



# West St Leonards Primary Academy Phonics Progression - EYFS



EYFS Word Reading Curriculum:						
<p><b>Term 1 Week 1</b> <b>Phase: Phonics songs</b> Focus: Taster sessions Progression from previous week: N/A</p>	<p><b>Term 1 Week 2</b> <b>Phase: 1</b> Focus: Aspect 4- rhyming words Progression from previous week:</p>	<p><b>Term 1 Week 3</b> <b>Phase: 1</b> Focus: Aspect 7- oral blending Progression from previous week: Aspect 4- rhyming words</p>	<p><b>Term 1 Week 4</b> <b>Phase: 2 set 1</b> Focus: s, a, t, p and tricky words: a, an, as Progression from previous week: Phase 1</p>	<p><b>Term 1 Week 5</b> <b>Phase: 2 set 2</b> Focus: i, n, m, d and tricky words: is, it, in, at, l Progression from previous week: s, a, t, p and tricky words: a, an, as</p>	<p><b>Term 1 Week 6</b> <b>Phase: 2 set 3</b> Focus: g, o, c, k and tricky words: and, on, not, into Progression from previous week: i, n, m, d and tricky words: is, it, in, at, l</p>	<p><b>Term 1 Week 7</b> <b>Assessment week</b> Focus: consolidation of all taught sounds and tricky words. Progression from previous week: assess children's phonics knowledge</p>
<p><b>Term 2 Week 1</b> <b>Phase: 2</b> Focus: Further consolidation of phase 2 learning based on assessments Progression from previous week: Consolidation of phase 2</p>	<p><b>Term 2 Week 2</b> <b>Phase: 2 set 4</b> Focus: ck, e, u, r and tricky words: to, get, got and the Progression from previous week: g, o, c, k and tricky words: and, on, not, into</p>	<p><b>Term 2 Week 3</b> <b>Phase: 2 set 5</b> Focus: h, b, f, ff, l and tricky words: no, go, his and him Progression from previous week: ck, e, u, r and tricky words: to, get, got and the</p>	<p><b>Term 2 Week 4</b> <b>Phase: 2 set 5</b> Focus: ll, ss and tricky words: of, dad, mum and up. Progression from previous week: h, b, f, ff, l and tricky words: no, go, his and him</p>	<p><b>Term 2 Week 5</b> <b>Phase: 2</b> Focus: Blending  Progression from previous week: ll, ss and tricky words: of, dad, mum and up.</p>	<p><b>Term 2 Week 6</b> <b>Phase: 2</b> Focus: blending  Progression from previous week: Blending</p>	<p><b>Term 2 Week 7</b> <b>Assessment week</b> Focus: consolidation of all taught sounds and tricky words. Progression from previous week: assess children's phonics knowledge</p>
<p><b>Term 3 Week 1</b> <b>Phase: 2</b> Focus: Further consolidation of phase 2 learning based on assessments Progression from previous week:</p>	<p><b>Term 3 Week 2</b> <b>Phase: 3 set 6</b> Focus: j, v, w, x and tricky words: off, can, had and back Progression from previous week:</p>	<p><b>Term 3 Week 3</b> <b>Phase: 3 set 7</b> Focus: y, z, zz, qu and tricky words: we, me, be, she, he Progression from previous week:</p>	<p><b>Term 3 Week 4</b> <b>Phase: 3 set 8</b> Focus: sh, ch, th, ng and tricky words: big, put, but, see Progression from previous week:</p>	<p><b>Term 3 Week 5</b> <b>Phase: 3 set 9</b> Focus: ai, ee, oa and tricky words: was, will, with Progression from previous week: h, b, f, ff, l and tricky words: no, go, his and him</p>	<p><b>Term 3 Week 6</b> <b>Assessment week</b> Focus: consolidation of all taught sounds and tricky words. Progression from previous week: assess children's phonics knowledge</p>	

Consolidation of phase 2						
<b>Term 4 Week 1</b> <b>Phase: 2/3</b> Focus: Further consolidation of phase 2/3 learning based on assessments Progression from previous week: Consolidation of phase 2/3	<b>Term 4 Week 2</b> <b>Phase: 3 set 10</b> Focus: ar, or, igh, ur and tricky words: my, for, too Progression from previous week: ai, ee, oo, oa and tricky words: was, will, with	<b>Term 4 Week 3</b> <b>Phase: 3 set 11</b> Focus: ow, oi, ear, er and tricky words: you, this, that Progression from previous week: ar, or, igh, ur and tricky words: my, for, too	<b>Term 4 Week 4</b> <b>Phase: 3 set 12</b> Focus: air, ure and oo, tricky words: they, then, them Progression from previous week: ow, oi, ear, er and tricky words: you, this, that	<b>Term 4 Week 5</b> <b>Phase: 3</b> Focus: Teaching tricky words: all and look Progression from previous week: air, ure and tricky words: they, then, them	<b>Term 4 Week 6</b> <b>Assessment week</b> Focus: consolidation of all taught sounds and tricky words. Progression from previous week: assess children's phonics knowledge	
<b>Term 5 Week 1</b> <b>Phase: 2/3</b> Focus: consolidation of phase 3 sounds and tricky words. Progression from previous week: use previous AfL questions to support	<b>Term 5 Week 2</b> <b>Phase: 3</b> Focus: consolidation of phase 3 sounds and tricky words. Progression from previous week: use previous AfL questions to support	<b>Term 5 Week 3</b> <b>Phase: 3</b> Focus: consolidation of phase 3 sounds and tricky words. Progression from previous week: use previous AfL questions to support	<b>Term 5 Week 4</b> <b>Phase: 3</b> Focus: consolidation of phase 3 sounds and tricky words. Progression from previous week: use previous AfL questions to support	<b>Term 5 Week 5</b> <b>Phase: 4</b> Focus: Further consolidation of phase 4 Progression from previous week: Consolidation of phase 4	<b>Term 5 Week 6</b> <b>Assessment week</b> Focus: consolidation of all taught sounds and tricky words. Progression from previous week: assess children's phonics knowledge	
<b>Term 6 Week 1</b> <b>Phase: 2/3/4</b> Focus: sounds consolidation of phase 2/3 learning based on assessments Progression from previous week: Consolidation of phase 2/3	<b>Term 6 Week 2</b> <b>Phase: 4 set 13</b> Focus: Sounds consolidation Progression from previous week: Consolidation of phase 4	<b>Term 6 Week 3</b> <b>Phase: 4 set 14</b> Focus: CVCC  Progression from previous week: Sounds consolidation	<b>Term 6 Week 4</b> <b>Phase: 4 set 15</b> Focus: CCVC  Progression from previous week: CVCC	<b>Term 6 Week 5</b> <b>Phase: 4 set 16</b> Focus: CCVCC  Progression from previous week: CCVC	<b>Term 6 Week 6</b> <b>Phase: 4 set 17</b> Focus: Two syllable words  Progression from previous week: CCVCC	<b>Term 6 Week 7</b> <b>Assessment week</b> Focus: consolidation of all taught sounds and tricky words. Progression from previous week: assess children's phonics knowledge