WESTERN PLACER UNIFIED SCHOOL DISTRICT
600 SIXTH STREET, SUITE 400,
LINCOLN, CALIFORNIA 95648
Phone: 916.645.6350 Fax: 916.645.6356

MEMBERS OF THE GOVERNING BOARD

Kris Wyatt – President
Damian Armitage – Vice President
Criste Freymond – Clerk
Jason Price – Member
Vacant Position – Member

DISTRICT ADMINISTRATION

Kerry Callahan, Superintendent
Scott Pickett, Assistant Superintendent of Educational Services
Cliff De Graw, Assistant Superintendent of Personnel Services
Audrey Kilpatrick, Assistant Superintendent of Business & Operations

	STUDENT ENROLLMENT		
School	**2019-2020 CALPADS**	**6/1/2021**	**9/1/2021**
Sheridan Elementary (K-5)	64	54	66
First Street Elementary (K-5)	447	428	393
Carlin C. Coppin Elementary (K-5)	441	411	396
Creekside Oaks Elementary (K-5)	609	470	443
Twelve Bridges Elementary (K-5)	652	615	650
Foskett Ranch Elementary (K-5)	412	374	335
Lincoln Crossing Elementary (K-5)	698	425	408
Scott Leaman Elementary (K-5)		480	479
Glen Edwards Middle School (6-8)	869	818	808
Twelve Bridges Middle School (6-8)	830	800	855
Lincoln High School (9-12)	2,071	2,060	1,660
Twelve Bridges High School (9-10)			567
Phoenix High School (10-12)	84	100	123
Atlas (K-12) (new 2019-2020)	40	19	86
SDC Program (18-22)	11	15	18
Non-Public Schools	31	30	30
TOTAL	**7259**	**7,099**	**7,317**

SDC Pre-School	
Foskett Ranch	10
First Street/LIP	41
SLE	15

GLOBAL DISTRICT GOALS

- Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
- Foster a safe, caring environment where individual differences are valued and respected.
- Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
- Promote student health and nutrition in order to enhance readiness for learning.

Western Placer Unified School District

Regular Meeting of the Board of Trustees

September 7, 2021

WPUSD District Office/City Hall Building–3rd Floor Conference Room
600 Sixth Street, Lincoln, CA 95648

AGENDA

2021-2022 Goals & Objectives (G & 0) for the Management Team: Component I: Quality Student Performance; **Component II:** Curriculum Themes; **Component III:** Special Student Services; **Component IV:** Staff & Community Relations; **Component V:** Facilities/Administration/Budget.

All Open Session Agenda related documents are available to the public for viewing at the Western Placer Unified School District Office located at 600 Sixth Street, Fourth Floor in Lincoln, CA 95648.

Per Placer County Public Health's (PCPH) recent health warning, masks are **strongly recommended for all individuals** in indoor public settings. In addition, per CDPH guidance, masks are **required for unvaccinated individuals** in indoor public settings.

ANNOUNCEMENT: EXECUTIVE ORDER N-29-30 TELECONFERENCE FLEXIBILITY
This meeting is being held pursuant to the procedures established in Executive Order N-29-20 issued by California Governor Gavin Newsom on March 17, 2020. All board members may attend the meeting in person or by teleconference, as they deem necessary. This meeting will be held in person.

ANNOUNCEMENT: Should this Board Meeting encounter any security breech or inappropriate issues, the meeting will be ended immediately.

6:00 P.M. START

1. **CALL TO ORDER/ROLL CALL** – WPUSD District Office/City Hall Bldg. – 3rd Floor Conference Room

2. **COMMUNICATION FROM THE PUBLIC**

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters on the agenda. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose are located at the entrance to the Meeting Room. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

6:05 P.M.

3. **CLOSED SESSION** – WPUSD District Office – 4th Floor Overlook Room
   - 3.1 **CONFERENCE WITH LABOR NEGOTIATOR**
     Bargaining groups: WPTA & CSEA Negotiations
     Agency Negotiators:
     ~Kerry Callahan, Superintendent
     ~Scott Pickett, Assistant Superintendent of Educational Services
     ~Cliff De Graw, Assistant Superintendent of Personnel Services
     ~Audrey Kilpatrick, Assistant Superintendent of Business and Operations

3.2 CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION -
Legal counsel pursuant to government code section 54956.9- anticipated litigation regarding COVID-19

3.3 PERSONNEL
Public Employee Employment/Discipline/Dismissal/Release

7:00 P.M.

4. ADJOURN TO OPEN SESSION/PLEDGE OF ALLEGIANCE – District Office/City Hall Blvd., - 3rd Floor Conference Room
The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

4.1 *Page 9* - CONFERENCE WITH LABOR NEGOTIATOR
Bargaining groups: WPTA & CSEA Negotiations
Agency Negotiators:
~Kerry Callahan, Superintendent
~Scott Pickett, Assistant Superintendent of Educational Services
~Cliff De Graw, Assistant Superintendent of Personnel Services
~Audrey Kilpatrick, Assistant Superintendent of Business and Operations

4.2 *Page 10* - CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION
Legal counsel pursuant to government code section 54956.9- anticipated litigation regarding COVID-19

4.3 *Page 11* - PERSONNEL
Public Employee Employment/Discipline/Dismissal/Release

5. *Page 13-117* - CONSENT AGENDA

NOTICE TO THE PUBLIC
All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

5.1 Certificated Personnel Report
5.2 Classified Personnel Report
5.3 Approval of Minutes for: August 3 & 17, 2021
5.4 Approval of Warrants
5.5 Memorandum of Understanding MOU – STAR Science Theater Art Recreation (STAR) Science Theater Art Recreation (STAR) and Western Placer Unified School District
5.6 Ratification of Contract between with American Medical Response Company (AMR) and Western Placer Unified School District/Twelve Bridges High School
5.7 Ratify contract between Lifetouch and WPUSD/Lincoln Crossing Elementary School
5.8 Ratify Contract between Advanced IPM and Western Placer Unified School District

5.9 Ratify Contract between Forster Heating and Western Placer Unified School District
5.10 Ratify Contract Between Roto-Rooter and Western Placer Unified School District
5.11 Special Education Legal Settlement
5.12 Ratification of 2021-2022 Contract with Youth Development Network
5.13 Adoption of the Reveal Math program (High School)
5.14 Side Letter of Agreement between the Western Placer Teachers Association and the Western Placer Unified School District
5.15 Memorandum of Understanding regarding Early Release Days for the 2021-2022 school year between the Western Placer Teachers Association and the Western Placer Unified School District.
5.16 Memorandum of Understanding regarding Presidential Leave for the 2021-2022 school year between the Western Placer Teachers Association and the Western Placer Unified School District
5.17 Consider Approving Revised Job Description for Food Services Assistant
Roll call vote:

6. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose are located at the entrance to the Meeting Room. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

7. REPORTS & COMMUNICATION

- Lincoln High School Student Advisory – Ariana Dolan
- Western Placer Teacher's Association – Tim Allen
- Western Placer Classified Employee Association – Gus Nevarez
- Superintendent – Kerry Callahan

8. ♦ACTION ♦DISCUSSION ♦INFORMATION

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Board Room. Request forms are to be submitted to the Board Clerk before each item is discussed.

8.1 Information/ ***Page 121*** **– WPUSD SUMMER SCHOOL PROGRAMS – Pickett** *(21-22 G & O Component I, II, III, IV, V)*

8.2 Action ***Page 131*** **– CONSIDER APPROVING JOB DESCRIPTION FOR EDUCATION SERVICES TECHNICIAN AND UPDATED CLASSIFIED SALARY SCHEDULE – De Graw** *(21-22 G & O Component I, II, III, IV, V)*

8.3 Discussion/ Action ***Page 136*** **– CONSIDER APPROVAL OF MEMORANDUM OF UNDERSTANDING (MOU) BETWEEN WESTERN PLACER UNIFIED (WPUSD) AND WESTERN PLACER TEACHERS ASSOCIATION (WPTA) –De Graw** *(21-22 G & O Component I, II, III, IV, V)*

9. BOARD OF TRUSTEES

9.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- **School Safety**
- **Health**
- Lee (Leland) Basham – naming of theater at LHS

9.2 BOARD MEMBER REPORTS/COMMENTS

10. ESTABLISHMENT OF NEXT MEETING(S)

The President will establish the following meeting(s):

➢**September 21, 2021** 7:00 P.M., Regular Meeting of the Board of Trustees – District Office/City Hall Bldg., 3rd Floor Conference Room

11. ADJOURNMENT

Accommodating Those Individuals with Special Needs:
In compliance with the Americans with Disabilities Act, the Western Placer Unified School District encourages those with disabilities to participate fully in the public meeting process. If you have a special need in order to allow you to attend or participate in our public meetings, please contact the Office of the Superintendent, at (916) 645-6350 at least 48 hours in advance of the meeting you wish to attend so that we may make every reasonable effort to accommodate you, including auxiliary aids or services.

Posted: 090321
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DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

Western Placer Unified School District
CLOSED SESSION AGENDA

Place: **District Office/City Hall Bldg. – Zebra Conference Room (4th Floor)**
Date: **Tuesday, September 7, 2021**
Time: **6:05 P.M.**

1. LICENSE/PERMIT DETERMINATION

2. SECURITY MATTERS

3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

4. CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION

5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

6. LIABILITY CLAIMS

7. THREAT TO PUBLIC SERVICES OR FACILITIES

8. **PERSONNEL**
   - * PUBLIC EMPLOYEE APPOINTMENT
   - * PUBLIC EMPLOYEE EMPLOYMENT
   - * PUBLIC EMPLOYEE PERFORMANCE EVALUATION
   - * **PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/ RELEASE**
   - * COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE

9. CONFERENCE WITH LABOR NEGOTIATOR

10. STUDENTS
    - * STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
    - * STUDENT PRIVATE PLACEMENT
    - * INTERDISTRICT ATTENDANCE APPEAL
    - * STUDENT ASSESSMENT INSTRUMENTS
    - * STUDENT RETENTION APPEAL, Pursuant to BP 5123
    - * DISCLOSURE OF CONFIDENTIAL STUDENT RECORD INFORMATION

1. **LICENSE/PERMIT DETERMINATION**
   - A. Specify the number of license or permit applications.
2. **SECURITY MATTERS**
   - A. Specify law enforcement agency
   - B. Title of Officer

3. **CONFERENCE WITH REAL PROPERTY NEGOTIATOR**
   - A. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.
   - B. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.
   - C. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.

4. **CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION**
   - A. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
   - B. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.
5. **CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION**
   - A. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
   - B. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.
6. **LIABILITY CLAIMS**
   - A. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
   - B. Agency claims against.
7. **THREATS TO PUBLIC SERVICES OR FACILITIES**
   - A. Consultation with: specify name of law enforcement agency and title of officer.
8. **PERSONNEL:**
   - A. **PUBLIC EMPLOYEE APPOINTMENT**
     - a. Identify title or position to be filled.
   - B. **PUBLIC EMPLOYEE EMPLOYMENT**
     - a. Identify title or position to be filled.
   - C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
     - a. Identify position of any employee under review.
   - D. **PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE**
     - a. It is not necessary to give any additional information on the agenda.
   - E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**
     - a. No information needed
9. **CONFERENCE WITH LABOR NEGOTIATOR**
   - A. Name any employee organization with whom negotiations to be discussed are being conducted.
   - B. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
   - C. Identify by name the agency's negotiator
10. **STUDENTS:**
    - A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
    - B. **STUDENT PRIVATE PLACEMENT**
      - a. Pursuant to Board Policy 6159.2
    - C. **INTERDISTRICT ATTENDANCE APPEAL**
      - a. Education Code 35146 and 48918
    - D. **STUDENT ASSESSMENT INSTRUMENTS**
      - a. Reviewing instrument approved or adopted for statewide testing program.
    - E. **STUDENT RETENTION/ APPEAL**
      - a. Pursuant to Board Policy 5123
    - F **DISCLOSURE OF CONFIDENTIAL STUDENT RECORD INFORMATION**
      - a. Prevent the disclosure of confidential student information.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Bargaining Groups:
WPTA & CSEA Negotiations
Agency Negotiators:
Kerry Callahan, Superintendent
Scott Pickett, Assistant Superintendent of Educational Services
Cliff De Graw, Assistant Superintendent of Personnel Services
Audrey Kilpatrick, Assistant Superintendent Business and Operations

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
Kerry Callahan
Superintendent

ENCLOSURES:
No

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
September 7, 2021

ROLL CALL REQUIRED:
No

BACKGROUND:

Labor Negotiator will give the Board of Trustees an update on Western Placer Teachers Association & Classified Schools Employee Association Bargaining Groups.

ADMINISTRATION RECOMMENDATION:

Administration recommends the board of trustees be updated on negotiations.

wp/rk/factform

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
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SUBJECT:
CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION

AGENDA ITEM AREA:
Disclosure of Action Taken in Closed Session

REQUESTED BY:
Kerry Callahan, Superintendent

ENCLOSURES:
No

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
September 7, 2021

ROLL CALL REQUIRED:
No

BACKGROUND:

The Board of Trustees will disclose any action taken in closed session regarding conference with legal counsel pursuant to government code section 54956.9 – anticipated litigation regarding COVID-19.

RECOMMENDATION:

Administration recommends the Board of Trustees disclose action taken in closed session in regard to Anticipated Litigation.

wp/rk/factform

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/ DISMISSAL/RELEASE

AGENDA ITEM AREA:
Closed Session

REQUESTED BY:
Cliff De Graw
Assistant Superintendent

ENCLOSURES:
No

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
September 7, 2021

ROLL CALL REQUIRED:
Yes

BACKGROUND:

The Board of Trustees will disclose any action taken in closed session in regards to Public Employee Employment/Discipline/Dismissal/Release.

RECOMMENDATION:

Administration recommends the Board of Trustees disclose action taken in closed session in regards to Public Employment/Discipline/Dismissal/Release.

wp/rk/factform

CONSENT AGENDA ITEMS

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
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SUBJECT:
Certificated Personnel Report

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Cliff De Graw
Assistant Superintendent of Personnel Services

ENCLOSURES:
Yes

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
General Fund/Categorical

MEETING DATE:
September 7, 2021

ROLL CALL REQUIRED:
No

BACKGROUND:

The Board of Trustees will take action to approve the certificated personnel report.

RECOMMENDATION:

Administration recommends ratification of the certificated personnel report.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL REPORT

September 7, 2021

CERTIFICATED/MANAGEMENT

NEW HIRES:

1. Name: Baylee Weber
   Position: Temporary 5th Grade Teacher
   FTE: 1.0 FTE
   Effective: August 13, 2021
   School Site: Lincoln Crossing Elementary School
2. Name: Simon Barros
   Position: AVID/Yearbook Teacher
   FTE: 1.0 FTE
   Effective: August 13, 2021
   School Site: Twelve Bridges Middle School
3. Name: Lindsey Scampini
   Position: Temporary 2/3 Combination Teacher
   FTE: 1.0 FTE
   Effective: August 13, 2021
   School Site: Twelve Bridges Elementary School
4. Name: Katelyn Frugoli
   Position: Temporary 2nd Grade Teacher
   FTE: 1.0 FTE
   Effective: August 30, 2021
   School Site: Scott M Leaman Elementary School

REQUEST FOR LEAVE OF ABSENCE:

1. Name: Jennifer Clementson
   Position: Teacher On Special Assignment
   FTE: 1.0 FTE
   Effective: September 8, 2021
   School Site: District

REQUEST FOR LEAVE OF ABSENCE (SHARED CONTRACTS): None

TRANSFERS: None

RESIGNATIONS: None

RETIREMENTS: None

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Classified Personnel Report

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Cliff De Graw
Assistant Superintendent of Personnel Services

ENCLOSURES:
Yes

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
General Fund/Categorical

MEETING DATE:
September 07, 2021

ROLL CALL REQUIRED:
No

BACKGROUND:

The Board of Trustees will take action to approve the classified personnel report.

RECOMMENDATION:

Administration recommends ratification of the classified personnel report.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL REPORT

September 07, 2021

CLASSIFIED/MANAGEMENT

NEW HIRES:

1. Name: Maria Countryman
   Position: Library Technician
   FTE: 7.5 hours
   Days: 10 Months
   Effective: August 19, 2021
   Site: Twelve Bridges Elementary

2. Name: Tiffiny Tredinnick
   Position: Campus/Cafeteria Supervisor
   FTE: .50 hours
   Days: 10 Months
   Effective: August 24, 2021
   Site: Foskett Ranch Elementary

3. Name: Elizabeth Steelman
   Position: Business Administrative Assistant
   FTE: 8.0 hours
   Days: 12 Months
   Effective: August 30, 2021
   Site: District Office

4. Name: Jennifer Hess
   Position: Campus/Cafeteria Supervisor
   FTE: 2.16 hours
   Days: 10 Months
   Effective: September 01, 2021
   Site: Scott M. Leaman Elementary

5. Name: Jennifer Shewry
   Position: Instructional Aide
   FTE: 1.0 hours
   Days: 10 Months
   Effective: September 01, 2021
   Site: Lincoln Crossing Elementary

6. Name: Cynthia Medina
   Position: Food Service Assistant
   FTE: 3.5 hours
   Days: 10 Months
   Effective: September 01, 2021
   Site: Lincoln Crossing Elementary

7. Name: Lindsey Warner
   Position: Campus/Cafeteria Supervisor
   FTE: 2.0 hours
   Days: 10 Months
   Effective: September 20, 2021
   Site: Creekside Oaks Elementary

TRANSFER/PROMOTIONS:

1. Name: Heather Odell
   Position: Library Technician
   FTE: 7.0 hours
   Days: 10 Months
   Effective: August 19, 2021
   Site: Lincoln Crossing Elementary

2. Name: Jessica Spurgeon
   Position: Paraprofessional
   FTE: 5.66 hours
   Days: 10 Months
   Effective: August 19, 2021
   Site: Twelve Bridges Middle School

3. Name: Diane Gullion
   Position: LVN
   FTE: 6.0 hours
   Days: 11 Months
   Effective: August 12, 2021
   Site: District Office

4. Name: Martha Mora Pina
   Position: Bilingual Intervention Services Provider
   FTE: 3.66 hours
   Days: 10 Months
   Effective: August 26, 2021
   Site: Creekside Oaks Elementary

5. Name: Era Ong
   Position: High School Food Service Lead
   FTE: 5.0 hours
   Days: 10 Months
   Effective: August 19, 2021
   Site: Twelve Bridges High School

6. Name: Amanda Thompson
   Position: Food Service Assistant
   FTE: 3.0 hours
   Days: 10 Months
   Effective: August 19, 2021
   Site: Twelve Bridges High School

7. Name: Jennifer Bailey
   Position: Food Service Assistant
   FTE: 3.5 hours
   Days: 10 Months
   Effective: August 19, 2021
   Site: Scott M. Leaman Elementary

8. Name: Darlene Wenger
   Position: Custodian/Groundsman
   FTE: 8.0 hours
   Days: 12 Months
   Effective: August 23, 2021
   Site: Twelve Bridges Middle School

TRANSFER/PROMOTIONS CONTINUED:

9. Name: Lyudmila Nazarov
   Position: Food Service Assistant
   FTE: 4.0 hours
   Days: 10 Months
   Effective: August 19, 2021
   Site: First Street Elementary

10. Name: Deanna Masterson
    Position: Custodian/Groundsman
    FTE: 8.0 hours
    Days: 12 Months
    Effective: September 01, 2021
    Site: Sheridan Elementary

11. Name: Marta Aguilar
    Position: Paraprofessional
    FTE: 5.66 hours
    Days: 10 Months
    Effective: September 01, 2021
    Site: First Street Elementary

12. Name: Sherri Olson
    Position: Instructional Aide
    FTE: 3.5 hours
    Days: 10 Months
    Effective: September 01, 2021
    Site: First Street Elementary

13. Name: Melody Boyd
    Position: Middle School Food Service Lead
    FTE: 7.0 hours
    Days: 10 Months
    Effective: September 01, 2021
    Site: Glen Edwards Middle School

14. Name: Faviola Melendrez-Lopez
    Position: Account Technician II
    FTE: 8.0 hours
    Days: 12 Months
    Effective: September 01, 2021
    Site: District Office

ADDITIONAL POSITION:

1. Name: Leah Fremgen
   Position: Instructional Aide
   FTE: 1.0 hours
   Days: 10 Months
   Effective: August 19, 2021
   Site: Lincoln Crossing Elementary

2. Name: Kathleen Hart
   Position: Campus/Cafeteria Supervisor
   FTE: .34 hours
   Days: 10 Months
   Effective: August 19, 2021
   Site: Foskett Ranch Elementary

ADDITIONAL POSITION CONTINUED:

3. Name: Angela Sherrer
   Position: Instructional Aide
   FTE: 2.0 hours
   Days: 10 Months
   Effective: August 19, 2021
   Site: Creekside Oaks Elementary

4. Name: Victoria Bortolus
   Position: Campus/Cafeteria Supervisor
   FTE: 2.58 hours
   Days: 10 Months
   Effective: August 19, 2021
   Site: Lincoln Crossing Elementary

5. Name: Melissa Brandyberry
   Position: Instructional Aide
   FTE: 2.0 hours
   Days: 10 Months
   Effective: September 01, 2021
   Site: Carlin C Coppin Elementary

6. Name: Melissa Flores Uraga
   Position: Campus/Cafeteria Supervisor
   FTE: .34 hours
   Days: 10 Months
   Effective: September 01, 2021
   Site: Scott M. Leaman Elementary

7. Name: Melissa Flores Uraga
   Position: Grant Funded Instructional Aide
   FTE: 3.5 hours
   Days: 10 Months
   Effective: September 01, 2021
   Site: Creekside Oaks Elementary

8. Name: Jan Olsen
   Position: Campus/Cafeteria Supervisor
   FTE: 2.16 hours
   Days: 10 Months
   Effective: September 01, 2021
   Site: Scott M. Leaman Elementary

9. Name: Irma Ramirez
   Position: Short Term Campus/Cafeteria Supervisor
   FTE: .50 hours
   Days: Short Term
   Effective: August 24, 2021-June 10, 2022
   Site: First Street Elementary

10. Name: Maria (Betty) Diaz
    Position: Short Term Campus/Cafeteria Supervisor
    FTE: .66 hours
    Days: Short Term
    Effective: August 24, 2021-June 10, 2022
    Site: First Street Elementary

ADDITIONAL POSITION CONTINUED:

11. Name: Michelle Stieber
    Position: Short Term Campus/Cafeteria Supervisor
    FTE: 1.50 hours
    Days: Short Term
    Effective: August 24, 2021-June 10, 2022
    Site: First Street Elementary

REHIRE: None

REQUEST FOR LEAVE OF ABSENCE (Maternity Leave): None

REQUEST FOR LEAVE OF ABSENCE: None

RESIGNATIONS:

1. Name: Sandra Briley
   Position: Campus/Cafeteria Supervisor
   Effective: August 17, 2021
   Site: Twelve Bridges Elementary

2. Name: Angela Sherrer
   Position: Campus/Cafeteria Supervisor
   Effective: September 06, 2021
   Site: Foskett Ranch Elementary

3. Name: Angela Sherrer
   Position: Instructional Aide
   Effective: September 06, 2021
   Site: Creekside Oaks Elementary

4. Name: Victoria Croall
   Position: Intervention Services Provider
   Effective: 2021/2022 School Year
   Site: Carlin C Coppin Elementary

5. Name: Reese Zinzun
   Position: Grant Funded Instructional Aide
   Effective: August 18, 2021
   Site: Creekside Oaks Elementary

6. Name: Jamie Hobbs
   Position: Paraprofessional
   Effective: August 02, 2021
   Site: Twelve Bridges Middle School

7. Name: Karyn Fiorica
   Position: Special Ed Instructional Aide
   Effective: August 4, 2021
   Site: Lincoln High School

8. Name: Victoria Bortolus
   Position: Food Service Assistant
   Effective: 2021/2022 School Year
   Site: Lincoln Crossing Elementary

RESIGNATIONS CONTINUED:

9. Name: Sherri Swank
   Position: School Clerk II
   Effective: September 02, 2021
   Site: Carlin C Coppin

10. Name: April LaMontagne
    Position: Campus/Cafeteria Supervisor
    Effective: September 07, 2021
    Site: Scott M. Leaman Elementary

11. Name: Deborah Tagliaferi
    Position: Campus/Cafeteria Supervisor
    Effective: 2021/2022 School Year
    Site: Lincoln Crossing Elementary

12. Name: April Thornburg
    Position: Intervention Services Provider
    Effective: August 20, 2021
    Site: Creekside Oaks Elementary

13. Name: Sandra House
    Position: Technology Data Specialist
    Effective: September 07, 2021
    Site: Tech Department

14. Name: Maribel Vergara
    Position: Instructional Aide
    Effective: August 18, 2021
    Site: Glen Edwards Middle School

RETIREMENTS:

1. Name: Michelle Borba
   Position: Food Service Lead
   Effective: June 11, 2021
   Site: Carlin C Coppin

2. Name: Tracey Lillie
   Position: Transition Specialist
   Effective: August 30, 2021
   Site: District Office

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students** 2. **Foster a safe, caring environment where individual differences are valued and respected.** 3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.** 4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.** 5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Approval of Minutes:

- August 3 & 17, 2021 Regular Board of Trustee Meeting

AGENDA ITEM AREA:
CONSENT AGENDA

REQUESTED BY:
Kerry Callahan,
Superintendent

ENCLOSURES:
Yes

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
September 7, 2021

ROLL CALL REQUIRED:
No

BACKGROUND:

The Board of Trustees will consider adoption of the following minutes:

- August 3 & 17, 2021 Regular Board of Trustee Meeting

RECOMMENDATION:

Administration recommends the Board of Trustees take action to approve minutes.

wp/rk/factform

Western Placer Unified School District

Regular Meeting of the Board of Trustees

August 3, 2021

WPUSD District Office/City Hall Building–3rd Floor Conference Room
600 Sixth Street, Lincoln, CA 95648

MINUTES

2021-2022 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; **Component II:** Curriculum Themes; **Component III:** Special Student Services; **Component IV:** Staff & Community Relations; **Component V:** Facilities/Administration/Budget.

All Open Session Agenda related documents are available to the public for viewing at the Western Placer Unified School District Office located at 600 Sixth Street, Fourth Floor in Lincoln, CA 95648.

Board Members Present:
Kris Wyatt, President
Criste Freymond, Member
Jason Price, Member

Board Members Not Present
Damian Armitage, Vice President
Brian Haley, Clerk

Others Present:
Kerry Callahan, Superintendent
Scott Pickett, Assistant Superintendent of Educational Services
Audrey Kilpatrick, Assistant Superintendent of Business & Operations
Cliff De Graw, Assistant Superintendent of Personnel Services
Mike Adell, Director of Facilities
Maria Gonzalez, Administrative Assistant to the Superintendent
Ariana Dolan, Student Advisory
Matthew Nobert, Lincoln News Messenger

Per CDPH Mask Guidance: Masks are **required for unvaccinated individuals** in indoor public settings and businesses (examples: retail, restaurants, theaters, family entertainment centers, meetings, state and local government offices serving the public).

CDPH FAQ: "Businesses may deem a customer, guest or attendee to have self-attested to being vaccinated, or to have met an approved masking exemption, if the business has prominently displayed signage prior to entry explaining the requirement for unvaccinated individuals to wear a mask and the individuals enters the business premises without wearing a mask."

6:00 P.M. START

1. **CALL TO ORDER/ROLL CALL** – WPUSD District Office/City Hall Bldg. – 3rd Floor Conference Room

2. **COMMUNICATION FROM THE PUBLIC**
   There was no communication from the public

6:05 P.M.

3. CLOSED SESSION – WPUSD District Office – 4th Floor Overlook Room

3.1 CONFERENCE WITH LABOR NEGOTIATOR
Bargaining groups: WPTA & CSEA Negotiations
Agency Negotiators:
~Kerry Callahan, Superintendent
~Scott Pickett, Assistant Superintendent of Educational Services
~Cliff De Graw, Assistant Superintendent of Personnel Services
~Audrey Kilpatrick, Assistant Superintendent of Business and Operations

3.2 CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION -
CAL200 et al. v. Apple Valley et al., S.F. County Superior Court Case No. CPF-15-514477

3.3 PERSONNEL
Public Employee Employment/Discipline/Dismissal/Release

7:00 P.M.

4. ADJOURN TO OPEN SESSION/PLEDGE OF ALLEGIANCE – District Office/City Hall Blvd., - 3rd Floor Conference Room
The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

4.1 *Page 10* - CONFERENCE WITH LABOR NEGOTIATOR
Bargaining groups: WPTA & CSEA Negotiations
Agency Negotiators:
~Kerry Callahan, Superintendent
~Scott Pickett, Assistant Superintendent of Educational Services
~Cliff De Graw, Assistant Superintendent of Personnel Services
~Audrey Kilpatrick, Assistant Superintendent of Business and Operations

No action taken

4.2 *Page 11* - CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION
CAL200 et al. v. Apple Valley et al., S.F. County Superior Court Case No. CPF-15-514477

Jason Price stated the Board unanimously approved a settlement agreement with San Francisco County Superior court case number CPF -15-514477, Cal200 Inc. and Marc Babin vs. Apple Valley Unified School District et al. The settlement agreement has now been finalized. The essential terms of the agreement include continued compliance and tracking of physical education minutes, payment of $15,000 to Plaintiffs for attorney's fees, and a release of all claims.

4.3 *Page 12* - PERSONNEL
Public Employee Employment/Discipline/Dismissal/Release

No action taken

5. ***Page 14-220*** **- CONSENT AGENDA**

5.1 Certificated Personnel Report
5.2 Classified Personnel Report
5.3 Approval of Minutes for: June 1, 15, & 22, 2021
5.4 Approval of Warrants
5.5 Ratification of Contract between TSV Painting and WPUSD/Twelve Bridges High School
5.6 Ratification of Contract between Linmoore Fencing and Western Placer Unified School District
5.7 Renew Licensing Agreement for Student Information System-PowerSchool Group LLC and WPUSD
5.8 Ratification of Contract between HERFF JONES, INC. and WPUSD/Twelve Bridges High School
5.9 Approve Contract Between Sami's Circuit and WPUSD/Lincoln Crossing Elementary
5.10 Agreement for Consulting Services between Total Compensation Systems, Inc., and WPUSD
5.11 Ratify Service Agreement – Lifetouch and WPUSD/Scott M. Leaman Elementary – 2021/22 School Year
5.12 Ratification of Contract between Lifetouch School Photography Services and WPUSD/Scott M. Leaman Elementary School
5.13 Consent Contract between CodeHS and WPUSD – Lincoln High School and Twelve Bridges High School
5.14 Consent Contract between InfomredK12 and Western Placer Unified School District
5.15 Report Disclosures Requirements for Quarterly Reports of Investments
5.16 Disposal of Surplus Item
5.17 Consent Contract between Teacher Synergy LLC and WPUSD – Twelve Bridges High School
5.18 Ratification of Contract between Horizon Charter Schools and Western Placer Unified School District – Facility Use at Sheridan Elementary School
5.19 Approval of Potential Change Order for the Twelve Bridges High School Project
5.20 Approve Resolution #21/22.3 Authorized Signatories for WPUSD
5.21 Ratification of Agency Agreement between Merced County Office of Education and Western Placer Unified School District
5.22 Ratification of 2021-2022 Contract with Youth Development Network
5.23 Approval of 2021-2022 Contract with 2 Teach, LLC
5.24 Ratification of 2021-2022 Contract with Screencastify
5.25 CARS/Consolidated Application (Spring Release)
5.26 Donation Approval
5.27 Williams Uniform Quarterly Complaint Report
5.28 California Interscholastic Federation Application for 2021-22 School Year at Lincoln High School and Twelve Bridges High School

Kris Wyatt stated item 5.5 Ratification of Contact between TSV Painting and WPUSD and Twelve Bridges High School but the actual contract states WPUSP Lincoln High School. Per Audrey it is a typo. Mrs. Wyatt asked who should it be, LHS or TBHS. Audrey stated it is Lincoln High School.

Kris Wyatt requested clarification on item 5.13 Code High School. Kerry Callahan stated that is it part of our coding pathway. Motion by Mr. Price, seconded by Mr. Freymond and passed by a 3-0 *(**Ayes:** Price, Freymond, Wyatt **No:** None)* roll call vote to approve consent agenda as presented.

6. COMMUNICATION FROM THE PUBLIC

Aaron Snook- parent of kinder and sixth grade student in the district. Wrote emails to all board members and disappointed that only one actually responded and two members are not here with school starting in a couple of weeks. The lack of leadership is appalling. As a parent it is very concerning that our children's education is not being decided by our teachers, parents or board members, but by insurance companies and attorneys. Feels the board should be able to make the decision for our students and parents need to know where they stand on the issues.

Raquel Hall-parent of incoming kindergartner who is confused and upset about having to return to school masked. He attended pre-school here in Lincoln were they were unmasked and attended 4 days a week for the 2020-2021 school year. They did not have to close down once and they did not have any COVID outbreaks. Parent provided statistics regarding masking and stated they do not work.

Elissa Hedman – has two kids in the district, one in High School and her daughter is going to GEMS. Her daughter has come home crying because masking. She has been physically sick wearing her mask and afraid to tell her teachers. She is going into 7th grade this next year and not wanting to attend with a mask. Her son does not want to go back to school because he does not want to wear his mask. They have had a great summer with friends without mask. She does not want to homeschool her children. She wants her kids to be free and comfortable at school and able to learn. It is not backed by science.

Steve Hedman –stated he is a lifelong Lincoln resident, class of 1986. He has two kids in the school system this year. He is concerned with mask mandate. He has yet to read a study showing the use of a mask achieving or slowing down viral transmission. Has not seen any studies that support mask mandates. He thanked the board for the time given to be heard.

Casey Donnel – stated she is a public school teacher and a Western Placer Unified School Districts Moms for Liberty leader and a parent to student who attends Scott Leaman Elementary who has been in the district since she was 3 years old. She earned her teaching degree and credentials in this district. She has looked as this district as a leader and someone that works with the community. She knows that this district is brave and is well aware that the CDPH has delegated the enforcement portion of mask guidance back to schools. Parents across the state of California are demanding that that their choice to mask or not mask their children are respected. Schools also want their legally granted control respected. District can develop their own mask enforcement protocol under the California Education laws. She is representing other teachers in the district who are too afraid to say anything. Stand up and be the district to lead based on science not compliance. Trust the data. We hope you have the courage to make these tough decisions and give us choice.

Carol Androyna was not present and her statement read by Casey Donnel. She is a new parent to this school district and she has two children who are 9 and 5. Her daughter has said many times she does not want to wear a mask to school and it makes it hard for her to breathe and focus on her work. Her son who is 5 years old is in speech therapy for the past year and her son's therapist always had him remove his mask. Her son shuts down when has to continue to repeat himself over and over. Kids are not high risk. Her son has COVID and his only symptom was a fever for three hours. He was totally fine when he woke up the next day. He still co-sleeps with her and they are 10 days in and she is testing negative.

Deanna – parent of two students at WPUSD, she was also a zebra went to school here from K-12. She is asking the school district make the mask a choice and along with that she going to ask for the vaccine as well. She is a strong believer that everything should be a choice and she hopes that this district will allow parents to make that choice for their children.

Jennifer Knell – she has spent most of her life in Lincoln and attended Lincoln schools k-12 and LHS alumni. She has a son that is 2020 graduate form LHS and another student that is an 8th grader at GEMS. She thanked the board for allowing her the opportunity to address the board. She volunteers and participates on the board of a local youth sport organization for many years, so she understands the challenges that the board faces and trying to get through the red tape. The scientific data does not support the mask mandate. Every student in this district should have mask choice and each student should be allowed to have the in person education that they are entitled to receive per the education code. It is unjust to quarantine students and not allow them the education that they have a right too after a potential exposure.

Amber Crayton- is member of Moms for Liberty the Placer County Chapter. She does not belong to this school district but is here supporting parents and she does have a lot of friends and families in this district. She wants to say stand up and fight, do what you were elected to do and fight for the kids and set an example to other districts. Encourage some of the other school board to follow suit. Listen to all the people speaking tonight who are desperate for mask choice and vaccine choice.

Jamie Steele – stated she has two boys in the district. She is tired of hearing follow the science for the health and safety of yourself and others, do your part. What about doing our part to allowing our children to breathe freely and allowing those children their right to an education whether they choose to be masked or unmasked. She has not seen a study that proves a child wearing a mask all day stops the spread of the virus and does not harm their health in the process. She has an entire binder of studies that show mask are harmful to children. What science is the CDPH following when they are making our kids wear a mask for the entire school day. They do not care about the health and safety of our kids, if they did there would not be a mask mandate. She doesn't need a study to show that her child suffered from wearing a mask last year, medically, emotionally and academically. On the flip side her younger son had the luxury of attending a private school with no mask mandate for students or teachers and they had no COVID outbreak. The government, this school board, and teachers have not authority to give medical advice or mandate the use of a medical device. That authority is at the hands of parents. We are demanding mask choice.

Nicolle Young- stated she is with the national organization of Moms for Liberty. You are being held hostage by tyrannical orders by a maniac who frankly does not really care about our kids, he is making rules for us that his own children do not follow and rules that his own family does not follow. Yet as peons, we are subject to his authority. Our children are paying the price and current we are lower than animals because we are not protecting our kids to the best of our ability. We pay taxes and we want our kids to go to these wonderful public schools. Vaccines have been available, teachers were first in line. Our kids are our future lawyers, doctors, nurses, leaders, if they look at us when we are old and they through us on the street to die, do you blame them? As a board ask yourselves, what side of history do you want to be on?

Stan Nader – stated he resides in Twelve Bridges Neighborhood. He attended school here and his children went to school here. In the 80's he was on the school board. He was horrified to read in the June 15, edition of the news messenger that three ladies were advocating for diversity equity and inclusion training for the teachers. DEI is the Trojan Horse to which critical race theory enters institutions. CRT is Marxist. It teaches people to hate each other and to hate their country. Equity means taking from the haves and giving to the have-nots. That only works as long as there are haves. All you have to do is look at Venezuela, Cuba and the meltdown in the south. He stated, before you get excited and call me a racist, I do not have a racist bone in my body. The Latino population in Lincoln is 33%. I have always given the Latino people my deepest respect. When I had a farm, I had them work for me. They called me papa cause I took care of them. We had a feed store, I sold that feed store and a couple of my workers created their own feed store and many years later they told me they were successful because of what they learned from me. We need to be teaching our children the three r's. There was a survey done of college students, 81% said they wished that they had been taught more life skills. Please do not entertain teaching our children diversity equity inclusion because it is not a good thing.

Kerry Callahan stated that we are not offering Diversity Equity Inclusion training, we are not offering DEI training we are not mandating it of our teachers. We are not mandating Critical Race Theory. There is some conversation about whether or not an ethnic studies course with critical race as a component may be an optional elective course for students who may want to take it. The state has not mandated it, we will not mandate it. We have no intention of requiring that of any of our students.

Joanne Fabian- stated she has five grandchildren in this district. She is here to speak about diversity, she is appreciates what Kerry stated but also like to see it not become an elective, because it is very hurtful. It causes our kids to see race instead of seeing the individual for who they are and they get attitudes. She hopes we can hold and stick to it. Thanked the board for all that they do and the effort that they put out for the children and the surrounding area.

Cheryl Racine- she is a parent of two children in the district. Sincere thank you to the board she know it has been a bumpy ride. Last year, she followed closely when we were trying to get back to in person learning and she saw that this board was very student focused. She was very proud that we had the board we have. Now here we are again and we have another challenge. She read the letter to CDPH and wants to continue with this effort for mask choice for our students. Our student wellbeing, their mental health and the

opportunity to learn free of the many distractions associated with wearing a mask, we must keep working towards a solution. Please help lead the way as you did last year to positive change for our students.

Matt Gardner – thanked the members of the board and superintendent for their conversations. He has four kids in the district. Stated stats on students who have passed "with" COVID, not "form" COVID. He stated that 100% of the 335 young children passed "with" COVID and this is a very important fact. Science not in this conversation because we are not talking about natural immunity. It's troubling that insurance is setting policies. There are surveys on students falling behind. He is excited to read the letter soon to CDPH.

Dan Blake – has been on First Street where he raised several kids. Believes in an educated society and is happy to support schools. Critical Race Theory, seems to be a waive in the country. Before it becomes a big waive, he would not like to see it at all, because it becomes a theory based on color or race. Martin Luther King stated we not be judged by the color of our skin but by the content of our character.

Kim Aronsen –stated she has three students in the district. Would like to say she appreciates the board and what they did for our students by getting our schools open last year. Our students have been punished for the last year. We are here to support the board and work with them on mask mandates.

Kim Lavalae, stated she is a retired nurse, what people don't understand is that they never wore mask with other infections and it even states on the box, that the mask do not stop or prevent COVID. Masking children is causing them harm. This is affecting their immunity and it is a direct result from last year. They are getting over run and they are not being allowed to have natural immunity.

Mom with moms of liberty came to support. Wanted to speak because she has heard great things about this board. We have asked for the science and nobody can show us the science. She is a parent of two kids with epilepsy and she is willing to send her kids to school without a mask. She is from Cuba and there are a lot of bad things happening there and if we do not stand up to our government we will end up like Cuba. Newsome is a dictator.

Sara Blake a member of Lincoln for many years. She was homeschooled until college. She was a student at Sierra and Sac State. She disagrees with all the comments thus far and wanted to make that statement. There is nothing that she is going to state to change others minds that are here, she just wanted to let everyone know that not everyone agrees with all the comments that have been made. Allowing mask choice and having vaccination choice is a point of contention and it is going to lesson in working towards a common goal.

Mom/Parent stated she is a parent of two kids in special education. They are twins and last year was the most difficult year for them. She feels that special education students were left behind last year, IEP's were not met. Felt that they we were not being heard by the director. Both of her students were made to wear mask and if they did have to take them off, they were isolated from the rest of the class. She could not get Kaiser to sign off on a waiver for them.

Kurtis Aronsen – stated that he is also a member of a board and understands the difficulty of their roles. He stated to the board, you've heard stats, and he wants to know what the board is going to do about the concerns of the parents here and the people that they represent. He asked the board to be a leader to the other districts in the area and to get the attorneys to find out how we can turn it to mask choice.

Kris Wyatt stated there are some things that we have to talk about and discuss. The passion that they have, we have that passion. She remembers standing in front of the board and no one looking at her and it was very difficult. She hopes that they have felt that the board hears them. We may not be able to take action right away. Yes, we do have mandates that we have to follow, we have lawyers that are talking to us and we still have time. Tomorrow, the guidelines could change.

Jason Price – wanted to state that for the handful of folks that did not get a reply, there were many that did get many replies and long conversations from the board. If you did not specifically get a reply, please do not think that is how we approach this blankedly. Many of the emails we received looked like they were the same "form" emails. It did not ask for a response. There were a handful and we do not want anyone to feel as if we are not listening. We are in a position where we have to follow certain rules. Each email received was read by us. These forums are helpful for us because we do not know all this, we are not epidemiologist, we are trying our best and there is not much that separates us from that side of the room. Getting information from you, if you have done research that we have not had the opportunity to do is helpful.

Criste Freymond stated she took a lot of notes and appreciates everything that was said. She is a parent of two kids who went through this district and she is 4th generation in this district. She personally does believe in choice and she respects their choice in their kids. She will do what she cans in her power to make sure that their opinions and their voices are heard every day.

Kris Wyatt stated she does want the parents to know that her family is also a fourth generation Lincolnite. Her kids went to school here and she has a daughter that teaches in the district. Her other daughter is also a teacher but not in the district. We have a lot of food for thought and a lot to think about. Give us the information, we don't read everything, we don't hear everything but when you come forward with new information, that helps us out.

Kerry Callahan stated that in terms of the personal opinion of the board, she is not a board member, she works for the board. She has a child who is special needs who goes to school in Davis. Last year, she was also advocating for her son who did not go back to school in person until April. She appreciates the kudos to our district because we fought hard to get our gets back in person quickly. That involved some of the mitigation on masking and that was very difficult. She personally believes that people have a choice. As an individual, that is not how she gets to lead the district. As the Superintendent of this district, she has to think about all of the opinions in the room, all the opinions that are not in this room, the differing opinion. It's not easy to stand up and have a different opinion like the one parent did in this room and thank you for clapping for her even if your opinions were different. We've seen some of the other board meetings and the discontention, it is amazing to be

here in Lincoln. She has been here for seven years and she wants to be here until she retires and wants to fight for all of the voices of Lincoln and to support choice. There is advocation and there is the compliance piece. The board does not have the right to vote against a legal mandate. She appreciates the information sent regarding different options. It is not our goal to make our children miserable. Masking and quarantine in regards to the mandates and the recommendation, according to our attorneys, are both the same. If we do not follow the recommendation and then we are in court because we did not follow the recommendation, what is our argument for not following the recommendation? There is also the insurance aspect. It has been a very difficult past 18 months plus to be making decisions about whether or not we are going to be covered by our insurance. We want to do what is best for all of our kids. That includes keeping them safe. She is reading all the different pieces and there is science that can justify everyones stance. She has a hard time recommending to our board that they unlawfully defy a mandate and put our district in jeopardy. Our insurance company has said, if we do not comply with the mandate, we will be on the hook for every dime associated with any lawsuit that comes with that. Regarding waivers, they do not hold up in court. Under executive order we are mandated by law. Not everyone has the same opinion and we are here to serve all of our students. We can advocate, but she can't in good conscious ask the board to defy a legal mandate. They have put in her contract that she signed that they have the right to terminate her as Superintendent for defying mandates. We can all be criminally liable personally. We will engage and we will advocate for choice, we want our kids back full time on August 19. There may be some individuals that when we finalize our protocols will not be happy one way or another and they will have to make some choices. We are going to advocate for choice but we do have to comply.

Kris Wyatt introduced our new Lincoln High School Student Board member Representative Ariana Dolan

7. REPORTS & COMMUNICATION

➢Lincoln High School Student Advisory – Ariana Dolan stated the following:

- She is a Junior and is on the Dance team and National Honors Society
- She has a meeting with ASB officers to discuss the beginning of the school year
- She was in person last year wearing the mask and she personally does not have a problem with that and feels the mask mandate is there for a reason

➢Western Placer Teacher's Association – Tim Allen – was not present

➢Western Placer Classified Employee Association – Gus Nevarez - not present

➢Superintendent – Kerry Callahan

- We are opening our school office on Monday
- District office will be opening from 7:30-4:00.
- New teacher orientation is on Friday August 13, 2021. We will be welcoming over 40 new certificated staff
- All teachers are returning on August 16, 2021
- Tomorrow is our Administrative Team meeting. We have several new Certificated and Classified Administrators who will be meeting for the first time
- In the Consent Agenda there was an item regarding a facility use agreement with Horizon Charter who will be using one of our portables in Sheridan

- Village 5 – we met with them and they are doing some recertification and hoping to break ground in 2024. It will house 3 elementary, 1 middle and 1 high school
- Brian Haley has submitted his resignation from the school board. Has gone to the County Office. They will process the action and accept the resignation. His seat is not up for another 18 months. The board will go through a process of appointing a board member in the Sheridan area

8. ♦ACTION ♦DISCUSSION ♦INFORMATION

8.1 Discussion/ Action *Page 226* – **LETTER TO CALIFORNIA DEPARTMENT OF PUBLIC HEALTH (CDPH) RE: UNIVERSAL MASKING MANDATE – Callahan** *(21-22 G & O Component I, II, III, IV, V)*

Kerry Callahan read the letter that will be sent to CDPH.

Stan Nader wanted to thank the board for giving the staff the direction to write the letter. It addresses some of the concerns that were addressed in this room. He has done some research and the only mask that really work are the surgical mask and N95 mask. Please continue your fight.

Casey Donnel thanked Kerry Callahan for writing the letter to CDPH. She stated that she would love to have a phone conversation to talk about it. She also thanked the individual person who came up and spoke her own opinions. Letters is well written and transparent. She hopes that they attach a resolution if they gain back control.

Jason Price stated that he appreciated people coming out and sharing opinions. He does support the idea of having science based control and some sort of local influence. He also wants to say that face coverings are widely supported by the CDC, the CDPH and the American Academy of Pediatrics. Some individuals that he spoke with immediately dismissed those as being agendized, bought, and paid for organizations. His concern is to avoid hurting a child in this district. We are representing an educational institution that's sole mission is to launch children into a future where they might educate themselves to the point where they become one of these physicians, research scientist or epidemiologist that over the last year were told in droves that they didn't know what they were talking about. People that have spent their entire lives researching things are being told that they do not know what they are talking about and that what is on you tube or on Facebook matches their extensive education on these subjects. He has worked as an educator for the American Academy of Pediatrics and it is not a bought and paid for organization. These are incredibly talented and very dedicated people. He thinks that it is important that a school board not participate in a language that says, they don't know what they are talking about, and that this is all just a political game. He thinks this has become highly politicized and looking away from political rhetoric is important but he does not agree that we should dismiss. As local control is handed back to us, don't expect that we will dismiss the evidence and the science and those that are educating us from a perspective of, we are watching this thing.

Mr. Price stated, he wants to make sure that from our position were not sending a message that no matter how long you spend in school and no matter how long a residency, you don't have any more opinion on the matter than someone with just an opinion on the matter. He would think that everyone in the room who has kids would want to seek positions like that and push themselves to higher education. Our society depends upon highly educated and highly motivated people. He is not deteriorating his support for local support but he is also not advocating that we just make it up as we go along. All of those on the board are terrified to get it wrong. Things are changing and the time the letter was written the CDPH was out of line with Cal OSHA and CDC. Those organizations have now started to move in the direction of the CDPH. We are on your side but please know that at the end of the day, what is keeping all of us up at night is that our staff, our students and those that run these schools are all safe. It is very important to us.

Motion by Mrs. Freymond and seconded by Mr. Price and passed by a 3-0 (*Ayes: Freymond, Price, Wyatt No: None*) vote to approve the Letter to California Department of Public Health (CDPH) re: Universal Masking Mandate.

8.2 Action ***Page 229*** **– APPROVE RESOLUTION NO. 21/22.1 – APPROVE WPUSD DESIGNATING INDIVIDUALS AS THE REPRESENTATIVE AND ALTERNATE OF THE SCHOOL INSURANCE GROUP JOINT POWERS BOARD – Kilpatrick** *(21-22 G & O Component I, II, III, IV, V)*

Audrey Kilpatrick stated that the School Insurance (SIG), the districts joint power authority (JPA) for property, liability, workers compensation and health insurance, has a representative and alternate from all districts in the JPA. With the retirement of Scott Leaman, Superintendent and the alternate representative to SIG's Joint Powers Board, the resolution presented designates Kerry Callahan as the district's alternate representative, effective July 1, 2021.

Motion by Mr. Price and seconded by Mrs. Freymond and passed by a 3-0 (*Ayes: Freymond, Price, Wyatt No: None*) roll call vote to Approve Resolution No. 21/22.1 – Approve WPUSD Designating Individuals as the Representative and Alternate of the School Insurance Group Joint Powers Board.

8.3 Action ***Page 231*** **– APPROVE RESOLUTION NO. 21/22.2 – FOR LINCOLN HIGH SCHOOL ASB ACCOUNT AT UMPQUA BANK – Kilpatrick** *(21-22 G & O Component I, II, III, IV, V)*

Audrey Kilpatrick stated the Associated Student Body (ASB) funds are maintained separately from general district funds. While Lincoln High School has used Golden 1 Credit Union to hold ASB funds for a number of years, they have now chosen to move to Umpqua Bank due to

difficulties with Golden 1. The attached Resolution is required to open a new checking account and to establish District Employees as authorized signers on the account. Motion by Mr. Price and seconded by Mrs. Freymond and passed by a 3-0 (***Ayes:*** *Price, Freymond, Wyatt* ***No****: None*) roll call vote to Approve Resolution No 21/22.2 For Lincoln High School ASB Account at Umpqua Bank.

8.4 Information ***Page 234*** **– 2021-22 DISTRICT BUDGET UPDATE – STATE BUDGET APPROVAL – Kilpatrick** *(21-22 G & O Component I, II, III, IV, V)*

Audrey Kilpatrick presented the updated proposed budget for 2021-22. With the approval of the stated budget and the changes in revenues and programs from the final state budget, the budget assumptions staff used to prepare the 2021-22 Adopted Budget presented to the Board in June 2021 will require a revision and be reflected at the First Interim reporting in December 2021. She reviewed the following updates

- New COLA
- State General Fund Budget Summary
- Education Funding 2021-22
- CAP on District Reserves
- Governor's Budget vs May Revision vs. Enacted Budget
- 2021-22 LCFF Funding Factors
- Cash Flow and Deferrals
- Planning Factors for 2021-22 and MYPs
- 2021-22 WPUSD Revised Budget Based on Final State Budget
- Unemployment Insurance
- Independent Study and Virtual Learning
- Expanded Learning Opportunity Program Grant
- A-G Completion Improvement Grant Program
- California Prekindergarten Planning and Implementation Grant
- Child Nutrition

Jason Price asked if this independent study was in parody with the virtual learning we had last year and about quarantine. Mrs. Callahan explained the difference between the Independent Study and the Virtual learning we had last year. It is in place for one year. It will be more hours of contact than traditional Independent Study.

8.5 Discussion/ Action ***Page 252*** **– ADOPT DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS –De Graw** *(21-22 G & O Component I, II, III, IV, V)*

Cliff De Graw presented the declaration of the need for fully qualified educators for adoption. Cliff stated that he estimated due to multiple subjects and he wanted to make sure he did not have to resubmit at a later date. Motion by Mr. Price and seconded by Mrs. Freymond and passed by

a 3-0 (***Ayes:*** *Freymond, Price, Wyatt* ***No****: None*) vote to adopt declaration of need for fully qualified educators

8.6 Discussion/ Action

Page 257 **– CONSIDER APPROVAL OF MEMORANDUM OF UNDERSTANDING (MOU) BETWEEN THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA): CHAPTER #741 – De Graw** *(21-22 G & O Component I, II, III, IV, V:*

Cliff De Graw stated this MOU is related to the impacts and efforts of returning to school in person full time and was written through collaborative negotiations between CSEA and the District. This agreement is an updated continuation of COVID -19 related protocols for returning to full in person instruction for the 2021-2022 school year. Motion by Mrs. Freymond and seconded by Mr. Price and passed by a 3-0 (***Ayes:*** *Freymond, Price, Wyatt* ***No****: None*) vote to approve the adoption of revised/new exhibits/policies/regulations

Jason Price asked about the 80 hours that was approved last year. Mrs. Callahan stated that will expire as of September 30, 2021. For vaccinated vs non vaccinated, the District will provide 80 hours to the employee if vaccinated and no for the unvaccinated starting October 1, 2021.

8.7 Action

Page 263 **– ADOPTION OF REVISED/NEW/EXHIBITS/POLICIES/ REGULATIONS – Callahan** *(21-22 G & O Component I, II, III, IV, V)*

•The District Policy Committee and Management Team have reviewed the following new and revised policies/regulations/exhibits as per CSBA. They are now being presented for adoption by the Board of Trustees.

These new and/or revised exhibits/policies/regulations are now being presented for approval by the Board of Trustees. *(Italicized policies are part of the new GAMUT platform. The first copy is the current word document with the updates and the second copy is the new GAMUT format..*

- BP/AR 1312.3 – Uniform Complaint Procedures
- BP/AR 4119.25 4219.25 4319.25 Political Activities of Employees
- BP 4140 4240 4340 – Certificated and Classified Personnel
- BP 6157 – Distance Learning Policy (Delete)
- *BP/AR 6158 – Independent Study*

Kerry Callahan stated that the Independent Study policy was reviewed by a select group and approved to submit to the board. It is an item that we need to have in place prior to the start of school. Motion by Mr. Price and seconded by Mrs. Freymond and passed by a 3-0 (***Ayes:*** *Freymond, Price, Wyatt* ***No****: None*) vote to approve the adoption of revised/new exhibits/ policies/regulations

9. BOARD OF TRUSTEES

9.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- School Safety
- Health
- Lee (Leland) Basham – naming of theater at LHS

Kris Wyatt asked what the status is with the naming of the theater. Kerry Callahan stated that she is going to review were Mr. Leaman left off on this item. Mrs. Wyatt stated that there have been a few other names mentioned for the naming of the theater. We will follow our board policy in terms of process with the naming of the theater.

9.2 BOARD MEMBER REPORTS/COMMENTS

Mr. Price stated that he is excited to see our students come back to school fulltime and to have our teachers and our kids to be able to be in the same room. He is thrilled to get these spaces back in use. Our classified staff worked so hard to keep these spaces safe and clean.

Mrs. Freymond was glad to see that we had people here to voice their opinion, they needed to be heard. Regardless of which side their opinion was, it was very good for the board to listen to their concerns. This district has gone above and beyond in the past to try to find ways to get students in school safe. She feels that we can work together to try to see what we can do to please everybody. It is going to be hard but she thinks we have it in us to make that happen.

Mrs. Wyatt stated she wanted to thank the parent who served in the military for her service and for getting up and being the sole individual that stood up with a different opinion. We need to let others know that there are different sides to other opinions. Mrs. Wyatt has a friend that is 15 months into being sick, he is not getting any better and friends have died. She went to the fundemic program. It is a wonderful program. She loved how the kids were engaged. She went to the school farm and watched the kids go out and water all the plants. Tomorrow she is starting up with the first Presidents meeting since summer and she will report back. Mrs. Wyatt is a big fan of the Lincoln Potters and at a recent game she said a wonderful woman talked to her about her grandkids who went to Lincoln schools and she was so excited about how successful her grandkids are. Paul long got her connected with an individual from Sun City who has a 501c who works with different computer companies that help kids with electronic needs.

Kerry Callahan wanted to add to her report that we are discussing having our Board Meetings live streamed. We are looking into this process. This would allow the public to view the meeting. The public would need to be present to address the board. Mrs. Callahan also stated that we are looking into streamlining our board packets with either BoardDocs or Agenda Meetings online in order to go paperless. We want to create packets that will be more user

friendly. We will present the information at a future board meeting. We are also learning more about ADA compliance around our website with PDF files which also refers to our Board Packets.

10. ESTABLISHMENT OF NEXT MEETING(S)

The President will establish the following meeting(s):

➢**August 17, 2021** 7:00 P.M., Regular Meeting of the Board of Trustees – District Office/City Hall Bldg., 3rd Floor Conference Room

11. ADJOURNMENT

There being no further business, the meeting was adjourned at 9:36 p.m.

Kris Wyatt, President

Brian Haley, Clerk

Kerry Callahan, Superintendent

Maria Gonzalez, Administrative Assistant to the Superintendent

Adopted:

Ayes:

Noes:

Absent:

Accommodating Those Individuals with Special Needs:
In compliance with the Americans with Disabilities Act, the Western Placer Unified School District encourages those with disabilities to participate fully in the public meeting process. If you have a special need in order to allow you to attend or participate in our public meetings, please contact the Office of the Superintendent, at (916) 645-6350 at least 48 hours in advance of the meeting you wish to attend so that we may make every reasonable effort to accommodate you, including auxiliary aids or services.

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Western Placer Unified School District

Regular Meeting of the Board of Trustees

August 17, 2021

WPUSD District Office/City Hall Building–3rd Floor Conference Room
600 Sixth Street, Lincoln, CA 95648

MINUTES

2021-2022 Goals & Objectives (G & 0) for the Management Team: Component I: Quality Student Performance; **Component II:** Curriculum Themes; **Component III:** Special Student Services; **Component IV:** Staff & Community Relations; **Component V:** Facilities/Administration/Budget.

All Open Session Agenda related documents are available to the public for viewing at the Western Placer Unified School District Office located at 600 Sixth Street, Fourth Floor in Lincoln, CA 95648.

Board Members Present:
Kris Wyatt, President
Damian Armitage, Vice President
Criste Freymond, Member
Jason Price, Member

Board Members Not Present
Brian Haley, Clerk - Resigned

Others Present:
Kerry Callahan, Superintendent
Scott Pickett, Assistant Superintendent of Educational Services
Audrey Kilpatrick, Assistant Superintendent of Business & Operations
Cliff De Graw, Assistant Superintendent of Personnel Services
Mike Adell, Director of Facilities
Maria Gonzalez, Administrative Assistant to the Superintendent
Ariana Dolan, Student Advisory
Matthew Nobert, Lincoln News Messenger

Per CDPH Mask Guidance: Masks are **required for unvaccinated individuals** in indoor public settings and businesses (examples: retail, restaurants, theaters, family entertainment centers, meetings, state and local government offices serving the public).

CDPH FAQ: "Businesses may deem a customer, guest or attendee to have self-attested to being vaccinated, or to have met an approved masking exemption, if the business has prominently displayed signage prior to entry explaining the requirement for unvaccinated individuals to wear a mask and the individuals enters the business premises without wearing a mask."

5:30 P.M. START

1. **CALL TO ORDER/ROLL Call** – WPUSD District Office/City Hall Bldg. – 3rd Floor Conference Room

2. **COMMUNICATION FROM THE PUBLIC**
   There was no communication from the public

5:35 P.M.

3. CLOSED SESSION – WPUSD District Office – 4th Floor Overlook Room

3.1 CONFERENCE WITH LABOR NEGOTIATOR
Bargaining groups: WPTA & CSEA Negotiations
Agency Negotiators:
~Kerry Callahan, Superintendent
~Scott Pickett, Assistant Superintendent of Educational Services
~Cliff De Graw, Assistant Superintendent of Personnel Services
~Audrey Kilpatrick, Assistant Superintendent of Business and Operations

3.2 CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION -
Legal counsel pursuant to government code section 54956.9- anticipated litigation regarding COVID-19

3.3 PERSONNEL
Public Employee Employment/Discipline/Dismissal/Release

7:00 P.M.

4. ADJOURN TO OPEN SESSION/PLEDGE OF ALLEGIANCE – District Office/City Hall Blvd., - 3rd Floor Conference Room
The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

4.1 *Page 9* - CONFERENCE WITH LABOR NEGOTIATOR
Bargaining groups: WPTA & CSEA Negotiations
Agency Negotiators:
~Kerry Callahan, Superintendent
~Scott Pickett, Assistant Superintendent of Educational Services
~Cliff De Graw, Assistant Superintendent of Personnel Services
~Audrey Kilpatrick, Assistant Superintendent of Business and Operations

No action taken

4.2 *Page 10* - CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION
Legal counsel pursuant to government code section 54956.9- anticipated litigation regarding COVID-19

No action taken

4.3 *Page 11* - PERSONNEL
Public Employee Employment/Discipline/Dismissal/Release

No action taken

5. *Page 13-87* - CONSENT AGENDA
5.1 Certificated Personnel Report
5.2 Classified Personnel Report
5.3 Ratification of Contract between County of Placer and Western Placer Unified School District

5.4 Ratify Contract between Achieve3000 and WPUSD/Twelve Bridges High School
5.5 Ratify Contract between Lifetouch and WPUSD/Scott M. Leaman Elementary School
5.6 Ratify Contract between Props Tree & Landscape, Inc. and WPUSD
5.7 Ratification of Contract between Jostens and WPUSD/Lincoln High School
5.8 Approve Contract between Kyocera Document Solutions and Western Placer Unified School District
5.9 Approve Contract Between Pacific Office Automation and WPUSD/TWELVE Bridges High School
5.10 Disposal of Surplus Items
5.11 Acceptance of Twelve Bridges High School Project, Approval of Adjusted Guaranteed Maximum Price, and Approval of Notice of Completion
5.12 Consider Approving Revised Job Description for Intervention Services Provider
5.13 Overnight Field Trips
5.14 Approval of 2021-22 Contract with Sierra College for dual enrollment – IT90, AGRI 196
5.15 Ratification of Contract Amendment –MAXIM Staffing Solutions

Motion by Mr. Price, seconded by Mr. Freymond and passed by a 4-0 ***(Ayes: Price, Armitage, Freymond, Wyatt No: None)*** roll call vote to approve consent agenda as presented.

6. COMMUNICATION FROM THE PUBLIC

There was no communication from the public

7. REPORTS & COMMUNICATION

➢Lincoln High School Student Advisory – Ariana Dolan stated the following:

- School starts in two days. They have been meeting with Leadership to gear up for school to start
- Meeting with ASB officers to discuss upcoming football games, rallies and spirit days.
- New freshman orientation was last week and they showed them around and gave all the new teachers a tour on Friday

➢Western Placer Teacher's Association – Tim Allen submitted and read the following statement : Dear Board Members, Superintendent Callahan, and members of the Lincoln community, My name is Tim Allen and I am a 15-year chemistry teacher at Lincoln High School. I'm a proud Fighting Zebra who has taught most of an entire generation of kids, always with the same goal in mind: to improve the lives of young people in this area. As any veteran teacher would say, my greatest honor comes when a former student says that I helped open doors for them, that somehow, even in some small way, I made a positive impact. I also happen to be the elected president of the Western Placer teachers association, better known as "WPTA". I am currently in my second year of my second two-year term, which technically makes me a "senior". WPTA is affiliated with CTA, which is a branch of the national education Association. We represent the district's nearly 350 teachers, counselors, nurses, and speech and language pathologists— almost all of them are members of our Association. As part of my duties as President, I have the opportunity to address our school board and the public a few times a month. Tonight I

would like to focus my remarks on two subjects. The first is about the excitement around starting a new year, and the second is about the safety and security of EVERYONE in our schools. So as you know, the year begins on Thursday morning. Our members have been working tirelessly this summer, and especially these past two days, to get our classrooms and students ready for something as close to back to normal as possible. Today I attended a workshop with over 70 colleagues from LHS, and the excitement was palpable. After an arduous year, the Board and this community should know… we will do everything we can to make students feel welcome and safe. Just like our custodians, office workers, cafeteria workers, administrators, district office staff, and volunteers, we promise to do our best to improve the lives of the children of this community. After all, that is why we are all here. Now, providing an enriching, engaging and educational program means we must keep people safe. WPTA confirms the reality that the district must follow state mandates and protocols. We also appreciate the open and collaborative working relationship that superintendent Callahan has clearly established in her first weeks on the job. Last week, our bargaining team, led by chief negotiator Tara Jeane, spent all day creating a memorandum of understanding parentheses (MOU) which spells out the working conditions for the start of this year. I would like to say thank you to Tara, and her team, and I'd also like to recognize Cliff De Graw for hitting the ground running in his new position. Thank you Cliff- I can already tell that we will work well together! Before I close, I would like to take a moment to discuss the governors August 11 order regarding the Covid vaccine. I am fully vaccinated, and most of WPTA is, but this mandate has brought very serious concern to some of my members. In recent days, The district has confirmed its stance on the importance of personal choice. And I echo that stance, but let's not forget the fact that we are all in this together. Through the month of September we must work with the district to make a plan to address the valid concerns of both vaccinated and unvaccinated staff. I must say that I do hope people will continue to consider just how safe and effective these vaccines are, especially at preventing hospitalization and death. After all, and as I said before, our educational program rests on the safety and security of all the people in and around our schools. Now… sharpen those pencils and let's have a great start to the year! LHS and he is also the President of the Western Placer Unified School Teachers Association. In two days we are starting school and our goal it keep all safe. The district must follow state guidelines. Last week our bargaining team spent time working on our MOU. The governors mandate issued on July 11, has caused concerns within our Members lets not forget those who are concerned and work with them.

➢Western Placer Classified Employee Association – Jim Houck –was not present

➢Superintendent – Kerry Callahan

- Echo what Tim shared in terms of negotiations and coming up with our MOU. Appreciated Cliff and our negotiations teams.
- WPTA and CSEA are committed to getting our students back in school safely
- New administrator orientation was held for new and new to position for current employees who moved into new roles
- New teacher orientation was last Friday, we about 41 new teachers
- Had opportunity to meet with our food services staff today who are going to offer food to all students at no charge regardless of socioeconomic status. Our food services team is amazing.

- We have been handing out chromebooks to our students and we still allow for bring your own device. Our Library staff, Educational Services and Business has been working on the distribution.
- We did a Protocols Overview with our classified and certificated staff this week to overview our staff protocols as we start the school year

Mr. Price asked about the chromebooks and if we are replacing books with chromebooks, i.e. online. Mrs. Callahan stated that some of the publishers charge more for online than for textbooks. The goal is to go online in the future.

8. ♦ACTION ♦DISCUSSION ♦INFORMATION

Susan Martineau- spoke regarding inalienable rights, the US Constitution and the California Constitution. She spoke about her and her child's choice to not to be vaccinated nor follow the mask mandate. She stated the mandates are illegal and null and void. She advised the Board Members of their Oath of Office and stated she does not need and exemption to not wear a mask because it is her birthright.

Chad Clark – a parent from Lincoln Crossing Elementary stated his displeasure with the school board for its decision to force muzzles over the faces of our kids. He stated the Board now has eighteen months of data that shows that mandates are worthless. He stated statistics of the virus and children with the virus compared to the flu. He further advised the Board that we do not know the consequences our children will face from this but he suspects they are dire in one way or another. He reminded the Board that they in elected positions and the he nor the parents present would forget that.

Casey Donnel – advised the board that hospitals are flooded with children around the country with COVID, RSV, numerous flu strands, bronchitis and pneumonia cases in the middle of summer. She stated this is due to the immune systems being denied necessary exposure to nature which is vital to a robust response. She further stated a 2015 study between a surgical mask and a cloth mask concluded that results caution against the use of cloth mask. She feels that California schools decided to ignore the science that bears all transmission and distancing and slap mask on kids to fill classrooms. She spoke about medical exemptions and physician being told not to approve them.

Matt Lingenfelter – shared that he lives in Lincoln and is a recent transplant from Yuba City who served his country for 5 years in the United States Marine Corp and is currently a police officer. He disagrees with mask mandates and disagrees with taking choice away from parents. His children will not be wearing mask this year at school. He advised the Board it is their job to support students and their education not to make decision that parents should be responsible to make. He feels the board should have pushed back on the mandate. He hopes to see a change and if there is not going to be a change then he thinks a lot of parents here and in the community are going to have something to say about that. He also stated that the board needs to stand up to these mandates and let parents raise their children

Brandon Wood – stated he is a parent of three children at Leaman Elementary and he does not think the mask mandates are correct and believes it should be individual choice. He stated he has problem with anyone choosing to be vaccinated, choosing to wear a mask and people should stay home if they are scarred. He further stated the rules coming down infringe on their personal decisions on how to raise their children and it has nothing to do with education, which is what the board is for. He asked the board to stay out of their personal life and let him make the decisions for his children. His children will not be masked at school. He knows a lot of parents want their kids to wear mask, let them wear a mask. It should be optional.

Amy Ridgway – shared that she has several children that have been through WPUSD. She had a senior last year who was on quarantine three or four times. Schools are left to educate the kids, teach manners and deal with the home issues and behaviors that come from the home issues. It is an important decision for the board regarding 7000 plus kids. Mask are important because kids cannot get vaccinated and mask won't kill the kids but COVID has been known to actually do that. COVID is preventable and it should be unacceptable to both the district and all parents in general to let any kid get it if we can do a small thing by simply mandating a mask. It is as simple as a piece of cloth that might help, what's the risk?

Vera Klinge - shared that she is a teacher, not in this area and in teacher her students they discuss the declaration and constitution. She shared whenever any government becomes destructive of these rights, it is the right of the people to alter it or to abolish it and to institute new government laying its foundation on the principals and organizing it powers as to them shall seem most like to affect their safety and happiness. It is really hard to instruct masked and it should be a personal choice. For those of us that prefer not to, I want us to be in the place where we can communicate with each other. The freedom is for us, the people to choose to make a personal choice, to have it and to not have it.

Mrs. Callahan stated that she asked our attorney, Michelle Cannon, from Lozano Smith to join us this evening because there have been some questions from the public regarding the districts legal obligation to adhere to the mandate. As stated earlier, speaking for herself; she does feel strongly that personal choice should be considered. Our opinions and what we are legally obligated to do, are two different things. Sometimes they coincide and sometime they do not. As a district, we could be held very significantly liable financially as well as criminally or civilly for not complying with the mandate that have been set by the State of California. The protocols that were put out to the public on Friday, and were reviewed with staff yesterday and are in the board packet for the board are here for your discussion and information. If there are any questions that you might have of Michelle Cannon, our attorney to provide some information as to the mandate.

Mr. Price asked for clarity around statements that we enacted these mandates. We did not initiate these mandates. We did not decide and vote on these mandates. These are State required part of the Public Health mandates that are blanketed across every school district.

Mrs. Callahan – due to members of the audience making comments to Mr. Price, Mrs. Callahan reminded the audience that this is a public meeting where this is the boards meeting and the public has had its opportunity to speak its comments. The board now has

the opportunity to conduct its business. Mrs. Callahan asked Michelle Cannon to answer questions from the board.

Michelle Cannon stated that the current mandates are put out by the CDPH. Earlier this year the mandates that they were putting out were based on the state of emergency by the governor. This summer the state public health officer issued the order that make the CDPH guidelines mandates at this point. He has the authority to do that under the California health and safety code, which grants him the authority to make those orders when there are public health concerns.

Mr. Price asked about the mandate that has been passed down by CDPH, and if she could relate that in weight in terms of law. Is there less or more or equivalent strength in a mandate as there would be a law passed through legislation.

Michelle Cannon stated that even though they are mandated through separate process, in CA they have equal weight of law.

Jason Price asked Mrs. Cannon if she worked for other districts to which she answered, yes. He then asked her if she is seeing other districts being more defiant or creative regarding the mandate. What he knows to be true is that when the mandates were handed down to us, our Superintendent and the board sent a letter to CDPH asking for local control and then they also voted to send a similar letter with a unanimous vote, asking that we be given the ability to control some of the regulations or stipulations

Michelle Cannon sated that the district is in the same boat their clients across the state are in. They work with some of the biggest districts in the stated from LA unified to smaller districts is Siskiyou County. They all are struggling with the same issues, is the best we can do for our kids or do they have any flexibility. All school attorneys that work with education, are in agreement that these are mandates and a lot of the clients don't like them, but until someone does something to change the mandate or the law, the school districts are required to follow.

Mr. Price asked what power a school district has to change a mandate like this. He also asked if any districts have challenged the mandate by way of lawsuit.

Michelle Cannon stated the same power we all have which is you can change a mandate through litigation by challenging it, changes in an election where someone different is sitting in the governors chair, different legislature sitting in the different offices. She stated that there are a couple of schools in southern California/Orange County area that have challenged the mandates but they do not include the most recent mandates. Multiple of the governor's order and guidance are being challenged in courts. They are at the early level and there have not been any court decisions yet. On the lawsuits they are arguing the governors order and that the CDPH mandates are illegal and unconstitutional or outside the law. If those orders or mandates are struck down, they will be struck down throughout the state.

Mr. Armitage asked how expensive it would be to sponsor a lawsuit like the one down south.

Michelle Cannon stated that anytime you are challenging a state mandate or law, if it is going to go up to the appellate level, it gets into the six figures when you are talking about an appellate level. They can go all the way up to the California Supreme Court. If someone is not happy with that California Supreme Court decision then it would get appealed to the US Supreme Court.

Mr. Price asked have other districts outside of CA made it further than their state case. He also asked if she could give some sense of the exposure to the school district if we did not enforce or follow the mandate.

Michelle Cannon stated she was not aware of any COVID related cases making it outside of the state to the US Supreme Court. She stated that it would depend on if there was an injury to student or staff. They range from regular tort damages, which allow for personal injury damage for someone not following the law or being outside the standard of care, to other criminal penalties. There are also health and safety codes, with criminal penalties and jail time. Also on a side note, under Cal OSHA there are regulations in place were if employees are injured in the work place and the current mandates have to do with masking and quarantine, Cal OSHA can come in and assess fines and penalties. Those are available up to $250,000. The fines would be assess against the school or the employer who is not enforcing the regulations that are required.

Mr. Armitage stated a valid question was asked about the enforcement of students coming to school without a mask.

Mrs. Callahan stated that there are some districts who are suspending students for not wearing a mask at school. The local enforcement is still an expectation of enforcement. We will not be allowing students unmasked in classrooms unless they are actively eating. drinking or they have an exemption from a medical professional. It is our responsibility as a school district to adhere to the legal mandates that are bestowed upon us. There is legal action right now questioning the legalities of the mandate and whether or not this is acceptable. It was shared that six figures would be needed to potentially join a lawsuit to question the legality. The board is making a decision to comply with the mandate and understanding that we could all be individually liable. An independent study program is being offered to students.

7:57 a five-minute recess was called by the board due to audience members interrupting the meeting.

8:01 Kris Wyatt returned with board members and reconvened

Mr. Price asked Mrs. Cannon a question to help the group understand. He asked for a couple of examples of how/if the mandates could be removed and how long the process would take. He also asked Mrs. Cannon what difference is there from a district governed school vs a charter school.

Michelle Cannon stated the Governor or CDPH could take away the mandate at any time. There is also through legal challenges, which any citizen of the state can bring forward. Legal challenges are never fast because they get appealed. If the Governor is recalled and if he is replaced by someone else, this could change. For every election, there is a requirement to certify the election, which takes time. There may be a 38-day requirement after September 14, which would be the beginning of November. The new governor would be seated after the election is certified. That person can start to make changes to political appointees, which are the folks making these decisions. That could take a few more weeks. Mrs. Cannon stated that the same requirements apply to charter and private schools

Matt Lingenfelter – asked to make an additional comment and shared he understands the fear that comes with that and the uncertainty that comes with that. Regardless of those fears, we still have an obligation to uphold the constitution and not mandates. We are not ruled by kings or lords. We are free people and we can do as we please and we can raise our children as we please and it is up to you, you are the ones that we are all looking at for guidance. He further stated to the board, show us your constituents, that there is right and wrong and the choice is the right thing to do. Give us the choice and let us raise our children the way we want.

Casey Donnel – had some concerns regarding special education students and exemptions for them.

Mrs. Callahan explained the process of a student testing positive in the classroom, independent study, close contacts and quarantine timelines. She also stated that in terms of exemptions for students in special education there are some different parameters in their IEP's. We are also working with our legal counsel about working in conjunction with families when it is in the child's best interest. We are going to support families that have a reasonable need for an exemption that we see from a school setting.

Susan Martineau- stated she wanted to apologize, she is angry, and want their rights protected.

Mrs. Freymond stated that she understands that parents are angry and stated that she is angry that we are put in this position as a Country and as a State. She supports 100% mask choice. Her daughter was delay a whole year because she could not take her science course with a lab. She is angry as well as a parent. She is a parent first and foremost, then a board member. She wanted to let them know her stance.

Mrs. Wyatt stated that we are going to continue to have more discussion about this and the protocols are a road map and not set in stone. The fact that we are starting school on the day we are supposed to start and there is anger and frustration because of the mask, we still have an obligation to get 7000 kids in school. Your right is not the same right as someone else, or what they want. There is a lot we are listening too. It is not just one side, there are a whole bunch of other sides. We will continue to talk, discuss the concerns. We didn't get to vote on the mandate. She wears a mask on our school campus because it is her obligation to the children in our school.

8.1 Information/ Discussion ***Page 100*** **– WPUSD COVID-19 SAFETY PROTOCOLS – Callahan** *(21-22 G & O Component I, II, III, IV, V)*

Kerry Callahan stated the Western Placer Unified School District Covid-19 Safety Protocols: A Road Map for WPUSD Schools which was sent out to families on the August 13, 2021 Family Update. The protocols are also posted on the District website and in this board packet.

8.2 Action ***Page 121*** **– APPROVE RESOLUTION NO. 21/22.4 – ANNUAL ADJUSTMENT OF COMMUNITY FACILITIES DISTRICT MELLO-ROOS RATES FOR CFD#1 AND CFD #2 – Adell** *(21-22 G & O Component I, II, III, IV, V)*
Roll call vote:

Mike Adell presented resolution no 21/22.4 for approval. Mike stated that annually we adjust the fee rate calculations for CFD #1 and CFD #2 based on the California Construction Cost Index. There was an increase this year. This will only apply to new construction. Mr. Price asked if this increase was larger than previous years. Mr. Adell stated that this we have been 4.4 % to 2.8% this year. Motion by Mr. Armitage and seconded by Mr. Price and passed by a 4-0 (***Ayes:*** *Armitage, Freymond, Price, Wyatt* ***No****: None*) vote to approve Resolution no 21/22.4 – Annual Adjustment of Community Facilities District Mello-Roos Rates for CFD #1 and CFD #2

8.3 Action ***Page 124*** **– VARIABLE TERM WAIVER REQUEST FOR GLORIA GONZALEZ – De Graw** *(21-22 G & O Component I, II, III, IV, V)*

Cliff De Graw presented the Variable Term Waiver Request for Speech and Language Therapist who has completed her credential program and her credential award is pending. The Variable Term Waiver request is needed to be approved by the board to authorize the applicant to work in the position Motion by Mr. Price and seconded by Mrs. Freymond and passed by a 4-0 (***Ayes:*** *Armitage, Freymond, Price, Wyatt* ***No****: None*) vote to approve the Variable Term Waiver request for Gloria Gonzalez

8.4 Action ***Page 133*** **– CONSIDER APPROVING JOB DESCRIPTION FOR COLLEGE AND CAREER TECHNICIAN AND CHANGES TO CLASSIFIED SALARY SCHEDULE – De Graw** *(21-22 G & O Component I, II, III, IV, V):*

Cliff De Graw stated as part of the ongoing review of staffing needs by the District there exists a need to create a new Collee and Career Technician position, approve a newly developed job description for the position, and adjust the Classified Salary Schedule to include this new position. Motion by Mr. Armitage and seconded by Mr. Price and passed by a 4-0 (***Ayes:*** *Armitage, Freymond, Price, Wyatt* ***No****: None*) vote to Consider Approving Job Description for College and Career Technician and Changes to Classified Salary Schedule

Mrs. Wyatt stated that this position is very much needed at the high schools

8.5 Action ***Page 137*** **– ACCEPTANCE OF BOARD MEMBER RESIGNATION AND PROCESS FOR FILLING VACANCY – Callahan** *(21-22 G & O Component I, II, III, IV, V)*

Mrs. Callahan reported Brian Haley has resigned his position on the school board. He reviewed the vacancy process timeline. There was some discussion on the process of the questions for the applicants. The applications will be available starting Thursday, August 19, 2021, as well as online. The questions will be given to the board members only for review at the next board meeting. Appointee has to be from Sheridan Area

Motion by Mr. Armitage and seconded by Mr. Price and passed by a 4-0 (***Ayes:*** *Armitage, Freymond, Price, Wyatt* ***No****: None*) vote for Acceptance of Board Member Resignation and process for filling vacancy

8.6 Discussion/ Action ***Page 150*** **– ELECT A CLERK – Callahan** *(21-22 G & O Component I, II, III, IV, V)*

Mrs. Callahan stated that Board Member Brian Haley was serving this term are Board Clerk. With his resignation, there is a need to elect a Clerk for the remainder of the year. There was some discussion and a nomination for board clerk was made. Mr. Armitage nominated Criste Freymond. Mrs. Freymond accepted the nomination

Motion by Mr. Armitage and seconded by Mr. Price and passed by a 4-0 (***Ayes:*** *Armitage, Freymond, Price, Wyatt* ***No****: None*) vote to Elect the nominated Board Clerk

9. BOARD OF TRUSTEES

9.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- **School Safety**
- **Health**
- Lee (Leland) Basham – naming of theater at LHS

Mrs. Wyatt stated school safety and health need to be bolded since they are very important at this time.

9.2 BOARD MEMBER REPORTS/COMMENTS

Mrs. Freymond wanted to stress that as a parent she feels very bad at what is going on, and that we are in the position that we are in. She thinks that we are in an impossible situation and she feels for every single parent. She knows that they are trying to do what is right for their kids.

Mr. Armitage believes in personnel choice, to wear a mask or not wear a mask, to get vaccine or not get a vaccination. He feels that we should have local control and be able to know what is best for their community. If the mandates are found to be unconstitutional, he hopes it is speedy and they can get it through the courts and filter down to us so we can make decisions appropriate for our community. On July 14, he meet with the County Committee for a special meeting and they approved a proposed trustee area boundary adjustment in the Placer Union High School District, to realign two of the trustee areas.

Mr. Price stated that he an opportunity to join many of Kerry's new administrative staff at their recent meeting. She has a lot of new folks in new roles. He was able to hear feedback regarding the district and how proud they are to be a part of this district. He also was able to greet over 40 new teachers. The energy was great even though this is not the best season for what we are trying to do. Everyone is excited and it is great to see and it is an adage to the leadership here.

Mrs. Wyatt stated she met with Placer County School Board Presidents and everybody is going through the same thing that we are. Unfortunately, some of them initially said they were not going to have a mask mandate and they were not going to follow the mandate, and have now had to backtrack. Things have been smooth as far as opening and they have been handling each individual case that comes up. It was wonderful to go to the admin retreat and visit. Seeing the new teachers is always enlightening that this young group of whippersnappers want to come into education and they are excited about coming into this field. It is a really good place to be with all the good, the bad and the ugly. Her grandson was a zebra crew leader, he came home and said it was really cool. The beginning of this school is really going well. Friday she will be at Twelve Bridges to share about the interact club with freshman and sophomores.

10. ESTABLISHMENT OF NEXT MEETING(S)

The President will establish the following meeting(s):

- **September 7, 2021** 7:00 P.M., Regular Meeting of the Board of Trustees – District Office/City Hall Bldg., 3rd Floor Conference Room
- **September 21, 2021** 7:00 P.M., Regular Meeting of the Board of Trustees – District Office/City Hall Bldg., 3rd Floor Conference Room

11. ADJOURNMENT

There being no further business, the meeting was adjourned at 8:39 p.m.

Kris Wyatt, President

Criste Freymond, Clerk

Kerry Callahan, Superintendent

Maria Gonzalez, Administrative Assistant to the Superintendent

Adopted:

Ayes:

Noes:

Absent:

Accommodating Those Individuals with Special Needs:
In compliance with the Americans with Disabilities Act, the Western Placer Unified School District encourages those with disabilities to participate fully in the public meeting process. If you have a special need in order to allow you to attend or participate in our public meetings, please contact the Office of the Superintendent, at (916) 645-6350 at least 48 hours in advance of the meeting you wish to attend so that we may make every reasonable effort to accommodate you, including auxiliary aids or services.

h:\board\minutes\081721

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Approval of Warrants

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Audrey Kilpatrick
Assistant Superintendent of
Business and Operations

ENCLOSURES:
Warrants may be found at
www.wpusd.org

DEPARTMENT:
Business Services

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
September 7, 2021

ROLL CALL REQUIRED:
N/A

BACKGROUND:

The Board of Trustees will consider approval of warrants paid since the August 3, 2021 board meeting.

RECOMMENDATION:

Administration recommends the Board of Trustees take action to approve warrants as submitted.

wp/rk/factsheetwarrants

Checks Dated 09/01/2021

Check Number	Check Date	Pay to the Order of	FD-OBJT	Expensed Amount	Check Amount
85804988	09/01/2021	DANIELSEN COMPANY	13-4710		3,772.69
85804989	09/01/2021	ECOLAB INC	13-4300		6,942.34
85804990	09/01/2021	FIERY GINGER FARM	13-4710		1,910.00
85804991	09/01/2021	GENERAL PRODUCE CO LTD	13-4710		5,036.70
85804992	09/01/2021	GOLD STAR FOODS, INC	13-4710		37,363.66
85804993	09/01/2021	GOLDEN STATE EQUIPMENT REPAIR	13-5600		1,069.57
85804994	09/01/2021	WEST COAST PAPER COMPANY	13-4380		6,830.85
85804995	09/01/2021	Alejandra Alcantar	13-8634		27.50
85804996	09/01/2021	Annmarie Azevedo	13-8634		167.75
85804997	09/01/2021	Catherine Roddick	13-8634		10.50
85804998	09/01/2021	Chris Foster	13-8634		94.00
85804999	09/01/2021	Danyel Strother	13-8634		81.90
85805000	09/01/2021	Don Whelan	13-8634		43.53
85805001	09/01/2021	Elizabeth Cheairs	13-8634		44.25
85805002	09/01/2021	Katie Carlton	13-8634		24.00
85805003	09/01/2021	Kelly Simpson	13-8634		127.00
85805004	09/01/2021	Tina Brown	13-8634		30.00
85805005	09/01/2021	Gordon, Kelley D	01-5200		132.16
85805006	09/01/2021	A-Z BUS SALES INC	01-4365		65.05
85805007	09/01/2021	AMS.NET INC c/o Fremont Bank	01-4400		87,240.45
85805008	09/01/2021	AT&T BUSINESS SERVICE	01-5560		89.39
85805009	09/01/2021	B&H PHOTO VIDEO	21-4300	550.67	
			21-4400	1,542.58	2,093.25
85805010	09/01/2021	B.T. MANCINI CO. INC.	01-5800		2,500.00
85805011	09/01/2021	BARE BONES WORKWEAR	01-4300		405.98
85805012	09/01/2021	BENCHMARK EDUCATION COMPANY	01-4200		1,739.61
85805013	09/01/2021	C & S TELECOMMUNICATIONS INC	01-5600		1,548.15
85805014	09/01/2021	CDW GOVERNMENT INC	01-4300		164.40
85805015	09/01/2021	CHARACTERSTRONG LLC	01-5800		10,994.40
85805016	09/01/2021	CODECOMBAT INC.	01-5800		3,500.00
85805017	09/01/2021	COLLEGE BOARD	01-4100		2,730.06
85805018	09/01/2021	CPI - CRISIS PREVENTION INSTITUTE	01-5300		150.00
85805019	09/01/2021	CRAM-A-LOT JV MANUFACTURING, INC.	01-5600		5,993.38
85805020	09/01/2021	FOLLETT SCHOOL SOLUTIONS, INC.	01-4200		1,646.55
85805021	09/01/2021	HOME DEPOT CREDIT SERVICES	01-4300		5,299.72
85805022	09/01/2021	K S TELECOM INC	01-5800		12,345.00
85805023	09/01/2021	KRISTON L TAGUE - DBA TAGUE BAND INSTRUMENT SERVICES	01-5800		1,603.71
85805024	09/01/2021	KYOCERA	01-5600		16.66
85805025	09/01/2021	LEARNING WITHOUT TEARS	01-4200	418.77	
			01-4300	415.51	834.28
85805026	09/01/2021	LOOMIS UNION SCHOOL DISTRICT	01-4300		102.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 09/01/2021

Check Number	Check Date	Pay to the Order of	FD-OBJT	Expensed Amount	Check Amount
85805027	09/01/2021	LOZANO SMITH LLP	01-5810		1,660.00
85805028	09/01/2021	MARIO SOUSA MARIO SOUSA CONCRETE	01-5600		11,290.00
85805029	09/01/2021	NORMAC	01-4300		27.06
85805030	09/01/2021	PACIFIC GAS & ELECTRIC CO	01-5510	38,671.47	
			01-5530	584.74	39,256.21
85805031	09/01/2021	PITNEY BOWES INC	01-5600		2,314.01
85805032	09/01/2021	RAY MORGAN/US BANK EQUIPMENT FINANCE SERVICES	01-5600		121.51
85805033	09/01/2021	ROTARY CLUB OF LINCOLN	01-5300		316.00
85805034	09/01/2021	SIG EMPLOYEE BENEFITS TRUST	76-9558		788,549.80
85805035	09/01/2021	STAPLES TECHNOLOGY SOLUTIONS	01-4300	5,642.66	
			01-5903	12,375.34	18,018.00
85805036	09/01/2021	SUNBELT RENTALS	01-5600		761.17
85805037	09/01/2021	TEACHERS CURRICULUM INSTITUTE	01-4200		6,892.15
85805038	09/01/2021	UNIFIRST CORPORATION	01-5600		228.96
85805039	09/01/2021	VIKING SHRED LLC	01-5800		61.99
85805040	09/01/2021	WENDY WEICHEL MURAWSKI - DBA 2 TEACH LLC	01-5800		4,000.00
85805041	09/01/2021	Veronica or Gabriel Gomez	01-8699		20.00
85805042	09/01/2021	Alcorn, Daniel T	01-4300		69.69
85805043	09/01/2021	Bombard, Christopher J	01-4300		284.15
85805044	09/01/2021	Burbage-Macaluso, Daniel T	01-4300		19.56
85805045	09/01/2021	Escobar, Gina C	01-5200		22.40
85805046	09/01/2021	Hopkinson, Marc J	01-5200		11.20
85805047	09/01/2021	Kornacki-Castillo, Kelly J	01-4300		92.06
85805048	09/01/2021	MacQueen, Kirstie A	01-4300		182.55
85805049	09/01/2021	Nordby, Ann M	01-4300		150.00
85805050	09/01/2021	Powell, Danielle R	01-4300		95.00
85805051	09/01/2021	Quinn, Lauren M	01-4300		77.44
85805052	09/01/2021	Robbins, Jennifer A	01-4300		155.30
85805053	09/01/2021	Ross, Wendy L	01-4300		104.85
85805054	09/01/2021	Salinger, Adam P	01-5800		120.00
85805055	09/01/2021	Silva, Nicole M	01-4300		85.79
85805056	09/01/2021	Tofft, Deborah C	01-5200		8.40
85805057	09/01/2021	Vergara, Maribel	01-4300		65.51
85805058	09/01/2021	Woods, Randall A	01-4300		406.99
85805059	09/01/2021	Zimmerman, Mikaela K	01-4300		307.95
85805060	09/01/2021	4IMPRINT	01-4300		1,307.81
85805061	09/01/2021	ACADEMIC PLANNERS PLUS	01-4300		4,653.99
85805062	09/01/2021	AVID CENTER	01-5200		850.00
85805063	09/01/2021	BURKETT'S OFFICE	01-4300		5,339.66
85805064	09/01/2021	COAST TO COAST COMPUTER PRODUCTS	01-4300		1,084.73

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Checks Dated 09/01/2021

Check Number	Check Date	Pay to the Order of	FD-OBJT	Expensed Amount	Check Amount
85805065	09/01/2021	DISCOUNT MAGAZINE SUB SERVICE	01-4300		77.95
85805066	09/01/2021	GARY L. TAYLOR - DBA TAYLOR MATH CONSULTING	01-4100	1,234.00	
			01-5800	250.00	1,484.00
85805067	09/01/2021	KYOCERA	01-5600		25.63
85805068	09/01/2021	LAKESHORE LEARNING MATERIALS	01-4300		413.74
85805069	09/01/2021	LAZEL INC LEARNING A-Z	01-5800		1,620.00
85805070	09/01/2021	MCMASTER CARR SUPPLY CO	01-4300		371.02
85805071	09/01/2021	MJB WELDING SUPPLY, INC.	01-4300		43.40
85805072	09/01/2021	NASCO MODESTO	01-4300		588.48
85805073	09/01/2021	OFFICE DEPOT	01-4300		313.62
85805074	09/01/2021	ORIENTAL TRADING COMPANY INC	01-4300		176.93
85805075	09/01/2021	PACIFIC OFFICE AUTOMATION	01-5600		425.00
85805076	09/01/2021	PRINT TO MAIL	01-4300		271.04
85805077	09/01/2021	PROJECT LEAD THE WAY INC	01-5800		5,400.00
85805078	09/01/2021	REALLY GOOD STUFF	01-4300		74.74
85805079	09/01/2021	ROCHESTER 100 INC	01-4300	1,004.93	
			Unpaid Tax	67.93-	937.00
85805080	09/01/2021	SCHOLASTIC MAGAZINE	01-4300	343.96	
			Unpaid Tax	23.25-	320.71
85805081	09/01/2021	SELWAY MACHINE TOOLS	01-4300		522.50
85805082	09/01/2021	SIERRA HAY & FEED	01-4300		983.27
85805083	09/01/2021	STUDIES WEEKLY INC.	01-4200		1,159.59
85805084	09/01/2021	TEACHER SYNERGY, LLC	01-4300		470.60
85805085	09/01/2021	ULINE SHIPPING SUPPLIES	01-4300		409.76
85805086	09/01/2021	WARD'S NATURAL SCIENCE	01-4300	491.04	
			01-4400	578.94	1,069.98
		Total Number of Checks	**99**		**1,110,941.29**

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General Fund	80	256,813.18
13	Cafeteria Fund	17	63,576.24
21	Building Fund #1	1	2,093.25
76	Payroll Fund	1	788,549.80
	Total Number of Checks	99	1,111,032.47
	Less Unpaid Tax Liability		91.18-
	Net (Check Amount)		**1,110,941.29**

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 08/26/2021

Check Number	Check Date	Pay to the Order of	FD-OBJT	Expensed Amount	Check Amount
85804198	08/26/2021	Zimmerman, Mikaela K	01-4300		78.28
85804199	08/26/2021	GENERAL PRODUCE CO LTD	13-4710		1,843.70
85804200	08/26/2021	WEST COAST PAPER COMPANY	13-4380		69.93
85804201	08/26/2021	Sydney Mencarini	73-5850		600.00
85804202	08/26/2021	Hladun, Jennifer C	01-4300		139.80
85804203	08/26/2021	Maul, Michael G	01-5800		160.00
85804204	08/26/2021	Merwin, Emily J	01-4300		26.97
85804205	08/26/2021	Pasquini, Gina K	01-4300		247.24
85804206	08/26/2021	Ross, Wendy L	01-4300		78.00
85804207	08/26/2021	Stuckey, Julie A	01-4300		258.50
85804208	08/26/2021	Wallace, Jonathan D	01-4300		136.74
85804209	08/26/2021	Zimmerman, Mikaela K	01-4300		18.01
85804210	08/26/2021	ARTHUR BEAUCHAMP	01-4300	257.40	
			Unpaid Tax	17.40-	240.00
85804211	08/26/2021	GENERATION GENIUS INC	01-5800		795.00
85804212	08/26/2021	KYOCERA	01-5800		286.62
85804213	08/26/2021	LAKESHORE LEARNING MATERIALS	01-4300		1,010.26
85804214	08/26/2021	MI PUEBLITO TAQUERIA	01-4300		350.00
85804215	08/26/2021	OFFICE DEPOT	01-4300		127.73
85804216	08/26/2021	PITNEY BOWES INC	01-5600		155.78
85804217	08/26/2021	REALLY GOOD STUFF	01-4300		96.48
85804218	08/26/2021	SCHOLASTIC MAGAZINE	01-4300	210.60	
			Unpaid Tax	14.24-	196.36
85804219	08/26/2021	TIME FOR KIDS	01-4200		356.40
85804220	08/26/2021	Lazaro, Norma P	01-4300		127.32
85804221	08/26/2021	Pettersen, Amy L	01-4300		37.64
85804222	08/26/2021	Vargas, Noemi	01-5200		119.00
85804223	08/26/2021	AARON R BOLDMAN FUTURE MEN LLC	01-5800		6,600.00
85804224	08/26/2021	APPROVED SAFE & LOCK	01-5600		418.24
85804225	08/26/2021	AT&T BUSINESS SERVICE	01-5560		164.81
85804226	08/26/2021	B&H PHOTO VIDEO	21-4300	281.01	
			21-4400	787.20	1,068.21
85804227	08/26/2021	BANK OF AMERICA #4333	01-4300	2,519.82	
			01-4400	976.44	
			01-5200	2,084.00	
			01-5800	25.00	5,605.26
85804228	08/26/2021	BARE BONES WORKWEAR	01-4300		345.46
85804229	08/26/2021	BLACKBURN CONSULTING	21-6140		947.50
85804230	08/26/2021	CDW GOVERNMENT INC	01-4300	490.39	
			01-5800	5,250.00	5,740.39
85804231	08/26/2021	CITRUS HEIGHTS SAW & MOWER	01-5600		1,049.93
85804232	08/26/2021	CITY OF LINCOLN	01-5540	4,722.11	
			01-5550	10,935.96	
			01-5570	34,631.89	50,289.96
85804233	08/26/2021	CITY OF LINCOLN - ALARM PRGM LINCOLN POLICE DEPARTMENT	01-5800		375.00

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Checks Dated 08/26/2021

Check Number	Check Date	Pay to the Order of	FD-OBJT	Expensed Amount	Check Amount
85804234	08/26/2021	DECKER EQUIPMENT	01-4300		50.62
85804235	08/26/2021	DEPARTMENT OF GENERAL SERVICES	21-6220		25,004.50
85804236	08/26/2021	ECONOMIC & PLANNING SYS. INC.	49-5800		6,500.00
85804237	08/26/2021	ELLIS & ELLIS SIGN SYSTEMS	01-5800		2,475.41
85804238	08/26/2021	EQUAL OPPORTUNITY SCHOOLS	01-5800		12,200.00
85804239	08/26/2021	FORSTER HEATING	01-6400		15,341.00
85804240	08/26/2021	GERALYN M CLANCEY ATTORNEY AT LAW	01-5800		3,000.00
85804241	08/26/2021	GRAINGER	01-4300		44.17
85804242	08/26/2021	HD SUPPLY FACILITIES MAINTENENCE, LTD.	01-4300		93.97
85804243	08/26/2021	INDUSTRIAL PLUMBING SUPPLY	01-4300		168.30
85804244	08/26/2021	JOHN LENAKAKIS PLACER COUNTY BACKFLOW	01-5600		1,350.00
85804245	08/26/2021	LAWRENCE PAUL ROBLES	01-5800		823.34
85804246	08/26/2021	LINMOORE FENCING & IRONWORKS	01-6170		10,980.00
85804247	08/26/2021	LOZANO SMITH LLP	01-5810	1,717.45	
			25-5810	1,617.50	
			40-5810	2,060.00	5,394.95
85804248	08/26/2021	MEDICAB	01-5800		3,512.00
85804249	08/26/2021	MESA ENERGY SYSTEMS, INC dba EMCOR SERVICES MESA ANERGY	01-5600		9,970.00
85804250	08/26/2021	MIDSTATE BUILDERS SPEC INC	21-4300		6,299.01
85804251	08/26/2021	NEARPOD INC	01-5800		51,400.00
85804252	08/26/2021	PACIFIC GAS & ELECTRIC CO	01-5510	93,878.62	
			01-5530	943.88	94,822.50
85804253	08/26/2021	PEARSON ASSESSMENTS ORDERING DEPARTMENT	01-4300		7,131.06
85804254	08/26/2021	PRO-ED	01-4300		1,949.89
85804255	08/26/2021	PROPS TREE & LANDSCAPE INC	01-5800		4,047.00
85804256	08/26/2021	PSYCHOLOGICAL ASSESS RESOURCES	01-4300		804.60
85804257	08/26/2021	RAY MORGAN/US BANK EQUIPMENT FINANCE SERVICES	01-5600		1,403.03
85804258	08/26/2021	RAY MORGAN/US BANK EQUIPMENT FINANCE SERVICES	01-5600		1,066.38
85804259	08/26/2021	RAY MORGAN/US BANK EQUIPMENT FINANCE SERVICES	01-5600		278.65
85804260	08/26/2021	RIVERSIDE INSIGHTS	01-4300		4,231.25
85804261	08/26/2021	SCHOOL DUDE.COM DUDE SOLUTIONS INC.	01-5800		9,082.47
85804262	08/26/2021	SHARP ARCHITECTURE, INC.	21-5800		13,540.00
85804263	08/26/2021	SIERRA BUILDING SYSTEMS INC	01-5600	330.00	
			01-5800	4,093.40	4,423.40
85804264	08/26/2021	SIERRA OFFICE SUPPLIES &	01-4300		752.09
85804265	08/26/2021	SIGLER, INC.	01-4300		316.46

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ESCAPE CONTINUED

Checks Dated 08/26/2021

Check Number	Check Date	Pay to the Order of	FD-OBJT	Expensed Amount	Check Amount
85804266	08/26/2021	TYLER TECHNOLOGIES INC	01-5800		7,050.00
85804267	08/26/2021	UNIFIRST CORPORATION	01-5600	999.11	
			01-5800	88.10	1,087.21
85804268	08/26/2021	VERIZON WIRELESS	01-5560		2,685.14
85804269	08/26/2021	WAXIE'S SANITARY SUPPLY	01-4300		2,419.02
85804270	08/26/2021	WHEST KOAST PLUMBING	01-5600		1,736.00
85804271	08/26/2021	WIESER EDUCATIONAL MISSION PUBLICATIONS	01-4300		2,404.05
		Total Number of Checks	74		**395,997.99**

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General Fund	65	336,479.28
13	Cafeteria Fund	2	1,913.63
21	Building Fund #1	5	46,859.22
25	Capital Facilities Fund	1	1,617.50
40	Spec Res For Capital Outlay	1	2,060.00
49	Mello Roos Capital Projects	1	6,500.00
73	Foundation Trust	1	600.00
	Total Number of Checks	74	396,029.63
	Less Unpaid Tax Liability		31.64-
	Net (Check Amount)		**395,997.99**

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE [illegible]

Checks Dated 08/18/2021

Check Number	Check Date	Pay to the Order of	FD-OBJT	Expensed Amount	Check Amount
85803391	08/18/2021	DANIELSEN COMPANY	13-4710		4,654.25
85803392	08/18/2021	FAT CAT BAKERY	13-4710		3,168.00
85803393	08/18/2021	GOLD STAR FOODS, INC	13-4710		2,214.68
85803394	08/18/2021	Daniel Aceto	01-5800		250.00
85803395	08/18/2021	Edith Henderson	13-8634		18.00
85803396	08/18/2021	Gerald Gusay	13-8634		54.00
85803397	08/18/2021	Lindsey Miroth	13-8634		47.00
85803398	08/18/2021	STAPLES BUSINESS ADVANTAGE	01-4300		4,090.94
85803399	08/18/2021	Ritchie, Hannah K	25-5200		19.99
85803400	08/18/2021	ADVANCED INTEGRATED PEST PEST MNGMT	01-5800		1,277.00
85803401	08/18/2021	APPROVED SAFE & LOCK	01-5600		120.72
85803402	08/18/2021	AT&T	01-5560		7,606.27
85803403	08/18/2021	B.Z. SERVICE STATION	01-5600	490.00	
			01-5800	160.00	650.00
85803404	08/18/2021	CCHAT CENTER	01-5800		2,154.46
85803405	08/18/2021	CDW GOVERNMENT INC	01-4300	1,221.67	
			01-5800	9,408.00	10,629.67
85803406	08/18/2021	DAVID CORRY FITZGIBBONS	21-4400	14,494.57	
			21-5800	1,481.43	15,976.00
85803407	08/18/2021	ECORP CONSULTING INC	21-6140		1,253.75
85803408	08/18/2021	FLINT BUILDERS, INC.	21-5800		3,751.50
85803409	08/18/2021	FLINT BUILDERS, INC.	35-6200		50,000.00
85803410	08/18/2021	FOLLETT SCHOOL SOLUTIONS, INC.	01-5800		12,222.89
85803411	08/18/2021	HILLYARD / SACRAMENTO	01-4300		1,270.78
85803412	08/18/2021	JASON GALLAMORE J & J CONSTRUCTION	01-4300	260.00	
			01-5600	195.00	455.00
85803413	08/18/2021	K S TELECOM INC	01-5800		490.00
85803414	08/18/2021	KYOCERA	01-5600		111.51
85803415	08/18/2021	LOWE'S	01-4300		1,173.53
85803416	08/18/2021	MEDICAB	01-5800		452.00
85803417	08/18/2021	MULTI HEALTH SYSTEMS INC	01-4300		4,551.90
85803418	08/18/2021	NORMAC	01-5600		1,254.30
85803419	08/18/2021	One Workplace L. Ferrari, LLC	21-4300	5,989.90	
			21-4400	524.35	
			21-5800	1,709.97	8,224.22
85803420	08/18/2021	PACIFIC GAS & ELECTRIC CO	01-5510		84,141.40
85803421	08/18/2021	PACIFIC OFFICE AUTOMATION	01-5600		64.36
85803422	08/18/2021	PCOE - PLACER CO OFFICE OF ED	01-7142		241.20
85803423	08/18/2021	PITNEY BOWES INC	01-5600		218.00
85803424	08/18/2021	PLACER COUNTY SCHOOL BOARDS	01-5300		75.00
85803425	08/18/2021	POWER SCHOOL GROUP, LLC	01-5200		2,000.00
85803426	08/18/2021	RAY MORGAN/US BANK EQUIPMENT FINANCE SERVICES	01-5600		121.51

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Checks Dated 08/18/2021

Check Number	Check Date	Pay to the Order of	FD-OBJT	Expensed Amount	Check Amount
85803427	08/18/2021	RECOLOGY FMRLY AUBURN PLACER DISPOSAL	01-5540		1,105.00
85803428	08/18/2021	ROEBBELEN CONTRACTING INC	01-6270		203,204.00
85803429	08/18/2021	RSD - REFRIGERATION SUPPLIES	01-4300		556.32
85803430	08/18/2021	SACRAMENTO VALLEY GOLF CARTS	01-4300		429.00
85803431	08/18/2021	SCHOOL FACILITY CONSULTANTS	25-5800		3,506.25
85803432	08/18/2021	TYLER TECHNOLOGIES INC	01-5800		5,390.00
85803433	08/18/2021	U.S. BANK NATIONAL ASSOCIATION U.S. BANCORP PURCHASING CARD	01-4300	18,675.50	
			01-4400	2,031.18	
			01-5200	1,713.19	
			01-5800	2,521.40	
			25-5200	680.88	25,622.15
85803434	08/18/2021	UNIFIRST CORPORATION	01-5600		104.25
85803435	08/18/2021	WAVE	01-5560	1,725.57	
			01-5903	7,530.00	9,255.57
85803436	08/18/2021	WAXIE'S SANITARY SUPPLY	01-5540		128.16
85803437	08/18/2021	WESTERN PLACER WASTE MGT AUTH ACCOUNTING DIVISION WPWMA	01-5540		191.86
85803438	08/18/2021	NSP3 - PARK ASSOCIATES, INC.	01-4300		433.96
85803439	08/18/2021	U.S. BANK NATIONAL ASSOCIATION U.S. BANCORP PURCHASING CARD	25-5200		12.37
85803440	08/18/2021	A-Z BUS SALES INC	01-4365		51.22
85803441	08/18/2021	DAWSON OIL COMPANY	01-4345		9,684.19
85803442	08/18/2021	E-FILLIATE INC	01-4300		206.69
85803443	08/18/2021	HMC GROUP	21-6150	3,292.50	
			21-6210	61,093.75	64,386.25
85803444	08/18/2021	K S TELECOM INC	21-5800		1,520.00
85803445	08/18/2021	LOGICLOFT, LLC	01-5800		9,600.00
85803446	08/18/2021	One Workplace L. Ferrari, LLC	21-4300	4,269.82	
			21-4400	373.77	
			21-5800	1,218.93	5,862.52
85803447	08/18/2021	RIEBES AUTO PARTS	01-4365		716.33
85803448	08/18/2021	SHARP ARCHITECTURE, INC.	21-5800		3,600.00
85803449	08/18/2021	UNIFIRST CORPORATION	01-5600		49.95
85803450	08/18/2021	WAXIE'S SANITARY SUPPLY	01-4300		3,875.44
85803451	08/18/2021	Pacheco, Danielle M	01-4300		55.72
85803452	08/18/2021	ACCREDITING COMMISSION	01-5800		1,100.00
85803453	08/18/2021	CAROLINA BIOLOGICAL SUPPLY	01-4300		79.34
85803454	08/18/2021	CHARACTERSTRONG LLC	01-5200		199.00
85803455	08/18/2021	EBSCO INDUSTRIES INC.	01-5800		5,750.00
85803456	08/18/2021	FISHER SCIENTIFIC	01-4300	6,270.23	
			01-4400	583.08	6,853.31
85803457	08/18/2021	FOLLETT SCHOOL SOLUTIONS, INC.	01-4300		363.96

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Checks Dated 08/18/2021

Check Number	Check Date	Pay to the Order of	FD-OBJT	Expensed Amount	Check Amount
85803458	08/18/2021	GATEWAY EDUCATION HOLDINGS LLC	01-4100		20,984.22
85803459	08/18/2021	KYOCERA	01-5600		28.05
85803460	08/18/2021	LAKESHORE LEARNING MATERIALS	01-4300		769.99
85803461	08/18/2021	LEARNING FOR LIVING	01-5200		16,700.00
85803462	08/18/2021	NASCO MODESTO	01-4300		175.99
85803463	08/18/2021	PACIFIC OFFICE AUTOMATION	01-4300	850.00	
			01-5600	450.00	1,300.00
85803464	08/18/2021	PROJECT LEAD THE WAY INC	01-4300	17,452.76	
			01-5800	950.00	18,402.76
85803465	08/18/2021	RAMOS OIL COMPANY	01-4300		1,459.47
85803466	08/18/2021	ROCHESTER 100 INC	01-4300	948.36	
			Unpaid Tax	64.11-	884.25
85803467	08/18/2021	TIME FOR KIDS	01-4300	774.65	
			Unpaid Tax	22.25-	752.40
85803468	08/18/2021	TSV PAINTING INC	01-5800	4,504.50	
			Unpaid Tax	304.50-	4,200.00
85803469	08/18/2021	WARD'S NATURAL SCIENCE	01-4300		4,370.56
		Total Number of Checks	**79**		**658,924.33**

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General Fund	61	490,365.53
13	Cafeteria Fund	6	10,155.93
21	Building Fund #1	8	104,574.24
25	Capital Facilities Fund	4	4,219.49
35	Schools Facilities (Prop 1A)	1	50,000.00
	Total Number of Checks	**79**	659,315.19
	Less Unpaid Tax Liability		390.86-
	Net (Check Amount)		**658,924.33**

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ESCAPE ONLINE

Checks Dated 08/11/2021

Check Number	Check Date	Pay to the Order of	FD-OBJT	Expensed Amount	Check Amount
85802541	08/11/2021	Keaton, Evelyn G	01-5200		28.00
85802542	08/11/2021	AIR CONTROL SERVICES, INC.	13-5600		860.47
85802543	08/11/2021	DANIELSEN COMPANY	13-4710		1,091.86
85802544	08/11/2021	FIERY GINGER FARM	13-4710		1,471.75
85802545	08/11/2021	GENERAL PRODUCE CO LTD	13-4710		2,093.45
85802546	08/11/2021	GOLD STAR FOODS, INC	13-4710		5,128.65
85802547	08/11/2021	Bombard, Ersula M	01-4300		122.90
85802548	08/11/2021	Couvrette, Amanda E	01-4300		121.30
85802549	08/11/2021	Everts, Melissa M	01-4300		39.85
85802550	08/11/2021	Johnson, Rosanne A	01-4300		41.40
85802551	08/11/2021	Perez, Desra L	01-4300		89.00
85802552	08/11/2021	Salinger, Adam P	01-4300		77.82
85802553	08/11/2021	Silva, Rhonda G	01-5800		365.00
85802554	08/11/2021	APPLE INC.	01-4300		159.80
85802555	08/11/2021	BEST BUY FOR BUSINESS	01-4300		117.96
85802556	08/11/2021	BLICK ART MATERIALS	01-4300	2,735.17	
			01-4400	788.60	3,523.77
85802557	08/11/2021	BURKETT'S OFFICE	01-4300		1,449.16
85802558	08/11/2021	FISHER SCIENTIFIC	01-4300		536.52
85802559	08/11/2021	FULL COMPASS SYSTEMS	01-4300		1,225.37
85802560	08/11/2021	J.W. PEPPER & SON INC	01-4300		4,397.24
85802561	08/11/2021	JAMES BATMAN	01-5800		2,760.00
85802562	08/11/2021	KYOCERA	01-5600		45.13
85802563	08/11/2021	LEARNING FOR LIVING, INC	01-5200		900.00
85802564	08/11/2021	NEARPOD INC	01-4300		1,000.00
85802565	08/11/2021	PLACER COUNTY WATER AGENCY	01-4300		1,837.14
85802566	08/11/2021	SCHOLASTIC MAGAZINE	01-4300	613.92	
			Unpaid Tax	37.96-	575.96
85802567	08/11/2021	SDI INNOVATIONS INC SCHOOL DATEBOOKS	01-4300		825.54
85802568	08/11/2021	SIERRA OFFICE SUPPLIES &	01-4300		45.05
85802569	08/11/2021	TEACHER CREATED RESOURCES	01-4300		43.08
85802570	08/11/2021	TEACHER SYNERGY, LLC	01-5800		2,300.00
85802571	08/11/2021	TEACHER'S DISCOVERY	01-4300	478.60	
			Unpaid Tax	28.86-	449.74
85802572	08/11/2021	THE CERAMIC SHOP LLC	01-4400		1,447.86
85802573	08/11/2021	WARD'S NATURAL SCIENCE	01-4300		528.90
85802574	08/11/2021	WEST MUSIC	01-4300	879.47	
			Unpaid Tax	59.45-	820.02
85802575	08/11/2021	AMS.NET INC c/o Fremont Bank	01-4400	1,765.99	
			01-5800	4.36	
			01-6400	25.56	1,795.91
85802576	08/11/2021	HOME DEPOT CREDIT SERVICES	01-4300		585.26
85802577	08/11/2021	Brown, Stephanie A	01-5200		750.00
85802578	08/11/2021	Mosbacher, Laura K	01-5300		23.00
85802579	08/11/2021	Pyatt, Boyd C	01-5200		67.20
85802580	08/11/2021	ACCREDITING COMMISSION	01-5800		1,100.00

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Checks Dated 08/11/2021

Check Number	Check Date	Pay to the Order of	FD-OBJT	Expensed Amount	Check Amount
85802581	08/11/2021	APLPD HOLDCO, INC & SUBSIDIARY	01-5600		673.47
85802582	08/11/2021	ASCD	01-5300		89.00
85802583	08/11/2021	AT&T	01-5560		165.65
85802584	08/11/2021	BANK OF NEW YORK MELLON CORPORATE TRUST DEPT.	21-5800		750.00
85802585	08/11/2021	BURKE, WILLIAMS & SORENSEN LLP	01-5810		252.00
85802586	08/11/2021	CDW GOVERNMENT INC	01-4300	2,483.31	
			01-4400	2,069.19	
			01-5800	33,506.00	
			01-6400	47,265.07	85,323.57
85802587	08/11/2021	CROWE LLP	01-5811	22,350.00	
			21-5811	3,200.00	25,550.00
85802588	08/11/2021	E-FILLIATE INC	01-4300		42.26
85802589	08/11/2021	EDMENTUM INC.	01-5800		990.00
85802590	08/11/2021	EPLUS TECHNOLOGY INC	01-4300		224.40
85802591	08/11/2021	GRAINGER	01-4300		4,658.47
85802592	08/11/2021	HANKIN SPECIALTY ELEVATORS INC	01-5600		360.73
85802593	08/11/2021	HD SUPPLY FACILITIES MAINTENENCE, LTD.	01-4300		1,257.51
85802594	08/11/2021	HILLYARD / SACRAMENTO	01-4300		891.44
85802595	08/11/2021	HOME DEPOT CREDIT SERVICES	01-4300		1,255.71
85802596	08/11/2021	INDUSTRIAL PLUMBING SUPPLY	01-4300		288.90
85802597	08/11/2021	JOHN LENAKAKIS PLACER COUNTY BACKFLOW	01-5600		1,801.72
85802598	08/11/2021	KINGSLEY BOGARD THOMPSON LLP	01-5810		1,259.95
85802599	08/11/2021	LEARNING WITHOUT TEARS	01-4300		1,260.92
85802600	08/11/2021	MARCIA BRENNER ASSOCIATES LLC	01-5800		6,048.00
85802601	08/11/2021	PACIFIC OFFICE AUTOMATION	01-5600		425.65
85802602	08/11/2021	PORTABLE FACILITIES LEASING	01-4300		200.00
85802603	08/11/2021	POWER PROTECTION PLUS	25-5800		4,800.00
85802604	08/11/2021	RAY MORGAN/US BANK EQUIPMENT FINANCE SERVICES	01-4300	177.23	
			01-5600	517.10	694.33
85802605	08/11/2021	RAY MORGAN/US BANK EQUIPMENT FINANCE SERVICES	01-5600		278.65
85802606	08/11/2021	SCHOOL TECH SUPPLY	01-4300		4,288.93
85802607	08/11/2021	SIERRA BUILDING SYSTEMS INC	01-5600	7,778.18	
			01-5800	7,920.00	15,698.18
85802608	08/11/2021	SIERRA NATIONAL ASPHALT	25-5800		6,956.85
85802609	08/11/2021	SIERRA OFFICE SUPPLIES &	01-4300		724.96
85802610	08/11/2021	SITEONE LANDSCAPE SUPPLY	01-4300		958.82
85802611	08/11/2021	UNIFIRST CORPORATION	01-5600	157.47	
			01-5800	90.75	248.22
85802612	08/11/2021	US BANK CORP TRUST SERVICE	22-5800		1,980.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE CONTINUE

Checks Dated 08/11/2021

Check Number	Check Date	Pay to the Order of	FD-OBJT	Expensed Amount	Check Amount
85802613	08/11/2021	WAXIE'S SANITARY SUPPLY	01-4300		642.40
85802614	08/11/2021	YOUTH DEVELOPMENT NETWORK	01-4300		1,125.00
		Total Number of Checks	**74**		**213,006.75**

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General Fund	65	184,799.99
13	Cafeteria Fund	5	10,646.18
21	Building Fund #1	2	3,950.00
22	Building Fund #2	1	1,980.00
25	Capital Facilities Fund	2	11,756.85
	Total Number of Checks	74	213,133.02
	Less Unpaid Tax Liability		126.27-
	Net (Check Amount)		**213,006.75**

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 08/04/2021

Check Number	Check Date	Pay to the Order of	FD-OBJT	Expensed Amount	Check Amount
85801731	08/04/2021	Santllena, John J	01-5800		150.00
85801732	08/04/2021	AMS.NET INC c/o Fremont Bank	01-4400	6,606.76	
			01-5800	60.26	
			01-6400	352.46	7,019.48
85801733	08/04/2021	AT&T BUSINESS SERVICE	01-5560		297.52
85801734	08/04/2021	BLACKBURN CONSULTING	21-6140		1,528.83
85801735	08/04/2021	CDW GOVERNMENT INC	01-4300	1,803.66	
			01-4400	3,775.25	5,578.91
85801736	08/04/2021	CITY OF LINCOLN / PG&E REIMB	01-5500		15,771.05
85801737	08/04/2021	CPI - CRISIS PREVENTION INSTITUTE	01-5300		150.00
85801738	08/04/2021	CRAM-A-LOT JV MANUFACTURING, INC.	01-5600		406.33
85801739	08/04/2021	EPLUS TECHNOLOGY INC	01-4300		5,988.81
85801740	08/04/2021	GCR TIRES & SERVICE	01-4360		918.05
85801741	08/04/2021	GRAINGER	01-4300		174.08
85801742	08/04/2021	HILLYARD / SACRAMENTO	01-4300		941.10
85801743	08/04/2021	HOLLAND HEALTHCARE INC	01-4300		58.26
85801744	08/04/2021	KYOCERA	01-5600		17.11
85801745	08/04/2021	OJO TECHNOLOGY INC.	21-5800		1,280.00
85801746	08/04/2021	One Workplace L. Ferrari, LLC	01-5800		507.14
85801747	08/04/2021	PACIFIC GAS & ELECTRIC CO	01-5510	38,976.23	
			01-5530	629.72	39,605.95
85801748	08/04/2021	PLACER COUNTY AIR POLLUTION	01-5800		1,343.74
85801749	08/04/2021	POWER PROTECTION PLUS	01-5600		420.00
85801750	08/04/2021	POWER SCHOOL GROUP, LLC	01-5800		28,620.00
85801751	08/04/2021	PPG PAINTS ARCHITECTURAL FINISHES, INC.	01-4300		21.33
85801752	08/04/2021	RAY MORGAN/US BANK EQUIPMENT FINANCE SERVICES	01-5600		278.65
85801753	08/04/2021	RAY MORGAN/US BANK EQUIPMENT FINANCE SERVICES	01-5600		121.51
85801754	08/04/2021	RSD - REFRIGERATION SUPPLIES	01-4300		971.98
85801755	08/04/2021	SIERRA BUILDING SYSTEMS INC	01-5800		330.00
85801756	08/04/2021	SIERRA OFFICE SUPPLIES &	01-4300		21.44
85801757	08/04/2021	STATE OF CALIF DEPT OF REHAB	11-8290		25,360.00
85801758	08/04/2021	T-MOBILE USA INC	01-5903		3,695.48
85801759	08/04/2021	TAG / AMS INC	01-5800		85.00
85801760	08/04/2021	WAXIE'S SANITARY SUPPLY	01-4300		2,519.95
85801761	08/04/2021	WHEST KOAST PLUMBING	01-5600		636.00
85801762	08/04/2021	Star Education	01-5800		1,665.00
85801763	08/04/2021	B&H PHOTO VIDEO	21-4300	451.15	
			21-4400	1,263.78	1,714.93
85801764	08/04/2021	Zimmerman, Mikaela K	01-4300	78.24	
			01-5200	111.54	189.78
85801765	08/04/2021	BRAINPOP LLC	01-4300		2,395.00
85801766	08/04/2021	BSN SPORTS, LLC	01-4300	455.86	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 08/04/2021

Check Number	Check Date	Pay to the Order of	FD-OBJT	Expensed Amount	Check Amount
85801766	08/04/2021	BSN SPORTS, LLC	01-4400	3,693.80	4,149.66
85801767	08/04/2021	CDW GOVERNMENT INC	01-4300		352.73
85801768	08/04/2021	MASCOT JUNCTION INC	01-4300		1,349.00
85801769	08/04/2021	MJB WELDING SUPPLY, INC.	01-4300		168.67
85801770	08/04/2021	PLACER FARM SUPPLY	01-4300		88.61
85801771	08/04/2021	PROJECT LEAD THE WAY INC	01-5800		2,200.00
85801772	08/04/2021	PURCHASE POWER	01-4300		115.55
85801773	08/04/2021	RAY MORGAN CO. / CHICO	01-5600		400.12
85801774	08/04/2021	REALLY GOOD STUFF	01-4300		35.43
85801775	08/04/2021	STUDIES WEEKLY INC.	01-4300		1,492.12
85801776	08/04/2021	BSN SPORTS, LLC	01-4300	3,333.36	
			01-4400	9,279.23	12,612.59
85801777	08/04/2021	BOTTLED WATER SUPPLY CO INC COOLER ZONE	01-4300		49.00
85801778	08/04/2021	NAVIA BENEFIT SOLUTIONS	01-5800		113.00
85801779	08/04/2021	PACIFIC GAS & ELECTRIC CO	01-5510	6,210.41	
			01-5530	381.25	6,591.66
85801780	08/04/2021	RAY MORGAN/US BANK EQUIPMENT FINANCE SERVICES	01-5600		509.44
85801781	08/04/2021	RAY MORGAN/US BANK EQUIPMENT FINANCE SERVICES	01-5600		139.04
85801782	08/04/2021	SIERRA OFFICE SUPPLIES &	01-4300		66.22
85801783	08/04/2021	DEPT OF INDUSTRIAL RELATIONS// CAL-OSHA PENALTIES	01-5800		900.00
85801784	08/04/2021	STAPLES BUSINESS ADVANTAGE	01-4300		8,752.98
85801785	08/04/2021	Parnell, Denise L	01-4300		787.14
85801786	08/04/2021	FLORA FRESH, INC.	01-4300		1,243.30
85801787	08/04/2021	FLORAL RESOURCES SACRAMENTO	01-4300		53.63
85801788	08/04/2021	JUPITER ED, INC.	01-5800		3,330.00
85801789	08/04/2021	JUST PRINT IT INK	01-4300		2,429.86
85801790	08/04/2021	LEARNING FOR LIVING, INC	01-5800		9,000.00
85801791	08/04/2021	MONTY MULLER - DBA MULLER SPORTS	01-4400		2,636.00
85801792	08/04/2021	RENAISSANCE LEARNING INC.	01-5800		8,090.25
85801793	08/04/2021	FIERY GINGER FARM	13-4710		4,575.50
85801794	08/04/2021	GENERAL PRODUCE CO LTD	13-4710		3,581.45
85801795	08/04/2021	GOLD STAR FOODS, INC	13-4710		9,616.58
85801796	08/04/2021	WEST COAST PAPER COMPANY	13-4380		624.52
		Total Number of Checks	**66**		**236,836.46**

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General Fund	58	188,554.65
11	Adult Education Fund	1	25,360.00
13	Cafeteria Fund	4	18,398.05
21	Building Fund #1	3	4,523.76

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE CONTINUE

Checks Dated 08/04/2021

Check Number	Check Date	Pay to the Order of		FD-OBJT	Expensed Amount	Check Amount
		Total Number of Checks	66		236,836.46	
		Less Unpaid Tax Liability			.00	
		Net (Check Amount)			**236,836.46**	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE CONTINUE

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Memorandum of Understanding MOU –
STAR Science Theater Art Recreation (STAR) and
Western Placer Unified School District

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Audrey Kilpatrick
Assistant Superintendent of Business & Operations

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

Facilities Use Funds Revenue

MEETING DATE:

September 7, 2021

ROLL CALL REQUIRED:

No

BACKGROUND:

The enclosed MOU between STAR and Western Placer Unified School District is for the 2021-22 school year. The programs to be provided for District school-age students will be in-person instruction before and after school, distance learning with full day child care, and summer programs as well as preschool programs on District facilities. The District has partnered for a number of years with STAR for the services included in the MOU. The programs will be held at Carlin C. Coppin Elementary, Creekside Oaks Elementary, Foskett Ranch Elementary, Lincoln Crossing Elementary, Twelve Bridges Elementary, and Scott M. Leaman Elementary. All facilities use agreements and other documentation have been prepared and submitted by STAR to the District. STAR will be invoiced for the appropriate facilities use fees to use WPUSD facilities.

RECOMMENDATION:

Administration recommends that the Board ratify the MOU between STAR and Western Placer Unified School District for the 2021-22 school year.

MEMORANDUM OF UNDERSTANDING

Between STAR Science Theater Art Recreation and Western Placer Unified School District

2021-22

The following Memorandum of Understanding (MOU) sets forth the terms and conditions for a partnership between Western Placer Unified School District (WPUSD) and Science Theater Art Recreation (STAR) and begins on August 19, 2021 and ends on June 10, 2022. This MOU may be extended for one additional year term if so requested by both parties. The goal of this partnership is to improve the academic performance of WPUSD students and meet the diverse needs of WPUSD teachers, students, and their families.

The Students and Families

1 The students in STAR school age program will come from WPUSD only; enrollment will be opened to all children of school age. Enrollment for STAR Galaxy can include, at the discretion of the Director and/or the School Board, students who will be eventually enrolled by the school.

2 WPUSD and STAR reserve the right to restrict any student from attending the STAR program for behavioral disruptions after reasonable attempts by WPUSD or STAR to provide necessary, positive behavioral supports to that student have failed to curb the behavioral disruptions. WPUSD and STAR may restrict any student from attending the STAR program without reasonable attempts to curb the behavior of the student if the safety of the child or other children is at risk. Neither WPUSD nor STAR have the right to override the decision of the other party to restrict student access to the program.

3 All students who use the program must complete online enrollment process prior to accessing the program. WPUSD students will attend based upon STAR tuition rates. STAR agrees to offer a 10% discount on monthly tuition to WPUSD employees. STAR offers multiple family discounts. A family with 2 children in the program will receive a 10 % discount on the lesser of the two monthly totals. A family with 3 or more children in the program will receive a 10 % discount on monthly total. Priority registration will be given to WPUSD employees and for this year only, with the allowance of employees to enroll non-WPUSD students into STAR only during full distance learning.

4 WPUSD students who are unable to afford tuition for STAR Galaxy (before and after school program) due to hardship may be eligible for a partial scholarship, if available, as determined by STAR.

5 STAR will maintain emergency contact information for all students and may contact those on the list for the purpose of ensuring the well-being of students.

Academic Program

6 WPUSD teachers will inform parents of children that are underperforming academically, that the school is partnering with STAR and that STAR's mission is to help children socially and academically. WPUSD staff and teachers will inform parents of STAR's availability as an option for all students but especially for those students who are in need of additional academic support.

7 STAR will consult with WPUSD teachers regarding individual student work, needs and upcoming assignments. WPUSD teachers will be made available at the discretion of the WPUSD site Principal for the purpose of communicating the strengths and needs of students. WPUSD agrees to allow STAR to utilize the District WiFi on all campuses.

8 STAR will align curriculum with California State Standards and/or California Common Core State Standards (CCCSS) for appropriate grade levels. STAR Homework Club will address curriculum and assignments from district teachers.

9 STAR will seek input from WPUSD teachers on program success and possible modifications. WPUSD agrees that its teachers will work with STAR teachers to promote this collaboration.

10 STAR may collect data, if available and if parents have authorized access to academic records and progress, on homework completion and classroom performance of students enrolled in STAR before and after joining the program.

11 STAR and WPUSD will include mutual links on their respective web sites for the purpose of educating families and other educational institutions about each organization and their programs.

12 STAR will notify the WPUSD site Principal of any incident that requires emergency medical assistance, legal liability, police intervention, or maintenance by the district for safety purposes.

13 WPUSD will assist in STAR's outreach to the WPUSD parent community so as to ensure that families are well educated about the program. WPUSD agrees to refer STAR to its families at sites at which there are STAR programs by:

a Allowing STAR to include information, at no charge, in folders that are sent out to parents.

b Adding information about STAR and related materials periodically to mailings to its families.

c Keeping informational material about STAR in a highly visible place near the schools' entrances and in the school office.

d In schools where email is a form of communication the school may provide the parent email list to STAR or may provide the means for STAR to communicate with the WPUSD parent community by email for the sole purpose of keeping parents informed and reminded of the STAR program.

1 Parents will all be given the option to "opt out" of receiving STAR correspondence via email.

Other

14 WPUSD will provide STAR school age access to designated STAR classrooms on each school site to facilitate the program one hour before and after program start and end times whenever possible, to ensure the space is cleaned and re-set for the following day's use. WPUSD will be responsible for routine maintenance of the facility as requested through the WPUSD work order process. STAR will be responsible for any damage to the facility as a result of negligence by STAR employees.

15 STAR is located on the following district campuses and offers care during the hours listed:

- **Carlin C. Coppin Elementary School - Galaxy Program: 6:30a.m. - 8:15a.m. & 11:20a.m. - 6:00p.m.**
- **Creekside Oaks Elementary School - Galaxy Program: 6:30a.m. - 8:15a.m. & 1:40p.m. - 6:00p.m.**
- **Foskett Ranch Elementary School - Galaxy Program: 6:30a.m. - 8:15a.m. & 11:20a.m. - 6:00p.m**
- **Lincoln Crossing Elementary School - Galaxy Program: 6:30a.m. - 8:15a.m. & 11:20a.m. - 6:00p.m**
- **Twelve Bridges Elementary School - Galaxy Program: 6:30a.m. - 8:15a.m. & 11:20a.m. - 6:00p.m.**
- **Scott Leaman Elementary School - Galaxy Program: 6:30a.m. - 8:15a.m. & 11:20a.m. - 6:00p.m**

Distance Learning - Full Day Child Care (Only necessary if based on CDPH/PCDPH and WPUSD guidance)

- **Creekside Oaks Elementary School - Galaxy Program: 7:00a.m. - 6:00p.m**
- **Lincoln Crossing Elementary School - Galaxy Program: 7:00a.m. - 6:00p.m**
- **Twelve Bridges Elementary School - Galaxy Program: 7:00a.m. – 6:00 p.m.**
- **Scott Leaman Elementary School - Galaxy Program: 7:00a.m. – 6:00 p.m.**

STAR will communicate with WPUSD if more rooms are needed, based on enrollment. If there is a lack of enrollment for any one portion of the STAR program at any campus, STAR will dissolve that portion of the program with as much notice as possible to WPUSD and affected families. If there is a need for additional care at a specific campus that is not currently being offered, STAR will make every effort to accommodate the needs of that campus.

16 STAR agrees to pay facilities fees based on the Board approved fees schedule for preferential long-term users. WPUSD agrees to provide STAR with 90 days' notice for any fee increase. The current STAR fee schedule is available on the WPUSD website. If distance learning is required at any point during the 2021-22 school year at any schools or district-wide, WPUSD agrees to provide STAR a 50 % rent decrease, due to the fiscal impact that possible lower enrollment and ratios that may occur during this time. STAR will base their tuition rates on this rent decrease.

17 Dates of occupancy for STAR programs during the school year, academic holidays, and summer months, as well as dates of non-occupancy due to cleaning schedules, will be noted on the Facilities Use forms, and will be completed once WPUSD school calendar is established each year for the following July 1 – June 30 school year.

18 Due to California Social Services restrictions, WPUSD will not plan activities in STAR Galaxy designated STAR classrooms on each school site one hour before and after program start and end times. WPUSD will not plan activities in the STAR Nova space during time designated for the STAR NOVA classes without identifying a temporary alternative well in advance of any schedule or location change.

19 STAR will leave classrooms and all site space utilized by STAR in clean and neat condition at the end of each day's program. All STAR supplies and equipment will be safely and properly stored away at the end of each day by STAR staff. STAR agrees to ensure that the classrooms that are allocated for the program are left in the same condition or in better condition than they were left in prior to the beginning of daily programming.

20 A representative of STAR will be given access and keys to the building and building alarm procedures for space used during "off hours" to facilitate any STAR related work that must be completed.

21 All STAR staff are qualified by the requirements of California Social Services regulations for school age teachers.

22 STAR and WPUSD agree that neither party will interview or hire teachers or assistants that are currently employed by either STAR or WPUSD without first consulting with the other party.

23 STAR will provide WPUSD with a certificate of insurance with endorsement naming Western Placer Unified School District as an additional insured to cover $1,000,000 of general liability insurance.

24 STAR reserves the exclusive right to determine the investment made in the WPUSD facility for the purpose of after school programming; however, the intention of STAR is to procure materials, furniture, and equipment and to create space for an after-school enrichment area and/or activity and study rooms that meets the needs of the STAR after school program.

25 All STAR employees will be required to undergo background checks to include Livescans and tuberculosis tests to ensure that they are eligible to work with the children that will be in their care. This is a function that will be the

responsibility of STAR to facilitate and maintain. Records of background checks will be made available to WPUSD administration upon request.

26 STAR will be responsible for all accounting functions associated with this program including determining the FTE of scholarship and non-scholarship students, billing students and collecting fees from students or their parents/guardians. WPUSD teachers and staff will not assist in collecting unpaid fees.

27 During the time that is covered by this agreement, WPUSD agrees not to bring into any school site which currently offers the STAR program another after-school program that would compete with any part of STAR to provide a balanced after school program. District programs that are offered by WPUSD are exempt from this restriction

28 STAR will hold a Summer Camp program on one district assigned campus and will require additional classrooms, which will be requested through WPUSD facility request forms.

a STAR personnel will be able to set-up in classrooms the Friday before the start of summer camp beginning at 3:15pm.

b If there are any teachers that are still closing down their classrooms STAR must be sensitive to the teachers needs to prepare their rooms for summer.

c Only magnets or magnetic clips will be used on all doors. No tape will be used on doors or carpets.

d STAR will offer camps to incoming Kindergarten through incoming 7th grade children.

e STAR will not use any district computers in the classrooms.

f STAR will not access teacher work rooms.

g STAR will only apply sunscreen outside the classrooms.

h STAR staff is responsible for taking all trash out and placing it by the trash compactor daily.

i WPUSD custodian(s) will be responsible for: cleaning and stocking student and staff restrooms daily, mopping the gym floor prior to 6:30am or after 5:30pm daily, and vacuuming and mopping classrooms used by STAR every other day. STAR will be billed for actual custodial time spent for the Summer Camp program – as noted on the Facility Use Form. See #33 for COVID-19 related cleaning requirements.

j Summer camp will begin the first Monday following the last day of school and STAR will vacate the district assigned campus a minimum of two weeks prior to the start of school, allowing WPUSD custodial staff time to deep clean and prepare the classrooms used by STAR for the school year. The last two weeks of STAR summer camp will be held amongst the remaining STAR campuses.

k On an annual basis, STAR and WPUSD will review alternating the district assigned campus between the district's campuses order to not negatively impact one specific school site every year.

29 STAR shall indemnify and hold WPUSD harmless from and against any judgment, loss, damage, liability, cost and expense incurred in connection with or arising from any claim, suit, action or proceeding against STAR and/or WPUSD to the extent the basis of such claim is (i) the willful or negligent act or omission of STAR in connection with this agreement or (ii) that a third party has been or may be injured or damaged in any way by any material breach by STAR of its duties, representations, or warranties under this agreement. WPSUD will be held responsible for any district negligence.

30 This is the entire agreement and any changes to this agreement must be in writing and approved by both STAR and WPUSD.

31 This agreement can be terminated by either party with 90 days' written notice.

32 This agreement shall be construed and enforced pursuant to the laws of the State of California. Any disputes arising out of this Agreement shall be brought in the courts of the State of California.

33 STAR will follow all WPUSD current COVID-19 protocols and PPE/masking requirements. STAR Director/School Coordinator and WPUSD principal and COVID coordinator will notify each other immediately of any COVID-19 positive or close contact cases that occur during the school year. WPUSD will perform deep cleaning of classroom used if a positive case in the classroom for student or staff (WPUSD/STAR).

MEMORANDUM OF UNDERSTANDING

Between WPUSD & STAR

STAR	WPUSD
NAME: Michelle Brashier	NAME: Audrey Kilpatrick
POSITION: Regional Administrator STAR Education	POSITION: Asst Supt of Business Svs and Operations
Michelle Brashier	
SIGNATURE	SIGNATURE
DATE: 8/23/21	DATE: 8/23/21

End

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratification of Contract with American Medical Response Company (AMR) and Western Placer Unified School District / Twelve Bridges High School

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Audrey Kilpatrick, Assistant Superintendent of Business and Operations

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

TBHS ASB Athletics Account

MEETING DATE:

September 7, 2021

ROLL CALL REQUIRED:

No

BACKGROUND:

The attached contract is to provide medical standby and medical transport for Twelve Bridges High School student athletic competitions.

AMR will provide Advanced Life Support ambulance and crew services at a rate of $129 per hour from August 13, 2021 through October 29, 2021.

RECOMMENDATION:

Administration recommends that the Board ratify the contract agreement between American Medical Response Company and Western Placer Unified School District – Twelve Bridges High School.

Special Event Contract Information

Organization Name	WPUSD
Organization Billing Address	360 Fieldstone Dr. Lincoln, CA. 9564
Contract signatory	Carrie K Carlson
Title	Director of Business Services
Email Address	ccarlson@wpusd.org
Contact Number	(916) 645-6350

Please fill out the requested information below in regards to the date of the event, the level of service that is being requested, the arrival time of the request resource, the estimated departure of the requested resource, and the location of the event.

Date of Event	Level of Service	Arrival	Departure	Location of Event
8/13/2021	ALS Ambulance	7:00pm	8:30pm	Twelve Bridges High School
8/26/2021	ALS Ambulance	5:00pm	9:00pm	Twelve Bridges High School
9/9/2021	ALS Ambulance	5:00pm	9:00pm	Twelve Bridges High School
9/23/2021	ALS Ambulance	5:00pm	7:00pm	Twelve Bridges High School
10/7/2021	ALS Ambulance	5:00pm	7:00pm	Twelve Bridges High School
10/28/2021	ALS Ambulance	5:00pm	9:00pm	Twelve Bridges High School
10/29/2021	ALS Ambulance	5:00pm	9:00pm	Twelve Bridges High School

Placer County Special Event Rates

Service Type	Service Description	Rate
ALS Ambulance	1 Paramedic/ 1 EMT with a fully stocked ALS ambulance	$129/HR
BLS Ambulance	2 EMT with a fully stocked BLS ambulance	$110/HR
Single Paramedic Resource	1 Paramedic with ALS equipment	$90/HR
Single EMT Resource	1 EMT with BLS equipment	$75/HR
ALS Bike Team	1 Paramedic/ 1 EMT with ALS equipped bikes	$129/HR
BLS Bike Team	2 EMT with a BLS equipped bikes	$110/HR
ALS Cart	1 Paramedic/ 1 EMT with ALS equipped cart	$129/HR
Paramedic Supervisor	Paramedic Supervisor with special event experience	$698/Flat Rate

Placer County Special Event Contact Information

Please contact the below representative for more information and details regarding the contract process.

Name	Title	Email	Contact Number
Gabriel R. Cruz	Operations Manager	gabriel.cruz@gmr.net	916.824.9247

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students** 2. **Foster a safe, caring environment where individual differences are valued and respected.** 3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.** 4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.** 5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratify contract between Lifetouch and WPUSD / Lincoln Crossing Elementary School

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Audrey Kilpatrick
Assistant Superintendent of Business Services and Operations

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

Student payments

MEETING DATE:

September 7, 2021

ROLL CALL REQUIRED:

No

BACKGROUND:

The attached contract is for Fall original individual photograph services and Spring original individual photograph services between Lifetouch and WPUSD/Lincoln Crossing Elementary School for the 2021-22 school year. Services will be paid with student payments.

RECOMMENDATION:

Administration recommends that the Board ratify the agreement between Lifetouch and WPUSD/Lincoln Crossing Elementary School.

DocuSign Envelope ID: A7A330B4-7C5E-4C83-8DFC-5375D405F2B4

Lifetouch

Service Agreement

Lincoln Crossing Elem Sch

Lifetouch ID: 401967
Account Representative Email:
bonnie.vigil-peak@shutterfly.com

School Year(s): 2021-2022
Contract Length: 1

Account Information

Lincoln Crossing Elem Sch
635 Groveland Ln
Lincoln, CA 95648

Main Phone: 916-434-5292
Enrollment: 450
Grades: Pre-K - 5

Summary of Programs Provided

- [x] Fall Individuals
- [ ] Yearbook
- [ ] Groups
- [ ] Commencements
- [ ] Service
- [x] Spring Individuals
- [ ] Prestige Seniors
- [ ] Dance
- [ ] Other/Misc
- [ ] Underclass Grads
- [ ] Sports
- [ ] Special Events

Program Type*	Start Date	End Date	Setup Time	Start Time	End Time	Est. Photo'd	Setup Location
Fall Individuals - Original							
Spring Individuals - Original							

*Proposed details or TBD if blank

Account Services

- [ ] Yearbook - Media CD/DMD
- [ ] Storefront
- [x] Lifetouch Portal

Yearbook Provider:
Storefront Contact:
Lifetouch Portal Contact: Cindy Hood

Parent Notify is a complimentary service included when parent/guardian email addresses are provided

Other Services

Digital Media Download - Composite Verify
Class Picture Service
Principal Album - Hard Cover Binder
Photo Labels
Photo ID Laminated Vertical - Punched
Photo ID Laminated Horizontal/Vertical - No Punch

Additional Details

Program Type:	Incentive Method:	Description
Fall Individual	Percent of Total Revenue	4%
Spring Individual	Percent of Total Revenue	4%

DocuSign Envelope ID: A7A330B4-7C5E-4C83-8DFC-5375D405F2B4

Contact information

Contact Name	Title	Role	Phone	Email
Dr. Denise Parnell	Principal	Administration	916-434-5292	dparnell@wpusd.org
Cindy Hood	Administrative Assistant	Picture Day Contact;Lead Secretary;Portal Contact;Parent Notify Contact	916-434-5292	chood@wpusd.k12.ca.us

Agreement Terms

During the Agreement Term, Shutterfly Lifetouch, LLC. is designated as the Account's exclusive professional photographer and authorized hereby (i) to photograph all students and staff who participate in "Picture Day" events and (ii) to produce and deliver photographs and services for the programs identified above. The Account is solely responsible for obtaining any parental consents necessary and/or for enabling parents to opt out of participation in Picture Day activities or inclusion in class photographs or yearbooks (as the case may be). In exchange for the services, the Account will allow access to students, staff and use of Account property and information for Account-authorized purposes, including Picture Day administration, fulfillment and distribution of deliverables to the Account, delivery of Picture Day notices, and to provide parents of students photographed opportunities to purchase individual and class pictures and yearbooks as applicable. Lifetouch will not disclose confidential information provided by the Account (the Account Data) or use it for any purpose except to fulfill the services requested to be performed by Lifetouch. The school remains in control of the Account Data at all times, and Lifetouch will retain the Account Data only as necessary to fulfill its obligations under this Agreement.

The terms of this Agreement are not subject to change or cancellation by either party during the Agreement Term except by written consent of both the Account and Lifetouch.

Signatures

Bonnie Vigil-Peak

Sales Pro

~~Dr. Denise Parnell~~
Carrie Carlson

Director of Business
~~Principal~~

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
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SUBJECT:

Ratify Contract between Advanced IPM and Western Placer Unified School District

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Audrey Kilpatrick
Assistant Superintendent of Business & Operations

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

Routine Repair and Maintenance funds

MEETING DATE:

September 7, 2021

ROLL CALL REQUIRED:

No

BACKGROUND:

The attached contract is between Advanced IPM and Western Placer Unified School District for a one time service for the exclusion of bats inside the Lincoln Crossing Elementary School gymnasium. The fee of $2,050.00 will be paid with Routine Repair and Maintenance funds.

RECOMMENDATION:

Administration recommends that the Board ratify the contract between Advanced IPM and Western Placer Unified School District.

PEST MANAGEMENT PROPOSAL

Attn: Thomas Butcher | Director of Maintenance and Operations
916-434-5000 | tbutcher@wpusd.org

I. INTENT

Provide a quality pest management treatment at a reasonable cost. It is our goal to solve all your pest management needs in a professional and effective manner. It is always our mission to provide you with a pest free environment with minimal interruptions.

II. SCOPE OF PROPOSED SERVICE

One time service for the exclusion of bats inside the Lincoln Crossing Elementary School gymnasium.

Scope of Service:

1. Thoroughly clean the area of bat activity on and around the ductwork inside the gymnasium. This not only sanitizes the area but it prevents future bat activity by ridding the area of their pheromones.

2. Patch all holes around duct installation points to prevent future bat access.

Advanced IPM guarantees the bat exclusion against faulty workmanship for a period of one year.

III. PROGRAM AND PRICING OVERVIEW

Service Location	Service Fee
Lincoln Crossing Elementary School 635 Groveland Ln, Lincoln CA 95648	$2,050.00
Total	**$2,050.00**

The service fees above are for the Advanced IPM Program as described in this proposal. These fees include all labor, equipment, and material necessary to perform the service.

IV. PURCHASE AGREEMENT TERMS

Agreement

The specifications and pricing contained herein shall remain valid for 30 days from the original date printed on this document.

Fees for services may be revised if material change to specifications or other contract elements are requested and/or required due to changes in state/federal laws or local ordinances during the term of this contract. These fee revisions include, but are not limited to, pests covered, frequencies of service and administrative requirements. Additional service requests for pest activity covered under this agreement will be provided by Advanced IPM at no additional charge assuming the structural and/or sanitation deficiencies, if any, have been corrected by the client. If the structural/sanitation deficiencies have not been resolved within 10 days of written notification, Advanced IPM reserves the right to charge additional service fees on a time and material basis for additional service requests between normally scheduled services.

1. Company Cooperation

To ensure maximum effectiveness of your pest control service, your cooperation is necessary. Conditions that are conducive for pests, or unacceptable sanitation are not the responsibility of Advanced IPM. The customer shall take all steps necessary to correct such conditions reported to them. Failure to do so may lead to the cancellation of this agreement.

2. Insurance

Advanced IPM will maintain all appropriate insurances throughout the terms of this agreement. The purpose of this service is to prevent damage by pest; however, it is understood that Advanced IPM will not be held responsible should damage occur.

3. Payment Terms

Payment to Advanced IPM due at time of service unless otherwise agreed to in writing. A charge of 1.5% per month (18% per annum) will be added to any past due accounts. Customer understands that Advanced IPM reserves the right to interrupt for non-payment. Customer will receive notification prior to service interruption. Failure to pay past due amounts will result in the account being turned over to a collection agency. Client will be obligated to pay outstanding balance along with a collection fee not to exceed $50.00.

4. Proposal Effective Date

This proposal is effective for 30 days from the presentation date.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the date and year first above written.

Advanced IPM

Rep License Number: 59767

Print Name & Title	Vince Meden
Signature	
Date	08 / 24 / 2021

Western Placer Unified School District

Print Name & Title	Audrey Kilpatrick	Asst Supt of Business Svs and Operations
Signature		
Date	8/25/21	

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

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4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratify Contract between Forster Heating and Western Placer Unified School District

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Audrey Kilpatrick
Assistant Superintendent of Business & Operations

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

ESSER II

MEETING DATE:

September 7, 2021

ROLL CALL REQUIRED:

No

BACKGROUND:

The attached contract is between Forster Heating and Western Placer Unified School District for replacement of HVAC unit at Lincoln High School annex. The fee of $14,170.00 will be paid with ESSER II funds.

RECOMMENDATION:

Administration recommends that the Board ratify the contract between Forster Heating and Western Placer Unified School District.

FORSTER HEATING
9410 Crater Hill Rd Auburn, CA 95603
phone: **530-888-1163** fax: 530-888-6475
License # 501585
www.forsterheating.com

PROPOSAL

DATE: 8/26/21

Customer:		**Job Site:**	
Name: Western Placer Unified School District		**Name:** Lincoln High School – portable annex (in parking lot)	
Address:600 6th Street, Lincoln, CA 95648		**Address**: 790 J Street, Lincoln, CA 95648	
Phone:	**Cell**: Troy-916-759-0298	**Phone:**	**Cell:**
Email: tschwartz@wpusd.k12.ca.us			

We propose to do the following work:

Installation of a new Bard equipment to include:

1-Bard 4 Ton heat pump **Model # 48H#B05VP4**
Electric and control wiring **not** included
Dispose of old equipment

Payment: Due at time of completion

For the specifications described above the customer agrees to pay Forster Heating:

$14,170.00 - Fourteen thousand one hundred seventy dollars

*All material is guaranteed to be as specified. Any diversion from above specs involving extra costs will be charged above the stated price. Owner is to carry fire and other necessary insurance. Our workers are fully covered by workers compensation insurance. Damage occurring to installed materials will be the responsibility of the owner.

Acceptance:

Contractor Signature Mickey Forster **Date 8/26/21**

Customer Signature _____ **Date** 8/26/21

This proposal may be withdrawn if not accepted within 10 days.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratify Contract between Roto-Rooter
and Western Placer Unified School District

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Audrey Kilpatrick
Assistant Superintendent of Business & Operations

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

SIG Claim Reimbursement

MEETING DATE:

September 7, 2021

ROLL CALL REQUIRED:

No

BACKGROUND:

The attached contract is between Roto-Rooter and Western Placer Unified School District for repair of sewer piping at Carlin C. Coppin Elementary School. The fee of $26,300.00 will be paid with SIG Claim Reimbursement.

RECOMMENDATION:

Administration recommends that the Board ratify the contract between Roto-Rooter and Western Placer Unified School District.

Roto-Rooter Plumbers Division of RotoCo., Inc. Remit to: 2141 Industrial Ct., Ste.D • Vista, CA 92081 (800) 491-7686
Accounts Receivable (844) 490-7686 • Fax: (760) 598-1657 Lic# 422155 • Federal ID #: 46-1617768

BILL TO
Western Placer Unified School district
600 6th Street
Lincoln, CA 95648 USA

ESTIMATE	ESTIMATE DATE
647294040	Aug 24, 2021

JOB ADDRESS
Carlin C Coppin Elementary
150 12th Street
Lincoln, CA 95648 USA

Job: 647250432
Technician: Clyde Ashley
Technician: Martin Rivett

ESTIMATE DETAILS

Sewer Repair: Work order to replace 22 feet of broken sewer drain pipe. Scope of work is as follows.
1. Plumber will setup containment in building A using plastic sheeting, zippered doors, and air scrubbers.
2. Plumber will sawcut, jackhammer, remove and dispose of a 3 x 5 foot section of concrete.
3. Plumber will dig up a 3 x 5 foot area of dirt and expose the main line sewer drain pipe, that is up too 4 feet deep.
4. Plumber will use a hydro excavator to vacuum excavate a 3 x 15 foot section of dirt on left side of building A
5. Plumber will replace a 22 foot section of broken sewer drain pipe using ABS plastic and shielded fernco fittings.
6. Plumber will backfill and compact all dirt.
7. Plumber will install a concrete patch inside of building A.
8. Plumber will replace all concrete that was removed.
9. The total cost of the job is $26,300.00, this price includes 5 mobile porta potty's
10. There is a 15 year warranty on the sewer repair and a 5 year warranty on the sewer drain pipe for blockage.

*** Plumber is not responsible for returning tile or flooring***
My name is Clyde Ashley, A project Manager for Roto-Rooter Plumbers. If you have any questions or concerns, please contact me at (916)-205-4135

SUB-TOTAL	$26,300.00
TAX	$0.00
TOTAL	$26,300.00

WE DO WATER RESTORATION
(Fix it, Clean it, Dry it)

Conditions & Exclusions apply. Please see below for details

COVID-19 ACKNOWLEDGMENT / WAIVER; Effective as of 3/20/2020:

In an effort to reduce the spread of COVID-19, Roto-Rooter will be limiting the interaction between our customers and

technicians through a mandated Touch-Free policy until further notice. During this time, our technicians will take **verbal authorization for work to be performed, as well as payment for work completed all over a recorded phone call or without touching of devices or payment methods** to help maintain the health and safety of all. Technicians will write "VERBAL" in place of a customer signature for work authorization, completion, and payment purposes and document call details for verification and tracking purposes. By accepting work verbally over a recorded line, you are acknowledging an audible signing of the invoice/contract agreement.

CUSTOMER AUTHORIZATION

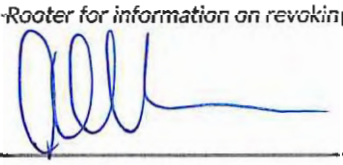
WORK ORDER AUTHORIZATION / WAIVER:

I authorize Roto-Rooter to perform the described services and I agree to pay the amounts indicated. I understand that Roto-Rooter is not responsible for broken, settled, rusted, deteriorated, or lead pipes, fixtures, or clean outs and any damage resulting from cleaning or repairing such lines.

I have asked Roto-Rooter to provide services, Under Section 1689.13 of the California Civil Code, in order to induce Roto-Rooter to provide these services; 1) Initiated negotiation and contract; 2) executed this contract in connection with the making of emergency or immediate necessary repairs or services necessary for the immediate protection of persons or personal property detailed on this invoice; and 3) I expressly acknowledge and waive the right to cancel this contract within three or seven business days, whichever applies.

ACH PAYMENT AUTHORIZATION / WAIVER:

In the event that payment is required and bank account information or a check is provided as a form of payment, I hereby authorize RotoCo, Inc., herein called Roto-Rooter, to (i) initiate a debit entry to my account, and to debit the same to such account, (ii) use information from my check to make a one-time electronic fund transfer from my account or (iii) process the payment as a check transaction, as determined by Roto-Rooter and as applicable. I acknowledge that the origination of ACH transactions to my account must comply with the provision of U.S. law and that I may only revoke this authorization by notifying Roto-Rooter as provided below. This authorization is to remain in full force and effect for the payment on this invoice, until Roto-Rooter has received written notification from me of its termination in such time and in such manner as to afford Roto-Rooter a reasonable opportunity to act on it. If you believe any of the above information to be in error or to contact Roto-Rooter for information on revoking this authorization, please contact us at (844) 490-7686.

Sign here  Date 8/26/21

Audrey Kilpatrick

Asst Supt of Business Svs and Operations

CONDITIONS AND EXCLUSIONS

Roto-Rooter guarantees the services performed set forth in this invoice to be free from defect in materials or workmanship for the applicable time period stated above. If within the Guarantee Period a drain stoppage or other defect in the repair of plumbing fixtures plumbing parts installed by Roto-Rooter occurs, Roto-Rooter will clear the drain stoppage or, repair or replace (at Roto-Rooter's option) the plumbing fixture of plumbing part previously installed at no cost to the customer, subject to the following exclusions and limitations:

1. This Guarantee applies only to the specific sewer lines cleaned, or plumbing fixtures or plumbing parts supplied and installed by Roto-Rooter
2. Roto-Rooter must receive notice of the defect within the Guarantee Period.
3. This Guarantee does not apply to:
    a. Materials furnished, or work performed by other than Roto-Rooter.
    b. Drains, sewer lines, plumbing fixtures and plumbing parts which have been misused, abused, damaged, or modified by others;
    c. Drain or sewer line stoppages caused by foreign materials and objects, including but not limited to grease, sanitary articles, paper towels, toys etc., or
    d. Drains, sewer lines, plumbing fixtures on septic systems
    e. Pipes lifted by roots
    f. Repairs made by cast in place lining that have subsequently been cleaned with a drain cleaning machine with rotating cutter heads. LINED PIPES MUST BE CLEANED WITH A WATER JET.
4. The Guarantee Period commences on the date or original service and shall not be extended by subsequent services or repairs made pursuant to the terms of the Guarantee. The Guarantee hereunder extends to the customer invoiced for the services and is not transferable.
5. Roto-Rooter's liability hereunder shall be limited to recleaning of drain or sewer stoppage(Max. Two repeat visits) or the repair or replacement of defective plumbing fixtures or plumbing parts: Roto-Rooter shall not be liable for (1) Incidental or consequential damages; (2) Water or other damage; (3) Loss of use; or (4) Loss of anticipated benefits or profits, any of which result from the furnishing of services or products, or from the breach of the Guarantee, even if Roto-Rooter knew of the likelihood of such damages.
6. Any implied warranty of merchantability, or fitness for a particular purpose of use, shall be limited to the duration of the foregoing written guarantee. *The foregoing written guarantee is the customer's sole and exclusive remedy and in lieu of all other guarantees and warranties express or implied, written or oral.* This guarantee may only be modified in writing, signed by an officer of Roto-Rooter.
7. This guarantee does not apply in the event customer breaches any of the Terms and conditions of service, including but not limited to timely payment of all charges.
8. COLLECTIONS: Owner agrees to pay all collection fees and charges including but not limited to all legal and attorney fees that result should Owner default in payment of this contract. Overdue accounts are subject to interest charged at the rate of 18% per annum.
9. LEGAL FEES: In the event litigation arises out of this contract, prevailing party(ies) are entitled to all legal, arbitration, and attorney fees. The court shall not be bound to award fees based on any set, court fee schedule but shall if it so chooses, aware the true amount of all costs, expenses and attorney fees paid or incurred.

A FINANCE CHARGE will be computed on the unpaid balance by a single period rate of 1-½% per month, which is an annual percentage rate of 18%. A $35.00 FEE WILL BE CHARGED FOR ALL RETURNED CHECKS.

"State law requires anyone who contracts to do construction work to be licensed by the Contractors State License Board in the license category in which the contractor is going to be working - if the total price of the job is $750.00 or more (including labor and materials).

Licensed contractors are regulated by laws designed to protect the public. If you contract with someone who does not have a license. The Contractors State License Board may be unable to assist you with a complaint. Your only remedy against an unlicensed contractor may be in civil court, and you may be liable for damages arising out of any injuries to the contractor or his or her employees.

You may contact the Contractors State License board to find out of this contractor has a valid license. The board has complete information on the history of licensed contractors including any possible suspensions, revocations, judgements and citations. The board has offices throughout California. Please check the government pages of the white pages for the office nearest you or call (800) 321-CSLB for more information."

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

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SUBJECT:
Special Education Legal Settlement

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Toni Vernier
Director, Special Education

ENCLOSURES:
Yes (Copy of redacted Settlement)

DEPARTMENT:
Educational Services/Special Education

FINANCIAL INPUT/SOURCE:
Educational Fund & Legal Fees/Special Education

MEETING DATE:
September 7, 2021

ROLL CALL REQUIRED:

BACKGROUND:
Special Education legal settlements are necessary in order to establish agreement at times when the district and parent disagree on the implementation of an Individualized Education Plan (IEP).

This confidential agreement was reached and settled on July 12, 2021 and constitutes a mutual compromise on the student's educational needs throughout the 2021-2022 school year and through the termination of the student's education and eligibility for Special Education.

A copy of this settlement agreement is shared with the board of trustees.

RECOMMENDATION:
Administration recommends the board ratify the July 12, 2021 settlement agreement between the district and student.

SETTLEMENT AGREEMENT
BETWEEN J I AND
WESTERN PLACER UNIFIED SCHOOL DISTRICT

July 12, 2021

This Compromise and General Release Agreement ("Agreement") is made and entered into by and between J ("Parent") on behalf of her child, . ("Student") and Western Placer Unified School District ("District"), collectively the "Parties."

RECITALS

WHEREAS, the Parties participated in IEP meetings on June 9, 2020, whereby the District asserts that it made an offer of a free, appropriate public education ("FAPE") to Student, including placement in the nonpublic school, Placer Learning Center, among other supports and services in said IEP;

WHEREAS, while Parent acknowledges that the District made an offer to Student on said IEP, but Parent disputes that such offer is appropriate for Student, including placement at the nonpublic school, Placer Learning Center, and instead requests private school placement;

WHEREAS, the Parties seek to enter into this Agreement to provide for Student's education until the end of the 2021-2022 school year, and thereby finally resolve any and all educational obligations the District has towards Student;

WHEREAS, the Parties warrant that they have had the opportunity to obtain advice of counsel and/or legal advocates throughout the proceedings and negotiations leading to the preparation and execution of this Agreement, and have read it carefully and understand its terms and consequences;

WHEREAS, the District is represented by Tilman Heyer, Lozano Smith, One Capitol Mall, Ste. 640, Sacramento, CA 95814 and Parent and Student are represented by Geralyn M. Clancy Attorney at Law, 4010 Foothills Boulevard, Ste 103-95, Roseville, CA 95747;

WHEREAS, in order to reach this Agreement, the Parties have agreed to the items described below;

NOW, THEREFORE, IT IS HEREBY AGREED between the Parties hereto as follows:

1. MUTUAL COMPROMISE

This Agreement is entered into by the Parties for the purpose of compromising and settling all claims, actions, and issues, whether known or unknown, related to, or arising from, Student's educational program, continuing after the Effective Date of this Agreement and through the date that Student is no longer eligible for special education on July 31, 2022. This Agreement does not constitute, nor shall it be construed as, an admission of liability by the District or Parent or Student for any purpose. The services and/or reimbursements that the District agrees to provide

herein do not constitute, and shall not be construed as, an admission of what constitutes a FAPE for Student. Nonetheless, implementation of this Agreement satisfies the District's obligation to make FAPE available to Student, for the time period covered by this Agreement.

The Parties, in consideration of the promises made herein, agree as follows:

A. **Private School Student.** Parent hereby agrees Student shall be considered a private school student as long as he is enrolled and/or attends a private school placement, and that the District shall not be responsible for implementing Student's IEP, other than as specified herein.

B. **Establishment of Education Fund.** No later than ten (10) days after the Effective Date of this Agreement, the District shall establish an education fund ("Fund"), as set forth herein, to fund educational services by appropriately qualified providers for Student for the 2020-2021 regular school year, 2021 extended school year, ~~and~~ 2021-2022 regular school year, and the 2022 Extended School Year ("ESY") through July 30, 2022. The total amount of funds to be set aside in said Fund shall not exceed the amount of eighty-five thousand dollars ($85,000), less the costs of "Approved Education Expenses" as defined by Section 1.A.1-7 of the August 12, 2019 settlement agreement paid for by the District between the end of the 2020 Extended School Year through the Effective Date of this Agreement. The Fund shall be maintained by the District, and may be accessed by Parent to cover only the following (i.e., Approved Education Expenses):

1. Educational services, including private school tuition;
2. Mental health services;
3. Speech and language therapy services;
4. Reimbursement for transportation costs; and
5. Parent visits.

C. **Access to Education Fund.** In order to access said Fund, Parent shall contact the District's Assistant Superintendent of Educational Services in writing and provide notice of either a direct payment or reimbursement model.

1. **Payment Method.** For any private school educational services, ~~and~~ tuition, and residential costs, such as room and board, (collectively referred to as "education expenses"), sought beginning August 1, 2021 for the 2021-2022 school year, including the 2022 ESY, as an Approved Education Expense from the Fund, as described in Section 1. B.1., the District shall directly contract with the private program and fund private school education expenses within thirty (30) days of receipt of an invoice specifying Student's name, and the month for which payment for the education expenses is sought. Parent retains discretion whether services shall be funded through a direct contract or reimbursement model.

If the then current private school program becomes unavailable or it is otherwise determined that an alternative placement is necessary, Parent will notify the District in writing of the name of and contact information for the alternative program, and the District shall enter into a contract with the alternative program provided that the education expenses do not exceed the agreed upon amount in Section B.

For any private school educational services and tuition sought for the 2020-2021 school year, including the 2021 ESY, as an Approved Education Expense from the Fund, as described in Section B.1., the District shall reimburse Parent within thirty (30) days of receipt of supporting documentation.

For expenses for which reimbursement is sought for expenses delineated under Section 1.B.2., which are not private school education expenses, through July 31, 2022, the District shall reimburse Parent within thirty (30) days of receipt of supporting documentation.

2. **Expiration of Fund.** Said Fund expires when depleted, or on July 31, 2022, whichever occurs sooner, at which time any remaining funds shall immediately revert to the District and shall no longer be available for Student's use. Fund shall only be used by Parent for Approved Education Expenses incurred on or before July 31, 2022. All requests by Parent for use of the fund shall be submitted by no later than August 31, 2022.

3. **Approved Education Expenses.** As used in this Agreement, "Approved Education Expenses" shall include costs associated with educational services in Student's areas of educational need as described in Section B above, provided by appropriately qualified providers, including though not limited to, placement in a private school, or non-public school, tuition, and residential costs, such as room and board.

D. **IEP Meeting.** The Parties agree that this Agreement resolves any and all educational obligations the District has or may have at any time to Student, and accordingly, the Parties agree that the District shall have no obligation to convene any future IEP meetings.

E. **Attorneys' Fees.**

Other than as expressly set out below, the Parties agree to be responsible for their own attorneys' fees and costs, if any.

District shall provide payment for Parent's attorneys' fees subject to proof of cost via attorneys' fees invoice, in an amount not to exceed $3,000.00 (Three Thousand Dollars). Attorneys' fees shall be in addition to the educational fund established in Section B of this Agreement.

Said payment for Parent's attorney's fees shall constitute full and final settlement of all attorneys' fees related to all claims released pursuant to this Agreement, costs and/or related expenses related to or arising from all claims released as defined herein.

District funding of attorneys' fees is contingent upon the submission of a completed W-9 from Geralyn Clancy, Attorney At Law. After receipt of the completed W-9, and after the Effective Date of this Agreement, payment will be made payable to Geralyn Clancy, Attorney At Law and sent to Geralyn Clancy, Attorney At Law, 4010 Foothills Blvd, Ste. 103-95, Roseville, California 95747, within forty-five (45) calendar days of receipt of fee invoice. Fee invoice may be redacted only as required to protect attorney-client privileged information.

G. **Hold Harmless.** Parent shall hold harmless the District, members of its Governing Board, and its officers and employees from any and all disputes, causes of action, and/or claims that Student may bring against the District based upon any acts or omissions arising out of Student's education, with the exception of tort claims incurred during Student's enrollment in a District-operated program, occurring up to and through the Effective Date of this Agreement. This hold harmless provision continues after the Effective Date of this Agreement through the date that Student is no longer eligible for special education. Parent represents that she has the sole legal authority to make educational decisions for Student and to resolve legal disputes on behalf of Student.

H. **Release, Records and Updated Assessment.** Concurrently with this Agreement, and thereafter as needed, Parent shall execute an exchange of information to allow the District access to educationally relevant information with any provider of educational services funded under Section 1.B. of this Agreement.

2. GENERAL RELEASE AND DISCHARGE

Except as provided herein, Parent and each of her predecessors and successors in interest, heirs, assigns, and trustees, hereby fully releases the District and discharges the District and all the District's employees and/or agents, its predecessors and successors in interest, heirs, assigns, officers, directors, agents, employees, partners, trustees, and all members of the District's governing boards, both present and past, from any and all claims, demands, and causes of action, whether known or unknown, that Parent, and the above mentioned predecessors and successors, may have against the District, the District's employees and/or agents and above mentioned predecessors and successors, arising from or related to Student's educational program, concerning all rights and responsibilities under the Individuals with Disabilities Education Act (20 U.S.C. §§ 1400 et seq.), California Education Code sections 56500 et seq., the Americans with Disabilities Act (42 U.S.C. §§ 12101 et seq.), and Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794 et seq.), including but not limited to damages, compensatory education, compliance issues, reimbursement, and attorneys' fees, through the Effective Date of this Agreement, and continuing after the Effective Date of this Agreement through the date that Student is no longer eligible for special education on July 31, 2022. However, such waiver and

release does not extend to tort claims incurred during Student's enrollment in a District-operated program.

Such waiver and release continues through the Effective Date of this Agreement, and continuing after the Effective Date of this Agreement through the date that Student is no longer eligible for special education on July 31, 2022.

Except as provided herein, each Party acknowledges that it may not know fully the number or magnitude of the claims it may have against the other, and that it may suffer some further loss of damages, which are unknown or unanticipated at this time. But each Party has taken these risks and possibilities into account and accepts that, nevertheless, this Agreement covers any and all educational disputes, causes of action, claims, and/or remedies to date, which, although unknown at the time of the execution of the Agreement, may be discovered later. All parties understand and assume these risks and expressly waive the provisions of Civil Code section 1542 concerning all claims pursuant to the Individuals with Disabilities Education Act (20 U.S.C. §§ 1400 et seq.), California Education Code sections 56500 et seq., the Americans with Disabilities Act (42 U.S.C. §§ 12101 et seq.), and Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794 et seq.) through the date on which Student is no longer eligible for special education, which states:

> **"A general release does not extend to claims that the creditor or releasing party does not know or suspect to exist in his or her favor at the time of executing the release, and that if known by him or her, would have materially affected his or her settlement with the debtor or released party."**

All Parties expressly waive any right to assert hereafter that any claims were excluded from this Agreement through ignorance, oversight, or error.

By the initials below, Parent acknowledges understanding of, and agreement with, the past and prospective waiver and release set forth above.

_____ n Initials (on behalf of Parent and Student)

Parent shall never commence, prosecute, or cause, permit, advise, or assist to be commenced or prosecuted, any action or proceeding based upon any claims, demands or causes of action which are released pursuant to this Agreement. In the event of commencement of any action or proceeding in violation of this Agreement, this Agreement may be pleaded as a complete defense and may be asserted by way of counterclaim.

The General Release and Discharge of claims pursuant to Section 2, herein, does not apply to tort claims or claims for enforcement, compliance with, or breach of this Agreement.

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3. OTHER DOCUMENTS/ACTIONS

All Parties agree to cooperate fully in the execution of any and all additional documents and the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of this Agreement.

4. RELOCATION

The Parties agree that the District shall have no obligation to continue to provide the placement and/or services specified herein should Parent relocate residence outside the jurisdictional limits of the District. Because Student is placed out-of-District for educational purposes through this Agreement, the Parties agree that Student's residency, even when Student turns 18 years of age through July 31, 2022, is determined by his Parent's residency. The District shall remain responsible for the placement and/or services specified herein, and reimbursements to the Parent as specified herein, through the last day of Student's residency within the District. If Parent relocates residence outside the District at any time during which this Agreement is in effect, Parent must immediately notify the District in writing of the new address. In addition, if requested by the District, Parent shall provide proof of residency. Failure to provide proof of residency within ten (10) days of a written request for such will result in the suspension of all services and reimbursements set forth in this agreement until such time as proof of residency is provided to the District.

5. NO ADMISSION OF LIABILITY

This Agreement is not, and shall not be construed as, an admission of liability, fault or wrongdoing of any kind by any of the Parties. No Party shall be deemed a prevailing Party.

6. ENTIRE AGREEMENT

This Agreement is the entire agreement and understanding of the Parties. There are no oral understandings, terms, or conditions, and neither party has relied upon any representation, express or implied, not contained in this Agreement. All prior understandings, terms, or conditions, written, oral, express, or implied, are superseded by this Agreement. This Agreement cannot be changed or supplemented orally, and may be modified or superseded only by written instrument executed by both Parties.

7. ATTORNEYS' FEES & COSTS

Other than as expressly set out above, the Parties agree to be responsible for their own attorneys' fees and costs, if any. The Parties agree that neither Party may make a claim for attorneys' fees related to this matter in any forum, except a claim to attorney's fees as set forth in Section E of this Agreement or through the compliance complaint process.

//
//

8. EXECUTION BY FACSIMILE OR IN COUNTERPARTS

This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy or an original, with all signatures appended together, shall be deemed a fully executed Agreement. A facsimile version of any party's signature shall be deemed an original signature.

9. SEVERABILITY

If any provision of this Agreement is held to be void, voidable, or unenforceable, the remaining portions of the Agreement shall remain in full force and effect.

10. VOLUNTARY AGREEMENT AND ADVICE OF REPRESENTATIVE

The Parties represent that they have read this Agreement in full and understand and voluntarily agree to all the provisions herein, free from fraud, coercion or duress. The Parties further represent that they have, as of the date of execution of this Agreement, the legal capacity to understand, agree to, and sign this Agreement. The Parties warrant that they have had the opportunity to be represented by counsel or other representative of their own choosing, and have had the opportunity, should they choose, to consult with their legal counsel or other representative regarding this Agreement and each of its provisions.

11. CONFIDENTIALITY

The Parties agree that this Agreement is strictly confidential and that the nature and terms of this Agreement shall not be disclosed to third parties except as required by law. However, for purposes of implementation and enforcement of the Agreement, the Parties mutually consent to disclosure and admissibility of this Agreement.

12. BINDING EFFECT

This Agreement is for the benefit of and shall be binding on all Parties and their respective successors, heirs, and assigns.

13. ENFORCEMENT

This Agreement is enforceable in any State court of competent jurisdiction or in a district court of the United States.

14. EFFECTIVE DATE

This Agreement shall be fully executed after signature by the Parties ("Effective Date"), and approval by the District's governing board, if necessary.

AGREED:

, individually and on behalf of her son, I

By: _____ 7/29/2021
Date

Parent

WESTERN PLACER UNIFIED SCHOOL DISTRICT

By: Toni M. Vernier 7-30-21
Toni Vernier Date
Director of Special Education

By: _____ 8/2/21
Scott Pickett Date
Assistant Superintendent, Educational Services

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Ratification of 2021-2022 Contract with Youth Development Network

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Scott Pickett
Deputy Superintendent

ENCLOSURES:
Yes

DEPARTMENT:
Educational Services

FINANCIAL INPUT/SOURCE:
General

MEETING DATE:
September 7, 2021

ROLL CALL REQUIRED:
No

BACKGROUND:
The attached addendum is with the Youth Development Network. The District needed to add an additional trainer for the YDI staff training in August because of a lack of WPUSD staff availability.

RECOMMENDATION:
Administration recommends that the Board ratify the contract between YDN and Western Placer Unified School District.

Scope of Service – WPUSD Train-the-Trainer Recertification Addendum

July 27, 2021

YDN to support the facilitation of next weeks' YDI (Aug 5, 6, 9, & 10) for the WPUSD for up to 45 participants.

Brett Hatfield – YDN YDI Facilitator Representative to support the co-facilitation on all 4 of the dates with WPUSD YDN-YDI Certified Facilitators Jennifer Horton and Stephanie Maul.

The additional cost of YDN support of the YDI is $5,000 to the current scope of service under PO PO22-00448.

Services include:

Co-facilitation of YDI dates (Aug 5, 6, 9, & 10) for the WPUSD for up to 45 participants.

And

Two 2-hr planning sessions including Trao, Brett, Amy, Jennifer, and Stephanie to meet.

Thursday, July 29th in-person @ Western Placer District Office from 1-3pm

And

Tuesday, August 3rd -- following the recertification session -- in-person Gymnasium @ Lincoln Crossing Elementary School 635 Groveland Ln, Lincoln, CA 95648 from 2-4pm

Adrian Ruiz – YDN Executive Director
Certified Gallup Strengths Coach

Date: _7/28/2021_____

Scott Pickett - Director of Ed Services
Western Placer Unified School District

Date: 7/28/21

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Adoption of the Reveal Math program (High School)

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Scott Pickett

ENCLOSURES:
Quote

DEPARTMENT:
Educational Services

FINANCIAL INPUT/SOURCE:
Lottery Funds

MEETING DATE:
September 7, 2021

ROLL CALL REQUIRED:
No

BACKGROUND:
The high school math adoption of Carnegie Mathematics had ended its contract after 6 years and there was not a desire to renew it. Teachers took time to review materials to assure alignment to the Common Core State Standards and the California Mathematics Framework. Based on their findings, the Lincoln High School math department piloted and determined they would like to adopt the Reveal Math program from McGraw Hill. This program will be used in Integrated Math 1, 2, and 3 at both Lincoln and Twelve Bridges High school as well as our 8th grade accelerated math program. Enclosed is the quote for the materials cost of the adoption.

RECOMMENDATION:
Administration recommends that the Board adopt the Reveal Math Program from McGraw Hill as our high school core curriculum from 2021 to 2027.

Because learning changes everything.®

QUOTE PREPARED FOR:

Lincoln High School
790 J STREET
LINCOLN, CA 95648
ACCOUNT NUMBER: 184700

SUBSCRIPTION/DIGITAL CONTACT:

CONTACT:

SALES REP INFORMATION:

Jen Collins
jen.collins@mheducation.com
916-247-1525

Section Summary		Value of All Materials	Free Materials	Product Subtotal
Reveal Math Integrated		$175,904.10	($6,150.60)	$169,753.50
	PRODUCT TOTAL*	$175,904.10	($6,150.60)	$169,753.50
	ESTIMATED S&H**			$1,551.39
	ESTIMATED TAX**			$2,631.93
	GRAND TOTAL*			$173,936.82

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-780-0246 | Fax: 1-866-513-8081

QUOTE DATE:	05/12/2021	ACCOUNT NAME: Lincoln High School		EXPIRATION DATE:	06/26/2021
QUOTE NUMBER:	JECOL-05122021-003	ACCOUNT #: 184700		PAGE #:	1

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Reveal Math Integrated					
Course 1					
RVL MATH INTEGRATED I STUDENT EDITION	978-0-07-700687-7	176	$101.01	$0.00	$17,777.76
RVL MATH INTEGRATED I ONLINE STUDENT 6YR SUB	978-0-07-700706-5	700	$84.00	$0.00	$58,800.00
RVL MATH INTEGRATED I TEACHER EDITION V1	978-0-07-700693-8	7	$95.01	$665.07	*Free Materials
REVEAL MATH INTEGRATED I VOL 2 TEACHER EDITION TEH	978-0-07-703205-0	7	$95.01	$665.07	*Free Materials
RVL MATH INTEGRATED I ONLINE TEACHER 6YR SUB	978-0-07-700777-5	7	$220.02	$1,540.14	*Free Materials
			Course 1 Subtotal:	**$2,870.28**	**$76,577.76**
Course 2					
RVL MATH INTEGRATED II STUDENT EDITION	978-0-07-700688-4	104	$101.01	$0.00	$10,505.04
RVL MATH INTEGRATED II ONLINE STUDENT 6YR SUB	978-0-07-700716-4	500	$84.00	$0.00	$42,000.00
RVL MATH INTEGRATED II TEACHER EDITION V1	978-0-07-700697-6	5	$95.01	$475.05	*Free Materials
REVEAL MATH INTEGRATED II VOL 2 TEACHER EDITIONC2 TEH	978-0-07-703206-7	5	$95.01	$475.05	*Free Materials
RVL MATH INTEGRATED II ONLINE TEACHER 6YR SUB	978-0-07-700786-7	5	$220.02	$1,100.10	*Free Materials
			Course 2 Subtotal:	**$2,050.20**	**$52,505.04**
Course 3					
RVL MATH INTEGRATED III STUDENT EDITION	978-0-07-700692-1	70	$101.01	$0.00	$7,070.70
RVL MATH INTEGRATED III ONLINE STUDENT 6YR SUB	978-0-07-700767-6	400	$84.00	$0.00	$33,600.00
RVL MATH INTEGRATED III TEACHER EDITION V1	978-0-07-700698-3	3	$95.01	$285.03	*Free Materials
REVEAL MATH INTEGRATED III VOL 2 TEACHER EDITION TEH	978-0-07-703207-4	3	$95.01	$285.03	*Free Materials
RVL MATH INTEGRATED III ONLINE TEACHER 6YR SUB	978-0-07-700798-0	3	$220.02	$660.06	*Free Materials
			Course 3 Subtotal:	**$1,230.12**	**$40,670.70**
			Reveal Math Integrated Subtotal:	**$6,150.60**	**$169,753.50**

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-780-0246 | Fax: 1-866-513-8081

QUOTE DATE: 05/12/2021 ACCOUNT NAME: Lincoln High School EXPIRATION DATE: 06/26/2021
QUOTE NUMBER: JECOL-05122021-003 ACCOUNT #: 184700 PAGE #: 2

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QUOTE PREPARED FOR:

Lincoln High School
790 J STREET
LINCOLN, CA 95648
ACCOUNT NUMBER: 184700

CONTACT:

VALUE OF ALL MATERIALS	$175,904.10
FREE MATERIALS	($6,150.60)
PRODUCT TOTAL*	**$169,753.50**
ESTIMATED SHIPPING & HANDLING**	$1,551.39
ESTIMATED TAX**	$2,631.93
GRAND TOTAL	**$173,936.82**

SUBSCRIPTION/DIGITAL CONTACT:

Comments:

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:

By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

Terms Of Service

Provisions required by Subscriber State law

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

_____ _____

Name of School Official (Please Print) Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-780-0246 | Fax: 1-866-513-8081

QUOTE DATE:	05/12/2021	ACCOUNT NAME: Lincoln High School		EXPIRATION DATE:	06/26/2021
QUOTE NUMBER:	JECOL-05122021-003	ACCOUNT #: 184700		PAGE #:	3

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QUOTE PREPARED FOR:

Twelve Bridges High School
2360 FIELDSTONE DR
LINCOLN, CA 95648
ACCOUNT NUMBER: NEW ACCT

SUBSCRIPTION/DIGITAL CONTACT:

CONTACT:

SALES REP INFORMATION:

Jen Collins
jen.collins@mheducation.com
916-247-1525

Section Summary		Value of All Materials	Free Materials	Product Subtotal
Reveal Math Integrated		$20,142.00	($950.10)	$19,191.90
	PRODUCT TOTAL*	$20,142.00	($950.10)	$19,191.90
	ESTIMATED S&H**			$914.59
	ESTIMATED TAX**			$1,430.92
	GRAND TOTAL*			$21,537.41

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-780-0246 | Fax: 1-866-513-8081

QUOTE DATE:	05/12/2021	ACCOUNT NAME: Twelve Bridges High Sch		EXPIRATION DATE:	06/26/2021
QUOTE NUMBER:	KSHOEMAK-05112021-022	ACCOUNT #: NEW		PAGE #:	1

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Reveal Math Integrated					
Course 1					
RVL MATH INTEGRATED I STUDENT EDITION	978-0-07-700687-7	76	$101.01	$0.00	$7,676.76
RVL MATH INTEGRATED I TEACHER EDITION V1	978-0-07-700693-8	2	$95.01	$190.02	*Free Materials
REVEAL MATH INTEGRATED I VOL 2 TEACHER EDITION TEH	978-0-07-703205-0	2	$95.01	$190.02	*Free Materials
			Course 1 Subtotal:	**$380.04**	**$7,676.76**
Course 2					
RVL MATH INTEGRATED II STUDENT EDITION	978-0-07-700688-4	76	$101.01	$0.00	$7,676.76
RVL MATH INTEGRATED II TEACHER EDITION V1	978-0-07-700697-6	2	$95.01	$190.02	*Free Materials
REVEAL MATH INTEGRATED II VOL 2 TEACHER EDITIONC2 TEH	978-0-07-703206-7	2	$95.01	$190.02	*Free Materials
			Course 2 Subtotal:	**$380.04**	**$7,676.76**
Course 3					
RVL MATH INTEGRATED III STUDENT EDITION	978-0-07-700692-1	38	$101.01	$0.00	$3,838.38
RVL MATH INTEGRATED III TEACHER EDITION V1	978-0-07-700698-3	1	$95.01	$95.01	*Free Materials
REVEAL MATH INTEGRATED III VOL 2 TEACHER EDITION TEH	978-0-07-703207-4	1	$95.01	$95.01	*Free Materials
			Course 3 Subtotal:	**$190.02**	**$3,838.38**
			Reveal Math Integrated Subtotal:	**$950.10**	**$19,191.90**

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-780-0246 | Fax: 1-866-513-8081

QUOTE DATE: 05/12/2021 ACCOUNT NAME: Twelve Bridges High Sch EXPIRATION DATE: 06/26/2021
QUOTE NUMBER: KSHOEMAK-05112021-022 ACCOUNT #: NEW PAGE #: 2

Because learning changes everything.®

QUOTE PREPARED FOR:

Twelve Bridges High School
2360 FIELDSTONE DR
LINCOLN, CA 95648
ACCOUNT NUMBER: NEW ACCT

CONTACT:

VALUE OF ALL MATERIALS	$20,142.00
FREE MATERIALS	($950.10)
PRODUCT TOTAL*	**$19,191.90**
ESTIMATED SHIPPING & HANDLING**	$914.59
ESTIMATED TAX**	$1,430.92
GRAND TOTAL	**$21,537.41**

SUBSCRIPTION/DIGITAL CONTACT:

Comments:

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Terms Of Service

Provisions required by Subscriber State law

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit cerd orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

_____ _____
Name of School Official (Please Print) Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-780-0246 | Fax: 1-866-513-8081

QUOTE DATE:	05/12/2021	ACCOUNT NAME: Twelve Bridges High Sch		EXPIRATION DATE:	06/26/2021
QUOTE NUMBER:	KSHOEMAK-05112021-022	ACCOUNT #: NEW		PAGE #:	3

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Side Letter of Agreement between the Western Placer Teachers Association and the Western Placer Unified School District

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Cliff De Graw
Assistant Superintendent of Personnel Services

ENCLOSURES:
Side Letter of Agreement

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
September 7, 2021

ROLL CALL REQUIRED:
No

BACKGROUND:

The Western Placer Unified School District and the Western Placer Teachers Association approve of this Side Letter of Agreement. This agreement is regarding the transfer process for teachers who fill a vacancy at the ATLAS Learning Academy for the 2021-2022 school year. Because these positions may be temporary in nature due to increased enrollment as a result of the pandemic, a side letter was necessary to clarify how transfers would be handled when/if these temporary positions end.

RECOMMENDATION:

Administration recommends the Board of Trustees ratify this Side Letter of Agreement between the Western Placer Unified School District and the Western Placer Teachers Association.

LETTER OF AGREEMENT
REGARDING TEACHER TRANSFER TO ATLAS LEARNING ACADEMY
BETWEEN THE
WESTERN PLACER UNIFIED SCHOOL DISTRICT
AND THE
WESTERN PLACER TEACHERS ASSOCIATION

The Western Placer Unified School District ("District") and the Western Placer Teachers Association ("WPTA") collectively referred to as the "Parties," enter into this agreement and agree as follows:

Introduction:
For the 2021-2022 school year, school districts are required to offer Independent Study as an option for students and families who may be at-risk by in-person instruction. As a result, there has been an increase in enrollment in the District's Independent Study program, ATLAS Learning Academy, which has necessitated the hiring of additional teachers. The District and WPTA reached an agreement regarding how to handle the temporary transfer of teachers to meet the increased need at the ATLAS Learning Academy for the 2021-2022 school year.

AGREEMENT

1. Any teacher vacancy created as a result of a teacher transferring to ATLAS Learning Academy for the 2021-2022 school year, will be backfilled with a temporary position.

2. If the enrollment at ATLAS Learning Academy warrants maintaining additional teacher staffing for the 2022-2023 school year, any teacher who transferred to ATLAS during the 2021-2022 school year will have first right of refusal to remain in the position.

3. If the enrollment at ATLAS Learning Academy does not warrant the maintaining of additional teacher staffing for the 2022-2023 school year, any teacher who transferred to ATLAS Learning Academy for the 2021-2022 school year will be placed back in the position and at the site from which they transferred that was backfilled with a temporary position.

4. Both parties acknowledge that this agreement does not set a precedent for future working conditions or hours.

5. This agreement expires on June 10, 2022 and may be revisited at the request of either party.

*This agreement will be in place from the date it is signed by both parties and approved by the Board of Trustees.

*Except as otherwise provided in this MOU, all other terms and conditions of the parties' collective bargaining agreement shall remain in full force and effect.

*This MOU establishes no past practice or precedence and shall be in effect upon ratification.

*In the event any term of this MOU shall, to any extent, be found to be invalid or unenforceable, the remainder of this MOU shall remain valid and enforceable.

*This MOU shall be governed by and controlled in accordance with the laws of the State of California.

Dated: 8/12/2021

For the District:

Cliff De Graw, Assistant Superintendent of Personnel Services

Dated: 8/12/2021

For the WPTA

Tara Jeane, Chief Negotiator

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

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SUBJECT:
Memorandum of Understanding regarding Early Release Days for the 2021-2022 school year between the Western Placer Teachers Association and the Western Placer Unified School District

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Cliff De Graw
Assistant Superintendent of Personnel Services

ENCLOSURES:
Memorandum of Understanding

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
September 7, 2021

ROLL CALL REQUIRED:
No

BACKGROUND:

The Western Placer Unified School District and the Western Placer Teachers Association approve of this Memorandum of Understanding. This resolution is regarding Early Release Days for the 2021-2022 school year that are used for Professional Learning Community (PLC) activities which are collaborative and that focus on ensuring student learning and how to respond when students need additional support.

RECOMMENDATION:

Administration recommends the Board of Trustees ratify this MOU between the Western Placer Unified School District and the Western Placer Teachers Association.

MEMORANDUM OF UNDERSTANDING
BETWEEN THE
WESTERN PLACER UNIFIED SCHOOL DISTRICT
AND THE
WESTERN PLACER TEACHERS ASSOCIATION

"Early Release Days"

This memorandum of understanding is the resolution between the Western Placer Unified School District ("WPUSD") and the Western Placer Teachers Association ("WPTA") regarding the Early Release Days for the 2021-2022 school year. The following activities are at the District's Discretion. If implemented, both parties will adhere to the following agreement:

1. WPUSD and WPTA are committed to meeting the goals of the district LCAP and agree that as a Professional Learning Community (PLC) we can achieve these goals. A PLC collectively focuses on ensuring the learning and well-being of all students and the District LCAP goals capture our commitment to this. To achieve our LCAP goals we realize that dedicated PLC time is necessary to support the critical work we must do. Therefore, the District 2021-2022 calendar (see 2021-2022 District Calendar attached as Exhibit A) will reflect Early Release Mondays (ERM) to be utilized solely to support the work of our PLC in achieving our LCAP goals. Up to four (4) ERMs may be scheduled for cross-district articulation to support PLC work. All other ERMs will be utilized at site discretion for PLC work, which may include additional cross-district articulation days if sites deem them necessary.

2. The PLC process requires, through a continuous cycle, improvement upon:
    - Learning Environments
    - A guaranteed and viable curriculum
    - Effective First Instruction
    - Progress Monitoring
    - Intervention
    - Enrichment

    Thus, the PLC work done during Early Release Mondays will be reflective of the aforementioned areas. Administration and WPTA unit members will participate in the PLC process to develop, implement, monitor and adjust practices that align with our belief that all kids can achieve at high levels and our commitment to ensuring all students do. To accomplish this work, PLC teams should be meeting for no less than one (1) hour at the elementary and middle school levels and for no less than fifty (50) minutes at the high school level. Start times for PLC collaboration may vary from site to site and within a site. Members not in a traditional PLC based on assignment will be required to fulfill the same PLC time commitments within a flexible schedule and will notify admin. It will be the responsibility of site administration to hold PLCs and their

members accountable to this work by supporting, coaching, and/or guiding the PLC process to ensure the focus is kept on the key areas listed above and thus student achievement.

3. Early Release Days around quarter, trimester and semester grading periods will be utilized as follows:

    a. PLCs may utilize one Early Release Monday around quarter (middle and high school) and trimester one and two (elementary) grading periods for the purpose of preparing grade reports. PLCs must work together to choose a Monday in advance and notify site administration of the chosen date.

    b. Early Release Days at the end of trimester one (including Monday if applicable) are for the purpose of parent conferences at the elementary and middle school levels. High school will follow a normal, full day, schedule during this time.

    c. Early Release Days at the end of semester one are for the purpose of preparing grade reports at the middle and high school levels. Elementary level will also have Early Release Days and the time will be utilized at the discretion of school sites as mutually agreed upon by unit members and site administration.

    d. Early Release Days at the end of the school year (semester two/trimester three) are for the purpose of preparing grade reports at the elementary, middle and high school levels.

4. A minimal amount of preparation work outside of normal information gathering and assessment acquisition responsibilities may be required of unit members.

5. The Parties understand that this MOU addresses the time on Early Release Days and does not modify any current Agreement regarding the remainder of the school day. The teacher's workday ends at the normal site time.

6. Both Parties acknowledge that there is a need to provide ongoing first time and refresher training for staff engaged in the PLC process as well as additional targeted training/coaching for key District and WPTA leadership so that collectively we are equipped to operate successfully as a PLC. Consequently, The District is committed to allocating resources to support ongoing training/coaching.

7. To assist in the implementation of the PLC process and this MOU, WPUSD and WPTA will maintain an oversight committee made up of three WPUSD and three WPTA members. Concerns related to the PLC process and/or this MOU will be forwarded to this committee in lieu of the grievance process.

8. This agreement will be reviewed by both parties during the 2021-2022 school year.

Dated: 8/12/2021 Dated: 8/12/2021

For the District: For the WPTA:

Cliff De Graw, Assistant Superintendent of Personnel Services

Tara Jeane, Chief Negotiator

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

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SUBJECT:
Memorandum of Understanding regarding Presidential Leave for the 2021-2022 school year between the Western Placer Teachers Association and the Western Placer Unified School District

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Cliff De Graw
Assistant Superintendent of Personnel Services

ENCLOSURES:
Memorandum of Understanding

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
September 7, 2021

ROLL CALL REQUIRED:
No

BACKGROUND:

The Western Placer Unified School District and the Western Placer Teachers Association approve of this Memorandum of Understanding. This resolution is regarding the leave that is granted to both the Western Placer Teachers Association President and Chief Negotiator for the conduct of association business during the school year. This MOU modifies existing contractual language in section (G) of Article VII Leaves.

RECOMMENDATION:

Administration recommends the Board of Trustees ratify this MOU between the Western Placer Unified School District and the Western Placer Teachers Association.

MEMORANDUM OF UNDERSTANDING
BETWEEN THE
WESTERN PLACER UNIFIED SCHOOL DISTRICT
AND THE
WESTERN PLACER TEACHERS ASSOCIATION
August 12, 2021

INTRODUCTION

Western Placer Unified School District ("District") and the Western Placer Teachers Association ("WPTA") are committed to being proactive in developing solutions and both believe that facilitating effective communication is the key to continued success. This Memorandum of Understanding (MOU) serves to reinforce the collaborative relationship between the District and WPTA. This MOU is renewable by mutual agreement.

1. The language in section (G) of Article VIII LEAVES shall be modified as follows when this MOU is in effect:

   The Association may take up to twenty (20) days of paid leave per school year for local, state, or national conferences or for conducting other business pertinent to Association affairs. Unit members using these days are at the discretion of the WPTA. The Chief Negotiator may take six (6) additional days leave not included in the twenty (20) day limit for conducting other business pertinent to Association affairs. This Association leave taken by the Chief Negotiator will not be included in the twenty (20) day limit. The Association shall be charged a fee not to exceed the actual cost of the substitute.

   The District will release the president of the Association from their teaching duties to conduct Association business for a minimum period of 12.5% and a maximum of 20% of their contract year. (For secondary teachers, not more than the equivalent of one teaching period of release time will be granted. At the elementary level, no more than one-half of one day per week will be granted). The Association will reimburse the district 100% of the actual costs of salary plus benefits and statutory costs for the portion of the contract used for the Association president's release time. During this leave, the president of the Association will continue to be compensated by the district and will retain all rights and benefits as though in regular service. The Association president will fulfill all school/district assignments and responsibilities. The scheduling of the leave shall be based on the needs of the district. Prior to visiting a school site, the Association President will inform the site principal of the time and general purpose of the visit. The President will not visit classrooms during instructional time without notifying the district.

2. In the event any term of this MOU shall, to any extent, be found to be invalid or unenforceable, the remainder of this MOU shall remain valid and enforceable.

3. This MOU shall be governed by and controlled in accordance with the laws of the State of California.

4. The MOU is contingent and shall become effective upon approval by the Western Placer Teachers Association as evidenced by the signature of the WPTA and WPUSD designees below.

Dated: 8/12/2021

For the District:

Cliff De Graw, Assistant Superintendent of Personnel Services

Dated: 8/21/2021

For the WPTA

Tara Jeane, Chief Negotiator

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

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SUBJECT:
Consider Approving Revised Job Description for Food Service Assistant

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Cliff De Graw
Assistant Superintendent of Personnel Services

ENCLOSURES:
Revised Job Description for Food Service Assistant

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
September 7, 2021

ROLL CALL REQUIRED:
No

BACKGROUND:

As a part of the ongoing review of District needs and job descriptions by the District, there exists a need to approve a revised job description for the Food Service Assistant position, which is a classified position. While it is preferred that candidates possess a high school diploma, it is no longer required and this requirement was removed from the job description. Successful candidates do not need to possess a high school diploma and it is anticipated that this change will result in a more competitive job pool. This change in the job description has been reviewed with CSEA leadership.

RECOMMENDATION:

Approve the revised job description for the Food Service Assistant position.

Western Placer Unified School District

POSITION DESCRIPTION

Position Title:	**FOOD SERVICE ASSISTANT**
Department:	Site Kitchen
Reports To:	Director, Food Services

SUMMARY:

Assists with the preparation of food items; performs the more routine food service operations; serves food in a school cafeteria, snack bar, or satellite food service unit; maintains food service equipment and facilities in a safe, clean, and sanitary condition; and to do related work as required.

ESSENTIAL DUTIES AND RESPONSIBILITIES: (The following information is descriptive and is not restrictive as to duties required.)

* Assists in the preparation of food items for on-site serving, snack bar, cooking, and/or transporting.
* Cuts, slices, grates, washes, mix, weighs, and/or measures a variety of ingredients used in food preparation activities.
* Takes temperature of food and serves food.
* Assists with the daily cleaning of all kitchen equipment to ensure cleanliness and sanitary conditions are met.
* Arranges and sets-up meal carts, snack bar, and/or serving areas with appropriate food items, beverages, and supplies.
* Apportions food into individual servings per established guidelines.
* Wraps, bags, and/or packages food items.
* Packages and stores leftovers.
* Cleans and may operate a variety of food service equipment and machines including warmers, stoves, ovens, slicers, steamers, mixers, french fryer, food carts, and cash register.
* Assists other food service employees and/or works with student helpers to ensure that food is prepared and served on time and in a safe and sanitary manner.
* Sets-up cash box for snack bar and serving areas, counts and receives money, makes change, and maintains accurate records of money collected.
* Maintains work areas and serving counters in a clean, neat, orderly, and sanitary condition, cleaning counter tops and sweeping and mopping floors, etc.
* Take and fill inventory lists and stock shelves.

QUALIFICATION REQUIREMENTS:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION and/or EXPERIENCE:

High school diploma or general education degree (GED) **preferred, but not required**. Previous experience in food service or institutional food management with large-scale cooking and food preparation/serving is highly desirable.

LANGUAGE SKILLS:

Ability to read and comprehend simple instructions, short correspondence, and memos. Ability to write simple correspondence. Ability to effectively present information in one-on-one and small group settings to customers, clients, and other employees of the organization.

MATHEMATICAL SKILLS:
Ability to add and subtract two digit numbers and to multiply and divide with 10's and 100's. Ability to perform these operations using units of American money and weight measurement, volume and distance.

REASONING ABILITY:
Ability to apply common sense understanding to carry out detailed but basic written or oral instructions. Ability to deal with problems involving a few concrete variables in standardized situations.

CERTIFICATES, LICENSES, AND REGISTRATIONS:
Valid California Driver's License.

OTHER SKILLS and ABILITIES:
Knowledge of fundamentals of food preparation and serving techniques; basic sanitation procedures involving kitchens and serving areas. Ability to work in a friendly manner with co-workers and students. Ability to establish and maintain effective working relationships with students, staff and the community. Ability to perform duties with awareness of all district requirements and Board of Trustee policies

PHYSICAL DEMANDS:
The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to walk and continuously required to stand. The employee will frequently bend or twist at the neck and trunk while performing the duties of this job. The employee is occasionally required to reach with hands and arms and repeat the same hand/arm/finger motion many times as in operating a cash register.

The employee must occasionally lift and/or move up to 50 pounds such as milk crates, frozen foods, canned food etc. Specific vision abilities required by this job include close vision, and depth perception and peripheral vision and color vision.

WORK ENVIRONMENT:
The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee occasionally works in temperatures above 100 and occasionally will walk on slippery surfaces. The employee must be able to meet deadlines with severe time constraints and interact with public and other workers. The noise level in the work environment is frequently loud to where you have to raise your voice to be heard. The employee has greater than average risk of getting a minor injury such as cut or burn while performing the duties of this job.

The information contained in this job description is for compliance with the American with Disabilities Act (.A.D.A.) and is not an exhaustive list of the duties performed for this position. The individuals currently holding this position perform additional duties and additional duties may be assigned.

INFORMATION

DISCUSSION

ACTION

ITEMS

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
WPUSD Summer School Programs

AGENDA ITEM AREA:
Information

REQUESTED BY:
Scott Pickett

ENCLOSURES:
Yes

DEPARTMENT:
Educational Services

FINANCIAL INPUT/SOURCE:
Expanded Learning Opportunity Funds

MEETING DATE:
September 7, 2021

ROLL CALL REQUIRED:
No

BACKGROUND:
As part of our Expanded Learning Opportunity dollars, the district provided opportunities for students to attend summer school at all grade levels. Summer School provides a way for us to support academic and soft skill development for students in grades K-8, and to earn high school credits in grades 9-12. Students had the opportunity to participate in a wide variety of academic and enrichment activities.

Lyndsay Reynolds (Elementary Summer Fundemic), Jessica Fernandez (Middle School Summer School) and Tracy Gruber (High School Credit Recovery) will briefly describe the programs and highlight some of the successes of the programs.

RECOMMENDATION:
Administration recommends the Board receive the information presented about the 2021 Summer School programs.

WPUSD
Summer Programs 2021

Elementary School - Lyndsay Reynolds
Middle School - Jessica Fernandez
High School - Tracy Gruber

Program Funding

Expanded Learning Opportunity Funds to provide support of students and mitigate learning loss.

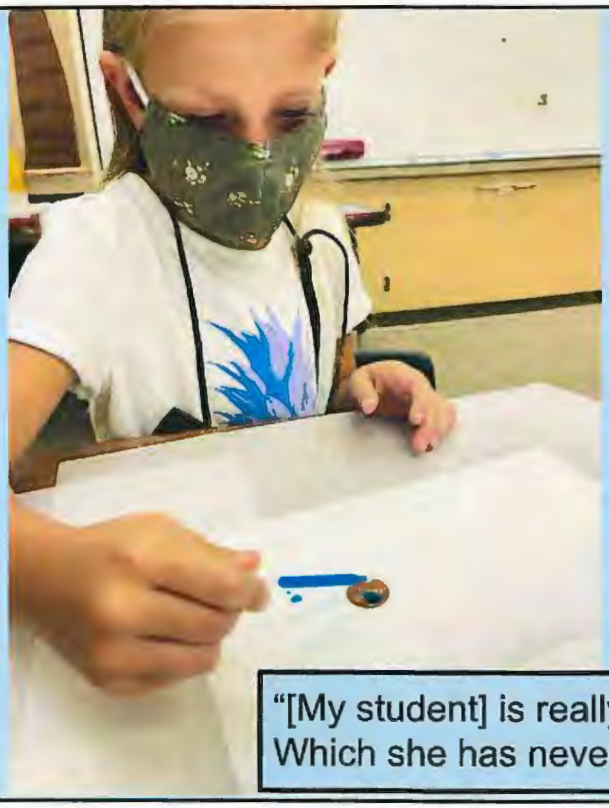
Summer FUNdemic Program

Students served: 340

Total classrooms: 19

Goal: Learn to love learning again!

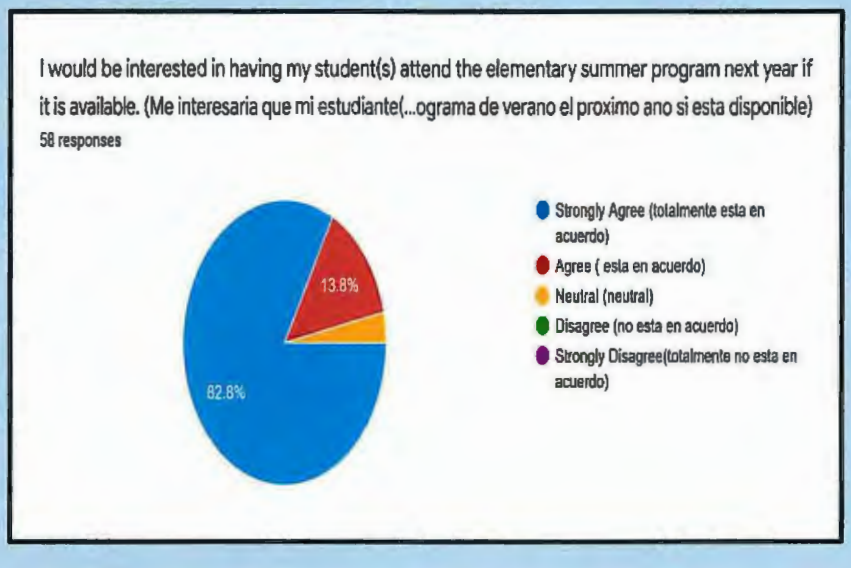






"[My student] is really enjoying school! Which she has never said before."

Parent Survey and Feedback



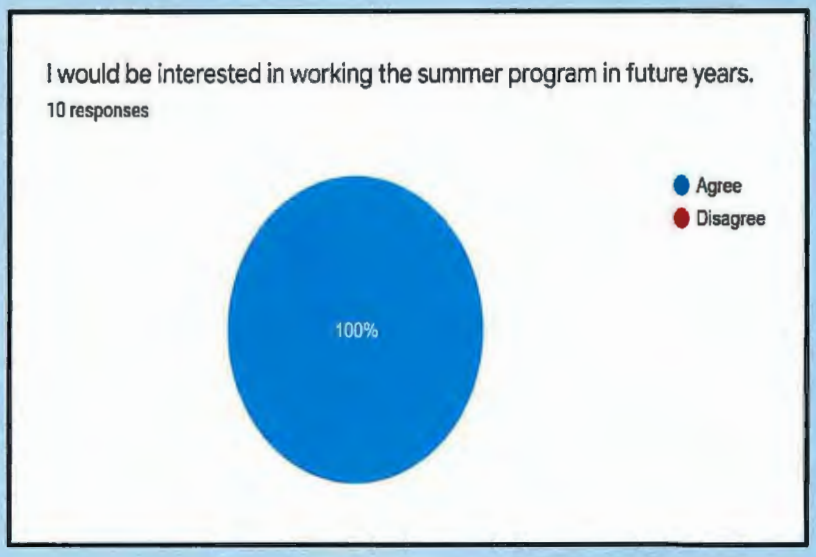
"So glad my student was able to attend. It really made a difference in his well being. This past year he really struggled with confidence & social skills, due to the pandemic. [In] This program we as parents have seen a difference in him for the better. Thank you!!!"

Teacher Survey and Feedback

"GREAT great program with a great team. Huge success in my eyes!"

"Hope to be back next year!"

"PLEASE do it again!!"



Changes moving forward:

- Parent comments indicated that a four hour program would have been welcomed.
- Teachers indicated that a shift of dates might be appropriate, starting one week earlier.
  - We lost some staff to their full-time jobs during the last week of our program.



Plug (your nose?) for the Farm!

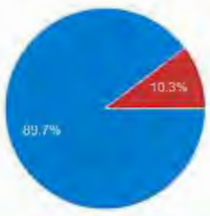






I feel that I would send my student(s) on another trip to the farm if the opportunity arose during the normal school year. (Siento de mandar a mi est...l la oportunidad se ofrese durante el ano escolar)

58 responses



- Strongly Agree (totalmente esta en acuerdo)
- Agree (esta en acuerdo)
- Neutral (neutra)
- Disagree (no esta en acuerdo)
- Strongly Disagree(totalmente no esta en acuerdo)

Step Into Summer Adventure

Middle School Students served: 105

Total classrooms: 8

Goal: Support students that struggled with math and/or reading/writing while also providing fun enrichments



Enrichments

TerraCotta Pot Painting
Chess & Game Theory
Outdoor Games
Volleyball
Music Appreciation/Make a Guitar

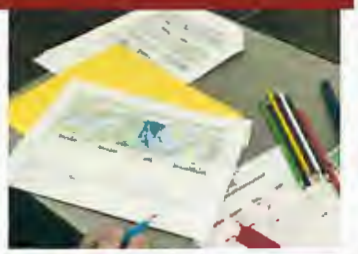


Theme Weeks

Week 1- Fun at the Beach
Week 2- Back to the 80s
Week 3- Adventures of Summer School Olympics



Parent / Student Feedback



I just wanted to send a quick message to say thank you for putting in the time and effort to create a fun summer school experience! I am glad my daughter had the opportunity to attend and it was fun and engaging for her. I think it also helped boost her confidence and she connected with the teachers. Great job!- K.R.

Thank you for doing this! My child enjoyed this program:) I will email you next you next year to see if he can participate again. - C.H.

Why can't school always be like this? I didn't want to miss a minute. 8th grade student

I was so mad that my mom made me come.... But now I can't wait until next year! Can I do it again? 7th grade student

This was a great way to get the students accustomed to going into middle school. 6th grade parent

I loved the program! I learned in my academic classes and had so much fun! 6th grade student

Staff Feedback

Teaching Staff: Dave Luci, Bill Trueman, Jeff McClaskey, Gregg Law, Wendy Hamasaki, Amanda Moore, Kari Doherty, Nick Harrigan, Dennis Santos, Travis Snyder

Support Staff: Liz Finn (clerk), Marta Aguilar, Sarah Tate, Elena Bessette, Gus Nevarez (custodial)

'Students were so enthusiastic to be on campus and were participating fully in all classes- core and enrichments. As the attendance clerk, the attendance was nearly perfect.' Liz Finn

It was a pleasure working with you, at GEMS and for an exceptional program! I look forward to my son attending school in the fall. -Sarah Tate

' One word- Awesome! We used so little technology but got so much from the kids.' Dave Luci

'It brought the kids that felt disconnected back into a group and let them interact with kids and teachers again! We had fun!'- Wendy Hamasaki

'What a great program! Amazing group of staff and students! I now have connections with RSP students before school even begins! ' Jeff McClaskey



What did we offer?

- Credit recovery through an online curriculum
- In person tutoring and testing at the Learning Center at Phoenix
  - Averaging 30 students per day in person!
- Writing, writing, writing
  - Over 500 English essays graded!
  - Over 125 history essays graded!
- Flexibility with time and location
  - Work from home or the learning center
  - Online work available 24 hours a day!
- Promote confidence through success
- Empower students to advocate for themselves
- In person counseling for students and parents
- Zero period extension

"That's great! Thank you so much for helping him. I'll let him know how proud we are he tried so hard & passed! Happy he listened to hand in his phone too (at the learning center). Have a wonderful rest of your summer."

Parent Lisa H.

"Wow! I just want you to know that I'm a Special Education aide and Mom! Thank you so much!!... I can't believe it has taken all summer to get this one class done. Please know that I am beyond grateful! Maybe I can meet you in person and thank you. I'll make sure he has everything in today.

Thanks again,"

Parent Kaye S.

Who was successful?

- 265 students finished a semester class by the end of the summer! (comparatively 126 finished last summer)
- 33 students completed **two** semesters of class!
- 47 additional students are now finishing their summer class in Mrs. Gruber's zero period (15 of those have finished already!)

Why were they successful?

- Students had time to master subjects because we required that they work on one class at a time
- Students were given the opportunity for individual help in a small class size
- Continual communication between students, parents and staff regarding progress and offering the learning center for help

Hello,

I wanted to reach out with a big THANK YOU to Ms. Zimmerman and Ms. Gruber for helping Dan get through the Summer Program online English course! You both went above and beyond with emails and phone calls to make sure he completed the course on time.

Parent Marlene R.

Who helped make it successful?

WPUSD online teachers - Jennifer Nelson, Clint Nelson, Kirstie MacQueen, Dan Alcorn, Tracy Gruber, Sara Mason, Kari Cramer

WPUSD in-person teachers at the Learning Center - Mary Hayes, Janelle Lessing, Sara Mason and Matthew Rutledge

Other WPUSD staff at the Learning Center - Mikaela Zimmerman-counselor, Kristine O'Toole-secretary, Francisco Sanchez-custodian, Tracy Gruber-summer school administrator

Full time Counselor - Mikaela Zimmerman

"Thank you so much! I really appreciate it, you have made my day!

I will send an email to Mrs. Sandoval, I will try to be as comfortable as I can!

Have an amazing rest of your day!!"

Student Carolina I.
Incoming Freshman after finding out she passed Integrated Math I over the summer and can now start in Integrated Math II and the Engineering Program at LHS!

Thanks for your time!!

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Consider Approving Job Description for Education Services Technician and updated Classified Salary Schedule

AGENDA ITEM AREA:
Action

REQUESTED BY:
Cliff De Graw
Assistant Superintendent of Personnel Services

ENCLOSURES:
Job Description for Education Services Technician

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
September 7, 2021

ROLL CALL REQUIRED:
No

BACKGROUND:

As a part of the ongoing review of staffing needs by the District there exists a need to create a new Education Services Technician position, approve a newly developed job description for the position, and adjust the Classified Salary Schedule to include this new position. The Education Services Technician will support site and district staff by coordinating the administration and collection of both local and state student achievement data, as well as maintaining student management databases. With the need to have relevant and up-to-date student achievement data to best respond to their needs, it is essential to have someone dedicated to support staff and students in this position. The District has proposed that this new position be placed on Range 35 of the Classified Salary Schedule, which is in line with parity districts with similar positions.

RECOMMENDATION:

Approve the job description for the Education Services Technician position and the updated Classified Salary Schedule.

Western Placer Unified School District

POSITION DESCRIPTION

Position Title: **EDUCATIONAL SERVICES TECHNICIAN**
Department: Educational Services
Reports: Site Administrator and/or Asst. Supt. Ed Services

SUMMARY:
Under the direction of the site administrator, College and Career Coordinator and/or Asst. Supt. of Ed Services, perform a variety of technical duties in the use of the student information system for the district office and school sites.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Collect High School data for CTEIG, AVID, Bi-literacy, CTE Grad Info, GSSMD programs. Data is pulled from a variety of sources including, PowerSchool, Illuminate, InfoSnap, CALPADS, California School Dashboard, CDE DataQuest among others.
- Implement and monitor processes and procedures for identifying and testing students for CAASPP and ELPAC.
- Set up testing windows, adding/updating user roles, uploading student rosters, identifying and updating accommodations for special ed students where required for the CAASPP and ELPAC.
- Assist with the coordination of annual and initial State and GATE testing, including ordering/receiving/inventory/securing of testing materials. Collect/package and ship testing materials from schools, and organize using the guidelines provided by the scoring service center. Input testing results, generating a variety of reports for parents and school sites.
- Maintain current 504 student plans and updating 504 student information in Powerschool.
- Student Withdrawals Tracking of Lincoln resident students when student withdrawal notices are received from out of district schools.
- Prepare and provide records and transcripts upon request from educational institutions.
- Special Program Tagging Tag special program students in PowerSchool and provide enrollment numbers upon request.
- Fulfill new course requests from sites.
- Assist in the setting up of summer school in PowerSchool.
- Support secondary schools in their master scheduling upon request.
- Provide Powerschool support/troubleshooting as needed within the district.
- Assist the CALPADS Coordinator with CALPADS requirements and fixing CALPADS errors.
- Develop statistical reports are requested.

QUALIFICATION REQUIREMENTS:
To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with

disabilities to perform the essential functions.

EDUCATION and/or EXPERIENCE:
Four-year college degree preferred, preferably in education or other college/career related field. Two years of increasingly responsible experience in supporting college and career readiness.

LANGUAGE SKILLS:
Ability to read and comprehend complex instructions, short correspondence, and memos. Ability to write correspondence. Ability to effectively present information in one-on-one and small group situations to customers, clients, and other employees of the organization.

MATHEMATICAL SKILLS:
Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals. Ability to compute rate, ratio, and percent, draw and interpret bar graphs. Ability to solve one- and two-step algebraic equations

REASONING ABILITY:
Ability to apply common sense understanding to carry out detailed but uninvolved written or oral instructions. Ability to deal with problems involving a few concrete variables in standardized situations.

OTHER SKILLS and ABILITIES:
Ability to develop effective working relationships with students, staff and the school community. Ability to communicate clearly and concisely, both orally and in writing. Ability to perform duties with awareness of all district requirements and Board of Trustee policies.

PHYSICAL DEMANDS:
The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit, talk or hear. The employee is occasionally required to stand; walk, climb or balance; and stoop, kneel, crouch, or crawl.

The employee must occasionally lift and/or move up to 25 pounds. The employee must be able to push items of 50 lbs such as moving/rearranging furniture. Specific vision abilities required by this job include close vision, distance vision, and peripheral vision.

WORK ENVIRONMENT:
The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually loud at a standard acceptable level for this environment. The employee is continuously responsible for the safety, well-being and work output of students.

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. The individuals currently holding this position perform additional duties and additional duties may be assigned.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
CLASSIFIED SALARY SCHEDULE 2021-2022

Range: Cafeteria

14 Cafeteria Site Cashier, Food Service Warehouse Worker
16 Central Kitchen Assistant
20 Central Kitchen Lead
Child Nutritional Clerk
12 Food Service Assistant
16 Food Service Lead
20 Middle School Cafeteria Lead
23 High School Cafeteria Lead

Range: Clerical

26 Accounting Technician I
28 Accounting Technician II
17 Adult School Account Clerk
24 Alternative Education Secretary/Administrative Assistant
22 Assistant Principal Secretary/Administrative Assistant
16 Bilingual School Clerk
22 Counselor Secretary/Administrative Assistant
25 Department Secretary/Administrative Assistant
22 District ELD & Intervention Program Secretary/Administrative Assistant
20 District Office Clerk
23 District Receptionist Clerk
42 Facilities Planner
26 Facilities Support Clerk, Grant Funded
15 Grant Funded Bilingual Clerk
14 Grant Funded Clerk
14 Grant Funded Support Services Clerk
18 Grant Funded Transition Support Provider
20 Health Clerk
20 Mail Delivery/Driver
22 Preschool Clerk
24 Registrar/Student Data Manager
20 School Office Clerk II
22 School Office Clerk III
24 School Secretary I/Administrative Assistant (K-5)
25 School Secretary II/Administrative Assistant (6-12)
22 Special Education Clerk
28 Special Education Secretary/Administrative Assistant
28 Supplemental Programs & Accountability Secretary/ Administrative Assistant
28 Educational Services Secretary/Administrative Assistant

Range: Education

13 Campus Monitor
13 Campus/Cafeteria Supervisor
28 College & Career Technician
17 Computer Laboratory Technician
35 Education Services Technician
21 High School Library Technician
14 Infant/Toddler Paraprofessional
15 Instructional Aide
16 Instructional Aide-Bilingual/ESL
17 Instructional Aide-Special Education
25 Interpreter - Oral ***(Paid on Step A only)***
25 Interpreter- Deaf & Hard of Hearing
20 Intervention Services Provider
21 Intervention Services Provider-Bilingual
19 Library Technician
32 Licensed Vocational Nurse
28 LVN/Paraprofessional, Specialized Phys Hlth Care
28 Occupational Therapist Assistant I
17 Paraprofessional, Specialized Physical Health Care
25 Parent/School/Community Liaison
15 Preschool Instructional Aide
24 Preschool Instructor
28 Speech-Language Pathology Assistant
33 Translator - Written ***(Paid on Step A only)***

RANGE	Step A	Step B	Step C	Step D	Step E	Step F*
12	14.73	15.42	16.19	16.96	17.80	18.70
13	15.12	15.82	16.58	17.39	18.26	19.17
14	15.42	16.19	16.96	17.80	18.70	19.64
15	15.82	16.58	17.39	18.26	19.11	20.07
16	16.19	16.96	17.80	18.70	19.57	20.55
17	16.58	17.39	18.26	19.11	20.08	21.09
18	16.96	17.80	18.70	19.57	20.58	21.61
19	17.39	18.26	19.11	20.08	21.05	22.10
20	17.80	18.70	19.57	20.58	21.57	22.65
21	18.26	19.11	20.08	21.05	22.11	23.21
22	18.68	19.57	20.58	21.57	22.64	23.76
23	19.11	20.08	21.05	22.11	23.19	24.35
24	19.57	20.58	21.57	22.64	23.72	24.91
25	20.08	21.05	22.11	23.19	24.32	25.54
26	20.58	21.57	22.64	23.72	24.91	26.14
27	21.05	22.11	23.19	24.32	25.53	26.80
28	21.57	22.64	23.72	24.91	26.16	27.48
29	22.11	23.19	24.32	25.53	26.79	28.12
30	22.64	23.72	24.91	26.16	27.46	28.83
31	23.19	24.32	25.53	26.79	28.14	29.54
32	23.72	24.91	26.16	27.46	28.82	30.27
33	24.32	25.53	26.79	28.14	29.52	30.98
34	24.91	26.16	27.46	28.82	30.26	31.78
35	25.53	26.79	28.14	29.52	31.01	32.56
36	26.16	27.46	28.82	30.26	31.77	33.36
37	26.79	28.14	29.52	31.01	32.55	34.17
38	27.46	28.82	30.26	31.77	33.37	35.04
39	28.14	29.52	31.01	32.55	34.21	35.92
40	28.82	30.26	31.77	33.37	35.01	36.77
41	29.52	31.01	32.55	34.21	35.90	37.71
42	30.26	31.77	33.37	35.01	36.75	38.58
43	31.01	32.55	34.20	35.90	37.65	39.53
44	31.77	33.37	35.01	36.75	38.57	40.50
45	32.55	34.21	35.90	37.65	39.54	41.53
46	33.37	35.01	36.75	38.58	40.51	42.55
47	34.21	35.90	37.65	39.54	41.53	43.61
48	35.01	36.75	38.57	40.51	42.57	44.69
49	35.90	37.65	39.54	41.53	43.63	45.80
50	36.75	38.57	40.51	42.57	44.70	46.93

Range: Technology

33 District & Site Support Tech
45 Network Administrator
45 Technology Data Specialist
33 CALPADS Coord/Tech Project Tech/Tech Sup Tech I
36 Technology Support Tech II

Range: Transportation & Maintenance

33 Assistant Mechanic
24 Bus Driver, Special Needs
22 Custodian/Groundsman
37 Dispatcher/Driver Trainer
33 District Maintenance Worker
24 Grounds Maintenance Worker
26 Lead Custodian
24 Maintenance/Custodian
42 Mechanic

Longevity: 2.5% salary increase for 10 years of service and 2.5% for each additional 5 years of completed service.

Retiree Benefits: After 15 years of service, 3,600 for a maximum of five (5) consecutive years or to age 65 or $6,000 per year for a maximum of three (3) consecutive years or until age 65.
* STEP F: Employees will be placed on Step F at the beginning of the school year in their 15th year of service with the District

****In addition to the above, the district pays $14,424 annually towards health benefits**

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students** 2. **Foster a safe, caring environment where individual differences are valued and respected.** 3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.** 4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.** 5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Consider Approval of Memorandum of Understanding (MOU) Between Western Placer Unified (WPUSD) and Western Placer Teachers Association (WPTA)

AGENDA ITEM AREA:
Discussion/Action

REQUESTED BY:
Cliff De Graw
Assistant Superintendent of Personnel Services

ENCLOSURES:
Yes

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
September 7, 2021

ROLL CALL REQUIRED:
No

BACKGROUND:

This MOU is related to in-person learning and was written through collaborative negotiations between WPTA and the District. The agreement outlines important information including instructional expectations and safety.

RECOMMENDATION:

Administration recommends the Board of Trustees approve the MOU between WPUSD and WPTA as submitted.

MEMORANDUM OF UNDERSTANDING
REGARDING IN-PERSON INSTRUCTION
BETWEEN THE
WESTERN PLACER UNIFIED SCHOOL DISTRICT
AND THE
WESTERN PLACER TEACHERS ASSOCIATION
August 11, 2021

The Memorandum of Understanding (MOU) is entered into by and between the Western Placer Unified School District (District) and the Western Placer Teachers' Association (Association). The District and Association are hereinafter collectively referred to as "the Parties".

The Parties have entered into this MOU to reflect the agreements reached regarding the response to the COVID-19 (also known as novel coronavirus) pandemic. Together the Parties recognize the importance of maintaining the educational program, as well as safe facilities and operations for the benefit of the students, staff, and communities served by the District.

As of the date of this MOU, the Parties recognize that the COVID-19 pandemic necessitates modifications to the operation of schools. The mutual goal is to minimize the health risks associated with COVID-19 infection for all students and staff while also providing equitable access to quality education for students. This agreement only applies to the temporary effects due to COVID-19 in the 2021-2022 school year and shall not be precedent setting for future contract negotiations.

The parties also agree that the safety of staff and students is the top priority. The parties agree in-person teaching and learning is important for the educational and social-emotional needs of our students. To meet both of these important needs the parties agree to the following:

Recitals

1. The District and Association are parties to a collective bargaining agreement that expires on June 30, 2022.
2. The effects of the COVID-19 pandemic are a matter the Parties wish to address through this MOU. The Parties recognize the need to address the District's learning environment and instructional models given the continuing pandemic. The Parties acknowledge local health orders must be followed per the law. The District will follow the most recent health guidance at all times, which includes local (county), California Department of Public Health, and Cal/OSHA guidance, to maintain a safe environment for students and staff. Therefore, the Parties agree as follows:

Instructional Model

3. The Parties agree that, during the 2021-2022 school year, the instructional model will follow Article VII and may transition to another model as a result of any State/County/District orders and/or recommendations.

4. Bargaining unit members will be notified by email or phone about any changes in instructional models in a timely manner.

5. Reasonable technology must be in place in order for the unit member to perform the duties of instruction for teaching during a pandemic. A list of the available technology will be provided to the members. Unit members who may have additional technology needs can request compatible technology for their classroom.

Instruction & Support for Quarantined Students

6. The Parties understand that maintaining continuity of student learning is in the best interest of students, and honoring employee time and recognizing increased workload due to student quarantines is best for employee morale.

7. Since student quarantine increases work load, the District will provide additional compensation in the amount of a $1,500 stipend for the 2021-2022 school year. Unit members with less than full-time employment status will receive prorated amounts based on their FTE for the 2021-2022 school year.

8. The stipend will be paid out to unit members in two equal payments via end of the month payroll on November 30, 2021 and May 31, 2022. The stipend payments shall be subject to withholding as required by law.

9. When a student is quarantined, unit members will provide student work in line with the Short-Term Independent Study process that attempts to replicate in-person learning experiences. Instructional strategies and assignments may vary from what is provided to students in class. Unit members will have up to two work days to prepare student work for students on quarantine.

10. Unit members will complete required Short-Term Independent Study paperwork to account for student attendance and engagement while on quarantine.

11. Unit members are not expected to complete work generated by quarantined students outside the contractual day. Unit members will respond to student learning needs in a timely manner.

Leaves

12. Employees that are required to quarantine due to close contact, COVID-19 symptoms, or a positive COVID-19 test and have received at least one round of vaccine will remain in paid status for up to 80 hours if they have exhausted all leave allowed under the 2021 COVID-19 Supplemental Paid Sick Leave law. If an employee has not received a vaccine and provides documentation from a medical doctor that the COVID-19 vaccine would have a detrimental personal health effect on an employee, the same additional 80 hours will be allowed. Non-vaccinated employees will be required to use their current available leave for COVID-19 related absences.

13. Each day, prior to entering a district site, unit members will complete the District's daily

health screening online. If the health screener indicates that a unit member should quarantine and not report to the site, the unit member will document their absence through AESOP (the District's online absence management system), request a substitute if needed, and immediately contact their supervisor. A unit member can complete the screening on their personal device (computer or phone). The personal device shall not be searchable by the district.

14. Bargaining unit members may use any additional paid or differential leave provided by Federal or State governments during the COVID-19 national and state pandemic if applicable, and the District will assist the unit member in applying for such leave, such as Family Medical Leave Act/California Family Rights Act. Additionally, Article VIII remains in effect.

15. Bargaining unit members who feel they are unable to complete their duties, or who refuse to, may request a leave in writing and/or by scheduling a meeting with the Superintendent or Assistant Superintendent of Personnel Services. The WPTA president or president's designee, or a designated representative of the unit member's choosing (not familially related) from the Association, will be present at these meetings if a meeting takes place.

16. The District agrees to initiate the interactive process for employees whose physician designates them as "high risk" or "vulnerable" as related to exposure to COVID-19.

Safety/Sanitation

17. California Department of Public Health's most recent guidelines will be followed by district sites as we strive to maximize staff and student safety. Areas of emphasis:

    a. Promoting healthy hygiene practices

    b. Appropriate use of face coverings

    c. Daily cleaning and disinfecting

    d. Training for all staff and students on best practices

    e. Checking for signs and symptoms

    f. Planning for instances of illness or death on campus

18. Unit members are entitled and strongly encouraged to maintain a 6 foot physically distanced work space, as desired, and may delineate their "safe zones" with tape. Members should take concerns to site administration as a primary step in resolution. Site administration will work with unit members to resolve any concerns in a timely manner.

19. While the latest guidance does not include any physical distancing requirements for students, unit members are encouraged to space students apart from each other. Classroom seating charts are required for close contact tracing.

20. The District will ensure that every common use area (i.e. classroom spaces, restrooms,

common spaces, and workspaces) and frequently touched surfaces (i.e. desks, doorknobs, light switches, faucets, copy machines and other high touch fixtures) are cleaned and disinfected daily during the COVID-19 pandemic. The District shall use the safest and most effective disinfectant necessary, as recommended by federal, state, and/or local health officials. Unit members may request additional sanitation in high incidence areas.

21. Unit members will not be required to clean or disinfect common or student areas, and will alert administration to changes in regular sanitation needs. Sanitation supplies which do not require PPE's or specialized training for application will be provided at teacher request if available.

22. Unit members will adhere to orders and/or protocols regarding wearing appropriate PPE in schools or workspaces. If a unit member cannot wear a face covering due to a medical exemption as indicated by a medical professional, they will contact their site administrator, and the site administrator will work with unit members to determine appropriate options.

23. Unit members will facilitate students adhering to protocols regarding face coverings, and will follow the District's progressive discipline protocol for students who do not comply. Site Administration will support unit members in following the protocol.

24. Unit members will be provided a list of appropriate and available PPE (goggles, masks, face shields, etc.) to meet guidelines, and may be reimbursed up to $25 if they choose to purchase additional appropriate PPE. Unit members may request to be provided with an N95 mask. For those who request an N95 mask, they will need to complete an additional training and be fitted for the mask.

25. The Parties affirm that proper ventilation is necessary to minimize the transmission and infection from COVID-19 especially for individuals in a closed space for extended periods of time by reducing the airborne concentration of the virus and thus the risk of transmission and infection of COVID-19 through the air.

26. The District shall ensure all HVAC systems operate on the mode which delivers the most fresh air changes per hour as HVAC systems safely permit.

27. HVAC systems shall be equipped with air filters meeting a minimum of MERV13, or comparable UVC filtration wherever possible and changed at the recommended intervals. In the case of an HVAC failure, the affected member will be notified as soon as possible and the District will contact WPTA to discuss needed accommodations.

28. The District will provide a COVID-19 testing and response program throughout the duration of the pandemic and will work with unit members to access required testing.

29. Parents, students, and unit members will receive guidance on COVID-19 district safety protocols and changes in protocols throughout the duration of the pandemic. This includes protocols for face covering, self monitoring, sanitation, reporting, and response procedures.

30. District emergency response drills will adhere to guidance.

31. Non-District persons (i.e. visitors, volunteers) must adhere to guidance when on district property and/or when participating in school activities (e.g. chaperoning a field trip).

    a. Site administration must approve all non-district persons invited by unit members to their classrooms, on campus, or on field trips.

    b. Unit members will facilitate volunteers and classroom visitors adhering to protocols regarding face coverings and social distancing.

32. Extracurricular activities and corresponding unit member duties will adhere to guidance. Bargaining unit members shall not be required to make up extracurricular duties missed because of COVID-19 curtailment. Stipends connected to activities will remain intact if the connected activities and duties are still performed.

Evaluations

33. Timelines and documentation related to certificated evaluations found in Article XII will remain intact. Consideration shall be given to the fact that unit members will choose instructional strategies based on limitations of teaching due to adhering to guidelines. The intent of evaluation is to improve instruction; with that in mind, administration will provide the time and support necessary for appropriate growth.

Saving Provisions

34. The Parties understand that the COVID-19 pandemic situation is very fluid and mutually agree to review the provisions of the MOU as necessary, and a review may be initiated by either party by submitting in writing to the Superintendent's designee, or WPTA President. The items in this MOU supersede any language in the current agreement between WPTA and WPUSD that may be contrary to current language in the collective bargaining agreement.

35. Any violations, misapplication, or misinterpretation of this MOU will follow the Grievance Procedures included in Article VI.

This MOU establishes no past practice or precedent and shall be in effect upon ratification.

This MOU will expire in full on June 30, 2022 unless extended by mutual written agreement.

In the event any term of this MOU shall, to any extent, be found to be invalid or unenforceable, the remainder of this MOU shall remain valid and enforceable.

This MOU shall be governed by and controlled in accordance with the laws of the State of California.

The MOU is contingent and shall become effective upon approval by the Western Placer Teachers Association and the Western Placer Unified School District as evidenced by the signature of WPTA and WPUSD designees below.

Dated: 9/17/21 Dated: 9/12/2021

For the WPTA:

Tim Allen, President (WPTA)

For the WPTA:

Tara Jeane, Chief Negotiator (WPTA)

Dated: 8/12/2021

For the District:

Cliff De Graw, Assistant Superintendent of Personnel Services (WPUSD)