




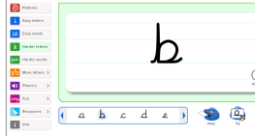




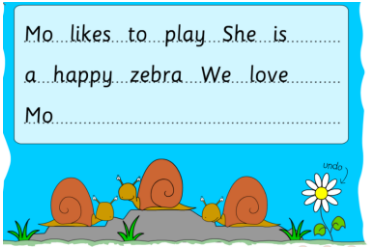









<p>M</p>	<p>Phonics Overall learning To remind ourselves of the initial phonic code sounds. To be able to word build with the initial code. To be able to manipulate sound within words.</p> <p>Learning objective To be able to use a,i,m,s,t effectively in reading & spelling.</p> <p>Word building Make a small card for each sound – a, i, m, s, t.</p> <p>Say each of the following words very clearly and slowly before building each word and reading it back.</p> <p>mat, sat, Tim, am, at</p> <p>Sound swap Using the letter cards from the word building activity say each of the words in the following list and decide which sound you need to add, take away or replace to make the next word.</p> <p>mat → sat → sit → it → at → am</p> <p>Sentence writing Now choose one or more of the words focused on today and write it in an interesting sentence. Read your sentence back to check that it makes sense and has all the correct punctuation.</p>	<p>English Learning challenge: To be able to understand what a fixed and growth mindset is.</p> <p>To use the conjunction 'because' to join two ideas together.</p> <p>Success Criteria I can talk about how I feel being back at school.</p> <p>I can talk about pro social and pro learning attitudes and what these mean.</p> <p>I can think carefully about the pit and the difference in having a growth mindset in comparison to a fixed mindset.</p> <p>I can think about what I am really good at and what I think I need to practice more. I can link these two ideas together using 'because'.</p> <p>Click on the powerpoint entitled 'English the Dot year 2'</p> <p>How do you feel starting a new school year? Were you anxious? Excited? Can you recall our Academy pro learning and pro social attitudes?</p> <p>Click on the link to access the story of 'The Dot'. The Dot by Peter H. Reynolds Read aloud Book for kids - YouTube</p> <p>Read the statements and decide whether you think they are best suited to a 'fixed' or a 'growth' mindset. Click on the resource entitled 'English Monday Growth Mindset V-Fixed Mindset Sorting Activity' and sort them under the correct headings.</p>	<p>Maths</p> <p>Putting your maths knowledge to the test!!</p> <p>Click on the links below to explore the different maths games. Using all of the skills you have learnt so far.</p> <p>You choose:</p> <p></p> <p>Or</p> <p></p> <p>Or</p> <p></p> <p>Or</p> <p></p>	<p>Handwriting Learning objective To form the letters a,b,c using a pre-cursive script.</p> <p>For A- start on the line and swoop up, all around to the top and come back down with a flick.</p> <p>Repeat this x4 times.</p>  <p>Remember to leave a finger space between each letter that you form.</p> <p>For 'b'- start on the line, go up and round and flick.</p>  <p>For 'c' you need to start on the line, curve around and flick.</p>  <p>Use the handwriting paper. Click on the resource entitled 'Handwriting Thursday handwriting paper'.</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <p> Bug Club</p> <p>Click here for Bug Club Login</p>	<p>PE- Learning objective: To be able to travel in different ways.</p> <p>Warm up. Travel in a space around a family member. On a signal run towards a member of your family and carry out rock, paper, scissors. Then continue to run around in a different direction.</p> <p>Activity 1 Can you roll up a towel to create a line in the centre of the floor? Now have a go at travelling on your side by side walking along the line. Can you do this in different directions?</p> <p>Activity 2 green challenge Can you hop scotch forwards and backwards using the same foot to lead you?</p> <p>How might you challenge yourself further?</p> 
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T	<p>Phonics</p> <p>Overall learning To remind ourselves of the initial phonic code sounds. To be able to word build with the initial code. To be able to manipulate sound within words.</p> <p>Learning objective To be able to use a,i,m,s,t & n, o, p effectively in reading & spelling.</p> <p>Sound swap Using the letter cards from Mon and making additional ones for n, o, p. Say each of the words in the following list and decide which sound you need to add, take away or replace to make the next word.</p> <p>tin → tan → pan → pat → mat → man → map → tap</p> <p>Word building Using the letter cards from the sound swap activity. Say each of the following words very clearly and slowly before building each word and reading it back.</p> <p>nap, pot, pan, sip, not, Tom</p> <p>Dictation Listen to the following sentence very carefully before writing it down. Read it back to be sure that it makes sense. Listen to the PP – Phonics. Year 2 Term 1 week 1 Tues - dictation</p> <p>A man sat on a map. Is a pan on a tap?</p>	<p>English</p> <p>Learning challenge: To be able to formulate a question.</p> <p>To be able to hot seat a character.</p> <p>Success criteria: I understand the difference between a fixed and growth mindset.</p> <p>I recognize that there are different types of question words.</p> <p>I know that each question needs to end in a question mark.</p> <p>I can hot seat a character by asking them a question.</p> <p>Task Watch the clip: Growth Mindset for students - Episode 1/5 - Bing video Discuss the character of Mojo and make comparisons to him and Vashiti in the text 'The Dot'.</p> <p>Now click on the powerpoint entitled "English the Dot year 2" to access the resources for today.</p> <p>Click on the resource entitled 'Tuesday English Question words'. What questions would you want to ask Vashiti if she was to enter the room?</p> <p>For example- you may ask her: How did you feel when your teacher put your work in a swirly gold frame?</p> <p>Remember: Every question needs to begin with a capital letter and end with a question mark. (?)</p>	<p>Maths</p> <p>Putting your maths knowledge to the test!!</p> <p>Click on the links below to explore the different maths games. Using all of the skills you have learnt so far.</p> <p>You choose:</p> <p>MATHSFRAME BOOKS</p> <p>Or</p> <p>Topmarks</p> <p>Or</p> <p>Bitesize</p> <p>Or</p> <p>MyMaths.co.uk</p>	<p>Grammar</p> <p>Learning objectives: To be able to make a sentence using a capital letter and a full stop.</p> <p>Task When are capital letters used? Why? Click on the game to practice applying capital letters and full stops to the sentences.</p> <p>Capital Letter Advanced Game (roythezebra.com)</p>  <p>Click on the magnifying glass to change the lowercase letters to upper case.</p> <p>Now click on the link below to play another game. Can you identify where the full stops need to go? Read the sentences carefully.</p> <p>Full Stops Game (advanced) (roythezebra.com) Drag the snail into the correct place where you think the full stop should go. Then read your sentence aloud to make sure that it makes sense.</p> 	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Bug Club</p> <p>Click here for Bug Club Login</p>	<p>PE</p> <p>Learning objective: To be able to follow a set of instructions.</p> <p>Click and follow the link to 'Dance Zone' Physical Education KS1 / KS2: Dance Zone - Simple Movement Patterns - BBC Teach</p>
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<p>W</p>	<p>Overall learning To remind ourselves of the initial phonic code sounds. To be able to word build with the initial code. To be able to manipulate sound within words.</p> <p>Learning objective To be able to use a,i,m,s,t, n, o, p & b, c, g, h effectively in reading & spelling.</p> <p>Symbol search Using the letter cards from Mon & Tues and making additional ones for b, c, g, h. Turn them all face down on the table. In turn, turn each one over and say the sound that it makes. If you are not sure of the sound place it back on the table and have another go.</p> <p>Read and spell Write each of the following words on a piece of paper. One at a time read each word carefully blending the sounds together. bat, cat, hop, pig, tap, can.</p> <p>Dictation Listen to the following sentence very carefully before writing it down. Read it back to be sure that it makes sense. Listen to the PP – Phonics. Year 2 Term 1 week 1 Weds - dictation</p> <p>A man sat on the map. Am I on a pin?</p>	<p>English Learning challenge: To use speech</p> <p>Success Criteria I can say my sentences aloud before I write them down</p> <p>I can think carefully about what I want the character to say.</p> <p>I can use a capital letter, finger space and full stop at the end of every sentence that I write.</p> <p>Task Click on the link to access the story of 'The Dot'. The Dot by Peter H. Reynolds Read aloud Book for kids - YouTube</p> <p>Reflection Look closely at the relationship between Vashiti and her teacher. What does her teacher say to her?</p> <p>Today we are going to be focusing on speech. Speech is what someone is saying to someone else and in some stories this is shown in a speech bubble. Can you think of what Vashiti's teacher might say to her?</p> <p>Record this down on the resource entitled 'Wednesday English 'The Dot' resource'</p> <p>Think about Vashiti's teacher and what she might say, how Vashiti felt after seeing her work framed and what new things she could try out.</p>	<p>Maths</p> <p>Putting your maths knowledge to the test!!</p> <p>Click on the links below to explore the different maths games. Using all of the skills you have learnt so far.</p> <p>You choose:</p> <p></p> <p>Or</p> <p></p> <p>Or</p> <p></p> <p>Or</p> <p></p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <p> Bug Club</p> <p>Click here for Bug Club Login</p>	<p>Computing Learning Objectives: To understand that the information I put online leaves a digital footprint.</p> <p>Success Criteria I can explain what 'digital footprint' means. I can explain how people might use the information I put online. I can explain how a digital footprint contains information about a person.</p> <p>Task Work through the PowerPoint entitled 'Wednesday Computing Lesson 1 Presentation Digital Footprints' and complete the activity 'Wednesday Computing - your digital-footprint-activity-sheet'</p> <p>Think about how you use the internet in you day to day lives and complete the digital footprint, ask someone at home to complete one too to compare. Discuss with someone at home, does it surprise you how big your digital footprint is?</p> 	<p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://home.oxfordowl.co.uk/reading/free-ebooks/ and choose a story you have not heard before</p>
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Morning physical activity - <http://jumpstarttonny.co.uk/>

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Morning physical activity - <http://jumpstarttonny.co.uk/>

Phonics

Overall learning

To remind ourselves of the initial phonic code sounds.
To be able to word build with the initial code.
To be able to manipulate sound within words.

Learning objective

To be able to use a,i,m,s,t, n, o, p, b, c, g, h & **d, e, f, v** effectively in reading & spelling.

Read and spell

Write each of the following words on a piece of paper.
One at a time read each word carefully blending the sounds together.

dig, dip, van, fed, met, pet

Sound swap

Using the letter cards collated this week say each of the words in the following list and decide which sound you need to add, take away or replace to make the next word.

fed → bed → bad → mad → mat
→ fat → pat → pet

Sentence writing

Now choose one or more of the words focused on today and write it in an interesting sentence. Read your sentence back to check that it makes sense and has all the correct punctuation.

fed, bad, pet, mad

English

Learning challenge:

To be able to think about a character's emotion.
To write advice.
To write using capital letters and full stops.

Success Criteria:

I can write down how Vashiti views herself in the outline of her body. I can write down how others see Vashiti on the outside of the outline.

I can say the sounds I wish to write aloud and use the word mats/ vocabulary chart to help me.

I can think carefully about what advice I would give to Vashiti to help her.

I can use a capital letter at the start of my sentence, or for the names of the characters in the text and a full stop at the end of my sentence.

Task

Role on the wall.



This is Vashiti.
Inside her outline can you write down how she feels throughout the story.
Outside of her outline can you write down how other characters in the story see her.

Click on the resource entitled '[Thursday English role on the wall](#)' to access this.

Maths

Putting your maths knowledge to the test!!

Click on the links below to explore the different maths games. Using all of the skills you have learnt so far.

You choose:



Or



Or



Or



Reading

Reading via Bug Club or your allocated reading book(s).



Bug Club

[Click here for Bug Club](#)

[Login](#)

Handwriting

Learning challenge:

To be able to form capital letters correctly.






Have a go at forming capital letters correctly in between the lines.



Sing the alphabet to help to remind you of the order of the letters.

Click on the resource entitled '[Handwriting Thursday Year 2 capital letters](#)'.

Now using the blank handwriting paper entitled '[Handwriting Thursday handwriting paper](#)', have a go at forming these capital letters.

<p>F</p>	<p>Phonics</p> <p>Overall learning To remind ourselves of the initial phonic code sounds. To be able to word build with the initial code. To be able to manipulate sound within words.</p> <p>Learning objective To be able to use a,i,m,s,t, n, o, p, b, c, g, h & d, e, f, v, effectively in reading & spelling.</p> <p>Symbol search Using the letter cards from this week, turn them all face down on the table. In turn, turn each one over and say the sound that it makes. If you are not sure of the sound place it back on the table and have another go.</p> <p>Read and spell Write each of the following words on a piece of paper. One at a time read each word carefully blending the sounds together.</p> <p>pin, pat, net, bed, vet, bit</p> <p>Dictation Listen to the following sentence very carefully before writing it down. Read it back to be sure that it makes sense. Listen to the PP – Phonics. Year 2 Term 1 week 1 Fri - dictation</p> <p>Did a big dog dig a pit for a cat?</p>	<p>English</p> <p>Learning Objective: To create a picture using a dot as a starting point. To write some detailed sentences using a capital letter and a full stop.</p> <p>Success Criteria I can draw a dot and turn this into a picture of my own choice.</p> <p>I can say my sentences aloud before I write them down.</p> <p>I can use a capital letter and full stop at the start and end of every sentence.</p> <p>I can reread my sentence back to make sure that it makes sense.</p> <p>Task Click on the powerpoint entitled 'English the Dot year 2'. Why does the author use the words 'Vashiti opened up her never- before used water colours' – what does this suggest? Discuss this with a grown up at home.</p> <p>Can you choose a blank piece of paper at home? Using a pencil can you create a medium sized dot? Now have a go at using this dot as a start to a bigger picture. The dot may be an eye of an animal, the dot might become a part of a bigger pattern.</p>	<p>Maths</p> <p>Putting your maths knowledge to the test!!</p> <p>Click on the links below to explore the different maths games. Using all of the skills you have learnt so far.</p> <p>You choose:</p> <p></p> <p>Or</p> <p></p> <p>Or</p> <p></p> <p>Or</p> <p></p>	<p>Reading</p> <p>Click on the link below to access lots of high quality, audio children's books.</p> <p>Challenge your child by asking them questions about the story.</p> <p>A Hole In The Bottom Of The Sea BookTrust</p>	<p>Mindfulness</p> <p>Learning objectives: To be able to breath in and out and reflect.</p> <p>Watch the video of the story 'This is our House' by Michael Rosen. This is Our House by Michael Rosen - YouTube</p> <p>Questions Can you reflect on how George treats others? Does he show any of our Academy values? Does George change from the start of the story to the end? How?</p> <p>Reflection It is important to be mindful of how we treat others and make sure that each and every one of us treats each other with respect, care and love.</p>	<p>FAMILY TIME!</p> <p>Feel good Friday</p> <p>Go to our Wellbeing and Nurture web page.</p> <p>Click on this link to access it and choose an activity that best supports your Friday afternoon.</p> <p>Have a wonderful weekend, love the Year 2 Team.</p> <p></p>
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Morning physical activity - <http://jumstartionny.co.uk/>

Break

Break

Break

Lunch break

