

Nature of the Discipline(s) in the Department of History and Political Science in the Realm of Teaching

Discipline specific notes, additions, or deletions accompanying the Faculty Guide "Basic Expectations of Teaching"

Faculty are expected to include content and learning outcomes related to the discipline on their syllabi. In history and political science, frequent assignments and a mixture of essays and multiple-choice quizzes, or tests is expected.

Discipline specific notes, additions, or deletions accompanying the Faculty Guide "Teaching Effectiveness"

Effective teaching features consistent efforts and innovative methods designed to improve student learning, student retention, and contribute to recruitment of new majors. Attending workshops or programs that help one expand teaching practices is valued as one step above what is normally expected for an average teacher. Additionally, discipline-specific courses should work to incorporate current and relevant scholarship from the discipline.

Nature of the Discipline(s) in the Department of History and Political Science in the Realm of Research and Scholarship

Elements critical to scholarship which may be unfamiliar to faculty in other disciplines

In history and political science, peer-reviewed books and scholarly journal articles are the gold standard. Scholarship also includes book reviews, conference presentations, field research, research-intensive workshops (such as NEH, or Fulbright) and participation in scholarly roundtables.

There are concerns about requiring (or encouraging) membership in two professional organizations. Wingate has not traditionally provided memberships as part of our professional development fund. These costs are passed directly onto faculty members, who cannot afford such costly memberships.

Because the disciplines of history and political science are dependent on electronic data bases, access to primary sources, and other modern tools, support for the Ethel K. Smith Library is important for scholarly production.

Meaning of Peer Review and circumstances where peer review is not necessary for the work product to be considered for scholarship.

Peer review is the process by which other scholars and specialists evaluate proposed work to determine the merits of publication. All peer-reviewed work counts as scholarship.

What does and does not qualify as meaningful creative work

No discipline specific notation.

Can "Paid" work be considered scholarship

There are opportunities for paid consulting-type work that would result in distinguished scholarship; as a result, it should be considered scholarship.

How 21st century forms of disseminating work product into the intellectual marketplace figure into accepted norms of scholarship

Scholarship can take many forms including podcasts, blog posts, and other outlets broadly understood as new media.

Departmental assessment of scholarship quality

The quality of a journal, book publisher, or conference should be taken into consideration when understanding scholarship.

Departmental assessment of scholarship quantity

No discipline specific notation.

Nature of the Discipline(s) in the Department of History and Political Science in the Realm of Service

Need, value, and expectation of departmental service

For service to the department, we expect history faculty to mentor history majors in their senior thesis work and political science faculty to mentor majors in their internship. Moreover, faculty should be expected to contribute to annual assessments of student learning for the major and the general education program.

Need, value, and expectation of university service

Service to the University is as important as service to the discipline. If done well, it will enhance the University and the experience of our students and colleagues. Acting as a supervisor for internships, teaching overload classes for Gateway, W'engage, or W'international should be highly valued as exceptional service to the university, but not as required or expected of every history or political science faculty. Coordinating a minor program should be valued as a step above other forms of service to the university, and leading the department should be highly valued as exceptional service.

Importance of service to the profession

It is very important to stay active and current in the profession and discipline. This may include serving on the board of an academic society or organization, organizing conferences or workshops, raising money, or promoting the discipline in other broadly-defined ways.

Importance of service to the community

It is important to engage the local community, work with local schools and community groups, and recruit new majors to the department and disciplines. Some forms of outreach include public lectures or presentations (for example, Kiwanis Club guest speaker) or something more formal, like serving on a local committee or board based on expertise.

Departmental assessment of service quality

The quality of the service, rather than quantity, is the primary criteria. However, faculty should be expected to develop in the service area throughout their career.

Departmental assessment of service quantity

No additional discipline specific notation.