

Curriculum- 1st Grade Social Studies

	History (Nov/ Dec)	Geography (Feb/ March)	Civics and Government (September)	Economics (March/ April)
What your child will learn (Guiding Questions)	<ul style="list-style-type: none"> • What is tradition? What traditions do you know about? • What holidays and ceremonies do different cultures celebrate and why? • How is life different than it was long ago? • Which Americans played a significant role in American history? • What are some important American landmarks and their significance? 	<ul style="list-style-type: none"> • What are the geographic tools on a map and how do we use them to read and understand maps? • What are the physical characteristics in our community and region? • What is our local climate & how does climate affect how we live? • How do land features impact people? • How do environmental changes impact people? 	<ul style="list-style-type: none"> • What are our classroom and school rules and why are they important? • How can we work together with classmates to solve problems and conflicts? • What symbols and services represent our government and why are they needed? • What are our responsibilities for fairness to all in the classroom, home, and community? 	<ul style="list-style-type: none"> • What are the differences between needs and wants? • Why and how must you make choices with money? • What is a market? Exchanging goods and services. • What are natural resources and where are they found in our community, state, and region? • What are the roles, tasks, and duties of jobs? • How do jobs help individuals obtain needs and wants?
What your child will do	<p style="text-align: center;"><u>Traditions</u></p> <p>Identify reasons to celebrate (e.g. birthday, good grades) Share how own family celebrates certain events Compare and contrast own celebrations to those of peers Celebrate events or successes in a variety of ways</p> <p style="text-align: center;"><u>Holidays/Ceremonies/ Celebrations</u></p> <p>Research and identify holidays and ceremonies for your culture Compare and contrast holidays</p>	<p style="text-align: center;"><u>Geographic Map Tools & Uses:</u></p> <p>Revisit directions (N, S, E, W) on a variety of maps Use a compass rose Locate and read a map key Review and work with a variety of maps/globes</p> <p style="text-align: center;"><u>Physical Characteristics:</u></p> <p>Locate and identify water/land masses Label a variety of terrain (hills, valleys, etc.)</p> <p style="text-align: center;"><u>Local Community Climate:</u></p> <p>Discuss the seasons,</p>	<p style="text-align: center;"><u>Responsibilities for Fairness:</u></p> <p>Role play different scenarios that require problem solving to solve. Use current SWPBS model to discuss and improve fairness</p> <p style="text-align: center;"><u>Classroom/School Rules:</u></p> <p>Describe positive behavior rules Generate reasons why rules are necessary. Examples of fair consequences to ensure rules are followed.</p> <p style="text-align: center;"><u>Working Together to Solve Conflict</u></p> <p>Tattling vs. Telling scenarios</p>	<p style="text-align: center;"><u>Differences Between Needs and Wants:</u></p> <p>Identify local advertisements. Sort by needs and wants. Differentiate between needs and wants. Explore how needs and wants differ between families. Explore resources to support all families meeting their needs in the community (local).</p> <p style="text-align: center;"><u>Choices with Money</u></p> <p>Rationalize the differences and circumstances with saving vs.</p>

and ceremonies of cultures

Differences in Life Then to Now
Identify things that change (e.g. seasons, time)
Research and identify change (e.g. local, state)
Examine families of the past and compare to families today
Give examples of change over time

Important Americans in our History
Research and identify historical Americans (invite local historians as guest speakers)

American landmarks and their significance
Brainstorm landmarks and their importance
Identify monuments/ artifacts /landmarks that are celebrated and honored in our community

similarities/differences
Give examples of changes over time
Determine and monitor weather patterns that occur
Discuss how environment changes appear to our senses

Land Features:
Identify lakes, rivers, streams, and mountains on a variety of maps.

Environmental Changes:
Discuss the impact of weather on the land/community. (i.e. storms/storm damage, flooding, snow storms)

Perspective taking in situations (Mind up link)
Discuss social/emotional language skills.

Symbols, Jobs, & Services:
What is the importance of primary resources?
Discussion of point of view of time, does history's point of view match yours?
Generate "Why?" questions about symbols.

spending
Create a plan for saving vs. spending, financial choices

Market: Goods and Services:
Identify classroom needs/wants.
"Gamify" classroom economy: purchase and exchange classroom resources.
Incorporate weekly discussions: Why did you make that decision? What factors impacted your decision?

Natural Resources and their Location
What are our local businesses, farming organizations, and agriculture?
Discuss communities: Rural, Suburban, Urban communities
How can we support communities with limited resources?

Roles, Tasks, and Duties of Jobs:
Job Interviews: using a list of local businesses.
Job Fair: Students research a job that interests them. Students should identify the function of jobs within the community, salary scales (general), time and tasks for jobs and tools used. Students may create a presentation.
Career-readiness (Xello)

Jobs Help with Needs and Wants
Students create a classroom job list at the beginning of the school year. Classroom jobs correspond to classroom currency.

				Engage in discussion about jobs and salaries with a critical lens.
What you'll see (Potential sample products)	<p>Digital Activities: Moby Max Seesaw Nearpod Kahoot</p> <p>Inquiry Based Activity: Traditions Activity Timeline Activity Compare/Contrast Past to Present</p> <p>Class Collaborative Discussions</p>	<p>Digital Activities: Moby Max Seesaw Nearpod Kahoot</p> <p>Inquiry Based Activity: Me on the Map Project</p> <p>Class Collaborative Discussions</p>	<p>Digital Activities: Moby Max Seesaw Nearpod Kahoot</p> <p>Inquiry Based Activity: Classroom Rules Activity (Pledge, promise, or contract) Tattling vs. Reporting T-Chart Fairness Scenario Activity Community Booklet Perspective Taking Story Element Sort Media Scenarios</p> <p>Class Collaborative Discussions</p>	<p>Digital Activities: Moby Max Seesaw Nearpod Kahoot</p> <p>Inquiry Based Activity: Classroom scavenger hunt of wants and needs. Needs & Wants Savings Plan Advertisement Investigation Classroom Economy (Classroom Jobs, Classroom Market and Exchange of Goods) Local Natural Resources Poster Job Interview Job Research and Presentation</p>
How you can help	<ul style="list-style-type: none"> • Talk with your child about traditions, holidays, or ceremonies that your family is a part of. Are there differences in how you celebrate now compared to your ancestors? • Share pictures and memories and discuss these things in relation to time/sequence. • Read together highlighting influential Americans from past to present and American landmarks that are significant. 	<ul style="list-style-type: none"> • Use directional vocabulary when traveling and allow your child to look at maps with you/GPS. • Use car rides as an opportunity to spot land features and characteristics. • Ask your child what they notice about different areas and their features? Are there advantages and disadvantages to those characteristics? • Read together highlighting any changes that impact people, the community, or 	<ul style="list-style-type: none"> • Review school rules and their importance. • Discuss times where working together happens in your home, community, etc. Why happens when a conflict arises? How does it get solved? • Point out rules and safety implications when you are out in the community (i.e. crosswalks, speed limit signs) 	<ul style="list-style-type: none"> • Discuss wants/needs during decision making at home to apply real life scenarios. • How does saving and spending impact you? Your family? • Use opportunities in stores to discuss finances. Decision making when buying. How much things cost and why?

the world.