

Curriculum- 5th Grade Social Studies

	Unit 1: Explorers and the New World (September)	Unit 2: Colonial Life in North America (Nov/ Dec)	Unit 3: American Revolution (Jan/ Feb)	Unit 4: A New Nation (May/ June)
What your child will learn (Guiding Questions)	<ul style="list-style-type: none"> • What was the world like before the Age of Exploration? Who were some of the explorers during the Age of Exploration? • What were the impacts of the voyages of the New World? • Who began settling the New World? Why? 	<ul style="list-style-type: none"> • What was the beginning of the English colonies? • What are the jobs and economy of the colonies based on the resources/products of the specific colonial regions? • What was daily life like in the colonies? How was life similar/different in cities, towns and farms? • What other nations wanted to set up colonies? 	<ul style="list-style-type: none"> • What events caused tension between the Colonies and Britain? • What were the major events of the American Revolution? • What were the perspectives of the different parties involved in the American Revolution? 	<ul style="list-style-type: none"> • How was the New Nation created? • What were some consequences of the American Revolution? • What were the different perspectives on how the New Nation should be organized? • Describe the organization of the newly created government.
What your child will do	<p><u>What was the world like before the Age of Exploration? Who were some of the explorers during the Age of Exploration?</u> Explore Ancient Civilizations (Aztecs, Mayans, Incas) & Native Americans African Trading Empires Silk Road Leif Ericson, Erik the Red Christopher Columbus Amerigo Vespucci Ponce de Leon Ferdinand Magellan Coronado Discover reasons for the Early</p>	<p><u>What was the beginning of the English colonies?</u> Establishment of 13 Colonies Discuss the reasons for leaving Europe Who helped the Pilgrims? William Bradford Mayflower Puritans/Separatists</p> <p><u>What are the jobs and economy of the colonies based on the resources/products of the specific colonial regions?</u> New England Colonies Middle Colonies William Penn</p>	<p><u>What events caused tension between the Colonies and Britain?</u> Explore the impacts of the French and Indian War Explore the events and their impact on the relationship between Britain and the colonies: Explain how tax revenue is collected and why -" taxation without representation" Explain the economic impact the Tea Party had on Britain Examine the attempts to resolve the issue</p> <p>Stamp Act</p>	<p><u>How was the New Nation created?</u> Articles of Confederation Constitutional Convention Virginia Plan New Jersey Plan Great Compromise Three-Fifths Compromise Describe the benefits and risks of creating the New Nation Explain what choices had to be made</p> <p><u>What were some consequences of the American Revolution?</u> Shays' Rebellion Northwest Ordinance of 1787</p>

Explorers

What were the impacts of the voyages of the New World?

Cover the Columbian Exchange and its effect on the New World versus the globe (positive versus negative effects)
Impact of Resources
Economic System (traditional, market, command)
Production of Goods and Services
Human/Capital Resources

Who began settling the New World? Why?

Explore failures and success of Roanoke and Jamestown (cash crops)
Discover early European settlements
English, Spanish, French, Dutch colonies
New Spain/Cibola
Mexico City
Missionaries/Mission
Explain the search for wealth and spread of religion

Southern Colonies

Jobs
Explore the regions and their resources
Explain specific reasons colonists settled in specific regions
Examine the different resources of each region and what was produced
Explore occupations of different regions
Examine the different types of colonial setups
Towns/Cities
Plantations/Farms

What was daily life like in the colonies?

Kid's perspective
School life, dress, religion
Slavery
Explore the different lifestyles of colonists from different perspectives

What tensions arose from the establishment of the 13 English Colonies?

Fight against Spain - expanding north and west
Fight against France - expanding up the Mississippi River Valley
Native Americans trade with French
Explore how other countries begin expanding and attempt to take control in the New World

Townshend Act
Boston Massacre
Boston Tea Party
Intolerable Acts
First Continental Congress
Patrick Henry's speech
Methods to resolve conflicts

What major events of the American Revolution?

Paul Revere's Ride
Shot heard around the world/Lexington and Concord
Bunker Hill
Declaration of Independence
Washington Crossing the Delaware
Surrender at Saratoga
Valley Forge
Alliance with France
Articles of Confederation
Yorktown
Treaty of Paris

What were the perspectives of the different parties involved in the American Revolution?

Great Britain
Slaves
Native Americans
Mum Bett
Phyllis Wheatley
Martha Washington
Deborah Samson
Mary Ludwig Hays
Peter Salem
James Armistead
Prince Hall
Crispus Atticus

Debt/Debt Solution

What were the different perspectives on how the New Nation should be organized?

Federalists
Anti-Federalists
Colonists
British
Other Countries
Constitution and Bill of Rights
Classroom Constitution
Explain the different views that went into creating the New Nation
Classify and analyze fact and opinion from multiple points of view and secondary sources as related to historical events.

Describe the organization of the newly created government.

Legislative Branch
Executive Branch
Judicial Branch
The Constitution
Bill of Rights
President
Electoral College
Describe how the elected representative bodies function in making national laws.
Describe the responsibilities and powers of the three branches of government.

Voting

Identify the requirements to vote in local, state, and national elections.
Describe how groups try to influence others.

				Identify various sources of mass media.
What you'll see (Potential sample products)	<p>Digital Activities: Moby Max Seesaw Nearpod Kahoot</p> <p>Inquiry Based Activity: Journal Entries Book Template</p> <p>Class Collaborative Discussions</p>	<p>Digital Activities: Moby Max Seesaw Nearpod Kahoot</p> <p>Inquiry Based Activity: Colonial Life Scene Colony Clouds Colonial Life Occupation Project</p> <p>Class Collaborative Discussions</p>	<p>Digital Activities: Moby Max Seesaw Nearpod Kahoot</p> <p>Inquiry Based Activity: Timeline of Key Events Choice Board Project</p> <p>Class Collaborative Discussions</p>	<p>Digital Activities: Moby Max Seesaw Nearpod Kahoot</p> <p>Inquiry Based Activity: Constitution Writing activity Sorting sources activity</p> <p>Class Collaborative Discussions</p>
How you can help	<ul style="list-style-type: none"> • Discuss the past and how it relates to present and future exploration. • Ask your child about the impact both positive and negative with the voyage to the New World. • Discuss early settlers in the New World and the failures and successes of these settlements. 	<ul style="list-style-type: none"> • Ask your child to share their understanding of the beginning of the English colonies? • Can they describe daily life for different people? How are perspectives important when considering differences amongst citizens? • What is the impact of tension in a new nation, how could that be seen in our history? 	<ul style="list-style-type: none"> • Ask your child to share their understanding of the beginning of the tension between the Colonies and the British? • Can they describe daily life for different people? How are perspectives important when considering different groups of people? • Which events do you think were most impactful in the American Revolution? 	<ul style="list-style-type: none"> • Ask your child to share their understanding on the development of the New Nation? • Can they describe the consequences of this development? • How is being conscious of multiple perspectives relevant to history and present time?