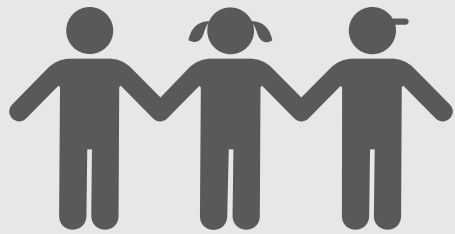


# Local Control & Accountability Plan Summary

2019-20  
Oak Grove SD  
Page 1 of 2



## DISTRICT STORY



**9,877** TK-8 STUDENTS

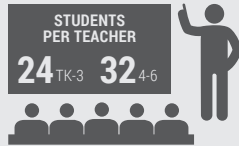


**17** SCHOOLS

Elementary: 14 Intermediate: 3

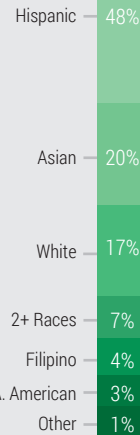


**1,006** EMPLOYEES

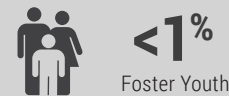


**DISTINGUISHED**  
Schools

### STUDENT ETHNICITY



### STUDENT GROUPS



### Core Values

Student Learning, Respect, Integrity, Inclusivity, Positive Interdependence, and Quality Performance



### District Vision

Academic, Social, & Emotional Student Success; Making a Difference

### District Mission

Ensure that every child's potential is achieved



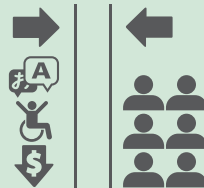
## LCAP HIGHLIGHTS

### GOAL #1



**Student Proficiency in Common Core State Standards**

### GOAL #2



**Accelerate Proficiency of Students with High Needs**

### GOAL #3



**Inclusive Learning Environment for Students with Disabilities**

### GOAL #4



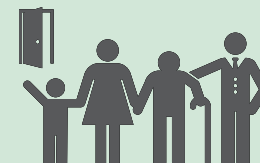
**Master 21st Century Skills Using Technology**

### GOAL #5



**Safe, Engaging & Creative Learning Environments**

### GOAL #6



**Actively Engage Parents & Community Members**



# Local Control & Accountability Plan Summary

2019-20  
Oak Grove SD  
Page 2 of 2



GREATEST PROGRESS	
<b>Increased ELA Proficiency</b>	Indicator: California School Dashboard  Status: <b>↑3.5 pts above standard</b> Change: Increased
<b>Increased Math Proficiency</b>	Indicator: California School Dashboard  Status: <b>↑13.8 pts below standard</b> Change: Increased
<b>Reduced Suspension Rate</b>	Indicator: California School Dashboard  Status: <b>↓2.9%</b> Change: Declined

## Planned Actions to Maintain Progress:

- 1.1** - Recruit, hire & retain highly qualified & diverse staff
- 1.3** - PALs (Partners in Academic Learning) Instructional Coaches for ELA and Math will continue to provide classroom & planning support to accelerate the learning of all students
- 1.4** - Provide professional development to 4th and 5th grade teachers on core ELA curriculum
- 5.1** - Implement, monitor, & provide PBIS professional development for site teams

AREAS OF FOCUS	
<b>Decrease Chronic Absenteeism</b>	Indicator: California School Dashboard  Status: <b>=7.7% chronically absent</b> Change: Maintained
<b>Reduce Suspension Rate for Student Groups</b>	Indicator: California School Dashboard  Subgroups: Foster Youth Homeless Students Students with Disabilities
<b>Increase Student Group Math Proficiency</b>	Indicator: California School Dashboard  Subgroups: Homeless Students Students with Disabilities

## Planned Actions to Address Needs:

- 2.11** - Provide safety nets and programs to students who need support in academic Tier II and III (tutoring & support and scholarship to after school program for FY and Homeless students)
- 3.5** - Provide a Special Education Coach who will support teachers with classroom management, IEPs, curriculum, instructional strategies
- 5.5** - Provide Safe Schools Specialist who support sites with student attendance, home address checks, and serve as a liaison between Oak Grove and San Jose Police Department

PROGRESS GAPS	
<b>Student Group in Need:</b>	State Indicators: 
<b>2 + Races</b>	
<b>African American</b>	
<b>Foster Youth</b>	
<b>Homeless</b>	
<b>Pacific Islander</b>	
<b>Students with Disabilities</b>	

## Planned Actions to Address Performance Gaps:

- 2.2** - All certificated staff will receive three full days of professional development addressing the needs of our unduplicated students
- 2.12** - Analyze CAASPP results data & develop instructional strategies to increase the achievement of student groups performing at orange or red in ELA or math on the CA Dashboard
- 3.1** - A diverse committee of stakeholders will develop an MTSS implementation plan

