



# Westport Community Schools

Grants Presentation

October 12, 2016

# Kinds of Grants

- **Entitlement** grants are awarded to recipients on the basis of formulas set forth in laws or regulations. Recipients are entitled to receive funds if they comply with the programmatic requirements outlined in the Request for Proposal (RFP).
- **Competitive grants** are open to applicants that meet eligibility criteria listed in the Request for Proposal (RFP). Reading teams and rating sheets are used in the review process to ensure a fair and open competition among eligible applicants.

# SPED Grants

- **Individuals with Disabilities Education Act (IDEA) (240)**- this federal entitlement grant program is to provide funds to ensure that eligible students with disabilities receive free and appropriate public education that includes special education and related services designed to meet their individual needs.
- **Early Childhood Special Education Entitlement (262)**- this federal grant is to provide funds to school districts and charter school districts to ensure that eligible 3, 4, and 5 year-old children receive developmentally appropriate special education and related services designed to meet their individual needs in accordance with the IDEA and MA Special Education laws and regulations.
- **Early Childhood Special Education Program Improvement (298)**- this federal grant is to provide support to preschool district activities to ensure that eligible children with disabilities, ages 3-5, receive a free and appropriate public education that includes special education and related services designed to meet their individual needs, and that is provided in natural/least restrictive environments.
- **Special Education: Program Improvement (274)**- this federal grant is to fund PD activities, which will advance the knowledge, skills, and capacity of educators to meet the diverse needs of students with Individualized Education Plans (IEPs), ages three through 21, in order to support improved educational results and functional outcomes for these students.

# Federal Title I Grant

- Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. Federal funds are currently allocated through four statutory formulas that are based primarily on census poverty estimates and the cost of education in each state.

# Federal Title IIA Grant

- The purpose of Title II, Part A is to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality and effectiveness. This allocation is currently earmarked to pay for professional development for teachers in the area of improving instruction and creating a common instructional model, the implementation of Next Generation Science Standards (NGSS), the study and improvement of preK-8 mathematics, the study and improvement of the curriculum through the Curriculum and Instruction Leadership Team (CILT), and materials and activities for **teacher professional development**.

# Other Grants

- **Safe/Supportive School Action Plans-** The purpose of this competitive grant program is to provide funding to districts (and their selected schools) to develop action plans that organize, integrate, and sustain school and district-wide efforts to create safe and supportive school environments and coordinate and align student support initiatives.
- **DCPS Technology Grant-** The Digital Connections Initiative provides tools, assistance, and funding to bridge the digital divide that exists in some schools across the Commonwealth and strengthen twenty-first century teaching and learning.
- **QRIS (Quality Enhancements in After-School-and Out-of-School Time)** The goal of this state funded grant program is to enhance out-of-school time programs and services to improve the academic, physical, social, and emotional wellness of public non-public school-age youth during the school year and the summer months.

# Grant Descriptions

<u>Grant Description</u>	<u>Competitive/Entitlement</u>	<u>Total Allocation</u>	<u>Status</u>	<u>Purpose</u>
SPED Early Childhood (262)	(E)	\$ 17,213	P	Support Staff(TA)
SPED IDEA (240)	(E)	\$384,522	A	(3)TA's salaries. SPED Tuitions
SPED Program Improvement (274 )	(E)	\$ 12,919	P	Sped Professional Development
Title I	(E)	\$218,298	A	Teachers/Program Coordinator/Supplies
Title IIA Teacher Quality(Part A)	(E)	\$53,155	P	Prof. Dev. Consultant/Curriculum Teacher Stipend
Safe/Supportive School Action Plans	(C)	Unknown	P	“Planning Grant” = Behavioral Health support to create Action Plan-(PBIS)
DCPS Technology Grant	(C)	Unknown	P	Upgrade of broadband connections
QRIS Quality Enhancement After-School	(C)	\$20,000	P	Tutoring- Afterschool

P = Pending  
A = Approved

# Grant Summary FY16

Grant	FY12	FY13	FY14	FY15	FY16	FY17
SPED IDEA (240)	420,581	409,519	386,071	387,058	379,515	384,522
SPED Early Childhood (262)	16,864	16,806	16,323	16,762	16,739	17,213
SPED Program Improvement (274)	21,398	12,899	7,172	13,872	12,919	12,919
SPED EC Program Improvement (298)		3,000	2,900	5,600	2,000	Not posted
SPED Tiered Instruction	10,000					
Title I	239,454	222,822	191,907	199,076	218,121	218,298
PY Title I Carry Over	17,385	23,354				
Title IIA Teacher Quality	58,281	57,537	54,786	54,104	54,547	53,155
Academic Support-School Year*	11,800	11,900	10,700	7,600	<i>n/a</i>	<i>n/a</i>
Academic Support-Summer*	3,150	3,500	4,500	4,500	<i>n/a</i>	<i>n/a</i>
Collaborative H.S. Partnership-Summer*	22,003	19,400	25,600	19,811	<i>n/a</i>	<i>n/a</i>
Collaborative H.S.-School Year	7,700	8,400	13,858			
Full Day Kindergarten Enhancement	59,077	60,573	60,573	58,800	45,970	<b>CUT</b>
Safe & Drug Free Schools	<i>n/a</i>	5,560	<i>n/a</i>	<i>n/a</i>	<i>n/a</i>	<i>n/a</i>
Race to the Top	7,022	46,835	86,318	<i>n/a</i>	<i>n/a</i>	<i>n/a</i>
Ed. Jobs	170,517	<i>n/a</i>	<i>n/a</i>	<i>n/a</i>	<i>n/a</i>	<i>n/a</i>
Greater Fall River Development Corporation					16,000	21,000
QRIS Quality Enhancement After-School						20,000
<b>TOTAL GRANTS FY12-FY15</b>	<b>1,065,232</b>	<b>902,105</b>	<b>860,708</b>	<b>767,183</b>	<b>727,811</b>	<b>-----</b>