

At Kamiakin we practice THE KAMS WAY! This means all members of our community are: Kind, Accepting, Make Progress, and Safe.

### The KAMS Way

Letter	Expectations	What will I be able to do?
<b>Kind:</b> I can be kind to myself and others	<ul style="list-style-type: none"> <li>• Listen to Each other</li> <li>• Encourage &amp; Support Others</li> <li>• Practice Empathy</li> </ul>	-I can show others they are important by listening to their words and actions -I can use actions and words to help others feel included -I understand that different people have different experiences
<b>Accepting:</b> I seek to understand and accept differences	<ul style="list-style-type: none"> <li>• Own Your Narrative</li> <li>• Show Compassion</li> <li>• Be an Ally</li> </ul>	-I know my perspective; I understand that it might not be the same as someone else's -I seek to understand -I Pause, Listen, and Negotiate -I accept myself & others -I presume positive intent -I am willing to help -I stand with those who need help
<b>Make Progress:</b> I can grow as a learner	<ul style="list-style-type: none"> <li>• Be prepared for class</li> <li>• Ask Questions &amp; Ask for Help</li> <li>• Stay Engaged</li> <li>• Keep trying; Notice Progress</li> </ul>	-I can be aware of what I need to make progress academically. -I know how to ask questions so I can learn more -I know where and how to ask for help when I need it -I am able to interact with peers, the teacher, and information -I am able to use strategies to stay present. -I look to see how I have grown -I understand that mistakes are a part of learning
<b>Safe:</b> I can keep myself and others safe	<ul style="list-style-type: none"> <li>• Practice Situational Awareness</li> <li>• Practice Communication</li> <li>• Be an Upstander (Advocate)</li> </ul>	-I notice my surroundings before I act -I give physical space -I consider intent vs. impact -I use words to address conflict -I speak up for others -I am willing to speak up for what is right -I find a trusted adult for help

Our goal is to honor and guide students as they grow into effective community members. One of the ways we support students is through Positive Behavioral Interventions and Supports (PBIS), which is a framework that describes positive behavioral skills that are taught, practiced, and recognized. This matrix is responsive and evolves as we incorporate community ideas and continue to grow.