

Mandatory Evaluation Standards/Domains by Classification

All Classroom Teachers (including all PE instructors and Elementary SRTs)

- 2.3~Establishing and maintaining learning environments that are physically, intellectually, and emotionally safe
- 3.1~Demonstrating knowledge of subject matter, academic content standards, and curriculum frameworks
- 6.3~Collaborating with colleagues and the broader professional community to support teacher and student learning

TOSAs

- 3.1~Demonstrating knowledge of subject matter, academic content standards, and curriculum frameworks
- 4.4~Planning instruction that incorporates appropriate strategies to meet the learning needs of all students
- 6.3~Collaborating with colleagues and the broader professional community to support teacher and student learning

Counselors

- 1e~ Designing a coherent counseling program
- 3d~ Assessing student academic, social, and emotional needs
- 4c~ Communicating with families, staff, and community

Librarian/Media Specialist

- 1b~ Demonstrating knowledge of the school's program and student information needs within that program
- 2a~ Creating an environment of respect and rapport
- 3d~ Assisting students and teachers in the use of technology in the library/media center

Nurse

- 1e~ Planning the nursing program for both individuals and groups of students, integrated with the regular school program; Designs individual plans (HCP, IEP, 504) and assesses effectiveness of interventions
- 2c~ Following health protocols and procedures
- 3a~ Assessing student needs and responds appropriately

Psychologists

- 1e~ Psychologist develops a cohesive therapy plan based on goals as well as school-based programs (i.e. PBIS, SEL Curriculum)
- 3a~ Responding to referrals, consulting with teachers, administrators
- 4f~ Showing professionalism, including integrity, advocacy, and maintaining confidentiality

Speech-Language Pathologists

- 1b~ Establishing individual goals for the therapy program appropriate to the setting and the students served
- 3a~ Responding to referrals and evaluating student needs
- 4f~ Showing professionalism, including integrity, advocacy, and maintaining confidentiality