

**Nature of the Discipline(s) in the Department of Physical Therapy in the Realm of Teaching*****Discipline specific notes, additions, or deletions accompanying the Faculty Guide "Basic Expectations of Teaching"***

The department has a renewed focus on team teaching and sharing of an individual's expertise between courses. As such, true team-teaching efforts (not just having lab assistants) and being viewed as a valuable contributor in courses one does not lead-teach is valued and highly regarded.

***Discipline specific notes, additions, or deletions accompanying the Faculty Guide "Teaching Effectiveness"***

Because the department prepares students for competence and work in an interdisciplinary fashion, the inclusion of inter-professional education (IPE) activities and discussions and a focus on interdisciplinary considerations should be evident.

**Nature of the Discipline(s) in the Department of Physical Therapy in the Realm of Research and Scholarship*****Elements critical to scholarship which may be unfamiliar to faculty in other disciplines***

Being faculty in a health-related discipline requires remaining current with new discoveries. There is also the expectation that each faculty will contribute to the generation of those new discoveries and add to the body of evidence supporting best practices in both the clinical discipline and in pedagogy. The Department of Physical Therapy places strong emphasis on both independent and collaborative scholarly pursuits and in guiding students through their scholarly journeys. In the evaluation of scholarship, greater preference is given to scholarly activities that align with an individual's scholarly agenda, which should be clearly defined.

***Meaning of Peer Review and circumstances where peer review is not necessary for the work product to be considered for scholarship.***

Peer review is a critical element of publication in physical therapy.

***What does and does not qualify as meaningful creative work***

No discipline specific notes.

***Can "Paid" work be considered scholarship***

Scholarly products produced while the faculty is being compensated for work will be considered, provided the funding sources are disclosed and the work is being conducted as a part of extramural funding, i.e. grant or stipend

***How 21st century forms of disseminating work product into the intellectual marketplace figure into accepted norms of scholarship***

Electronic disseminations are accepted as long as they meet the other criteria such as peer review.

***Departmental assessment of scholarship quality***

The expectation is that disseminated work will be peer-reviewed and that greater regard is given to journals with a higher impact factor. Articles submitted to, or accepted in, predatory journals, as noted by Beall's List of Predatory Journals ([bealllist.net](http://bealllist.net)), are not considered to be peer-reviewed.

In a hierarchical order, a peer-reviewed journal publication carries greater weight than leading a conference educational session, which is held in higher esteem than a platform session, which is held in higher regard than presentation of a poster.

***Departmental assessment of scholarship quantity***

The basic expectation is that all faculty will meet CAPTE criteria for scholarship, producing five products in a ten-year time span, with a strong preference for products noted in Levels A and B.

**Nature of the Discipline(s) in the Department of Physical Therapy in the Realm of Service*****Need, value, and expectation of departmental service***

Opportunities for department service are numerous and include student recruitment events and retention; department committee work; assisting with department fundraising efforts, origination of short courses for continuing education outreach; and university clinical work which goes uncompensated. Student advising, while expected, is **not** considered service. Chairing a committee or being a lead organizer is viewed more favorably than committee membership. Level and length of commitment should be detailed appropriately.

***Need, value, and expectation of university service***

Faculty are encouraged to participate in university service as opportunities become available. Some examples which could be noted in a portfolio include committee participation; organizing major events for WU which would enhance reputation, retention and recruitment; revenue generation efforts such as organizing and participating in workshops and participation in WU community outreach endeavors. Level and length of commitment should be detailed appropriately.

***Importance of service to the profession***

As faculty, it is important for university recognition and branding, as well as the faculty's own professional development, to participate in professional service activities. These opportunities may include service to the professional community at large including serving as a reviewer for manuscripts for journals and publishers, organization of national and international conferences, serving on government review panels, and serving in the professional association. Professional association membership is **not** viewed as service, but professional association committee work, such as serving as a section officer, is considered service. Level and length of commitment should be detailed appropriately.

***Importance of service to the community***

The department, as the face of academic physical therapy in the area, is focused on increasing our significant community contributions to the greater Charlotte region. As such, contributions and participation to an organization or activity over a span of time in an ongoing manner is viewed more favorably than one-time events. However, these one-time events serve a valuable purpose as well and should be considered positively in the overall view of service activities. Community service opportunities can include community presentations, uncompensated clinical outreach, participation in wellness screenings or fairs, walks or educational outreach. Level and length of commitment should be detailed appropriately.

***Departmental assessment of service quality***

Contributions and participation to an organization or activity over a span of time in an ongoing manner is viewed more favorably than one-time events. However, these one-time events serve a valuable purpose as well and should be considered positively in the overall view of service activities.

***Departmental assessment of service quantity***

Contributions and participation to an organization or activity over a span of time in an ongoing manner is viewed more favorably than one-time events. However, these one-time events serve a valuable purpose as well and should be considered positively in the overall view of service activities.