



Designed as a complement to our school-based inclusive programming, Mikayla's Voice new enrichment website provides lessons to help continue the discussion about inclusion, kindness and friendship. Every student should feel valued and welcome in their school community ~ and understand that it's their responsibility to help others to feel the same! Thanks to a Community Response Grant\* from the Pennsylvania Developmental Disabilities Council, we are able to offer **267 FREE subscriptions** to families during this time when it is more important than ever for children to feel a sense of connection even when they are apart. These are available on a first come, first served basis. If interested, please email [sydney@mikaylasvoice.org](mailto:sydney@mikaylasvoice.org).

**Website:**

[www.mikaylasbookshelf.org](http://www.mikaylasbookshelf.org)

**Video Tutorial:**

[click here](#)



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**Children's Books**

Mikayla's Voice has published three children's books written and illustrated by kids for other kids about having a friend with a disability. Mikayla was born with a brain injury, Jeffrey has Down syndrome, and Brady is challenged by autism, but the books are not about the main characters or their disabilities. They are about friendship. And kindness. All books are featured in a fun, page turning electronic format, and serve as the foundation for our enrichment lessons related to inclusion, kindness, and friendship.

- Our Friend Mikayla
- High Fives and A Big Heart
- Super Brady: Always on the Move!



**Enrichment Lessons**

Elementary lessons in English Language Arts (ELA), Math, Music, Physical Education, Science, and the Visual Arts are aligned to PA State Core Standards, address Social and Emotional Learning (SEL) competencies, and include:

- Universal Design for Learning (UDL) strategies for all learners
- Direct links to supplemental supports
- Printable .pdf documents



**Kaya's Backpack (supplemental supports)**

Kaya was Mikayla's nickname, and her "backpack" is filled with adaptations and modifications that have worked well for her and many other children with different abilities. When our lessons reference these strategies, they also include direct links to supplemental support information such as:

- Text to speech
- Speech to text
- Word banks
- Passive assistance
- Hand under hand

**Technical Support**



Subscriptions also include an invitation to reach out if further technical assistance is required. If you have any questions or develop an alternate idea that works well for your child, please let us know! Together we can support each in other to create supportive learning environments that build children's confidence and challenge them to create a better world where everyone enjoys a sense of belonging, feels valued, and has a friend.

**FREE FAMILY SUBSCRIPTIONS**