016    | City Smog Check Center<br>SMOG TEST FOR VEHICLES                                                                                                                                                                         | Sub total: 60.00    |
| 30                | 30277945<br>PO700169                                                                                     | 11/17/2016    | Frog Environmental Inc.<br>STORM WATER SERVICE                                                                                                                                                                           | Sub total: 195.00   |
| 30                | 30277946<br>PO710686                                                                                     | 11/17/2016    | Headstart Nursery Inc.<br>POINSETTIA PRESTIGE RED                                                                                                                                                                        | Sub total: 2,091.00 |
| 30                | 30277947<br>PO710688<br>PO710689                                                                         | 11/17/2016    | History San Jose<br>ENTRANCE FEE<br>ENTRANCE FEES                                                                                                                                                                        | Sub total: 250.00   |
| 30                | 30277948<br>PO700135                                                                                     | 11/17/2016    | Horizon<br>MATERIALS/SUPPLIES/PARTS                                                                                                                                                                                      | Sub total: 611.99   |
| 30                | 30277949<br>PO700167                                                                                     | 11/17/2016    | Interstate Batteries<br>BATTERIES FOR VEHICLES                                                                                                                                                                           | Sub total: 1,050.65 |
| 30                | 30277950<br>PO710683                                                                                     | 11/17/2016    | Magallon, Monica<br>SCHOLARSHIP                                                                                                                                                                                          | Sub total: 500.00   |
| 30                | 30277951<br>PO710662<br>PO710662<br>PO710662                                                             | 11/17/2016    | Mixed Bag Desings Inc.<br>CLASSROOM/OFFICE SUPPLIES<br>CLASSROOM/OFFICE SUPPLIES<br>ACCTS PAYABLE-USE TAX                                                                                                                | Sub total: 2,144.80 |
| 30                | 30277952<br>PO700247<br>PO700247<br>PO700247<br>PO700247<br>PO700247<br>PO700247<br>PO700247<br>PO700247 | 11/22/2016    | AT&T Mobility<br>AT&T MOBILITY SERVICE FEE<br>AT&T MOBILITY SERVICE FEE<br>AT&T MOBILITY SERVICE FEE<br>AT&T MOBILITY SERVICE FEE<br>AT&T MOBILITY SERVICE FEE<br>AT&T MOBILITY SERVICE FEE<br>AT&T MOBILITY SERVICE FEE | Sub total: 658.28   |
| 30                | 30277953<br>PO700306                                                                                     | 11/22/2016    | ATX Learning LLC<br>PSYCHOLOGIST DIRECT SERVICES                                                                                                                                                                         | Sub total: 8,400.00 |
| 30                | 30277954<br>PO700286                                                                                     | 11/22/2016    | Achievekids<br>CONTRACT FOR NON-PUBLIC SCHOOL                                                                                                                                                                            |                     |

| Warrant<br>Number | Reference<br>Number                                                              | Issue<br>Date | Payee and Purpose                                                                                                                                               | Expenditure |
|-------------------|----------------------------------------------------------------------------------|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
|                   | PO700286                                                                         |               | CONTRACT FOR NON-PUBLIC SCHOOL                                                                                                                                  |             |
|                   |                                                                                  |               | Sub total:                                                                                                                                                      | 14,592.76   |
| 30                | 30277955<br>PV700437                                                             | 11/22/2016    | Alberts, Anthony<br>CLASSROOM/OFFICE SUPPLIES                                                                                                                   |             |
|                   |                                                                                  |               | Sub total:                                                                                                                                                      | 162.04      |
| 30                | 30277956<br>PV700445                                                             | 11/22/2016    | Charles, Beth<br>CLASSROOM/OFFICE SUPPLIES                                                                                                                      |             |
|                   |                                                                                  |               | Sub total:                                                                                                                                                      | 34.30       |
| 30                | 30277957<br>PV700438                                                             | 11/22/2016    | Cornia, Paula<br>MEETING EXPENSES                                                                                                                               |             |
|                   |                                                                                  |               | Sub total:                                                                                                                                                      | 74.59       |
| 30                | 30277958<br>PO710606                                                             | 11/22/2016    | Craig Palermo Inc.<br>ACADEMY/DAVIS MARQUEE SIGN                                                                                                                |             |
|                   |                                                                                  |               | Sub total:                                                                                                                                                      | 13,885.00   |
| 30                | 30277959<br>PO700305                                                             | 11/22/2016    | Creative Learning Center<br>NON-PUBLIC SCHOOL SERVICES                                                                                                          |             |
|                   |                                                                                  |               | Sub total:                                                                                                                                                      | 1,132.50    |
| 30                | 30277960<br>PO710449                                                             | 11/22/2016    | Cummins-Allison Corp<br>COIN COUNTER/SORTER                                                                                                                     |             |
|                   |                                                                                  |               | Sub total:                                                                                                                                                      | 47.62       |
| 30                | 30277961<br>PO710316<br>PO710316                                                 | 11/22/2016    | Educational Data Systems Inc.<br>TESTING LABELS<br>TESTING LABELS                                                                                               |             |
|                   |                                                                                  |               | Sub total:                                                                                                                                                      | 131.85      |
| 30                | 30277962<br>PO700344                                                             | 11/22/2016    | Esther B Clark @ CHC<br>CONTRACT FOR NO-PUBLIC SCH SVC                                                                                                          |             |
|                   |                                                                                  |               | Sub total:                                                                                                                                                      | 5,597.50    |
| 30                | 30277963<br>PO700090<br>PO700090<br>PO700090<br>PO700090<br>PO700090<br>PO700090 | 11/22/2016    | Fast Undercar - Santa Clara<br>PARTS FOR VEHICLES<br>PARTS FOR VEHICLES<br>PARTS FOR VEHICLES<br>PARTS FOR VEHICLES<br>PARTS FOR VEHICLES<br>PARTS FOR VEHICLES |             |
|                   |                                                                                  |               | Sub total:                                                                                                                                                      | 119.90      |
| 30                | 30277964<br>PO700122                                                             | 11/22/2016    | Ferguson Enterprises Inc.<br>PLUMBING SUPPLIES                                                                                                                  |             |
|                   |                                                                                  |               | Sub total:                                                                                                                                                      | 945.96      |
| 30                | 30277965<br>PO700125                                                             | 11/22/2016    | First Alarm Security & Patrol<br>SECURITY ALARM RESPONSE                                                                                                        |             |
|                   |                                                                                  |               | Sub total:                                                                                                                                                      | 2,160.00    |

| Warrant<br>Number | Reference<br>Number                                      | Issue<br>Date | Payee and Purpose                                                                                                      | Expenditure         |
|-------------------|----------------------------------------------------------|---------------|------------------------------------------------------------------------------------------------------------------------|---------------------|
| 30                | 30277966<br>PO700129                                     | 11/22/2016    | Golden Bear Fire Extinguisher<br>FIRE EXTINGUISHER SERVICE                                                             | Sub total: 3,357.70 |
| 30                | 30277967<br>PV700442                                     | 11/22/2016    | Griffith, Stephen A.<br>MISC MILEAGE                                                                                   | Sub total: 34.67    |
| 30                | 30277968<br>PV700443                                     | 11/22/2016    | Haayer, Phillip<br>MISC MILEAGE                                                                                        | Sub total: 55.62    |
| 30                | 30277969<br>PV700441                                     | 11/22/2016    | Hajiaghahi, Meghan<br>CLASSROOM/OFFICE SUPPLIES                                                                        | Sub total: 103.70   |
| 30                | 30277970<br>PO710676                                     | 11/22/2016    | J.C. Paper Company<br>APPLETON NCR PAPER_PRINTSHOP                                                                     | Sub total: 2,859.14 |
| 30                | 30277971<br>PO700323                                     | 11/22/2016    | Jean Weingarten Peninsula<br>CONTRACT FOR NPS SERVICES                                                                 | Sub total: 3,322.53 |
| 30                | 30277972<br>PV700444<br>PV700444                         | 11/22/2016    | Larsen-Darr, Marie<br>MISC MILEAGE<br>MISC MILEAGE                                                                     | Sub total: 48.89    |
| 30                | 30277973<br>PO700291                                     | 11/22/2016    | Leader Services<br>MEDICAL REIMBURSEMENT SERVICES                                                                      | Sub total: 132.13   |
| 30                | 30277974<br>PO710692                                     | 11/22/2016    | Legacy Christian School<br>CONFERENCE EXPENSES                                                                         | Sub total: 5,448.60 |
| 30                | 30277975<br>PO700113<br>PO700113<br>PO700113<br>PO700113 | 11/22/2016    | Lowe's<br>SUPPLIES FOR MAINTENANCE<br>SUPPLIES FOR MAINTENANCE<br>SUPPLIES FOR MAINTENANCE<br>SUPPLIES FOR MAINTENANCE | Sub total: 709.53   |
| 30                | 30277976<br>PV700440                                     | 11/22/2016    | Martinico, Linda<br>CLASSROOM/OFFICE SUPPLIES                                                                          | Sub total: 51.92    |
| 30                | 30277977<br>PO700312                                     | 11/22/2016    | Maxim Healthcare Services<br>RN/LVN SERVICES ON BUS/SCHOOL                                                             | Sub total: 1,500.00 |



| Warrant<br>Number | Reference<br>Number                                                                                                                                                                                                                                                                                                                                                                          | Issue<br>Date | Payee and Purpose                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Expenditure           |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 30                | 30277978<br>PV700439                                                                                                                                                                                                                                                                                                                                                                         | 11/22/2016    | McCleary, Greg<br>CLASSROOM/OFFICE SUPPLIES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Sub total: 86.67      |
| 30                | 30277979<br>PV700436<br>PV700436<br>PV700436                                                                                                                                                                                                                                                                                                                                                 | 11/22/2016    | O.G.S.D./Revolving<br>OTHER OPERATING EXPENSES<br>PARCEL TAXES<br>FOOD SERVICES SALES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Sub total: 649.16     |
| 30                | 30277980<br>PO710405<br>PO710405<br>PO710405<br>PO700263<br>PO700263<br>PO700263<br>PO700263<br>PO710410<br>PO710410<br>PO710410<br>PO710410<br>PO710410<br>PO710410<br>PO710410<br>PO710410<br>PO710410<br>PO710405<br>PO700263<br>PO700263<br>PO710410<br>PO710410<br>CM700020<br>PO700182<br>PO700261<br>PO710457<br>PO710457<br>PO710457<br>PO710457<br>PO710447<br>PO710054<br>PO700108 | 11/28/2016    | Amazon.com Corporate Credit<br>GRAMMAR BOOK<br>GRAMMAR BOOK<br>GRAMMAR BOOK<br>INSTRUCTIONAL MATERIALS<br>INSTRUCTIONAL MATERIALS<br>INSTRUCTIONAL MATERIALS<br>INSTRUCTIONAL MATERIALS<br>YEARBOOK SUPPLIES<br>YEARBOOK SUPPLIES<br>YEARBOOK SUPPLIES<br>YEARBOOK SUPPLIES<br>YEARBOOK SUPPLIES<br>YEARBOOK SUPPLIES<br>YEARBOOK SUPPLIES<br>YEARBOOK SUPPLIES<br>YEARBOOK SUPPLIES<br>GRAMMAR BOOK<br>INSTRUCTIONAL MATERIALS<br>INSTRUCTIONAL MATERIALS<br>YEARBOOK SUPPLIES<br>YEARBOOK SUPPLIES<br>CLASSROOM/OFFICE SUPPLIES<br>BOOKS & REFERENCE MATERIALS<br>SEAL INSTRUCTIONAL MATERIALS<br>YEARBOOK SUPPLIES<br>YEARBOOK SUPPLIES<br>YEARBOOK SUPPLIES<br>YEARBOOK SUPPLIES<br>TABOO BOARD GAME<br>PLATFORM TRUCK CART<br>SPAINSH BOOKS FOR SEAL | Sub total: 12,346.21  |
| 30                | 30277981<br>PO700251                                                                                                                                                                                                                                                                                                                                                                         | 11/28/2016    | American Fidelity Admin. LLC<br>ACA TRACKING TOOL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Sub total: 913.64     |
| 30                | <30277981> Canceled<br>PO700251                                                                                                                                                                                                                                                                                                                                                              | 11/30/2016    | American Fidelity Admin. LLC<br>ACA TRACKING TOOL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Sub total: < 913.64 > |
| 30                | 30277982<br>PO700190                                                                                                                                                                                                                                                                                                                                                                         | 11/28/2016    | Bay Area Floor Machine Co Inc<br>VACUUM PARTS SUPPLIES/LABOR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                       |

| Warrant<br>Number | Reference<br>Number | Issue<br>Date | Payee and Purpose              | Expenditure |
|-------------------|---------------------|---------------|--------------------------------|-------------|
|                   | PO700190            |               | VACUUM PARTS SUPPLIES/LABOR    |             |
|                   | PO700190            |               | VACUUM PARTS SUPPLIES/LABOR    |             |
|                   |                     |               | Sub total:                     | 778.96      |
| 30                | 30277983            | 11/28/2016    | BrainPOP                       |             |
|                   | PO710401            |               | ONLINE SCIENCE PROGRAM         |             |
|                   |                     |               | Sub total:                     | 1,695.00    |
| 30                | 30277984            | 11/28/2016    | Duran & Venables Inc.          |             |
|                   | PO710718            |               | MINER WALKWAY                  |             |
|                   |                     |               | Sub total:                     | 21,683.44   |
| 30                | 30277985            | 11/28/2016    | Gopher Sport                   |             |
|                   | PO710594            |               | PE EQUIPMENT                   |             |
|                   |                     |               | Sub total:                     | 2,384.33    |
| 30                | 30277986            | 11/28/2016    | I.C.E. Refrigeration           |             |
|                   | PO710723            |               | ICE MACHINE REPAIR             |             |
|                   |                     |               | Sub total:                     | 126.70      |
| 30                | 30277987            | 11/28/2016    | Leonard, Jacquelyn             |             |
|                   | PO710616            |               | ONE HOUR FLUTE CLASS           |             |
|                   |                     |               | Sub total:                     | 50.00       |
| 30                | 30277988            | 11/28/2016    | Monterey Bay Systems           |             |
|                   | PO700353            |               | OPEN PO FOR SUPPLIES 2016 & 20 |             |
|                   |                     |               | Sub total:                     | 200.00      |
| 30                | 30277989            | 11/28/2016    | U.S. Bank                      |             |
|                   | PO700215            |               | GARBAGE & RECYCLING            |             |
|                   |                     |               | Sub total:                     | 448.18      |
| 30                | 30277990            | 11/30/2016    | Adamo, Phratiba                |             |
|                   | PV700447            |               | CLASSROOM/OFFICE SUPPLIES      |             |
|                   |                     |               | Sub total:                     | 321.84      |
| 30                | 30277991            | 11/30/2016    | American Fidelity Admin. LLC   |             |
|                   | PV700455            |               | OTHER OPERATING EXPENSES       |             |
|                   |                     |               | Sub total:                     | 838.20      |
| 30                | 30277992            | 11/30/2016    | Apple Computer Inc             |             |
|                   | PO710691            |               | IPOD TOUCH 16GB SPACE GRAY     |             |
|                   |                     |               | Sub total:                     | 216.91      |
| 30                | 30277993            | 11/30/2016    | B & A Friction Materials       |             |
|                   | PO700078            |               | PARTS FOR VEHICLES             |             |
|                   | PO700078            |               | PARTS FOR VEHICLES             |             |
|                   |                     |               | Sub total:                     | 373.90      |
| 30                | 30277994            | 11/30/2016    | Barnes and Noble #2247         |             |
|                   | PO710713            |               | SEAL BOOKS                     |             |
|                   |                     |               | Sub total:                     | 747.77      |

| Warrant<br>Number | Reference<br>Number                                      | Issue<br>Date | Payee and Purpose                                                                       | Expenditure         |
|-------------------|----------------------------------------------------------|---------------|-----------------------------------------------------------------------------------------|---------------------|
| 30                | 30277995<br>PO710373                                     | 11/30/2016    | Bay Area Parent<br>PAYMENT FOR BAY AREA                                                 | Sub total: 1,034.00 |
| 30                | 30277996<br>PV700448                                     | 11/30/2016    | Blacklines Printing LLC<br>DUE TO STUDNT GRPS/OTHR AG                                   | Sub total: 392.40   |
| 30                | 30277997<br>PO700082                                     | 11/30/2016    | Braun Enterprises<br>TOOLS FOR MECHANIC SHOP                                            | Sub total: 1,054.55 |
| 30                | 30277998<br>PO700083                                     | 11/30/2016    | Bruces Tire / Howard Tire<br>TIRES AND SERVICE FOR VEHICLES                             | Sub total: 694.68   |
| 30                | 30277999<br>PO700084                                     | 11/30/2016    | Bus West<br>PARTS FOR VEHICLES                                                          | Sub total: 1,126.12 |
| 30                | 30278000<br>PO710488                                     | 11/30/2016    | Chemsearch<br>MECHANIC SHOP MATERIALS                                                   | Sub total: 884.04   |
| 30                | 30278001<br>PO700088                                     | 11/30/2016    | Coast Counties Truck and<br>PARTS AND SERVICE FOR VEHICLES                              | Sub total: 132.52   |
| 30                | 30278002<br>PV700451                                     | 11/30/2016    | Coast Designs<br>DUE TO STUDNT GRPS/OTHR AG                                             | Sub total: 424.65   |
| 30                | 30278003<br>PO710607<br>PO710607<br>PO710607<br>PO710607 | 11/30/2016    | Decker Equipment/School Fix<br>RUBBER MATS<br>RUBBER MATS<br>RUBBER MATS<br>RUBBER MATS | Sub total: 116.09   |
| 30                | 30278004<br>PO710162                                     | 11/30/2016    | Dell Financial Services<br>LEASED EQUIPMENT - LAPTOPS                                   | Sub total: 3,805.19 |
| 30                | 30278005<br>PO710705                                     | 11/30/2016    | Developmental Resources<br>REGISTRATION FEES                                            | Sub total: 298.00   |
| 30                | 30278006<br>PV700454                                     | 11/30/2016    | Edwards Wright, Jodi<br>DUE TO STUDNT GRPS/OTHR AG                                      | Sub total: 56.55    |



| Warrant<br>Number | Reference<br>Number | Issue<br>Date | Payee and Purpose             | Expenditure |
|-------------------|---------------------|---------------|-------------------------------|-------------|
| 30                | 30278007            | 11/30/2016    | Fast Undercar - Santa Clara   |             |
|                   | PO700090            |               | PARTS FOR VEHICLES            |             |
|                   | PO700090            |               | PARTS FOR VEHICLES            |             |
|                   |                     |               | Sub total:                    | 162.57      |
| 30                | 30278008            | 11/30/2016    | Ferguson Enterprises Inc.     |             |
|                   | PO700122            |               | PLUMBING SUPPLIES             |             |
|                   |                     |               | Sub total:                    | 184.07      |
| 30                | 30278009            | 11/30/2016    | Garda CL West Inc.            |             |
|                   | PO700054            |               | COVER DEPOSIT TRANSPORT       |             |
|                   |                     |               | Sub total:                    | 369.95      |
| 30                | 30278010            | 11/30/2016    | Gopher Sport                  |             |
|                   | PO710594            |               | PE EQUIPMENT                  |             |
|                   | PO710594            |               | PE EQUIPMENT                  |             |
|                   | PO710594            |               | PE EQUIPMENT                  |             |
|                   | PO710594            |               | PE EQUIPMENT                  |             |
|                   |                     |               | Sub total:                    | 461.93      |
| 30                | 30278011            | 11/30/2016    | Great American Opportunities  |             |
|                   | PV700452            |               | DUE TO STUDNT GRPS/OTHR AG    |             |
|                   |                     |               | Sub total:                    | 11,126.50   |
| 30                | 30278012            | 11/30/2016    | Home Depot Credit Services    |             |
|                   | PO700131            |               | MATERIALS AND SUPPLIES        |             |
|                   |                     |               | Sub total:                    | 942.11      |
| 30                | 30278013            | 11/30/2016    | IT Management                 |             |
|                   | PO710673            |               | CHROMEBOOK                    |             |
|                   |                     |               | Sub total:                    | 18,268.74   |
| 30                | 30278014            | 11/30/2016    | J.C. Paper Company            |             |
|                   | PO710676            |               | APPLETON NCR PAPER_PRINTSHOP  |             |
|                   |                     |               | Sub total:                    | 162.36      |
| 30                | 30278015            | 11/30/2016    | Johnsen, Dana                 |             |
|                   | PV700490            |               | DUE TO STUDNT GRPS/OTHR AG    |             |
|                   |                     |               | Sub total:                    | 15.00       |
| 30                | 30278016            | 11/30/2016    | Josten's                      |             |
|                   | PV700449            |               | DUE TO STUDNT GRPS/OTHR AG    |             |
|                   |                     |               | Sub total:                    | 2,504.80    |
| 30                | 30278017            | 11/30/2016    | Kaiser Foundation Health Plan |             |
|                   | PV700462            |               | MEDICAL INSURANCE             |             |
|                   |                     |               | Sub total:                    | 227,938.58  |
| 30                | 30278018            | 11/30/2016    | Lectorum Publishing Inc       |             |
|                   | PO710674            |               | BOOKS FOR SEAL CLASS          |             |

| Warrant<br>Number | Reference<br>Number | Issue<br>Date | Payee and Purpose              | Expenditure |
|-------------------|---------------------|---------------|--------------------------------|-------------|
|                   | PO710674            |               | BOOKS FOR SEAL CLASS           |             |
|                   | PO710674            |               | BOOKS FOR SEAL CLASS           |             |
|                   |                     |               | Sub total:                     | 158.33      |
| 30                | 30278019            | 11/30/2016    | Little Caesars Pizza           |             |
|                   | PV700450            |               | DUE TO STUDNT GRPS/OTHR AG     |             |
|                   |                     |               | Sub total:                     | 65.40       |
| 30                | 30278020            | 11/30/2016    | Lowe's                         |             |
|                   | PO710523            |               | STORAGE SHELVES                |             |
|                   | PO700096            |               | SUPPLIES FOR SHOP AND VEHICLES |             |
|                   | PO710424            |               | CONVEX MIRRORS                 |             |
|                   | PO700113            |               | SUPPLIES FOR MAINTENANCE       |             |
|                   | PO700113            |               | SUPPLIES FOR MAINTENANCE       |             |
|                   |                     |               | Sub total:                     | 857.98      |
| 30                | 30278021            | 11/30/2016    | Lozano Smith LLP               |             |
|                   | PO700345            |               | LEGAL SERVICES                 |             |
|                   |                     |               | Sub total:                     | 16,553.00   |
| 30                | 30278022            | 11/30/2016    | Maguire, Barbara               |             |
|                   | PV700453            |               | DUE TO STUDNT GRPS/OTHR AG     |             |
|                   |                     |               | Sub total:                     | 61.40       |
| 30                | 30278023            | 11/30/2016    | Maxim Healthcare Services      |             |
|                   | PO700312            |               | RN/LVN SERVICES ON BUS/SCHOOL  |             |
|                   |                     |               | Sub total:                     | 1,200.00    |
| 30                | 30278024            | 11/30/2016    | Miroballi , Catherine          |             |
|                   | PV700487            |               | CLASSROOM/OFFICE SUPPLIES      |             |
|                   |                     |               | Sub total:                     | 370.85      |
| 30                | 30278025            | 11/30/2016    | Momentum Chevrolet             |             |
|                   | PO700097            |               | PARTS AND SERVICE FOR FLEET    |             |
|                   |                     |               | Sub total:                     | 93.61       |
| 30                | 30278026            | 11/30/2016    | Monterey Bay Systems           |             |
|                   | PO710635            |               | KONIICA COPIER                 |             |
|                   | PO710635            |               | KONIICA COPIER                 |             |
|                   | PO710635            |               | KONIICA COPIER                 |             |
|                   | PO710635            |               | KONIICA COPIER                 |             |
|                   |                     |               | Sub total:                     | 3,382.13    |
| 30                | 30278027            | 11/30/2016    | Music For Minors               |             |
|                   | PO700319            |               | MUSIC FOR MINOR PROGRAM        |             |
|                   |                     |               | Sub total:                     | 16,500.00   |
| 30                | 30278028            | 11/30/2016    | O.G.S.D./Revolving             |             |
|                   | PV700468            |               | TRAVEL/CONFERENCE/STAFF TRAIN  |             |
|                   | PV700468            |               | PARCEL TAXES                   |             |
|                   |                     |               | Sub total:                     | 895.96      |

| Warrant<br>Number | Reference<br>Number                          | Issue<br>Date | Payee and Purpose                                                                                      | Expenditure           |
|-------------------|----------------------------------------------|---------------|--------------------------------------------------------------------------------------------------------|-----------------------|
| 30                | 30278029<br>PV700457                         | 11/30/2016    | ACSA'S Foundation for<br>DUES                                                                          | Sub total: 4,308.68   |
| 30                | 30278030<br>PV700458                         | 11/30/2016    | AFSCME Council 57<br>DUES                                                                              | Sub total: 6,132.58   |
| 30                | 30278031<br>PV700456<br>PV700456             | 11/30/2016    | American Fidelity Assurance Co<br>MISCELLANEOUS DEDUCTIONS<br>VOLUNTARY DEDUCTIONS                     | Sub total: 14,188.00  |
| 30                | 30278032<br>PV700488                         | 11/30/2016    | American Fidelity Assurance Co<br>OTHER INSURANCE                                                      | Sub total: 17,297.01  |
| 30                | 30278033<br>PV700489<br>PV700489<br>PV700489 | 11/30/2016    | Assurant Employee Benefits<br>HEALTH & WELFARE-CERTFD<br>HEALTH & WELFARE-CLASSFIED<br>OTHER INSURANCE | Sub total: 4,729.10   |
| 30                | 30278034<br>PV700459                         | 11/30/2016    | CA SCHOOLS DENTAL COAL<br>OTHER OPERATING EXPENSES                                                     | Sub total: 135,622.00 |
| 30                | 30278035<br>PV700460                         | 11/30/2016    | California Schools Vision<br>OTHER OPERATING EXPENSES                                                  | Sub total: 12,995.00  |
| 30                | 30278036<br>PV700461                         | 11/30/2016    | Kaiser Foundation Health Plan<br>MEDICAL INSURANCE                                                     | Sub total: 520,213.69 |
| 30                | 30278037<br>PV700463                         | 11/30/2016    | MCSIG<br>MEDICAL INSURANCE                                                                             | Sub total: 90,176.07  |
| 30                | 30278038<br>PV700480                         | 11/30/2016    | OGEA<br>DUES                                                                                           | Sub total: 15,949.54  |
| 30                | 30278039<br>PV700481                         | 11/30/2016    | OGMA<br>DUES                                                                                           | Sub total: 545.00     |
| 30                | 30278040<br>PV700482                         | 11/30/2016    | Pacific Educators Inc.<br>LIFE INSURANCE                                                               | Sub total: 101.72     |



| Warrant<br>Number | Reference<br>Number                          | Issue<br>Date | Payee and Purpose                                               | Expenditure          |
|-------------------|----------------------------------------------|---------------|-----------------------------------------------------------------|----------------------|
| 30                | 30278041<br>PV700473                         | 11/30/2016    | Panuco, Luz Maria<br>MEETING EXPENSES                           |                      |
|                   |                                              |               |                                                                 | Sub total: 93.20     |
| 30                | 30278042<br>PV700472                         | 11/30/2016    | Rehbock, Julie<br>CLASSROOM/OFFICE SUPPLIES                     |                      |
|                   |                                              |               |                                                                 | Sub total: 60.18     |
| 30                | 30278043<br>PV700486                         | 11/30/2016    | Reid, Ryan<br>OTHER OPERATING EXPENSES                          |                      |
|                   |                                              |               |                                                                 | Sub total: 87.00     |
| 30                | 30278044<br>PV700475                         | 11/30/2016    | Rizzi, Sergio<br>MISC MILEAGE                                   |                      |
|                   |                                              |               |                                                                 | Sub total: 146.88    |
| 30                | 30278045<br>PV700471<br>PV700470<br>PV700469 | 11/30/2016    | Rusgal, Arienne<br>MISC MILEAGE<br>MISC MILEAGE<br>MISC MILEAGE |                      |
|                   |                                              |               |                                                                 | Sub total: 223.02    |
| 30                | 30278046<br>PO700210                         | 11/30/2016    | SPURR<br>GAS                                                    |                      |
|                   |                                              |               |                                                                 | Sub total: 12,494.15 |
| 30                | 30278047<br>PV700467                         | 11/30/2016    | SRV Enterprises<br>DUE TO STUDNT GRPS/OTHR AG                   |                      |
|                   |                                              |               |                                                                 | Sub total: 3,100.80  |
| 30                | 30278048<br>PV700466                         | 11/30/2016    | Shank, Melissa<br>DUE TO STUDNT GRPS/OTHR AG                    |                      |
|                   |                                              |               |                                                                 | Sub total: 89.85     |
| 30                | 30278049<br>PV700474                         | 11/30/2016    | Shende, Ashay<br>IN LIEU OF TRANSPORTATION                      |                      |
|                   |                                              |               |                                                                 | Sub total: 241.92    |
| 30                | 30278050<br>PO700290                         | 11/30/2016    | Skylar Hadden School LLC<br>CONTRACT FOR NON-PUBLIC SCHOOL      |                      |
|                   |                                              |               |                                                                 | Sub total: 3,500.00  |
| 30                | 30278051<br>PV700483                         | 11/30/2016    | Standard, The<br>OTHER INSURANCE                                |                      |
|                   |                                              |               |                                                                 | Sub total: 10,670.97 |
| 30                | 30278052<br>PV700484                         | 11/30/2016    | Tax Deferred Solutions<br>MISCELLANEOUS DEDUCTIONS              |                      |
|                   |                                              |               |                                                                 | Sub total: 180.00    |
| 30                | 30278053<br>PV700485                         | 11/30/2016    | Texas Life Insurance Co.<br>LIFE INSURANCE                      |                      |
|                   |                                              |               |                                                                 | Sub total: 1,491.20  |

| Warrant<br>Number                   | Reference<br>Number | Issue<br>Date | Payee and Purpose              | Expenditure  |
|-------------------------------------|---------------------|---------------|--------------------------------|--------------|
| 30                                  | 30278054            | 11/30/2016    | The Creekside School           |              |
|                                     | PO700184            |               | CONTRACT FOR ON-PUBLIC SCH SVC |              |
|                                     | PO700184            |               | CONTRACT FOR ON-PUBLIC SCH SVC |              |
|                                     |                     |               | Sub total:                     | 29,620.80    |
| 30                                  | 30278055            | 11/30/2016    | U.S. Bank                      |              |
|                                     | PO710144            |               | MUNICIPAL LEASE                |              |
|                                     | PV700464            |               | DEBT SERVICE/PRINCIPAL         |              |
|                                     | PO710144            |               | MUNICIPAL LEASE                |              |
|                                     |                     |               | Sub total:                     | 98.82        |
| 30                                  | 30278056            | 11/30/2016    | UNITED PARCEL SERVICE          |              |
|                                     | PV700479            |               | POSTAGE                        |              |
|                                     | PV700478            |               | POSTAGE                        |              |
|                                     | PV700477            |               | POSTAGE                        |              |
|                                     | PV700476            |               | POSTAGE                        |              |
|                                     | PV700479            |               | POSTAGE                        |              |
|                                     |                     |               | Sub total:                     | 192.01       |
| 30                                  | 30278057            | 11/30/2016    | Vista Center for the Blind     |              |
|                                     | PO700304            |               | O & M SERVICES                 |              |
|                                     |                     |               | Sub total:                     | 1,012.50     |
| 30                                  | 30278058            | 11/30/2016    | Visual Sports                  |              |
|                                     | PV700465            |               | DUE TO STUDNT GRPS/OTHR AG     |              |
|                                     |                     |               | Sub total:                     | 1,533.68     |
| 30                                  | 30278059            | 11/30/2016    | Yellow Checker Cab Co.         |              |
|                                     | PO700347            |               | STUDENT TRANSPORT AS NEEDED    |              |
|                                     | PO700347            |               | STUDENT TRANSPORT AS NEEDED    |              |
|                                     | PO700347            |               | STUDENT TRANSPORT AS NEEDED    |              |
|                                     | PO700347            |               | STUDENT TRANSPORT AS NEEDED    |              |
|                                     |                     |               | Sub total:                     | 3,457.60     |
| 30                                  | 30278060            | 11/30/2016    | Kaiser Foundation Health Plan  |              |
|                                     | PV700491            |               | MEDICAL INSURANCE              |              |
|                                     |                     |               | Sub total:                     | 4,887.20     |
| Total Warrants Issued:              |                     |               |                                | 5,052,146.21 |
| Total Warrants Canceled:            |                     |               |                                | 13,355.12    |
| Total Warrants (Issued - Canceled): |                     |               |                                | 5,038,791.09 |

Report title:

With account detail: N  
Date issued range: 12/01/2016 - 12/31/2016  
Warrant number range: -  
Sort by: Warrant #





| Warrant<br>Number | Reference<br>Number | Issue<br>Date | Payee and Purpose             | Expenditure |
|-------------------|---------------------|---------------|-------------------------------|-------------|
|                   | PO710284            |               | SEMINAR REGISTRATION          |             |
|                   |                     |               | Sub total:                    | 5,225.00    |
| 30                | 30278069            | 12/05/2016    | SCCOE                         |             |
|                   | PO710734            |               | Laserfiche License            |             |
|                   |                     |               | Sub total:                    | 4,752.00    |
| 30                | 30278070            | 12/05/2016    | SOS Survival Products         |             |
|                   | PO710376            |               | EMERGENCY SUPPLIES            |             |
|                   |                     |               | Sub total:                    | 8,551.87    |
| 30                | 30278071            | 12/05/2016    | SSWAA                         |             |
|                   | PO710727            |               | REGISTRATION                  |             |
|                   |                     |               | Sub total:                    | 510.00      |
| 30                | 30278072            | 12/05/2016    | San Jose Water Company        |             |
|                   | PO700209            |               | WATER                         |             |
|                   | PO700209            |               | WATER                         |             |
|                   | PO700209            |               | WATER                         |             |
|                   | PO700209            |               | WATER                         |             |
|                   | PO700209            |               | WATER                         |             |
|                   | PO700209            |               | WATER                         |             |
|                   | PO700209            |               | WATER                         |             |
|                   | PO700209            |               | WATER                         |             |
|                   | PO700209            |               | WATER                         |             |
|                   | PO700209            |               | WATER                         |             |
|                   | PO700209            |               | WATER                         |             |
|                   | PO700209            |               | WATER                         |             |
|                   | PO700209            |               | WATER                         |             |
|                   |                     |               | Sub total:                    | 17,773.83   |
| 30                | 30278073            | 12/05/2016    | School Specialty              |             |
|                   | PO710648            |               | INSTRUCTIONAL SUPPLIES        |             |
|                   | PO710663            |               | AWARDS                        |             |
|                   | PO710648            |               | INSTRUCTIONAL SUPPLIES        |             |
|                   |                     |               | Sub total:                    | 353.65      |
| 30                | 30278074            | 12/05/2016    | Schwartz, Becky               |             |
|                   | PV700492            |               | CLASSROOM/OFFICE SUPPLIES     |             |
|                   |                     |               | Sub total:                    | 243.01      |
| 30                | 30278075            | 12/05/2016    | Shank, Melissa                |             |
|                   | PV700493            |               | DUE TO STUDNT GRPS/OTHR AG    |             |
|                   |                     |               | Sub total:                    | 435.45      |
| 30                | 30278076            | 12/05/2016    | Shepard, Gina                 |             |
|                   | PV700501            |               | BOOKS AND REFERENCE MATERIALS |             |
|                   |                     |               | Sub total:                    | 200.00      |
| 30                | 30278077            | 12/05/2016    | Siemens Industry Inc          |             |
|                   | PO710720            |               | HVAC EMS                      |             |
|                   |                     |               | Sub total:                    | 3,730.00    |

| Warrant<br>Number | Reference<br>Number | Issue<br>Date | Payee and Purpose              | Expenditure |
|-------------------|---------------------|---------------|--------------------------------|-------------|
| 30                | 30278078            | 12/05/2016    | Silicon Valley Lockmasters Inc |             |
|                   | PO700155            |               | SUPPLIES AND LABOR             |             |
|                   | PO700155            |               | SUPPLIES AND LABOR             |             |
|                   | PO710680            |               | REKEY 42LOCKS GATE/BTHRMS-HERM |             |
|                   |                     |               | Sub total:                     | 1,839.03    |
| 30                | 30278079            | 12/05/2016    | Suburban Propane-1644          |             |
|                   | PO700056            |               | PROPANE CYLINDER RENTAL        |             |
|                   | PO700056            |               | PROPANE CYLINDER RENTAL        |             |
|                   |                     |               | Sub total:                     | 26.00       |
| 30                | 30278080            | 12/05/2016    | Togo's Eatery                  |             |
|                   | PO710714            |               | AFSCME Negotiations            |             |
|                   |                     |               | Sub total:                     | 53.28       |
| 30                | 30278081            | 12/05/2016    | TransTraks                     |             |
|                   | PO700244            |               | TRANSPORTATION MANAGEMENT SYS  |             |
|                   |                     |               | Sub total:                     | 4,775.00    |
| 30                | 30278082            | 12/05/2016    | Trinidad-Ramirez, Trina        |             |
|                   | PV700496            |               | MISC MILEAGE                   |             |
|                   | PV700497            |               | CLASSROOM/OFFICE SUPPLIES      |             |
|                   |                     |               | Sub total:                     | 513.36      |
| 30                | 30278083            | 12/05/2016    | Troxell Communications         |             |
|                   | PO710649            |               | HITACHI PROJECTOR              |             |
|                   |                     |               | Sub total:                     | 524.30      |
| 30                | 30278084            | 12/05/2016    | Tsang, Michelle                |             |
|                   | PV700494            |               | CLASSROOM/OFFICE SUPPLIES      |             |
|                   |                     |               | Sub total:                     | 358.10      |
| 30                | 30278085            | 12/05/2016    | Tucker, Mark                   |             |
|                   | PV700495            |               | MISC MILEAGE                   |             |
|                   |                     |               | Sub total:                     | 20.14       |
| 30                | 30278086            | 12/05/2016    | United Site Services           |             |
|                   | PO710659            |               | FENCE RNTL DUE TO FRNTG2-DAVIS |             |
|                   | PO710659            |               | FENCE RNTL DUE TO FRNTG2-DAVIS |             |
|                   | PO710659            |               | FENCE RNTL DUE TO FRNTG2-DAVIS |             |
|                   |                     |               | Sub total:                     | 322.52      |
| 30                | 30278087            | 12/05/2016    | Uzibull                        |             |
|                   | PO710708            |               | IPAD AIR CASE                  |             |
|                   |                     |               | Sub total:                     | 806.60      |
| 30                | 30278088            | 12/05/2016    | Wolfe Mechanical Inc.          |             |
|                   | PO700180            |               | HVAC SERVICES                  |             |
|                   | PO700180            |               | HVAC SERVICES                  |             |
|                   | PO700180            |               | HVAC SERVICES                  |             |



| Warrant<br>Number | Reference<br>Number | Issue<br>Date | Payee and Purpose              | Expenditure |
|-------------------|---------------------|---------------|--------------------------------|-------------|
|                   | PO700180            |               | HVAC SERVICES                  |             |
|                   | PO700180            |               | HVAC SERVICES                  |             |
|                   | PO700180            |               | HVAC SERVICES                  |             |
|                   | PO700180            |               | HVAC SERVICES                  |             |
|                   | PO700180            |               | HVAC SERVICES                  |             |
|                   | PO700180            |               | HVAC SERVICES                  |             |
|                   | PO700180            |               | HVAC SERVICES                  |             |
|                   | PO700240            |               | REPAIRS/SERVICE                |             |
|                   | PO700240            |               | REPAIRS/SERVICE                |             |
|                   | PO700240            |               | REPAIRS/SERVICE                |             |
|                   |                     |               | Sub total:                     | 20,728.54   |
| 30                | 30278089            | 12/05/2016    | ARIAS, JOSE                    |             |
|                   | PV700503            |               | MISC MILEAGE                   |             |
|                   |                     |               | Sub total:                     | 75.76       |
| 30                | 30278090            | 12/05/2016    | AT&T Calnet2                   |             |
|                   | PV700506            |               | TELEPHONE                      |             |
|                   | PV700506            |               | TELEPHONE                      |             |
|                   | PV700506            |               | COMMUNICATIONS SERVICES        |             |
|                   | PV700506            |               | COMMUNICATIONS SERVICES        |             |
|                   | PV700506            |               | COMMUNICATIONS SERVICES        |             |
|                   | PV700506            |               | COMMUNICATIONS SERVICES        |             |
|                   | PV700506            |               | COMMUNICATIONS SERVICES        |             |
|                   |                     |               | Sub total:                     | 3,581.55    |
| 30                | 30278091            | 12/05/2016    | Acme Pacific Repairs Inc.      |             |
|                   | PO700307            |               | REPAIRS/SERVICES FOR CNS       |             |
|                   |                     |               | Sub total:                     | 1,223.47    |
| 30                | 30278092            | 12/05/2016    | B & A Friction Materials       |             |
|                   | PO700078            |               | PARTS FOR VEHICLES             |             |
|                   | PO700078            |               | PARTS FOR VEHICLES             |             |
|                   |                     |               | Sub total:                     | 25.10       |
| 30                | 30278093            | 12/05/2016    | Bay Alarm Company              |             |
|                   | PO700303            |               | DO ALARM SERVICES              |             |
|                   |                     |               | Sub total:                     | 500.00      |
| 30                | 30278094            | 12/05/2016    | Boys & Girls Clubs             |             |
|                   | PO700315            |               | TRAINING COST/SALARIES/MATLS   |             |
|                   | PO700315            |               | TRAINING COST/SALARIES/MATLS   |             |
|                   | PO700315            |               | TRAINING COST/SALARIES/MATLS   |             |
|                   | PO700315            |               | TRAINING COST/SALARIES/MATLS   |             |
|                   | PO700316            |               | SALARIES, TRAINING COST, MATLS |             |
|                   |                     |               | Sub total:                     | 53,541.00   |
| 30                | 30278095            | 12/05/2016    | Bruces Tire / Howard Tire      |             |
|                   | PO700083            |               | TIRES AND SERVICE FOR VEHICLES |             |
|                   |                     |               | Sub total:                     | 1,355.00    |
| 30                | 30278096            | 12/05/2016    | Bua, Brittney                  |             |
|                   | PV700507            |               | ACCOUNTS PAYABLE               |             |
|                   |                     |               | Sub total:                     | 200.86      |

| Warrant<br>Number | Reference<br>Number | Issue<br>Date | Payee and Purpose              | Expenditure |
|-------------------|---------------------|---------------|--------------------------------|-------------|
| 30                | 30278097            | 12/05/2016    | Bus West                       |             |
|                   | PO700084            |               | PARTS FOR VEHICLES             |             |
|                   | PO700084            |               | PARTS FOR VEHICLES             |             |
|                   |                     |               | Sub total:                     | 436.52      |
| 30                | 30278098            | 12/05/2016    | CASBO Professional Development |             |
|                   | PO710567            |               | REGISTRATION                   |             |
|                   | PO710724            |               | ATTENDANCE ACCOUNTING WORKSHOP |             |
|                   | PO710628            |               | RECORD RETENTION WORKSHOP      |             |
|                   | PO710628            |               | RECORD RETENTION WORKSHOP      |             |
|                   | PO710438            |               | CASBO ORG. MEMBERSHIP FEE      |             |
|                   |                     |               | Sub total:                     | 2,515.00    |
| 30                | 30278099            | 12/05/2016    | Campbell's Towing              |             |
|                   | PO700085            |               | TOWING SERVICE                 |             |
|                   |                     |               | Sub total:                     | 341.25      |
| 30                | 30278100            | 12/05/2016    | Cartridge World                |             |
|                   | PO710736            |               | TONERS                         |             |
|                   |                     |               | Sub total:                     | 124.03      |
| 30                | 30278101            | 12/05/2016    | Communications General         |             |
|                   | PO700117            |               | ANSWERING SERVICE              |             |
|                   |                     |               | Sub total:                     | 134.55      |
| 30                | 30278102            | 12/05/2016    | Communications Management      |             |
|                   | PO710706            |               | WALKIE TALKIE BATTERY          |             |
|                   |                     |               | Sub total:                     | 186.94      |
| 30                | 30278103            | 12/05/2016    | Dramatic Publishing            |             |
|                   | PO710740            |               | PLAY ROYALTIES                 |             |
|                   |                     |               | Sub total:                     | 50.00       |
| 30                | 30278104            | 12/05/2016    | Everything Medical             |             |
|                   | PO710045            |               | HEALH OFFICE SUPPLIES          |             |
|                   |                     |               | Sub total:                     | 2.70        |
| 30                | 30278105            | 12/05/2016    | Ferguson Enterprises Inc.      |             |
|                   | PO700122            |               | PLUMBING SUPPLIES              |             |
|                   |                     |               | Sub total:                     | 81.76       |
| 30                | 30278106            | 12/05/2016    | First Alarm Security           |             |
|                   | PO700126            |               | SERVICE CALLS                  |             |
|                   |                     |               | Sub total:                     | 370.00      |
| 30                | 30278107            | 12/05/2016    | First Alarm Security & Patrol  |             |
|                   | PO700125            |               | SECURITY ALARM RESPONSE        |             |
|                   |                     |               | Sub total:                     | 2,160.00    |
| 30                | 30278108            | 12/05/2016    | Fitness Finders                |             |
|                   | PO710696            |               | STUDENT RECOGNITION            |             |

| Warrant<br>Number | Reference<br>Number | Issue<br>Date | Payee and Purpose               | Expenditure |
|-------------------|---------------------|---------------|---------------------------------|-------------|
|                   | PO710696            |               | STUDENT RECOGNITION             |             |
|                   | PO710696            |               | STUDENT RECOGNITION             |             |
|                   |                     |               | Sub total:                      | 437.79      |
| 30                | 30278109            | 12/05/2016    | Foltz, Jane                     |             |
|                   | PV700502            |               | CLASSROOM/OFFICE SUPPLIES       |             |
|                   |                     |               | Sub total:                      | 636.72      |
| 30                | 30278110            | 12/05/2016    | Jet Mulch Inc.                  |             |
|                   | PO700139            |               | PLAYGROUND MULCH                |             |
|                   | PO700139            |               | PLAYGROUND MULCH                |             |
|                   | PO700139            |               | PLAYGROUND MULCH                |             |
|                   | PO700139            |               | PLAYGROUND MULCH                |             |
|                   |                     |               | Sub total:                      | 36,998.49   |
| 30                | 30278111            | 12/05/2016    | Keenan & Associates             |             |
|                   | PV700498            |               | LIFE INSURANCE                  |             |
|                   | PV700498            |               | LIFE INSURANCE                  |             |
|                   | PV700498            |               | LIFE INSURANCE                  |             |
|                   |                     |               | Sub total:                      | 6,011.75    |
| 30                | 30278112            | 12/05/2016    | Lambert, Kerrie                 |             |
|                   | PV700505            |               | TRAVEL/CONFERENCE/STAFF TRAIN   |             |
|                   |                     |               | Sub total:                      | 297.00      |
| 30                | 30278113            | 12/05/2016    | Ledesma, Marna G.               |             |
|                   | PV700504            |               | CLASSROOM/OFFICE SUPPLIES       |             |
|                   |                     |               | Sub total:                      | 115.55      |
| 30                | 30278114            | 12/05/2016    | Lowe's                          |             |
|                   | PO710721            |               | TRAFFIC CONES                   |             |
|                   |                     |               | Sub total:                      | 100.06      |
| 30                | 30278115            | 12/05/2016    | Mouser Law Firm                 |             |
|                   | PO700308            |               | LEGAL SERVICES                  |             |
|                   |                     |               | Sub total:                      | 1,190.00    |
| 30                | 30278116            | 12/05/2016    | Music Village                   |             |
|                   | PO700027            |               | RENTAL/REPAIR 2016/17           |             |
|                   |                     |               | Sub total:                      | 1,176.00    |
| 30                | 30278117            | 12/07/2016    | U.S. Bank                       |             |
|                   | PO700059            |               | OFFICE SUPPLIES                 |             |
|                   | PO700059            |               | OFFICE SUPPLIES                 |             |
|                   | PO700260            |               | ADMIN. SUPPLIES                 |             |
|                   | PO700260            |               | ADMIN. SUPPLIES                 |             |
|                   | PO700007            |               | ADMIN. SUPPLIES                 |             |
|                   | PO700023            |               | ADMINISTRATIVE SUPPLIES 2016/17 |             |
|                   | PO700023            |               | ADMINISTRATIVE SUPPLIES 2016/17 |             |
|                   | CM700013            |               | CLASSROOM/OFFICE SUPPLIES       |             |
|                   | PO700019            |               | INSTRUCTIONAL SUPPLIES          |             |



| Warrant<br>Number | Reference<br>Number | Issue<br>Date | Payee and Purpose              | Expenditure |
|-------------------|---------------------|---------------|--------------------------------|-------------|
|                   | PO700019            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700019            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700019            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700051            |               | INSTRUCTIONAL SUPPLIES QUE     |             |
|                   | PO700051            |               | INSTRUCTIONAL SUPPLIES QUE     |             |
|                   | PO700029            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700033            |               | INSTRUCTIONAL SUPPLIES 2016-17 |             |
|                   | PO700033            |               | INSTRUCTIONAL SUPPLIES 2016-17 |             |
|                   | PO700033            |               | INSTRUCTIONAL SUPPLIES 2016-17 |             |
|                   | PO700033            |               | INSTRUCTIONAL SUPPLIES 2016-17 |             |
|                   | PO700033            |               | INSTRUCTIONAL SUPPLIES 2016-17 |             |
|                   | PO700033            |               | INSTRUCTIONAL SUPPLIES 2016-17 |             |
|                   | PO700033            |               | INSTRUCTIONAL SUPPLIES 2016-17 |             |
|                   | PO700033            |               | INSTRUCTIONAL SUPPLIES 2016-17 |             |
|                   | PO700033            |               | INSTRUCTIONAL SUPPLIES 2016-17 |             |
|                   | PO700033            |               | INSTRUCTIONAL SUPPLIES 2016-17 |             |
|                   | PO700033            |               | INSTRUCTIONAL SUPPLIES 2016-17 |             |
|                   | PO700033            |               | INSTRUCTIONAL SUPPLIES 2016-17 |             |
|                   | PO700035            |               | SUPPLIES                       |             |
|                   | PO700035            |               | SUPPLIES                       |             |
|                   | PO700267            |               | SUPPLIES                       |             |
|                   | PO700030            |               | JIT QUE INSTRUCT. SUPPLIES     |             |
|                   | PO700030            |               | JIT QUE INSTRUCT. SUPPLIES     |             |
|                   | PO700066            |               | SCHOOL SUPPLIES                |             |
|                   | PO700066            |               | SCHOOL SUPPLIES                |             |
|                   | PO700066            |               | SCHOOL SUPPLIES                |             |
|                   | PO700066            |               | SCHOOL SUPPLIES                |             |
|                   | PO700066            |               | SCHOOL SUPPLIES                |             |
|                   | PO700034            |               | INSTRUCTIONAL SUPPLIES 2016-17 |             |
|                   | PO700034            |               | INSTRUCTIONAL SUPPLIES 2016-17 |             |
|                   | PO700034            |               | INSTRUCTIONAL SUPPLIES 2016-17 |             |
|                   | PO700034            |               | INSTRUCTIONAL SUPPLIES 2016-17 |             |
|                   | PO700034            |               | INSTRUCTIONAL SUPPLIES 2016-17 |             |
|                   | PO700034            |               | INSTRUCTIONAL SUPPLIES 2016-17 |             |
|                   | PO700050            |               | OFFICE SUPPLIES 2016-17        |             |
|                   | PO700014            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700003            |               | OPEN PO FOR QUE ORDERS         |             |
|                   | PO700265            |               | INSTRUCTIONAL MATERIALS        |             |
|                   | PO700265            |               | INSTRUCTIONAL MATERIALS        |             |
|                   | PO700265            |               | INSTRUCTIONAL MATERIALS        |             |
|                   | PO700265            |               | INSTRUCTIONAL MATERIALS        |             |
|                   | PO700265            |               | INSTRUCTIONAL MATERIALS        |             |
|                   | PO700265            |               | INSTRUCTIONAL MATERIALS        |             |
|                   | PO700265            |               | INSTRUCTIONAL MATERIALS        |             |
|                   | PO700259            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700259            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700259            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700259            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700259            |               | INSTRUCTIONAL SUPPLIES         |             |

| Warrant<br>Number | Reference<br>Number | Issue<br>Date | Payee and Purpose              | Expenditure |
|-------------------|---------------------|---------------|--------------------------------|-------------|
|                   | PO700259            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700259            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700259            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700259            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700259            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700013            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700013            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700013            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700013            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700009            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700009            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700009            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700009            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700009            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700002            |               | QUE ORDERS                     |             |
|                   | PO700002            |               | QUE ORDERS                     |             |
|                   | PO700058            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700058            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700058            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700058            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700058            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700058            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700058            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700058            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700058            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700058            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700058            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700038            |               | OPEN PO 2016-2017              |             |
|                   | PO700038            |               | OPEN PO 2016-2017              |             |
|                   | PO700038            |               | OPEN PO 2016-2017              |             |
|                   | PO700038            |               | OPEN PO 2016-2017              |             |
|                   | PO700038            |               | OPEN PO 2016-2017              |             |
|                   | PO700038            |               | OPEN PO 2016-2017              |             |
|                   | PO700038            |               | OPEN PO 2016-2017              |             |
|                   | PO700106            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700106            |               | INSTRUCTIONAL SUPPLIES         |             |
|                   | PO700026            |               | INSTRUCTIONAL SUPPLIES 2016-17 |             |
|                   | PO700026            |               | INSTRUCTIONAL SUPPLIES 2016-17 |             |
|                   | PO700026            |               | INSTRUCTIONAL SUPPLIES 2016-17 |             |
|                   | PO700026            |               | INSTRUCTIONAL SUPPLIES 2016-17 |             |
|                   | PO700254            |               | OFFICE SUPPLIES FOR ESD        |             |
|                   | PO700254            |               | OFFICE SUPPLIES FOR ESD        |             |
|                   | PO700254            |               | OFFICE SUPPLIES FOR ESD        |             |
|                   | PO700254            |               | OFFICE SUPPLIES FOR ESD        |             |
|                   | PO700254            |               | OFFICE SUPPLIES FOR ESD        |             |
|                   | PO700099            |               | OFFICE SUPPLIES                |             |
|                   | PO700099            |               | OFFICE SUPPLIES                |             |
|                   | PO700099            |               | OFFICE SUPPLIES                |             |
|                   | PO700099            |               | OFFICE SUPPLIES                |             |
|                   | PO700099            |               | OFFICE SUPPLIES                |             |

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| Warrant<br>Number | Reference<br>Number | Issue<br>Date | Payee and Purpose             | Expenditure  |
|-------------------|---------------------|---------------|-------------------------------|--------------|
|                   | PO700058            |               | INSTRUCTIONAL SUPPLIES        |              |
|                   | PO700058            |               | INSTRUCTIONAL SUPPLIES        |              |
|                   | PO700058            |               | INSTRUCTIONAL SUPPLIES        |              |
|                   | PO700058            |               | INSTRUCTIONAL SUPPLIES        |              |
|                   | PO700031            |               | INSTRUCTIONALL SUPPLIES       |              |
|                   | PO700031            |               | INSTRUCTIONALL SUPPLIES       |              |
|                   | PO700005            |               | RETURN TO WRK QUE ORDER       |              |
|                   | PO700005            |               | RETURN TO WRK QUE ORDER       |              |
|                   | PO700005            |               | RETURN TO WRK QUE ORDER       |              |
|                   | PO700005            |               | RETURN TO WRK QUE ORDER       |              |
|                   | PO700233            |               | OFFICE SUPPLIES               |              |
|                   | PO700287            |               | ADMIN SUPPLIES                |              |
|                   | PO700287            |               | ADMIN SUPPLIES                |              |
|                   | PO700287            |               | ADMIN SUPPLIES                |              |
|                   | PO700287            |               | ADMIN SUPPLIES                |              |
|                   | PO710349            |               | COLOR PRINTER                 |              |
|                   | PO710349            |               | COLOR PRINTER                 |              |
|                   | PO700255            |               | OFFICE SUPPLIES/ CONSTRUCTION |              |
|                   |                     |               | Sub total:                    | 23,164.05    |
| 30                | 30278118            | 12/07/2016    | Blach Construction Company    |              |
|                   | PO611533            |               | LLB BCC DAVIS PORT/PARNT CNTR |              |
|                   | PO611529            |               | LLB BCC EDEVALE HVAC          |              |
|                   | PO611531            |               | LLB BCC OAK RIDGE HVAC        |              |
|                   | PO611532            |               | LLB BCC PARKVIEW HVAC         |              |
|                   | PO611530            |               | LLB BCC HERMAN HVAC           |              |
|                   | PO611525            |               | LLB BCC DAVIS FRONTAGE PH II  |              |
|                   | PO710179            |               | LLB BCC HERMAN STSCAPE/RSTRM  |              |
|                   | PO611526            |               | LLB BCC EDEVALE ROOF          |              |
|                   | PO611512            |               | LLB BCC OAK RIDGE ROOF        |              |
|                   | PO611528            |               | LLB BCC PARKVIEW ROOF         |              |
|                   | PO611527            |               | LLB BCC HERMAN ROOF           |              |
|                   |                     |               | Sub total:                    | 1,263,833.57 |
| 30                | 30278119            | 12/07/2016    | DFH Inspections Inc.          |              |
|                   | PO611557            |               | IOR - DAVIS PORTABLES UPGRADE |              |
|                   | PO611151            |               | IOR - HERMAN PRKG LOT/STSCAPE |              |
|                   | PO611150            |               | IOR - DW 20 MARQUEES          |              |
|                   |                     |               | Sub total:                    | 8,300.00     |
| 30                | 30278120            | 12/07/2016    | Daily Journal Corp.           |              |
|                   | PO710660            |               | AD FOR PREQUALIFICATIONS      |              |
|                   |                     |               | Sub total:                    | 396.00       |
| 30                | 30278121            | 12/07/2016    | EBSCO Sign Group LLC.         |              |
|                   | PO710509            |               | SIGN FOR THE ACADEMY          |              |
|                   |                     |               | Sub total:                    | 2,177.84     |
| 30                | 30278122            | 12/07/2016    | Eichler Associates Inc.       |              |
|                   | PO611467            |               | HVAC COMMISSIONING 5 SITES    |              |
|                   | PO611467            |               | HVAC COMMISSIONING 5 SITES    |              |

| Warrant<br>Number | Reference<br>Number              | Issue<br>Date | Payee and Purpose                                                                           | Expenditure |
|-------------------|----------------------------------|---------------|---------------------------------------------------------------------------------------------|-------------|
|                   | PO611467                         |               | HVAC COMMISSIONING 5 SITES                                                                  |             |
|                   |                                  |               | Sub total:                                                                                  | 2,750.00    |
| 30                | 30278123<br>PO700307             | 12/07/2016    | Acme Pacific Repairs Inc.<br>REPAIRS/SERVICES FOR CNS                                       |             |
|                   |                                  |               | Sub total:                                                                                  | 260.00      |
| 30                | 30278124<br>PV700508             | 12/07/2016    | Alhambra<br>OTHER OPERATING EXPENSES                                                        |             |
|                   |                                  |               | Sub total:                                                                                  | 117.98      |
| 30                | 30278125<br>PO710707<br>PO710710 | 12/07/2016    | Apple Computer Inc<br>IPAD AIR 2 WI-FI 32GB SPACE GR<br>IPAD AIR-2                          |             |
|                   |                                  |               | Sub total:                                                                                  | 8,629.31    |
| 30                | 30278126<br>PV700512             | 12/07/2016    | Austin, Nicola<br>MISC MILEAGE                                                              |             |
|                   |                                  |               | Sub total:                                                                                  | 50.22       |
| 30                | 30278127<br>PO700078<br>PO700078 | 12/07/2016    | B & A Friction Materials<br>PARTS FOR VEHICLES<br>PARTS FOR VEHICLES                        |             |
|                   |                                  |               | Sub total:                                                                                  | 93.40       |
| 30                | 30278128<br>PO720001<br>PO710389 | 12/07/2016    | Barnes and Noble #2247<br>FOR WILLIAMS<br>SEAL CLASSROOM BOOKS                              |             |
|                   |                                  |               | Sub total:                                                                                  | 772.05      |
| 30                | 30278129<br>PO700190<br>PO700190 | 12/07/2016    | Bay Area Floor Machine Co Inc<br>VACUUM PARTS SUPPLIES/LABOR<br>VACUUM PARTS SUPPLIES/LABOR |             |
|                   |                                  |               | Sub total:                                                                                  | 1,312.76    |
| 30                | 30278130<br>PO700115             | 12/07/2016    | Bay Point Control Inc.<br>HVAC CONTROLS AND REPAIRS                                         |             |
|                   |                                  |               | Sub total:                                                                                  | 1,120.00    |
| 30                | 30278131<br>PO710630<br>PO710668 | 12/07/2016    | Best Buy Business Advantage<br>SPEAKERS<br>SCANNER                                          |             |
|                   |                                  |               | Sub total:                                                                                  | 466.49      |
| 30                | 30278132<br>PO700084             | 12/07/2016    | Bus West<br>PARTS FOR VEHICLES                                                              |             |
|                   |                                  |               | Sub total:                                                                                  | 841.85      |
| 30                | 30278133<br>PO710752             | 12/07/2016    | City of San Jose<br>DAVIS TREE REMOVAL                                                      |             |
|                   |                                  |               | Sub total:                                                                                  | 183.00      |

| Warrant<br>Number | Reference<br>Number                                                                                      | Issue<br>Date | Payee and Purpose                                                                                                                                                            | Expenditure         |
|-------------------|----------------------------------------------------------------------------------------------------------|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| 30                | 30278134<br>PO710753                                                                                     | 12/07/2016    | City of San Jose<br>OCCUPANCY PERMIT FROST                                                                                                                                   | Sub total: 488.00   |
| 30                | 30278135<br>PO700087                                                                                     | 12/07/2016    | Clean Energy<br>MAINTENANCE ON CNG                                                                                                                                           | Sub total: 1,373.52 |
| 30                | 30278136<br>PO700112                                                                                     | 12/07/2016    | Dahl's Equipment Rentals Inc.<br>EQUIPMENT RENTAL                                                                                                                            | Sub total: 495.00   |
| 30                | 30278137<br>PO710599                                                                                     | 12/07/2016    | East Bay Restaurant Supply Inc<br>MILK COOLERS                                                                                                                               | Sub total: 3,477.12 |
| 30                | 30278138<br>PO710581                                                                                     | 12/07/2016    | Enrollment Projection<br>ENROLLMENT FORECAST                                                                                                                                 | Sub total: 4,900.00 |
| 30                | 30278139<br>PO700202                                                                                     | 12/07/2016    | Fanciullo, Colleen<br>CONSULTING SERVICES                                                                                                                                    | Sub total: 1,414.20 |
| 30                | 30278140<br>PO700090                                                                                     | 12/07/2016    | Fast Undercar - Santa Clara<br>PARTS FOR VEHICLES                                                                                                                            | Sub total: 53.85    |
| 30                | 30278141<br>PO710682                                                                                     | 12/07/2016    | Fastsigns<br>OAKRIDGE BANNER                                                                                                                                                 | Sub total: 134.89   |
| 30                | 30278142<br>PV700513                                                                                     | 12/07/2016    | Ferrer, Rose<br>TRAVEL/CONFERENCE/STAFF TRAIN                                                                                                                                | Sub total: 212.45   |
| 30                | 30278143<br>PO710699<br>PO710699<br>PO710699<br>PO710699<br>PO710577<br>PO710577<br>PO710577<br>PO710577 | 12/07/2016    | Gopher Sport<br>PLAYGROUND EQUIPMENT<br>PLAYGROUND EQUIPMENT<br>PLAYGROUND EQUIPMENT<br>PLAYGROUND EQUIPMENT<br>PE EQUIPMENT<br>PE EQUIPMENT<br>PE EQUIPMENT<br>PE EQUIPMENT | Sub total: 488.02   |
| 30                | 30278144<br>PO700133                                                                                     | 12/07/2016    | Grainger<br>LIGHTING SUPPLIES                                                                                                                                                | Sub total: 1,793.01 |



| Warrant<br>Number | Reference<br>Number              | Issue<br>Date | Payee and Purpose                                                              | Expenditure          |
|-------------------|----------------------------------|---------------|--------------------------------------------------------------------------------|----------------------|
| 30                | 30278145<br>PO700212             | 12/07/2016    | Great Oaks Water Co.<br>WATER SERVICE                                          | Sub total: 19,642.47 |
| 30                | 30278146<br>PO710747             | 12/07/2016    | Guadalupe Rubbish Disposal<br>DUMP SERVICES                                    | Sub total: 262.20    |
| 30                | 30278147<br>PO710709             | 12/07/2016    | HMH Receivable CO<br>BOOKS                                                     | Sub total: 2,175.89  |
| 30                | 30278148<br>PV700514             | 12/07/2016    | Harmon, Steven<br>TRAVEL/CONFERENCE/STAFF TRAIN                                | Sub total: 1,315.31  |
| 30                | 30278149<br>PV700515             | 12/07/2016    | Hill, Judith<br>ACCOUNTS PAYABLE                                               | Sub total: 157.68    |
| 30                | 30278150<br>PO700131<br>PO700131 | 12/07/2016    | Home Depot Credit Services<br>MATERIALS AND SUPPLIES<br>MATERIALS AND SUPPLIES | Sub total: 141.35    |
| 30                | 30278151<br>PO700135             | 12/07/2016    | Horizon<br>MATERIALS/SUPPLIES/PARTS                                            | Sub total: 944.92    |
| 30                | 30278152<br>PO710099             | 12/07/2016    | Houghton Mifflin Harcourt<br>MATH 180 MATERIALS                                | Sub total: 1,767.65  |
| 30                | 30278153<br>PO700137             | 12/07/2016    | Hydro Tec Irrigation Equipment<br>PLUMBING                                     | Sub total: 1,992.96  |
| 30                | 30278154<br>PO700301<br>PO700301 | 12/07/2016    | J.W. Pepper & Son Inc.<br>OPEN PO FOR MUSIC<br>OPEN PO FOR MUSIC               | Sub total: 14.12     |
| 30                | 30278155<br>PO700198             | 12/07/2016    | Keenan & Associates<br>CONSULTING FEES                                         | Sub total: 2,000.00  |
| 30                | 30278156<br>PO700142             | 12/07/2016    | Kelly Moore Paint Co Inc<br>MATERIAL AND PAINT SUPPLIES                        | Sub total: 45.08     |
| 30                | 30278157<br>PO700194             | 12/07/2016    | Lowe's<br>CUSTODIAL SUPPLIES PARTS                                             |                      |

| Warrant<br>Number | Reference<br>Number | Issue<br>Date | Payee and Purpose              | Expenditure |
|-------------------|---------------------|---------------|--------------------------------|-------------|
|                   | PO700113            |               | SUPPLIES FOR MAINTENANCE       |             |
|                   | PO700113            |               | SUPPLIES FOR MAINTENANCE       |             |
|                   |                     |               | Sub total:                     | 500.99      |
| 30                | 30278158            | 12/07/2016    | Monterey Bay Systems           |             |
|                   | PO700353            |               | OPEN PO FOR SUPPLIES 2016 & 20 |             |
|                   | PO710681            |               | KONICA BIZHUB 454e COPIER      |             |
|                   | PO710681            |               | KONICA BIZHUB 454e COPIER      |             |
|                   | PO710681            |               | KONICA BIZHUB 454e COPIER      |             |
|                   | PO710681            |               | KONICA BIZHUB 454e COPIER      |             |
|                   |                     |               | Sub total:                     | 7,073.10    |
| 30                | 30278159            | 12/07/2016    | Moreno, James                  |             |
|                   | PV700511            |               | ACCOUNTS PAYABLE               |             |
|                   |                     |               | Sub total:                     | 308.94      |
| 30                | 30278160            | 12/07/2016    | Mr. Plastics                   |             |
|                   | PO700143            |               | PLEXI GLASS                    |             |
|                   | PO700143            |               | PLEXI GLASS                    |             |
|                   | PO700143            |               | PLEXI GLASS                    |             |
|                   | PO700143            |               | PLEXI GLASS                    |             |
|                   |                     |               | Sub total:                     | 2,517.56    |
| 30                | 30278161            | 12/08/2016    | Math Learning Center, The      |             |
|                   | PO710604            |               | PILOT MATH PROGRAM             |             |
|                   | PO710604            |               | PILOT MATH PROGRAM             |             |
|                   | PO710604            |               | PILOT MATH PROGRAM             |             |
|                   |                     |               | Sub total:                     | 6,600.00    |
| 30                | 30278162            | 12/08/2016    | NWN Corporation                |             |
|                   | PO710666            |               | LASER JET PRINTER M402DNE      |             |
|                   |                     |               | Sub total:                     | 239.51      |
| 30                | 30278163            | 12/08/2016    | Northern Calif. Fire           |             |
|                   | PO700144            |               | FIRE SPRINKLER SERVICE         |             |
|                   | PO700144            |               | FIRE SPRINKLER SERVICE         |             |
|                   |                     |               | Sub total:                     | 397.19      |
| 30                | 30278164            | 12/08/2016    | Pacific Gas & Electric         |             |
|                   | PO700208            |               | 2016-2017 ELECTRICITY          |             |
|                   |                     |               | Sub total:                     | 35,268.66   |
| 30                | 30278165            | 12/08/2016    | Papco                          |             |
|                   | PO700101            |               | PARTS FOR VEHICLES             |             |
|                   |                     |               | Sub total:                     | 48.11       |
| 30                | 30278166            | 12/08/2016    | PayFlex Systems USA            |             |
|                   | PV700510            |               | MISCELLANEOUS DEDUCTIONS       |             |
|                   |                     |               | Sub total:                     | 824.00      |
| 30                | 30278167            | 12/08/2016    | Peterson Trucks Inc.           |             |
|                   | PO700168            |               | PARTS AND LABOR BUSES          |             |
|                   |                     |               | Sub total:                     | 4,317.72    |

| Warrant<br>Number | Reference<br>Number                                                  | Issue<br>Date | Payee and Purpose                                                                                                                                | Expenditure |
|-------------------|----------------------------------------------------------------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| 30                | 30278168<br>PO611371                                                 | 12/08/2016    | Quiel Bros. Electric Sign Co<br>MARQUEES SIGNS VAR SITES                                                                                         |             |
|                   |                                                                      |               | Sub total:                                                                                                                                       | 107,163.93  |
| 30                | 30278169<br>PO700152                                                 | 12/08/2016    | R&B Company<br>PARTS AND SUPPLIES                                                                                                                |             |
|                   |                                                                      |               | Sub total:                                                                                                                                       | 97.24       |
| 30                | 30278170<br>PV700509<br>PV700509<br>PV700509<br>PV700509<br>PV700509 | 12/08/2016    | Sally Schmidt<br>CLASSROOM/OFFICE SUPPLIES<br>CLASSROOM/OFFICE SUPPLIES<br>MEETING EXPENSES<br>DUES AND MEMBERSHIPS<br>CLASSROOM/OFFICE SUPPLIES |             |
|                   |                                                                      |               | Sub total:                                                                                                                                       | 266.23      |
| 30                | 30278171<br>PO700327<br>PO700327                                     | 12/08/2016    | Sodexo Inc.<br>MGMT COMPANY CONTRACTED SCVS<br>MGMT COMPANY CONTRACTED SCVS                                                                      |             |
|                   |                                                                      |               | Sub total:                                                                                                                                       | 40,007.26   |
| 30                | 30278172<br>PO710702                                                 | 12/08/2016    | Southpaw Enterprises Inc<br>OT SUPPLIES                                                                                                          |             |
|                   |                                                                      |               | Sub total:                                                                                                                                       | 6,376.31    |
| 30                | 30278173<br>PO710675                                                 | 12/08/2016    | Southwest School & Office<br>LAMINATING FILM                                                                                                     |             |
|                   |                                                                      |               | Sub total:                                                                                                                                       | 158.18      |
| 30                | 30278174<br>PO700275                                                 | 12/08/2016    | Standard Business Machines<br>MAINTENANCE AGREEMENT                                                                                              |             |
|                   |                                                                      |               | Sub total:                                                                                                                                       | 124.54      |
| 30                | 30278175<br>PO700158                                                 | 12/08/2016    | Terminix Processing Center<br>PEST CONTROL                                                                                                       |             |
|                   |                                                                      |               | Sub total:                                                                                                                                       | 2,000.00    |
| 30                | 30278176<br>PO700092                                                 | 12/08/2016    | The Ford Store Morgan Hill<br>PARTS AND SERVICE FOR VEHICLES                                                                                     |             |
|                   |                                                                      |               | Sub total:                                                                                                                                       | 31.58       |
| 30                | 30278177<br>PO700174<br>PO700174                                     | 12/08/2016    | United Cab Company<br>CONTRACTED CAB SERVICE<br>CONTRACTED CAB SERVICE                                                                           |             |
|                   |                                                                      |               | Sub total:                                                                                                                                       | 1,542.40    |
| 30                | 30278178<br>PO700350<br>PO700350<br>PO700350                         | 12/08/2016    | Vavrinek Trine Day & Co. LLP<br>AUDIT SERVICES<br>AUDIT SERVICES<br>AUDIT SERVICES                                                               |             |
|                   |                                                                      |               | Sub total:                                                                                                                                       | 10,050.00   |



| Warrant<br>Number | Reference<br>Number                                      | Issue<br>Date | Payee and Purpose                                                                                                                                                   | Expenditure           |
|-------------------|----------------------------------------------------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 30                | 30278179<br>PO700180                                     | 12/08/2016    | Wolfe Mechanical Inc.<br>HVAC SERVICES                                                                                                                              | Sub total: 759.00     |
| 30                | 30278180<br>PV700523                                     | 12/08/2016    | Cross, Victoria<br>CLASSROOM/OFFICE SUPPLIES                                                                                                                        | Sub total: 54.35      |
| 30                | 30278181<br>PV700524                                     | 12/08/2016    | Darcy, Stephanie<br>OTHER OPERATING EXPENSES                                                                                                                        | Sub total: 249.00     |
| 30                | 30278182<br>PO611013<br>PO611015<br>PO611016<br>PO611014 | 12/08/2016    | Derivi Castellanos Architects<br>EDENVALE HVAC REPLACEMENT- A&E<br>OAKRIDGE HVAC REPLACEMENT- A&E<br>PARKVIEW HVAC REPLACEMENT- A&E<br>HERMAN HVAC REPLACEMENT- A&E | Sub total: 132,025.10 |
| 30                | 30278183<br>PO710743                                     | 12/08/2016    | First Alarm Security<br>RPLCD PWR SUPPL WTR DAMG HERMN                                                                                                              | Sub total: 429.49     |
| 30                | 30278184<br>PV700518                                     | 12/08/2016    | Francis, Rosemary<br>MISC MILEAGE                                                                                                                                   | Sub total: 24.95      |
| 30                | 30278185<br>PV700519                                     | 12/08/2016    | Garcia, Yesenia<br>IN LIEU OF TRANSPORTATION                                                                                                                        | Sub total: 725.11     |
| 30                | 30278186<br>PV700520                                     | 12/08/2016    | Haayer, Phillip<br>MISC MILEAGE                                                                                                                                     | Sub total: 29.11      |
| 30                | 30278187<br>PV700521                                     | 12/08/2016    | Ho, Tiffany<br>IN LIEU OF TRANSPORTATION                                                                                                                            | Sub total: 181.44     |
| 30                | 30278188<br>PV700516                                     | 12/08/2016    | Lad, Rakesh<br>TRAVEL/CONFERENCE/STAFF TRAIN                                                                                                                        | Sub total: 83.12      |
| 30                | 30278189<br>PO700312                                     | 12/08/2016    | Maxim Healthcare Services<br>RN/LVN SERVICES ON BUS/SCHOOL                                                                                                          | Sub total: 1,500.00   |
| 30                | 30278190<br>PV700517                                     | 12/08/2016    | McBride, Jacob<br>TRAVEL/CONFERENCE/STAFF TRAIN                                                                                                                     | Sub total: 137.70     |

| Warrant Number | Reference Number | Issue Date | Payee and Purpose             | Expenditure          |
|----------------|------------------|------------|-------------------------------|----------------------|
| 30             | 30278191         | 12/08/2016 | McConville, Sheila            |                      |
|                | PV700522         |            | MISC MILEAGE                  |                      |
|                |                  |            |                               | Sub total: 173.77    |
| 30             | 30278192         | 12/12/2016 | Division of the State         |                      |
|                | PO710792         |            | DSA INCRMNT FEES-HVAC/RF-SAK  |                      |
|                | PO710792         |            | DSA INCRMNT FEES-HVAC/RF-SAK  |                      |
|                |                  |            |                               | Sub total: 42,000.00 |
| 30             | 30278193         | 12/12/2016 | U.S. Bank                     |                      |
|                | PV700446         |            | CLASSROOM/OFFICE SUPPLIES     |                      |
|                | PV700446         |            | CLASSROOM/OFFICE SUPPLIES     |                      |
|                | CM700021         |            | CLASSROOM/OFFICE SUPPLIES     |                      |
|                | PV700446         |            | CLASSROOM/OFFICE SUPPLIES     |                      |
|                | PV700446         |            | CLASSROOM/OFFICE SUPPLIES     |                      |
|                | PV700446         |            | CLASSROOM/OFFICE SUPPLIES     |                      |
|                | PV700446         |            | MEETING EXPENSES              |                      |
|                | PV700446         |            | CLASSROOM/OFFICE SUPPLIES     |                      |
|                | PV700446         |            | CLASSROOM/OFFICE SUPPLIES     |                      |
|                | CM700022         |            | CLASSROOM/OFFICE SUPPLIES     |                      |
|                | PV700446         |            | CLASSROOM/OFFICE SUPPLIES     |                      |
|                | PV700446         |            | CLASSROOM/OFFICE SUPPLIES     |                      |
|                | PV700446         |            | SOFTWARE <\$14,999            |                      |
|                | PV700446         |            | TRAVEL/CONFERENCE/STAFF TRAIN |                      |
|                | PV700446         |            | TRAVEL/CONFERENCE/STAFF TRAIN |                      |
|                | PV700446         |            | TRAVEL/CONFERENCE/STAFF TRAIN |                      |
|                | PV700446         |            | MEETING EXPENSES              |                      |
|                | PV700446         |            | MEETING EXPENSES              |                      |
|                | PV700446         |            | MEETING EXPENSES              |                      |
|                | PV700446         |            | MEETING EXPENSES              |                      |
|                | PV700446         |            | MEETING EXPENSES              |                      |
|                | PV700446         |            | MEETING EXPENSES              |                      |
|                | PV700446         |            | MEETING EXPENSES              |                      |
|                | PV700446         |            | CONTRACTED SERVICES           |                      |
|                | PV700446         |            | OTHER OPERATING EXPENSES      |                      |
|                | PV700446         |            | OTHER OPERATING EXPENSES      |                      |
|                | PV700446         |            | COMMUNICATIONS SERVICES       |                      |
|                | PV700446         |            | BOOKS AND REFERENCE MATERIALS |                      |
|                | PV700446         |            | CLASSROOM/OFFICE SUPPLIES     |                      |
|                | PV700446         |            | CLASSROOM/OFFICE SUPPLIES     |                      |
|                | PV700446         |            | CLASSROOM/OFFICE SUPPLIES     |                      |
|                | PV700446         |            | OTHER OPERATING EXPENSES      |                      |
|                | PV700446         |            | TRAVEL/CONFERENCE/STAFF TRAIN |                      |
|                | PV700446         |            | BOOKS AND REFERENCE MATERIALS |                      |
|                | PV700446         |            | MEETING EXPENSES              |                      |
|                | PV700446         |            | BOOKS AND REFERENCE MATERIALS |                      |
|                | PV700446         |            | CLASSROOM/OFFICE SUPPLIES     |                      |
|                | PV700446         |            | CLASSROOM/OFFICE SUPPLIES     |                      |
|                | PV700446         |            | CLASSROOM/OFFICE SUPPLIES     |                      |
|                | PV700446         |            | TRAVEL/CONFERENCE/STAFF TRAIN |                      |
|                | PV700446         |            | MEETING EXPENSES              |                      |

| Warrant<br>Number | Reference<br>Number | Issue<br>Date                       | Payee and Purpose             | Expenditure |
|-------------------|---------------------|-------------------------------------|-------------------------------|-------------|
|                   | PV700446            |                                     | MEETING EXPENSES              |             |
|                   | PV700446            |                                     | MEETING EXPENSES              |             |
|                   | PV700446            |                                     | MEETING EXPENSES              |             |
|                   | PV700446            |                                     | CLASSROOM/OFFICE SUPPLIES     |             |
|                   | PV700446            |                                     | CLASSROOM/OFFICE SUPPLIES     |             |
|                   | PV700446            |                                     | CLASSROOM/OFFICE SUPPLIES     |             |
|                   | PV700446            |                                     | CLASSROOM/OFFICE SUPPLIES     |             |
|                   | PV700446            |                                     | CLASSROOM/OFFICE SUPPLIES     |             |
|                   | PV700446            |                                     | CLASSROOM/OFFICE SUPPLIES     |             |
|                   | PV700446            |                                     | CLASSROOM/OFFICE SUPPLIES     |             |
|                   | PV700446            |                                     | CLASSROOM/OFFICE SUPPLIES     |             |
|                   | PV700446            |                                     | FOOD                          |             |
|                   | PV700446            |                                     | FOOD                          |             |
|                   | PV700446            |                                     | FOOD                          |             |
|                   | PV700446            |                                     | FOOD                          |             |
|                   | PV700446            |                                     | FOOD                          |             |
|                   | PV700446            |                                     | FOOD                          |             |
|                   | PV700446            |                                     | OTHER OPERATING EXPENSES      |             |
|                   |                     |                                     | Sub total:                    | 15,877.91   |
| 30                | 30278194            | 12/12/2016 AT&T                     |                               |             |
|                   | PO700214            |                                     | SCHOOL INTERNET FEES          |             |
|                   |                     |                                     | Sub total:                    | 23,889.30   |
| 30                | 30278195            | 12/12/2016 AT&T Calnet2             |                               |             |
|                   | PV700526            |                                     | COMMUNICATIONS SERVICES       |             |
|                   | PV700526            |                                     | COMMUNICATIONS SERVICES       |             |
|                   |                     |                                     | Sub total:                    | 7,230.82    |
| 30                | 30278196            | 12/12/2016 Aramark Uniform Services |                               |             |
|                   | PO700288            |                                     | LAUNDRY SERVICES - PRINT SHOP |             |
|                   |                     |                                     | Sub total:                    | 26.65       |
| 30                | 30278197            | 12/12/2016 B & A Friction Materials |                               |             |
|                   | PO700078            |                                     | PARTS FOR VEHICLES            |             |
|                   |                     |                                     | Sub total:                    | 57.15       |
| 30                | 30278198            | 12/12/2016 Bay Alarm Company        |                               |             |
|                   | PO700303            |                                     | DO ALARM SERVICES             |             |
|                   | PO700303            |                                     | DO ALARM SERVICES             |             |
|                   | PO700303            |                                     | DO ALARM SERVICES             |             |
|                   |                     |                                     | Sub total:                    | 1,076.67    |
| 30                | 30278199            | 12/12/2016 Bus West                 |                               |             |
|                   | PO700084            |                                     | PARTS FOR VEHICLES            |             |
|                   |                     |                                     | Sub total:                    | 381.63      |
| 30                | 30278200            | 12/12/2016 C. A. S. H. Memberships  |                               |             |
|                   | PO710757            |                                     | WORKSHOP REGISTRATION         |             |
|                   |                     |                                     | Sub total:                    | 1,940.00    |



| Warrant<br>Number | Reference<br>Number | Issue<br>Date | Payee and Purpose              | Expenditure |
|-------------------|---------------------|---------------|--------------------------------|-------------|
| 30                | 30278201            | 12/12/2016    | California League of Schools   |             |
|                   | PO710778            |               | EDUCATOR OF THE YEAR DINNER    |             |
|                   | PO710778            |               | EDUCATOR OF THE YEAR DINNER    |             |
|                   |                     |               | Sub total:                     | 495.00      |
| 30                | 30278202            | 12/12/2016    | Cameron, Anne                  |             |
|                   | PV700532            |               | CLASSROOM/OFFICE SUPPLIES      |             |
|                   |                     |               | Sub total:                     | 115.50      |
| 30                | 30278203            | 12/12/2016    | Campbell's Towing              |             |
|                   | PO700085            |               | TOWING SERVICE                 |             |
|                   |                     |               | Sub total:                     | 95.00       |
| 30                | 30278204            | 12/12/2016    | Caruz, Virgilio                |             |
|                   | PV700530            |               | CLASSROOM/OFFICE SUPPLIES      |             |
|                   | PV700530            |               | MEETING EXPENSES               |             |
|                   | PV700530            |               | MEETING EXPENSES               |             |
|                   |                     |               | Sub total:                     | 183.92      |
| 30                | 30278205            | 12/12/2016    | Childers, Hardy                |             |
|                   | PO700354            |               | MEDICARE REIMBURSEMENT         |             |
|                   |                     |               | Sub total:                     | 1,659.00    |
| 30                | 30278206            | 12/12/2016    | Curriculum Associates          |             |
|                   | PO710711            |               | BOOKS                          |             |
|                   |                     |               | Sub total:                     | 2,157.05    |
| 30                | 30278207            | 12/12/2016    | FAGEN, FRIEDMAN & FULFROST LLP |             |
|                   | PO710787            |               | REG. FOR SPECIAL ED SYMPOSIUM  |             |
|                   |                     |               | Sub total:                     | 180.00      |
| 30                | 30278208            | 12/12/2016    | Frog Environmental Inc.        |             |
|                   | PO700169            |               | STORM WATER SERVICE            |             |
|                   |                     |               | Sub total:                     | 1,070.00    |
| 30                | 30278209            | 12/12/2016    | Grainger                       |             |
|                   | PO710738            |               | REPLACEMENT WATER FILTER       |             |
|                   |                     |               | Sub total:                     | 95.52       |
| 30                | 30278210            | 12/12/2016    | Guerra, Margaret               |             |
|                   | PV700531            |               | CLASSROOM/OFFICE SUPPLIES      |             |
|                   |                     |               | Sub total:                     | 101.86      |
| 30                | 30278211            | 12/12/2016    | Jalisco Mexican Food           |             |
|                   | PO710776            |               | MEETING EXPENSES               |             |
|                   |                     |               | Sub total:                     | 260.00      |
| 30                | 30278212            | 12/12/2016    | Lim, David                     |             |
|                   | PV700529            |               | CLASSROOM/OFFICE SUPPLIES      |             |
|                   |                     |               | Sub total:                     | 170.72      |

| Warrant<br>Number | Reference<br>Number                                                                          | Issue<br>Date | Payee and Purpose                                                                                                                                                                                         | Expenditure          |
|-------------------|----------------------------------------------------------------------------------------------|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| 30                | 30278213<br>PV700525<br>PV700525                                                             | 12/12/2016    | Link, Michelle<br>CLASSROOM/OFFICE SUPPLIES<br>CLASSROOM/OFFICE SUPPLIES                                                                                                                                  | Sub total: 257.05    |
| 30                | 30278214<br>PV700527                                                                         | 12/12/2016    | Manzo, Jose<br>TRAVEL/CONFERENCE/STAFF TRAIN                                                                                                                                                              | Sub total: 326.38    |
| 30                | 30278215<br>PO700213                                                                         | 12/12/2016    | McArthur & Levin LLP<br>LEGAL FEES FOR SERVICES                                                                                                                                                           | Sub total: 3,157.50  |
| 30                | 30278216<br>PO700211                                                                         | 12/12/2016    | Morgan Center<br>CONTRACT FOR NON-PUBLIC SCHOOL                                                                                                                                                           | Sub total: 31,566.75 |
| 30                | 30278217<br>PO710793                                                                         | 12/12/2016    | Division of the State<br>DSA INCRMT FEES-CANOPIES-DAVIS                                                                                                                                                   | Sub total: 19,000.00 |
| 30                | 30278218<br>PO710794                                                                         | 12/12/2016    | Division of the State<br>DSA INCRMT FEES-PORT-DAVIS                                                                                                                                                       | Sub total: 13,750.00 |
| 30                | 30278219<br>PO710795<br>PO710795                                                             | 12/12/2016    | Division of the State<br>DSA INCRMNT FEES-HVAC/RF-DAVIS<br>DSA INCRMNT FEES-HVAC/RF-DAVIS                                                                                                                 | Sub total: 56,000.00 |
| 30                | 30278220<br>PO710796                                                                         | 12/12/2016    | Division of the State<br>DSA INCRMT FEES-STSCP-SAK                                                                                                                                                        | Sub total: 24,250.00 |
| 30                | 30278221<br>PO700289                                                                         | 12/12/2016    | Positive Approaches Inc.<br>BEHAVIOR HOME PROG SERVICES                                                                                                                                                   | Sub total: 98,703.40 |
| 30                | 30278222<br>PV700528                                                                         | 12/12/2016    | Roaring Camp Railroads<br>DUE TO STUDNT GRPS/OTHR AG                                                                                                                                                      | Sub total: 574.00    |
| 30                | 30278223<br>PO710612<br>PO710365<br>PO700263<br>PO700263<br>PO700263<br>PO700263<br>PO700263 | 12/16/2016    | Amazon.com Corporate Credit<br>FLAG POLE KIT<br>CLASSROOM SUPPLIES<br>INSTRUCTIONAL MATERIALS<br>INSTRUCTIONAL MATERIALS<br>INSTRUCTIONAL MATERIALS<br>INSTRUCTIONAL MATERIALS<br>INSTRUCTIONAL MATERIALS |                      |

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| Warrant<br>Number | Reference<br>Number | Issue<br>Date | Payee and Purpose              | Expenditure |
|-------------------|---------------------|---------------|--------------------------------|-------------|
|                   | PV700533            |               | COMMUNICATIONS SERVICES        |             |
|                   | PV700533            |               | COMMUNICATIONS SERVICES        |             |
|                   | PV700533            |               | COMMUNICATIONS SERVICES        |             |
|                   |                     |               | Sub total:                     | 2,848.20    |
| 30                | 30278225            | 12/16/2016    | Alliance Occupational Medicine |             |
|                   | PO710211            |               | DMV PHYSICAL                   |             |
|                   |                     |               | Sub total:                     | 257.47      |
| 30                | 30278226            | 12/16/2016    | AmeriPride Services Inc.       |             |
|                   | PO700075            |               | LAUNDRY SERVICE FOR MECHANICS  |             |
|                   |                     |               | Sub total:                     | 336.44      |
| 30                | 30278227            | 12/16/2016    | Anderson's                     |             |
|                   | PV700538            |               | DUE TO STUDNT GRPS/OTHR AG     |             |
|                   |                     |               | Sub total:                     | 91.84       |
| 30                | 30278228            | 12/16/2016    | Apolinar, Ramoncita            |             |
|                   | PV700536            |               | CLASSROOM/OFFICE SUPPLIES      |             |
|                   |                     |               | Sub total:                     | 147.46      |
| 30                | 30278229            | 12/16/2016    | B & A Friction Materials       |             |
|                   | PO700078            |               | PARTS FOR VEHICLES             |             |
|                   |                     |               | Sub total:                     | 95.27       |
| 30                | 30278230            | 12/16/2016    | Burke Williams & Sorensen LLP  |             |
|                   | PO700199            |               | LEGAL FEES                     |             |
|                   | PO700199            |               | LEGAL FEES                     |             |
|                   |                     |               | Sub total:                     | 2,788.50    |
| 30                | 30278231            | 12/16/2016    | CA Department of Justice       |             |
|                   | PO700278            |               | FINGERPRINT APPS               |             |
|                   |                     |               | Sub total:                     | 1,120.00    |
| 30                | 30278232            | 12/16/2016    | Campbell's Towing              |             |
|                   | PO700085            |               | TOWING SERVICE                 |             |
|                   |                     |               | Sub total:                     | 218.75      |
| 30                | 30278233            | 12/16/2016    | Carrion, Wendy                 |             |
|                   | PV700541            |               | CLASSROOM/OFFICE SUPPLIES      |             |
|                   |                     |               | Sub total:                     | 118.80      |
| 30                | 30278234            | 12/16/2016    | Commercial Plumbing &          |             |
|                   | PO710474            |               | RECEPTACLE GYM SHADE BERNAL    |             |
|                   |                     |               | Sub total:                     | 2,586.35    |
| 30                | 30278235            | 12/16/2016    | Communications Management      |             |
|                   | PO710729            |               | RADIO BATTERIES                |             |
|                   | PO710729            |               | RADIO BATTERIES                |             |
|                   |                     |               | Sub total:                     | 178.41      |
| 30                | 30278236            | 12/16/2016    | Cortex, Izamary                |             |
|                   | PV700542            |               | CLASSROOM/OFFICE SUPPLIES      |             |
|                   |                     |               | Sub total:                     | 55.67       |

| Warrant<br>Number | Reference<br>Number              | Issue<br>Date | Payee and Purpose                                                       | Expenditure |
|-------------------|----------------------------------|---------------|-------------------------------------------------------------------------|-------------|
| 30                | 30278237<br>PO710694             | 12/16/2016    | Detailed Meetings Inc.<br>CONFERENCE REGISTRATION                       |             |
|                   |                                  |               | Sub total:                                                              | 750.00      |
| 30                | 30278238<br>PO700120             | 12/16/2016    | Elevator Service Co. Inc<br>ELEVATOR SERVICE AND REPAIR                 |             |
|                   |                                  |               | Sub total:                                                              | 340.00      |
| 30                | 30278239<br>PO700090<br>PO700090 | 12/16/2016    | Fast Undercar - Santa Clara<br>PARTS FOR VEHICLES<br>PARTS FOR VEHICLES |             |
|                   |                                  |               | Sub total:                                                              | 233.36      |
| 30                | 30278240<br>PO700122             | 12/16/2016    | Ferguson Enterprises Inc.<br>PLUMBING SUPPLIES                          |             |
|                   |                                  |               | Sub total:                                                              | 802.06      |
| 30                | 30278241<br>PO700125             | 12/16/2016    | First Alarm Security & Patrol<br>SECURITY ALARM RESPONSE                |             |
|                   |                                  |               | Sub total:                                                              | 875.00      |
| 30                | 30278242<br>PV700539             | 12/16/2016    | Foote, Lauren<br>DUE TO STUDNT GRPS/OTHR AG                             |             |
|                   |                                  |               | Sub total:                                                              | 77.64       |
| 30                | 30278243<br>PV700534             | 12/16/2016    | Gopher Sport<br>DUE TO STUDNT GRPS/OTHR AG                              |             |
|                   |                                  |               | Sub total:                                                              | 251.55      |
| 30                | 30278244<br>PO700133             | 12/16/2016    | Grainger<br>LIGHTING SUPPLIES                                           |             |
|                   |                                  |               | Sub total:                                                              | 146.08      |
| 30                | 30278245<br>PV700540             | 12/16/2016    | Harmon, Steven<br>MISC MILEAGE                                          |             |
|                   |                                  |               | Sub total:                                                              | 88.45       |
| 30                | 30278246<br>PO700131             | 12/16/2016    | Home Depot Credit Services<br>MATERIALS AND SUPPLIES                    |             |
|                   |                                  |               | Sub total:                                                              | 612.42      |
| 30                | 30278247<br>PO700135             | 12/16/2016    | Horizon<br>MATERIALS/SUPPLIES/PARTS                                     |             |
|                   |                                  |               | Sub total:                                                              | 145.78      |
| 30                | 30278248<br>PO700200<br>PO700200 | 12/16/2016    | Littler Mendelson P.C.<br>LEGAL FEES<br>LEGAL FEES                      |             |
|                   |                                  |               | Sub total:                                                              | 3,875.00    |
| 30                | 30278249<br>PO710726             | 12/16/2016    | Lowe's<br>CHAIRS/DOLLIES                                                |             |

| Warrant<br>Number | Reference<br>Number | Issue<br>Date | Payee and Purpose             | Expenditure |
|-------------------|---------------------|---------------|-------------------------------|-------------|
|                   | PO710726            |               | CHAIRS/DOLLIES                |             |
|                   | PO700113            |               | SUPPLIES FOR MAINTENANCE      |             |
|                   | PO700113            |               | SUPPLIES FOR MAINTENANCE      |             |
|                   | PO700113            |               | SUPPLIES FOR MAINTENANCE      |             |
|                   | PO700113            |               | SUPPLIES FOR MAINTENANCE      |             |
|                   |                     |               | Sub total:                    | 1,271.08    |
| 30                | 30278250            | 12/16/2016    | Maxim Healthcare Services     |             |
|                   | PO700312            |               | RN/LVN SERVICES ON BUS/SCHOOL |             |
|                   |                     |               | Sub total:                    | 6,189.40    |
| 30                | 30278251            | 12/16/2016    | O.G.S.D./Revolving            |             |
|                   | PV700535            |               | PARCEL TAXES                  |             |
|                   | PV700535            |               | FOOD SERVICES SALES           |             |
|                   | PV700535            |               | All Other Fees and Contracts  |             |
|                   |                     |               | Sub total:                    | 1,050.30    |
| 30                | 30278252            | 12/16/2016    | Neff, Bruce                   |             |
|                   | PV700558            |               | MISC MILEAGE                  |             |
|                   |                     |               | Sub total:                    | 135.00      |
| 30                | 30278253            | 12/16/2016    | Northwest Evaluation Assoc.   |             |
|                   | PO710730            |               | CPAA ONLINE ADMIN TRAINING    |             |
|                   |                     |               | Sub total:                    | 3,685.50    |
| 30                | 30278254            | 12/16/2016    | Partners in School            |             |
|                   | PO700322            |               | FEE FOR PARTNERSHIP AGREEMENT |             |
|                   |                     |               | Sub total:                    | 137,500.00  |
| 30                | 30278255            | 12/16/2016    | Pepsi Beverages Company       |             |
|                   | PV700546            |               | DUE TO STUDNT GRPS/OTHR AG    |             |
|                   |                     |               | Sub total:                    | 890.21      |
| 30                | 30278256            | 12/16/2016    | Pineda, Tatiana               |             |
|                   | PV700551            |               | CLASSROOM/OFFICE SUPPLIES     |             |
|                   | PV700550            |               | CLASSROOM/OFFICE SUPPLIES     |             |
|                   |                     |               | Sub total:                    | 129.18      |
| 30                | 30278257            | 12/16/2016    | Public School's Foundation of |             |
|                   | PO700333            |               | COACHING SERVICES             |             |
|                   |                     |               | Sub total:                    | 6,600.00    |
| 30                | 30278258            | 12/16/2016    | Race, Pam                     |             |
|                   | PV700548            |               | CLASSROOM/OFFICE SUPPLIES     |             |
|                   |                     |               | Sub total:                    | 138.22      |
| 30                | 30278259            | 12/16/2016    | SPURR                         |             |
|                   | PO700210            |               | GAS                           |             |
|                   |                     |               | Sub total:                    | 12,774.19   |
| 30                | 30278260            | 12/16/2016    | Santa Clara County Office of  |             |
|                   | PO710785            |               | PROFESSIONAL DEVELOPMENT      |             |
|                   |                     |               | Sub total:                    | 300.00      |



| Warrant<br>Number | Reference<br>Number                                                  | Issue<br>Date | Payee and Purpose                                                                                                                                            | Expenditure         |
|-------------------|----------------------------------------------------------------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| 30                | 30278261<br>PO710767                                                 | 12/16/2016    | See's Candy Shops Inc.<br>FUND RAISER SEE'S CANDY                                                                                                            | Sub total: 8,756.96 |
| 30                | 30278262<br>PO710491<br>PO710584                                     | 12/16/2016    | Seon Design Inc.<br>HARD DRIVES FOR BUS CAMERAS<br>SERVICE VIDEO SYSTEM ON BUSES                                                                             | Sub total: 5,006.81 |
| 30                | 30278263<br>PV700556<br>PV700556<br>PV700556<br>PV700544<br>PV700545 | 12/16/2016    | Shank, Melissa<br>CLASSROOM/OFFICE SUPPLIES<br>DUES AND MEMBERSHIPS<br>CLASSROOM/OFFICE SUPPLIES<br>DUE TO STUDNT GRPS/OTHR AG<br>DUE TO STUDNT GRPS/OTHR AG | Sub total: 936.79   |
| 30                | 30278264<br>PV700554                                                 | 12/16/2016    | Smith, Joan<br>MISC MILEAGE                                                                                                                                  | Sub total: 21.38    |
| 30                | 30278265<br>PO700324                                                 | 12/16/2016    | Spectrum Center Inc.<br>CONTRACT-NON-PUBLIC SCH SVCS                                                                                                         | Sub total: 4,731.00 |
| 30                | 30278266<br>PV700552                                                 | 12/16/2016    | Spok<br>COMMUNICATIONS SERVICES                                                                                                                              | Sub total: 17.52    |
| 30                | 30278267<br>PV700547                                                 | 12/16/2016    | Stagg, Brittany<br>CLASSROOM/OFFICE SUPPLIES                                                                                                                 | Sub total: 50.00    |
| 30                | 30278268<br>PV700549                                                 | 12/16/2016    | To, Phuong<br>CLASSROOM/OFFICE SUPPLIES                                                                                                                      | Sub total: 70.17    |
| 30                | 30278269<br>PO710786                                                 | 12/16/2016    | UC Regents<br>PROFESSIONAL DEVELOPMENT                                                                                                                       | Sub total: 900.00   |
| 30                | 30278270<br>PV700553                                                 | 12/16/2016    | Vierra, Christina<br>CLASSROOM/OFFICE SUPPLIES                                                                                                               | Sub total: 54.54    |
| 30                | 30278271<br>PV700557                                                 | 12/16/2016    | Woodrow, Sarah<br>MISC MILEAGE                                                                                                                               | Sub total: 85.20    |
| 30                | 30278272<br>PV700543                                                 | 12/16/2016    | WorldStrides OnStage Programs<br>DUE TO STUDNT GRPS/OTHR AG                                                                                                  | Sub total: 2,000.00 |

| Warrant Number | Reference Number                                                                                                                                                                                                                 | Issue Date | Payee and Purpose                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Expenditure          |
|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| 30             | 30278273<br>PV700555                                                                                                                                                                                                             | 12/16/2016 | Yousofzoy, Marwa<br>MISC MILEAGE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Sub total: 116.91    |
| 30             | 30278274<br>PO700286                                                                                                                                                                                                             | 12/16/2016 | Achievekids<br>CONTRACT FOR NON-PUBLIC SCHOOL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Sub total: 19,611.56 |
| 30             | 30278275<br>PO700307                                                                                                                                                                                                             | 12/16/2016 | Acme Pacific Repairs Inc.<br>REPAIRS/SERVICES FOR CNS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Sub total: 260.00    |
| 30             | 30278276<br>PV700565                                                                                                                                                                                                             | 12/16/2016 | Berg, Keely Elizabeth<br>TRAVEL/CONFERENCE/STAFF TRAIN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Sub total: 1,500.00  |
| 30             | 30278277<br>PO710804                                                                                                                                                                                                             | 12/16/2016 | Bunce LLC<br>BUNCLEE FOR SCHOOLS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Sub total: 189.00    |
| 30             | 30278278<br>PO710805<br>PO710805<br>PO710805<br>PO710805<br>PO710805<br>PO710805<br>PO710805<br>PO710805<br>PO710805<br>PO710805<br>PO710805<br>PO710805<br>PO710805<br>PO710805<br>PO710805<br>PO710805<br>PO710805<br>PO710805 | 12/16/2016 | CASBO Professional Development<br>CASBO MEMBERSHIP & CONFERENCE<br>CASBO MEMBERSHIP & CONFERENCE<br>CASBO MEMBERSHIP & CONFERENCE<br>CASBO MEMBERSHIP & CONFERENCE<br>CASBO MEMBERSHIP & CONFERENCE<br>CASBO MEMBERSHIP & CONFERENCE<br>CASBO MEMBERSHIP & CONFERENCE<br>CASBO MEMBERSHIP & CONFERENCE<br>CASBO MEMBERSHIP & CONFERENCE<br>CASBO MEMBERSHIP & CONFERENCE<br>CASBO MEMBERSHIP & CONFERENCE<br>CASBO MEMBERSHIP & CONFERENCE<br>CASBO MEMBERSHIP & CONFERENCE<br>CASBO MEMBERSHIP & CONFERENCE<br>CASBO MEMBERSHIP & CONFERENCE<br>CASBO MEMBERSHIP & CONFERENCE<br>CASBO MEMBERSHIP & CONFERENCE<br>CASBO MEMBERSHIP & CONFERENCE | Sub total: 5,622.10  |
| 30             | 30278279<br>PO710197                                                                                                                                                                                                             | 12/16/2016 | CDW-G<br>CISCO WEBEX                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Sub total: 3,951.00  |
| 30             | 30278280<br>PO700305<br>PO700305                                                                                                                                                                                                 | 12/16/2016 | Creative Learning Center<br>NON-PUBLIC SCHOOL SERVICES<br>NON-PUBLIC SCHOOL SERVICES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Sub total: 14,457.25 |
| 30             | 30278281<br>PO611009                                                                                                                                                                                                             | 12/16/2016 | Derivi Castellanos Architects<br>EDENVALE ROOF REPLACEMENT- A&E                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Sub total: 6,008.40  |

| Warrant<br>Number | Reference<br>Number                                      | Issue<br>Date | Payee and Purpose                                                                                                         | Expenditure          |
|-------------------|----------------------------------------------------------|---------------|---------------------------------------------------------------------------------------------------------------------------|----------------------|
| 30                | 30278282<br>PV700563                                     | 12/16/2016    | Esparza, Loretta<br>CLASSROOM/OFFICE SUPPLIES                                                                             | Sub total: 51.01     |
| 30                | 30278283<br>PO700344                                     | 12/16/2016    | Esther B Clark @ CHC<br>CONTRACT FOR NO-PUBLIC SCH SVC                                                                    | Sub total: 13,446.00 |
| 30                | 30278284<br>PV700559                                     | 12/16/2016    | Flanagan, Corina<br>IN LIEU OF TRANSPORTATION                                                                             | Sub total: 129.60    |
| 30                | 30278285<br>PO710813                                     | 12/16/2016    | Foothill-De Anza Foundation<br>PROFESSIONAL SERVICES                                                                      | Sub total: 10,000.00 |
| 30                | 30278286<br>PO710536                                     | 12/16/2016    | Franklin Covey Client Sales<br>INSTRUCTIONAL MATERIALS                                                                    | Sub total: 7,012.42  |
| 30                | 30278287<br>PO710735                                     | 12/16/2016    | Gopher Sport<br>ADAPTIVE P.E. EQUIPMENT                                                                                   | Sub total: 616.90    |
| 30                | 30278288<br>PO710425<br>PO710294<br>PO710251<br>PO710425 | 12/16/2016    | HMH Receivable CO<br>READ 180 UNIVERSAL CA EDITION<br>TRAINING DAY<br>ENGLISH 3D PROGRAM<br>READ 180 UNIVERSAL CA EDITION | Sub total: 32,129.26 |
| 30                | 30278289<br>PO700055                                     | 12/16/2016    | Harris School Solutions<br>MAINTENANCE SERVICES                                                                           | Sub total: 1,926.40  |
| 30                | 30278290<br>PV700560                                     | 12/16/2016    | Hilton, Connie<br>MISC MILEAGE                                                                                            | Sub total: 5.72      |
| 30                | 30278291<br>PO700291                                     | 12/16/2016    | Leader Services<br>MEDICAL REIMBURSEMENT SERVICES                                                                         | Sub total: 380.82    |
| 30                | 30278292<br>PV700561                                     | 12/16/2016    | Luong, Tri<br>MISC MILEAGE                                                                                                | Sub total: 29.21     |
| 30                | 30278293<br>PV700564                                     | 12/16/2016    | Martinez, George<br>MISC MILEAGE                                                                                          | Sub total: 59.62     |



| Warrant<br>Number | Reference<br>Number                                                                                      | Issue<br>Date | Payee and Purpose                                                                                                                                                                                                                     | Expenditure          |
|-------------------|----------------------------------------------------------------------------------------------------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| 30                | 30278294<br>PO700213                                                                                     | 12/16/2016    | McArthur & Levin LLP<br>LEGAL FEES FOR SERVICES                                                                                                                                                                                       | Sub total: 5,120.38  |
| 30                | 30278295<br>PV700562                                                                                     | 12/16/2016    | Meza, Nalleli<br>IN LIEU OF TRANSPORTATION                                                                                                                                                                                            | Sub total: 651.45    |
| 30                | 30278296<br>PO710712                                                                                     | 12/16/2016    | Montessori Outlet Inc.<br>INSTRUCTIONAL MATERIALS- SEAL                                                                                                                                                                               | Sub total: 288.73    |
| 30                | 30278297<br>PO700211                                                                                     | 12/16/2016    | Morgan Center<br>CONTRACT FOR NON-PUBLIC SCHOOL                                                                                                                                                                                       | Sub total: 28,703.01 |
| 30                | 30278298<br>PO700247<br>PV700568<br>PO700247<br>PO700247<br>PO700247<br>PO700247<br>PO700247<br>PO700247 | 12/20/2016    | AT&T Mobility<br>AT&T MOBILITY SERVICE FEE<br>TELEPHONE<br>AT&T MOBILITY SERVICE FEE<br>AT&T MOBILITY SERVICE FEE<br>AT&T MOBILITY SERVICE FEE<br>AT&T MOBILITY SERVICE FEE<br>AT&T MOBILITY SERVICE FEE<br>AT&T MOBILITY SERVICE FEE | Sub total: 733.55    |
| 30                | 30278299<br>PV700566                                                                                     | 12/20/2016    | Ash, Elizabeth<br>ACCOUNTS PAYABLE                                                                                                                                                                                                    | Sub total: 2,517.86  |
| 30                | 30278300<br>PO700078                                                                                     | 12/20/2016    | B & A Friction Materials<br>PARTS FOR VEHICLES                                                                                                                                                                                        | Sub total: 35.02     |
| 30                | 30278301<br>PO700083                                                                                     | 12/20/2016    | Bruces Tire / Howard Tire<br>TIRES AND SERVICE FOR VEHICLES                                                                                                                                                                           | Sub total: 3,865.95  |
| 30                | 30278302<br>PO710834<br>PO710834                                                                         | 12/20/2016    | CASBO Professional Development<br>CASBO WORKSHOP<br>CASBO WORKSHOP                                                                                                                                                                    | Sub total: 375.00    |
| 30                | 30278303<br>PO710825                                                                                     | 12/20/2016    | California Council for the<br>CONFERENCE                                                                                                                                                                                              | Sub total: 159.00    |
| 30                | 30278304<br>PO710806                                                                                     | 12/20/2016    | Clean Vent Inc<br>HOOD CLEANING SERVICES                                                                                                                                                                                              | Sub total: 195.00    |

| Warrant<br>Number | Reference<br>Number              | Issue<br>Date | Payee and Purpose                                                                     | Expenditure          |
|-------------------|----------------------------------|---------------|---------------------------------------------------------------------------------------|----------------------|
| 30                | 30278305<br>PO710820             | 12/20/2016    | Clickaway<br>SECURITY CAMERA SUPPORT                                                  | Sub total: 1,121.00  |
| 30                | 30278306<br>PO700088             | 12/20/2016    | Coast Counties Truck and<br>PARTS AND SERVICE FOR VEHICLES                            | Sub total: 7,279.19  |
| 30                | 30278307<br>PV700567             | 12/20/2016    | Coast Designs<br>DUE TO STUDNT GRPS/OTHR AG                                           | Sub total: 126.50    |
| 30                | 30278308<br>PO611335             | 12/20/2016    | Commercial Plumbing &<br>MARQUEES DW GROUND PREP                                      | Sub total: 5,199.15  |
| 30                | 30278309<br>PO710835             | 12/20/2016    | Communications Management<br>SERVICE/REPAIR TO VERTEX RADIO                           | Sub total: 163.09    |
| 30                | 30278310<br>PO700297             | 12/20/2016    | Decker Equipment/School Fix<br>MATERIALS                                              | Sub total: 133.06    |
| 30                | 30278311<br>PO611522             | 12/20/2016    | Dryco Construction Inc.<br>OAK RIDGE PERIMETER FENCING                                | Sub total: 92,200.00 |
| 30                | 30278312<br>PO700120             | 12/20/2016    | Elevator Service Co. Inc<br>ELEVATOR SERVICE AND REPAIR                               | Sub total: 295.00    |
| 30                | 30278313<br>PO700122             | 12/20/2016    | Ferguson Enterprises Inc.<br>PLUMBING SUPPLIES                                        | Sub total: 500.20    |
| 30                | 30278314<br>PO700123<br>PO700124 | 12/20/2016    | First Alarm Security<br>FIRE INSP DAILY TIMER TESTS<br>MONITOR FIRE/SECURITY SERVICES | Sub total: 8,179.68  |
| 30                | 30278315<br>PO710824             | 12/20/2016    | Frontline Technologies Group<br>EMPLOYEES REQ. A SUBSTITUTES                          | Sub total: 8,932.00  |
| 30                | 30278316<br>PO710817             | 12/20/2016    | Hazmat Doc<br>bccASB ABTMT MONITOR-HVAC HERMN                                         | Sub total: 4,530.00  |
| 30                | 30278317<br>PO700131             | 12/20/2016    | Home Depot Credit Services<br>MATERIALS AND SUPPLIES                                  | Sub total: 315.63    |

| Warrant<br>Number | Reference<br>Number                                                                                                                                      | Issue<br>Date | Payee and Purpose                                                                                                                                                                                                                                                                                                                                                                                                                               | Expenditure           |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 30                | 30278318<br>PO700136                                                                                                                                     | 12/20/2016    | Hydro Tec Irrigation Equipment<br>IRRIGATION                                                                                                                                                                                                                                                                                                                                                                                                    | Sub total: 277.00     |
| 30                | 30278319<br>PO700323                                                                                                                                     | 12/20/2016    | Jean Weingarten Peninsula<br>CONTRACT FOR NPS SERVICES                                                                                                                                                                                                                                                                                                                                                                                          | Sub total: 3,132.00   |
| 30                | 30278320<br>PO700200                                                                                                                                     | 12/20/2016    | Littler Mendelson P.C.<br>LEGAL FEES                                                                                                                                                                                                                                                                                                                                                                                                            | Sub total: 8,706.25   |
| 30                | 30278321<br>PO700113<br>PO700113                                                                                                                         | 12/20/2016    | Lowe's<br>SUPPLIES FOR MAINTENANCE<br>SUPPLIES FOR MAINTENANCE                                                                                                                                                                                                                                                                                                                                                                                  | Sub total: 233.81     |
| 30                | 30278322<br>PO700345                                                                                                                                     | 12/20/2016    | Lozano Smith LLP<br>LEGAL SERVICES                                                                                                                                                                                                                                                                                                                                                                                                              | Sub total: 1,398.00   |
| 30                | 30278323<br>PO700251                                                                                                                                     | 12/22/2016    | American Fidelity Admin. LLC<br>ACA TRACKING TOOL                                                                                                                                                                                                                                                                                                                                                                                               | Sub total: 843.70     |
| 30                | 30278324<br>PO700288                                                                                                                                     | 12/22/2016    | Aramark Uniform Services<br>LAUNDRY SERVICES - PRINT SHOP                                                                                                                                                                                                                                                                                                                                                                                       | Sub total: 53.30      |
| 30                | 30278325<br>PO611013<br>PO611015<br>PO611016<br>PO611014<br>PO611009<br>PO611009<br>PO611011<br>PO611011<br>PO611012<br>PO611012<br>PO611010<br>PO611010 | 12/22/2016    | Derivi Castellanos Architects<br>EDENVALE HVAC REPLACEMENT- A&E<br>OAKRIDGE HVAC REPLACEMENT- A&E<br>PARKVIEW HVAC REPLACEMENT- A&E<br>HERMAN HVAC REPLACEMENT- A&E<br>EDENVALE ROOF REPLACEMENT- A&E<br>EDENVALE ROOF REPLACEMENT- A&E<br>OAKRIDGE ROOF REPLACEMENT- A&E<br>OAKRIDGE ROOF REPLACEMENT- A&E<br>PARKVIEW ROOF REPLACEMENT- A&E<br>PARKVIEW ROOF REPLACEMENT- A&E<br>HERMAN ROOF REPLACEMENT- A&E<br>HERMAN ROOF REPLACEMENT- A&E | Sub total: 113,053.46 |
| 30                | 30278326<br>PO700202                                                                                                                                     | 12/22/2016    | Fanciullo, Colleen<br>CONSULTING SERVICES                                                                                                                                                                                                                                                                                                                                                                                                       | Sub total: 1,216.00   |
| 30                | 30278327<br>PO700128                                                                                                                                     | 12/22/2016    | Gardenland Power Equipment<br>GROUNDS EQUIP PARTS                                                                                                                                                                                                                                                                                                                                                                                               | Sub total: 346.16     |



| Warrant<br>Number | Reference<br>Number  | Issue<br>Date | Payee and Purpose                                       | Expenditure  |
|-------------------|----------------------|---------------|---------------------------------------------------------|--------------|
| 30                | 30278328<br>PO710842 | 12/22/2016    | Lozano Smith LLP<br>LEGAL SVC - TRANS MATTER            |              |
|                   |                      |               | Sub total:                                              | 232.00       |
| 30                | 30278329<br>PO710844 | 12/22/2016    | Sobrato Family Foundation<br>SEAL COACHING & STRATEGIES |              |
|                   |                      |               | Sub total:                                              | 70,000.00    |
|                   |                      |               | Total Warrants Issued:                                  | 3,090,720.65 |
|                   |                      |               | Total Warrants Canceled:                                | 68.30        |
|                   |                      |               | Total Warrants (Issued - Canceled):                     | 3,090,652.35 |

|                                       |                                                                                                                                                                                                                                           |                            |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| SUBJECT:                              | <b>Single Plan for Student Achievement (SPSA) –<br/>Anderson, Baldwin, Bernal, Del Roble, Frost,<br/>Glider, Hayes, Ledesma, Oak Ridge and Parkview</b>                                                                                   | Consent <u>  X  </u>       |
| DATE:                                 | <b>January 12, 2017</b>                                                                                                                                                                                                                   | Agenda Item <u>  A-5  </u> |
| REPORTED<br>BY/PERSON<br>RESPONSIBLE: | <b>Maria Wetzel</b>                                                                                                                                                                                                                       |                            |
| RECOMMENDED<br>ACTION:                | <b>It is recommended that the Board of Trustees approve the<br/>2016-2017 Single Plans for Student Achievement for Anderson,<br/>Baldwin, Bernal, Del Roble, Frost, Glider, Hayes, Ledesma,<br/>Oak Ridge and Parkview, as submitted.</b> |                            |

**OUTCOME:** The SPSA plan encompasses a school's plan of action to raise the academic performance of all students. It consolidates the objectives, instructional plan, and targeted student progress in a "living document" that undergoes a continuous change process as data is regularly analyzed and evaluated. Complete copies of SPSA's are available for review in the Educational Services Division.



## SPSA Acronyms

|        |                                                           |          |                                                  |
|--------|-----------------------------------------------------------|----------|--------------------------------------------------|
| ABA    | Applied Behavior Analysis                                 | HABLA    | Hispanic Advisory Board for Learning Assessment  |
| DA     | Average Daily Attendance                                  | HSC      | Home and School Club                             |
| AMAO   | Annual Measurable Assessment Outcome                      | IEP      | Individualized Education Program                 |
| AR     | Accelerated Reader                                        | ICLE     | International Center for Leadership in Education |
| ASES   | After School Education and Safety (program)               | LCAP     | Local Control and Accountability Plan            |
| BASE   | Before and After School Education                         | LCFF     | Local Control Funding Formula                    |
| BTSA   | Beginning Teacher Support and Assessment (Induction)      | LEP      | Limited English Proficient                       |
| CAASPP | California Assessment of Student Performance and Progress | MARS     | Mathematics Assessment Resource Service          |
| CELDT  | California English Language Development Test              | NWEA     | Northwest Evaluation Association                 |
| CCSS   | Common Core State Standards                               | PBL      | Project Based Learning                           |
| CGI    | Cognitively Guided Instruction                            | PBIS     | Positive Behavioral Interventions and Supports   |
| CICO   | Check in Check Out                                        | PFC      | Parent/Faculty Club                              |
| COI    | Cycle of Inquiry                                          | PLC(s)   | Professional Learning Community(ies)             |
| CPM    | College Preparatory Math                                  | RSP      | Resource Specialist Program                      |
| DELAC  | District English Language Advisory Committee              | RTI      | Response to Intervention                         |
| DLT    | District Literacy Team                                    | SCCOE    | Santa Clara County Office of Education           |
| DMT    | District Math Team                                        | SEAL     | Sobrato Early Academic Language                  |
| EL/ELL | English Learner/English Language Learner                  | SES      | Supplemental Educational Services                |
| ELA    | English Language Arts                                     | SET      | School-wide Evaluation Tool                      |
| ELAC   | English Learners Advisory Committee                       | SST      | Student Success Team/Student Study Team          |
| ELD    | English Language Development                              | STEAM    | Science, Technology, Engineering, Art, and Math  |
| ELTP   | English Language Teaching Partner                         | STEM     | Science, Technology, Engineering, and Math       |
| ENY    | Engage New York                                           | SVMi     | Silicon Valley Math Initiative                   |
| ESA    | East Side Alliance                                        | TILT     | Teacher Intervention Learning Team               |
| ESD    | Educational Services Division                             | TWBI     | Two-Way Bilingual Immersion                      |
| FEP    | Fluent English Proficient                                 | VPA/VAPA | Visual and Performing Arts                       |
| FEIP   | Family Engagement Impact Project <u>or</u> Family         |          |                                                  |
| GATE   | Gifted and Talented Education                             |          |                                                  |



# SPSA 2016-17

SINGLE PLAN FOR STUDENT ACHIEVEMENT

Oak Grove Elementary District

Anderson (Alex) Elementary

The District Governing Board approved this revision of the School Plan on :

CDS Code: 43696256048086

Principal: Christy Flores, Principal

Superintendent: Jose L. Manzo

Address: 5800 Calpine Dr.  
San Jose, CA 95123-3705

Phone: (408) 225-6556

Email: [cflores@ogsd.net](mailto:cflores@ogsd.net)

Web Site:



| Goals and Actions                      | Start Date | Completion Date | Amount     |
|----------------------------------------|------------|-----------------|------------|
| » <b>Reading/Language Arts</b>         |            |                 |            |
| › Reading, Writing and ELD Achievement |            |                 |            |
| • Alignment of Instruction             | 08/29/2016 | 06/30/2017      | \$0.00     |
| • Strategies and Materials             | 08/29/2016 | 06/30/2017      | \$9,572.00 |
| • Extended Learning Time               | 08/29/2016 | 06/30/2017      | \$0.00     |
| • Increased Opportunity                | 08/29/2016 | 06/30/2017      | \$0.00     |
| • Staff Development                    | 08/29/2016 | 06/30/2017      | \$5,625.00 |
| • Involvement of Staff & Parents       | 08/29/2016 | 06/30/2017      | \$500.00   |
| • Auxiliary Services                   | 08/29/2016 | 06/30/2017      | \$0.00     |
| • Monitoring Programs and Results      | 08/29/2016 | 06/30/2017      | \$0.00     |
| » <b>Mathematics</b>                   |            |                 |            |
| › Math Achievement                     |            |                 |            |
| • Alignment of Instruction             | 08/29/2016 | 06/30/2017      | \$0.00     |
| • Strategies and Materials             | 08/29/2016 | 06/30/2017      | \$8,457.00 |
| • Extended Learning Time               | 08/29/2016 | 06/30/2017      | \$0.00     |
| • Increased Opportunity                | 08/29/2016 | 06/30/2017      | \$0.00     |
| • Staff Development                    | 08/29/2016 | 06/30/2017      | \$0.00     |
| • Auxiliary Services                   | 08/29/2016 | 06/30/2017      | \$0.00     |
| • Monitoring Program and Results       | 08/29/2016 | 06/30/2017      | \$0.00     |
| • Involvement of Staff and Parents     | 08/29/2016 | 06/30/2017      | \$500.00   |
| » <b>School Climate</b>                |            |                 |            |
| › PBIS and Parent Engagement           |            |                 |            |
| • Alignment of Instruction             | 08/29/2016 | 06/30/2017      | \$0.00     |
| • Strategies and Materials             | 08/29/2016 | 06/30/2017      | \$1,500.00 |
| • Extended Learning Time               | 08/29/2016 | 06/30/2017      | \$0.00     |
| • Increased Opportunity                | 08/29/2016 | 06/30/2017      | \$0.00     |
| • Staff Development                    | 08/29/2016 | 06/30/2017      | \$0.00     |
| • Involvement of Staff & Parents       | 08/29/2016 | 06/30/2017      | \$0.00     |
| • Auxiliary Services                   | 08/29/2016 | 06/30/2017      | \$0.00     |
| • Monitoring Programs and Results      | 08/29/2016 | 06/30/2017      | \$0.00     |
| » <b>Technology</b>                    |            |                 |            |

| Goals and Actions                                            | Start Date | Completion Date | Amount     |
|--------------------------------------------------------------|------------|-----------------|------------|
| › 21st Century Skills and Technology                         |            |                 |            |
| • Alignment of Instruction                                   | 08/29/2016 | 06/30/2017      | \$0.00     |
| • Strategies and Materials                                   | 08/29/2016 | 06/30/2017      | \$2,000.00 |
| • Extended Learning Time                                     | 08/29/2016 | 06/30/2017      | \$0.00     |
| • Increased Opportunity                                      | 08/29/2016 | 06/30/2017      | \$0.00     |
| • Staff Development                                          | 08/29/2016 | 06/30/2017      | \$0.00     |
| • Involvement of Staff & Parents                             | 08/29/2016 | 06/30/2017      | \$0.00     |
| • Auxiliary Services                                         | 08/29/2016 | 06/30/2017      | \$0.00     |
| • Monitoring Programs and Results                            | 08/29/2016 | 06/30/2017      | \$0.00     |
| Total Annual Expenditures for Current Site Plan: \$28,154.00 |            |                 |            |



## GOALS



### GOAL: READING, WRITING AND ELD ACHIEVEMENT

#### GOAL AREA: READING/LANGUAGE ARTS

#### FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

##### LEA Goal:

- Students will be proficient in core subjects.

##### LCAP Priorities:

- 2 - Implementation of State Standards
- 4 - Pupil Achievement
- 5 - Pupil Engagement

##### LCAP Goal:

- All students will be proficient in all subject areas.
- We will accelerate student success for EL, low socio-economic students, Foster Youth and students with special needs.

##### Goal Statement:

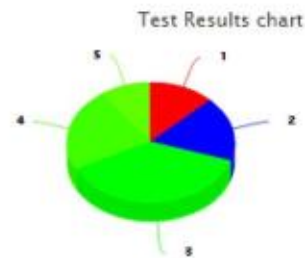
Students demonstrate independence at grade level in reading and writing in order to be career and college ready. CCSS requires much more reading and writing on informational text. We are also focusing on ensuring all students are making at least one year of growth in their English Language Development.

##### What data did you use to form this goal (findings from data analysis)?

Forty percent of Anderson students tested on the SBAC in 2015-16 met or exceeded standard in English Language Arts (ELA). Staff are reviewing Engage New York student work, district assessments, writing during Project Based Learning, and assessing students' reading with Running Records and Rigby. We reviewed the California English Language Development Test (CELDT results of English Language (EL) students, and continue to monitor students who are long-term English-learners.

| Ethnic Subgroups                    | ELA      |         |         | Math     |         |        |
|-------------------------------------|----------|---------|---------|----------|---------|--------|
|                                     | # Tested | Overall |         | # Tested | Overall |        |
| All                                 | 105      | 60.00%  | 40.00%  | 105      | 64.25%  | 35.75% |
| Hispanic or Latino                  | 79       | 73.42%  | 26.58%  | 79       | 62.28%  | 37.72% |
| Asian                               | 42       | 45.24%  | 54.76%  | 42       | 23.80%  | 76.19% |
| White                               | 25       | 52.00%  | 48.00%  | 25       | 84.00%  | 16.00% |
| Two or more races                   | 7        | 71.43%  | 28.58%  | 7        | 57.14%  | 42.86% |
| Filipino                            | 6        | 0.00%   | 100.00% | 6        | 16.67%  | 83.33% |
| Native Hawaiian or Pacific Islander | 5        | 80.00%  | 20.00%  | 5        | 80.00%  | 20.00% |
| Black or African American           | 1        | 0.00%   | 100.00% | 1        | 100.00% | 0.00%  |
| Other Subgroups                     | ELA      |         |         | Math     |         |        |
|                                     | # Tested | Overall |         | # Tested | Overall |        |
| Socioeconomic Disadvantage          | 35       | 77.14%  | 22.86%  | 35       | 77.14%  | 22.86% |
| Migrant Education                   | 2        | 100.00% | 0.00%   | 2        | 100.00% | 0.00%  |

| Test Results               | Objective Analysis | Demographics Profile | Summary |
|----------------------------|--------------------|----------------------|---------|
| Performance Level Summary  |                    |                      |         |
|                            | #                  | %                    |         |
| Number of Students Tested: | 159                |                      |         |
| 1 - Beginning              | 20                 | 12.58%               |         |
| 2 - Early Intermediate     | 28                 | 17.61%               |         |
| 3 - Intermediate           | 59                 | 37.11%               |         |
| 4 - Early Advanced         | 38                 | 22.64%               |         |
| 5 - Advanced               | 18                 | 10.06%               |         |



| Name                      | ELA      |         |        | Math     |         |        |
|---------------------------|----------|---------|--------|----------|---------|--------|
|                           | # Tested | Overall |        | # Tested | Overall |        |
| Oak Grove School District | 5227     | 50.16%  | 49.83% | 5205     | 57.45%  | 42.54% |
| Anderson School           | 165      | 60.00%  | 40.00% | 165      | 64.25%  | 35.76% |
| Grade 4                   | 53       | 67.93%  | 32.07% | 53       | 67.93%  | 32.07% |
| Grade 5                   | 58       | 67.25%  | 32.75% | 58       | 68.97%  | 31.03% |
| Grade 6                   | 54       | 44.44%  | 55.56% | 54       | 55.56%  | 44.44% |

## What did the analysis of the data reveal that led you to this goal?

Staff are analyzing the CCSS Unit ELA Tests as well as iReady assessments to determine if students are able to read independently and write constructive response answers. We are finding that most students are reading independently at their grade level. Students are able to write short answers, but during the Smarter Balanced Test they will need to type an essay on the Chromebooks. Teachers need to ensure that students have the typing skills and stamina to write longer essays.

## What process will you use to monitor and evaluate the data?

Professional Learning Communities (PLCs) meet monthly to review the Unit ELA Tests to determine if students are able to complete the CCSS Unit Test with independence. We will continue to use the Cycle of Inquiry process during Tuesday professional development meetings to monitor students' reading level and writing.

## Strategy:

The instructional shifts in CCSS ELA are close reading, text dependent questions, and students communicating and collaborating. We will continue to implement Guided Reading. Students will use the Chromebooks and Google Apps for Education for reading and writing. In grades 4-6, teachers will use Project Based Learning (PBL) where student research and write on interdisciplinary projects. Kindergarten - Third grade will implement Sobrato Early Academic Language (SEAL)

strategies. We are also using Engage New York ELA materials and strategies. Teachers will implement ELD strategies within the content area and during their designated ELD time.



## ACTION:ALIGNMENT OF INSTRUCTION

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Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

The district ELA coach and English Learner Teacher Partner (ELTP) will support all grade levels through SEAL and Project Based Learning Strategies. The coaches will be utilized to co-teach, model and coach the teachers on an on-going basis. Teachers will implement Designated and Integrated ELD to support the English Language Learners and the English-only learners to develop stronger language skills. Teachers will use Guided Reading during their teaching day to improve the students' instructional and independent reading levels. Teachers TK-3 will participate in the SEAL model and practice the strategies with their students.

- **Measures:**

Measures will include iReady end of lesson assessments, PBL presentations, student work, other District measures as determined.

- **People Assigned:**

All staff are responsible for implementing Common Core strategies and materials. Principal will monitor student achievement through benchmark assessments and cycle of inquiry process.

Start Date: 08/29/2016

Completion Date: 06/30/2017



## ACTION:STRATEGIES AND MATERIALS

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Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Tasks include the purchase of classroom supplies, rentals, leases, licenses, print shop and repairs as well as other operating expenses. Additionally, support for Technology equipment (Laptops, Chromebooks, Document Cameras and LCD Projectors), non fiction guided reading books, Reading A-Z (books and supplies), iReady, professional development conferences, in house presenters that support specific core subject areas (Ancient Artifacts), incentives for staff and students that relate to academics and supplies. Program Reserves will be used if available.

Anderson School also has the Oak Grove School District Spanish Two-Way Bilingual Immersion Program. Their program uses instructional strategies and materials appropriate for the immersion language approach.

- **Measures:**

We will use district and state assessments to monitor student growth on adaptive technology software.

- **People Assigned:**

Principal and staff are responsible for monitoring student growth and using the materials appropriately.



Start Date: 08/29/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures                                 | Estimated Cost |
|------------------------------------------------------------|------------------------------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Supplies and Materials                               | \$8,111.00     |
| Local Control Funding Formula State Compensatory Education | Supplies and Materials for Two-Way Bilingual Program | \$346.00       |
| Local Control Funding Formula State Compensatory Education | Raz Kids Licenses                                    | \$1,115.00     |



## ACTION:EXTENDED LEARNING TIME

Means of Achievement: [Extended learning time](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

The tasks include providing a variety of before/after school interventions funded by district academy money. We also house an Oak Grove Before and After School Enrichment Center (BASE)

- **Measures:**

We will monitor data from academies.

- **People Assigned:**

The principal is responsible for monitoring the results of afterschool programs.

Start Date: 08/29/2016

Completion Date: 06/30/2017



## ACTION:INCREASED OPPORTUNITY

Means of Achievement: [Increased educational opportunity](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

Tasks include district-funded after school academies for students reading below grade level, iReady and other on-line programs provided to students both during school and at home, and READ 180/System 44 provided for 5th and 6th grade students reading well below grade level.

- **Measures:**

Measures include Rigby, iReady, and running records and increased student engagement.

- **People Assigned:**

The principal and staff are responsible for monitoring the results of students in the different programs.

Start Date: 08/29/2016

Completion Date: 06/30/2017



## ACTION:STAFF DEVELOPMENT

Means of Achievement: Staff development and professional collaboration

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Tasks include providing release time for teachers TK-3 participating in SEAL model training, release time for teachers 4-6 participating in Project Based Learning with consultant, professional materials for SEAL and PBL teachers, release time for teachers to meet with grade level colleagues across schools.

Teacher leaders will participate in the District Literacy Team (DLT) and will share information with colleagues

- **Measures:**

We will monitor SEAL and PBL implementation through classroom observation, and Professional Learning Community/Cycle of Inquiry Notes (COI) notes.

- **People Assigned:**

The principal will ensure staff receive the needed professional development based on student results and staff input.

Start Date: 08/29/2016

Completion Date: 06/30/2017

| Funding Resources                                             | Related Expenditures          | Estimated Cost |
|---------------------------------------------------------------|-------------------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | Sub-Release Time for Teachers | \$5,625.00     |



## ACTION:INVOLVEMENT OF STAFF & PARENTS

Means of Achievement: Involvement of staff, parents and community

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Parent Involvement Component includes SEAL Parent Workshops. Community Liaison will work with staff, parents and students in providing information from school to home and from home to school. She will translate information in Spanish, and interpret at parent meetings. She will conduct home visits and make phone calls home to increase communication with parents. There is a very active Two Way-Bilingual (TWBI) Parent Group as well.

- **Measures:**

We will see improved student achievement based on District assessments and teacher observation. Improved parent involvement will be measured by improved attendance as well as sign in sheets noting the number of parents attending school and community-building events. One of the events we will measure will be a Student Literacy Night.

- **People Assigned:**

The principal, Community Liaison and the Leadership Team are responsible for increased family engagement.

Start Date: 08/29/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures     | Estimated Cost |
|------------------------------------------------------------|--------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Parent Engagement Nights | \$500.00       |



## ACTION:AUXILIARY SERVICES

Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Translator will translate parent and community documents. Childcare will be provided at parent meetings.

- **Measures:**

We will increase parent involvement as measured by increased numbers at meetings (sign in sheet).

- **People Assigned:**

The principal is responsible for ensuring the services are provided.

Start Date: 08/29/2016

Completion Date: 06/30/2017



## ACTION:MONITORING PROGRAMS AND RESULTS

Means of Achievement: Monitoring program implementation and results

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Principal, coaches and teachers meet 3-5 times yearly to discuss student achievement. Staff will analyze student assessments including Rigby, running records, iReady data, student work samples, and teacher created tests.

- **Measures:**

Meetings and observations by administrator and Support Team (ELTP coach, Resource Specialist Program (RSP) teacher, Speech, Psychologist) will assist us in determining if student results are increasing throughout the year.



- **People Assigned:**

The principal and Leadership Team will monitor programs and student results.

Start Date: 08/29/2016

Completion Date: 06/30/2017



## GOAL: MATH ACHIEVEMENT

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### GOAL AREA: MATHEMATICS

#### FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

#### LEA Goal:

- Students will use critical thinking and problem-solving.

#### LCAP Priorities:

- 2 - Implementation of State Standards

#### LCAP Goal:

- All students will be proficient in all subject areas.

#### Goal Statement:

Students will understand mathematical concepts to construct viable arguments and critique the reasoning of others in mathematics.

#### What data did you use to form this goal (findings from data analysis)?

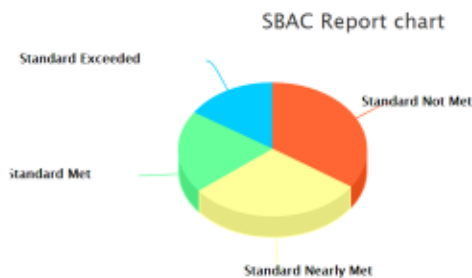
Thirty percent of Anderson students tested on the SBAC in 2014-15 met or exceeded standard in Math. 35% of Anderson students tested on the SBAC in 2015-16 met or exceeded standard in Math. Anderson staff used the CAASPP data, CCSS description for students who are career and college ready and mathematically proficient, adaptive software data, mid and end of module assessments (Engage New York), and student work in mathematics.

| Ethnic Subgroups                    | ELA      |         |         | Math     |         |        |
|-------------------------------------|----------|---------|---------|----------|---------|--------|
|                                     | # Tested | Overall |         | # Tested | Overall |        |
| All                                 | 165      | 60.00%  | 40.00%  | 165      | 64.25%  | 35.75% |
| Hispanic or Latino                  | 79       | 73.42%  | 26.58%  | 79       | 82.28%  | 17.72% |
| Asian                               | 42       | 45.24%  | 54.76%  | 42       | 23.80%  | 76.19% |
| White                               | 25       | 52.00%  | 48.00%  | 25       | 84.00%  | 16.00% |
| Two or more races                   | 7        | 71.43%  | 28.58%  | 7        | 57.14%  | 42.86% |
| Filipino                            | 6        | 0.00%   | 100.00% | 6        | 16.67%  | 83.33% |
| Native Hawaiian or Pacific Islander | 5        | 80.00%  | 20.00%  | 5        | 80.00%  | 20.00% |
| Black or African American           | 1        | 0.00%   | 100.00% | 1        | 100.00% | 0.00%  |
| Other Subgroups                     | ELA      |         |         | Math     |         |        |
|                                     | # Tested | Overall |         | # Tested | Overall |        |
| Socioeconomic Disadvantage          | 35       | 77.14%  | 22.86%  | 35       | 77.14%  | 22.86% |
| Migrant Education                   | 2        | 100.00% | 0.00%   | 2        | 100.00% | 0.00%  |

| Name                      | ELA      |         |        | Math     |         |        |
|---------------------------|----------|---------|--------|----------|---------|--------|
|                           | # Tested | Overall |        | # Tested | Overall |        |
| Oak Grove School District | 5227     | 50.16%  | 49.83% | 5265     | 57.45%  | 42.54% |
| Anderson School           | 165      | 60.00%  | 40.00% | 165      | 64.25%  | 35.75% |
| Grade 4                   | 53       | 67.93%  | 32.07% | 53       | 67.93%  | 32.07% |
| Grade 5                   | 58       | 67.25%  | 32.75% | 58       | 68.97%  | 31.03% |
| Grade 6                   | 54       | 44.44%  | 55.56% | 54       | 55.56%  | 44.44% |

| Mathematics Overall         | #   | %      |  |
|-----------------------------|-----|--------|--|
| Total # of Students Tested: | 165 |        |  |
| Standard Not Met            | 57  | 34.55% |  |
| Standard Nearly Met         | 49  | 29.70% |  |
| Standard Met                | 33  | 20.00% |  |
| Standard Exceeded           | 26  | 15.76% |  |

Mathematics Scale Score Ranges



## What did the analysis of the data reveal that led you to this goal?

Staff are analyzing the CCSS Engage New York Module, iReady Math Assessments, and number talks. We are focusing on the constructed responses to ensure students are able to construct viable arguments and justify their answers in math. We find they are able to do the math problems, but have difficulty explaining their reasoning.

## What process will you use to monitor and evaluate the data?

Staff will review the Engage New York Module assessments, iReady Math Diagnostic Tests and number talk data to determine if students are able to construct viable arguments. In addition, the Two Way Bilingual Immersion (TWBI) program will use the Children's Progress Academic Assessment (CPAA) to monitor student learning. Grade level teams will meet, at a minimum of 1x monthly, to assess the needs of students based on the assessment results, and formulate or adjust strategies and action plans as appropriate.

## Strategy:

Strategies include number talks three times weekly (minimum), daily collaborative observations, and reviewing written explanations of math problems. Students will work as individuals as well as in collaborative groups during math.



## ACTION:ALIGNMENT OF INSTRUCTION

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

All teachers will utilize the Engage New York Modules to help with pacing the CCSS in Mathematics. All teachers will provide a Daily Math Block to teach the CCSS. All students will participate in Daily Number Talks to explain their mathematical reasoning. All teachers will provide time each week for students to access the math lesson on iReady or CPAA.

- **Measures:**

Staff will use iReady or CPAA end of lesson assessments, End of Module tests, Exit Tickets and Mathematics Assessment Resource Services (MARS) Tasks.

- **People Assigned:**

The entire staff is responsible for implementing CCSS strategies and materials.

Start Date: 08/29/2016

Completion Date: 06/30/2017



## ACTION:STRATEGIES AND MATERIALS

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

We will purchase support material to supplement the curriculum currently being utilized while teaching CCSS. We will continue implementation of Engage New York Math, and we will provide iReady math (or CPAA for the Two-Way Bilingual Program students) for each student. Other support materials, such as Dreambox, will continue to be explored.

- **Measures:**

Staff will monitor increased performance as measured by End of Module Tests and iReady Math results.

- **People Assigned:**

The entire staff is responsible for implementing CCSS strategies and materials.

Start Date: 08/29/2016

Completion Date: 06/30/2017

| Funding Resources                                             | Related Expenditures                   | Estimated Cost |
|---------------------------------------------------------------|----------------------------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | Supplies and Materials                 | \$8,111.00     |
| Local Control Funding Formula State                           | Supplies and Materials for the Two-Way | \$346.00       |



| Funding Resources      | Related Expenditures | Estimated Cost |
|------------------------|----------------------|----------------|
| Compensatory Education | Bilingual Program    |                |



## ACTION:EXTENDED LEARNING TIME

Means of Achievement: [Extended learning time](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

After school district-funded math academies will be provided for students not at standard in grades 1-6. Tutorials for students and parents to access iReady or Children's Progress Academic Assessment (CPAA) and other on-line math programs at home will be offered.

- **Measures:**

We will monitor data from attendance sheets at the academies.

- **People Assigned:**

The principal is responsible for monitoring the after school programs.

Start Date: [08/29/2016](#)

Completion Date: [06/30/2017](#)



## ACTION:INCREASED OPPORTUNITY

Means of Achievement: [Increased educational opportunity](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

Tasks include:

- After school district-funded academies will be provided for students below grade level
- Teachers will provide small group instruction for students scoring below grade level
- In-class opportunities for iReady lessons
- Teachers will plan and support collaborative group work within the math instruction block.
- Teachers will have the opportunity to differentiate lessons or activities for students who are performing below grade level.

- **Measures:**

Student results will be monitored using iReady and CPAA Math results during the school year.

- **People Assigned:**

The principal is responsible for monitoring with staff the opportunities for students.

Start Date: 08/29/2016

Completion Date: 06/30/2017



## ACTION:STAFF DEVELOPMENT

---

Means of Achievement: Staff development and professional collaboration

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

School Math Liaison will attend the DMT Meetings at the District level and report information back to colleagues monthly. Teachers will meet regularly at site grade level meetings to ensure CCSS concepts are being taught. Professional Development around Engage New York math, strategies, CCSS math standards, and iReady will occur at least four times during the year after school (Tuesdays); provided by District Math Coaches and iReady consultants. Teachers participate in CCSS Math Training at the County Office of Education. District math coaches and other guests model/demonstrate in classroom.

- **Measures:**

We will monitor math implementation through classroom observation, and Professional Learning Communities/Cycle of Inquiry (PLC/COI) notes.

- **People Assigned:**

The principal is responsible for providing staff professional development based on student results and staff input.

Start Date: 08/29/2016

Completion Date: 06/30/2017



## ACTION:AUXILIARY SERVICES

---

Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

The district translator will translate parent and community documents, and childcare will be provided at parent meetings.

- **Measures:**

We will increase parent involvement as measured by increased numbers at meetings (sign in sheet).

- **People Assigned:**

The principal is responsible for providing the services.

Start Date: 08/29/2016

Completion Date: 06/30/2017



## ACTION: MONITORING PROGRAM AND RESULTS

---

Means of Achievement: Monitoring program implementation and results

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Principal, coaches and teachers meet 3-5 times yearly to discuss student achievement. Staff will analyze student assessments including iReady Math, CPAA (an assessment for the TWBI program), MARS Tasks, student work samples, and teacher created tests to modify practice, inform planning of future instruction, and develop specific interventions based on student needs.

- **Measures:**

Meetings and observations by administrator and Support Team (ELTP coach, RSP, Speech, Psychologist) will assist use in determining if student results are increasing throughout the year.

- **People Assigned:**

The principal, Support Staff, and Leadership Team will monitor the programs and student results. All staff are responsible for implementing best practices and monitoring student achievement.

Start Date: 08/29/2016

Completion Date: 06/30/2017



## ACTION: INVOLVEMENT OF STAFF AND PARENTS

---

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

There is a Two Way-Bilingual Parent Group who provides input to their program. There is a SEAL Parent Involvement Component which includes Parent Workshops. Community Liaison will work with staff, parents, and students in providing information from school to home and from home to school. She will translate information in Spanish, and interpret at parent meetings. She will conduct home visits and make phone calls home to increase communication with parents.

- **Measures:**

We will see improved student achievement based on District assessments and teacher observation. Improved parent involvement will be measured by improved attendance as well as sign in sheets noting the number of parents attending school and community-building events. One of the events we will measure will be a Family Math Night.

- **People Assigned:**

The principal and Leadership Team will monitor the family engagement and involvement.



Start Date: 08/29/2016

Completion Date: 06/30/2017

| Funding Resources                                             | Related Expenditures     | Estimated Cost |
|---------------------------------------------------------------|--------------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | Parent Engagement Nights | \$500.00       |



## GOAL: PBIS AND PARENT ENGAGEMENT

### GOAL AREA: SCHOOL CLIMATE

#### FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

#### LEA Goal:

- Students will have a sense of relatedness, belonging and voice.

#### LCAP Priorities:

- 6 - School Climate

#### LCAP Goal:

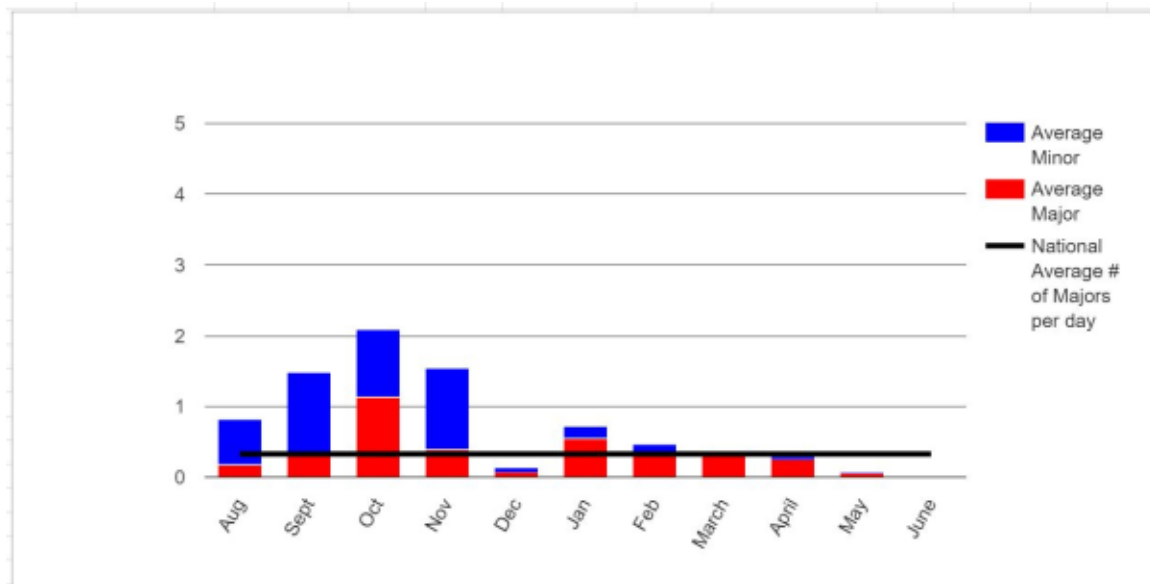
- School and classroom environments support learning, creativity, safety and engagement.

#### Goal Statement:

The staff, students, and parents/community will create and maintain a welcoming, positive, safe, and nurturing learning environment with increased family/community involvement in order to increase student achievement and career and college readiness.

#### What data did you use to form this goal (findings from data analysis)?

Staff used monthly recorded behavioral data to inform the decision to implement parent engagement activities, increased number of parent informational opportunities, an art program and acknowledgement of desired behavior.



### What did the analysis of the data reveal that led you to this goal?

Anderson data revealed that parents felt disconnected from the academic activities performed by students. This data is based on interviews with a select group of parents conducted by ICLE, small group interviews with the ICLE consultant, and feedback from various parent group meetings.

Using the PBIS data from inputted Major and Minor events, behavior events were most likely to occur in the classroom, line and on the playground.

Anderson student behavior events were above the national average for seven of the ten months.

### What process will you use to monitor and evaluate the data?

The PBIS and Parent Engagement PLCs, leadership team, and administration will review monthly behavior event data through Infinite Campus, document attendance at parent engagement/informational events, and a focus parent group interview will provide data to evaluate progress toward this goal.

### Strategy:

Provide Parent Engagement Activity nights 3 times per year, encourage monthly participation in one of our various parent groups, and implement Principal Information Nights 3 times/year, monitor student behavior data monthly, implement a weekly process to publicly acknowledge students who model our desired behaviors (be Safe, Academic, Respectful and Kind).



## ACTION:ALIGNMENT OF INSTRUCTION

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- Task:

Classroom teachers teach and reinforce all desired behaviors in all geographic locations using the staff-created matrix during the first 2 weeks of school, and re-teach lessons as necessary throughout the year. All staff will utilize their training and materials to reinforce the PBIS mantra in order to increase positive student behavior in the

classroom, in line and on the playground. Weekly acknowledgement of students modeling desired behaviors will be announced and rewarded to promote positive behavior, using varied reward systems.

- **Measures:**

Measures include monthly analysis of behavior data entered into Infinite Campus to monitor behavior events by title, location, and time of day.

- **People Assigned:**

Teachers, Principal, Community Liaison, Support Staff, Classified Staff, and Noon Duties are assigned.

Start Date: 08/29/2016

Completion Date: 06/30/2017



## ACTION:STRATEGIES AND MATERIALS

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Staff will evaluate the lesson plans for teaching desired behaviors in each geographical area, and make changes and updates as needed. Money will be allocated in the budget to purchase spirit sticks and BARK key chains/spirit stick holders. Purple BARK (Be Safe, Academic, Respectful, Kind) slips will be handed out to students, collected in classroom "doghouses", and counted on a regular basis to earn class incentives/rewards. Those students will be recognized weekly during morning announcements. Noon duties and other staff will hand out pink BARK slips to reinforce desired behaviors in the cafeteria.

- **Measures:**

All staff will hand out Bulldog "B.A.R.K." slips to students demonstrating safe, academic, respectful and kind behavior. Teachers will send one BARK slip to the office on Friday to be announced during the Monday morning announcements. Those students announced will receive a spirit stick and/or key chain, receive V.I.P. status during lunch and lunch recess for a week. All students rewarded will be documented by the principal. Pink BARK slips and will be counted at the end of each week to monitor number of students acknowledged positively for appropriate cafeteria behavior. Incentives for staff to encourage passing out BARK slips will be explored.

- **People Assigned:**

Principal, teachers, support staff, classified staff and noon duties are assigned.

Start Date: 08/29/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures          | Estimated Cost |
|------------------------------------------------------------|-------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Incentives and PBIS Materials | \$1,500.00     |



## ACTION:EXTENDED LEARNING TIME



Means of Achievement: **Extended learning time**

Action Type: **Form A: Planned Improvements in Student Performance**

- **Task:**

Third through sixth grade students have the opportunity to be involved in Student Council, fifth and sixth grade students have the opportunity to represent Anderson on the Bulldog Basketball Team afterschool, and fifth and sixth grade students may also choose to be a member of the Safety Patrol. Other activities, such as peer-tutoring, conflict managing, and buddy classes will be explored. All of these activities provide leadership opportunities, improved behavior data, and further opportunities to learn outside the classroom.

- **Measures:**

The number of disciplinary incidents and referrals will decrease due to the motivation to participate in these activities. Student academic performance will increase as a result of the positive climate on campus.

- **People Assigned:**

Principal, Teachers, staff, volunteers (coaches) are assigned.

Start Date: **08/29/2016**

Completion Date: **06/30/2017**



## **ACTION:INCREASED OPPORTUNITY**

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Means of Achievement: **Increased educational opportunity**

Action Type: **Form A: Planned Improvements in Student Performance**

- **Task:**

PBIS offers Tier III support for students who need additional behavior support plans.

- **Measures:**

Behavior support plans have specific goals and objectives for individual students.

- **People Assigned:**

Support Staff monitors students needing Tier III supports.

Start Date: **08/29/2016**

Completion Date: **06/30/2017**



## **ACTION:STAFF DEVELOPMENT**

---

Means of Achievement: **Staff development and professional collaboration**

Action Type: **Form A: Planned Improvements in Student Performance**

- **Task:**

New teachers receive PBIS training at the August orientation. We also review the strategies and lessons in August with all staff. The PBIS and Special Education coaches are available to teachers who need additional support in classroom management and learning environment strategies. Additional training to be provided as necessary.

- **Measures:**

The California Standards for the Teaching Profession include classroom management and the learning environment. Through the behavior event data, we are able to monitor staff who need additional support and professional development.

- **People Assigned:**

The principal is responsible for monitoring the classroom learning environments and ensure staff receive support as needed.

Start Date: 08/29/2016

Completion Date: 06/30/2017



## ACTION: INVOLVEMENT OF STAFF & PARENTS

---

Means of Achievement: Involvement of staff, parents and community

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

To ensure a technology gap will not become the next achievement gap, we work toward providing every student and teacher access to integrated technology. For English Learners and specific students with Individual Educational Plans (IEP), we provide online programs such as System 44 and Read 180. The iReady reading and math program provides an opportunity to engage students in individualized instruction.

- **Measures:**

The different programs provide a method for monitoring the number of minutes students are using the program. The programs also have diagnostic tests so the staff can evaluate the effectiveness of the program.

- **People Assigned:**

The principal, site staff and Educational Services staff monitor the implementation and success of these different programs.

Start Date: 08/29/2016

Completion Date: 06/30/2017



## ACTION: AUXILIARY SERVICES

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Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Tasks include bringing in supplementary programs (art), creating opportunities for parents to engage with their students academically, and acknowledging students and parents for modeling desired behaviors at home, school and in the community.

- **Measures:**

We will continue to monitor student behavior in Infinite Campus, reinforce PBIS behavior, and solicit feedback from parent groups.

- **People Assigned:**

Principal and staff are all involved in implementing PBIS.

Start Date: 08/29/2016

Completion Date: 06/30/2017



## ACTION: MONITORING PROGRAMS AND RESULTS

---

Means of Achievement: Monitoring program implementation and results

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

As part of the OGSD Local Control and Accountability Plan (LCAP), students and staff are surveyed regarding the use of technology as a Common Core instructional tool. The results of that survey are shared with principals.

- **Measures:**

The Director of Technology (ESD) and the Director of Information Systems annually monitor the implementation of 21st Century Learning. The stakeholders also provide input into the Oak Grove School District LCAP. The LCAP includes a goal focusing on integrating technology in Common Core instruction.

- **People Assigned:**

The Director of Technology (ESD) and the Director of Information Systems complete the monitoring and evaluate the results.

Start Date: 08/29/2016

Completion Date: 06/30/2017



## GOAL: 21ST CENTURY SKILLS AND TECHNOLOGY

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**GOAL AREA: TECHNOLOGY**

**FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE**

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:



**LEA Goal:**

- Students will acquire 21st century skills.

**LCAP Priorities:**

- 2 - Implementation of State Standards

**LCAP Goal:**

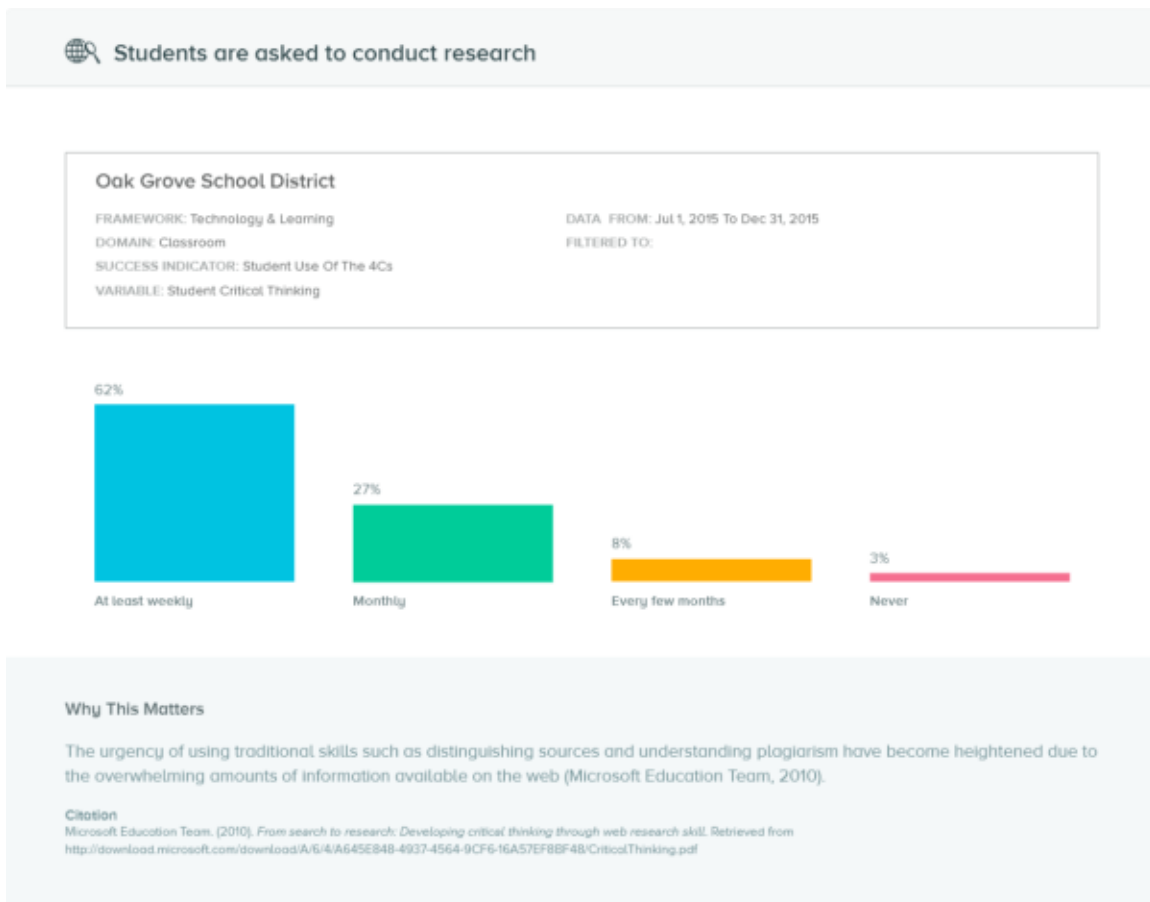
- Students will use technology to master 21st Century Skills of collaboration, communication, critical thinking, and creativity.

**Goal Statement:**

Students will use technology (Chromebooks, Google Apps for Education) to research, read, write, and explore content. Students will begin to take the CCSS Unit Tests on the computer and take the Smarter Balanced Test on the computer.

**What data did you use to form this goal (findings from data analysis)?**

We used the technology plan developed by Anderson's Technology Professional Learning Community (PLC) in conjunction with the district technology plan to ensure that students and staff are continuing to learn new technology as it becomes available. Students and staff will also implement current practices outlined in the Anderson Technology PLC plan. Currently, at Anderson we have the bandwidth necessary for accessing the internet and these programs. We have expanded our classroom computers to include Chromebooks and carts. Our technology goal is to move toward one-to-one student devices.



 Students are asked to identify and solve authentic problems

**Oak Grove School District**  
FRAMEWORK: Technology & Learning  
DOMAIN: Classroom  
SUCCESS INDICATOR: Student Use Of The 4Cs  
VARIABLE: Student Critical Thinking

DATA FROM: Jul 1, 2015 To Dec 31, 2015  
FILTERED TO:



Why This Matters

The ability to solve problems and challenges enables young learners to develop the skills to enter a flexible workforce and compete in a global market (Gresham, 2014).

**Citation**  
Gresham, P. (2014). Fostering creativity through digital storytelling. *English Teachers Association of NSW*, 1, 47-57.

 Students are asked to conduct experiments or perform measurements

**Oak Grove School District**  
FRAMEWORK: Technology & Learning  
DOMAIN: Classroom  
SUCCESS INDICATOR: Student Use Of The 4Cs  
VARIABLE: Student Critical Thinking

DATA FROM: Jul 1, 2015 To Dec 31, 2015  
FILTERED TO:



Why This Matters

When students participate in an authentic scientific experiment or investigation that calls for the use of technology, fluency in both scientific inquiry and innovative technologies are improved (Ebenezer et al., 2011).

**Citation**  
Ebenezer, J., Kaya, O., & Ebenezer, D. (2011). Engaging students in environmental research projects: Perceptions of fluency with innovative technologies and levels of scientific inquiry abilities. *Journal of Research in Science Teaching*, 48(1), 94-116.



### Students are asked to collect and analyze data

#### Oak Grove School District

FRAMEWORK: Technology & Learning

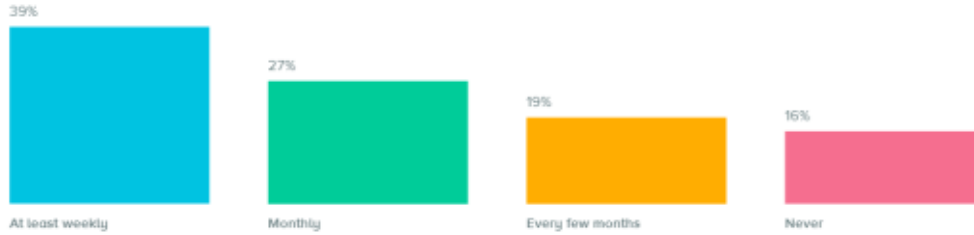
DOMAIN: Classroom

SUCCESS INDICATOR: Student Use Of The 4Cs

VARIABLE: Student Critical Thinking

DATA FROM: Jul 1, 2015 To Dec 31, 2015

FILTERED TO:



#### Why This Matters

The urgency of using traditional skills, such as distinguishing sources and understanding plagiarism, have become heightened due to the overwhelming amounts of information available on the web (Microsoft Education Team, 2010).

#### Citation

Microsoft Education Team. (2010). From search to research: Developing critical thinking through web research skill. Retrieved from <http://download.microsoft.com/download/A/6/4/A645E84B-4937-4564-9CF6-16A57EF8BF4B/CriticalThinking.pdf>

### What did the analysis of the data reveal that led you to this goal?

Teachers have a laptop, LCD projector, document camera. Some have an iPad and Apple TV. The district and site has purchased 6 Chromebook carts with 36 Chromebooks in each cart. We are currently at one to one devices in grades third through sixth, and one device to every 1.5 students in grades kindergarten through second. Our SDC (Special Day Class) classes are at 1:1.

### What process will you use to monitor and evaluate the data?

The Leadership Team with the Tech Mentor will monitor the student use of the Chromebooks, Google Apps, and other online resources purchased by the district or site. We want to ensure every student is using the technology in their CCSS learning.

### Strategy:

We will utilize on-line resources for students and teachers such as Google Apps for Education, Read 180/System 44, IRead, Dreambox Math, Typing Club, Engage New York lessons, Reading A-Z, Raz Kids, student blogs, Smarty Ants, LearnZillion, Accelerated Reader (A.R.) and other websites that will support students' reading, writing and mathematics. Online resources are analyzed rigorously to ensure they are evidence-based.



## ACTION:ALIGNMENT OF INSTRUCTION

Means of Achievement: Alignment of instruction with content standards

Action Type:Form A: Planned Improvements in Student Performance



- **Task:**

There are specific grade level Common Core Technology Skills and Standards. Education technology will be an effective and productive tool in the school learning environment. We focus on technology implementation to make effective use and integration of technology into all content areas through all the grade levels.

- **Measures:**

Through frequent walk throughs, the principal monitors the implementation of Common Core and technology standards. These standards include the integration of the technology skills. Frequent feedback is given to teachers and students.

- **People Assigned:**

The principal is responsible for monitoring the implementation.

Start Date: 08/29/2016

Completion Date: 06/30/2017



## ACTION:STRATEGIES AND MATERIALS

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

The district has provided Chromebooks for students in grades TK-3 (two-to-one), and in grades 6-8 (one-to-one). All students have a Google account which provides them access to Google Apps for Education (e.g. GAFE: Google Docs, Google Slides, Google Classroom). The Chromebooks and Google provide students valuable tools which support learning in all the content areas.

- **Measures:**

Measures include: Students' ability to use technology to take Unit Tests on the computer; evidence of implementation of site technology plan measured by principal observation and student portfolios of project-based activities; and student growth on adaptive technology software.

- **People Assigned:**

Principal, Leadership Team, and Tech Mentor are responsible for monitoring the use of technology.

Start Date: 08/29/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures | Estimated Cost |
|------------------------------------------------------------|----------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Technology Devices   | \$2,000.00     |



## ACTION:EXTENDED LEARNING TIME

Means of Achievement: [Extended learning time](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

Students have access to their Google accounts after school and at home. We are also implementing iReady which provides lessons in reading and mathematics. On the OGSD webpage are other resources students may use both at school and at home, such as Dreambox, Accelerated Reader (A.R.), RAZ Kids, and Typing Club, among others.

- **Measures:**

The OGSD IT and EdTech team are exploring ways to increase home access for families who do not have the internet or devices at home. Currently, our after school programs and the public libraries provide that access.

- **People Assigned:**

The IT and EdTech staff are evaluating and monitoring home access.

Start Date: [08/29/2016](#)

Completion Date: [06/30/2017](#)



## [ACTION:INCREASED OPPORTUNITY](#)

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Means of Achievement: [Increased educational opportunity](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

To ensure a technology gap will not become the next achievement gap, we work toward providing every student and teacher access to integrated technology. For English Learners and specific students with Individual Educational Plans (IEP), we provide online programs such as System 44 and Read 180. The iReady reading and math program provides an opportunity to engage students in an individualize instruction.

- **Measures:**

The different programs provide a method for monitoring the number of minutes students are using the program. The programs also have diagnostic tests so the staff can evaluate the effectiveness of the program.

- **People Assigned:**

The principal, site staff and Educational Services staff monitor the implementation and success of these programs.

Start Date: [08/29/2016](#)

Completion Date: [06/30/2017](#)



## [ACTION:STAFF DEVELOPMENT](#)

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Means of Achievement: [Staff development and professional collaboration](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

The district provides professional development, classroom modeling and coaching to enhance classroom technology integration throughout all our classes. The focus has been on learning and implementing Google Docs, Google Slides, Google Classroom, and this year Google Spreadsheets and Forms. The EdTech Team also models lesson on coding, and works with site Tech Mentors on troubleshooting issues that may arise.

- **Measures:**

The principal, staff and EdTech Team meet to discuss specific site needs in professional development. Teachers can request individual help or classroom lesson modeling by emailing the EdTech Team.

- **People Assigned:**

The principal and EdTech Team monitor the needs of professional development at each school.

Start Date: 08/29/2016

Completion Date: 06/30/2017



## ACTION: INVOLVEMENT OF STAFF & PARENTS

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Means of Achievement: Involvement of staff, parents and community

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

The EdTech Team provides parent trainings. On March 21, 2017, they will present at the Oak Grove Parent Involvement Night. Parents attend Project Based Learning and Sobrato Early Academic Language culminating activities. During these activities parents can see the technology their children have used during the project.

- **Measures:**

Through conversations with School Site Council, and other parent conversations, we determine if parents are aware of the technology students are using.

- **People Assigned:**

The principal and teachers are responsible for keeping the parents informed of the instructional strategies including integrated technology.

Start Date: 08/29/2016

Completion Date: 06/30/2017



## ACTION: AUXILIARY SERVICES

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Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**



The infrastructure (network cabling and switches) are critical to the success of integrated technology in every classroom. The OGSD IT department upgraded all the switches in every classroom in 2016. During the summer of 2017, all cabling will be upgraded. These upgrades are part of the Bond Measure that the voters approved for Oak Grove.

- **Measures:**

The Director of Information Technology monitors the internet access and use daily.

- **People Assigned:**

The Director of Information Technology is responsible for ensuring students have the appropriate access to the internet.

Start Date: 08/29/2016

Completion Date: 06/30/2017



## ACTION: MONITORING PROGRAMS AND RESULTS

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Means of Achievement: **Monitoring program implementation and results**

Action Type: **Form A: Planned Improvements in Student Performance**

- **Task:**

As part of the OGSD Local Control and Accountability Plan (LCAP), students and staff are surveyed regarding the use of technology as a Common Core instructional tool. The results of that survey are shared with principals.

- **Measures:**

The Director of Technology (ESD) and the Director of Information Systems annually monitor the implementation of 21st Century Learning. The stakeholders also provide input into the Oak Grove School District LCAP. The LCAP includes a goal focusing on integrated technology in Common Core instruction.

- **People Assigned:**

The Director of Technology (ESD) and the Director of Information Systems complete the monitoring and evaluate the results.

Start Date: 08/29/2016

Completion Date: 06/30/2017



## FUNDING PROGRAMS INCLUDED IN THIS PLAN

- Each state and federal categorical program in which the school participates.

|                                                    |               |
|----------------------------------------------------|---------------|
| Total Site Plan Budget :                           | \$28,154.00   |
| Total Annual Expenditures for Current School Plan: | (\$28,154.00) |
| Balance:                                           | \$0.00        |

| Funding Resource Code | Funding Source                                             | Allocation / Expenditure |
|-----------------------|------------------------------------------------------------|--------------------------|
| 790                   | Local Control Funding Formula State Compensatory Education | \$28,154.00              |
|                       | Strategies and Materials                                   | (\$8,111.00)             |
|                       | Strategies and Materials                                   | (\$346.00)               |
|                       | Strategies and Materials                                   | (\$1,115.00)             |
|                       | Staff Development                                          | (\$5,625.00)             |
|                       | Involvement of Staff & Parents                             | (\$500.00)               |
|                       | Strategies and Materials                                   | (\$8,111.00)             |
|                       | Strategies and Materials                                   | (\$346.00)               |
|                       | Involvement of Staff and Parents                           | (\$500.00)               |
|                       | Strategies and Materials                                   | (\$2,000.00)             |
|                       | Strategies and Materials                                   | (\$1,500.00)             |
|                       | Balance:                                                   | \$0.00                   |



## SCHOOL SITE COUNCIL MEMBERSHIP

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

| Name                | Represents                 | Contact Info | Reviewed Plan Date |
|---------------------|----------------------------|--------------|--------------------|
| Christy Flores      | Principal                  | 408-225-6556 | 11/08/2016         |
| Georga McCauley     | Other School Staff         |              | 11/08/2016         |
| Ysa Hernandez       | Parent or Community Member |              | 11/08/2016         |
| Veronica Diaz       | Parent or Community Member |              | 11/08/2016         |
| Aruna Chauhdry      | Parent or Community Member |              | 11/08/2016         |
| Jill Hagele-Doughty | Parent or Community Member |              | 11/08/2016         |
| Yasna Borne         | Classroom Teacher          |              | 11/08/2016         |
| Tristan Le          | Parent or Community Member |              | 11/08/2016         |
| Jessica Ebert       | Classroom Teacher          |              |                    |
| Cheryl Tombrink     | Classroom Teacher          |              | 11/08/2016         |

### TOTAL NUMBER OF SCHOOL SITE COUNCIL MEMBERS

|                                    | Principal | Classroom Teacher | Other School Staff | Parent or Community Member | Secondary Student |
|------------------------------------|-----------|-------------------|--------------------|----------------------------|-------------------|
| Number of members of each category | 1         | 3                 | 1                  | 5                          | 0                 |



»

RECOMMENDATIONS AND ASSURANCES

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.

3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Gifted and Talented Education Parent meeting

Site English Learner Advisory Committee (SELAC)

Hispanic Parent Group

African American Koffee Klatch

Staff Meeting

Signature

Signature

Signature

Signature

Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed here in form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

6. This SPSA was adopted by the SSC at a public meeting on:
- 12/13/2016
- Attested:
- |                                                                                          |                                                    |                           |
|------------------------------------------------------------------------------------------|----------------------------------------------------|---------------------------|
| <div>Christy Flores, Principal</div> <div>_____<br/>Typed name of School Principal</div> | <div>_____<br/>Signature of School Principal</div> | <div>_____<br/>Date</div> |
| <div>Veronica Diaz</div> <div>_____<br/>Typed name of SSC Chairperson</div>              | <div>_____<br/>Signature of SSC Chairperson</div>  | <div>_____<br/>Date</div> |



## ANALYSIS OF CURRENT EDUCATIONAL PRACTICE

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Use of state and local assessments to modify instruction and improve student achievement (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

The California Student Performance and Progress (CAASPP): The CAASPP System is intended to provide parents and students more accurate and actionable information about what students are learning. Because the Smarter Balanced Assessments, which are administered as part of the CAASPP System, are computer adaptive, these assessments will also provide better information about the needs and successes of individual students. The Smarter Balanced Assessment Consortium (Smarter Balanced) is a state-led consortium working to develop next-generation assessments that accurately measure student progress toward college-and-career-readiness. Oak Grove staff and students use on-going formative assessments to inform the instruction in the classroom. iReady is used three times per year to measure levels in math and ELA for grades K-8. Some staff are also using Smarter Balanced Interim Assessments.

Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Teachers will continue to meet as Professional Learning Communities (PLCs) using the Cycle of Inquiry (COI) process to monitor student progress. Teachers will monitor students' reading levels through Guided Reading Running Records and/or iReady assessments. During the Cycle of Inquiry process, teachers will modify their instruction to meet the needs of students. Through Number Talks and Math Tasks, staff will gain insight on students' understanding of mathematical practices. The ELA and Math formative assessments will provide information for staff and students as to where to modify instruction and align to the Common Core State Standards.

Status of meeting requirements for highly qualified staff (ESEA):

- Goal 1: All students will be proficient in all subject areas.

Oak Grove works collaboratively with the local colleges and a neighboring school district to assist with training staff to become highly qualified. All teachers in Oak Grove are highly qualified.

Principals' Assembly Bill (AB) 75 training on State Board of Education (SBE) adopted instructional materials (EPC):

- Goal 1: All students will be proficient in all subject areas.

The principal has completed all required coursework, and receives additional professional development through Curriculum and Instruction Meetings.

Sufficiency of credentialed teachers and teacher professional development (e.g., access to AB 466 training on SBE-adopted instructional materials) (EPC):

- Goal 1: All students will be proficient in all subject areas.

Oak Grove provides an Induction Program for teachers new to the profession that aligns with the California Standards for the Teaching Profession. Teachers hired with experience are required to show evidence that they are highly qualified and have received the appropriate coursework prior to employment in Oak Grove.

Alignment of staff development to content standards, assessed student performance, and professional needs (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.
- Goal 3: Students will use technology to master 21st Century Skills of collaboration, communication, critical thinking, and creativity.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Teacher leaders meet regularly to review student work and assessments. Continuous Equity Improvement and/or Leadership Team meetings are scheduled once per month with an emphasis on analyzing assessments and student work, planning staff development activities, and modifying the instructional program. The principal and the Leadership Team determine how to support staff with implementation of instructional strategies.

Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.
- Goal 3: Students will use technology to master 21st Century Skills of collaboration, communication, critical thinking, and creativity.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

There are district coaches who support teachers in integrating technology in all content areas, implementing Positive Behavior Intervention Support (PBIS), CCSS Mathematics strategies and materials, and Project Based Learning and CCSS



ELA materials. The English-Language Development Teaching Partners (ELTPs) assist teachers throughout the District in the implementation of the ELA/ELD Framework and grades TK-3 with Sobrato Early Language Academic (SEAL) strategies.

#### Teacher collaboration by grade level (K-8) and department (9-12) (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Staff plans, implements, and evaluates aligned curriculum and instruction which ensure students are mastering the Common Core Standards and other content areas. Instructional practices are best practices as outlined in the research, and exemplary programs as identified through State and federal projects. Strategies include those identified as effective in improving the achievement of children in preparation for career and college readiness. One focus is to have students learn to read and read to learn. Daily practice in reading and writing is a top priority. The staff realizes the importance of student support and offers a variety of teaching and learning opportunities to meet the needs of individual learners as it aligns to standards. Materials and resources are selected around effective methods and instructional strategies that are scientifically researched-based.

#### Alignment of curriculum, instruction, and materials to content and performance standards (ESEA):

- Goal 1: All students will be proficient in all subject areas.

Staff plans, implements, and evaluates aligned curriculum and instruction which ensure students are learning the CCSS. Instructional practices are best practices as outlined in the research, and exemplary programs as identified through State and federal projects. Strategies include those identified as effective in improving the achievement of children in preparation for career and college readiness. One focus is to have students learn to read and read to learn. Daily practice in reading and writing is a top priority. The staff realizes the importance of student support and offers a variety of teaching and learning opportunities to meet the needs of individual learners as it aligns to standards. Materials and resources are selected around effective methods and instructional strategies that are scientifically researched-based.

#### Adherence to recommended instructional minutes for reading/language arts and mathematics (K-8) (EPC):

- Goal 1: All students will be proficient in all subject areas.

The principal reviews daily schedules, and ensures that there are the appropriate amount of instructional minutes for English Language Arts, Mathematics, Science, History Social Science (embedded or integrated), and Physical Education.

#### Lesson pacing schedule (K-8) and master schedule flexibility for sufficient numbers of intervention courses (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

The instruction of grade level CCSS in ELA and math are mapped out prior to the start of the year. The standards are broken into integrated units of study (the integration of ELA with science and social studies is a goal of Common Core Standards). The daily schedule established by grade level or department teams provides flexibility for interventions throughout the day such as Guided Reading in the elementary schools and/or small group instruction or support classes at the intermediate schools.

### Fiscal support (EPC):

- Goal 1: All students will be proficient in all subject areas.

The Oak Grove Business Services Division meets annually with the principal to establish projected budgets. The meeting ensures coordination of all school funds for the following year. The projected budget is then brought to the School Site Council for approval as part of the SPSA approval process. Expenditure of funds must be used to raise the academic achievement of students to the level of Common Core standards. Activities/actions funded must supplement the core educational program for students not yet meeting proficiency.

### Availability of standards-based instructional materials appropriate to all student groups (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

All students have access to the standards-based core instructional materials. Prevention and intervention strategies ensure that students in the general education classroom and students with special needs have access to the core curriculum and can achieve success. Students who experience difficulty mastering standards are given timely additional assistance, and increased learning time is offered through programs such as Literacy and/or Math Academies (extended day/week). The Safe School Specialist and Community Liaisons assist in ensuring good student attendance. Assessment data for Gifted And Talented Education (GATE) students is disaggregated. Three staff meetings are scheduled by the District each year to share ideas and brainstorm GATE program options. GATE students may participate in site-based programs developed by staff, site administration, and parents. Teachers, parents, or site administrators refer students for consideration for the GATE program. Referral packets are available in English, Spanish, and Vietnamese. The identification process consists of search, nomination, screening, selection, and review. The search for students with outstanding intellectual, academic, and creative potential begins at third grade. Typically, students begin to receive GATE services in fourth grade. In the spring every third grader is screened for GATE. Once group testing is completed, all data are sent to the District Office where the information is processed and reviewed. Students with test scores that are inconsistent with parent or teacher perceptions receive special consideration. Student Success Teams (SST) have the ability to make a provisional placement for one year in order to evaluate the student's ability to benefit from the program. When appropriate, students with special needs use System 44 or Read 180. READ 180, the most effective reading intervention program, is a comprehensive system of curriculum, instruction, assessment, and professional development proven to raise reading achievement for struggling readers. Designed for any student reading two or more years below grade-level, READ 180 leverages adaptive technology to individualize instruction for students and provide powerful data for differentiation to teachers.

Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC):

- Goal 1: All students will be proficient in all subject areas.

At the beginning of each year, staff completes the Williams Bill textbook audit to ensure all students have access to Board approved instructional materials. The curriculum also provides intervention materials to support students needing additional resources in learning the standards. Oak Grove students and staff will implement the Common Core State Standards, including aligned formative and summative assessment and instructional strategies.

Services provided by the regular program that enable underperforming students to meet standards (ESEA):

- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

The use of time in the instructional day as well as extended day programs are made available to students who are underperforming. Students below standard are identified and instructional decisions are based on student work and assessment results. For example, elementary students are grouped by reading level for guided reading. At the intermediate schools, there are support classes provided. The instruction is intended to support the core curriculum and provide necessary assistance to students in order for them to achieve academic success. Students meeting specific criteria are reclassified to "fluent English proficient," and their progress is monitored by English-Language Development (ELD) staff.

Research-based educational practices to raise student achievement at this school (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Rigor, relevance, and relationships are three elements that provide the hallmark for education today. These three elements are integrally connected; if one is missing in a teacher's teaching practices, he or she is not doing his or her best to prepare students for success in school and in life. To ensure the inclusion of both rigor and relevance, the International Center created the Rigor/Relevance Framework for teachers to use to examine curriculum and plan instruction and assessment. The framework consists of four quadrants that reflect these two dimensions of higher standards and student achievement: (1) "Knowledge taxonomy," which describes the increasingly complex ways in which we think; and (2) Application Model developed by the International Center, which describes five levels of relevant learning.

Resources available from family, school, district, and community to assist under-achieving students (ESEA):

- Goal 4: School and classroom environments support learning, creativity, safety and engagement.

Home and School Clubs and Parent Faculty Clubs/Associations are an active volunteer organization that supports the educational programs at school. Their financial assistance from fundraisers provides for field trips, science assemblies, computers and technology, online resources, library books, science camp, and classroom supplies. Parent/Family



communication includes: The Parent Newsletter, teachers contacting parents on a regular basis, the weekly envelope, emails, phone calls, and conferences. Back to School Night and Open House offer parents an opportunity to view school programs and student products. Parents are invited to serve on various site and District committees to gain additional information about the instructional programs.

**Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of consolidated application programs. (5 CCR 3932):**

- **Goal 4: School and classroom environments support learning, creativity, safety and engagement.**

We encourage parents/guardians to serve as volunteers in the schools and participate in site councils, advisory councils, and other activities in which they may undertake governance, advisory, and advocacy roles. School Site Council (SSC) is one of the advisory councils. The council is composed of the principal and representatives: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents. The council is constituted to ensure parity between (a) the principal, classroom teachers and other school personnel; and (b) parents or other community members selected by parents. The purpose of the Single Plan for Student Achievement (SPSA) is to raise the academic performance of all students to the level of state achievement standards. The SPSA must integrate the purposes and requirements of all categorical programs in which the school participates. The SPSA must be based on an analysis of verifiable State-level data, including results of the CAASPP and the California English Language Development Test (CELDT), as well as district assessments. The SPSA template contains sample tables of state- and local-level data on student performance. Using such measures of student performance, the school site council must identify significant low performance among all student groups. The SSC should then decide which data summaries to include in the plan as most informative and relevant to school goals adopted by the council. The SSC next considers the relationship between the current instructional program and conclusions reached from the analysis of student data. This analysis will help determine those program areas that need to be addressed to raise the performance of student groups not meeting academic standards. An accurate assessment and thoughtful analysis of the current instructional program is essential to raising academic performance among identified groups of students. The district and school administration is responsible for implementing the SPSA as approved by the Board of Trustees. Administration of the plan includes assigning, directing, and supervising project staff; purchasing materials and equipment; and accounting for project funds. The administration also may support the planning process by providing training and information to the council. Once the plan is approved, the responsibility of the SSC is to monitor the effectiveness of planned activities and modify those that prove to be ineffective. Monitoring will be made easier if the plan specifies actions, dates, and estimated costs.

**Services provided by categorical funds that enable underperforming students to meet standards (ESEA) :**

- **Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.**

Programs are provided to support student achievement through restructuring of the instructional day, and by means of extended day/week/year programs. Assessments are monitored and adjustments to the instructional program occur regularly. Coordination of supplemental programs (e.g. Special Education, English Learner Services, GATE, etc.) occurs through the Cycle of Inquiry and Student Success Team (SST) process, during grade level/department meetings, during planning time as part of adjusted days, and during various staff development offerings where standards, assessment, and

performance are discussed. All students, including general education, English Learner (EL), Fluent English Proficient (FEP), GATE, and Special Education students participate in the core curriculum, and receive supplementary activities/assistance through the supplemental or categorical funds to support and extend the core program.

# SPSA 2016-17

SINGLE PLAN FOR STUDENT ACHIEVEMENT

Oak Grove Elementary District

Baldwin (Julia) Elementary

**The District Governing Board approved this revision of the School Plan on :**

CDS Code: 43696256095400

Principal: Ms. Joyce Millner, Principal

Superintendent: Jose L. Manzo

Address: 280 Martinvale Ln.  
San Jose, CA 95119-1840

Phone: (408) 226-3370

Email: [jmillner@ogsd.net](mailto:jmillner@ogsd.net)

Web Site:





| Goals and Actions                                                                                   | Start Date | Completion Date | Amount     |
|-----------------------------------------------------------------------------------------------------|------------|-----------------|------------|
| » <b>English Language Development</b>                                                               |            |                 |            |
| › Accelerate the results of Hispanic, English Learners (EL) and Economically Disadvantaged Students |            |                 |            |
| • Alignment of Instruction                                                                          | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Strategies and Materials                                                                          | 07/01/2016 | 06/30/2017      | \$2,700.00 |
| • Extended Learning Time                                                                            | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Increased Opportunity                                                                             | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Staff Development                                                                                 | 07/01/2016 | 06/30/2017      | \$3,150.00 |
| • Involvement of Staff and Parents                                                                  | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Auxiliary Services                                                                                | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Monitoring Program and Results                                                                    | 07/01/2016 | 06/30/2017      | \$0.00     |
| » <b>Reading/Language Arts</b>                                                                      |            |                 |            |
| › Reading and Writing Achievement                                                                   |            |                 |            |
| • Alignment of Instruction                                                                          | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Strategies and Materials                                                                          | 07/01/2016 | 06/30/2017      | \$6,747.50 |
| • Extended Learning Time                                                                            | 07/01/2016 | 06/30/2017      | \$3,404.00 |
| • Increased Educational Opportunity                                                                 | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Staff Development and Professional Collaboration                                                  | 07/01/2016 | 06/30/2017      | \$730.00   |
| • Involvement of staff, parents and community                                                       | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Auxiliary services for students and parents                                                       | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Monitoring Program Implementation and results                                                     | 07/01/2016 | 06/30/2017      | \$0.00     |
| » <b>Mathematics</b>                                                                                |            |                 |            |
| › Math Achievement                                                                                  |            |                 |            |
| • Alignment of Instruction                                                                          | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Strategies and Materials                                                                          | 07/01/2016 | 06/30/2017      | \$3,817.50 |
| • Extended Learning Time                                                                            | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Increased Opportunity                                                                             | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Staff Development                                                                                 | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Involvement of Staff & Parents                                                                    | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Auxiliary Services                                                                                | 07/01/2016 | 06/30/2017      | \$0.00     |

| Goals and Actions                                            | Start Date | Completion Date | Amount     |
|--------------------------------------------------------------|------------|-----------------|------------|
| • Monitoring Programs and Results                            | 07/01/2016 | 06/30/2017      | \$0.00     |
| » <b>School Climate</b>                                      |            |                 |            |
| › PBIS/Project Cornerstone                                   |            |                 |            |
| • Alignment of Instruction                                   | 07/01/2016 | 06/30/2017      | \$766.00   |
| • Strategies and Materials                                   | 07/01/2016 | 06/30/2017      | \$300.00   |
| • Extended Learning Time                                     | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Increased Opportunity                                      | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Staff Development                                          | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Involvement of Staff & Parents                             | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Auxiliary Services                                         | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Monitoring Programs and Results                            | 07/01/2016 | 06/30/2017      | \$0.00     |
| » <b>Technology</b>                                          |            |                 |            |
| › Technology                                                 |            |                 |            |
| • Alignment of Instruction                                   | 07/01/2016 | 06/30/2017      | \$250.00   |
| • Strategies and Materials                                   | 07/01/2016 | 06/30/2017      | \$1,500.00 |
| • Extended Learning Time                                     | 07/01/2016 | 06/30/2017      | \$350.00   |
| • Increased Opportunity                                      | 07/01/2016 | 06/30/2017      | \$600.00   |
| • Staff Development                                          | 07/01/2016 | 06/30/2017      | \$2,250.00 |
| • Involvement of Staff & Parents                             | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Auxiliary Services                                         | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Monitoring Programs and Results                            | 07/01/2016 | 06/30/2017      | \$0.00     |
| Total Annual Expenditures for Current Site Plan: \$26,565.00 |            |                 |            |

## GOALS



### GOAL: ACCELERATE THE RESULTS OF HISPANIC, ENGLISH LEARNERS (EL) AND ECONOMICALLY DISADVANTAGED STUDENTS

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#### GOAL AREA: ENGLISH LANGUAGE DEVELOPMENT

#### FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

#### LEA Goal:

- We will close the achievement gap, and accelerate learning for all student groups.

#### LCAP Priorities:

- 8 - Other Pupil Outcomes

#### LCAP Goal:

- We will accelerate student success for EL, low socio-economic students, Foster Youth and students with special needs.

#### Goal Statement:

All English Learners will increase a minimum of one or more proficiency levels on the California English Language Development Test (CELDT) for listening, speaking, reading, and writing annually in order to be proficient in grade level Common Core State Standards.

Students will use the 21st Century skills of collaboration, communication, critical thinking and creative thinking.

#### What data did you use to form this goal (findings from data analysis)?

For English Learners we used California English Language Development Test (CELDT), California Assessment of Student Performance and Progress (CAASPP), and iReady data.

By StudentDemographics ProfileSummary

SummaryBy GradeBy Teacher

Mathematics & ELA Literacy Scale Score Ranges

Align

| Ethnic Subgroups                    | ELA      |         |         | Math     |         |         |
|-------------------------------------|----------|---------|---------|----------|---------|---------|
|                                     | # Tested | Overall |         | # Tested | Overall |         |
| All                                 | 137      | 62.78%  | 37.22%  | 137      | 63.51%  | 36.50%  |
| Hispanic or Latino                  | 72       | 68.00%  | 31.94%  | 72       | 73.61%  | 26.39%  |
| Asian                               | 17       | 35.30%  | 64.70%  | 17       | 29.42%  | 70.58%  |
| White                               | 17       | 70.58%  | 29.41%  | 17       | 76.47%  | 23.53%  |
| Pilipino                            | 11       | 54.54%  | 45.45%  | 11       | 36.36%  | 63.63%  |
| Two or more races                   | 10       | 40.00%  | 60.00%  | 10       | 30.00%  | 70.00%  |
| Black or African American           | 9        | 100.00% | 0.00%   | 9        | 100.00% | 0.00%   |
| Native Hawaiian or Pacific Islander | 1        | 0.00%   | 100.00% | 1        | 0.00%   | 100.00% |
| Other Subgroups                     | ELA      |         |         | Math     |         |         |
|                                     | # Tested | Overall |         | # Tested | Overall |         |
| Socioeconomic Disadvantage          | 33       | 66.66%  | 33.33%  | 33       | 75.75%  | 24.24%  |
| Migrant Education                   | 1        | 100.00% | 0.00%   | 1        | 100.00% | 0.00%   |

Test ResultsObjective AnalysisDemographics ProfileSummary

| Performance Level Summary  | #  | %      |  |
|----------------------------|----|--------|--|
| Number of Students Tested: | 67 |        |  |
| 1 - Beginning              | 2  | 2.99%  |  |
| 2 - Early Intermediate     | 9  | 13.43% |  |
| 3 - Intermediate           | 19 | 28.36% |  |
| 4 - Early Advanced         | 24 | 35.82% |  |
| 5 - Advanced               | 13 | 19.4%  |  |



What did the analysis of the data reveal that led you to this goal?

Of the English Learner students given CELDT, 3% were at a beginning level, 13% were at Early Intermediate, 28% were at Intermediate, 36% Early Advanced and 19% were at Advanced. In a year's time, it is expected that each student will move to the next proficiency level.

What process will you use to monitor and evaluate the data?

The staff will use the Cycle of Inquiry process every 4-6 weeks to monitor and evaluate the students' writing data. In addition, we will use District designated assessments.

Strategy:



Our teachers will use structured language practices across the content area as well as throughout the day. TK- 3 will use a variety of Sobrato Early Academic Language (SEAL) strategies focusing on precise oral academic language development (i.e. think-pair-share, draw and label, vocabulary in context, etc.). Grades 4-6 will use the Project Based Learning (PBL) collaboration model where they are consistently practicing listening and speaking skills. An English Learner Teacher Partner (ELTP) and instructional assistant will use Rosetta Stone and pull-out individual and small groups to support students' acquisition of academic language. An ELTP will collaborate with classroom teachers and model lessons.



## ACTION:ALIGNMENT OF INSTRUCTION

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Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. TK- 6 teachers will use research based Balanced Literacy (Guided Reading, Shared Reading, etc.) to teach reading strategies as needed.
2. Designated English Language Development within flexible small groups will be used based on assessed need to accelerate student results.
3. Teachers will create and use print rich environments using Sobrato Early Academic Language (SEAL) and Project Based Learning (PBL) strategies.
4. Research based English Learner strategies (sentence frames, forms and functions, etc.) will be used by teachers and instructional assistants.
5. Materials will be purchased to supplement instruction (informational texts, close reading passages, manipulatives, magazines, etc.).
6. Teachers will use technology to support classroom learning.
7. Teachers will utilize the leveled reading book room to provide level appropriate reading content to students.
8. Materials will be purchased to support implementation of SEAL, PBL, and all best practices.
9. An English Learner Teacher Partner (ELTP) coach and instructional assistant will administer and review implementation of the English Language Development (ELD) Framework.
10. An ELTP instructional assistant will provide individual/group instruction throughout the day to support language acquisition using Rosetta Stone.

- **Measures:**

We will use Concepts About Print, Rigby, iReady, teacher observation, Johnston's Spelling Inventory, student work samples, California English Language Development Test (CELDT), California Assessment of Student Performance and Progress (CAASPP), and Cycle of Inquiry.

- **People Assigned:**

We will work as a team consisting of: classroom teachers, ELTP, principal, instructional assistant, support team, and community liaison.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:STRATEGIES AND MATERIALS

---

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Teachers will utilize designated and integrated English Language Development (ELD) instruction.
2. An English Learner Teacher Partner (ELTP) and ELTP Instructional Assistant will use Rosetta Stone to support English Language Learners (ELL).
3. ELL students will receive daily guided reading and teachers will have access to leveled reading room materials.
4. Materials will be purchased to supplement instruction (informational texts, realia, manipulatives, RAZ Kids, A-Z Reading and Science A-Z).
5. TK- 3 teachers will provide a print-rich environment using Sobrato Early Academic Language (SEAL) strategies, and 4-6 teachers will provide English Language Development (ELD) instruction through Project Based Learning units.
6. All teachers will implement Designated and Integrated English Language Development as needed.
7. Teachers will use technology to support classroom instruction. Chrome books, LCD projectors, Document Cameras, iPads, and ink cartridges will be purchased to sustain this study.
8. New and relevant materials will be purchased for the leveled reading bookroom.
9. Parent volunteers will be sought to maintain the leveled reading bookroom.

- **Measures:**

We will use the California English Language Development (CELDT), California Assessment of Student Performance and Progress (CAASPP), iReady, Rigby, student work samples, teacher made assessments, Concepts About Print (CAP), Johnston's Spelling Inventory, the Cycle Of Inquiry (COI) process, and Rosetta Stone.

- **People Assigned:**

We will work as a team consisting of: classroom teachers, principal, support staff, English Learner Teacher Partner (ELTP), ELTP Instructional Assistant, an Impact teacher, parent volunteers, and a Community Liaison.

**Start Date:** 07/01/2016

**Completion Date:** 06/30/2017

| Funding Resources                                             | Related Expenditures | Estimated Cost |
|---------------------------------------------------------------|----------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | Printed materials    | \$2,700.00     |



## ACTION: EXTENDED LEARNING TIME

**Means of Achievement:** Extended learning time

**Action Type:** Form A: Planned Improvements in Student Performance

- **Task:**

1. Staff will provide English Learners after school Literacy Academies as personnel becomes available.
2. Teachers will provide differentiated classroom instruction.
3. An Impact Teacher will provide additional small group instruction in guided reading for students below standards in grade one.
4. Classroom teachers will provide Science, Technology, Engineering, and Mathematics (STEM) instruction through English Language Arts (engineering will be taught through English Language Arts and all core subjects in year one) in grades 4-6.
5. We will utilize the District's computer Technician Team to manage the technology and demo lessons.

- **Measures:**

We will evaluate and monitor student progress with Concepts About Print (CAP), iReady, Rigby, teacher observation, a Project Based Learning progress monitoring tool for presentations, and student writing samples.

- **People Assigned:**

We will work as a team consisting of: classroom teachers, an Impact teacher, principal, support staff, English Learner Teacher Partner (ELTP), ELTP instructional assistant, and community liaison.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION: INCREASED OPPORTUNITY

---

Means of Achievement: Increased educational opportunity

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Classroom teachers will provide multiple opportunities for small group instruction for the students performing below grade level.
2. An Impact teacher will provide additional guided reading instruction for students performing below grade level in grade one.
3. Classroom teachers will provide differentiated instruction for all students performing below grade level.
4. Classroom teachers will work with peers to provide below grade level students double guided reading opportunities in (K-3).

- **Measures:**

We will use reflection from Cycle of Inquiry (COI) work, teacher observation and their anecdotal notes, running records, and progress monitoring tools to evaluate student progress toward grade level standards.

- **People Assigned:**

We will use classroom teachers, Impact teacher, principal, English Learner Teacher Partner (ELTP), ELTP instructional assistant and community liaison.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION: STAFF DEVELOPMENT

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Means of Achievement: Staff development and professional collaboration

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. We will engage in Professional Learning Community (PLC) work, Cycle of Inquiry (COI) work, team planning and collaboration, and student data analysis on AB Days and District Directed Staff Meeting days.
2. We will use Release time for Tech Academy Stem training and planning for grades 4-6 teachers.

3. Time will be provided for Professional Learning Community (PLC) work, planning, and data analysis.
4. Release time and training will be provided for Sobrato Early Academic Language (SEAL) professional development and planning.
5. Release time will be provided for the International Center for Leadership in Education (ICLE) training for principal and staff.
6. Release time will be provided for teachers to receive coaching support, planning and collaboration from Dr. Brailer.

- **Measures:**

The increase in student achievement will be measured by teacher observation and anecdotal notes, running records, District iReady assessments, and The International Center for Leadership in Education (ICLE) rubrics for rigor, relevance, and student engagement.

- **People Assigned:**

We will work as a team consisting of: classroom teachers, District administrators, principal, ELTP Coach, SEAL facilitators and trainers, International Center for Leadership in Education (ICLE) trainers, and Dr. Brailer.

**Start Date:** 07/01/2016

**Completion Date:** 06/30/2017

| Funding Resources                                          | Related Expenditures | Estimated Cost |
|------------------------------------------------------------|----------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Teacher Release Time | \$3,150.00     |



## ACTION: INVOLVEMENT OF STAFF AND PARENTS

**Means of Achievement:** Involvement of staff, parents and community

**Action Type:** Form A: Planned Improvements in Student Performance

- **Task:**

1. We will continue to have Home and School Club, Latino Parents, and Koffee Klatch parent groups volunteering in many capacities.
2. We will continue to have Lantern Readers community partners read to all classes books of African American History and Culture.
3. We will continue to have Project Cornerstone parents read books to classes and facilitate discussions around The 41 Developmental Assets.
4. We will continue to have family movie and restaurant nights, class time gallery walks, and Sobrato Early Academic Language (SEAL) strategy training parent workshops.
5. We will continue to make data presentations to our parent group meetings.
6. We will continue to have Koffee Klatch and Latino parent meetings, Home and School parent meetings and School Site Council meetings.
7. We will continue to utilize a community liaison to support all parents with information from school to home and from home to school.
8. We will continue to have Readers Are Leaders read rich literature to grade 2 and perform an anti-bullying puppet show to grade 3.

- **Measures:**

1. We will use attendance sign-in sheets, participant evaluations, and parent voice activities.
2. We will use improved student achievement based on District assessments and teacher observation.



- **People Assigned:**

We will work as a team consisting of: principal, community liaison, parent groups, English Learner Teacher Partner (ELTP) coach, classroom teachers, and parents.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:AUXILIARY SERVICES

---

Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. An interpreter will translate parent and community documents and provide services at meetings as needed.
2. We will provide childcare as needed.

- **Measures:**

We will use sign-in sheets from meetings and observations to measure the increase in parent involvement and volunteerism.

- **People Assigned:**

We will work as a team consisting of: community liaison, principal, interpreters, District Office personnel, high school community service volunteers, School Site Council members, and Home and School Club members.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:MONITORING PROGRAM AND RESULTS

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Means of Achievement: Monitoring program implementation and results

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. The English Learner Teacher Partner will coordinate California English Language Development (CELDT) testing in order to group students for English Language Development instruction.
2. Principal and support staff meet regularly every 4-6 weeks to discuss student progress.
3. Staff will analyze student assessments including CELDT, Rigby, running records, student work samples, and teacher made tests every 4-6 weeks.

- **Measures:**

We will use attendance at meetings, observations by principal and support staff, cycle of inquiry, and student work sample data, to monitor progress and results.

- **People Assigned:**

We will work as a team consisting of: classroom teachers, principal, ELTP, ELTP instructional assistant, support staff, and community liaison.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## GOAL: READING AND WRITING ACHIEVEMENT

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### GOAL AREA: READING/LANGUAGE ARTS

#### FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

#### LEA Goal:

- Students will be proficient in core subjects.

#### LCAP Priorities:

- 4 - Pupil Achievement

#### LCAP Goal:

- All students will be proficient in all subject areas.

#### Goal Statement:

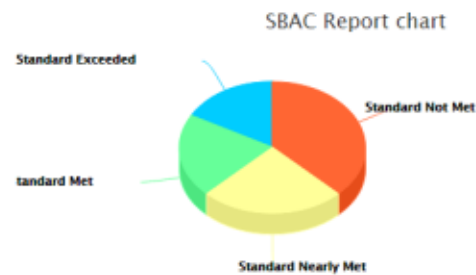
100% of students will show improvement in the mastery of the Common Core State Standards (CCSS) in English Language Arts. Students will build their skills in both reading and writing so that they can articulate effectively in reading, writing, listening, and speaking.

#### What data did you use to form this goal (findings from data analysis)?

We used California Assessment of Student Performance and Progress (CAASPP) and iReady data. Please see English Language Arts (ELA) CAASPP data below.

| ELA Literacy Overall        | #   | %      |  |
|-----------------------------|-----|--------|--|
| Total # of Students Tested: | 136 |        |  |
| Standard Not Met            | 51  | 37.50% |  |
| Standard Nearly Met         | 34  | 25.00% |  |
| Standard Met                | 28  | 20.59% |  |
| Standard Exceeded           | 23  | 16.91% |  |

+ ELA Literacy Scale Score Ranges



### What did the analysis of the data reveal that led you to this goal?

A review of the California Assessment of Student Performance and Progress (CAASPP) and iReady data revealed that Baldwin students need to deepen skills in close reading and comprehension of informational texts. Students also need to acquire more academic language.

### What process will you use to monitor and evaluate the data?

We will participate in the cycle of inquiry every four to six weeks to analyze our district assessments and grade level formative assessments. In addition, we will use running record data and student writing samples.

### Strategy:

Baldwin teachers are implementing thematic units both in grades Transitional Kindergarten (TK) through grade 3, using Sobrato Early Academic Language (SEAL), and in grades 4-6 teachers are implementing Common Core standards and 21st Century skills for collaboration, communication, critical thinking, and creative thinking through Project Based Learning (PBL). We will continue to emphasize a Balanced Literacy approach through daily guided reading, close reading, SEAL, PBL, and daily authentic writing. In grades 4-6, students will learn engineering skills through all content areas.



## ACTION:ALIGNMENT OF INSTRUCTION

### Means of Achievement: Alignment of instruction with content standards

#### Action Type: Form A: Planned Improvements in Student Performance

- Task:

1. The District Coach and English Learner Teacher Partner will support all grade levels through SEAL and Project Based Learning strategies.
2. The coaches will be utilized to co-teach, model and coach the teachers on an on-going basis.
3. Teachers will implement Designated and Integrated ELD to support the English Language Learners and the English-only learners to develop stronger language skills.
4. Teachers will use Guided Reading of informational texts during their teaching day to improve the students' instructional and independent reading levels.
5. Teachers TK-3 will participate in the SEAL model and practice the strategies with their students for academic language development.
6. Grades 4-6 will implement project based learning (PBL) strategies and teach engineering skills through English Language Arts and all content areas.

- Measures:

Staff will use iReady end of lesson assessments, PBL presentations, student work, ICLE rubrics, and other District measures as determined to monitor student progress.

- **People Assigned:**

We will work as a team to include: principal, ELTP coach and instructional assistant, TECH Museum of Innovation, Dr. Brallier, leadership team, International Center for Leadership in Education (ICLE), and classroom teachers.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION: STRATEGIES AND MATERIALS

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. All classroom teachers will use daily guided reading and shared reading of informational texts to increase students' instructional and independent reading levels.
2. Classroom teachers (TK-3) will participate in the Sobrato Early Academic Language (SEAL) model and implement the strategies with their students for academic language development.
3. Classroom teachers (4-6) will work collaboratively to develop thematic Project Based Learning (PBL) units and implement these units to help students comprehend informational texts. To do so, students will engage in rigorous questioning strategies, research and inquiry, and collaborative group work.
4. Classroom teachers (4-6) integrate engineering skills through all of the content areas.
5. Classroom teachers will implement Designated and Integrated ELD to support English Language Learners and English-only learners to develop stronger language skills.
6. The English Learner Teacher Partner (ELTP) and instructional assistant will continue to support TK-3 grade levels through SEAL.
7. Dr. Brallier will continue to support grades 4-6 in the development and implementation of PBL.
8. We will purchase Reading A-Z licenses and informational texts and supplies for the leveled reading bookroom as needed. Purchase A-Z Reading and RAZ Kids licenses.
9. Teachers will be provided the opportunity to receive coaching for implementation of Guided and Shared reading.

- **Measures:**

1. We will use district formative assessments iReady, Rigby, running records, end of module tests, student work samples for writing, and Cycle of Inquiry.
2. We will also use Project Based Learning (PBL) presentations, and other District measures to monitor student progress.

- **People Assigned:**

1. We will work as a team to include: principal, English Learner Teacher Partner (ELTP), ELTP instructional assistant, TECH Museum of Innovation, Dr. Brallier, leadership team, International Center for Leadership in Education (ICLE), and classroom teachers.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures                   | Estimated Cost |
|------------------------------------------------------------|----------------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Leveled Library and other ELA Supplies | \$1,000.00     |



| Funding Resources                                          | Related Expenditures                   | Estimated Cost |
|------------------------------------------------------------|----------------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Reading A-Z and RAZ Kids 8 bundles     | \$1,160.00     |
| Local Control Funding Formula State Compensatory Education | Storytelling Assemblies                | \$800.00       |
| Local Control Funding Formula State Compensatory Education | Instructional Materials & Office Depot | \$3,787.50     |



## ACTION:EXTENDED LEARNING TIME

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. We will offer after school extended day learning academies as personnel becomes available.
2. An Impact teacher will be utilized to implement small group instruction in guided reading for underachieving grade one students.
3. Primary classroom teachers will work with peers to provide double sessions of guided reading for students needing it.
4. Various online opportunities will be made available to students such as iReady lessons, Raz Kids, and Reading/Science A-Z for at school and at home use.

- **Measures:**

We will monitor increased performance as measured by running records, iReady, principal walk-throughs and observations, student work samples, and the cycle of inquiry.

- **People Assigned:**

We will work together as a team consisting of: principal, teachers, Impact teacher, and support staff.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures        | Estimated Cost |
|------------------------------------------------------------|-----------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Impact Intervention Teacher | \$3,404.00     |



## ACTION:INCREASED EDUCATIONAL OPPORTUNITY

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. We will offer after school extended literacy academies as personnel becomes available.
2. Teachers will work with peers to arrange double guided reading lessons for students performing below grade

level.

3. Various online programs will be made available for school and home use such as iReady lessons, RazKids, and, Reading/Science A-Z.
4. An Impact teacher will teach small groups of underachieving students in grade one guided reading in addition to the classroom teacher.

- **Measures:**

We will measure progress with running record data, student work samples, iReady assessments, EngageNY end of unit assessments and increased student engagement with the International Center for Leadership in Education rubric.

- **People Assigned:**

We will work as a team consisting of: principal, classroom teachers, Impact teacher, and support staff to monitor progress.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:STAFF DEVELOPMENT AND PROFESSIONAL COLLABORATION

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Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. We will provide release time for teachers TK-3 participating in Sobrato Early Academic Language (SEAL) for training and planning.
2. Release time will be provided for teachers 4-6 participating in Project Based Learning with consultant for training and planning.
3. Professional materials will be purchased for SEAL and PBL teachers.
4. Time will be designated for teachers to meet with grade level colleagues across grade levels (staff meeting and AB Day, etc. ).
5. Teacher leader will participate in the District Literacy Team (DLT) and will share information with colleagues.
6. We will seek professional development for all teachers in Writers' Workshop.
7. We will monitor and collaborate with support staff to address needs of students performing below grade level.

- **Measures:**

We will monitor Sobrato Early Academic Language (SEAL) and Project Based Learning (PBL) implementation through classroom observation, professional learning community work, and cycle of inquiry work every 4-6 weeks.

- **People Assigned:**

The principal and leadership team will ensure staff receive the needed professional development based on student results and staff input. The principal and leadership team will seek Writer's Workshop training for staff.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures                       | Estimated Cost |
|------------------------------------------------------------|--------------------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Retention and Goal Setting Teacher Release | \$350.00       |
| Local Control Funding Formula State Compensatory Education | Coaching                                   | \$380.00       |



## ACTION: INVOLVEMENT OF STAFF, PARENTS AND COMMUNITY

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. English Learner Teacher Partner (ELTP) will provide Sobrato Early Academic Language (SEAL) parent workshops throughout the year.
2. Latino parent meetings and African American Koffee Klatch meetings lead by parent coordinators and school staff will offer opportunities for attending parents to learn more about how to access technology in order to help their children at home and to gain a deeper understanding of 21st century skills expected of their children.
3. Teachers will invite parents to observe and interact with students during Project Based Learning (PBL) presentations.
4. Community liaison will work with staff, parents, and students by providing information from home to school and from school to home. She will translate documents and provide translation at meetings. Our community liaison will conduct home visits and make phone calls to increase communication with parents.
5. Principal and teachers will meet with School Site Council and Home and School Club parents to share information and receive input.

- **Measures:**

1. We will use meeting agendas, sign-in sheets, and increased visibility of parents at school as a basis to measure parent and community involvement. In addition, we will use student attendance data, student Positive Behavior Intervention Support (PBIS) data, anecdotal teacher observation data, and District assessments to document improved student achievement.

- **People Assigned:**

1. We will work as a team consisting of: principal, teaching and support staff, community liaison, parents, and ELTP coach.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION: AUXILIARY SERVICES FOR STUDENTS AND PARENTS

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. All documents going home will be translated into the primary language for families.
2. Childcare will be provided as needed for community meetings.
3. Translator will provide translation for Back to School Night and school meetings as needed.

- **Measures:**

1. Meeting sign-in sheets reflecting increase in parent attendance at meetings (Back to School, Parent -Teacher Conferences, Latino Parent Meetings, African American Koffee Klatch Meetings, Home and School Club Meetings) will be utilized.

- **People Assigned:**

1. We will work as a team that includes: principal, classroom teachers, support staff, translators, community liaison, and child care providers.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION: MONITORING PROGRAM IMPLEMENTATION AND RESULTS

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Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. The principal and teachers meet every 4-6 weeks and engage in a Cycle of Inquiry to analyze student assessments, reflect on student progress and plan next steps to accelerate student achievement.
2. The principal and teachers analyze student work samples, running records, iReady data, and teacher created assessments.
3. The principal and support staff (speech therapist, psychologist, resource specialist teacher) meet weekly to review and discuss strategies to increase students' success both academically, socially, and emotionally.

- **Measures:**

1. The principal makes formal and informal observations while walking through classrooms and observing student/teacher interactions and responses.
2. All teachers complete Cycle of Inquiry reflection sheets and turn them into the principal reflecting their next action steps to address students' needs.
3. Teachers and the principal utilize the Teacher Intervention Leadership Team (TILT) and Student Success Team (SST) process to brainstorm strategies and actions to address student needs.
4. The principal, classroom teachers, ELTP and the ELTP instructional assistant will use the English Language Learner Cycle of Inquiry progress monitoring tool to collect and analyze student data.

- **People Assigned:**

1. We will work as a team consisting of: principal, classroom teachers, ELTP and instructional assistant, support staff (speech therapist, psychologist, resource specialist teacher), and community liaison.

Start Date: 07/01/2016

Completion Date: 06/30/2017



»

GOAL: MATH ACHIEVEMENT

GOAL AREA: MATHEMATICS

FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Students will use critical thinking and problem-solving.

LCAP Priorities:

- 2 - Implementation of State Standards

LCAP Goal:

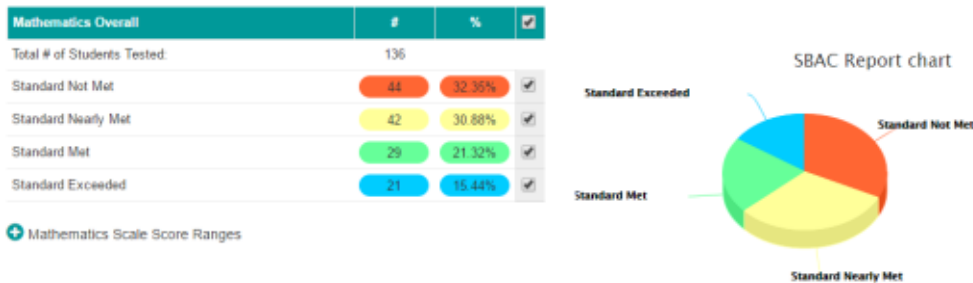
- All students will be proficient in all subject areas.

Goal Statement:

100% of Baldwin students will show improvement on the California Common Core State Standards in mathematics. Students will use collaboration, communication, critical thinking, and creativity to analyze, make conjectures, monitor and evaluate their progress, explain correspondences, justify their conclusions, communicate their ideas to others, and respond to arguments of others.

What data did you use to form this goal (findings from data analysis)?

We used Smarter Balance, iReady, EngageNY end of module tests, and other performance based assessments such as: Mathematics Assessment Resource Service (MARS) tasks, Math talks, and PBL unit data to form this goal.



What did the analysis of the data reveal that led you to this goal?

Upon analysis of the Smarter Balance, iReady, and EngageNY assessment data, we note that students need to deepen their knowledge and understanding for measurement and data, numbers and operations, and geometry. We will focus on math talks to help students learn to construct responses that ensure they are able to create viable arguments and justify their answers in mathematics.

What process will you use to monitor and evaluate the data?

We will use the Cycle of Inquiry process every 4-6 weeks to collect student work sample data, analyze the data, reflect on it and plan next steps. In addition, we will use Professional Learning Communities (PLC) to review research and work collaboratively with peers to gain more knowledge and share effective strategies.

### Strategy:

We will use number talks, MARS tasks, EngageNY lesson modules, College Preparatory Math, and well-defined collaborative group work.



## ACTION:ALIGNMENT OF INSTRUCTION

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Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- Task:

1. All classroom teachers will utilize EngageNY lesson modules and College Preparatory Mathematics to help with pacing of the California Common Core State Standards (CCSS).
2. All classroom teachers will provide a daily block of time to teach the CCSS.
3. All classroom teachers will facilitate number talks daily to help students explain their mathematical reasoning.
4. All teachers will provide time each week for students to access math lessons on iReady.

- Measures:

1. We will use the Cycle of Inquiry (COI) process to review student work sample data, analyze it, reflect on it and plan next steps for instruction.
2. We will use our Professional Learning Community process to review research and deepen our background knowledge of content and share effective strategies.
3. We will use iReady end of lesson assessments, EngageNY end of module tests, MARS tasks, number talks, ticket out the door assessments, and teacher made tests to measure and monitor student progress.

- People Assigned:

1. We will work as a team consisting of: principal, classroom teachers, support staff (speech therapist, psychologist, resource specialist), District math coaches and District's EdTech Team.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:STRATEGIES AND MATERIALS

---

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- Task:

1. All classroom teachers will utilize EngageNY lesson modules and College Preparatory Mathematics to help with pacing of the California Common Core State Standards (CCSS).
2. We will purchase classroom supplies (charts, manipulatives, etc.) and other math materials to assist with delivering rigorous, relevant, and engaging math lessons aligned to the CCSS.
3. We will purchase more chrome books to help facilitate a 1:1 student ratio in other grade levels. In addition we will upgrade our current chrome books.

4. All teachers will provide time each week for students to access math lessons on iReady.
5. We will purchase maker space materials to support engineering instruction through mathematics and all content areas.
6. We will provide release time for teachers to receive training to implement engineering instruction through mathematics and other content area instruction.
7. We will continue to implement College Preparatory Mathematics in grade 6.

- **Measures:**

1. We will use the Cycle of Inquiry (COI) process to review student work sample data, analyze it, reflect on it and plan next steps for instruction.
2. We will use our Professional Learning Community process to review research and deepen our background knowledge of content and share effective strategies.
3. We will use iReady end of lesson assessments, EngageNY end of module tests, MARS tasks, number talks, ticket out the door assessments, and teacher made tests to measure and monitor student progress.
4. We will update our chrome book inventory and monitor maintenance, care and storage of our chrome books.
5. We will use engineering progress monitoring protocols to monitor student progress.

- **People Assigned:**

1. We will work as a team consisting of: principal, classroom teachers, support staff (speech therapist, psychologist, resource specialist), District math coaches, the Instructional Technology (IT) team members, TECH Museum staff, and Dr. Brallier.

**Start Date:** 07/01/2016

**Completion Date:** 06/30/2017

| Funding Resources                                             | Related Expenditures        | Estimated Cost |
|---------------------------------------------------------------|-----------------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | Supplies and Math Materials | \$3,817.50     |



## ACTION:EXTENDED LEARNING TIME

**Means of Achievement:** Extended learning time

**Action Type:** Form A: Planned Improvements in Student Performance

- **Task:**

1. Tutorials for students and parents to access on-line while at home such as Khan Academy, iReady, and others will be provided.
2. After school math academies will be offered for students not meeting standards based on availability of personnel.
3. Tech challenge teams will work to design mathematical challenges and solutions and compete with teams from other Tech Academy schools.
4. Community liaison, teachers, principal and library clerk will facilitate chrome book time for students without internet at home as needed.

- **Measures:**

1. We will monitor data from attendance sheets for Math Academies and Tech Challenges.
2. We will monitor iReady for home use.
3. We will use sign-in sheets to monitor parent and student participation in the on-line seminars held at school.
4. Teachers and the principal will make observations.

- **People Assigned:**

1. We will work as a team consisting of: principal, teachers, Tech Museum personnel, parents, and community liaison.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:INCREASED OPPORTUNITY

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Means of Achievement: Increased educational opportunity

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Teachers will provide opportunities for students to engage in collaborative group work within the mathematics time block.
2. The Tech Academy teacher team will facilitate the development of tech challenge teams and support their entrance into the challenge contest.
3. Math academies will be offered (when personnel is available) for those students performing below grade level standards.
4. Teachers will provide small group guided math lessons for students performing below grade level.
5. Teachers will differentiate their classroom instruction.
6. Teachers will provide opportunities for in-class iReady lessons.

- **Measures:**

1. We will measure and monitor student math results using iReady, Tech challenge designs, engineering monitoring protocols, and teacher observations.

- **People Assigned:**

1. We will work as a team consisting of: principal, teachers, community liaison, Tech Museum of Innovation personnel, parents, and support staff.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:STAFF DEVELOPMENT

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Means of Achievement: Staff development and professional collaboration

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Site math liaison teacher will attend District Math Team trainings and bring information back to the staff at the site.
2. Tech Academy Teachers will attend trainings at the Tech Museum of Innovation and visit other tech academy schools to observe math with engineering demo lessons.
3. Teachers will meet as grade level teams to collaborate and plan rigorous math lessons and ensure California



Common Core State Standards are being taught.

4. Professional development for EngageNY, iReady, Rigor, and Common Core Standards will continue to occur throughout the year.

5. District math coaches will continue to model and demonstrate lessons in classrooms upon teacher request.

- **Measures:**

1. We will monitor math progress and measure results through classroom observations, student work samples, professional learning community collaboration, and the Cycle of Inquiry work.

- **People Assigned:**

1. We will work together as a team consisting of: principal, teachers, district math coaches, district EdTech team, site liaison teacher, Santa Clara County Office of Education trainers, International Center for Leadership in Education trainers, community liaison, and support staff.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION: INVOLVEMENT OF STAFF & PARENTS

---

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Parent-teacher goal setting conferences will occur in the fall followed by a parent-teacher conference in the winter. In addition, parent-teacher conferences will be provided as needed during the year.

2. Grades TK-3 will be provided Sobrato Early Academic Language (SEAL) parent workshops and parents will be invited to participate in gallery walks with their child explaining his/her work.

3. Our community liaison will offer parent workshops assisting them to gain access to iReady home lessons, Khan Academy and other online resources.

4. Our community liaison will work with staff, parents, and students to provide information from school to home and from home to school (conference appointment slips, homework, documents needing signatures, etc.).

5. Our community liaison will conduct home visits, attend conferences for translation assistance, and make phone calls home to increase communication with parents.

- **Measures:**

1. We will measure the increase in parent involvement based on sign-in sheets and visual observations of parents on campus.

2. We will see improvement in student achievement based on District formative assessments, teacher observations, and progress monitoring sheets.

- **People Assigned:**

1. We will work together as a team consisting of: principal, teachers, ELTP coach, support staff, community liaison, and District provided translators.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:AUXILIARY SERVICES

---

Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Translators will be provided for parent conferences, meetings and for the translation of documents.
2. Childcare will be offered as needed.

- **Measures:**

1. We will use sign-in sheets to measure parent involvement by noting increases in attendance at meetings.

- **People Assigned:**

We will work as a team consisting of: principal, community liaison, translators, and child care providers.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:MONITORING PROGRAMS AND RESULTS

---

Means of Achievement: Monitoring program implementation and results

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Students will be assessed using EngageNY end of module tests, iReady Math assessments, MARS Tasks, student work samples, and teacher created tests as data for analysis every 4-6 weeks through the Cycle of Inquiry process.
2. Principal, teachers, and coach will discuss at staff meetings, release days, and AB Days.

- **Measures:**

1. We will use progress monitoring sheets, iReady assessments, and student work samples to measure increase in student achievement levels.

- **People Assigned:**

We will work as a team consisting of: principal, classroom teachers, and the English Learner Teacher Partner (ELTP) coach.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## GOAL: PBIS/PROJECT CORNERSTONE

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**GOAL AREA: SCHOOL CLIMATE****FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE**

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

**LEA Goal:**

- Students will have a sense of relatedness, belonging and voice.

**LCAP Priorities:**

- 6 - School Climate

**LCAP Goal:**

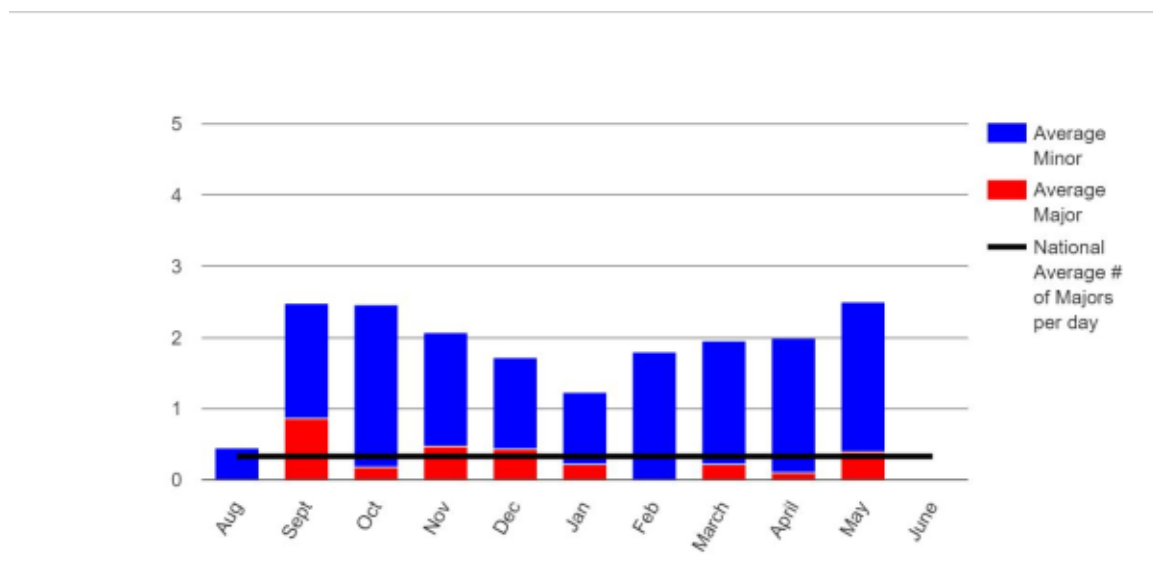
- School and classroom environments support learning, creativity, safety and engagement.

**Goal Statement:**

At least 85% of our students will respond to the Positive Behavior Interventions and Support (PBIS) Tiered I intervention supports as evidenced in the data analysis and by receiving one or fewer referrals during the school year. We will also have monthly behavior events below the national average.

**What data did you use to form this goal (findings from data analysis)?**

We reviewed the Behavior Event referrals from 2015-16.

**What did the analysis of the data reveal that led you to this goal?**

In 2015-16, we had four months above the national average in major referrals.

**What process will you use to monitor and evaluate the data?**

We will review the behavior events monthly by count, location and time. We will also monitor the number of suspensions by month.

### Strategy:

We will review the behavior events monthly by count, location and time. We will also monitor the number of suspensions by month.



## ACTION:ALIGNMENT OF INSTRUCTION

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

We provide students with a positive, predictable, consistent, and safe learning environment through Positive Behavioral Interventions and Supports (PBIS) three tiered system.

- **Measures:**

We monitor the number of acknowledgements given to students for following the behavioral expectations, and the number of behavioral events that occur monthly.

- **People Assigned:**

All certificated and classified staff implement PBIS.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures                            | Estimated Cost |
|------------------------------------------------------------|-------------------------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Positive Behavior Intervention Support Supplies | \$466.00       |
| Local Control Funding Formula State Compensatory Education | Project Cornerstone Materials                   | \$300.00       |



## ACTION:STRATEGIES AND MATERIALS

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Positive Behavior Intervention Support (PBIS) is a three tiered system. The school's expectations are Be Respectful, Be Responsible, Be Safe. The expectations are taught on a regular basis and are posted throughout the school, and we provide students with incentives for following the expectations. A key component of PBIS is Bully Proofing. We teach students the strategy of saying "Stop," walking away, and seeking help if needed.

- **Measures:**



We monitor that the behavioral expectations lessons are taught the first two weeks of school, and provide additional lessons when behavioral events increase in a specific location or a time of year.

- **People Assigned:**

The implementation of PBIS is done by all staff members including classified staff.

**Start Date:** 07/01/2016

**Completion Date:** 06/30/2017

| Funding Resources                                          | Related Expenditures | Estimated Cost |
|------------------------------------------------------------|----------------------|----------------|
| Local Control Funding Formula State Compensatory Education | PBIS Incentives      | \$300.00       |



## ACTION:EXTENDED LEARNING TIME

**Means of Achievement:** Extended learning time

**Action Type:** Form A: Planned Improvements in Student Performance

- **Task:**

PBIS offers Tier II support for some students at the beginning and end of the day. The process is called Check In and Check Out (CICO).

Students in grades 1-6 have the opportunity to learn and apply leadership and organizational skills through their involvement in student council work. All classes have elected representatives who plan and facilitate activities that involve the entire student body.

Students in grades 4-6 try out and play on the school's basketball team where they learn teamwork, how to win and lose, character building traits, and basketball skills.

In addition, students are able to participate in Young Rembrandts drawing and Hip Hop dance after school where they develop their artistic sides.

- **Measures:**

Check In and Check Out has an individual student data system.

The number of disciplinary events and office referrals will decrease as more students get involved in these structured and fun activities. Consequently, this positive climate on campus will increase student attendance and academic success.

- **People Assigned:**

Support Staff monitors students on Check In and Check Out to determine which students need the Tier II support, and when students no longer need CICO. We will work as a team consisting of: principal, support staff, teachers, and volunteer coaches.

**Start Date:** 07/01/2016

**Completion Date:** 06/30/2017



## ACTION:INCREASED OPPORTUNITY

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Means of Achievement: Increased educational opportunity

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

PBIS offers Tier III support for students who need additional behavior support plans.

- **Measures:**

Behavior support plans have specific goals and objectives for individual students.

- **People Assigned:**

Support Staff monitors students needing Tier III supports.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:STAFF DEVELOPMENT

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Means of Achievement: Staff development and professional collaboration

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. All staff will receive Positive Behavior Intervention (PBIS) training in August.
2. Staff will review school wide behavioral expectations several times during the year with the PBIS school team and District coach.
3. Staff and PBIS school team review lessons and make adjustments according to what is revealed in the data.
4. All lessons are taught to all students in the school within the first 2 weeks and reviewed as needed throughout the year.
5. Our District PBIS coach provides training and feedback to noon duty assistants and assist as needed with classroom management.

- **Measures:**

1. The California Standards for the Teaching Profession (standard 2) will be used to monitor classroom management and the learning environment.
2. We will use The International Center for Leadership in Education's (ICLE) Student Engagement Rubric to enhance the level of on task learning.
3. We will monitor the discipline data monthly in PBIS meetings and review it with the staff to monitor the implementation of Positive Behavior Intervention Support.
4. Through the behavior event data, we will monitor staff who need additional support and professional development.

- **People Assigned:**

1. The principal is responsible for monitoring the classroom learning environments and ensure staff receive support as needed.
2. We will work together as a team consisting of: District coach, principal, PBIS team, classroom teachers, noon duty assistants, and community liaison.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION: INVOLVEMENT OF STAFF & PARENTS

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Means of Achievement: Involvement of staff, parents and community

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

The entire staff was involved in developing the behavioral expectations. We share with parents the behavioral expectations at the school and encourage them to use the same expectations in their home.

- **Measures:**

In August, we review the behavioral expectations with the staff, and at monthly meetings provide teachers with the behavior events by count, location and time. This allows us to reteach the expectations throughout the year.

- **People Assigned:**

The entire staff is involved in PBIS implementation.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION: AUXILIARY SERVICES

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Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Oak Grove School District provides a PBIS Coach who supports us with the implementation of the three tiered support systems. We also included others outside the school's support staff if there is a student who needs additional behavioral support plans.

- **Measures:**

The PBIS Coach attends some of the Leadership Team meetings when we are discussing our PBIS implementation, and provides the team with feedback and support ideas.

- **People Assigned:**

The PBIS Coach and principal meet and discuss the site needs in implementing PBIS.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION: MONITORING PROGRAMS AND RESULTS

---

Means of Achievement: Monitoring program implementation and results

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Every year a SET survey (School-wide Evaluation Tool) is conducted at each school in order to evaluate the implementation of Tier 1 within the PBIS framework. The SET involves: - Campus observation: looking for visuals, PBIS posters, etc. - Classroom observations: 20-30 min observation in 3-4 classes: looking for # of times behavior expectation language is used, # positives vs. correctives, reward/acknowledgement system (either school-wide or classroom specific) - Documentation of PBIS: Looking through school's teaching matrix, PBIS lesson plans, PBIS discipline flow chart, teaching schedule and reward system. - Admin Interview: 15 min Interview with Principal (or AP at Jr. High) - Student Interviews: Asking students 3 questions during their recess and lunch: What are the behavior expectations? What do they mean? Have you been acknowledged/rewarded in the last 2 weeks for showing these expectations? - Staff Interviews: 7 question survey with the staff (10 questions for staff on the PBIS team) about the implementation of PBIS as well as safety procedures.

- **Measures:**

The SET data is provided to the principal in the Fall of each year. That data is shared with the Leadership Team and staff for review.

- **People Assigned:**

PBIS Coach and the entire staff are involved in the evaluation of the SET data.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## GOAL: TECHNOLOGY

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### GOAL AREA: TECHNOLOGY

#### FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

#### LEA Goal:

- Students will acquire 21st century skills.

#### LCAP Priorities:

- 2 - Implementation of State Standards



LCAP Goal:

- All students will be proficient in all subject areas.

Goal Statement:

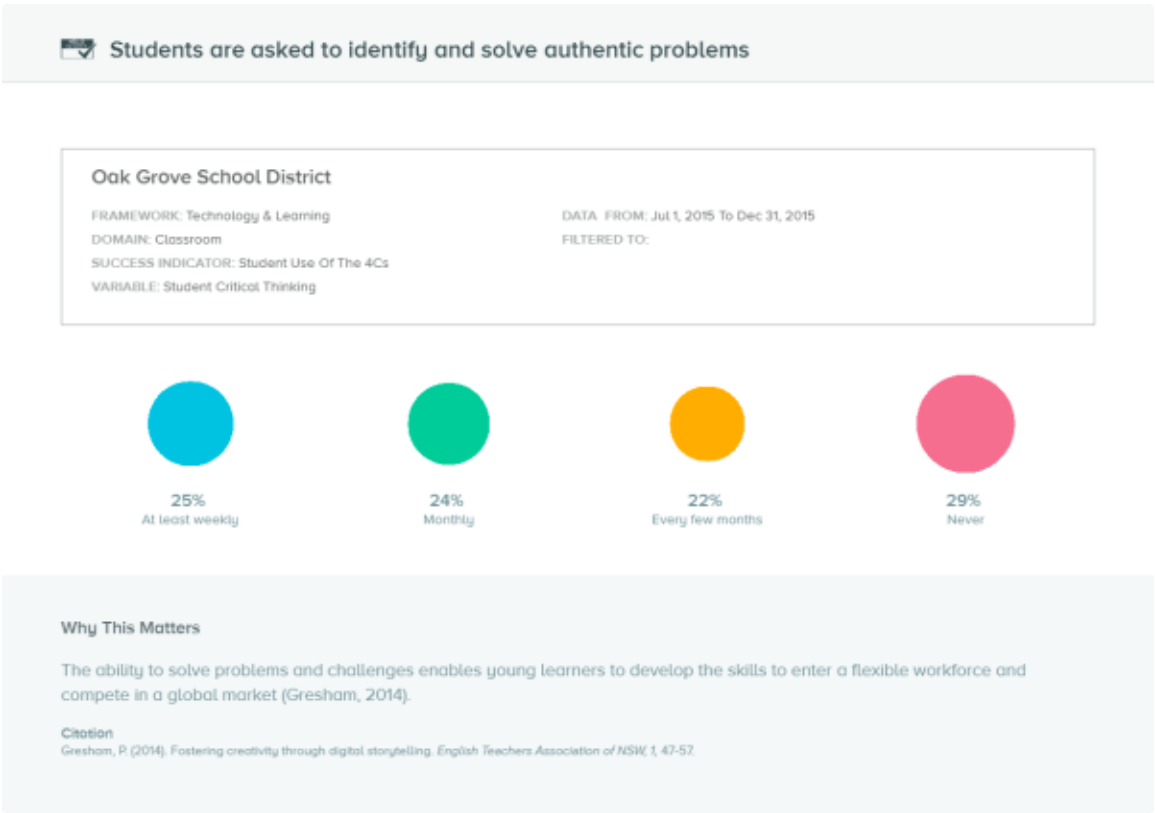
Students will use technology to master Common Core 21st Century Skills of collaboration, communication, critical thinking, and creativity. They will master the grade level technology skills and standards.

What data did you use to form this goal (findings from data analysis)?

The Oak Grove School District completed a student and staff technology survey in 2015-16.

What did the analysis of the data reveal that led you to this goal?

The Oak Grove School District completed a student and staff technology survey in 2015-16. Sixty-two percent of the students in grades 4-8 were asked to use technology to conduct research. 35-51% of the students were asked to use technology to problem solve, collect and analyze data or do experiments at least monthly. That means over half of the students in grades 4-6 used technology as a critical thinking tool less than once a month.



 Students are asked to conduct research

**Oak Grove School District**  
FRAMEWORK: Technology & Learning  
DOMAIN: Classroom  
SUCCESS INDICATOR: Student Use Of The 4Cs  
VARIABLE: Student Critical Thinking

DATA FROM: Jul 1, 2015 To Dec 31, 2015  
FILTERED TO:



**Why This Matters**

The urgency of using traditional skills such as distinguishing sources and understanding plagiarism have become heightened due to the overwhelming amounts of information available on the web (Microsoft Education Team, 2010).

**Citation**  
Microsoft Education Team. (2010). *From search to research: Developing critical thinking through web research skill*. Retrieved from <http://download.microsoft.com/download/A/6/4/A645E84B-4937-4564-9CF6-16A57EF8BF4B/CriticalThinking.pdf>

 Students are asked to conduct experiments or perform measurements

**Oak Grove School District**  
FRAMEWORK: Technology & Learning  
DOMAIN: Classroom  
SUCCESS INDICATOR: Student Use Of The 4Cs  
VARIABLE: Student Critical Thinking

DATA FROM: Jul 1, 2015 To Dec 31, 2015  
FILTERED TO:



**Why This Matters**

When students participate in an authentic scientific experiment or investigation that calls for the use of technology, fluency in both scientific inquiry and innovative technologies are improved (Ebenezer et al., 2011).

**Citation**  
Ebenezer, J., Kaya, O., & Ebenezer, D. (2011). Engaging students in environmental research projects: Perceptions of fluency with innovative technologies and levels of scientific inquiry abilities. *Journal of Research in Science Teaching*, 48(1), 94-116.

### Students are asked to collect and analyze data

#### Oak Grove School District

FRAMEWORK: Technology & Learning

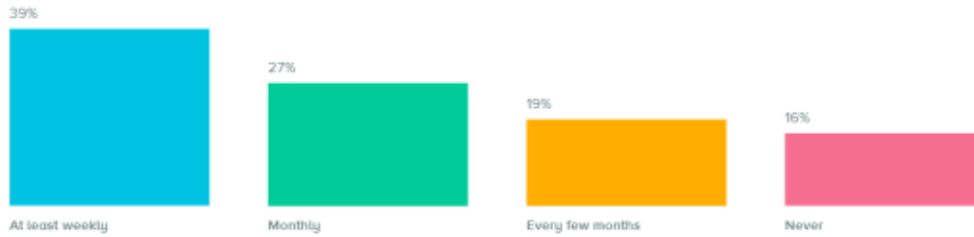
DOMAIN: Classroom

SUCCESS INDICATOR: Student Use Of The 4Cs

VARIABLE: Student Critical Thinking

DATA FROM: Jul 1, 2015 To Dec 31, 2015

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#### Why This Matters

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## What process will you use to monitor and evaluate the data?

We will monitor students' use of technology weekly through classroom walk-throughs and student interviews. Oak Grove School District will repeat the survey to compare results from 2015-16 to 2016-17.

## Strategy:

The new mission of schools is to prepare students for college and to work at jobs that do not yet exist, creating ideas and solutions for products and problems that have not yet been identified, using technologies that have not been invented. We must be prepared to embrace a landscape where technology in teaching and learning becomes part of the fabric of modeling, observation sharing, communication, collaboration and critical thinking.



## ACTION:ALIGNMENT OF INSTRUCTION

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- Task:

There are specific grade level Common Core Technology Skills and Standards. Education technology will be an effective and productive tool in the school learning environment. We focus on technology implementation to make effective use and integration of technology into all content areas through all the grades levels.

- Measures:

Implementation and integration of technology skills will be measured by the principal conducting frequent walk-through visits. The principal monitors the implementation of Common Core standards and these standards include the integration of the technology skills.

- **People Assigned:**

The principal is responsible for monitoring the implementation.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures               | Estimated Cost |
|------------------------------------------------------------|------------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Tech Challenge Coordinator Stipend | \$250.00       |



## ACTION:STRATEGIES AND MATERIALS

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

The district has provided Chrome books for students in grades TK-5 (two-to-one), and in grades 6-8 (one-to-one). All students have a Google account which provides them access to Google Apps for Education (e.g. GAFE: Google Docs, Google Slides, Google Classroom). The Chrome books and Google provide students valuable tools for learning in all the content areas.

- **Measures:**

The IT department monitors the network bandwidth to support the two-to-one and one-to-to one computing done by students. Tech Mentors and the EdTech Specialist monitor the students' Chrome books and GAFE accounts.

- **People Assigned:**

The Tech Mentors, Instructional Technology and EdTech staff monitor the needed repairs and Google account issues.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures               | Estimated Cost |
|------------------------------------------------------------|------------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Technology Upgrades and Cartridges | \$1,000.00     |
| Local Control Funding Formula State Compensatory Education | Tech Grant Supplies and Materials  | \$500.00       |



## ACTION:EXTENDED LEARNING TIME

Means of Achievement: Extended learning time



## Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Students have access to their Google accounts after school and at home. We are also implementing iReady which provides lessons in reading and mathematics.
2. Provided on the Oak Grove School District webpage are other resources students may use both at school and at home.
3. Through a grant earned by Baldwin, students are eligible to participate in a Tech Challenge outside the school day and we will provide a bus to take our students to the Tech Challenge day.

- **Measures:**

1. The OGSD Informational Technology and EdTech teams are exploring ways to increase home access for families who do not have the internet or devices at home.
2. Currently, our after school program and the public libraries do provide that access.

- **People Assigned:**

1. The Information Technology and EdTech staff are evaluating and monitoring the home access.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures    | Estimated Cost |
|------------------------------------------------------------|-------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Tech Challenge Bus Trip | \$350.00       |



## ACTION: INCREASED OPPORTUNITY

Means of Achievement: Increased educational opportunity

## Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. To ensure a technology gap will not become the next achievement gap, we work toward providing every student and teacher access to integrated technology.
2. For English Learners and specific students with Individual Education Programs (IEPs) we provide the iReady reading and math program which offers an opportunity for students to engage in individualized instruction at school and at home.
3. We offer a summer Camp Invention STEM science camp opportunity to extend our students' experience for Science, Technology, Engineering and Mathematics, (STEM).
4. For grades 4-6 we are a selected Tech Academy supported by the Tech Museum of Innovation teaching Science, Technology, Engineering, and Mathematics integrated into all content areas.

- **Measures:**

1. The different programs provide a method for monitoring the number of minutes students are using the program.
2. The programs also have diagnostic tests so the staff can evaluate the effectiveness of the program.

- **People Assigned:**

1. The principal, site staff and Educational Services staff monitor the different programs' implementation and success.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures         | Estimated Cost |
|------------------------------------------------------------|------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Teacher release Science days | \$600.00       |



## ACTION:STAFF DEVELOPMENT

Means of Achievement: Staff development and professional collaboration

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. The District provides professional development, classroom modeling, and coaching to enhance classroom technology integration throughout all our classes.
2. The focus has been on learning and implementing Google Docs, Google, Slides, Google Classroom, and this year Google Spreadsheets and Forms.
3. The EdTech Team also models lesson on coding, and works with site Tech Mentors on trouble shooting issues that may arise.

- **Measures:**

1. The principal, staff and EdTech Team meet to discuss specific site needs in professional development.
2. Teachers can request individual help or classroom lesson modeling by emailing the EdTech Team.

- **People Assigned:**

1. The principal and EdTech Team monitor the needs of professional development at each school.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures                   | Estimated Cost |
|------------------------------------------------------------|----------------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Teacher Cross Site Observation Release | \$150.00       |
| Local Control Funding Formula State Compensatory Education | Teacher Release Tech Meeting           | \$2,100.00     |



## ACTION:INVOLVEMENT OF STAFF & PARENTS

Means of Achievement: Involvement of staff, parents and community

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

The EdTech Team provides parent trainings. On March 21, 2017, they will present at the Oak Grove Parent Involvement Night. Parents attend Project Based Learning and Sobrato Early Academic Language culminating activities. During these activities parents can see the technology their children have used during the project.

- **Measures:**

Through conversations with School Site Council and other parent conversations, we determine if parents are aware of the technology students are using.

- **People Assigned:**

The principal and teachers are responsible for keeping the parents informed of the instructional strategies including integrated technology.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:AUXILIARY SERVICES

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Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

The infrastructure (network cabling and switches) are critical to the success of integrated technology in every classroom. The OGSD IT department upgraded all the switches in every classroom in 2016. During the summer of 2017, all cabling will be upgraded. These upgrades are part of the Bond Measure that the voters approved for Oak Grove.

- **Measures:**

The Director of Information Technology monitors the internet access and use daily.

- **People Assigned:**

The Director of Information Technology is responsible for ensuring students have the appropriate access to the internet.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:MONITORING PROGRAMS AND RESULTS

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Means of Achievement: Monitoring program implementation and results

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

As part of the OGSD Local Control and Accountability Plan (LCAP), students and staff are surveyed regarding the use of technology as a Common Core instructional tool. The results of that survey are shared with principals.

- **Measures:**

The Educational Services Division Director of Technology and the Director of Information Systems annually monitor the implementation of 21st Century Learning. The stakeholders also provide input into the Oak Grove School District LCAP. The LCAP includes a goal focusing on integrating technology in Common Core instruction.

- **People Assigned:**

The Educational Services Division Director of Technology and the Director of Information Systems complete the monitoring and evaluate the results.

**Start Date:** 07/01/2016

**Completion Date:** 06/30/2017





## FUNDING PROGRAMS INCLUDED IN THIS PLAN

- Each state and federal categorical program in which the school participates.

|                                                    |               |
|----------------------------------------------------|---------------|
| Total Site Plan Budget :                           | \$26,565.00   |
| Total Annual Expenditures for Current School Plan: | (\$26,565.00) |
| Balance:                                           | \$0.00        |

| Funding Resource Code | Funding Source                                             | Allocation / Expenditure |
|-----------------------|------------------------------------------------------------|--------------------------|
| 790                   | Local Control Funding Formula State Compensatory Education | \$26,565.00              |
|                       | Alignment of Instruction                                   | (\$466.00)               |
|                       | Alignment of Instruction                                   | (\$300.00)               |
|                       | Strategies and Materials                                   | (\$300.00)               |
|                       | Strategies and Materials                                   | (\$2,700.00)             |
|                       | Staff Development                                          | (\$3,150.00)             |
|                       | Strategies and Materials                                   | (\$1,000.00)             |
|                       | Strategies and Materials                                   | (\$1,160.00)             |
|                       | Strategies and Materials                                   | (\$800.00)               |
|                       | Strategies and Materials                                   | (\$3,787.50)             |
|                       | Extended Learning Time                                     | (\$3,404.00)             |
|                       | Staff Development and Professional Collaboration           | (\$350.00)               |
|                       | Staff Development and Professional Collaboration           | (\$380.00)               |
|                       | Strategies and Materials                                   | (\$3,817.50)             |
|                       | Alignment of Instruction                                   | (\$250.00)               |
|                       | Strategies and Materials                                   | (\$1,000.00)             |
|                       | Strategies and Materials                                   | (\$500.00)               |
|                       | Extended Learning Time                                     | (\$350.00)               |
|                       | Increased Opportunity                                      | (\$600.00)               |
|                       | Staff Development                                          | (\$150.00)               |
|                       | Staff Development                                          | (\$2,100.00)             |
| Balance:              |                                                            | \$0.00                   |



## SCHOOL SITE COUNCIL MEMBERSHIP

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

| Name                      | Represents                 | Contact Info | Reviewed Plan Date |
|---------------------------|----------------------------|--------------|--------------------|
| <b>Liza Letona</b>        | Parent or Community Member | 408-921-5439 | 11/28/2016         |
| <b>Bridget Gach</b>       | Classroom Teacher          | 408-226-3370 | 11/28/2016         |
| <b>Heather Ackard</b>     | Parent or Community Member | 510-541-4601 | 11/28/2016         |
| <b>Joyce Millner</b>      | Principal                  | 408-226-3370 | 11/28/2016         |
| <b>Angela Jimenez</b>     | Classroom Teacher          | 408-226-3370 | 11/28/2016         |
| <b>Ramoncita Apolinar</b> | Parent or Community Member | 408-972-5484 | 11/28/2016         |
| <b>Shelley McCracken</b>  | Classroom Teacher          | 408-226-3370 | 11/28/2016         |
| <b>Maria Guarte</b>       | Other School Staff         | 408-226-3370 | 11/28/2016         |
| <b>Antonio Ortiz</b>      | Parent or Community Member | 408-712-2024 | 11/28/2016         |
| <b>Augusto Letona</b>     | Parent or Community Member | 408-921-5439 | 11/28/2016         |

### TOTAL NUMBER OF SCHOOL SITE COUNCIL MEMBERS

|                                    | Principal | Classroom Teacher | Other School Staff | Parent or Community Member | Secondary Student |
|------------------------------------|-----------|-------------------|--------------------|----------------------------|-------------------|
| Number of members of each category | 1         | 3                 | 1                  | 5                          | 0                 |

»

RECOMMENDATIONS AND ASSURANCES

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.

3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Staff Meeting

African American Koffee Klatch

Gifted and Talented Education Parent Meeting

Site English Learner Advisory Committee (SELAC)

Hispanic Parent Meeting

Signature

Signature

Signature

Signature

Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed here in form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

6. This SPSA was adopted by the SSC at a public meeting on:
- 11/28/2016
- Attested:
- |                                                                                   |                                                      |                             |
|-----------------------------------------------------------------------------------|------------------------------------------------------|-----------------------------|
| <div>Ms. Joyce Millner, Principal</div> <div>Typed name of School Principal</div> | <div></div> <div>Signature of School Principal</div> | <div></div> <div>Date</div> |
| <div>Ramoncita Apolinar</div> <div>Typed name of SSC Chairperson</div>            | <div></div> <div>Signature of SSC Chairperson</div>  | <div></div> <div>Date</div> |



## ANALYSIS OF CURRENT EDUCATIONAL PRACTICE

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Use of state and local assessments to modify instruction and improve student achievement (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

The California Assessment of Student Performance and Progress (CAASPP): The CAASPP System is intended to provide parents and students more accurate and actionable information about what students are learning. These Smarter Balanced Assessments, are administered as part of the CAASPP System and are computer adaptive. These assessments will also provide better information about the needs and successes of individual students. The Smarter Balanced Assessment Consortium (Smarter Balanced) is a state-led consortium working to develop next-generation assessments that accurately measure student progress toward college-and-career-readiness. Oak Grove staff and students use on-going formative assessments to inform the instruction in the classroom. iReady is used three times per year to measure levels in math and English Language Arts for grades K-8. Some staff are also using Smarter Balanced Interim Assessments.

Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Teachers will continue to meet as Professional Learning Communities (PLCs) using the Cycle of Inquiry (COI) process to monitor student progress. Teachers will monitor students' reading levels through Guided Reading Running Records and iReady assessments. During the Cycle of Inquiry process, teachers will modify their instruction to meet the needs of students. Through Number Talks and MARS Tasks, staff will gain insight on students' understanding of mathematical practices. The English Language Arts and Math formative assessments will provide information for staff and students as to where to modify instruction and align to the Common Core State Standards.

Status of meeting requirements for highly qualified staff (ESEA):

- Goal 1: All students will be proficient in all subject areas.

Oak Grove works collaboratively with the local colleges to assist with training staff to become highly qualified. All teachers in Oak Grove are highly qualified.

Principals' Assembly Bill (AB) 75 training on State Board of Education (SBE) adopted instructional materials (EPC):

- Goal 1: All students will be proficient in all subject areas.



The principal has completed all required coursework, and receives additional professional development through Curriculum and Instruction Meetings.

Sufficiency of credentialed teachers and teacher professional development (e.g., access to AB 466 training on SBE-adopted instructional materials) (EPC):

- Goal 1: All students will be proficient in all subject areas.

Oak Grove provides an Induction Program for teachers new to the profession that aligns with the California Standards for the Teaching Profession. Teachers hired with experience are required to show evidence that they are highly qualified and have received the appropriate coursework prior to employment in Oak Grove.

Alignment of staff development to content standards, assessed student performance, and professional needs (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.
- Goal 3: Students will use technology to master 21st Century Skills of collaboration, communication, critical thinking, and creativity.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Teacher leaders meet regularly to review student work and assessments. The principal and Leadership Team meets with teachers every 4-6 weeks with an emphasis on analyzing assessments and student work, reflecting, and planning next steps (COI). In addition the Leadership Team meets with the principal monthly to plan staff development activities, and modify the instructional program. The principal and the Leadership Team determine how to support staff with implementation of instructional strategies.

Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.
- Goal 3: Students will use technology to master 21st Century Skills of collaboration, communication, critical thinking, and creativity.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

District coaches support teachers in integrating technology in all content areas, implementing Positive Behavior Intervention Support (PBIS), California Common Core State Standards (CCCSS), EngageNY Mathematics strategies and materials, and Project Based Learning (PBL). The English-Language Teaching Partners (ELTPs) assist teachers throughout the District in the implementation of the English Language Arts/English Language Development (ELA/ELD) Framework and grades TK-3 with Sobrato Early Language Academic Language (SEAL) strategies. In grades 4-6, as a designated Tech Academy supported by the Tech Museum of Innovation, teachers are implementing engineering instruction in all content areas in year one.

#### Teacher collaboration by grade level (K-8) and department (9-12) (EPC):

- Goal 1: All students will be proficient in all subject areas.

Teacher leaders and the principal meet regularly to review student work and assessments. The principal and Leadership Team plan and facilitate the Cycle of Inquiry (COI) process to look at assessments, student work samples, and other data to assess strengths and challenges that informs the next instructional decisions. In addition, the Leadership Team, along with the principal, meet regularly to plan staff development activities and modify the instructional program. Grade level collaboration occurs monthly on the adjusted days. Teachers use the Cycle of Inquiry process to analyze data, reflect and plan.

#### Alignment of curriculum, instruction, and materials to content and performance standards (ESEA):

- Goal 1: All students will be proficient in all subject areas.

Staff plans, implements, and evaluates aligned curriculum and instruction which ensure students are learning the Common Core State Standards. Instructional practices are best practices as outlined in the research, and exemplary programs as identified through State and federal projects. Strategies include those identified as effective in improving the achievement of children in preparation for career and college readiness. One focus is to have students learn to read and read to learn. Daily practice in reading and writing is a top priority. The staff realizes the importance of student support and offers a variety of teaching and learning opportunities to meet the needs of individual learners as it aligns to standards. Materials and resources are selected around effective methods and instructional strategies that are scientifically researched-based.

#### Adherence to recommended instructional minutes for reading/language arts and mathematics (K-8) (EPC):

- Goal 1: All students will be proficient in all subject areas.

The principal reviews daily schedules, and ensures that there are the appropriate amount of instructional minutes for English Language Arts, Mathematics, Science, History Social Science (embedded or integrated), and Physical Education.

#### Lesson pacing schedule (K-8) and master schedule flexibility for sufficient numbers of intervention courses (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

The instruction of grade level CCSS in English Language Arts (ELA) and math are mapped out prior to the start of the year. The standards are broken into integrated units of study (the integration of ELA with science and social studies is a goal of Common Core Standards). The daily schedule established by grade level or department teams provides flexibility for interventions throughout the day such as Guided Reading and/or small group instruction or support classes.

### Resources available from family, school, district, and community to assist under-achieving students (ESEA):

- Goal 4: School and classroom environments support learning, creativity, safety and engagement.

Home and School Clubs and Parent Faculty Clubs/Associations are an active volunteer organization that supports the educational programs at school. Their financial assistance from fundraisers provides for field trips, science assemblies, computers and technology, online resources, library books, science camp, and classroom supplies. Parent/Family communication includes: The Parent Newsletter, teachers contacting parents on a regular basis, the weekly envelope, emails, phone calls, and conferences. Back to School Night and Open House offer parents an opportunity to view school programs and student products. Parents are invited to serve on various site and District committees to gain additional information about the instructional programs.

### Fiscal support (EPC):

- Goal 1: All students will be proficient in all subject areas.

The Oak Grove Business Services Division meets annually with the principal to establish projected budgets. The meeting ensures coordination of all school funds for the following year. The projected budget is then brought to the School Site Council for approval as part of the SPSA approval process. Expenditure of funds must be used to raise the academic achievement of students to the level of State standards. Activities/actions funded must supplement the core educational program for students not yet meeting proficiency.

### Availability of standards-based instructional materials appropriate to all student groups (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

All students have access to the standards-based core instructional materials. Prevention and intervention strategies ensure that students in the general education classroom and students with special needs have access to the core curriculum and can achieve success. Students who experience difficulty mastering standards are given timely additional assistance and increased learning time is offered through programs such as Literacy and/or Math Academies (extended day/week). The Safe School Specialist and Community Liaisons assist in ensuring regular student attendance. Assessment data for Gifted And Talented Education (GATE) students is disaggregated. Three staff meetings are scheduled by the District each year to share ideas and brainstorm GATE program options. GATE students may participate in site-based programs developed by staff, site administration, and parents. Teachers, parents, or site administrators refer students for consideration for the GATE program. Referral packets are available in English, Spanish, and Vietnamese. The identification process consists of search, nomination, screening, selection, and review. The search for students with outstanding intellectual, academic, and

creative potential begins at third grade. Typically, students begin to receive GATE services in fourth grade. In the spring every third grader is screened for GATE. Once group testing is completed, all data are sent to the District Office where the information is processed and reviewed. Students with test scores that are inconsistent with parent or teacher perceptions receive special consideration. Student Success Teams (SST) have the ability to make a provisional placement for one year in order to evaluate the student's ability to benefit from the program.

#### Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

At the beginning of each year, staff completes the Williams Bill textbook audit to ensure all students have access to Board approved instructional materials. The curriculum also provides intervention materials to support students needing additional resources in learning the standards. Oak Grove students and staff will implement the Common Core State Standards, including aligned formative and summative assessment and instructional strategies.

#### Services provided by the regular program that enable underperforming students to meet standards (ESEA):

- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

The use of time in the instructional day as well as extended day programs are made available to students who are underperforming. Students below standard are identified and instructional decisions are based on student work and assessment results. For example, elementary students are grouped by reading level for guided reading. At the intermediate schools, there are support classes provided. The instruction is intended to support the core curriculum and provide necessary assistance to students in order for them to achieve academic success. Students meeting specific criteria are reclassified to "fluent English proficient," and their progress is monitored by English Language Development (ELD) staff.

#### Research-based educational practices to raise student achievement at this school (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Rigor, relevance, and relationships are three elements that provide the hallmark for education today. These three elements are connected; if one is missing in a teacher's teaching practices, he or she is not doing his or her best to prepare students for success in school and in life. To ensure the inclusion of both rigor and relevance, the International Center for Educational Leadership (ICLE), created the Rigor/Relevance Framework for teachers to use to examine curriculum and plan instruction and assessment. The framework consists of four quadrants that reflect these two dimensions of higher standards and



student achievement: (1) Knowledge taxonomy, which describes the increasingly complex ways in which we think; and (2) the Application Model developed by ICLE, which describes five levels of relevant learning.

Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of consolidated application programs. (5 CCR 3932):

- Goal 4: School and classroom environments support learning, creativity, safety and engagement.

We encourage parents/guardians to serve as volunteers in the schools and participate in site councils, advisory councils, and other activities in which they may undertake governance, advisory, and advocacy roles. School Site Council (SSC) is one of the advisory councils. The council is composed of the principal and representatives: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents. The council is constituted to ensure parity between (a) the principal, classroom teachers and other school personnel; and (b) parents or other community members selected by parents. The purpose of the Single Plan for Student Achievement (SPSA) is to raise the academic performance of all students to the level of state achievement standards. The SPSA must integrate the purposes and requirements of all categorical programs in which the school participates. The SPSA must be based on an analysis of verifiable State-level data, including results of the CAASPP and the California English Language Development Test (CELDT), as well as district assessments. The SPSA template contains sample tables of state- and local-level data on student performance. Using such measures of student performance, the school site council must identify significant low performance among all student groups. The SSC should then decide which data summaries to include in the plan as most informative and relevant to school goals adopted by the council. The SSC next considers the relationship between the current instructional program and conclusions reached from the analysis of student data. This analysis will help determine those program areas that need to be addressed to raise the performance of student groups not meeting academic standards. An accurate assessment and thoughtful analysis of the current instructional program is essential to raising academic performance among identified groups of students. The District and school administration is responsible for implementing the SPSA as approved by the Board of Trustees. Administration of the plan includes assigning, directing, and supervising project staff; purchasing materials and equipment; and accounting for project funds. The administration also may support the planning process by providing training and information to the council. Once the plan is approved, the responsibility of the SSC is to monitor the effectiveness of planned activities and modify those that prove to be ineffective. Monitoring will be made easier if the plan specifies actions, dates, and estimated costs.

Services provided by categorical funds that enable underperforming students to meet standards (ESEA) :

- Goal 1: All students will be proficient in all subject areas.

Programs are provided to support student achievement through restructuring of the instructional day, and by means of extended day/week/year programs. Assessments are monitored and adjustments to the instructional program occur regularly. Coordination of supplemental programs (e.g. Special Education, English Learner Services, GATE, etc.) occurs through the Cycle of Inquiry and Student Success Team (SST) process, during grade level/department meetings, during planning time as part of adjusted days, and during various staff development offerings where standards, assessment, and performance are discussed. All students, including general education, English Learner (EL), Fluent English Proficient (FEP), GATE, and Special Education students participate in the core curriculum, and receive supplementary activities/assistance through the supplemental or categorical funds to support and extend the core program.



# SPSA 2016-17

SINGLE PLAN FOR STUDENT ACHIEVEMENT

Oak Grove Elementary District

Bernal Intermediate

**The District Governing Board approved this revision of the School Plan on :**

CDS Code: 43696256072177

Principal: Dr. Jamal D. Splane, Principal

Superintendent: Jose L. Manzo

Address: 6610 San Ignacio Ave.  
San Jose, CA 95119-1935

Phone: (408) 578-5731

Email: [jsplane@ogsd.net](mailto:jsplane@ogsd.net)

Web Site:



| Goals and Actions                   | Start Date | Completion Date | Amount     |
|-------------------------------------|------------|-----------------|------------|
| » <b>Reading/Language Arts</b>      |            |                 |            |
| › English Language Arts             |            |                 |            |
| • Strategies and Materials          | 07/01/2016 | 06/30/2017      | \$9,610.00 |
| • Alignment of Instruction          | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Extended Learning Time            | 07/01/2016 | 06/30/2017      | \$2,000.00 |
| • Increased Opportunity             | 07/01/2016 | 06/30/2017      | \$2,000.00 |
| • Staff Development                 | 07/01/2016 | 06/30/2017      | \$2,000.00 |
| • Involvement of Staff & Parents    | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Auxiliary Services                | 07/01/2016 | 06/30/2017      | \$1,000.00 |
| • Monitoring Programs and Results   | 07/01/2016 | 06/30/2017      | \$0.00     |
| » <b>Mathematics</b>                |            |                 |            |
| › Mathematics                       |            |                 |            |
| • Alignment of Instruction          | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Strategies and Materials          | 07/01/2016 | 06/30/2017      | \$8,610.00 |
| • Extended Learning Time            | 07/01/2016 | 06/30/2017      | \$2,000.00 |
| • Increased Opportunity             | 07/01/2016 | 06/30/2017      | \$1,000.00 |
| • Staff Development                 | 07/01/2016 | 06/30/2017      | \$2,000.00 |
| • Staff/Parent Partnership          | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Auxiliary Services                | 07/01/2016 | 06/30/2017      | \$1,000.00 |
| • Monitoring Program and Results    | 07/01/2016 | 06/30/2017      | \$0.00     |
| » <b>School Climate</b>             |            |                 |            |
| › Behavior and Learning Environment |            |                 |            |
| • Alignment of Instruction          | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Strategies and Materials          | 07/01/2016 | 06/30/2017      | \$1,000.00 |
| • Extended Learning Time            | 07/01/2016 | 06/30/2017      | \$1,000.00 |
| • Increased Opportunity             | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Staff Development                 | 07/01/2016 | 06/30/2017      | \$2,500.00 |
| • Involvement of Staff & Parents    | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Auxiliary Services                | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Monitoring Programs and Results   | 07/01/2016 | 06/30/2017      | \$0.00     |
| » <b>Technology</b>                 |            |                 |            |



| Goals and Actions                                            | Start Date | Completion Date | Amount      |
|--------------------------------------------------------------|------------|-----------------|-------------|
| › 21st Century Learning Skills                               |            |                 |             |
| • Alignment of Instruction                                   | 07/01/2016 | 06/30/2017      | \$2,000.00  |
| • Strategies and Materials                                   | 07/01/2016 | 06/30/2017      | \$12,000.00 |
| • Extended Learning Time                                     | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Increased Opportunity                                      | 07/01/2016 | 06/30/2017      | \$5,000.00  |
| • Staff Development                                          | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Involvement of Staff and Parents                           | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Auxiliary Services                                         | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Monitoring Programs and Results                            | 07/01/2016 | 06/30/2017      | \$0.00      |
| Total Annual Expenditures for Current Site Plan: \$54,720.00 |            |                 |             |

## GOALS



### GOAL: ENGLISH LANGUAGE ARTS

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#### GOAL AREA: READING/LANGUAGE ARTS

#### FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

##### LEA Goal:

- Students will be proficient in core subjects.

##### LCAP Priorities:

- 4 - Pupil Achievement

##### LCAP Goal:

- All students will be proficient in all subject areas.

##### Goal Statement:

Bernal teachers will implement the Common Core state standards for English Language Arts. Bernal students will demonstrate independent thinking and cite supporting evidence within the standards. They will read a range of grade level materials and respond appropriately. They will increase their CAASPP ELA performance by at least 5%.

##### What data did you use to form this goal (findings from data analysis)?

The data used to form this goal include California Assessment of Student Performance and Progress (CAASPP), Common Core State Standards (CCSS), and iReady diagnostic data in reading.

##### What did the analysis of the data reveal that led you to this goal?

In 2016, 60% of Bernal students were at or above standard in English Language Arts on California Assessment of Student Performance and Progress (CAASPP).

##### What process will you use to monitor and evaluate the data?

The principal, AP, Coach, and Counselors will meet monthly to review Common Core aligned performance data. Teacher teams will be meeting monthly as a professional learning community to review student work. In addition, throughout the year teachers will have access to iReady and other ongoing data to monitor how students perform throughout the year.

##### Strategy:

The strategies and researched-based best practices that are being used include (but are not limited to): Project Based Learning (PBL), Expository Reading and Writing Course (ERWC), Read 180, System 44, Raz Kids, and iReady.



## ACTION:STRATEGIES AND MATERIALS

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Teachers will have access to a variety of instructional strategies and materials to improve student achievement and align to the CCSS.
2. All students will use a variety of multimedia materials such as computers, laptops and ChromeBooks to increase skills.
3. Teachers will have access to a variety of software and licenses to access instructional programs such as RAZ Kids, iReady and Read 180.
4. All staff will have access to a computer Technician Consultant who will manage the technology issues that arise.

- **Measures:**

Staff will monitor increased student performance as measured by formative and summative assessments, iReady, administrator and instructional coach walkthroughs, teacher observation, and student work samples,

- **People Assigned:**

The people assigned to this task will be the Principal, department head, English teachers, Assistant Principal, and Instructional Coach.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures                                   | Estimated Cost |
|------------------------------------------------------------|--------------------------------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Purchase supplemental classroom supplies and materials | \$9,610.00     |



## ACTION:ALIGNMENT OF INSTRUCTION

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. The Instructional Coach will support planning and instruction through Cooperative Learning and other research based teaching strategies.
2. The coach will be utilized to co-teach, model and coach the teachers on an on-going basis.
3. Department and inter-discipline teacher teams will be provided with dedicated planning time to coordinate and align instruction.

- **Measures:**

Staff will use iReady assessment data, end of unit assessment results, PBL presentation outcomes, student work samples, and other District measures to assess progress of this task and goal.

- **People Assigned:**

Assigned to this task will be the Principal, Assistant Principal, Instructional Coach, and English Department Lead.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:EXTENDED LEARNING TIME

Means of Achievement: [Extended learning time](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

1. Bernal will provide a variety of after school and lunchtime interventions (lunch bunch, after school tutoring) to support student learning.
2. A Tech Consultant and Tech Liaison will help to maintain the Chromebooks, computer lab and classroom computers.

- **Measures:**

All staff will monitor data from students' grade point averages, various assessment data, and teacher and principal observations.

- **People Assigned:**

The people assigned to this task to monitor progress will be the counselors, Principal, Assistant Principal, and the Instructional Coach.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                             | Related Expenditures                | Estimated Cost |
|---------------------------------------------------------------|-------------------------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | After school and lunchtime tutoring | \$2,000.00     |



## ACTION:INCREASED OPPORTUNITY

Means of Achievement: [Increased educational opportunity](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

1. Bernal will have available after school homework center for students in need of additional support, feedback and guidance.
2. READ 180/System 44 is provided for students reading well below grade level.

- **Measures:**

Student instructional levels will grow as measured by Read 180, iReady and System 44 scores.



- **People Assigned:**

People assigned to ensure this task is delivered will be the Principal, Assistant Principal, the Instructional Coach and counselors.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures                      | Estimated Cost |
|------------------------------------------------------------|-------------------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Staffing for homework center after school | \$2,000.00     |



## ACTION:STAFF DEVELOPMENT

Means of Achievement: Staff development and professional collaboration

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Administration will provide release time for teachers to plan units and analyze benchmark data.
2. Release time for teachers will also be provided to meet with grade level and department colleagues across schools and coaches.
3. Teacher leaders will participate in the Middle School's Key Planners Committee to share and learn information with colleagues.
4. Professional development strategies will be provided for all teachers in the areas of: California standards for the teaching profession, common core standards, and brain-based research.

- **Measures:**

We will monitor curriculum implementation through classroom observation and team notes on the shared drive.

- **People Assigned:**

The people assigned to these tasks are the team leaders, department leads, Principal, Assistant Principal, and Instructional Coach.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures                                                                  | Estimated Cost |
|------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Release time to analyze benchmark data and plan instructional and intervention groups | \$2,000.00     |



## ACTION:INVOLVEMENT OF STAFF & PARENTS

Means of Achievement: Involvement of staff, parents and community

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Student Study Teams are meetings of teachers, parents and support staff that get together to create goals and actions around student struggles in Language Arts.
2. Parent Involvement Committees and groups will remain active and open to providing input and feedback to administration.
3. Bernal's Community Liaison will work with staff, parents and students in providing information from school to home and from home to school. Other support team members will translate information in Spanish, and interpret at parent meetings. They will conduct home visits and make phone calls home to increase communication with parents.

- **Measures:**

We will see improved student achievement based on District assessments and teacher observation.

- **People Assigned:**

People assigned to this task are the Principal, Assistant Principal, Instructional Coach, counselors, and our Community Liaison.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:AUXILIARY SERVICES

Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Staff will be made available to translate parent meetings and necessary community documents.
2. Childcare will be provided at parent meetings to increase access for parents to attend meetings.

- **Measures:**

We will increase parent involvement as measured by increased numbers at meetings (sign in sheet).

- **People Assigned:**

People assigned to see this task through will be the Principal, Assistant Principal, Instructional Coach and Community Liaison.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures              | Estimated Cost |
|------------------------------------------------------------|-----------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Translation and babysitting costs | \$1,000.00     |



## ACTION:MONITORING PROGRAMS AND RESULTS

**Means of Achievement: Monitoring program implementation and results****Action Type: Form A: Planned Improvements in Student Performance**

- **Task:**

1. Principal, coaches and teachers will meet regularly to discuss student achievement.
2. Staff will analyze student assessments including Read 180, iReady data, student work samples, and teacher created tests in order to monitor student progress and achievement.

- **Measures:**

Progress on this task will be measured by observations made by administrators and Support Team (Instructional Coach, Resource Specialist Program (RSP) teacher, Speech teacher, and school psychologist).

- **People Assigned:**

People assigned to see this task through will be administrators, counselors, and the student support team.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## GOAL: MATHEMATICS

---

**GOAL AREA: MATHEMATICS****FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE**

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

**LEA Goal:**

- Students will be proficient in core subjects.

**LCAP Priorities:**

- 4 - Pupil Achievement

**LCAP Goal:**

- All students will be proficient in all subject areas.

**Goal Statement:**

Bernal students will achieve at grade level in mathematics, according to the Common Core State Standards. Students will be fluent and proficient in the Standards for Mathematical Practice, and will be able to apply knowledge and reasoning skills to real world situations, as well as explain their reasoning by constructing viable arguments. Student proficiency on the California Assessment of Student Performance and Progress (CAASPP) will increase by a minimum of 5%.

**What data did you use to form this goal (findings from data analysis)?**

The following data will be used to monitor the goal:

- State CAASPP Assessment results
- iReady diagnostic assessments
- CPM Unit/Module assessments.
- Standards for Mathematical Practice (foundations for the Common Core State Standards in math)

### What did the analysis of the data reveal that led you to this goal?

Our CAASPP results from 2015-2016 revealed that 55% of students met or exceeded standard on the state Math test, a 5 point drop from the previous year. The data also shows an achievement gap between certain demographic categories.

### What process will you use to monitor and evaluate the data?

Teacher Teams will meet regularly to review data and student work to determine students' ability to solve math problems. Department teams' analysis of district math assessments will occur after each of the tests during the school year. Using the PLC inquiry process, teachers will plan and implement instruction based on students' needs and abilities. Additionally, teachers will meet with the principal and support staff to discuss student data and strategies for improvement.

### Strategy:

Teachers will implement instructional strategies based on CPM implementation requirements, as well as hands-on real world math, differentiated instruction, College Preparatory Math resources, group & partner classroom discussions, and integrated technology tools such as iReady Math. Homework club and academies will be provided as additional intervention. Professional development on rigorous math instruction will be implemented throughout the year.



## ACTION:ALIGNMENT OF INSTRUCTION

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### Means of Achievement: Alignment of instruction with content standards

#### Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. All teachers will utilize College Preparatory Math (CPM) to teach common core math standards.
2. New teachers will be trained in CPM to align their instruction to department standards.
3. iReady benchmark assessments will be given to all students three times per year to monitor progress toward math standards.
4. Math180 will be used as the curriculum for students who are far below standards, where appropriate.

- **Measures:**

Staff will use iReady assessments, End of Unit tests, observations, and student feedback to measure progress.

- **People Assigned:**

The people assigned to these tasks include the Principal, Assistant Principal, Instructional Coach, and math teachers.

Start Date: 07/01/2016

Completion Date: 06/30/2017





## ACTION:STRATEGIES AND MATERIALS

Means of Achievement: [Improvement of instruction strategies and materials](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

1. Bernal will purchase support material to supplement the curriculum currently being utilized to meet state standards.
2. Bernal will provide iReady math to supplement College Preparatory Math (CPM).
3. Bernal's math department will analyze state and local test data to identify student strengths and weaknesses in math skills and tailor instruction accordingly.

- **Measures:**

Student progress and performance will be measured by CPM end of Unit Tests and iReady benchmark assessment results.

- **People Assigned:**

People assigned to see this task though will be the Principal, Assistant Principal, Instructional Coach, math department head, and math teachers.

Start Date: [07/01/2016](#)

Completion Date: [06/30/2017](#)

| Funding Resources                                          | Related Expenditures   | Estimated Cost |
|------------------------------------------------------------|------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Supplies and materials | \$8,610.00     |



## ACTION:EXTENDED LEARNING TIME

Means of Achievement: [Extended learning time](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

1. After school math tutoring will be provided for students not at standard on an on-going and as-needed basis.
2. Lunch time help is available two times per week for students struggling in math and who have a Grade Point Average (GPA) below 2.0.

- **Measures:**

We will monitor data from attendance sheets, GPAs, progress reports, and teacher and principal observations.

- **People Assigned:**

The people assigned include the Principal, Assistant Principal, Instructional Coach, and math department.

Start Date: [07/01/2016](#)

Completion Date: [06/30/2017](#)

| Funding Resources                                             | Related Expenditures                | Estimated Cost |
|---------------------------------------------------------------|-------------------------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | Lunchtime and after school tutoring | \$2,000.00     |



## ACTION:INCREASED OPPORTUNITY

Means of Achievement: Increased educational opportunity

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. After school and lunchtime math support will be provided for students below grade level.
2. Teachers will provide small group instruction for students scoring below grade level.
3. In-class opportunities for extra teaching and individual help will be provided.
4. Teacher teams will meet regularly to discuss and plan support meetings for students below grade level in math.

- **Measures:**

Student results will be monitored using iReady math results during the school year, as well as progress reports, report cards and unit tests.

- **People Assigned:**

People assigned to see this task through will be the principal, assistant principal, Instructional Coach, and math teachers.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                             | Related Expenditures               | Estimated Cost |
|---------------------------------------------------------------|------------------------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | Staffing for after school tutoring | \$1,000.00     |



## ACTION:STAFF DEVELOPMENT

Means of Achievement: Staff development and professional collaboration

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. The School Math Liaison will attend the District Math Team (DMT) meetings at the District level and report information back to colleagues monthly.
2. Teachers will meet regularly at site grade level meetings to ensure CCSS concepts are being taught.
3. Professional Development in CPM math, strategies, CCSS math standards, and iReady will be provided.
4. District math coaches will model/demonstrate in classroom as needed.
5. Math teachers will observe math lessons being taught by fellow math teachers to learn new and successful strategies.

- **Measures:**

We will monitor progress through classroom observation, department and staff meeting agendas, and the math training calendar.

- **People Assigned:**

The people assigned are the Principal, Assistant Principal, Instructional Coach, and math teachers.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures                                                        | Estimated Cost |
|------------------------------------------------------------|-----------------------------------------------------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Release time to analyze data and plan instructional and intervention groups | \$2,000.00     |



## ACTION:STAFF/PARENT PARTNERSHIP

Means of Achievement: Involvement of staff, parents and community

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

The Community Liaison will work with staff, parents and students in providing information from school to home and from home to school. Bilingual staff will provide translation at parent meetings. Counselors, administrators, and the school liaison will conduct home visits and make phone calls home to increase communication with parents.

- **Measures:**

We will see improved student achievement based on District assessments and teacher observation.

- **People Assigned:**

The people assigned include the Principal, Assistant Principal, Instructional Coach, math teachers, and the Community Liaison.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:AUXILIARY SERVICES

Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Translators will translate parent and community documents.
2. Childcare will be provided at parent meetings.

- **Measures:**

We will increase parent involvement as measured by increased numbers at meetings (sign in sheet).

- **People Assigned:**

The counselors, community liaison, and principal are responsible for these tasks.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures                | Estimated Cost |
|------------------------------------------------------------|-------------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Cost for translator and babysitting | \$1,000.00     |



## ACTION: MONITORING PROGRAM AND RESULTS

Means of Achievement: Monitoring program implementation and results

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Principal, coaches and teachers meet regularly to discuss student achievement.
2. Staff will analyze student assessments including iReady Math, CPM tests, student work samples, and teacher created tests.

- **Measures:**

Meetings and observations by administrator, Support Team and teacher interdisciplinary teams will assist us in determining if student results are increasing throughout the year.

- **People Assigned:**

The people assigned include the Principal, counselors, Assistant Principal, Instructional Coach, and math department.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## GOAL: BEHAVIOR AND LEARNING ENVIRONMENT

**GOAL AREA: SCHOOL CLIMATE**

**FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE**

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

**LEA Goal:**

- Students will have a sense of relatedness, belonging and voice.



### LCAP Priorities:

- 6 - School Climate

### LCAP Goal:

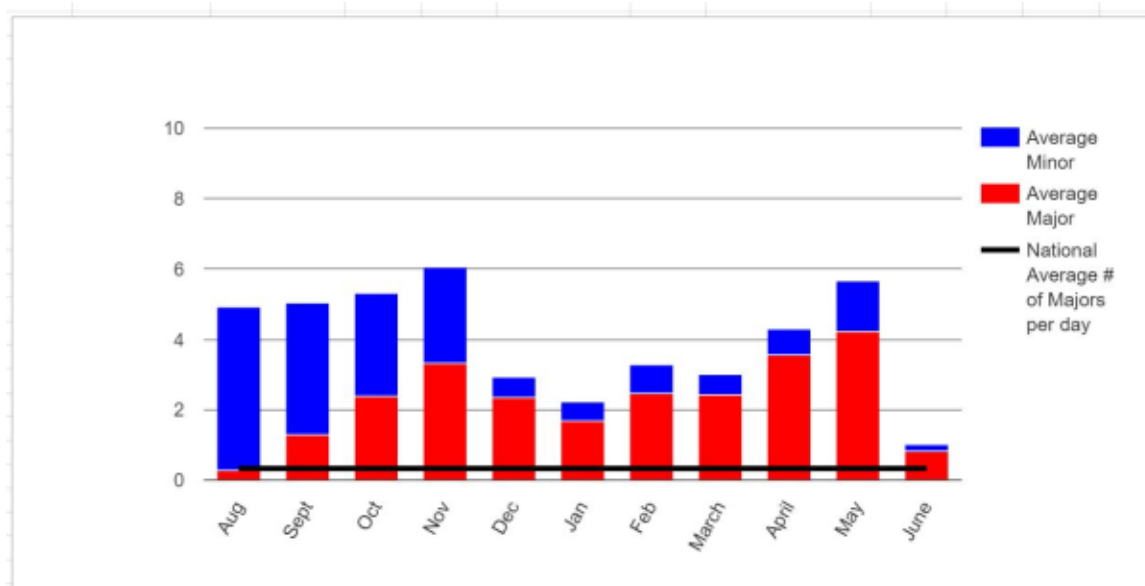
- School and classroom environments support learning, creativity, safety and engagement.

### Goal Statement:

At least 85% of our students will respond to the Positive Behavior Interventions and Support (PBIS) Tiered I intervention supports as evidenced in the data analysis by receiving one or fewer referrals during the school year. We will also have monthly behavior events below the national average. We will average less than 2.0 office referrals per day by the end of the year.

### What data did you use to form this goal (findings from data analysis)?

We reviewed the Behavior Event referrals from 2015-16.



### What did the analysis of the data reveal that led you to this goal?

In 2015-16, we averaged 2.5 office referrals for discipline.

### What process will you use to monitor and evaluate the data?

We will review the behavior events monthly by count, location and time. We will also monitor the number of suspensions by month.

### Strategy:

We will review the behavior events monthly by count, location and time. We will also monitor the number of suspensions by month.



## ACTION:ALIGNMENT OF INSTRUCTION

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Bernal provides students with a positive, predictable, consistent, and safe learning environment through the Positive Behavioral Interventions and Supports (PBIS) three tier system.

- **Measures:**

We will monitor the number of acknowledgements given to students for following the behavioral expectations, and the number of behavioral events that occur monthly.

- **People Assigned:**

People assigned to see this task through will be administration and members of the Bernal PBIS Team.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:STRATEGIES AND MATERIALS

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

PBIS is a three tiered system. The school's expectations are that students will be Respectful, Responsible, Show Integrity, Safety, and Excellence. The expectations are taught on a regular basis and are posted throughout the school, and we provide students with incentives for following the expectations.

- **Measures:**

Behavioral expectations lessons have been taught the first two weeks of school, and we will provide additional lessons when behavioral events increase in a specific location or during a specific time of year.

- **People Assigned:**

The implementation of PBIS is done by all staff members including classified staff.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                             | Related Expenditures                   | Estimated Cost |
|---------------------------------------------------------------|----------------------------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | Purchasing items for the student store | \$1,000.00     |



## ACTION:EXTENDED LEARNING TIME

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

PBIS offers Tier II support for some students at the beginning and end of the day. The process is called Check In and Check Out.

- **Measures:**

Check In and Check Out has an individual student data system.

- **People Assigned:**

Support Staff monitors students on Check In and Check Out to determine which students need the Tier II support, and when students no longer need CICO.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                             | Related Expenditures              | Estimated Cost |
|---------------------------------------------------------------|-----------------------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | Check In Check Out Training Costs | \$1,000.00     |



## ACTION:INCREASED OPPORTUNITY

Means of Achievement: Increased educational opportunity

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

PBIS offers Tier III support for students who need additional behavior support plans.

- **Measures:**

Behavior support plans have specific goals and objectives for individual students.

- **People Assigned:**

Support Staff monitors students needing Tier III supports.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:STAFF DEVELOPMENT

Means of Achievement: Staff development and professional collaboration

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

New teachers receive PBIS training at the August orientation. We also review the strategies and lessons in August with all staff. The PBIS and Special Education coaches are available to teachers who need additional support in classroom management and learning environment strategies.

- **Measures:**

Through the behavior event data, we are able to monitor staff who need additional support and professional development.

- **People Assigned:**

People assigned include Principal, Assistant Principal, Instructional Coach, counselors, and PBIS Team.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                             | Related Expenditures | Estimated Cost |
|---------------------------------------------------------------|----------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | New Teacher Training | \$2,500.00     |



## ACTION: INVOLVEMENT OF STAFF & PARENTS

Means of Achievement: **Involvement of staff, parents and community**

Action Type: **Form A: Planned Improvements in Student Performance**

- **Task:**

The entire staff was involved in developing the behavioral expectations. We share with parents the behavioral expectations at the school and encourage them to use the same expectations in their home.

- **Measures:**

In August, we review the behavioral expectations with the staff. At Back to School Night and August Parent Orientation, we review the school wide PBIS plan with parents. At monthly meetings we provide the PBIS team with the behavior events by count, location and time. This allows us to reteach the expectations throughout the year.

- **People Assigned:**

All staff are assigned to these tasks.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION: AUXILIARY SERVICES

Means of Achievement: **Auxiliary services for students and parents**

Action Type: **Form A: Planned Improvements in Student Performance**



- **Task:**

Oak Grove School District provides a PBIS Coach who supports us with the implementation of the three tiered support systems. We also include others outside the school's support staff if there is a student who needs additional behavioral support plans.

- **Measures:**

The PBIS Coach will provide the team with feedback and ideas as needed.

- **People Assigned:**

Principal, Assistant Principal, Instructional Coach, and District PBIS Coach are responsible for these tasks.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION: MONITORING PROGRAMS AND RESULTS

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Means of Achievement: Monitoring program implementation and results

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Every year a School-wide Evaluation Tool (SET) survey is conducted at Bernal in order to evaluate the implementation of Tier 1 within the PBIS framework. The SET involves:

- Campus observation: looking for visuals, PBIS posters, etc.
- Classroom observations: 20-30 min observation in 3-4 classes: looking for number of times behavior expectation language is used, number of positives vs. correctives, reward/acknowledgement system (either school-wide or classroom specific)
- Documentation of PBIS: Looking through the school's teaching matrix, PBIS lesson plans, PBIS discipline flow chart, teaching schedule and reward system.
- Administrator Interview: 15 minute Interview with Principal
- Student Interviews: Asking students 3 questions during their recess and lunch: What are the behavior expectations? What do they mean? Have you been acknowledged/rewarded in the last 2 weeks for showing these expectations?
- Staff Interviews: 7 question survey with the staff (10 questions for staff on the PBIS team) about the implementation of PBIS as well as safety procedures

- **Measures:**

The SET data is provided to the principal in the Fall of each year. That data is shared with the Leadership Team and staff for review.

- **People Assigned:**

The PBIS Coach and administrators are responsible for these tasks.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## GOAL: 21ST CENTURY LEARNING SKILLS

### GOAL AREA: TECHNOLOGY

#### FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

#### LEA Goal:

- Students will acquire 21st century skills.

#### LCAP Priorities:

- 4 - Pupil Achievement

#### LCAP Goal:

- Students will use technology to master 21st Century Skills of collaboration, communication, critical thinking, and creativity.

#### Goal Statement:

Students will use technology to master Common Core 21st Century Skills of collaboration, communication, critical thinking, and creativity. They will master the grade level technology expectations and standards.

#### What data did you use to form this goal (findings from data analysis)?

The Oak Grove School District completed a student and staff technology survey in 2015-16.

#### What did the analysis of the data reveal that led you to this goal?

The Oak Grove School District completed a student and staff technology survey in 2015-16. Sixty-two percent of the students in grades 4-8 were asked to use technology to conduct research. 35-51% of the students were asked to use technology to problem solve, collect and analyze data or do experiments at least monthly. That means over half of the students in grades 4-8 used technology as a critical thinking tool less than once a month.

#### What process will you use to monitor and evaluate the data?

We will monitor student use of technology weekly through classroom walk throughs and student interviews. Oak Grove School District will repeat the survey to compare results from 2015-16 to 2016-17.

#### Strategy:

The new mission of schools is to prepare students for college and to work at jobs that do not yet exist, creating ideas and solutions for products and problems that have not yet been identified, using technologies that have not been invented. We must be prepared to embrace a landscape where technology in teaching and learning becomes part of the fabric of modeling, observation sharing, communication, collaboration and critical thinking.



## ACTION: ALIGNMENT OF INSTRUCTION

**Means of Achievement: Alignment of instruction with content standards****Action Type: Form A: Planned Improvements in Student Performance**

- **Task:**

There are specific grade level Common Core Technology Skills and Standards. Education technology will be an effective and productive tool in the school learning environment. We focus on technology implementation to make effective use and integration of technology into all content areas through all the grades levels.

- **Measures:**

Through frequent walk throughs, the principal monitors the implementation of Common Core standards. These standards include the integration of the technology skills.

- **People Assigned:**

The people assigned include the Principal, Assistant Principal, Instructional Coach, and the counselors.

**Start Date:** 07/01/2016

**Completion Date:** 06/30/2017

| Funding Resources                                             | Related Expenditures                                                 | Estimated Cost |
|---------------------------------------------------------------|----------------------------------------------------------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | Release, sub costs and planning time for<br>Visiting other Jr. Highs | \$2,000.00     |



## ACTION: STRATEGIES AND MATERIALS

**Means of Achievement: Improvement of instruction strategies and materials****Action Type: Form A: Planned Improvements in Student Performance**

- **Task:**

The district has provided Chromebooks for students in grades 6-8 (one-to-one). All students have a Google account which provides them access to Google Apps for Education (e.g. GAFE: Google Docs, Google Slides, and Google Classroom). The Chromebooks and Google provide students valuable tools which support learning in all the content areas.

- **Measures:**

The IT department monitors the network bandwidth to support the one-to-to one computing done by students. Tech Mentors and the EdTech Specialist monitor the students' Chromebooks and GAFE accounts.

- **People Assigned:**

The Tech Mentors, IT and EdTech staff (along with the administrators and Instructional Coach) will monitor the needed repairs and Google account issues.

**Start Date:** 07/01/2016

**Completion Date:** 06/30/2017

| Funding Resources                   | Related Expenditures             | Estimated Cost |
|-------------------------------------|----------------------------------|----------------|
| Local Control Funding Formula State | Additional ChromeBooks and cart` | \$12,000.00    |

| Funding Resources      | Related Expenditures | Estimated Cost |
|------------------------|----------------------|----------------|
| Compensatory Education |                      |                |



## ACTION:EXTENDED LEARNING TIME

Means of Achievement: [Extended learning time](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

Students have access to their Google accounts after school and at home. We are also implementing iReady which provides lessons in reading and mathematics. On the OGSD webpage are other resources students may use both at school and at home.

- **Measures:**

The OGSD IT and EdTech team are exploring ways to increase home access for families who do not have the internet or devices at home. Currently, our after school program and the public libraries do provide that access.

- **People Assigned:**

The IT and EdTech staff, along with the administrators and Instructional Coach, will evaluate and monitor home access.

Start Date: [07/01/2016](#)

Completion Date: [06/30/2017](#)



## ACTION:INCREASED OPPORTUNITY

Means of Achievement: [Increased educational opportunity](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

To ensure a technology gap will not become the next achievement gap, we work toward providing every student and teacher access to integrated technology. For English Learners and specific students with Individual Educational Plans (IEPs), we provide online programs such as System 44, Read 180, and Math 180. The iReady reading and math program provides an opportunity to engage students in individualized instruction.

- **Measures:**

The different programs provide a method for monitoring the number of minutes students are using the program. The programs also have diagnostic tests so the staff can evaluate the effectiveness of the programs.

- **People Assigned:**

The administrators, Instructional Coach, counselors, and Educational Services staff monitor the implementation and success of the various programs.



Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures                   | Estimated Cost |
|------------------------------------------------------------|----------------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Training for new SPED and ELD teachers | \$5,000.00     |



## ACTION:STAFF DEVELOPMENT

Means of Achievement: Staff development and professional collaboration

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

The district provides professional development, classroom modeling and coaching to enhance classroom technology integration throughout all our classes. The focus has been on learning and implementing Google Docs, Google, Slides, Google Classroom, and this year Google Spreadsheets and Forms. The EdTech Team also models lesson on coding, and works with site Tech Mentors on troubleshooting issues that may arise.

- **Measures:**

The administrators, Instructional Coach, and EdTech Team meet to discuss specific site needs in professional development. Teachers can request individual help or classroom lesson modeling by emailing the EdTech Team.

- **People Assigned:**

The administrators, Instructional Coach, and EdTech Team monitor the needs of the staff regarding professional development.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:INVOLVEMENT OF STAFF AND PARENTS

Means of Achievement: Involvement of staff, parents and community

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

The EdTech Team provides parent trainings. On March 21, 2017, they will present at the Oak Grove Parent Involvement Night. Teacher websites and School Loop also keep parents informed of school and classroom activities.

- **Measures:**

Through conversations with School Site Council and other parent conversations, we determine if parents are aware of the technology students are using. We also monitor how many people are viewing the school's digital newsletter.

- **People Assigned:**

The Principal, Assistant Principal, Instructional Coach, counselors, and teachers are assigned to these tasks.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:AUXILIARY SERVICES

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Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

The infrastructure (network cabling and switches) are critical to the success of integrated technology in every classroom. The OGSD IT department upgraded all the switches in every classroom in 2016. During the summer of 2017, all cabling will be upgraded. These upgrades are part of the Bond Measure that the voters approved for Oak Grove.

- **Measures:**

The Director of Information Technology monitors the internet access and use daily.

- **People Assigned:**

The Director of Information Technology is responsible for ensuring students have the appropriate access to the internet.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:MONITORING PROGRAMS AND RESULTS

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Means of Achievement: Monitoring program implementation and results

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

As part of the OGSD Local Control and Accountability Plan (LCAP), students and staff are surveyed regarding the use of technology as a Common Core instructional tool. The results of that survey are shared with principals.

- **Measures:**

The Director of Technology (ESD) and the Director of Information Systems annually monitor the implementation of 21st Century Learning. The stakeholders also provide input into the Oak Grove School District LCAP. The LCAP includes a goal focusing on integrated technology in Common Core instruction.

- **People Assigned:**

The Director of Technology (ESD) and the Director of Information Systems complete the monitoring and evaluate the results.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## FUNDING PROGRAMS INCLUDED IN THIS PLAN

- Each state and federal categorical program in which the school participates.

|                                                    |               |
|----------------------------------------------------|---------------|
| Total Site Plan Budget :                           | \$54,720.00   |
| Total Annual Expenditures for Current School Plan: | (\$54,720.00) |
| Balance:                                           | \$0.00        |

| Funding Resource Code | Funding Source                                             | Allocation / Expenditure |
|-----------------------|------------------------------------------------------------|--------------------------|
| 790                   | Local Control Funding Formula State Compensatory Education | \$54,720.00              |
|                       | Strategies and Materials                                   | (\$8,610.00)             |
|                       | Extended Learning Time                                     | (\$2,000.00)             |
|                       | Staff Development                                          | (\$2,000.00)             |
|                       | Auxiliary Services                                         | (\$1,000.00)             |
|                       | Increased Opportunity                                      | (\$1,000.00)             |
|                       | Strategies and Materials                                   | (\$9,610.00)             |
|                       | Extended Learning Time                                     | (\$2,000.00)             |
|                       | Increased Opportunity                                      | (\$2,000.00)             |
|                       | Staff Development                                          | (\$2,000.00)             |
|                       | Auxiliary Services                                         | (\$1,000.00)             |
|                       | Strategies and Materials                                   | (\$1,000.00)             |
|                       | Extended Learning Time                                     | (\$1,000.00)             |
|                       | Staff Development                                          | (\$2,500.00)             |
|                       | Alignment of Instruction                                   | (\$2,000.00)             |
|                       | Strategies and Materials                                   | (\$12,000.00)            |
|                       | Increased Opportunity                                      | (\$5,000.00)             |
|                       | Balance:                                                   | \$0.00                   |





## SCHOOL SITE COUNCIL MEMBERSHIP

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

| Name                    | Represents                 | Contact Info | Reviewed Plan Date |
|-------------------------|----------------------------|--------------|--------------------|
| <b>Alycia Watanabe</b>  | Parent or Community Member | 408-375-5518 | 12/06/2016         |
| <b>Sally Schmidt</b>    | Other School Staff         | 408-578-5731 | 12/06/2016         |
| <b>Tiffany McFarren</b> | Classroom Teacher          | 408-578-5731 | 12/06/2016         |
| <b>Jamal Splane</b>     | Principal                  | 408-578-5731 | 12/06/2016         |
| <b>Kari Hansen</b>      | Classroom Teacher          | 408-578-5731 | 12/06/2016         |
| <b>Dora Lopez</b>       | Parent or Community Member | 408-728-2656 | 12/06/2016         |
| <b>Julie Farro</b>      | Parent or Community Member | 408-513-4865 | 12/06/2016         |
| <b>Jojo Mathew</b>      | Parent or Community Member | 707-816-6650 | 12/06/2016         |

### TOTAL NUMBER OF SCHOOL SITE COUNCIL MEMBERS

|                                           | Principal | Classroom Teacher | Other School Staff | Parent or Community Member | Secondary Student |
|-------------------------------------------|-----------|-------------------|--------------------|----------------------------|-------------------|
| <b>Number of members of each category</b> | 1         | 2                 | 1                  | 4                          | 0                 |

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RECOMMENDATIONS AND ASSURANCES

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

|                              |       |           |
|------------------------------|-------|-----------|
| Home & School Association    | _____ | Signature |
| School Site Council          | _____ | Signature |
| Hispanic Parent Group (ELAC) | _____ | Signature |

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed here in form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on:

11/15/2016

Attested:

|                                       |                               |       |
|---------------------------------------|-------------------------------|-------|
| <b>Dr. Jamal D. Splane, Principal</b> | _____                         | _____ |
| Typed name of School Principal        | Signature of School Principal | Date  |
| _____                                 | _____                         | _____ |
| Typed name of SSC Chairperson         | Signature of SSC Chairperson  | Date  |



## ANALYSIS OF CURRENT EDUCATIONAL PRACTICE

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Use of state and local assessments to modify instruction and improve student achievement (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

The California Student Performance and Progress (CAASPP): The CAASPP System is intended to provide parents and students more accurate and actionable information about what students are learning. Because the Smarter Balanced Assessments, which are administered as part of the CAASPP System, are computer adaptive, these assessments will also provide better information about the needs and successes of individual students. The Smarter Balanced Assessment Consortium (Smarter Balanced) is a state-led consortium working to develop next-generation assessments that accurately measure student progress toward college-and-career-readiness. Oak Grove staff and students use on-going formative assessments to inform the instruction in the classroom. iReady is used three times per year to measure levels in math and ELA for grades K-8. Some staff are also using Smarter Balanced Interim Assessments.

Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Teachers will continue to meet to monitor student progress. Teachers will monitor students' iReady assessments. During the Cycle of Inquiry process, teachers will modify their instruction to meet the needs of students. Through involvement with the District Math team, staff will gain insight on students' understanding of mathematical practices. The ELA and Math formative assessments will provide information for staff and students as to where to modify instruction and align to the Common Core State Standards.

Status of meeting requirements for highly qualified staff (ESEA):

- Goal 1: All students will be proficient in all subject areas.

Oak Grove works collaboratively with the local colleges and a neighboring school district to assist with training staff to become highly qualified. All teachers in Oak Grove are highly qualified.

Principals' Assembly Bill (AB) 75 training on State Board of Education (SBE) adopted instructional materials (EPC):

- Goal 1: All students will be proficient in all subject areas.

The principal has completed all required coursework, and receives additional professional development through Curriculum and Instruction Meetings.

Sufficiency of credentialed teachers and teacher professional development (e.g., access to AB 466 training on SBE-adopted instructional materials) (EPC):

- Goal 1: All students will be proficient in all subject areas.

Oak Grove provides an Induction Program for teachers new to the profession that aligns with the California Standards for the Teaching Profession. Teachers hired with experience are required to show evidence that they are highly qualified and have received the appropriate coursework prior to employment in Oak Grove.

Alignment of staff development to content standards, assessed student performance, and professional needs (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.
- Goal 3: Students will use technology to master 21st Century Skills of collaboration, communication, critical thinking, and creativity.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Teacher leaders meet regularly to review student work and assessments. Continuous Equity Improvement and/or Leadership Team meetings are scheduled once per month with an emphasis on analyzing assessments and student work, planning staff development activities, and modifying the instructional program. The principal and the Leadership Team determine how to support staff with implementation of instructional strategies.

Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.
- Goal 3: Students will use technology to master 21st Century Skills of collaboration, communication, critical thinking, and creativity.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

There are district coaches who support teachers in integrating technology in all content areas, implementing Positive Behavior Intervention Support (PBIS), CCSS Mathematics strategies and materials, and Project Based Learning and CCSS ELA materials.

Teacher collaboration by grade level (K-8) and department (9-12) (EPC):



- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Teacher leaders meet regularly to review student work and assessments. Continuous Equity Improvement (Leadership) Team meetings are scheduled once per month with an emphasis on analyzing assessments and student work, planning staff development activities, and modifying the instructional program. Grade level/department collaboration occurs weekly, as well as on the adjusted days. Teachers will analyze data, reflect and plan instructional adjustments as needed.

#### Alignment of curriculum, instruction, and materials to content and performance standards (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Staff plans, implements, and evaluates aligned curriculum and instruction which ensure students are learning the CCSS. Instructional practices are best practices as outlined in the research, and exemplary programs as identified through State and federal projects. Strategies include those identified as effective in improving the achievement of children in preparation for career and college readiness. One focus is to have students learn to read and read to learn. Daily practice in reading and writing is a top priority. The staff realizes the importance of student support and offers a variety of teaching and learning opportunities to meet the needs of individual learners as it aligns to standards. Materials and resources are selected around effective methods and instructional strategies that are scientifically researched-based.

#### Adherence to recommended instructional minutes for reading/language arts and mathematics (K-8) (EPC):

- Goal 1: All students will be proficient in all subject areas.

The principal reviews daily schedules, and ensures that there are the appropriate amount of instructional minutes for English Language Arts, Mathematics, Science, History, and Physical Education.

#### Lesson pacing schedule (K-8) and master schedule flexibility for sufficient numbers of intervention courses (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

The instruction of grade level CCSS in ELA and math are mapped out prior to the start of the year. The standards are broken into integrated units of study (the integration of ELA with science and social studies is a goal of Common Core Standards). The daily schedule established by the counseling and administrative team will support instructional goals of the school.

#### Availability of standards-based instructional materials appropriate to all student groups (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

All students have access to the standards-based core instructional materials. Prevention and intervention strategies ensure that students in the general education classroom and students with special needs have access to the core curriculum and can achieve success. Students who experience difficulty mastering standards are given timely additional assistance, and increased learning time is offered through lunchtime and after school homework centers. The Safe School Specialist and Community Liaisons assist in ensuring good student attendance. Student Study Teams (SSTs) have the ability to make a provisional placement for one year in order to evaluate the student's ability to benefit from the program. When appropriate, students with special needs use System 44 or Read 180. READ 180, the most effective reading intervention program, is a comprehensive system of curriculum, instruction, assessment, and professional development proven to raise reading achievement for struggling readers. Designed for any student reading two or more years below grade-level, READ 180 leverages adaptive technology to individualize instruction for students and provide powerful data for differentiation to teachers.

Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

At the beginning of each year, staff completes the Williams Bill textbook audit to ensure all students have access to Board approved instructional materials. The curriculum also provides intervention materials to support students needing additional resources in learning the standards. Oak Grove students and staff will implement the Common Core State Standards, including aligned formative and summative assessment and instructional strategies.

Services provided by the regular program that enable underperforming students to meet standards (ESEA):

- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

The use of time in the instructional day as well as extended day programs are made available to students who are underperforming. Students below standard are identified and instructional decisions are based on student work and assessment results. The instruction is intended to support the core curriculum and provide necessary assistance to students in order for them to achieve academic success. Students meeting specific criteria are reclassified to "fluent English proficient," and their progress is monitored by English-Language Development (ELD) staff.

Research-based educational practices to raise student achievement at this school (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Rigor, relevance, and relationships are three elements that provide the hallmark for education today. To ensure the inclusion of both rigor and relevance, the International Center for Learning in Education created the Rigor/Relevance Framework for teachers to use to examine curriculum and plan instruction and assessment.

### Resources available from family, school, district, and community to assist under-achieving students (ESEA):

- Goal 4: School and classroom environments support learning, creativity, safety and engagement.

Home and School Association is an active volunteer organization that supports the educational programs at school. Their financial assistance from fundraisers provides for resources that support teaching and learning. Parent/Family communication includes: The Parent Newsletter, teachers contacting parents on a regular basis, emails, phone calls, and conferences. Back to School Night offers parents an opportunity to view school programs and student products. Parents are invited to serve on various site and District committees to gain additional information about the instructional programs.

### Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of consolidated application programs. (5 CCR 3932):

- Goal 4: School and classroom environments support learning, creativity, safety and engagement.

We encourage parents/guardians to serve as volunteers in the schools and participate in site councils, advisory councils, and other activities in which they may undertake governance, advisory, and advocacy roles. School Site Council (SSC) is one of the advisory councils. The council is composed of the principal and representatives: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents. The council is constituted to ensure parity between (a) the principal, classroom teachers and other school personnel; and (b) parents or other community members selected by parents. The purpose of the Single Plan for Student Achievement (SPSA) is to raise the academic performance of all students to the level of state achievement standards. The SPSA must integrate the purposes and requirements of all categorical programs in which the school participates. The SPSA must be based on an analysis of verifiable State-level data, including results of the CAASPP and the California English Language Development Test (CELDT), as well as district assessments. The SSC should then decide which data summaries to include in the plan as most informative and relevant to school goals adopted by the council. The SSC next considers the relationship between the current instructional program and conclusions reached from the analysis of student data. This analysis will help determine those program areas that need to be addressed to raise the performance of student groups not meeting academic standards. An accurate assessment and thoughtful analysis of the current instructional program is essential to raising academic performance among identified groups of students. The district and school administration is responsible for implementing the SPSA as approved by the Board of Trustees. Administration of the plan includes assigning, directing, and supervising project staff; purchasing materials and equipment; and accounting for project funds. The administration also may support the planning process by providing training and information to the council. Once the plan is approved, the responsibility of the SSC is to monitor the effectiveness of planned activities and modify those that prove to be ineffective. Monitoring will be made easier if the plan specifies actions, dates, and estimated costs.

Services provided by categorical funds that enable underperforming students to meet standards (ESEA) :

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Programs are provided to support student achievement through restructuring of the instructional day, and by means of extended day/week/year programs. Assessments are monitored and adjustments to the instructional program occur regularly. Coordination of supplemental programs (e.g. Special Education, English Learner Services, GATE, etc.) occurs through the Professional Learning Community (PLC) and Student Success Team (SST) process, during grade level/department meetings, during planning time as part of adjusted days, and during various staff development offerings where standards, assessment, and performance are discussed. All students, including general education, English Learner (EL), Fluent English Proficient (FEP), GATE, and Special Education students participate in the core curriculum, and receive supplementary activities/assistance through the supplemental or categorical funds to support and extend the core program.

Fiscal support (EPC):

- Goal 1: All students will be proficient in all subject areas.

The Oak Grove Business Services Division meets annually with the principal to establish projected budgets. The meeting ensures coordination of all school funds for the following year. The projected budget is then brought to the School Site Council for approval as part of the SPSA approval process. Expenditure of funds must be used to raise the academic achievement of students to the level of State standards. Activities/actions funded must supplement the core educational program for students not yet meeting proficiency.



# SPSA 2016-17

SINGLE PLAN FOR STUDENT ACHIEVEMENT

## Oak Grove Elementary District



## Del Roble Elementary

**The District Governing Board approved this revision of the School Plan on :**

CDS Code: 43696256072151

Principal: Yolanda Ross, Principal

Superintendent: Jose L. Manzo

Address: 5345 Avenida Almendros  
San Jose, CA 95123-1405

Phone: (408) 225-5675

Email: [yross@ogsd.net](mailto:yross@ogsd.net)

Web Site:



| Goals and Actions                          | Start Date | Completion Date | Amount     |
|--------------------------------------------|------------|-----------------|------------|
| » <b>Reading/Language Arts</b>             |            |                 |            |
| › Improve results in English Language Arts |            |                 |            |
| • Alignment of Instruction                 | 08/29/2016 | 06/07/2017      | \$0.00     |
| • Strategies and Materials                 | 08/29/2016 | 06/07/2017      | \$8,620.00 |
| • Extended Learning Time                   | 08/29/2016 | 06/07/2017      | \$9,889.00 |
| • Increased Opportunity                    | 08/29/2016 | 06/07/2017      | \$525.00   |
| • Staff Development                        | 08/29/2016 | 06/07/2017      | \$3,164.00 |
| • Involvement of Staff & Parents           | 08/29/2016 | 06/07/2017      | \$0.00     |
| • Auxiliary Services                       | 08/29/2016 | 06/07/2017      | \$0.00     |
| • Monitoring Program and Results           | 08/29/2016 | 06/07/2017      | \$0.00     |
| » <b>Mathematics</b>                       |            |                 |            |
| › Improved Mathematic Results              |            |                 |            |
| • Alignment of Instruction                 | 08/29/2016 | 06/07/2017      | \$0.00     |
| • Strategies and Materials                 | 08/29/2016 | 06/07/2017      | \$6,460.00 |
| • Extended Learning Time                   | 08/29/2016 | 06/07/2017      | \$0.00     |
| • Increased Opportunity                    | 08/29/2016 | 06/07/2017      | \$0.00     |
| • Staff Development                        | 08/29/2016 | 06/07/2017      | \$2,675.00 |
| • Involvement of Staff & Parents           | 08/29/2016 | 06/07/2017      | \$0.00     |
| • Auxiliary Services                       | 08/29/2016 | 06/07/2017      | \$0.00     |
| • Monitoring Program and Results           | 08/29/2016 | 06/07/2017      | \$0.00     |
| » <b>School Climate</b>                    |            |                 |            |
| › School Climate                           |            |                 |            |
| • Alignment of Instruction                 | 08/29/2016 | 06/07/2017      | \$0.00     |
| • Strategies and Materials                 | 08/29/2016 | 06/07/2017      | \$0.00     |
| • Extended Learning Time                   | 08/29/2016 | 06/07/2017      | \$0.00     |
| • Increased Opportunity                    | 08/29/2016 | 06/07/2017      | \$0.00     |
| • Staff Development                        | 08/29/2016 | 06/07/2017      | \$0.00     |
| • Involvement of Staff & Parents           | 08/29/2016 | 06/07/2017      | \$0.00     |
| • Auxiliary Services                       | 08/29/2016 | 06/07/2017      | \$0.00     |
| • Monitoring Programs and Results          | 08/29/2016 | 06/07/2017      | \$0.00     |
| » <b>Technology</b>                        |            |                 |            |

| Goals and Actions                                            | Start Date | Completion Date | Amount   |
|--------------------------------------------------------------|------------|-----------------|----------|
| › Technology                                                 |            |                 |          |
| • Alignment of Instruction                                   | 08/29/2016 | 06/07/2017      | \$0.00   |
| • Strategies and Materials                                   | 08/29/2016 | 06/07/2017      | \$200.00 |
| • Extended Learning Time                                     | 08/29/2016 | 06/07/2017      | \$0.00   |
| • Staff Development                                          | 08/29/2016 | 06/07/2017      | \$0.00   |
| • Increase Opportunity                                       | 08/29/2016 | 06/07/2017      | \$0.00   |
| • Involvement of Staff and Parents                           | 08/29/2016 | 06/07/2017      | \$0.00   |
| • Auxiliary Services                                         | 08/29/2016 | 06/07/2017      | \$0.00   |
| • Monitoring Programs and Results                            | 08/29/2016 | 06/07/2017      | \$0.00   |
| Total Annual Expenditures for Current Site Plan: \$31,533.00 |            |                 |          |

## GOALS



### GOAL: IMPROVE RESULTS IN ENGLISH LANGUAGE ARTS

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#### GOAL AREA: READING/LANGUAGE ARTS

#### FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

##### LEA Goal:

- Students will acquire 21st century skills.

##### LCAP Priorities:

- 2 - Implementation of State Standards

##### LCAP Goal:

- All students will be proficient in all subject areas.

##### Goal Statement:

Del Roble students will establish a base of knowledge across a wide range of subject matter. They will become proficient in curricular areas through research and study. Del Roble students will be 21st Century learners as they acquire the skills of critical and creative thinking, collaboration, and communication.

##### What data did you use to form this goal (findings from data analysis)?

The data used to form this goal include California Assessment of Student Performance and Progress (CAASPP), Common Core State Standards (CCSS), and iReady diagnostic data in reading. In addition to this, Del Roble staff are analyzing data using Rigby reading assessments, Running Records, and teacher observations.



| Ethnic Subgroups           | ELA      |         |        | Math     |         |        |
|----------------------------|----------|---------|--------|----------|---------|--------|
|                            | # Tested | Overall |        | # Tested | Overall |        |
| All                        | 249      | 61.04%  | 30.95% | 251      | 68.52%  | 31.48% |
| Hispanic or Latino         | 166      | 59.27%  | 30.72% | 166      | 75.30%  | 24.70% |
| Asian                      | 31       | 32.26%  | 67.75% | 33       | 48.48%  | 51.51% |
| Black or African American  | 17       | 52.94%  | 47.06% | 17       | 64.71%  | 35.29% |
| White                      | 17       | 58.82%  | 41.18% | 17       | 52.94%  | 47.06% |
| Pacific                    | 11       | 27.27%  | 72.73% | 11       | 45.45%  | 54.54% |
| Two or more races          | 7        | 71.43%  | 28.57% | 7        | 85.71%  | 14.29% |
| Other Subgroups            | ELA      |         |        | Math     |         |        |
|                            | # Tested | Overall |        | # Tested | Overall |        |
| Socioeconomic Disadvantage | 169      | 59.23%  | 30.77% | 171      | 78.36%  | 21.64% |
| English Proficiency        | ELA      |         |        | Math     |         |        |
|                            | # Tested | Overall |        | # Tested | Overall |        |
| English Only               | 115      | 63.47%  | 36.53% | 115      | 67.83%  | 32.17% |
| L-FEP                      | 16       | 31.25%  | 68.75% | 16       | 56.25%  | 43.75% |
| EL                         | 88       | 70.46%  | 29.54% | 88       | 78.41%  | 21.59% |
| R-FEP                      | 29       | 37.93%  | 62.07% | 29       | 44.83%  | 55.18% |

### What did the analysis of the data reveal that led you to this goal?

39% percent of the Del Roble students were at Level 3 and 4 on the California Assessment of Student Performance and Progress (CAASPP) English Language Arts (ELA) Test. Students need assistance with typing skills in order to transfer their thinking to written form on the Smarter Balanced Test. They are becoming more comfortable with collaborating and orally communicating their thinking. Our staff has concluded that some students need additional support to master Common Core State Standards (CCSS), specifically in the rigor of independent writing and explaining their reasoning in mathematics.

### What process will you use to monitor and evaluate the data?

We will analyze student achievement improvements on district determined assessments, such as iReady, performance-based assessments such as Sobrato Early Academic Language (SEAL), Project Based Learning (PBL) projects, and writing portfolios. Grade level teams will meet monthly to review student work, student writing, Rigby levels, and Engage New York assessments through the Cycle of Inquiry process.

### Strategy:

The strategies and research-based best practices that are being used include (but are not limited to): Sobrato Early Academic Language (SEAL), Expeditionary Learning, Project Based Learning (PBL), Guided reading, Shared Reading, Reading A-Z, Raz Kids, iReady lessons, Close reading, text dependent questions, informational reading, and student communication and collaboration.

Transitional Kindergarten through 3rd grade teachers are following teaching strategies from the Sobrato Early Academic Language (SEAL) program. These strategies will ensure that our students have strong academic language and literacy skills. Teachers are also supported by an on-site English Language Development teacher partner (ELTP). Teachers in grades 4-6 will use Project Based Learning (PBL) components to enhance their collaborative research skills and communication skills.



## ACTION:ALIGNMENT OF INSTRUCTION

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- Task:

1. The English Learner Teacher Partner (ELTP) will support all grade levels through SEAL and Project Based Learning strategies.

2. The ELTP will be utilized to co-teach, model and coach the teachers on an on-going basis.
3. Teachers will implement Designated and Integrated ELD to support the English Language Learners and the English-only learners to develop stronger language skills.
4. Teachers will use Guided Reading during their teaching day to improve the students' instructional and independent reading levels.
5. Teachers TK-3 will participate in the SEAL model and practice the strategies with their students (Language development).

- **Measures:**

Staff use iReady end of lesson assessments, PBL presentations, student work, and other District measures as determined.

- **People Assigned:**

The entire staff is responsible for implementing CCSS strategies and materials.

Start Date: 08/29/2016

Completion Date: 06/07/2017



## ACTION: STRATEGIES AND MATERIALS

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. We will provide a variety of instructional materials to improve student achievement and align to the CCSS.
2. All students will use a variety of multimedia materials such as computers, videos, DVDs, and iPads to increase skills.
3. All students will participate in ELD using Specifically Designed Academic Instruction in English (SDAIE) strategies.
4. We will provide licenses and access to Reading A-Z, RAZ Kids, and iReady.
5. We will utilize a technician consultant to manage the technology issues that arise weekly.

- **Measures:**

Staff monitor increased performance as measured by CCSS, Rigby, iReady, administrator walk-throughs and observations, teacher observation, and student work samples,

- **People Assigned:**

The entire staff is responsible for implementing CCSS strategies and materials.

Start Date: 08/29/2016

Completion Date: 06/07/2017

| Funding Resources                                          | Related Expenditures | Estimated Cost |
|------------------------------------------------------------|----------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Raz Kids Licenses    | \$1,360.00     |

| Funding Resources                                          | Related Expenditures             | Estimated Cost |
|------------------------------------------------------------|----------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Classroom Supplies and Materials | \$6,460.00     |
| Local Control Funding Formula State Compensatory Education | Printed Materials                | \$800.00       |



## ACTION:EXTENDED LEARNING TIME

Means of Achievement: [Extended learning time](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

We will provide after school safety nets to students. We also provide extra Library Clerk time so students can access the library more frequently.

- **Measures:**

We will monitor data from academies.

- **People Assigned:**

The entire staff is responsible for monitoring the results of students who attended the academies.

Start Date: [08/29/2016](#)

Completion Date: [06/07/2017](#)

| Funding Resources                                          | Related Expenditures | Estimated Cost |
|------------------------------------------------------------|----------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Library Clerk        | \$9,889.00     |



## ACTION:INCREASED OPPORTUNITY

Means of Achievement: [Increased educational opportunity](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

After school academies for students reading below grade level will be offered. iReady and other on-line programs will be provided to students both during school and at home. Kindergarten students come to Del Roble before the start of the school year to complete assessments one-to-one with kindergarten teachers.

- **Measures:**

Student instructional levels will grow as measured by Rigby, iReady, and running records. We will also monitor increased student engagement.

- **People Assigned:**

The entire staff is responsible for monitoring the results of students using the different programs.

Start Date: 08/29/2016

Completion Date: 06/07/2017

| Funding Resources                                             | Related Expenditures             | Estimated Cost |
|---------------------------------------------------------------|----------------------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | Kindergarten Assessment Stipends | \$525.00       |

## ACTION:STAFF DEVELOPMENT

Means of Achievement: Staff development and professional collaboration

Action Type: Form A: Planned Improvements in Student Performance

- Task:

The following professional developments are occurring:

1. Release time for teachers TK-3 participating in SEAL model training.
2. Release time for teachers 4-6 participating in Project Based Learning with consultant.
3. Professional materials for SEAL and PBL teachers.
4. Release time for teachers to meet with grade level colleagues across schools; coaches
5. Teacher leader participates in the District Literacy Team (DLT) and shares information with colleagues.
6. Professional Development for all teachers in Writers' Workshop.

- Measures:

We will monitor SEAL and PBL implementation through classroom observation and Professional Learning Community/Cycle of Inquiry (PLC/COI) notes.

- People Assigned:

The principal will ensure staff receive the needed professional development based on student results and staff input.

Start Date: 08/29/2016

Completion Date: 06/07/2017

| Funding Resources                                             | Related Expenditures                               | Estimated Cost |
|---------------------------------------------------------------|----------------------------------------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | Teacher Sub-Release Time for planning and training | \$3,164.00     |

## ACTION:INVOLVEMENT OF STAFF & PARENTS

Means of Achievement: Involvement of staff, parents and community

Action Type: Form A: Planned Improvements in Student Performance

- Task:



1. Action Team for Partnership (ATP) will create goals and actions around English Language Arts.
2. Parent Involvement Component (SEAL): SEAL Parent Workshops will be provided.
3. Community Liaisons will work with staff, parents and students in providing information from school to home and from home to school. They will translate information in Spanish, and interpret at parent meetings. They will conduct home visits and make phone calls home to increase communication with parents.

- **Measures:**

We will see improved student achievement based on District assessments and teacher observation.

- **People Assigned:**

The principal and Community Liaison are responsible for monitoring the family engagement and involvement.

Start Date: 08/29/2016

Completion Date: 06/07/2017



## ACTION:AUXILIARY SERVICES

---

Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Translator will translate parent and community documents.
2. Childcare will be provided at parent meetings.

- **Measures:**

We will increase parent involvement as measured by increased numbers at meetings (sign in sheet).

- **People Assigned:**

The principal is responsible for ensuring the services are provided.

Start Date: 08/29/2016

Completion Date: 06/07/2017



## ACTION:MONITORING PROGRAM AND RESULTS

---

Means of Achievement: Monitoring program implementation and results

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Principal, ELTP and teachers meet 3-5 times yearly to discuss student achievement.
2. Staff will analyze student assessments including Rigby, running records, iReady data, student work samples, and teacher created tests.

- **Measures:**

Meetings and observations by administrator and Support Team (ELTP coach, Resource Specialist Program (RSP) teacher, Speech, and Psychologist) will assist in determining if student results are increasing throughout the year.

- **People Assigned:**

The principal and Leadership Team will monitor the programs and student results.

Start Date: 08/29/2016

Completion Date: 06/07/2017



## GOAL: IMPROVED MATHEMATIC RESULTS

---

### GOAL AREA: MATHEMATICS

#### FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

#### LEA Goal:

- Students will use critical thinking and problem-solving.

#### LCAP Priorities:

- 2 - Implementation of State Standards

#### LCAP Goal:

- All students will be proficient in all subject areas.

#### Goal Statement:

Teachers will implement the Common Core Math Standards focusing on students making sense of problems and persevering in solving them.

#### What data did you use to form this goal (findings from data analysis)?

The data we used included the CCSS description for students who are career and college ready and meeting standard. Staff will be using student work within the classroom to determine if students are at standard. Students in grades 3-6 will be taking the Smarter Balanced Test as part of the California Student Performance and Progress.

| Ethnic Subgroups           | ELA      |         |        | Math     |         |        |
|----------------------------|----------|---------|--------|----------|---------|--------|
|                            | # Tested | Overall |        | # Tested | Overall |        |
| All                        | 249      | 61.04%  | 30.95% | 251      | 68.52%  | 31.48% |
| Hispanic or Latino         | 166      | 59.27%  | 30.72% | 166      | 75.30%  | 24.70% |
| Asian                      | 31       | 32.26%  | 67.75% | 33       | 48.48%  | 51.51% |
| Black or African American  | 17       | 52.94%  | 47.06% | 17       | 64.71%  | 35.29% |
| White                      | 17       | 58.82%  | 41.18% | 17       | 52.94%  | 47.06% |
| Pacific                    | 11       | 27.27%  | 72.73% | 11       | 45.45%  | 54.54% |
| Two or more races          | 7        | 71.43%  | 28.57% | 7        | 85.71%  | 14.29% |
| Other Subgroups            | ELA      |         |        | Math     |         |        |
|                            | # Tested | Overall |        | # Tested | Overall |        |
| Socioeconomic Disadvantage | 169      | 59.23%  | 30.77% | 171      | 78.36%  | 21.64% |
| English Proficiency        | ELA      |         |        | Math     |         |        |
|                            | # Tested | Overall |        | # Tested | Overall |        |
| English Only               | 115      | 63.47%  | 36.53% | 115      | 67.83%  | 32.17% |
| L-FEP                      | 16       | 31.25%  | 68.75% | 16       | 56.25%  | 43.75% |
| EL                         | 88       | 70.46%  | 29.54% | 88       | 78.41%  | 21.59% |
| R-FEP                      | 29       | 37.93%  | 62.07% | 29       | 44.83%  | 55.18% |

### What did the analysis of the data reveal that led you to this goal?

31% of the Del Roble students are at level 3 and 4 on the CAASPP Math Test from 2015-16. Staff are analyzing the CCSS Unit Tests. Students need additional support with explaining the math reasoning and justifying how they found the answer.

### What process will you use to monitor and evaluate the data?

Grade level teams will review Engage New York math student work and assessments. They will also discuss how students are explaining their thinking during Number Talks.

### Strategy:

Strategies we will use include Number Talks, Mathematics Assessment Resource Service (MARS) Tasks, justifying and writing explanations about math answers, modeling and drawing how math problems are solved, and using math problems in real-life applications. Staff will also explore digital curriculum that can provide students with an adaptive approach to learning the math skills they may need.



## ACTION:ALIGNMENT OF INSTRUCTION

### Means of Achievement: Alignment of instruction with content standards

#### Action Type: Form A: Planned Improvements in Student Performance

- **Task:**
  1. All teachers will utilize the Engage New York Modules to help with pacing the CCSS in Mathematics.
  2. All teachers will provide a Daily Math Block to teach the CCSS.
  3. All students will participate in Daily Number Talks to explain their mathematical reasoning.
  4. All teachers will provide time each week for students to access the math lessons on iReady.
- **Measures:**

Staff will use iReady end of lesson assessments, End of Module tests, Exit Tickets and MARS Tasks.
- **People Assigned:**

The entire staff is responsible for implementing CCSS strategies and materials.

Start Date: 08/29/2016

Completion Date: 06/07/2017



## ACTION:STRATEGIES AND MATERIALS

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

We will purchase support materials to supplement the curriculum currently being utilized while teaching CCSS. We will also continue implementation of Engage New York Math. We will provide iReady math for each student.

- **Measures:**

Staff will monitor increased performance as measured by End of Module Tests and iReady Math results.

- **People Assigned:**

The entire staff is responsible for implementing CCSS strategies and materials.

Start Date: 08/29/2016

Completion Date: 06/07/2017

| Funding Resources                                          | Related Expenditures             | Estimated Cost |
|------------------------------------------------------------|----------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Classroom Supplies and Materials | \$6,260.00     |
| Local Control Funding Formula State Compensatory Education | Printed Materials                | \$200.00       |



## ACTION:EXTENDED LEARNING TIME

Means of Achievement: Extended learning time

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

After school math academies will be provided for students not at standard in grades 1-6.

- **Measures:**

We will monitor data from attendance sheets at the academies.

- **People Assigned:**

The principal is responsible for monitoring the after school programs.



Start Date: 08/29/2016

Completion Date: 06/07/2017



## ACTION:INCREASED OPPORTUNITY

---

Means of Achievement: Increased educational opportunity

Action Type: Form A: Planned Improvements in Student Performance

- Task:

1. After school academies will be provided for students below grade level.
2. Teachers will provide small group instruction for students scoring below grade level.
3. Teachers will provide in-class opportunities for iReady lessons.
4. Teachers will plan and support collaborative group work within the math instruction block.

- Measures:

Student results will be monitored using iReady math results during the school year.

- People Assigned:

The principal is responsible for monitoring the after school and intervention programs.

Start Date: 08/29/2016

Completion Date: 06/07/2017



## ACTION:STAFF DEVELOPMENT

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Means of Achievement: Staff development and professional collaboration

Action Type: Form A: Planned Improvements in Student Performance

- Task:

1. School Math Liaison will attend the District Math Team (DMT) meetings at the District level and report information back to colleagues monthly.
2. Teachers will meet regularly at site grade level meetings to ensure CCSS concepts are being taught.
3. Professional Development around Engage New York math, strategies, CCSS math standards, and iReady will occur at least four times during the year after school (Tuesdays). These will be provided by District Math Coaches and iReady consultants.
4. Teachers will participate in CCSS Math Training at the County Office of Education as needed.
5. District math coaches will model/demonstrate in classroom.

- Measures:

We will monitor math implementation through classroom observation and Professional Learning Community/Cycle of Inquiry (PLC/COI) notes.

- **People Assigned:**

The principal is responsible for providing staff professional development based on student results and staff input.

Start Date: 08/29/2016

Completion Date: 06/07/2017

| Funding Resources                                             | Related Expenditures                                  | Estimated Cost |
|---------------------------------------------------------------|-------------------------------------------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | Teacher Sub-Release Time for planning and<br>training | \$2,675.00     |



## ACTION: INVOLVEMENT OF STAFF & PARENTS

Means of Achievement: Involvement of staff, parents and community

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. The Action Team for Partnership (ATP) will create goals and actions around Mathematics.
2. Parent Involvement Component (SEAL): SEAL Parent Gallery Walks will be offered.
3. Community Liaisons will work with staff, parents and students in providing information from school to home and from home to school. They will translate information in Spanish, and interpret at parent meetings. They will conduct home visits and make phone calls home to increase communication with parents.

- **Measures:**

We will see improved student achievement based on District assessments and teacher observation.

- **People Assigned:**

The principal and Community Liaisons will monitor the family engagement and involvement.

Start Date: 08/29/2016

Completion Date: 06/07/2017



## ACTION: AUXILIARY SERVICES

Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Translator will translate parent and community documents.
2. Childcare will be provided at parent meetings.

- **Measures:**

We will increase parent involvement as measured by increased numbers at meetings (sign in sheet).

- **People Assigned:**

The principal is responsible for providing the services.

Start Date: 08/29/2016

Completion Date: 06/07/2017



## ACTION: MONITORING PROGRAM AND RESULTS

---

Means of Achievement: Monitoring program implementation and results

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Principal, coaches and teachers meet 3-5 times yearly to discuss student achievement.
2. Staff will analyze student assessments including iReady Math, MARS Tasks, student work samples, and teacher created tests.

- **Measures:**

Meetings and observations by administrator and Support Team (literacy coach, ELTP coach, RSP, Speech, Psychologist) will assist us in determine if student results are increasing throughout the year.

- **People Assigned:**

The principal and Leadership Team will monitor the programs and student results.

Start Date: 08/29/2016

Completion Date: 06/07/2017



## GOAL: SCHOOL CLIMATE

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**GOAL AREA: SCHOOL CLIMATE**

**FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE**

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

**LEA Goal:**

- Students will have a sense of relatedness, belonging and voice.

**LCAP Priorities:**

- 6 - School Climate

**LCAP Goal:**

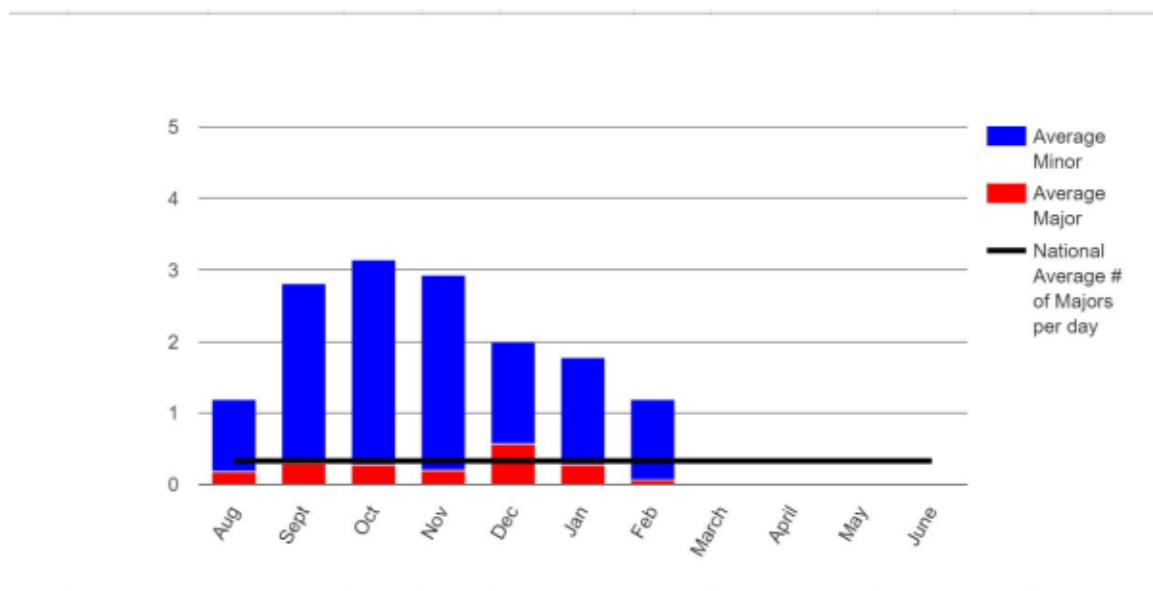
- School and classroom environments support learning, creativity, safety and engagement.

**Goal Statement:**

At least 85% of our students will respond to the Positive Behavior Interventions and Support (PBIS) Tiered I intervention supports as evidenced in the data analysis by receiving one or fewer referrals during the school year. We will also have monthly behavior events below the national average.

**What data did you use to form this goal (findings from data analysis)?**

We reviewed the Behavior Event referrals from 2015-16.

**What did the analysis of the data reveal that led you to this goal?**

In 2015-16, we had one month above the national average of major referrals, and two months very close to the national average.

**What process will you use to monitor and evaluate the data?**

We will review the behavior events monthly by count, location and time. We will also monitor the number of suspensions by month.

**Strategy:**

We will review the behavior events monthly by count, location and time. We will also monitor the number of suspensions by month.

**ACTION:ALIGNMENT OF INSTRUCTION**

Means of Achievement: [Alignment of instruction with content standards](#)



**Action Type: Form A: Planned Improvements in Student Performance**

- **Task:**

We provide students with a positive, predictable, consistent, and safe learning environment through the Positive Behavioral Interventions and Supports (PBIS) three tier system.

- **Measures:**

We monitor the number of acknowledgements given to students for following the behavioral expectations, and the number of behavioral events that occur monthly.

- **People Assigned:**

All certificated and classified staff implement PBIS.

Start Date: 08/29/2016

Completion Date: 06/07/2017



## ACTION:STRATEGIES AND MATERIALS

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Means of Achievement: Improvement of instruction strategies and materials

**Action Type: Form A: Planned Improvements in Student Performance**

- **Task:**

PBIS is a three tiered system. The school's expectations are Be Caring, Be Responsible, Be Safe, and Be Proud. The expectations are taught on a regular basis, are posted throughout the school, and we provide students with incentives for following the expectations. A key component of PBIS is Bully Proofing. We teach students the strategy of saying "Stop," walking away, and seeking help if needed.

- **Measures:**

We monitor to ensure that the behavioral expectations lessons are taught the first two weeks of school, and we provide additional lessons when behavioral events increase in a specific location or at a specific time of year.

- **People Assigned:**

The implementation of PBIS is done by all staff members including classified staff.

Start Date: 08/29/2016

Completion Date: 06/07/2017



## ACTION:EXTENDED LEARNING TIME

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Means of Achievement: Extended learning time

**Action Type: Form A: Planned Improvements in Student Performance**

- **Task:**

PBIS offers Tier II support for some students at the beginning and end of the day. The process is called Check In and Check Out.

- **Measures:**

Check In and Check Out has an individual student data system.

- **People Assigned:**

Support Staff monitors students on Check In and Check Out to determine which students need the Tier II support, and when students no longer need CICO.

Start Date: 08/29/2016

Completion Date: 06/07/2017



## ACTION:INCREASED OPPORTUNITY

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Means of Achievement: Increased educational opportunity

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

PBIS offers Tier III support for students who need additional behavior support plans.

- **Measures:**

Behavior support plans have specific goals and objectives for individual students.

- **People Assigned:**

Support Staff monitors students needing Tier III supports.

Start Date: 08/29/2016

Completion Date: 06/07/2017



## ACTION:STAFF DEVELOPMENT

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Means of Achievement: Staff development and professional collaboration

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

New teachers receive PBIS training at the August orientation. We also review the strategies and lessons in August with all staff. The PBIS and Special Education coaches are available to teachers who need additional support in classroom management and learning environment strategies.

- **Measures:**

The California Standards for the Teaching Profession include classroom management and the learning environment. Through the behavior event data, we are able to monitor staff who need additional support and professional development.

- **People Assigned:**

The principal is responsible for monitoring the classroom learning environments and ensure staff receive support as needed.

Start Date: 08/29/2016

Completion Date: 06/07/2017



## ACTION: INVOLVEMENT OF STAFF & PARENTS

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Means of Achievement: Involvement of staff, parents and community

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

The entire staff was involved in developing the behavioral expectations. We share with parents the behavioral expectations at the school and encourage them to use the same expectations in their home.

- **Measures:**

In August, we review the behavioral expectations with the staff, and at monthly meetings provide teachers with the behavior events by count, location and time. This allows us to reteach the expectations throughout the year.

- **People Assigned:**

The entire staff is involved in PBIS implementation.

Start Date: 08/29/2016

Completion Date: 06/07/2017



## ACTION: AUXILIARY SERVICES

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Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Oak Grove School District provides a PBIS Coach who supports us with the implementation of the three tiered support systems. We also include others outside the school's support staff if there is a student who needs additional behavioral support plans.

- **Measures:**

The PBIS Coach attends some of the Leadership Team meetings when we are discussing our PBIS implementation, and provides the team with feedback and support ideas.

- **People Assigned:**

The PBIS Coach and principal meet and discuss the site needs in implementing PBIS.

Start Date: 08/29/2016

Completion Date: 06/07/2017



## ACTION: MONITORING PROGRAMS AND RESULTS

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Means of Achievement: Monitoring program implementation and results

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Every year a SET survey (School-wide Evaluation Tool) is conducted at Del Roble in order to evaluate the implementation of Tier 1 within the PBIS framework. The SET involves:

- Campus observation: looking for visuals, PBIS posters, etc.
- Classroom observations: 20-30 min observation in 3-4 classes: looking for number of times behavior expectation language is used, number of positives vs. correctives, reward/acknowledgement system (either school-wide or classroom specific).
- Documentation of PBIS: Looking through school's teaching matrix, PBIS lesson plans, PBIS discipline flow chart, teaching schedule and reward system.
- Admin Interview: 15 min Interview with Principal.
- Student Interviews: Asking students 3 questions during their recess and lunch: What are the behavior expectations? What do they mean? Have you been acknowledged/rewarded in the last 2 weeks for showing these expectations?
- Staff Interviews: 7 question survey with the staff (10 questions for staff on the PBIS team) about the implementation of PBIS as well as safety procedures

- **Measures:**

The SET data is provided to the principal in the Fall of each year. That data is shared with the Leadership Team and staff for review.

- **People Assigned:**

The PBIS Coach and the entire staff are involved in the evaluation of the SET data.

Start Date: 08/29/2016

Completion Date: 06/07/2017



## GOAL: TECHNOLOGY

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**GOAL AREA: TECHNOLOGY**

**FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE**

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted



the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

#### LEA Goal:

- Students will acquire 21st century skills.

#### LCAP Priorities:

- 2 - Implementation of State Standards

#### LCAP Goal:

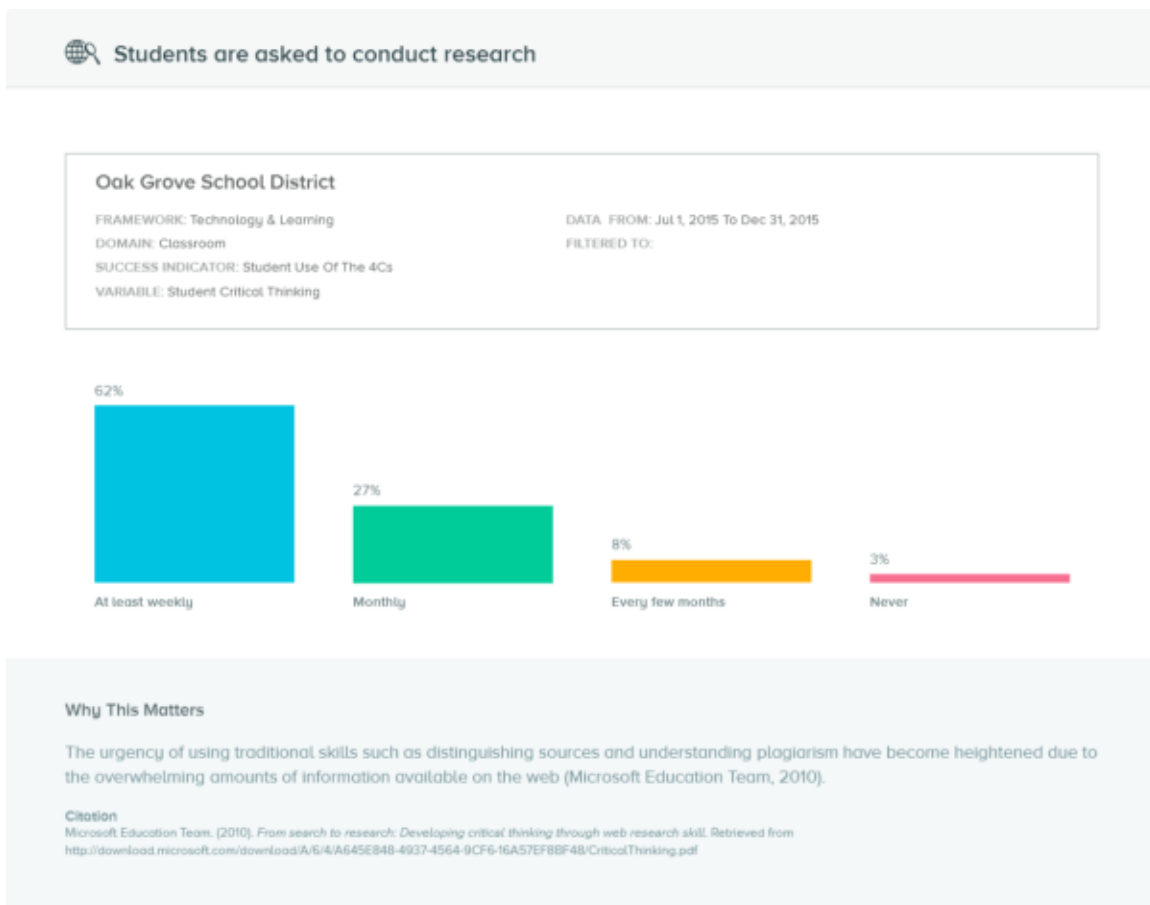
- Students will use technology to master 21st Century Skills of collaboration, communication, critical thinking, and creativity.

#### Goal Statement:

Students will use technology to master Common Core 21st Century Skills of collaboration, communication, critical thinking, and creativity. They will master the grade level technology skills and standards.

#### What data did you use to form this goal (findings from data analysis)?

The Oak Grove School District completed a student and staff technology survey in 2015-16.





Students are asked to conduct experiments or perform measurements

Oak Grove School District

FRAMEWORK: Technology & Learning

DOMAIN: Classroom

SUCCESS INDICATOR: Student Use Of The 4Cs

VARIABLE: Student Critical Thinking

DATA FROM: Jul 1, 2015 To Dec 31, 2015

FILTERED TO:



Why This Matters

When students participate in an authentic scientific experiment or investigation that calls for the use of technology, fluency in both scientific inquiry and innovative technologies are improved (Ebenezer et al., 2011).

**Citation**  
Ebenezer, J., Kaya, O., & Ebenezer, D. (2011). Engaging students in environmental research projects: Perceptions of fluency with innovative technologies and levels of scientific inquiry abilities. *Journal of Research in Science Teaching*, 48(1), 94-116.



Students are asked to identify and solve authentic problems

Oak Grove School District

FRAMEWORK: Technology & Learning

DOMAIN: Classroom

SUCCESS INDICATOR: Student Use Of The 4Cs

VARIABLE: Student Critical Thinking

DATA FROM: Jul 1, 2015 To Dec 31, 2015

FILTERED TO:



Why This Matters

The ability to solve problems and challenges enables young learners to develop the skills to enter a flexible workforce and compete in a global market (Gresham, 2014).

**Citation**  
Gresham, P. (2014). Fostering creativity through digital storytelling. *English Teachers Association of NSW* 1, 47-57.



### Students are asked to collect and analyze data

#### Oak Grove School District

FRAMEWORK: Technology & Learning

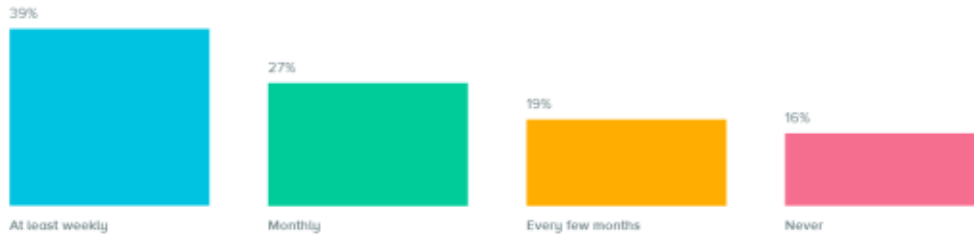
DOMAIN: Classroom

SUCCESS INDICATOR: Student Use Of The 4Cs

VARIABLE: Student Critical Thinking

DATA FROM: Jul 1, 2015 To Dec 31, 2015

FILTERED TO:



#### Why This Matters

The urgency of using traditional skills, such as distinguishing sources and understanding plagiarism, have become heightened due to the overwhelming amounts of information available on the web (Microsoft Education Team, 2010).

#### Citation

Microsoft Education Team. (2010). From search to research: Developing critical thinking through web research skill. Retrieved from <http://download.microsoft.com/download/A/6/4/A645E84B-4937-4564-9CF6-16A57EF8BF4B/CriticalThinking.pdf>

### What did the analysis of the data reveal that led you to this goal?

The Oak Grove School District completed a student and staff technology survey in 2015-16. Sixty-two percent of the students in grades 4-8 were asked to use technology to conduct research. 35-51% of the students were asked to use technology to problem solve, collect and analyze data or do experiments at least monthly. That means over half of the students in grades 4-6 used technology as a critical thinking tool less than once a month.

### What process will you use to monitor and evaluate the data?

We will monitor students' use of technology weekly through classroom walk-throughs and student interviews. Oak Grove School District will repeat the survey to compare results from 2015-16 to 2016-17.

### Strategy:

The new mission of schools is to prepare students for college and to work at jobs that do not yet exist, creating ideas and solutions for products and problems that have not yet been identified, using technologies that have not been invented. We must be prepared to embrace a landscape where technology in teaching and learning becomes part of the fabric of modeling, observation sharing, communication, collaboration and critical thinking.



## ACTION:ALIGNMENT OF INSTRUCTION

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

There are specific grade level Common Core Technology Skills and Standards. Education technology will be an effective and productive tool in the school learning environment. We focus on technology implementation to make effective use and integration of technology into all content areas through all the grade levels.

- **Measures:**

Through frequent walk throughs, the principal monitors the implementation of Common Core standards. These standards include the integration of the technology skills.

- **People Assigned:**

The principal is responsible for monitoring the implementation.

Start Date: 08/29/2016

Completion Date: 06/07/2017



## ACTION:STRATEGIES AND MATERIALS

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

The district has provided Chromebooks for students in grades TK-3 (two-to-one), and in grades 6-8 (one-to-one). All students have a Google account which provides them access to Google Apps for Education (e.g. GAFE: Google Docs, Google Slides, Google Classroom). The Chromebooks and Google provide students valuable tools with which to learn across all the content areas.

- **Measures:**

The IT department monitors the network bandwidth to support the two-to-one and one-to-to one computing done by students. Tech Mentors and the EdTech Specialist monitor the students' Chromebooks and GAFE accounts.

- **People Assigned:**

The Tech Mentors, IT and EdTech staff monitor the needed repairs and Google account issues.

Start Date: 08/29/2016

Completion Date: 06/07/2017

| Funding Resources                                          | Related Expenditures                         | Estimated Cost |
|------------------------------------------------------------|----------------------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Technology Replacement Devices and Materials | \$200.00       |



## ACTION:EXTENDED LEARNING TIME

Means of Achievement: Extended learning time

Action Type: Form A: Planned Improvements in Student Performance



- **Task:**

Students have access to their Google accounts after school and at home. We are also implementing iReady which provides lessons in reading and mathematics. On the OGSD webpage are other resources students may use both at school and at home.

- **Measures:**

The OGSD IT and EdTech team are exploring ways to increase home access for families who do not have the internet or devices at home. Currently, our after school program and the public libraries do provide that access.

- **People Assigned:**

The IT and EdTech staff are evaluating and monitoring the home access.

Start Date: 08/29/2016

Completion Date: 06/07/2017



## ACTION:STAFF DEVELOPMENT

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Means of Achievement: Staff development and professional collaboration

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

The district provides professional development, classroom modeling and coaching to enhance classroom technology integration throughout all our classes. The focus has been on learning and implementing Google Docs, Google, Slides, Google Classroom, and this year Google Spreadsheets and Forms. The EdTech Team also models lessons on coding, and works with site Tech Mentors on troubling shooting issues that may arise.

- **Measures:**

The principal, staff and EdTech Team meet to discuss specific site needs in professional development. Teachers can request individual help or classroom lesson modeling by emailing the EdTech Team.

- **People Assigned:**

The principal and EdTech Team monitor the needs of professional development at Del Roble.

Start Date: 08/29/2016

Completion Date: 06/07/2017



## ACTION:INCREASE OPPORTUNITY

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Means of Achievement: Increased educational opportunity

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

To ensure a technology gap will not become the next achievement gap, we work toward providing every student and teacher access to integrated technology. The iReady reading and math program provides an opportunity to engage students in individualized instruction.

- **Measures:**

The different programs provide a method for monitoring the number of minutes students are using the program. The programs also have diagnostic tests so the staff can evaluate the effectiveness of the programs.

- **People Assigned:**

The principal, site staff and Educational Services staff monitor the implementation and success of the various programs.

Start Date: 08/29/2016

Completion Date: 06/07/2017



## ACTION: INVOLVEMENT OF STAFF AND PARENTS

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Means of Achievement: Involvement of staff, parents and community

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

The EdTech Team provides parent trainings. On March 21, 2017, they will present at the Oak Grove Parent Involvement Night. Parents attend Project Based Learning and Sobrato Early Academic Language culminating activities. During these activities parents can see the technology their children have used during these projects.

- **Measures:**

Through conversations with School Site Council and other parent conversations, we determine if parents are aware of the technology students are using.

- **People Assigned:**

The principal and teachers are responsible for keeping the parents informed of the instructional strategies including integrated technology.

Start Date: 08/29/2016

Completion Date: 06/07/2017



## ACTION: AUXILIARY SERVICES

---

Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

The infrastructure (network cabling and switches) are critical to the success of integrated technology in every classroom. The OGSD IT department upgraded all the switches in every classroom in 2016. During the summer of

2017, all cabling will be upgraded. These upgrades are part of the Bond Measure that the voters approved for Oak Grove.

- **Measures:**

The Director of Information Technology monitors the internet access and use daily.

- **People Assigned:**

The Director of Information Technology is responsible for ensuring students have the appropriate access to the internet.

Start Date: 08/29/2016

Completion Date: 06/07/2017



## ACTION: MONITORING PROGRAMS AND RESULTS

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Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

As part of the OGSD Local Control and Accountability Plan (LCAP), students and staff are surveyed regarding the use of technology as a Common Core instructional tool. The results of that survey are shared with principals.

- **Measures:**

The Director of Technology (ESD) and the Director of Information Systems annually monitor the implementation of 21st Century Learning. The stakeholders also provide input into the Oak Grove School District LCAP. The LCAP includes a goal focusing on integrated technology in Common Core instruction.

- **People Assigned:**

The Director of Technology (ESD) and the Director of Information Systems complete the monitoring and evaluate the results.

Start Date: 08/29/2016

Completion Date: 06/07/2017



## FUNDING PROGRAMS INCLUDED IN THIS PLAN

- Each state and federal categorical program in which the school participates.

|                                                    |               |
|----------------------------------------------------|---------------|
| Total Site Plan Budget :                           | \$31,533.00   |
| Total Annual Expenditures for Current School Plan: | (\$31,533.00) |
| Balance:                                           | \$0.00        |

| Funding Resource Code | Funding Source                                             | Allocation / Expenditure |
|-----------------------|------------------------------------------------------------|--------------------------|
| 790                   | Local Control Funding Formula State Compensatory Education | \$31,533.00              |
|                       | Strategies and Materials                                   | (\$1,360.00)             |
|                       | Strategies and Materials                                   | (\$6,460.00)             |
|                       | Strategies and Materials                                   | (\$800.00)               |
|                       | Extended Learning Time                                     | (\$9,889.00)             |
|                       | Increased Opportunity                                      | (\$525.00)               |
|                       | Staff Development                                          | (\$3,164.00)             |
|                       | Strategies and Materials                                   | (\$6,260.00)             |
|                       | Strategies and Materials                                   | (\$200.00)               |
|                       | Staff Development                                          | (\$2,675.00)             |
|                       | Strategies and Materials                                   | (\$200.00)               |
| Balance:              |                                                            | \$0.00                   |





## SCHOOL SITE COUNCIL MEMBERSHIP

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

| Name                      | Represents                 | Contact Info   | Reviewed Plan Date |
|---------------------------|----------------------------|----------------|--------------------|
| <b>Yolanda Ross</b>       | Principal                  | (408) 225-5675 | 12/14/2016         |
| <b>Michelle Jacobs</b>    | Other School Staff         | (408) 225-5675 | 12/14/2016         |
| <b>Habibah Carter</b>     | Parent or Community Member |                | 12/14/2016         |
| <b>Jessica Robledo</b>    | Parent or Community Member |                | 12/14/2016         |
| <b>Carolyn Moreno</b>     | Classroom Teacher          |                | 12/14/2016         |
| <b>Sharon Shackelford</b> | Classroom Teacher          |                | 12/14/2016         |
| <b>Diane Arkley</b>       | Classroom Teacher          | (408) 225-5675 | 12/14/2016         |
| <b>Laura Miller</b>       | Parent or Community Member |                | 12/14/2016         |
| <b>Jessica Hansen</b>     | Parent or Community Member |                | 12/14/2016         |
| <b>Clarissa Reilly</b>    | Parent or Community Member |                | 12/14/2016         |

### TOTAL NUMBER OF SCHOOL SITE COUNCIL MEMBERS

|                                    | Principal | Classroom Teacher | Other School Staff | Parent or Community Member | Secondary Student |
|------------------------------------|-----------|-------------------|--------------------|----------------------------|-------------------|
| Number of members of each category | 1         | 3                 | 1                  | 5                          | 0                 |

»

RECOMMENDATIONS AND ASSURANCES

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

|                                |       |           |
|--------------------------------|-------|-----------|
| Hispanic Parent Group          | _____ | Signature |
| African American Koffee Klatch | _____ | Signature |
| Staff Meeting                  | _____ | Signature |
| SELAC Group                    | _____ | Signature |

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed here in form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on:

12/14/2016

Attested:

|                                |                               |      |
|--------------------------------|-------------------------------|------|
| Yolanda Ross, Principal        |                               |      |
| Typed name of School Principal | Signature of School Principal | Date |
| Jessica Robledo                |                               |      |
| Typed name of SSC Chairperson  | Signature of SSC Chairperson  | Date |



## ANALYSIS OF CURRENT EDUCATIONAL PRACTICE

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Use of state and local assessments to modify instruction and improve student achievement (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

The California Student Performance and Progress (CAASPP): The CAASPP System is intended to provide parents and students more accurate and actionable information about what students are learning. Because the Smarter Balanced Assessments, which are administered as part of the CAASPP System, are computer adaptive, these assessments will also provide better information about the needs and successes of individual students. The Smarter Balanced Assessment Consortium (Smarter Balanced) is a state-led consortium working to develop next-generation assessments that accurately measure student progress toward college-and-career-readiness. Oak Grove staff and students use on-going formative assessments to inform the instruction in the classroom. iReady is used three times per year to measure levels in math and ELA for grades K-8. Some staff are also using Smarter Balanced Interim Assessments.

Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Teachers will continue to meet as Professional Learning Communities (PLCs) using the Cycle of Inquiry (COI) process to monitor student progress. Teachers will monitor students' reading levels through Guided Reading Running Records and/or iReady assessments. During the Cycle of Inquiry process, teachers will modify their instruction to meet the needs of students. Through Number Talks and Math Tasks, staff will gain insight on students' understanding of mathematical practices. The ELA and Math formative assessments will provide information for staff and students as to where to modify instruction and align to the Common Core State Standards.

Status of meeting requirements for highly qualified staff (ESEA):

- Goal 1: All students will be proficient in all subject areas.

Oak Grove works collaboratively with the local colleges and a neighboring school district to assist with training staff to become highly qualified. All teachers in Oak Grove are highly qualified.

Principals' Assembly Bill (AB) 75 training on State Board of Education (SBE) adopted instructional materials (EPC):

- Goal 1: All students will be proficient in all subject areas.

The principal has completed all required coursework, and receives additional professional development through Curriculum and Instruction Meetings.

Sufficiency of credentialed teachers and teacher professional development (e.g., access to AB 466 training on SBE-adopted instructional materials) (EPC):

- Goal 1: All students will be proficient in all subject areas.

Oak Grove provides an Induction Program for teachers new to the profession that aligns with the California Standards for the Teaching Profession. Teachers hired with experience are required to show evidence that they are highly qualified and have received the appropriate coursework prior to employment in Oak Grove.

Alignment of staff development to content standards, assessed student performance, and professional needs (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.
- Goal 3: Students will use technology to master 21st Century Skills of collaboration, communication, critical thinking, and creativity.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Teacher leaders meet regularly to review student work and assessments. Continuous Equity Improvement/Leadership Team meetings are scheduled once per month with an emphasis on analyzing assessments and student work, planning staff development activities, and modifying the instructional program. The principal and the Leadership Team determine how to support staff with implementation of instructional strategies.

Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.
- Goal 3: Students will use technology to master 21st Century Skills of collaboration, communication, critical thinking, and creativity.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

There are district coaches who support teachers in integrating technology in all content areas, implementing Positive Behavior Intervention Support (PBIS), CCSS Mathematics strategies and materials, and Project Based Learning and CCSS



ELA materials. The English-Language Development Teaching Partners (ELTPs) assist teachers throughout the District in the implementation of the ELA/ELD Framework and grades TK-3 with Sobrato Early Language Academic (SEAL) strategies.

#### Teacher collaboration by grade level (K-8) and department (9-12) (EPC):

- Goal 1: All students will be proficient in all subject areas.

Teacher leaders meet regularly to review student work and assessments. Continuous Equity Improvement (Leadership) Team meetings are scheduled once per month with an emphasis on analyzing assessments, student work, planning staff development activities, and modifying the instructional program. Grade level/department collaboration occurs weekly, as well as on the adjusted days. Teachers use the Cycle of Inquiry process to analyze data, reflect and plan.

#### Alignment of curriculum, instruction, and materials to content and performance standards (ESEA):

Staff plans, implements, and evaluates aligned curriculum and instruction which ensure students are learning the CCSS. Instructional practices are best practices as outlined in the research, and exemplary programs as identified through State and federal projects. Strategies include those identified as effective in improving the achievement of children in preparation for career and college readiness. One focus is to have students learn to read and read to learn. Daily practice in reading and writing is a top priority. The staff realizes the importance of student support and offers a variety of teaching and learning opportunities to meet the needs of individual learners as it aligns to standards. Materials and resources are selected around effective methods and instructional strategies that are scientifically researched-based.

#### Adherence to recommended instructional minutes for reading/language arts and mathematics (K-8) (EPC):

- Goal 1: All students will be proficient in all subject areas.

The principal reviews daily schedules, and ensures that there are the appropriate amount of instructional minutes for English Language Arts, Mathematics, Science, History Social Science (embedded or integrated), and Physical Education.

#### Lesson pacing schedule (K-8) and master schedule flexibility for sufficient numbers of intervention courses (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

The instruction of grade level CCSS in ELA and math are mapped out prior to the start of the year. The standards are broken into integrated units of study (the integration of ELA with science and social studies is a goal of Common Core Standards). The daily schedule established by grade level teams provides flexibility for interventions throughout the day such as Guided Reading.

#### Availability of standards-based instructional materials appropriate to all student groups (ESEA):

- Goal 1: All students will be proficient in all subject areas.

- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

All students have access to the standards-based core instructional materials. Prevention and intervention strategies ensure that students in the general education classroom and students with special needs have access to the core curriculum and can achieve success. Students who experience difficulty mastering standards are given timely additional assistance, and increased learning time is offered through programs such as Literacy and/or Math Academies (extended day/week). The Safe School Specialist and Community Liaisons assist in ensuring good student attendance. Assessment data for Gifted And Talented Education (GATE) students is disaggregated. Three staff meetings are scheduled by the District each year to share ideas and brainstorm GATE program options. GATE students may participate in site-based programs developed by staff, site administration, and parents. Teachers, parents, or site administrators refer students for consideration for the GATE program. Referral packets are available in English, Spanish, and Vietnamese. The identification process consists of search, nomination, screening, selection, and review. The search for students with outstanding intellectual, academic, and creative potential begins at third grade. Typically, students begin to receive GATE services in fourth grade. In the spring every third grader is screened for GATE. Once group testing is completed, all data are sent to the District Office where the information is processed and reviewed. Students with test scores that are inconsistent with parent or teacher perceptions receive special consideration. Student Success Teams (SST) have the ability to make a provisional placement for one year in order to evaluate the student's ability to benefit from the program.

Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC):

- Goal 1: All students will be proficient in all subject areas.

At the beginning of each year, staff completes the Williams Bill textbook audit to ensure all students have access to Board approved instructional materials. The curriculum also provides intervention materials to support students needing additional resources in learning the standards. Oak Grove students and staff will implement the Common Core State Standards, including aligned formative and summative assessment and instructional strategies.

Services provided by the regular program that enable underperforming students to meet standards (ESEA):

- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

The use of time in the instructional day as well as extended day programs are made available to students who are underperforming. Students below standard are identified and instructional decisions are based on student work and assessment results. For example, elementary students are grouped by reading level for guided reading. The instruction is intended to support the core curriculum and provide necessary assistance to students in order for them to achieve academic success. Students meeting specific criteria are reclassified to "fluent English proficient," and their progress is monitored by English-Language Development (ELD) staff.

Research-based educational practices to raise student achievement at this school (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Rigor, relevance, and relationships are three elements that provide the hallmark for education today. These three elements are integrally connected; if one is missing in a teacher's teaching practices, he or she is not doing his or her best to prepare students for success in school and in life. To ensure the inclusion of both rigor and relevance, the International Center created the Rigor/Relevance Framework for teachers to use to examine curriculum and plan instruction and assessment. The framework consists of four quadrants that reflect these two dimensions of higher standards and student achievement: (1) "Knowledge taxonomy," which describes the increasingly complex ways in which we think; and (2) Application Model developed by the International Center, which describes five levels of relevant learning.

### Resources available from family, school, district, and community to assist under-achieving students (ESEA):

- Goal 4: School and classroom environments support learning, creativity, safety and engagement.

Home and School Club is an active volunteer organization that supports the educational programs at school. Their financial assistance from fundraisers provides for field trips, science assemblies, computers and technology, online resources, library books, science camp, and classroom supplies. Home/school communication includes: The Parent Newsletter, teachers contacting parents on a regular basis, the weekly envelope, emails, phone calls, text messages, and conferences. Back to School Night and Open House offer parents an opportunity to view school programs and student products. Parents are invited to serve on various site and District committees to gain additional information about the instructional programs.

### Fiscal support (EPC):

- Goal 1: All students will be proficient in all subject areas.

The Oak Grove Business Services Division meets annually with the principal to establish projected budgets. The meeting ensures coordination of all school funds for the following year. The projected budget is then brought to the School Site Council for approval as part of the SPSA approval process. Expenditure of funds must be used to raise the academic achievement of students to the level of State standards. Activities/actions funded must supplement the core educational program for students not yet meeting proficiency.

### Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of consolidated application programs. (5 CCR 3932):

- Goal 4: School and classroom environments support learning, creativity, safety and engagement.

We encourage parents/guardians to serve as volunteers in the schools and participate in site councils, advisory councils, and other activities in which they may undertake governance, advisory, and advocacy roles. School Site Council (SSC) is one of the advisory councils. The council is composed of the principal and representatives: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents. The council is constituted to ensure parity between (a) the principal, classroom teachers and other school personnel; and (b) parents or other community members selected by parents. The purpose of the Single Plan

for Student Achievement (SPSA) is to raise the academic performance of all students to the level of state achievement standards. The SPSA must integrate the purposes and requirements of all categorical programs in which the school participates. The SPSA must be based on an analysis of verifiable State-level data, including results of the CAASPP and the California English Language Development Test (CELDT), as well as district assessments. The SPSA template contains sample tables of state- and local-level data on student performance. Using such measures of student performance, the school site council must identify significant low performance among all student groups. The SSC should then decide which data summaries to include in the plan as most informative and relevant to school goals adopted by the council. The SSC next considers the relationship between the current instructional program and conclusions reached from the analysis of student data. This analysis will help determine those program areas that need to be addressed to raise the performance of student groups not meeting academic standards. An accurate assessment and thoughtful analysis of the current instructional program is essential to raising academic performance among identified groups of students. The district and school administration is responsible for implementing the SPSA as approved by the Board of Trustees. Administration of the plan includes assigning, directing, and supervising project staff; purchasing materials and equipment; and accounting for project funds. The administration also may support the planning process by providing training and information to the council. Once the plan is approved, the responsibility of the SSC is to monitor the effectiveness of planned activities and modify those that prove to be ineffective. Monitoring will be made easier if the plan specifies actions, dates, and estimated costs.

### Services provided by categorical funds that enable underperforming students to meet standards (ESEA) :

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Programs are provided to support student achievement through restructuring of the instructional day, and by means of extended day/week/year programs. Assessments are monitored and adjustments to the instructional program occur regularly. Coordination of supplemental programs (e.g. Special Education, English Learner Services, GATE, etc.) occurs through the Cycle of Inquiry and Student Success Team (SST) process, during grade level/department meetings, during planning time as part of adjusted days, and during various staff development offerings where standards, assessment, and performance are discussed. All students, including general education, English Learner (EL), Fluent English Proficient (FEP), GATE, and Special Education students participate in the core curriculum, and receive supplementary activities/assistance through the supplemental or categorical funds to support and extend the core program.



# SPSA 2016-17

SINGLE PLAN FOR STUDENT ACHIEVEMENT

Oak Grove Elementary District

Frost (Earl) Elementary

**The District Governing Board approved this revision of the School Plan on :**

CDS Code: 43696256048110

Principal: Genvieve Dorsey, Indigo; Manny Villalpando, Frost

Superintendent: Jose L. Manzo

Address: 530 Gettysburg Dr.  
San Jose, CA 95123-3234

Phone: (408) 225-1881

Email: [gdorsey@ogsd.net](mailto:gdorsey@ogsd.net)

Web Site:



| Goals and Actions                      | Start Date | Completion Date | Amount     |
|----------------------------------------|------------|-----------------|------------|
| » <b>Reading/Language Arts</b>         |            |                 |            |
| › Increasing ELA Achievement           |            |                 |            |
| • Alignment of Instruction             | 07/01/2016 | 06/30/2017      | \$1,065.00 |
| • Strategies and Materials             | 07/01/2016 | 06/30/2017      | \$1,625.00 |
| • Extended Learning Time               | 07/01/2016 | 06/30/2017      | \$1,500.00 |
| • Increased Opportunity                | 07/01/2016 | 06/30/2017      | \$4,434.00 |
| • Staff Development                    | 07/01/2016 | 06/30/2017      | \$2,568.00 |
| • Involvement of Staff & Parents       | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Auxiliary Services                   | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Monitoring Programs and Results      | 07/01/2016 | 06/30/2017      | \$0.00     |
| » <b>Mathematics</b>                   |            |                 |            |
| › Increasing Mathematics Achievement   |            |                 |            |
| • Alignment of Instruction             | 07/01/2016 | 06/30/2017      | \$5,768.00 |
| • Strategies and Materials             | 07/01/2016 | 06/30/2017      | \$6,000.00 |
| • Extended Learning Time               | 07/01/2016 | 06/30/2017      | \$350.00   |
| • Increased Opportunity                | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Staff Development                    | 07/01/2016 | 06/30/2017      | \$8,400.00 |
| • Involvement of Staff & Parents       | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Auxiliary Services                   | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Monitoring Program & Results         | 07/01/2016 | 06/30/2017      | \$0.00     |
| » <b>STEM</b>                          |            |                 |            |
| › 21st Century Learning and Technology |            |                 |            |
| • Alignment of Instruction             | 07/01/2016 | 06/30/2017      | \$2,100.00 |
| • Strategies and Materials             | 07/01/2016 | 06/30/2017      | \$7,947.00 |
| • Extended Learning Time               | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Increased Opportunity                | 07/01/2016 | 06/30/2017      | \$1,000.00 |
| • Staff Development                    | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Involvement of Parents and Community | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Auxiliary Services                   | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Monitoring Program and Results       | 07/01/2016 | 06/30/2017      | \$0.00     |
| » <b>School Climate</b>                |            |                 |            |

| Goals and Actions                                            | Start Date | Completion Date | Amount     |
|--------------------------------------------------------------|------------|-----------------|------------|
| › School Climate                                             |            |                 |            |
| • Alignment of Instruction                                   | 07/01/2016 | 06/30/2017      | \$1,000.00 |
| • Strategies and Materials                                   | 07/01/2016 | 06/30/2017      | \$1,498.00 |
| • Extended Learning Time                                     | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Increased Opportunity                                      | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Staff Development                                          | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Involvement of Staff and Parents                           | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Auxiliary Services                                         | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Monitoring Programs & Results                              | 07/01/2016 | 06/30/2017      | \$0.00     |
| Total Annual Expenditures for Current Site Plan: \$45,255.00 |            |                 |            |

## GOALS



### GOAL: INCREASING ELA ACHIEVEMENT

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#### GOAL AREA: READING/LANGUAGE ARTS

#### FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

##### LEA Goal:

- Students will be proficient in core subjects.

##### LCAP Priorities:

- 4 - Pupil Achievement

##### LCAP Goal:

- All students will be proficient in all subject areas.

##### Goal Statement:

Frost and Indigo students will establish a base knowledge across subject matter and become proficient in core curricular areas.

- Frost teachers will implement the Common Core state standards for English Language Arts. Frost students will demonstrate independent thinking and cite supporting evidence within the standards. They will read a range of grade level materials and respond appropriately.
- Indigo students will build skills and base knowledge through project-based, problem-based, and place-based learning and research, developing their habits of mind and initiated by their curiosity, self-evaluation, and personal goal setting.

Frost and Indigo students will be 21st Century learners, becoming strong communicators, collaborators as well as critical and creative thinkers.

##### What data did you use to form this goal (findings from data analysis)?

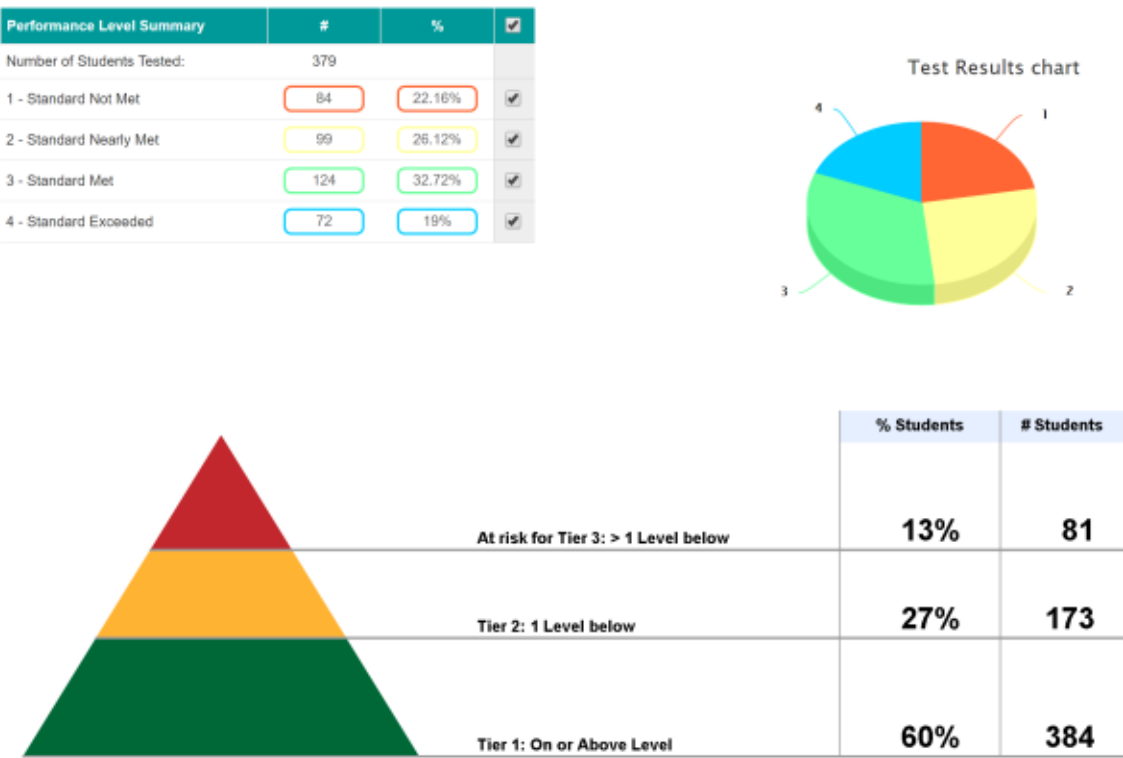
We used the California Assessment of Student Performance and Progress (CAASPP), the California Modified Assessment (CMA), the California English Language Development Test (CELDT), and i-Ready Benchmark Data to form this goal.





Proficient / Not Proficient By Performance Levels

| Demographics Profile Groups | Filter   | Sub-Group                        | Avg. Scale Score | Avg. Standard Error | Students |        | Standard Not Met |        | Standard Nearly Met |        | Standard Met |        | Standard Exceeded |        |
|-----------------------------|----------|----------------------------------|------------------|---------------------|----------|--------|------------------|--------|---------------------|--------|--------------|--------|-------------------|--------|
| All Students                |          |                                  | 2487.6           | 25.44               | 372      | 100%   | 82               | 22.04% | 87                  | 26.00% | 123          | 33.00% | 70                | 18.62% |
| Ethnicity                   | American | American Indian or Alaska Native | 2514.6           | 26                  | 5        | 1.34%  | 2                | 40%    | 1                   | 20%    | 1            | 20%    | 1                 | 20%    |
|                             |          | Filipino                         | 2437.44          | 25.89               | 8        | 2.42%  | 4                | 44.44% | 2                   | 22.22% | 1            | 11.11% | 2                 | 22.22% |
|                             |          | Hispanic or Latino               | 2483.32          | 25.57               | 136      | 36.56% | 41               | 30.15% | 36                  | 26.47% | 46           | 33.82% | 13                | 9.56%  |
|                             |          | Black or African American        | 2475.17          | 25.33               | 6        | 1.61%  | 1                | 16.67% | 3                   | 50%    | 1            | 16.67% | 1                 | 16.67% |
|                             |          | White                            | 2504.28          | 25.46               | 138      | 37.1%  | 25               | 18.12% | 35                  | 25.00% | 47           | 34.00% | 31                | 22.46% |



What did the analysis of the data reveal that led you to this goal?

In reviewing the data, especially the CAASPP data and i-Ready data, Frost and Indigo noted a "needed improvement" in Non-Fiction Reading.

- Indigo asserts that attention to noting evidence, connections, viewpoints, and relevance (habits of mind) for comprehending a non-fiction text and leading to deep understanding is critical.
- Frost teachers will provide culturally responsive material through close readings to solidify mastery in the following areas: identifying type of text, author's purpose, citation of evidence and comprehension of text topic.

### What process will you use to monitor and evaluate the data?

- Indigo teachers will collect on-the-go assessments and evaluate student projects, work samples, and i-Ready Diagnostics to determine student progress. Teachers will collaboratively analyze the data during cycles of inquiry using a Professional Learning Community Process.
- Frost's principal and leadership team will meet monthly to review Common Core aligned data to determine if students are able to complete them with independence and are citing appropriate evidence. Grade level teams will meet monthly as a professional learning community to review student work. In addition, all grade level teams will meet three times a year to review Common Core summative data in the areas of writing, reading, listening, and speaking using the Cycle of Inquiry process and i-Ready data.

### Strategy:

Teachers are using Guided Reading, Close Reading, Projects, and thematic units based on the California Common Core State Standards (CCSS).

- Teachers at Indigo are focusing on the Habits of Mind during reading (Evidence, Connections, Viewpoint, Extension, Relevance & Reflection) to increase the development of the 21st Century Skills of Communication, Collaboration, Critical Thinking, and Creativity in addition to skill building using Reader's and Writer's Workshop and balanced literacy practices.
- Teachers at Frost are focused on the strategies and researched-based best practices that are being used. They include (but are not limited to): Sobrato Early Academic Language (SEAL), Project Based Learning (PBL), Engage New York, Shared Reading, Guided Reading, Close Reading, i-Ready lessons, Phonics Instruction, Words Their Way, Reading A-Z and RAZ Kids.



## ACTION:ALIGNMENT OF INSTRUCTION

### Means of Achievement: Alignment of instruction with content standards

#### Action Type: Form A: Planned Improvements in Student Performance

##### • Task:

Frost:

1. The Literacy Coach and English Learner Teacher Partner will support all grade levels through SEAL and Project Based Learning strategies.
2. The coaches will co-teach, model and coach the teachers on an ongoing basis.
3. Teachers will implement designated and integrated ELD to support the English Language Learners and English-only learners to develop stronger language skills.
4. Teachers will use targeted I-Ready lessons and Guided Reading during their day to improve the students' instructional and independent reading levels.
5. Teachers K-3 will participate in the SEAL model and practice the strategies with their students.

Indigo:

1. Indigo teachers will collaboratively plan and implement integrated project-based learning units K-8.

2. Teachers will use parent support, targeted i-Ready lessons, guided reading, reader's workshop, book groups and collaborative groups during the day to improve students' instructional and independent reading levels.
3. Teachers will implement designated and integrated ELD to support the English Language Learners and English-only learners to develop stronger language skills.

- **Measures:**

Teachers and students will use Rigby, Running Records, i-Ready, PBL presentations, and student work to evaluate and monitor progress.

- **People Assigned:**

- Frost will use Literacy and ELTP coaches, principal, and classroom teachers.
- Indigo will use principal, classroom teachers, and parent support.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures       | Estimated Cost |
|------------------------------------------------------------|----------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Print Shop - Instructional | \$1,065.00     |



## ACTION: STRATEGIES AND MATERIALS

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. The school will provide a variety of instructional materials to improve student achievement and align to the Common Core State Standards.
2. All students will use a variety of multimedia materials such as chromebooks, videos, DVDs, and iPads to increase skills.
3. All students will participate in integrated or Project Based Learning Instruction using integrating ELD and designated ELD.
4. The school will provide licenses and access to Reading A-Z, RAZ kids, and i-Ready.
5. Staff will collaborate with district and school Ed Tech and Tech support, to manage technology issues that arise and integrate the use of instructional technology to enhance instruction.

- **Measures:**

We will use the California Assessment of Student Performance and Progress (CAASPP), Rigby scores, i-Ready, administrator walk-throughs and observation, teacher formative assessment, and student work samples to show increase in student performance.

- **People Assigned:**

The people assigned to this task are teachers, principals, coaches, EdTech coaches, and district help desk support.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                             | Related Expenditures | Estimated Cost |
|---------------------------------------------------------------|----------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | Reading A-Z Licenses | \$1,625.00     |

## ACTION:EXTENDED LEARNING TIME

Means of Achievement: [Extended learning time](#)Action Type: Form A: [Planned Improvements in Student Performance](#)

- **Task:**

Tasks include:

1. Provide a variety of before/after school interventions.
2. Outside Tech Consultant and Tech Liaison will maintain the Chromebooks, computer lab and classroom computers on network.
3. Provide after school seminars for GATE students.

- **Measures:**

We will monitor data from academies.

- **People Assigned:**

The entire staff is responsible for monitoring the results of students who attended the academies.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                             | Related Expenditures     | Estimated Cost |
|---------------------------------------------------------------|--------------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | Reading Recovery Support | \$1,500.00     |

## ACTION:INCREASED OPPORTUNITY

Means of Achievement: [Increased educational opportunity](#)Action Type: Form A: [Planned Improvements in Student Performance](#)

- **Task:**

Tasks include:

- After school academies for students reading below grade level, i-Ready and other on-line programs will be provided to students both during school and at home.
- Students will attend the school library once a week.



- **Measures:**

Student instructional levels will grow as measured by Rigby, i-Ready, and running records. We will also monitor increased student engagement.

- **People Assigned:**

The entire staff is responsible for monitoring the results of students using the different programs.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures     | Estimated Cost |
|------------------------------------------------------------|--------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Library Support          | \$4,328.00     |
| Local Control Funding Formula State Compensatory Education | Reserve- Salary Increase | \$106.00       |



## ACTION:STAFF DEVELOPMENT

Means of Achievement: Staff development and professional collaboration

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

**Frost:**

1. Release time for teachers TK-3 participating in SEAL model training.
2. Release time for teachers 4-6 participating in Project Based Learning with consultant.
3. Professional materials for SEAL and PBL teachers.
4. Release time for teachers to meet with grade level colleagues across schools; coaches.
5. Teacher leader participates in the District Literacy Team (DLT) and shares information with colleagues.
6. Professional Development for all teachers in Writers' Workshop.

**Indigo:**

1. Release time for all K-8 teachers to plan integrated Project/Problem Based Learning Units.
2. Professional Development and materials for PBL, 6+1 Traits/Writers Workshop, and Common Core implementation.
3. Release time for teachers to meet with grade level colleagues across schools; coaches.
4. Teacher leader participates in the District Literacy Team (DLT) and shares information with colleagues.

- **Measures:**

**Frost:**

We will monitor SEAL and PBL implementation through classroom observation and PLC/COI notes.

**Indigo:**

We will monitor PBL implementation through classroom observation, instructional rounds and PLC/COI data & notes.

- **People Assigned:**

The principal will ensure staff receive the needed professional development based on student results and staff input.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                             | Related Expenditures                   | Estimated Cost |
|---------------------------------------------------------------|----------------------------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | Teacher Overtime, Planning, & Training | \$2,568.00     |



## ACTION: INVOLVEMENT OF STAFF & PARENTS

Means of Achievement: Involvement of staff, parents and community

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

**Frost:** Parent Involvement Component (SEAL): SEAL Parent Workshops are offered.

**Indigo:** Parents support small group instruction and are invited to student-led project exhibitions/presentations.

**Both sites:** Community Liaison will work with staff, parents and students in providing information from school to home and from home to school. She will translate information in Spanish, and interpret at parent meetings. She will conduct home visits and make phone calls home to increase communication with parents.

- **Measures:**

We will see improved student achievement based on District assessments and teacher observation.

- **People Assigned:**

The principal will monitor the engagement and involvement of families.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION: AUXILIARY SERVICES

Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Translator will translate parent and community documents.
2. Childcare will be provided at parent meetings.

- **Measures:**

We will increase parent involvement as measured by increased numbers at meetings (sign in sheet)

- **People Assigned:**

The principal is responsible for ensuring the services are provided.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION: MONITORING PROGRAMS AND RESULTS

---

Means of Achievement: Monitoring program implementation and results

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Principal, coaches and teachers meet 3-5 times yearly to discuss student achievement.
2. Staff will analyze student assessments including Rigby, running records, i-Ready data, student work samples, and teacher created assessments.

- **Measures:**

Meetings and observations by administrator and Support Team (ELTP coach, Resource Specialist Program (RSP) teacher, Speech, and school psychologist) will assist us in determining if student results are increasing throughout the year.

- **People Assigned:**

The principal and Leadership Team will monitor the programs and student results.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## GOAL: INCREASING MATHEMATICS ACHEIVEMENT

---

**GOAL AREA: MATHEMATICS**

**FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE**

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

**LEA Goal:**

- Students will be proficient in core subjects.

**LCAP Priorities:**

- 4 - Pupil Achievement

**LCAP Goal:**

- All students will be proficient in all subject areas.

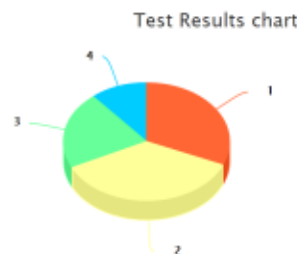
### Goal Statement:

Frost and Indigo students will achieve at grade level in mathematics, according to the Common Core State Standards. Students will be fluent and proficient in the Standards for Mathematical Practice, and will be able to apply knowledge and reasoning skills to real world situations, as well as explain their reasoning by constructing viable arguments. Student proficiency on the California Assessment of Student Performance and Progress (CAASPP) will increase by a minimum of 5%.

### What data did you use to form this goal (findings from data analysis)?

We used CAASPP data, our school wide summative assessment, to select this goal. To track this goal, we will use the i-Ready diagnostic and other formative assessment measures such as teacher observations, in-class assignments, discussions, exit tickets and quizzes.

| Performance Level Summary  | #   | %      |  |
|----------------------------|-----|--------|--|
| Number of Students Tested: | 387 |        |  |
| 1 - Standard Not Met       | 122 | 31.52% |  |
| 2 - Standard Nearly Met    | 140 | 36.18% |  |
| 3 - Standard Met           | 82  | 21.19% |  |
| 4 - Standard Exceeded      | 43  | 11.11% |  |



### What did the analysis of the data reveal that led you to this goal?

In 2015-2016, 32.3% of the Frost/Indigo students Met or Exceeded Standard on the Smarter Balanced CAASPP Summative Assessment.

### What process will you use to monitor and evaluate the data?

Frost and Indigo teachers will collect and review the following items to support cycle of inquiry work: student work samples, projects, on-the-go items, i-Ready Diagnostics, i-Ready Growth Monitoring, and other formative assessments. Frost & Indigo will participate in a cross-school Professional Learning Community (PLC) to collaborate on ways to develop systemic changes to teacher practice to increase student Math achievement.

### Strategy:

Frost and Indigo teachers will implement instructional strategies such as Number Talks, Problems of the Month, hands-on Real World math, differentiated instruction, and purposeful writing in mathematics. In addition, teachers will integrate technology tools and resources offered through i-Ready. Through our cross-school PLC, Mathletes, our goal is to develop targeted strategies in order to increase rigor and best practices in our math instruction.



## ACTION:ALIGNMENT OF INSTRUCTION

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- Task:



1. All teachers will utilize the Engage New York Modules to help with pacing the CCSS in Mathematics.
2. All teachers will provide a Daily Math Block to teach the CCSS.
3. All students will participate in Daily Number Talks to explain their mathematical reasoning.
4. All teachers will provide time each week for students to access the math lessons on i-Ready.

- **Measures:**

Staff use i-Ready end of lesson assessments, End of Module tests, Exit Tickets and MARS Tasks to measure student achievement.

- **People Assigned:**

The entire staff is responsible for implementing CCSS strategies and materials.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                             | Related Expenditures    | Estimated Cost |
|---------------------------------------------------------------|-------------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | Supplies, Instructional | \$5,768.00     |



## ACTION:STRATEGIES AND MATERIALS

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

We will purchase support material to supplement the curriculum currently being utilized while teaching CCSS. We will also continue implementation of Engage New York Math. We will provide i-Ready math for each student.

- **Measures:**

Staff will monitor increased performance as measured by End of Module Tests and i-Ready Math results.

- **People Assigned:**

The entire staff is responsible for implementing CCSS strategies and materials

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                             | Related Expenditures | Estimated Cost |
|---------------------------------------------------------------|----------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | Supplies             | \$6,000.00     |



## ACTION:EXTENDED LEARNING TIME

Means of Achievement: Extended learning time

## Action Type: Form A: Planned Improvements in Student Performance

## • Task:

After school math academies will be provided for students not at standard in grades 1-6.

## • Measures:

We will monitor data from attendance sheets at the academies.

## • People Assigned:

The principal is responsible for monitoring the after school programs.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                             | Related Expenditures                | Estimated Cost |
|---------------------------------------------------------------|-------------------------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | Sub-Release Teacher (Floating Days) | \$350.00       |



## ACTION:INCREASED OPPORTUNITY

Means of Achievement: Increased educational opportunity

## Action Type: Form A: Planned Improvements in Student Performance

## • Task:

Tasks include:

1. After school academies will be provided for students below grade level.
2. Teachers will provide small group instruction for students scoring below grade level.
3. In-class opportunities for i-Ready lessons will be provided.
4. Teachers will plan and support collaborative group work within the math instruction block.

## • Measures:

Student results will be monitored using i-Ready Math results during the school year.

## • People Assigned:

The principal is responsible for monitoring the after school programs.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:STAFF DEVELOPMENT

Means of Achievement: Staff development and professional collaboration

## Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Tasks include:

1. School Math Liaison will attend the District Math Team (DMT) meetings at the District level and report information back to colleagues monthly.
2. Teachers will meet regularly at site grade level meetings to ensure CCSS concepts are being taught.
3. Professional Development around Engage New York math, strategies, CCSS math standards, constructivist math (Indigo) and i-Ready will occur at least four times during the year after school (Tuesdays). Trainings will be provided by District Math Coaches and i-Ready consultants.
4. Teachers will participate in CCSS Math Training at the County Office of Education as needed.
5. District math coaches model/demonstrate in classroom.  
(Indigo) - staff will participate in instructional rounds focusing on Standards for Mathematical Practice & Unit tuning protocols around Math units.

- **Measures:**

We will monitor math implementation through classroom observation and PLC/COI notes.

- **People Assigned:**

The principal is responsible for providing staff professional development based on student results and staff input.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures                              | Estimated Cost |
|------------------------------------------------------------|---------------------------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Sub-Release Planning Days                         | \$6,300.00     |
| Local Control Funding Formula State Compensatory Education | Sub-Release, Instructional Rounds (Floating Subs) | \$2,100.00     |



## ACTION: INVOLVEMENT OF STAFF & PARENTS

Means of Achievement: Involvement of staff, parents and community

## Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Parent Involvement Component (SEAL): SEAL Parent Workshops are offered. The Community Liaison will work with staff, parents and students in providing information from school to home and from home to school. She will translate information in Spanish, and interpret at parent meetings. She will conduct home visits and make phone calls home to increase communication with parents.

- **Measures:**

We will see improved student achievement based on District assessments and teacher observation.

- **People Assigned:**

The principal, Leadership Team and Community Liaison will monitor the engagement and involvement of families

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:AUXILIARY SERVICES

---

Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Translator will translate parent and community documents.
2. Childcare will be provided at parent meetings.

- **Measures:**

We will increase parent involvement as measured by increased numbers at meetings (sign in sheet).

- **People Assigned:**

The principal is responsible for providing the services.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:MONITORING PROGRAM & RESULTS

---

Means of Achievement: Monitoring program implementation and results

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Principal, coaches and teachers meet 3-5 times yearly to discuss student achievement.
2. Staff will analyze student assessments including i-Ready Math, Mathematics Assessment Resource Services (MARS) Tasks, student work samples, and teacher created tests.

- **Measures:**

Meetings and observations by administrator and Support Team ( ELTP coach, Resource Specialist Program (RSP) teacher, Speech, and school psychologist) will assist us in determining if student results are increasing throughout the year.

- **People Assigned:**

The principal and Leadership Team will monitor the programs and student results

Start Date: 07/01/2016

Completion Date: 06/30/2017





## GOAL: 21ST CENTURY LEARNING AND TECHNOLOGY

---

### GOAL AREA: STEM

#### FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

#### LEA Goal:

- Students will acquire 21st century skills.

#### LCAP Priorities:

- 2 - Implementation of State Standards

#### LCAP Goal:

- Students will use technology to master 21st Century Skills of collaboration, communication, critical thinking, and creativity.

#### Goal Statement:

Students will use technology to master Common Core 21st Century Skills of collaboration, communication, critical thinking, and creativity. They will master the grade level technology skills and standards.

#### What data did you use to form this goal (findings from data analysis)?

The Oak Grove School District completed a student and staff technology survey in 2015-16.

 Students are asked to collect and analyze data

**Oak Grove School District**

FRAMEWORK: Technology & Learning

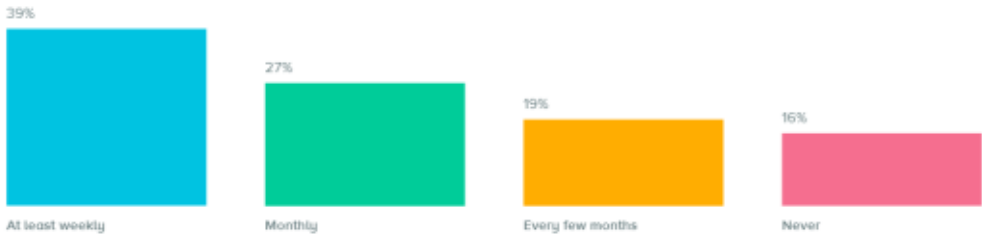
DOMAIN: Classroom

SUCCESS INDICATOR: Student Use Of The 4Cs

VARIABLE: Student Critical Thinking

DATA FROM: Jul 1, 2015 To Dec 31, 2015

FILTERED TO:



Why This Matters

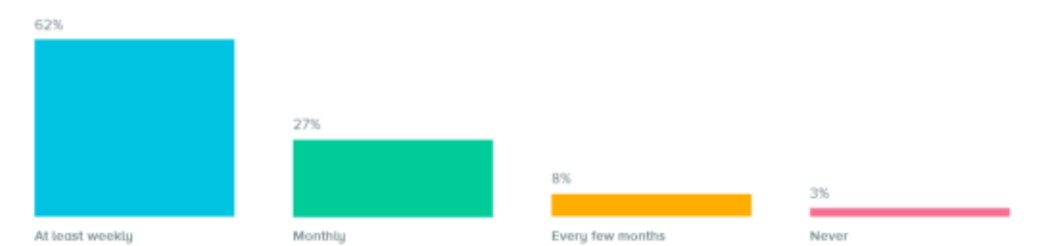
The urgency of using traditional skills, such as distinguishing sources and understanding plagiarism, have become heightened due to the overwhelming amounts of information available on the web (Microsoft Education Team, 2010).

**Citation**  
Microsoft Education Team. (2010). *From search to research: Developing critical thinking through web research skill*. Retrieved from <http://download.microsoft.com/download/A/6/4/A645E84B-6937-4564-9CF6-16A57EF8BF48/CriticalThinking.pdf>

 Students are asked to conduct research

**Oak Grove School District**  
FRAMEWORK: Technology & Learning  
DOMAIN: Classroom  
SUCCESS INDICATOR: Student Use Of The 4Cs  
VARIABLE: Student Critical Thinking

DATA FROM: Jul 1, 2015 To Dec 31, 2015  
FILTERED TO:



**Why This Matters**

The urgency of using traditional skills such as distinguishing sources and understanding plagiarism have become heightened due to the overwhelming amounts of information available on the web (Microsoft Education Team, 2010).

**Citation**  
Microsoft Education Team. (2010). *From search to research: Developing critical thinking through web research skill*. Retrieved from <http://download.microsoft.com/download/A/6/4/A645E84B-4937-4564-9CF6-16A57EF8BF4B/CriticalThinking.pdf>

 Students are asked to conduct experiments or perform measurements

**Oak Grove School District**  
FRAMEWORK: Technology & Learning  
DOMAIN: Classroom  
SUCCESS INDICATOR: Student Use Of The 4Cs  
VARIABLE: Student Critical Thinking

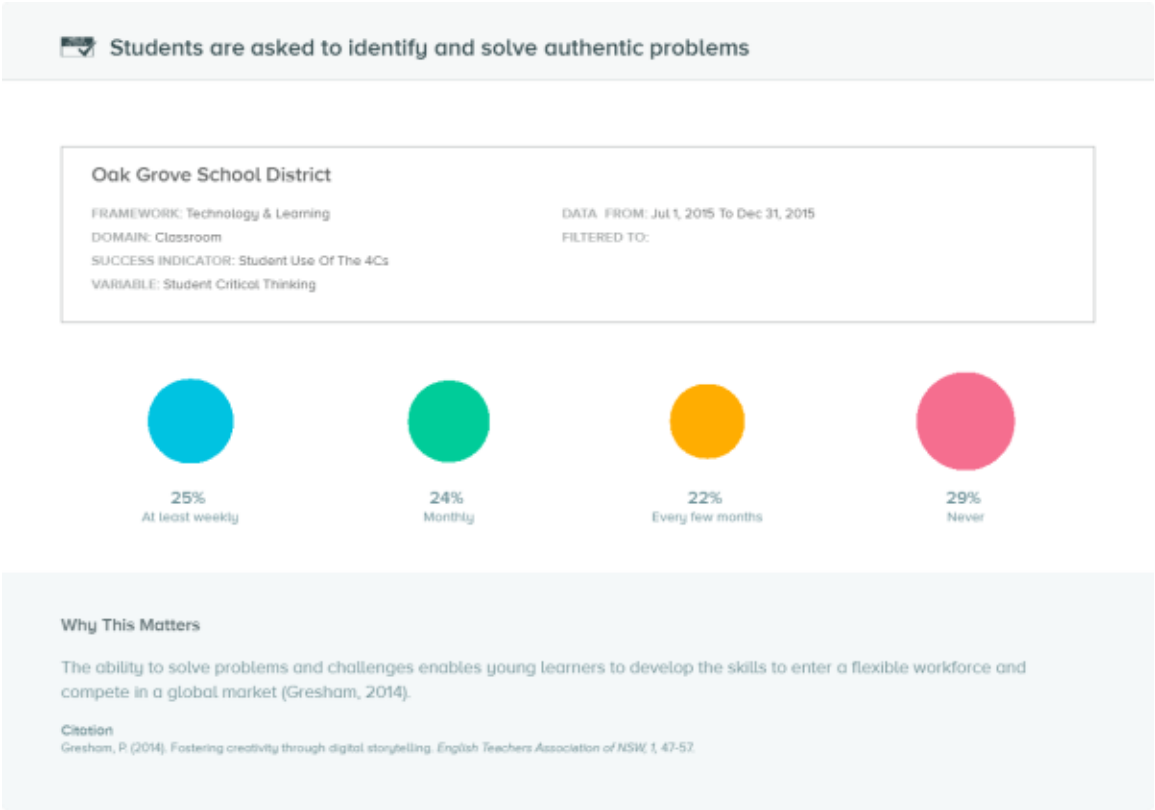
DATA FROM: Jul 1, 2015 To Dec 31, 2015  
FILTERED TO:



**Why This Matters**

When students participate in an authentic scientific experiment or investigation that calls for the use of technology, fluency in both scientific inquiry and innovative technologies are improved (Ebenezer et al., 2011).

**Citation**  
Ebenezer, J., Kaya, O., & Ebenezer, D. (2011). Engaging students in environmental research projects: Perceptions of fluency with innovative technologies and levels of scientific inquiry abilities. *Journal of Research in Science Teaching*, 48(1), 94-116.



What did the analysis of the data reveal that led you to this goal?

The Oak Grove School District completed a student and staff technology survey in 2015-16. Sixty-two percent of the students in grades 4-8 were asked to use technology to conduct research. 35-51% of the students were asked to use technology to problem solve, collect and analyze data or do experiments at least monthly. That means over half of the students in grades 4-6 used technology as a critical thinking tool less than once a month.

What process will you use to monitor and evaluate the data?

We will monitor students' use of technology weekly through classroom walk throughs and student interviews. Oak Grove School District will repeat the survey to compare results from 2015-16 to 2016-17.

Strategy:

The new mission of schools is to prepare students for college and to work at jobs that do not yet exist, creating ideas and solutions for products and problems that have not yet been identified, using technologies that have not been invented. We must be prepared to embrace a landscape where technology in teaching and learning becomes part of the fabric of modeling, observation sharing, communication, collaboration and critical thinking.





## ACTION:ALIGNMENT OF INSTRUCTION

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

There are specific grade level Common Core Technology Skills and Standards. Education technology will be an effective and productive tool in the school learning environment. We focus on technology implementation to make effective use and integration of technology into all content areas through all the grades levels.

- **Measures:**

Through frequent walk throughs, the principal monitors the implementation of Common Core standards. These standards include the integration of the technology skills.

- **People Assigned:**

The principal is responsible for monitoring the implementation.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                             | Related Expenditures | Estimated Cost |
|---------------------------------------------------------------|----------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | Sub-Release Teacher  | \$2,100.00     |



## ACTION:STRATEGIES AND MATERIALS

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

The district has provided Chromebooks for students in grades TK-3 (two-to-one), and in grades 6-8 (one-to-one). All students have a Google account which provides them access to Google Apps for Education (e.g. GAFE: Google Docs, Google Slides, Google Classroom). The Chromebooks and Google provide students valuable tools which support learning in all the content areas.

- **Measures:**

The IT department monitors the network bandwidth to support the two-to-one and one-to-to one computing done by students. Tech Mentors and the EdTech Specialist monitor the students' Chromebooks and GAFE accounts.

- **People Assigned:**

The Tech Mentors, IT and EdTech staff monitor the needed repairs and Google account issues.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures | Estimated Cost |
|------------------------------------------------------------|----------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Technology Upgrades  | \$7,747.00     |
| Local Control Funding Formula State Compensatory Education | Technology Repairs   | \$200.00       |



## ACTION:EXTENDED LEARNING TIME

Means of Achievement: [Extended learning time](#)

Action Type: Form A: [Planned Improvements in Student Performance](#)

- **Task:**

Students have access to their Google accounts after school and at home. We are also implementing i-Ready which provides lessons in reading and mathematics. On the OGSD webpage are other resources students may use both at school and at home.

- **Measures:**

The OGSD IT and EdTech team are exploring ways to increase home access for families who do not have the internet or devices at home. Currently, our after school program and the public libraries do provide that access.

- **People Assigned:**

The IT and EdTech staff are evaluating and monitoring the home access.

Start Date: [07/01/2016](#)

Completion Date: [06/30/2017](#)



## ACTION:INCREASED OPPORTUNITY

Means of Achievement: [Increased educational opportunity](#)

Action Type: Form A: [Planned Improvements in Student Performance](#)

- **Task:**

To ensure a technology gap will not become the next achievement gap, we work toward providing every student and teacher access to integrated technology. The i-Ready reading and math program provides an opportunity to engage students in individualized instruction.

- **Measures:**

The different programs provide a method for monitoring the number of minutes students are using the program. The programs also have diagnostic tests so the staff can evaluate the effectiveness of the program.

- **People Assigned:**

The principal, site staff and Educational Services staff monitor the implementation and success of the various programs.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures  | Estimated Cost |
|------------------------------------------------------------|-----------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Maintenance Agreement | \$1,000.00     |



## ACTION:STAFF DEVELOPMENT

Means of Achievement: Staff development and professional collaboration

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

The district provides professional development, classroom modeling and coaching to enhance classroom technology integration throughout all classes. The focus has been on learning and implementing Google Docs, Google, Slides, Google Classroom, and this year Google Spreadsheets and Forms. The EdTech Team also models lesson on coding, and works with site Tech Mentors on troubleshooting shooting issues that may arise.

- **Measures:**

The principal, staff and EdTech Team meet to discuss specific site needs in professional development. Teachers can request individual help or classroom lesson modeling by email the EdTech Team.

- **People Assigned:**

The principal and EdTech Team monitor the needs of professional development at each school.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:INVOLVEMENT OF PARENTS AND COMMUNITY

Means of Achievement: Involvement of staff, parents and community

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

The EdTech Team provides parent trainings. On March 21, 2017, they will present at the Oak Grove Parent Involvement Night. Parents attend Project Based Learning and Sobrato Early Academic Language culminating activities. During these activities parents can see the technology their children have used during their projects.

- **Measures:**

Through conversations with School Site Council, and other parent conversations, we determine if parents are aware of the technology students are using.

- **People Assigned:**

The principal and teachers are responsible for keeping the parents informed of the instructional strategies included integrating technology.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:AUXILLARY SERVICES

---

Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

The infrastructure (network cabling and switches) are critical to the success of integrated technology in every classroom. The OGSD IT department upgraded all the switches in every classroom in 2016. During the summer of 2017, all cabling will be upgraded. These upgrades are part of the Bond Measure that the voters approved for Oak Grove.

- **Measures:**

The Director of Information Technology monitors the internet access and use daily.

- **People Assigned:**

The Director of Information Technology is responsible for ensuring students have the appropriate access to the internet.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:MONITORING PROGRAM AND RESULTS

---

Means of Achievement: Monitoring program implementation and results

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

As part of the OGSD Local Control and Accountability Plan (LCAP), students and staff are surveyed regarding the use of technology as a Common Core instructional tool. The results of that survey are shared with principals.

- **Measures:**

The Director of Technology (ESD) and the Director of Information Systems annually monitor the implementation of 21st Century Learning. The stakeholders also provide input into the Oak Grove School District LCAP. The LCAP includes a goal focusing on integrating technology in Common Core instruction.

- **People Assigned:**

The Director of Technology (ESD) and the Director of Information Systems complete the monitoring and evaluate the results.



Start Date: 07/01/2016

Completion Date: 06/30/2017



## GOAL: SCHOOL CLIMATE

---

### GOAL AREA: SCHOOL CLIMATE

#### FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

#### LEA Goal:

- Students will have a sense of relatedness, belonging and voice.

#### LCAP Priorities:

- 6 - School Climate

#### LCAP Goal:

- School and classroom environments support learning, creativity, safety and engagement.

#### Goal Statement:

The staff, students, parents and administration will focus on a positive and inclusive school climate at Frost & Indigo. A positive school climate will serve to improve morale, emphasize school as community, involve the school community and offer students chances to excel in both academic and non-academic success.

#### What data did you use to form this goal (findings from data analysis)?

Surveys were taken from staff and behavior incidents were logged into Infinite Campus and analyzed.

#### What did the analysis of the data reveal that led you to this goal?

The Leadership team analyzes the discipline report monthly.

#### What process will you use to monitor and evaluate the data?

Discipline data is entered as it happens; monthly meetings of the leadership team reviews progress; monthly reports are sent to all staff as well as presented to parent groups.

#### Strategy:

The strategies we will use include:

- Daily recognition and appreciation of students displaying desired behaviors. (Responsibility, Respect, Safety, Good Choices).
- Extra support staff to support and provide counseling opportunities to support student mental health.

- Frost offers weekly and monthly school-wide PBIS celebrations.
- Indigo provides Communication Lab (including Respect Basics for 6-8 and Project Cornerstone for K-5) 3 days each month in the classrooms.



## ACTION:ALIGNMENT OF INSTRUCTION

Means of Achievement: [Alignment of instruction with content standards](#)

Action Type: Form A: [Planned Improvements in Student Performance](#)

- **Task:**

Frost:

1. Teachers teach all desired behaviors in all geographic locations at the beginning of the year, and re-teach as necessary. For example, "What does it look like to be SAFE on the playground?"
2. Teachers will use their training and materials to reinforce PBIS (Positive Behavior Intervention and Support) in order to increase positive student behavior in the classroom and on campus.
3. Assemblies will be held monthly to promote the positive behavior expectations.

Indigo:

1. Teachers teach all desired behaviors in all geographic locations at the beginning of the year, and re-teach as necessary. For example, "What does it look like to be SAFE on the playground?"
2. Teachers will use their Positive Discipline training and materials to reinforce positive choices in order to increase positive student behavior in the classroom and on campus.
3. Class meetings implemented in all classrooms daily, or in the upper grades several times weekly, promote positive expectations and enable the class to problem-solve issues as they arise.

- **Measures:**

Frost/Indigo:

- Measures will show a decrease in the number of referrals for behavior.

- **People Assigned:**

Principals of Frost & Indigo, teachers, support staff, classified staff, parent volunteers, and students are all assigned to this task.

Start Date: [07/01/2016](#)

Completion Date: [06/30/2017](#)

| Funding Resources                                             | Related Expenditures | Estimated Cost |
|---------------------------------------------------------------|----------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | Print Shop           | \$1,000.00     |



## ACTION:STRATEGIES AND MATERIALS

Means of Achievement: [Improvement of instruction strategies and materials](#)

## Action Type: Form A: Planned Improvements in Student Performance

## • Task:

Frost:

1. Weekly incentives, Falcon feathers, etc. for use with PBIS (Positive Behavior Intervention and Support) will be purchased on an on-going basis.
2. Falcon Feathers are handed out daily by teachers & staff.
3. Students are recognized publicly in a weekly drawing.

Indigo:

1. Trained parent volunteers implement K-8 Communication Lab/Respect Groups curriculum that was developed by parent leaders using data and input and includes resources from Project Cornerstone and Positive Discipline.
2. Parent Teacher Association purchases curricula (Project Cornerstone, Respect Groups Expect Respect), and supporting posters and materials.

## • Measures:

Frost:

1. All staff will give Falcon Feathers to students demonstrating safety, respect, responsibility, and good choices.
2. Teachers will send one Falcon Feather to the office once per week to be announced in the afternoon announcement.
3. Students announced get photo taken and student incentives.

Indigo:

1. Students participate in Communication Lab 3 times monthly starting in the month of October (September for grades 6-8 Respect Groups) and continuing through May. Communication Lab & Respect Groups are facilitated by trained parent volunteers.
2. Weekly announcements are made over the loud speaker reinforcing common language and appreciation for positive behavior.
3. Daily/Weekly class meetings are held where students and teachers compliment and appreciate each other on their safe, respectful and responsible good choices.

## • People Assigned:

The people assigned to this task are the principals of both sites, teachers, support staff, classified staff and the parent faculty groups.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures      | Estimated Cost |
|------------------------------------------------------------|---------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Debt Services - Principal | \$1,372.00     |
| Local Control Funding Formula State Compensatory Education | Debt Services - Interest  | \$126.00       |



Means of Achievement: **Extended learning time**

Action Type: Form A: **Planned Improvements in Student Performance**

- **Task:**

Frost:

- The 4th - 6th grade students have the opportunity to be involved in Student Council.

Indigo:

- 6-8th grade students have the opportunity to be involved in Student Council.
- K-8 students have the opportunity to be "class ambassadors" to visitors & guests.
- 4-8th grade students have the opportunity to be tour guides and presenters at Indigo's Open Houses.
- All students participate in Communication Lab, Enrichment Centers, and Class Meetings.

- **Measures:**

Frost/Indigo:

- The number of disciplinary incidents and referrals will decrease.
- Student academic performance will increase as a result of the positive climate on campus.

- **People Assigned:**

Principals, teachers, staff, parents & volunteers are assigned to this task.

Start Date: **07/01/2016**

Completion Date: **06/30/2017**



## **ACTION:INCREASED OPPORTUNITY**

---

Means of Achievement: **Increased educational opportunity**

Action Type: Form A: **Planned Improvements in Student Performance**

- **Task:**

Frost:

1. Students in K-8 have the opportunity to participate in the Playworks PE program.
2. Students in 4th, 5th, and 6th grades participate in Vocal and Performing Arts.

Indigo:

1. Students in K-5 participate in weekly art, music, and enrichment classes.
2. Students in 6-8 have the opportunity to participate in a variety of student centered electives including Maker's Lab, Band, Studio Art, and Event Planning.

- **Measures:**

Students at both sites will show increases in positive behavior and decision making as a result of these engaging activities as measured by a decrease in discipline referrals.



- **People Assigned:**

Principal, district art & music instructors, Indigo PTA, Frost PFC, Playworks Program, Music For Minors, Indigo Art & Music Teachers, Parents & Volunteers are responsible for implementation and funding.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:STAFF DEVELOPMENT

---

Means of Achievement: Staff development and professional collaboration

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Frost:

- Teachers will participate in Positive Behavior Intervention and Support (PBIS) Trainings.
- Staff will discuss PBIS and data at staff meetings and leadership meetings.

Indigo:

- Teachers will participate in Positive Discipline Trainings.
- Staff will discuss school climate data (such as citation data) and Positive Discipline in staff meetings and leadership meetings.

- **Measures:**

Data will be reviewed at staff meetings and leadership meetings as evidenced by meeting agendas and/or notes.

- **People Assigned:**

The principal, teachers, and all staff are responsible for this task.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:INVOLVEMENT OF STAFF AND PARENTS

---

Means of Achievement: Involvement of staff, parents and community

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Frost and Indigo:

- All staff will work to create a climate where parents feel safe and welcome on campus, in classrooms, at events, and on field trips.
- Principal will meet with parents regarding Parent Involvement. Parents will give input for school actions.

- Staff will work with Frost Home and School Club and Indigo Parent Teacher Association to meet the needs of all students and families.
- Community Liaison will work with staff, parents and students in providing information from school to home, make home visits, and make phone calls home to increase communication with parents.

Frost:

- Monthly Newsletters will be sent home in the Tuesday Envelopes.
- In K-3, parents are invited to Sobrato Early Academic Literacy presentations.

Indigo:

- Parent Education in positive discipline and progressive education will be provided in English and Spanish once per month by the Parent Teacher Association.
- Parent volunteer commitments will become increasingly more flexible to meet the diverse needs of the Indigo community.
- Indigo Parent Groups (Koffee Klatch, Hispanic Parent Group, and English Language Advisory Council) will work on recruitment and support for families as they come to Indigo.
- Monthly Linger Longer sessions are held where parents are invited to stay on campus and chat with each other to build relationships and connectivity.
- Summer Park Days are scheduled to promote the deepening of positive out of school relationships and interactions.
- The Vision Committee, comprised of parents, teachers, and principal, serves as a research and development committee of progressive education school practices and processes.
- A monthly school newspaper will be written and published by parents and students, called the Indigo INK!
- Weekly classroom/community newsletters are sent home communicating community and class events.

• **Measures:**

1. Inclusion of families will increase attendance at school wide events (Back to School Night, Open House, Event Nights, Home and School Club, Parent Teacher Association Meetings, Indigo Parent Education series).
2. There will be increased attendance at parent/teacher conferences and parent meetings.
3. Student attendance will increase. Completion of classroom assignments and class participation will increase due to communication between home and school.

• **People Assigned:**

The principal, classroom teachers, school secretaries, and parent club board members are assigned to this task.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:AUXILIARY SERVICES

Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Noon duty supervisors will be provided to supervise Kinder- 8th graders at Frost & Indigo.
2. Additional Indigo Parent Volunteers will be scheduled to support with Indigo recesses, primary lunch, and Frost & Indigo upper grade lunch.
3. Students will be referred to Counseling Services on an as-needed basis.

- **Measures:**

1. The number of referrals and behavior incidents will be reduced.
2. Support Staff notes and counseling service referrals will be used to monitor and document student behavior needs and progress.

- **People Assigned:**

The Principals, Noon Duty Supervisors, and Support Staff Members will be assigned to this task

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION: MONITORING PROGRAMS & RESULTS

---

Means of Achievement: **Monitoring program implementation and results**

Action Type: Form A: **Planned Improvements in Student Performance**

- **Task:**

1. Behavior data will be reviewed by each site leadership team and staff on a monthly basis
2. Anonymous Indigo (Incident type, time of day, and location) behavior data will be reviewed by the Indigo Vision Committee.

- **Measures:**

Administration and secretarial staff will collect data in Infinite Campus and provide printouts for staff.

- **People Assigned:**

The principals, leadership teams, classroom teachers, and school secretaries are responsible for this task.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## FUNDING PROGRAMS INCLUDED IN THIS PLAN

- Each state and federal categorical program in which the school participates.

|                                                    |               |
|----------------------------------------------------|---------------|
| Total Site Plan Budget :                           | \$45,255.00   |
| Total Annual Expenditures for Current School Plan: | (\$45,255.00) |
| Balance:                                           | \$0.00        |

| Funding Resource Code | Funding Source                                             | Allocation / Expenditure |
|-----------------------|------------------------------------------------------------|--------------------------|
| 790                   | Local Control Funding Formula State Compensatory Education | \$45,255.00              |
|                       | Alignment of Instruction                                   | (\$5,768.00)             |
|                       | Strategies and Materials                                   | (\$6,000.00)             |
|                       | Extended Learning Time                                     | (\$350.00)               |
|                       | Staff Development                                          | (\$6,300.00)             |
|                       | Staff Development                                          | (\$2,100.00)             |
|                       | Alignment of Instruction                                   | (\$1,065.00)             |
|                       | Strategies and Materials                                   | (\$1,625.00)             |
|                       | Extended Learning Time                                     | (\$1,500.00)             |
|                       | Increased Opportunity                                      | (\$4,328.00)             |
|                       | Increased Opportunity                                      | (\$106.00)               |
|                       | Staff Development                                          | (\$2,568.00)             |
|                       | Alignment of Instruction                                   | (\$1,000.00)             |
|                       | Strategies and Materials                                   | (\$1,372.00)             |
|                       | Strategies and Materials                                   | (\$126.00)               |
|                       | Alignment of Instruction                                   | (\$2,100.00)             |
|                       | Strategies and Materials                                   | (\$7,747.00)             |
|                       | Strategies and Materials                                   | (\$200.00)               |
|                       | Increased Opportunity                                      | (\$1,000.00)             |
| Balance:              |                                                            | \$0.00                   |





## SCHOOL SITE COUNCIL MEMBERSHIP

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

| Name                      | Represents                 | Contact Info | Reviewed Plan Date |
|---------------------------|----------------------------|--------------|--------------------|
| <b>Manuel Villalpando</b> | Principal                  |              | 12/01/2016         |
| <b>Donna Johns</b>        | Parent or Community Member |              | 12/01/2016         |
| <b>Genvieve Dorsey</b>    | Principal                  |              | 12/01/2016         |
| <b>Brianne Blackford</b>  | Parent or Community Member |              | 12/01/2016         |
| <b>Donna Taniguchi</b>    | Other School Staff         |              | 12/01/2016         |
| <b>Tiffany MacDowell</b>  | Parent or Community Member |              | 12/01/2016         |
| <b>Cheryl Caton</b>       | Other School Staff         |              | 12/01/2016         |
| <b>Anna Burde</b>         | Parent or Community Member |              | 12/01/2016         |
| <b>Nicole Tieche</b>      | Parent or Community Member |              | 12/01/2016         |
| <b>Angelika Ward</b>      | Classroom Teacher          |              | 12/01/2016         |
| <b>Shelby Roy</b>         | Parent or Community Member |              | 12/01/2016         |
| <b>Reina Cruz</b>         | Classroom Teacher          |              | 12/01/2016         |

### TOTAL NUMBER OF SCHOOL SITE COUNCIL MEMBERS

|                                           | Principal | Classroom Teacher | Other School Staff | Parent or Community Member | Secondary Student |
|-------------------------------------------|-----------|-------------------|--------------------|----------------------------|-------------------|
| <b>Number of members of each category</b> | 2         | 2                 | 2                  | 6                          | 0                 |

»

RECOMMENDATIONS AND ASSURANCES

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.

3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Gifted and Talented Education Parent Meeting

Site English Learner Advisory Committee (SELAC)

Hispanic Parent Group

African American Koffee Klatch

Staff Meeting

Signature

Signature

Signature

Signature

Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed here in form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

6. This SPSA was adopted by the SSC at a public meeting on:
- 12/01/2016
- Attested:
- |                                                                                                            |                                                      |                             |
|------------------------------------------------------------------------------------------------------------|------------------------------------------------------|-----------------------------|
| <div>Genvieve Dorsey, Indigo;<br/>Manny Villalpando, Frost</div> <div>Typed name of School Principal</div> | <div></div> <div>Signature of School Principal</div> | <div></div> <div>Date</div> |
| <div></div> <div>Typed name of SSC Chairperson</div>                                                       | <div></div> <div>Signature of SSC Chairperson</div>  | <div></div> <div>Date</div> |



## ANALYSIS OF CURRENT EDUCATIONAL PRACTICE

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Use of state and local assessments to modify instruction and improve student achievement (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

The California Student Performance and Progress (CAASPP): The CAASPP System is intended to provide parents and students more accurate and actionable information about what students are learning. Because the Smarter Balanced Assessments, which are administered as part of the CAASPP System, are computer adaptive, these assessments will also provide better information about the needs and successes of individual students. The Smarter Balanced Assessment Consortium (Smarter Balanced) is a state-led consortium working to develop next-generation assessments that accurately measure student progress toward college-and-career-readiness. Oak Grove staff and students use on-going formative assessments to inform the instruction in the classroom. i-Ready is used three times per year to measure levels in math and ELA for grades K-8. Some staff are also using Smarter Balanced Interim Assessments.

Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Teachers will continue to meet as Professional Learning Communities (PLCs) using the Cycle of Inquiry (COI) process to monitor student progress. Teachers will monitor students' reading levels through Guided Reading Running Records and/or i-Ready assessments. During the Cycle of Inquiry process, teachers will modify their instruction to meet the needs of students. Through Number Talks and Math Tasks, staff will gain insight on students' understanding of mathematical practices. The ELA and Math formative assessments will provide information for staff and students as to where to modify instruction and align to the Common Core State Standards.

Status of meeting requirements for highly qualified staff (ESEA):

- Goal 1: All students will be proficient in all subject areas.

Oak Grove works collaboratively with the local colleges and a neighboring school district to assist with training staff to become highly qualified. All teachers in Oak Grove are highly qualified.

Principals' Assembly Bill (AB) 75 training on State Board of Education (SBE) adopted instructional materials (EPC):

- Goal 1: All students will be proficient in all subject areas.

The principal has completed all required coursework, and receives additional professional development through Curriculum and Instruction Meetings.

Sufficiency of credentialed teachers and teacher professional development (e.g., access to AB 466 training on SBE-adopted instructional materials) (EPC):

- Goal 1: All students will be proficient in all subject areas.

Oak Grove provides an Induction Program for teachers new to the profession that aligns with the California Standards for the Teaching Profession. Teachers hired with experience are required to show evidence that they are highly qualified and have received the appropriate coursework prior to employment in Oak Grove.

Alignment of staff development to content standards, assessed student performance, and professional needs (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Teacher leaders meet regularly to review student work and assessments. Continuous Equity Improvement and/or Leadership Team meetings are scheduled once per month with an emphasis on analyzing assessments and student work, planning staff development activities, and modifying the instructional program. The principal and the Leadership Team determine how to support staff with implementation of instructional strategies.

Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.
- Goal 3: Students will use technology to master 21st Century Skills of collaboration, communication, critical thinking, and creativity.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

There are district coaches who support teachers in integrating technology in all content areas, implementing Positive Behavior Intervention Support (PBIS), CCSS Mathematics strategies and materials, and Project Based Learning and CCSS ELA materials. The English-Language Development Teaching Partners (ELTPs) assist teachers throughout the District in the implementation of the ELA/ELD Framework and grades TK-3 with Sobrato Early Language Academic (SEAL) strategies.

Teacher collaboration by grade level (K-8) and department (9-12) (EPC):



- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Teacher leaders meet regularly to review student work and assessments. Continuous Equity Improvement (Leadership) Team meetings are scheduled once per month with an emphasis on analyzing assessments, student work, planning staff development activities, and modifying the instructional program. Grade level/department collaboration occurs weekly, as well as on the adjusted days. Teachers use the Cycle of Inquiry process to analyze data, reflect and plan.

#### Alignment of curriculum, instruction, and materials to content and performance standards (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Staff plans, implements, and evaluates aligned curriculum and instruction which ensure students are learning the CCSS. Instructional practices are best practices as outlined in the research, and exemplary programs as identified through State and federal projects. Strategies include those identified as effective in improving the achievement of children in preparation for career and college readiness. One focus is to have students learn to read and read to learn. Daily practice in reading and writing is a top priority. The staff realizes the importance of student support and offers a variety of teaching and learning opportunities to meet the needs of individual learners as it aligns to standards. Materials and resources are selected around effective methods and instructional strategies that are scientifically researched-based.

#### Adherence to recommended instructional minutes for reading/language arts and mathematics (K-8) (EPC):

- Goal 1: All students will be proficient in all subject areas.

The principal reviews daily schedules, and ensures that there are the appropriate amount of instructional minutes for English Language Arts, Mathematics, Science, History Social Science (embedded or integrated), and Physical Education.

#### Lesson pacing schedule (K-8) and master schedule flexibility for sufficient numbers of intervention courses (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

The instruction of grade level CCSS in ELA and math are mapped out prior to the start of the year. The standards are broken into integrated units of study (the integration of ELA with science and social studies is a goal of Common Core Standards). The daily schedule established by grade level or department teams provides flexibility for interventions

throughout the day such as Guided Reading in the elementary schools and/or small group instruction or support classes at the intermediate schools.

#### Availability of standards-based instructional materials appropriate to all student groups (ESEA):

- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

All students have access to the standards-based core instructional materials. Prevention and intervention strategies ensure that students in the general education classroom and students with special needs have access to the core curriculum and can achieve success. Students who experience difficulty mastering standards are given timely additional assistance, and increased learning time is offered through programs such as Literacy and/or Math Academies (extended day/week). The Safe School Specialist and Community Liaisons assist in ensuring good student attendance. Assessment data for Gifted And Talented Education (GATE) students is disaggregated. Three staff meetings are scheduled by the District each year to share ideas and brainstorm GATE program options. GATE students may participate in site-based programs developed by staff, site administration, and parents. Teachers, parents, or site administrators refer students for consideration for the GATE program. Referral packets are available in English, Spanish, and Vietnamese. The identification process consists of search, nomination, screening, selection, and review. The search for students with outstanding intellectual, academic, and creative potential begins at third grade. Typically, students begin to receive GATE services in fourth grade. In the spring every third grader is screened for GATE. Once group testing is completed, all data are sent to the District Office where the information is processed and reviewed. Students with test scores that are inconsistent with parent or teacher perceptions receive special consideration. Student Success Teams (SST) have the ability to make a provisional placement for one year in order to evaluate the student's ability to benefit from the program.

#### Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

At the beginning of each year, staff completes the Williams Bill textbook audit to ensure all students have access to Board approved instructional materials. The curriculum also provides intervention materials to support students needing additional resources in learning the standards. Oak Grove students and staff will implement the Common Core State Standards, including aligned formative and summative assessment and instructional strategies.

#### Services provided by the regular program that enable underperforming students to meet standards (ESEA):

- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

The use of time in the instructional day as well as extended day programs are made available to students who are underperforming. Students below standard are identified and instructional decisions are based on student work and assessment results. For example, elementary students are grouped by reading level for guided reading. The instruction is intended to support the core curriculum and provide necessary assistance to students in order for them to achieve academic success. Students meeting specific criteria are reclassified to "fluent English proficient," and their progress is monitored by English-Language Development (ELD) staff.

#### Research-based educational practices to raise student achievement at this school (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Rigor, relevance, and relationships are three elements that provide the hallmark for education today. These three elements are integrally connected; if one is missing in a teacher's teaching practices, he or she is not doing his or her best to prepare students for success in school and in life. To ensure the inclusion of both rigor and relevance, the International Center created the Rigor/Relevance Framework for teachers to use to examine curriculum and plan instruction and assessment. The framework consists of four quadrants that reflect these two dimensions of higher standards and student achievement: (1) "Knowledge taxonomy," which describes the increasingly complex ways in which we think; and (2) Application Model developed by the International Center, which describes five levels of relevant learning.

#### Resources available from family, school, district, and community to assist under-achieving students (ESEA):

- Goal 4: School and classroom environments support learning, creativity, safety and engagement.

Home and School Clubs and Parent Faculty Clubs/Associations are an active volunteer organization that supports the educational programs at school. Their financial assistance from fundraisers provides for field trips, science assemblies, computers and technology, online resources, library books, science camp, and classroom supplies. Parent/Family communication includes: The Parent Newsletter, teachers contacting parents on a regular basis, the weekly envelope, emails, phone calls, and conferences. Back to School Night and Open House offer parents an opportunity to view school programs and student products. Parents are invited to serve on various site and District committees to gain additional information about the instructional programs.

#### Fiscal support (EPC):

The Oak Grove Business Services Division meets annually with the principal to establish projected budgets. The meeting ensures coordination of all school funds for the following year. The projected budget is then brought to the School Site Council for approval as part of the SPSA approval process. Expenditure of funds must be used to raise the academic achievement of students to the level of State standards. Activities/actions funded must supplement the core educational program for students not yet meeting proficiency.

Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of consolidated application programs. (5 CCR 3932):

- **Goal 4: School and classroom environments support learning, creativity, safety and engagement.**

We encourage parents/guardians to serve as volunteers in the schools and participate in site councils, advisory councils, and other activities in which they may undertake governance, advisory, and advocacy roles. School Site Council (SSC) is one of the advisory councils. The council is composed of the principal and representatives: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents. The council is constituted to ensure parity between (a) the principal, classroom teachers and other school personnel; and (b) parents or other community members selected by parents. The purpose of the Single Plan for Student Achievement (SPSA) is to raise the academic performance of all students to the level of state achievement standards. The SPSA must integrate the purposes and requirements of all categorical programs in which the school participates. The SPSA must be based on an analysis of verifiable State-level data, including results of the CAASPP and the California English Language Development Test (CELDT), as well as district assessments. The SPSA template contains sample tables of state- and local-level data on student performance. Using such measures of student performance, the school site council must identify significant low performance among all student groups. The SSC should then decide which data summaries to include in the plan as most informative and relevant to school goals adopted by the council. The SSC next considers the relationship between the current instructional program and conclusions reached from the analysis of student data. This analysis will help determine those program areas that need to be addressed to raise the performance of student groups not meeting academic standards. An accurate assessment and thoughtful analysis of the current instructional program is essential to raising academic performance among identified groups of students. The district and school administration is responsible for implementing the SPSA as approved by the Board of Trustees. Administration of the plan includes assigning, directing, and supervising project staff; purchasing materials and equipment; and accounting for project funds. The administration also may support the planning process by providing training and information to the council. Once the plan is approved, the responsibility of the SSC is to monitor the effectiveness of planned activities and modify those that prove to be ineffective. Monitoring will be made easier if the plan specifies actions, dates, and estimated costs.

**Services provided by categorical funds that enable underperforming students to meet standards (ESEA) :**

- **Goal 1: All students will be proficient in all subject areas.**

Programs are provided to support student achievement through restructuring of the instructional day, and by means of extended day/week/year programs. Assessments are monitored and adjustments to the instructional program occur regularly. Coordination of supplemental programs (e.g. Special Education, English Learner Services, GATE, etc.) occurs through the Cycle of Inquiry and Student Success Team (SST) process, during grade level/departments meetings, during planning time as part of adjusted days, and during various staff development offerings where standards, assessment, and performance are discussed. All students, including general education, English Learner (EL), Fluent English Proficient (FEP), GATE, and Special Education students participate in the core curriculum, and receive supplementary activities/assistance through the supplemental or categorical funds to support and extend the core program



# SPSA 2016-17

SINGLE PLAN FOR STUDENT ACHIEVEMENT

Oak Grove Elementary District

Glider Elementary

The District Governing Board approved this revision of the School Plan on :

CDS Code: 43696256048144

Principal: Vivian Martin, Principal

Superintendent: Jose L. Manzo

Address: 511 Cozy Dr.  
San Jose, CA 95123-4811

Phone: (408) 227-1505

Email: [vmartin@ogsd.net](mailto:vmartin@ogsd.net)

Web Site:



| Goals and Actions                                                                         | Start Date | Completion Date | Amount      |
|-------------------------------------------------------------------------------------------|------------|-----------------|-------------|
| » <b>Reading/Language Arts</b>                                                            |            |                 |             |
| › Reading and Writing Achievement                                                         |            |                 |             |
| • Alignment of Instruction                                                                | 07/01/2016 | 06/30/2017      | \$1,000.00  |
| • Strategies and Materials                                                                | 07/01/2016 | 06/30/2017      | \$8,400.00  |
| • Extended Learning Time                                                                  | 07/01/2016 | 06/30/2017      | \$1,000.00  |
| • Increased Opportunity                                                                   | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Staff Development                                                                       | 07/01/2016 | 06/30/2017      | \$15,500.00 |
| • Involvement of Staff & Parents                                                          | 07/01/2016 | 06/30/2017      | \$100.00    |
| • Auxiliary Services                                                                      | 07/01/2016 | 06/30/2017      | \$100.00    |
| • Monitoring Program and Results                                                          | 07/01/2016 | 06/30/2017      | \$0.00      |
| › Accelerate the results of African American, Hispanic, EL and Special Education Students |            |                 |             |
| • Alignment of Instruction                                                                | 07/01/2016 | 06/30/2017      | \$1,000.00  |
| • Strategies and Materials                                                                | 07/01/2016 | 06/30/2017      | \$1,600.00  |
| • Extended Learning Time                                                                  | 07/01/2016 | 06/30/2017      | \$5,000.00  |
| • Increased Opportunity                                                                   | 07/01/2016 | 06/30/2017      | \$1,000.00  |
| • Staff Development                                                                       | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Involvement of Staff & Parents                                                          | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Auxiliary Services                                                                      | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Monitoring Program and Results                                                          | 07/01/2016 | 06/30/2017      | \$0.00      |
| » <b>Mathematics</b>                                                                      |            |                 |             |
| › Improved Mathematics Results                                                            |            |                 |             |
| • Alignment of Instruction                                                                | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Strategies and Materials                                                                | 07/01/2016 | 06/30/2017      | \$2,131.00  |
| • Extended Learning Time                                                                  | 07/01/2016 | 06/30/2017      | \$1,000.00  |
| • Increased Opportunity                                                                   | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Staff Development                                                                       | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Involvement of Staff & Parents                                                          | 07/01/2016 | 06/30/2017      | \$100.00    |
| • Auxiliary Services                                                                      | 07/01/2016 | 06/30/2017      | \$100.00    |
| • Monitoring Program and Results                                                          | 07/01/2016 | 06/30/2017      | \$0.00      |
| » <b>School Climate</b>                                                                   |            |                 |             |
| › Create & Maintain a Welcoming Safe Environment                                          |            |                 |             |

| Goals and Actions                                            | Start Date | Completion Date | Amount     |
|--------------------------------------------------------------|------------|-----------------|------------|
| • Alignment of Instruction                                   | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Strategies and Materials                                   | 07/01/2016 | 06/30/2017      | \$1,000.00 |
| • Extended Learning Time                                     | 07/01/2016 | 06/30/2017      | \$800.00   |
| • Increased Opportunity                                      | 07/01/2016 | 06/30/2017      | \$1,000.00 |
| • Staff Development                                          | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Involvement of Staff & Parents                             | 07/01/2016 | 06/30/2017      | \$500.00   |
| • Auxiliary Services                                         | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Monitoring Program and Results                             | 07/01/2016 | 06/30/2017      | \$0.00     |
| Total Annual Expenditures for Current Site Plan: \$41,331.00 |            |                 |            |

## GOALS



### GOAL: READING AND WRITING ACHIEVEMENT

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#### GOAL AREA: READING/LANGUAGE ARTS

#### FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

##### LEA Goal:

- Students will be proficient in core subjects.

##### LCAP Priorities:

- 2 - Implementation of State Standards

##### LCAP Goal:

- All students will be proficient in all subject areas.

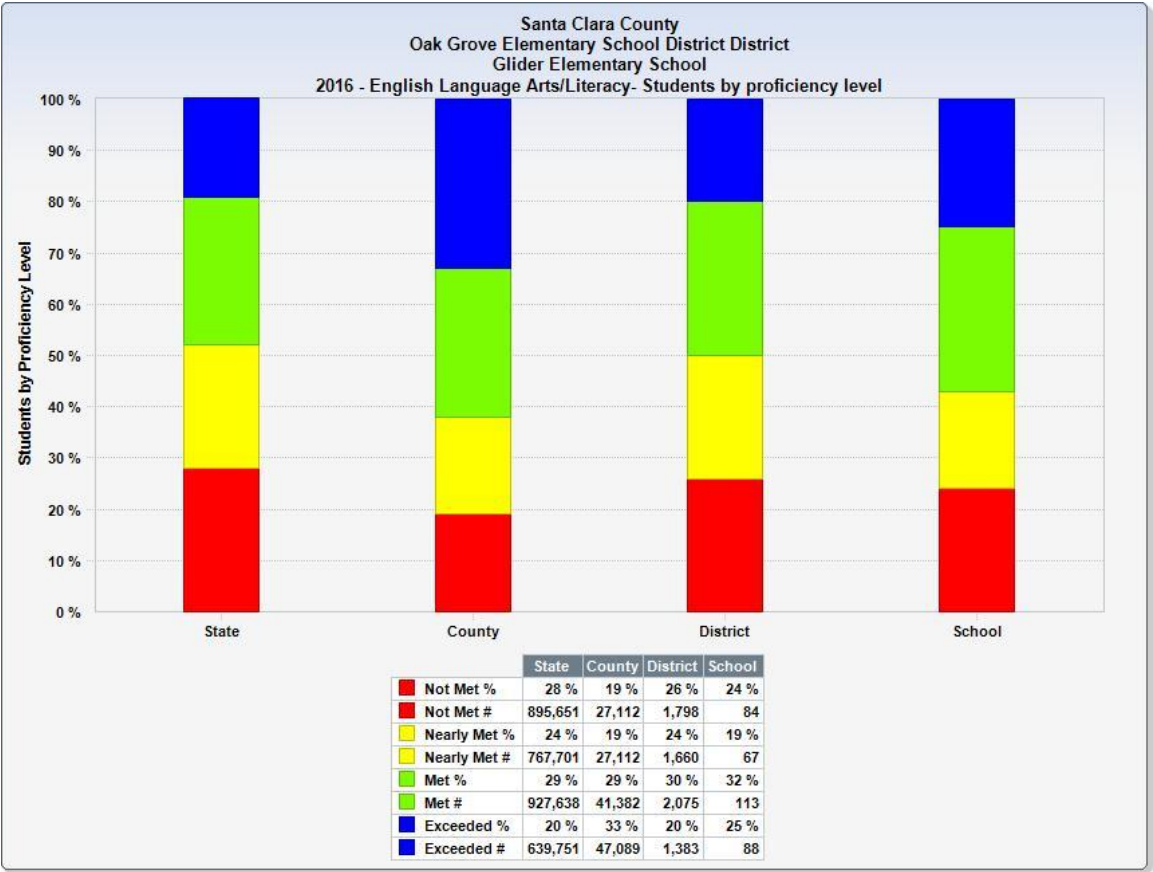
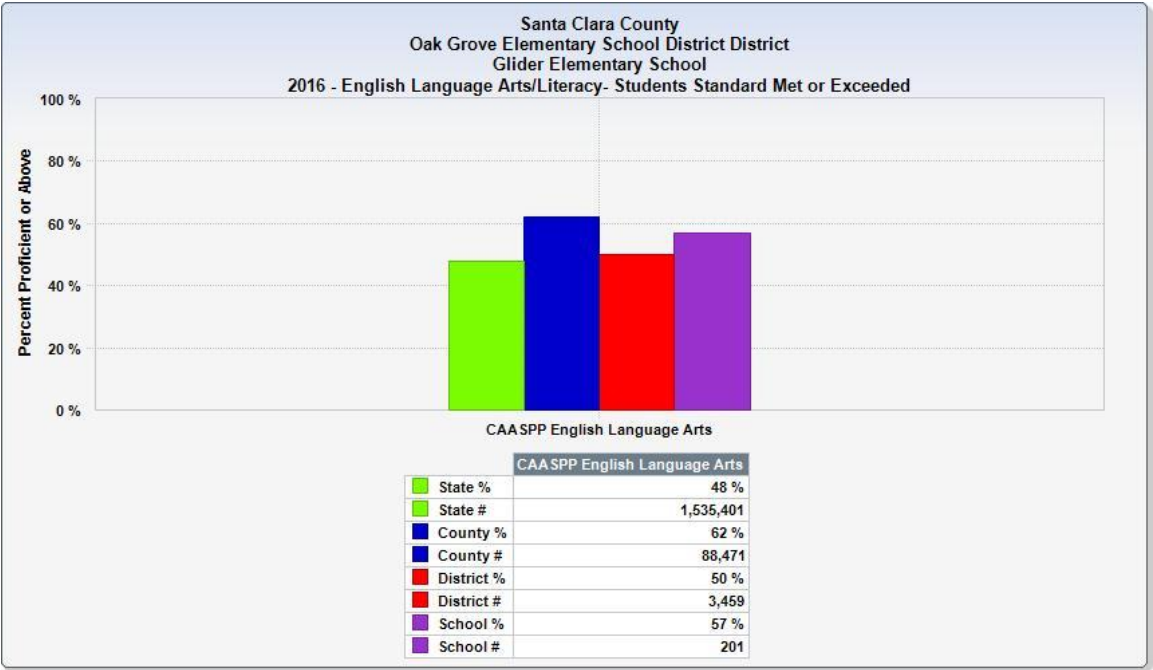
##### Goal Statement:

Glider students will establish a base of knowledge across a wide range of subject matter and will become proficient in curricular areas through research and study. As 21st Century learners, Glider students need to read and understand informational and literature texts as well as be able to express and justify their thinking in writing. Students will communicate, collaborate, create and critically think during reading and writing activities. Students must be capable of doing this in person and through the use of technology.

##### What data did you use to form this goal (findings from data analysis)?

Glider used CAASPP results to form this goal. We also used the CCSS description for students who are career and college ready.





What did the analysis of the data reveal that led you to this goal?

Students need more focused instruction in reading using informational text and opinion writing with supporting details. This is supported by further research of CAASPP in the Area Achievement Level Descriptors which provide a more detailed look at students' performance on the overall assessment and show students still need support in:  
READING: How well do students understand stories and information that they read?

WRITING: How well do students communicate in writing?

LISTENING: How well do students understand spoken information?

RESEARCH/INQUIRY: How well can students find and present information about a topic?

Technology: How well can students type and use presentation programs in order to communicate their thinking?

Students need more practice/instruction using close reading, text dependent questions, informational reading, and more student communication and collaboration.

### What process will you use to monitor and evaluate the data?

Grade level teams will use the Cycle of Inquiry process to review student work, student writing, Google docs, iReady formative and summative assessments, Rigby levels, and three writing samples during the school year. Teams meet on a monthly basis to review student progress.

### Strategy:

- Teachers will utilize Writers' Workshop to strengthen students' written communication skills.
- Teachers in grades K-3 will use Sobrato Early Academic Language (SEAL) strategies to enhance their collaborative research skills and communication skills.
- Teachers in grades 4-6 will use Project Based Learning (PBL) components to enhance their collaborative research skills and communication skills.
- Teachers will provide students with more opportunities for direct instruction of close reading skills and more opportunities to respond using text dependent questions.



## ACTION:ALIGNMENT OF INSTRUCTION

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Teachers in grades K-3 will receive support in SEAL strategies through district training and unit development. Teachers in grades 4-6 will receive support in PBL unit planning by planning as grade level teams and accessing district coaches.

- **Measures:**

Measures of Progress will be:

- District SEAL calendars
- Coach calendar of teacher contacts
- Grade level collaboration meeting notes

- **People Assigned:**

Staff assigned are: Teachers, Literacy coach, English Language Teacher Partner (ELTP) coaches, and the Principal.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|----------------------|----------------|
|-------------------|----------------------|----------------|

| Funding Resources                   | Related Expenditures   | Estimated Cost |
|-------------------------------------|------------------------|----------------|
| LCFF: Local Control Funding Formula | Materials and supplies | \$1,000.00     |



## ACTION:STRATEGIES AND MATERIALS

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Glider will provide a variety of instructional materials to improve student achievement and alignment to CCSS:

- Teachers will use guided reading strategies.
- Students will use a variety of multimedia equipment, such as computers and iPads to demonstrate understanding and presentation of critical thinking.
- Utilize Technician Consultant to expand variety of technology presentation tools.
- Use of programs such as Reading A-Z, RAZ Kids, and iReady to provide students with more practice.
- Cost of copies (site copy machines and print shop) to support instruction.

- **Measures:**

We will monitor increased student performance as measured by class, Rigby, iReady, and CAASPP assessments. Administrator walk throughs and observations, teacher observations and plans will also help to collect data.

- **People Assigned:**

Staff assigned are: Teachers, Principal, Technology Consultants, and Coaches.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                   | Related Expenditures                           | Estimated Cost |
|-------------------------------------|------------------------------------------------|----------------|
| LCFF: Local Control Funding Formula | Copier contracts                               | \$3,400.00     |
| LCFF: Local Control Funding Formula | OGSD Print Shop                                | \$3,000.00     |
| LCFF: Local Control Funding Formula | Software Licenses (RAZ Kids, Reading A-Z, etc. | \$2,000.00     |



## ACTION:EXTENDED LEARNING TIME

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

We will provide the following:

- before / after school intervention academies

- adult tutoring with parent and high school volunteers
- after school GATE activities and programs

- **Measures:**

Measures of progress will be:

- Data from academies as well as ongoing assessments such as iReady and Rigby
- Teacher and principal observations
- School Calendar

- **People Assigned:**

Staff assigned are: Teachers, Principal, and GATE lead teachers

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                   | Related Expenditures                 | Estimated Cost |
|-------------------------------------|--------------------------------------|----------------|
| LCFF: Local Control Funding Formula | Materials and Supplies / Field trips | \$1,000.00     |



## ACTION: INCREASED OPPORTUNITY

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Tasks include:

- After school academies for students below grade level in reading and or writing
- Access to iReady, RAZ Kids, and Reading A-Z during school hours and at home

- **Measures:**

Progress will be measured through increased student achievement on classroom assessments/projects, improved levels on RAZ Kids and Reading A-Z, higher scores on iReady progress monitoring and summative assessments.

- **People Assigned:**

Staff assigned are: Teachers and Principal.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION: STAFF DEVELOPMENT



Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Tasks include:

- Release time for teachers participating in SEAL training and unit planning
- Release time for teachers utilizing PBL units with district coach
- Release time for teachers to meet with grade level colleagues to collaborate and review student achievement data
- Training in Writers' Workshop

- **Measures:**

SEAL implementation and PBL unit implementation will be measured through walk through observations, collaboration notes, and teacher lesson plans.

- **People Assigned:**

Staff assigned are: Teachers, ELTP Coach, and Principal.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                   | Related Expenditures     | Estimated Cost |
|-------------------------------------|--------------------------|----------------|
| LCFF: Local Control Funding Formula | Release Day Substitutes  | \$12,000.00    |
| LCFF: Local Control Funding Formula | Writers Workshop Trainer | \$3,500.00     |



## ACTION: INVOLVEMENT OF STAFF & PARENTS

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Tasks include:

- SEAL Parent workshops.
- Parent attendance at various unit celebrations
- Translation of materials and at meetings as needed for communication between home and school

- **Measures:**

Progress will be measured by increased student performance on assessments and performance on culminating projects.

- **People Assigned:**

Staff assigned are: Teachers, Principal, and Translator.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                   | Related Expenditures | Estimated Cost |
|-------------------------------------|----------------------|----------------|
| LCFF: Local Control Funding Formula | Translation          | \$100.00       |



## ACTION:AUXILIARY SERVICES

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Tasks include:

- Translation of materials and documents for parents
- Childcare provided at parent meetings

- **Measures:**

Increased parent participation at meetings will be measured by sign-in.

- **People Assigned:**

Staff assigned are: Teachers and Principal.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                   | Related Expenditures | Estimated Cost |
|-------------------------------------|----------------------|----------------|
| LCFF: Local Control Funding Formula | Translation          | \$100.00       |



## ACTION:MONITORING PROGRAM AND RESULTS

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Leadership team, teachers, and principal meet 3-6 times per year to discuss student achievement. Staff will analyze formative assessments on a regular basis.

- **Measures:**

Meeting notes from staff and grade level meetings will be monitored.

- **People Assigned:**

Staff assigned are: Teachers, Principal, and Leadership Team.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## GOAL: ACCELERATE THE RESULTS OF AFRICAN AMERICAN, HISPANIC, EL AND SPECIAL EDUCATION STUDENTS

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### GOAL AREA: READING/LANGUAGE ARTS

#### FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

#### LEA Goal:

- We will close the achievement gap, and accelerate learning for all student groups.

#### LCAP Priorities:

- 4 - Pupil Achievement

#### LCAP Goal:

- We will accelerate student success for EL, low socio-economic students, Foster Youth and students with special needs.

#### Goal Statement:

Glider will accelerate student achievement for demographic and socio-disadvantaged subgroups by increasing achievement on site assessment measures (class assessments, writing benchmarks, iReady and Rigby) and CAASPP.

#### What data did you use to form this goal (findings from data analysis)?

CAASPP data indicates that there is an achievement gap for African American and Hispanic students, as well as socio-economically disadvantaged students.

| Ethnic Subgroups                    | ELA        |                                                                                                   |
|-------------------------------------|------------|---------------------------------------------------------------------------------------------------|
|                                     | # Tested ▼ | Overall                                                                                           |
| All                                 | 251        | 42.23%  57.77% |
| Hispanic or Latino                  | 87         | 59.77%  40.23% |
| Asian                               | 84         | 32.14%  67.86% |
| White                               | 46         | 30.43%  69.57% |
| Two or more races                   | 13         | 30.77%  69.23% |
| Black or African American           | 8          | 50.00%  50.00% |
| Filipino                            | 7          | 0.00%  100.00% |
| American Indian or Alaska Native    | 3          | 66.67%  33.33% |
| Native Hawaiian or Pacific Islander | 3          | 100.00%  0.00% |
| Other Subgroups                     | ELA        |                                                                                                   |
|                                     | # Tested ▼ | Overall                                                                                           |
| Socioeconomic Disadvantage          | 30         | 53.33%  46.67% |

| Test Results               | Objective Analysis | Demographics Profile | Summary |
|----------------------------|--------------------|----------------------|---------|
| Performance Level Summary  |                    |                      |         |
|                            | #                  | %                    | ✓       |
| Number of Students Tested: | 131                |                      |         |
| 1 - Beginning              | 8                  | 6.11%                | ✓       |
| 2 - Early Intermediate     | 11                 | 8.4%                 | ✓       |
| 3 - Intermediate           | 40                 | 30.53%               | ✓       |
| 4 - Early Advanced         | 45                 | 34.35%               | ✓       |
| 5 - Advanced               | 27                 | 20.61%               | ✓       |



## What did the analysis of the data reveal that led you to this goal?

As a staff, we are finding some students need additional support in order to master the CCSS specifically in reading informational text and writing.

## What process will you use to monitor and evaluate the data?

Grade level teams will meet 3-6 times per year to review student work, student writing, iReady progress, Rigby levels, and Engage New York assessments.

## Strategy:

- Kindergarten and first grade teachers are focused on Sobrato Early Academic Language (SEAL) strategies.
- Upper grade teachers will utilize Project Based Learning (PBL) and consult with the district coach as appropriate.
- We will also provide students with targeted direct instruction in writing and more opportunities to write.
- We will also use close reading, text dependent questions, guided reading, and integrated and designated ELD.
- Teachers and students will also use the Chromebooks and Google Apps for Education.
- Computer adaptive practice and formative assessment will be used: iReady, Raz Kids, Reading A-Z, Dreambox.





## ACTION:ALIGNMENT OF INSTRUCTION

Means of Achievement: [Alignment of instruction with content standards](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

Tasks include:

- Teachers will provide targeted and integrated ELD instruction throughout the school day
- Teachers will provide materials that represent student groups during instruction
- Teachers will provide small group instruction to support diagnosed instructional needs

- **Measures:**

Progress will be measured through teacher lesson plans, walk through observations, student achievement on classroom assessments/projects, iReady, Rigby, and California English Language Development Test (CELDT) scores.

- **People Assigned:**

Staff assigned are: Teachers, ELTP Coach & Instructional Assistant, and Principal.

Start Date: [07/01/2016](#)

Completion Date: [06/30/2017](#)

| Funding Resources                   | Related Expenditures   | Estimated Cost |
|-------------------------------------|------------------------|----------------|
| LCFF: Local Control Funding Formula | Materials and supplies | \$1,000.00     |



## ACTION:STRATEGIES AND MATERIALS

Means of Achievement: [Alignment of instruction with content standards](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

Tasks include:

- Small group instruction will be flexible and based on instructional need
- Teachers will utilize primary sources and appropriate level materials
- Electronic practice will be assigned based on diagnosed individual need
- Teachers will provide targeted and integrated ELD instruction
- Materials will be purchased as needed

- **Measures:**

Measures of progress will be: Classroom assessments/projects, iReady, Rigby, CELDT scores.

- **People Assigned:**

Staff Assigned are: Teachers, ELTP Coach & Instructional Assistant, and Principal.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                   | Related Expenditures   | Estimated Cost |
|-------------------------------------|------------------------|----------------|
| LCFF: Local Control Funding Formula | Materials and supplies | \$1,600.00     |



## ACTION:EXTENDED LEARNING TIME

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Tasks include:

- Provide before/after school intervention academies
- Provide adult tutoring with parent and high school volunteers

- **Measures:**

Teacher lesson plans, attendance and data from academies as well as ongoing assessments such as iReady and Rigby will be used to monitor progress.

- **People Assigned:**

Staff assigned are: Teachers, Principal, and ELTP Coach.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                   | Related Expenditures                | Estimated Cost |
|-------------------------------------|-------------------------------------|----------------|
| LCFF: Local Control Funding Formula | Purchase and or replace Chromebooks | \$5,000.00     |



## ACTION:INCREASED OPPORTUNITY

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Tasks include:

- After school academies for students below grade level in reading and or writing

- Access to iReady, RAZ Kids, and Reading A-Z during school hours and at home

- **Measures:**

Increased student achievement on classroom assessments/projects, improved levels on RAZ Kids and Reading A-Z, higher scores on iReady progress monitoring and summative assessments will be used to monitor progress.

- **People Assigned:**

Staff assigned are: Teachers and Principal.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                   | Related Expenditures   | Estimated Cost |
|-------------------------------------|------------------------|----------------|
| LCFF: Local Control Funding Formula | Materials and supplies | \$1,000.00     |



## ACTION:STAFF DEVELOPMENT

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Tasks include:

- Review of demographic data at staff meetings
- Continued conversations on sub group student achievement at staff meetings

- **Measures:**

Progress will be measured through staff meeting agendas.

- **People Assigned:**

Staff assigned is the Principal.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:INVOLVEMENT OF STAFF & PARENTS

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

We will invite parents to Gallery Walks at the end of SEAL & PBL units.

- **Measures:**

Parent participation will be measured using sign-in sheets from events.

- **People Assigned:**

Staff assigned are: Teachers and ELTP Coach.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:AUXILIARY SERVICES

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Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Tasks include:

- Providing data to parent groups at meetings such as Hispanic Advisory Board for Learning and Assessment (HABLA), Koffee Klatch, and School Site Council
- Translation of materials and documents for parents
- Childcare provided at parent meetings

- **Measures:**

We will monitor Increased parent participation at meetings as measured by sign-in.

- **People Assigned:**

Staff assigned are: Teachers and Principal.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:MONITORING PROGRAM AND RESULTS

---

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Leadership team, teachers, and principal meet 3-6 times per year to discuss student achievement. Staff will analyze formative assessments on a regular basis.

- **Measures:**



Progress will be monitored through meeting notes from staff and grade level meetings.

- **People Assigned:**

Staff assigned: Teachers, Principal, and Leadership Team.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## GOAL: IMPROVED MATHEMATIC RESULTS

### GOAL AREA: MATHEMATICS

#### FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

#### LEA Goal:

- Students will use critical thinking and problem-solving.

#### LCAP Priorities:

- 2 - Implementation of State Standards

#### LCAP Goal:

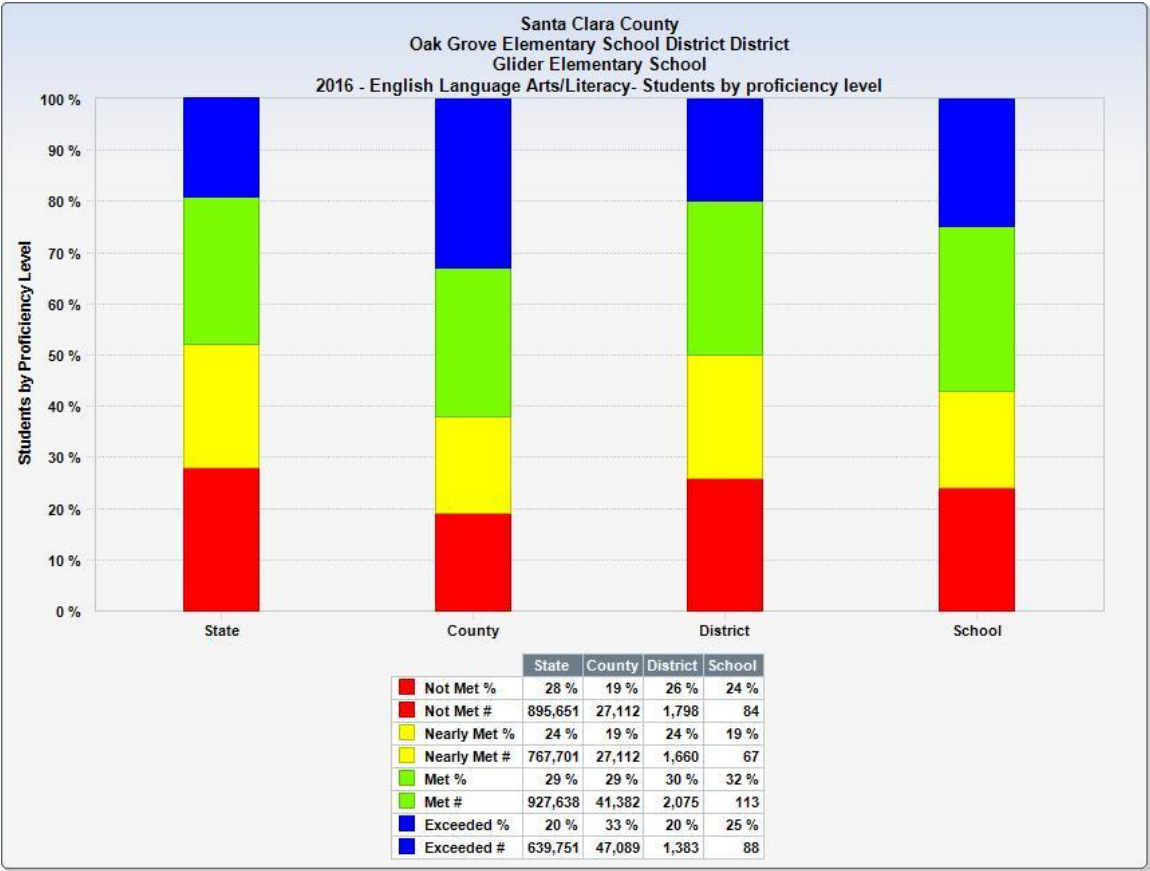
- All students will be proficient in all subject areas.

#### Goal Statement:

Teachers will implement the Common Core Math Standards focusing on students demonstrating perseverance and making sense of problems by: analyzing, explaining correspondences, justifying their conclusions, and communicating their thoughts to others verbally and in writing.

#### What data did you use to form this goal (findings from data analysis)?

CAASPP data and summative data is used to determine proficiency of students.



What did the analysis of the data reveal that led you to this goal?

CAASPP achievement levels indicate that Glider students need further instruction in:  
PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?  
COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

CCSS unit tests (class assessments) were also analyzed to determine that students need additional support with math reasoning and justifying their answers.

What process will you use to monitor and evaluate the data?

Grade level teams will review Engage New York math or CPM student work and assessments such as iReady and classroom pre and post tests. They will also discuss how students are explaining their thinking during Number Talks using anecdotal notes.

Strategy:

Teachers will implement Number Talks as well as justify and write explanations about math answers. Teachers will also model and draw how math problems are solved, and use manipulatives to illustrate math concepts concretely. Students will also use math problems in real-life applications. Staff will also utilize digital curriculum (iReady) to provide students with an adaptive approach to learning the math skills they may need.

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Tasks include:

- Teachers will provide a daily math block
- Teachers will utilize number talks on a daily basis
- Teachers will provide time each week for students to access iReady practice

- **Measures:**

End of module assessments, class formative assessments, iReady progress monitoring and assessments, CAASPP, teacher lesson plans, and walk through observations will be used to measure progress.

- **People Assigned:**

Staff assigned are: Teachers, Leadership Team, and Principal.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION: STRATEGIES AND MATERIALS

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Teachers will utilize CCSS instruction by utilizing Engage New York Math materials (K-5) and CPM math in grade 6. Glider will purchase math manipulatives as needed by grade levels.

- **Measures:**

End of module assessments, class formative assessments, iReady progress monitoring and assessments, CAASPP, teacher lesson plans, and walk through observations will be used to assess progress.

- **People Assigned:**

Staff assigned are: Teachers, Leadership Team, and Principal.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                   | Related Expenditures | Estimated Cost |
|-------------------------------------|----------------------|----------------|
| LCFF: Local Control Funding Formula | Math Manipulatives   | \$2,131.00     |

## ACTION:EXTENDED LEARNING TIME

Means of Achievement: [Alignment of instruction with content standards](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

After school academies will be provided for students not at standard. Extra practice and tutorials are provided on a regular basis through online programs accessed at school or home such as iReady and Khan Academy.

- **Measures:**

Measurements will include attendance sheets, classroom exit tickets, student work, classroom assessments, iReady assessments, online practice progress, and CAASPP.

- **People Assigned:**

Staff assigned are: Teachers and Principal.

Start Date: [07/01/2016](#)

Completion Date: [06/30/2017](#)

| Funding Resources                   | Related Expenditures   | Estimated Cost |
|-------------------------------------|------------------------|----------------|
| LCFF: Local Control Funding Formula | Materials and supplies | \$1,000.00     |

## ACTION:INCREASED OPPORTUNITY

Means of Achievement: [Alignment of instruction with content standards](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

Tasks include:

- Teachers will lead math talks on a regular basis
- Students will be provided with a daily math block
- Teachers will provide differentiated and small group instruction for students who are performing below grade level
- Students will be provided with weekly opportunities to practice online activities such as iReady
- Academies will be provided for students performing below grade level

- **Measures:**

Teacher lesson plans, observations, attendance sheets, student work, unit assessments, online task completion and CAASPP will be used to assess student progress.

- **People Assigned:**

Staff assigned are: Teachers and Principal.



Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:STAFF DEVELOPMENT

---

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Staff representatives to the District Math Team (DMT) meetings will report information to staff on a regular basis. Monthly grade level meetings to plan and discuss math instruction and student progress will occur. District math consultants are available for consultation, model/demonstration lessons and training.

- **Measures:**

Grade level meeting notes, lesson plans, walk through observations, student work, unit assessments, and CAASPP will be used as measures of progress.

- **People Assigned:**

Staff assigned are: Teachers and Principal.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:INVOLVEMENT OF STAFF & PARENTS

---

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Tasks include:

- Parent / teacher goal setting conferences are held in the fall and as needed for individual students.
- Email and telephone communication with families as needed
- Translation at meetings and of necessary documentation will be provided.

- **Measures:**

Conference attendance sheets and teacher records of parent contacts will be used as measures of progress.

- **People Assigned:**

Staff assigned are: Teachers and Principal.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                   | Related Expenditures | Estimated Cost |
|-------------------------------------|----------------------|----------------|
| LCFF: Local Control Funding Formula | Translation          | \$100.00       |



## ACTION:AUXILIARY SERVICES

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Translation at parent conferences and documents will be provided as needed.

- **Measures:**

Parent sign-in sheets and meeting notes will be used to assess progress.

- **People Assigned:**

Staff assigned are: Teachers and Principal.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                   | Related Expenditures | Estimated Cost |
|-------------------------------------|----------------------|----------------|
| LCFF: Local Control Funding Formula | Translation          | \$100.00       |



## ACTION:MONITORING PROGRAM AND RESULTS

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Classroom assessments, student work, module assessments, teacher assessments, and iReady will be used to monitor student progress. Teachers will review progress at grade level and staff meetings.

- **Measures:**

Grade level meeting notes, staff agendas, and student data sheets will be monitored.

- **People Assigned:**

Teachers and Principal are assigned to this task.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## GOAL: CREATE & MAINTAIN A WELCOMING SAFE ENVIRONMENT

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### GOAL AREA: SCHOOL CLIMATE

#### FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

#### LEA Goal:

- Students will have a sense of relatedness, belonging and voice.

#### LCAP Priorities:

- 8 - Other Pupil Outcomes

#### LCAP Goal:

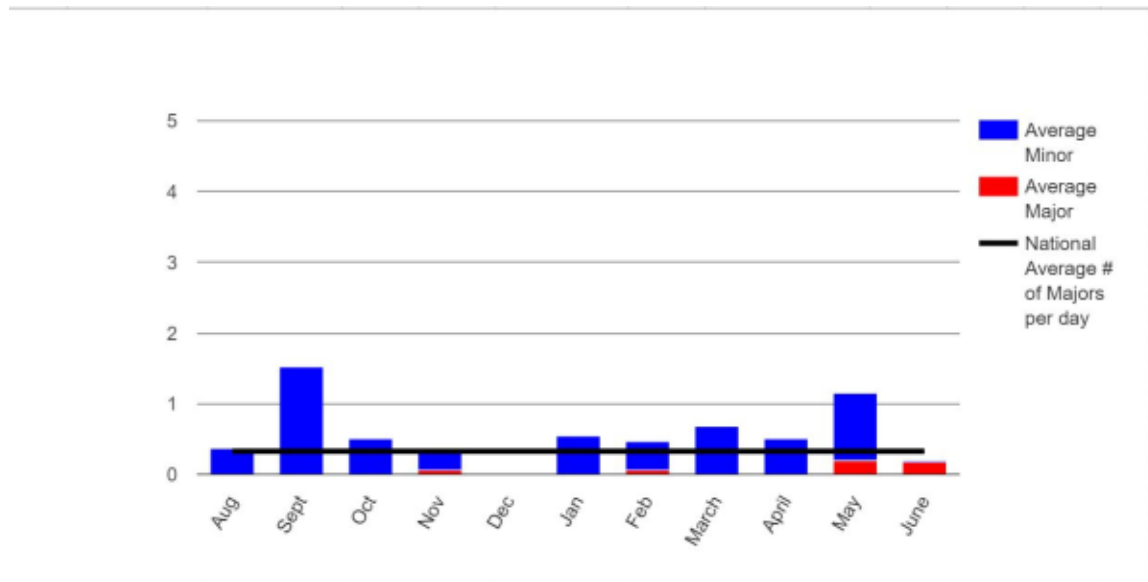
- School and classroom environments support learning, creativity, safety and engagement.
- We will actively engage parents and community members in supporting the implementation of CCSS instruction.

#### Goal Statement:

The Glider community will provide a positive and inclusive school climate that supports high morale, school pride, an involved community, as well as offer students opportunities to participate in and excel in non academic activities. Glider will reduce the number of referrals by 3% over the 2015-16 school year.

#### What data did you use to form this goal (findings from data analysis)?

Data on incident referrals was collected in the student information system, Infinite Campus.



### What did the analysis of the data reveal that led you to this goal?

Glider students tend to be responsible and productive citizens at school performing slightly above the national average in 7 months, just above for 4 months and well above on 2 months on minor offenses. Glider is below the national average for major offenses with only four months of having them. September and June show spikes in student referrals as students begin and end the school year.

### What process will you use to monitor and evaluate the data?

Collection of student referral data in the student information system will help us monitor the data. Information on referrals will be shared with the school leadership team and staff at meetings.

### Strategy:

Positive Behavior Interventions and Supports are embedded in the culture at Glider school. Students are explicitly taught and reminded of the "Glider Grizzly characteristics": be responsible, be respectful, encourage others, and make the best choice. Consistent recognition of positive behaviors are recognized, and a variety of activities beyond classroom academics are ongoing.



## ACTION:ALIGNMENT OF INSTRUCTION

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Tasks include:

- Teachers will instruct students in all expected behaviors in all locations at the beginning of the school year and re-teach as needed. All classes review after the winter break.
- Teachers use lessons, materials, and positive recognition systems to reinforce expected behaviors in and outside the classroom.

- **Measures:**



A decrease in the number of referrals will be used to measure progress.

- **People Assigned:**

Responsible staff include teachers, coach, noon duty supervisors, support staff, classified staff and principal.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:STRATEGIES AND MATERIALS

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Tasks include:

- Students are recognized in class on a regular basis for positive behaviors
- Students are recognized school wide on a weekly basis for positive behavior
- Students are recognized monthly for lunch time positive behaviors
- "Bear Hugs" and Principal "Grizzly Hugs" are generously used to recognized students
- Purchase of student incentives

- **Measures:**

Measures of progress will be:

- Increase in the number of Bear & Grizzly Hugs distributed
- Decrease in the number of minor referrals

- **People Assigned:**

Responsible staff include teachers, coach, noon duty supervisors, support staff, classified staff and principal.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                   | Related Expenditures | Estimated Cost |
|-------------------------------------|----------------------|----------------|
| LCFF: Local Control Funding Formula | Student Incentives   | \$1,000.00     |



## ACTION:EXTENDED LEARNING TIME

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

- A variety of non-academic instruction takes place such as regular physical education, dance in grades K & 1, Art in Action in grades 2 & 3, recorders in grade 4, chorus in grades 4 & 5, and art in grade 6.
- A variety of extra curricular activities are also provided for students including: student council, yearbook club, basketball, Cub Choir for grades K-2, Bear Tones for grades 3-5, winter play, and the spring musical.

- **Measures:**

More students involved in school and higher academic achievement levels and a reduction in behavior referrals will help to measure progress.

- **People Assigned:**

Responsible staff include teachers, coach, noon duty supervisors, support staff, classified staff, principal and the Parent Faculty Association.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                   | Related Expenditures | Estimated Cost |
|-------------------------------------|----------------------|----------------|
| LCFF: Local Control Funding Formula | Incentives           | \$400.00       |
| LCFF: Local Control Funding Formula | Materials            | \$400.00       |

## ACTION:INCREASED OPPORTUNITY

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

GATE activities will be held during the school day and after school. Activities will be open to additional students as space permits.

- **Measures:**

Attendance records will be reviewed to measure participation.

- **People Assigned:**

Assigned staff are: GATE Lead Teachers, Parents, and Principal.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                   | Related Expenditures | Estimated Cost |
|-------------------------------------|----------------------|----------------|
| LCFF: Local Control Funding Formula | Field Trips          | \$1,000.00     |

## ACTION:STAFF DEVELOPMENT

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

- Teachers and noon duty supervisors participate in Positive Behavioral Intervention and Support (PBIS) training.
- Leadership team will discuss PBIS at meetings and grade level representatives will report back at grade level meetings.

- **Measures:**

Meeting notes/agendas and student referral data will be used to measure progress.

- **People Assigned:**

Responsible staff include teachers, coach, noon duty supervisors, support staff, classified staff and principal.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION: INVOLVEMENT OF STAFF & PARENTS

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

- All staff will demonstrate a warm inviting climate on campus.
- Staff will work with Parent Faculty Association (PFA) to meet the needs of all students and support academic and extra curricular activities.
- A variety of parent groups will be organized to support parent partnership in the school. These groups include but are not limited to: PFA, Koffee Klatch, HABLA, and ELAC.

- **Measures:**

Attendance at school events such as: Back to School Night, Open House, movie nights, family fun nights, Multicultural events, and student performances will be monitored.

- **People Assigned:**

Responsible staff include teachers, coach, noon duty supervisors, support staff, classified staff and principal.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                   | Related Expenditures  | Estimated Cost |
|-------------------------------------|-----------------------|----------------|
| LCFF: Local Control Funding Formula | Supplies for meetings | \$500.00       |



## ACTION:AUXILIARY SERVICES

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Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Tasks include:

- Noon duty supervisors will be trained in and utilize PBIS strategies.
- Referrals will be made to the Community Liaison for family support services as needed.
- Referrals for counseling with the social work intern.

- **Measures:**

A reduction in the number of student behavior referrals will be used as a measure of progress.

- **People Assigned:**

Responsible staff include teachers, coach, noon duty supervisors, support staff, classified staff and principal.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:MONITORING PROGRAM AND RESULTS

---

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Behavior referrals and parent involvement will be reviewed by the leadership team tri-annually.

- **Measures:**

Measures of progress will include:

- Data will be collected from Infinite Campus.
- Sign-in and attendance numbers at conferences and events will be used to determine parent involvement.
- Sign-in sheets at parent meetings.

- **People Assigned:**

Responsible staff include teachers, coach, noon duty supervisors, support staff, classified staff and principal.

Start Date: 07/01/2016

Completion Date: 06/30/2017





## FUNDING PROGRAMS INCLUDED IN THIS PLAN

- Each state and federal categorical program in which the school participates.

|                                                    |               |
|----------------------------------------------------|---------------|
| Total Site Plan Budget :                           | \$41,331.00   |
| Total Annual Expenditures for Current School Plan: | (\$41,331.00) |
| Balance:                                           | \$0.00        |

| Funding Resource Code | Funding Source                      | Allocation / Expenditure |
|-----------------------|-------------------------------------|--------------------------|
| 790                   | LCFF: Local Control Funding Formula | \$41,331.00              |
|                       | Alignment of Instruction            | (\$1,000.00)             |
|                       | Strategies and Materials            | (\$3,400.00)             |
|                       | Strategies and Materials            | (\$3,000.00)             |
|                       | Strategies and Materials            | (\$2,000.00)             |
|                       | Extended Learning Time              | (\$1,000.00)             |
|                       | Staff Development                   | (\$12,000.00)            |
|                       | Staff Development                   | (\$3,500.00)             |
|                       | Involvement of Staff & Parents      | (\$100.00)               |
|                       | Auxiliary Services                  | (\$100.00)               |
|                       | Strategies and Materials            | (\$2,131.00)             |
|                       | Extended Learning Time              | (\$1,000.00)             |
|                       | Involvement of Staff & Parents      | (\$100.00)               |
|                       | Auxiliary Services                  | (\$100.00)               |
|                       | Alignment of Instruction            | (\$1,000.00)             |
|                       | Strategies and Materials            | (\$1,600.00)             |
|                       | Extended Learning Time              | (\$5,000.00)             |
|                       | Increased Opportunity               | (\$1,000.00)             |
|                       | Strategies and Materials            | (\$1,000.00)             |
|                       | Extended Learning Time              | (\$400.00)               |
|                       | Extended Learning Time              | (\$400.00)               |
|                       | Increased Opportunity               | (\$1,000.00)             |
|                       | Involvement of Staff & Parents      | (\$500.00)               |
| Balance:              |                                     | \$0.00                   |



## SCHOOL SITE COUNCIL MEMBERSHIP

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

| Name            | Represents                 | Contact Info | Reviewed Plan Date |
|-----------------|----------------------------|--------------|--------------------|
| Vivian Martin   | Principal                  |              | 11/15/2016         |
| Maria Payne     | Other School Staff         |              | 11/15/2016         |
| Ana Ahady       | Parent or Community Member |              | 11/15/2016         |
| Kirat Sachdev   | Classroom Teacher          |              | 11/15/2016         |
| Jeannie Tran    | Classroom Teacher          |              | 11/15/2016         |
| Amanda Boniface | Parent or Community Member |              | 11/15/2016         |
| Bryan Reed      | Parent or Community Member |              | 11/15/2016         |
| Meagan Judi     | Parent or Community Member |              | 11/15/2016         |

### TOTAL NUMBER OF SCHOOL SITE COUNCIL MEMBERS

|                                    | Principal | Classroom Teacher | Other School Staff | Parent or Community Member | Secondary Student |
|------------------------------------|-----------|-------------------|--------------------|----------------------------|-------------------|
| Number of members of each category | 1         | 2                 | 1                  | 4                          | 0                 |

»

RECOMMENDATIONS AND ASSURANCES

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.

3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Glider Leadership Team and/or Staff Meeting

\_\_\_\_\_

Signature

ELAC Parent Group

\_\_\_\_\_

Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed here in form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

6. This SPSA was adopted by the SSC at a public meeting on:

11/15/2016
- Attested:
- |                                                                                                |                                                           |                                  |
|------------------------------------------------------------------------------------------------|-----------------------------------------------------------|----------------------------------|
| <div>Vivian Martin, Principal</div> <div>_____</div> <div>Typed name of School Principal</div> | <div>_____</div> <div>Signature of School Principal</div> | <div>_____</div> <div>Date</div> |
| <div>_____</div> <div>Typed name of SSC Chairperson</div>                                      | <div>_____</div> <div>Signature of SSC Chairperson</div>  | <div>_____</div> <div>Date</div> |



## ANALYSIS OF CURRENT EDUCATIONAL PRACTICE

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Use of state and local assessments to modify instruction and improve student achievement (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

The California Student Performance and Progress (CAASPP): The CAASPP System is intended to provide parents and students more accurate and actionable information about what students are learning. Because the Smarter Balanced Assessments, which are administered as part of the CAASPP System, are computer adaptive, these assessments will also provide better information about the needs and successes of individual students. The Smarter Balanced Assessment Consortium (Smarter Balanced) is a state-led consortium working to develop next-generation assessments that accurately measure student progress toward college-and-career-readiness. Oak Grove staff and students use on-going formative assessments to inform the instruction in the classroom. iReady is used three times per year to measure levels in math and ELA for grades K-8. Some staff are also using Smarter Balanced Interim Assessments.

Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Teachers will continue to meet as Professional Learning Communities (PLCs) using the Cycle of Inquiry (COI) process to monitor student progress. Teachers will monitor students' reading levels through Guided Reading Running Records and/or iReady assessments. During the Cycle of Inquiry process, teachers will modify their instruction to meet the needs of students. Through Number Talks and Math Tasks, staff will gain insight on students' understanding of mathematical practices. The ELA and Math formative assessments will provide information for staff and students as to where to modify instruction and align to the Common Core State Standards.

Status of meeting requirements for highly qualified staff (ESEA):

- Goal 1: All students will be proficient in all subject areas.

Oak Grove works collaboratively with the local colleges and a neighboring school district to assist with training staff to become highly qualified. All teachers in Oak Grove are highly qualified.

Principals' Assembly Bill (AB) 75 training on State Board of Education (SBE) adopted instructional materials (EPC):

- Goal 1: All students will be proficient in all subject areas.



The principal has completed all required coursework, and receives additional professional development through Curriculum and Instruction Meetings. Principals are receiving training with International Center for Leadership in Education (ICLE) that focuses on rigor, relevance, and engagement.

Sufficiency of credentialed teachers and teacher professional development (e.g., access to AB 466 training on SBE-adopted instructional materials) (EPC):

- Goal 1: All students will be proficient in all subject areas.

Oak Grove provides an Induction Program for teachers new to the profession that aligns with the California Standards for the Teaching Profession. Teachers hired with experience are required to show evidence that they are highly qualified and have received the appropriate coursework prior to employment in Oak Grove.

Alignment of staff development to content standards, assessed student performance, and professional needs (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Teacher leaders meet regularly to review student work and assessments. Continuous Equity Improvement and/or Leadership Team meetings are scheduled once per month with an emphasis on analyzing assessments and student work, planning staff development activities, and modifying the instructional program. The principal and the Leadership Team determine how to support staff with implementation of instructional strategies.

Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.
- Goal 3: Students will use technology to master 21st Century Skills of collaboration, communication, critical thinking, and creativity.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

There are district coaches who support teachers in integrating technology in all content areas, implementing Positive Behavior Intervention Support (PBIS), CCSS Mathematics strategies and materials, and Project Based Learning and CCSS

ELA materials. The English-Language Development Teaching Partners (ELTPs) assist teachers throughout the District in the implementation of the ELA/ELD Framework and grades TK-3 with Sobrato Early Language Academic (SEAL) strategies.

#### Teacher collaboration by grade level (K-8) and department (9-12) (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Teacher leaders meet regularly to review student work and assessments. Leadership Team meetings are scheduled monthly with emphasis on student achievement for all student sub-groups by analyzing assessments, student work, planning staff development activities, and modifying the instructional program. Grade level/department collaboration occurs monthly, as well as on the adjusted days. Teachers use the Cycle of Inquiry process to analyze data, reflect and plan.

#### Alignment of curriculum, instruction, and materials to content and performance standards (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Staff plans, implements, and evaluates aligned curriculum and instruction which ensure students are learning the CCSS. Instructional practices are best practices as outlined in the research, and exemplary programs as identified through State and federal projects. Strategies include those identified as effective in improving the achievement of children in preparation for career and college readiness. One focus is to have students learn to read and read to learn. Daily practice in reading and writing is a top priority. The staff realizes the importance of student support and offers a variety of teaching and learning opportunities to meet the needs of individual learners as it aligns to standards. Materials and resources are selected around effective methods and instructional strategies that are scientifically researched-based.

#### Adherence to recommended instructional minutes for reading/language arts and mathematics (K-8) (EPC):

- Goal 1: All students will be proficient in all subject areas.

The principal reviews daily schedules, and ensures that there are the appropriate amount of instructional minutes for English Language Arts, Mathematics, Science, History Social Science (embedded or integrated), and Physical Education.

#### Lesson pacing schedule (K-8) and master schedule flexibility for sufficient numbers of intervention courses (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

The instruction of grade level CCSS in ELA and math are mapped out prior to the start of the year. The standards are broken into integrated units of study (the integration of ELA with science and social studies is a goal of Common Core

Standards). The daily schedule established by grade level or department teams provides flexibility for interventions throughout the day such as Guided Reading in the elementary schools.

#### Availability of standards-based instructional materials appropriate to all student groups (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

All students have access to the standards-based core instructional materials. Prevention and intervention strategies ensure that students in the general education classroom and students with special needs have access to the core curriculum and can achieve success. Students who experience difficulty mastering standards are given timely additional assistance, and increased learning time is offered through programs such as Literacy and/or Math Academies (extended day/week). The Safe School Specialist and Community Liaisons assist in ensuring good student attendance. Assessment data for Gifted And Talented Education (GATE) students is dis-aggregated. Three staff meetings are scheduled by the District each year to share ideas and brainstorm GATE program options. GATE students may participate in site-based programs developed by staff, site administration, and parents. Teachers, parents, or site administrators refer students for consideration for the GATE program. Referral packets are available in English, Spanish, and Vietnamese. The identification process consists of search, nomination, screening, selection, and review. The search for students with outstanding intellectual, academic, and creative potential begins at third grade. Typically, students begin to receive GATE services in fourth grade. In the spring every third grader is screened for GATE. Once group testing is completed, all data is sent to the District Office where the information is processed and reviewed. Students with test scores that are inconsistent with parent or teacher perceptions receive special consideration. Student Success Teams (SST) have the ability to make a provisional placement for one year in order to evaluate the student's ability to benefit from the program.

#### Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

At the beginning of each year, staff completes the Williams Bill textbook audit to ensure all students have access to Board approved instructional materials. The curriculum also provides intervention materials to support students needing additional resources in learning the standards. Oak Grove students and staff will implement the Common Core State Standards, including aligned formative and summative assessment and instructional strategies.

#### Services provided by the regular program that enable underperforming students to meet standards (ESEA):

- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

The use of time in the instructional day as well as extended day programs are made available to students who are underperforming. Students below standard are identified and instructional decisions are based on student work and assessment results. For example, elementary students are grouped by reading level for guided reading. The instruction is intended to support the core curriculum and provide necessary assistance to students in order for them to achieve academic success. Students meeting specific criteria are reclassified to “fluent English proficient,” and their progress is monitored by English-Language Development (ELD) staff.

#### Research-based educational practices to raise student achievement at this school (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Rigor, relevance, and engagement are three elements that provide the hallmark for education today. These three elements are integrally connected; if one is missing in a teacher's teaching practices, he or she is not doing his or her best to prepare students for success in school and in life. To ensure the inclusion of both rigor and relevance we utilize the Rigor/Relevance Framework for teachers to examine curriculum, plan instruction, and review assessment. The framework, created by the International Center for Leadership in Education (ICLE), consists of four quadrants that reflect these two dimensions of critical thinking and student achievement: (1) "Knowledge taxonomy," which describes the increasingly complex ways in which we think; and (2) Application Model developed by the ICLE, which describes five levels of relevant learning.

#### Fiscal support (EPC):

- Goal 1: All students will be proficient in all subject areas.

The Oak Grove Business Services Division meets annually with the principal to establish projected budgets. The meeting ensures coordination of all school funds for the following year. The projected budget is then brought to the School Site Council for approval as part of the SPSA approval process. Expenditure of funds must be used to raise the academic achievement of students to the level of State standards. Activities/actions funded must supplement the core educational program for students not yet meeting proficiency.

#### Resources available from family, school, district, and community to assist under-achieving students (ESEA):

- Goal 4: School and classroom environments support learning, creativity, safety and engagement.

Parent Faculty Association (PFA) is an active volunteer organization that supports the educational programs at school. Their financial assistance from fundraisers provides support for field trips, science assemblies, computers, computer programs, library books, science camp, a fine arts program, and classroom supplies.

Home/school communication: The Parent Newsletter goes home along with other District flyers. We also send fliers through



PeachJar and send out information through our mobile app. Teachers contact parents on a regular basis through newsletters, the weekly envelope, phone calls, emails, and conferences. Back to School Night and Open House offer parents an opportunity to view school programs and student products. Parents are invited to serve on various site and District committees to gain additional information about the school support programs. Parent goal setting conferences are held in the Fall and conferences to report on progress are held in January. Students and their families come from many different schools within the District, from other public schools, from home schooling, and from private schools. The need to create a cohesive unit from so many diverse parts has been an important focus each school year. Staff, parents, and students are aware of establishing precedents and creating a program which will serve to create a unified and safe school environment. Research findings tell us that students do better academically when parents take an active role in their children's learning, and students are more successful in school when schools have strong linkages with, and respond to, the needs of the communities they serve. We inform parents/guardians that they can directly affect the success of their children's learning and provide those techniques and strategies that they may use to support and improve their children's academic success. We initiate consistent and effective two-way communication between the home and school so that parents/guardians may know when and how to help their children in support of classroom learning activities.

Strategies to increase parent involvement include:

- Sending materials home translated in Spanish and Vietnamese
- Book faire/multi-media night
- Family Multicultural night
- Family fun nights
- Parent Involvement Day Activities
- Parent involvement in District and Site committees such as School Site Council and District Advisory Council
- Parent Faculty Association, Hispanic Parent Groups, and African-American Koffee Klatches

Additionally, the school utilizes the following strategies for acquiring additional assistance, which may be available to the students at the school and elsewhere in the community

- Other community involvement (e. g. Boys and Girls' Club, San Jose Public Library)
- Involvement with Community Agencies (e.g. District Attorney Truancy Project, Gang Mediation, Clean Neighborhood/School)
- Campus Projects (e.g. Campus Beautification)

Numerous local and district committees and parent training programs are in place to gather input from parents as well as to provide training and information. English-language development for parents is offered through Oak Grove School District. Staff works with on-campus childcare providers to ensure their programs are aligned to district instruction.

**Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of consolidated application programs. (5 CCR 3932):**

- **Goal 4: School and classroom environments support learning, creativity, safety and engagement.**

We encourage parents/guardians to serve as volunteers in the schools and participate in site councils, advisory councils, and other activities in which they may undertake governance, advisory, and advocacy roles. School Site Council (SSC) is one of the advisory councils. The council is composed of the principal and representatives: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents. The council is constituted to ensure parity between (a) the principal, classroom teachers and other school personnel; and (b) parents or other community members selected by parents. The purpose of the Single Plan for Student Achievement (SPSA) is to raise the academic performance of all students to the level of state achievement standards. The SPSA must integrate the purposes and requirements of all categorical programs in which the school participates. The SPSA must be based on an analysis of verifiable State-level data, including results of the CAASPP and the California English Language Development Test (CELDT), as well as district assessments. The SPSA template contains sample tables of state- and local-level data on student performance. Using such measures of student performance, the school site council must identify significant low performance among all student groups. The SSC should then decide which data summaries to include in the plan as most informative and relevant to school goals adopted by the council. The SSC next considers the relationship between the current instructional program and conclusions reached from the analysis of student data. This analysis will help determine those program areas that need to be addressed to raise the performance of student groups not meeting academic standards. An accurate assessment and thoughtful analysis of the current instructional program is essential to raising academic performance among identified groups of students. The district and school administration is responsible for implementing the SPSA as approved by the Board of Trustees. Administration of the plan includes assigning, directing, and supervising project staff; purchasing materials and equipment; and accounting for project funds. The administration also may support the planning process by providing training and information to the council. Once the plan is approved, the responsibility of the SSC is to monitor the effectiveness of planned activities and modify those that prove to be ineffective. Monitoring will be made easier if the plan specifies actions, dates, and estimated costs.

### Services provided by categorical funds that enable underperforming students to meet standards (ESEA) :

- Goal 1: All students will be proficient in all subject areas.

Programs are provided to support student achievement through restructuring of the instructional day, and by means of extended day/week/year programs. Assessments are monitored and adjustments to the instructional program occur regularly. Coordination of supplemental programs (e.g. Special Education, English Learner Services, GATE, etc.) occurs through the Cycle of Inquiry and Student Success Team (SST) process, during grade level/department meetings, during planning time as part of adjusted days, and during various staff development offerings where standards, assessment, and performance are discussed. All students, including general education, English Learner (EL), Fluent English Proficient (FEP), GATE, and Special Education students participate in the core curriculum, and receive supplementary activities/assistance through the supplemental or categorical funds to support and extend the core program.

# SPSA 2016-17

SINGLE PLAN FOR STUDENT ACHIEVEMENT

Oak Grove Elementary District

Hayes Elementary

**The District Governing Board approved this revision of the School Plan on :**

CDS Code: 43696256099451

Principal: Tracy Cochran, Principal

Superintendent: Jose L. Manzo

Address: 5035 Poston Dr.  
San Jose, CA 95136-3348

Phone: (408) 227-0424

Email: [tlcochran@ogsd.net](mailto:tlcochran@ogsd.net)

Web Site:



| Goals and Actions                     | Start Date | Completion Date | Amount      |
|---------------------------------------|------------|-----------------|-------------|
| » <b>English Language Development</b> |            |                 |             |
| › English-Language Arts Achievement   |            |                 |             |
| • Alignment of Instruction            | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Strategies and Materials            | 07/01/2016 | 06/30/2017      | \$4,924.00  |
| • Extended Learning Time              | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Increased Opportunity               | 07/01/2016 | 06/30/2017      | \$11,750.00 |
| • Staff Development                   | 07/01/2016 | 06/30/2017      | \$2,000.00  |
| • Involvement of Staff and Parents    | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Auxiliary Services                  | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Monitoring Program and Results      | 07/01/2016 | 06/30/2017      | \$0.00      |
| › Proficiency for ELL Students        |            |                 |             |
| • Alignment of Instruction            | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Strategies and Materials            | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Extended Learning Time              | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Increased Opportunity               | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Staff Development                   | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Involvement of Staff and Parents    | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Auxiliary Services                  | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Monitoring Program and Results      | 07/01/2016 | 06/30/2017      | \$0.00      |
| » <b>Mathematics</b>                  |            |                 |             |
| › Mathematics Achievement             |            |                 |             |
| • Alignment of Instruction            | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Strategies and Materials            | 07/01/2016 | 06/30/2017      | \$3,897.00  |
| • Extended Learning Time              | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Increased Opportunity               | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Staff Development                   | 07/01/2016 | 06/30/2017      | \$7,175.00  |
| • Involvement of Staff and Parents    | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Auxiliary Services                  | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Monitoring Program and Results      | 07/01/2016 | 06/30/2017      | \$0.00      |
| » <b>School Climate</b>               |            |                 |             |
| › Positive Learning Environment       |            |                 |             |



| Goals and Actions                                            | Start Date | Completion Date | Amount   |
|--------------------------------------------------------------|------------|-----------------|----------|
| • Alignment of Instruction                                   | 07/01/2016 | 06/30/2017      | \$0.00   |
| • Strategies and Materials                                   | 07/01/2016 | 06/30/2017      | \$0.00   |
| • Extended Learning Time                                     | 07/01/2016 | 06/30/2017      | \$0.00   |
| • Increased Opportunity                                      | 07/01/2016 | 06/30/2017      | \$0.00   |
| • Staff Development                                          | 07/01/2016 | 06/30/2017      | \$200.00 |
| • Involvement of Staff and Parents                           | 07/01/2016 | 06/30/2017      | \$0.00   |
| • Auxiliary Services                                         | 07/01/2016 | 06/30/2017      | \$0.00   |
| • Monitoring Program and Results                             | 07/01/2016 | 06/30/2017      | \$0.00   |
| Total Annual Expenditures for Current Site Plan: \$29,946.00 |            |                 |          |

GOALS

» GOAL: ENGLISH-LANGUAGE ARTS ACHIEVEMENT

GOAL AREA: ENGLISH LANGUAGE DEVELOPMENT  
FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Students will be proficient in core subjects.

LCAP Priorities:

- 1 - Basic Services

LCAP Goal:

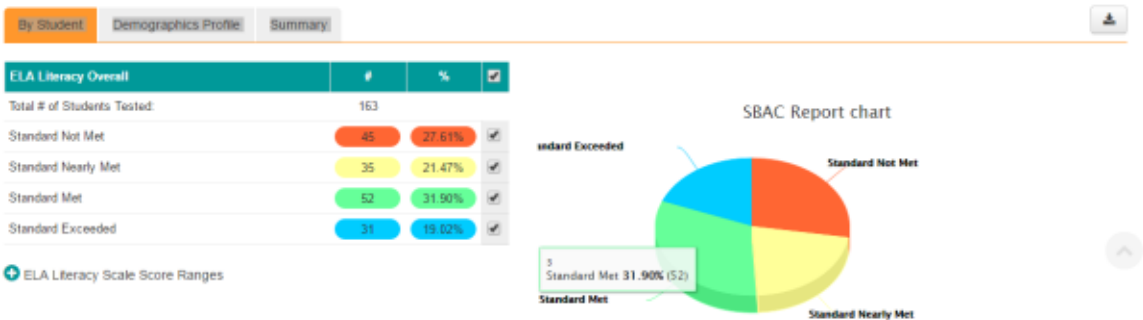
- All students will be proficient in all subject areas.

Goal Statement:

One hundred percent of the Hayes students will demonstrate independence in Common Core State Standards for English Language Arts. The CAASPP results for the 2014-15 school year showed 48% of the Hayes students were meeting or exceeding standards. On the 2015-16 CAASPP test 50% of Hayes students were meeting or exceeding standards. Our goal is to increase these results by 10%.

What data did you use to form this goal (findings from data analysis)?

We used Common Core State Standards description for students who are career and college ready and meeting standards. We examined the CAASPP results along with the Ready Diagnostic Test at the beginning of the year.



What did the analysis of the data reveal that led you to this goal?

The writing results vary from grade level to grade level. We are focusing on doing more formative writing. We are also working on increasing students' reading level so they are able to closely read expository text.

### What process will you use to monitor and evaluate the data?

Staff will participate in the Cycle of Inquiry examining both informal classroom assessments and District (Engage New York), Rigby and i-Ready Diagnostics. Teachers will monitor student writing through formative assessment writing within the classroom.

### Strategy:

Grades K-3 are implementing Sobrato Early Academic Language (SEAL), and grades 4-6 are implementing Project Based Learning (PBL). Interventions include i-Ready, Guided Reading, Close Reading and Reading Intervention Support groupings, Reading A-Z, and Raz Kids.



## ACTION:ALIGNMENT OF INSTRUCTION

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Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- Task:

1. The Literacy English Learner Teacher Partner will support all grade levels through SEAL and Project Based Learning strategies.
2. The coaches will be utilized to co-teach, model and coach the teachers on an on-going basis.
3. Teachers will implement Designated and Integrated ELD to support the English Language Learners and the English-only learners to develop stronger language skills.
4. Teachers will use Guided Reading during their teaching day to improve the students' instructional and independent reading levels.
5. Teachers TK-3 will participate in the SEAL model and practice the strategies with their students (Language development).
6. Teachers 4-6 will use Project Based Learning (PBL) to integrate ELA with the other content areas.

- Measures:

Staff use i-Ready end of lesson assessments, PBL presentations, student work, and other District measures as determined.

- People Assigned:

The entire staff is responsible for implementing Common Core State Standards (CCSS) strategies and materials.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:STRATEGIES AND MATERIALS

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Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Grades K-3 are implementing Sobrato Early Academic Language SEAL), and grades 4-6 are implementing Project Based Learning (PBL). Staff collaborate as Professional Learning Communities (PLCs) in planning and developing units within these instructional Common Core Standards.

We will provide a variety of classroom materials necessary to improve student achievement in reading and writing. The materials will be aligned to the California Common Core State Standards. These materials include A-Z Reading and Raz Kids materials.

Teachers will integrate a variety of multimedia materials and technologies, such as computers, chrome books, videos, DVDs and iPads.

- **Measures:**

We will monitor i-Ready Diagnostic results and classroom formative assessments.

- **People Assigned:**

All staff, Hayes English Language Teacher Partner (ELTP) and principal are responsible for implementing the strategies.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures              | Estimated Cost |
|------------------------------------------------------------|-----------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Supplies and Materials            | \$1,394.00     |
| Local Control Funding Formula State Compensatory Education | Printed Materials                 | \$500.00       |
| Local Control Funding Formula State Compensatory Education | Copier Maintenance Agreement      | \$1,500.00     |
| Local Control Funding Formula State Compensatory Education | Raz Kids and Reading A-Z Licenses | \$1,530.00     |



## ACTION: EXTENDED LEARNING TIME

Means of Achievement: [Extended learning time](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

We will provide a variety of before/after school interventions. We will also offer after school seminars for GATE students.

- **Measures:**

We will monitor data from academies.

- **People Assigned:**

The principal and Leadership Team will monitor the success of students in the after school programs.



Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:INCREASED OPPORTUNITY

Means of Achievement: Increased educational opportunity

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

A certificated teacher pulls small guided reading groups throughout the day from grades K-6. This provides a double dose of guided reading for students who need additional reading support.

i-Ready and other online programs are provided to students both during school time and at home.

Read 180/System 44 is provided for upper grade students reading well below grade level.

- **Measures:**

We will monitor the improved results on district benchmarks and State tests (e.g. i-Ready Diagnostic and Running Records).

- **People Assigned:**

Principal and Leadership Team will monitor the results of the intervention class. The SDC and RSP teacher will monitor results with the below grade level students they serve.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures         | Estimated Cost |
|------------------------------------------------------------|------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Reading Intervention Teacher | \$11,750.00    |



## ACTION:STAFF DEVELOPMENT

Means of Achievement: Staff development and professional collaboration

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

We will provide release time for teachers TK-3 participating in SEAL model training.

We will provide release time for teachers 4-6 participating in Project Based Learning with consultant.

We will provide professional materials for SEAL and PBL teachers.

Teachers will be given time to meet with grade level colleagues across schools and coaches.

Teacher leader participates in the District Literacy Team (DLT) and shares information with colleagues.

- **Measures:**

We will monitor SEAL and PBL implementation through classroom observation and Professional Learning Community/Cycle of Inquiry (PLC/COI) notes.

- **People Assigned:**

The principal and ELTP are responsible for providing needed staff development based on student results and staff input.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures                   | Estimated Cost |
|------------------------------------------------------------|----------------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | PBL Professional Development Presenter | \$2,000.00     |



## ACTION: INVOLVEMENT OF STAFF AND PARENTS

Means of Achievement: **Involvement of staff, parents and community**

Action Type: **Form A: Planned Improvements in Student Performance**

- **Task:**

There is a Parent Involvement Component in SEAL: SEAL Parent Workshops.

We will also have PBL authentic audience participation which includes parents.

The Community Liaison will work with staff, parents and students in providing information from school to home and from home to school. She will translate information in Spanish, and interpret at parent meetings. She will conduct home visits and make phone calls home to increase communication with parents.

- **Measures:**

We will see improved student achievement based on District assessments and teacher observation.

- **People Assigned:**

The principal, staff, ELTP, and Community Liaison are responsible for family engagement.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION: AUXILIARY SERVICES

Means of Achievement: **Auxiliary services for students and parents**

**Action Type: Form A: Planned Improvements in Student Performance**

- **Task:**

An interpreter will translate parent and community documents.

Childcare will be provided at parent meetings.

- **Measures:**

We will increase parent involvement as measured by increased numbers of parents attending meetings (sign in sheet).

- **People Assigned:**

The principal is responsible to ensure the services are provided.

Start Date: 07/01/2016

Completion Date: 06/30/2017

**ACTION: MONITORING PROGRAM AND RESULTS**

---

Means of Achievement: Monitoring program implementation and results

**Action Type: Form A: Planned Improvements in Student Performance**

- **Task:**

Principal, coaches and teachers meet 3-5 times yearly to discuss student achievement.

Staff will analyze student assessments including Rigby, running records, i-Ready data, student work samples, and teacher created formative assessments.

- **Measures:**

The meetings and observations by administrator and Support Team (ELTP coach, Resource Specialist Program (RSP) teacher, Speech, Psychologist) as they look at student data will be the process for measuring our success throughout the year.

- **People Assigned:**

The principal and Leadership Team will monitor program implementation and students' results.

Start Date: 07/01/2016

Completion Date: 06/30/2017

**GOAL: PROFICIENCY FOR ELL STUDENTS**

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**GOAL AREA: ENGLISH LANGUAGE DEVELOPMENT**

**FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE**

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Students will be proficient in core subjects.

LCAP Priorities:

- 2 - Implementation of State Standards

LCAP Goal:

- We will accelerate student success for EL, low socio-economic students, Foster Youth and students with special needs.

Goal Statement:

All English Learners will increase a minimum of one or more proficiency levels on the California English Language Development Test (CELDT) which assesses students' Listening, Speaking, Reading, and Writing ability annually in order to be proficient in grade level CCSS.

Students will use the 21st Century Skills of collaboration and communication.

What data did you use to form this goal (findings from data analysis)?

Results from CAASPP, CELDT, and I-Ready will be utilized.



What did the analysis of the data reveal that led you to this goal?

The data revealed that we have many upper grade long-term English language learners who are struggling, especially in writing.

What process will you use to monitor and evaluate the data?

We will continue to monitor CELDT, I-Ready, and CAASPP data along with observation in the classroom by principal and English Language Teaching Partner.

Strategy:



We will utilize the SEAL strategies in grade TK-3rd grade, Read 180 in upper grade, and collaborate with upper grade teachers on utilizing intervention groups with i-Ready.



## ACTION:ALIGNMENT OF INSTRUCTION

---

Means of Achievement: **Alignment of instruction with content standards**

Action Type: **Form A: Planned Improvements in Student Performance**

- **Task:**

Teachers implement Designated English Language Development (ELD) at all grade levels.

Teachers implement Integrated ELD throughout the day in all subject areas.

English Language Teaching Partner (ELTP) Coach works with all teachers to provide designated and integrated ELD. ELTP Coach will provide and monitor California English Language Development Test (CELDT) Testing at the site.

Teachers in TK-3 will implement strategies learned in SEAL.

- **Measures:**

We will use the CELDT to measure our progress.

- **People Assigned:**

Classroom teachers, ELTP, Principal, and District Administrator will be assigned to these tasks.

Start Date: **07/01/2016**

Completion Date: **06/30/2017**



## ACTION:STRATEGIES AND MATERIALS

---

Means of Achievement: **Improvement of instruction strategies and materials**

Action Type: **Form A: Planned Improvements in Student Performance**

- **Task:**

Designated ELD will be flexible, small groups based on instructional need.

Materials will be purchased to supplement instruction (non-fiction texts, leveled readers, realia, trade books, Scholastic magazines).

Research based English Learner strategies will be used by teachers and instructional assistants.

Teachers will create a print-rich environment using Sobrato Early Academic Language (SEAL) strategies.

Teachers will utilize leveled books.

Teachers will use technology to support student learning.

Materials will be purchased to support best practices including SEAL and Project Based Learning (PBL).

- **Measures:**

We will use CELDT, Rigby, i-Ready, teacher observation, and student samples to measure our progress.

- **People Assigned:**

The classroom teachers, ELTP, Principal, Instructional Assistants, and Support Staff will be assigned to these tasks.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:EXTENDED LEARNING TIME

---

Means of Achievement: [Extended learning time](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

We will provide extra Guided Reading support for at risk readers during the school day.

We will provide after school tutoring support for homework completion.

We will provide English Learner after school academies.

- **Measures:**

We will use CELDT, i-Ready, and Rigby as measures of our progress.

- **People Assigned:**

The Reading Intervention Teacher, teachers, Kids Club after school tutors, Principal, and District Administrator will be assigned to these tasks.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:INCREASED OPPORTUNITY

---

Means of Achievement: [Increased educational opportunity](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

The classroom staff provides multiple opportunities for differentiated small group instruction.

Teachers will use the intervention groupings which are available in i-Ready to assist in focusing in on individualized student needs.

- **Measures:**

Teacher observation of student progress and i-Ready reports will be used to measure our progress.

- **People Assigned:**

Classroom teachers, instructional assistants, and the ELTP instructional assistant will all be working on these tasks.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:STAFF DEVELOPMENT

---

Means of Achievement: Staff development and professional collaboration

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

We will engage in PLC work/Cycle of Inquiry, planning and student data analysis on professional development days.

We will provide release time for PLC work, planning and data analysis.

Release time for SEAL Professional development will be provided to primary grades.

Staff will engage in continued District Integrated/Designated ELD training.

We will continue to work with the International Center for Leadership in Education (ICLE).

- **Measures:**

Increase in achievement as measured by teacher observations and district assessments will show our success.

The calibration of student work to the International Center for Leadership in Education (ICLE) rubrics will also measure our success.

- **People Assigned:**

Classroom teachers, Principal, ELTP coach, District Office personnel, SEAL facilitators and trainers will all be working on these tasks.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:INVOLVEMENT OF STAFF AND PARENTS

---

Means of Achievement: Involvement of staff, parents and community

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

We will have Gallery Walks for SEAL during the school day.

SEAL strategy training family nights will be provided to the community.

The principal will host Data Presentations for Parent Group meetings, which include School Site Council, Home and School Club, Hispanic Parent Group, Koffee Klatch, and Vietnamese Parent Group.

The Hayes Home and School Club (HHSC) will sponsor Family Dinner Night Out on a monthly basis.

- **Measures:**

We will use attendance sign in sheets, participant evaluations, and parent voice activities as measures of our success.

- **People Assigned:**

The Principal, Community Liaison, Parent Groups, ELTP, and teachers will be assigned to these tasks.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:AUXILIARY SERVICES

---

Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

An interpreter will translate parent and community documents and provide services at school meetings as needed.

Childcare will be provided at parent meetings.

- **Measures:**

Increased parent involvement will be measured by the increased numbers at meetings (sign in sheets) and parent volunteers.

- **People Assigned:**

Community Liaison, Principal, Interpreters, District Office Personnel, Kids Club Volunteers, and the Home and School Club Executive Board will all be working on these tasks.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:MONITORING PROGRAM AND RESULTS

---

Means of Achievement: Monitoring program implementation and results



**Action Type: Form A: Planned Improvements in Student Performance**

- **Task:**

The ELTP Coach will coordinate CELDT Testing in order to group students for ELD instruction.

The Administrator and Support Team meet regularly to monitor and discuss student progress.

The Staff will analyze student assessments including CELDT, Rigby, running records, student work samples and teacher formative assessments.

- **Measures:**

Meetings and observations by Principal and Support Team will measure our success.

- **People Assigned:**

The classroom teachers, Principal, ELTP, and Support Team will be assigned to these tasks.

Start Date: 07/01/2016

Completion Date: 06/30/2017

**GOAL: MATHEMATICS ACHIEVEMENT**

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**GOAL AREA: MATHEMATICS****FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE**

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

**LEA Goal:**

- Students will use critical thinking and problem-solving.

**LCAP Priorities:**

- 1 - Basic Services

**LCAP Goal:**

- All students will be proficient in all subject areas.

**Goal Statement:**

One hundred percent of Hayes students will construct viable arguments and critique the reasoning of others. Our 2014-15 California Assessment of Student Progress and Performance (CAASPP) Math results noted that 26% of Hayes students met or exceeded standards. Our 2015-2016 Math Results noted that 33% of Hayes students met or exceeded standards. Our goal for 2016-17 is a 10% increase over last year.

**What data did you use to form this goal (findings from data analysis)?**

We used the Common Core State Standards description for students who are career and college ready and mathematically proficient and our CAASPP Smarter Balanced Math results.

| Mathematics Overall         |  | #   | %      |   |
|-----------------------------|--|-----|--------|---|
| Total # of Students Tested: |  | 165 |        |   |
| Standard Not Met            |  | 53  | 32.12% | ✓ |
| Standard Nearly Met         |  | 67  | 34.55% | ✓ |
| Standard Met                |  | 41  | 24.85% | ✓ |
| Standard Exceeded           |  | 14  | 8.48%  | ✓ |

Mathematics Scale Score Ranges



### What did the analysis of the data reveal that led you to this goal?

The analysis showed we were below the district percent of students meeting standards in mathematics.

### What process will you use to monitor and evaluate the data?

The principal and staff will meet monthly in Professional Learning Communities, using the Cycle of Inquiry Process to analyze the Common Core State Standards Unit Math Tests and i-Ready math results.

### Strategy:

We will use Number Talks, writing explanations to math problems, keeping math journals and writing math stories as strategies to increase our performance. Staff also receive professional development from a district math coach on Cognitively Guided Instruction (CGI) in order to implement the strategy in grades 4-6. 6th grade teachers are implementing College Preparatory Math (CPM).



## ACTION:ALIGNMENT OF INSTRUCTION

### Means of Achievement: Alignment of instruction with content standards

#### Action Type: Form A: Planned Improvements in Student Performance

- Task:**

All teachers will utilize the Engage New York Modules to help with the pacing of the Common Core State Standards in Mathematics.

All teachers will provide a Daily Math Block to teach the CCSS.

All students will participate in Daily Number Talks to explain their mathematical reasoning.

All teachers will provide time each week for students to access the math lessons on i-Ready.

- Measures:**

The staff will use i-Ready end of lesson assessments, End of Module Tests (Engage New York), Exit tickets and Mathematics Assessment Resource Services (MARS) Tasks to measure our growth.

- People Assigned:**

The classroom teachers, instructional assistants, District Math Coach and Principal will be assigned to these tasks.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:STRATEGIES AND MATERIALS

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

We will purchase support material to supplement the curriculum currently being utilized while teaching CCSS.

We will continue implementation of Engage New York Math.

We will provide i-Ready math for each student.

A staff member will participate in trial Math Adoption.

- **Measures:**

The staff will monitor increased performance as measured by End of Module Tests and i-Ready Math results.

- **People Assigned:**

The teachers, instructional assistants and principal will be assigned to these tasks.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures   | Estimated Cost |
|------------------------------------------------------------|------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Supplies and Materials | \$3,397.00     |
| Local Control Funding Formula State Compensatory Education | Printed Materials      | \$500.00       |



## ACTION:EXTENDED LEARNING TIME

Means of Achievement: Extended learning time

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Students have an opportunity to come before school to have math lessons re-taught. The cost is paid from the District intervention funds.

Tutorials for students and parents to access i-Ready and other on-line math programs at home will be offered.

After school Kids Club tutors will provide homework help on Tuesdays.

- **Measures:**

We are monitoring the i-Ready Diagnostic results for individual students and review the classroom work.

We will monitor data from attendance sheets for academies and after school tutoring.

We will also use teacher and principal observations.

- **People Assigned:**

Teachers and principal will monitor the success of the before and after school programs.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:INCREASED OPPORTUNITY

---

Means of Achievement: Increased educational opportunity

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Students have access to i-Ready math both at school and at home.

Before or after school academies will be offered to students below grade level.

Teachers will provide small group differentiated instruction within the classroom.

Teachers will plan and support collaborative group work within the math instruction block.

- **Measures:**

We will monitor results throughout the year to determine student use and increased results.

- **People Assigned:**

Principal and staff are responsible for monitoring student use and success in i-Ready.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:STAFF DEVELOPMENT

---

Means of Achievement: Staff development and professional collaboration

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

The district math coach is providing professional development to teachers in grades 4-6 through lesson modeling and coaching on Cognitively Guided Instruction (CGI) and number talks in grades K-8.



6th grade teachers are learning to implement College Preparatory Math (CPM).

The school Math Liaison will attend the District Math Team Meetings and report back to colleagues monthly.

Teachers will meet regularly by grade level to collaborate on teaching CCSS for Math.

Professional Development opportunities around Engage New York math, CCSS math standards and i-Ready Math will be offered by District Math Coaches and i-Ready consultants.

Teachers may participate in CCSS Math Training at the County Office of Education.

One teacher will serve on the District Committee piloting other CCSS Math Curriculum.

- **Measures:**

We will monitor the i-Ready math assessments and unit math assessments to measure our success on this goal.

We will also monitor math implementation through classroom observation and Professional Learning Community and Cycle of Inquiry notes.

- **People Assigned:**

Principals and District Math Coach will monitor the implementation of CGI.

Teachers and Principal will monitor on site implementation of CCSS Math.

**Start Date:** 07/01/2016

**Completion Date:** 06/30/2017

| Funding Resources                                             | Related Expenditures                  | Estimated Cost |
|---------------------------------------------------------------|---------------------------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | Sub-Release Time for Teacher planning | \$7,175.00     |



## ACTION: INVOLVEMENT OF STAFF AND PARENTS

**Means of Achievement:** Involvement of staff, parents and community

**Action Type:** Form A: Planned Improvements in Student Performance

- **Task:**

Parent Teacher Goal Setting will occur in the fall, and conferences in January and as necessary throughout the year to inform and support student math success.

Translation of all necessary documents will be provided.

- **Measures:**

Conferences and meetings will provide information to parents and also inform principal of parent needs in regards to CCSS math instruction and homework.

- **People Assigned:**

The Principal, classroom teachers, Community Liaison, front office staff and Support Staff will be assigned to these tasks.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:AUXILIARY SERVICES

---

Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Interpreters will be provided for parent conferences and meetings and the translation of documents.

Childcare and interpreters will be provided for parent meetings.

- **Measures:**

Increased parent involvement and understanding of CCSS for Math will be measured by principal and Community Liaison by increased numbers of parents signing in for parent meetings.

- **People Assigned:**

The Community Liaison, principal, interpreters, and childcare providers will be the people assigned to these tasks.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:MONITORING PROGRAM AND RESULTS

---

Means of Achievement: Monitoring program implementation and results

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Students will be assessed using unit tests, MARS Tasks and District determined assessments.

The results of the tests will be analyzed by principal and staff through a cycle of inquiry process which will occur during staff meetings and grade level release days.

- **Measures:**

Student achievement levels (i-Ready and end of year CAASPP) will be the measure of success, as well as student work, observations, end of module tests, exit tickets and MARS Tasks.

- **People Assigned:**

Classroom teachers, principal, and Support Staff will be assigned to these tasks.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## GOAL: POSITIVE LEARNING ENVIRONMENT

---

### GOAL AREA: SCHOOL CLIMATE

#### FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

#### LEA Goal:

- Students will have a sense of relatedness, belonging and voice.

#### LCAP Priorities:

- 6 - School Climate

#### LCAP Goal:

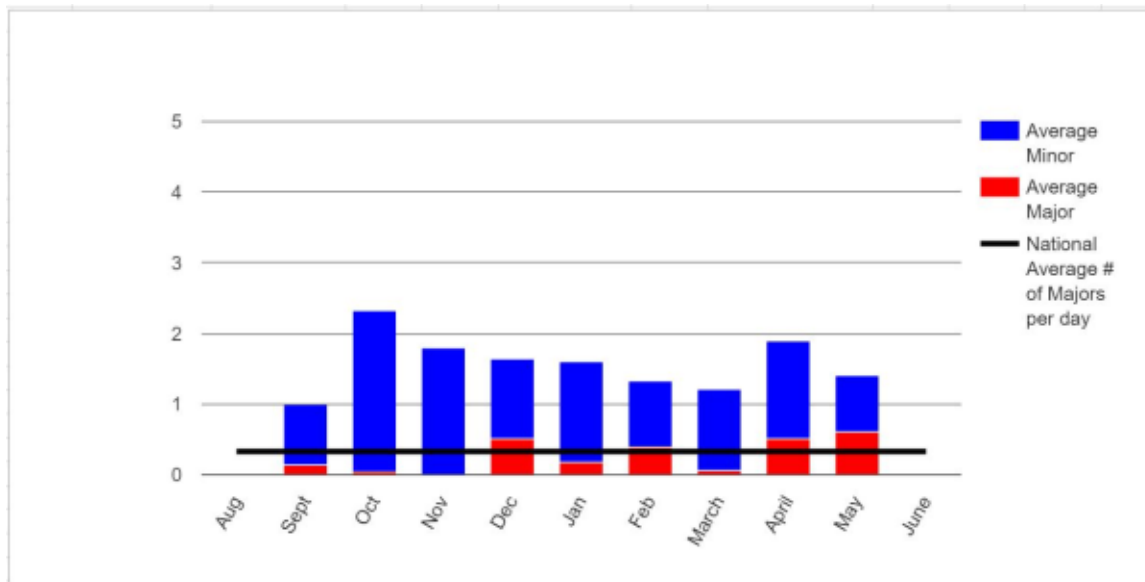
- School and classroom environments support learning, creativity, safety and engagement.

#### Goal Statement:

Hayes School will provide a positive learning environment for all students.

#### What data did you use to form this goal (findings from data analysis)?

Data will include behavior events inputted into Infinite Campus and the completion of the PBIS Schoolwide Evaluation by the Oak Grove PBIS Coach.



### What did the analysis of the data reveal that led you to this goal?

We found that not all staff are documenting behavior events or using positive reinforcements with students daily. Because the data reveals that we are above the national average for behavior events, we know based on research we will decrease behavioral events when we acknowledge students doing the right thing. The target is to acknowledge students following the behavioral expectation of being respectful, responsible and safe every day. Acknowledgement should outnumber corrections five to one. It needs to be specific, not random. Acknowledgements can reinforce a student practicing appropriate behavior but cannot alone correct inappropriate behavior. Having the desired behavior described, modeled, and practiced with feedback given are required to establish a positive behavior.

### What process will you use to monitor and evaluate the data?

We will continue to monitor the behavior events monthly and ask the PBIS coach to complete the Schoolwide Evaluation again in May.

### Strategy:

We will implement the Positive Behavioral Interventions and Supports (PBIS) three tiered approach, and provide more professional development to staff who need it. Rewarding students for meeting behavior expectations, done right, is simply a thank you for helping make the school a safe, pleasant place to learn and be. Most students appreciate such acknowledgement unless it is cheapened by gushy lavishness, heaping rewards on deserving and undeserving alike, or insincerity. Reward presentations will be fun for those who do not receive them as well as those who do. Group rewards for meeting group goals should be considered. We will use assemblies to recognize student behavior.



## ACTION:ALIGNMENT OF INSTRUCTION

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

We provide students with a positive, predictable, consistent, and safe learning environment through the Positive Behavioral Interventions and Supports (PBIS) three tier system.

- **Measures:**



We monitor the number of acknowledgements given to students for following the behavioral expectations and the number of behavioral events that occur monthly.

- **People Assigned:**

All certificated and classified staff implement PBIS.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:STRATEGIES AND MATERIALS

---

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

PBIS is a three tiered system. The school's expectations are Be Respectful, Be Responsible, Be Safe. The expectations are taught on a regular basis and are posted throughout the school, and we provide students with incentives for following the expectations. A key component of PBIS is Bully Proofing. We teach students the strategy of saying "Stop," walking away, and seeking help if needed.

- **Measures:**

We monitor to ensure that the behavioral expectations lessons are taught the first two weeks of school, and provide additional lessons when behavioral events increase in a specific location or at a specific time of year.

- **People Assigned:**

The implementation of PBIS is done by all staff members included classified staff.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:EXTENDED LEARNING TIME

---

Means of Achievement: Extended learning time

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

PBIS offers Tier II support for some students at the beginning and end of the day. The process is called Check In and Check Out.

- **Measures:**

Check In and Check Out has an individual student data system.

- **People Assigned:**

Support Staff monitors students on Check In and Check Out to determine which students need the Tier II support, and when students no longer need CICO.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:INCREASED OPPORTUNITY

---

Means of Achievement: Increased educational opportunity

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

PBIS offers Tier III support for students who need additional behavior support plans.

- **Measures:**

Behavior support plans have specific goals and objectives for individual students.

- **People Assigned:**

Support Staff monitors students needing Tier III supports.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:STAFF DEVELOPMENT

---

Means of Achievement: Staff development and professional collaboration

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

The entire staff was involved in developing the behavioral expectations. We share with parents the behavioral expectations at the school and encourage them to use the same expectations in their home.

- **Measures:**

In August, we review the behavioral expectations with the staff, and at monthly meetings provide teachers with the behavior events by count, location and time. This allows us to reteach the expectations throughout the year.

- **People Assigned:**

The entire staff is involved in PBIS implementation.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|----------------------|----------------|
|-------------------|----------------------|----------------|

| Funding Resources                                             | Related Expenditures | Estimated Cost |
|---------------------------------------------------------------|----------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | Noon Duty training   | \$200.00       |



## ACTION: INVOLVEMENT OF STAFF AND PARENTS

Means of Achievement: **Involvement of staff, parents and community**

Action Type: **Form A: Planned Improvements in Student Performance**

- **Task:**

The entire staff was involved in developing the behavioral expectations. We share with parents the behavioral expectations at the school and encourage them to use the same expectations in their home

- **Measures:**

In August, we review the behavioral expectations with the staff, and at monthly meetings provide teachers with the behavior events by count, location and time. This allows us to reteach the expectations throughout the year.

- **People Assigned:**

The entire staff is involved in PBIS implementation.

Start Date: **07/01/2016**

Completion Date: **06/30/2017**



## ACTION: AUXILIARY SERVICES

Means of Achievement: **Auxiliary services for students and parents**

Action Type: **Form A: Planned Improvements in Student Performance**

- **Task:**

Oak Grove School District provides a PBIS Coach who supports us with the implementation of the three tiered support systems. We also may include others outside the school's support staff if there is a student who needs additional behavioral support plans.

- **Measures:**

The PBIS Coach attends some of the Leadership Team meetings when we are discussing our PBIS implementation, and provides the team with feedback and support ideas.

- **People Assigned:**

The PBIS Coach and principal meet and discuss the site needs in implementing PBIS.

Start Date: **07/01/2016**

Completion Date: **06/30/2017**



## ACTION: MONITORING PROGRAM AND RESULTS

---

Means of Achievement: Monitoring program implementation and results

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Every year a SET survey (School-wide Evaluation Tool) is conducted at Hayes in order to evaluate the implementation of Tier 1 within the PBIS framework. The SET involves: - Campus observation: looking for visuals, PBIS posters, etc. - Classroom observations: 20-30 min observation in 3-4 classes: looking for # of times behavior expectation language is used, # positives vs. correctives, reward/acknowledgement system (either school-wide or classroom specific) - Documentation of PBIS: Looking through school's teaching matrix, PBIS lesson plans, PBIS discipline flow chart, teaching schedule and reward system. - Admin Interview: 15 min Interview with Principal (or AP at Jr. High) - Student Interviews: Asking students 3 questions during their recess and lunch: What are the behavior expectations? What do they mean? Have you been acknowledged/rewarded in the last 2 weeks for showing these expectations? - Staff Interviews: 7 question survey with the staff (10 questions for staff on the PBIS team) about the implementation of PBIS as well as safety procedures

- **Measures:**

The SET data is provided to the principal in the Fall of each year. That data is shared with the Leadership Team and staff for review.

- **People Assigned:**

The PBIS Coach and the entire staff are involved in the evaluation of the SET data.

Start Date: 07/01/2016

Completion Date: 06/30/2017





## FUNDING PROGRAMS INCLUDED IN THIS PLAN

- Each state and federal categorical program in which the school participates.

|                                                    |               |
|----------------------------------------------------|---------------|
| Total Site Plan Budget :                           | \$29,946.00   |
| Total Annual Expenditures for Current School Plan: | (\$29,946.00) |
| Balance:                                           | \$0.00        |

| Funding Resource Code | Funding Source                                             | Allocation / Expenditure |
|-----------------------|------------------------------------------------------------|--------------------------|
| 790                   | Local Control Funding Formula State Compensatory Education | \$29,946.00              |
|                       | Strategies and Materials                                   | (\$1,394.00)             |
|                       | Strategies and Materials                                   | (\$500.00)               |
|                       | Strategies and Materials                                   | (\$1,500.00)             |
|                       | Strategies and Materials                                   | (\$1,530.00)             |
|                       | Increased Opportunity                                      | (\$11,750.00)            |
|                       | Staff Development                                          | (\$2,000.00)             |
|                       | Strategies and Materials                                   | (\$3,397.00)             |
|                       | Strategies and Materials                                   | (\$500.00)               |
|                       | Staff Development                                          | (\$7,175.00)             |
|                       | Staff Development                                          | (\$200.00)               |
| Balance:              |                                                            | \$0.00                   |



## SCHOOL SITE COUNCIL MEMBERSHIP

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

| Name                           | Represents                 | Contact Info | Reviewed Plan Date |
|--------------------------------|----------------------------|--------------|--------------------|
| <b>Tracy Cochran</b>           | Principal                  |              | 12/13/2016         |
| <b>Heather Marks</b>           | Other School Staff         |              | 12/13/2016         |
| <b>Shelly Finley</b>           | Classroom Teacher          |              | 12/13/2016         |
| <b>Natalie Viera</b>           | Classroom Teacher          |              | 12/13/2016         |
| <b>Kristen Holguin</b>         | Parent or Community Member |              | 12/13/2016         |
| <b>Danice Garibay Granados</b> | Parent or Community Member |              | 12/13/2016         |
| <b>Aurora Poblano</b>          | Parent or Community Member |              | 12/13/2016         |
| <b>Ann Jacobsen</b>            | Parent or Community Member |              | 12/13/2016         |

### TOTAL NUMBER OF SCHOOL SITE COUNCIL MEMBERS

|                                           | Principal | Classroom Teacher | Other School Staff | Parent or Community Member | Secondary Student |
|-------------------------------------------|-----------|-------------------|--------------------|----------------------------|-------------------|
| <b>Number of members of each category</b> | 1         | 2                 | 1                  | 4                          | 0                 |



1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Signature

Signature

Signature

Signature

Signature

- 12/13/2016

Date \_\_\_\_\_

Date \_\_\_\_\_



## ANALYSIS OF CURRENT EDUCATIONAL PRACTICE

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Use of state and local assessments to modify instruction and improve student achievement (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

The California Student Performance and Progress (CAASPP): The CAASPP System is intended to provide parents and students more accurate and actionable information about what students are learning. Because the Smarter Balanced Assessments, which are administered as part of the CAASPP System, are computer adaptive, these assessments will also provide better information about the needs and successes of individual students. The Smarter Balanced Assessment Consortium (Smarter Balanced) is a state-led consortium working to develop next-generation assessments that accurately measure student progress toward college-and-career-readiness. Oak Grove staff and students use on-going formative assessments to inform the instruction in the classroom. i-Ready is used three times per year to measure levels in math and ELA for grades K-8. Some staff are also using Smarter Balanced Interim Assessments.

Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Teachers will continue to meet as Professional Learning Communities (PLCs) using the Cycle of Inquiry (COI) process to monitor student progress. Teachers will monitor students' reading levels through Guided Reading Running Records and/or i-Ready assessments. During the Cycle of Inquiry process, teachers will modify their instruction to meet the needs of students. Through Number Talks and Math Tasks, staff will gain insight on students' understanding of mathematical practices. The ELA and Math formative assessments will provide information for staff and students as to where to modify instruction and align to the Common Core State Standards.

Status of meeting requirements for highly qualified staff (ESEA):

- Goal 1: All students will be proficient in all subject areas.

Oak Grove works collaboratively with the local colleges and a neighboring school district to assist with training staff to become highly qualified. All teachers in Oak Grove are highly qualified.

Principals' Assembly Bill (AB) 75 training on State Board of Education (SBE) adopted instructional materials (EPC):

- Goal 1: All students will be proficient in all subject areas.



The principal has completed all required coursework, and receives additional professional development through Curriculum and Instruction Meetings.

Sufficiency of credentialed teachers and teacher professional development (e.g., access to AB 466 training on SBE-adopted instructional materials) (EPC):

- Goal 1: All students will be proficient in all subject areas.

Oak Grove provides an Induction Program for teachers new to the profession that aligns with the California Standards for the Teaching Profession. Teachers hired with experience are required to show evidence that they are highly qualified and have received the appropriate coursework prior to employment in Oak Grove.

Alignment of staff development to content standards, assessed student performance, and professional needs (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.
- Goal 3: Students will use technology to master 21st Century Skills of collaboration, communication, critical thinking, and creativity.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Teacher leaders meet regularly to review student work and assessments. Continuous Equity Improvement and/or Leadership Team meetings are scheduled once per month with an emphasis on analyzing assessments and student work, planning staff development activities, and modifying the instructional program. The principal and the Leadership Team determine how to support staff with implementation of instructional strategies.

Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.
- Goal 3: Students will use technology to master 21st Century Skills of collaboration, communication, critical thinking, and creativity.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

There are district coaches who support teachers in integrating technology in all content areas, implementing Positive Behavior Intervention Support (PBIS), CCSS Mathematics strategies and materials, and Project Based Learning and CCSS

ELA materials. The English-Language Development Teaching Partners (ELTPs) assist teachers throughout the District in the implementation of the ELA/ELD Framework and grades TK-3 with Sobrato Early Language Academic (SEAL) strategies.

#### Teacher collaboration by grade level (K-8) and department (9-12) (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Teacher leaders meet regularly to review student work and assessments. Continuous Equity Improvement (leadership) Team meetings are scheduled once per month with an emphasis on analyzing assessments, student work, planning staff development activities, and modifying the instructional program. Grade level/department collaboration occurs weekly, as well as on the adjusted days. Teachers use the Cycle of Inquiry process to analyze data, reflect and plan.

#### Alignment of curriculum, instruction, and materials to content and performance standards (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Staff plans, implements, and evaluates aligned curriculum and instruction which ensure students are learning the CCSS. Instructional practices are best practices as outlined in the research, and exemplary programs as identified through State and federal projects. Strategies include those identified as effective in improving the achievement of children in preparation for career and college readiness. One focus is to have students learn to read and read to learn. Daily practice in reading and writing is a top priority. The staff realizes the importance of student support and offers a variety of teaching and learning opportunities to meet the needs of individual learners as it aligns to standards. Materials and resources are selected around effective methods and instructional strategies that are scientifically researched-based.

#### Adherence to recommended instructional minutes for reading/language arts and mathematics (K-8) (EPC):

- Goal 1: All students will be proficient in all subject areas.

The principal reviews daily schedules, and ensures that there are the appropriate amount of instructional minutes for English Language Arts, Mathematics, Science, History Social Science (embedded or integrated), and Physical Education.

#### Lesson pacing schedule (K-8) and master schedule flexibility for sufficient numbers of intervention courses (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

The instruction of grade level CCSS in ELA and math are mapped out prior to the start of the year. The standards are broken into integrated units of study (the integration of ELA with science and social studies is a goal of Common Core

Standards). The daily schedule established by grade level or department teams provides flexibility for interventions throughout the day such as Guided Reading.

#### Availability of standards-based instructional materials appropriate to all student groups (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

All students have access to the standards-based core instructional materials. Prevention and intervention strategies ensure that students in the general education classroom and students with special needs have access to the core curriculum and can achieve success. Students who experience difficulty mastering standards are given timely additional assistance, and increased learning time is offered through programs such as Literacy and/or Math Academies (extended day/week). The Safe School Specialist and Community Liaisons assist in ensuring good student attendance. Assessment data for Gifted And Talented Education (GATE) students is disaggregated. Three staff meetings are scheduled by the District each year to share ideas and brainstorm GATE program options. GATE students may participate in site-based programs developed by staff, site administration, and parents. Teachers, parents, or site administrators refer students for consideration for the GATE program. Referral packets are available in English, Spanish, and Vietnamese. The identification process consists of search, nomination, screening, selection, and review. The search for students with outstanding intellectual, academic, and creative potential begins at third grade. Typically, students begin to receive GATE services in fourth grade. In the spring every third grader is screened for GATE. Once group testing is completed, all data are sent to the District Office where the information is processed and reviewed. Students with test scores that are inconsistent with parent or teacher perceptions receive special consideration. Student Success Teams (SST) have the ability to make a provisional placement for one year in order to evaluate the student's ability to benefit from the program. When appropriate, students with special needs use System 44 or Read 180. READ 180, the most effective reading intervention program, is a comprehensive system of curriculum, instruction, assessment, and professional development proven to raise reading achievement for struggling readers. Designed for any student reading two or more years below grade-level, READ 180 leverages adaptive technology to individualize instruction for students and provide powerful data for differentiation to teachers.

#### Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

At the beginning of each year, staff completes the Williams Bill textbook audit to ensure all students have access to Board approved instructional materials. The curriculum also provides intervention materials to support students needing additional resources in learning the standards. Oak Grove students and staff will implement the Common Core State Standards, including aligned formative and summative assessment and instructional strategies.

#### Services provided by the regular program that enable underperforming students to meet standards (ESEA):

- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

The use of time in the instructional day as well as extended day programs are made available to students who are underperforming. Students below standard are identified and instructional decisions are based on student work and assessment results. For example, elementary students are grouped by reading level for guided reading. The instruction is intended to support the core curriculum and provide necessary assistance to students in order for them to achieve academic success. Students meeting specific criteria are reclassified to "fluent English proficient," and their progress is monitored by English-Language Development (ELD) staff.

#### Research-based educational practices to raise student achievement at this school (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Rigor, relevance, and relationships are three elements that provide the hallmark for education today. These three elements are integrally connected; if one is missing in a teacher's teaching practices, he or she is not doing his or her best to prepare students for success in school and in life. To ensure the inclusion of both rigor and relevance, the International Center created the Rigor/Relevance Framework for teachers to use to examine curriculum and plan instruction and assessment. The framework consists of four quadrants that reflect these two dimensions of higher standards and student achievement: (1) "Knowledge taxonomy," which describes the increasingly complex ways in which we think; and (2) Application Model developed by the International Center, which describes five levels of relevant learning.

#### Resources available from family, school, district, and community to assist under-achieving students (ESEA):

- Goal 4: School and classroom environments support learning, creativity, safety and engagement.

Home and School Clubs and Parent Faculty Clubs/Associations are an active volunteer organization that supports the educational programs at school. Their financial assistance from fundraisers provides for field trips, science assemblies, computers and technology, online resources, library books, science camp, and classroom supplies. Parent/Family communication includes: The Parent Newsletter, teachers contacting parents on a regular basis, the weekly envelope, emails, phone calls, and conferences. Back to School Night and Open House offer parents an opportunity to view school programs and student products. Parents are invited to serve on various site and District committees to gain additional information about the instructional programs.

#### Fiscal support (EPC):

- Goal 1: All students will be proficient in all subject areas.

The Oak Grove Business Services Division meets annually with the principal to establish projected budgets. The meeting ensures coordination of all school funds for the following year. The projected budget is then brought to the School Site Council for approval as part of the SPSA approval process. Expenditure of funds must be used to raise the academic achievement of students to the level of State standards. Activities/actions funded must supplement the core educational program for students not yet meeting proficiency.



Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of consolidated application programs. (5 CCR 3932):

- **Goal 4: School and classroom environments support learning, creativity, safety and engagement.**

We encourage parents/guardians to serve as volunteers in the schools and participate in site councils, advisory councils, and other activities in which they may undertake governance, advisory, and advocacy roles. School Site Council (SSC) is one of the advisory councils. The council is composed of the principal and representatives: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents. The council is constituted to ensure parity between (a) the principal, classroom teachers and other school personnel; and (b) parents or other community members selected by parents. The purpose of the Single Plan for Student Achievement (SPSA) is to raise the academic performance of all students to the level of state achievement standards. The SPSA must integrate the purposes and requirements of all categorical programs in which the school participates. The SPSA must be based on an analysis of verifiable State-level data, including results of the CAASPP and the California English Language Development Test (CELDT), as well as district assessments. The SPSA template contains sample tables of state- and local-level data on student performance. Using such measures of student performance, the school site council must identify significant low performance among all student groups. The SSC should then decide which data summaries to include in the plan as most informative and relevant to school goals adopted by the council. The SSC next considers the relationship between the current instructional program and conclusions reached from the analysis of student data. This analysis will help determine those program areas that need to be addressed to raise the performance of student groups not meeting academic standards. An accurate assessment and thoughtful analysis of the current instructional program is essential to raising academic performance among identified groups of students. The district and school administration is responsible for implementing the SPSA as approved by the Board of Trustees. Administration of the plan includes assigning, directing, and supervising project staff; purchasing materials and equipment; and accounting for project funds. The administration also may support the planning process by providing training and information to the council. Once the plan is approved, the responsibility of the SSC is to monitor the effectiveness of planned activities and modify those that prove to be ineffective. Monitoring will be made easier if the plan specifies actions, dates, and estimated costs.

**Services provided by categorical funds that enable underperforming students to meet standards (ESEA) :**

- **Goal 1: All students will be proficient in all subject areas.**

Programs are provided to support student achievement through restructuring of the instructional day, and by means of extended day/week/year programs. Assessments are monitored and adjustments to the instructional program occur regularly. Coordination of supplemental programs (e.g. Special Education, English Learner Services, GATE, etc.) occurs through the Cycle of Inquiry and Student Success Team (SST) process, during grade level/departments meetings, during planning time as part of adjusted days, and during various staff development offerings where standards, assessment, and performance are discussed. All students, including general education, English Learner (EL), Fluent English Proficient (FEP), GATE, and Special Education students participate in the core curriculum, and receive supplementary activities/assistance through the supplemental or categorical funds to support and extend the core program.

# SPSA 2016-17

SINGLE PLAN FOR STUDENT ACHIEVEMENT

Oak Grove Elementary District

Ledesma (Rita) Elementary

The District Governing Board approved this revision of the School Plan on :

CDS Code: 43696256116081

Principal: Tamara Unck, Principal

Superintendent: Jose L. Manzo

Address: 1001 Schoolhouse Rd.  
San Jose, CA 95138-1374

Phone: (408) 224-2191

Email: [tunck@ogsd.net](mailto:tunck@ogsd.net)

Web Site:



| Goals and Actions                  | Start Date | Completion Date | Amount      |
|------------------------------------|------------|-----------------|-------------|
| » <b>Reading/Language Arts</b>     |            |                 |             |
| › Reading and Writing Achievement  |            |                 |             |
| • Alignment of Instruction         | 07/01/2016 | 06/19/2017      | \$0.00      |
| • Strategies and Materials         | 07/01/2016 | 06/19/2017      | \$25,423.00 |
| • Extended Learning Time           | 07/01/2016 | 06/19/2017      | \$0.00      |
| • Increased Opportunity            | 07/01/2016 | 06/19/2017      | \$0.00      |
| • Staff Development                | 07/01/2016 | 06/19/2017      | \$3,500.00  |
| • Involvement of Staff & Parents   | 07/01/2016 | 06/19/2017      | \$300.00    |
| • Auxiliary Services               | 07/01/2016 | 06/19/2017      | \$0.00      |
| • Monitoring Program and Results   | 07/01/2016 | 06/19/2017      | \$0.00      |
| » <b>Mathematics</b>               |            |                 |             |
| › Math Achievement                 |            |                 |             |
| • Alignment of Instruction         | 07/01/2016 | 06/19/2017      | \$0.00      |
| • Strategies of Instruction        | 07/01/2016 | 06/19/2017      | \$0.00      |
| • Extended Learning                | 07/01/2016 | 06/19/2017      | \$0.00      |
| • Increased Opportunity            | 07/01/2016 | 06/19/2017      | \$0.00      |
| • Staff Development                | 07/01/2016 | 06/19/2017      | \$0.00      |
| • Involvement of Staff and Parents | 07/01/2016 | 06/19/2017      | \$0.00      |
| • Auxiliary Services               | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Monitoring Program and Results   | 07/01/2016 | 06/19/2017      | \$0.00      |
| » <b>School Climate</b>            |            |                 |             |
| › School Climate                   |            |                 |             |
| • Alignment of Instruction         | 07/01/2016 | 06/19/2017      | \$0.00      |
| • Strategies and Materials         | 07/01/2016 | 06/19/2017      | \$0.00      |
| • Extended Learning Time           | 07/01/2016 | 06/19/2017      | \$0.00      |
| • Increased Opportunity            | 07/01/2016 | 06/19/2017      | \$0.00      |
| • Staff Development                | 07/01/2016 | 06/19/2017      | \$0.00      |
| • Involvement of Staff & Parents   | 07/01/2016 | 06/19/2017      | \$0.00      |
| • Auxiliary Services               | 07/01/2016 | 06/19/2017      | \$0.00      |
| • Monitoring Program and Results   | 07/01/2016 | 06/19/2017      | \$0.00      |
| » <b>Technology</b>                |            |                 |             |

| Goals and Actions                                            | Start Date | Completion Date | Amount     |
|--------------------------------------------------------------|------------|-----------------|------------|
| › 21st Century Learning and Technology                       |            |                 |            |
| • Alignment of Instruction                                   | 07/01/2016 | 06/19/2017      | \$0.00     |
| • Strategies and Materials                                   | 07/01/2016 | 06/19/2017      | \$3,000.00 |
| • Extended Learning Time                                     | 07/01/2016 | 06/19/2017      | \$0.00     |
| • Increased Opportunity                                      | 07/01/2016 | 06/19/2017      | \$0.00     |
| • Staff Development                                          | 07/01/2016 | 06/19/2017      | \$0.00     |
| • Involvement of Staff & Parents                             | 07/01/2016 | 06/19/2017      | \$0.00     |
| • Auxiliary Services                                         | 07/01/2016 | 06/19/2017      | \$0.00     |
| • Monitoring Programs and Results                            | 07/01/2016 | 06/19/2017      | \$0.00     |
| Total Annual Expenditures for Current Site Plan: \$32,223.00 |            |                 |            |

GOALS

» GOAL: READING AND WRITING ACHIEVEMENT

GOAL AREA: READING/LANGUAGE ARTS  
FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Students will be proficient in core subjects.

LCAP Priorities:

- 4 - Pupil Achievement

LCAP Goal:

- All students will be proficient in all subject areas.

Goal Statement:

Students will comprehend as well as critique text as they display mastery of Common Core Standards (CCSS) in ELA.

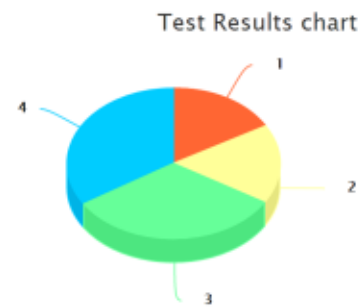
What data did you use to form this goal (findings from data analysis)?

The data used to form this goal was California Assessment of Student Performance And Progress (CAASPP) English Language Arts results from 2015-2016 school year. Teacher input and district assessments from iReady also suggest that there is a need to focus on reading and writing.

| Demographics Profile Groups | Filter  | Sub-Group                        | Avg. Scale Score | Avg. Standard Error | Students |        | Proficient |        | Not Proficient |        |
|-----------------------------|---------|----------------------------------|------------------|---------------------|----------|--------|------------|--------|----------------|--------|
|                             |         |                                  |                  |                     | #        | %      | #          | %      | #              | %      |
| All Students                |         |                                  | 2508.75          | 25.45               | 276      | 100%   | 183        | 66.3%  | 93             | 33.7%  |
| Ethnicity                   | America | American Indian or Alaska Native | 2561             | 25.5                | 2        | 0.72%  | 2          | 100%   | 0              | 0%     |
|                             |         | Filipino                         | 2563.7           | 25.4                | 20       | 7.25%  | 16         | 80%    | 4              | 20%    |
|                             |         | Hispanic or Latino               | 2459.88          | 26.44               | 77       | 27.9%  | 35         | 45.45% | 42             | 54.55% |
|                             |         | Black or African American        | 2505.5           | 24.88               | 8        | 2.9%   | 6          | 75%    | 2              | 25%    |
|                             |         | White                            | 2518.39          | 25.21               | 66       | 23.91% | 44         | 66.67% | 22             | 33.33% |



| Performance Level Summary  | #   | %      | ✓ |
|----------------------------|-----|--------|---|
| Number of Students Tested: | 276 |        |   |
| 1 - Standard Not Met       | 46  | 16.67% | ✓ |
| 2 - Standard Nearly Met    | 47  | 17.03% | ✓ |
| 3 - Standard Met           | 89  | 32.25% | ✓ |
| 4 - Standard Exceeded      | 94  | 34.06% | ✓ |



### What did the analysis of the data reveal that led you to this goal?

In 2015-16, 66% of the Ledesma students in grades 3-6 met or exceeded standards on the English Language Arts portion of the CAASPP.

### What process will you use to monitor and evaluate the data?

Principal and teachers will meet with staff to review the iReady Assessments to determine if students are able to complete them independently. Grade levels will meet and use the Cycle Of Inquiry to analyze student work samples and teacher assessments.

### Strategy:

Certificated staff and administration will continue to implement Guided Reading, Close Reading and Text Dependent Questions.



## ACTION:ALIGNMENT OF INSTRUCTION

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- Task:

1. The English Learner Teacher Partner will support all grade levels through Sobrato Early Academic Language (SEAL) and Project Based Learning (PBL) strategies.
2. The coaches will be utilized to co-teach, model and coach the teachers on an on-going basis.
3. Teachers will implement Designated and Integrated English Language Development (ELD) to support the English Language Learners and the English-only learners to develop stronger language skills.
4. Teachers will use Guided Reading during their teaching day to improve the students' instructional and independent reading levels.
5. Teachers TK-3 will participate in the SEAL model and practice the strategies with their students (Language development).

- Measures:

Staff will use iReady end of lesson and benchmark assessments, Project Based Learning (PBL) presentations, student work, and other District measures as determined.

- People Assigned:

The English Learner Teacher Partner (ELTP) Coach, all certificated staff and the principal are responsible for monitoring the implementation.

Start Date: 07/01/2016

Completion Date: 06/19/2017



## ACTION:STRATEGIES AND MATERIALS

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

We will order classroom materials to improve instruction such as but not limited to: \*

- leveled guided reading books
- A-Z/RAZ KIDS books and yearly subscription
- Test Preparation Materials
- Print Shop
- Computers, printers, DVD players, speakers, flash drives and other technology equipment and supplies
- Service agreements for employees to support students academically, LCD projectors, copier maintenance agreements, rentals, leases and repairs as well as other operating expenses
- Positive Behavior Intervention Support posters, wall mounts, student incentives, etc.

- **Measures:**

We will monitor student academic growth using District and State Assessments.

- **People Assigned:**

The principal and secretary are responsible for ordering and delivering materials to staff.

Start Date: 07/01/2016

Completion Date: 06/19/2017

| Funding Resources                                          | Related Expenditures                                                            | Estimated Cost |
|------------------------------------------------------------|---------------------------------------------------------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Classroom materials, Reading A-Z, maintenance agreements and printed materials. | \$25,423.00    |



## ACTION:EXTENDED LEARNING TIME

Means of Achievement: Extended learning time

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

iReady and other on-line programs will be provided to students both during school and at home.

- **Measures:**

We will monitor data from academies, teacher and principal observations.

- **People Assigned:**

All Certificated staff, the principal and the English Learner Coach will be responsible for monitoring student performance.

Start Date: 07/01/2016

Completion Date: 06/19/2017



## ACTION:INCREASED OPPORTUNITY

---

Means of Achievement: Increased educational opportunity

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

iReady and other on-line programs will be provided to students both during school and at home.

- **Measures:**

- Student instructional levels will grow as measured by Rigby, iReady, and running records.
- Increased student engagement will be collected through teacher and principal observations.

- **People Assigned:**

All certificated staff, the principal and the English Learner Coach will be responsible for monitoring student performance.

Start Date: 07/01/2016

Completion Date: 06/19/2017



## ACTION:STAFF DEVELOPMENT

---

Means of Achievement: Staff development and professional collaboration

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Release time for teachers TK-3 participating in SEAL model training.
2. Release time for teachers 4-6 participating in Project Based Learning with consultant.
3. Professional materials for SEAL and PBL teachers.

4. Release time for teachers to meet with grade level colleagues across schools; coaches.
5. Teacher leader participates in the District Literacy Team (DLT) and shares information with colleagues.

- **Measures:**

All certificated staff and the principal will monitor SEAL and PBL implementation through classroom observation, grade level notes, staff professional development and student success team process (SST).

- **People Assigned:**

All certificated staff, principal, and support staff members will be assigned to monitor students.

Start Date: 07/01/2016

Completion Date: 06/19/2017

| Funding Resources                                             | Related Expenditures | Estimated Cost |
|---------------------------------------------------------------|----------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | Sub Release Time     | \$3,500.00     |



## ACTION: INVOLVEMENT OF STAFF & PARENTS

Means of Achievement: **Involvement of staff, parents and community**

Action Type: **Form A: Planned Improvements in Student Performance**

- **Task:**

Parent Involvement Component includes SEAL Parent Workshops. Community Liaison will work with staff, parents and students in providing information from school to home and from home to school. She will translate information in Spanish, and interpret at parent meetings. She will conduct home visits and make phone calls home to increase communication with parents.

- **Measures:**

We will see improved student achievement based on District assessments and teacher observation.

- **People Assigned:**

The principal will ensure parents are engaged in their students' learning experience with the support of teachers and the Community Liaison.

Start Date: 07/01/2016

Completion Date: 06/19/2017

| Funding Resources                                             | Related Expenditures | Estimated Cost |
|---------------------------------------------------------------|----------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | Translation Services | \$300.00       |



## ACTION: AUXILIARY SERVICES

Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Childcare will be provided at meetings. Translation for Spanish speaking parents will be provided.

- **Measures:**

Increased parent attendance and involvement during meetings will be tracked through our sign in sheets.

- **People Assigned:**

The principal, translators and certificated staff will be assigned to monitor services provided for parents and students.

Start Date: 07/01/2016

Completion Date: 06/19/2017



## ACTION: MONITORING PROGRAM AND RESULTS

---

Means of Achievement: Monitoring program implementation and results

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

The English Language Teacher Partner coach coordinates the CELDT testing in order to group students for ELD instruction. The principal and support staff meet weekly to monitor student progress. The staff will monitor progress through monthly data sheets.

- **Measures:**

The administrator, classroom teachers and support staff will monitor student progress during meetings and observations.

- **People Assigned:**

People assigned to monitor are classroom teachers, principal, support staff and community liaison.

Start Date: 07/01/2016

Completion Date: 06/19/2017



## GOAL: MATH ACHIEVEMENT

---

**GOAL AREA: MATHEMATICS**

**FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE**

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted



the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Students will use critical thinking and problem-solving.

LCAP Priorities:

- 4 - Pupil Achievement

LCAP Goal:

- All students will be proficient in all subject areas.

Goal Statement:

Students will be able to make sense of problems and persevere in solving math problems.

What data did you use to form this goal (findings from data analysis)?

The 2015-2016 California Assessment of Student Performance and Progress and district iReady Assessments were analyzed.

| Demographics Profile Groups | Filter  | Sub-Group                        | Avg. Scale Score | Avg. Standard Error | Students |        | Proficient |        | Not Proficient |        |
|-----------------------------|---------|----------------------------------|------------------|---------------------|----------|--------|------------|--------|----------------|--------|
|                             |         |                                  |                  |                     | #        | %      | #          | %      | #              | %      |
| All Students                |         |                                  | 2518.4           | 20.07               | 275      | 100%   | 175        | 63.64% | 100            | 36.36% |
| Ethnicity                   | America | American Indian or Alaska Native | 2565.5           | 18.5                | 2        | 0.73%  | 2          | 100%   | 0              | 0%     |
|                             |         | Filipino                         | 2578.9           | 19.05               | 20       | 7.27%  | 16         | 80%    | 4              | 20%    |
|                             |         | Hispanic or Latino               | 2456.51          | 22.52               | 77       | 28%    | 25         | 32.47% | 52             | 67.53% |
|                             |         | Black or African American        | 2499.88          | 19.38               | 8        | 2.91%  | 5          | 62.5%  | 3              | 37.5%  |
|                             |         | White                            | 2532.75          | 19.77               | 65       | 23.64% | 43         | 66.15% | 22             | 33.85% |

| Performance Level Summary  | #   | %      |  |
|----------------------------|-----|--------|--|
| Number of Students Tested: | 275 |        |  |
| 1 - Standard Not Met       | 40  | 14.55% |  |
| 2 - Standard Nearly Met    | 60  | 21.82% |  |
| 3 - Standard Met           | 78  | 28.36% |  |
| 4 - Standard Exceeded      | 97  | 35.27% |  |



What did the analysis of the data reveal that led you to this goal?

In 2015-16, 63% of the Ledesma students in grades 3-6 met or exceeded standard on the math portion of the CAASPP test.

What process will you use to monitor and evaluate the data?

Principal and Staff will evaluate the CCSS Engage New York and iReady Assessments. Grade levels will meet to look at student work samples around Math Talks to determine if students are able to make sense of problems and persevere in solving them.

### Strategy:

Our strategy will involve regular math talks and students will write explanations to math problems.



## ACTION:ALIGNMENT OF INSTRUCTION

---

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Certificated staff will use EngageNY math, the district adopted curriculum. Teachers will integrate math into Project Based Learning where applicable. Teachers will use number talks and or cognitively guided instruction to support the integration of language into math as well as concept development and application of math in real-world settings. Teachers will integrate technology into math including but not limited to iReady, Khan Academy, and Google Classroom.

- **Measures:**

Staff will use end of unit tests, in class formative assessments, CAASPP, iReady and tracking of online programs where possible to measure student growth.

- **People Assigned:**

All Certificated staff and the principal are assigned to monitor student math progress.

Start Date: 07/01/2016

Completion Date: 06/19/2017



## ACTION:STRATEGIES OF INSTRUCTION

---

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Purchase support materials and technologies to supplement the curriculum currently being utilized while teaching Common Core Standards. Three teachers will pilot the district proposed math curriculum.

- **Measures:**

The California Assessment of Student Performance and Progress, CAASPP, in class formative assessments, district IReady and end of unit tests will be used.

- **People Assigned:**

All certificated staff and the principal will monitor student progress.

Start Date: 07/01/2016

Completion Date: 06/19/2017



## ACTION:EXTENDED LEARNING

---

Means of Achievement: [Extended learning time](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

Students will have access to Before and After school iReady online learning. iReady online learning supports students.

- **Measures:**

End of unit tests, in class formative assessments, CAASPP and district iReady assessments will be used to monitor student progress.

- **People Assigned:**

All certificated staff and the principal will be responsible for monitoring progress.

Start Date: 07/01/2016

Completion Date: 06/19/2017



## ACTION:INCREASED OPPORTUNITY

---

Means of Achievement: [Increased educational opportunity](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

Students may be provided with before and after school tutoring, before and after school academies, in class opportunities for additional iReady lessons and small group instruction.

- **Measures:**

Certificated staff and principal will use attendance sheets, on line tracking for iReady usage, end of unit tests, CAASPP, and iReady assessments to monitor students.

- **People Assigned:**

All certificated staff and the principal are responsible for monitoring student growth.

Start Date: 07/01/2016

Completion Date: 06/19/2017

 **ACTION:STAFF DEVELOPMENT**

---

Means of Achievement: Staff development and professional collaboration

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Certificated staff will attend district trainings for common core math and iReady implementation. Certificated staff will participate in collaborative planning, and on-going professional development around Cognitively Guided Instruction (CGI) through monthly meetings and instructional rounds.

- **Measures:**

We will use lesson plans, principal walk throughs, professional development sign in sheets and staff agendas to monitor the progress of this action and goal.

- **People Assigned:**

All certificated staff and the principal will be responsible for monitoring the progress of this action and goal.

Start Date: 07/01/2016

Completion Date: 06/19/2017

 **ACTION:INVOLVEMENT OF STAFF AND PARENTS**

---

Means of Achievement: Involvement of staff, parents and community

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

SEAL provides parent workshops. In addition, our Community Liaison will work with staff, parents and students in providing information from school to home and from home to school. She will translate information in Spanish, and interpret at parent meetings. She will conduct home visits and make phone calls home to increase communication with parents.

- **Measures:**

We will see improved student achievement based on District assessments and teacher observation.

- **People Assigned:**

The principal will ensure the parents are fully engaged in their students' math learning experience with the support of teachers and the Community Liaison.

Start Date: 07/01/2016

Completion Date: 06/19/2017

 **ACTION:AUXILIARY SERVICES**

---

Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- Task:

1. Translator will translate parent and community documents.
2. Childcare will be provided at parent meetings.

- Measures:

We will increase parent involvement as measured by increased numbers at meetings (sign in sheet).

- People Assigned:

The principal is responsible for providing the services.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION: MONITORING PROGRAM AND RESULTS

---

Means of Achievement: Monitoring program implementation and results

Action Type: Form A: Planned Improvements in Student Performance

- Task:

1. Principal, coaches and teachers meet 3-5 times yearly to discuss student achievement.
2. Staff will analyze student assessments including iReady Math, Mathematics Assessment Resource Service (MARS) Tasks, student work samples, and teacher created tests.

- Measures:

Meetings and observations by administrator and Support Team (ELTP coach, Resource Specialist Program (RSP) teacher, Speech, Psychologist) will assist us in determining if student results are increasing throughout the year.

- People Assigned:

Principal and all classroom teachers will monitor the effectiveness of the math curriculum and strategies.

Start Date: 07/01/2016

Completion Date: 06/19/2017



## GOAL: SCHOOL CLIMATE

---

GOAL AREA: SCHOOL CLIMATE

FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE



The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

#### LEA Goal:

- Students will have a sense of relatedness, belonging and voice.

#### LCAP Priorities:

- 6 - School Climate

#### LCAP Goal:

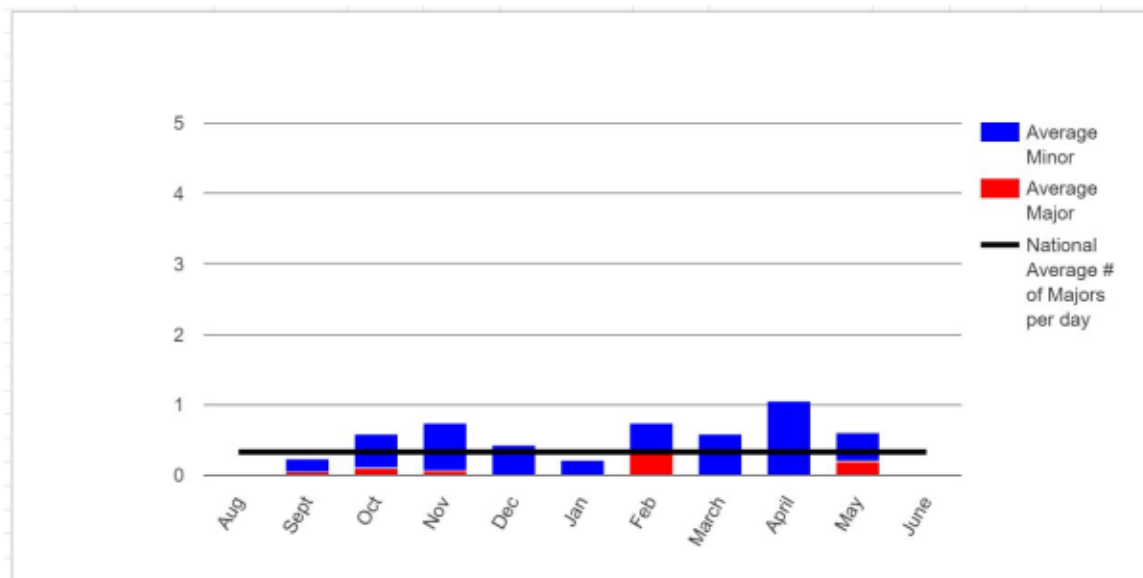
- School and classroom environments support learning, creativity, safety and engagement.

#### Goal Statement:

At least 85% of our students will respond to the Positive Behavior Interventions and Support (PBIS) Tiered I intervention supports as evidenced in the data analysis by receiving no more than one referrals during the school year. We will also have monthly behavior events below the national average.

#### What data did you use to form this goal (findings from data analysis)?

Certificated staff, support staff, the PBIS school site team, principal and district PBIS coach reviewed the Behavior Event referrals from 2015-16.



#### What did the analysis of the data reveal that led you to this goal?

We learned that it is necessary to continue to review PBIS in the classroom and on the playground.

#### What process will you use to monitor and evaluate the data?

We will review the behavior events monthly by count, location and time. We will also monitor the number of suspensions by month.

**Strategy:**

We will review the behavior events monthly by count, location and time. We will also monitor the number of suspensions by month.

**ACTION:ALIGNMENT OF INSTRUCTION**

---

Means of Achievement: **Alignment of instruction with content standards**

Action Type: **Form A: Planned Improvements in Student Performance**

- **Task:**

We provide students with a positive, predictable, consistent, and safe learning environment through the Positive Behavioral Interventions and Supports (PBIS) three tier system.

- **Measures:**

We monitor the number of acknowledgements given to students for following the behavioral expectations, and the number of behavioral events that occur monthly.

- **People Assigned:**

All certificated and classified staff implement PBIS.

Start Date: **07/01/2016**

Completion Date: **06/19/2017**

**ACTION:STRATEGIES AND MATERIALS**

---

Means of Achievement: **Improvement of instruction strategies and materials**

Action Type: **Form A: Planned Improvements in Student Performance**

- **Task:**

PBIS is a three tiered system. The school's expectations are Be Respectful, Be Responsible, Be Safe. The expectations are taught on a regular basis and are posted throughout the school, and we provide students with incentives for following the expectations. A key component of PBIS is Bully Proofing. We teach students the strategy of saying "Stop," walking away, and seeking help if needed.

- **Measures:**

We monitor that the behavioral expectation lessons are taught the first two weeks of school, and provide additional lessons when behavioral events increase in a specific location or occur during a specific time of year.

- **People Assigned:**

The implementation of PBIS is done by all staff members, classified staff, noon duty and all other community members and employees of Oak Grove School District.

Start Date: **07/01/2016**

Completion Date: **06/19/2017**



## ACTION:EXTENDED LEARNING TIME

---

Means of Achievement: [Extended learning time](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

PBIS offers Tier II support for some students at the beginning and end of the day. The process is called Check In and Check Out (CICO).

- **Measures:**

Check In and Check Out has an individual student data system.

- **People Assigned:**

Support Staff monitors students on Check In and Check Out to determine which students need the Tier II support, and when students no longer need CICO.

Start Date: [07/01/2016](#)

Completion Date: [06/19/2017](#)



## ACTION:INCREASED OPPORTUNITY

---

Means of Achievement: [Increased educational opportunity](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

PBIS offers Tier III support for students who need additional behavior support plans.

- **Measures:**

Behavior support plans have specific goals and objectives for individual students.

- **People Assigned:**

Support Staff monitors students needing Tier III supports.

Start Date: [07/01/2016](#)

Completion Date: [06/19/2017](#)



## ACTION:STAFF DEVELOPMENT

---

Means of Achievement: [Staff development and professional collaboration](#)

**Action Type: Form A: Planned Improvements in Student Performance**

- **Task:**

New teachers receive PBIS training at the August orientation. We also review the strategies and lessons in August with all staff. The PBIS and Special Education coaches are available to teachers who need additional support in classroom management and learning classroom positive environment strategies.

- **Measures:**

The California Standards for the Teaching Profession include classroom management and the learning environment. Through the behavior event data, we are able to monitor staff who need additional support and professional development.

- **People Assigned:**

The principal is responsible for monitoring the classroom learning environments and ensure staff receive support as needed.

Start Date: 07/01/2016

Completion Date: 06/19/2017

**ACTION: INVOLVEMENT OF STAFF & PARENTS**

---

Means of Achievement: Alignment of instruction with content standards

**Action Type: Form A: Planned Improvements in Student Performance**

- **Task:**

The entire staff was involved in developing the behavioral expectations. We share with parents the behavioral expectations at the school and encourage them to use the same expectations in their home.

- **Measures:**

In August, we review the behavioral expectations with the staff, and at monthly meetings provide teachers with the behavior events by count, location and time. This allows us to reteach the expectations throughout the year.

- **People Assigned:**

The entire staff is involved in PBIS implementation.

Start Date: 07/01/2016

Completion Date: 06/19/2017

**ACTION: AUXILIARY SERVICES**

---

Means of Achievement: Alignment of instruction with content standards

**Action Type: Form A: Planned Improvements in Student Performance**

- **Task:**

Oak Grove School District provides a PBIS Coach who supports us with the implementation of the three tiered support systems. We also include others outside the school's support staff if there is a student who needs additional behavioral support plans.

- **Measures:**

The PBIS Coach attends some of the Leadership Team meetings when we are discussing our PBIS implementation, and provides the team with feedback and support ideas.

- **People Assigned:**

The PBIS Coach and principal meet and discuss the site needs in implementing PBIS.

Start Date: 07/01/2016

Completion Date: 06/19/2017



## ACTION: MONITORING PROGRAM AND RESULTS

---

Means of Achievement: Monitoring program implementation and results

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Every year a SET survey (School-wide Evaluation Tool) is conducted at Ledesma in order to evaluate the implementation of Tier 1 within the PBIS framework. The SET involves: - Campus observation: looking for visuals, PBIS posters, etc. - Classroom observations: 20-30 min observation in 3-4 classes: looking for # of times behavior expectation language is used, # positives vs. correctives, reward/acknowledgement system (either school-wide or classroom specific) - Documentation of PBIS: Looking through school's teaching matrix, PBIS lesson plans, PBIS discipline flow chart, teaching schedule and reward system. - Admin Interview: 15 min Interview with Principal (or AP at Jr. High) - Student Interviews: Asking students 3 questions during their recess and lunch: What are the behavior expectations? What do they mean? Have you been acknowledged/rewarded in the last 2 weeks for showing these expectations? - Staff Interviews: 7 question survey with the staff (10 questions for staff on the PBIS team) about the implementation of PBIS as well as safety procedures

- **Measures:**

The SET data is provided to the principal in the Fall of each year. That data is shared with the Leadership Team and staff for review.

- **People Assigned:**

PBIS Coach and the entire staff are involved in the evaluation of the SET data.

Start Date: 07/01/2016

Completion Date: 06/19/2017



## GOAL: 21ST CENTURY LEARNING AND TECHNOLOGY

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GOAL AREA: TECHNOLOGY

FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE



## LEA Goal:

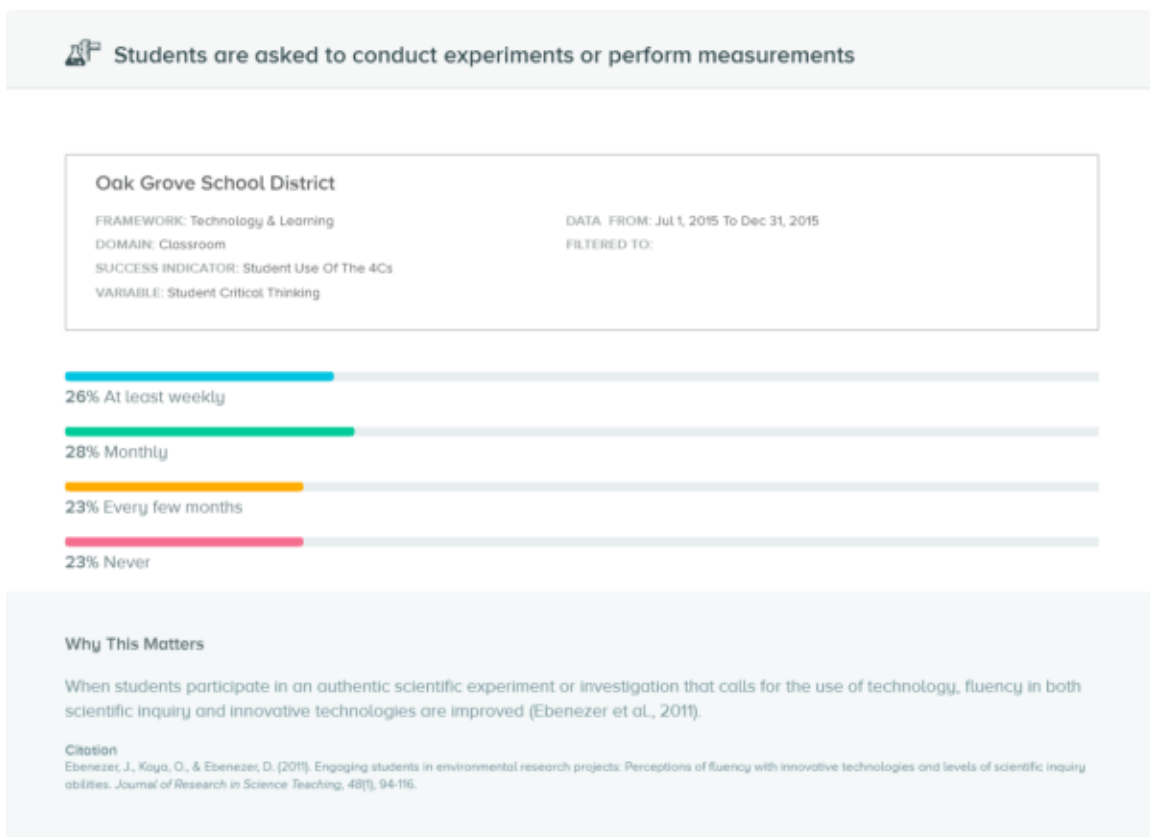
- ## LCAP Priorities:

- LCAP Goal:

- ### Goal Statement:

What data did you use to form this goal (findings from data analysis)?

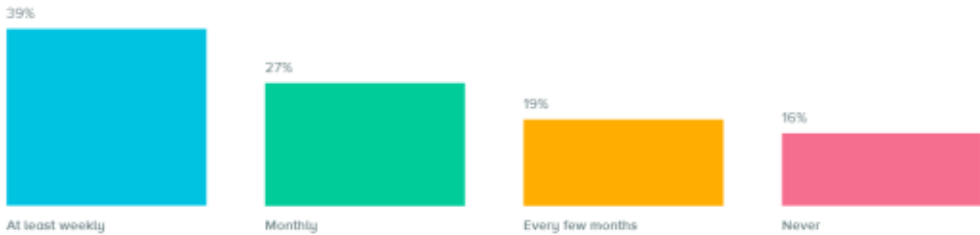
The Oak Grove School District completed a student and staff technology survey in 2015-16.



 Students are asked to collect and analyze data

**Oak Grove School District**  
FRAMEWORK: Technology & Learning  
DOMAIN: Classroom  
SUCCESS INDICATOR: Student Use Of The 4Cs  
VARIABLE: Student Critical Thinking

DATA FROM: Jul 1, 2015 To Dec 31, 2015  
FILTERED TO:



**Why This Matters**

The urgency of using traditional skills, such as distinguishing sources and understanding plagiarism, have become heightened due to the overwhelming amounts of information available on the web (Microsoft Education Team, 2010).

**Citation**  
Microsoft Education Team. (2010). *From search to research: Developing critical thinking through web research skill*. Retrieved from <http://download.microsoft.com/download/A/6/4/A645E84B-6937-4564-9CF6-16A57EF8BF4B/CriticalThinking.pdf>

 Students are asked to identify and solve authentic problems

**Oak Grove School District**  
FRAMEWORK: Technology & Learning  
DOMAIN: Classroom  
SUCCESS INDICATOR: Student Use Of The 4Cs  
VARIABLE: Student Critical Thinking

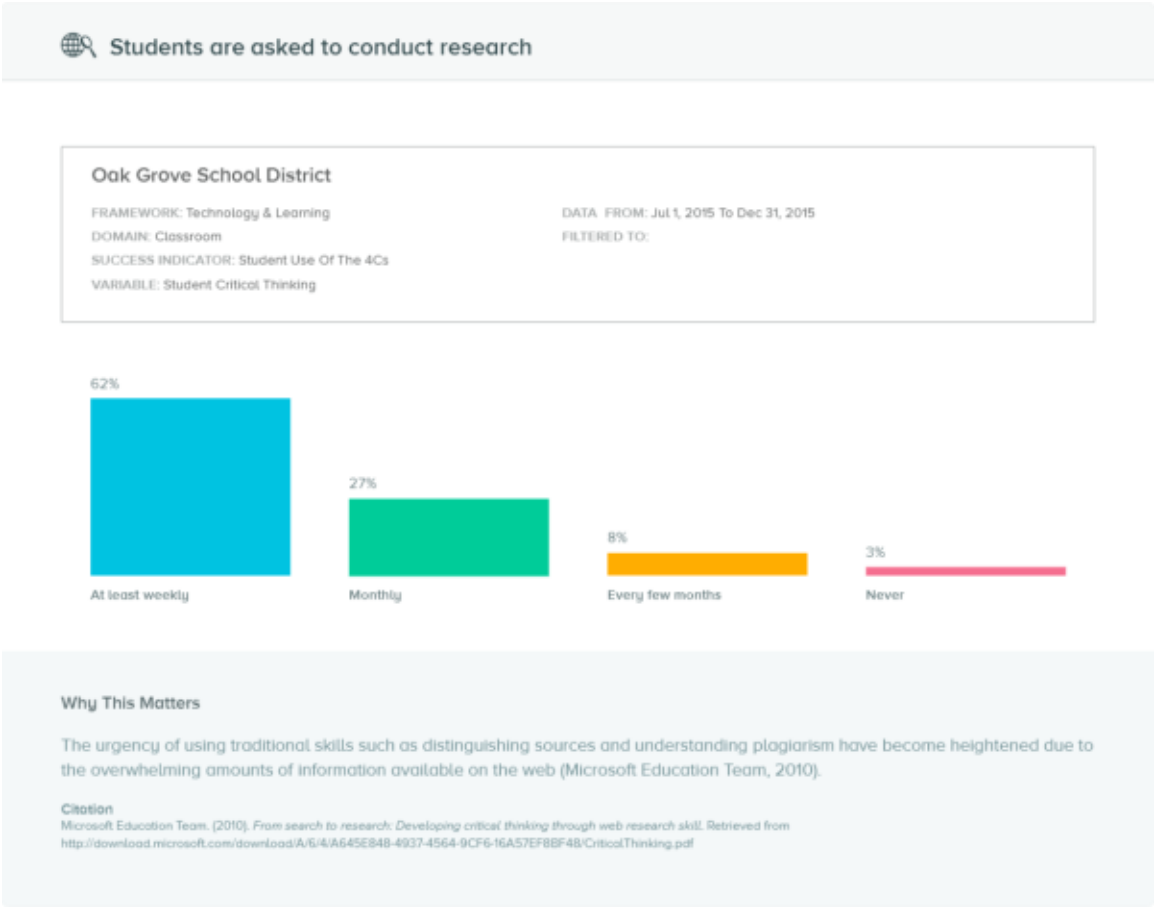
DATA FROM: Jul 1, 2015 To Dec 31, 2015  
FILTERED TO:



**Why This Matters**

The ability to solve problems and challenges enables young learners to develop the skills to enter a flexible workforce and compete in a global market (Gresham, 2014).

**Citation**  
Gresham, P (2014). *Fostering creativity through digital storytelling*. *English Teachers Association of NSW* 1, 47-57.



What did the analysis of the data reveal that led you to this goal?

Sixty-two percent of the students in grades 4-8 were asked to use technology to conduct research. 35-51% of the students were asked to use technology to problem solve, collect and analyze data or do experiments at least monthly. That means over half of the students in grades 4-6 used technology as a critical thinking tool less than once a month.

What process will you use to monitor and evaluate the data?

We will monitor students' use of technology weekly through classroom walk throughs and student interviews. Oak Grove School District will repeat the survey to compare results from 2015-16 to 2016-17.

Strategy:

The new mission of schools is to prepare students for college and to work at jobs that do not yet exist, creating ideas and solutions for products and problems that have not yet been identified, using technologies that have not been invented. We must be prepared to embrace a landscape where technology in teaching and learning becomes part of the fabric of modeling, observation sharing, communication, collaboration and critical thinking. Students will use Chromebooks, Google Apps for Education, and master the CCSS Technology Skills by grade level.

ACTION:ALIGNMENT OF INSTRUCTION

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

There are specific grade level Common Core Technology Skills and Standards. Education technology will be an effective and productive tool in the school learning environment. We focus on technology implementation to make effective use and integration of technology into all content areas through all grade levels.

- **Measures:**

Through frequent walk throughs, the principal monitors the implementation of Common Core standards. These standards include the integration of the technology skills.

- **People Assigned:**

The principal is responsible for monitoring the implementation.

Start Date: 07/01/2016

Completion Date: 06/19/2017



## ACTION:STRATEGIES AND MATERIALS

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

The district has provided Chromebooks for students in grades TK-3 (two-to-one), and in grades 4-6 (one-to-one). All students have a Google account which provides them access to Google Apps for Education (e.g. GAFE: Google Docs, Google Slides, Google Classroom). The Chromebooks and Google provide students valuable tools to enhance learning in all the content areas.

- **Measures:**

The IT department monitors the network bandwidth to support the two-to-one and one-to-to one computing done by students. Tech Mentors and the EdTech Specialist monitor the students' Chromebooks and GAFE accounts.

- **People Assigned:**

The Tech Mentors, IT and EdTech staff monitor the needed repairs and Google account issues.

Start Date: 07/01/2016

Completion Date: 06/19/2017

| Funding Resources                                          | Related Expenditures                                                               | Estimated Cost |
|------------------------------------------------------------|------------------------------------------------------------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Purchase Chromebooks, carts, headphones, LCD projectors, doc cameras and printers. | \$3,000.00     |



## ACTION:EXTENDED LEARNING TIME

Means of Achievement: Extended learning time

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Students have access to their Google accounts during school and at home. We are also implementing iReady which provides lessons in reading and mathematics. On the OGSD webpage there are other resources students may use both at school and at home.

- **Measures:**

The OGSD IT and EdTech team are exploring ways to increase home access for families who do not have the internet or devices at home. Currently, our after school program and the public libraries do provide that access.

- **People Assigned:**

The IT and EdTech staff are evaluating and monitoring the home access.

Start Date: 07/01/2016

Completion Date: 06/19/2017



## ACTION:INCREASED OPPORTUNITY

---

Means of Achievement: Increased educational opportunity

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

To ensure a technology gap will not become the next achievement gap, we work toward providing every student and teacher access to integrated technology. For English Learners and specific students with Individual Educational Plans (IEP), we provide online programs such as System 44 and Read 180. The iReady reading and math program provides an opportunity to engage students with individualized instruction.

- **Measures:**

The different programs provide a method for monitoring the number of minutes students are using the program. The programs also have diagnostic tests so the staff can evaluate the effectiveness of each program.

- **People Assigned:**

The principal, site staff and Educational Services staff monitor the implementation and success of the various programs.

Start Date: 07/01/2016

Completion Date: 06/19/2017



## ACTION:STAFF DEVELOPMENT

---

Means of Achievement: Staff development and professional collaboration

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**



The district provides professional development. classroom modeling and coaching to enhance classroom technology integration throughout all of our classes. The focus has been on learning and implementing Google Docs, Google Slides, Google Classroom, and this year Google Spreadsheets and Forms. The EdTech Team also models lesson on coding, and works with site Tech Mentors on troubleshooting issues that may arise.

- **Measures:**

The principal, staff and EdTech Team meet to discuss specific site needs in professional development. Teachers can request individual help or classroom lesson modeling by emailing the EdTech Team.

- **People Assigned:**

The principal and EdTech Team monitor the needs of professional development at each school.

Start Date: 07/01/2016

Completion Date: 06/19/2017



## ACTION: INVOLVEMENT OF STAFF & PARENTS

---

Means of Achievement: Involvement of staff, parents and community

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

The EdTech Team provides parent trainings. On March 21, 2017, they will present at the Oak Grove Parent Involvement Night. Parents attend Project Based Learning and Sobrato Early Academic Language culminating activities. During these activities parents can see the technology their children have used during each project.

- **Measures:**

Through conversations with School Site Council, and other parent conversations, we determine if parents are aware of the technology students are using.

- **People Assigned:**

The principal and teachers are responsible for keeping the parents informed of the instructional strategies that are being used in integrated technology.

Start Date: 07/01/2016

Completion Date: 06/19/2017



## ACTION: AUXILIARY SERVICES

---

Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

The infrastructure (network cabling and switches) are critical to the success of integrated technology in every classroom. The OGSD IT department upgraded all the switches in every classroom in 2016. During the summer of

2017, all cabling will be upgraded. These upgrades are part of the Bond Measure that the voters approved for Oak Grove School District.

- **Measures:**

The Director of Information Technology monitors the internet access and use daily.

- **People Assigned:**

The Director of Information Technology is responsible for ensuring students have the appropriate access to the internet.

Start Date: 07/01/2016

Completion Date: 06/19/2017



## ACTION: MONITORING PROGRAMS AND RESULTS

---

Means of Achievement: **Monitoring program implementation and results**

Action Type: **Form A: Planned Improvements in Student Performance**

- **Task:**

As part of the OGSD Local Control and Accountability Plan (LCAP), students and staff are surveyed regarding the use of technology as a Common Core instructional tool. The results of that survey are shared with principals.

- **Measures:**

The Director of Technology (ESD) and the Director of Information Systems annually monitor the implementation of 21st Century Learning. The stakeholders also provide input into the Oak Grove School District LCAP. The LCAP includes a goal focusing on integrated technology in Common Core instruction.

- **People Assigned:**

The Director of Technology (ESD) and the Director of Information Systems complete the monitoring and evaluate the results.

Start Date: 07/01/2016

Completion Date: 06/19/2017

»

FUNDING PROGRAMS INCLUDED IN THIS PLAN

- Each state and federal categorical program in which the school participates.

|                                                    |               |
|----------------------------------------------------|---------------|
| Total Site Plan Budget :                           | \$32,223.00   |
| Total Annual Expenditures for Current School Plan: | (\$32,223.00) |
| Balance:                                           | \$0.00        |

| Funding Resource Code | Funding Source                                             | Allocation / Expenditure |
|-----------------------|------------------------------------------------------------|--------------------------|
| 790                   | Local Control Funding Formula State Compensatory Education | \$32,223.00              |
|                       | Strategies and Materials                                   | (\$25,423.00)            |
|                       | Staff Development                                          | (\$3,500.00)             |
|                       | Involvement of Staff & Parents                             | (\$300.00)               |
|                       | Strategies and Materials                                   | (\$3,000.00)             |
| Balance:              |                                                            | \$0.00                   |



## SCHOOL SITE COUNCIL MEMBERSHIP

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

| Name                   | Represents                 | Contact Info   | Reviewed Plan Date |
|------------------------|----------------------------|----------------|--------------------|
| <b>Tamara Unck</b>     | Principal                  | (408)224-2191  | 11/01/2016         |
| <b>Robert Prola</b>    | Classroom Teacher          | (408) 224-2191 | 11/01/2016         |
| <b>Elizabeth Ash</b>   | Other School Staff         | (408) 224-2191 | 11/01/2016         |
| <b>Ana Acosta</b>      | Parent or Community Member | (408) 224-2191 | 11/01/2016         |
| <b>Ken Slusher</b>     | Parent or Community Member | (408) 224-2191 | 11/01/2016         |
| <b>Kelly Johnson</b>   | Classroom Teacher          | (408) 224-2191 | 11/01/2016         |
| <b>Tere Casey</b>      | Parent or Community Member | (408) 224-2191 | 11/01/2016         |
| <b>Ligia Rosser</b>    | Parent or Community Member | (408) 224-2191 | 11/01/2016         |
| <b>Alysonn Hartman</b> | Parent or Community Member | (408) 224-2191 | 11/01/2016         |
| <b>Allison Heldt</b>   | Classroom Teacher          | (408) 224-2191 | 11/01/2016         |

### TOTAL NUMBER OF SCHOOL SITE COUNCIL MEMBERS

|                                    | Principal | Classroom Teacher | Other School Staff | Parent or Community Member | Secondary Student |
|------------------------------------|-----------|-------------------|--------------------|----------------------------|-------------------|
| Number of members of each category | 1         | 3                 | 1                  | 5                          | 0                 |



## RECOMMENDATIONS AND ASSURANCES

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

**Site English Learner Advisory Committee (SELAC)**

Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed here in form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on:

12/06/2016

Attested:

**Tamara Unck, Principal**

Typed name of School Principal

Signature of School Principal

Date

**Ken Slusher**

Typed name of SSC Chairperson

Signature of SSC Chairperson

Date





## ANALYSIS OF CURRENT EDUCATIONAL PRACTICE

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Use of state and local assessments to modify instruction and improve student achievement (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.

The California Student Performance and Progress (CAASPP): The CAASPP System is intended to provide parents and students more accurate and actionable information about what students are learning. Because the Smarter Balanced Assessments, which are administered as part of the CAASPP System, are computer adaptive, these assessments will also provide better information about the needs and successes of individual students. The Smarter Balanced Assessment Consortium (Smarter Balanced) is a state-led consortium working to develop next-generation assessments that accurately measure student progress toward college-and-career-readiness. Oak Grove staff and students use on-going formative assessments to inform the instruction in the classroom. iReady is used three times per year to measure levels in math and ELA for grades K-8. Some staff are also using Smarter Balanced Interim Assessments.

Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.

Teachers will continue to meet as Professional Learning Communities (PLCs) using the Cycle of Inquiry (COI) process to monitor student progress. Teachers will monitor students' reading levels through Guided Reading Running Records and/or iReady assessments. During the Cycle of Inquiry process, teachers will modify their instruction to meet the needs of students. Through Number Talks and Math Tasks, staff will gain insight on students' understanding of mathematical practices. The ELA and Math formative assessments will provide information for staff and students as to where to modify instruction and align to the Common Core State Standards.

Status of meeting requirements for highly qualified staff (ESEA):

- Goal 1: All students will be proficient in all subject areas.

Oak Grove works collaboratively with the local colleges and a neighboring school district to assist with training staff to become highly qualified. All teachers in Oak Grove are highly qualified.

Principals' Assembly Bill (AB) 75 training on State Board of Education (SBE) adopted instructional materials (EPC):

The principal has completed the appropriate training to clear his/her administrative credential. Ongoing professional development is provided to principals during Curriculum and Instruction meetings at the District Office.

**Sufficiency of credentialed teachers and teacher professional development (e.g., access to AB 466 training on SBE-adopted instructional materials) (EPC):**

- Goal 1: All students will be proficient in all subject areas.

Oak Grove provides an Induction Program for teachers new to the profession that aligns with the California Standards for the Teaching Profession. Teachers hired with experience are required to show evidence that they are highly qualified and have received the appropriate coursework prior to employment in Oak Grove.

**Alignment of staff development to content standards, assessed student performance, and professional needs (ESEA):**

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Teacher leaders meet regularly to review student work and assessments. Continuous Equity Improvement and/or Leadership Team meetings are scheduled once per month with an emphasis on analyzing assessments and student work, planning staff development activities, and modifying the instructional program. The principal and the Leadership Team determine how to support staff with the implementation of instructional strategies.

**Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC):**

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.
- Goal 3: Students will use technology to master 21st Century Skills of collaboration, communication, critical thinking, and creativity.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

There are district coaches who support teachers in integrating technology in all content areas, implementing Positive Behavior Intervention Support (PBIS), CCSS Mathematics strategies and materials, and Project Based Learning and CCSS ELA materials. The English-Language Development Teaching Partners (ELTPs) assist teachers throughout the District in the implementation of the ELA/ELD Framework and grades TK-3 with Sobrato Early Language Academic (SEAL) strategies.

**Teacher collaboration by grade level (K-8) and department (9-12) (EPC):**

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Teacher leaders meet regularly to review student work and assessments. Continuous Equity Improvement (leadership) Team meetings are scheduled once per month with an emphasis on analyzing assessments, student work, planning staff development activities, and modifying the instructional program. Grade level/department collaboration occurs weekly, as well as on the adjusted days. Teachers use the Cycle of Inquiry process to analyze data, reflect and plan.

#### Alignment of curriculum, instruction, and materials to content and performance standards (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Staff plans, implements, and evaluates aligned curriculum and instruction which ensure students are learning the CCSS. Instructional practices are best practices as outlined in the research, and exemplary programs as identified through State and federal projects. Strategies include those identified as effective in improving the achievement of children in preparation for career and college readiness. One focus is to have students learn to read and read to learn. Daily practice in reading and writing is a top priority. The staff realizes the importance of student support and offers a variety of teaching and learning opportunities to meet the needs of individual learners as it aligns to standards. Materials and resources are selected around effective methods and instructional strategies that are scientifically researched-based.

#### Adherence to recommended instructional minutes for reading/language arts and mathematics (K-8) (EPC):

- Goal 1: All students will be proficient in all subject areas.

The principal reviews daily schedules, and ensures that there are the appropriate amount of instructional minutes for English Language Arts, Mathematics, Science, History Social Science (embedded or integrated), and Physical Education.

#### Lesson pacing schedule (K-8) and master schedule flexibility for sufficient numbers of intervention courses (EPC):

- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.

The instruction of grade level CCSS in ELA and math are mapped out prior to the start of the year. The standards are broken into integrated units of study (the integration of ELA with science and social studies is a goal of Common Core Standards). The daily schedule established by grade level or department teams provides flexibility for interventions throughout the day such as Guided Reading in the elementary schools and/or small group instruction or support classes at the intermediate schools.

#### Fiscal support (EPC):

- Goal 1: All students will be proficient in all subject areas.

The Oak Grove Business Services Division meets annually with the principal to establish projected budgets. The meeting ensures coordination of all school funds for the following year. The projected budget is then brought to the School Site Council for approval as part of the SPSA approval process. Expenditure of funds must be used to raise the academic achievement of students to the level of State standards. Activities/actions funded must supplement the core educational program for students not yet meeting proficiency.

#### Availability of standards-based instructional materials appropriate to all student groups (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.

All students have access to the standards-based core instructional materials. Prevention and intervention strategies ensure that students in the general education classroom and students with special needs have access to the core curriculum and can achieve success. Students who experience difficulty mastering standards are given timely additional assistance, and increased learning time is offered through programs such as Literacy and/or Math Academies (extended day/week). The Safe School Specialist and Community Liaisons assist in ensuring good student attendance. Assessment data for Gifted And Talented Education (GATE) students is disaggregated. Three staff meetings are scheduled by the District each year to share ideas and brainstorm GATE program options. GATE students may participate in site-based programs developed by staff, site administration, and parents. Teachers, parents, or site administrators refer students for consideration for the GATE program. Referral packets are available in English, Spanish, and Vietnamese. The identification process consists of search, nomination, screening, selection, and review. The search for students with outstanding intellectual, academic, and creative potential begins at third grade. Typically, students begin to receive GATE services in fourth grade. In the spring every third grader is screened for GATE. Once group testing is completed, all data are sent to the District Office where the information is processed and reviewed. Students with test scores that are inconsistent with parent or teacher perceptions receive special consideration. Student Success Teams (SST) have the ability to make a provisional placement for one year in order to evaluate the student's ability to benefit from the program. When appropriate, students with special needs use System 44 or Read 180. READ 180, the most effective reading intervention program, is a comprehensive system of curriculum, instruction, assessment, and professional development proven to raise reading achievement for struggling readers. Designed for any student reading two or more years below grade-level, READ 180 leverages adaptive technology to individualize instruction for students and provide powerful data for differentiation to teachers.

#### Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC):

- Goal 1: All students will be proficient in all subject areas.

- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.

At the beginning of each year, staff completes the Williams Bill textbook audit to ensure all students have access to Board approved instructional materials. The curriculum also provides intervention materials to support students needing additional resources in learning the standards. Oak Grove students and staff will implement the Common Core State Standards, including aligned formative and summative assessment and instructional strategies.

#### Services provided by the regular program that enable underperforming students to meet standards (ESEA):

- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.

The use of time in the instructional day as well as extended day programs are made available to students who are underperforming. Students below standard are identified and instructional decisions are based on student work and assessment results. For example, elementary students are grouped by reading level for guided reading. At the intermediate schools, there are support classes provided. The instruction is intended to support the core curriculum and provide necessary assistance to students in order for them to achieve academic success. Students meeting specific criteria are reclassified to "fluent English proficient," and their progress is monitored by English-Language Development (ELD) staff.

#### Research-based educational practices to raise student achievement at this school (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.

Rigor, relevance, and relationships are three elements that provide the hallmark for education today. These three elements are integrally connected; if one is missing in a teacher's teaching practices, he or she is not doing his or her best to prepare students for success in school and in life. To ensure the inclusion of both rigor and relevance, the International Center created the Rigor/Relevance Framework for teachers to use to examine curriculum and plan instruction and assessment. The framework consists of four quadrants that reflect these two dimensions of higher standards and student achievement: (1) "Knowledge taxonomy," which describes the increasingly complex ways in which we think; and (2) Application Model developed by the International Center, which describes five levels of relevant learning.

#### Resources available from family, school, district, and community to assist under-achieving students (ESEA):

- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Home and School Clubs and Parent Faculty Clubs/Associations are an active volunteer organization that supports the educational programs at school. Their financial assistance from fundraisers provides for field trips, science assemblies, computers and technology, online resources, library books, science camp, and classroom supplies. Parent/Family



communication includes: The Parent Newsletter, teachers contacting parents on a regular basis, the weekly envelope, emails, phone calls, and conferences. Back to School Night and Open House offer parents an opportunity to view school programs and student products. Parents are invited to serve on various site and District committees to gain additional information about the instructional programs.

**Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of consolidated application programs. (5 CCR 3932):**

- **Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.**

We encourage parents/guardians to serve as volunteers in the schools and participate in site councils, advisory councils, and other activities in which they may undertake governance, advisory, and advocacy roles. School Site Council (SSC) is one of the advisory councils. The council is composed of the principal and representatives: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents. The council is constituted to ensure parity between (a) the principal, classroom teachers and other school personnel; and (b) parents or other community members selected by parents. The purpose of the Single Plan for Student Achievement (SPSA) is to raise the academic performance of all students to the level of state achievement standards. The SPSA must integrate the purposes and requirements of all categorical programs in which the school participates. The SPSA must be based on an analysis of verifiable State-level data, including results of the CAASPP and the California English Language Development Test (CELDT), as well as district assessments. The SPSA template contains sample tables of state- and local-level data on student performance. Using such measures of student performance, the school site council must identify significant low performance among all student groups. The SSC should then decide which data summaries to include in the plan as most informative and relevant to school goals adopted by the council. The SSC next considers the relationship between the current instructional program and conclusions reached from the analysis of student data. This analysis will help determine those program areas that need to be addressed to raise the performance of student groups not meeting academic standards. An accurate assessment and thoughtful analysis of the current instructional program is essential to raising academic performance among identified groups of students. The district and school administration is responsible for implementing the SPSA as approved by the Board of Trustees. Administration of the plan includes assigning, directing, and supervising project staff; purchasing materials and equipment; and accounting for project funds. The administration also may support the planning process by providing training and information to the council. Once the plan is approved, the responsibility of the SSC is to monitor the effectiveness of planned activities and modify those that prove to be ineffective. Monitoring will be made easier if the plan specifies actions, dates, and estimated costs.

**Services provided by categorical funds that enable underperforming students to meet standards (ESEA) :**

- **Goal 1: All students will be proficient in all subject areas.**

Programs are provided to support student achievement through restructuring of the instructional day, and by means of extended day/week/year programs. Assessments are monitored and adjustments to the instructional program occur regularly. Coordination of supplemental programs (e.g. Special Education, English Learner Services, GATE, etc.) occurs through the Cycle of Inquiry and Student Success Team (SST) process, during grade level/department meetings, during planning time as part of adjusted days, and during various staff development offerings where standards, assessment, and performance are discussed. All students, including general education, English Learner (EL), Fluent English Proficient (FEP),

GATE, and Special Education students participate in the core curriculum, and receive supplementary activities/assistance through the supplemental or categorical funds to support and extend the core program.

# SPSA 2016-17

## SINGLE PLAN FOR STUDENT ACHIEVEMENT

### Oak Grove Elementary District



Oak Ridge is a safe and respectful community,  
collaborating to inspire and engage the whole  
child through a balanced curriculum.



### Oak Ridge Elementary

**The District Governing Board approved this revision of the School Plan on :**

CDS Code: 43696256088306

Principal: Sheetal Singh, Principal

Superintendent: Jose L. Manzo

Address: 5920 Bufkin Drive  
San Jose, CA 95123-4308

Phone: (408) 578-5900

Email: [ssingh@ogsd.net](mailto:ssingh@ogsd.net)

Web Site:



| Goals and Actions                               | Start Date | Completion Date | Amount      |
|-------------------------------------------------|------------|-----------------|-------------|
| » <b>Reading/Language Arts</b>                  |            |                 |             |
| › English Language Arts                         |            |                 |             |
| • Alignment of Instruction                      | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Strategies and Materials                      | 07/01/2016 | 06/30/2017      | \$6,223.00  |
| • Extended Learning Time                        | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Increased Opportunity                         | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Staff Development                             | 07/01/2016 | 06/30/2017      | \$13,625.00 |
| • Involvement of Staff and Parents              | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Auxiliary Services                            | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Monitoring Programs and Results               | 07/01/2016 | 06/30/2017      | \$0.00      |
| » <b>Mathematics</b>                            |            |                 |             |
| › Mathematics                                   |            |                 |             |
| • Alignment of Instruction                      | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Strategies and Materials                      | 07/01/2016 | 06/30/2017      | \$1,000.00  |
| • Extended Learning Time                        | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Increased Opportunity                         | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Staff Development                             | 07/01/2016 | 06/30/2017      | \$4,000.00  |
| • Involvement of Staff and Parents              | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Auxiliary Services                            | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Monitoring Program and Results                | 07/01/2016 | 06/30/2017      | \$0.00      |
| » <b>School Climate</b>                         |            |                 |             |
| › Positive Behavior Intervention Support (PBIS) |            |                 |             |
| • Alignment of Instruction                      | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Strategies and Materials                      | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Extended Learning Time                        | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Increased Opportunity                         | 07/01/2016 | 06/30/2017      | \$525.00    |
| • Staff Development                             | 07/01/2016 | 06/30/2017      | \$250.00    |
| • Involvement of Staff and Parents              | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Auxiliary Services                            | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Monitoring Program and Results                | 07/01/2016 | 06/30/2017      | \$0.00      |
| » <b>Technology</b>                             |            |                 |             |

| Goals and Actions                                            | Start Date | Completion Date | Amount     |
|--------------------------------------------------------------|------------|-----------------|------------|
| › Technology                                                 |            |                 |            |
| • Alignment of Instruction                                   | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Strategies and Materials                                   | 07/01/2016 | 06/30/2017      | \$4,000.00 |
| • Extended Learning Time                                     | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Increased Opportunity                                      | 07/01/2016 | 06/30/2017      | \$6,050.00 |
| • Staff Development                                          | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Involvement of Staff and Parents                           | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Auxiliary Services                                         | 07/01/2016 | 06/30/2017      | \$0.00     |
| • Monitoring Program and Results                             | 07/01/2016 | 06/30/2017      | \$0.00     |
| Total Annual Expenditures for Current Site Plan: \$35,673.00 |            |                 |            |



## GOALS



### GOAL: ENGLISH LANGUAGE ARTS

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#### GOAL AREA: READING/LANGUAGE ARTS

#### FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

##### LEA Goal:

- Students will be proficient in core subjects.

##### LCAP Priorities:

- 2 - Implementation of State Standards

##### LCAP Goal:

- All students will be proficient in all subject areas.

##### Goal Statement:

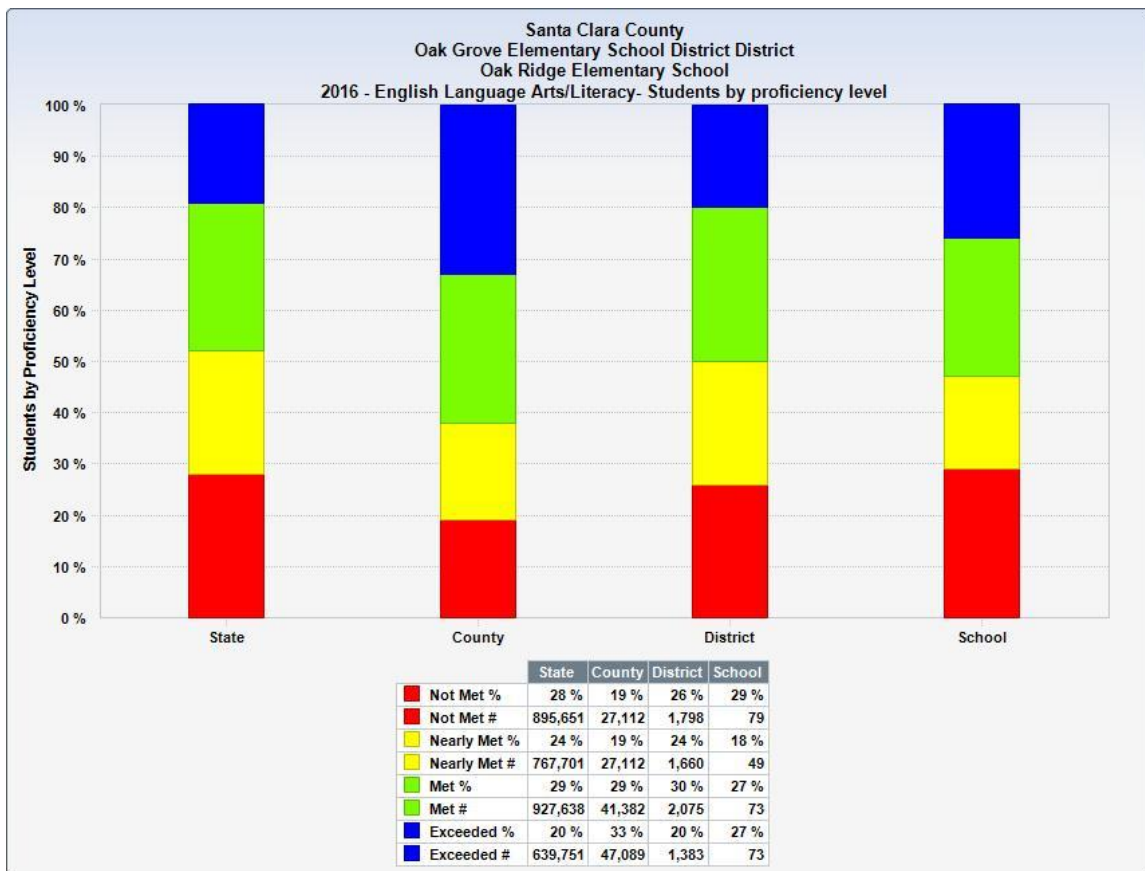
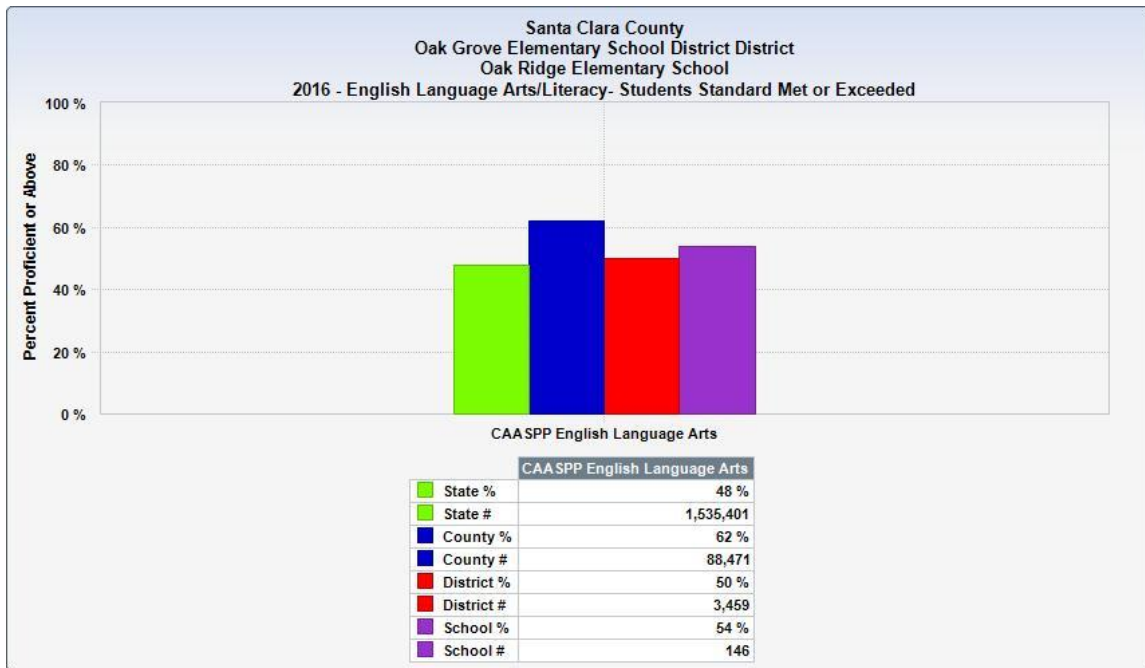
Oak Ridge teachers will implement the Common Core state standards for English Language Arts. Oak Ridge students will demonstrate independent thinking and cite supporting evidence within the standards. They will read a range of grade level materials and respond appropriately. Student proficiency on the English Language Arts portion of the CAASPP (California Assessment of Student Performance and Progress) will increase by a minimum of 7%.

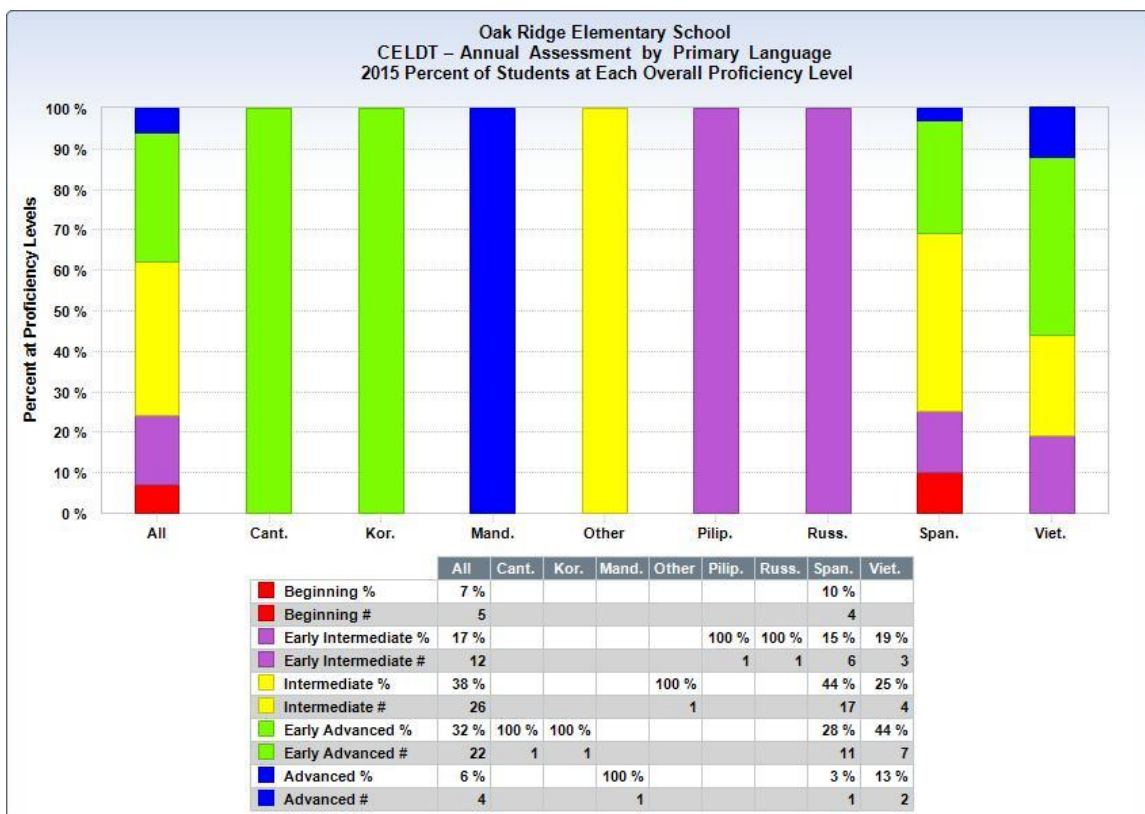
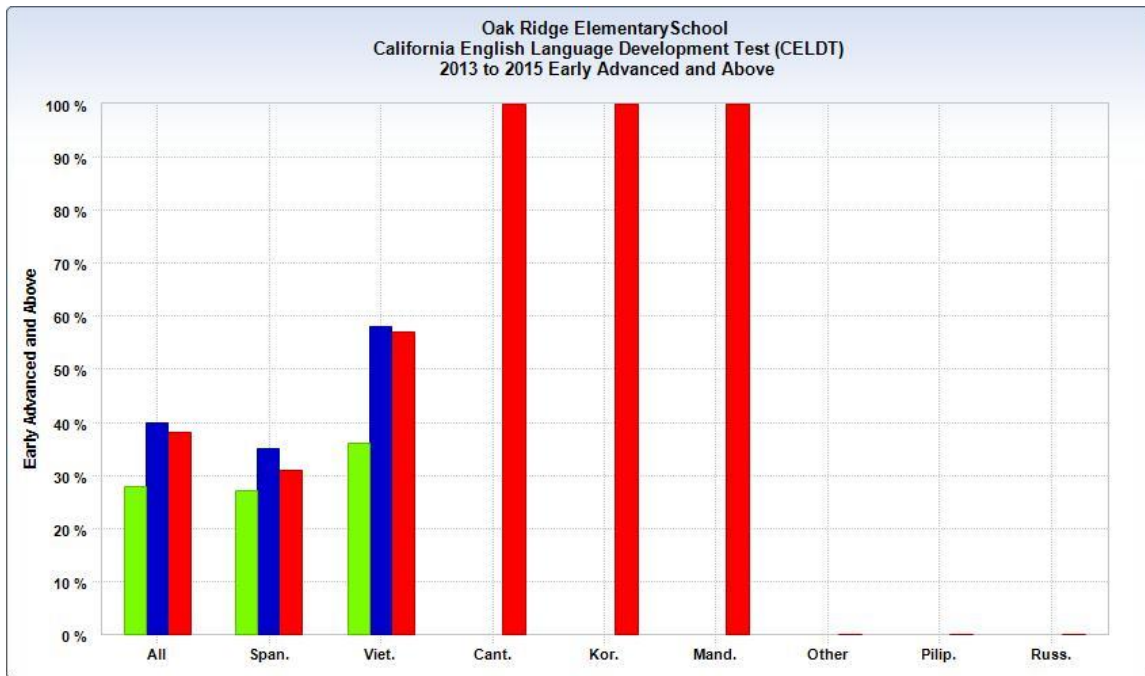
##### What data did you use to form this goal (findings from data analysis)?

The data used to form this goal include California Assessment of Student Performance and Progress (CAASPP), Common Core State Standards (CCSS), and iReady diagnostic data in reading. In addition to this, Oak Ridge staff are analyzing data using Reader's and Writer's Workshop student notebooks, strategy groups, conferring notes, Accelerated Reader reading assessments, Rigby reading assessments, Running Records and teacher observations.

##### What did the analysis of the data reveal that led you to this goal?

In 2016, 54% of Oak Ridge students met or exceeded standard in English Language Arts on the California Assessment of Student Performance and Progress (CAASPP). At the end of the 2015-2016 school year, 44% of all students were on grade level or above level on the iReady Reading Spring Diagnostic Assessment.





### What process will you use to monitor and evaluate the data?

The Oak Ridge principal and leadership team will meet monthly to review Common Core aligned data to determine if students are able to complete them with independence and are citing appropriate evidence. Grade level teams will be meeting monthly as a professional learning community to review student work. In addition, all grade level teams will be meeting three times a year to review Common Core summative data in the areas of writing, reading, listening, and speaking using the Cycle of Inquiry process and iReady data.

### Strategy:

The strategies and researched-based best practices that are being used at Oak Ridge include (but are not limited to): Reader's and Writer's Workshop, Shared Reading, Guided Reading, Close Reading, Read 180 Universal, iReady lessons, Hooked on Phonics, System 44, Phonics Instruction, Words Their Way, Reading A-Z and Kids A-Z.



## ACTION:ALIGNMENT OF INSTRUCTION

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Means of Achievement: **Alignment of instruction with content standards**

Action Type: **Form A: Planned Improvements in Student Performance**

- **Task:**

1. Oak Ridge general education teachers will implement Reader's and Writer's Workshop in grades K-6 for all students.
2. Oak Ridge special education teachers in grades 3-6 will implement System 44 and Read 180 to support students with Individualized Education Plan (IEP) goals in the areas of reading, writing, vocabulary and reading comprehension.
3. Oak Ridge teachers will use Guided Reading and strategy groups during their teaching day to improve the students' instructional and independent reading levels.
4. Oak Ridge teachers will implement Designated and Integrated English Language Development (ELD) to support the English Language Learners (ELL's) and the English-only learners to develop stronger language skills.

- **Measures:**

Oak Ridge staff will use iReady diagnostic assessments, student work samples, running records, student reading and writing notebooks, Scholastic Phonics Inventory, Scholastic Reading Inventory, California Assessment of Student Performance and Progress (CAASPP) and California English Language Development (CELDT) data to measure student progress.

- **People Assigned:**

The Oak Ridge principal and teaching staff will be responsible for monitoring the implementation and alignment of reading and writing instruction.

Start Date: **07/01/2016**

Completion Date: **06/30/2017**



## ACTION:STRATEGIES AND MATERIALS

---

Means of Achievement: **Improvement of instruction strategies and materials**

Action Type: **Form A: Planned Improvements in Student Performance**

- **Task:**

At Oak Ridge, we will provide a variety of instructional materials and supplies to improve student achievement in reading and writing and align to the Common Core State Standards.

1. Oak Ridge students have access to a variety of multimedia materials such as Chromebooks, teacher iPads, and videos to use in the classroom.
2. All Oak Ridge students have access to engaging and relevant non-fiction texts to make curriculum more accessible in the classroom, library and online through paid subscriptions such as Reading A-Z, Kids A-Z, Newsela,

etc.

2. Oak Ridge staff and students have access to Lucy Calkins Reader's and Writer's Kits, System 44/Read 180 Universal workbooks and online software, Kids A-Z, iReady workbooks and software and Reading A-Z online licenses.

- **Measures:**

Oak Ridge staff will monitor increased performance as measured by Principal walk throughs and observations, classroom assessments, Rigby running records, iReady reading diagnostic assessments, Read180 Universal and Systems 44 data, student work samples and online iReady usage data.

- **People Assigned:**

The Oak Ridge principal, secretary and staff will be responsible to ensure materials are used appropriately.

**Start Date:** 07/01/2016

**Completion Date:** 06/30/2017

| Funding Resources                                          | Related Expenditures                             | Estimated Cost |
|------------------------------------------------------------|--------------------------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Supplemental Curriculum and Guided Reading Books | \$2,278.00     |
| Local Control Funding Formula State Compensatory Education | Print Shop Materials                             | \$750.00       |
| Local Control Funding Formula State Compensatory Education | Reading A-Z and Raz Kids                         | \$1,145.00     |
| Local Control Funding Formula State Compensatory Education | Classroom Supplies and Materials                 | \$2,050.00     |



## ACTION: EXTENDED LEARNING TIME

**Means of Achievement:** Extended learning time

**Action Type:** Form A: Planned Improvements in Student Performance

- **Task:**

1. Oak Ridge staff will provide a variety of before/after school interventions (Academies, informal tutoring, Super Saturday academies, etc.) to extend the learning time outside of the school day.
2. Outside Tech Consultant and Tech Liaison will maintain the Chromebooks, computer lab and classroom computers on network.
3. Oak Ridge GATE teacher lead and volunteer GATE parents will provide after school seminars for GATE students.
4. Oak Ridge on site YMCA will provide before and after school services which include homework support and extended time for student learning on campus to support student learning.
5. Oak Ridge teachers will provide access to iReady and Kids A-Z and login information for students to access online lessons outside of the instructional day.

- **Measures:**

Oak Ridge staff will monitor data from academies, GATE participation through sign in sheets, iReady data, Kids A-Z usage and iReady reading diagnostics.



- **People Assigned:**

The Oak Ridge principal, classroom teachers and on site YMCA staff are responsible for providing extended learning time.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:INCREASED OPPORTUNITY

---

Means of Achievement: Increased educational opportunity

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Oak Ridge teachers will provide in class small group instruction to increase opportunity (i.e. guided reading, reading/writing strategy groups, conferring groups, English Language development lessons, etc.)
2. To increase the Lexile reading level for special education students, Oak Ridge staff will use iReady, Systems 44 and Universal Read 180 strategies and materials.
3. Oak Ridge teacher volunteers will be paid to provide before and after school academies.

- **Measures:**

Oak Ridge staff will use the iReady diagnostics, running records, guided reading levels, Scholastic Phonics and Reading Inventory assessments to monitor student progress.

- **People Assigned:**

The Oak Ridge principal and staff are responsible for the implementation of these programs.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:STAFF DEVELOPMENT

---

Means of Achievement: Staff development and professional collaboration

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Oak Ridge teachers and principal will collaborate and engage in the Cycle of Inquiry monthly in addition to on professional development days.
2. Oak Ridge teachers will be given release days to work with grade level teammates to review data and plan instruction, engage in common core professional development and implementation, collaborate around the needs of special ed students and observe best practices. Substitute teachers will release each classroom teacher for 3 days throughout the school year to allow time for professional development, Cycle of Inquiry, analyzing student work, setting goals, backwards mapping, IEP meetings and planning.
3. The district English Language Teacher Partner (ELTP) will provide coaching and professional development to the classroom teachers on the use of EL strategies for implementation of common core and California English Language Development Standards in TK classrooms.

4. Oak Ridge teachers will have the opportunity to participate in Reader's and Writer's workshop training provided by the county, district, outside trainers and the COTSEN Foundation to support instruction in reading and writing.
5. New Oak Ridge teachers in grades K, 4, 5, 6 will participate in Project Based Learning training at the district office. Sub days will be provided by the district office.

- **Measures:**

Oak Ridge principal and staff will use Engage NY assessments, Reader's and Writer's Notebooks, IEP goals, Read 180/System 44 reports and assessments to monitor student progress. CELDT, district assessments, ongoing class assessments and student work will be used to monitor student progress.

- **People Assigned:**

The Oak Ridge principal and staff are responsible for the staff development.

**Start Date:** 07/01/2016

**Completion Date:** 06/30/2017

| Funding Resources                                          | Related Expenditures                                               | Estimated Cost |
|------------------------------------------------------------|--------------------------------------------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Sub-Release time for teacher professional development and planning | \$12,125.00    |
| Local Control Funding Formula State Compensatory Education | Travel and Conference/Workshops                                    | \$1,500.00     |



## ACTION: INVOLVEMENT OF STAFF AND PARENTS

**Means of Achievement:** Involvement of staff, parents and community

**Action Type:** Form A: Planned Improvements in Student Performance

- **Task:**

1. Oak Ridge teachers will receive release time for teachers in grades K and 4-6 participating in Project Based Learning with consultant.
2. Oak Ridge teachers will receive release time for teachers to meet with grade level colleagues across schools, cross-grade level teachers and district coaches to support with planning.
3. Oak Ridge primary and upper grade leaders will participate in the District Literacy Team (DLT) and shares information with colleagues.
4. Oak Ridge teachers will receive professional development in Reader's and Writer's Workshop for all in K-6.
5. Oak Ridge principal will engage parents through informal meetings, parent nights and district/site community meetings which include Home and School Club Meetings, District Advisory Committee, Hispanic Parent Club, School Site Council, Student Council, Hispanic Advisory Board for Learning and Assessment (HABLA), English Learner Advisory Committee, and Koffee Klatch.

- **Measures:**

The Oak Ridge principal and staff will measure engagement of parents and staff through classroom observations, data collection and professional learning community notes, informal feedback and sign in sheets.

- **People Assigned:**

The principal will ensure Oak Ridge staff and parents are involved based on informal surveys, informal feedback from staff and parents, staff development based on teacher/leadership team input and attendance sheets.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:AUXILIARY SERVICES

---

Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Oak Ridge will translate parent and community documents (i.e. memos home to the community, monthly newsletters, etc.).
2. Childcare will be provided at all parent meetings at Oak Ridge (i.e. Home and School Club Meeting, Hispanic Parent Club Meeting and School Site Council).

- **Measures:**

Oak Ridge School will increase parent involvement as measured by increased numbers at meetings (sign in sheet).

- **People Assigned:**

The Oak Ridge principal will ensure the services are provided.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:MONITORING PROGRAMS AND RESULTS

---

Means of Achievement: Monitoring program implementation and results

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Oak Ridge principal and teachers meet monthly to discuss student achievement and review student data using the cycle of inquiry process.
2. Oak Ridge staff will analyze student assessments including Rigby assessments, running records, iReady data, System 44/Read 180 data, writing samples, readers notebooks, student work samples, and teacher created tests.

- **Measures:**

Weekly support staff meetings and observations by principal and Support Team (Resource teacher, Speech teacher, school psychologists) will assist in determining if student results are increasing throughout the year. Teachers and principal will also review student data every other week and monthly as a whole staff.

- **People Assigned:**

All Oak Ridge staff are responsible for monitoring the program implementation and student results.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## GOAL: MATHEMATICS

---

### GOAL AREA: MATHEMATICS

#### FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

#### LEA Goal:

- Students will be proficient in core subjects.

#### LCAP Priorities:

- 2 - Implementation of State Standards

#### LCAP Goal:

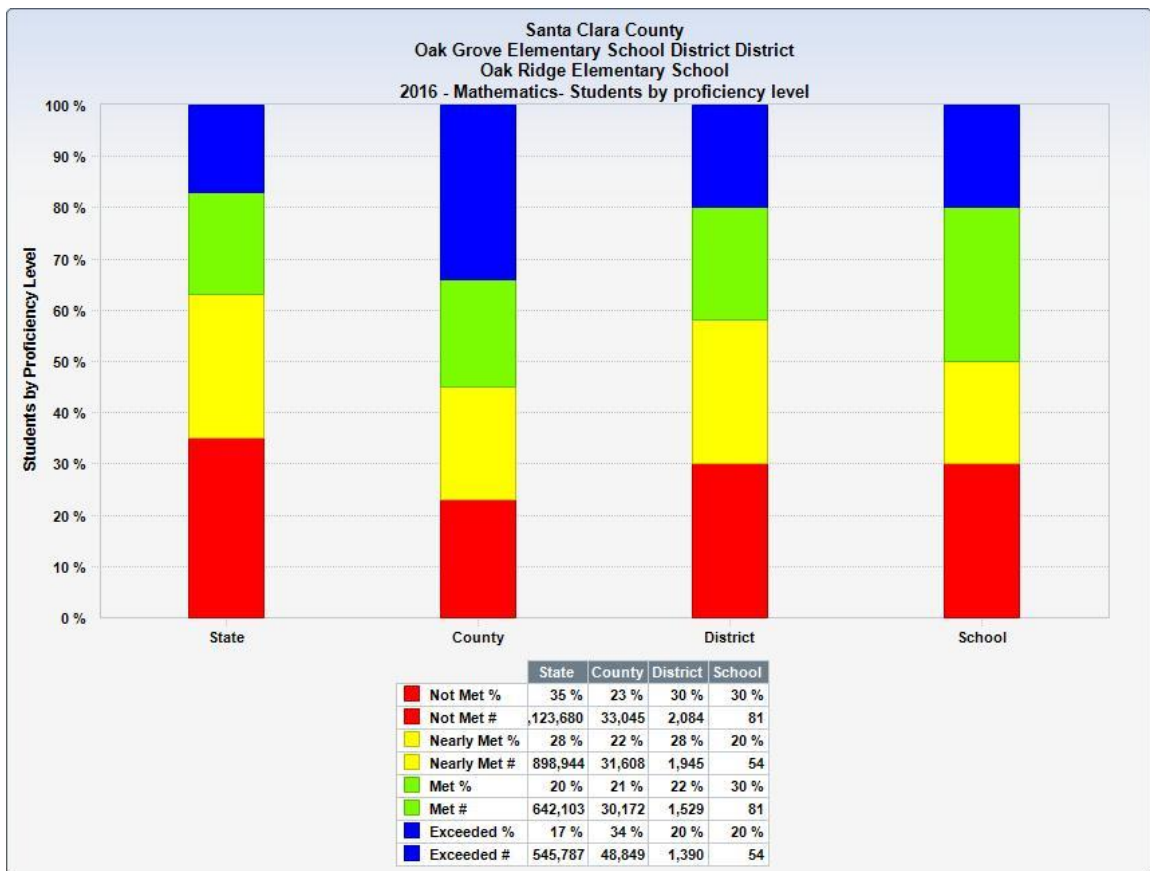
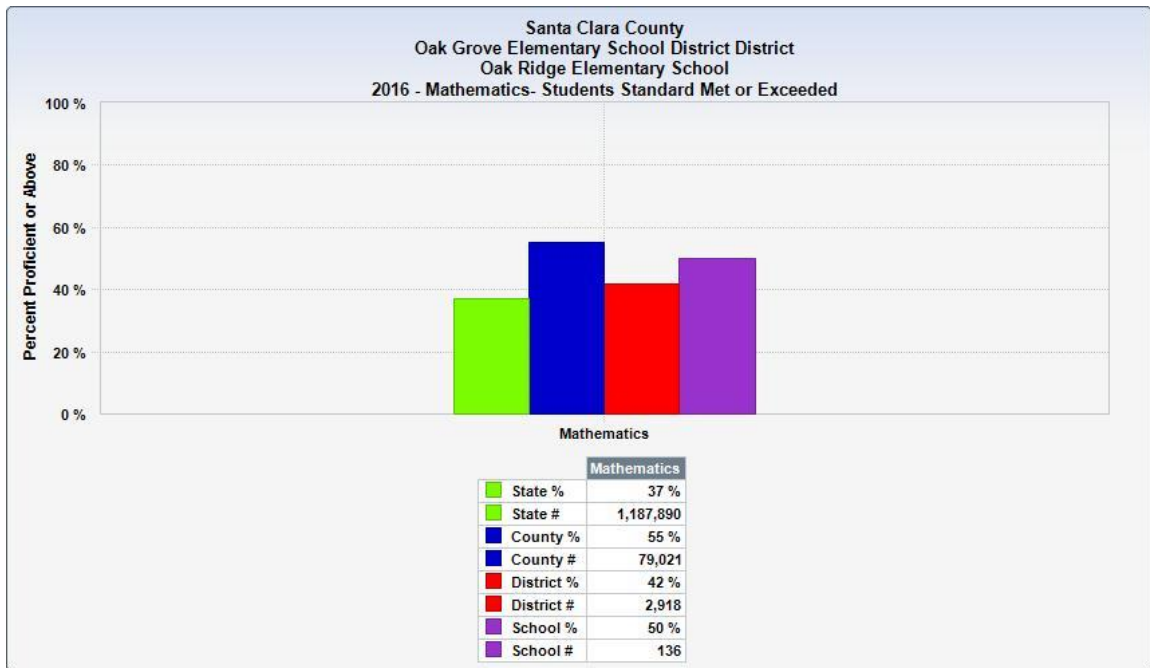
- All students will be proficient in all subject areas.

#### Goal Statement:

Oak Ridge teachers will implement the Common Core state standards for Mathematics. Oak Ridge teachers will implement the Common Core Math Standards and Math Practices focusing on students making sense of problems and persevering in solving them. Student proficiency on the mathematics portion of the CAASPP (California Assessment of Student Performance and Progress) will increase by a minimum of 7%.

#### What data did you use to form this goal (findings from data analysis)?

The data that we used to form this goal include the California Assessment of Student Performance and Progress mathematics data from 2015 and 2016, Common Core State Standard description for students who are Career and College Ready, Dreambox and iReady math data. In addition to this, Oak Ridge staff are analyzing data using iReady Diagnostic assessments, Cognitively Guided Instruction (CGI) problems, Problem of the Week, Engage New York assessments, exit tickets (or tickets out the door), Bridges workplaces, Number Talks, Dreambox online usage and teacher observations of students using manipulatives.



### What did the analysis of the data reveal that led you to this goal?

In 2016, 50% of Oak Ridge students met or exceeded standard in Mathematics on the California Assessment of Student Performance and Progress (CAASPP). At the end of the 2015-2016 school year, 48% of all students were on grade level or above level on the iReady Math Spring Diagnostic Assessment.



## What process will you use to monitor and evaluate the data?

The Oak Ridge principal and leadership team will meet monthly to review Common Core aligned data to determine if students are making sense of problems and persevering in solving them. Grade level teams will be meeting monthly as a professional learning community to review student work. In addition, all grade level teams will have full day grade level release days three times a year to review Common Core summative data in the area of mathematics using the Cycle of Inquiry process and iReady Diagnostic Data.

## Strategy:

The strategies and researched-based best practices that are being used at Oak Ridge include (but are not limited to): Direct Instruction, Modeling, Number talks, Counting Collections, Cognitively Guided Instruction (CGI), Engage New York lessons and resources, Bridges and writing explanations to math problems.



## ACTION:ALIGNMENT OF INSTRUCTION

---

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- Task:

1. All Oak Ridge teachers will provide a Daily Math Block to teach the Common Core State Standards in Mathematics.
2. All Oak Ridge teachers will provide time each week for students to access the math lesson on iReady.
3. All Oak Ridge students will participate in Daily Number Talks to explain their mathematical reasoning.
4. Oak Ridge teachers will implement a combination of Engage NY Lessons, Bridges math lessons and Cognitively Guided Instruction to all students.
5. Oak Ridge teachers will implement Designated and Integrated English Language Development (ELD) to support the English Language Learners (ELLs) and the English-only learners to develop stronger language skills and math vocabulary within the area of mathematics.

- Measures:

Oak Ridge staff will use iReady diagnostic assessments, teacher observations, student work samples, California Assessment of Student Performance and Progress (CAASPP), End of Module tests, Cognitively Guided Instruction problems and Exit Tickets.

- People Assigned:

The Oak Ridge principal and teaching staff will be responsible for monitoring the implementation and alignment of mathematics instruction.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:STRATEGIES AND MATERIALS

---

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

At Oak Ridge, we will provide a variety of instructional materials and supplies to improve student achievement in mathematics and align to the Common Core State Standards.

1. All Oak Ridge students will have access to a variety of multimedia materials such as Chromebooks, iPads, and videos to use in the classroom.
2. All Oak Ridge staff and students have access to Engage NY lessons and math manipulatives for grades K-6.
3. All Oak Ridge staff and students have online access to iReady mathematics lessons and Dreambox lessons.

- **Measures:**

Oak Ridge staff will monitor increased performance as measured by principal walk throughs and observations, classroom assessments, iReady math diagnostic assessments, student work samples, teacher observations, Dreambox lessons and Dreambox / iReady usage data.

- **People Assigned:**

The Oak Ridge principal, secretary and staff are responsible for ensuring materials are used appropriately.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                             | Related Expenditures             | Estimated Cost |
|---------------------------------------------------------------|----------------------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | Classroom materials and supplies | \$1,000.00     |



## ACTION: EXTENDED LEARNING TIME

Means of Achievement: [Extended learning time](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

1. Oak Ridge staff will provide a variety of before/after school interventions (Academies, informal tutoring, Super Saturday academies, etc.) to extend the learning time outside of the school day.
2. Outside Tech Consultant and Tech Liaison will maintain the Chromebooks, computer lab and classroom computers on network.
3. Oak Ridge on-site YMCA will provide before and after school services which include homework support and extended time for student learning on campus to support student learning.
4. Oak Ridge teachers will provide access to iReady and Dreambox and login information for students to access online lessons outside of the instructional day.

- **Measures:**

Oak Ridge staff will monitor data from math academies, iReady data, Dreambox usage and iReady math diagnostics.

- **People Assigned:**

The Oak Ridge principal, classroom teachers and on-site YMCA staff are responsible for providing extended learning time.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:INCREASED OPPORTUNITY

---

Means of Achievement: Increased educational opportunity

Action Type: Form A: Planned Improvements in Student Performance

- Task:

1. Oak Ridge teachers will provide in class small group instruction to increase opportunity (i.e. guided math groups, math talks, small group math instruction, etc.).
2. Oak Ridge teachers will provide in-class opportunities for students to access Dreambox and iReady math lessons on the Chromebooks.
3. Oak Ridge teachers will provide before and after school academies.

- Measures:

Oak Ridge staff will use the iReady math diagnostics, Dreambox online usage reports, teacher observations and informal math assessments to monitor student progress.

- People Assigned:

The Oak Ridge principal and staff are responsible for the implementation of these programs.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:STAFF DEVELOPMENT

---

Means of Achievement: Staff development and professional collaboration

Action Type: Form A: Planned Improvements in Student Performance

- Task:

1. Oak Ridge teachers and principal will collaborate and engage in the Cycle of Inquiry monthly in addition to on professional development days.
2. Oak Ridge teachers will be given release days to work with grade level teammates to review data and plan instruction, engage in common core professional development and implementation, collaborate around the needs of special education students and observe best practices. Substitute teachers will release each classroom teacher for 3 days throughout the school year to allow time for professional development, Cycle of Inquiry, analyzing student work, setting goals, backwards mapping, IEP meetings and planning.
3. The district mathematics coach will provide coaching and professional development to the classroom teachers on the use of math strategies for implementation of Common Core Mathematics Standards in TK-6 classrooms.
4. New Oak Ridge teachers in grades K-6 will participate in Math Talk training at the site and district level facilitated by the district math coach.

- Measures:

Oak Ridge principal and staff will use Engage NY assessments, IEP goals, iReady data and informal teacher assessments to monitor student progress.

- **People Assigned:**

The Oak Ridge principal and staff are responsible for the staff development.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures                                     | Estimated Cost |
|------------------------------------------------------------|----------------------------------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Teacher Professional Development (Travel and Conference) | \$1,000.00     |
| Local Control Funding Formula State Compensatory Education | Professional Development                                 | \$3,000.00     |



## ACTION: INVOLVEMENT OF STAFF AND PARENTS

Means of Achievement: Involvement of staff, parents and community

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Oak Ridge teachers will receive release time for teachers to meet with grade level colleagues across schools, cross-grade level teachers and district math coaches to support with planning.
3. Oak Ridge primary and upper grade leaders will participate in the District Math Team (DMT) and share information with colleagues.
4. Oak Ridge teachers will receive professional development in Math Talks for grade TK-6.
5. Oak Ridge principal will engage parents through informal meetings, parent nights and district/site community meetings which include Home and School Club Meetings, District Advisory Committee, Hispanic Parent Club, School Site Council, Student Council, English Learner Advisory Committee and Koffee Klatch.
6. Oak Ridge teachers will participate in Common Core Math Trainings at the County Office of Education (as applicable).
7. District math coaches will model/demonstrate in classrooms.

- **Measures:**

The Oak Ridge principal and staff will measure engagement of parents and staff through classroom observations, data collection and professional learning community notes, informal feedback and sign in sheets.

- **People Assigned:**

The principal will ensure Oak Ridge staff and parents are involved based on informal surveys, informal feedback from staff and parents, staff development based on teacher/leadership team input and attendance sheets.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION: AUXILIARY SERVICES

Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Oak Ridge will translate parent and community documents (i.e. memos home to the community, monthly newsletters, etc.).
2. Childcare will be provided at all parent meetings at Oak Ridge (i.e. Home and School Club Meeting, Hispanic Parent Club Meeting and School Site Council).

- **Measures:**

Oak Ridge School will increase parent involvement as measured by increased numbers at meetings (sign in sheet).

- **People Assigned:**

The Oak Ridge principal will ensure the services are provided.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION: MONITORING PROGRAM AND RESULTS

---

Means of Achievement: Monitoring program implementation and results

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Oak Ridge principal and teachers meet monthly to discuss student achievement and review student data using the cycle of inquiry process.
2. Oak Ridge staff will analyze student assessments including iReady Math, Mathematics Assessment Resource Service (MARS) Tasks, Cognitively Guided Instruction problems, student work samples, and teacher created tests.

- **Measures:**

Weekly support staff meetings and observations by principal and Support Team (Resource teacher, Speech teacher, school psychologists) will assist in determining if student results are increasing throughout the year. Teachers and principal will also review student data every other week and monthly as a whole staff.

- **People Assigned:**

All Oak Ridge staff are responsible for monitoring the program implementation and student results.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## GOAL: POSITIVE BEHAVIOR INTERVENTION SUPPORT (PBIS)

---

GOAL AREA: SCHOOL CLIMATE



**FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE**

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

**LEA Goal:**

- Students will have a sense of relatedness, belonging and voice.

**LCAP Priorities:**

- 6 - School Climate

**LCAP Goal:**

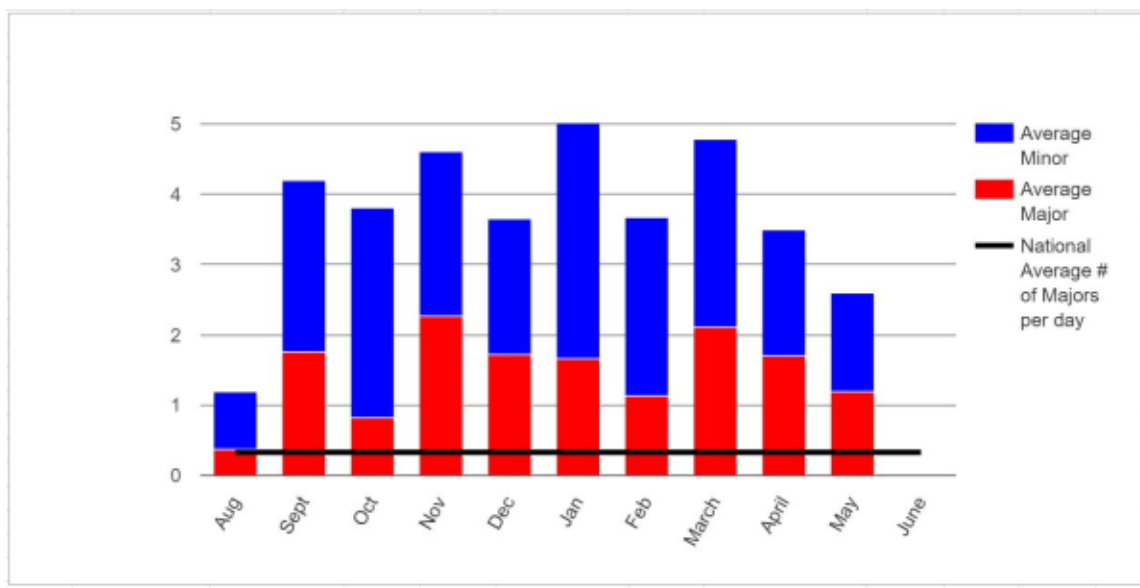
- School and classroom environments support learning, creativity, safety and engagement.

**Goal Statement:**

Oak Ridge will create a positive school culture that is predictable and consistent with clear, school-wide behavioral expectations consistent with the Positive Behavior Interventions and Supports (PBIS) program supported by the district. By implementing systematic procedures and explicitly teaching our behavioral expectations in different school-related settings, we strive to decrease student suspensions and referrals and have a positive effect on student achievement.

**What data did you use to form this goal (findings from data analysis)?**

The data used to form this goal include Infinite Campus discipline data, attendance data and principal/teacher observations. In addition to this, members of the Oak Ridge PBIS team are analyzing student data using minor and major referral data and teacher observations.



What did the analysis of the data reveal that led you to this goal?

During the 2015-2016 school year, Oak Ridge was above the national average for major referrals. It should be noted that Oak Ridge is the only elementary campus in the district to have 5 special day classes with 2 special day classes for students with behavior challenges. (Note: Suspensions are included in majors in the data provided).

### What process will you use to monitor and evaluate the data?

The Oak Ridge PBIS team evaluates monthly discipline data to identify areas of concern and determine next steps and interventions. The team will review the behavior events monthly by count, location and time. The team will also monitor the number of suspensions by month. The data is shared with the staff and parents through Home and School Club and School Site Council.

### Strategy:

Teachers create and then explicitly teach lesson plans that are being developed to support expected student behavior in various settings on the Oak Ridge campus (i.e. library, classroom, playground, bathroom, etc.). Oak Ridge's behavioral expectations are "Be Respectful, Be Responsible, Be Safe". The goal is to have all staff, teachers, and community members involved in praising students regularly for being respectful, responsible, and safe using tangible rewards and incentives. The Oak Ridge PBIS team has created a school wide matrix and behavior lesson plans that were taught to all students at the start of the school year. Students and staff were all trained in the Stop, Walk, Talk protocol, in addition to the Check In/Check Out system that is used by the Oak Ridge Support Staff. Students and staff will be rewarded with positive incentives including Panther Paws, 'PAWS'itive referrals, prize box, weekly drawings, class points, verbal praise, Student of the Month, etc.



## ACTION:ALIGNMENT OF INSTRUCTION

---

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- Task:

The Oak Ridge staff will provide students with a positive, predictable, consistent, and safe learning environment through Positive Behavioral Interventions and Supports (PBIS) three tier system.

- Measures:

The Oak Ridge principal and PBIS team will monitor the number of acknowledgements given to students for following the behavioral expectations, and the number of behavioral events that occur monthly.

- People Assigned:

The Oak Ridge principal and staff will be responsible for monitoring the implementation and alignment of PBIS.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:STRATEGIES AND MATERIALS

---

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. PBIS is a three tiered system implemented fully at Oak Ridge.
2. Oak Ridge's school wide expectations are Be Respectful, Be Responsible, Be Safe. The expectations are taught on a regular basis and are posted throughout the school, and all Oak Ridge staff provide students with "Panther Paw" incentives for the expectations.
3. A key component of PBIS is Bully Proofing. At Oak Ridge, we teach students the strategy of saying "Stop," walking away, and seeking help if needed ("Stop, Walk, Talk" Bullyproofing protocol).

- **Measures:**

At Oak Ridge, the PBIS team and principal monitor the number of acknowledgements given to students for following the behavioral expectations, and the number of behavioral events that occur monthly.

- **People Assigned:**

The Oak Ridge principal and staff (certificated and classified) are responsible for the implementation of PBIS.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:EXTENDED LEARNING TIME

---

Means of Achievement: [Extended learning time](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

Oak Ridge support staff offers Tier II support for some students at the beginning and end of the day. The process is called Check In and Check Out.

- **Measures:**

Check In and Check Out has an individual student data system.

- **People Assigned:**

The Oak Ridge principal and support staff monitors students on Check In and Check Out to determine which students need the Tier II support, and when students no longer need Check In and Check Out.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:INCREASED OPPORTUNITY

---

Means of Achievement: [Increased educational opportunity](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

1. At Oak Ridge, substitutes will be provided to cover the class of a Teacher in Charge when the principal is out for 1/2 day or more. Sub coverage will be provided to support professional development opportunities for principal (including conferences, trainings, etc.), goal setting/evaluation and/or principal planning time with teachers. By providing a teacher in charge, staff and students have support consistently in the front office to support PBIS.
2. Oak Ridge will provide behavior support plans for students who need Tier III behavior support.

- **Measures:**

The Oak Ridge PBIS team and principal will monitor, the number of behavior incidents on days when the principal is off campus or unavailable. In addition, behavior support plans have specific goals and objectives for individual students which will be monitored through the IEP process by the student's case manager (usually resource teacher, special day class teacher or school psychologist).

- **People Assigned:**

The Oak Ridge principal and staff are responsible for the implementation of these programs and are all assigned to the safety of the students.

**Start Date:** 07/01/2016

**Completion Date:** 06/30/2017

| Funding Resources                                             | Related Expenditures                   | Estimated Cost |
|---------------------------------------------------------------|----------------------------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | Sub Release time for Teacher in Charge | \$525.00       |



## ACTION:STAFF DEVELOPMENT

**Means of Achievement:** Staff development and professional collaboration

**Action Type:** Form A: Planned Improvements in Student Performance

- **Task:**

1. All new teachers to Oak Ridge will receive PBIS training at the August new teacher orientation.
2. The Oak Ridge principal will review the strategies and lessons in August with all staff.
3. All members of the PBIS team attend meetings to support lesson planning, school wide behavior implementation planning, school discipline data analysis and collaboration around PBIS implementation.
4. District PBIS and Special Education coaches are available to teachers who need additional support in classroom management and learning environment strategies.

- **Measures:**

The California Standards for the Teaching Profession include classroom management and the learning environment. Through the behavior event data pulled from Infinite Campus (major/minor referrals), the Oak Ridge principal and district coaches are able to monitor staff who need additional support and professional development.

- **People Assigned:**

The principal is responsible for monitoring the classroom learning environments and ensuring staff receive support as needed.

**Start Date:** 07/01/2016

**Completion Date:** 06/30/2017

| Funding Resources                                             | Related Expenditures | Estimated Cost |
|---------------------------------------------------------------|----------------------|----------------|
| Local Control Funding Formula State<br>Compensatory Education | PBIS Training        | \$250.00       |



## ACTION: INVOLVEMENT OF STAFF AND PARENTS

Means of Achievement: **Involvement of staff, parents and community**

Action Type: **Form A: Planned Improvements in Student Performance**

- **Task:**

1. The Oak Ridge certificated, classified and noon duty staff were all involved in developing the behavioral expectations.
2. The Oak Ridge principal shares with parents the behavioral expectations at Back to School Night and in the monthly newsletters and school communications and encourages them to use the same expectations in their home.
3. The Oak Ridge principal shares the monthly PBIS updates with the various staff and parent groups including Home and School Club, School Site Council, Hispanic Parent Club and Oak Ridge Leadership Team.

- **Measures:**

In August, the Oak Ridge staff reviews the behavioral expectations with the staff, and at monthly meetings provide teachers with the behavior events by count, location and time. This allows us to reteach the expectations throughout the year.

- **People Assigned:**

The entire Oak Ridge staff is involved in PBIS implementation with the support of the PBIS coach at the district level.

Start Date: **07/01/2016**

Completion Date: **06/30/2017**



## ACTION: AUXILIARY SERVICES

Means of Achievement: **Auxiliary services for students and parents**

Action Type: **Form A: Planned Improvements in Student Performance**

- **Task:**

1. A counselor provided by Community Solutions will work with referred students individually and/or in small groups.
2. Oak Ridge school psychologists will provide behavior support and counseling for students needing Tier II or Tier III behavior support.
3. Oak Grove School District provides a PBIS Coach who supports the Oak Ridge school staff with the implementation of the three tiered support systems.
4. The Oak Ridge Support Staff supports student who need additional behavioral support plans.
5. Oak Grove School District provides a social worker intern who supports groups of Tier II Oak Ridge students with social skills groups which include support with anger management, social skills, peer influences, etc.

- **Measures:**



Oak Ridge PBIS Team reviews staff and student feedback, observations, and discipline data monthly. The PBIS Coach attends some of the PBIS team meetings when we are discussing our PBIS implementation, and provides the team with feedback and support ideas.

- **People Assigned:**

The people assigned to support these auxiliary services include the district PBIS Coach, principal, Community Solutions counselor, district social worker intern, school support staff and PBIS team.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION: MONITORING PROGRAM AND RESULTS

---

Means of Achievement: **Monitoring program implementation and results**

Action Type: **Form A: Planned Improvements in Student Performance**

- **Task:**

Every year a SET survey (School-wide Evaluation Tool) is conducted at Oak Ridge School in order to evaluate the implementation of Tier 1 within the PBIS framework.

The School-wide Evaluation Tool involves:

1. Campus observation: looking for visuals, PBIS posters, etc.
2. Classroom observations: 20-30 min observation in 3-4 classes: looking for # of times behavior expectation language is used, # positives vs. correctives, reward/acknowledgement system (either school-wide or classroom specific)
3. Documentation of PBIS: Looking through school's teaching matrix, PBIS lesson plans, PBIS discipline flow chart, teaching schedule and reward system
4. Principal Interview: 15 minute Interview with Principal
5. Student Interviews: Asking students 3 questions during their recess and lunch: What are the behavior expectations? What do they mean? Have you been acknowledged/rewarded in the last 2 weeks for showing these expectations?
6. Staff Interviews: 7 question survey with the staff (10 questions for staff on the PBIS team) about the implementation of PBIS as well as safety procedures

- **Measures:**

The School-wide Evaluation Tool data is provided to the Oak Ridge principal and PBIS Team in the Fall of each year. That data is shared with the Leadership Team and staff for review.

- **People Assigned:**

The district PBIS Coach and the entire Oak Ridge School staff are involved in the evaluation of the School-wide Evaluation Tool data.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## GOAL: TECHNOLOGY

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**GOAL AREA: TECHNOLOGY****FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE**

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

**LEA Goal:**

- Students will acquire 21st century skills.

**LCAP Priorities:**

- 4 - Pupil Achievement

**LCAP Goal:**

- Students will use technology to master 21st Century Skills of collaboration, communication, critical thinking, and creativity.

**Goal Statement:**

Oak Ridge students will use technology daily to master the Common Core 21st Century Skills of collaboration, communication, critical thinking, and creativity. They will master the grade level technology skills and standards.

**What data did you use to form this goal (findings from data analysis)?**

The Oak Grove School District completed a student and staff technology survey in 2015-16.

 Students are asked to collect and analyze data

Oak Grove School District

FRAMEWORK: Technology & Learning

DOMAIN: Classroom

SUCCESS INDICATOR: Student Use Of The 4Cs

VARIABLE: Student Critical Thinking

DATA FROM: Jul 1, 2015 To Dec 31, 2015

FILTERED TO:



Why This Matters

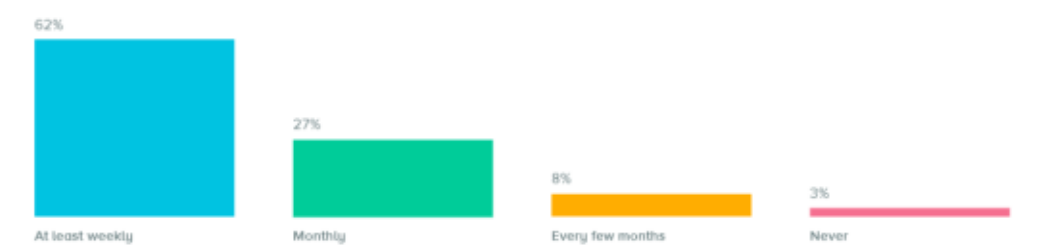
The urgency of using traditional skills, such as distinguishing sources and understanding plagiarism, have become heightened due to the overwhelming amounts of information available on the web (Microsoft Education Team, 2010).

**Citation**  
Microsoft Education Team. (2010). *From search to research: Developing critical thinking through web research skill*. Retrieved from <http://download.microsoft.com/download/A/6/4/A645E84B-6937-4564-9CF6-16A57EF8BF48/CriticalThinking.pdf>

 Students are asked to conduct research

**Oak Grove School District**  
FRAMEWORK: Technology & Learning  
DOMAIN: Classroom  
SUCCESS INDICATOR: Student Use Of The 4Cs  
VARIABLE: Student Critical Thinking

DATA FROM: Jul 1, 2015 To Dec 31, 2015  
FILTERED TO:



**Why This Matters**

The urgency of using traditional skills such as distinguishing sources and understanding plagiarism have become heightened due to the overwhelming amounts of information available on the web (Microsoft Education Team, 2010).

**Citation**  
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 Students are asked to identify and solve authentic problems

**Oak Grove School District**  
FRAMEWORK: Technology & Learning  
DOMAIN: Classroom  
SUCCESS INDICATOR: Student Use Of The 4Cs  
VARIABLE: Student Critical Thinking

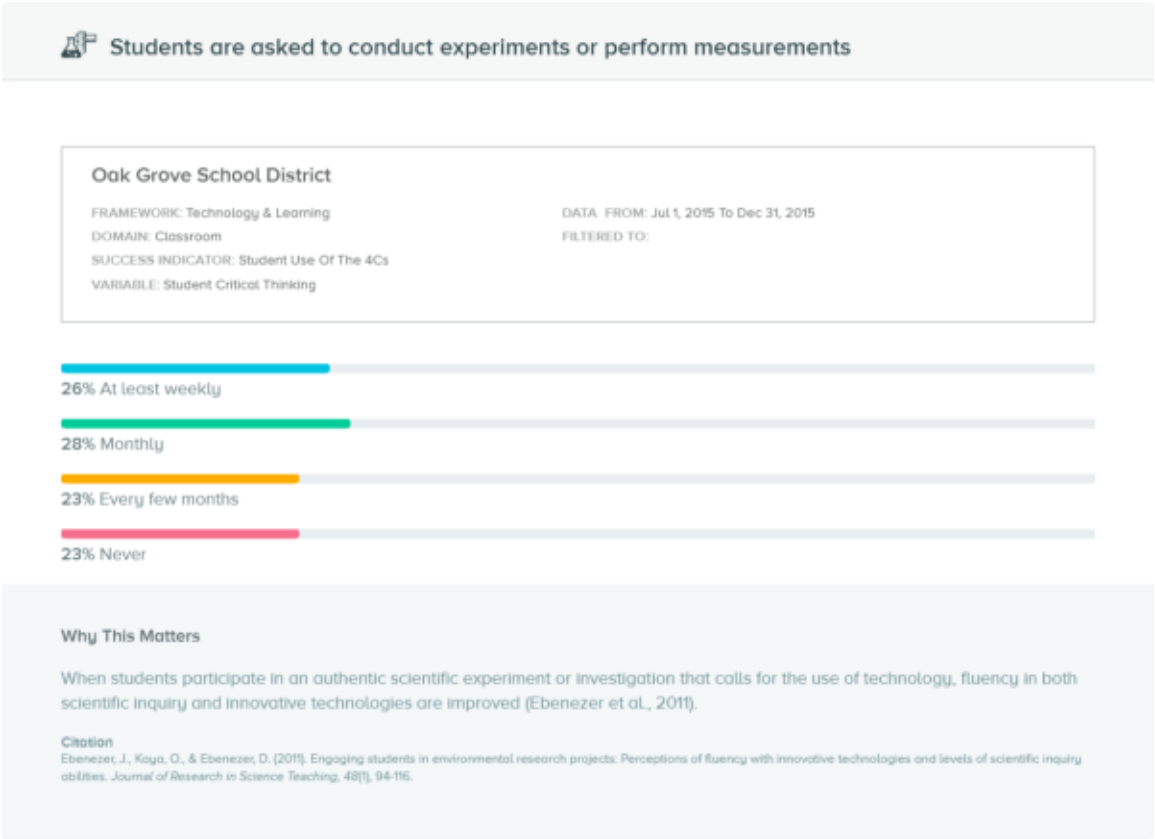
DATA FROM: Jul 1, 2015 To Dec 31, 2015  
FILTERED TO:



**Why This Matters**

The ability to solve problems and challenges enables young learners to develop the skills to enter a flexible workforce and compete in a global market (Gresham, 2014).

**Citation**  
Gresham, P. (2014). *Fostering creativity through digital storytelling*. *English Teachers Association of NSW* 1, 47-57.



**What did the analysis of the data reveal that led you to this goal?**

The Oak Grove School District completed a student and staff technology survey in 2015-2016.

62% of the students in grades 4-8 were asked to use technology to conduct research. 35-51% of the students were asked to use technology to problem solve, collect and analyze data or do experiments at least monthly.

The data shows that over half of the students in grades 4-6 used technology as a critical thinking tool less than once a month.

**What process will you use to monitor and evaluate the data?**

Oak Ridge teachers will monitor students' use of technology weekly through classroom walk throughs and student interviews. Oak Grove School District will repeat the survey to compare results from 2015-2016 to 2016-2017.

**Strategy:**

The new mission of schools is to prepare students for college and to work at jobs that do not yet exist, creating ideas and solutions for products and problems that have not yet been identified, using technologies that have not been invented. We must be prepared to embrace a landscape where technology in teaching and learning becomes part of the fabric of modeling, observation sharing, communication, collaboration and critical thinking.



ACTION:ALIGNMENT OF INSTRUCTION

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance



- **Task:**

There are specific grade level Common Core Technology Skills and Standards. Education technology will be an effective and productive tool in the school learning environment. We focus on technology implementation to make effective use and integration of technology into all content areas through all the grade levels.

- **Measures:**

Through frequent walk throughs, the Oak Ridge principal will monitor the implementation of Common Core standards. These standards include the integration of the technology skills.

- **People Assigned:**

The Oak Ridge principal, Tech Mentor and staff are responsible for monitoring the implementation.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:STRATEGIES AND MATERIALS

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. The Oak Grove School District has provided Chromebooks for students in grades TK-5 (two-to-one ratio), and in grades 6-8 (one-to-one ratio).
2. All Oak Ridge students have a Google account which provides them access to Google Apps for Education (e.g. GAFE: Google Docs, Google Slides, Google Classroom). The Chromebooks and Google provide students valuable tools which support learning in all the content areas.

- **Measures:**

The Oak Grove School District IT department monitors the network bandwidth to support the two-to-one and one-to-one computing done by students. Tech Mentors and the EdTech Specialist monitor the students' Chromebooks and GAFE accounts.

- **People Assigned:**

The Oak Grove School District Tech Mentors, IT and EdTech staff monitor the needed repairs and Google account issues.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                                          | Related Expenditures | Estimated Cost |
|------------------------------------------------------------|----------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Technology Devices   | \$4,000.00     |



## ACTION:EXTENDED LEARNING TIME

Means of Achievement: **Extended learning time**Action Type: **Form A: Planned Improvements in Student Performance**• **Task:**

1. Oak Ridge students have access to their Google accounts after school and at home.
2. At Oak Ridge, we are implementing iReady (which provides lessons in reading and mathematics) and Dreambox (mathematics only). Both of these programs can be accessed at any time during the school day and at home.
3. On the Oak Grove School District webpage are other resources students may use both at school and at home.
4. Oak Ridge has implemented a "BYOD" (bring your own device) program for all students in grades 2-6 (with parent permission) which allows students access before and after school with their own devices using our district Wi-Fi access.

• **Measures:**

The Oak Grove School District IT team and EdTech team are exploring ways to increase home access for families who do not have the internet or devices at home. Currently, our after school program and the public libraries do provide that access.

• **People Assigned:**

The Oak Grove School District IT and EdTech staff are evaluating and monitoring the home access.

Start Date: **07/01/2016**

Completion Date: **06/30/2017**

**ACTION: INCREASED OPPORTUNITY**Means of Achievement: **Increased educational opportunity**Action Type: **Form A: Planned Improvements in Student Performance**• **Task:**

1. Oak Ridge students will have access to the Dreambox Math site license for the entire school, grades TK-6, for use of math instruction geared at each student's level.
2. The Oak Ridge principal will publish a list of online websites and resources for students to use at home in the Panther Paws monthly newsletter.

• **Measures:**

Increased use of technology within the classroom for instruction and by students for the 21st century skills (both at school and at home) will be measured through the Dreambox and iReady usage reports

• **People Assigned:**

Principal, Tech Mentor and Teachers will monitor the use and success of Dreambox and iReady math.

Start Date: **07/01/2016**

Completion Date: **06/30/2017**

| Funding Resources                                          | Related Expenditures              | Estimated Cost |
|------------------------------------------------------------|-----------------------------------|----------------|
| Local Control Funding Formula State Compensatory Education | Online licenses for Dreambox Math | \$6,050.00     |



## ACTION:STAFF DEVELOPMENT

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Means of Achievement: Staff development and professional collaboration

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. The district will provide professional development, classroom modeling and coaching to enhance classroom technology integration throughout all our classes. The focus has been on learning and implementing Google Docs, Google, Slides, Google Classroom, and this year Google Spreadsheets and Forms.
2. The EdTech Team also models lesson on coding, and works with site Tech Mentors on troubling shooting issues that may arise.
3. The Oak Ridge tech mentor and principal will provide one on one staff development to teachers to help access sites to support student learning and data collection such as Schoolcity, Google Drive, Infinite Campus, etc.

- **Measures:**

The Oak Ridge principal, staff and EdTech Team meet to discuss specific site needs in professional development. Teachers can request individual help or classroom lesson modeling by emailing the EdTech Team.

- **People Assigned:**

The principal and EdTech Team monitor the needs of professional development at each school.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:INVOLVEMENT OF STAFF AND PARENTS

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Means of Achievement: Involvement of staff, parents and community

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. The Oak Grove School District EdTech Team provides parent trainings. On March 21, 2017, they will present at the Oak Grove Parent Involvement Night.
2. Oak Ridge parents attend Project Based Learning and Writers'/Readers' workshop culminating activities. During these activities parents can see the technology their children have used during the project.
3. Oak Ridge parents are invited to attend Open House in May of every school year to see projects and papers students have created with access to technology.

- **Measures:**

Through conversations with the Oak Ridge School Site Council, Home and School Club, Hispanic Parent Club, and other parent conversations, we will determine if parents are aware of the technology students are using.

- **People Assigned:**

The Oak Ridge principal and teachers are responsible for keeping the parents informed of the instructional strategies including integrated technology.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:AUXILIARY SERVICES

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Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. The infrastructure (network cabling and switches) are critical to the success of integrated technology in every classroom. The Oak Grove School District IT department upgraded all the switches in every classroom in 2016.
2. During the summer of 2017, all cabling will be upgraded. These upgrades are part of the Bond Measure that the voters approved for Oak Grove.

- **Measures:**

The Oak Grove Director of Information Technology monitors the internet access and use daily.

- **People Assigned:**

The Oak Grove Director of Information Technology is responsible for ensuring students have the appropriate access to the internet.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:MONITORING PROGRAM AND RESULTS

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Means of Achievement: Monitoring program implementation and results

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. As part of the Oak Grove School District Local Control and Accountability Plan (LCAP), students and staff are surveyed regarding the use of technology as a Common Core instructional tool.
2. The results of that survey are shared with principals.

- **Measures:**

The Director of Technology (ESD) and the Director of Information Systems annually monitor the implementation of 21st Century Learning. The stakeholders also provide input into the Oak Grove School District LCAP. The LCAP includes a goal focusing on integrated technology in Common Core instruction.

- **People Assigned:**

The Oak Grove School District Director of Technology (ESD) and the Director of Information Systems complete the monitoring and evaluate the results.

Start Date: 07/01/2016

Completion Date: 06/30/2017





## FUNDING PROGRAMS INCLUDED IN THIS PLAN

- Each state and federal categorical program in which the school participates.

|                                                    |               |
|----------------------------------------------------|---------------|
| Total Site Plan Budget :                           | \$35,673.00   |
| Total Annual Expenditures for Current School Plan: | (\$35,673.00) |
| Balance:                                           | \$0.00        |

| Funding Resource Code | Funding Source                                             | Allocation / Expenditure |
|-----------------------|------------------------------------------------------------|--------------------------|
| 790                   | Local Control Funding Formula State Compensatory Education | \$35,673.00              |
|                       | Strategies and Materials                                   | (\$2,278.00)             |
|                       | Strategies and Materials                                   | (\$750.00)               |
|                       | Strategies and Materials                                   | (\$1,145.00)             |
|                       | Strategies and Materials                                   | (\$2,050.00)             |
|                       | Staff Development                                          | (\$12,125.00)            |
|                       | Staff Development                                          | (\$1,500.00)             |
|                       | Strategies and Materials                                   | (\$1,000.00)             |
|                       | Staff Development                                          | (\$1,000.00)             |
|                       | Staff Development                                          | (\$3,000.00)             |
|                       | Increased Opportunity                                      | (\$525.00)               |
|                       | Staff Development                                          | (\$250.00)               |
|                       | Increased Opportunity                                      | (\$6,050.00)             |
|                       | Strategies and Materials                                   | (\$4,000.00)             |
| Balance:              |                                                            | \$0.00                   |



## SCHOOL SITE COUNCIL MEMBERSHIP

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

| Name            | Represents                 | Contact Info | Reviewed Plan Date |
|-----------------|----------------------------|--------------|--------------------|
| Sheetal Singh   | Principal                  | 408-578-5900 | 12/06/2016         |
| Jolenta Guevara | Classroom Teacher          | 408-578-5900 | 12/06/2016         |
| Cori Paul       | Other School Staff         | 408-578-5900 | 12/06/2016         |
| Lisa Jarnskog   | Parent or Community Member | 408-578-5900 | 12/06/2016         |
| Aimee Vaughan   | Parent or Community Member | 408-578-5900 | 12/06/2016         |
| RoseAnn Griffin | Classroom Teacher          | 408-578-5900 | 12/06/2016         |
| Gertrud Walker  | Parent or Community Member | 408-578-5900 | 12/06/2016         |
| Andrew Wong     | Parent or Community Member | 408-578-5900 | 12/06/2016         |
| Quentin Tagara  | Classroom Teacher          | 408-578-5900 | 12/06/2016         |
| Kenny Carter    | Parent or Community Member | 408-578-5900 | 12/06/2016         |

### TOTAL NUMBER OF SCHOOL SITE COUNCIL MEMBERS

|                                    | Principal | Classroom Teacher | Other School Staff | Parent or Community Member | Secondary Student |
|------------------------------------|-----------|-------------------|--------------------|----------------------------|-------------------|
| Number of members of each category | 1         | 3                 | 1                  | 5                          | 0                 |

»

RECOMMENDATIONS AND ASSURANCES

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

|                                     |  |           |
|-------------------------------------|--|-----------|
| Hispanic Parent Group               |  | Signature |
| School Site Council                 |  | Signature |
| Oak Ridge Leadership Team           |  | Signature |
| Home and School Club                |  | Signature |
| English Language Advisory Committee |  | Signature |

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed here in form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on:

12/06/2016

Attested:

|                                |                               |      |
|--------------------------------|-------------------------------|------|
| Sheetal Singh, Principal       |                               |      |
| Typed name of School Principal | Signature of School Principal | Date |
| Gertrud Walker                 |                               |      |
| Typed name of SSC Chairperson  | Signature of SSC Chairperson  | Date |



## ANALYSIS OF CURRENT EDUCATIONAL PRACTICE

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Use of state and local assessments to modify instruction and improve student achievement (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

The California Student Performance and Progress (CAASPP): The CAASPP System is intended to provide parents and students more accurate and actionable information about what students are learning. Because the Smarter Balanced Assessments, which are administered as part of the CAASPP System, are computer adaptive, these assessments will also provide better information about the needs and successes of individual students. The Smarter Balanced Assessment Consortium (Smarter Balanced) is a state-led consortium working to develop next-generation assessments that accurately measure student progress toward college-and-career-readiness. Oak Grove staff and students use on-going formative assessments to inform the instruction in the classroom. iReady is used three times per year to measure levels in math and English Language Arts (ELA) for grades K-6. Some staff are also using Smarter Balanced Interim Assessments.

Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Oak Ridge teachers will continue to meet as Professional Learning Communities (PLCs) using the Cycle of Inquiry (COI) process to monitor student progress. Teachers will monitor students' reading levels through Guided Reading, Running Records and/or iReady assessments. During the Cycle of Inquiry process, teachers will modify their instruction to meet the needs of students. Through Number Talks and Math Tasks, Oak Ridge staff will gain insight on students' understanding of mathematical practices. The ELA and Math formative assessments will provide information for staff and students as to where to modify instruction and align to the Common Core State Standards.

Status of meeting requirements for highly qualified staff (ESEA):

- Goal 1: All students will be proficient in all subject areas.

Oak Grove works collaboratively with the local colleges and a neighboring school district to assist with training staff to become highly qualified. All teachers in Oak Grove and at Oak Ridge are highly qualified.

Principals' Assembly Bill (AB) 75 training on State Board of Education (SBE) adopted instructional materials (EPC):

- Goal 1: All students will be proficient in all subject areas.

The Oak Ridge principal has completed all required coursework, and receives additional professional development through Curriculum and Instruction Meetings.

Sufficiency of credentialed teachers and teacher professional development (e.g., access to AB 466 training on SBE-adopted instructional materials) (EPC):

- Goal 1: All students will be proficient in all subject areas.

Oak Grove provides an Induction Program for teachers new to the profession that aligns with the California Standards for the Teaching Profession. Teachers hired with experience are required to show evidence that they are highly qualified and have received the appropriate coursework prior to employment in Oak Grove.

Alignment of staff development to content standards, assessed student performance, and professional needs (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Oak Ridge teacher leaders meet regularly to review student work and assessments. Oak Ridge Leadership Team meetings are scheduled once per month with an emphasis on analyzing assessments and student work, planning staff development activities, and modifying the instructional program. The Oak Ridge principal and the Leadership Team determine how to support staff with implementation of instructional strategies.

Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.
- Goal 3: Students will use technology to master 21st Century Skills of collaboration, communication, critical thinking, and creativity.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

There are district coaches who support teachers in integrating technology in all content areas, implementing Positive Behavior Intervention Support (PBIS), Common Core Mathematics strategies and materials, and Project Based Learning and Common Core ELA materials. The English-Language Development Teaching Partners (ELTPs) assist teachers throughout the District in the implementation of the ELA/ELD Framework.

Teacher collaboration by grade level (K-8) and department (9-12) (EPC):



- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Oak Ridge teacher leaders meet monthly to review student work and assessments. Continuous Equity Improvement (leadership) Team meetings are scheduled once per month with emphasis on analyzing assessments, student work, planning staff development activities, and modifying the instructional program. Grade level/department collaboration occurs weekly, as well as on the adjusted days. Oak Ridge teachers use the Cycle of Inquiry process to analyze data, reflect and plan.

#### Alignment of curriculum, instruction, and materials to content and performance standards (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Oak Ridge staff plans, implements, and evaluates aligned curriculum and instruction which ensure students are learning the Common Core State Standards. Instructional practices are best practices as outlined in the research, and exemplary programs as identified through State and federal projects. Strategies include those identified as effective in improving the achievement of children in preparation for career and college readiness. One focus is to have students learn to read and read to learn. Daily practice in reading and writing is a top priority. The Oak Ridge staff realizes the importance of student support and offers a variety of teaching and learning opportunities to meet the needs of individual learners as it aligns to standards. Materials and resources are selected around effective methods and instructional strategies that are scientifically researched-based.

#### Adherence to recommended instructional minutes for reading/language arts and mathematics (K-8) (EPC):

- Goal 1: All students will be proficient in all subject areas.

The Oak Ridge principal reviews daily schedules, and ensures that there are the appropriate amount of instructional minutes for English Language Arts, Mathematics, Science, History Social Science (embedded or integrated), and Physical Education.

#### Lesson pacing schedule (K-8) and master schedule flexibility for sufficient numbers of intervention courses (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

The instruction of grade level Common Core State Standards in ELA and math are mapped out prior to the start of the year. The standards are broken into integrated units of study (the integration of ELA with science and social studies is a goal of Common Core Standards). The daily schedule established by grade level or department teams provides flexibility for interventions throughout the day such as Guided Reading and small group instruction at Oak Ridge.

#### Fiscal support (EPC):

- Goal 1: All students will be proficient in all subject areas.

The Oak Grove Business Services Division meets annually with the Oak Ridge principal to establish projected budgets. The meeting ensures coordination of all school funds for the following year. The projected budget is then brought to the School Site Council for approval as part of the Single Plan for Student Achievement approval process. Expenditure of funds must be used to raise the academic achievement of students to the level of State standards. Activities/actions funded must supplement the core educational program for students not yet meeting proficiency.

#### Availability of standards-based instructional materials appropriate to all student groups (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

All Oak Ridge students have access to the standards-based core instructional materials. Prevention and intervention strategies ensure that students in the general education classroom and students with special needs have access to the core curriculum and can achieve success. Students who experience difficulty mastering standards are given timely additional assistance, and increased learning time is offered through programs such as Literacy and/or Math Academies (extended day/week). The Safe School Specialist and Community Liaisons assist in ensuring good student attendance. Assessment data for Gifted And Talented Education (GATE) students is disaggregated. Three staff meetings are scheduled by the District each year to share ideas and brainstorm GATE program options. GATE students may participate in site-based programs developed by staff, site administration, and parents. Teachers, parents, or site administrators refer students for consideration for the GATE program. Referral packets are available in English, Spanish, and Vietnamese. The identification process consists of search, nomination, screening, selection, and review. The search for students with outstanding intellectual, academic, and creative potential begins at third grade. Typically, students begin to receive GATE services in fourth grade. In the spring every third grader is screened for GATE. Once group testing is completed, all data are sent to the District Office where the information is processed and reviewed. Students with test scores that are inconsistent with parent or teacher perceptions receive special consideration. Student Success Teams (SST) have the ability to make a provisional placement for one year in order to evaluate the student's ability to benefit from the program. When appropriate, students with special needs use System 44 or Read 180. READ 180, the most effective reading intervention program, is a comprehensive system of curriculum, instruction, assessment, and professional development proven to raise reading achievement for struggling readers. Designed for any student reading two or more years below grade-level, READ 180 leverages adaptive technology to individualize instruction for students and provide powerful data for differentiation to teachers.

#### Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC):

- Goal 1: All students will be proficient in all subject areas.

- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

At the beginning of each year, Oak Ridge staff completes the Williams Bill textbook audit to ensure all students have access to Board approved instructional materials. The curriculum also provides intervention materials to support students needing additional resources in learning the standards. Oak Ridge students and staff will implement the Common Core State Standards, including aligned formative and summative assessment and instructional strategies.

#### Services provided by the regular program that enable underperforming students to meet standards (ESEA):

- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

The use of time in the instructional day as well as extended day programs are made available to Oak Ridge students who are underperforming. Students below standard are identified and instructional decisions are based on student work and assessment results. For example, Oak Ridge students are grouped by reading level for guided reading and small group instruction. Students meeting specific criteria are reclassified to "fluent English proficient," and their progress is monitored by English-Language Development (ELD) staff.

#### Research-based educational practices to raise student achievement at this school (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Rigor, relevance, and relationships are three elements that provide the hallmark for education today. These three elements are integrally connected; if one is missing in a teacher's teaching practices, he or she is not doing his or her best to prepare students for success in school and in life. To ensure the inclusion of both rigor and relevance, the International Center created the Rigor/Relevance Framework for teachers to use to examine curriculum and plan instruction and assessment. The framework consists of four quadrants that reflect these two dimensions of higher standards and student achievement: (1) "Knowledge taxonomy," which describes the increasingly complex ways in which we think; and (2) Application Model developed by the International Center, which describes five levels of relevant learning.

#### Resources available from family, school, district, and community to assist under-achieving students (ESEA):

- Goal 4: School and classroom environments support learning, creativity, safety and engagement.

The Oak Ridge Home and School Club, Hispanic Parent Club and other parent organizations at Oak Ridge are active volunteer organizations that support the educational programs at school. Their financial assistance from fundraisers provides for field trips, science assemblies, computers and technology, online resources, library books, science camp, and classroom supplies. Oak Ridge Parent/Family communication includes: The Panther Paws Newsletter, teachers contacting parents on a regular basis, the weekly envelope, emails, phone calls, and conferences. Back to School Night and Open

House offer parents an opportunity to view school programs and student products. Parents are invited to serve on various site and District committees to gain additional information about the instructional programs.

**Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of consolidated application programs. (5 CCR 3932):**

- **Goal 4: School and classroom environments support learning, creativity, safety and engagement.**

We encourage parents/guardians to serve as volunteers in the schools and participate in site councils, advisory councils, and other activities in which they may undertake governance, advisory, and advocacy roles. The Oak Ridge School Site Council (SSC) is one of the advisory councils. The council is composed of the principal and representatives: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents. The council is constituted to ensure parity between (a) the principal, classroom teachers and other school personnel; and (b) parents or other community members selected by parents. The purpose of the Single Plan for Student Achievement (SPSA) is to raise the academic performance of all students to the level of state achievement standards. The SPSA must integrate the purposes and requirements of all categorical programs in which the school participates. The SPSA must be based on an analysis of verifiable State-level data, including results of the CAASPP and the California English Language Development Test (CELDT), as well as district assessments. The SPSA template contains sample tables of state- and local-level data on student performance. Using such measures of student performance, the school site council must identify significant low performance among all student groups. The SSC should then decide which data summaries to include in the plan as most informative and relevant to school goals adopted by the council. The SSC next considers the relationship between the current instructional program and conclusions reached from the analysis of student data. This analysis will help determine those program areas that need to be addressed to raise the performance of student groups not meeting academic standards. An accurate assessment and thoughtful analysis of the current instructional program is essential to raising academic performance among identified groups of students. The district and school administration is responsible for implementing the SPSA as approved by the Board of Trustees. Administration of the plan includes assigning, directing, and supervising project staff; purchasing materials and equipment; and accounting for project funds. The administration also may support the planning process by providing training and information to the council. Once the plan is approved, the responsibility of the SSC is to monitor the effectiveness of planned activities and modify those that prove to be ineffective. Monitoring will be made easier if the plan specifies actions, dates, and estimated costs.

**Services provided by categorical funds that enable underperforming students to meet standards (ESEA) :**

- **Goal 1: All students will be proficient in all subject areas.**

Programs are provided to support Oak Ridge student achievement through restructuring of the instructional day, and by means of extended day/week/year programs. Assessments are monitored and adjustments to the instructional program occur regularly. Coordination of supplemental programs (e.g. Special Education, English Learner Services, GATE, etc.) occurs through the Cycle of Inquiry and Student Success Team (SST) process, during grade level/department meetings, during planning time as part of adjusted days, and during various staff development offerings where standards, assessment, and performance are discussed. All students, including general education, English Learner (EL), Fluent English Proficient

(FEP), GATE, and Special Education students participate in the core curriculum, and receive supplementary activities/assistance through the supplemental or categorical funds to support and extend the core program.



# SPSA 2016-17

SINGLE PLAN FOR STUDENT ACHIEVEMENT

Oak Grove Elementary District

Parkview Elementary

**The District Governing Board approved this revision of the School Plan on :**

CDS Code: 43696256093066

Principal: Amy Boles, Principal

Superintendent: Jose L. Manzo

Address: 330 Bluefield Dr.  
San Jose, CA 95136-2100

Phone: (408) 226-4655

Email: [aboles@ogsd.net](mailto:aboles@ogsd.net)

Web Site: [parkview.ogsd.net](http://parkview.ogsd.net)



| Goals and Actions                                                            | Start Date | Completion Date | Amount      |
|------------------------------------------------------------------------------|------------|-----------------|-------------|
| » <b>Reading/Language Arts</b>                                               |            |                 |             |
| › Improve English Language Arts Results                                      |            |                 |             |
| • Alignment of Instruction                                                   | 07/01/2016 | 06/30/2017      | \$750.00    |
| • Classroom supplies and materials                                           | 07/01/2016 | 06/30/2017      | \$9,244.00  |
| • Extended Learning Time                                                     | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Increased Opportunity                                                      | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Professional Development                                                   | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Involvement of Staff and Parents                                           | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Auxiliary Services                                                         | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Monitoring Program and Results                                             | 07/01/2016 | 06/30/2017      | \$0.00      |
| » <b>English Language Development</b>                                        |            |                 |             |
| › Accelerate the results of EL Students with A Focus on Latino and Black ELs |            |                 |             |
| • Alignment of Instruction                                                   | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Strategies and Materials                                                   | 07/01/2016 | 06/30/2017      | \$9,246.00  |
| • Extended Learning Time                                                     | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Increased Opportunity                                                      | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Professional development for Continuous improvement                        | 07/01/2016 | 06/30/2017      | \$10,165.00 |
| • Involvement of Staff and Parents                                           | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Auxiliary Services                                                         | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Monitoring Program and Results                                             | 07/01/2016 | 06/30/2017      | \$0.00      |
| » <b>Mathematics</b>                                                         |            |                 |             |
| › Improve Math Results                                                       |            |                 |             |
| • Alignment of Instruction                                                   | 07/01/2016 | 06/30/2017      | \$750.00    |
| • Classroom Supplies and Materials                                           | 07/01/2016 | 06/30/2017      | \$9,244.00  |
| • Extended Learning Time                                                     | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Increased Opportunity                                                      | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Professional Development                                                   | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Involvement of Staff and Parents                                           | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Auxiliary Services                                                         | 07/01/2016 | 06/30/2017      | \$0.00      |
| • Monitoring Program and Results                                             | 07/01/2016 | 06/30/2017      | \$0.00      |

| Goals and Actions                                            | Start Date | Completion Date | Amount |
|--------------------------------------------------------------|------------|-----------------|--------|
| » <b>School Climate</b>                                      |            |                 |        |
| › School Climate                                             |            |                 |        |
| • Alignment of Instruction                                   | 07/01/2016 | 06/30/2017      | \$0.00 |
| • Strategies and Materials                                   | 07/01/2016 | 06/30/2017      | \$0.00 |
| • Extended Learning Time                                     | 07/01/2016 | 06/30/2017      | \$0.00 |
| • Increased Opportunity                                      | 07/01/2016 | 06/30/2017      | \$0.00 |
| • Staff Development                                          | 07/01/2016 | 06/30/2017      | \$0.00 |
| • Involvement of Staff & Parents                             | 07/01/2016 | 06/30/2017      | \$0.00 |
| • Auxiliary Services                                         | 07/01/2016 | 06/30/2017      | \$0.00 |
| • Monitoring Programs and Results                            | 07/01/2016 | 06/30/2017      | \$0.00 |
| Total Annual Expenditures for Current Site Plan: \$39,399.00 |            |                 |        |

GOALS

» GOAL: IMPROVE ENGLISH LANGUAGE ARTS RESULTS

GOAL AREA: READING/LANGUAGE ARTS  
FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Students will be proficient in core subjects.

LCAP Priorities:

- 4 - Pupil Achievement

LCAP Goal:

- All students will be proficient in all subject areas.

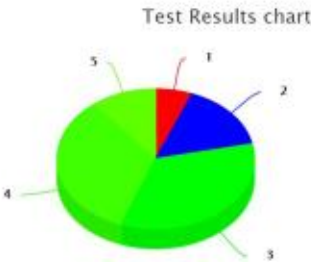
Goal Statement:

Parkview teachers will implement the Common Core state standards for English Language Arts. Parkview students will demonstrate independent thinking and cite supporting evidence within the standards. They will read a range of grade level materials and respond appropriately.

What data did you use to form this goal (findings from data analysis)?

The data used to form this goal include California Assessment of Student Performance and Progress (CAASPP), Common Core State Standards (CCSS), and iReady diagnostic data in reading. In addition to this, Parkview staff are analyzing data using Rigby reading assessments, Running Records and teacher observations.

| Test Results               | Objective Analysis | Demographics Profile | Summary |
|----------------------------|--------------------|----------------------|---------|
| Performance Level Summary  |                    |                      |         |
|                            | #                  | %                    |         |
| Number of Students Tested: | 167                |                      |         |
| 1 - Beginning              | 10                 | 5.99%                |         |
| 2 - Early Intermediate     | 26                 | 15.57%               |         |
| 3 - Intermediate           | 57                 | 34.13%               |         |
| 4 - Early Advanced         | 56                 | 33.53%               |         |
| 5 - Advanced               | 18                 | 10.78%               |         |



### What did the analysis of the data reveal that led you to this goal?

In 2015, 50.33% of Parkview students were at standard in English Language Arts on California Assessment of Student Performance and Progress (CAASPP). In comparison, 55.97% of all students were on grade level or above level on the 2016 CAASPP assessment.

### What process will you use to monitor and evaluate the data?

The principal and leadership team will meet regularly to review Common Core aligned data to determine if students are able to complete them with independence and are citing appropriate evidence. Grade level teams will be meeting regularly as a professional learning community to review student work. In addition, all grade level teams will be meeting three times a year to review summative data in the areas of writing, reading, listening, and speaking using the Cycle of Inquiry process and iReady data.

### Strategy:

The strategies and researched-based best practices that are being used include (but are not limited to): Sobrato Early Academic Language (SEAL), Project Based Learning (PBL), Engage New York, Shared Reading, Guided Reading, Close Reading, iReady lessons, English Language Development, Phonics Instruction, Words Their Way, Reading A-Z and RAZ Kids.



## ACTION:ALIGNMENT OF INSTRUCTION

### Means of Achievement: Alignment of instruction with content standards

#### Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. The English Learner Teacher Partner (ELTP) and District Partner in Academic Learning (PAL) will support all grade levels through SEAL and Project Based Learning strategies and implementation.
2. The coaches will be utilized to co-teach, model and coach the teachers on an on-going basis.
3. Teachers will implement Designated and Integrated ELD to support the English Language Learners and the English-only learners to develop stronger language skills.
4. Teachers will use Guided Reading during their teaching day to improve the students' instructional and independent reading levels for student below grade level in reading.
5. Teachers TK-3 will participate in the SEAL model and practice the strategies with their students (language development).

- **Measures:**

Staff will use iReady end-of-lesson assessments, PBL presentations, student work, and other District measures as determined.

- **People Assigned:**

The entire staff is responsible for implementing CCSS strategies and materials.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                         | Related Expenditures | Estimated Cost |
|-------------------------------------------|----------------------|----------------|
| LCFF Supplemental and Concentration Funds | Technology           | \$750.00       |





## ACTION:CLASSROOM SUPPLIES AND MATERIALS

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Purchase classroom materials and supplies for language arts curriculum to support students in their classrooms, in order to utilize best practices and differentiate instruction. This includes purchasing books from Reading A to Z to support guided reading at students' instructional level. The budget covers instructional books, classroom incentives, online educational resources, cost of copies (including copier and print shop) and support provided to copy materials (including copier and maintenance agreement).

- **Measures:**

RIGBY, student writing samples, Unit Tests, iReady diagnostic assessments, and CAASPP English Language Arts (ELA) data will all be utilized.

- **People Assigned:**

People assigned to this goal are the principal, classroom teachers, and the District English Language Arts Coaches (PALS).

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                         | Related Expenditures                                            | Estimated Cost |
|-------------------------------------------|-----------------------------------------------------------------|----------------|
| LCFF Supplemental and Concentration Funds | Classroom Materials, Print Shop, Copier, Maintenance Agreements | \$9,244.00     |



## ACTION:EXTENDED LEARNING TIME

Means of Achievement: Extended learning time

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Provide a variety of before/after school interventions (Academies, City of San Jose ROCK program, Child Development Center Program).
2. Outside Tech Consultant and Tech Liaison will maintain the Chromebooks, computer lab and classroom computers on network.
3. After school seminars for GATE students will be provided.

- **Measures:**

We will monitor data from academies, after school ROCK and CDC programs and teacher and principal observations.

- **People Assigned:**

The entire staff is responsible for monitoring the results of students who attended the academies.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:INCREASED OPPORTUNITY

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Means of Achievement: Increased educational opportunity

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Before and after school academies are offered for students reading below grade level.
2. iReady and other on-line programs provided to students both during school and at home.

- **Measures:**

Student instructional levels will grow as measured by Rigby, iReady, and running records.

- **People Assigned:**

The entire staff is responsible for monitoring the results of students using the different programs.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:PROFESSIONAL DEVELOPMENT

---

Means of Achievement: Staff development and professional collaboration

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Release time is provided for teachers TK-3 participating in SEAL model training.
2. Release time is provided for teachers 4-6 participating in Project Based Learning with consultant.
3. Professional materials are provided for SEAL and PBL teachers.
4. Release time is provided for teachers to meet with grade level colleagues and coaches across schools.
5. A teacher leader participates in the District Literacy Team (DLT) and shares information with colleagues.

- **Measures:**

We will monitor SEAL and PBL implementation through classroom observation and Professional Learning Community/Cycle of Inquiry (PLC/COI) notes.

- **People Assigned:**

The principal will ensure staff receive the needed professional development based on student results and staff input.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION: INVOLVEMENT OF STAFF AND PARENTS

---

Means of Achievement: Involvement of staff, parents and community

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. The Action Team for Partnership (ATP) will create goals and actions around English Language Arts.
2. There is a Parent Involvement Component through Sobrato Early Academic Language (SEAL) through SEAL Parent Workshops.
3. The Community Liaisons will work with staff, parents and students in providing information from school to home and from home to school. They will translate information in Spanish, and interpret at parent meetings. They will conduct home visits and make phone calls home to increase communication with parents.
4. Parkview will partner with Foothill College through the Strong Start parent workshop series to provide parent workshops with the focus of clarifying CCSS in English Language Arts and how to support student learning at home.

- **Measures:**

We will see improved student achievement based on District assessments and teacher observation.

- **People Assigned:**

The principal, Leadership Team and Community Liaison will monitor the engagement and involvement of families.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION: AUXILIARY SERVICES

---

Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Translator will translate parent and community documents.
2. Childcare will be provided at parent meetings.

- **Measures:**

We will increase parent involvement as measured by increased numbers at meetings (sign-in sheet).

- **People Assigned:**

The principal is responsible for ensuring the services are provided.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION: MONITORING PROGRAM AND RESULTS

---

Means of Achievement: Monitoring program implementation and results

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Principal, coaches and teachers will meet 3-5 times yearly to discuss student achievement.
2. Staff will analyze student assessments including Rigby, running records, iReady data, student work samples, and teacher created tests.

- **Measures:**

Meetings and observations by administrator and Support Team (English Learner Teacher Partner (ELTP) coach, Resource Specialist, Speech and Language Therapist, and Psychologist) will assist us in determining if student results are increasing throughout the year.

- **People Assigned:**

The principal and Leadership Team will monitor the programs and student results.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## GOAL: ACCELERATE THE RESULTS OF EL STUDENTS WITH A FOCUS ON LATINO AND BLACK ELS

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**GOAL AREA: ENGLISH LANGUAGE DEVELOPMENT**

**FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE**

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

**LEA Goal:**

- We will close the achievement gap, and accelerate learning for all student groups.

**LCAP Priorities:**

- 4 - Pupil Achievement

**LCAP Goal:**

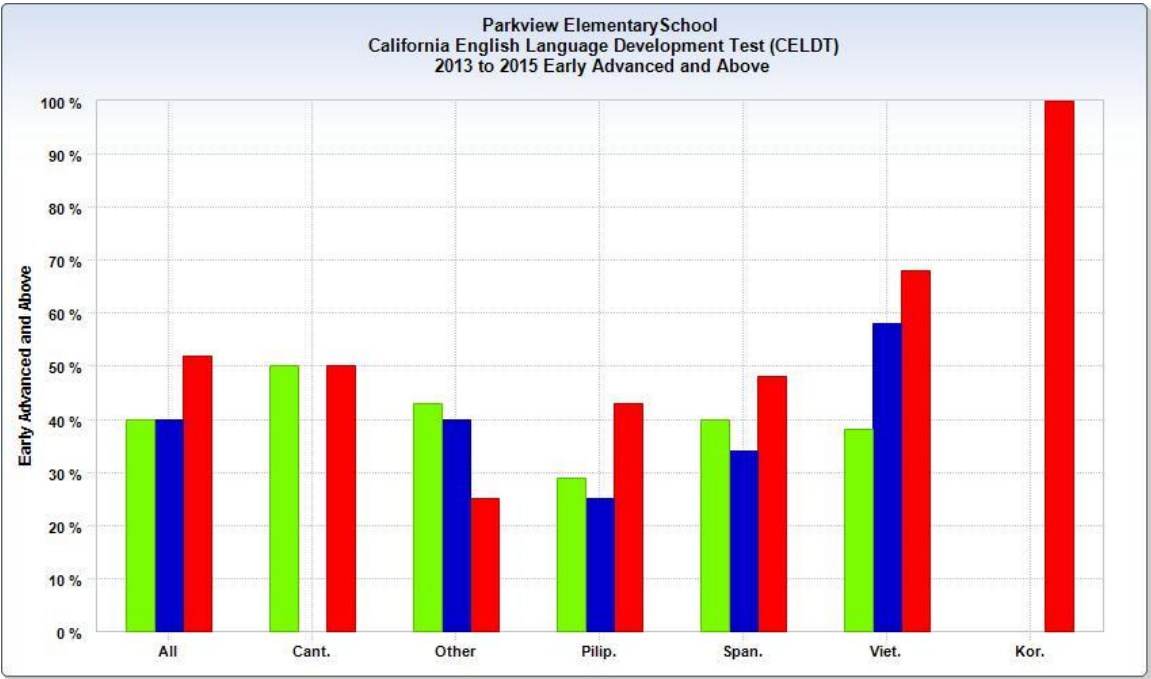
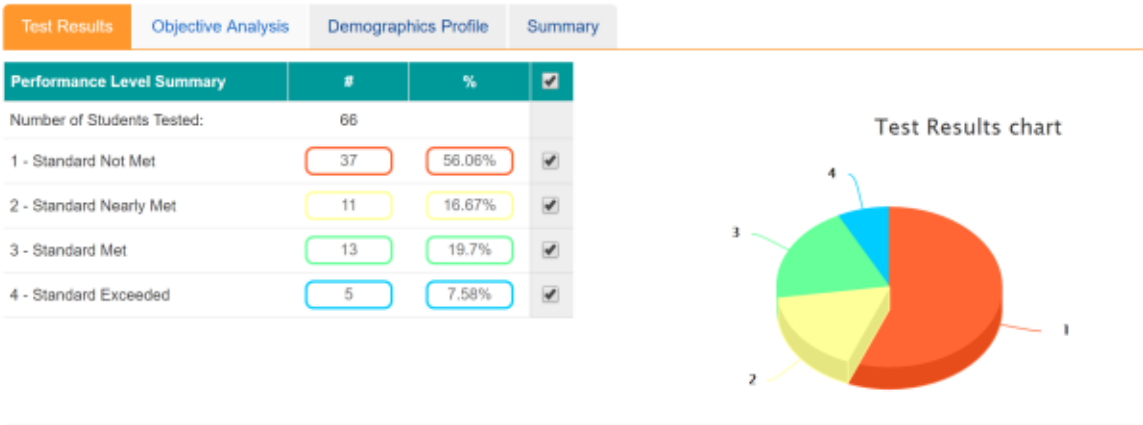
- We will accelerate student success for EL, low socio-economic students, Foster Youth and students with special needs.

Goal Statement:

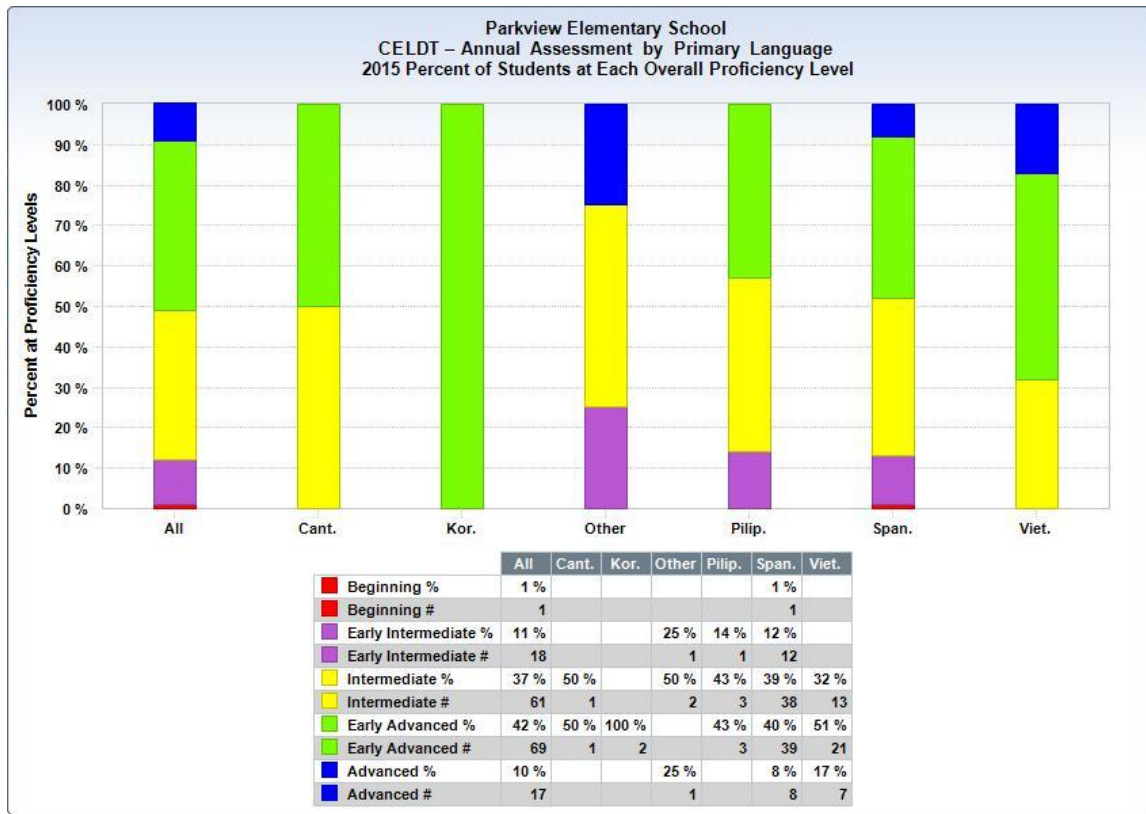
All English Learners (ELs) will increase a minimum of one or more proficiency levels on CELDT (California English Language Development Test) which measures Listening, Speaking, Reading, and Writing annually in order to be proficient in grade level CCSS as well as on the CELDT. Students will use the 21st Century Skills of collaboration and communication.

What data did you use to form this goal (findings from data analysis)?

Results from CAASPP and CELDT were used to form this goal.







### What did the analysis of the data reveal that led you to this goal?

Creation of structured activities within the classroom involving collaboration and communication will be beneficial to English Language learners as they strengthen skills in oral and written communication in English. In 2014-2015, 8.96% of EL students were proficient on the Math CAASPP assessment. In comparison, 25.88% of EL students were proficient in 2015-2016. In 2014-2015, 19.40% of EL students were proficient on the ELA CAASPP assessment. In comparison, 23.81% of EL students were proficient in 2015-2016. We are pleased with the increase in the percentage of EL students meeting standard, but still see an achievement gap when compared to their English Only peers.

### What process will you use to monitor and evaluate the data?

Principal and Leadership Team will meet three-four times a year to monitor the Diagnostic Assessments of EL students. Grade levels will meet regularly as a professional learning community using the Cycle of Inquiry process.

### Strategy:

Strategies to be used include the SEAL model in TK-3. Teachers work with the English Language Teacher Partner (ELTP) coach, and discuss progress and needs of EL students and strategize together.



## ACTION:ALIGNMENT OF INSTRUCTION

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- Task:

1. Teachers implement Designated ELD at all grade levels.
2. Teachers implement Integrated ELD throughout the day in all subject areas.

3. ELTP coach works with all teachers to provide integrated and designated ELD.
4. ELTP coach will implement and monitor the CELDT testing process on site.
5. Teachers in TK-3 will implement strategies learned in SEAL.

- **Measures:**

Data from the CELDT will be analyzed yearly.

- **People Assigned:**

Assigned staff include classroom teachers, ELTP coach, the principal, and the District English Learner Administrator.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:STRATEGIES AND MATERIALS

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Designated ELD instruction will be in flexible small groups based on instructional need.
2. Materials will be purchased to supplement instruction (non-fiction texts, leveled readers, realia, manipulatives, tradebooks, instructional magazines).
3. Researched-based English Learner strategies will be used by teachers and instructional assistants.
4. Teachers will create a print-rich environment (TK-3 using SEAL strategies).
5. Teachers will use technology to support classroom learning.
6. Teachers will utilize the leveled book room.
7. Materials will be purchased to support best practices (SEAL, PBL).

- **Measures:**

Assessment measures include: CELDT, iReady, teacher observation, and student work samples.

- **People Assigned:**

Staff assigned include classroom teachers, the ELTP coach, the principal, Instructional Assistants, and the Support Team.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                         | Related Expenditures                   | Estimated Cost |
|-------------------------------------------|----------------------------------------|----------------|
| LCFF Supplemental and Concentration Funds | Instructional Strategies and Materials | \$9,246.00     |



## ACTION:EXTENDED LEARNING TIME

Means of Achievement: **Extended learning time**

Action Type: **Form A: Planned Improvements in Student Performance**

- **Task:**

We will provide English Learner before and/or after school Literacy and/or Math Academies.

- **Measures:**

Measures include data from CELDT and iReady.

- **People Assigned:**

Classroom teachers, the principal, Support Staff, and the ELTP coach are assigned.

Start Date: **07/01/2016**

Completion Date: **06/30/2017**



## **ACTION:INCREASED OPPORTUNITY**

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Means of Achievement: **Increased educational opportunity**

Action Type: **Form A: Planned Improvements in Student Performance**

- **Task:**

The staff provides multiple opportunities for small group instruction for the students performing below grade level.

- **Measures:**

Teacher observations of student progress are conducted daily.

- **People Assigned:**

Classroom teachers and coach are assigned.

Start Date: **07/01/2016**

Completion Date: **06/30/2017**



## **ACTION:PROFESSIONAL DEVELOPMENT FOR CONTINUOUS IMPROVEMENT**

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Means of Achievement: **Staff development and professional collaboration**

Action Type: **Form A: Planned Improvements in Student Performance**

- **Task:**

Transitional kindergarten through sixth grade teaching teams will continue collaboration around continuous improvement strategies. Grade level planning days will be available for all teachers. Two to three full days of release time will be available for each teacher for grade level planning time. Teachers will also have opportunities to receive professional development around research-based curriculum to support instruction.

1. PLC work, planning and student data analysis will be accomplished on professional development days.
2. Release time for PLC work, planning, and data analysis will be provided.
3. Release time for SEAL professional development will be provided.

- **Measures:**

Increase in achievement will be noted, as measured by teacher observations and district assessments.

- **People Assigned:**

Classroom teachers, the principal, the ELTP coach, District Office personnel, as well as SEAL facilitators and trainers will be utilized.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                         | Related Expenditures     | Estimated Cost |
|-------------------------------------------|--------------------------|----------------|
| LCFF Supplemental and Concentration Funds | Professional Development | \$10,165.00    |



## ACTION: INVOLVEMENT OF STAFF AND PARENTS

Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Translator will translate parent and community documents.
2. Childcare provided at parent meetings.
3. End-of-Unit Gallery Walks and Community Presentations encouraged for parents to come and participate in the classroom learning.
4. Parent workshops provided around topics to aid in language development in the home (effective read-alouds, understanding CELDT, etc.).

- **Measures:**

Increased parent involvement will be measured by increased numbers at meetings and trainings/workshops (sign in sheets).

- **People Assigned:**

Translators, the Community Liaison, District Office personnel, classroom teachers, ELTP coach, and the principal are assigned.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION: AUXILIARY SERVICES

Means of Achievement: Auxiliary services for students and parents

**Action Type: Form A: Planned Improvements in Student Performance**

- **Task:**

1. Translator will translate parent and community documents.
2. Childcare provided at parent meetings.

- **Measures:**

We will increase parent involvement as measured by increased numbers at meetings (sign-in sheet).

- **People Assigned:**

The principal is responsible for providing the services.

Start Date: 07/01/2016

Completion Date: 06/30/2017

**ACTION: MONITORING PROGRAM AND RESULTS**

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**Means of Achievement: Monitoring program implementation and results****Action Type: Form A: Planned Improvements in Student Performance**

- **Task:**

1. The ELTP coach coordinates CELDT testing in order to group students for instruction.
2. The administrator and Support Team meet regularly to discuss student progress.
3. Staff will analyze student assessments including CELDT, running records, student work samples and teacher made tests.
4. Staff will input, track and analyze student assessment results of language learners on a common site-wide Google Document.

- **Measures:**

Measurements include meetings and observations by the administrator and Support Team.

- **People Assigned:**

Classroom teachers, the principal, the ELTP and the Support Team are assigned.

Start Date: 07/01/2016

Completion Date: 06/30/2017

**GOAL: IMPROVE MATH RESULTS**

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**GOAL AREA: MATHEMATICS****FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE**

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted



the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Students will be proficient in core subjects.

LCAP Priorities:

- 4 - Pupil Achievement

LCAP Goal:

- All students will be proficient in all subject areas.

Goal Statement:

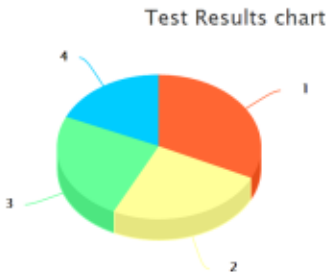
Parkview students will achieve at grade level in mathematics, according to the Common Core State Standards. Students will be fluent and proficient in the Standards for Mathematical Practice and will be able to apply knowledge and reasoning skills to real world situations, as well as explain their reasoning by constructing viable arguments. Student proficiency on the California Assessment of Student Performance and Progress (CAASPP) will increase by a minimum of 5%.

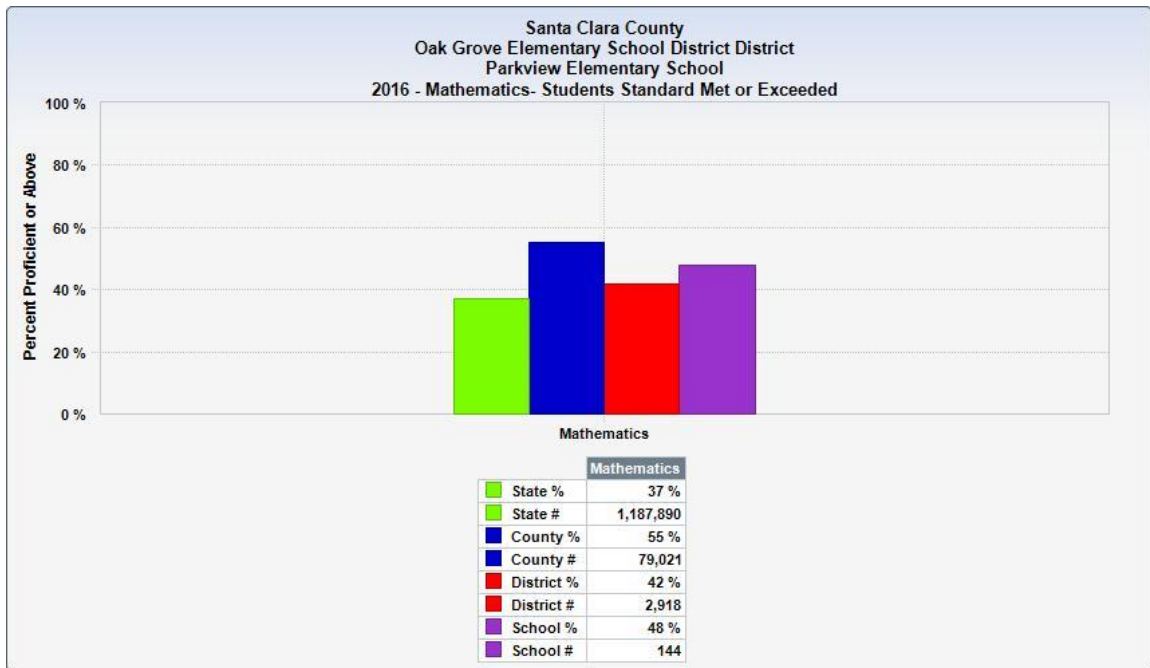
What data did you use to form this goal (findings from data analysis)?

The following data will be used to monitor the goal:

- State CAASPP Assessment results
- iReady diagnostic assessments
- Eureka Math (Engage NY) curriculum mid-module and end of module assessments
- Standards for Mathematical Practice (foundations for the Common Core State Standards in math)

| Test Results               | Objective Analysis | Demographics Profile | Summary |
|----------------------------|--------------------|----------------------|---------|
| Performance Level Summary  |                    |                      |         |
|                            | #                  | %                    |         |
| Number of Students Tested: | 208                |                      |         |
| 1 - Standard Not Met       | 67                 | 32.21%               | ☑       |
| 2 - Standard Nearly Met    | 52                 | 25%                  | ☑       |
| 3 - Standard Met           | 51                 | 24.52%               | ☑       |
| 4 - Standard Exceeded      | 38                 | 18.27%               | ☑       |





### What did the analysis of the data reveal that led you to this goal?

In 2014-2015, 37.83% of overall students were proficient on the Math CAASPP assessment. In comparison, 48.64% of overall students were proficient in 2015-2016. Upon analyzing the CCSS Engage New York teaching modules, iReady math assessments and number talks, we note that students need to deepen understanding of problem solving and communicating reasoning. We are focusing on constructed responses to ensure students are able to construct viable arguments and justify their answers in math. We find they have difficulty explaining their reasoning.

### What process will you use to monitor and evaluate the data?

The Grade Level Leadership Team will meet regularly to review assessment data and student work to determine students' ability to solve math problems. Grade level professional learning communities (PLC's) analysis of district math assessments will occur after each of the tests during the school year. Using the Cycle of Inquiry process, teachers will plan and implement instruction based on students' needs and abilities.

### Strategy:

Teachers will implement instructional strategies such as Number Talks, hands-on real world math, differentiated instruction, College Preparatory Math and Engage NY (district adopted math curricula) pacing guide and resources, group & partner classroom discussions, and integrated technology tools such as iReady Math. Academies will be provided as additional intervention. Professional development on rigorous math instruction will be implemented throughout the year.



## ACTION:ALIGNMENT OF INSTRUCTION

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- Task:

1. All teachers will utilize the Engage New York Modules to help with pacing the CCSS in Mathematics.
2. All teachers will provide a daily math block to teach the CCSS.

3. All students will participate in daily Number Talks to explain their mathematical reasoning.
4. All teachers will provide time each week for students to access the math lesson on iReady.

- **Measures:**

Staff use iReady end-of-lesson assessments, End-of-Module tests, Exit Tickets and Mathematics Assessment Resource Service (MARS) Tasks as performance measures.

- **People Assigned:**

The entire staff is responsible for implementing CCSS strategies and materials.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                         | Related Expenditures | Estimated Cost |
|-------------------------------------------|----------------------|----------------|
| LCFF Supplemental and Concentration Funds | Technology           | \$750.00       |



## ACTION:CLASSROOM SUPPLIES AND MATERIALS

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

We will purchase classroom materials and supplies for mathematics to supplement the curriculum currently being utilized while teaching CCSS through Engage New York Math curriculum and iReady supplemental lessons.

- **Measures:**

Our measurements will be improved scores on End-of-Module tests, District designated benchmarks, and iReady assessments.

- **People Assigned:**

People assigned to this goal are the principal, classroom teachers, and district math coaches.

Start Date: 07/01/2016

Completion Date: 06/30/2017

| Funding Resources                         | Related Expenditures                                            | Estimated Cost |
|-------------------------------------------|-----------------------------------------------------------------|----------------|
| LCFF Supplemental and Concentration Funds | Classroom materials, print shop, copier, maintenance agreements | \$9,244.00     |



## ACTION:EXTENDED LEARNING TIME

Means of Achievement: Extended learning time

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. After school math academies will be offered to students not at standard in grades 1-6.
2. Tutorials for students and parents to access iReady and other on-line math programs at home will be offered.
3. City of San Jose After School ROCK program and Child Development Center (CDC) after school programs will provide homework support opportunities and tutoring.

- **Measures:**

Attendance sheets, exit tickets, classroom and district math assessments, and classroom work will be used as performance measures.

We will monitor data from attendance sheets at the academies and After School ROCK and CDC and teacher and principal observations.

- **People Assigned:**

The principal is responsible for monitoring the after school programs.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:INCREASED OPPORTUNITY

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Means of Achievement: Increased educational opportunity

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. After school academies will be provided for students below grade level.
2. Teachers will provide small group instruction for students scoring below grade level.
3. There will be in-class opportunities for iReady lessons.
4. Teachers will plan and support collaborative group work within the math instruction block.

- **Measures:**

Student results will be monitored using iReady Math results during the school year.

- **People Assigned:**

The principal is responsible for monitoring the after school programs.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:PROFESSIONAL DEVELOPMENT

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Means of Achievement: Staff development and professional collaboration

**Action Type: Form A: Planned Improvements in Student Performance**

- **Task:**

1. School Math Liaison will attend the District Math Team (DMT) meetings at the District level and report information back to colleagues after each meeting.
2. Teachers will meet regularly at site grade level meetings to ensure CCSS concepts are being taught.
3. Professional Development around Engage New York Math, strategies, CCSS math standards, and iReady will occur at least four times during the year after school or on planning days; provided by District Math Coaches or iReady consultants.
4. Teachers will participate in CCSS Math Training at the County Office of Education.
5. District math coaches model/demonstrate in the classroom.

- **Measures:**

We will monitor math implementation through classroom observations.

- **People Assigned:**

The principal is responsible for providing staff professional development based on student results and staff input.

Start Date: 07/01/2016

Completion Date: 06/30/2017

**ACTION: INVOLVEMENT OF STAFF AND PARENTS**

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Means of Achievement: **Involvement of staff, parents and community**

**Action Type: Form A: Planned Improvements in Student Performance**

- **Task:**

1. The Action Team for Partnership (ATP) will create goals and actions around Math.
2. There is a Parent Involvement Component through Sobrato Early Academic Language (SEAL) through SEAL Parent Workshops.
3. The Community Liaisons will work with staff, parents and students in providing information from school to home and from home to school. They will translate information in Spanish and interpret at parent meetings. They will conduct home visits and make phone calls home to increase communication with parents.
4. Parkview will partner with Foothill College through the Strong Start parent workshop series to provide parent workshops with the focus of clarifying CCSS in math and how to support student learning at home.

- **Measures:**

We will see improved student achievement based on District assessments and teacher observation.

- **People Assigned:**

The principal, Leadership Team and Community Liaison will monitor the engagement and involvement of families.

Start Date: 07/01/2016

Completion Date: 06/30/2017

**ACTION: AUXILIARY SERVICES**

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Means of Achievement: Auxiliary services for students and parents

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Translator will translate parent and community documents.
2. Childcare will be provided at parent meetings.

- **Measures:**

We will increase parent involvement as measured by increased numbers at meetings (sign-in sheet).

- **People Assigned:**

The principal is responsible for providing the services.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION: MONITORING PROGRAM AND RESULTS

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Means of Achievement: Monitoring program implementation and results

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

1. Principal, coaches and teachers meet 3-5 times yearly to discuss student achievement.
2. Staff will analyze student assessments including iReady Math, MARS Tasks, student work samples, and teacher created tests.

- **Measures:**

Meetings and observations by the administrator and Support Team (ELTP coach, Resource Specialist, Speech and Language Therapist, and Psychologist) will assist us in determining if student results are increasing throughout the year.

- **People Assigned:**

The principal and Leadership Team will monitor the programs and student results.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## GOAL: SCHOOL CLIMATE

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**GOAL AREA: SCHOOL CLIMATE**

**FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE**

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted

the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

#### LEA Goal:

- Students will have a sense of relatedness, belonging and voice.

#### LCAP Priorities:

- 6 - School Climate

#### LCAP Goal:

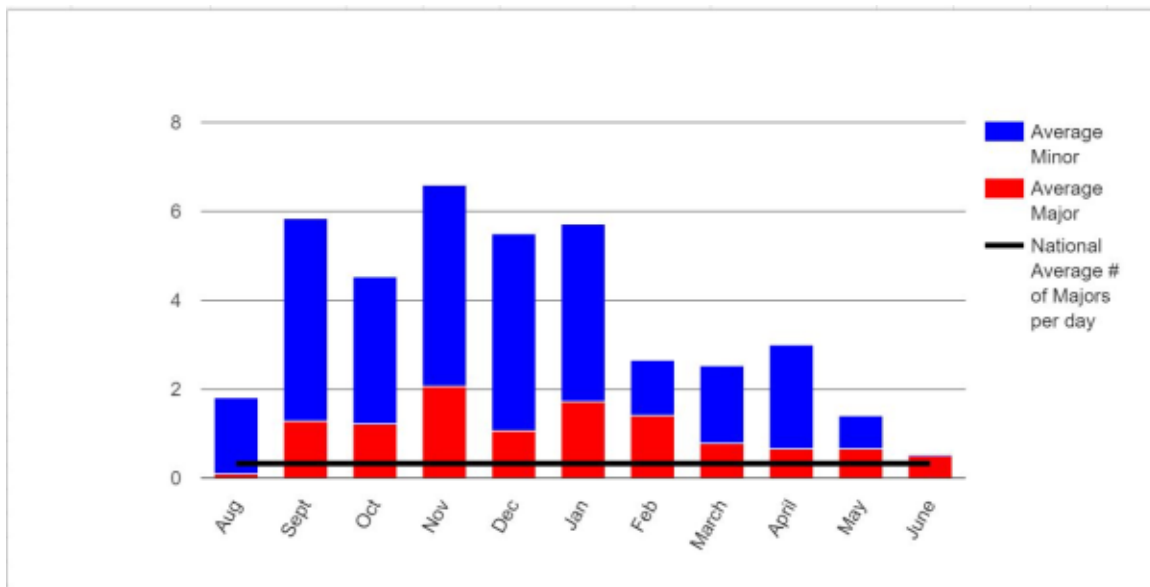
- School and classroom environments support learning, creativity, safety and engagement.

#### Goal Statement:

At least 85% of our students will respond to the Positive Behavior Interventions and Support (PBIS) Tiered I intervention supports as evidenced in the data analysis by receiving one or fewer referrals during the school year. We will also have monthly behavior events below the national average.

#### What data did you use to form this goal (findings from data analysis)?

We reviewed the Behavior Event referrals from 2015-16 to help us form this goal.



#### What did the analysis of the data reveal that led you to this goal?

In 2015-16, we had three months below the national average of 2.5 behavioral events/day (August, May and June).

#### What process will you use to monitor and evaluate the data?

We will review the behavior events monthly by count, location and time. We will also monitor the number of suspensions by month.

#### Strategy:

We will review the behavior events monthly by count, location and time. We will also monitor the number of suspensions by month.



## ACTION:ALIGNMENT OF INSTRUCTION

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Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

We provide students with a positive, predictable, consistent, and safe learning environment through Positive Behavioral Interventions and Supports (PBIS) three-tiered system.

- **Measures:**

We monitor the number of acknowledgements given to students for following the behavioral expectations and the number of behavioral events that occur monthly.

- **People Assigned:**

All certificated and classified staff implement PBIS.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:STRATEGIES AND MATERIALS

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Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

PBIS is a three-tiered system. The school's expectations are Be Respectful, Be Responsible, Be Safe. The expectations are taught on a regular basis and are posted throughout the school, and we provide students with incentives for following the expectations. Our PBIS parent group funds Spirit Sticks every year to distribute to students who have displayed Respectful, Responsible or Safe Behavior. Lifetouch Photography provides the school with Paw Prints for staff to distribute for positive behavior. We have monthly PBIS rallies where we recognize a student from each class who has demonstrated the expectation of the month, we review behavior data, and we set goals and incentives for the upcoming month. The behavior goal and incentive is shared with parents in the monthly newsletter. A key component of PBIS is Bully Proofing. We teach students the strategy of saying "Stop, Walk and Talk" if needed.

- **Measures:**

We monitor that the behavioral expectations lessons are taught the first two weeks of school, and provide additional lessons when behavioral events increase in a specific location or a time of year. We look at behavioral data monthly with students and staff and set a goal for the following month.

- **People Assigned:**

The implementation of PBIS is done by all staff members included classified staff.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:EXTENDED LEARNING TIME

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Means of Achievement: [Extended learning time](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

PBIS offers Tier II support for some students at the beginning and end of the day. The process is called Check-In and Check-Out (CICO).

- **Measures:**

Check-In and Check-Out has an individual student data system.

- **People Assigned:**

Support Staff monitors students on Check-In and Check-Out to determine which students need the Tier II support and when students no longer need CICO.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:INCREASED OPPORTUNITY

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Means of Achievement: [Increased educational opportunity](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

PBIS offers Tier III support for students who need additional behavior support plans.

- **Measures:**

Behavior support plans have specific goals and objectives for individual students.

- **People Assigned:**

Support Staff monitors students needing Tier III supports.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## ACTION:STAFF DEVELOPMENT

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**Means of Achievement: Staff development and professional collaboration****Action Type: Form A: Planned Improvements in Student Performance**

- **Task:**

New teachers receive PBIS training at the August district orientation. We also review the strategies and lessons in August with all staff. The PBIS and Special Education coaches are available to teachers who need additional support in classroom management and learning environment strategies.

- **Measures:**

The California Standards for the Teaching Profession include standards in classroom management and the learning environment. Through the behavior event data, we are able to monitor staff who need additional support and professional development.

- **People Assigned:**

The principal is responsible for monitoring the classroom learning environments and ensuring staff receive support as needed.

Start Date: 07/01/2016

Completion Date: 06/30/2017



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**ACTION: INVOLVEMENT OF STAFF & PARENTS****Means of Achievement: Involvement of staff, parents and community****Action Type: Form A: Planned Improvements in Student Performance**

- **Task:**

The entire staff was involved in developing the behavioral expectations. We share with parents the behavioral expectations at the school and encourage them to use the same expectations in their home. Our Community Liaison provides parent training on how to extend PBIS strategies (expectations and incentives) at home. The newsletter shares monthly behavior data and school-wide goals for the upcoming month.

- **Measures:**

In August, we review the behavioral expectations with the staff, and at monthly meetings we provide teachers with the behavior events by count, location and time. We also share monthly behavior data with students at our PBIS rallies. This allows us to re-teach the expectations throughout the year.

- **People Assigned:**

The entire staff is involved in PBIS implementation.

Start Date: 07/01/2016

Completion Date: 06/30/2017



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**ACTION: AUXILIARY SERVICES**



**Means of Achievement: Auxiliary services for students and parents****Action Type: Form A: Planned Improvements in Student Performance**

- **Task:**

Oak Grove School District provides a PBIS Coach who supports us with the implementation of the three tiered support systems. She provides data to the staff on school-wide implementation and works with classroom teachers to engage in coaching cycles focused on behavioral data. We also include others outside the school's support staff if there is a student who needs additional behavioral support plans.

- **Measures:**

The PBIS Coach attends some of the Leadership Team meetings when we are discussing our PBIS implementation, and provides the team with feedback and support ideas.

- **People Assigned:**

The PBIS Coach and principal meet and discuss the site needs in implementing PBIS.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## **ACTION: MONITORING PROGRAMS AND RESULTS**

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**Means of Achievement: Monitoring program implementation and results****Action Type: Form A: Planned Improvements in Student Performance**

- **Task:**

Every year a School-wide Evaluation Tool (SET) survey is conducted at your school in order to evaluate the implementation of Tier 1 within the PBIS framework. The SET involves:

- Campus observation: looking for visuals, PBIS posters, etc.
- Classroom observations: 20-30 min observation in 3-4 classes: looking for # of times behavior expectation language is used, # positives vs. correctives, reward/acknowledgement system (either school-wide or classroom specific)
- Documentation of PBIS: Looking through school's teaching matrix, PBIS lesson plans, PBIS discipline flow chart, teaching schedule and reward system.
- Admin Interview: 15 min Interview with Principal
- Student Interviews: Asking students 3 questions during their recess and lunch: What are the behavior expectations? What do they mean? Have you been acknowledged/rewarded in the last 2 weeks for showing these expectations?
- Staff Interviews: 7 question survey with the staff (10 questions for staff on the PBIS team) about the implementation of PBIS as well as safety procedures

- **Measures:**

The SET data is provided to the principal in the Fall of each year. That data is shared with the Leadership Team and staff for review.

- **People Assigned:**

PBIS Coach and the entire staff are involved in the evaluation of the SET data.

Start Date: 07/01/2016

Completion Date: 06/30/2017



## FUNDING PROGRAMS INCLUDED IN THIS PLAN

- Each state and federal categorical program in which the school participates.

|                                                    |               |
|----------------------------------------------------|---------------|
| Total Site Plan Budget :                           | \$39,399.00   |
| Total Annual Expenditures for Current School Plan: | (\$39,399.00) |
| Balance:                                           | \$0.00        |

| Funding Resource Code | Funding Source                                      | Allocation / Expenditure |
|-----------------------|-----------------------------------------------------|--------------------------|
| 795                   | LCFF Supplemental and Concentration Funds           | \$39,399.00              |
|                       | Classroom supplies and materials                    | (\$9,244.00)             |
|                       | Alignment of Instruction                            | (\$750.00)               |
|                       | Classroom Supplies and Materials                    | (\$9,244.00)             |
|                       | Alignment of Instruction                            | (\$750.00)               |
|                       | Professional development for Continuous improvement | (\$10,165.00)            |
|                       | Strategies and Materials                            | (\$9,246.00)             |
|                       | Balance:                                            | \$0.00                   |



## SCHOOL SITE COUNCIL MEMBERSHIP

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

| Name              | Represents                 | Contact Info | Reviewed Plan Date |
|-------------------|----------------------------|--------------|--------------------|
| Amy Boles         | Principal                  |              | 12/09/2016         |
| Shea Yan          | Parent or Community Member |              | 12/09/2016         |
| Debra Raney       | Classroom Teacher          |              | 12/09/2016         |
| Virginia Beaulieu | Classroom Teacher          |              | 12/09/2016         |
| Lisa Jackson      | Parent or Community Member |              | 12/09/2016         |
| Luz Winkel        | Parent or Community Member |              | 12/09/2016         |
| Luis Velasquez    | Parent or Community Member |              | 12/06/2016         |
| Marna Ledesma     | Other School Staff         |              | 12/06/2016         |

### TOTAL NUMBER OF SCHOOL SITE COUNCIL MEMBERS

|                                    | Principal | Classroom Teacher | Other School Staff | Parent or Community Member | Secondary Student |
|------------------------------------|-----------|-------------------|--------------------|----------------------------|-------------------|
| Number of members of each category | 1         | 2                 | 1                  | 4                          | 0                 |

»

RECOMMENDATIONS AND ASSURANCES

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.

3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Staff Meeting

Site English Learners Advisory Council

PSCA All-Inclusive Parent Meeting

Signature

Signature

Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed here in form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

6. This SPSA was adopted by the SSC at a public meeting on:

12/09/2016

Attested:

|                                                                                     |                                                    |                           |
|-------------------------------------------------------------------------------------|----------------------------------------------------|---------------------------|
| <div>Amy Boles, Principal</div> <div>_____<br/>Typed name of School Principal</div> | <div>_____<br/>Signature of School Principal</div> | <div>_____<br/>Date</div> |
| <div>_____<br/>Typed name of SSC Chairperson</div>                                  | <div>_____<br/>Signature of SSC Chairperson</div>  | <div>_____<br/>Date</div> |





## ANALYSIS OF CURRENT EDUCATIONAL PRACTICE

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Use of state and local assessments to modify instruction and improve student achievement (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.

The California Student Performance and Progress (CAASPP): The CAASPP System is intended to provide parents and students more accurate and actionable information about what students are learning. Because the Smarter Balanced Assessments, which are administered as part of the CAASPP System, are computer adaptive, these assessments will also provide better information about the needs and successes of individual students. The Smarter Balanced Assessment Consortium (Smarter Balanced) is a state-led consortium working to develop next-generation assessments that accurately measure student progress toward college-and-career-readiness. Oak Grove staff and students use on-going formative assessments to inform the instruction in the classroom. iReady is used three times per year to measure levels in math and ELA for grades K-8. Some staff are also using Smarter Balanced Interim Assessments.

Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.

Support for Collegial Collaboration and Accountability for All Staff: Teachers will continue to meet as Professional Learning Communities (PLCs) to analyze student data, collaborate and plan standards-based lessons. Teachers will monitor students' reading levels through iReady diagnostics, Guided Reading Running Records and RIGBY, as needed, during the year. During the PLC collaboration process, teachers will modify their instruction to meet the needs of students. Through Number Talks and MARS Tasks, staff will gain insight on students' understanding of mathematical practices. Student data, classroom assessments and iReady diagnostic data will also provide information for staff and students as to where to modify instruction and align to the Common Core State Standards.

Status of meeting requirements for highly qualified staff (ESEA):

- Goal 1: All students will be proficient in all subject areas.

Oak Grove works collaboratively with the local colleges to assist with training staff to become highly qualified. All teachers in Oak Grove are highly qualified.

Principals' Assembly Bill (AB) 75 training on State Board of Education (SBE) adopted instructional materials (EPC):

- Goal 1: All students will be proficient in all subject areas.

The principal has completed all required coursework and receives additional professional development through Curriculum and Instruction Meetings.

Sufficiency of credentialed teachers and teacher professional development (e.g., access to AB 466 training on SBE-adopted instructional materials) (EPC):

- Goal 1: All students will be proficient in all subject areas.

Oak Grove provides an Induction Program for teachers new to the profession that aligns with the California Standards for the Teaching Profession. Teachers hired with experience are required to show evidence that they are highly qualified and have received the appropriate coursework prior to employment in Oak Grove.

Alignment of staff development to content standards, assessed student performance, and professional needs (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.
- Goal 3: Students will use technology to master 21st Century Skills of collaboration, communication, critical thinking, and creativity.
- Goal 4: School and classroom environments support learning, creativity, safety and engagement.

Teacher leaders meet regularly to review student work and assessments. Leadership Team meetings are scheduled regularly throughout the year with an emphasis on analyzing assessments and student work, planning staff development activities, and modifying the instructional program. The principal and the Leadership Team determine how to support staff with implementation of instructional strategies.

Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC):

- Goal 1: All students will be proficient in all subject areas.

There are district coaches who support teachers in integrating technology in all content areas, implementing Positive Behavior Intervention Support (PBIS), CCSS Mathematics strategies and materials, and Project Based Learning and CCSS ELA materials. The English-Language Development Teaching Partners (ELTPs) assist teachers throughout the District in the implementation of the ELA/ELD Framework and grades TK-3 with Sobrato Early Language Academic (SEAL) strategies.

Teacher collaboration by grade level (K-8) and department (9-12) (EPC):

- Goal 1: All students will be proficient in all subject areas.

Teacher leaders meet regularly to review student work and assessments. Leadership Team meetings are scheduled regularly throughout the year with an emphasis on analyzing assessments and student work, planning staff development activities, and modifying the instructional program. Grade level collaboration occurs on an ongoing basis, as well as on Tuesday adjusted days. Teachers meet as PLCs to analyze data, reflect and plan.

### Alignment of curriculum, instruction, and materials to content and performance standards (ESEA):

- Goal 1: All students will be proficient in all subject areas.

Staff plans, implements, and evaluates aligned curriculum and instruction which ensure students are learning the CCSS. Instructional practices are best practices as outlined in the research, and exemplary programs as identified through State and Federal projects. Strategies include those identified as effective in improving the achievement of children in preparation for career and college readiness. One focus is to have students learn to read and read to learn. Daily practice in reading and writing is a top priority. The staff realizes the importance of student support and offers a variety of teaching and learning opportunities to meet the needs of individual learners as it aligns to standards. Materials and resources are selected around effective methods and instructional strategies that are scientifically research-based.

### Adherence to recommended instructional minutes for reading/language arts and mathematics (K-8) (EPC):

- Goal 1: All students will be proficient in all subject areas.

The principal reviews daily schedules, and ensures that there are the appropriate amount of instructional minutes for English Language Arts, Mathematics, Science, History Social Science (embedded or integrated), and Physical Education.

### Lesson pacing schedule (K-8) and master schedule flexibility for sufficient numbers of intervention courses (EPC):

- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.

The instruction of grade level CCSS in ELA and math are mapped out prior to the start of the year. The standards are broken into integrated units of study (the integration of ELA with science and social studies is a goal of Common Core Standards). The daily schedule established by grade level or department teams provides flexibility for interventions throughout the day such as Guided Reading in the elementary schools and/or small group instruction or support classes at the intermediate schools.

### Availability of standards-based instructional materials appropriate to all student groups (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.

All students have access to the standards-based core instructional materials. Prevention and intervention strategies ensure that students in the general education classroom and students with special needs have access to the core curriculum and can achieve success. Students who experience difficulty mastering standards are given timely additional assistance, and increased learning time is offered through programs such as Literacy and/or Math Academies (extended day/week).

### Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.

At the beginning of each year, staff completes the Williams Bill textbook audit to ensure all students have access to Board approved instructional materials. The curriculum also provides intervention materials to support students needing additional resources in learning the standards. Oak Grove students and staff will implement the Common Core State Standards, including aligned formative and summative assessment and instructional strategies.

### Services provided by the regular program that enable underperforming students to meet standards (ESEA):

- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.

The use of time in the instructional day as well as extended day programs are made available to students who are underperforming. Students below standard are identified and instructional decisions are based on student work and assessment results. For example, elementary students are grouped by reading level for guided reading. At the intermediate schools, there are support classes provided. The instruction is intended to support the core curriculum and provide necessary assistance to students in order for them to achieve academic success. Students meeting specific criteria are reclassified to "fluent English proficient," and their progress is monitored by English-Language Development (ELD) staff.

### Research-based educational practices to raise student achievement at this school (ESEA):

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.

Rigor, relevance, and relationships are three elements that provide the hallmark for education today. These three elements are integrally connected; if one is missing in a teacher's teaching practices, he or she is not doing his or her best to prepare students for success in school and in life. To ensure the inclusion of both rigor and relevance, the International Center for Leadership in Education (ICLE) created the Rigor/Relevance Framework for teachers to use to examine curriculum and plan instruction and assessment. The framework consists of four quadrants that reflect these two dimensions of higher standards and student achievement: (1) "Knowledge taxonomy," which describes the increasingly complex ways in which we think and (2) "Application Model" developed by ICLE, which describes five levels of relevant learning.

Resources available from family, school, district, and community to assist under-achieving students (ESEA):

- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

Parkview School Community Association (PSCA) is an active volunteer organization that supports the educational programs at school. Their financial assistance from fundraisers provides money for field trips, cultural celebrations, community nights, assemblies, an additional music program, and classroom supplies. Home and school communication is strengthened through parent newsletters that go home along with other District flyers. Teachers contact parents on a regular basis through newsletters, the weekly envelope, phone calls, and conferences. Back to School Night and Open House offer parents an opportunity to view school programs and student products. Parents are invited to serve on various site and District committees to gain additional information about support programs. Through our participation in a Parent Engagement Grant, we provide parent workshops that focus on strengthening partnerships between home and school. Topics include positive discipline, health nutrition, stress management, understanding Common Core Standards, and other relevant topics of interest to our families.

Fiscal support (EPC):

- Goal 1: All students will be proficient in all subject areas.

The Oak Grove Business Services Division meets annually with the principal to establish projected budgets. The meeting ensures coordination of all school funds for the following year. The projected budget is then brought to the School Site Council for approval as part of the SPSA approval process. Expenditure of funds must be used to raise the academic achievement of students to the level of state standards. Activities and actions funded must supplement the core educational program for students not yet meeting proficiency.

Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of consolidated application programs. (5 CCR 3932):

- Goal 5: We will actively engage parents and community members in supporting the implementation of CCSS instruction.

We encourage parents/guardians to serve as volunteers in the schools and participate in site councils, advisory councils, and other activities in which they may undertake governance, advisory, and advocacy roles. School Site Council (SSC) is one of the advisory councils. The council is composed of the principal and representatives: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents. The council is constituted to ensure parity between (a) the principal, classroom teachers and other school personnel; and (b) parents or other community members selected by parents. The purpose of the Single Plan for Student Achievement (SPSA) is to raise the academic performance of all students to the level of state achievement standards. The SPSA must integrate the purposes and requirements of all categorical programs in which the school participates. The SPSA must be based on an analysis of verifiable State-level data, including results of the CAASPP and the California English Language Development Test (CELDT), as well as district assessments. The SPSA template contains sample tables of state- and local-level data on student performance. Using such measures of student performance, the school site council must identify significant low performance among all student groups. The SSC should then decide which data summaries to include in the plan as most informative and relevant to school goals adopted by the council. The SSC



next considers the relationship between the current instructional program and conclusions reached from the analysis of student data. This analysis will help determine those program areas that need to be addressed to raise the performance of student groups not meeting academic standards. An accurate assessment and thoughtful analysis of the current instructional program is essential to raising academic performance among identified groups of students. The district and school administration is responsible for implementing the SPSA as approved by the Board of Trustees. Administration of the plan includes assigning, directing, and supervising project staff; purchasing materials and equipment; and accounting for project funds. The administration also may support the planning process by providing training and information to the council. Once the plan is approved, the responsibility of the SSC is to monitor the effectiveness of planned activities and modify those that prove to be ineffective. Monitoring will be made easier if the plan specifies actions, dates, and estimated costs.

### Services provided by categorical funds that enable underperforming students to meet standards (ESEA) :

- Goal 1: All students will be proficient in all subject areas.
- Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio-economic, Foster Youth, students of color, and students with disabilities.

Programs are provided to support student achievement through restructuring of the instructional day, and by means of extended day/week/year programs. Assessments are monitored and adjustments to the instructional program occur regularly. Coordination of supplemental programs (e.g. Special Education, English Learner Services, GATE, etc.) occurs through the Cycle of Inquiry and Student Success Team (SST) process, during grade level/department meetings, during planning time as part of adjusted days, and during various staff development offerings where standards, assessment, and performance are discussed. All students, including general education, English Learner (EL), Fluent English Proficient (FEP), GATE, and Special Education students participate in the core curriculum, and receive supplementary activities/assistance through the supplemental or categorical funds to support and extend the core program.

**RECOMMENDATIONS AND ASSURANCES**

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

**Gifted and Talented Education Parent meeting**

**Site English Learner Advisory Committee (SELAC)**

**Hispanic Parent Group**

**African American Koffee Klatch**

**Staff Meeting**

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Signature

Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed here in form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on:

12/13/2016

Attested:

**Christy Flores, Principal**

Typed name of School Principal

*[Handwritten Signature]*  
*[Handwritten Signature]*

Signature of School Principal

Signature of SSC Chairperson

12/13/16  
Date

12-13-16  
Date

**Veronica Diaz**

Typed name of SSC Chairperson

## RECOMMENDATIONS AND ASSURANCES

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

**Staff Meeting**

**African American Koffee Klatch**

**Gifted and Talented Education Parent Meeting**

**Site English Learner Advisory Committee (SELAC)**

**Hispanic Parent Meeting**

 Signature  
 Signature  
 Signature  
 Signature  
 Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed here in form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on:

11/28/2016

Attested:

**Ms. Joyce Millner, Principal**

Typed name of School Principal

 Signature of School Principal  
 Signature of SSC Chairperson

**Ramoncita Apollinar**

Typed name of SSC Chairperson

12/2/16  
Date

12-2-16  
Date

## RECOMMENDATIONS AND ASSURANCES

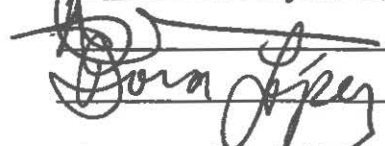
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3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

**Home & School Association**

**School Site Council**

**Hispanic Parent Group (ELAC)**

 Signature  
 Signature  
Signature

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5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed here in form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on:

11/15/2016

Attested:

**Dr. Jamal D. Spivey, Principal**

Typed name of School Principal

  
Signature of School Principal

12/16/16  
Date

**Julie Farro**

Typed name of SSC Chairperson

  
Signature of SSC Chairperson

12/16/16  
Date

## RECOMMENDATIONS AND ASSURANCES

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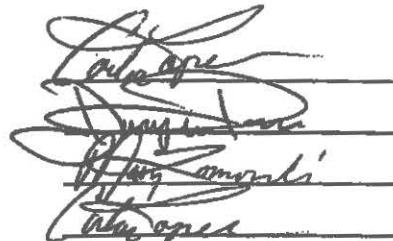
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3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Hispanic Parent Group

African American Koffee Klatch

Staff Meeting

SELAC Group



Signature

Signature

Signature

Signature

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5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed here in form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on:

12/14/2016

Attested:

Yolanda Ross, Principal

Typed name of School Principal



Signature of School Principal

12/14/16

Date

Jessica Robledo

Typed name of SSC Chairperson



Signature of SSC Chairperson

12/14/2016

Date





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3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

## Staff Meeting

\_\_\_\_\_ Signature  
 \_\_\_\_\_ Signature  
 \_\_\_\_\_ Signature  
 \_\_\_\_\_ Signature  
 \_\_\_\_\_ Signature

**Signature**

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6. This SPSA was adopted by the SSC at a public meeting on: )

12/01/2016

**Typed name of School Principal**

Signature of School Principal

**Signature of School Principal**

12/1/14

12/1/16

Date \_\_\_\_\_

Nicole Tieche

**Typed name of SSC Chairperson**

Signature of SSC Chairperson

Signature of SSC Chairperson

12/1/16

Date \_\_\_\_\_

## RECOMMENDATIONS AND ASSURANCES

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3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

**Glider Leadership Team and/or Staff Meeting**

**ELAC Parent Group**

*Marysue Burke*

Signature

*[Signature]*

Signature

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5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed here in form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on:

11/15/2016

Attested:

**Vivian Martin, Principal**

*Vivian Martin*  
Signature of School Principal

12/07/2016

Date

**Ana Ahady**

*[Signature]*  
Signature of SSC Chairperson

12/07/2016

Date



## RECOMMENDATIONS AND ASSURANCES

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**Staff of Hayes**

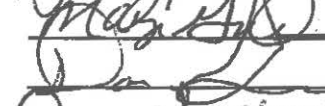
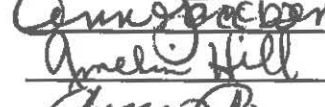
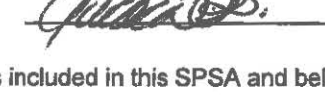
**Gifted and Talented Education Parent meeting**

**Hispanic Parent Meeting**

**HHSC**

**African American Koffee Klatch**

**Site English Learner Advisory Committee (SELAC)**

|                                                                                      |           |
|--------------------------------------------------------------------------------------|-----------|
|    | Signature |
|    | Signature |
|    | Signature |
|   | Signature |
|  | Signature |

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6. This SPSA was adopted by the SSC at a public meeting on:

12/13/2016

Attested:

Tracy Cochran, Principal  
Typed name of School Principal

  
Signature of School Principal

12-13-16  
Date

Heather Marks  
Typed name of SSC Chairperson

  
Signature of SSC Chairperson

12-13-16  
Date

## RECOMMENDATIONS AND ASSURANCES

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**Site English Learner Advisory Committee (SELAC)**

 Signature

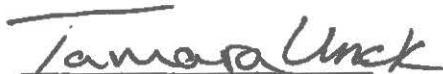
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6. This SPSA was adopted by the SSC at a public meeting on:

12/06/2016

Attested:

Tamara Unck, Principal

Typed name of School Principal

  
Signature of School Principal

12-6-16  
Date

Ken Slusher

Typed name of SSC Chairperson

  
Signature of SSC Chairperson

12/6/16  
Date



## RECOMMENDATIONS AND ASSURANCES

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3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Hispanic Parent Group

School Site Council

Oak Ridge Leadership Team

Home and School Club

English Language Advisory Committee

*Angela P. Guillow*

Signature

*Shirley*

Signature

*Katia*

Signature

*Celia*

Signature

*Isabella*

Signature

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5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed here in form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on:

12/06/2016

Attested:

Sheetal Singh, Principal

Typed name of School Principal

*Sheetal Singh*  
Signature of School Principal

*Dec. 6, 2016*  
Date

Gertrud Walker

Typed name of SSC Chairperson

*Gertrud Walker*  
Signature of SSC Chairperson

*Dec. 6, 2016*  
Date



## RECOMMENDATIONS AND ASSURANCES

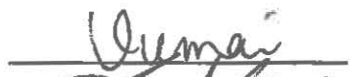
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**Staff Meeting**

**Site English Learners Advisory Council**

**PSCA All-Inclusive Parent Meeting**


Signature

Signature

Signature

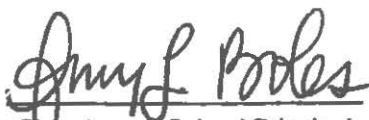
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6. This SPSA was adopted by the SSC at a public meeting on:

12/09/2016

Attested:

Amy Boles, Principal

Typed name of School Principal

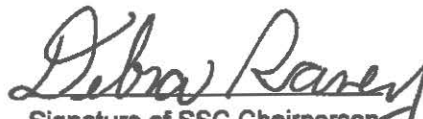
  
Signature of School Principal

12/9/16

Date

Debra Raney

Typed name of SSC Chairperson

  
Signature of SSC Chairperson

12/9/16

Date

OAK GROVE SCHOOL DISTRICT  
BOARD OF TRUSTEES

SUBJECT: **Agreements with Sugimura Finney Architects for Measure P Streetscape Projects at Anderson Elementary and Taylor Elementary** Action X

DATE: **January 12, 2017** Agenda Item B-1

REPORTED  
BY/PERSON  
RESPONSIBLE: **Laura T. Phan**

RECOMMENDED ACTION: **It is recommended that the Board of Trustees authorize Project Agreements with Sugimura Finney Architects for design services at Anderson Elementary School and Taylor Elementary School, not-to-exceed \$570,034.20, as presented.**

---

**BACKGROUND:** A bond program update presentation was made to the Board on the September 22, 2016, which included information regarding streetscape projects at Anderson and Taylor. At the December 8, 2016 Board Meeting, the project proposals and conceptual designs from Sugimura Finney Architects (SFA) were presented to the Board as an Information Item. Staff is seeking authorization to enter into Project Agreement(s) with SFA to cover design work as follows.

- Anderson - Streetscape/Parking Lot/Portable Relocation - Architect Fee: \$292,965.04
- Taylor - Streetscape/Parking Lot/Exterior Painting - Architect Fee: \$277,069.16

In addition to the design services per the Project Agreements, basic scope of services as outlined in the Master Agreement approved by the Board on January 28, 2016 include:

- Pre Design Coordination
- Schematic Design
- Construction Documents
- DSA Permitting
- Bid Process
- Construction Administration
- Project(s) Close Out/DSA certification

**DISCUSSION:** In order to provide construction services in the summer of 2017, plans and specifications for the above projects will need to be submitted to Division of State Architects (DSA) by March 1, 2017. The timetable for submission allows staff to provide community outreach and DSA review time.

**FISCAL IMPACT:** Total architect fees not to exceed \$570,034.20, Measure P funds.

**POLICY ALIGNMENT:** The redesigned parking lot and pick-up/drop-off at Anderson Elementary and Taylor Elementary will provide support to the school and community by adding parking stalls, alleviate on street congestion, and creating safe access for students walking to school.

**OUTCOME:** Upon Board approval, Staff will work with Sugimura Finney Architects to solicit input on the conceptual designs from site staff, parents and neighbors. Final designs will be presented to the Board prior to the March, 2017 submission to DSA.



**ADDENDUM TO MASTER AGREEMENT  
BETWEEN OAK GROVE SCHOOL DISTRICT  
AND SUGIMURA FINNEY ARCHITECTS**

**Streetscape and Facility Modernization Projects  
Anderson Elementary School and  
Taylor Elementary School**

Pursuant to the Master Agreement for Architectural Services between the Oak Grove School District ("District") and Sugimura Finney Architects ("Architect") effective January 28, 2016 ("Agreement"), the District and Architect agree to amend the Master Agreement to add architectural services for design and construction administration of the Streetscape and Facility Modernization Projects ("Projects") to be constructed in Summer of 2017 as follow.

**Anderson Elementary School**

- Streetscape, Parking Lot Redesign, and Portable Relocation – Fixed fee not to exceed \$292,965.04.

**Taylor Elementary School**

- Streetscape, Parking Lot Redesign, and Exterior Painting – Fixed fee not to exceed \$277,069.16.

For the Projects, Architect shall perform the Basic and Additional Services specified in the Agreement and this addendum. The terms of the Agreement govern this addendum except as may be provided otherwise by this addendum.

For the architectural services to be provided under this addendum to the Agreement, Architect shall complete such services according to the Proposals for Architectural Design Services dated October 28, 2016, Taylor Elementary School, and November 14, 2016, Anderson Elementary School (*Exhibit A and B*).

For the Basic Services satisfactorily performed under this addendum to the Agreement, Architect's total compensation for its Basic Services shall not exceed \$570,034.20, which is Architect's estimate of the maximum total cost of its Basic Services on the Projects, based on its January 1, 2015 fee schedule.

Architect's total reimbursement for Reimbursable Expenses shall not exceed \$5,000.00, which is Architect's estimate of the maximum total cost of Reimbursable Expenses on the Projects.

**ARCHITECT:**  
SUGIMURA FINNEY ARCHITECTS

**DISTRICT:**  
OAK GROVE SCHOOL DISTRICT

By: \_\_\_\_\_  
Mark Finney, President

By: \_\_\_\_\_





Architecture • Planning • Interiors  
Landscape Architecture

2155 So. Bascom Ave., Suite 200  
Campbell, CA 95008-3279  
408 / 879-0600 Fax 408 / 377-6066

E-mail: SFA@sugimura.com  
Website: www.sugimura.com

## Scope Letter

**Subject:** Anderson Streetscape Improvements summer 2017

**Date:** November 14, 2016

---

Mike,

Here is our understanding of the scope for the Anderson Frontage Improvements project to be submitted to DSA in the Spring of 2017. Please see the attached site plan to coordinate with the numbers identified below and the attached cost estimate.

1 – Existing parking lot to be ground to base rock, re compacted and overlaid with new asphalt. Adjacent portable, associated concrete walkways, chain link fencing, building pad, maintenance asphalt driveway, and grass field to be removed. New asphalt parking to be created into one large seamless parking lot. It is assumed that the existing SD system is in working order and slight modifications will be needed to connect new drains to the existing system. Existing driveway cut to be modified and one new driveway cut to be added. This will require an offsite permit, paid for by the district.

2 – Existing Administration entrance concrete walkway and associated landscape to be removed and replaced with new decorative concrete, seat walls, benches, flag poles, etc. Concrete to be colored and decorative similar to what has been done at Christopher, Davis, Herman, Miner, etc.

3 – Existing frontage landscape area to be cleared and grubbed. Replaced with all new landscape. This should “open” the front of the campus significantly. All existing utility mains are to remain and be adjusted as necessary. No point of connection modification is proposed.

4 – Existing landscape areas will receive new SOD and irrigation modifications as necessary. It is assumed the landscape will be damaged during the course of construction.

5 – New two post, fabric shade structure similar to what was installed at Christopher and Davis. The color will need to be selected.

6 – Existing parking lot on Bangor Ave to be expanded slightly to include new DA parking for new day care portable. Overlay and slight regarding of the existing parking may be needed for slope requirements. Fencing to be removed and relocated around the parking lot expansion and portable location.

*Principals*  
Gene M. Sugimura, AIA  
Mark C. Finney, AIA

*Associate*  
Donald Barry



7 – New concrete walkway in front of new portable location. Connection from public right of way to playground.

8 – New day care portable to replace the existing unit being demolished for the new parking lot on Calpine Dr. Portable to be custom ordered similar to the unit recently acquired for Baldwin. The District would purchase the unit outside of the contractor's scope of work. The site contractor is to provide a new asphalt building pad and new site utility connections include power, low voltage and fire alarm.

9 – Existing landscape area to be regraded and fenced off to create a new secure playground area for the day care portable use. Existing trees to remain, pruned as needed.

10 – Existing tan bark, pit, concrete curb, structure and replaced with new landscape.

11 – Existing play structure to be removed and replaced with new play structure and fall protection material. Enclosure to be expanded as needed once a new structure is laid out.

The site is within a liquefaction zone so CGS review and approval will be needed due to the Shade Structure and new portable installation requirements of the DSA. Costs are based on chain link fencing only and take into account an estimated off haul. If on site or within district disposal can be arranged, the costs will go down. This is a Schematic Design estimate. Costs may change as the designs, survey and soils reports provide more progressive information.

Mike



**Schematic Design - Estimated construction costs for Anderson Frontage Improvements - Option 5**

| Item # per<br>site plan | Item                                     | (E) Quantity | Units | cost per      | Estimate               | Notes                                                                       |
|-------------------------|------------------------------------------|--------------|-------|---------------|------------------------|-----------------------------------------------------------------------------|
| 1, 2                    | Concrete Demo                            | 5,660        | Sqft  | \$ 10.00      | \$ 56,600.00           | Hardscape demolition                                                        |
| 1, 6                    | AC Demo                                  | 10,700       | Sqft  | \$ 8.00       | \$ 85,600.00           | Existing hardscape demolition                                               |
| 1                       | New off site driveway / sidewalk         | 2            | Ls    | \$ 48,000.00  | \$ 96,000.00           | New Off Site driveway cut and infill one existing - by City Contractor      |
| 4, 8, 9                 | New Sod                                  | 16,620       | Sqft  | \$ 8.00       | \$ 132,960.00          | New top soil preparations and sod                                           |
| 5                       | New Shade Structure                      | 1            | Ls    | \$ 65,000.00  | \$ 65,000.00           | New shade structure                                                         |
| 1, 8                    | Chain link Demo                          | 835          | Lf    | \$ 25.00      | \$ 20,875.00           | Demolish of existing chain link k fencing                                   |
| 1, 8                    | New Chain Link                           | 690          | Lf    | \$ 100.00     | \$ 69,000.00           | New chain link fencing, no climb.                                           |
| 2, 7                    | New Concrete                             | 9,000        | Sqft  | \$ 20.00      | \$ 180,000.00          | New concrete, some decorative, DA improvements, etc                         |
| 1, 5, 7                 | New man gate - CL Db Panic               | 4            | Each  | \$ 3,000.00   | \$ 12,000.00           | New Chain Link fencing Double man gate - DA hardware                        |
| 1                       | New Vehicle gate - CL                    | 2            | Each  | \$ 7,500.00   | \$ 15,000.00           | New Chain Link fencing Vehicle gate                                         |
| 1, 8, 9                 | Tree Removal / prune                     | 20           | Each  | \$ 1,200.00   | \$ 24,000.00           | Demolition of existing trees or pruning as needed                           |
| 1, 6                    | New AC                                   | 40,500       | Sqft  | \$ 12.00      | \$ 486,000.00          | New AC paving 4" / 6"                                                       |
| 1, 6                    | Playground and Parking Lot Stipe         | 40,500       | Sqft  | \$ 0.30       | \$ 12,150.00           | New playground and parking lot striping                                     |
| 1                       | New Sight Lighting                       | 12           | Each  | \$ 4,500.00   | \$ 54,000.00           | New parking lot light standards                                             |
| 1                       | SD modifications                         | 1            | LS    | \$ 50,000.00  | \$ 50,000.00           | Existing of (E) SD in both parking lots                                     |
| 1, 8                    | Clear and Grub Landscape                 | 55,520       | Sqft  | \$ 6.00       | \$ 333,120.00          | Removal of existing sod / grass or other landscape material                 |
| 1, 2, 7, 8, 10          | Cut and Off Haul                         | 2,056.30     | Yd.   | \$ 170.00     | \$ 349,570.37          | Subgrade and off haul of existing soil for new parking lots                 |
| 1                       | New Trees                                | 10           | Sqft  | \$ 1,000.00   | \$ 10,000.00           | New 5 gallon tree                                                           |
| 2                       | New decorative concrete                  | 3,000        | Sqft  | \$ 30.00      | \$ 90,000.00           | New entry courtyard with raised concrete seat walls and decorative concrete |
| 2                       | Site Furniture                           | 10           | Each  | \$ 1,500.00   | \$ 15,000.00           | Benches, flag pole, Tow away sign, etc.                                     |
| 1                       | Portable Demolition                      | 1            | LS    | \$ 15,000.00  | \$ 15,000.00           | Demolition of existing Portable, cut and cap utilities below grade          |
| 8                       | Electrical Power                         | 1            | Each  | \$ 35,000.00  | \$ 35,000.00           | Power from Switch gear to new portable                                      |
| 8                       | Low Voltage                              | 1            | Each  | \$ 25,000.00  | \$ 25,000.00           | Low voltage from MDF                                                        |
| 8                       | Fire Alarm Modifications                 | 1            | Each  | \$ 25,000.00  | \$ 25,000.00           | FA modifications                                                            |
| 8                       | Door Signage                             | 2            | Each  | \$ 150.00     | \$ 300.00              | new door signage                                                            |
| 8                       | AC Building Pad                          | 3,200        | Sqft  | \$ 6.00       | \$ 19,200.00           | New building pad 2'x4"                                                      |
| 11                      | New Play structure and Fall material     | 1            | LS    | \$ 125,000.00 | \$ 125,000.00          | New playstructure, fall portection material and curb                        |
| All                     | General Demolition                       | 1            | LS    | \$ 25,000.00  | \$ 25,000.00           | General site furniture and other material demolition                        |
| All                     | Irrigation Modifications                 | 1            | Sqft  | \$ 15,000.00  | \$ 15,000.00           | Modifications to the existing irrigation system, controllers and zones      |
|                         |                                          |              |       | Subtotal      | \$ 2,441,375.37        |                                                                             |
|                         | General Conditions                       |              |       | 5%            | \$ 122,068.77          | General Contractor general conditions, Toilet rental, dump fees, fuel, etc. |
|                         | General O&P                              |              |       | 10%           | \$ 244,137.54          | General Contractor Overhead and Profit                                      |
|                         | General Bonds                            |              |       | 3%            | \$ 73,241.26           | General Contractor Bond                                                     |
|                         | General Insurance                        |              |       | 2%            | \$ 48,827.51           | General Contractor Insurance                                                |
|                         | <b>Total Estimated Construction Cost</b> |              |       |               | <b>\$ 2,929,650.44</b> |                                                                             |
|                         | <b>Indirect Costs</b>                    |              |       |               |                        |                                                                             |
|                         | Print and Advertise                      | 1            | Lump  | \$ 1,500.00   | \$ 1,500.00            |                                                                             |
|                         | New Portable                             | 1            | Lump  | \$ 250,000.00 | \$ 250,000.00          |                                                                             |
|                         | Portable FF&E                            | 1            | Lump  | \$ 15,000.00  | \$ 15,000.00           |                                                                             |
|                         | <b>Total Indirect Costs</b>              |              |       |               | <b>\$ 266,500.00</b>   |                                                                             |
|                         | <b>Soft costs</b>                        |              |       |               |                        |                                                                             |
|                         | Arch Fee                                 |              |       | 10%           | \$ 292,965.04          | Based on Construction                                                       |
|                         | GeoTech                                  |              |       |               | \$ 5,000.00            | Estimated                                                                   |
|                         | Off Site Permit                          |              |       |               | \$ 5,000.00            | One new driveway                                                            |
|                         | Survey                                   |              |       |               | \$ 10,000.00           | Estimated                                                                   |
|                         | Soils Report                             |              |       |               | \$ 8,500.00            | Estimated                                                                   |
|                         | CGS                                      |              |       |               | \$ 3,000.00            | Fixed fee                                                                   |
|                         | Local Fire Authority                     |              |       |               | \$ 325.00              | Modifications to the fire lane require review                               |
|                         | JOR                                      |              |       | 3%            | \$ 87,889.51           | Based on Construction                                                       |
|                         | DSA                                      |              |       | 2%            | \$ 58,593.01           | Based on Construction                                                       |
|                         | DSA Landscape Fee                        |              |       |               | \$ 500.00              | Fixed fee                                                                   |
|                         | Special Inspection                       |              |       | 1%            | \$ 29,296.50           | Based on Construction                                                       |
|                         | <b>Subtotal</b>                          |              |       |               | <b>\$ 501,069.07</b>   | <b>Based on Construction</b>                                                |
|                         | <b>Contingency / Allowance</b>           |              |       | 10%           | <b>\$ 292,965.04</b>   | <b>Based on Construction</b>                                                |
|                         | <b>Total Estimated Project Cost</b>      |              |       |               | <b>\$ 3,990,184.56</b> |                                                                             |













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Landscape Architecture

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Website: www.sugimura.com

## Scope Letter

**Subject:** Taylor Streetscape Improvements summer 2018

**Date:** October 28, 2016

---

Mike,

Here is our understanding of the scope for the Taylor Frontage Improvements project needed for the start of the 2018-2019 school year. Please see the attached site plan to coordinate with the numbers identified below and the attached cost estimate. This will be a DSA project.

1 – Demolish all existing plywood and 2x siding down to structure. Provide and install new building paper and 3-part stucco system on all vertical surfaces. Horizontal surfaces to receive new hardie board plank system.

2 – Paint all of the existing main building and 5 portables with a 3 coat, 3 color system. Existing roof edge cap flashing is to remain unpainted. Portable ramps are to be painted with new anti-slip coating matching the field color. The “Day Care” portable is not to be included in this scope of work.

3 – Existing landscape planters and earth berms against the sides of the buildings are to be removed completely. New concrete, flush to grade, to be provided in its place. Existing newly exposed concrete wall to be patched and sealed.

4 – Existing Administration entrance concrete walkway and associated landscape to be removed and replaced with new decorative concrete, seat walls, benches, flag poles, etc. Concrete to be colored and decorative similar to what has been done at Christopher, Davis, Herman, Miner, etc.

5 – Design of a new two post, fabric shade structure similar to what was installed at Christopher and Davis. Color to be determined.

6 – Existing parking lot to be removed and reconfigured completely, including new DA drop off and trash enclosure. The new parking lot would require a new driveway cut and side walk infill which will need an offsite permit, paid for by the district. SD modifications and irrigation modifications will be needed. New concrete sidewalk from the public right away to the admin entrance area included. New perimeter fencing is assumed. (Final location and number of gates will need to be clarified)

7 – Remaining “hill” to be leveled out from new parking lot cut. New perimeter fencing is assumed.

*Principals*  
Gene M. Sugimura, AIA  
Mark C. Finney, AIA

*Associate*  
Donald Barry



The site is within a liquefaction zone so CGS review and approval will be needed due to the Shade Structure installation requirements of the DSA. Costs are based on chain link fencing only and take into account an estimated off haul from the cut needed to make subgrade in the new parking lots. If on site or within district disposal can be arranged, the costs will go down. This is a Schematic Design estimate. Costs may change as the designs, survey and soils reports provide more progressive information.

Mike



**Schematic Design - Estimated construction costs for Taylor Frontage Improvements - Option 1**

| Item # per<br>site plan | Item                                     | (E) Quantity | Units | cost per     | Estimate               | Notes                                                                          |
|-------------------------|------------------------------------------|--------------|-------|--------------|------------------------|--------------------------------------------------------------------------------|
| 1                       | Plywood siding to Stucco                 | 980          | Lf    | \$ 285.00    | \$ 279,300.00          | Removal of existing plywood siding, replacement with new 3 part cement plaster |
| 2                       | Exterior Painting                        | 60,290       | Sqft  | \$ 2.00      | \$ 120,580.00          | Prime and paint of exterior walls. Includes select portables                   |
| 3                       | Planter demo and off haul                | 390          | Yd.   | \$ 200.00    | \$ 78,000.00           | Demolition of planters and off haul of soil                                    |
| 3                       | Sack and patch (E) walls                 | 280          | Lf    | \$ 75.00     | \$ 21,000.00           | Sack and patch existing concrete walls where planters were removed.            |
| 3                       | Tree Removal / prune                     | 18           | Each  | \$ 1,500.00  | \$ 27,000.00           | Demolition of existing trees or pruning as needed                              |
| 4                       | Concrete Demo                            | 8,500        | Sqft  | \$ 10.00     | \$ 85,000.00           | Hardscape demolition                                                           |
| 4                       | New decorative concrete                  | 3,000        | Sqft  | \$ 30.00     | \$ 90,000.00           | New entry courtyard with raised concrete seat walls and decorative concrete    |
| 4                       | Site Furniture                           | 15           | Each  | \$ 1,500.00  | \$ 22,500.00           | Benches, flag pole, Tow away sign, etc.                                        |
| 5                       | New Shade Structure                      | 1            | Ls    | \$ 65,000.00 | \$ 65,000.00           | New shade structure                                                            |
| 6                       | AC Demo                                  | 25,000       | Sqft  | \$ 8.00      | \$ 200,000.00          | Existing hardscape demolition                                                  |
| 6                       | New off site driveway                    | 1            | Ls    | \$ 50,000.00 | \$ 50,000.00           | 2 New Off Site driveway cuts - by City Contractor                              |
| 6                       | New AC                                   | 33,000       | Sqft  | \$ 12.00     | \$ 396,000.00          | New AC paving 4" / 6"                                                          |
| 6                       | SD modifications                         | 1            | LS    | \$ 50,000.00 | \$ 50,000.00           | New SD connection in new parking lot.                                          |
| 6                       | New Chain Link                           | 500          | Lf    | \$ 100.00    | \$ 50,000.00           | New chain link fencing, no climb.                                              |
| 6                       | New man gate - CL Db Panic               | 2            | Each  | \$ 3,000.00  | \$ 6,000.00            | New Chain Link fencing Double man gate - DA hardware                           |
| 6                       | New Vehicle gate - CL                    | 2            | Each  | \$ 8,000.00  | \$ 16,000.00           | New Chain Link fencing Vehicle gate                                            |
| 6                       | Parking Lot Stripe                       | 33,000       | Sqft  | \$ 0.30      | \$ 9,900.00            | New parking lot striping                                                       |
| 6                       | New Sight Lighting                       | 6            | Each  | \$ 4,500.00  | \$ 27,000.00           | New parking lot light standards                                                |
| 7                       | New Sod                                  | 20,000       | Sqft  | \$ 8.00      | \$ 160,000.00          | New top soil preparations and sod                                              |
| 7                       | Clear and Grub Landscape                 | 19,000       | Sqft  | \$ 6.00      | \$ 114,000.00          | Removal of existing sod / grass or other landscape material                    |
| 7                       | Chain link Demo                          | 120          | Lf    | \$ 25.00     | \$ 3,000.00            | Demolish of existing chain link k fencing                                      |
| 7                       | New trash enclosure                      | 1            | Each  | \$ 35,000.00 | \$ 35,000.00           | new CMU trash enclosure                                                        |
| 3, 4, 7                 | New Concrete                             | 11,700       | Sqft  | \$ 20.00     | \$ 234,000.00          | New concrete, some decorative, DA improvements, etc.                           |
| 4, 6                    | New Trees                                | 10           | Sqft  | \$ 1,000.00  | \$ 10,000.00           | New 5 gallon tree                                                              |
| 6, 7                    | Cut and Off Haul                         | 704          | Yd.   | \$ 170.00    | \$ 119,629.63          | Subgrade and off haul of existing soil for new parking lots                    |
| 6, 7                    | Irrigation Modifications                 | 1            | LS    | \$ 15,000.00 | \$ 15,000.00           | Modifications to the existing irrigation system, controllers and zones         |
| All                     | General Demolition                       | 1            | LS    | \$ 25,000.00 | \$ 25,000.00           | General site furniture, wheel stops, old signs footings, misc. demo            |
|                         |                                          |              |       | Subtotal     | \$ 2,308,909.63        |                                                                                |
|                         | General Conditions                       |              |       | 5%           | \$ 115,445.48          | General Contractor general conditions. Toilet rental, dump fees, fuel, etc.    |
|                         | General O&P                              |              |       | 10%          | \$ 230,890.96          | General Contractor Overhead and Profit                                         |
|                         | General Bonds                            |              |       | 3%           | \$ 69,267.29           | General Contractor Bond                                                        |
|                         | General Insurance                        |              |       | 2%           | \$ 46,178.19           | General Contractor Insurance                                                   |
|                         | <b>Total Estimated Construction Cost</b> |              |       |              | <b>\$ 2,770,691.56</b> |                                                                                |
|                         | Indirect Costs                           |              |       |              |                        |                                                                                |
|                         | Print and Advertise                      | 1 Lump       | \$    | \$ 1,500.00  | \$ 1,500.00            |                                                                                |
|                         | <b>Total Indirect Costs</b>              |              |       |              | <b>\$ 1,500.00</b>     |                                                                                |
|                         | Soft costs                               |              |       |              |                        |                                                                                |
|                         | Arch Fee                                 |              |       | 10%          | \$ 277,069.16          | Based on Construction                                                          |
|                         | GeoTech                                  |              |       |              | \$ 5,000.00            | Estimated                                                                      |
|                         | Off Site Permit                          |              |       |              | \$ 7,500.00            | Two new driveway cuts                                                          |
|                         | Survey                                   |              |       |              | \$ 10,000.00           | Estimated                                                                      |
|                         | Soils Report                             |              |       |              | \$ 8,500.00            | Estimated                                                                      |
|                         | CGS                                      |              |       |              | \$ 3,000.00            | Fixed fee                                                                      |
|                         | Local Fire Authority                     |              |       |              | \$ 325.00              | Modifications to the fire lane require review                                  |
|                         | IOR                                      |              |       | 3%           | \$ 83,120.75           | Based on Construction                                                          |
|                         | DSA                                      |              |       | 2%           | \$ 55,413.83           | Based on Construction                                                          |
|                         | DSA Landscape Fee                        |              |       |              | \$ 500.00              | Fixed fee                                                                      |
|                         | Special Inspection                       |              |       | 1%           | \$ 27,706.92           | Based on Construction                                                          |
|                         | <b>Subtotal</b>                          |              |       |              | <b>\$ 478,135.65</b>   | Based on Construction                                                          |
|                         | Contingency / Allowance                  |              |       | 10%          | \$ 277,069.16          | Based on Construction                                                          |
|                         | <b>Total Estimated Project Cost</b>      |              |       |              | <b>\$ 3,527,396.36</b> |                                                                                |





|                                       |                                                                                                                                                          |             |            |
|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|------------|
| SUBJECT:                              | Board Organization - Correction                                                                                                                          | Action      | <u>X</u>   |
| DATE:                                 | January 12, 2017                                                                                                                                         | Agenda Item | <u>C-1</u> |
| REPORTED<br>BY/PERSON<br>RESPONSIBLE: | Mary Noel                                                                                                                                                |             |            |
| RECOMMENDED<br>ACTION:                | It is Recommended that the Board of Trustees accept Mary Noel and Jacquelyn Adams to the Five-Year Plan/LCAP revised subcommittee members, as presented. |             |            |

**BACKGROUND:** On December 8, 2016 the annual Board Organization took place during the Board Meeting. Three Board members were appointed to a two-member subcommittee. The Board will receive a revised recommendation for two Board members to the Five-Year Plan/LCAP Subcommittee.



OAK GROVE SCHOOL DISTRICT  
BOARD OF TRUSTEES

SUBJECT:           **Local Control Funding Formula (LCFF)**           **Information**   **X**    
                          **Evaluation Rubric**

DATE:               **January 12, 2017**                           **Agenda Item**   **D-1**  

REPORTED  
BY/PERSON           **Maria Wetzel**  
RESPONSIBLE:

---

BACKGROUND: On July 1, 2013 California began transitioning from a complex set of programs and formulas used to fund K-12 education, commonly referred to as revenue limit and categorical funding, to a simplified formula referred to as the Local Control Funding Formula (LCFF). The State Board of Education (SBE) was given several responsibilities to support the full implementation of LCFF. This includes adopting spending regulations, a template for the LCAP, and evaluation rubrics. The evaluation rubrics will provide a process for assessing the performance of local educational agencies and will identify assistance for them that meets specific areas of need related to LCFF implementation objectives and regulations.

*What are the Evaluation Rubrics?*

The evaluation rubrics assist local educational agencies (LEA – districts, county offices of education, and charter schools), and those providing technical assistance to LEAs, to consider state and locally identified priorities based on evidenced outcomes for students, including all significant subgroups of students. They provide a structure and process to guide reflection, planning, and actions to making improvements for LEAs and their schools that leads to equitable and improved outcomes for their students.

Specifically, pursuant to *Education Code* Section 52064.5 the evaluation rubrics:

- Allow LEAs to evaluate their strengths, weaknesses, and areas that require improvement;
- Assist county superintendents of schools to identify needs and focus technical assistance; and
- Assist the Superintendent of Public Instruction to direct interventions when warranted.

The evaluation rubrics also provide standards for school district and individual school site performance and expectations for improvement in regard to each of the identified Local Control Funding Formula (LCFF) priorities.

The evaluation rubrics are comprised of a three-part analysis with complementary tools and resources:

- **Data Analysis** – The evaluation rubrics include the metrics specified under the LCFF state priorities plus locally selected metrics organized by LEA, student subgroup, and school level data. Data in the initial year of the evaluation rubrics reflects currently available indicators with more to be added as state-level data becomes available. The evaluation rubrics provide growth standards for state priorities. They include statewide reference points, for metrics with common statewide definitions and data sets, and locally determined reference points for locally determined metrics. The standards and reference points will apply to the data analysis at the LEA, student subgroup, and school levels.
- **Outcome Analysis** – This section of the evaluation rubrics complements the data analysis by providing reflection and further analysis of factors that contribute to or serve as barriers to improved outcomes at the LEA, student subgroup, and school levels.
- **Practice Analysis** – Further reflection regarding efforts to support improvement in outcomes is the final component of the evaluation rubrics. This analysis will help LEAs identify practices needed to reach state and local outcome expectations.

A LEA will be able to use the data analysis section of the evaluation rubrics to assess performance in each priority area at the LEA, student subgroup, and school level.

Growth and improved outcomes, as gauged by the applicable metrics, will be clearly identified, along with areas in need of attention due to a lack of growth or performance below reference points tied to state and local metrics. LEAs may then utilize the outcome analysis section of the rubrics, possibly in combination with their LCAP Annual Update development process, to determine if particular actions, services, or instructional practices have contributed toward progress, been ineffectual, or have hindered progress. The final section of the rubrics builds on the outcomes analysis to provide priority-specific resources that may be helpful in implementing changes in practices to improve student-level outcomes. The evaluation rubrics are an integral part of the LCFF performance and accountability system. The rubrics serve as tools to ensure LEAs are able to align resources to implement strategies that result in meaningful improvement in student-level outcomes.

*What is the Relationship between the Evaluation Rubrics, Local Control and Accountability Plan, and Annual Update?*

The evaluation rubrics support any LEA-level strategic planning process, including the development, implementation, and ongoing progress monitoring related to Local Control and Accountability Plans (LCAPs) and Annual Updates. The evaluation rubrics, like the LCAP and Annual Update, explicitly support consideration and attention to needs, goals, actions, and outcomes related to state and locally identified priorities. The evaluation rubrics and related tools are used as part of the analysis process, but LEAs may also use them as part of formative review and planning (see below for further details).



*Who Uses the Evaluation Rubrics?*

The evaluation rubrics allow LEAs to evaluate their strengths and weaknesses and develop plans that are responsive to needs and evidenced by outcomes for students. Following are examples of how different types of LEAs are envisioned to use and benefit from the evaluation rubrics.

*Will there be Changes to the Evaluation Rubrics?*

The new evaluation rubrics are complete, but will evolve and improve over time to ensure they align with developments in California's accountability system and reflect learning from the implementation of the LCFF.

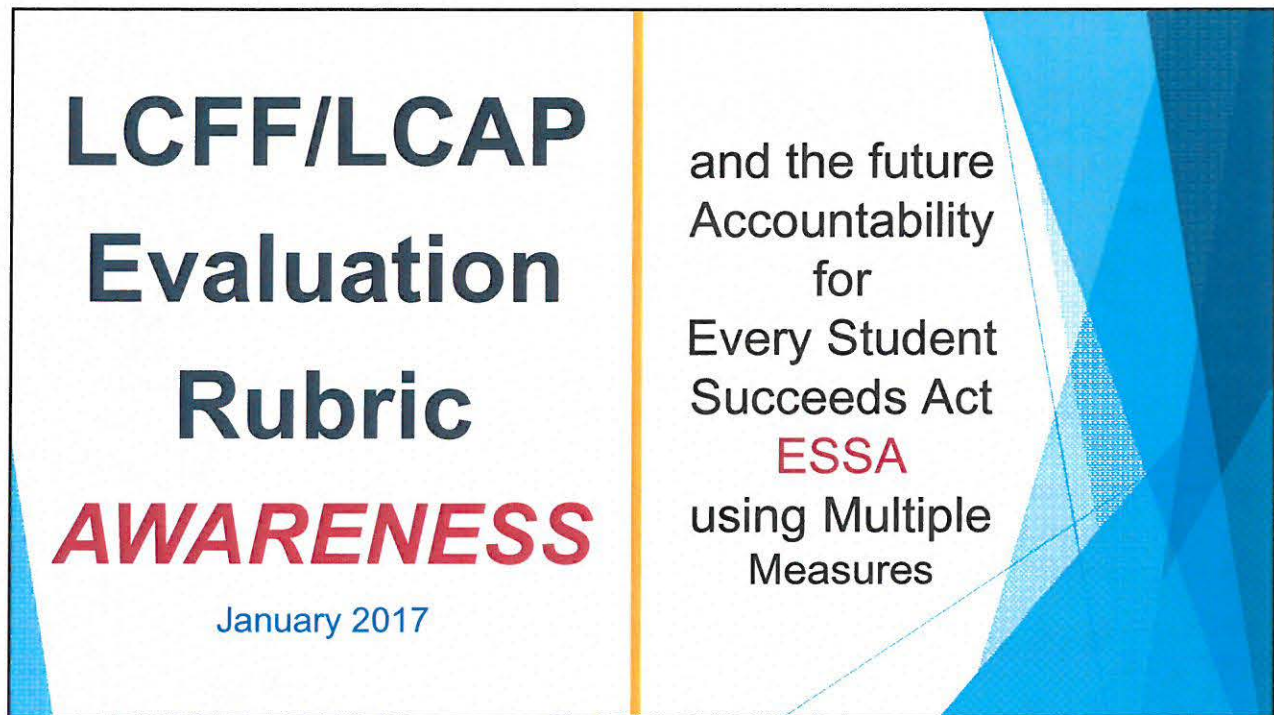
DISCUSSION: To assist districts in evaluating strengths, weaknesses, and areas needing improvement, the state has developed an evaluation rubric to measure appropriate implementation of LCFF objectives and regulations. The evaluation rubric is an integral part of the LCFF performance and accountability system and will serve as a tool to ensure districts are able to align resources to implement strategies that result in meaningful student outcomes.

ALTERNATIVES CONSIDERED: The LCFF evaluation rubric is a new requirement of the state and there are no alternatives.

FISCAL IMPACT: There is no additional fiscal impact to the budget.

POLICY ALIGNMENT: The LCFF evaluation rubric is aligned to our five LCAP goals and to Board Policy.

OUTCOME: The LCFF evaluation rubrics will play a critical role in identifying areas of growth and those that need targeted support to promote continuous improvement and accelerate achievement. It will indicate where we need to adjust strategies and shift resources to create better conditions for children and improved outcomes for students.



**LCFF/LCAP  
Evaluation  
Rubric**

***AWARENESS***

January 2017

and the future  
Accountability  
for  
Every Student  
Succeeds Act  
**ESSA**  
using Multiple  
Measures



**California's Accountability System**  
(changes may still come)



## The New Accountability Tool

The State Board of Education (SBE) is required to develop an accountability tool, known as evaluation rubrics, that:

- **Includes state and local indicators for all LCFF State Priorities**
- Assists LEAs in identifying strengths, weaknesses, and areas in need of improvement for LEAs and school
- Identify a process for using the performance standards to **identify LEAs in need of additional assistance or intervention**, which are defined in statute
- Must adopt the evaluation rubrics by October 1, 2016

3

## More than a single number...

By reporting performance on **multiple measures** that impact student performance across the LCFF priorities, the new accountability system provides a more complete picture of what contributes to a positive educational experience for students.”

SBE September Agenda, Item 1, page

Not like an API, AYP, AMAO



4

## Performance Standards set for all LCFF Priorities

| LCFF Priority | State Indicator                                         | Local Indicator                                  |
|---------------|---------------------------------------------------------|--------------------------------------------------|
| Priority 1    |                                                         | Basics Conditions at School                      |
| Priority 2    |                                                         | Implementation of State Academic Standards       |
| Priority 3    |                                                         | Parent Engagement                                |
| Priority 4    | Academic Indicator<br>English Learner Indicator         |                                                  |
| Priority 5    | Chronic Absence Indicator<br>Graduation Rate Indicator* |                                                  |
| Priority 6    | Suspension Rate Indicator                               | Local Climate Survey                             |
| Priority 7    | College/Career Indicator*                               |                                                  |
| Priority 8    | College/Career Indicator*                               |                                                  |
| Priority 9    |                                                         | Coordination of Services for Expelled Students** |
| Priority 10   |                                                         | Coordination of Services for Foster Youth**      |

\* High School Only

\*\* COE Only

## Statutory Purposes of the LCFF/LCAP Evaluation Rubric

- ❖ Support LEAs in identifying strengths, weaknesses and areas for improvement for the LCAP.
- ❖ Assist the County Superintendent of Schools in determining whether LEAs are eligible for Differentiated Assistance.
- ❖ Assist the Superintendent of Public Instruction in determining whether LEAs are eligible for Intensive Intervention.

(Ed Code 52064.5)



## Let's Start with the State Indicators:

|            |                                                |
|------------|------------------------------------------------|
| Priority 4 | Academic Indicator                             |
|            | English Learner Indicator                      |
| Priority 5 | Chronic Absence Indicator                      |
|            | Graduation Rate Indicator*<br>High School Only |
| Priority 6 | Suspension Rate Indicator                      |

## The New Performance Categories:

- ❖ For each indicator, the **combination of status and change** results in a performance category.\*
- ❖ Each performance category is represented by a color.
- ❖ **GREEN** or **BLUE** are the performance targets.
- ❖ **RED**, **ORANGE**, or **YELLOW** means there is work to be done.



\* Except for new / first-year data.





## Overview of the California Model

- ❖ The model uses percentiles to create a 5x5 grid that combine **Status** and **Change** that are equally valued in making an overall determination for a **Performance Category** (represented by a color) for each indicator.

- ❖ The model will be applied to all **LEAs, schools** (except Alternative Schools), and **significant student groups**.

**Change** is the difference between performance from the **prior** year and **current** year, or between the **current** year and a **multi-year average** - if available.

Status is based on the current year performance.

| Gray   | Blue   | Blue   | Blue   | Blue   |
|--------|--------|--------|--------|--------|
| Orange | Yellow | Green  | Green  | Blue   |
| Orange | Orange | Yellow | Green  | Green  |
| Red    | Orange | Orange | Yellow | Yellow |
| Red    | Red    | Red    | Red    | Red    |



|                   |                           |
|-------------------|---------------------------|
| <b>Priority 4</b> | <b>Academic Indicator</b> |
|-------------------|---------------------------|

OGSD SBAC Data

- ELA 50%, increase 2%
- Math 42%, increase 3%

ELA and  
Mathematics  
Results  
Performance  
Indicators

u

**Academic Indicator—ELA Status**

| ELA Status Level | ELA Status Cut Points                                     |
|------------------|-----------------------------------------------------------|
| Very Low         | Percent met or exceeded standards is less than 20%        |
| Low              | Percent met or exceeded standards is 20% to less than 51% |
| Median           | Percent met or exceeded standards is 51% to less than 60% |
| High             | Percent met or exceeded standards is 60% to less than 75% |
| Very High        | Percent met or exceeded standards is 75% or greater       |

**Academic Indicator—ELA Change**

| ELA Change Level        | ELA Change Cut Points                                             |
|-------------------------|-------------------------------------------------------------------|
| Declined Significantly  | Percent met or exceeded standards declined by more than 5%        |
| Declined                | Percent met or exceeded standards declined by 1% to 5%            |
| Maintained              | Declined or increased by more than 1% to less than 2%             |
| Increased               | Percent met or exceeded standards increased by 2% to less than 5% |
| Increased Significantly | Percent met or exceeded standards increased by 5% or more         |



## ELA Academic Performance Categories

**ELA Academic Indicator Change**  
(Change in Percent of Students Who Met or Exceeded Standards)

**ELA Academic Indicator Status**  
(Percent of Students Who Met or Exceeded Standards)

| Level                          | Declined Significantly<br>by more than 5% | Declined<br>by 1% to 5% | Maintained<br>Declined by more than 1% and improved by less than 2% | Increased<br>by 2% to less than 5% | Increased Significantly<br>by 5% or more |
|--------------------------------|-------------------------------------------|-------------------------|---------------------------------------------------------------------|------------------------------------|------------------------------------------|
| Very High<br>75% or more       | Yellow                                    | Green                   | Blue                                                                | Blue                               | Blue                                     |
| High<br>60% to less than 75%   | Orange                                    | Yellow                  | Green                                                               | Green                              | Blue                                     |
| Median<br>51% to less than 60% | Orange                                    | Orange                  | Yellow                                                              | Green                              | Green                                    |
| Low<br>20% to less than 51%    | Red                                       | Orange                  | Orange                                                              | Yellow                             | Yellow                                   |
| Very Low<br>Less than 20%      | Red                                       | Red                     | Red                                                                 | Orange                             | Yellow                                   |

## Academic Indicator—Mathematics Status

| Math Status Level | Math Status Cut Points                                    |
|-------------------|-----------------------------------------------------------|
| Very Low          | Percent met or exceeded standards is less than 15%        |
| Low               | Percent met or exceeded standards is 15% to less than 40% |
| Median            | Percent met or exceeded standards is 40% to less than 51% |
| High              | Percent met or exceeded standards is 51% to less than 70% |
| Very High         | Percent met or exceeded standards is 70% or greater       |

### Academic Indicator—Mathematics Change

| Math Change Level       | Math Change Cut Points                                            |
|-------------------------|-------------------------------------------------------------------|
| Declined Significantly  | Percent met or exceeded standards declined by more than 5%        |
| Declined                | Percent met or exceeded standards declined by 1% to 5%            |
| Maintained              | Declined or increased by more than 1% to less than 2%             |
| Increased               | Percent met or exceeded standards increased by 2% to less than 5% |
| Increased Significantly | Percent met or exceeded standards increased by 5% or more         |

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### Mathematics Academic Performance Categories

**Mathematics Academic Indicator Change**  
(Change in Percent of Students Who Met or Exceeded Standards)

| Mathematics Academic Indicator Status<br>(Percent of Students Who Met or Exceeded Standards) | Level                             | Declined<br>Significantly<br><br>by more than 5% | Declined<br><br>by 1% to 5% | Maintained<br><br>Declined by more<br>than 1% and<br>improved by less<br>than 2% | Increased<br><br>by 2%<br>to less than 5% | Increased<br>Significantly<br><br>by 5% or more |
|----------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------------------------|-----------------------------|----------------------------------------------------------------------------------|-------------------------------------------|-------------------------------------------------|
|                                                                                              | Very High<br>70% or more          | Yellow                                           | Green                       | Blue                                                                             | Blue                                      | Blue                                            |
|                                                                                              | High<br>51% to less<br>than 70%   | Orange                                           | Yellow                      | Green                                                                            | Green                                     | Blue                                            |
|                                                                                              | Median<br>40% to less<br>than 51% | Orange                                           | Orange                      | Yellow                                                                           | Green                                     | Green                                           |
|                                                                                              | Low<br>15% to less<br>than 40%    | Red                                              | Orange                      | Orange                                                                           | Yellow                                    | Yellow                                          |
|                                                                                              | Very Low<br>Less than 15%         | Red                                              | Red                         | Red                                                                              | Orange                                    | Yellow                                          |
|                                                                                              |                                   |                                                  |                             |                                                                                  |                                           |                                                 |

## Closing Student Subgroup Gaps

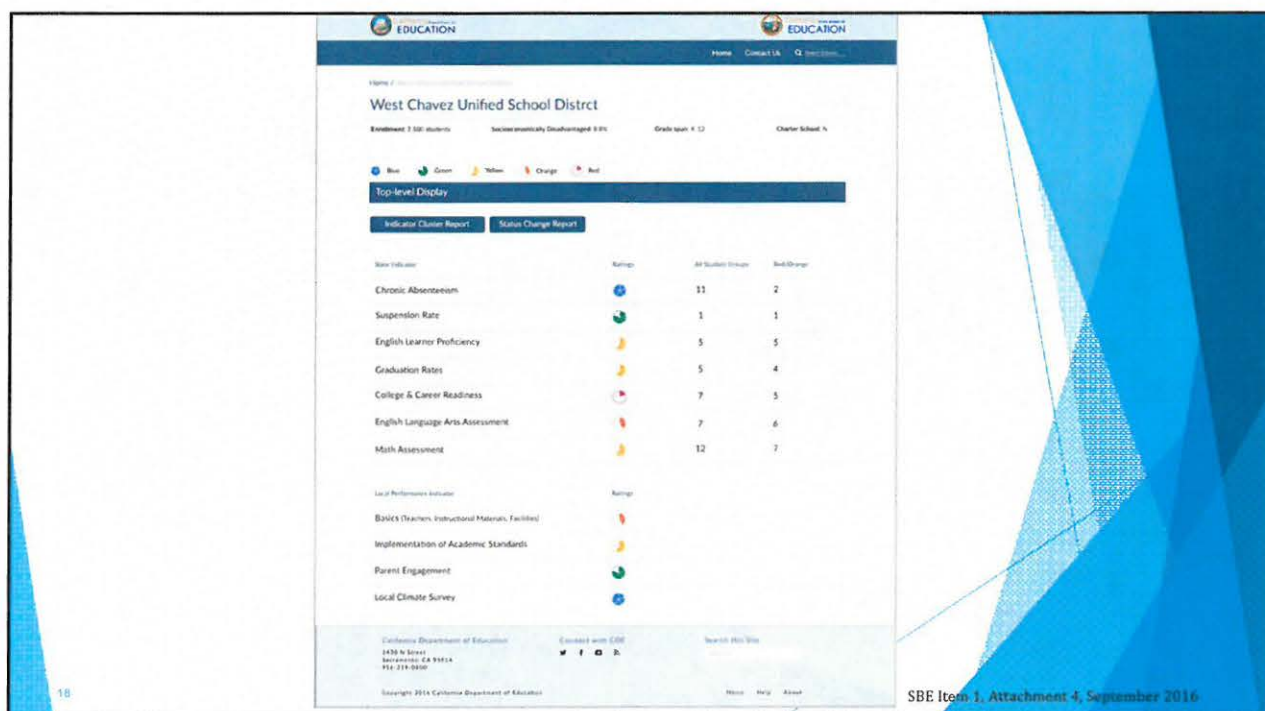
They will do that status & change process for each sub-group.

- Students groups are identified with **30 or more pupils LEA-wide**.
- Foster Youth & Homeless = 15 or more pupils LEA-wide.

A new addition to the LCAP Plan Summary will be to ask districts to address student subgroup performance when the subgroup is 2 or more performance categories apart from the "ALL" student group.

Example:

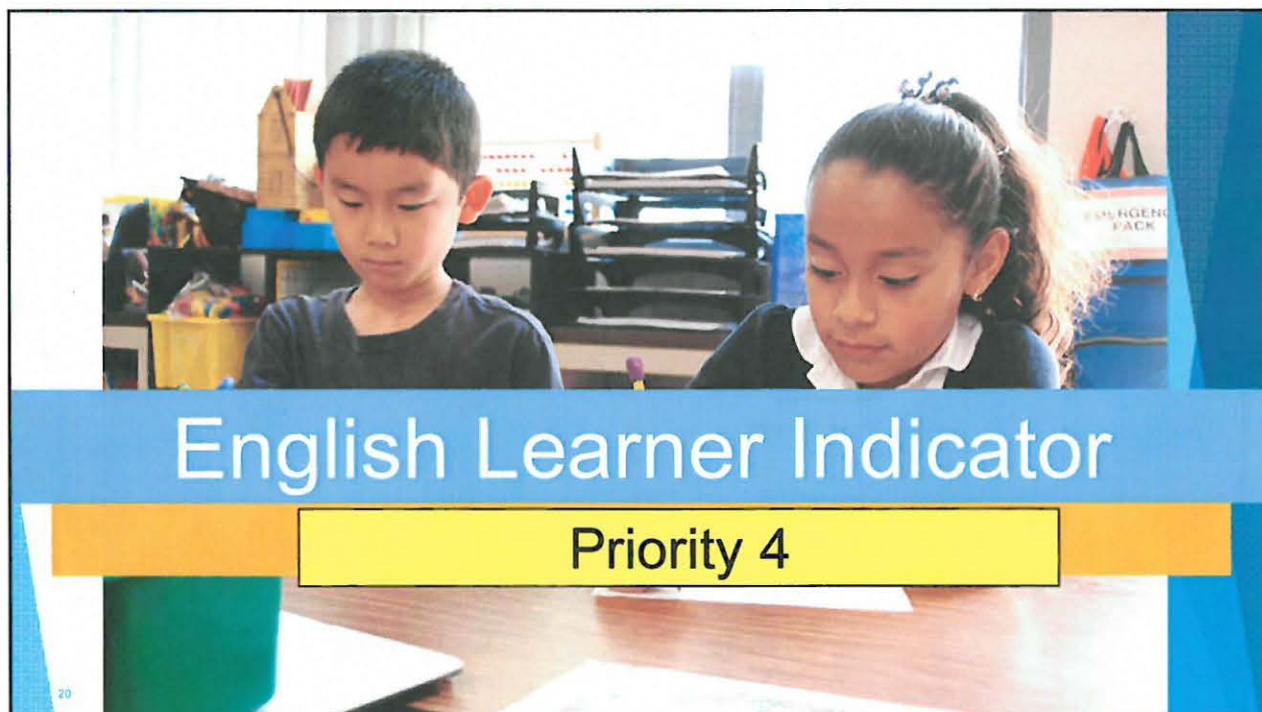
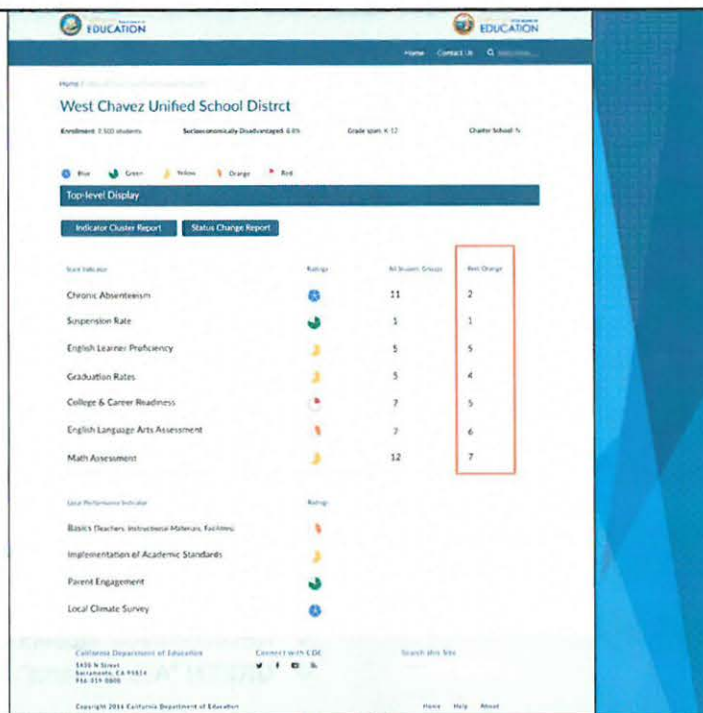
- ❖ **RED/ORANGE** student group
- ❖ **GREEN** "ALL students" group





## LCFF Evaluation Rubric Prototype

The SBE took action in July to include an **Equity Report**, which identifies instances where any student subgroup is in the two lowest performance categories (currently Red or Orange) on a state indicator



## Progress toward English Proficiency

- ❖ This indicator will use the **CELDT initially and then transition to ELPAC** (fully implemented in 2018-19).
- ❖ Both LCFF and ESSA require EL students to make progress toward English proficiency. LCFF also requires LCAPs to report the percent of ELs who have been reclassified.
  - ❖ (Reclassification criteria do vary from district to district.)
- ❖ At the May SBE, board members requested a composite English Learner measure of 3 criteria:
  - EL proficiency rate
  - Reclassification rate
  - Long-term English Learner rate *(planning to be fully operational in 2019-20)*

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## Progress toward English Proficiency

- ❖ “Long term EL” - definition changed significantly in 2015
- ❖ “Long term EL” would be applicable to district level data reports only, not at the school-level.
- ❖ Annual CELDT takers - student must have current and prior scores to count
- ❖ Overall score used for CELDT, not domain scores.



# EL Indicator Model

Calculation:

*Current Year Status Results* **minus** Prior Year Status Results

| Previous CELDT Overall Level                | Current CELDT Overall Level             |
|---------------------------------------------|-----------------------------------------|
| Beginning                                   | Early Intermediate                      |
| Early Intermediate                          | Low Intermediate                        |
| Low Intermediate                            | High Intermediate                       |
| High Intermediate                           | Early Advanced                          |
| Early Advanced or Adv <b>Not Proficient</b> | Early Advanced or Adv <b>Proficient</b> |
| Early Advanced or Adv <b>Proficient</b>     | Early Advanced or Adv <b>Proficient</b> |

**+ RFP Students\***

\*Students who are reclassified in the prior year (e.g., July 1, 2013 to June 30, 2014)

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Status Calculation



TOM TORLAKSON  
State Superintendent  
of Public Instruction

## English Learner Indicator Calculation

**Formula:** *Current EL annual CELDT test takers (grades 1-12) + students reclassified in the prior year*

### Example:

**Step 1:** Percent of annual CELDT test takers who advanced at least one performance level on the 2015 overall CELDT compared to the 2014 overall CELDT

$$210/250 = 84\%$$

**Step 2:** Number of ELs who were reclassified in prior year (2013–14)

20 students

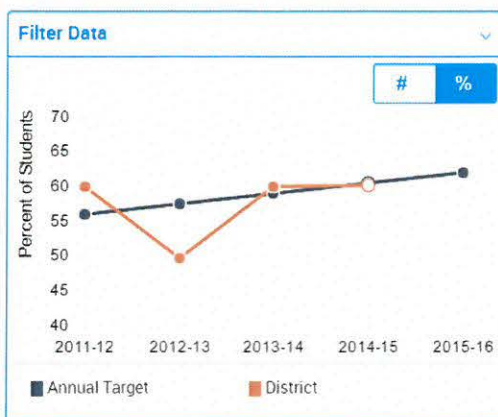
**Step 3:** Add reclassified students to Step 1 and calculate the rate.

$$230/270 = 85\%$$

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## English Learners Making Annual Growth Target in Learning English

Oak Grove Elementary  
CDS Code 43-69625-0000000



### Status Calculation:

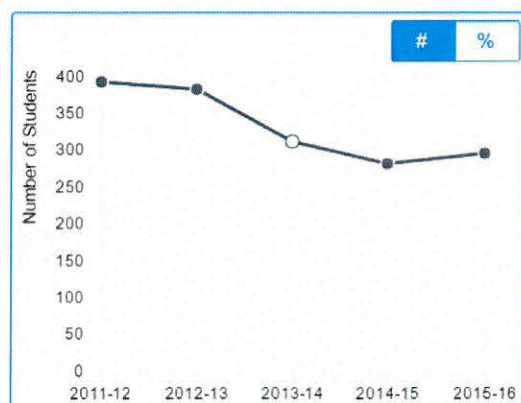
Percent Progressing Current Year + Reclassified from Previous Year

Sample:

|                        |               |
|------------------------|---------------|
| Current Year (2014-15) | 1,541 / 2,561 |
| Percent Progressing    | = 60.2%       |

## Redesignated Fluent English Proficient

Oak Grove Elementary  
CDS Code 43-69625-0000000



View Table Data

### 2014-15 Status Calculation:

Percent Progressing Current Year + Reclassified from Previous Year

Sample:

|                                                  |                       |
|--------------------------------------------------|-----------------------|
| Current Year Percent Progressing (2014-15)       | 1,541 / 2,561 = 60.2% |
| Reclassified in Prior Year (2013-14)             | + 282                 |
| Status Calculation (where we are now in 2014-15) | 1,823 / 2,843 = 64%   |



2014-15 Status is 64%

**2015-16**

English Learners Making Annual Growth

$1,724/2,636 = 65.4\%$

RFEP = 296

$2,021/2,928 = 69\%$

**Status for 2015-16 is 69%**

$69\% - 65.4\% =$

**Change is +5%**

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English Learner Performance District Sample

English Learner Status  
(Percent Progressing Plus Reclassified Students)

|                                |  | English Learner Change<br>(Change in Percent Progressing Plus Reclassified Students) |                            |                                                      |                                       |                                           |
|--------------------------------|--|--------------------------------------------------------------------------------------|----------------------------|------------------------------------------------------|---------------------------------------|-------------------------------------------|
| Level                          |  | Declined Significantly<br>by more than 10%                                           | Declined<br>by 1.5% to 10% | Maintained<br>Declined or improved by less than 1.5% | Increased<br>by 1.5% to less than 10% | Increased Significantly<br>by 10% or more |
| Very High<br>85% or more       |  | Yellow                                                                               | Green                      | Blue                                                 | Blue                                  | Blue                                      |
| High<br>75% to less than 85%   |  | Orange                                                                               | Yellow                     | Green                                                | Green                                 | Blue                                      |
| Median<br>67% to less than 75% |  | Orange                                                                               | Orange                     | Yellow                                               | Green                                 | Green                                     |
| Low<br>60% to less than 67%    |  | Red                                                                                  | Orange                     | Orange                                               | Yellow                                | Yellow                                    |
| Very Low<br>Less than 60%      |  | Red                                                                                  | Red                        | Red                                                  | Orange                                | Yellow                                    |



## Suspension Rate Indicator



Suspension Rate Indicator

| Suspension Status | Suspension Change |                         |           |            |          |
|-------------------|-------------------|-------------------------|-----------|------------|----------|
|                   | Level             | Increased Significantly | Increased | Maintained | Declined |
| Very Low          | Gray              | Green                   | Blue      | Blue       | Blue     |
| Low               | Orange            | Yellow                  | Green     | Green      | Blue     |
| Median            | Orange            | Orange                  | Yellow    | Green      | Green    |
| High              | Red               | Orange                  | Orange    | Yellow     | Yellow   |
| Very High         | Red               | Red                     | Red       | Orange     | Yellow   |

Gray colored cell = Not applicable

Priority 6

Suspension  
Rate  
Indicator

Suspension rate data are currently produced by CDE. Calculations are based on the **unduplicated number of students suspended** in an academic year.

The formula is:

Students Suspended divided by Cumulative Enrollment X 100

(201 / 11,484 x 100 = 1.8 Suspension Rate)

## Suspension Rate Indicator: Unified District Sample

Using Ed-Data.org

2013-14 = 4.1  
Suspension Rate

2014-15 = 1.8  
Suspension Rate

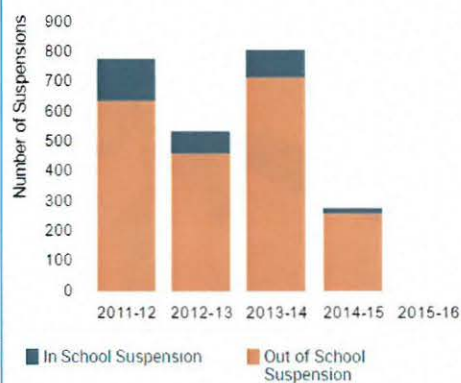
Change = 2.3

### Suspensions

Oak Grove Elementary

CDS Code 43-69625-0000000

View by Race/Ethnicity



## Suspension Rates: LEA-Level\* Status Cut Points

| Status Level     | Elementary School District                    | High School District                          | Unified School District                       |
|------------------|-----------------------------------------------|-----------------------------------------------|-----------------------------------------------|
| <b>Very Low</b>  | Suspension rate is 0.5% or less.              | Suspension rate is 1.5% or less.              | Suspension rate is 1.0% or less.              |
| <b>Low</b>       | Suspension rate is greater than 0.5% to 1.5%. | Suspension rate is greater than 1.5% to 3.5%. | Suspension rate is greater than 1.0% to 2.5%. |
| <b>Median</b>    | Suspension rate is greater than 1.5% to 3.0%. | Suspension rate is greater than 3.5% to 6.0%. | Suspension rate is greater than 2.5% to 4.5%. |
| <b>High</b>      | Suspension rate is greater than 3.0% to 6.0%. | Suspension rate is greater than 6.0% to 9.0%. | Suspension rate is greater than 4.5% to 8.0%. |
| <b>Very High</b> | Suspension rate is greater than 6.0%.         | Suspension rate is greater than 9.0%.         | Suspension rate is greater than 8.0%.         |

\*School-Level Status Cut Points are different than LEA-level.



## Suspension Rates: LEA-Level\* Change Cut Points

\*"Change" is the difference between the current year suspension rate and the prior year suspension rate.

| Change Level                   | Elementary School District                               | High School District                                     | Unified School District                                  |
|--------------------------------|----------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------|
| <b>Declined Significantly</b>  | Suspension rate declined by 2% or greater.               | Suspension rate declined by 3% or greater.               | Suspension rate declined by 2% or greater.               |
| <b>Declined</b>                | Suspension rate declined by 0.3% to less than 2%.        | Suspension rate declined by 0.5% to less than 3%.        | Suspension rate declined by 0.3% to less than 2%.        |
| <b>Maintained</b>              | Suspension rate declined or increased by less than 0.3%. | Suspension rate declined or increased by less than 0.5%. | Suspension rate declined or increased by less than 0.3%. |
| <b>Increased</b>               | Suspension rate increased by 0.3% to 2%.                 | Suspension rate increased by 0.5% to 3%.                 | Suspension rate increased by 0.3% to 2%.                 |
| <b>Increased Significantly</b> | Suspension rate increased by greater than 2%.            | Suspension rate increased by greater than 3%.            | Suspension rate increased greater than 2%.               |

\*School-Level Change Cut Points are different than LEA-level

| Suspension Change |                         |           |            |          |                        |
|-------------------|-------------------------|-----------|------------|----------|------------------------|
| Level             | Increased Significantly | Increased | Maintained | Declined | Declined Significantly |
| Very Low          | Gray                    | Green     | Blue       | Blue     | Blue                   |
| Low               | Orange                  | Yellow    | Green      | Green    | Blue                   |
| Median            | Orange                  | Orange    | Yellow     | Green    | Green                  |
| High              | Red                     | Orange    | Orange     | Yellow   | Yellow                 |
| Very High         | Red                     | Red       | Red        | Orange   | Yellow                 |

Gray colored cell=Not applicable

2013-14  
4.1

2014-15  
1.8

Change  
2.3

Suspension Status

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## The Other State Indicators



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## Graduation Rate Indicator

*State Priority 5 – High School Only, but we should be aware of.*



## Graduation Rate Indicator

- ❖ Based on the four-year cohort graduation rates
- ❖ A graduation cohort is a group of high school students who could potentially graduate during a four-year time period (Grade 9 - 12).
- ❖ The formula to calculate the four-year graduation cohort is:

Number of students who earn a regular high school diploma  
by the end of 2014–15 cohort

**divided by**

Number of first-time grade nine students in 2011–12 plus students who transfer in, minus students who transfer out, emigrate, or die during school years 2011–12, 2012–13, 2013–14, and 2014–15.

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## Graduation Rates: Status

Federal ESSA requires states to identify all high schools with a graduation rate below 67% to be identified for support and potential interventions - so all these will be **RED**.

| Status Level | Graduation Rate Status Cut Points |
|--------------|-----------------------------------|
| Very Low     | 0-66.99%                          |
| Low          | 67-84.99%                         |
| Median       | 85-89.99%                         |
| High         | 90-94.99%                         |
| Very High    | 95% or greater                    |

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| Graduation Change |                                           |                         |                                                          |                                       |                                             |
|-------------------|-------------------------------------------|-------------------------|----------------------------------------------------------|---------------------------------------|---------------------------------------------|
| Level             | Declined Significantly<br>by more than 5% | Declined<br>by 1% to 5% | Maintained<br>Declined or<br>improved by less<br>than 1% | Increased<br>by 1%<br>to less than 5% | Increased<br>Significantly<br>by 5% or more |
| Graduation Status | Very High<br>95% or more                  | Gray                    | Blue                                                     | Blue                                  | Blue                                        |
|                   | High<br>90% to less<br>than 95%           | Orange                  | Yellow                                                   | Green                                 | Blue                                        |
|                   | Median<br>85% to less<br>than 90%         | Orange                  | Orange                                                   | Yellow                                | Green                                       |
|                   | Low<br>67% to less<br>than 85%            | Red                     | Orange                                                   | Yellow                                | Yellow                                      |
|                   | Very Low<br>Less than 67%                 | Red                     | Red                                                      | Red                                   | Red                                         |



**College & Career Indicator (CCI)**

**State Priority 4, 7, 8**

## Performance Levels

***Well Prepared {to be added later ~ 2017-18 ~ when valid and reliable career criteria are available}***

For 2016-17, 3 Performance Levels:

- ❖ Prepared
- ❖ Approaching Prepared
- ❖ Not Prepared



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## Career and College Indicator Model

**PREPARED: Does the graduate meet at least 1 measure below?**

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A | Career Technical Education (CTE) Pathway Completion plus one of the following criteria: <ul style="list-style-type: none"> <li>Smarter Balanced Summative Assessments: At least a Level 3 "Standard Met" on English language arts/literacy (ELA) or Mathematics and at least a Level 2 "Standard Nearly Met" in the other subject area</li> <li>One semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects)</li> </ul>                                                                                   |
| B | At least a Level 3 "Standard Met" on both ELA and Mathematics on Smarter Balanced Summative Assessments                                                                                                                                                                                                                                                                                                                                                                                                                              |
| C | Completion of two semesters/three quarters of Dual Enrollment with a passing grade (Academic and/or CTE subjects)                                                                                                                                                                                                                                                                                                                                                                                                                    |
| D | Passing Score on two Advanced Placement (AP) Exams or two International Baccalaureate (IB) Exams                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| E | Completion of courses that meet the University of California (UC) a-g criteria plus one of the following criteria: <ul style="list-style-type: none"> <li>CTE Pathway completion</li> <li>Smarter Balanced Summative Assessments: At least a Level 3 "Standard Met" on ELA or Mathematics and at least a Level 2 "Standard Nearly Met" in the other subject area</li> <li>One semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects)</li> <li>Passing score on one AP Exam OR on one IB Exam</li> </ul> |



## CCI Model

**APPROACHING PREPARED:** Does the graduate meet at least 1 measure below?

|   |                                                                                                                         |
|---|-------------------------------------------------------------------------------------------------------------------------|
| A | CTE Pathway completion                                                                                                  |
| B | Scored at least Level 2 “Standard Nearly Met” on one or both ELA and Mathematics Smarter Balanced Summative Assessments |
| C | Completion of one semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects)                   |
| D | Completion of courses that meet the UC A-G criteria                                                                     |

**NOT PREPARED:** Student did not meet any measures above, so considered NOT PREPARED

## CTE Pathway Completion

**Definition:** A pathway completion consists of finishing a sequence of courses (typically three to four) totaling at least 300 hours and the completion of a capstone course, with a grade of C or better in the capstone course.

**Note:** One local educational agency’s (LEA’s) pathway may require a sequence of two courses totaling 300 hours while another may require a sequence of four courses totaling 300 or more hours.

**Coverage:** 17% of students in the four-year graduation cohort have completed at least one CTE Pathway.

Further analysis on these students revealed that CTE Pathway completion is very evenly distributed among the eleven race/ethnic and special population student groups (i.e., English learner, Socioeconomically Disadvantaged, and Students with Disabilities).

## CCI Performance Categories

## College/Career Status

## College/Career Change

| Level                          | Declined Significantly<br>by more 10% | Declined<br>by 1.5% to 10% | Maintained<br>Declined or increased by less than 1.5% | Increased<br>by 1.5% to less than 10% | Increased Significantly<br>by 10% or more |
|--------------------------------|---------------------------------------|----------------------------|-------------------------------------------------------|---------------------------------------|-------------------------------------------|
| Very High<br>60% or more       | Yellow                                | Blue                       | Blue                                                  | Blue                                  | Blue                                      |
| High<br>45% to less than 60%   | Orange                                | Yellow                     | Green                                                 | Green                                 | Blue                                      |
| Median<br>25% to less than 45% | Orange                                | Orange                     | Yellow                                                | Green                                 | Green                                     |
| Low<br>10% to less than 25%    | Red                                   | Orange                     | Orange                                                | Yellow                                | Yellow                                    |
| Very Low<br>Less than 10%      | Red                                   | Red                        | Red                                                   | Orange                                | Yellow                                    |

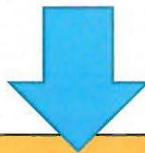
Still Coming ...

## Priority 5 Chronic Absence Indicator

Definition: Any pupil subject to compulsory full-time education or to compulsory continuation education who is absent from school without a valid excuse for ten percent or more of the school days in one school year.



We need to determine the



| LCFF Priority | State Indicator                                         | Local Indicator                                       |
|---------------|---------------------------------------------------------|-------------------------------------------------------|
| Priority 1    |                                                         | Basics Conditions at School                           |
| Priority 2    |                                                         | Implementation of State Academic Standards            |
| Priority 3    |                                                         | Parent Engagement                                     |
| Priority 4    | Academic Indicator<br>English Learner Indicator         |                                                       |
| Priority 5    | Chronic Absence Indicator<br>Graduation Rate Indicator* |                                                       |
| Priority 6    | Suspension Rate Indicator                               | Local Climate Survey (California Healthy Kids Survey) |
| Priority 7    | College/Career Indicator*                               |                                                       |
| Priority 8    | College/Career Indicator*                               |                                                       |

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## Required **Local Indicators**

Priority 1: Basics Conditions at School

Priority 2: Implementation of State CCSS Academic Standards

Priority 3: Parent Engagement

Priority 6: School Climate

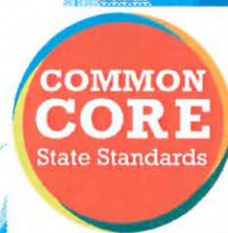


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**Basic:** LEA measures its progress in meeting the Williams requirements 100% at all school sites (teachers, text books, facilities) and reports the results to the Board.

**Implementation of Academic Standards:** LEA annually measures its progress implementing standards and reports the results to the Board.



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**Parent Engagement:** LEA annually measures its progress in (1) seeking input from parents in decision making and (2) promoting parental participation in programs, and reports the results to the Board.

**School Climate (Surveys):** LEA administers a local climate survey at least every other year that provides a measure of perceptions of school safety and connectedness (CHKS), and reports the results to the Board.



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For a local performance indicator, an LEA would use the standard to self-assess its performance as:

- Met
- Not Met
- Not Met for Two or More Years



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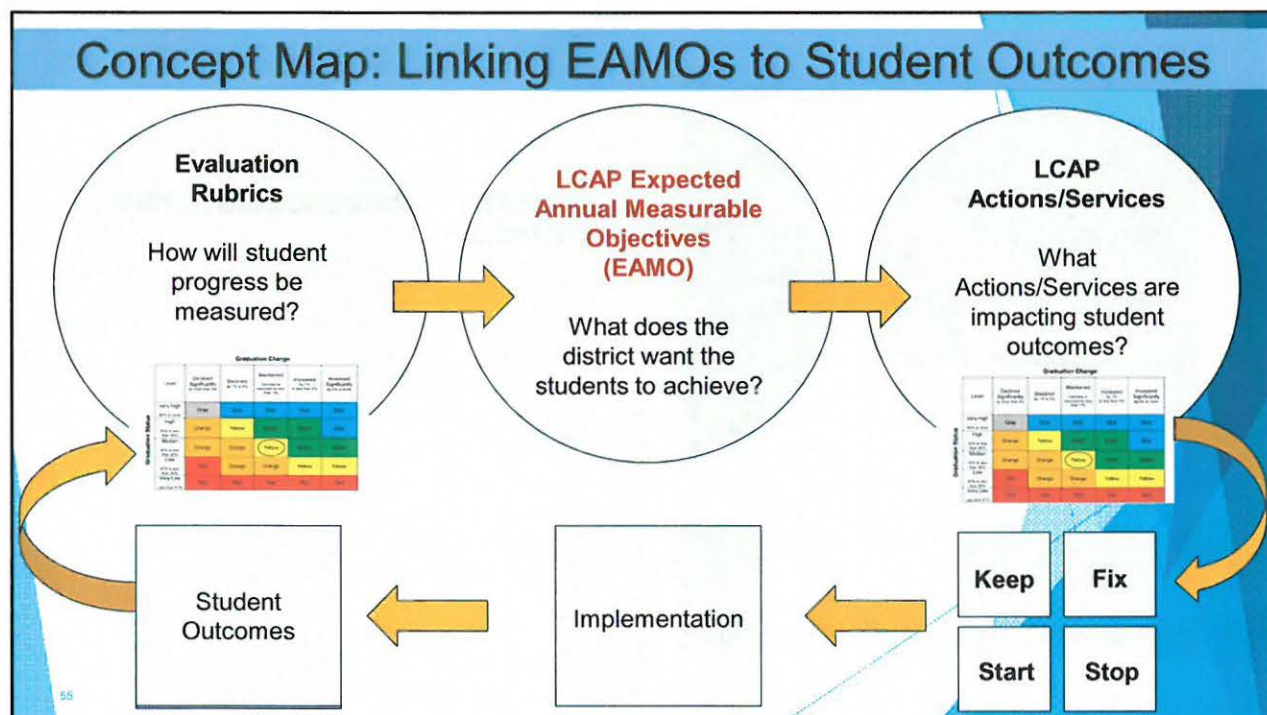
## The Impact of Evaluation Rubrics on Data Collection

- ❖ Rubrics will serve as the accountability tool assisting LEAs in identifying strengths, weaknesses, and areas in need of improvement.
- ❖ District outcome data will now be measured across statewide performance standards.
- ❖ Outcome data will provide clear and transparent information for decision makers and stakeholders.
- ❖ Subgroup data will automatically highlight achievement gaps.
- ❖ Needs identified through evaluation rubrics are to be specifically addressed in the both LCAP summary and the Annual Update.

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## Drilling Down: Going Beyond the Surface

- ❖ How do the rubrics serve as a **needs assessment**, both internally and externally, in determining next steps for goals, actions, services, and resources?
- ❖ Do the **EAMOs** reflect what the district wants students to achieve?
- ❖ Do the Actions & Services provide a means to achieve the district's **desired EAMOs**?
- ❖ Based on the **LCFF Evaluation Rubrics**, do the Actions & Services address the needs of the district's unduplicated and other student groups to close learning gaps?
- ❖ Do the **Actions & Services** provide opportunities for students to learn the knowledge and skills they will need for their future?

Expected Annual Measurable Objectives





OAK GROVE SCHOOL DISTRICT  
BOARD OF TRUSTEES

SUBJECT:           **English Learner Data and Program Update**           **Information**   X  

DATE:             **January 12, 2017**                                   **Agenda Item**   D-2  

REPORTED  
BY/PERSON       **Maria Wetzel**  
RESPONSIBLE:

RECOMMENDED  
ACTION:

---

**BACKGROUND:** The Board presentation will include the following informational items that pertain to our English Learner programs, legal mandates, professional development and outcomes:

- 2015-16 data for the California English Language Development Test (CELDT) and California Assessment of Student Performance and Progress (CAASPP) for our English Learner subgroup and by language proficiency
- Reclassification criteria
- Title III funding and services for our English Learners
- Sobrato Early Academic Language (SEAL) model update and Summer Bridge
- The English Language Arts/English Language Development (ELA/ELD) Framework professional development
- The English Language Proficiency Assessment for California (ELPAC)

**California English Language Development Test (CELDT):** Each year from August through October the District is required by the State to administer the annual CELDT test to our identified English Learners. The results are measured and reported in 3 categories:

- 1) English Learner Annual Progress in Learning English;
- 2) Attaining English Proficiency for the English Learners less than 5 years in our California public schools; and
- 3) Attaining English Proficiency for the English Learners 5 years or more in our California public schools.

A CELDT initial test is given to students who are entering the California Public School System for the first time and have reported a language other than English on the Home Language Survey. The initial CELDT is the baseline to measure the English Learners' annual progress and attainment of English proficiency.

**California Assessment of Student Performance and Progress (CAASPP):** the 2015-16 school year marked the second year of California's new statewide student assessment system, CAASPP. Smarter Balanced Assessments incorporate summative assessments in grades 3 through 8 and 11 for English Language Arts / literacy (ELA) and mathematics. These assessments are aligned with California's updated content standards for ELA and mathematics. They reflect the critical thinking and problem solving skills that students will need to be ready for college and the 21<sup>st</sup> century job market. The assessments are taken on a computer and are adaptive. For each grade level and subject area, the student receives an overall score that falls into one of the four achievement levels: Standard Exceeded, Standard Met; Standard Nearly Met; and Standard Not Met. The results and growth are reported by subgroups and by language proficiency. Results and growth will be shared during the presentation.

**Reclassification Criteria Update:** The goal of the English Learner program is for students to become fully proficient in English and to master state standards for academic achievement as rapidly as possible. There are four required criteria (Education Code 313d): 1) English Language Assessment (CELDT); 2) Comparison of performance in Basic Skills in English Language Arts to English Only peers; 3) Parental Opinion and Consultation; and 4) Teacher Evaluation.

**Title III Funding and Services:** Each year we apply for the restricted Title III funding which is supplemental funding for our English Learner programs and for English Learner professional development. These funds are used exclusively for English Learners.

**Sobrato Early Academic Language (SEAL) Model Update:** In 2013-14 we began providing the PreK-3<sup>rd</sup> grade comprehensive 2-year professional development model, Sobrato Early Academic Language (SEAL) to our four Title I schools. We now have 14 schools receiving SEAL professional development and implementing the SEAL model. The SEAL model was designed by Dr. Laurie Olsen, a national expert in language learner education. The model pulls together the most current research on effective practices and implements the knowledge base from effective school improvement. It focuses on meeting the demands of the Common Core Standards and ELD standards while addressing the needs of English Learners. It was developed drawing upon the research on preventing the creation of Long Term English Learners (LTELs), and enacts the research on effective English Learner practices along with the implementation of Common Core Standards, ELD Standards, the ELA/ELD Framework, Next Generation Science Standards (NGSS) and the Social Studies Framework.

**SEAL Summer Bridge:** In the summer we provide extensive professional development for the teachers and coaches in Year 1 of SEAL through a two-week Summer Bridge program. The teachers team teach a SEAL thematic unit in the morning and then in the afternoon receive professional development, collaboration and coaching facilitated by the coaches. During the morning session the coaches provide modeled lessons and team teaching.

**The English Language Arts/English Language Development (ELA/ELD) Framework Professional Development:** In 2015-16 the English Language Teacher Partners (ELTPs) provided professional development on the ELA/ELD Framework, ELD standards, and Integrated/Designated ELD to each site. In 2016-17 the ELTPs will continue to provide ongoing professional development on Integrated and Designated English Language Development (ELD) along with the ELA/ELD Framework at each site.

**The English Language Proficiency Assessment for California (ELPAC):** This will be a new English Language Proficiency Assessment that will eventually replace the current CELDT. The ELPAC aligns with the new ELD standards. The timeline for the ELPAC implementation and the comparison of CELDT and ELPAC will be shared during the presentation.

DISCUSSION: This information item is an update on the assessment results for our English Learners, services provided, funding sources, professional development provided and future legal requirements such as reclassification criteria and the upcoming English Learner Proficiency Assessment for California (ELPAC).

ALTERNATIVES CONSIDERED: There are no alternatives to be considered for the legal requirements.

FISCAL IMPACT: The fiscal impact is embedded in Goal 2 of the LCAP and is funded by the LCFF supplemental funding and Title III funds.

POLICY ALIGNMENT: This informational update is aligned with both the LCAP Goal 2: We will accelerate the student proficiency for English Learners (EL), low socio economic, Foster Youth, students of color, and students with disabilities (SWD). The ELD goal is to standardize the system of implementation throughout OGSD with the goal of accelerating the language acquisition of English Learners. All English Learners will increase a minimum of one or more proficiency levels on CELDT (Listening, Speaking, Reading, and Writing) annually in order to be proficient in grade level CCSS measured by CAASPP and local assessments as well as CELDT.

OUTCOME: Continued growth on both the CELDT and CAASPP assessments for our English Learner sub group by providing teachers with focused professional development to benefit our English Learners and providing resources and programs designed for English Learners.

# Board Presentation: English Learner Services

January 12, 2017



## Presentation Overview

- **2015-16 CELDT and CAASPP Data by Language Proficiency**
- **Reclassification Criteria Update**
- **Title III Funding and Services**
- **Sobrato Early Academic Language (SEAL) Model Update**
- **SEAL Summer Bridge**
- **ELA/ELD Framework Professional Development**
- **English Language Proficiency Assessment for California (ELPAC)**

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## 2015-16 CELDT and CAASPP Data by Language Proficiency



| CELDT Components | CELDT Levels          | Classifications                             |
|------------------|-----------------------|---------------------------------------------|
| Listening        | 1. Beginning          | EL English Learner                          |
| Speaking         | 2. Early Intermediate | IFEP Initial Fluent English Proficient      |
| Reading          | 3. Intermediate       | RFEP Reclassified Fluent English Proficient |
| Writing          | 4. Early Advanced     |                                             |
| Overall Score    | 5. Advanced           |                                             |



## **Annual Measurable Achievement Objectives**

### **AMAO 1: Annual Progress in Learning English**

**AMAO 1 measures the percentage of ELs progressing one level or more on the CELDT**

#### **CELDT Levels (Overall):**

- 1 Beginning**
- 2 Early Intermediate**
- 3 Intermediate**
- 4 Early Advanced**
- 5 Advanced**

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## **AMAO 2: English Proficiency**

### **AMAO 2: Attaining English Proficiency**

**AMAO 2 measures the percentage of ELs who attain English proficiency on the CELDT (Level 4 or 5)**

- **Cohort 1: EL students in English language instruction less than 5 years**
- **Cohort 2: EL students in English language instruction 5 years or more (Long Term ELs LTELs)**

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### ***EL Annual Progress in Learning Eng (AMAO 1) and Attaining Eng Proficiency (AMAO 2) based on CELDT***

( ) = Projected targets for 2015-16

|         | AMAO 1<br>OGSD % | AMAO 1<br>Target | AMAO 2a<br>(>5 years)<br>OGSD % | AMAO 2a<br>(>5 years)<br>Target | AMAO 2a<br>(≤5 years)<br>OGSD % | AMAO 2a<br>(≤5 years)<br>Target |
|---------|------------------|------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| 2010-11 | 53.4%            | 54.6%            | 40.0%                           | 43.2%                           | 26.6%                           | 18.7%                           |
| 2011-12 | 60.0%            | 56.0%            | 40.0%                           | 45.1%                           | 24.0%                           | 20.1%                           |
| 2012-13 | 49.9%            | 57.7%            | 37.0%                           | 47.0%                           | 22.1%                           | 21.1%                           |
| 2013-14 | 60.0%            | 59.0%            | 48.0%                           | 49.0%                           | 28.0%                           | 22.8%                           |
| 2014-15 | 60.2%            | 60.5%            | 52.9%                           | 50.9%                           | 29.2%                           | 24.2%                           |
| 2015-16 | 65.4%            | (62.0)           | 56.8%                           | (52.8)                          | 33.3%                           | (25.1)                          |

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### ***ELA CAASPP for EL Subgroup and All Students***

| CAASPP<br>Performance    | 2014-15<br>OGSD<br>EL<br>Subgroup<br>In ELA | 2015-16<br>OGSD<br>EL<br>Subgroup<br>In ELA | 2014-15<br>OGSD<br>Overall<br>District<br>In ELA | 2015-16<br>OGSD<br>Overall District<br>In ELA |
|--------------------------|---------------------------------------------|---------------------------------------------|--------------------------------------------------|-----------------------------------------------|
| Standard<br>Met/Exceeded | 14%                                         | 19%                                         | 48%                                              | 50%                                           |
| Standard<br>Nearly Met   | 27%                                         | 30%                                         | 25%                                              | 24%                                           |
| Standard Not<br>Met      | 59%                                         | 50%                                         | 25%                                              | 26%                                           |

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### ***Math CAASPP for EL Subgroup and All Students***

| <b>CAASPP Performance</b>    | <b>2014-15 OGSD EL Subgroup In Math</b> | <b>2015-16 OGSD EL Subgroup In Math</b> | <b>2014-15 OGSD Overall District In Math</b> | <b>2015-16 OGSD Overall District In Math</b> |
|------------------------------|-----------------------------------------|-----------------------------------------|----------------------------------------------|----------------------------------------------|
| <b>Standard Met/Exceeded</b> | 11%                                     | 20%                                     | 39%                                          | 42%                                          |
| <b>Standard Nearly Met</b>   | 27%                                     | 28%                                     | 30%                                          | 28%                                          |
| <b>Standard Not Met</b>      | 59%                                     | 52%                                     | 32%                                          | 30%                                          |

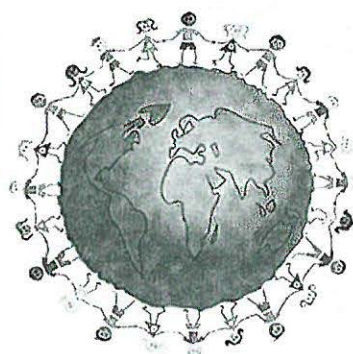
9

### **ELA and Math CAASPP by Language Proficiency**

| <b>Assessment</b>          | <b>All Students</b> | <b>English Only</b> | <b>I-FEP</b> | <b>EL</b> | <b>R-FEP</b> |
|----------------------------|---------------------|---------------------|--------------|-----------|--------------|
| <b>2014-15 ELA CAASPP</b>  | 48%                 | 49%                 | 81%          | 14%       | 67%          |
| <b>2015-16 ELA CAASPP</b>  | 50%                 | 52%                 | 86%          | 19%       | 72%          |
| <b>2014-15 Math CAASPP</b> | 39%                 | 39%                 | 70%          | 11%       | 54%          |
| <b>2015-16 Math CAASPP</b> | 42%                 | 41%                 | 74%          | 20%       | 60%          |

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## Reclassification Criteria for 2015-16 K-8 Reclassification Criteria for 2015-16 and 2016-17



### Reclassification Criteria

## Reclassification Criteria

| Areas                                 | Criteria                                                                                                                                                                                                                                                                     |
|---------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English Language Proficiency          | <ul style="list-style-type: none"> <li>• Overall 4 or 5 on California English Language Development Test (CELDT)</li> <li>• CELDT Writing: 4 or higher (early advanced)</li> <li>• No subtest less than a 3 in listening, speaking or reading (intermediate level)</li> </ul> |
| English Language Arts (ELA) Academics | <ul style="list-style-type: none"> <li>• iReady (district assessment) and/or CAASPP (state assessment): <b>meets or exceeds standard</b></li> </ul>                                                                                                                          |
| Teacher                               | <ul style="list-style-type: none"> <li>• Teacher evaluation</li> </ul>                                                                                                                                                                                                       |
| Parent                                | <ul style="list-style-type: none"> <li>• Parent approval</li> </ul>                                                                                                                                                                                                          |

## **Celebration of English Proficiency**

**April 11, 2017**

**5:30-7:00PM at Bernal Intermediate**



## **Title III Funding and Services**



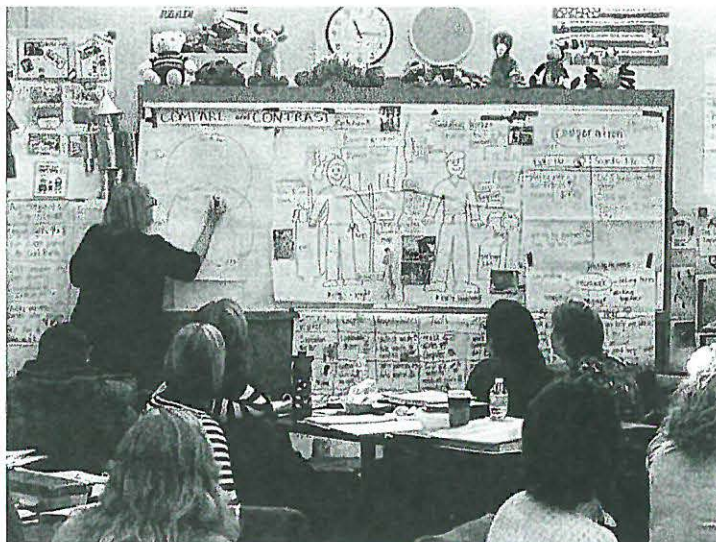


## Title III Funding and Services

- SEAL: sub release for professional development
- SEAL: Summer Bridge
- Cognitive Coaching professional development
- ELA/ELD Framework professional development
- English 3D: grades 7-8
- READ 180/Systems 44
- Rosetta Stone
- Interventions: academies

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## Sobrato Early Academic Language (SEAL)



## SEAL Schools and Cohorts

- 14 schools
- TK-3<sup>rd</sup> professional development
- Cohort 1: 2013-14; Title I schools: Christopher, Edenvale, Miner, Stipe
- Cohort 2: 2014-15; Baldwin, Del Roble, Frost and Parkview
- Cohort 3: 2014-15 ; Anderson, Glider, Hayes and Ledesma
- Cohort 4: 2015-16; Sakamoto, Santa Teresa and TWBI from Anderson

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## 2-Year Comprehensive SEAL Professional Development Schedule

| Year    | Cohort 1<br>4 Title I<br>Schools<br>TK-1st | Cohort 1<br>4 Title I<br>Schools<br>2 <sup>nd</sup> -3 <sup>rd</sup> | Cohort 2<br>4 Schools<br>TK-1st | Cohort 2<br>4 Schools<br>2 <sup>nd</sup> -3 <sup>rd</sup> | Cohort 3<br>4 Schools<br>TK-1st | Cohort 3<br>4 Schools<br>2 <sup>nd</sup> -3 <sup>rd</sup> | Cohort 4<br>2 Schools<br>TK-1st | Cohort 4<br>2 Schools<br>2 <sup>nd</sup> -3 <sup>rd</sup> |
|---------|--------------------------------------------|----------------------------------------------------------------------|---------------------------------|-----------------------------------------------------------|---------------------------------|-----------------------------------------------------------|---------------------------------|-----------------------------------------------------------|
| 2013-14 | TK-1 <sup>st</sup><br>Year 1               |                                                                      |                                 |                                                           |                                 |                                                           |                                 |                                                           |
| 2014-15 | TK-1 <sup>st</sup><br>Year 2               | 2 <sup>nd</sup> -3 <sup>rd</sup><br>Year 1                           | TK-1 <sup>st</sup><br>Year 1    |                                                           | K-1 <sup>st</sup><br>Year 1     |                                                           |                                 |                                                           |
| 2015-16 | Year 3                                     | 2 <sup>nd</sup> -3 <sup>rd</sup><br>Year 2                           | TK-1 <sup>st</sup><br>Year 2    | 2 <sup>nd</sup> -3 <sup>rd</sup><br>Year 1                | K-1 <sup>st</sup><br>Year 2     | 2 <sup>nd</sup> -3 <sup>rd</sup><br>Year 1                | TK-1 <sup>st</sup><br>Year 1    |                                                           |
| 2016-17 | Year 4                                     | Year 3                                                               | Year 3                          | 2 <sup>nd</sup> -3 <sup>rd</sup><br>Year 2                | Year 3                          | 2 <sup>nd</sup> -3 <sup>rd</sup><br>Year 2                | TK-1 <sup>st</sup><br>Year 2    | 2 <sup>nd</sup> -3 <sup>rd</sup><br>Year 1                |

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## SEAL Teachers and Cohorts

| Year    | # of Teachers | Cohorts                                                                                     |
|---------|---------------|---------------------------------------------------------------------------------------------|
| 2013-14 | 23            | Cohort 1 TK-1st                                                                             |
| 2014-15 | 91            | Cohort 1 TK-3 <sup>rd</sup><br>Cohort 2 /3 TK-1st                                           |
| 2015-16 | 155           | Cohort 1 TK-3 <sup>rd</sup><br>Cohort 2/3 TK-3 <sup>rd</sup><br>Cohort 4 TK-1st             |
| 2016-17 | 164           | Cohort 1 TK-3 <sup>rd</sup><br>Cohort 2/3 TK-3 <sup>rd</sup><br>Cohort 4 TK-3 <sup>rd</sup> |

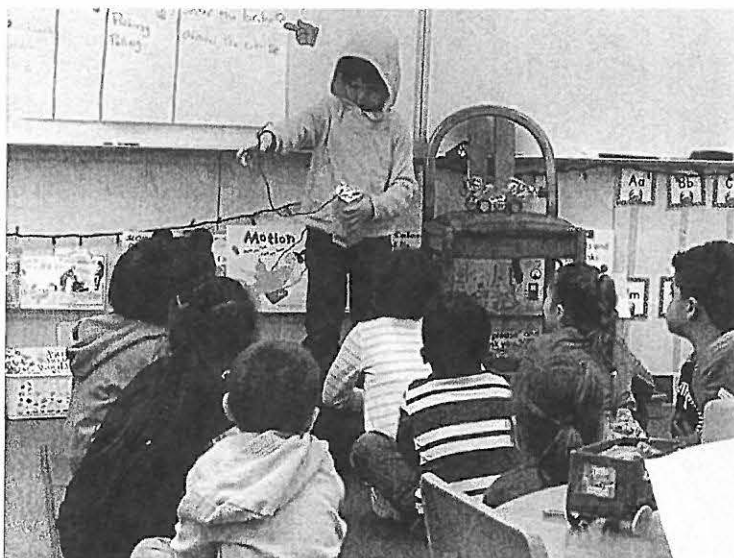
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## SEAL Demonstration Sites 2015-16 and 2016-17

- Christopher
- Miner Schools
- TWBI (future demonstration site)
- 10-12 visits per year
- SEAL Instructional Rounds



## Family Project and Class Presentation

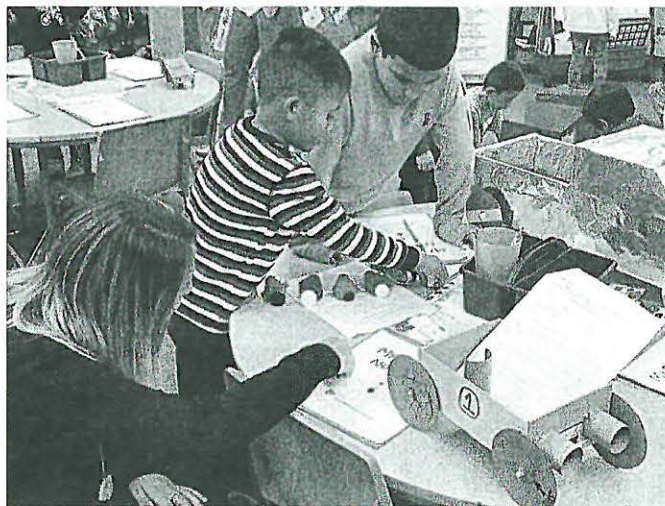


## SEAL Kinder Writing: Observation Pictures

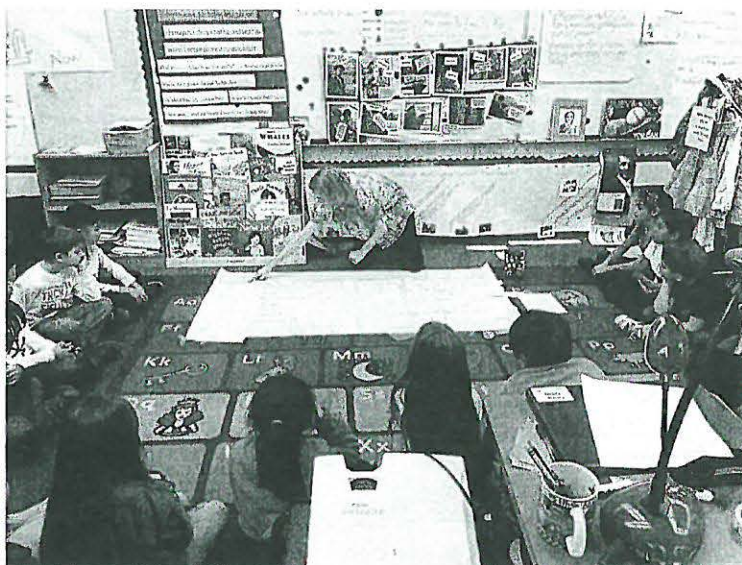




## Centers and Interaction



## Language Development and Writing

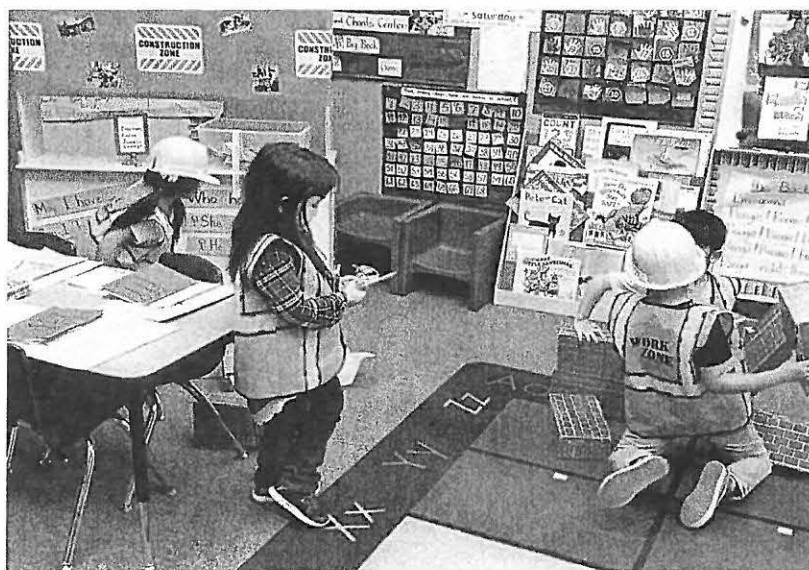




## Family Projects and Class Presentations



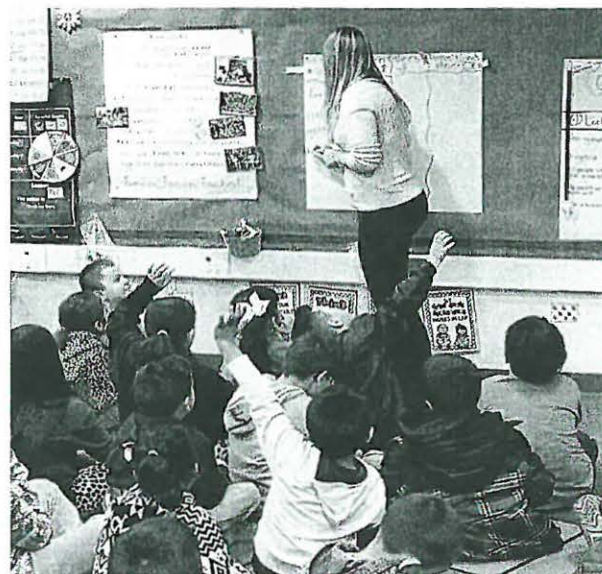
## Transitional Kinder: Dramatic Play and Language Development



## Designated ELD



## Language Development and Writing



## **SEAL Summer Bridge: Teacher Collaboration**



## **SEAL Summer Bridge**

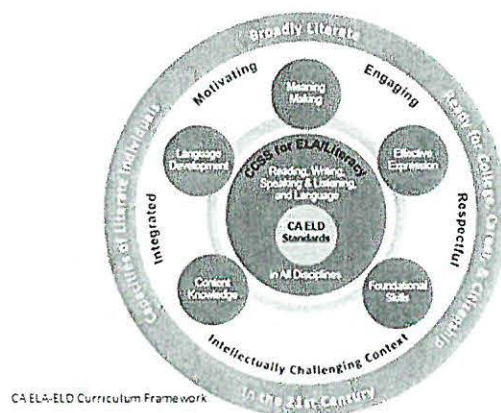
- Team teaching
- Coaching
- Parent Workshops
- 2 week session with one thematic unit
- 3 ½ hours in the morning with the students
- 3 hours in the afternoon for professional development, collaboration and planning

## Summer Bridge Sites 2013-14 through 2016-17

| Year    | # of Sites | # of Teachers | # of classes | # of Students |
|---------|------------|---------------|--------------|---------------|
| 2013-14 | 3          | 17            | 8            | 170           |
| 2014-15 | 5          | 47            | 21           | 450           |
| 2015-16 | 5          | 52            | 24           | 500           |
| 2016-17 |            |               |              |               |

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## CA ELA ELD Framework Professional Development



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Collaboration allows  
teachers to capture  
each other's fund of  
collective  
intelligence.

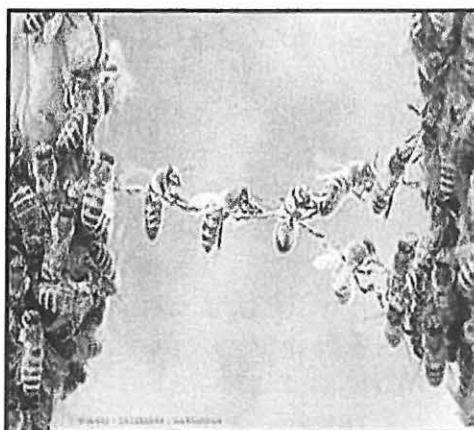
*Mike Schmoker*

meelville.com

"Children are the Priority.  
Change is the Reality.  
Collaboration is the  
Strategy."

—Justin Bellows, Washington State Superintendent

www.classroomnews.com



## Integrated ELD Professional Development





## 2016-17 CA ELA ELD Framework PD

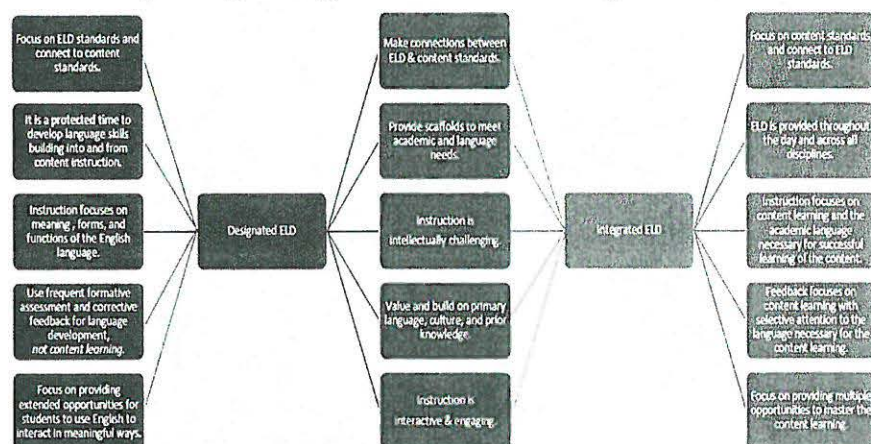
### Part 1: Integrated ELD (2 hours)

### Part 2: Designated ELD (2 hours)

#### Learning Objectives

- Continue our learning how the CA ELD Standards align with the Common Core State Standards (CCSS) and create rich teaching and learning environments
- Better understand the relationship between integrated and designated ELD through grade level vignettes

### Comparing Designated ELD & Integrated ELD



- Individual Reading
- Collaborative Conversations
- Synthesis of Ideas
- Oral Presentations

**Vignette Collection**  
of the  
**English Language Arts/  
English Language  
Development Framework  
for California Public Schools  
Kindergarten Through  
Grade Twelve**

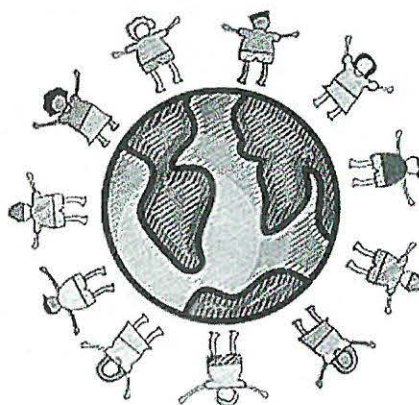
*You can read the hard copy or find your grade level vignette in Google Classroom.*

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### **Grade Level Collaboration**



## English Language Proficiency Assessment for California (ELPAC)



### English Language Proficiency Assessments for California (ELPAC) Timeline

| Assessment Type                                   | 2015-16       | 2016-17                          | 2017-18                                                    | 2018-19                                                                             |
|---------------------------------------------------|---------------|----------------------------------|------------------------------------------------------------|-------------------------------------------------------------------------------------|
| ELPAC Pilot Testing                               | December 2015 | N/A                              | N/A                                                        | N/A                                                                                 |
| Field Test Administration<br>(No Scores Reported) | N/A           | ELPAC Summative<br>(Spring 2017) | ELPAC Initial<br>(Fall 2017)                               | N/A                                                                                 |
| Operational Administrations<br>(Scores Reported)  | CELDT         | CELDT                            | CELDT Initial only<br><br>ELPAC Summative<br>(Spring 2018) | ELPAC Initial<br>(July 1, 2018)<br><br>ELPAC Operational<br>(Initial and Summative) |

## Comparison of the CELDT to the ELPAC

| CELDT                                                                                                                     | ELPAC                                                                                                                                                          |
|---------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Aligned with the 1999 CA ELD Standards</li> <li>Five proficiency levels</li> </ul> | <ul style="list-style-type: none"> <li>Aligned with the 2012 CA ELD Standards</li> <li>Three proficiency levels (Emerging, Expanding, and Bridging)</li> </ul> |
| One test used for two purposes:                                                                                           | Two separate tests:                                                                                                                                            |
| <ul style="list-style-type: none"> <li>initial assessment</li> <li>annual assessment</li> </ul>                           | <ul style="list-style-type: none"> <li>initial identification</li> <li>annual summative assessment</li> </ul>                                                  |
| Paper-pencil tests                                                                                                        | Paper-pencil tests with a potential to transition to computer-based tests                                                                                      |
|                                                                                                                           | 41                                                                                                                                                             |

## Comparison of the CELDT to the ELPAC (Cont.)

| CELDT                                                               | ELPAC                                                                                                                                                             |
|---------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Annual Assessment window                                            | <ul style="list-style-type: none"> <li>Annual Summative Assessment window</li> </ul>                                                                              |
| <ul style="list-style-type: none"> <li>July 1–October 31</li> </ul> | <ul style="list-style-type: none"> <li>Four month period after Jan 1 (proposed February 1–May 31)</li> <li>Allows for more pre-test instructional time</li> </ul> |
| Five grades/grade spans:<br>K–1, 2, 3–5, 6–8, and 9–12              | Seven grades/grade spans:<br>K, 1, 2, 3–5, 6–8, 9–10, and 11–12                                                                                                   |
| Five performance levels                                             | Four performance levels                                                                                                                                           |
| Reporting domains: Listening, Speaking, Reading, and Writing        | Reporting domains: Listening, Speaking, Reading, and Writing                                                                                                      |
|                                                                     | 42                                                                                                                                                                |

## Questions & Comments



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