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T	<p>Morning physical activity - http://jumpstartionny.co.uk/</p>	<p>Phonics</p> <p>Link to T1 WK 1 Phonics Tuesday</p> <p>Today you are going to be retrieving the sound <sh> Read – At the fish shop</p> <p>Identify all the <sh> sounds and make a list of the <sh> words</p>	<p>English</p> <p>To write an alien adventure</p> <p>Success Criteria</p> <ul style="list-style-type: none"> Draw a spaceship Think of an adventure Match pictures with your story. <p>Today you are to write your own alien story for the alien you designed yesterday. You can write your adventure inside an drawing of a spaceship and include pictures to match your adventure.</p> <p>Break</p> <div data-bbox="504 627 777 901"> </div> <div data-bbox="504 978 674 1243"> </div>	<p>Maths</p> <p>Learning Objective</p> <p>To be able to say which number is 1 more/ 1 less than a given number.</p> <p>Success Criteria Remember to...</p> <p>make sure you jump forward one number when working out one more. make sure you jump backwards one number when working out one less.</p> <p>Click on the link below: T 1 WK 1 Tuesday Maths</p> <p>Break</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <div data-bbox="1171 308 1261 408"> </div> <p>Click here for Bug Club Login</p> <p>Break</p>	<p>Computing</p> <p>Learning Objective:</p> <p>To read instructions carefully. To select pens to draw. To use the click and drag function to colour in.</p> <p>Success Criteria:</p> <p>Remember to choose colours and textures carefully to make your rocket look really exciting. Remember to change colours and textures for each part of the rocket.</p> <p>2Do: rocket pictures</p> <p>Remember:</p> <p>Please upload your work to Purple Mash, so that we can see your amazing rocket pictures.</p> <p>Lunch break</p> <div data-bbox="1424 994 1597 1169"> </div>	<p>PE</p> <p>Learning challenge:</p> <p>To explore by moving in different ways.</p> <p>Success Criteria:</p> <p>I can work sensibly with others, taking turns and sharing. I can help, praise and encourage others in their learning.</p> <p>Today you will be continuing to explore the moon with as many members of your household as possible.</p> <p>6. Journey to the centre</p> <p>Journey to the centre of the moon to see what alien objects you can find (balls or rolled socks). Discuss what you find e.g. eggs or rocks.</p> <p>7. Pick up your alien egg or rock</p> <p>All take an alien egg or rock (ball or pair of socks). Explore the egg or rock by squeezing it and bouncing it, but be careful!</p> <p>8. Eggs alive!</p> <p>When you or another astronaut shouts “Eggs alive!” they start to wobble and move in your hands and take you around the moon as you move in and out of each other and around the moon.</p> <p>9. Swap eggs</p> <p>When the captain shouts “Swap eggs!” look up and find another astronaut to swap with.</p> <p>10. Change eggs</p> <p>When the captain again shouts, “Change eggs!” place your egg on a moon spot, move around the surface and pick up a different egg.</p> <p>11. Play with your egg</p> <p>With a partner, explore different ways of moving your egg around your body, for example, round the waist/through the legs. Don't drop it!</p> <p>12. Return to the space ship</p> <p>Return to the space ship with your egg and prepare to blast off home to earth.</p> <p>Remember to:</p> <p>Continue your exploration of space. Where will you travel to next? How will you move when you get there?</p> <p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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W	Morning physical activity - http://jumpstartionny.co.uk/	<p>Phonics</p> <p>Today we are going to be using sound swap.</p> <p>We are going to say the say the sound read the word and identify the sound we need to swap.</p> <p>wag → bag → big → pig → jig → jag</p>	<p>English</p> <p>Learning Objective To write a question</p> <p>Success Criteria</p> <ul style="list-style-type: none"> Look at the space powerpoint Think of questions you would like to ask <p>T 1 WK 1 Wednesday Space powerpoint</p> <p>Look at the space powerpoint and discuss the different slides. Think about any questions you may have. What would like to know about space? What else would you like to know? Challenge yourself to write a range of quest</p> <p>Going to Space</p> <p>Who was the first man to walk on the moon? Is there life on other planets? Is the universe endless? What is the Space Station? What was Sputnik 1? What does an astronaut do? Why is outer-space black? What do astronauts do for fun in space? What do astronauts eat? How do astronauts sleep in space?</p>	<p>Maths</p> <p>Learning Objective</p> <p>To be able to use quantities and objects to add and subtract two single-digit numbers and count on or back to find the answer.</p> <p>Success Criteria</p> <p>Remember to...</p> <p>start on the number you have and then count forwards when counting on. start on the number you have and then count backwards when counting back.</p> <p>Click on the link below:</p> <p>T 1 WK 1 Wednesday Maths</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <p> Bug Club</p> <p>Click here for Bug Club Login</p>	<p>Science</p> <p>Learning Objective: To name and identify a range of common materials.</p> <p>Success Criteria: I can name different materials. I can understand that the name of an object is different to the name of the material from which it is made (eg. The object is a table and it is made out of wood).</p> <p>Go on a materials hunt around your house and in your garden. Can you find the following materials: Wood Metal Glass Plastic (hard and soft) Paper Card Fabric Wool Can you make a list of all the materials you find? You could add pictures too!</p> <p>Remember: Some materials are very fragile and some are very heavy so be very careful if you handle any materials. There are many other materials in addition to the ones in the list above, can you find examples of any other materials?</p>	<p>PE</p> <p>Learning challenge To perform yoga actions.</p> <p>Click on the link to access a yoga exercise. Cosmic Kids Yoga - YouTube</p> <p>Remember to: Take deep breaths as you perform each move. Make sure you stop for a drink and a rest.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p>
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<p>T H</p>	<p>Morning physical activity - http://jumpstartjonny.co.uk/</p>	<p>Phonics</p> <p>Today we are going to complete two sentences dictations.</p> <p>Can a member of your family read the sentence and then you write it?</p> <p>Dan got a pet.</p> <p>It is a pup.</p>	<p>English</p> <p>Learning Objective: To create an alien adventure story</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • Watch the clip • Decide what will happen next • Write what will happen next • Draw pictures to match <p>https://www.youtube.com/watch?v=N-Esh4W3dfI</p> <p>Today you are to watch the clip from Toy Story (where the alien is about to be picked up by the claw) Then write and draw what happens next in your own alien adventure story.</p> 	<p>Maths</p> <p>Learning Objective</p> <p>To be able to solve doubling problems.</p> <p>Success Criteria Remember to...</p> <p>have 2 lots of the same number to double it.</p> <p>Click on links below: T 1 WK 1 Thursday Maths</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Bug Club</p> <p>Click here for Bug Club Login</p>	<p>Art</p> <p>Learning Challenge: To take a self-portrait photograph.</p> <p>Success Criteria: I can click on the camera icon. I can look at the camera lens to position my face in the middle of my helmet.</p> <p>Today we would like you to create an Astronaut Selfie by completing the following 2Do in Purple Mash:</p> <p>2Do Astronaut</p> <p>Please type a few sentences that include your Astronaut name and where in space you are travelling to.</p> <p>Remember: Please save your work on Purple Mash. We can't wait to see it!</p>	<p>PE</p> <p>Learning challenge To perform yoga actions.</p> <p>Click on the link to access a yoga exercise. Cosmic Kids Yoga - YouTube</p> <p>Remember to: Take deep breaths as you perform each move. Make sure you stop for a drink and a rest.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p>
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F	<p>Morning physical activity - http://jumpstartjonny.co.uk/</p>	<p>Phonics Practice your spelling words. Can you think of a sentence to include each word?</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">Word</div> <p>Was The Is It at</p>	<p>English Learning Objective To use a range of descriptive language</p> <p>Success Criteria</p> <ul style="list-style-type: none"> • Draw a space picture • Think of a range of words to describe space <p>Today you are going to draw a space picture and then think of as many space words as you can to describe space. You will then decorate your space picture with as many space words as you can.</p> <p>EG-</p> 	<p>Maths Learning Objective</p> <p>To be able to solve sharing problems.</p> <p>To be able to solve halving problems.</p> <p>Success Criteria Remember to...</p> <p>share the total into groups that are the same size to share equally. always share the total into 2 groups that are the same size to halve a number.</p> <p>Click on the links from</p> <p>T 1 WK 1 Friday Maths</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Bug Club</p> <p>Click here for Bug Club Login</p>	<p>Feel Good Friday Music</p> <p>Learning Challenge: To discuss feelings & emotions linked to different pieces of music. To understand that tempo describes how fast or slow the music is.</p> <p>Success Criteria: I can discuss feelings & emotions linked to different pieces of music. I can recognise different instruments. I can understand that tempo describes how fast or slow the music is.</p> <p>Today we would like you to listen to 'Jupiter' from Holst's 'The Planet Suite'. Click on the link below to find out more: T1 Wk1 Music Jupiter</p> <p>Remember: You can create your composition by using anything from around your home that makes a sound e.g. saucepans or plastic containers or scrunched up paper etc. Please make sure you check with an adult that they are happy to use your chosen instruments before you use them.</p>	<p>Feel Good Friday</p> <p>Go to our Wellbeing and Nurture web page. Click on this link to access it and choose an activity that best supports your Friday afternoon: https://www.poundhillinfantacademy.org.uk/teaching-and-learning/wellbeing-nurture</p> 
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