

BAND

- Skill Development: Create and develop a personal practice routine that includes, but not limited to goal setting, building musical skills/concepts and self-assessment/reflection.
- Music Theory: Classify and analyze foundations of music literacy including but not limited to notation, decoding rhythm/melody, transcription, improvisation and composition.
- Perform: Demonstrates musical artistry by performing a variety of repertoire, and skills at appropriate level of difficulty through the use of but not limited to concerts, performance assessments, and daily class playing.
- Rehearsal Etiquette: Demonstrate productive rehearsal habits including but not limited to posture, classroom behavior, preparedness, respect for room/materials/instruments, and supporting of fellow musicians.
- Reflect/Evaluate: Listen to, analyze, respond to, and evaluate music and musical performance by way of recordings, and concert attendance.

