

American Rescue Plan Act of 2021  
(ARP Act)  
Elementary and Secondary School Relief  
(ESSER III)

Board Presentation  
July 13, 2021

# ARP ESSER III LUSD Funding Allocation

\$71,533,517

Safe Return to In-Person Instruction and Continuity of Services Plan  
Requirement and Updates

# Allowable Uses Summary

- Any activity authorized by the ESEA, the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act (AEFLA), or CTE (Perkins) funding
- Coordination of LEA preparedness and response efforts to prevent, prepare for, and respond to coronavirus
- Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth
- Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs
- Training and professional development for LEA staff on sanitation and minimizing the spread of infectious diseases
- Purchasing supplies to sanitize and clean the facilities of an LEA
- Planning for, coordinating, and implementing activities during long-term closures
- Purchasing educational technology

# Allowable Uses Summary Continued

- Providing mental health services and supports, including through the implementation of evidence-based full-service community schools
- Planning and implementing activities related to summer learning and afterschool programs
- Addressing learning loss among students
  - Administering and using high-quality assessments
  - Implementing evidence-based activities to meet the comprehensive needs of students
  - Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment
  - Tracking student attendance and improving student engagement in distance education
- School facility repairs and improvements to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs
- Inspection, testing, maintenance, repair, replacement, upgrades to improve the indoor air quality
- Developing strategies and implementing public health protocols
- Other activities that are necessary to maintain operations and continuity of services and continuing to employ existing staff

# Homeless Children and Youth

There is additional funding in ESSER III to support Homeless Children and Youth (HCY). These funds may be used in accordance with all allowable uses under McKinney-Vento Education for Homeless Children and Youth:

- Providing wraparound services (which could be provided in collaboration with and/or through contracts with community-based organizations, and could include academic supports, trauma informed care, social-emotional support, and mental health services);
- Purchasing needed supplies (e.g., PPE, eyeglasses, school supplies, personal care items);
- Providing transportation to enable children and youth to attend classes and participate fully in school activities;
- Purchasing cell phones or other technological devices for unaccompanied youth to enable the youth to attend and fully participate in school activities;
- Providing access to reliable, high-speed internet for students through the purchase of internet connected devices/equipment, mobile hotspots, wireless service plans, or installation of Community Wi-Fi Hotspots (e.g., at homeless shelters), especially in underserved communities;
- Paying for short-term, temporary housing (e.g., a few days in a motel) when such emergency housing is the only reasonable option for COVID-safe temporary housing and when necessary to enable the homeless child or youth to attend school and participate fully in school activities (including summer school); and
- Providing store cards/prepaid debit cards to purchase materials necessary for students to participate in school activities.

## 20% Requirement

LEA shall reserve not less than 20 percent of such funds to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups.

# Relief Funding Exceeds \$130M

- Coronavirus Relief (CR)
- Expanded Learning Opportunity Grant (ELO)
- In-Person Instruction Grant (IPI)
- Governor's Emergency Education Relief (GEER)
- Elementary & Secondary School Emergency Relief (ESSER I, II, III)
- LCFF increase

# Use of Funds

- Site-Based Student Achievement Plans
- Mini-Grants
- MTSS (SEL and Academic Supports)
- Support for Alternative Schools of Choice
- Extended/Expanded Learning Opportunities

To implement the above, immediate operational support is needed to address the *Acquisition, Implementation, Maintenance of Efforts, and Continuity of Services*

Classified (3 FTE) and Program Coordinator (1 FTE)



# Stakeholder Input

Board

Employee Groups Meetings

DAC and DELAC Meetings

Community Surveys

Student Surveys

# Timeline

Initial Board notification July 13, 2021

Stakeholder meetings: August 2021

Stakeholder surveys August 2021

Board Approval September 2021

Submit to SJCOE September 2021

Expenditure Deadline September 2024

# Links to Statutes and CDE Documentation

ARP Act <https://www.congress.gov/117/bills/hr1319/BILLS-117hr1319enr.pdf>

CDE <https://www.cde.ca.gov/fg/cr/arpact.asp#esseriialloc>

# Questions?