

ANNUAL TOWN
of the
WESTPORT COMMUNITY SCHOOLS

All Schools & Departments

2013-2014

Westport School Committee

<u>Member</u>	<u>Residence</u>	<u>Term Expires</u>
Carolina Africano	65 Union Ave.	2015
Michelle Duarte	25 Longwood Drive	2016
Melissa Pacheco	18 Dias Avenue	2016
Nancy Rioux	17 President Street	2017
Michael P. Sullivan	1380M Drift Road	2014
Antonio Viveiros	20 Sandpiper Drive	2015

Regular School Committee meetings are usually held on the second and fourth Wednesday of every month and are open to the public. The School Administration Offices are open from 7:30 a.m. to 4:00 p.m. Monday through Friday throughout the school year and 7:30 a.m. to 3:30 p.m. during school vacations.

Admission into school involves consideration of both chronological age and readiness to approach the challenge of a school program. The School Committee has established the following chronological minimum age requirements for entry into school:

- Children who will be three years of age on or before September 1 of the school year during which they wish to enroll will be eligible to enter the pre-school program;
- Children who will be five years of age on or before September 1 of the school year during which they wish to enroll will be eligible to enter kindergarten in September;
- Children who will be six years of age before January 1 of the school year will be considered for entry into grade one in September.

Transfer students from private and/or public kindergarten programs who have completed less than three months in a kindergarten setting will be required to follow the same entrance criteria.

ANNUAL TOWN REPORT
Westport Community Schools
Superintendent of Schools - Town Report Introduction
2013-2014

The Superintendent of Schools implements the programs, policies and budget developed by the School Committee and is responsible for the leadership and management of the School Department. The Annual Report provides an opportunity to highlight the major district and school accomplishments and events of the year. It has been a year filled with great successes, achievements and a few challenges.

In April 2014, the School Committee said good-bye to Mr. Michael Sullivan and welcomed Ms. Nancy Rioux to the committee. Dr. Ann Marie Dargon assumed the role of Superintendent of Schools in October of 2013. Alec Ciminello became the Principal of the Macomber School, David Thomas became the Interim Principal of the Westport Elementary School and in January of 2014, Christine Staskiewitz became the Acting Principal. Carolyn Pontes became the Interim Principal of the Middle School and Kelly Chouinard became the Assistant Principal. The leadership at Westport High School continued with Cheryl Tutalo as Principal and Karen Antonelli as the Assistant Principal. Jason Pacheco was hired as the Athletic Director. Additionally, Ann Harkin, the Special Education Director retired and Elaine Santos was hired to replace her.

Secretary of Education, Dr. Matthew Malone visited in June touring the Westport Middle School. The District also submitted a Statement of Interest application to the Massachusetts School Building Authority (MSBA).

This year we continued to work on initiatives and refine our practices in teaching and learning. Our focus this year continued with aligning all curriculums and instructional practices to the new MA frameworks and standards including the Common Core for Literacy and mathematics. Teachers in all schools worked to understand the process and connect instructional practice along with concrete standards. They created defined assessments to help move our students' academics forward with clear benchmarks for understanding. In addition, we aligned our English Language Learner (ELL) program with new curriculum that is in direct alignment with the World-Class Instructional Design and Assessment (WIDA) standards.

All areas of curriculum work collaboratively with the technology department to use the current and emerging technology. We utilized a joint approach to defining and implementing online assessments and learning programs, such as Achieve 3000 and OdysseyWare. These programs align with our curriculum, thus provide students opportunities to learn while applying technology skills that promote necessary skills for success. School Brains was purchased as our Student Management System and the district started its own Facebook page.

Each schools' Data Team worked collectively to assess and provide feedback for locally created assessments that support the work of the District-Determined Measures for all content areas. Teachers have administered the first round of District Determined Measures and are working on parameter setting using the data collected.

Our goal continues to empower all students to achieve at his or her highest potential in a safe, orderly school environment. The dedicated and highly competent administrators, faculty and staff strive to achieve excellence. Parents and schools work together to develop the future leaders and citizens of an ever changing world. Thank you for the continuous support the Westport community provides for public education. We look forward to working with you as we continue to excel in preparing our students to be successful, contributing global citizens.

Westport Community Schools
2013-2014 School Attending Children Reported to the Department of Education**

	Westport Community Schools	Vocational Technical Regional Schools	Collaborative and Home Schools	In-State Public Schools	In-State Private and Parochial Schools	Charter Schools	Out-of- District Public Schools	Out-of- State Private and Parochial Schools	Grand Total
Alice Macomber School									
**Pre-Kindergarten	79	0	0	0	0	0	0	0	79
Kindergarten	108	0	1	1	17	0	0	5	132
Total	187	0	1	1	17	0	0	5	211
Westport Elementary School									
Grade 1	125	0	4	5	13	0	0	3	150
Grade 2	143	0	4	0	25	0	0	3	175
Grade 3	118	0	3	2	21	0	0	3	147
Grade 4	127	0	1	0	24	0	0	3	155
Total	513	0	12	7	83	0	0	12	627
Westport Middle School									
Grade 5	132	0	1	3	22	2	0	2	162
Grade 6	131	0	3	1	35	3	0	5	178
Grade 7	163	0	4	0	26	3	0	4	200
Grade 8	116	0	1	1	31	1	0	4	154
Total	542	0	9	5	114	9	0	15	694
Westport High School									
Grade 9	91	40	3	0	38	0	0	2	174
Grade 10	90	32	2	1	46	0	0	1	172
Grade 11	93	41	1	1	53	0	0	6	195
Grade 12	106	36	2	2	35	0	0	1	182
Total	380	149	8	4	172	0	0	10	723
Grand Total	1622	149	30	17	386	9	0	42	2255

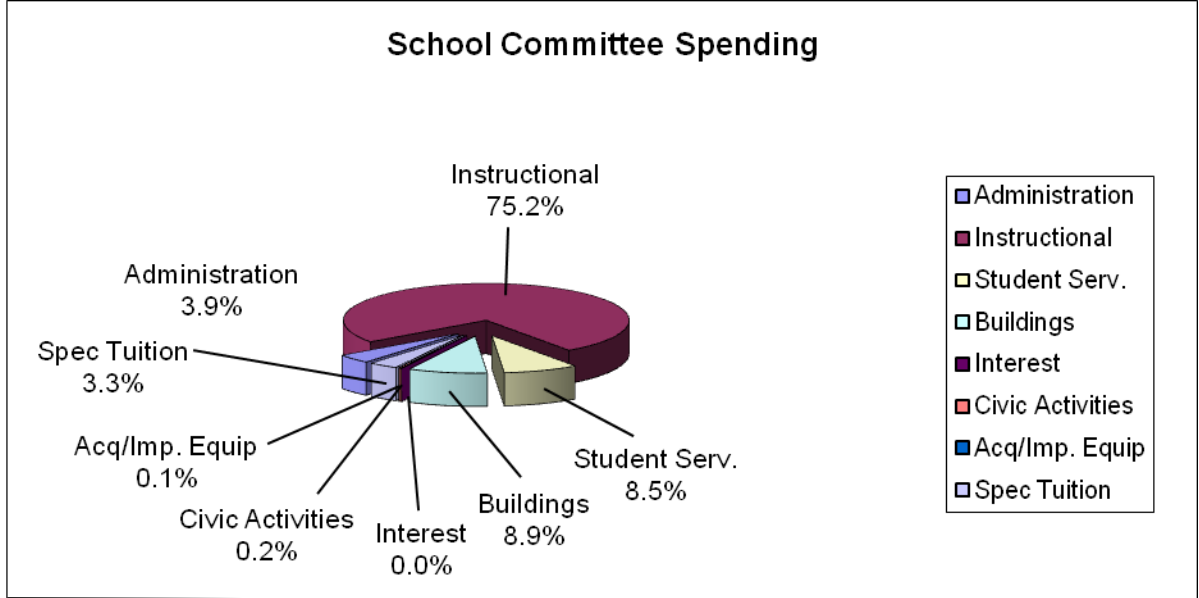
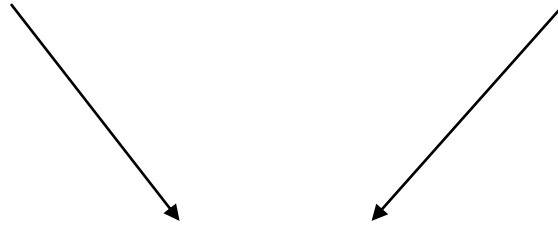
**Pre-kindergarten enrollment information is not reported to the Department of Education, but it is included here.

FISCAL 2014 ACTUAL EXPENDITURES

FY 14
Expended

Expenses by School Committee

1000 Administration	620,510
2000 Instructional	11,929,993
3000 Student Services	1,341,875
4000 Buildings	1,413,090
5000 Interest	0
6000 Civic Activities	34,555
7000 Acquisition/Improvement Equip.	11,354
9000 Special Needs Tuition	<u>521,949</u>
 Total School Committee Appropriation	 15,873,326

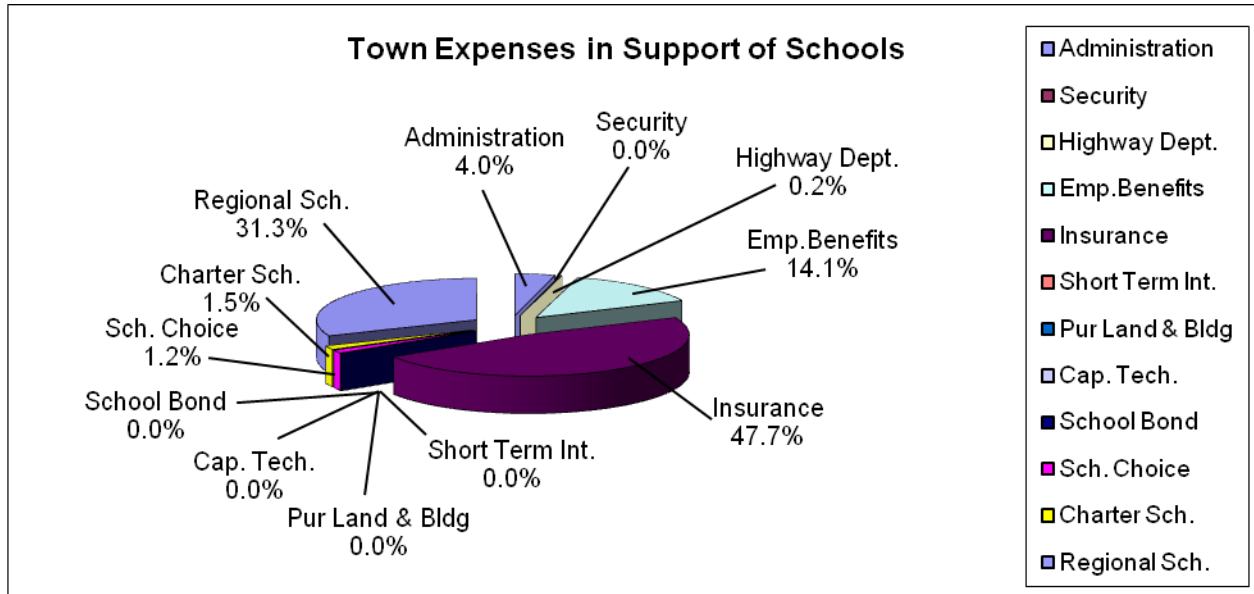
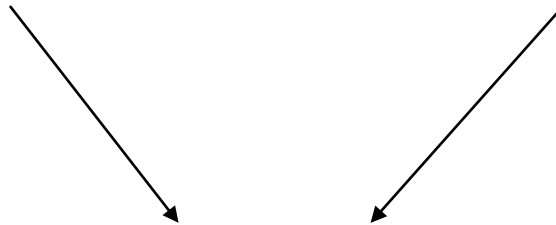


Expenses by Town Hall

1000 Administration	175,098
3600 Security	0
4000 Highway Department	7,500
5100 Employee Benefits	613,398
5200 Insurance	2,075,167
5450 Short Term Interest	0
7200 Purchase Land & Buildings	0
7350 Capital Technology	0
8000 School Bond	0
9100 Tuition – School Choice/MASS Schools	53,355
9120 Tuition – Charter Schools	65,059
9500 Regional Schools	<u>1,364,943</u>

Total Expenses by Town Hall **\$4,354,520**

Total Town/School Expenses **\$20,227,846**



**Federal & State Revenues
2013-2014**

Federal Grants	Revenue Awarded
SPED 94-142 Evaluation & Therapy	386,027
Title I	191,907
Title IIA – Teacher Quality	54,786
SPED Program Improvement	7,172
Race to the Top	86,318
Total Federal Grants	726,210
<hr/>	
State Grants	Revenue Awarded
Academic Support Serv. - SY	10,700
Academic Support Serv. - Summer	4,500
Collaborative HS Partnership-SY	13,858
Collaborative HS Partnership-Summer	25,600
SPED Early Childhood	16,323
EC SPED Program Improvement	2,900
Full Day K	60,573
Total State Grants	134,454
<hr/>	
Private Grants	
Community Foundation of Southeastern Massachusetts WHS Piano Program	2,084
WHS AP Training	5,530
GFRDC Educational	16,200
Westport Cultural-Yellow Bus (WHS,WES,MAC)	1,049
Total Private Grants	24,863
Total Federal & State & Private Grants	945,527

Revolving Account Balances

As of December 1, 2014

School Day Care Revolving	24,236
Use of School Property Revolving	7,310
Reimbursement Lost Supplies/Materials Revolving	3,730
Student Athletic & Activities Revolving	57,513
Adult & Continuing Ed./Community School Revolving	52,096
Insurance Claims Revolving	0
School Choice Revolving	0
Scholarship Revolving	15,596
Telephone E-Rate Revolving	3,702
Transportation Reimbursement Revolving	<u>41,230</u>
Total Revolving Accounts	205,413

ALICE A. MACOMBER PRIMARY SCHOOL
Alec Ciminello, Principal
2013-2014
Submitted by: Christine Staskiewicz, Principal

General Statement

We all share in the ongoing investment to ensure that our children successfully meet educational standards in the early grades. Essential in a good plan is providing, facilitating, and initiating meaningful and authentic opportunities and experiences to help children understand the world in which they live and grow. Young children learn best through active participation and experience. High-quality early childhood education is not just an ideal; it's an essential investment. Missed opportunities can put children behind and create barriers to achievement that can last through high school.

Giving children the right start greatly enhances their opportunities to succeed. Strong early learning leads to less remediation throughout the education system, which benefits students and families during the children's school years and beyond. Well-designed, high quality programs can support the development of higher level thinking skills that help children learn how to learn.

School Programs

In the 2013-2014 school year, all preschool and kindergarten classes were located at the Alice A. Macomber Primary School, 154 Gifford Road. The Macomber School housed five Full-Day Kindergarten classrooms, five sessions of preschool and a multi-age special education classroom. Children at the Macomber School were allowed to be successful with classroom experiences geared to their natural level of development. The Macomber School uses a developmentally appropriate curriculum, as well as learning materials specifically geared to this age group, allowing children to reach their greatest potential. This approach is consistent with the fundamentals of child development and emphasizes the belief that all children can learn.

In 2013-2014, parents enrolled their children in the preschool program for three half-day sessions or two full-day sessions per week. A sliding-fee scale for the preschool was available as one of our Early Childhood initiatives. The preschool program had 80 students enrolled. Children identified with special needs were entitled to attend the program free of charge, and programs were developed to meet the individual needs of each child. The school budget, Coordinated Family and Community Engagement Grant #391, Early Childhood Special Education Grant #262, and tuition fees supported the preschool program.

Full-day kindergarten has been in place since FY 2000 and continues to be a positive and welcoming environment for our young students. Services were offered by a part time reading specialist and a part time Title I paraprofessional to approximately 38 at-risk students. In 2013-2014, the kindergarten program had an average of 119 students enrolled. The school budget, Department of Elementary and Secondary Education Grant #701, and Title I funds collectively supported expenses for full-day kindergarten.

Daily lessons and school-wide activities for the preschool and kindergarten programs were developed to meet the criteria and benchmarks set forth by the Massachusetts Curriculum Frameworks standards and support NAEYC guidelines. The content of the curriculum reflected a balance of all areas of learning offered in an integrated manner and reflected the holistic nature of how young children learn and develop.

Parents and Community

Connections with local partners provided our community schools with a rich and continuous source of service and support. The Alice A. Macomber Primary School attempted to promote partnerships and increase parent participation in many ways, which included: encouraging parents to volunteer time at school; supporting an active PTO; and participating as an active member of the School Council. Our outreach efforts continued to explore the expansion of our partnerships with community based organizations that included Fall River Public Schools' Early Childhood Services, the Fall River Head Start and Early Intervention Programs, Westport High School's internship program, Lees Supermarket, and the Westport Police and Fire Departments.

Outreach efforts during the 2013-2014 year included a series of parent workshops, curriculum evenings, family nights, and programs that encouraged the participation of extended family members and friends. Efforts in this area have intensified throughout the years and will continue to be a goal in the future. All staff members have been instrumental in building a school climate that is inviting to parents and community members.

Curriculum and Instruction

High-quality programs, such as the one provided at the Macomber School, provided learning experiences that keep instruction grounded in children's interests and are developed around themes that unite learning in several disciplines. Teaching strategies at the Macomber School reflected the knowledge that young children are active learners, drawing on direct physical and social experiences to construct their understanding of the world around them.

Children approach learning with their curiosity, motivation to learn, and pride in accomplishments. The goal of the Early Childhood Team had been to develop instructional and non-instructional activities that provided a nurturing and supportive school experience for the young learners in our care. In 2013-2014, students used a reading and math series based on the Massachusetts Curriculum Frameworks. They also used Foundations as the program for teaching phonological/phonemic awareness as well as for phonics and spelling in our kindergarten classrooms. A successful pilot of the "Go Math" program in the 2012-2013 school year, supported full implementation of "Go Math" program in the 2013-2014 school year. This is a comprehensive math program with is aligned to the Common Core. The Preschool used the "Letter People" and "Read it Once Again" programs which provided a comprehensive curriculums that promoted and established an early literacy based foundation for the development of basic skills which included cognitive, fine motor, gross motor, speech/language, daily living, and social skills. At the Macomber School a curriculum committee (Early Childhood Curriculum Committee), made up of teachers from the Macomber and Westport Elementary Schools, the Macomber administrator and district curriculum administrators met monthly to discuss curriculum, transition, and supportive initiatives. The aim of the committee was to offer a child-centered learning environment with a curriculum that is both age-appropriate and individually appropriate. Additional technology equipment, including hardware and software, was purchased again this year to support curriculum instruction.

Success Indicators

Professional development opportunities for staff at both the school level and at the system level were successfully planned and implemented. As a result, grade-level teams as well as cross-grade-level teams developed lessons that met both NAEYC standards and the Massachusetts Curriculum Frameworks objectives. These lessons have provided students with access to high-quality instruction and have been instrumental in improving students' success rates. Professional Development in developing and identifying DDMs for Pre-School and Kindergarten was ongoing throughout the year. Common assessments aligned with Common Core Curriculum and Teaching Strategies Gold were also developed in both grade levels. Teachers collaborated on objectives established for Development and Learning in anticipation of the MKEA requirements mandated by Mass DESE.

Extracurricular Programs

Lees Supermarket monthly events, PTO sponsored events, and various evening special events were offered throughout the year. Lees sponsored our Beach Party in the Winter, WESMAC PTO sponsored a visiting author, Judith Jango Cohen as well as a Puppet Workshop and corresponding Marionette Performance.

Closing Statement

Although each of the four schools is different, we share a number of program features that support Massachusetts Curriculum Frameworks objectives. We have worked at developing clear benchmarks that indicate where we are on the road to success for each and every student. At the Alice A. Macomber Primary School, goals were to maintain and enhance educational quality; to continue positive momentum and enhance public relations; to create greater academic and co-curricular opportunities for students; and to continue to obtain alternative funding sources. The staff at the Macomber School is looking forward to

providing even more high-quality early childhood programs that will meet a wide range of student and family needs. Curriculum activities will continue to be soundly based in the Massachusetts State Frameworks and NAEYC standards. Staff will continue to strive to develop curriculum and lessons based on the following nine key areas that align with the National Board Teacher Certification standards:

- Understanding young children
- Equity, fairness, and diversity
- Assessment
- Promoting child development and learning
- Knowledge of integrated curriculum
- Multiple teaching strategies for meaningful learning
- Family and community partnerships
- Professional practice

We know that children want to learn. We know that each and every child is capable of learning. We know that growing and learning and aspiring require support and encouragement in the early years. The challenges now facing the early childhood community are immense, yet we cannot allow these obstacles to deter us in our advocacy on behalf of young children and families. Making our vision a reality requires commitment through partnerships among all stakeholders. Now is the time to join forces and advocate for policies and financial investments that will lead to excellence in early childhood education programs that are available and accessible to all children and families.

WESTPORT ELEMENTARY SCHOOL
Christine Staskiewicz, Interim Principal
2013-2014
Submitted by Thomas Gastall, Principal

General Statement

Westport Elementary School places student achievement and success as the basis for every change and initiative. Again this year, we have reviewed the data of our MCAS (Massachusetts Comprehensive Assessment System) results and utilized them to assess curriculum and student achievement. We are utilizing year-long data from our formally adopted math program “Go Math” as well as assessing student reading levels four times during the course of the year. As a result, Westport Elementary School has developed an action plan for improved student success on a class by class basis. We remain committed to the philosophy that all children can achieve success.

There are 6 classrooms in grade one, 7 classrooms in grades two, 6 classrooms in grade three, and 6 classrooms in grade four.

Student Achievement

I. Go Math Benchmark Test

Go Math Benchmark Tests were administered to all students at the beginning of the 2013-2014 school year, the middle of the year, and at the end of the year. The results, which displayed good growth, are as follows:

Grade	Beginning Year	Mid-Year	End of Year	Growth Points
1	58 %	75 %	87 %	29 %
2	66 %	75 %	89 %	24 %
3	43 %	66 %	82 %	40 %
4	40 %	53 %	74 %	34 %
Overall	52 %	67 %	83 %	32 %

II. MCAS Test Results

The Massachusetts Comprehensive Assessment System was given to students in grade 3 and 4. Grade 3 completed Reading and Mathematics while grade 4 completed testing in English Language Arts (including a long composition), and Mathematics. The test results will help the school assess growth during the next school year and the effectiveness of the district curriculum.

GRADE/ TEST	ADVANCED/ ABOVE PROFICIENT	PROFICIENT	NEEDS IMPROVEMENT	WARNING/ FAILING
3 READING	16%	47%	27%	9%
3 MATHEMATICS	44%	34%	15%	7%
4				

ELA	12%	44%	34%	11%
4 MATHEMATICS	20%	35%	37%	9%

Westport Elementary School will continue to align teaching strategies that enable our students to utilize critical thinking skills and rely less on rote learning and memorization. We have increased expectations of student writing through teacher directed curriculum revision and hope to be able to adopt a consistent Writing program for grades k through 6. Westport Elementary School remains committed to providing the most current strategies and training to prepare our students for success.

It is important to be cognizant of the fact that no one standardized testing instrument is indicative of a student's overall performance. Rather, a district and school collection of formative and summative assessment data must be regularly monitored to evaluate effectiveness of curriculum.

Curriculum

Teaching and Learning is the focus of all school improvement. Many hours have been dedicated to aligning our curriculum to the Common Core. Comprehensive development of Tier 2 Instruction, providing intervention and small group instruction for targeted students, has been implemented. This school year an intervention block has again been assigned to each grade level. All students receive tiered instruction during this 30-40 minute block. The school is continuing to utilize a standard based report card aligned to the Common Core, grade level benchmarks are being established, and units of study are being developed.

The **Go Math** curriculum formally adopted in Sept. 2012 has positively impacted student growth particularly in Math MCAS in grade 3. Seventy-nine percent of our students scored advanced or proficient compared to the state average of sixty-nine percent. These students are the first group to have had three years of the program.

Westport Elementary School will continue to strive for excellence in teaching and equitable opportunities for learning. We are committed to the continued development of a vision, programs, and policies that ensure the common purpose of improving achievement for all students.

WESTPORT MIDDLE SCHOOL
Carolyn Pontes, Interim Principal
2013-2014

General Statement

Westport Middle School continues to grow in a rigorous direction academically. With the addition of new programs, our school is continuing to progress towards excellence. Westport Middle School students continued to participate in two competitive academic events, Massasoit League Spelling, and Math Competitions which are held twice during the school year. Our eighth grade class continues to visit and participate in the Science program offered at the Christa McAuliffe Space Center at Framingham State College with thanks to the middle school parent group. Our entire seventh grade went to see a Christmas Carol at the Trinity Repertory Company. Eighth graders also traveled to the University of Massachusetts to participate in an interactive "Hour of Code" and the Seventh graders received a similar program at the school this December. The 6th graders continued their educational trip to Patriot Place while the 5th grade traveled to the New England Aquarium.

The New England League of Middle Schools visited in April and gave a productive and positive report. Westport Middle School was complimented on the strong curriculum and enthusiastic, dedicated staff. Some recommendations were implementing teaming back for the following year and putting into place a true middle school model. Both of these suggestions have been accomplished.

Students in Grade 6 piloted the mathematics PARCC assessment through technology, while grades 7 & 8 did the same with English Language Arts.

The drama club put on a wonderful 2 day presentation of the production Seussical Jr. We presented 2 chorus concerts in the winter and spring as well as 2 band concerts. Field day, Washington DC for the the 8th graders, and the 8th grade dance also continued to be a great success.

A decision was made by the school committee to transfer the 5th grade to the Elementary School for the school year 2014-2015.

Staffing

The staff of the Westport Middle School includes the following: one (1) principal, one (1) assistant principal, one (1) guidance counselor, one (1) school adjustment counselor, one (1) nurse, two (2) full-time office staff, thirty-eight (38) classroom teachers (includes regular education and special education teachers), one (1) library media specialist, one (1) paraprofessional, eight (8.5) teaching assistants, and one (1) campus supervisor.

Curriculum

A focus of this year's curriculum was to expand into a more rigorous math program. This was accomplished by purchasing a new math program for all four grade levels. These programs have proven to be more aligned with the common core as well as being much more challenging for the students. We also were able to field two eighth grade Algebra classes with a total of 48 students participating in the program. A math intervention teacher was also added to the program to assist students with difficulties.

The continued focus of our curriculum work was to expand the written curriculums to include units of study with challenging performance tasks at all grade levels and subject areas. Literacy support continued through incorporating reading and writing in the content areas of mathematics, social studies and science as well as English language arts. Support in the form of tutoring was provided to many of our students struggling in reading.

The Middle School also offers our students assemblies on bullying prevention, fire and health safety, career day programs with several speakers, theatre, and several other programs.

MCAS Test Results

The Massachusetts Comprehensive Assessment System was given to students in grades 5-8 in the spring of 2014. Only grades 5 and 8 were assessed in science and all grades were assessed in English Language Arts and mathematics. Students in grade 7 students also completed a long composition assessment. The tests completed help the school assess growth during the next school year and the effectiveness of the district curriculum. Specific targeted instruction to students is then provided by staff the following school year.

	ADVANCED		PROFICIENT		NEEDS IMPROVEMENT		WARNING/ FAILING	
	2013	2014	2013	2014	2013	2014	2013	2014
Grade 5 ENGLISH/LANG. ARTS	19%	9%	46%	48%	25%	32%	10%	10%
Grade 5 MATHEMATICS	21%	18%	38%	44%	30%	19%	12%	18%
Grade 5 SCI & TECH/ENG	14%	12%	37%	41%	39%	40%	10%	7%
Grade 6 ENGLISH	22%	16%	57%	47%	17%	27%	5%	10%
Grade 6 MATHETICS	30%	22%	33%	31%	26%	29%	11%	18%
Grade 7 ENG/LANG. ARTS	6%	13%	76%	68%	16%	13%	2%	5%
Grade 7 MATHEMATICS	17%	16%	40%	35%	29%	30%	14%	19%
Grade 8 ENG/LANG ARTS	18%	12%	74%	81%	5%	5%	3%	2%
Grade 8 MATHEMATICS	20%	18%	34%	42%	30%	27%	15%	13%
Grade 8 SCI & TECH/ENG	4%	8%	39%	42%	50%	44%	7%	5%

Overall, the Westport Middle School had 56% of the students score proficient or better in math with a 45% student growth rate. In English Language Arts 74% of students scored proficient or better with an

average of 55% growth rate. Science was taken by both 5th and 8th graders, 52% of our students scored proficient or higher. Grade 5 was equivalent to the state and grade 8 has exceeded the state for the third consecutive year.

Grade 7 ranked in the top 25% of the state for ELA and grade 8 in the top 15%. Grade 7 was ranked third by the Boston Globe out of 22 local districts and grade 8 ranked first!

The decrease in math scores for 6th and 7th grade was due to a variety of reasons. This was the first year students were tested using the Common Core from 2011 which is a much more rigorous curriculum. Along with this came the departmentalization of teachers which was a new structure for students. Fifth graders went from a one teacher team to having 4 different teachers. Realigning of teams will help in this area.

The Westport Middle School has already implemented programs to enhance student learning and success at standardized testing. Through several intervention groups in both the areas of literacy and mathematics, we should be able to achieve a good level of improvement in these areas. Along with the designing of curriculum units, teachers have also formulated District Determined Measures to monitor student success and a data room has been created to have a current and visual monitoring program for student improvements in all academic areas.

It is important to be cognizant of the fact that no one standardized testing instrument is indicative of a student's overall performance. Rather, a district and school collection of formative and summative assessment data must be regularly monitored to evaluate effectiveness of curriculum. Other assessments that are employed by the Westport Middle School are Gates-Macginitie (Reading), Series Benchmark Tests (Math) and, reading lexile scores with Achieve3000, used by the fifth and sixth graders. We will also be starting the Aimsweb program used by the Elementary School to monitor progress and growth through data and visible charts.

After School and Other Student Activities

Students continue to be able to participate in several exciting after school programs. The following activities were offered this year:

Art Club	Soccer
Baseball	Softball
Boys' and Girls' Basketball	Collector's Club
Cheering	Spelling Team
Chess and Strategy Club	Stage Band
Choral Club	Student Council
Drama Club	Talent Show
Field Hockey	Yearbook
Homework Assistance	Bridge Club (In conjunction with the Elementary School)
Math Team	

Our music program included over 100 students who participated in our chorus and band programs. Our band marched in Westport's Memorial Day Parade and also performed at halftime during a Providence Bruins game. We also saw an extremely successful and well received production by our drama club of *Seussical, The Musical* led by our drama instructor, Elizabeth Cote. Over sixty students acted, sang, or were behind the scenes to make the show a success. Adjunct to the music program we held our Talent Show at the end of the year; over seventy students participated and worked behind the scenes. In addition to the after school activities, we have continued the grade competition between the students in the school. The culmination of this competition was a variety of student activities including a pizza party, and a day of dancing provided to the seventh grade students in late June. These activities were made possible through the School Climate Committee. This committee is also responsible for coordinating the

school's Annual Field Day, which has quickly become the most popular one-day program for the entire student body. We enjoyed our annual eighth grade trip to Washington, D.C. during the last weekend in May. Over one hundred students and approximately 25 chaperones visited various educational points of interest in our nation's capitol and Philadelphia, Pennsylvania. The Washington D.C. trip is funded through the Westport Middle School Association (WMSA) and parents.

Parents and Community

The WMSA has provided our school with many opportunities that enhance both the cultural and academic learning of our students. Included in these are a Camfel bullying program, several beneficial field trips, a fossil program brought to the school, and many other events that add to the benefit of our student population. They have made it possible for our children at the school to have every educational opportunity available to them.

The WMSA, in conjunction with members from the community, sponsored the Annual Pancake Breakfast, which is always a huge success! This year we added the component of a very successful and entertaining craft fair with 25 vendors. More than 200 people attended this function, giving the school another opportunity to interact with community members to demonstrate all of the wonderful offerings the school has! We also added a program from the community called "Eyes on Owls" that provided a live owl show in the auditorium during the breakfast.

Finally, the Westport Middle School Council, made up of teachers, parents, and a community liaison, spent many hours developing a comprehensive School Improvement Plan, dress code, and student handbook all that will be implemented for the 2014-2015 school year.

Closing Statement

The Westport Middle School continues to be proud of the areas that we have made improvement in. Accomplishments can be seen in academic areas and other opportunities that are offered. As a school community, we continue to grow. We continue to develop the educator evaluation system as well as an advisory program that will be offered for the 2014-2015 school year. The curriculum used in the school is current and aligns with the common core along with our district determined measures. We maintain high, rigorous expectations and standards that are successful in our society today. This allows us to be competitive with other local schools as well as schools throughout the state.

WESTPORT HIGH SCHOOL
Cheryl Tutalo, Principal
2013- 2014

Opening Statement

In December 2013, the New England Association of Schools and Colleges (NEASC) officially notified Westport High School that it has been awarded continued accreditation. The Committee on Public Secondary Schools was impressed with many of the programs and services and commended the following:

- The implementation of new courses and programs to support students success that reflect the school's core values and beliefs
- The widespread use of data from school wide common assessments to guide improvements to the school's written curriculum
- The practice of teachers shadowing students to reflect on curriculum, instruction and assessment
- The variety of practices utilized by teachers including formative assessments to enhance instructional practices and improve student learning

Westport High School must submit a required Two Year Progress Report on October 1, 2015 in which we will respond to the recommendations from NEASC.

The results of this visit guarantee continued accreditation for Westport High School for the next ten years.

Thirty-one seniors qualified for the John and Abigail Adams Scholarship. This scholarship, which recognizes high academic achievement on the MCAS tests, entitles the student to four years of free tuition at a state or community college.

School Program

The student enrollment was 379. This consisted of 114 seniors, 85 juniors, 90 sophomores and 90 freshmen. Class size ranged from 10 to 29. Our staff consisted of 37 classroom teachers, 1 Library/Media specialist, 4.5 teaching assistants, .5 job coach, 3 para-professionals, 2.5 clerks, 1 executive secretary, 1 campus supervisor, 1 nurse, 2 guidance counselors, 2 school adjustment counselors, 1 Director of Athletics/Activities, 1 Assistant Principal and the Principal.

MCAS Test Results

The Massachusetts Comprehensive Assessment System was given to students in grades 9 and 10. Grade 10 students completed English Language Arts and math assessments; grade 9 completed the science assessment. Students need to score proficient or higher in ELA and math which is one requirement for earning a high school diploma. Students who fail the tests are given several opportunities to demonstrate mastery of standards before graduation through their Educational Proficiency Plan (EPP).

	ADVANCED	PROFICIENT	NEEDS IMPROVEMENT	WARNING/ FAILING
10 ENG/LANG/ARTS	23	52	5 (meets diploma requirement with EPP)	2
10 MATHEMATICS	29	31	18 (meets diploma requirement with EPP)	3

9 SCI & TECH/ENG	9	34	29 (meets diploma requirement)	3
---------------------------------------	---	----	--------------------------------	---

Westport High School's mission is to educate all students to become 21st century learners, to seek and value knowledge, and to emerge as productive citizens in a global community. As technology and globalization combine to create situations of constant innovation, the traditional skills of reading, writing and arithmetic will be supplemented with more up-to-date skills in technological literacy, creative thinking, critical thinking, collaboration and communication. Westport High School remains committed to focusing on teaching particular skills that will help students survive and thrive not only at the workplace, but also in personal life.

Success Indicators

91 percent of the graduating class of 2014 indicated that they would be continuing their education. 63 percent planned to attend a four-year college. 28 percent will attend a two year college or attend a technical school and 9 percent will enter the work force. This year's graduates received over \$ 85,150 in scholarships at the annual awards night. Scholarships were supported by community organizations, local businesses and local citizens.

80 students participated in the Advanced Placement (AP) Exams in May.

Athletics

The 2013 - 2014 school year was another successful year for Westport High Schools' athletic teams. There were several bright spots as four of our varsity teams qualified for MIAA tournament play. The boys soccer team returned to tournament play by going 8-5-3 overall, with a Mayflower Athletic Conference record of 3-2-3. The soccer team defeated Pope John Paul II 3-1 in the first round, before falling 5-0 to West Bridgewater in the quarterfinals. The golf team struggled to a 2-8 record in the MAC, finishing with a 4-12 overall record, but did see Matt Murphy qualify for the states as an individual entry. Matt shot a very respectable round of 83 to finish in 36th place out of 89 entries. The WHS field hockey team finished with a 2-12-2 overall record, while the volleyball team narrowly missed the tournament with a 9-11 overall record. Thirteen WHS student-athletes participated in our co-op football program, which allows our boys to play football at Bishop Connolly High School, while 4 girls' soccer players chose to do the same.

The winter season proved to be the most successful as both the boys and girls basketball teams qualified for tournament play. The boys team finished in 2nd place in the MAC with an 8-2 record, and finished 15-7 overall. The team made a great run in the Division 3 tournament, winning consecutive games over Norton, Rockland, and Old Rochester, before losing to Cardinal Spellman in the South Sectional Finals at UMass Boston. The girls basketball team finished the MAC with a 6-4 record, and went 12-10 overall. The girls managed to win one playoff game at Bristol Aggie, before falling in the quarterfinals to West Bridgewater. Our 12 member cheerleading squad did a good job energizing the crowds at our home basketball games all winter.

The spring sports season at WHS only saw one of our four teams qualify for state tournament play. The boys tennis team enjoyed a perfect 6-0 MAC record, finishing 15-1 overall. The boys' tennis team defeated Hanover in the state tournament, before losing to Pope John Paul II in the South Sectional Semifinal. Girls' tennis finished in 2nd place in the MAC with a 4-2 record, but struggled with a tough non-league schedule, finishing 4-12. WHS' baseball team finished the regular season 8-14, and went 5-5 in the MAC. The softball team improved to a 6-16 overall record, and went 4-6 in the MAC. Three more WHS student-athletes chose to play co-op lacrosse at Bishop Connolly, while 5 participated in spring track.

Student Activities

During the 2013-2014 school year approximately 200 students participated in our student activities program. Club offerings included: Student Council, School Committee Delegates, Senior-Junior Prom Committee, National Honor Society, International Exchange Club, Newspaper Club, Math Club, Drama Club, Yearbook Club, Art Club, SADD (Students Against Destructive Decisions), Advocats, Concert Choir

and Concert Band. Under the guidance of dedicated advisors our students enjoyed many memorable moments throughout the school year.

Our students and staff participated in numerous fundraisers and events which included: Homecoming Dance, Halloween Costume Dress-up Day, Spirit Week, Tripp Family Scholarship Run, Walking with Jane, Memorial Garden clean up, and Senior-Junior Prom. Our students sold "Villager" newspapers, carnations, water bottles, pizza cards, yearbooks, and school spirit items and clothing. In addition, the Advocats worked diligently to provide assistance to those in need throughout the town of Westport. They sponsored food drives, volunteered at soup kitchens, the Senior Center and the Westport Schools during various holidays. The Advocats also ran a 3-on-3 basketball tournament, and their very own Spartan Race as a fundraiser for the many activities that the group participated in. It should be noted that the WHS school community was very generous throughout these drives. Members of SADD sponsored our annual Health Fair. Also, in the spring of 2014, the International Exchange Club hosted a group of Japanese students. Our Homecoming Dance was well attended again, with over 200 students and their guests in attendance at White's of Westport. We had over 180 students attend the junior-senior prom at Rachel's Lakeside. The WHS Chapter of the National Honor Society inducted 22 new members in April of 2014. The guest speaker for the Induction Ceremony was National Honor Society Teacher of the year, Arlyn Bottcher. Throughout the year, NHS members offered free tutoring to many students, and sold candy canes at Christmastime, and Pay it Forward bracelets to raise funds for their ceremony.

Parents and Community

The parent association of Westport High School has a new name Westport High School Parent Association (WHSPA) and enjoyed another successful year. WHSPA also continued to sponsor scholarships for deserving seniors. The Athletic and Music Boosters continue to support and enhance the opportunities in sports, music and drama. The Westport Education Foundation has provided financial assistance for many of our academic enrichment opportunities.

Closing Statement

Students at Westport High School continue to receive the best possible education through the day to day efforts of the staff, parents and community. On-going fiscal support is necessary in order to maintain this level of educational and extracurricular programs.

**2013-14 PROFILE
WESTPORT HIGH SCHOOL**

ADMINISTRATION

Dr. Ann Dargon, Superintendent Ext. 4002
 Elaine Santos, Special Education Ext. 4011
 Cheryl Tutalo, Principal Ext. 4202
 Karen Antonelli, Assistant Principal Ext. 4203

COUNSELING STAFF

Marie Fallows, Guidance Counselor Ext. 4212
 Mary Jo Medeiros, Adjustment Counselor Ext. 4215
 Melissa Plourde, Adjustment Counselor Ext. 4211
 Leslie Ruel, Guidance Counselor Ext. 4213

SCHOOL INFORMATION

Comprehensive 4-year public high school
 Enrollment: 370
 Faculty: 40 (12.5 students/1 faculty) (100% of teachers licensed in teaching assignment)
 Accreditation: New England Association of Schools and Colleges
 CEEB Code: 222-360

Westport High School is located approximately 60 miles south of Boston and serves the south coast community of Westport, MA. Westport is a town of farms, of beautiful scenery, of people who live from the water, of small businesses and of homes. Each of these aspects of the community is characterized and strengthened by the superb natural resources to be found within the town's borders.

GRADUATION REQUIREMENTS

Total credits to graduate: min. of 140

English: 20 credits
 Social Studies: 15 credits
 Math: 20 credits
 Science: 15 credits

Comprehensive Health/PE: 10 credits
 World Language: 5 credits
 Government: 2.5 credits
 Personal Finance: 2.5 credits
 Computer Literacy: 2.5 credits

COLLEGE ADMISSIONS TEST RESULTS

(2013-2014)

% of seniors taking SAT: 68%
 % attending 4-year college: 63%
 % attending 2-year college: 28%

A.P. TESTS RESULTS

(2013-2014)

78 students took 121 exams
 14.9 % received scores of 5
 18.2 % received scores of 4
 56.2% received scores of 3 or better

MEAN SAT SCORES

(2013-2014)

	School	State	Nation
Verbal:	509	515	496
Math:	508	529	514
Writing:	494	509	488

SENIOR PROJECT

Graduation requirement of an independent, topic-oriented research project culminating with an oral presentation.

GRADE POINT AVERAGE SCALE

<u>Grade</u>	<u>AP</u>	<u>H</u>	<u>CP</u>	<u>Grade</u>	<u>AP</u>	<u>H</u>	<u>CP</u>	<u>Grade</u>	<u>AP</u>	<u>H</u>	<u>CP</u>			
A+	100	5.5	5.0	4.5	A-	94	4.9	4.4	3.9	B	87	4.2	3.7	3.2
	99	5.4	4.9	4.4		93	4.8	4.3	3.8		86	4.1	3.6	3.1
	98	5.3	4.8	4.3		92	4.7	4.2	3.7		85	4.0	3.5	3.0
A	97	5.2	4.7	4.2	B+	91	4.6	4.1	3.6	B-	84	3.9	3.4	2.9
	96	5.1	4.6	4.1		90	4.5	4.0	3.5		83	3.8	3.3	2.8
	95	5.0	4.5	4.0		89	4.4	3.9	3.4		82	3.7	3.2	2.7
						88	4.3	3.8	3.3					

<u>Grade</u>	<u>AP</u>	<u>H</u>	<u>CP</u>	<u>Grade</u>	<u>AP</u>	<u>H</u>	<u>CP</u>	<u>Grade</u>	<u>AP</u>	<u>H</u>	<u>CP</u>			
C+	81	3.6	3.1	2.6	C-	74	2.9	2.4	1.9	D	67	2.2	1.7	1.2
	80	3.5	3.0	2.5		73	2.8	2.3	1.8		66	2.1	1.6	1.1
	79	3.4	2.9	2.4		72	2.7	2.2	1.7		65	2.0	1.5	1.0
	78	3.3	2.8	2.3	D+	71	2.6	2.1	1.6	F	64	0.0	0.0	0.0
C	77	3.2	2.7	2.1		70	2.5	2.0	1.5		63	0.0	0.0	0.0
	76	3.1	2.6	2.0		69	2.4	1.9	1.4					
	75	3.0	2.5	1.9		68	2.3	1.8	1.3					

CLASS RANK is calculated by using a weighted system based on the academic rigor of the course; all courses are included in determining a student's rank in class.

G.P.A. is weighted using English, Mathematics, Science, Social Studies and World Languages only.

INSTRUCTIONAL LEVELS

- AP** ADVANCED PLACEMENT: Designed for students who excel in a particular subject and have demonstrated exceptional ability and motivation to do advanced work. Students are expected to successfully participate in the College Board Advanced Placement examination at the end of the course.
- H** HONORS: Designed for students whose academic performance has been reflective of very strong ability, laudable motivation and strong work habits. Research projects, writing activities that challenge critical thinking skills and independent study will be a fundamentally important part of this achievement that challenge critical thinking presented in depth and at an accelerated pace.
- CP** COLLEGE PREPARATORY: Designed for students with average ability who are planning to further their education upon graduation at two or four-year institutions of higher learning. Regular homework assignments and an emphasis on the fundamental academic skills of reading, writing, and computing are the cornerstones of this instrumental level.

ADVANCED PLACEMENT

Biology
Calculus AB
English Composition
English Literature
Psychology
Statistics
US History

HONORS

Honors Algebra I
Honors Algebra II
Honors Anatomy/Physiology
Honors Biology
Honors Chemistry
Honors English 9
Honors English 10
Honors Geometry
Honors Physics
Honors Portuguese 3
Honors Portuguese 4

COLLEGE PREPARATORY

Algebra I
Algebra II
Biology
CAD
Chemistry
Chorus
Chemistry
Chorus
College Business Math
Computer Applications
Concert Band
Creative Writing
Current Issues
Digital Music
Digital Photography
Drawing and Painting
English 9
English 10
English 11
English 12

Human Body Systems
Intro to Accounting
Intro to Art
Journalism
Marine Science

Multimedia
Personal Finance
Physical Science
Portuguese 1
Portuguese 2
Pre-Calculus
Psychology
Sociology
Spanish 1
Spanish 2
Tech Fluency
US History 1
US History 2

HONORS

Honors Pre-calculus
Honors Spanish 3
Honors Spanish 4
Honors U.S. History I
Honors U.S. History II
Honors World History
*BCC English
*BCC Foreign Language
*BCC Mathematics
*BCC Science
*BCC Social Studies

* Dual Enrollment

American University of Paris
Assumption College
Berklee School of Music
Bridgewater State University
Bristol Community College
Clark University
Colby-Sawyer College
Connecticut College
Curry College
Dean College
Drexel University
Emmanuel College
Endicott College
Fairfield University
Fitchburg State University
Florida Institute of Technology
Framingham State University
Full Sail University
Hampshire College
Lasell College
Lees-McCrae College

Lesley University
Massachusetts College of Art
MCPHS
Montserrat School of Art
New England Tech
Nichols College
Northeastern University
Pacific University-Oregon
Providence College
Quinnipiac University
Regis College
Rhode Island College
Roger Williams University
Rutgers University
Salve Regina University
SCAD
Seattle University
Stonehill College
Suffolk University
University of Connecticut
University of Delaware

COLLEGE PREPARATORY

Environmental Science
Film as Literature
Film as Literature
Geometry
Government
Guitar

Web Design
World History

University of Mass-Amherst
University of Mass-Boston
Univ. of Mass-Dartmouth
University of Mass-Lowell
University of New England
University of New Hampshire
University of New Haven
University of North Florida
University of Rhode Island
University of South Florida
University of Tampa
University of Vermont
University of West Florida
Wentworth Institute of Technology
Western New England
Wilson College
Worcester Polytechnic Institute
Worcester State

WESTPORT HIGH SCHOOL
Graduation Exercises
Class of 2014

Class Valedictorian	Julia Valeri
Class Co-Salutatorian	Kimberly Abgrab & Katrina Turick
Class President	Melinda Tripp
Certification of Class	Dr. Ann Marie Dargon

*= National Honor Society

Allison Theresa Abgrab*	Dominique Alexandria Joaquim*	Shawn Silva
Kimberly Marie Abgrab*	Brandon Andrew Kirby	Christopher James Silvia*
Anais Adorno	Jordan Lee Kirby	Dylan Simoes
Veni Aguiar	Rebecca Jane L'Heureux*	Alexandra Christine Souza*
Rebekah Catherine Amaral-Peterson	Adam Daniel Lariviere	Justin Michael Strollo
Andrea Rose Arruda	Mitchell Dain Leary	Tyler James Teague
Emily Ehteram Azadnia*	David Mark Leite*	Jamie Russell Teasdale
Jacob Andrew Bailey*	Aaron James Lessard	Connor John Toth*
Austin Charles Barboza	Jordan Caleb Louis*	Joseph Harold Trent
Candice Lee Barboza	Michael Robert Machado	Melinda Ellen Tripp*
Kate-Lyn Mary Blackwell	Georgios Machairas*	Katrina Rose Turick*
Chelsea Marie Brasil	Joseph Andrew Madeira	Evan Michael Turick*
Collin Alexander Cabral	Aaron Raymond Manchester	Julia Katherine Valeri*
Evan Peter Kyle Callahan	Brittany Marie Marques	Marc Steven Weaver*
Evan Thomas Canepa	Shyann Martin	Katy Elizabeth Weizman
Alessia Carrara	Simon Alexander Mauck	Emma Elizabeth Wilkinson*
Sydney Jean Carreiro	Ariel Mariah Mello	Courtney Michelle Williams
Kristina Elizabeth Carrington	Chloe Ann Mendes	Jane Aubree Winters
Alyssa Brooke Constantino*	Eleanor Ann Minnehan	Thomas Daniel Yeargin*
Jack Morse Cordeiro	Courtney Brianna Moniz	Lexie Jean Young
Brianna Noel Correia	Brandon Romano Moura	Ethan Bailey Young-Kershaw
Shelby Rae Costa*	Courtney Lynn Mulcahy	
Jared William Cote	Matthew Ryan Murphy	
Nicole Brooke Dasilva	Jeffrey Dylan Napert*	
Amalia Katherine Davis*	Jessica J Nunes	
Kennedy Irene Demello*	Paul Jeffrey Oliver	
Joshua Elliott Dennis	Lindsey Miriam Pacheco	
Joseph Jesse Desrosiers	Casi Elizabeth Pavao	
Laura Bethany Destremps*	Madison Nicole Pelland*	
Thomas George Driscoll*	Tabitha Alyssa Pereira	
Blake Peter Estrela	Anthony James Perry	
Jessica Rose Faria*	Shelby Makayla Perry	
Angela Maria Farias*	Edward Andrew Phillips IV	
Fletcher Elliot Ferreira*	Olivia Jane Pimentel	
Karyssa Marie Frazer	Dosia Destiny Pontes	
Sydney Michael Gagnon	Alison Michelle Provost	
Jacob John Girard*	Nicole Renee Raposo	
Aaron Cy-David Grace	Scott Mark Raudonaitis	
Rebecca Lynn Grant	Katlyn Lee Rego*	
Brendan Nathan Hall	Linda Ponte Reis	
Alexander Mark Halliwell*	Jeremy Kevin Rioux	
Richard Paul Hartnett*	Nicholas Almy Rosa*	
Catie Jayne Catherine Holeyka	Jacob Thomas Salva	
Marissa Lee Homsy*	Gavin Anthony Sherman	
Sarah Elizabeth Hutchings	Ryan Louis Sikorsky	

Book Awards

Harvard Book Award	Elliot Drabble
Wellesley Book Award	Danielle Simoes
University of Pennsylvania Book Award	Jacob Mingola
St. Michael's Book Award	Samantha M. Medeiros Chad Willard
Assumption College Book Award	Elizabeth Broadbent

Scholarships

Head of Westport Fire Association	\$1000	Katlyn Rego
Lions Club of Westport (Harold S. Wood)	\$3,200	Katlyn Rego
Community Service Memorial Fund	\$500	Angela Farias and Joseph Madeira
Westport Arts Group	\$500	Jane Winters and Lexie Young
Westport Fair Scholarship	\$500	Fletcher Ferreira and Emma Wilkinson
Westport Women's Club	\$500	Alexandra Souza, Katrina Turick and Katy Weizman
Grimshaw-Gudewicz Scholarship	\$450	Anais Adorno, Emily Azadnia, Sydney Carreiro, Brianna Correia, Shelby Costa, Jared Cote, Amalia Davis, Joshua Dennis, Laura Destremps, Thomas Driscoll, Karyssa Frazer, Richard Hartnett, Marissa Homs, Aaron Lessard, Georgios Machairas, Brittany Marques, Courtney Moniz, Lindsey Pacheco, Casi Pavao, Alison Provost, Chris Silvia, Alexandra Souza, Justin Strollo, Tyler Teague, Melinda Tripp, Courtney Williams, Thomas Yeargin, Lexie Young
Westport Music Boosters-Peter Habib	\$1,000	Katrina Turick
Westport Music Boosters-Jane Dufault	\$750 \$500	Alexander Halliwell Aaron Lessard and Evan Turick

Tripp Family Scholarship	\$300	Jacob Bailey, Aaron Lessard, Scott Raudonaitis, Ryan Sikorsky, Dylan Simoes, Tyler Teague, Connor Toth, Katy Weizman, Emma Wilkinson
Clyde T. & Yvonne Salisbury Memorial Scholarship	\$450	Andrea Arruda, Joseph Madeira, Marc Weaver
Mid City Steel Scholarship	\$1500	Thomas Driscoll
Betsy Taber Scholarship	\$1000	Alison Abgrab, Brianna Correia, Evan Turick, Thomas Yeargin
Luther Bowman Scholarship	\$900	Kimberly Abgrab, Richard Hartnett, Nicholas Rosa, Katrina Turick
Potter Funeral Service	\$500	Melinda Tripp
Janice Migneault Memorial Scholarship	\$500	Melinda Tripp
WHSPA – Westport Parent’s Group	\$250	Alyssa Constantino, Alison Provost, Marc Weaver, Jane Winters
Matthew T. Benoit Memorial Scholarship	\$1000 \$750 \$500	Richard Hartnett Nicholas Rosa, Melinda Tripp, Katy Weizman Julia Valeri
Raposa Foundation Scholarship	\$500	Anais Adorno, Laura Destremps, Jordan Louis, Georgios Machairas, Madison Pelland, Connor Toth
Chelsea Ann Ponte Scholarship	\$1000	Melinda Tripp
Jane Dybowksi Scholarship	\$4000	Emma Wilkinson
Westport Historical Society	\$250	Angela Farias
Van Sloun Foundation Sylvan Scholarship	\$4000	Fletcher Ferreira
Alfred Lewis Memorial Scholarship	\$500	Angela Farias, Jeffrey Napert, Courtney Williams
Sydney Hathaway Journalist Scholarship	\$250	Brianna Correia
Domingos – Silva Scholarship	\$2,000	Angela Farias, Alexander Halliwell, Joseph Madeira

SPECIAL EDUCATION
Elaine Santos, Director of Special Education
2013 - 2014

The Special Education Department provides specialized instruction and related services, such as speech, therapy, to eligible students who reside in Westport. When a student is determined eligible for special education, an Individual Education Plan (IEP) and placement are proposed by the district. The parent, or student if s/he is 18 years old, must accept the proposed plan before services can be provided.

Special education services are required by law to be provided in the most appropriate, least restrictive educational setting. In Westport, the least restrictive setting is the regular education classroom where students with and without disabilities learn side-by-side, working individually and in groups. In this setting, called inclusion, special education students may be taught by special and/or regular educators, sometimes supported by a supervised teaching assistant or paraprofessional.

In some cases, the IEP Team has determined that the student can only be educated if s/he is removed from the regular education setting to a special education classroom for instruction. Depending on the severity of the educational disability, a student may be removed for varying portions to an entire day. For these students, special education services may be provided in and/or out of the regular education classroom. When students are removed to a special education setting for instruction, they are taught by special education staff.

A small number of students have disabilities that require services that cannot be provided within the district. These students usually attend specialized special education schools or programs that are so intensive or of such low incidence that it is more appropriate and cost effective for the district to pay tuition to a school outside of the district rather than to develop its own program.

The frequency and duration of time a student receives special education services are defined in the student's Individual Education Plan. In addition, any time the student is separated from the regular education setting a statement justifying the removal and describing its benefit must be written in the IEP.

On July 1, 2013, the Student Management System recorded **258** special education students. This enrollment included 15 students placed in schools outside of Westport. The district has a legal obligation and moral commitment to provide services in the least restrictive environment and within the Westport Schools whenever possible.

A history of students in out-of-district placements is as follows:

July 1, 2009	July 1, 2010	July 1, 2011	July 1, 2012	July 1, 2013	July 1, 2014
21	16	15	15	15	15 (projected)

The individual schools within the district continue to provide and improve upon the development of high quality special education programming and staffing.

The Macomber Primary School contains classrooms for preschool and kindergarten students and has maintained a stability of programming and services during the 2013 – 2014 school year. Students receive their initial educational experiences in a nurturing environment where they are taught to interact with other students and adults, to follow rules and work within a classroom setting, and to develop social skills through play and structured activities. A major focus of the curriculum is the development of language, with a particular emphasis on language processing skills which are vital to all learning. A majority of general education teachers are dually certified in regular and special education. This expertise allows staff to provide individualized interventions as needed within the general education setting while monitoring learning and progress based on developmental norms.

There is one classroom which educates students with severe disabilities. An integral part of this program is the use of two inclusion models. One takes a traditional approach of integrating students into the general education classrooms as social and academic skills develop. The other is a reverse inclusion model which brings a small number of nondisabled students into the classroom several days during the week to provide structured exposure to social interactions and readiness activities with typically developing peer models.

The Westport Elementary and Middle Schools provide special education services in small group and inclusion models in and out of the general education classrooms. Substantially separate classes address severe multiple disabilities. Staff supported mainstream integration are available as those students are able to meet mainstream expectations. This approach allows the most challenged students to take the advantage of exposure to the regular curriculum and peer socialization, interactions and relationships, while receiving individualized and specialized instruction or small group support in accordance with their IEPs.

At Westport High School, special education students receive their instruction in inclusion or substantially separate settings. Substantially separate classes are available to more severely disabled students as determined by the student's IEP Team. The RISE (Raising Individual Student's Expectations) classroom provides prevocational programming in the classroom and in-district or supported community-based sites for students who can apply skills to those settings. All students take one class per semester in the general education setting with support. The Focus classroom is a multi-faceted program which includes direct special education services within the small group setting, as well as supportive services within the inclusion classroom for at risk students. This program targets practicing respectful behaviors, being a productive member of the high school community, and improving academic skills.

The Westport Special Needs Advisory Group (WePac) is in the process of being reestablished. The WePac should play an important role as a link between the special needs office and the parents of special needs students and interested Westport residents. During the 2013 – 2014 school year the council met four times, which included the annual training on regulations. The special education office will continue to ensure that the WePac is an active council to support all students with disabilities in the Westport Community Schools.

TECHNOLOGY DEPARTMENT
Robert Nogueira, District Network Administrator
2013-2014

Technology has become a vital part of educating the students of Westport Community Schools as they are prepared to be responsible digital citizens. Our Instructional Technology and Curriculum are aligned with the Massachusetts State Frame Works and the Common Core.

This past year a milestone was reached as we completed a four year project to equip every classroom with 21st century technology including Projectors, WIFI and Inter Active White Boards in Grades Pre K to Twelve. With this technology instructional delivery is engaging and empowering allowing our facility and students to explore beyond the confines of the classroom. The project was primarily funded through grants from the Greater Fall River Development Corporation, Westport Educational Foundation, and donations from community, parents, and business groups.

Google App's for Education is now being vertically aligned throughout the district and continues to supplements our students' learning. This great online learning environment is provided at no cost to schools and has opened opportunities that would not otherwise exists with the current funding level.

Through funding from the Town Cable Monies we were able to do a much needed Public Broadcast Station upgrade. This upgrade, when complete, will allow our students to write, direct and produce awarding winning content to be show cased on our local station as well as the web.

This past spring, a small portion of our students took part in the PARCC (Partnership for Assessment of Readiness for College and Careers) on-line based testing which in some form will replace the current MCAS (Massachusetts Comprehensive Assessment System) testing. The pilot testing went very well and provided valuable insight into the future technology needs.

As we look toward the future, additional funding will be needed beyond the current levels to maintain and advance our Technology and Schools as a whole. This investment will yield future dividends as we give our students the greatest gift of all, an education.

STUDENT TRANSPORTATION SERVICES
Michelle A. Rapoza, Student Services Coordinator
2013 - 2014

The Westport Community Schools' student transportation program provides three types of service: regular school bus transportation, specialized van transportation for students with special needs, in compliance with Massachusetts General Laws Chapter 71B, and individualized service plans for homeless students, in compliance with the federal McKinney-Vento Homeless Assistance Act.

REGULAR SCHOOL BUS TRANSPORTATION

The district offers school bus transportation to all students who are residents. Transportation for students in grades K-6 is **paid entirely** by funds from the annual school budget. Grade 7 through 12 students purchase bus passes, entitling them to transportation to and from school for the entire school year. For students who rode the bus every day, the cost to them was \$1.89 per day; bus pass fees helped make transportation costs manageable. Grades 9 through 12 bus passes for the 2013-2014 school year cost \$200 per student or a maximum of \$375 per family. Grades 7 through 8 bus passes for the 2013-2014 school year cost \$175 per student or a maximum of \$375 per family. Fees are waived for students whose family incomes meet Federal guidelines set for the National School Lunch Program.

School bus transportation was provided by Amaral's Bus Company of Westport, MA, this was year three of a three contract. The company maintains a yard and dispatch office in the town and runs 15 bus routes in two tiers, carrying high school and middle school students from 6:30-7:30 a.m. and transporting elementary school and kindergarten students from 7:30-8:30 a.m. The system takes students home after school in the same way. Each bus carries between 55 and 77 students with 2 to 3 students to a seat based on age and size of child; the district provided school bus service to about 889 students, with average daily route ridership about 56% of students. We are charged at a rate of 15 routes @ 181.00 X 180 days, includes performance bond, for a total Regular Education Transportation cost of \$488,700.00 (3rd year of a 3 year contract. Routes are designed for maximum fuel efficiency while ensuring that no route is more than one hour in length.

SPECIAL NEEDS TRANSPORTATION

Massachusetts General Law Chapter 71B helps ensure that children with disabilities receive equal opportunities for education. The law requires towns to provide disabled school-age children with accessible transportation to and from local schools or special schools outside the town, where children can access special services and accommodations. The state reimburses the local school district for **some** of these special transportation costs. Special needs transportation in Westport was provided by Whaling City Transit of Westport, MA. During the year, the district utilized five specially-equipped vehicles as well as specially-trained drivers and monitors to transport **30** students to Westport schools and other public, private and collaborative schools in the region. Many special needs students attend classes year-round and on weekends.

TRANSPORTATION FOR HOMELESS STUDENTS

The federal No Child Left Behind (NCLB) regulations require school districts to arrange transportation and cover or share coverage of the costs for homeless students who may no longer be able to live in the school district but still want to complete the school year in their community. Westport schools paid or shared the cost of transportation services for 7 homeless students in the 2013-2014 school year. This mandate to transport homeless is declared an unfunded mandate by state auditor.

Transportation Financial Report Fiscal Year 2013-2014	
<i>Transportation Salaries and Support Services</i>	\$69,188
<i>Regular Education Transportation Expenditures</i>	\$445,765
Regular School Bus Transportation	433,284
Transportation for Homeless Students	9,721
Other Expenses	2,760
<i>Special Education Transportation Expenditures</i>	\$355,163
Special Needs Transportation (provided by the district)	349,380
Special Needs Transportation (reimbursements to parents)	5,783
Sped Salaries & Support Services	0
Total	\$870,116

FOOD SERVICES
Michelle A. Rapoza, Student Services Coordinator
2013 - 2014

The Westport Community Schools' food services program is completely self-supporting, generating revenue through meal, vending sales, reimbursements from the U.S. Department of Agriculture (USDA), and the Massachusetts Department of Secondary & Elementary Education (DESE). Revenues fund all day-to-day operations, finance the replacement of aging equipment and cover the costs of implementing new technology in food service operations; including computerized point-of-sale systems at four schools.

All Westport schools participate in the National School Lunch Program, providing nutritionally balanced, low-cost or free lunches to Westport children during the year. School districts participating in the lunch program receive cash reimbursement and donated commodity foods from the USDA for each meal they serve. In return, schools must serve lunches that meet Federal nutrition requirements and they must offer free and reduced-price meals to eligible children.

Children with family incomes below 130 percent of the poverty level are eligible for free meals. Those between 130 and 185 percent of the poverty level are eligible for reduced-price meals. During the year, our schools served 57,239 free and reduced-price lunches putting the percentage of Free and Reduced lunches at 27% of the total student enrollment. Applications for free or reduced-priced meals are available throughout the year. The privacy of students who receive these meals is protected; their participation is anonymous. Meal costs at Westport Schools are slightly *lower* than state and national averages: lunch at the high school and middle school is \$2.25 and \$2.00 at the elementary school and kindergarten. Reduced-price meals are \$0.40.

Although school lunches must meet Federal nutrition requirements, decisions about what specific foods to serve and how they are prepared are made by our local school food services staff. All meals meet the Dietary Guidelines for Americans. Each meal provides at least one-third of the recommended daily allowances for protein, Vitamin A, Vitamin C, iron, calcium and calories. Our schools actively support local growers through SEMAP's "*Buy Fresh Buy Local*" consortium, buying fresh and/or organic produce.

During the year, our 16-member staff served 166,438 meals. Staff members participated monthly in food and industrial safety training, and all food preparation facilities and recordkeeping procedures were inspected monthly by a private compliance contractor. Facilities were also inspected at least two times by the Board of Health. Most staff members are ServSafe and CPR certified.

Vending sales at Westport Schools are confined to healthy, reduced-calorie snacks and beverages that meet the nutritional guidelines of our Wellness Policy. The school district is a partner with Pepsi Beverages Company, the exclusive provider of our bottled water, fruit and vegetable juices (our schools do not offer any soda products to students or products that contain splendor products at the Macomber, Elementary or Middle Schools). This is the third year of a 3 year contract.

Food Services Financial Report Fiscal Year 2013-2014

Beginning Balance	\$ 44,931
Revenues	687,506
Sales	472,391
State and Federal Reimbursement	213,132
Adult Meals Sales Tax	1,983
 Expenditures	 (643,907)
Salaries	319,858
Food	242,930
Supplies and Materials	69,770
Equipment	11,349
Ending Balance	\$88,530

<u># of free lunches</u>	<u># of reduced lunches</u>
341	92

SCHOOL DISTRICT PERSONNEL 2013 - 2014
--

District Administration and Programs

Superintendent of Schools	Dr. Ann Marie Dargon
School Business Officer (0.4 FTE)	Marc Dupuis
Executive Secretary for the Superintendent	Karen Augusto
Director of Special Education	Elaine Santos
Student Services Coordinator (Transportation/Nutrition)	Michelle Rapoza
Executive Assistant for Data Administration	Michelle Fredericks
Instructional Technology Specialist Supervisor	Michael Purdy
Academic Grants Coordinator - Title I (0.3 FTE)	John DeFusco
Executive Assistant for Business Services	Melissa Sousa
Business Services Assistant for Accounts Payable	Sheila Kenyon
Business Services Assistant for Payroll	Lucy Hassey
Executive Assistant for Human Resources	Michelle Fredericks
District Clerk (Transportation/Nutrition/Technology)	Helena Neves
Executive Secretary for Special Education	Pamela Bruns
Student Services Supervisor	John Phelan
Supervisor of Custodians & Facilities	Kimberly Ouellette
Psychologist	Sarah Gates
Supervisor of Maintenance & Facilities	Michael Duarte
Maintenance & Facilities	Bradley Freitas
Maintenance & Facilities Helper	Peter Sarza
District Courier/Custodian	Joseph Augusto
District Custodian	Paul Malenfant
District Clerk (Curriculum, Testing, Professional Development/ESL)	Suzanne Lemar
District Network Administrator	Robert Nogueira
District Computer Systems Administrator	Edward Newcomer
School Resource Officer (Town)	Robert Reed
Nurse Leader, stipened not an FTE	Tracy Pereira
Communications Support Teacher assistant	Heidi Charest
Behavior Teacher	Sandra Mauk
Physical Therapist	Jessica Randall
Blind & Visually Impaired Teacher	Mariesa Mills
Nurse (0.6 FTE)	Christine Trethewey
English Language Learners Teacher (0.5 FTE)	Ann Hathaway
English Language Learners Teacher (0.5 FTE)	Anarolino DeSousa
School Physician	Dr. Dennis R. Callen

Westport High School

Principal	Cheryl Tutalo
Assistant Principal	Karen Antonelli
Athletic & Activites Director	Jason Pacheco
Director of Guidance	Kathy Belanger

English Teacher	Thomas Clark Regina Mercer Jessica Brittingham Christina Borges Nicole Bell-Dias
Long Term Substitute English Teacher Math Teacher	Matthew Shivers Shannon McGuire Debra August Matthew Girard Laura Charette Michael King
Social Studies Teacher	Sheldon Thibodeau Norman Abrahamson Katherine Silva Gustin Cariglia Rebecca Meshes
Science Teacher	Arlyn Bottcher Nicholas Hunt Daniel Harrington Gregg Surdi Paul Korchari
World Language Teachers	Ann DeFrias Caroline Pavao Edneuzza Farias
Business Teachers	Kevin Clark Chester Millett
Special Education Teachers	Christina Borges Paul Bornstein Julie Moisiades Jessica Thompson Christopher Sardinha Melissa Cordeiro
Reading Teacher Teacher Assistants	Amanda Rowley Kimberly goncalo Sharon Skov Juline Douyon Kimberly Perry Derek DaSilva
Paraprofessionals	Patricia Sommer Annette DeGagne
Music Teacher	Samuel Costa Amanda Howland
Library Media Specialist Health & Physical Education Teachers	Bridget Buckless Celia Daluz Gary Parziale

Art Teachers

Guidance Counselors

School Adjustment Counselors

Speech Language Pathologist (0.5 FTE)

Occupational Therapist

Nurse

Campus Supervisor

In School Suspension Teacher Assistant

Executive Secretary to the Principal

School Clerk

Special Education Clerk

Guidance Clerk

Food Service Manager

Food Service Staff

Custodian - Day

Custodians - Night

Westport Middle School

Interim Principal

Interim Assistant Principal

Athletic & Activities Director (0.2 FTE)

English Teachers

Math Teachers

Jessica Raimondi

Scott Frost

Morgan Bozarth

Claudia Gonzalez

Leslie Ruel

Marie Fallows

Melissa Plourde

Mary-Jo Medeiros

Sandra Alpoim-Raposo

Cristine Morrissette

Susan Walinski, R.N.

Joseph Kenyon

Natalia Silva

Michelle Cairoli

Vivian Sa

Alexandra Moniz

Madeline Bednarz

Maria Raposo

Angela Meredith

Holly Moreau

Terry Fitzsimmons

Janet Pacheco

James Pacheco

Anthony Furtado

Maurice Steiblin

Casey Jones

Carolyn Pontes

Kelly Chouinard

Matthew Kampper

Thomas Flanagan

Matthew Shunney

Jacqueline Hinckley

Patricia Robichaud

Nancy Tripp

William Bernier

Jonathan Bernier

Erin Connolly

Lauren Driscoll

Elizabeth Teixeira

Courtney Daly

Martha Delpape

Mary-Catherine Santos

Social Studies Teacher

Judith Jennings
Christine Carlisle
Ryan Struthers
Deborah Janik
Amanda Tetzloff
Amy Dubois

Science Teacher

Michael Ponte
Justen Walker
Trisha Paiva
Nicole Pereira
Holly Pacheco
Susanne Theriault
Peter Holt

Special Education Teachers

Dianne Pereira
Dianne Comeau
Judy Gilbert
Andrea Medeiros
Jeanne Rivard
Ann Clark

Reading Support Teacher

Christa Davison
Mary-Ann Duval

Math Specialist

Teacher Assistants

Nancy Tripp
Patricia Robichaud
Sue Ubiera
Colleen Kublin
Carol Beaupre
Wendi Charbonneau
Elizabeth Karam
Robin Sullivan
Paula Mello

Music Teacher

Jodi Williams
Kathleen Cummings
Tammy Pimental
Madeline Lesieur
Jaime Soares
Elizabeth Cote

Library Media Specialist

Health & Physical Education Teachers

Christopher Nunes
Scott MacDonald
Amy Teixeira

Art Teachers

Guidance Counselors

School Adjustment Counselors

Speech Language Pathologist (0.5 FTE)

Nurse

Matthew Kampper
Alicia McGuire
Sherry Michael
Sheri Teague
Sandra Alpoim-Raposo
Diane DaPonte, R.N.

Campus Supervisor
Executive Secretary to the Principal
School Clerk
Special Education Clerk
Food Service Manager
Food Service Staff

Custodian - Day
Custodians - Night

Westport Elementary School

Interim Principal
Assistant Principal
First Grade Teachers

Second Grade Teachers

Third Grade Teachers

Fourth Grade Teachers

Special Education Teachers

Kristina Silvia
Brian Petrin
Amy Arruda
Alexandra Moniz
Linda Souza
Ronda Pereira
Laura Nascimento
Nubia Nascimento
Karen Arruda
John Richard
Michael Concepcion
Patricia Sulyma
Robert Caeton

David Thomas
Christine Staskiewicz
Stacey Duquette
Robin Morin
Andrea Willard
Elizabeth Dunn
Leah Holmes
Andrea Chaves
Jennifer Merchant
Erin Connors
Donna Edwards
Jodi Ferreira
Aimee Rapoza
Elizabeth Williamson
Janice Weissinger
Paul Tetrault
Jennifer Fitton
Andrew Cottrill
Jillian Davenport
Julie Morrotti

Kelly Araujo
Elizabeth Chouinard
Shelley Rego
Cheryl Guild
Kara Raposo
Jacqueline Potvin
Leah Holmes
Catherine Howland
Melissa Avila

Remedial Reading Teacher

Remedial Math Teacher
Teacher Assistants

Paraprofessionals

Music Teacher
Library Media Specialist
Health & Physical Education Teachers
Art Teachers
Guidance Counselors
Psychologist
Speech Language Pathologist
Occupational Therapist (0.5 FTE)
Nurse
Licensed Practical Nurse
Campus Supervisor

Executive Secretary to the Principal
School Clerk
Special Education Clerk
Food Service Manager
Food Service Staff

Custodian - Day
Custodians - Night

Jessica Cushing
Linda Ferreira
Renee Rego
Jennifer Lauriat
Leah Chesney
Amanda Melo
Ingeborg DeFusco
Kristen Shott
Ann Hathaway
Stephanie Church
Derbra Darkow
Susan Martin
Nadine Fournier
Michelle Scott
Janet Vachon
Mary Anne Vincelletto
Carol Nadeau
Crystal Carriero
Vicky Darcy
Donna Bedard
Jeanine Deveau
Sherry Amaral
Lucy Cordeiro
Marlo Dennis
Susan Viveiros
Nancy Kim Mercier
Carol Duby
Elizabeth Bacchiocchi
Kendra Rocco
Stephanie Cournoyer
Ginger Cameron
Nicole Machado, R.N.
Mary Ann Kelly
Debra Quinn
Bridget Kaegel
Martha Faria
Marybeth Carney
Patricia Amaral
Suzanne Lemar
Janice Carvalho
Maria Fatima Silva
Sherrie Giovannini
Lucia Ferreira
Lori Deston
Michael Caeton

Macomber Primary School

Maral Sousa

Principal
Special Education Supervisor (0.2 FTE)
Kindergarten Teachers

Alec Ciminello
Elisabeth Harrington
Michelle Thomas
Karen Lavenda
Jennifer Medeiros
Melissa Parker
Rachel Lambauer
Jennifer Bettencourt

Integrated PreKindergarten Teachers

Karen Salva
Karen Sigman
Elizabeth Abdow
Carolyn Lavalley
Arnolino DeSousa
Lindsey Silva
Jennifer Lavoie
Susan Harding
Stephanie DuCharme
Cheryl Estrella

Multi-Age Special Education Teacher
Reading & Math Specialist
English Language Learners Teacher (0.2 FTE)
Teacher Assistants

Christine Dias
Rachel Fortier
Claudette Alberto
Sherri Lees
Amanda Howland
Gary Parziale
Claudia Gonzalez
Elisabeth Harrington
Lynn Volk
Ginger Cameron
Tracy Pereira
Judy Oliveira
Diane Charette
Rose Sutcliffe
Heidi Pierce
Mark Thiobdeau
Raymond Cambra

Paraprofessionals

Music Teacher (0.3 FTE)
Physical Education Teacher (0.3 FTE)
Art Teacher (0.3 FTE)
School Adjustment Counselor (0.8 FTE)
Speech Language Pathologist
Occupational Therapist (0.5 FTE)
Nurse
Executive Secretary to the Principal
School & Special Education Clerk
Food Service Manager
Food Service Staff
Custodian - Day
Custodians - Night