



**ROCKFORD BOARD OF EDUCATION
REQUEST FOR PROPOSAL ON SUPPLIES, MATERIALS, EQUIPMENT OR
SERVICES FOR SCHOOL DISTRICT NO. 205
ROCKFORD, ILLINOIS**

RFP No. **22-11 Strategic Planning – Rebid**

DATE: **September 2, 2021**

RE: **ADDENDUM NO. 1**

To All Bidders:

Included are modifications, clarifications and/or corrections for the Project Manual and are hereby made a part of the contract documents. Please attach this addendum to the Project Manual(s) in your possession. Please note the receipt of this addendum on the bid form. Bidders shall review changes to all portions of this work as changes to one portion may affect the work of another.

If you plan to hand deliver your RFP submission on the due date, please note you must check in on the 2nd floor prior to coming to the bid opening. Please allow time for this as late submission will not be accepted.

Refer all questions relative to the business aspect, Instructions to Bidders, Special Conditions, and questions concerning the technical aspect of the documents to the Director of Purchasing by email at purchasingdeptstaff@rps205.com.

CLARIFICATIONS

This addendum includes Requests for Information (RFI) to date, corresponding answers, and the District's Profile of a Graduate.

ROCKFORD BOARD OF EDUCATION

By: Dane Youngblood
Director of Purchasing

CLARIFICATIONS

Below are Requests for Information (RFI) to date and corresponding answers.

1. Has anything changed in the RFP from the original RFP?
 - a. See response to #2.

2. What has prompted the District to rebid the RFP?
 - a. Our work on the System Wide Framework is quickly evolving and after seeing the original bid submissions we realized that we need an emphasis on understanding our current work and helping us to identify and fix possible gaps and areas of weakness. Since we are presently moving forward with the roll out of the Framework, we also realized that there was perhaps a de-emphasis on some of the other items that we are asking for individual pricing on so we can select them if we determine there is a need.

3. Has the District created a Profile of a Graduate?
 - a. Yes, the District's Profile of a Graduate is included in this addendum.

4. Does the District have an expectation when the Strategic Plan is to be completed?
 - a. We are currently rolling out the System Wide Framework. We have reported to the Board of Education that the Strategic Plan will be completed by September 2022 at the latest.

Profile of a Graduate

Rockford Public Schools envisions all students graduate College, Career and Life Ready. A graduate profile is a document that a school or district uses to specify the cognitive, personal and interpersonal competencies that students should have when they graduate. Our graduate profile identifies what we want all students to know and be able to do as a Rockford Public Schools graduate.

College

All students demonstrate growth and mastery

1. GPA of 2.8 and a postsecondary plan
 2. One of the following academic indicators:
 - Dual credit
 - AP 3 or higher
 - Dev Ed math/reading completion
 - C or higher in Integrated Math 3
- OR**
- SAT Score 1080
 - ACT Score 22

Career

All students demonstrate successful transitions from Pre-K - postsecondary

1. 95% attendance
2. 95% of students will complete a three course sequence in their pathway
3. 95% of students will have four key career development experiences
4. 100% of students will have a co-curricular experience or work
5. 100% of students will have a capstone experience

Life

All students demonstrate self-efficacy, advocacy, responsibility and citizenship

1. Digital student profile
2. 100% of students will create a ten-year plan
3. 100% of students will have a community service experience
4. 100% of students will identify a trusted adult in their life

Benchmarks

Maximizing the opportunity for each student to reach his or her potential is one of our organizational goals. Four key areas are nationally and statistically proven indicators of student achievement and success beyond high school: Literacy, Numeracy, College and Career Readiness, and Attainment.

We will measure these benchmarks annually, adjust curriculum and instruction as needed, and keep climbing toward student success for all.

LITERACY

The ability to read proficiently by the end of third grade is a critical benchmark that sets a child up for success in school and life.

NUMERACY

The ability to develop logical thinking and reasoning strategies in our daily lives is directly connected to our ability to confidently and effectively use mathematics.

COLLEGE AND CAREER READINESS

Academies help prepare our students for life after high school by using small learning communities, college and career prep curriculum, and partnerships with local businesses and organizations. All students in K-12 will develop a college and career readiness portfolio.

ATTAINMENT

Our vision is helping all of our students reach their academic and personal goals. Tracking key indicators from Pre-K-12th grade will help us keep our students on track for graduation.

100% of students graduate from high school.

Grades 9-12: Students earn at least 12 credits per year and graduate in 4 years.

KINDERGARTEN – GRADE 5

- Can I demonstrate self-management skills to achieve school and life success?
- Can I demonstrate skills and ways to maintain positive relationships?
- Can I demonstrate decision-making skills and responsible behaviors in school and the community?

GRADE 6 – WHERE DO I FIT IN?

- Complete a middle school transition assessment.
- Conduct a personal learning style/personality inventory.

GRADE 7 – WHAT ARE MY KEY RESPONSIBILITIES AS A MIDDLE AND HIGH SCHOOL STUDENT?

- Identify appropriate school/workplace behaviors.
- Explore Internet safety and responsibility.

GRADE 8 – HOW DO I PREPARE FOR HIGH SCHOOL?

- Complete a personal interest/career cluster survey.
- Complete framework for a ten year plan.
- Attend and engage in a high school visit.

GRADE 9 – WHAT IS MY RPS ACADEMY AND PATHWAY?

- Select an academy and pathway.
- Attend and engage in the Academy Expo.
- Attend a community college visit.

Benchmarks

GRADE 10 – WHAT IS MY PLAN FOR AFTER HIGH SCHOOL?

- Attend and engage in a business site visit.
- Attend and engage in a university visit.
- Revisit ten year plan.

GRADE 11 – HOW DO I MARKET MYSELF?

- Engage in college admission standardized test preparation.
- Compose a college essay/personal statement.

GRADE 11 (CONTINUED)

- Attend and engage in a college fair.
- Complete a job application.
- Participate in a mock interview.

GRADE 12 – WHAT IS MY NEXT STEP AFTER GRADUATION?

- Complete a college/post-secondary application.
- Apply for financial aid/scholarships.
- Complete a capstone course or Capstone experience.

RPS 205 WORK-BASED LEARNING & CAREER DEVELOPMENT CONTINUUM

Each RPS 205 student should have an individualized learning plan to help them plan, track and assess their work-based learning experiences.

