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CHINN ELEMENTARY

2018-2023 BSIP

Executive Summary for FY20/21

As of August 3, 2020

MISSION STATEMENT

Our Chinn community strives to reach all students through building relationships, differentiating instruction, and holding high expectations to develop leaders who are **P**ositive, **R**espectful, **I**n Control, and **D**etermined **E**very Day.

VISION STATEMENT

Building Strong Foundations - Each Student - Every Day

CORE VALUES

Continuous ImprovementHigh ExpectationsIntegrityVisionary LeadershipEquityStudent Focus

COMPETITIVE ADVANTAGES

Supportive CommunityStrong Parent Support Strong and Dedicated Staff

2018-2023 BSIP - AT-A-GLANCE

COLLEGE, CAREER, AND LIFE-READINESS (BUILDING SUCCESSFUL FUTURES) GOALS & OBJECTIVES

1 Each student will graduate college, career, and life-ready.

1.1 80% of Park Hill students will meet readiness benchmark as measured by the CCR Index.

1.2 Park Hill students will meet SEL benchmark as measured by the SEL Index (Baseline % TBD)

1.3 80% of Park Hill students will be proficient or advanced on the 21st Century Skills Assessment

ACCESS AND OPPORTUNITY (EACH STUDENT) GOALS & OBJECTIVES

2 Ensure success for ALL students regardless of background.

2.1 Decrease the Access and Opportunity Gap [as measured by the Access and Opportunity Index % TBD]

2.2 Decrease the CCR Index gap between student demographic groups to 15%.

2018-2023 BSIP - DETAIL

COLLEGE, CAREER, AND LIFE-READINESS (BUILDING SUCCESSFUL FUTURES) GOALS & OBJECTIVES

1 Each student will graduate college, career, and life-ready.

1.1 80% of Park Hill students will meet readiness benchmark as measured by the CCR Index. (Lee Heinerikson) (12/31/23)

Measure: CCR Index %
Target:

BUILDING LEVEL STRATEGIES	MEASURE	TARGET	START/END DATE
1.1.1 Collaborative Team Facilitators (CTFs) will track and analyze data from NWEA, CFAs, pre and post assessments, etc. to ensure appropriate instruction for all students. In addition, grade level teams will focus on the four corollary questions when planning for instruction. (Lee Heinerikson)	Grade level teams will meet two times per month to analyze student data and plan using the four corollary questions.		08/20/18 05/25/21
1.1.2 Chinn's instructional coach will hold monthly meetings called "PIT" stops. These voluntary professional learning sessions are designed for Practical Instructional Tips for all staff. (Lee Heinerikson)	Chinn's IC will hold a total of six PIT stop trainings in Sept., Oct., Nov., Jan., Feb., and March		09/26/18 05/25/21
1.1.4 Chinn AVID site team will provide in depth professional learning opportunities throughout the school year around inquiry practices for the content of math. (Claire Murray)	MTSS meetings every six weeks		08/19/19 05/29/21
1.1.5 Chinn staff will create a culture of emphasis for NWEA assessments with students and parents. These action steps include providing deeper information at Parent Orientation, implementation of testing PRIDE slips, and specific goal setting for NWEA growth. (Andrew Hargis)	6 communication activities before NWEA testing		01/01/18 12/31/23
1.1.6 Chinn's Leadership Team will collectively evaluate staff and parent feedback from the 2020 4th quarter distance learning mandate and create a a Chinn specific staff expectation list aligned with district expectations. (Little Sara)	Develop a Chinn specific expectation list for Distance Learning		08/04/20 09/01/20
1.1.7 Chinn administration and Chris Coen will provide professional learning sessions for CTF leaders around the PLC process, data analysis and quality classroom practices. (Lee Heinerikson)			01/01/18 05/25/21

1.2 Park Hill students will meet SEL benchmark as measured by the SEL Index (Baseline % TBD) (Lee Heinerikson) (12/31/23)

Measure: SEL Index - Panorama [topics:Grit,Self-Efficacy,-Awareness,-Management]
Target:

BUILDING LEVEL STRATEGIES	MEASURE	TARGET	START/END DATE
1.2.1 Chinn's school counselor will assist classroom teachers with two student universal behavioral screeners called Student Risk Screening Scales (SRSS) and Student Internalizing Behavioral Screening Scale (SIBSS) two times per school year. (Nicole Natzke)	Analyze teacher screening data in the fall and spring		09/14/19 05/15/21
1.2.2 Nicole Natzke will conduct quarterly conversations with 3rd, 4th and 5th students on how Chinn can better meet the needs of our students. (Nicole Natzke)	Conduct quarterly conversations with 3rd-5th grade students		09/25/20 05/22/21
1.2.5 Nicole Natzke and Ashley Van Horn will collectively work together to design a schedule conductive to teaching SEL lessons in the LMC. (Nicole Natzke)	Create a LMC-Counselor specific schedule for SEL lessons		09/01/20 12/20/22
1.2.6 Chinn's Care Team comprised of administration, counselor, nurse, administrative assistant, recovery room, and SSW will meet twice a month to identify family and student needs and create responsive plans. (Lee Heinerikson)	18 schedule meetings		09/12/19 05/07/21

1.2.7 Chinn staff will be trained on how to use the Panaroma Platform, also known as the student data warehouse. (Kunels JaNette)	Provide 2 training dates for staff	09/01/20 12/20/21
1.2.8 Chinn's PBIS Team will submit an application to Missouri's SWPBIS organization to receive feedback for a Bronze Level Certification Status. (Jenny Brown)	Apply for Bronze Level Certification	01/01/18 12/31/23

1.3 80% of Park Hill students will be proficient or advanced on the 21st Century Skills Assessment (Lee Heinerikson) (12/31/23)

Measure: 21st century skills assessment
Target:

BUILDING LEVEL STRATEGIES	MEASURE	TARGET	START/END DATE
1.3.2 Grade level teachers will review curricular expectations and develop a consistent 21st century skills plan for instruction and assessment. (Lee Heinerikson)	3 grade level collaboration meetings identifying measures		09/02/19 05/22/21
1.3.3 Chinn's library media specialist will continue to implement 21st century learning strategies with all ages of students utilizing instructional strategies such as makerspace, computer programming, etc. (Andrew Hargis)	6 classroom observations		09/02/19 05/22/21

ACCESS AND OPPORTUNITY (EACH STUDENT) GOALS & OBJECTIVES

2 Ensure success for ALL students regardless of background.

2.1 Decrease the Access and Opportunity Gap [as measured by the Access and Opportunity Index % TBD] (Lee Heinerikson) (12/31/23)

Measure: Access and Opportunity Index [Equity Index]
Target:

BUILDING LEVEL STRATEGIES	MEASURE	TARGET	START/END DATE
2.1.1 Continue to develop sound processes for Chinn's MTSS Academic Team specifically around providing Tier II and III supports in both reading and math for both teachers and students. (Tatiana Camacho)	Conduct 6 MTSS meetings	6	09/02/19 05/25/21
2.1.2 Introduce a MTSS Behavior Team intended to provide research based strategies for students and teachers around Tier II and II behavior supports. (Andrew Hargis)	Implement a MTSS behavior flowchart and meet 6 times as a MTSSB team		08/19/19 05/22/20
2.1.3 Ashley Van Horn and Nicole Natzke will develop a schedule to create flexibility for Mrs. Van Horn to provide instructional support for classroom teachers such as library access, CRT strategies, etc. (Nicole Natzke)			01/01/20 12/31/23
2.1.4 Chinn's AVID site team will develop a plan to confront barriers to equal access and equity for all students. (Claire Murray)	Develop a plan to identify building shortfalls and plan to confront barriers		01/01/20 12/31/23

2.2 Decrease the CCR Index gap between student demographic groups to 15%. (Lee Heinerikson) (12/31/23)

Measure: CCR Index % GAP
Target:

BUILDING LEVEL STRATEGIES	MEASURE	TARGET	START/END DATE
2.2.3 Refine Chinn's student leadership program to better meet the needs of students and staff. (Little Sara)	Implement grades 3-5 building wide leadership jobs in September and January		09/03/19 05/22/21
2.2.4 All classrooms will implement an AVID binder and planner system where students will set SMART goals and track individual data (Chris Coen)	Every student utilizes an AVID binder		08/19/19 05/22/20
2.2.5 All certified staff will begin will begin to have regular college and career talks during scheduled AVID times two times per month. (Chris Coen)	AVID Team will create specific guidelines and dates for college and career talks		01/27/20 12/31/23
2.2.6 Chinn will begin to promote high school and college sprit days, hanging of banners and highlighting both college and careers on morning announcements (Chris Coen)	Banners hanging in our school		01/31/20 12/31/23

APPENDIX A: STRATEGIC PLANNING TERMS

STRATEGIC PLANNING TERM	DEFINITION
Core Values/Guiding Principles	How people want to behave with each other in the organization. Value statements describe actions that are the living enactment of the fundamental values held by most individuals within the organization. What are our guiding principles, as a group, to adhere to no matter what?
Core Purpose/Mission Statement	The organization's core purpose. Why do we exist?
Vision Statement (5+ years)	Where you are headed — your future state — your Big, Hairy, Audacious Goal. Where are we going?
Competitive Advantages	A characteristic(s) of an organization that allows it to meet their customer's need(s) better than their competition can. What are we best at in our market?
Organization-Wide Strategies	Your strategies are the general methods you intend to use to reach your vision. A strategy is like an umbrella. It is a general statement(s) that guides and covers a set of activities. You can develop strategies for your whole organization, a department, a specific set of activities, or a guiding statement for a year. No matter what the level, a strategy answers the question "how."
Long-Term Goals (3+ years)	Long-term, broad, continuous statements that address all areas of your organization. If you have a five-year vision, these would be three- to four-year intermediate guideposts on the way there. What must we focus on to achieve our vision?
Short-Term Items (1 year)	Short-term items that convert the Goals into specific performance targets. Effective goals clearly state what, when, who and are specifically measurable — they are Specific, Measurable, Attainable, Responsible person, time bound (SMART). What must we do to achieve our long-term Goals?
Key Performance Indicators (KPIs)	Metric and non-metric measurements essential to the completion of an organization's goals. Each organization narrows the possible list down to a manageable group of KPIs that make the most difference to performance. KPIs are linked to goals. How will we know we have achieved our goals?