



Greenwich Public Schools Curriculum Overview

Course Name: German 2

Personalized learning is achieved through standards-based, rigorous and relevant curriculum that is aligned to digital tools and resources.

Note: Teachers retain professional discretion in how the learning is presented based on the needs and interests of their students.

Course Description: (from COSG)

This course develops the language skills begun in German 1. The continuing emphasis is on oral expression with reading and writing skills developed more fully. The curriculum is focused on listening, speaking, reading and writing at the novice ACTFL proficiency level.

Unit Guide: (List of Major Units)

- Unit 1: Clothing and Personal Appearance
- Unit 2: Holidays, Gift Giving, and Life at Home
- Unit 3: Entertainment and Life at Home
- Unit 4: Personal Interests and Leisure Activities
- Unit 5: School and School Supplies
- Unit 6: Weather, Cities, and Countries in Europe
- Unit 7: Social Life

Enduring Understandings

- There are differences and similarities in clothing fashion and how and where to shop for clothes between German-speaking countries and the U.S.
- Attitudes towards fashion will vary according to the individual and will be influenced by his or her cultural and socio-economic background.
- There are many similar holidays but also many different ones in the U.S. and Germany, Austria and Switzerland.
- Holiday traditions for the same holiday in the U.S. and the German-speaking countries have important similarities but also important differences.
- Holiday greetings and gift giving has a distinct significance in the culture of the German-speaking countries.
- The movie scene is international and entertains people across diverse cultures.
- There are some differences but also many similarities between the pop culture scene in the U.S., Germany, Austria and Switzerland.
- American pop culture continues to have a major influence on pop culture in the German-speaking countries.
- Lifestyle choices affect one's health and happiness.
- Choices regarding food, drink, exercise and sleep can differ between friends, family members and cultures.

- Free time activities depend on individual taste, ability, and opportunity, such as where you live, and the resources at your disposal
- The way an individual is influenced by and interacts with his community is often reflected in his choice of leisure activities
- The seasons, weather and physical location affect what one does after school and on weekends
- Major German cities have a fast, efficient, and inexpensive public transportation system.
- German cities are laid out in an organized plan with an efficient public transportation grid.
- Visitors to a new place rely on the helpfulness of natives for directions and advice.
- German music preferences vary and are wide-ranging.
- There are numerous classical composers and modern musicians from Germany and German-speaking countries.
- German teenagers do a variety of leisure activities with friends and family.

Performance Tasks: (Including Capstone Assured Experiences)

1. Describe the appearance of clothing based on size, color, style and price.
2. Express a personal opinion about clothing using “gefallen”.
3. Give and respond to a compliment or criticism about clothing.
4. Form questions and answers by selecting the singular and plural nouns for clothing.
5. Express the wish to see, try on and buy articles of clothing.
6. Form questions and statements using accusative case objects.
7. Write dialogue for a graphic novel which illustrates the sequence of entering a shop, looking for specific items, trying them on and completing a purchase
8. Identify the most important holidays in the culture of Germany, Austria and Switzerland
9. Describe how these holidays are observed or celebrated
10. Choose appropriate gifts for various family members
11. Express holiday greetings
12. Give dates in day, month, year format
13. Extend, accept and decline invitations to various holiday festivities
14. Recall and describe essential furniture found in most homes and specifically in bedrooms.
15. Express an opinion on movies, music and reading for pleasure
16. Express knowledge of or familiarity with something or someone
17. Talk and write in the past about free time activities
18. Gather information from the reading of film advertisements
19. Describe a favorite film in detail
20. Inquire about and express what they and others do for the environment in the U.S. and in German-speaking countries
21. Inquire about what they and other family members do to help at home
22. Inquire about and express with correct word order how often they have to do various chores
23. Describe one's physical and mental state in general terms using reflexive verbs
24. Describe specific eating and sleep habits
25. Express opinions about excessive sun exposure, smoking, drinking, and lack of sleep
26. Ask for information about lifestyle choices and respond or agree with reservations
27. Make a suggestion

28. Ask if likes something
29. Ask for clarification
30. Warn someone of danger
31. Describe places to travel, especially in Europe and the US
32. Ask for directions and comprehend the response.
33. Give simple directions from place to place.
34. Express movement toward a location using gehen or fahren.
35. Use the conjugation "dass" followed by correct word order
36. Say what musical instruments people play, how often someone practices, how long he or she has been playing
37. Discuss themes like playing sports, going to the movies, and attending a party
38. Talk about being at someone's house
39. Use comparative phrases
40. Describe different conversation topics
41. Write about a German speaking musician

Standards

[**World Readiness Standards for Learning Languages**](#)

[**WL Readiness Standards Alignment with Common Core Standards**](#)

Resources

1. **Deutsch Aktuell 1** - Textbook and workbook
2. **Deutsch Aktuell 1** - Video series and online audiovisual content
3. Film: Das Boot