

Curriculum- 4th Grade Social Studies

	Unit 1: Civics (September)	Unit 2: Regions (Northeast & Southeast) (October)	Unit 3: Regions (Midwest) (Dec/ Jan)	Unit 4: (West & Southwest) (May)
What your child will learn (Guiding Questions)	<ul style="list-style-type: none"> • What is the purpose and organization of government in the United States? • How are people elected to positions of authority and what are their roles? 	<ul style="list-style-type: none"> • What is the geography and climate of the regions and how has it influenced people over time? • How have people shaped the Northeast and Southeast regions? • How do economic systems (trade, business, etc.) work in the East? • How has the east changed over time (social, political, cultural, and economic)? 	<ul style="list-style-type: none"> • How has living in the Midwest impacted the people of that region? • What is the geography and climate of the region and how has it influenced people over time? • How do economic systems (trade, business, etc.) work in the Midwest? • How has the midwest changed over time (social, political, cultural, and economic)? 	<ul style="list-style-type: none"> • How has living in the West impacted the people of that region? • What is the geography and climate of the region and how has it influenced people over time? • How do economic systems (trade, business, etc.) work in the West? • How has the west changed over time (social, political, cultural, and economic)?
What your child will do	<p style="text-align: center;"><u>Purpose of Government</u></p> <p>Principles of shaping government: rules and laws Rights and Needs Conflict Revisit school rules (SWPBS) to help with understanding the purpose of laws and rules. Examine ideas of government and democracy Discuss the purpose of Declaration of Independence, Constitution, and Bill of Rights</p>	<p style="text-align: center;"><u>Geography and Climate of the East</u></p> <p>Complete an outline map of the Eastern region, labeling states and capitals. Provide video “tours” of famous landforms in this region. Add major rivers and bodies of water to the region map project.</p> <p style="text-align: center;"><u>Economic Influence of the East</u></p> <p>Discuss main resources of the East and plot resources on the regional map project, using a map key. Look at key cities in this region,</p>	<p style="text-align: center;"><u>Geography and Climate of the Midwest</u></p> <p>Weather and Climate Plants/Animals Famous Landforms Maps and State locations Rivers and Bodies of Water Complete an outline map of the Midwestern region, labeling states and capitals. Provide video “tours” of famous landforms in this region. Add major rivers and bodies of water to the region map project.</p>	<p style="text-align: center;"><u>Geography and Climate of the SW/West</u></p> <p>Weather and Climate Plants and Animals Famous Landforms Maps and State locations Rivers and Bodies of Water Complete an outline map of the Western region, labeling states and capitals. Provide video “tours” of famous landforms in this region. Add major rivers and bodies of water to the region map project. Discuss plants and animals of this region and the role and importance</p>

Organization of Government

Discuss branches of government, system of checks and balances, conflict resolution

Create a flipbook on the branches and their jobs

Provide scenarios to show how checks and balances works

Discuss conflict resolution skills with students

focusing on Pittsburgh and Atlanta as industrial centers.

Research areas of interest/tourism in the East.

Students create a digital project or brochure to share.

How People Have Shaped the East

Examine the role Native Americans and other groups played in this region.

Research technology and inventions that contributed or helped the people in the East.

Inquiry project of commerce and industry in the Eastern States
timeline of conflicts that occurred throughout the East of different groups of people.

How People Have Shaped the Midwest

Politics and Gov't

Technology

Social Movements

Commerce and Industry

Social Group

Cooperation and Conflict between people groups

Examine the role Native Americans played in this region.

Economic Influence of the Midwest

Geography/ resources that affect economy

Industry and Farming

Tourism

Discuss main resources of the Midwest and plot resources on a regional map project, using a map key.

Look at key cities in this region, focusing on how the fur trade helped shape these areas.

Discuss the importance of the Midwest as a trade and transportation hub.

Timeline creation that traces this region's development/transportation development from the beginning of the fur trade.

The Midwest: Past and Present (social, political, cultural, and

of the weather and climate.

How People Have Shaped the SW/West

Politics and Gov't

Technology

Social Organizations

Commerce and Industry

Examine the role Native Americans played in this region.

Economic Influence of the SW/West

Geography/ resources that affect economy

Industry and Resources

Tourism

Discuss main resources of the West and plot resources on a regional map project, using a map key.

Look at key cities in this region, focusing on Beaumont, TX, Tucson, AZ and Los Angeles, CA.

The SW/West: Past and Present (social, political, cultural and economic)

Impact from famous people in history or present

Religious influence

Social Groups in the West

Events

Examine the roles of various people and groups in the Western region.

Focus on the impact of ranchers and cattle drivers.

Write journal entries from the viewpoint of a cowboy or cowgirl in this area, detailing a typical day of

			<p><u>economic, major events)</u></p> <p>Impact from famous people/groups in history or present</p> <p>Role of Missions</p> <p>Social Groups in the West</p> <p>Events in History</p> <p>Research the voyages of Marquette and Jolliet and Lewis and Clark. Complete a Venn diagram comparing the goals, events and outcomes of the two journeys together with students.</p>	<p>work and demonstrate an understanding of responsibilities associated with this job.</p>
<p>What you'll see (Potential sample products)</p>	<p>Digital Activities: Moby Max Seesaw Nearpod Kahoot</p> <p>Inquiry Based Activity: Government leader research Mock election</p> <p>Class Collaborative Discussions</p>	<p>Digital Activities: Moby Max Seesaw Nearpod Kahoot</p> <p>Inquiry Based Activity: Dress like a historical person from the East, share facts with class / create a digital presentation to present information about the person</p> <p>Digital State Brochure Timeline Activity</p> <p>Class Collaborative Discussions</p>	<p>Digital Activities: Moby Max Seesaw Nearpod Kahoot</p> <p>Inquiry Based Activity: Map Project (Wonders Integration) MidWest Minibook Timeline Activity</p> <p>Class Collaborative Discussions</p>	<p>Digital Activities: Moby Max Seesaw Nearpod Kahoot</p> <p>Inquiry Based Activity: State research and presentation with rubric Timeline of history in a state of the region Natural Resource Project Class Collaborative Discussions</p>
	<ul style="list-style-type: none"> Review school rules and their importance. Discuss times where working together happens in your home, community, etc. and the benefits of doing so. 	<ul style="list-style-type: none"> Talk about the geography and climate of the Northeast and Southeast, drawing on any travel experiences or family from those areas. What local geography impacts the economy? Ski resorts, etc. 	<ul style="list-style-type: none"> Talk about the geography and climate of the Midwest, drawing on any travel experiences or family from those areas. What local geography impacts the economy of the Midwest? 	<ul style="list-style-type: none"> Talk about the geography and climate of the West & Southwest, drawing on any travel experiences or family from those areas. What local geography impacts the economy of this region?

How you can help

- Point out roles and responsibilities of citizens in the community.
- How have citizens been able to enact change in our community?
- Talk about positions and roles in the government when present on TV, print, or other sources.

- Support the research and review of information for a project on influential people from the East.

- Support the research and review of information of student's Midwest minibook.

- Support the research and review of information of student's state research, timeline, and natural resource project.