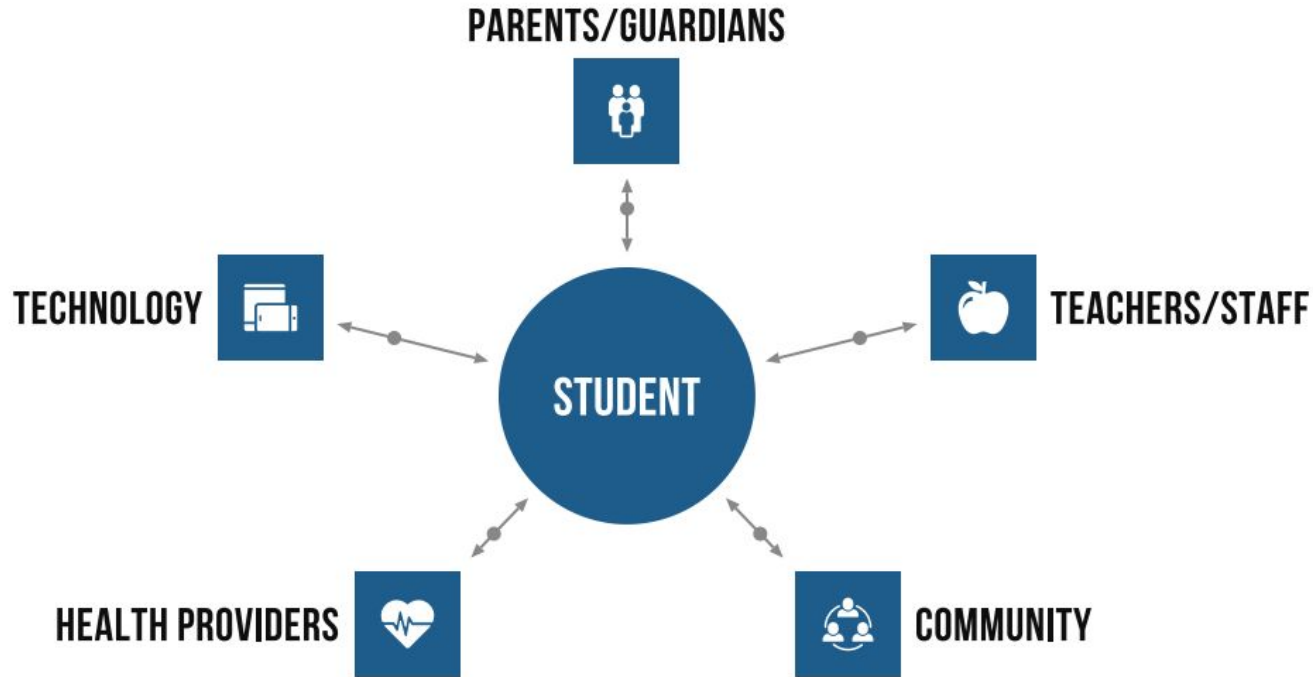


2020 - 2021



“To Ensure Every Child’s Potential is Achieved”

Students at the Center of Our Work



#AdvancingOGSD

Due September 30, 2020

- Similar Approval Process to LCAP
- Public Hearing: 9/10
- Stakeholder Engagement Meeting: 9/17
- Adoption: 9/24

LEARNING CONTINUITY & ATTENDANCE PLAN (LCP)



Learning Continuity & Attendance Plan

LCP VS LCAP: WHAT'S THE DIFFERENCE?

The LCP is a one-time replacement for the LCAP for the 2020-21 school year due to the unusual nature of learning during this crisis year.

There will be no LCAP (Local Control and Accountability Plan) adopted for this year. The 2021-2024 LCAP will be adopted in June 2021.

The Plan Must Include:



DISTANCE LEARNING



LEARNING LOSS



DEVICES / CONNECTIVITY



PROFESSIONAL DEVELOPMENT



SOCIAL EMOTIONAL



MEAL SERVICES

Oak Grove's Phased Plan

based on input and collaboration with the Opening Schools Together Task Force

Instructional Model Phases for 20-21

Oak Grove School District

Phase One – Distance Learning



Students Safely Learn Away
from School

Phase Two – Hybrid/Distance Learning



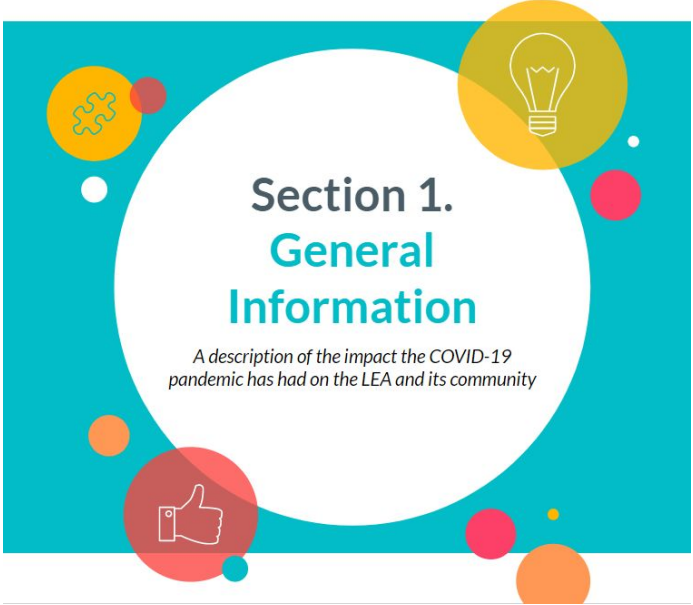
Students Safely Learn in School
and Away from School

Phase Three – In-Person Learning



Students Safely Learn in
School

Phase	Date	Elementary	Intermediate
Phase 1	August 10	Staff return	Staff return
Phase 1	August 12	All Students begin instructional year in Distance Learning	All Students begin instructional year in Distance Learning
Phase 2	October 5 <i>(Subject to change based on county public health guidance)</i>	Implement In-Person Hybrid Learning Model	Distance Learning Continues <i>(In Person Small Group Student Support Begins as Needed on Wednesdays TBD)</i>
Phase 3	TBD <i>(Based on county public health guidance)</i>	In-Person Opening	In-Person Opening

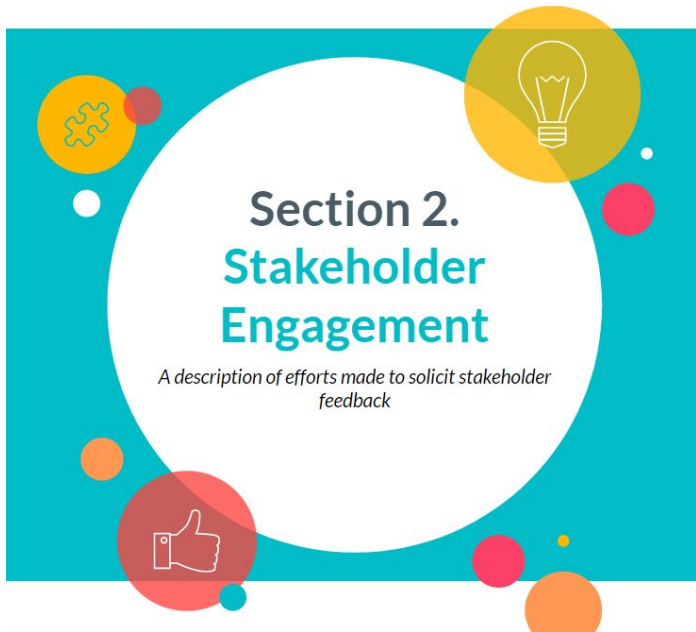


Section 1. General Information

*A description of the impact the COVID-19
pandemic has had on the LEA and its community*

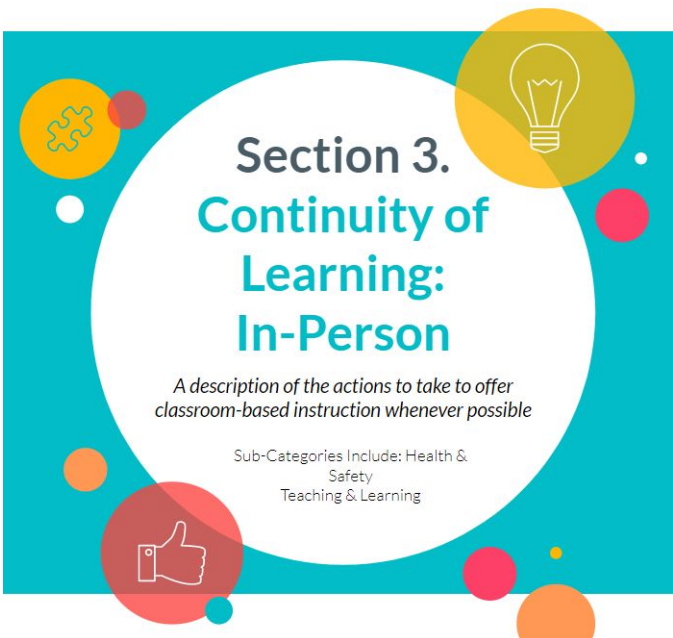
Impact of COVID-19 to OGSD's Infrastructure & Essential Services

- Enrollment
- Technology
- Communication
- Meal Distribution
- Curriculum Materials: Core and Supplemental
- Student Schedules
- Essential Workers
 - Custodians
 - Maintenance
 - Grounds
 - Finance and Payroll
 - Childcare
- Flexible and Distance Learning Options



Engaging Our System

- Utilizing the Website
- Weekly Communication via Parent Square
- Stakeholder Survey: April 2020
- District Task Force of 85 Stakeholders
- Public Board Meetings Accessible via Zoom
- Adjusting Plans Based on Input
 - More Parent Training
 - Consistency in Platforms
 - 1:1 Technology
 - Clarity and Consistency
 - Need for Flexibility



Section 3. Continuity of Learning: In-Person

*A description of the actions to take to offer
classroom-based instruction whenever possible*

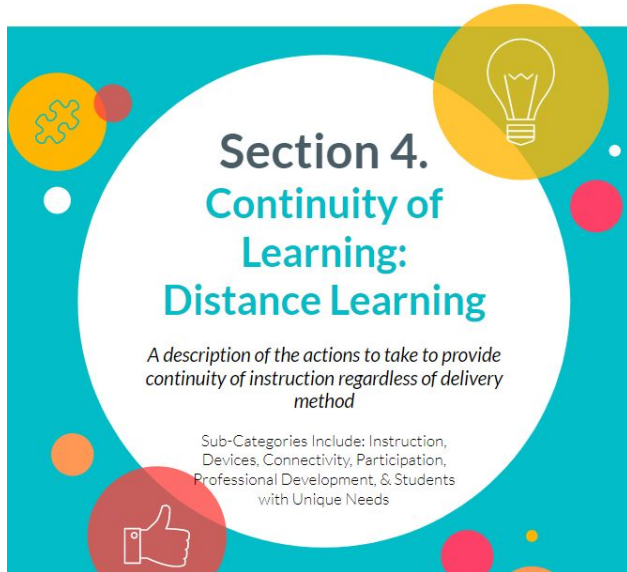
Sub-Categories Include: Health &
Safety
Teaching & Learning

Health & Safety

- Equipment, PPE, Supplies, Shields
- Available Community Resources
- Monitoring Symptoms
- Guidelines when Sick & Guidelines when Coming Into Work
- Signage
- Utilizing our Human Resources

Teaching & Learning

- Hybrid for Elementary & Distance for Intermediate
- Prioritize At-Risk Students
- Continue Assessments and Monitoring
- Supplement Core Curriculum Resources
- Training and Professional Development
- Socioemotional Support



Continuity of Instruction

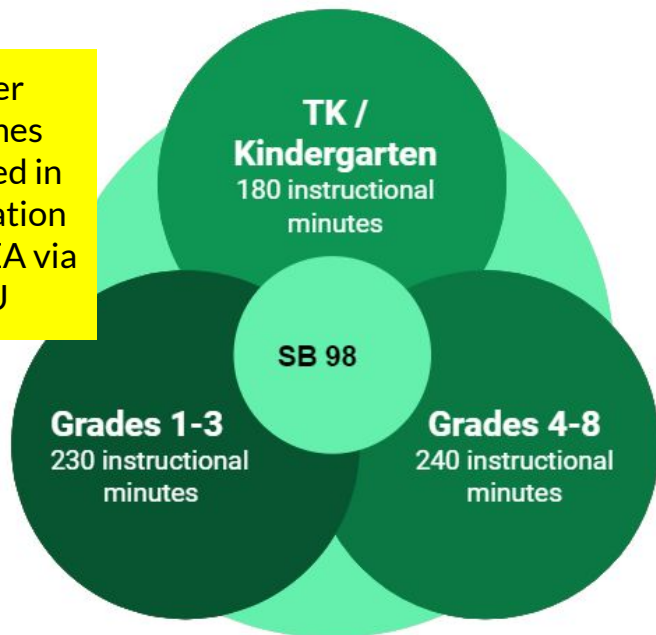
- Adheres to SB 98 Guidelines
- Combination of Synchronous & Asynchronous Learning
- Curriculum and Materials Distributed to Families via Safe On-Site Drive Thru Pick-Up
- 1:1 Chromebooks & Available Hot Spots
- Virtual Assessments and Intervention Support
- Supplement Core Curriculum Resources
- Training and Professional Development for Staff and Families--ESD, HR and MOT
- Integrated and Designated ELD for English Language Learners
- Verifying Attendance and Engagement
- Tiered Re-engagement Plan
- Training Substitute Teachers

Daily Instructional Minutes

SB 98 43501: For the 2020–21 school year, the minimum school day for a local educational agency (district) is as follows:



Further
guidelines
developed in
collaboration
with OGEA via
MOU



These instructional minutes will be met daily, either in person or virtually.

Day in which there is only distance learning: "instructional minutes shall be based on the time value of assignments as determined and certified to by a [certificated employee]." (EC 43502(e))

Day in which there is both in-person and distance learning: in-person instructional minutes plus "assignments made under the general supervision of a [certificated employee]." (EC 43502(e))

DEVICES & CONNECTIVITY

By the Numbers

1 2 3 4 5 6 7 8 9



- 1898 Chromebooks distributed in Spring
- 7493 additional Chromebooks distributed in August
- 51 hotspots distributed in Spring
- Close to 700 additional hotspots distributed in August

PUPILS WITH UNIQUE NEEDS

English Learners

- ELTP and ELD IA Support
- Virtual ELPAC Initial Assessment
- Formative Assessments
- SEAL Return to School Toolkit
- Newcomer Curriculum for MS
- Ongoing Integrated and Designated ELD
- Nearpod EL Add-On



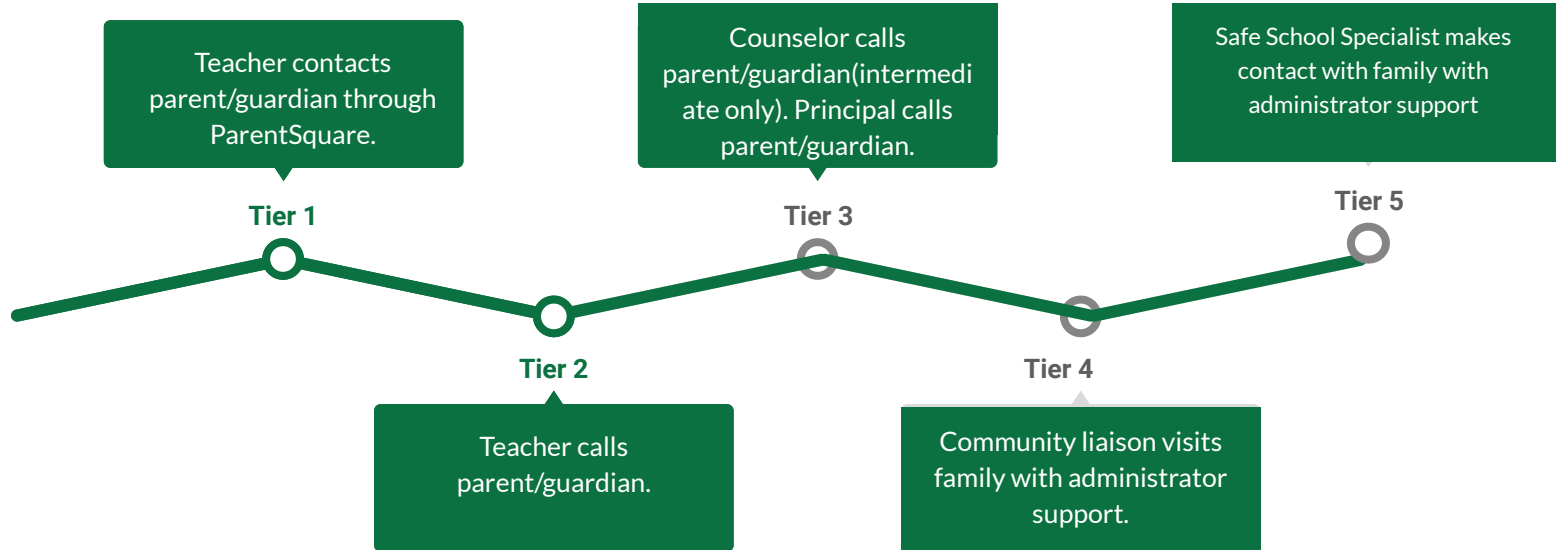
Foster Youth, Homeless Students and Socioeconomically Disadvantaged Students

- Check-ins via Personal Calls
- Arrange Delivery of Items and Materials
- Tracking Attendance and Checking-in when not Present
- Progress Monitoring of Engagement
- Individualized Tutoring Services
- Equitable FTE Staffing at Title I Funded Schools
- Utilization of Additional Federal Title Funding

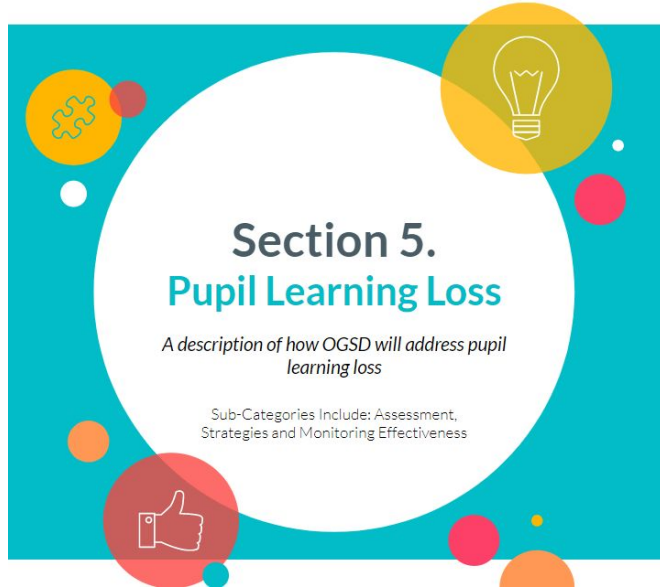
Students with Exceptional Needs

- Collaboration with General Education
- Virtual IEP Meetings
- Technology for Paraprofessionals
- Small Group Support Using Supplemental Curriculum to Support Core Instruction
- Ongoing Online Assessment
- Additional PPE

Re-Engagement Strategies (Parent Outreach)



Tiered re-engagement strategies for all pupils who are absent from distance learning for more than three school days or 60 percent of the instructional days in a school week. (SB 98 Sec. 43504)



“COVID Slide:” Addressing Learning Loss

- Utilizing Formative and Diagnostic Assessment Data to Inform Decisions
 - Initial ELPAC, iReady, ESGI
- Targeted Intervention Based on Data and Needs
- Summer Academic Programs and 1:1 Tutoring
- Printed Packets to Support Current and “Rising” Grade Levels
- Extended Day Intervention Funds
- Site Actions and Services Through Low-Performing Student Block Grant Funds and LCFF Funds--as Outlined in SPSAs
- Grade level content & standards with instructional rigor
- Depth of instruction
- Prioritize equity by maintaining the inclusion of each and every learner





SOCIAL & EMOTIONAL LEARNING SUPPORT

Section 6. Mental Health and Social Emotional Well-Being

A description of how OGSD will monitor and support mental health and social and emotional well being

Monitoring and Supporting the Whole Child

- SEL Curriculum via Nearpod
- School Linked Services Referrals
- Alum Rock Counseling, Community Solutions & Rebekah's Children's Services
- Therapy via Telehealth
- Tiered Supports at Sites: Middle School Counselors, Community Liaison, Social Worker, MFT and Interns
- Parent Workshops
- Individual and Group Counseling
- SEL Classroom Workshops
- Available Food Pantries

Section 7.

Pupil and Family Engagement and Outreach

A description of pupil engagement and outreach, including procedures for tiered reengagement

SB 98 REQUIREMENTS:

- Daily participation on each school day, in whole or in part, for which, distance learning is provided
- Pupils who do not participate will be documented as absent

DAILY PARTICIPATION:

- Evidence of participation in online activities, completion of regular assignments
- Completion of assessments and contacts between employees and pupils or parents or guardians

Tier 3: Intensive

Community Liaison Visits Family with Admin Support. Use Safe School Specialists, if Needed

Tier 2: Personalized

Counselor or Principal Contacts Parent/Guardian

Tier 1: Universal

Teacher Contacts Parent/Guardian

Section 8. School Nutrition

*A description of how OGSd will provide
nutritionally adequate meals for all pupils*



Prioritizing Meals for Our Students

- Mandatory Safety Training for CNS Foodservice Staff
- Social Distancing Processes and Procedures
- Drive Thru Meal Service with Clear Process
- Free Grab-N-Go Pick-Up for the Community: Children 18 years and younger
- Provided PPE
- Visible Public Health Postings
- Communication and Advertisement
- Meals Provided at 9 School Sites



OAK GROVE
PROVIDES
COMPLIMENTARY
MEALS FOR CHILDREN
18 AND YOUNGER



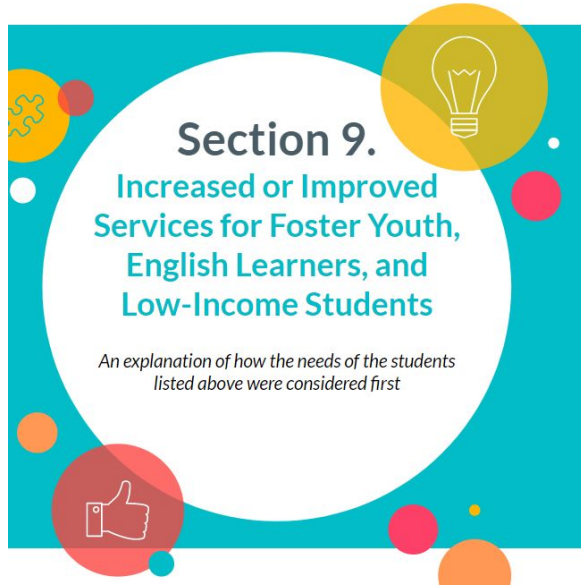
Breakfast and Lunch Grab and Go is offered at 9 school sites:
Anderson, Baldwin,
Christopher, Davis, Del Roble,
Edenvale, Hayes, Parkview and
Stipa.



MONDAY, WEDNESDAY, AND
FRIDAY
FROM 12-1:30PM

OAK GROVE
SCHOOL DISTRICT





Continued Accountability to Unduplicated Students

- English Learners
- Foster Youth
- Homeless Youth
- Socioeconomically Disadvantaged Students



Actions and Services, via Supplemental Funds, Documented in Increased or Improved Services Section

Percentage to Increase or Improve Services: 9.72%
Increased Apportionment Based on Unduplicated Students:
\$6,936,796

COVID-19 RELATED FUNDING Summary

Learning Loss Mitigation (LLM)	\$5,930,736
Elementary & Secondary School Emergency Relief (ESSER)	\$1,121,260
Senate Bill 117	\$165,262
Total	\$7,216,736

We Welcome Your Questions



Learning Continuity & Attendance Plan, Next Steps

- Public Hearing: September 10, 2020
- Stakeholder Input Meeting: September 17, 2020
- Adoption: September 24, 2020

