

Curriculum- 3rd Grade Social Studies

	History (Nov/ Dec)	Geography (September)	Civics and Government (Feb/ March)	Economics (May/ June)
What your child will learn (Guiding Questions)	<ul style="list-style-type: none"> How have people shaped the early communities in Pennsylvania? What can we learn about communities in the United States by examining historical documents and artifacts? What can we learn about the history of our communities by studying cultures and ethnicities around the world? Cultural Holidays and History Week 	<ul style="list-style-type: none"> What tools can we use to organize information about people, places, and the environment? How can we describe the physical and human characteristics of places/regions in Pennsylvania? How do the physical systems of places affect the people in a community? 	<ul style="list-style-type: none"> How does our government work? How can leaders influence others in their community and country? What are the roles and responsibilities of citizens in their home, school, and community? 	<ul style="list-style-type: none"> How do people make choices to meet their wants and needs? How are goods, services, consumers, and producers connected? What are the roles of money, jobs, and businesses in a community?
	<p style="text-align: center;"><u>How People Have Shaped Early Communities in PA</u></p> <p>PA Dutch One room schoolhouse Troxell Steckell Lehigh County Flag Differences between past/present/future using timelines and graphics</p> <p style="text-align: center;"><u>Historical Documents and Artifacts</u></p> <p>Philadelphia-Constitution Liberty Bell Gettysburg Early Pennsylvania tools and</p>	<p style="text-align: center;"><u>Tools to organize information about people, places, and the environment.</u></p> <p>Map key Map Scale Locate and label oceans and continents. Compass Rose, Cardinal/Intermediate Rural, Suburban, Urban Latitude/Longitude</p> <p style="text-align: center;"><u>Physical and human characteristics of areas/regions in Pennsylvania</u></p> <p>Why did cities develop where they are? (Philadelphia,</p>	<p style="text-align: center;"><u>How our government works</u></p> <p>Community leaders-mayor, city council, governor, branches of government Voting Rules and laws</p> <p style="text-align: center;"><u>How leaders influence others in their community and country</u></p> <p>Declaration of Independence U.S Constitution Bill of Rights</p> <p style="text-align: center;"><u>Roles and responsibilities of citizens in their community</u></p> <p>What makes a good citizen? What can you do to be a good</p>	<p style="text-align: center;"><u>Choices Help to Meet Wants and Needs</u></p> <p>Choosing Wisely Decision Making Conserve, Reuse, Recycle (Wonders Connection) Trading (Wonders Connection)</p> <p style="text-align: center;"><u>How are Goods, Services, Consumers, and Producers Connected?</u></p> <p>Allentown Farmers Market Virtual Farm Field Trip</p> <p style="text-align: center;"><u>Roles of Money, Jobs, Business in our Community</u></p>

<p>What your child will do</p>	<p>artifacts</p> <p><u>Cultures and Ethnicities Around the World</u></p> <p>Museum of Indian Culture Lenape Tribe Cultural Impact on our local language (Lenape Tribe) Immigration</p> <p><u>Cultural Holidays and History</u></p> <p>Christmas Hanukkah Diwali Chinese New Year Kwanzaa</p>	<p>Pittsburgh, rural communities in PA)</p> <p>Landmarks Appalachian Mountains Grand Canyon of PA Lake Erie Delaware River Lehigh bordering NJ</p> <p><u>Physical Systems of Places and their effect on communities</u></p> <p>Jobs/resources in Pennsylvania Coal Steel Limestone Farming Slate Belt</p>	<p>citizen in your community? Civil Rights Movement Women’s suffrage Conflict resolution-How do you address problems? How can you create social change?</p>	<p>Community Banks-Earning, Spending, and Saving Industrial Revolution vs. Technological Revolution (Wonders Connection) National Museum of Industrial History (Bethlehem Steel Stacks)</p>
<p>What you'll see (Potential sample products)</p>	<p>Digital Activities: Moby Max Seesaw Nearpod Kahoot</p> <p>Inquiry Based Activity: “My Life!” timeline U.S. Landmark Project Walking Purchase activity Ellis Island virtual tour activity Cultural celebrations scavenger hunt</p> <p>Class Collaborative Discussions</p>	<p>Digital Activities: Moby Max Seesaw Nearpod Kahoot</p> <p>Inquiry Based Activity: School map Activity Landmark Research Lehigh County Flag Activity Town Building Project</p> <p>Class Collaborative Discussions</p>	<p>Digital Activities: Moby Max Seesaw Nearpod Kahoot</p> <p>Inquiry Based Activity: Government Branches Activity Leaders in our Community Activity Civil Rights Quilt Activity</p> <p>Class Collaborative Discussions</p>	<p>Digital Activities: Moby Max Seesaw Nearpod Kahoot</p> <p>Inquiry Based Activity: Needs & Wants Activity Budget Challenge Local Market Activity Tax Activity</p> <p>Class Collaborative Discussions</p>
	<ul style="list-style-type: none"> Discuss differences that you notice between the past and present using sequencing like timelines. 	<ul style="list-style-type: none"> Use directional terminology when traveling and allow your child to read maps when possible. See if your 	<ul style="list-style-type: none"> Review school rules and their importance. Discuss times where working 	<ul style="list-style-type: none"> Discuss wants/needs during decision making at home to apply real life scenarios.

How you can help

- Point out documents, artifacts, or places your family may encounter that are critical to PA history.
- Discuss how conflict and cooperation has impacted history in our community or beyond.
- Talk about different cultural celebrations that are part of your heritage and research others that exist in the community.

child can navigate directionally to somewhere they need to go.

- Use car rides as an opportunity to spot land features and characteristics. Ask your child how they may have formed?
- Discuss how resources impact communities and the jobs in an area.

together happens in your home, community, etc. and the benefits of doing so. How do leaders influence others?

- Point out roles and responsibilities of citizens in the community.
- How have citizens been able to enact change in our community?

- How does saving and spending impact you and your family? How does a budget work?
- Use opportunities in stores to discuss finances. Decision making when buying. How much things cost and why?
- Use our current events to talk about the economic system and economic interdependence (labor specialization, trading, imports).