Term 1 Week 1 Date: 06.09.21 Remote Learning Grid Year: 2 Year group email: <u>year2@phiacademy.org.uk</u> Please upload all work onto your Purple Mash account

М	Phonics	English	Maths	Handwriting	Reading	PE-
	Overall learning	Learning challenge:		Learning objective	U	Learning objective: To be able to travel
1	To remind ourselves of the	To be able to understand what a		To form the letters a,b,c	Reading via Bug Club or	in different ways.
1	initial phonic code sounds.	fixed and growth mindset is.	Putting your maths	using a pre-cursive script.	your allocated reading	
	To be able to word build with	0	knowledge to the		book(s).	14/2
	the initial code.	To use the conjunction 'because' to	test!!	For A- start on the line and		Warm up.
	To be able to manipulate	join two ideas together.		swoop up, all around to		Travel in a space around a family member.
	sound within words.		Click on the links	create a curve up to the		On a signal run towards a member of your
		Success Criteria	below to explore the	top and come back down		family and carry out rock, paper, scissors.
	Looming chiestive	I can talk about how I feel being	different maths games.	with a flick.	Bug Club	Then continue to run around in a different
	Learning objective To be able to use a,i,m,s,t	back at school.	Using all of the skills			direction.
	effectively in reading &		you have learnt so far.	Repeat this x4 times.	Click here for Bug Club	
		I can talk about pro social and pro		Lattar-join/	Login	Activity 1
	spelling.	learning attitudes and what these		Image laters In the platers In	-	Can you roll up a towel to create a line in the
	Word building	mean.	You choose:			centre of the floor? Now have a go at
	Make a small card for each			10 Mar 13 10 Mar 3		travelling on your side by side walking along
1	sound – a, i, m, s, t.	I can think carefully about the pit	MATHSFRAME			the line. Can you do this in different
1	300110 a, 1, 111, 3, 1.	and the difference in having a				directions?
1	Say each of the following	growth mindset in comparison to a	Or	Remember to leave a		Astivity 2 success shallow as
	words very clearly and slowly	fixed mindset.	01	finger space between each		Activity 2 green challenge
	before building each word			letter that you form.		Can you hop scotch forwards and backwards
	and reading it back.	I can think about what I am really	Topmarks			using the same foot to lead you?
		good at and what I think I need to		For 'b'- start on the line, go		How might you challenge yourself further?
	mat, sat, Tim, am, at	practice more. I can link these two		up and round and flick.		How might you chanenge you sen further!
		ideas together using 'because'.	Or	Latter-join/		
	Sound swap			Constant and a statement Constant and a statement Constant and a statement		
	Using the letter cards from	Click on the powerpoint entitled	Bitesize	12 Wee Milers 3		
	the word building activity	'English the Dot year 2'	Ditesize			
	say each of the words in the			🔊 👟 (a b a d a)		
	following list and decide	How do you feel starting a new	Or			
	which sound you need to add,	school year? Were you anxious?		For 'c' you need to start on		
	take away or replace to make	Excited?		the line, curve around and		
	the next word.	Can you recall our Academy pro		flick.		
		learning and pro social attitudes?	MyMaths.co.uk	Latter-join/*		
	mat \rightarrow sat \rightarrow sit \rightarrow it \rightarrow at \rightarrow		MyMutti S.co.uk	Articity Articity any status article article article article article		
	am	Click on the link to access the story				
		of 'The Dot'.				
	Sentence writing	The Dot by Peter H. Reynolds		🔊 🕐 (ahada)		
	Now choose one or more of	Read aloud Book for kids - YouTube				
	the words focused on today	Read the statements and decide				
	and write it in an interesting	whether you think they are best		Use the handwriting paper.		
	sentence. Read your sentence	suited to a 'fixed' or a 'growth'		Click on the resource		
	back to check that it makes	mindset.		entitled 'Handwriting		
1	sense and has all the correct	Click on the resource entitled		Thursday handwriting		
1	punctuation.	'English Monday Growth Mindset		paper'.		
1		V-Fixed Mindset Sorting Activity'				
1		and sort them under the correct				
		headings.				
, 1		incounings.				

Phonics Maths PF English Grammar Reading **Overall learning** Learning challenge: Learning objectives: Learning objective: Reading via Bug Club or To remind ourselves of the initial To be able to formulate a question. To be able to make a sentence using a To be able to phonic code sounds. Putting your maths your allocated reading follow a set of capital letter and a full stop. book(s). To be able to word build with the To be able to hot seat a character. knowledge to the instructions. test!! initial code. Task To be able to manipulate sound Success criteria: When are capital letters used? Why? Click and follow the within words. I understand the difference between a Click on the links Click on the game to practice applying link to 'Dance fixed and growth mindset. below to explore the capital letters and full stops to the Zone' **Bug Club** different maths sentences. Learning objective **Physical Education** I recognize that there are different types of games. Using all of To be able to use a,i,m,s,t & n, o, KS1 / KS2: Dance Click here for Bug question words the skills you have Capital Letter Advanced Game p effectively in reading & spelling. Zone - Simple (rovthezebra.com) learnt so far. Club Login Movement I know that each question needs to end in a Sound swap Patterns - BBC question mark. Using the letter cards from Mon Teach You choose: roy is a zebra, he likes to and making additional ones for n, I can hot seat a character by asking them a sing, i like singing too. o, p. question. MATHSFRAME Sav each of the words in the following list and decide which Task sound you need to add, take away Or or replace to make the next word. Watch the clip: Growth Mindset for students - Episode 1/5 **Top**marks - Bing video tin \rightarrow tan \rightarrow pan \rightarrow pat \rightarrow mat \rightarrow Discuss the character of Mojo and make $man \rightarrow map \rightarrow tap$ Click on the magnifying glass to change comparisons to him and Vashiti in the text the lowercase letters to upper case. Or 'The Dot'. Word building Now click on the link below to play Now click on the powerpoint entitled Bitesize Using the letter cards from the another game. Can you identify where the "English the Dot year 2' to access the sound swap activity. Say each of full stops need to go? Read the sentences resources for today. the following words very clearly carefully. Or and slowly before building each

MvMaths.co.uk

nap, pot, pan, sip, not, Tom

word and reading it back.

Dictation

Listen to the following sentence very carefully before writing it down. Read it back to be sure that it makes sense. Listen to the PP – <u>Phonics. Year 2</u> <u>Term 1 week 1 Tues - dictation</u>

A man sat on a map. Is a pan on a tap?

Click on the resource entitled <u>'Tuesday</u> <u>English Question words'</u>. What questions would you want to ask Vashiti if she was to enter the room?

For example- you may ask her: How did you feel when your teacher put your work in a swirly gold frame?

Remember: Every question needs to begin with a capital letter and end with a question mark. (?)

<u>Full Stops Game (advanced)</u> (roythezebra.com) Drag the snail into the correct place

where you think the full stop should go. Then read your sentence aloud to make sure that it makes sense.

Mo likes to play She is

a happy zebra We love

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W	Overall learning	English	Maths	Reading	Computing	Story Time
	To remind ourselves of the initial	Learning challenge:		-	Learning Objectives:	
	phonic code sounds.	To use speech		Reading via Bug Club or your	To understand that the	Please share one of
	To be able to word build with the		Putting your maths	allocated reading book(s).	information I put online leaves	your favourite
	initial code.	Success Criteria	knowledge to the		a digital footprint.	books with an
	To be able to manipulate sound	I can say my sentences aloud before I write	test!!			adult, or visit
	within words.	them down			Success Criteria	https://home.oxfor
			Click on the links		I can explain what 'digital	dowl.co.uk/reading
	Learning objective	I can think carefully about what I want the	below to explore the	Bug Club	footprint' means.	/free-ebooks/ and
	To be able to use a,i,m,s,t, n, o, p	character to say.	different maths		I can explain how people might	choose a story you
	& <mark>b, c, g, h</mark> effectively in reading &		games. Using all of	Click here for Bug Club	use the information I put	have not heard
	spelling.	I can use a capital letter, finger space and	the skills you have	Login	online.	before
		full stop at the end of every sentence that I	learnt so far.		I can explain how a digital	
	Symbol search	write.			footprint contains information	
	Using the letter cards from Mon &				about a person.	
	Tues and making additional ones	Task	You choose:			
	for b, c, g, h. Turn them all face	Click on the link to access the story of 'The			<u>Task</u>	
	down on the table. In turn, turn	Dot'.	MATHSFRAME		Work through the PowerPoint	
	each one over and say the sound	The Dot by Peter H. Reynolds Read aloud			entitled ' <u>Wednesday</u>	
	that it makes. If you are not sure	Book for kids - YouTube	Or		Computing Lesson 1	
	of the sound place it back on the				Presentation Digital Footprints'	
	table and have another go.	Reflection			and complete the activity	
	Read and spell	Look closely at the relationship between	Topmarks		' <u>Wednesday Computing - your-</u>	
	Kead and spell	Vashiti and her teacher. What does her			digital-footprint-activity-sheet'	
	Write each of the following words on a piece of paper.	teacher say to her?	Or		Think about how you use the	
	on a piece of paper. One at a time read each word	Today we are going to be focusing on	01		internet in you day to day lives	
	carefully blending the sounds	speech. Speech is what someone is saying			and complete the digital foot	
	together.	to someone else and in some stories this is	Bitesize		print, ask someone at home to	
	together.	shown in a speech bubble. Can you think			complete one too to compare.	
		of what Vashiti's teacher might say to her?			Discuss with someone at	
	Dictation	of what vasine s teacher might say to her.	Or		home, does it surprise you how	
	Dictation	Record this down on the resource entitled			big your digital footprint is?	
	Listen to the following sentence	'Wednesday English 'The Dot' resource'				
	very carefully before writing it		U			
	down. Read it back to be sure that	Think about Vashiti's teacher and what she	MyMaths.co.uk			
	it makes sense.	might say, how Vashiti felt after seeing her				
	Listen to the PP – Phonics. Year 2	work framed and what new things she				
	Term 1 week 1 Weds - dictation	could try out.				
	A man sat on the map. Am I on a					
	pin?					
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TH	Phonics	English	Maths	Reading	Handwriting
	Overall learning	Learning challenge:			Learning challenge:
	To remind ourselves of the initial	To be able to think about a character's		Reading via Bug Club or your	To be able to form capital
	phonic code sounds.	emotion.	Putting your maths	allocated reading book(s).	letters correctly.
	To be able to word build with the	To write advice.	knowledge to the		
	initial code.	To write using capital letters and full stops.	test!!		Have a go at forming capital
	To be able to manipulate sound				letters correctly in between
	within words.	Success Criteria:	Click on the links		the lines.
		I can write down how Vashiti views herself	below to explore the	Bug Club	
	Learning objective	in the outline of her body. I can write down	different maths		A B C D E F G H I
	To be able to use a,i,m,s,t, n, o, p,	how others see Vashiti on the outside of the outline.	games. Using all of the skills you have	Click here for Bug Club	
	b, c, g, h & <mark>d, e, f, v</mark> effectively in	the outline.	learnt so far.	Login	J K L M N O P Q R
	reading & spelling.	I can say the sounds I wish to write aloud	learnt so far.		STUVWXYZ
		and use the word mats/ vocabulary chart			
	Read and spell	to help me.	You choose:		Sing the alphabet to help to
co.uk/	Write each of the following words	to help me.	rou choose.		remind you of the order of the
0	on a piece of paper.	I can think carefully about what advice I			letters.
- Autor	One at a time read each word	would give to Vashiti to help her.	MATHSFRAME S		
- http://jumpstartjonny.	carefully blending the sounds				Click on the resource entitled 'Handwriting Thursday Year 2
tar	together.	I can use a capital letter at the start of my	Or		capital letters'.
sdu	dia dia sana fada wata ant	sentence, or for the names of the			Now using the blank
,iun	dig, dip, van, fed, met, pet	characters in the text and a full stop at the	Topmarks		handwriting paper entitled
/:0		end of my sentence.	Top marks		'Handwriting Thursday
htt	Sound swap	Task			handwriting paper', have a go
1 1	Using the letter cards collated this		Or		at forming these capital letters.
activity .	week say each of the words in the	Role on the wall.			
acti	following list and decide which		Bitesize		
al			Ditesize		
Morning physical	or replace to make the next word.				
, fa			Or		
ů.	fed \rightarrow bed \rightarrow bad \rightarrow mad \rightarrow mat				
L L	\rightarrow fat \rightarrow pat \rightarrow pet				
ž					
	Sentence writing		MyMaths.co.uk		
	Now choose one or more of the		MyMatti S.co.uk		
	words focused on today				
	and write it in an interesting				
	sentence. Read your sentence				
	back to check that it makes sense				
	and has all the correct				
	punctuation.	\mathbf{x}			
	fed, bad, pet, mad	,,			
		This is Vashiti.			
		Inside her outline can you write down how			
		she feels throughout the story.			
		Outside of her outline can you write down			
		how other characters in the story see her.			
		Click on the resource entitled <u>'Thursday</u>			
		English role on the wall' to access this.			
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F		Phonics		English		Maths		Reading		Mindfulness	FAMILY TIME!
		Overall learning		Learning Objective:						Learning objectives:	Feel good
		To remind ourselves of the initial		To create a picture using a dot as a starting				Click on the link below to access		To be able to breath in and out and	•
		phonic code sounds.		point.		Putting your maths		lots of high quality, audio children's		reflect.	Friday
		To be able to word build with the		To write some detailed sentences using a		knowledge to the		books.		Watch the video of the story 'This is	
		initial code.		capital letter and a full stop.		test!!				our House' by Michael Rosen.	Go to our
		To be able to manipulate sound		capital letter and a full stop.				Challenge your child by asking them		This is Our House by Michael	Wellbeing and
		within words.		Success Criteria		Click on the links		questions about the story.		Rosen - YouTube	Nurture web page.
				I can draw a dot and turn this into a picture		below to explore the					Click on this link to
	~	Learning objective		of my own choice.		different maths		<u>A Hole In The Bottom Of The</u>		Questions	access it and
	, k	To be able to use a,i,m,s,t, n, o, p,		or my own choice.		games. Using all of		Sea BookTrust		Can you reflect on how George	choose an activity
	- http://jumpstartjonny.co.uk/	b, c, g, h & d, e, f, v, effectively in		I can say my sentences aloud before I write		the skills you have				treats others? Does he show	that best supports
	N	reading & spelling.		them down.		learnt so far.				any of our Academy values?	your Friday
	tjo									Does George change from the	afternoon.
	tar	Symbol search		I can use a capital letter and full stop at the		You choose:				start of the story to the end?	
	nps	Using the letter cards from this		start and end of every sentence.		rou choose.				How?	
	jur/	week , turn them all face down on									Have a wonderful
	/:d	the table. In turn, turn each one		I can reread my sentence back to make		MATHSFRAME :				Reflection	weekend, love the
	htt	over and say the sound that it		sure that it makes sense.		_			ak	It is important to be mindful of	Year 2 Team.
		makes. If you are not sure of the	ak		ak	Or	놀		break	how we treat others and make	
	ivit	sound place it back on the table and have another go.	Break	Task	Break		Break		ch	sure that each and every one	Contraction of the local division of the loc
	act	and have another go.		Click on the powerpoint entitled <u>'English</u>		Topmarks			un-	of us treats each other with	WILLBEING
	Morning physical activity	Read and spell		<u>the Dot year 2'.</u>						respect, care and love.	
	ysi	Write each of the following words		Why does the author use the words 'Vashiti							
	hd :	on a piece of paper.		opened up her never- before used water		Or					
	ing	One at a time read each word		colours' – what does this suggest? Discuss this with a grown up at home.							
	orn	carefully blending the sounds		this with a grown up at nome.		Bitesize					
	Σ	together.		Can you choose a blank piece of paper at		DILESIZE					
			home? Using a pencil can you create a								
		pin, pat, net, bed, vet, bit		medium sized dot? Now have a go at using		Or					
				this dot as a start to a bigger picture. The							
		Dictation		dot may be an eye of an animal, the dot							
		Listen to the following sentence		might become a part of a bigger pattern.		1					
		very carefully before writing it		0 1 00 1		MyMaths.co.uk					
		down. Read it back to be sure that				wywichti B.co.uk					
		it makes sense.									
		Listen to the PP – <u>Phonics. Year 2</u>									
		Term 1 week 1 Fri - dictation									
		Did a big dog dig a pit for a cat?									

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