

Curriculum- 2nd Grade Social Studies

	History (May/ June)	Geography (Nov/ Dec)	Civics and Government (Sept/ Oct)	Economics (Feb - April)
What your child will learn (Guiding Questions)	<ul style="list-style-type: none"> • What can we learn about history through people and artifacts in Pennsylvania? • What can we learn about history through people and artifacts in the United States? • What can we learn about history through people and artifacts in the world? • How can timelines help us understand history? 	<ul style="list-style-type: none"> • How do we use geographic tools to read and understand a map? How can we use different types of maps to find out specific information? • What are the physical characteristics of different regions/places and how are they affected by physical processes? • How does our local geography affect the region? • How do environmental changes impact people, our community, and the world? 	<ul style="list-style-type: none"> • What are the responsibilities of citizens at home, school, and in their communities? • What are rules and what are the consequences when citizens break the rules of their community? • How do local, state, and global communities resolve conflict and work together to solve problems? • Who are the leaders in our governments and what role do they play in the communities we live in? 	<ul style="list-style-type: none"> • How do people make choices to meet their wants and needs? • Why is saving money important? How do financial institutions serve people in a community? • How are goods, services, consumers, and producers connected? What products are imported from other countries? How does demand affect price? • What are the roles of money, jobs, and businesses in a community? How does training and pay vary among jobs? • How does scarcity of resources affect communities? • What are taxes and who pays them?
	<p style="text-align: center;"><u>People and Artifacts in PA</u> Identify people who were involved in founding PA Discuss and identify PA symbols/artifacts</p> <p style="text-align: center;"><u>People and Artifacts in the U.S.</u> Write a report/book about a historical figure who shaped the U.S. Women/black history month</p>	<p style="text-align: center;"><u>Tools to Read and Understand a Map</u> Examine map keys Read a compass (N, S, E, W) Identify land features of a map Compare a physical map vs. political map Incorporate Island/map project from science unit</p> <p style="text-align: center;"><u>Physical Characteristics and</u></p>	<p style="text-align: center;"><u>Responsibilities of Citizens</u> Beginning of year instruction with SWPBS Classroom management skills Citizenship skills Examine laws/constitution (rules & fairness)</p> <p style="text-align: center;"><u>Rules and Consequences in the Community</u> Collaborate on problem solving</p>	<p style="text-align: center;"><u>Choices Help to Meet Wants and Needs</u></p> <p>Connect to Unit 1 Week 4 & 5 of Wonders</p> <p>Make a plan to take care of a pet and build a budget</p> <p>Needs and wants charts in Wonders: Families Working Together</p>

What your child will do

connection to influential citizens in PA/US
Locate US Artifacts/Landmarks

People and Artifacts in the World

Create landmark poster/slideshow
Create report (poster/slideshow) about a famous historical person
Holidays around the world - multiple cultural perspectives
Connection to Wonders Unit 5

Timelines to Understand History

Create timelines based on historical event
Use timelines in reports about historical figures - viewpoints from person who experienced event

Climate's Effect on Physical Processes

Identify landforms
Discuss natural disasters
Research how land is shaped and formed.
Connect to Unit 4 Earth Materials in Science

Local Geography and Its Effect on the Community.

Discuss how the land differs from the northern parts to the southern parts of the district?

Environmental Changes Impact People, Community, and World

Connect to Unit 4/5 of Wonders to discuss landforms and environmental factors

skills
Discuss problems and their effect on the community - Cause & Effect.
Civil disobedience-civil rights movements

Local, State, and Global Communities Resolve Conflict and Solve Problems

Laws/constitution (Voting - amendments necessary to constitution)
Have students create a proposal/petition about the plan
Perspective/point of view of people impacted

Leaders in our Government and Roles they Play in our Community

School board-voting and how their decisions impact students/teachers/families
Identify local citizens in government
Write letters to the school board

Saving Money and its Importance. Financial Institutions Serve our Community

Discuss the value of currency and how it changes over time
History of bartering, trading, and money
Currency as a function of government and culture
Wonders connection: How to be a Smart Shopper
Connect to Chapter 7 Math topics

Goods, Services, Consumers, Producers and Connected

Wonders Interactive-Read aloud-7 Regions and Products of US Families Working Together (jobs on a family farm)
Imported products

Roles of Money, Jobs, Business in our Community-Training and Pay Vary among Jobs

How Money is made, role of money, history of bartering/trading, banking
Families Working Together & Inquiry Project Day 5: Interview a family member on their job.
Career Cruising connection: Spark/Xello

Demand Connected to Price and Scarcity in our Community

Wonders Connection: Money Madness
Document changing prices
Value of dollar changes

Taxes and Who Pays Them
Tied to Civics and Our Community
Identify what we use that is paid for by taxes (schools, parks,

				emergency workers, libraries, roads, etc.)
What you'll see (Potential sample products)	<p>Digital Activities: Moby Max Seesaw Nearpod Kahoot</p> <p>Inquiry Based Activity: Historical Figure Report/Slideshow Landmark Poster/Slideshow Historical Event Timeline</p> <p>Class Collaborative Discussions</p>	<p>Digital Activities: Moby Max Seesaw Nearpod Kahoot</p> <p>Inquiry Based Activity: Compass Rose Activity Map Activities "Where Do You Live?" Interactive Activity Google Earth Research Island Project/Story</p> <p>Class Collaborative Discussions</p>	<p>Digital Activities: Moby Max Seesaw Nearpod Kahoot</p> <p>Inquiry Based Activity: Evaluate laws/fairness Rules and consequences Activity Problem Solving Think Tank Letter Writing Activity</p> <p>Class Collaborative Discussions</p>	<p>Digital Activities: Moby Max Seesaw Nearpod Kahoot</p> <p>Inquiry Based Activity: Needs & Wants Chart Budget Planning Activity Supermarket Shopping Plan Job Interview Family Dinner Planning Project</p> <p>Class Collaborative Discussions</p>
How you can help	<ul style="list-style-type: none"> • Make connections by discussing any PA symbols or artifacts you may see in your everyday life i.e. state flag, state animal (white-tailed deer), state flower (mountain laurel), etc. • Share pictures or memories from U.S landmarks you may have seen or know about • Talk about influential Americans you may see on TV, in print, or from other outlets, what they have done to make a difference, etc.? • Sequence the events from a day or the events of a fun experience chronologically 	<ul style="list-style-type: none"> • Use directional vocabulary when traveling and allow your child to look at maps with you. See if your child can use directional vocabulary to make decisions on where you are going. • Use car rides as an opportunity to spot land features and characteristics and brainstorm how features were formed. • Ask your child what they notice about different areas and their features? Are there advantages and disadvantages to those characteristics based on 	<ul style="list-style-type: none"> • Review school rules and their importance. • Discuss times where working together happens in your home, community, etc. and the benefits of doing so. • Point out rules and safety implications when you are out in the community (i.e. crosswalks, speed limit signs) • Think of a law that your child would like to enact. What are the pros and cons? 	<ul style="list-style-type: none"> • Discuss wants/needs during decision making at home to apply real life scenarios. • How does saving and spending impact you and your family? Do you set a budget for things? Why is that helpful to your family? • Does your child ever trade things with siblings, equate that to bartering and the role that plays in economics? • Use opportunities in stores to discuss finances. Decision making when buying. How much things cost and why? • Use our current events to talk

to draw parallels to a timeline.

their location?

about scarcity and changes in pricing. i.e. gas prices, etc.