

ANNUAL TOWN
of the
WESTPORT COMMUNITY SCHOOLS

All Schools & Departments

2015-2016

WESTPORT SCHOOL COMMITTEE

<u>Member</u>	<u>Residence</u>	<u>Term Expires</u>
Carolina Africano	65 Union Ave.	2018
Mark Carney	10 Spinnaker Way	2019
Margot DesJardins	27 Kelly Avenue	2019
Michelle Duarte	25 Longwood Drive	2016
Melissa Pacheco	18 Dias Avenue	2016
Nancy Rioux	17 President Street	2017
Antonio Viveiros	20 Sandpiper Drive	2018

Regular School Committee meetings are usually held on the second and fourth Wednesday of every month and are open to the public. The School Administration Offices are open from 7:30 a.m. to 4:00 p.m. Monday through Friday throughout the school year and 7:30 a.m. to 3:30 p.m. during school vacations.

Admission into school involves consideration of both chronological age and readiness to approach the challenge of a school program. The School Committee has established the following chronological minimum age requirements for entry into school:

- Children who will be three years of age on or before September 1 of the school year during which they wish to enroll will be eligible to enter the pre-school program;
- Children who will be five years of age on or before September 1 of the school year during which they wish to enroll will be eligible to enter kindergarten in September;
- Children who will be six years of age before January 1 of the school year will be considered for entry into grade one in September.

Transfer students from private and/or public kindergarten programs who have completed less than three months in a kindergarten setting will be required to follow the same entrance criteria.

ANNUAL TOWN REPORT
Westport Community Schools
Dr. Ann Marie Dargon
Superintendent of Schools
2015-2016

The Superintendent of Schools implements the programs, policies and budget developed by the School Committee and is responsible for the leadership and management of the School Department.

The Annual Report provides an opportunity to highlight the major district and school accomplishments and events of the year. It has been a year filled with great successes, achievements and a few challenges.

Our Vision:

Westport Community Schools is an exemplary 21st Century learning community whose graduates are empowered through an engaging, inspiring and personalized curriculum to meet the challenges of a global, complex, and changing world.

Our Mission:

Westport Community Schools' mission is to ensure that our children achieve academic and personal excellence, become lifelong learners and responsible, productive and engaged citizens of the world.

Theory of Action

If we provide a safe learning environment, develop, coordinate and implement a rigorous curriculum through quality instruction, and create an environment where educational innovation and best practices are valued, practiced and evaluated, then our students will be prepared for college and career readiness.

Organizational Values ~ The Westport Community Schools lives by the following values:

Pride – We will be passionate champions for the Westport Community Schools

Integrity – We will be sincere in our adherence to ethical principles and do what is in the best interest of all we serve.

Respect – We will demonstrate an appreciation for the value of all. We will foster an environment that is safe and nurturing for students and staff.

Responsibility – We will take ownership for following through with our mission. We will expect staff, parents, students and community members to be accountable for their contribution to the educational process.

Achievement – We will continually improve.

Communication – We will seek the input of all our stakeholders; sharing information openly and honestly and expect the same of all stakeholders.

This year we welcomed Ms. Michelle Raposa to her new role as Business Manager. Mrs. Kris Delaplain was hired as the new principal of the Macomber School, Mrs. Stacey Duquette became the Assistant Principal of the Westport Elementary School and Mrs. Pontes moved her office from the Westport Middle School to become principal of the Junior High School housed at Westport High School.

The Westport Middle School on Old County Road officially closed its doors in September 2015.

This year, the Macomber School hosted grades Pre-kindergarten to grade two, with grade two students being educated in the Modular Classrooms located on the Macomber School property. The Westport Elementary School housed students in grades three to six and the Westport High School became the Westport Junior High (grade seven and eight) and the Westport Senior High School (grades nine through twelve).

The Town of Westport was officially invited into the Feasibility Period, working with the Massachusetts School Building Authority (MSBA). An Owners Project Manager was named and an architectural firm was hired. The School Building Committee met on a regular basis and by June of 2016 had narrowed the choices for a new grade 5-12 school down to five different options.

In April 2016, School Committee member, Michelle Duarte stepped down and School Committee member Melissa Pacheco was not re-elected. Margot Desjardins and Mark Carney were elected to the Committee.

In January of 2016, two part-time Directors of Curriculum were hired. Mr. Brian Abdallah and Dr. Chris Parker brought years of experience and expertise to the job. This year we continued to work on initiatives and refine our practices in teaching and learning. Our focus this year continued with aligning all curriculums and instructional practices to the new MA frameworks and standards including the Common Core for Literacy and mathematics. Teachers in all schools worked to understand the process and connect instructional practice along with concrete standards. They created defined assessments to help move our students' academics forward with clear benchmarks for understanding. The Next Generation Science Standards were reviewed and alignment to the proper grades was started.

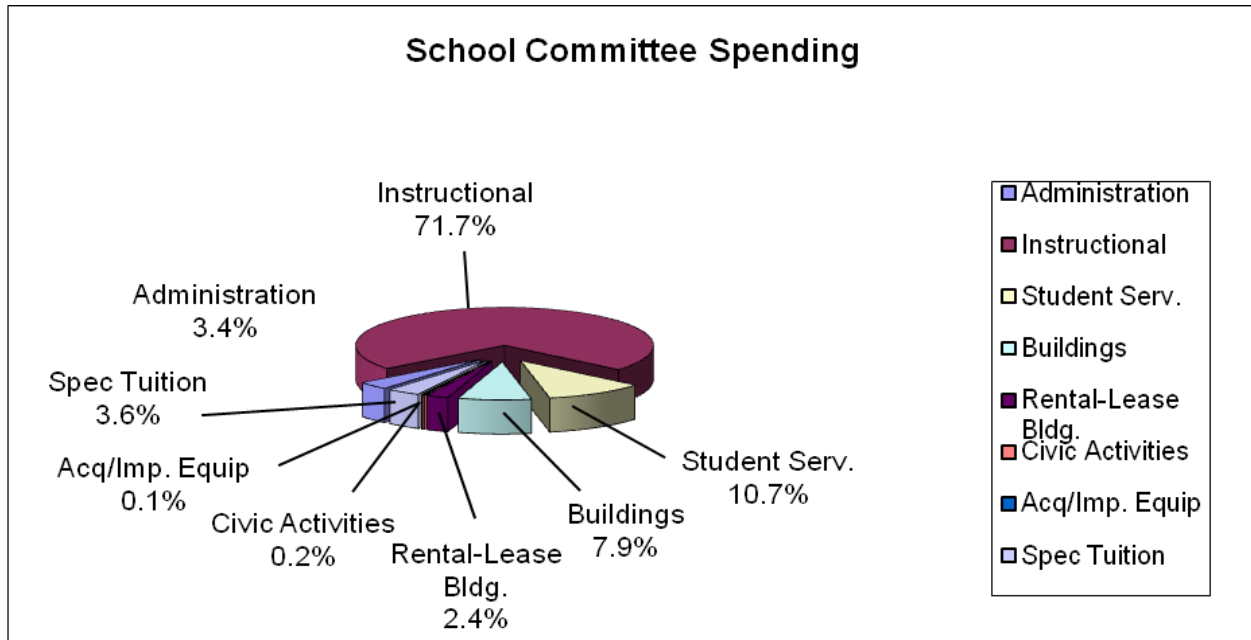
Our goal continues to empower all students to achieve at his or her highest potential in a safe, orderly school environment. The dedicated and highly competent administrators, faculty and staff strive to achieve excellence. Parents and schools work together to develop the future leaders and citizens of an ever changing world. Thank you for the continuous support the Westport community provides for public education. We look forward to working with you as we continue to excel in preparing our students to be successful, contributing global citizens. Together we are truly building educational success!

School Attending Children as of January 1, 2016

Grade Level	Westport Comm. Schools	Academic Regional Schools	Vocational Technical Regional Schools	Collaboratives	Charter Schools	Out-of-District Public Schools	Home Schooled	In State Private and Parochial Schools	Out-of-State Private and Parochial Schools	Total
Kindergarten	112	0	0	0	2	2	0	20	1	137
Grade 1	118	0	0	0	0	1	2	27	1	149
Grade 2	111	0	0	0	0	3	4	17	0	135
Grade 3	124	0	0	0	0	5	3	28	0	160
Grade 4	148	0	0	0	1	0	3	25	2	179
Grade 5	114	0	0	0	0	3	2	19	0	138
Grade 6	126	0	0	0	0	1	0	21	0	148
Grade 7	133	0	0	0	2	3	1	22	0	161
Grade 8	128	0	0	0	1	1	3	24	1	158
Grade 9	108	0	38	1	0	0	3	44	6	200
Grade 10	70	0	31	1	0	1	1	62	3	169
Grade 11	90	0	46	0	0	2	3	42	2	185
Grade 12	78	0	36	1	0	1	1	51	2	170
Total	1460	0	151	3	6	23	26	402	18	2089

FISCAL 2016 ACTUAL EXPENDITURES

	FY 16 Expended
<u>Expenses by School Committee</u>	
1000 Administration	565,205
2000 Instructional	12,047,999
3000 Student Services	1,807,287
4000 Buildings	1,328,912
5300 Rental-Lease Building	405,481
6000 Civic Activities	34,476
7000 Acquisition/Improvement Equip.	17,560
9000 Special Needs Tuition	<u>608,133</u>
Total School Committee Appropriation	16,815,053

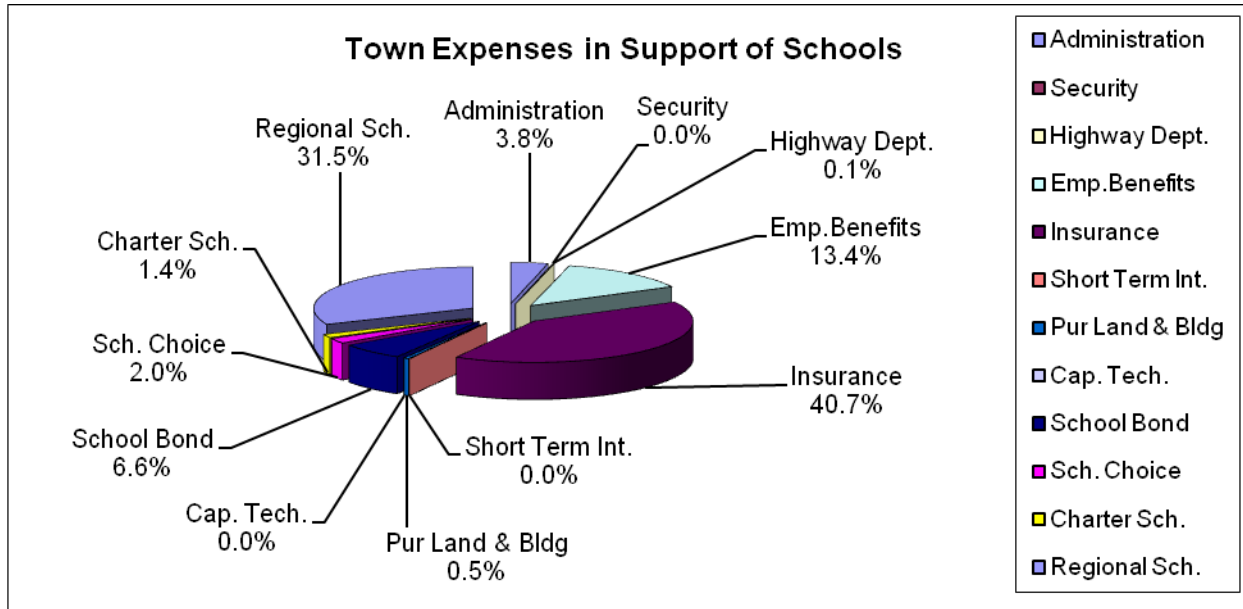


Expenses by Town Hall

1000 Administration	195,865
3600 Security	0
4000 Highway Department	7,500
5100 Employee Benefits	701,664
5200 Insurance	2,127,757
5450 Short Term Interest	0
7200 Purchase Land & Buildings	26,480
7350 Capital Technology	0
8000 School Bond/Long Term Debt Retire/Service	343,888
9100 Tuition – School Choice/MASS Schools	103,644
9120 Tuition – Charter Schools	72,377
9500 Regional Schools	<u>1,642,905</u>

Total Expenses by Town Hall **\$5,222,080**

Total Town/School Expenses **\$22,037,133**



**Federal & State Revenues
2015-2016**

Federal Grants	Revenue Awarded
SPED 94-142 Evaluation & Therapy	379,515
Title I	219,017
Title IIA – Teacher Quality	54,570
SPED Program Improvement	12,919
Total Federal Grants	666,021
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State Grants	Revenue Awarded
SPED Early Childhood	16,739
EC SPED Program Improvement	2,000
Full Day K	45,970
Total State Grants	64,709
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Private Grants	
Community Foundation of Southeastern Massachusetts	
MAC Singers	540
WES Bonjour Club	1,838
WES Drama	2,400
WJRHS Challenger	1,000
WJRHS Vex Robots	500
WJRHS Destination Imagination	2,435
WSRHS Footloose	2,000
WSRHS Field of Study	525
WSRHS Aquaculture	400
WSRHS SADD	2,000
WSRHS Piano/Music Program	2,117
WSRHS Training	10,000
Cultural Council	600
Greater Fall River Education	16,500
Total Private Grants	42,855
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Total Federal & State & Private Grants	773,585

Revolving Account Balances

As of December 1, 2016

School Day Care Revolving	4,736
Use of School Property Revolving	673
Reimbursement Lost Supplies/Materials Revolving	3,276
Student Athletic & Activities Revolving	42,039
Adult & Continuing Ed./Community School Revolving/Extended Day	122,995
Insurance Claims Revolving	0
School Choice Revolving	0
Scholarship Revolving	21,174
Telephone E-Rate Revolving	1,032
Transportation Reimbursement Revolving	<u>35,782</u>

Total Revolving Accounts

231,707

ALICE A. MACOMBER PRIMARY SCHOOL
Kristina Delaplain, Principal
2015 - 2016
Submitted by Carolyn Pontes, Principal

General Statement

We all share in the ongoing investment to ensure that our children successfully meet educational standards in the early grades. Essential in a good plan is providing, facilitating, and initiating meaningful and authentic opportunities and experiences to help children understand the world in which they live and grow. Young children learn best through active participation and experience. High-quality early childhood education is not just an ideal; it's an essential investment. Missed opportunities can put children behind and create barriers to achievement that can last through high school.

Giving children the right start greatly enhances their opportunities to succeed. Strong early learning leads to less remediation throughout the education system, which benefits students and families during the children's school years and beyond. Well-designed, high quality programs can support the development of higher level thinking skills that help children learn how to learn.

School Programs

In the 2015-2016 school year, preschool, pre-kindergarten, kindergarten, first grade, and second grade classes were located at the Alice A. Macomber Primary School, 154 Gifford Road. Modular classrooms were purchased to house the second grade. The Macomber School housed five sessions of Preschool/PreK, five Full-Day Kindergarten classrooms, five First Grade classrooms, five Second Grade classrooms, a Multi-age Transition classroom, and a Multi-age Special Education classroom. Children at the Macomber School were allowed to be successful with classroom experiences geared to their natural level of development. The Macomber School uses a developmentally appropriate curriculum, as well as learning materials specifically geared to this age group, allowing children to reach their greatest potential. This approach is consistent with the fundamentals of child development and emphasizes the belief that all children can learn.

In 2015-2016, parents enrolled their children in either the PreK program for three full-day sessions or in the Preschool program for two full-day sessions per week. The Preschool/PreK program had 64 students enrolled. Children identified with special needs were entitled to attend the program free of charge, and programs were developed to meet the individual needs of each child. The school budget, Early Childhood Special Education Grant #262, Early Childhood Special Education Improvement Grant #298, and tuition fees supported the preschool program.

Full-day kindergarten has been in place since FY 2000 and continues to be a positive and welcoming environment for our young students. Services were offered by 2 full-time reading specialists and 1 part-time reading specialist to approximately 60 at-risk students in the area of reading and 20 at-risk students in the area of math. In 2015-2016, the kindergarten program had an average of 111 students enrolled. The school budget, Department of Elementary and Secondary Education Grant #701, and Title I funds collectively supported expenses for full-day kindergarten.

Grade one classes were moved to the Alice A. Macomber School in 2014-2015. The first grade program had an average of 120 students enrolled. The school budget supported expenses for the first grade program.

Grade two classes were moved to the Alice A. Macomber School in 2015-2016. The second grade program had an average of 111 students enrolled. The school budget supported expenses for the second grade program.

Daily lessons and school-wide activities for the preschool, prek, kindergarten, first grade, and second grade programs were developed to meet the criteria and benchmarks set forth by the Massachusetts Curriculum Frameworks standards and support NAEYC guidelines. The content of the curriculum reflected a balance of all areas of learning offered in an integrated manner and reflected the holistic nature of how young children learn and develop.

Parents and Community

Connections with local partners provided our community schools with a rich and continuous source of service and support. The Alice A. Macomber Primary School attempted to promote partnerships and increase parent participation in many ways, which included: encouraging parents to volunteer time at school; supporting an active PTO; and participating as an active member of the School Council. Our outreach efforts continued to explore the expansion of our partnerships with community based organizations that included Fall River Public Schools' Early Childhood Services, the Fall River Head Start and Early Intervention Programs, Westport High School's internship program, Lees Supermarket, Westport Police and Fire Departments, Westport River Watershed Alliance, Westport Education Foundation, and Westport Historical Society.

Outreach efforts during the 2015-2016 year included a series of parent workshops, curriculum evenings, family nights, and programs that encouraged the participation of extended family members and friends. Efforts in this area have intensified throughout the years and will continue to be a goal in the future. All staff members have been instrumental in building a school climate that is inviting to parents and community members.

Curriculum and Instruction

High-quality programs, such as the one provided at the Macomber School, provided learning experiences that keep instruction grounded in children's interests and are developed around themes that unite learning in several disciplines. Teaching strategies at the Macomber School reflected the knowledge that young children are active learners, drawing on direct physical and social experiences to construct their understanding of the world around them.

Children approach learning with their curiosity, motivation to learn, and pride in accomplishments. The goal of the Early Childhood Team had been to develop instructional and non-instructional activities that provided a nurturing and supportive school experience for the young learners in our care. In 2015-2016, students used the "Journeys" program, a reading series which is aligned with the Common Core published by the Houghton Mifflin Harcourt Company. They also used "Foundations" as the program for teaching phonological/phonemic awareness as well as for phonics and spelling published by Wilson Language in our kindergarten, first grade, and second grade classrooms. The "Go Math" program published by the Houghton Mifflin Harcourt Company also remained in the 2015-2016 school year. This is a comprehensive math program which is aligned with the Common Core. Scholastic Write Traits program was implemented in 2015-2016 for kindergarten, first, and second grade classrooms. The Preschool/PreK used the "Letter People" and "Read it Once Again" programs which provided a comprehensive curriculum that promoted and established an early literacy based foundation for the development of basic skills which included cognitive, fine motor, gross motor, speech/language, daily living, and social skills.

Success Indicators

Professional development opportunities for staff at both the school level and at the system level were successfully planned and implemented. As a result, grade-level teams as well as cross-grade-level teams developed lessons that met both NAEYC standards and the Massachusetts Curriculum Frameworks objectives. These lessons have provided students with access to high-quality instruction and have been instrumental in improving students' success rates. Professional Development in developing and identifying DDMs for Preschool, PreK, Kindergarten, First Grade, and Second Grade were ongoing throughout the year. Common assessments aligned with Common Core Curriculum and Teaching Strategies Gold were also used in both PreK and Kindergarten. Kindergarten teachers collaborated on objectives established for Development and Learning in anticipation of the MKEA requirements mandated by Mass DESE.

Extracurricular Programs

Lees Supermarket events, PTO sponsored events, and various evening special events were offered throughout the year. Lees sponsored our Beach Party in the Winter. The Westport Education Foundation's 1000 Books Before First Grade was implemented along with Destination Imagination and after school Chorus. WESMAC PTO sponsored a Puppet Workshop and corresponding Marionette Performance, field trip transportation, and several assemblies during the year.

Closing Statement

Although each of the three schools is different, we share a number of program features that support Massachusetts Curriculum Frameworks objectives. We have worked at developing clear benchmarks that indicate where we are on the road to success for each and every student. At the Alice A. Macomber Primary School, goals were to maintain and enhance educational quality; to continue positive momentum and enhance public relations; to create greater academic and co-curricular opportunities for students; and to continue to obtain alternative funding sources. The staff at the Macomber School is looking forward to providing even more high-quality early childhood programs that will meet a wide range of student and family needs. Curriculum activities will continue to be soundly based in the Massachusetts State Frameworks and NAEYC standards. Staff will continue to strive to develop curriculum and lessons based on the following nine key areas that align with the National Board Teacher Certification standards:

- Understanding young children
- Equity, fairness, and diversity
- Assessment
- Promoting child development and learning
- Knowledge of integrated curriculum
- Multiple teaching strategies for meaningful learning
- Family and community partnerships
- Professional practice

We know that children want to learn. We know that each and every child is capable of learning. We know that growing and learning and aspiring require support and encouragement in the early years. The challenges now facing the early childhood community are immense, yet we cannot allow these obstacles to deter us in our advocacy on behalf of young children and families. Making our vision a reality requires commitment through partnerships among all stakeholders. Now is the time to join forces and advocate for policies and financial investments that will lead to excellence in early childhood education programs that are available and accessible to all children and families.

WESTPORT ELEMENTARY SCHOOL
Thomas Gastall, Principal
2015 - 2016

General Statement

Westport Elementary School places student achievement and success as the basis for every change and initiative. Again this year, we have reviewed the data of our state testing results. Students participated in PARCC (Partnership Assessment of Readiness for College and Careers) as it is more closely aligned to the new version of MCAS (Massachusetts Comprehensive Assessment System) that will go into effect in the Spring of 2017. The results were analyzed to assess instruction and student achievement. We are utilizing year-long data from our formally adopted math program "Go Math" as well as assessing student reading levels three times during the course of the year. As a result, Westport Elementary School has developed an action plan for improved student success on a class by class basis. We remain committed to the philosophy that all children can achieve success.

There are 6 classrooms in grade three, 6 classrooms in grade four, 6 classrooms in grade five, and 6 classrooms in grade six. This is a new configuration as grade two moved to the Macomber School and Grade six came to WES.

Student Achievement

I. Go Math Benchmark Test

Go Math Benchmark Tests were administered to all students at the beginning of the 2014-2015 school year, the middle of the year, and at the end of the year. Data was reviewed and students received intervention services based on identified need.

II. MCap and MComp Benchmark Assessments:

All students are assessed in Fall, Winter, and Spring in MCap which addresses concepts and applications, and MComp which assesses computation. Data is received and used to help determine need based intervention.

III. DIBELS NEXT ORF (Oral Reading Fluency) Assessments

DIBELS NEXT Assessments were administered to all students in Fall, Winter, and Spring. Data was reviewed and students received intervention services based on identified needs. Students identified as being Below or Well Below Average were progressed monitored on a bi-weekly basis to track progress.

IV. CBM Maze (Comprehension) Assessments

CBM Maze Assessments were administered to all students in Winter and Spring. Data was reviewed and students received intervention services based on identified needs. Students identified as being Below or Well Below Average were progressed monitored on a bi-weekly basis to track progress.

V. PARCC and MCAS Science Results

PARCC Math and ELA assessments were given to students in all grades. Grade 5 students also completed MCAS Science assessments. Test results were used to assess growth during the next school year and the effectiveness of the district curriculum.

PARCC	Grade 3		Grade 4		Grade 5		Grade 5 Science	Grade 6	
2016	ELA	Math	ELA	Math	ELA	Math		ELA	Math
Did Not Yet Meet Expectations	5%	3%	2.1%	<1%	0%	2%		2%	3%
Partially Met Expectations	6%	.5%	8%	15%	5%	12%	Warning 1%	7%	19%
Approached Expectations	21%	19%	27%	26%	16%	27%	Needs Improvement 42%	16%	27%
Met Expectations	60%	58%	52%	56%	78%	48%	Proficient 41%	78%	48%
Exceeded Expectations	8%	20%	12%	4%	2%	14%	Advanced 13%	2%	13%
Total Met or Exceeded	68%	78%	64%	60%	80%	61%	54%	80%	61%

Westport Elementary School will continue to align teaching strategies that enable our students to utilize critical thinking skills and rely less on rote learning and memorization. We have increased expectations of student writing through teacher directed curriculum and Scholastic Traits Writing Program in all grades. Westport Elementary School remains committed to providing the most current strategies and training to prepare our students for success.

It is important to be cognizant of the fact that no one standardized testing instrument is indicative of a student's overall performance. Rather, a district and school collection of formative and summative assessment data must be regularly monitored to evaluate effectiveness of curriculum.

Curriculum

Teaching and Learning is the focus of all school improvement. Many hours have been dedicated to aligning our curriculum to the Common Core. Comprehensive development of Tier 2 Instruction, providing intervention and small group instruction for targeted students, has been implemented. This school year an intervention block has again been assigned to grades three and four. All third and fourth grade students receive tiered instruction. Tier 1 is in the classroom with interventionists. Tier 3 is pull-out with interventionists. The school is continuing to utilize a standard based report card aligned to the Common Core in grades 3 and 4, grade level benchmarks have been established for all grades as well as units of study.

The **Go Math** curriculum formally adopted in Sept. 2012 has positively impacted student growth and has become firmly engrained. We are also utilizing the **Journeys Reading Program** as well as **Guided Reading** throughout the grades in hopes of providing consistent instruction to all students.

Westport Elementary School will continue to strive for excellence in teaching and equitable opportunities for learning. We are committed to the continued development of a vision, programs, and policies that ensure the common purpose of improving achievement for all students.

WESTPORT JR./SR.HIGH SCHOOL
Cheryl Tutalo, Principal
2015 - 2016

Opening Statement

During the 2015-2016 school year, grades 7 and 8 were added to the grade configuration at the high school. The students were housed on the first floor and part of the second floor for their core academic subjects and the curriculum was implemented as it had been when they were housed at the middle school along with similar exploratory classes. Some new exploratory classes were made available to students including Master Class, Introduction to Film, first year Spanish or Portuguese and Boat Building. The Boat Building class culminated in June with the launching of "The Spirit of Westport." Students also received targeted interventions in the area of ELA and mathematics.

In February, the School Councils of Jr. High and the Sr. High began to meet as one group with representation from both grade levels.

School Program

The student enrollment at the Senior High was 351. This consisted of 83 seniors, 96 juniors, 71 sophomores and 101 freshmen. Class size ranged from 8 to 27. Our staff consisted of 37 classroom teachers, 1 Library/Media specialist, 6.5 teaching assistants, .5 job coach, 1 para-professional, 2.5 clerks, 1 executive secretary, .5 FTE campus supervisor, .5 FTE nurse, 1.5 guidance counselors, 2 school adjustment counselors, 1 Director of Athletics/Activities and the Principal.

The student enrollment at the Junior High was 266. This consisted of 137 7th graders and 129 8th graders. The staff included the following: one (1) principal, one (1) guidance counselor, .5 FTE school adjustment counselor, .5 FTE nurse, 1.5 FTE clerks, 23 classroom teachers, 2 paraprofessionals, 5 teaching assistants, and .5 FTE campus supervisor.

MCAS Test Results for the Senior High School Spring 2016

The Massachusetts Comprehensive Assessment System was given to students in grades 9 and 10. Grade 10 students completed English Language Arts and math assessments; grade 9 completed the science assessment. Students need to score proficient or higher in ELA and math which is one requirement for earning a high school diploma. Students who fail the tests are given several opportunities to demonstrate mastery of standards before graduation through their Educational Proficiency Plan (EPP).

	ADVANCED	PROFICIENT	NEEDS IMPROVEMENT	WARNING/ FAILING
10 ENG/LANG/ARTS	38% (A 216% increase from grade 8)	54%	7%(meets diploma requirement with EPP)	1%
10 MATHEMATICS	44.5% (A 115% increase from grade 8)	37.5%	16% (meets diploma requirement with EPP)	2% (An 11% decrease from grade 8)
9 SCI & TECH/ENG	34%	39%	26%(meets diploma requirement)	1%

PARCC Test Results for the Junior High School Spring 2016

ELA Grade 8

In ELA, there are two major categories: Reading and Writing. They are further broken down into 5 areas.				
Literacy	Information	Vocabulary	Expression	Conventions
78% met or exceeded expectations	80% met or exceeded expectations	79% met or exceeded expectations	80% met or exceeded expectations	85% met or exceeded expectations
Total # of students tested = 124		80 students met or exceeded expectations 44 approached or did not meet expectations		

Mathematics Grade 8

In mathematics, there are four categories.			
Major content	Supporting content	Reasoning	Modeling
44% met or exceeded expectations	48% met or exceeded expectations	53% met or exceeded expectations	49% met or exceeded expectations
Total # of students tested = 124		61 students met or exceeded expectations 63 approached or did not meet expectations	

ELA Grade 7

In ELA, there are two major categories: Reading and Writing. They are further broken down into 5 areas.				
Literacy	Information	Vocabulary	Expression	Conventions
84% met or exceeded expectations	79% met or exceeded expectations	78% met or exceeded expectations	85% met or exceeded expectations	85% met or exceeded expectations
Total # of students tested = 133		88 students met or exceeded expectations 45 approached or did not meet expectations		

Of the 45 7th graders (now 8th graders), 30 are currently being serviced in Tier 2 targeted reading small group sessions.

Mathematics Grade 7

In mathematics, there are four categories.			
Major content	Supporting content	Reasoning	Modeling
45% met or exceeded expectations	56% met or exceeded expectations	47% met or exceeded expectations	50% met or exceeded expectations
Total # of students tested = 133		63 students met or exceeded expectations 70 approached or did not meet expectations	

The mission of Westport Jr/Sr High School is to educate all students to become 21st century learners, to seek and value knowledge, and to emerge as productive citizens in a global community. As technology and globalization combine to create situations of constant innovation, the traditional skills of reading, writing and arithmetic will be supplemented with more up-to-date skills in technological literacy, creative thinking, critical thinking, collaboration and communication. Westport Jr/Sr High School remains committed to focusing on teaching particular skills that will help students survive and thrive not only at the workplace, but also in personal life.

Success Indicators

The eighth grade class continued to visit and participate in the Science program offered at the Christa McAuliffe Space Center at Framingham State College thanks to the support of middle school parent group (WMSA). The eighth graders also had to opportunity to see the Brown University women's basketball team practice as part of "What I Want To Be" day. The program's focus is on college and career readiness. The annual trip for 8th graders to Washington, DC was another success. The entire seventh grade went to see a Christmas Carol at the Trinity Repertory Company. Students organized and recognized local veterans as part of a Veteran's Day celebration. The music department performed 2 chorus and band concerts in the winter and spring.

Adam Charest was selected as the grade 8 Ambassador for Project 351.

Twenty-one seniors qualified for the John and Abigail Adams Scholarship. This scholarship, which recognizes high academic achievement on the MCAS tests, entitles the student to four years of free tuition at a state or community college.

Sixty-eight percent of the graduating class of 2016 indicated that they would be continuing their education. Thirty-six percent planned to attend a four-year college. Thirty-two percent will attend a two year college or attend a technical school and 32 percent will enter the work force. This year's graduates received over \$146,000 in scholarships at the annual awards night. Scholarships were supported by community organizations, local businesses and local citizens.

Sixty-eight students participated in the Advanced Placement (AP) Exams in May.

Athletics

The 2015 - 2016 school year was another successful year for Westport Jr./Sr. High Schools' athletic teams. Among the bright spots were six of our varsity teams that qualified for MIAA state tournament play.

Three out of five fall sports teams qualified for the postseason. The boys soccer team narrowly missed tournament play by going 6-7-5 overall, with a league record of 4-5-1. Westport Jr./Sr. High was able to field its own girls soccer team for the 1st time in over 15 years. In its 1st season back to varsity competition the team qualified for the state tournament with an overall record of 9-4-5, and league record of 4-4-2. Unfortunately, the girls were defeated in the 1st round of the tournament by Diman Regional. The young and inexperienced golf team struggled to an 0-10 record in the MAC, finishing with a 0-13-1 overall

record. The WJSHS field hockey team finished with an 8-10 overall record, qualifying them for tournament play, where they were defeated by Bishop Stang in the first round of the South Sectionals. The volleyball team made the tournament with a 10-10 overall record before falling to powerhouse Ursuline Academy in the first round of the South Sectionals for the 2nd consecutive year. Fifteen WHS student-athletes participated in our co-op football program, which allows our student-athletes to play football at Bishop Connolly High School. The cooperative team won the league championship and qualified for postseason play due to the efforts of players from both schools.

The winter season proved to be successful as both the boys and girls basketball teams qualified for tournament play. The boys team finished as the MAC Comprehensive Division Champions with a 9-1 record, and finished 12-8 overall. The team lost in the first round of the Division 3 tournament to Cardinal Spellman. The girls' basketball team finished the MAC with a 7-3 record, and overall went 14-6 heading into the South Sectional tournament. The girls narrowly defeated Diman Regional in the 1st round of the state tournament before losing to an extremely talented New Bedford Voke team in the quarterfinals. Our 16 member cheerleading squad did a good job energizing the crowds at our home basketball games all winter.

The spring sports season at WJSHS saw the Wildcats struggle with none of our four varsity sports qualifying for the postseason. The boys' tennis team narrowly missed qualifying for the postseason with a 7-9 overall record, and 4-2 in the MAC. Girls' tennis finished with a 4-2 MAC record, but struggled with a tough non-league schedule, finishing 6-10 overall. WJSHS' baseball team finished the regular season 7-13, and went 4-6 in the MAC. The softball team finished with a 5-15 overall record, and went 2-8 in the MAC. Six more WJSHS student-athletes chose to play co-op lacrosse at Bishop Connolly, while 10 participated in spring track & field.

Student Activities

During the 2015-2016 school year approximately 180 students participated in our student activities program. Several new clubs were adopted to meet the needs of the new Jr. High students, and others were merged together to form combined Jr./Sr. High School clubs. Club offerings included: Student Council, School Committee Delegates, National Honor Society, International Exchange Club, Newspaper Club, Math Club, Drama Club, Yearbook Club, Art Club, SADD (Students Against Destructive Decisions), DECA, Robotics, Homework Club, Concert Choir and Concert Band. Under the guidance of dedicated advisors our students enjoyed many memorable moments throughout the school year and really take initiative in helping to plan many student activities and functions.

Our students and staff participated in numerous fundraisers and events which included: Homecoming Dance, Halloween Costume Dress-Up Day, Haunted Hallway, Movie Night with Santa, Spirit Week (culminated by Spirit Rally), Memorial Garden clean up, and Prom Planning Committee. Our students continue to produce and sell, WJSHS's own school newspaper, "The Villager", along with carnations for Valentine's Day, yearbooks, and school spirit items and clothing. In addition, the Advocats worked diligently to provide assistance to those in need throughout the Town of Westport, working closely with the Council on Aging. They sponsored food drives, volunteered at soup kitchens, the Senior Center and the Westport Schools during various holidays. It should be noted that the WJSHS school community was very generous throughout these drives. Members of SADD sponsored our annual Health Fair which promotes positive, healthy decision making on students' behalf. Also, in the spring of 2016, the International Exchange Club traveled to Europe over April vacation. Our Homecoming Dance was well attended again, with over 220 students and their guests in attendance at Rachel's Lakeside in November. We also had over 160 students attend the Jr./Sr. Prom at Rachel's Lakeside in May.

The Westport Senior High School Chapter of the National Honor Society inducted 27 new members on April 8, 2016. The guest speaker for the Induction Ceremony was National Honor Society Teacher of the Year, Nicholas Hunt. Throughout the year, NHS members offered free tutoring to many students, sold candy canes at Christmastime, and Pay it Forward bracelets to raise funds for their ceremony.

The Westport Junior High School Chapter of the National Junior Honor Society inducted 22 new members.

2015-16 PROFILE
WESTPORT HIGH SCHOOL
774-309-3396
Fax: 508-636-1053
www.westportschools.org

ADMINISTRATION

Dr. Ann Dargon, Superintendent Ext. 4002
 Elaine Santos, Special Education Ext. 4011
 Cheryl Tutalo, Principal Ext. 4202

COUNSELING STAFF

Marie Fallows, Guidance Counselor Ext. 4212
 Mary Jo Medeiros, Adjustment Counselor Ext. 4215
 Melissa Plourde, Adjustment Counselor Ext. 4211
 Leslie Ruel, Guidance Counselor Ext. 4213

SCHOOL INFORMATION

Comprehensive 4-year public high school
 Enrollment: 343
 Faculty: 40 (12 students/1 faculty) (100% of teachers licensed in teaching assignment)
 Accreditation: New England Association of Schools and Colleges
 CEEB Code: 222-360

Westport High School is located approximately 60 miles south of Boston and serves the south coast community of Westport, MA. Westport is a town of farms, of beautiful scenery, of people who live from the water, of small businesses and of homes. Each of these aspects of the community is characterized and strengthened by the superb natural resources to be found within the town's borders.

GRADUATION REQUIREMENTS

Total credits to graduate: min. of 150

English: 20 credits
 Social Studies: 15 credits
 Math: 20 credits
 Science: 15 credits

Health/PE: 10 credits
 World Language: 5 credits
 Government: 2.5 credits
 Personal Finance: 2.5 credits
 Computer Literacy: 2.5 credits

COLLEGE ADMISSIONS TEST RESULTS

(2015-2016)

% of seniors taking SAT: 61%
 % attending 4-year college: 36%
 % attending 2-year college: 32%

A.P. TESTS RESULTS

(2015-2016)

68 students took 75 exams
 60% received scores of 3-5

MEAN SAT SCORES

(2015-2016)

	School	State	Nation
Verbal:	509	515	496
Math:	508	529	514
Writing:	494	509	488

SENIOR PROJECT

Graduation requirement of an independent, topic-oriented research project culminating with an oral presentation.

GRADE POINT AVERAGE SCALE

<u>Grade</u>	<u>AP</u>	<u>H</u>	<u>CP</u>	<u>Grade</u>	<u>AP</u>	<u>H</u>	<u>CP</u>	<u>Grade</u>	<u>AP</u>	<u>H</u>	<u>CP</u>			
A+	100	5.5	5.0	4.5	A-	94	4.9	4.4	3.9	B	87	4.2	3.7	3.2
	99	5.4	4.9	4.4		93	4.8	4.3	3.8		86	4.1	3.6	3.1
	98	5.3	4.8	4.3		92	4.7	4.2	3.7		85	4.0	3.5	3.0
A	97	5.2	4.7	4.2	B+	91	4.6	4.1	3.6	B-	84	3.9	3.4	2.9
	96	5.1	4.6	4.1		90	4.5	4.0	3.5		83	3.8	3.3	2.8
	95	5.0	4.5	4.0		89	4.4	3.9	3.4		82	3.7	3.2	2.7
						88	4.3	3.8	3.3					

<u>Grade</u>	<u>AP</u>	<u>H</u>	<u>CP</u>	<u>Grade</u>	<u>AP</u>	<u>H</u>	<u>CP</u>	<u>Grade</u>	<u>AP</u>	<u>H</u>	<u>CP</u>			
C+	81	3.6	3.1	2.6	C-	74	2.9	2.4	1.9	D	67	2.2	1.7	1.2
	80	3.5	3.0	2.5		73	2.8	2.3	1.8		66	2.1	1.6	1.1
	79	3.4	2.9	2.4		72	2.7	2.2	1.7		65	2.0	1.5	1.0
	78	3.3	2.8	2.3	D+	71	2.6	2.1	1.6	F	64	0.0	0.0	0.0
C	77	3.2	2.7	2.1		70	2.5	2.0	1.5		63	0.0	0.0	0.0
	76	3.1	2.6	2.0		69	2.4	1.9	1.4					
	75	3.0	2.5	1.9		68	2.3	1.8	1.3					

CLASS RANK is calculated by using a weighted system based on the academic rigor of the course; all courses are included in determining a student's rank in class.

G.P.A. is weighted using English, Mathematics, Science, Social Studies and World Languages only.

INSTRUCTIONAL LEVELS

- AP** ADVANCED PLACEMENT: Designed for students who excel in a particular subject and have demonstrated exceptional ability and motivation to do advanced work. Students are expected to successfully participate in the College Board Advanced Placement examination at the end of the course.
- H** HONORS: Designed for students whose academic performance has been reflective of very strong ability, laudable motivation and strong work habits. Research projects, writing activities that challenge critical thinking skills and independent study will be a fundamentally important part of this achievement that challenge critical thinking presented in depth and at an accelerated pace.
- CP** COLLEGE PREPARATORY: Designed for students with average ability who are planning to further their education upon graduation at two or four-year institutions of higher learning. Regular homework assignments and an emphasis on the fundamental academic skills of reading, writing, and computing are the cornerstones of this instrumental level.

ADVANCED PLACEMENT

Biology
Calculus AB
English Composition
English Literature
Physics
Psychology
Statistics
Studio Art
US History

HONORS

Honors Algebra II
Honors Anatomy/Physiology I
Honors Biology
Honors Chemistry
Honors English 9
Honors English 10
Honors Geometry
Honors Physics
Honors Portuguese 3
Honors Portuguese 4

COLLEGE PREPARATORY

Algebra I
Algebra II
Biology
CAD
Chemistry
Chorus
Computer Applications
Concert Band
Creative Writing
Current Issues
Digital Music
Drawing and Painting
English 9
English 10
English 11
English 12
Environmental Science
Film as Literature
Geometry
Government
Guitar
Human Body Systems
Intro to Accounting
Intro to Art
Journalism
Marine Science
Multimedia
Personal Finance
Portuguese 1
Portuguese 2
Pre-Calculus
Physical Science
Sociology
Spanish 1
Spanish 2
Tech Fluency
US History 1
US History 2
Web Design
World History

HONORS

Honors Pre-calculus
Honors Spanish
Honors Spanish 4
Honors U.S. History I
Honors U.S. History II
Honors World History
*BCC English
*BCC Foreign Language
*BCC Mathematics
*BCC Science
*BCC Social Studies

* Dual Enrollment

COLLEGE ACCEPTANCES

Anna Maria College
Arcadia University
Berklee College of Music
Bridgewater State University
Bristol Community College
Catholic University
Colby-Sawyer College
Columbia College
Connecticut College
Curry College
Emmanuel College
Fairfield University
Fitchburg State University
Hawaii Pacific University
Laboure College
Lesley University
Loyola University
Mass College of Pharmacy
Middlesex Community College
Morrisville State University
New England Tech
Ohio State University

Providence College
Purdue University
Rhode Island College
Roger Williams University
Salem State University
Salve Regina University
Saint Michael's College
Suffolk University
Syracuse University
University of Connecticut
UMass – Amherst
UMass- Boston
UMass – Dartmouth
UMass- Lowell
University of Maine
University of New England
University of New Hampshire
University of New Haven
University of Rhode Island
University of Tampa
University of Vermont
Wentworth Institute of Technology

WESTPORT HIGH SCHOOL
Graduation Exercises
Class of 2016

Class Valedictorian
Salutatorian
Class President
Certification of Class

Reaghan Tripp
Casandra Abgrab
Audra Laubi
Dr. Ann Marie Dargon

*= National Honor Society

Casandra Elizabeth Abgrab*
Samantha Lynn Aguiar
Bethany Pauline Almeida
Timothy Michael Alves
Ryan Mitchell Arruda
Nathan Albert Arruda
Melissa Lauren Berthiaume
Shayla Lynn Brasil
Hannah May Brodeur
Tyler Jameson Camara
Jared Lee Cardozo
Cory Arruda Chaves*
Brittney Ann Churchill*
Alexis Nicole Cordeiro*
Julia Elizabeth Correia
Sean Michael Cusick
Emma Joan Dennis
Kyle Thomas Duarte*
Marissa Eileen Earle
Nathan Martin Eolin
Trevor Matthew Frazer
Samuel James Freitas*
Chad Joseph Furtado
Cassandra Rae Gaughan*
Kaitlyn Rae Goffe
Theodore Lionel Greenwood
Brittney Arruda Guiomar
Kaitlyn Anne Habib
Steven James Hartnett*
Amanda Nicole House
Helena Hoefler
Allyson Paige Kingman
Lauryn Beth Kiser
Colby Edward Lambert
Audra Jeanne Laubi*
Shayne Nicholas Lees*
Jade Marie Lucio
Gabrielle Margarita Lynsky
Alexandros Machairas Jr
Kayla Ann Martel*
Amanda Lauren Matos
Annise Josephine Mattia
Tyler John Maxwell

Justin Robert McLaughlin
Jordan Kevin Medeiros
Samantha Medeiros
Zackary Thomas Medeiros
Zachery James Mello
Nicholas Simon Miranda
Deanna Marie Morin*
Samantha Rose Murphy
Tyler Christopher Nelson
Iris Ngemneh
Zachary Scott Nunez
Kyle Robert O'Brien
Katie Ann Owens
Kelsea Lee Pereira
Cameron Austin Perrault
Adam Robert Polimeni
Adam Joseph Raposa
Noah Christopher Rego
Tabitha Mae Reitano
Trent Issaiah Rodrigues
Alison Jacqueline Shaw*
Tamera Lee Silvia
Chelsie-Lynn Simard
Kely Anne Smith
Jacob Karl Edward Souza
Tyler Robert Tavares
Alexander Michael Toth*
Reaghan Elise Tripp*
Kevin Joseph Vilao
Reagan Elizabeth Welch
Riley Catherine Welch
Evan Daniel Willard
Ailey Grace Wilson
Emma Marie Young*

Book Awards

Harvard Book Award	Kendra Wilkinson
Wellesley Book Award	Arianna Trahan
University of Pennsylvania Book Award	Hailey Charest
St. Michael's Book Award	Olivia Corey Evan Gendreau
Assumption College Book Award	Daniel Shea

Scholarships

Westport Fair Scholarship	\$500	Shayne Lees, Alison Shaw, Reaghan Tripp
Westport Women's Club	\$500	Kely Smith, Reaghan Tripp, Riley Welch
Grimshaw-Gudewicz Scholarship	\$400	Samantha Aguiar, Emma Dennis, Shayne Lees, Alex Machairas, Kayla Martel, Amanda Matos, Adam Polimeni, Alexander Toth, Riley Welch, Evan Willard, and Emma Young
Grimshaw-Gudewicz Scholarship	\$500	Nathan Arruda, Melissa Berthiaume, Hannah Brodeur, Kyle Duarte, Samuel Freitas, Allyson Kingman, Deanna Morin, Tyler Nelson, and Trent Rodrigues
Grimshaw-Gudewicz Scholarship	\$1000	Bethany Almeida, Alexis Cordeiro, Jade Lucio, Kelsea Pereira, and Kely Smith
Clyde T & Yvonne Salisbury Scholarship	\$400	Steven Hartnett, Tabitha Reitano
Westport Music Boosters-Peter Habib	\$1000	Emma Young
Westport Music Boosters-Jane Dufault	\$750	Kyle Duarte
Westport Music Boosters-Jane Dufault	\$500	Cameron Perrault
Tripp Family Scholarship	\$250	Nathan Eolin, Cassandra Gaughan, Audra Laubi, and Noah Rego

Betsy Taber Scholarship	\$1000	Samantha Aguiar, Hannah Brodeur, Steven Hartnett, Evan Willard and Alexander Toth
Luther Bowman Scholarship	\$900	Luther Bowman, Emma Dennis, Deanna Morin and Emma Young
Potter Funeral Service Award	\$500	Reaghan Tripp
Janice Migneault Memorial Scholarship	\$500	Kely Smith
Matthew T. Benoit Memorial Scholarship	\$1000 \$500	Reaghan Tripp Steven Hartnett
Raposa Foundation Scholarship	\$500	Samuel Freitas, Allyson Kingman, Shayne Lees, Jade Lucio and Kayla Martel
Chelsea Ann Ponte Scholarship	\$1000	Samuel Freitas
Jane Dybowksi "Walking with Jane" Scholar.	\$4000	Alison Shaw
Domingos – Silva Scholarship	\$3000	Kyle Duarte
Domingos-Silva Scholarship	\$2500	Trent Rodrigues, Allyson Kingman
Domingos-Silva Scholarship	\$1000	Adam Raposa, Reaghan Tripp
WHSPA	\$250	Melissa Berthiaume, Kely Smith
Lt. Richard Parker Scholarship	\$300	Emma Dennis
Lisa Branco Bellavance Scholarship	\$500	Shayne Lees
Health Science Award	\$1000	Amanda Matos
Westport Lion's Club-Rush Workman	\$2450	Casandra Abgrab
Westport Lion's Club-Harold S. Wood	\$4000	Reaghan Tripp
Westport River Watershed Alliance	\$1000	Reaghan Tripp

OFFICE OF CURRICULUM AND INSTRUCTION
Brian Abdallah and Chris Parker
2015 - 2016

Opening Statement

"The Curriculum, Instruction, Assessment and Professional Development Department supports the learning of all students and staff in the Westport Community Schools and provides meaningful information about our educational programs to all stakeholders. Our curriculum, which aligns with the Massachusetts Common Core Standards, is focused on engaging all students in meeting standards and to align instructional materials and learning strategies. Curriculum, assessment, and instruction are looked at through the following questions:

1. What do we want our students to learn?
(Guaranteed and Viable Curriculum / Learning Targets)
2. How will we know they are learning?
(Assessment System)
3. What do we want our students to learn? (Guaranteed and Viable Curriculum / Learning Targets)
4. What research-based instructional practices will be used to ensure high levels of learning for all students?
(Instruction)
5. What will we do if students are not learning or have already learned the material?
(Access to Intervention or Enrichment)

Curriculum staff, teachers, principals, and other administrators worked together in 2015-2016 to pursue the district's core value in the area of student achievement, which is *to have high expectations for students to achieve their highest individual potential, while understanding that students reach these expectations at different rates and in different ways*. Our goal was to maintain rigor and challenge in the curriculum while differentiating the instruction to provide a variety of approaches and supports to help all students succeed. In keeping with national educational initiatives, the district focused on developing 21st century skills that will ready students for college and careers. Local, state and national assessments were used to evaluate the success of our efforts and to identify the needs of individual students. Through professional development opportunities offered within and outside the district, teachers and administrators learned about current, best teaching practices and participated in school improvement efforts and decision making.

Curriculum and Instruction

Two Directors of Curriculum have been hired to work with principals and teachers on curriculum, instruction, and assessment. The Directors have been focusing their work on the ongoing improvement of curriculum and instruction, professional development for teachers, staff, and administrators, fostering teacher leadership in curriculum development, professional development, the ongoing improvement of instruction, working with teachers and principals on aligning local curriculum with MA state Frameworks (vertically and horizontally), and various other curriculum, instruction and assessment tasks and responsibilities within the district. A Curriculum and Instruction Leadership Team has been formed and has met. Their goal is conduct an annual review of the district's curriculum and instruction and to develop a 3-year Curriculum and Instruction Improvement Plan. They have met three (3) times and their work has begun. An Ad Hoc PreK-8 NGSS/Science Study Group has been formed and will review the MA Science, Technology, and Engineering Frameworks, review current PreK-8 science curriculum and practices and to make recommendations for the implementation of the MA Science, Technology, and Engineering standards into the PreK-8 curriculum. The WCS District Curriculum Accommodation Plan has been completed.

Professional Development

Westport teachers consistently are rated as highly qualified according to state and federal guidelines. To maintain the high quality of instruction, staff throughout the district attended five full days and two half-days of regularly-scheduled professional development, participated in grade level meetings and common planning time, and attended summer institutes and courses. A district professional development committee oversaw planning and evaluating the program. Professional development in the areas of mathematics, literacy, science, social studies, anti-bullying training, discipline management, and staff leadership training has occurred regularly over the past year. Training also occurred in the new Educator Evaluation System.

An analysis of district MCAS scores was presented to the CILT, as well as a review of the MADESE report recommending changes in the WCS. A professional development day was planned and implemented for district paraprofessionals and teacher assistants.

Grant Funded Programs

Administrators attended a MADESE conference regarding the Title I and Title IIA federal grant program. WCS receive money from the federal government for Title I and Title IIA.

Closing Statement

The Curriculum Office looks forward to continued collaboration with teachers, administrators, parents and members of the broader school community to make Westport's educational program an outstanding one. With the continuation of a district Curriculum and Instruction Leadership Team, representative of teachers and administrators from each building, the addition of two Directors of Curriculum, vertically and horizontally aligning all curriculums, the ongoing improvement of instruction, fostering teacher leadership and sharing, continuing professional development opportunities for all staff, and developing and implementing curriculum and instruction improvement plans we continued to make positive changes in our schools. With all stakeholders working collaboratively, we are building and will continue to build educational success for all of our students!

SPECIAL EDUCATION
Elaine Santos, Director of Special Education
2015 - 2016

The Special Education Department provides specialized instruction and related services, such as speech, occupational therapy, physical therapy and vision services to eligible students who reside in Westport. When a student is determined eligible for special education, an Individual Education Plan (IEP) and placement are proposed by the district. The parent, or student if s/he is 18 years old, must accept the proposed plan before services can be provided.

Special education services are required by law to be provided in the most appropriate, least restrictive educational setting. In Westport, the least restrictive setting is the regular education classroom where students with and without disabilities learn side-by-side, working individually and in groups. In this setting, called inclusion, special education students may be taught by special and/or regular educators, sometimes supported by a supervised teaching assistant or paraprofessional.

In some cases, the IEP Team has determined that the student can only be educated if s/he is removed from the regular education setting to a special education classroom for instruction. Depending on the severity of the educational disability, a student may be removed for varying portions to an entire day. For these students, special education services may be provided in and/or out of the regular education classroom. When students are removed to a special education setting for instruction, they are taught by special education teachers and support staff.

A small number of students have disabilities that require services that cannot be provided within the district. These students usually attend specialized special education schools or programs that are so intensive or of such low incidence that it is more appropriate and cost effective for the district to pay tuition to a school outside of the district rather than to develop its own program.

The frequency and duration of time a student receives special education services are defined in the student's Individual Education Plan. In addition, any time the student is separated from the regular education setting a statement justifying the removal and describing its benefit must be written in the IEP.

On July 1, 2015, the Student Management System recorded 269 special education students. This enrollment included 18 students placed in schools outside of Westport. The district has a legal obligation and moral commitment to provide services in the least restrictive environment and within the Westport Schools whenever possible.

A history of students in out-of-district placements is as follows:

July 1, 2012	July 1, 2013	July 1, 2014	July 1, 2015	July 1, 2016	July 1, 2017
15	15	17	18	16	15 (projected)

The individual schools within the district continue to provide and improve upon the development of high quality special education programming and staffing.

The Macomber Primary School contains classrooms for students and has ma enrolled in preschool through grade two, and has maintained a stability of programming and services during the 2015 – 2016 school year. Students receive their initial educational experiences in a nurturing environment where they are taught to interact with other students and adults, to follow rules and work within a classroom setting, and to develop social skills through play and structured activities. A major focus of the curriculum is the development of language, with a particular emphasis on language processing skills which are vital to all learning. Preschool teachers are dually certified in regular and special education. In the 2015 - 2016 school year, a special education teacher was assigned to each grade level from Kindergarten to Second grade. This expertise allows staff to provide individualized interventions as needed within the general education setting while monitoring learning and progress based on developmental norms.

During the 2015 – 2016 school year, a second classroom was added to support students with severe disabilities. An integral part of this program is the integrating of students into the general education classrooms as social and academic skills develop.

The Westport Elementary and Junior High School provide special education services in small group and inclusion models in and out of the general education classrooms. Substantially separate classes and resource rooms address students who have varying degrees of needs. Staff supported mainstream integration are available as those students are able to meet mainstream expectations. This approach allows the most challenged students to take advantage of exposure to the regular curriculum and peer socialization, interactions and relationships, while receiving individualized and specialized instruction or small group support in accordance with their IEPs.

At Westport High School, special education students receive their instruction in inclusion or substantially separate settings. Substantially separate classes are available to more severely disabled students as determined by the student's IEP Team. The RISE (Raising Individual Student's Expectations) classroom provides prevocational programming in the classroom and in-district or supported community-based sites for students who can apply skills to those settings. All students take one class per semester in the general education setting with support. The Focus classroom is a multi-faceted program which includes direct special education services within the small group setting, as well as supportive services within the inclusion classroom for at risk students. This program targets practicing respectful behaviors, being a productive member of the high school community, and improving academic skills.

The Westport Special Needs Advisory Group (WePac) is in the process of being reestablished. The WePac should play an important role as a link between the special needs office and the parents of special needs students and interested Westport residents. The special education office envisions the WePac as an active council to support all students with disabilities in the Westport Community Schools.

TECHNOLOGY DEPARTMENT
Robert Nogueira, District Network Administrator
Submitted by Raymond Nekrasz, Technology Director
2015 - 2016

Technology is the vital part of educating the students of Westport Community Schools as they are prepared to be responsible digital citizens. Our Instructional Technology and Curriculum aligns with the Massachusetts State Frameworks and the Common Core Standards.

All usable technology from the closed Middle School has been repurposed in the three remaining school buildings in the district. The new network configuration of the Jr. / Sr. High School is completed.

The district has re-applied for the Digital Connections Partnership Schools Program Grant. Although not awarded to Westport last fiscal year, we are hopeful that costs to upgrade all or part of our networking infrastructure will be considered in a favorable light this coming fiscal year (FY17).

Turnover in the school's Information Technology department has left the department vacant for the end of the school year. A contract was penned with Unified, a networking solutions company, to monitor the school's infrastructure and network servers. Joseph Augusto, Computer Systems Administrator, was the lone member of the department for the last quarter of the school year. Unified was instrumental with assisting Mr. Augusto with keeping the technology running in the school buildings.

Dell Laptops and Google Chromebook's were purchased to enhance teaching and learning in the classrooms. These devices will be setup and delivered to classrooms throughout the pending summer. The department is in the midst of filling the vacancy of IT Director to lead the department in the upcoming fiscal year. Priorities for the upcoming year include infrastructure stability, network access capabilities and consistent printing ability.

STUDENT TRANSPORTATION SERVICES
Michelle A. Rapoza, Student Services Coordinator
2015 - 2016

The Westport Community Schools' student transportation program provides three types of service: regular school bus transportation, specialized van transportation for students with special needs, in compliance with Massachusetts General Laws Chapter 71B, and individualized service plans for homeless students, in compliance with the federal McKinney-Vento Homeless Assistance Act.

REGULAR SCHOOL BUS TRANSPORTATION

The district offers school bus transportation to all students who are residents. Transportation for students in grades K-6 is **paid entirely** by funds from the annual school budget. Grade 7 through 12 students purchase bus passes, entitling them to transportation to and from school for the entire school year. For students who rode the bus every day, the cost to them was \$1.25 per day; bus pass fees helped make transportation costs manageable. **Grades 7 through 12** bus passes for the 2015-2016 school year cost **\$225 per student** or a maximum of **\$450 per family**. Fees are waived for students whose family incomes meet Federal guidelines set for the National School Lunch Program.

School bus transportation was provided by Amaral's Bus Company of Westport, MA, this was year one of a three year contract. The company maintains a yard and dispatch office in the town and runs 15 bus routes in two tiers, carrying high school and middle school students from 6:30-7:30 a.m. and transporting elementary school and kindergarten students from 7:30-8:30 a.m. The system takes students home after school in the same way. Each bus carries between 55 and 77 students with 2 to 3 students to a seat based on age and size of child; the district provided school bus service to about **895** students, with average daily route ridership about **61%** of students. We are charged at a rate of 15 routes @ 297.00 X 180 days, includes performance bond, for a total Regular Education Transportation cost of \$801,900.00 (2nd year of a 3 year contract). Routes are designed for maximum fuel efficiency while ensuring that no route is more than one hour in length.

SPECIAL NEEDS TRANSPORTATION

Massachusetts General Law Chapter 71B helps ensure that children with disabilities receive equal opportunities for education. The law requires towns to provide disabled school-age children with accessible transportation to and from local schools or special schools outside the town, where children can access special services and accommodations. The state reimburses the local school district for **some** of these special transportation costs. Special needs transportation in Westport was provided by Whaling City Transit of Westport, MA. During the year, the district utilized six specially-equipped vehicles as well as specially-trained drivers and monitors to transport **26 students** to Westport schools and other public, private and collaborative schools in the region. Most special needs students attend classes year-round and on weekends.

TRANSPORTATION FOR HOMELESS STUDENTS

The federal No Child Left Behind (NCLB) regulations require school districts to arrange transportation and cover or share coverage of the costs for homeless students who may no longer be able to live in the school district but still want to complete the school year in their community. Westport schools paid or shared the cost of transportation services for up to **27 homeless students** in the 2015-2016 school year. This mandate to transport homeless is declared an unfunded mandate by the state auditor.

Transportation Financial Report Fiscal Year 2015-2016	
<i>Transportation Salaries and Support Services</i>	\$58,880
<i>Regular Education Transportation Expenditures</i>	\$821,513
<i>Regular School Bus Transportation</i>	810,860
<i>Transportation for Homeless Students</i>	8,703
<i>Other Expenses</i>	1,950
<i>Special Education Transportation Expenditures</i>	\$474,074
<i>Special Needs Transportation (provided by the district)</i>	470,993
<i>Special Needs Transportation (reimbursements to parents)</i>	3,081
<i>Sped Salaries & Support Services</i>	0
Total	\$1,354,467

FOOD SERVICES
Michelle A. Rapoza, Student Services Coordinator
2015 - 2016

The Westport Community Schools' food services program is completely self-supporting, generating revenue through meal, vending sales, reimbursements from the U.S. Department of Agriculture (USDA), and the Massachusetts Department of Secondary & Elementary Education (DESE). Revenues fund all day-to-day operations, finance the replacement of aging equipment and cover the costs of implementing new technology in food service operations; including computerized point-of-sale systems at four schools.

All Westport schools participate in the National School Lunch Program, providing nutritionally balanced, low-cost or free lunches to Westport children during the year. School districts participating in the lunch program receive cash reimbursement and donated commodity foods from the USDA for each meal they serve. In return, schools must serve lunches that meet Federal nutrition requirements and they must offer free and reduced-price meals to eligible children.

Children with family incomes below 130 percent of the poverty level are eligible for free meals. Those between 130 and 185 percent of the poverty level are eligible for reduced-price meals. During the year, our schools served **60,383** free and reduced-price lunches putting the percentage of Free and Reduced lunches at **34%** of the total student enrollment of **1,463**. Applications for free or reduced-priced meals are available throughout the year. The privacy of students who receive these meals is protected; their participation is anonymous. Meal costs at Westport Schools are slightly **lower** than state and national averages: lunch at the Jr. Sr. High School is **\$3.00** and **\$2.75** at the Elementary School and Macomber School. Reduced-price meals are \$0.40.

Although school lunches must meet Federal nutrition requirements, decisions about what specific foods to serve and how they are prepared are made by our local school food services staff. All meals meet the Dietary Guidelines for Americans. Each meal provides at least one-third of the recommended daily allowances for protein, Vitamin A, Vitamin C, iron, calcium and calories. Our schools actively support local growers through SEMAP's "*Buy Fresh Buy Local*" consortium, buying fresh and/or organic produce.

During the year, our 16-member staff served **148,607** meals, with a **5%** decrease from last year due to a decrease of enrollment. Staff members participated monthly in food and industrial safety training, and all food preparation facilities and recordkeeping procedures were inspected monthly by a private compliance contractor. Facilities were also inspected at least two times by the Board of Health. Most staff members are ServSafe, Allergy and CPR certified.

Vending sales at Westport Schools are confined to healthy, reduced-calorie snacks and beverages that meet the nutritional guidelines of our Wellness Policy. The school district is a partner with Pepsi Beverages Company, the exclusive provider of our bottled water, fruit and vegetable juices (our schools do not offer any soda products to students or products that contain splendor products).

Food Services Financial Report Fiscal Year 2015-2016

Beginning Balance	\$ 39,663
Revenues	671,490
Sales	424,762
State and Federal Reimbursement	244,558
Adult Meals Sales Tax	2,170
Expenditures	(660,126)
Salaries	(331,301)
Food	(254,084)
Contracted Services/Supplies and Materials/Other Exp. & Taxes	(67,149)
Equipment	(7,592)
Ending Balance	\$51,027
<u># of free lunches</u>	<u># of reduced lunches</u>
409	93

Personnel 2015 - 2016	
District Administration and Programs	
Superintendent of Schools	Dr. Ann Marie Dargon
School Business Officer	Michelle Rapoza
Director of Curriculum & Instruction (0.5 FTE)	Dr. Christopher Parker
Director of Curriculum & Instruction (0.5 FTE)	Brian Abdallah
Executive Secretary for the Superintendent	Karen Augusto
Director of Special Education	Elaine Santos
Human Resources & Data Administrator	Michelle Fredericks
Academic Grants Coordinator - Title I (0.3 FTE)	John DeFusco
Extended Day Director	Donna Lamontagne
Executive Assistant for Business Services	Melissa Sousa
Business Services Assistant for Accounts Payable	Sheila Kenyon
Business Services Assistant for Payroll	Lucy Hassey
District Clerk (Transportation/Nutrition/Technology)	Helena Neves
Executive Secretary for Special Education	Jessica Lussier
Student Services Supervisor	John Phelan
Supervisor of Custodians & Facilities	Kimberly Ouellette
Psychologist	Mark D'Aiello
Supervisor of Maintenance & Facilities	Michael Duarte
Maintenance & Facilities	Bradley Freitas
Maintenance & Facilities Helper	Peter Sarza
District Courier/Custodian	Lori Deston
District Custodian (Floater)	Michael Concepcion
District Network Administrator	Tiago Vital
District Computer Systems Administrator	Joseph Augusto
School Resource Officer (Town)	Robert Reed
Licensed Practical Nurse	Heather Sylvia
Nurse Leader	Kelly Andrade, R.N.
Communications Support Teacher assistant	Heidi Charest
Behavior Teacher	Sandra Mauk
Physical Therapist	Jessica Randall
Blind & Visually Impaired Teacher	Daniela Malkasian
Community Television Director (0.5 FTE Town)	John Rezendes
English Language Learners Teacher	Ann Pimentel-Hathaway
English Language Learners Teacher	Michelle Scott
School Physician	Dr. Dennis R. Callen
Occupational Therapist	Ginger Cameron
Occupational Therapist	Cristine Morrissette
Speech Language Pathologist	Lynn Volk
Speech Language Pathologist	Kristen Montag

Speech Language Pathologist	Cynthia DeFreitas
School Psychologist	Kendra Rocco
Athletic & Activites Director	Jason Pacheco
Westport Senior High School	
Principal	Cheryl Tutalo
English Teacher	Thomas Clark
	Matthew Shivers
	Regina Mercer
	Richard Monast (0.8 FTE)
	Amanda Rowley
	Nicole Bell-Dias
Math Teacher	Ian Burrows
	Joseph Ford
	Jessica Thompson
	Laura Charette
	Michael King
Social Studies Teacher	Sheldon Thibodeau
	Norman Abrahamson
	Katherine Silva
	Rebecca Meshes
Science Teacher	Arlyn Bottcher
	Nicholas Hunt
	Daniel Harrington
	Christopher Ferreira
	Christopher Baldo (0.6 FTE)
World Language Teachers	Ann DeFrias (0.6 FTE)
	Caroline Pavao
	Edneuzza Farias
Business Teachers	Kevin Clark
	Chester Millett
Interventionist	Benjamin Marshalek (0.4 FTE)
Special Education Teachers	Christina Borges
	Paul Bornstein
	Julie Moisiades
	Monique Jones
	Christopher Sardinha
	Erin Mello
Teacher Assistants	Kim Goncalo
	Sharon Skov
	Juline Douyon
	Kimberly Perry

	Derek DaSilva
Paraprofessionals	Barbara Gesner
	Annette DeGagne
Music Teacher	Samuel Costa
Library Media Specialist	Bridget Buckless
Health & Physical Education Teachers	Celia Daluz
	Benjamin Marshalek (0.6 FTE)
	Matthew Kampper (0.8 FTE)
Art Teachers	Jessica Raimondi
	Scott Frost
Film Teacher	Douglas Demoranville (0.25 FTE)
Guidance Counselors	Leslie Ruel
	Paul Amaral (0.4 FTE)
	Marie Fallows (0.2 FTE)
School Adjustment Counselors	Melissa Plourde
	Mary-Jo Medeiros
Nurse	Susan Walinski, R.N. (0.5 FTE)
In School Suspension Teacher Assistant	Natalia Silva (0.5 FTE)
Campus Supervisor	Kristina Silvia (0.5 FTE)
Executive Secretary to the Principal	Michelle Cairol
School Clerk	Vivian Sa
Special Education Clerk	Karen Giblin (0.5 FTE)
Guidance Clerk	Madeline Bednarz
Food Service Manager	Linda Souza
	Janice Carvalho
Food Service Staff	Ronda Pereira
	Laura Nascimento
	Nubia Nascimento
	Sherry Perrault
	Ana Melo
Custodian - Day	James Pacheco
Custodian - Midshift	Casey Jones
Custodians - Night	Anthony Furtado
	Patricia Sulyma
	John Richard
Westport Junior High School	
Principal	Carolyn Pontes
Seventh and Eighth Grade Teachers	Sue Ubiera
	Jonathan Bernier
	William Bernier
	Thomas Flanagan

	Amy DuBois
	Michael Ponte
	Amanda Tetzloff
	Holly Pacheco
	Sue Theriault
	Judy Jennings
	Mary Catherine Santos
Math Specialist	John Correiro
Behavior Interventionist	Ethan Pequita
Reading Support Teachers	Nancy Tripp
	Patricia Robichaud
Special Education Teachers	Dianne Pereira
	Sharon Carney-Andrews
	Andrea Medeiros
	Jeanne Rivard
Teacher Assistants	Jaime Soares
	Carol Beaupre
	Wendi Charbonneau
	Paula Mello
	Kathleen Cummings
	Madeline Lesieur (0.6 FTE)
In School Suspension Teacher Assistant	Natalia Silva (0.5 FTE)
Paraprofessionals	Andrea Deveau
	Patricia Sommer
Campus Supervisor	Kristina Silvia (0.5 FTE)
Music Teacher	Elizabeth Cote (0.5 FTE)
	Christopher Nunes (0.5 FTE)
Health & Physical Education Teachers	Amy Teixeira (0.5 FTE)
	Matthew Kampper (0.2 FTE)
ELA Elective Teachesr	Douglas Demoranville (0.25 FTE)
	Richard Monast (0.2 FTE)
STEM Elective Teacher	Betty Jean Pinto (0.5 FTE)
Art Teachers	Alicia McGuire (0.5 FTE)
World Language Teachers	Ann DeFrias (0.4 FTE)
Guidance Counselors	Sherry Michael
School Adjustment Counselors	Marie Fallows (0.8 FTE)
Nurse	Suzanne Walinski (0.5 FTE)
Licensed Practical Nurse	Nicole Wetherell
Exectuive Secretary to the Principal	Amy Arruda
School and Special Education Clerk	Karen Giblin (0.5 FTE)
Westport Elementary School	

Principal	Thomas Gastall
Assistant Principal	Stacey Duquette
Third Grade Teachers	Erin Connors
	Jennifer Merchant
	Lisa Diogenes
	Jillian Davenport
	Julie Morotti
	Lindsey Skarpos
Fourth Grade Teachers	Kelly Araujo
	Elizabeth Chouinard
	Shelley Rego
	Cheryl Guild
	Andrew Cottrill
	Krystie Medeiros
Fifth Grade Teachers	Jodi Ferreira
	Lauren Driscoll
	Trisha Paiva
	Christine Carlile
	Matthew Shunney
	Diane Comeau
Sixth Grade Teachers	Kelly Croft
	Deborah Janik
	Nicole Pereira
	Ryan Struthers
	Elizabeth Teixeira
	Paul Tetrault
Special Education Teachers	Avery Smith
	Catherine Howland
	Melissa Avila
	Andrea Lopes
	Erryn Garnett
	Renee Rego
	Kristen Tucker
Remedial Teachers	Jennifer Fitton
	Amanda Melo
	Elizabeth Williamson
	Leah Chesney
	Kristina Pontes (0.9 FTE)
	Betty Pinto (0.5 FTE)
	Kara Raposo
Teacher Assistants	Derbra Darkow

	Susan Martin
	Jody Williams
	Nadine Fournier
	Robin Sullivan
	Janet Vachon
	Elizabeth Karam (0.4 FTE)
Paraprofessionals	Mary Anne Vincellette
	Carol Nadeau
	David Medeiros
	Kerri Pierce
	Donna Bedard
	Jeanine Deveau
	Sherry Amaral
Music Teacher	Elizabeth Cote (0.5 FTE)
	Christopher Nunes (0.5 FTE)
	Liam Sullivan (0.5 FTE)
Library Media Specialist	Susan Viveiros
Health & Physical Education Teachers	Amy Teixeira (0.5 FTE)
	Gary Parziale (0.5 FTE)
Art Teachers	Melissa Lambert (0.5 FTE)
	Alicia McGuire (0.5 FTE)
World Language Teachers	Chelsea LeMaire (0.5 FTE)
STEM Elective Teacher	Cynthia Bell
Guidance Counselors	Elizabeth Bacchiocchi
Nurse	Nicole Machado, R.N.
Executive Secretary to the Principal	Marybeth Carney
School Clerk	Patricia Amaral
Special Education Clerk	Suzanne Lemar
Food Service Manager	Holly Moreau
Food Service Staff	Maria Fatima Silva
	Sherrie Giovannini
	Lucia Ferreira
	Susan Hadala
Custodian - Day	Paul Malenfant
Custodian - Midshift	Robert Cateon
Custodians - Night	Michael Cateon
	Maral Sousa
Macomber Primary School	
Principal	Kristina Delaplain
Lead Teacher (stipend position)	Carolyn Lavalley
Second Grade Teachers	Jennifer Bettencourt

	Jessica Silvia
	Linda Ferreira
	Aimee Rapoza
	Rebecca Boyle
First Grade Teachers	Karen Salva
	Elizabeth Dunn
	Donna Edwards
	Robin Morin
	Andrea Willard
Kindergarten Teachers	Michelle Thomas
	Karen Lavenda
	Jennifer Medeiros
	Melissa Parker
	Rachel Lambauer
Integrated PreKindergarten Teachers	Valerie Dukas
	Karen Sigman
Special Education Teachers	Elizabeth Abdow
	Krista DeMello
	Amy Sousa
	Sarah Wood
	Kimberly Sutherland
Reading & Math Specialist	Carolyn Lavalley
	Inge DeFusco (0.5 FTE)
	Kristen Shott
Title I Tutor	Stephanie Rego Carvalho
Teacher Assistants	Lindsey DeAndrade
	Jennifer Lavoie
	Susan Harding
	Stephanie DuCharme
	Cheryl Estrella
	Christine Dias
	Crystal Carriero
Paraprofessionals	Rachel Fortier
	Lucy Cordeiro
	Sherri Lees
	Tammy Pimentel
Music Teacher	Marlo Dennis
Physical Education Teacher	Nancy Kim Mercier
Art Teacher	Claudia Carpenter
School Adjustment Counselor	Elisabeth Harrington
Nurse	Tracy Pereira

Licensed Practical Nurse	Mary Ann Kelly
Executive Secretary to the Principal	Judy Oliveira
School Clerk	Diane Charette
Special Education Clerk	Kelley Cooper
Food Service Manager	Maria Raposo
Food Service Staff	Terry Fitzsimmons
	Janet Pacheco
	Karen Arruda
Custodian - Day	Maurice Steibilen
Custodian - Midshift	Mark Thibodeau
Custodians - Night	Raymond Cambra
Extended Day Services	
Extended Day Staff	Sierra Liberty
	Sheila Hutchinson
	Stacey Beaulieu
	Miranda Phelan
	Michaela Lesieur
	Madeline Hernandez
	Dorie Freeman
	Tina Silva
	Judith Taber
	Tayla Rapoza
Clerk (stipend position)	Suzanne Lemar

EXTENDED DAY PROGRAM
Donna Lamontagne, Director
2015 - 2016

The Extended Day Program has approximately 65 children enrolled between Westport Elementary and Macomber Primary Schools. We had a combined total of ten staff members. Some of the staff have been participating in professional development that deals with family engagement and connectional transitions between school and home. The staff participated in First Aid and Cardio-Pulmonary Resuscitation (CPR) training, Convocation, and the Five Protective Factors, Medication Administration, Early Education and Care (EEC) Licensing training and Early Literacy and Special Needs, and they are in the process of an Individual Professional Improvement Plan. In early December the staff will participate in the Crisis Prevention Institute (CPI) training offered by Mr. Phelan.

The Extended Day applied for the Afterschool Out of School Time Enhancement Grant, which gave the Extended Day Program and the Macomber and Westport Elementary Schools combined grant award of \$20,000.00 worth of academic support with four teachers and two TA's.

The programs work on the children's social and emotional skills as well as assist the children with academics, dramatic play, fine and large motor skills and physical activity daily. We provide a healthy light snack and a light breakfast to the children daily, along with nutritional education to assist the children with making healthy choices.

We have had great out of school vacation time and had many different activities through those times that included a trip to Buttonwood Park Zoo, activities with the Westport Watershed and many other activities with animals throughout the summer months.

The children had the opportunity to have summer school with our Westport Community Schools finest Educators for Math and Reading, during the child care time.

The hours run Monday through Friday during school from 7:00 am until school starts and from the end of school until 6:00 pm. Out of school time hours are 7:00 am until 5:30 pm Monday through Friday, specific schedules are on the Westport Community Schools Website. under parent www.westportschools.org