

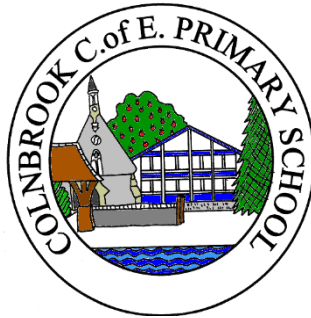
NURSERY CLASS PARENTS' HANDBOOK

2021/2022



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Welcome to Colnbrook Church of England Primary School.

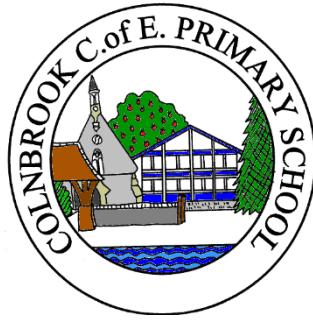
Starting school is an important time in every child's life. I am delighted you have chosen Colnbrook Primary and I look forward to working with you over the coming years as your child grows and develops.

We want our children to get the best start to their school lives and ensure they are comfortable in their new environment. Our excellent Early Years team are highly skilled and experienced and will be there to support your child every step of the way.

I hope you find the information included in this pack helpful and informative. If you have any questions, please get in touch through the school office.

I look forward to meeting you soon.

Mr T. Brunson
Headteacher



Colnbrook Ethos

Aspiration Resilience Respect Responsibility Community Compassion

These values are at the heart of everything we do here at Colnbrook Church of England Primary School. They reflect the qualities that staff and governors want the children to develop and display in all that they do.

- Having **aspiration**
- Demonstrating **resilience**
- Showing **respect**
- Taking **responsibility**
- Caring for the **community**
- Showing **compassion**

"Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go." Joshua 1:9

Our Vision Statement

At Colnbrook we want to grow young people who believe in themselves so they are confident and courageous and not discouraged from their path. They are resilient when faced with challenge. We want our pupils to believe in each other and to feel supported; never alone on their journey.

NURSERY TIMES

Mornings: Mon – Fri: 8:40am
staggered collection from 11:35am-11:45am

Afternoons: Mon - Fri: 12:15pm
staggered collection from 3:05pm-3:20pm

30 hours: Mon – Fri: 8.40am – 3.15pm

Term Dates: 2021/22

Autumn Term

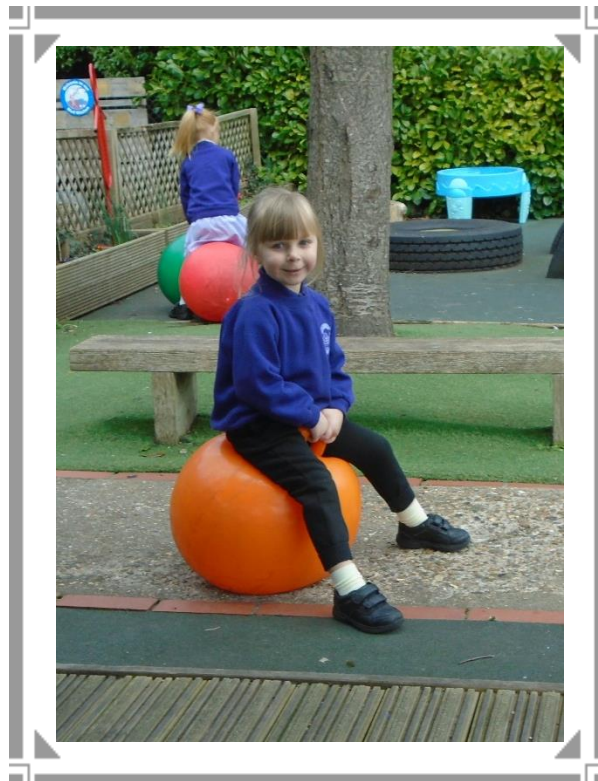
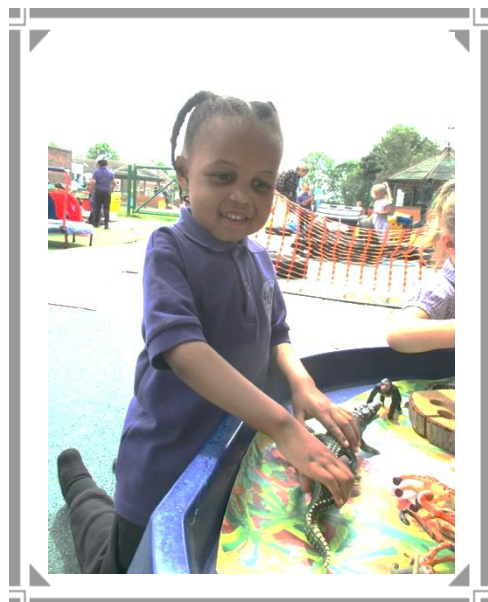
| | |
|---|---|
| Wednesday 1 st September: | Whole Staff INSET Day: School closed |
| Thursday 2 nd September: | School opens |
| Monday 6 th September: | Nursery opens <i>(New children – see individual start dates)</i> |
| 25 th October to 29 th October: | HALF TERM |
| Monday 1 st November: | Whole Staff INSET Day: School closed |
| Tuesday 2 nd November: | School opens |
| Thursday 16 th December: | Nursery end of term |
| Friday 17 th December: | END OF TERM |

Spring Term

| | |
|---|---|
| Tuesday 4 th January: | School opens |
| Wednesday 5 th January: | Nursery opens <i>(New children – see individual start dates)</i> |
| Friday 18 th February: | Whole Staff INSET Day: School closed |
| 21 st – 25 th February: | HALF TERM |
| Monday 28 th February: | School opens |
| Thursday 7 th April: | Nursery end of term |
| Friday 8 th April: | END OF TERM |

Summer Term

| | |
|--|---|
| Monday 25 th April: | School opens |
| Tuesday 26 th April: | Nursery opens <i>(New children – see individual start dates)</i> |
| Monday 2 nd May: | Bank Holiday – School closed |
| 30 th May – 3 rd June: | HALF TERM |
| Monday 6 th June: | School opens |
| Thursday 14 th July: | Nursery end of term |
| Friday 15 th July: | END OF TERM |
| Monday 18 th July: | INSET Day: School closed |
| Tuesday 19 th July: | INSET Day: School closed |
| Wednesday 20 th July: | INSET Day: School closed |
| Thursday 21 st July: | INSET Day: School closed |



"Children get off to a strong start in early years....and by the end of Reception, children are well prepared for the challenges of Year 1."

"Children make strong progress, because of good teaching."

OFSTED, November 2018





Welcome to our Nursery Class

We are delighted to welcome you and your child to our school. At Colnbrook C. of E. Primary School, we know that starting school is a huge milestone for every child and strive to do everything we can to make this transition as smooth as possible. We hope you find this booklet useful as you prepare your child to join us in September!

To extend the learning experiences during this important phase, we have developed our Nursery and Reception classrooms into an Early Years Unit. Children will have access during the day to both classrooms, the different staff and resources each curriculum area has to offer.

Who's who?

Early Years Practitioners: Miss Baisden
Miss Welton

Here are some of the other members of staff you will see around school:

Headteacher: Mr Brunson

Assistant Headteacher: Mrs Bharj

Assistant Headteacher: Mr Carlisle

Special Educational Needs Coordinator: Mrs Nurmohamed

Reception Class Teacher: Miss Darby

Reception Class Teaching Assistant: Mrs Boutouil

How will we support your child?

We plan activities around free and structured play, where your child will be encouraged to explore and investigate the world around them, set goals for themselves and solve problems. During this play, staff will work and play alongside your child to support language and conceptual development. Alongside our free and structured play, we plan more specific learning activities in Literacy and Mathematics.



The Early Years Foundation Stage (EYFS) Framework

The Early Years Foundation Stage framework identifies 7 focus areas of learning. These areas are split into Prime and Specific areas.

| <u>Areas of Learning and Development</u> | | | |
|--|---|--|--|
| <u>Prime Areas</u> | | | |
| Personal, Social and Emotional Development | Physical Development | Communication and Language | |
| - Self-Regulation - Managing Self - Building Relationships | - Gross Motor Skills - Fine Motor Skills | - Listening, Attention and Understanding - Speaking | |
| <u>Specific Areas</u> | | | |
| Literacy | Mathematics | Understanding the World | Expressive Arts and Design |
| - Comprehension - Word Reading - Writing | - Number - Numerical Patterns | - Past and Present - People, Culture and Communities - The Natural World | - Creating with Materials - Being Imaginative and Expressive. |

• Spiritual Development

We also seek to develop our children's spiritual dimension through Religious Education and joining in Christian Collective Worship. The contents are predominantly Christian, following weekly themes based on the Church's year. Parents have a right to withdraw their children from collective worship, in which case they will be given an activity supervised by a member of staff.

Tapestry – Online Learning Journals

We observe the children as they learn and work with them to assess areas of need and achievement. We will record your child's learning journey using Tapestry – an online platform.



"Tapestry builds a special record of a child's experiences, development and learning journey through their early years... Using photos, videos, and diary entries, a teacher or early years educator, along with the child's parents or carers, and the child themselves if they're ready, 'weaves' the story of the child and how they are growing and developing."

By storing your child's learning journal securely online, you will be able to view your child's progress, activities that they have been enjoying at school, and how much fun they are having – as well as uploading your own comments and entries!

At the end of their time in our Early Years Unit, you will be able to download a copy of your child's journal to keep!

If you would like to find out more information about Tapestry, please have a look at the website – www.tapestry.info

Uniform

Children in the Reception class are asked to wear the school Early Years' Uniform;

- Black jogging bottoms
- Purple school logo polo shirt
- Purple school logo sweatshirt
- White/black socks
- Black velcro trainers

The summer uniform (optional, may be worn after Easter break until October half term);

- Dark grey shorts
- Purple summer dresses

Uniforms can be purchased through the school office. Please make sure that all items of clothing are **clearly named** and you check regularly that the name is clearly visible.

Your child will also need;

- A book bag (can be purchased from school office)
- A named water bottle
- A pair of wellington boots for working in the mud kitchen and puddles!

- **Jewellery**

This is **not** permitted, except studs for pierced ears.

- **Hairstyles**

Hair should be worn in sensible and appropriate styles. Long hair **must** be tied back with a black or purple hair band. Unnatural hair colours and unconventional styles or cuts are unacceptable.



Settling into Nursery

- **Home visits**

Children new to the school will receive a short, informal visit by staff to their home. This enables staff to get to know you and your child and establish a relationship before your child arrives in school.

- **Staggered starts**

Before attending full Nursery sessions, each child is invited to a stay and play session to familiarise them with the environment and the staff they will be working with.

- **Our School Day**

Below is a timetable for a day in Nursery;

| | |
|--------------------|---|
| 8.40am | Morning session begins |
| 8.40am – 9.15am | Free flow play |
| 9.15am – 9.30am | Carpet time |
| 9.30am – 10.15am | Free flow play and group work |
| 10.15am – 10.30am | Fruit and Milk time |
| 10.30am – 11.10am | Free flow play |
| 11.10 am – 11.30am | Tidy up and Story time |
| 11.30am – 11.40am | Children prepare to go home or have lunch |
| 12.15pm | Afternoon session begins |
| 12.15pm – 12.50pm | Free flow play |
| 12.50pm – 1.05pm | Carpet time |
| 1.05pm – 2.20pm | Free flow play and group work |
| 2.20pm – 2.50pm | Tidy up/Fruit and Milk time |
| 2.50pm – 3.00pm | Story and Home time |

- **Absence from School**

If your child is absent from school, you are required to notify the school Reception before 8:45am on that morning and bring a written note of the reason for the absence when the child returns.

- **Illness and Emergencies**

Children who are taken ill or who have minor accidents at school are given first aid. Should an emergency arise, it is particularly distressing for your child if you cannot be contacted. **Please make sure that an up to date telephone number is readily available.**

Parents are asked to keep their children at home if they have an infection, and to inform the school. You are also asked not to bring in any child who has been vomiting or had diarrhoea until at least **48 hours** have elapsed since the last attack.



Other Useful information

- **Collection at the end of the day**

You will collect your child from Reception main gate at 3pm. If you are going to be late or another person is collecting your child, you need to let the office know as soon as possible. We will not allow your child to leave with any adult without your consent. When dropping off or collecting, please do not use the car park at the front of the school when collecting your child as this is a safety issue for all children in the school.

- **Fruit and milk**

During the day every child will be given a piece of fruit and have the opportunity to have a carton of milk.

- **Dinnertime**

If your child is attending Nursery for 30 hours each week, you will need to provide a named healthy lunchbox for them.

As part of our Healthy School's initiative, children are not allowed to have crisps, chocolate, sweets or fizzy drinks included in their lunchbox. Any such items are left in lunchboxes for children to eat on their way home, if requested. Please try not to use pouches for drinks as accidents often occur, even when teachers try to open these difficult containers.

- **Supervised toothbrushing**

We are working with Slough Healthy Smiles to help promote good oral health in young children and are currently a Gold Accredited setting for our work in supporting our children with their oral health. During the school day, your child will take part in a toothbrushing session. Each child will be provided with their own toothbrush which will be stored safely at school and replaced regularly. We also use toothpaste recommended to us by Slough Healthy Smiles.

- **School admissions for September 2022**

If your child is born between 1 September 2017 and 31 August 2018, you must apply for a Reception school place for September 2022. It is important to remember that **YOU must apply using the Slough Borough Council portal**, the school is not responsible for this.

Even if your child attends our Nursery, this **does not** automatically guarantee they will get a place in our Reception class, you must apply online once the portal is live. Nursery staff will send out reminders once the application portal is live and again before the deadline.

How can you be involved?

Parents are equal partners in their child's learning and we welcome parental involvement in Nursery. Any talents that you may wish to share with us would be greatly appreciated – e.g. gardening, painting, reading stories, music making.

Parents are invited to join in school events as advertised periodically through the year. We encourage parents to be involved in fundraising with their children whether it is with donating items or taking part in other events, for example, Children in Need, Red Nose Day and other school activities.

Preparing your child for school

Our aim is to make the children feel secure by teaching them to take care of themselves:

- **Dressing**

Your child will be expected to change for P.E. lessons and to put on and fasten their own coats. It is important that these skills are practiced at home.

- **Toilet**

Children must be able to use the toilet themselves. Please impress on them the importance of washing their hands after using the toilet. If your child has any particular worries about this, let the staff know. Please help us to help children to learn to take care of themselves.

The Internet

Colnbrook C. of E. Primary School has an E-Safety Policy and takes a professional approach to confidentiality and privacy of family life. We enjoy our daily conversations with you all but every family needs to be confident that we draw a clear line between work and personal life.

As part of our e-safety policy, we have looked at the implications of Social Networking Sites, like Facebook and Twitter, as these are a public form of communication

Our policy is that staff do not make or accept invitations to become on line friends with parents or other family members/carers of pupils in the school on any Social Networking Sites. This policy also applies to all pupils and helpers.

This ensures that professional boundaries are maintained at all times.



Finally: Thank you for your support and co-operation.

**We look forward to welcoming your child into our
Early Years Unit!**

