

Education Law §3614 School Funding Allocation Report

Part F - Narrative Description

1. **(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).

The Business Office leads the budget development process. Budget documents are sent to each Principal, who represent their building, which state the allocation of the building for their students. Funds are allocated based on the student count at each building and the type of student that is attending a particular school. There is also a section for new requests based on the needs of the building. These requests are then reviewed by the Assistant Superintendents for Instruction and discussion occurs between the Principal and Administration. After the requests are reviewed, it is then discussed with the Superintendent and the Assistant Superintendent for Business. The budget process begins in December with the final budget being approved by the Board in April. The Board is fully involved in the decisions that are made with regards to the District and the budget. There are several Budget Advisory meetings in which the Board and residents can give their input on the budget.

Some of the variables that the District needs to consider when allocating funds to each school are the amount of special education students that attend each school, as well as the student enrollment in each building. The District uses enrollment projections during the budget process to determine the anticipated enrollment of each building. Once the enrollment is projected, each building is given a per pupil allocation based on that projection.

In addition, a Special Education student normally requires additional funding in order to meet the needs of the IEP. That said, the District looks at the number of Special Education students and will provide additional funding to cover the costs of 1:1 aides, and other instructional teachers, such as speech teachers and psychologists. In addition, funds are allocated to buildings to provide specific equipment a child may require and additional supply money to meet the needs of the IEP.

WILLIAM FLOYD SCHOOL DISTRICT

Projected 2020-21 Enrollment

2019-20 2020-21 Per Pupil \$ Total

Building Actual

BEDS Day Projected Enrollment Allocation Allocation

Hobart	847	871	\$	100	\$	87,100
Woodhull	662	674	\$	100	\$	67,400
WF Elem	699	690	\$	100	\$	69,000
Moriches	869	860	\$	100	\$	86,000
Tangier	761	755	\$	100	\$	75,500
Paca	1063	1057	\$	135	\$	142,695
WF Middle	1124	1144	\$	135	\$	154,440
HS	2682	2768	\$	140	\$	387,520
Learning Center	53	60	\$	100	\$	6,000
Floyd Aca	128	122	\$	140	\$	17,080
TOTALS	8888	9001	\$		\$	1,092,735

2. **If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Spending varies based on the per pupil count, as well as the needs of the students that are attending that school. For instance, if we have a school that has a large special education population, there are going to be more Teaching Assistants assigned to that building. We are also seeing an increase in ELL entrants and therefore need to hire more staff for certain buildings in order to meet the needs of the ELL student population

3. **If applicable, describe any items which the district feels are anomalous in nature and require additional description.**