



Greenwich Public Schools Curriculum Overview

Course Name: German 1

Personalized learning is achieved through standards-based, rigorous and relevant curriculum that is aligned to digital tools and resources.

Note: Teachers retain professional discretion in how the learning is presented based on the needs and interests of their students.

Course Description: (from COSG)

This beginning course stresses basic conversational skills in German as well as simple reading and writing. Students will learn about the culture of German-speaking countries through internet activities, videos, and projects. The curriculum is focused on listening and speaking at the novice ACTFL proficiency level.

Unit Guide: (List of Major Units)

1. Unit 1: Introduction to German
2. Unit 2: Greetings and Introductions
3. Unit 3: At Home with Family
4. Unit 4: Personal Interests and Leisure Activities
5. Unit 5: School and School Supplies
6. Unit 6: Weather, Cities, and Countries in Europe
7. Unit 7: Social Life

Enduring Understandings

- There are many reasons for learning German, including that speaking German is an important skill for success in a global society.
- The ratio between population and landmass is a significant difference between the U.S. and Germany.
- The German speaking countries have many unique physical and geographic characteristics, with some similarities but also differences, to the U.S.
- Greetings in the German-speaking culture indicates degrees of respect and familiarity
- Becoming acquainted with new people involves an exchange of personal information such as name and age, and where they are from
- There are many types of families, varying in size, age, gender, appearance, and economic status
- Families live in a wide variety of homes and apartments.
- The standard of living in the German-speaking countries is similar to but also different from that of the United States.
- Free time activities depend on individual taste, ability, and opportunity, such as where you live, and the resources at your disposal
- The way an individual is influenced by and interacts with his community is often reflected in his choice of leisure activities
- The seasons, weather and physical location affect what one does after school and on

weekends

- Choosing and attending a school in a German-speaking country and in the U.S. are influenced by a family's socio-economic and cultural background
 - The curriculum, grading system and diplomas offered in German-speaking schools are different from those in American schools.
 - The weather plays an important role in determining our daily plans.
 - Germany, Austria and Switzerland enjoy a varied climate and experience all four seasons.
 - Geographical features can create unique weather patterns.
 - Weather forecasts can be accessed from a wide range of sources.
 - Choices about what to do for social activities are personal but are also influenced by cultural, historical and socio-economic factors.
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- Teenagers in Germany, Austria and Switzerland enjoy considerable freedom when they go out with their friends.
 - Making plans with friends includes dialogue and agreement.
 - German teenagers have many of the same but also different options for entertainment compared to American teenagers.

Performance Tasks: (Including Capstone Assured Experiences)

1. Create and label a map of Germany, Austria and Switzerland
2. Locate the countries surrounding Germany, Austria and Switzerland and provide their German names
3. Ask someone's name and reply
4. State and spell their own names in German
5. Count from 1 to 20 in German
6. Say the German alphabet
7. Ask what something is in the classroom and reply using definite and indefinite articles
8. Recognize important events and figures in German history
9. Recognize and state major abbreviations from the German-speaking culture (BRD, BMW, UBS)
10. Identify German cognates in English
11. Judge correctly when to use "du" to denote familiarity and "Sie" to show respect and/or lack of familiarity by role-playing a scene in which they greet family members, peers and strangers using a variety of appropriate forms and conventions.
12. Question one other about their name, age and where they are from, and about their transportation to and from school.
13. Listen to and respond appropriately to questions about their name, age, where they are from, and their transportation to school.
14. Draw conclusions about the information they have received
15. Watch a video and identify key information about the students in the video
16. Describe relationships within the extended family using specific vocabulary for relatives and pets.
17. Describe the physical appearance and age of family members and pets.
18. Read and discuss a survey about German smartphone usage.
19. Read and discuss a dialogue about teens planning an outing downtown.
20. Describe recreational activities using "spielen" and other expressions that indicate sports

and hobbies

21. Inquire about another person's preferences
22. Express one's likes and dislikes in the choices of recreational activities in one's environment
23. State expressions of time, location and frequency to specify their free-time choices
24. React to another person's preferences and state an opinion
25. Express time using the 24-hour clock
26. Use a German airline schedule to plan travel based on specific travel goals
27. State the school subjects taken in German-speaking high schools (*Gymnasium*)
28. Discuss subjects taken using the irregular verb "haben"
29. Express likes, dislikes and favorites regarding school courses
30. Use a schedule to talk about the sequence of classes
31. Differentiate between how grades are given on German and American report cards
32. Express a need to purchase school-related items in a store
33. Describe the current weather conditions where they live as well as in German-speaking cities of their choice
34. Convert the temperature from Fahrenheit to Celsius
35. Compare and contrast weather conditions in different seasons in Germany and the USA.
36. Talk about activities they can do during the different months and seasons based on weather conditions
37. Express a need to purchase items in a store
38. Ask for and name items in a store and comment on price
39. Comment on how you like various items
40. Discuss the different social activities available to young people in German-speaking countries.
41. Express a preference for these activities, using the verb "mögen, möchten, müssen, dürfen, können, sollen" and correct sentence structure.
42. Ask about and state a specific time and place for meeting.
43. Read and order from a restaurant menu.
44. Ask for opinions about food and drink in a public place, and respond appropriately
45. Pay a bill and give a tip.
46. Read and comment on the time, date, location and price on a concert or movie advertisement.
47. Ask and answer questions about food using direct object pronouns and definite and indefinite articles related to food.
48. Identify the unique food offerings in German, Austrian and Swiss restaurants and cafes.

Standards

[World Readiness Standards for Learning Languages](#)

[WL Readiness Standards Alignment with Common Core Standards](#)

Resources

1. **Deutsch Aktuell 1** - Textbook and workbook
2. **Deutsch Aktuell 1** - Video series and online audiovisual content
3. **Film: Ode to Joy and Freedom**
4. **Film: Lola Rennt**