

**NEWARK UNIFIED SCHOOL DISTRICT
SUMMARY EVALUATION REPORT**

Educator (E):		Grade Level/Dept:		School:	
Evaluator (Ev):		IPC Date:		Drop In #1 Date:	Drop In #2 Date:
Video Recording Date:				Observation Report Date:	

CSTP/Domain	Educator Effectiveness	Comments, Constructive Observations and/or Suggestions for Improvement
Element	<input type="checkbox"/> Integrating <input type="checkbox"/> Applying <input type="checkbox"/> Emerging <input type="checkbox"/> Not Effective	
Element	<input type="checkbox"/> Integrating <input type="checkbox"/> Applying <input type="checkbox"/> Emerging <input type="checkbox"/> Not Effective	
Element	<input type="checkbox"/> Integrating <input type="checkbox"/> Applying <input type="checkbox"/> Emerging <input type="checkbox"/> Not Effective	
Element	<input type="checkbox"/> Integrating <input type="checkbox"/> Applying <input type="checkbox"/> Emerging <input type="checkbox"/> Not Effective	
Element	<input type="checkbox"/> Integrating <input type="checkbox"/> Applying <input type="checkbox"/> Emerging <input type="checkbox"/> Not Effective	

Placement on Educator Effectiveness Evaluation Continuum:

- Integrating
- Applying
- Emerging
- Not Effective

Next Steps (required if “Not Effective”, recommended if “Emerging”):

EDUCATOR STATEMENT:

I acknowledge that I have seen this evaluation and have been provided with suggestions for improvement in performance when needed and/or continued professional growth. I understand that my signature does not necessarily mean that I agree with this evaluation and that I may submit a statement to accompany this form within 10 working days to the Evaluator and Human Resources.

Educator's (E) Signature:		Date:	
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Signature does not imply agreement

Evaluator's Signature:		Date:	
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Date delivered to Educator (E) if different than date of Educator's (E) Signature:	
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Date of Follow-up Conference(if held):	
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Content of this form is derived from a variety of sources regarding performance. This may include observation, memos and other forms of direct contact relating to the major performance areas at the Evaluator has discussed with the Educator as possibly being included in the evaluation.