



Greenwich Public Schools Curriculum Overview

Course Name: Italian 1

Personalized learning is achieved through standards-based, rigorous and relevant curriculum that is aligned to digital tools and resources.

Note: Teachers retain professional discretion in how the learning is presented based on the needs and interests of their students.

Course Description:

ITALIAN 1

This beginning course stresses basic conversational skills in Italian as well as simple reading and writing. Students will learn about the culture of Italian-speaking countries through internet activities, videos, and projects. The curriculum is focused on listening and speaking at the novice ACTFL proficiency level.

Unit Guide:

Unit 1: Buongiorno Italia: greetings and introductions

Unit 2: la scuola : school and intro to geography of Italy

Unit 3: la famiglia: describing friends and family

Unit 4: Il tempo libero: free time activities

Unit 5: buon appetito! Food and meals

Unit 6: la mia citta': getting around town, landmarks and transportation

Enduring Understandings

- Becoming acquainted with new people involves an exchange of personal information.
- There are many culturally related differences between formal and informal communication in Italian.
- Talking about school involves expressing schedules, subjects preferences
- There are many similarities and differences in geography, language and population between Italy and the US.
- Everyone is unique and has his or her own personality and physical characteristics.
- There are differences and similarities in the make-up of Italian and American families.
- Free time activities depend on individual taste, ability, and opportunity.
- The way an individual is influenced by and interacts with his community is reflected in his choice of leisure activities
- There are some similarities and many differences in meals , meal time and the compositions of meals between Italy and the U.S.
- Public transportation plays an important role in Italy.

- Getting around a city requires knowledge of directions and landmarks.

Performance Tasks:

1. Reading and listening comprehension activities
2. Interpersonal and presentational speaking and writing activities
3. Teacher-generated quizzes and unit assessments to show mastery (vocabulary and grammar along with listening, reading, speaking)
4. Capstone project for cultural comparison between Italy and the US

Standards

[World Readiness Standards for Learning Languages](#)

[WL Readiness Standards Alignment with Common Core Standards](#)

Resources

1. **Sentieri** - Textbook and workbook
2. **Sentieri** - audio and video program