



Always Innovating

**South
Texas ISD**

RIO GRANDE VALLEY | GRADES 7-12

2020-2021 STAAR Results



2020-2021 Accountability

- All campuses and districts labeled Not Rated: Declared State of Disaster
- TEA will process and report all available data for 2020-21
- No accountability scores (no converting of raw scores to scaled scores)
- No A-F letter grades
- Campus Comparison Groups but NO Distinction Designations
- No Academic Growth

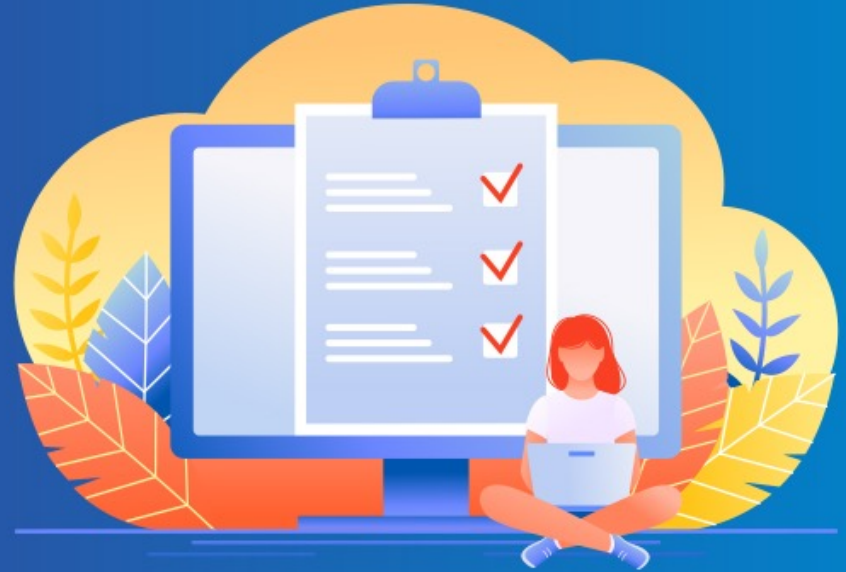


HB 4545



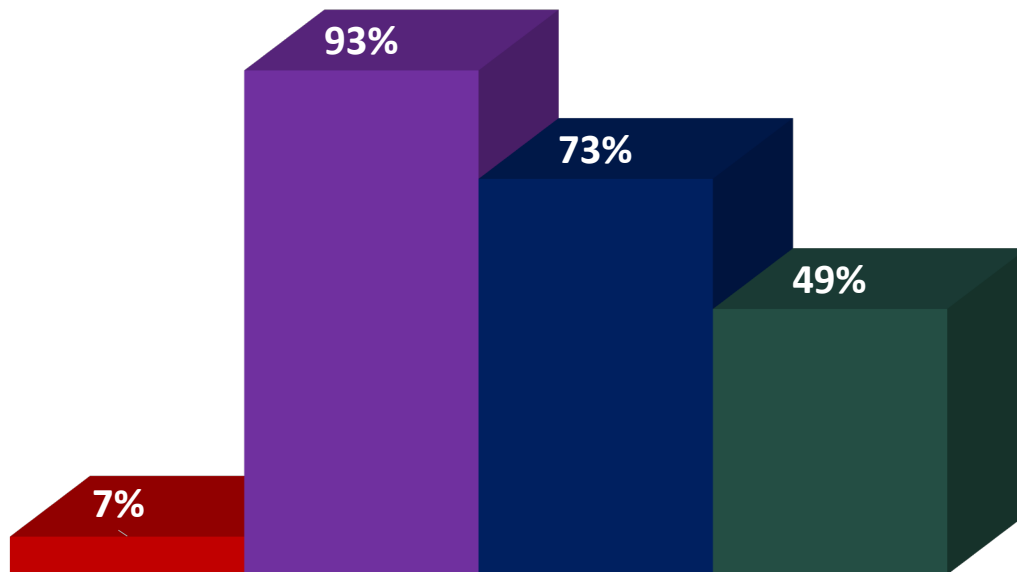
HB 4545 establishes new requirements for accelerated instruction for students who do not pass the State of Texas Assessments of Academic Readiness (STAAR®). At a high level, the legislation includes:

- Elimination of grade retention and retesting requirements in grades 5 and 8
- For any student who does not pass the STAAR test in grade 3, 5, or 8 in math or reading, a new LEA requirement to establish an accelerated learning committee to develop an individual educational plan for the student and monitor progress
- For any student who does not pass the STAAR test in grades 3–8 or STAAR (EOC) end-of-course assessments, clarification of prior accelerated instruction requirements, specifying that it must include either:
 - Being assigned a classroom teacher who is a certified master, exemplary, or recognized teacher or
 - Receiving supplemental instruction (30 hours of tutoring) before or after school, or embedded in the school day
 - Setup a data system for tracking student progress



DISTRICT CUMMULATIVE 2020-2021 STAAR RESULTS

7TH Reading



2020-2021 Cumulative Scores

What the Results Mean

This report shows how well your child did on the STAAR. There are four levels of Performance.



MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown — student is on track for college and career readiness.



MEETS GRADE LEVEL

Strong knowledge of course content — student is prepared to progress to the next grade.



APPROACHES GRADE LEVEL

Some knowledge of course content but may be missing critical elements — student needs additional support in the coming year.

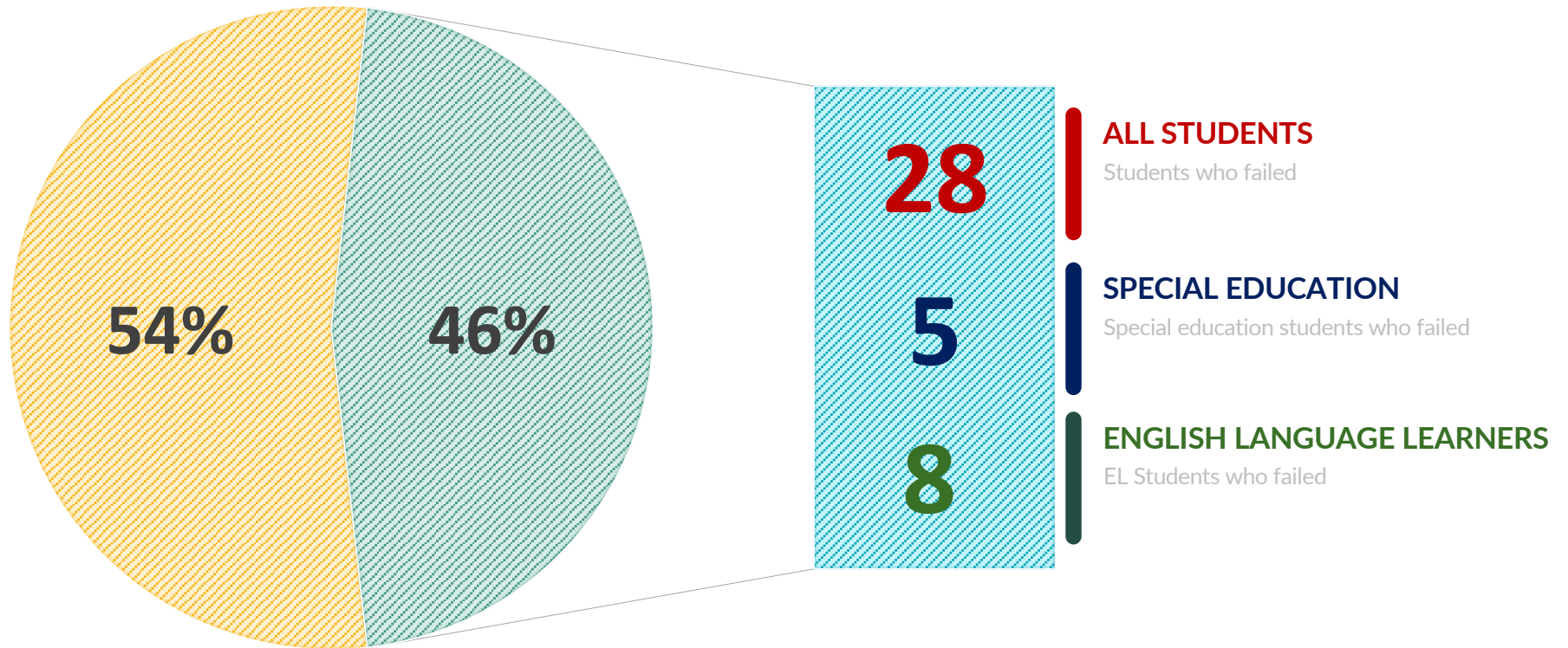


DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown — student may need significant support in the coming year.

7TH READING - SPECIAL PROGRAMS

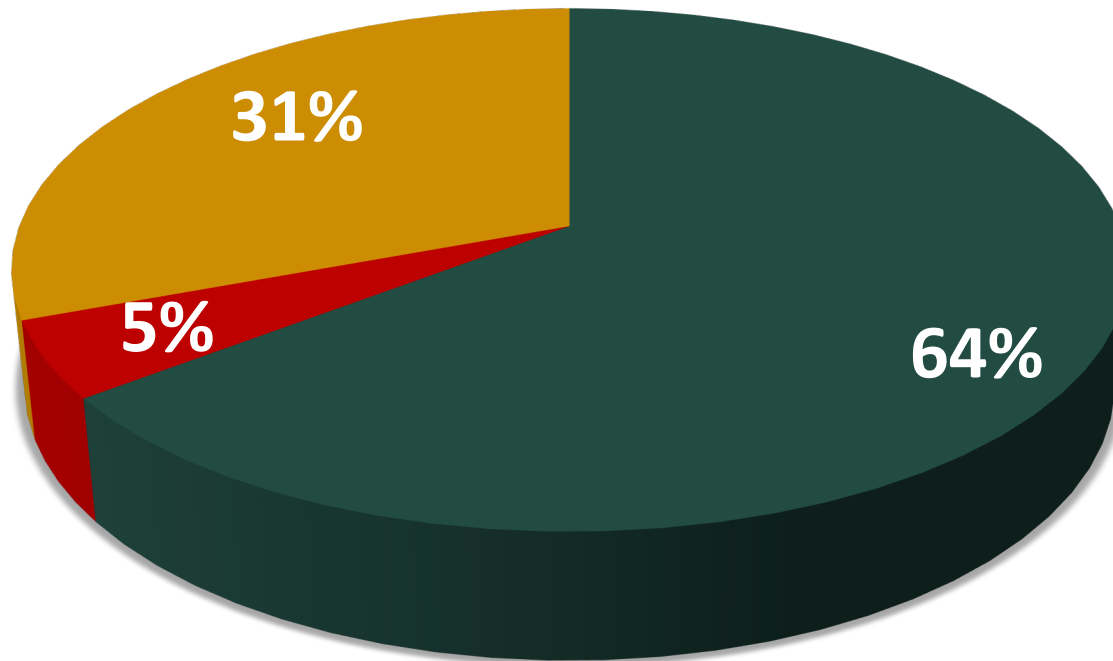
6



46% of 7th Reading failures were in Special Education and/or EL Program

7TH READING

7



209

2021-2022
HB 4545 CANDIDATES

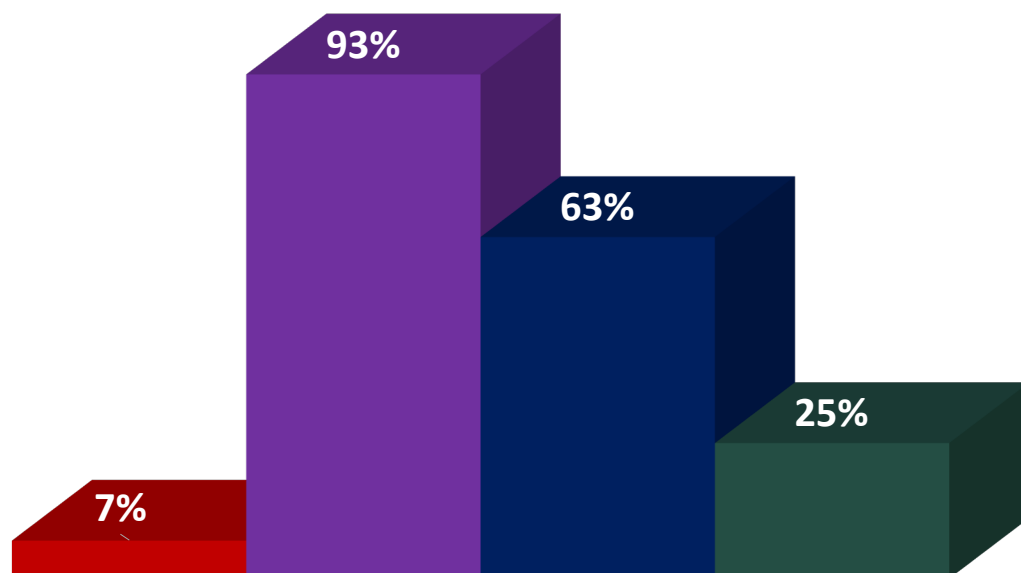
152 Students
Failed both Reading and Writing.
They will only need 30 hours.

381 Passed

28 Failed

181 Absent

7TH Writing



2020-2021 Cumulative Scores

What the Results Mean

This report shows how well your child did on the STAAR. There are four levels of Performance.



MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown — student is on track for college and career readiness.



MEETS GRADE LEVEL

Strong knowledge of course content — student is prepared to progress to the next grade.



APPROACHES GRADE LEVEL

Some knowledge of course content but may be missing critical elements — student needs additional support in the coming year.

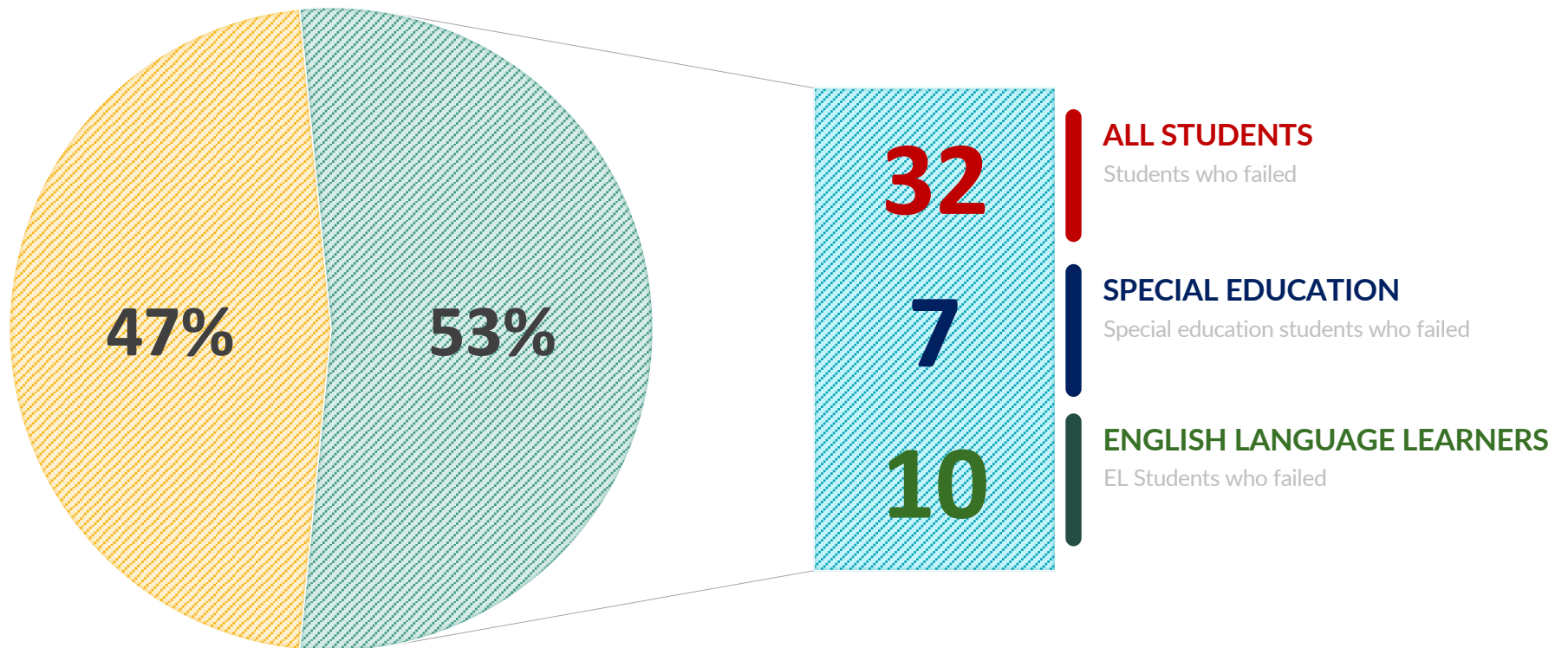


DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown — student may need significant support in the coming year.

7TH WRITING - SPECIAL PROGRAMS

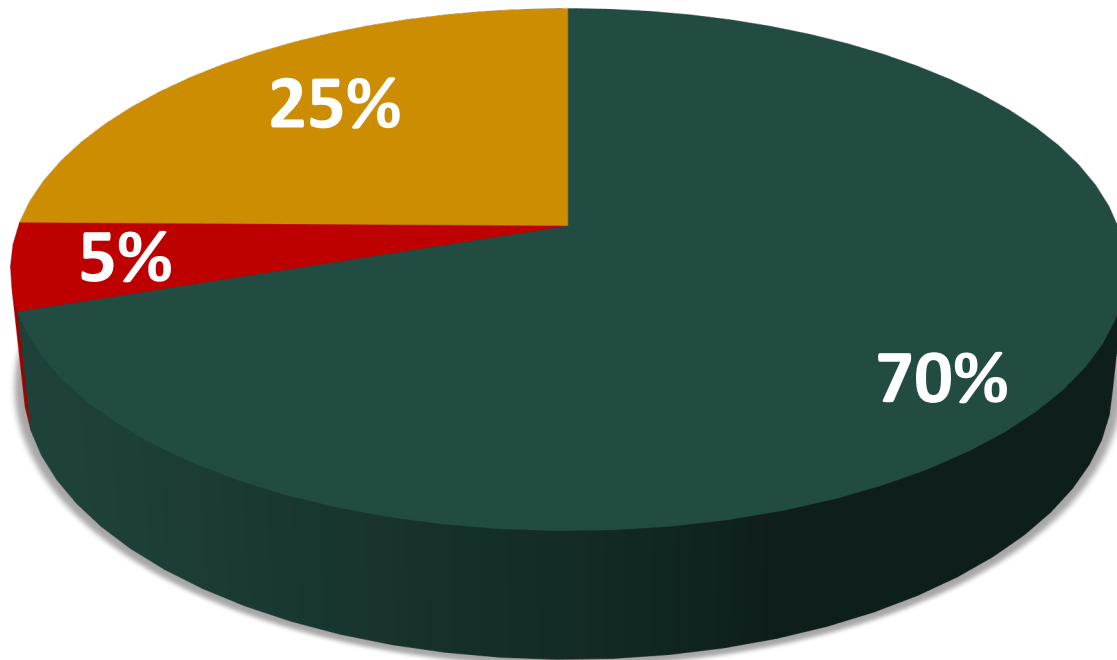
9



53% of 7th Writing failures were in Special Education and/or EL Program

7TH WRITING

10



179

2021-2022
HB 4545 CANDIDATES

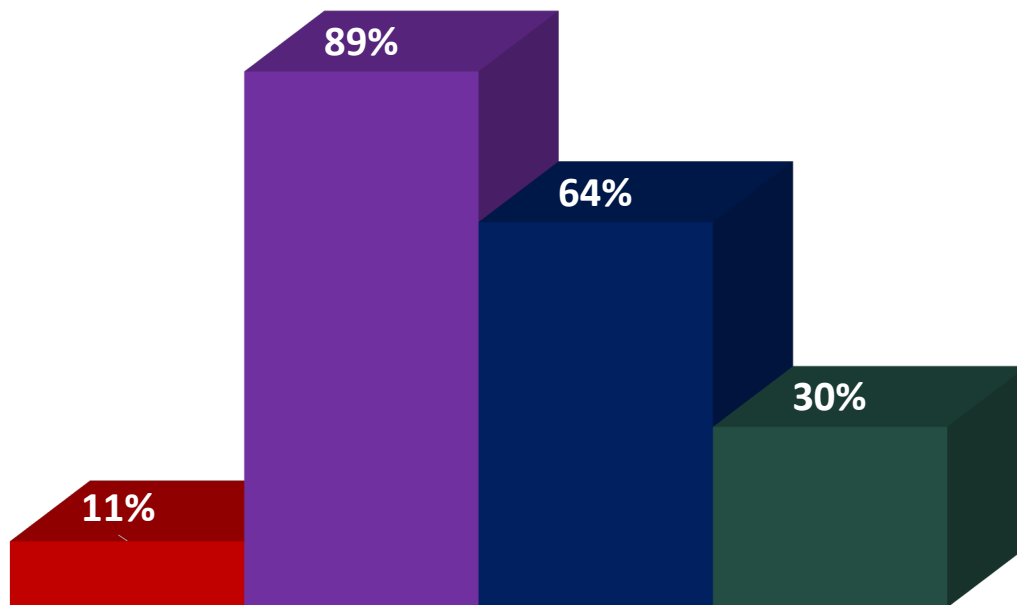
152 Students
Failed both Reading and Writing.
They will only need 30 hours.

414 Passed

32 Failed

147 Absent

8TH Reading



2020-2021 Cumulative Scores

What the Results Mean

This report shows how well your child did on the STAAR. There are four levels of Performance.



MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown — student is on track for college and career readiness.



MEETS GRADE LEVEL

Strong knowledge of course content — student is prepared to progress to the next grade.



APPROACHES GRADE LEVEL

Some knowledge of course content but may be missing critical elements — student needs additional support in the coming year.

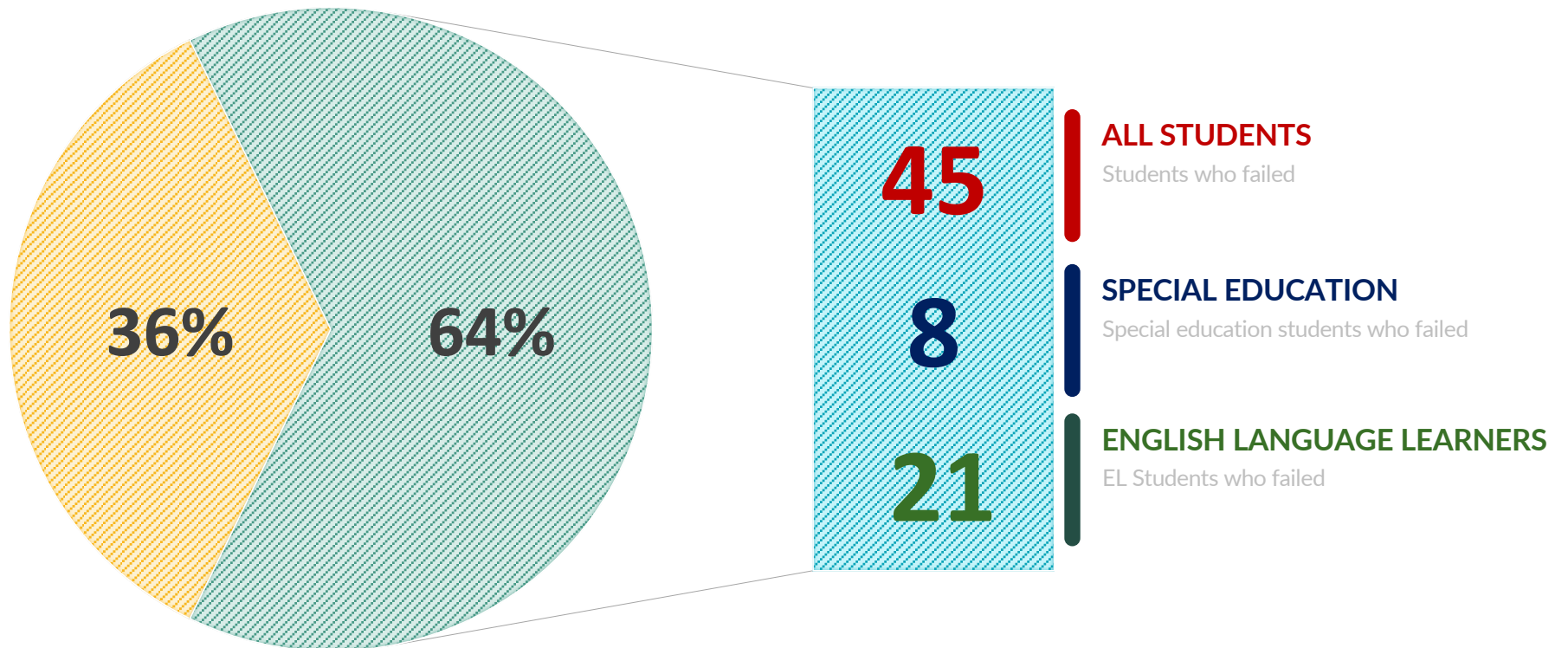


DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown — student may need significant support in the coming year.

8TH READING - SPECIAL PROGRAMS

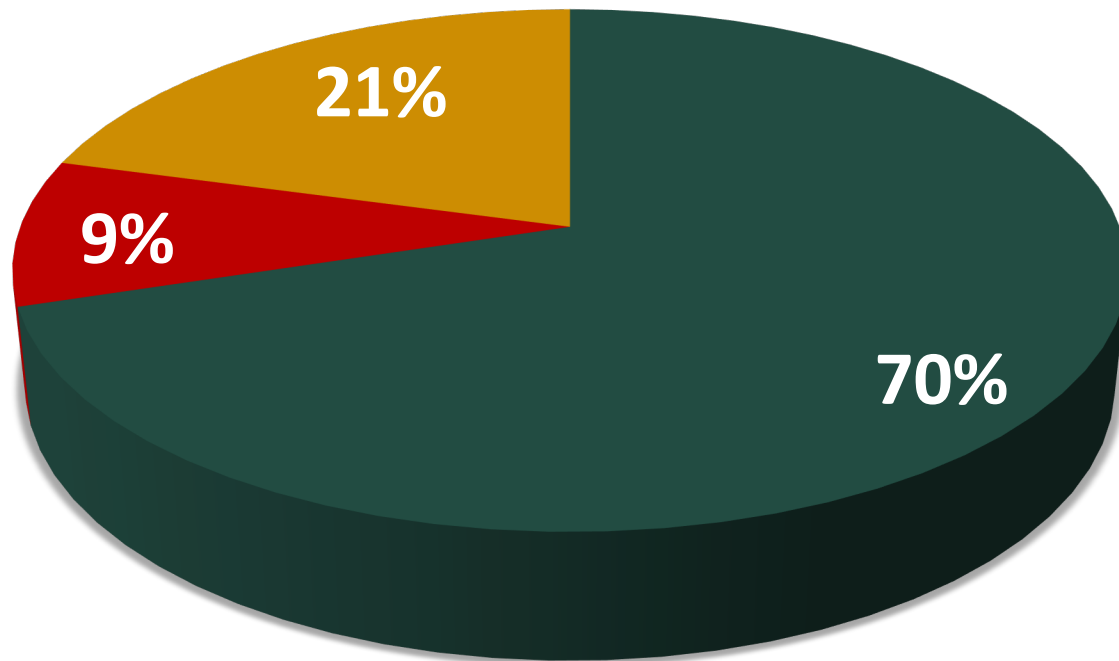
12



64% of 8th Reading failures were in Special Education and/or EL Program

8TH READING

13



147

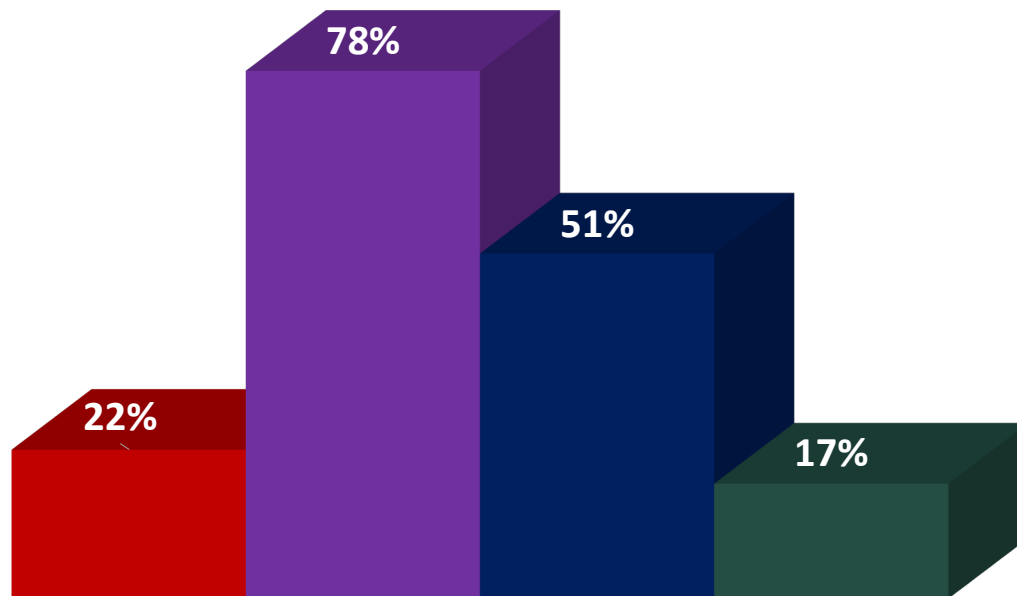
2021-2022
HB 4545 CANDIDATES

348 Passed

45 Failed

103 Absent

8TH Mathematics



2020-2021 Cumulative Scores

What the Results Mean

This report shows how well your child did on the STAAR. There are four levels of Performance.



MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown — student is on track for college and career readiness.



MEETS GRADE LEVEL

Strong knowledge of course content — student is prepared to progress to the next grade.



APPROACHES GRADE LEVEL

Some knowledge of course content but may be missing critical elements — student needs additional support in the coming year.

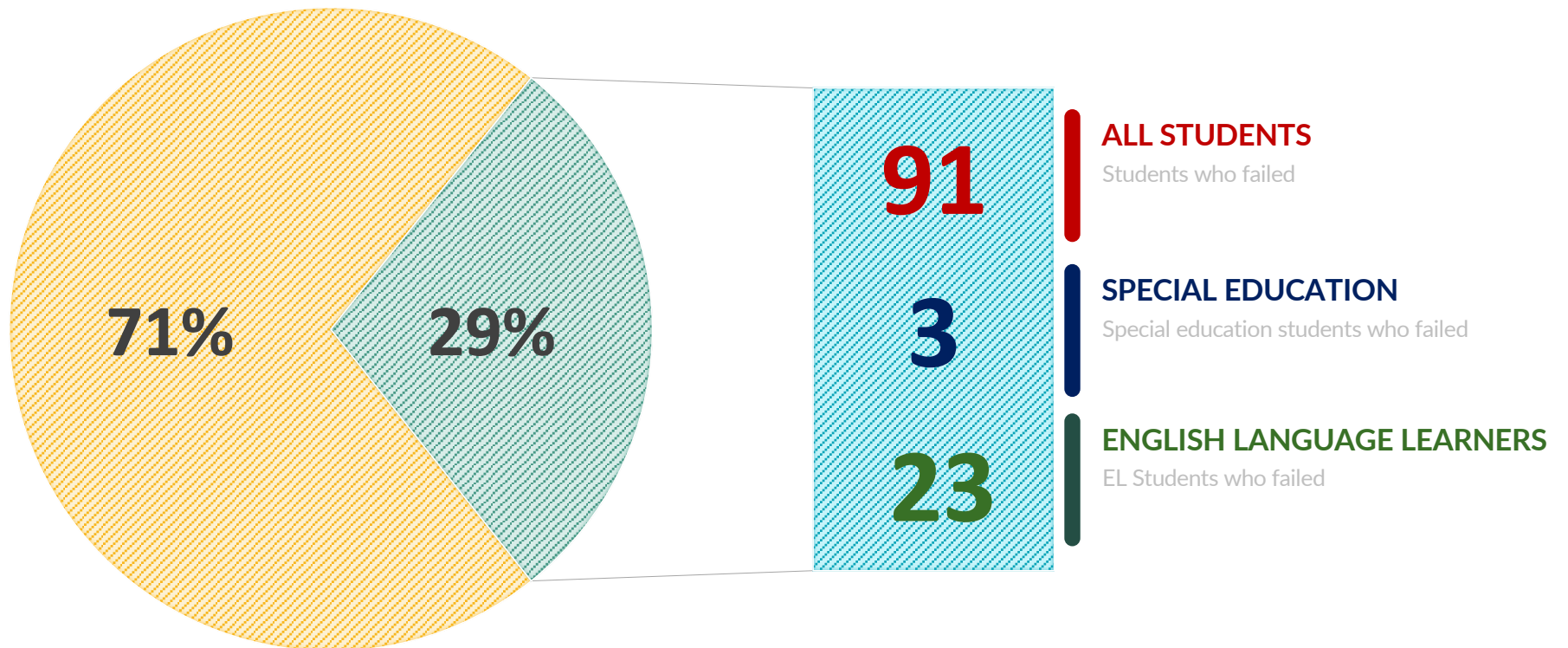


DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown — student may need significant support in the coming year.

8TH MATHEMATICS - SPECIAL PROGRAMS

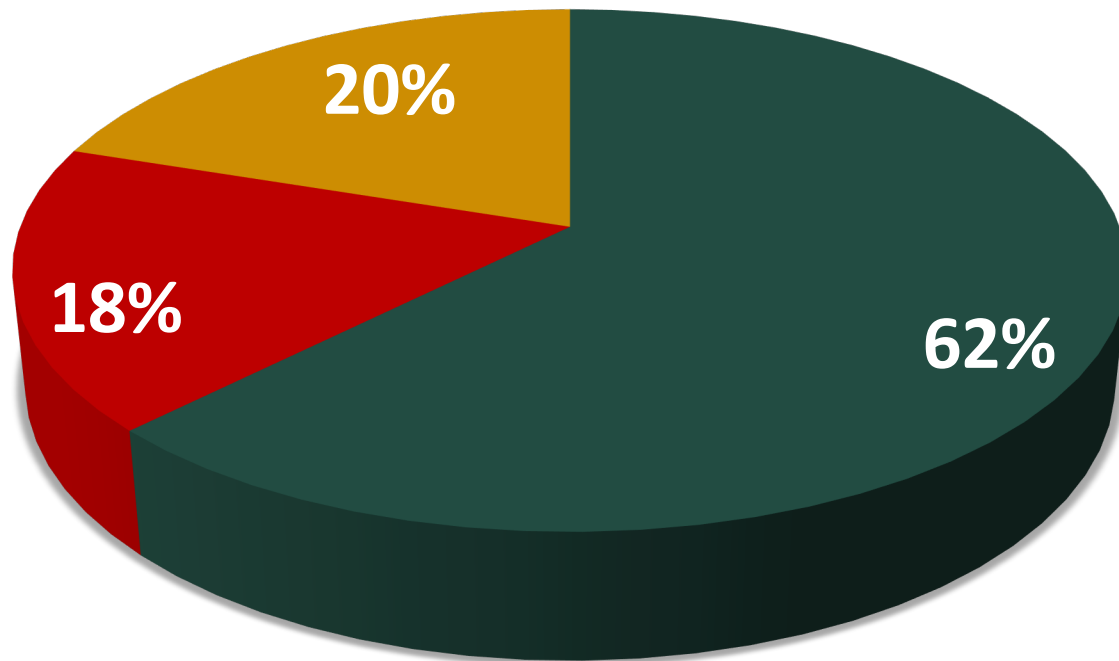
15



29% of 8th Mathematics failures were in Special Education and/or EL Program

8TH MATHEMATICS

16



194

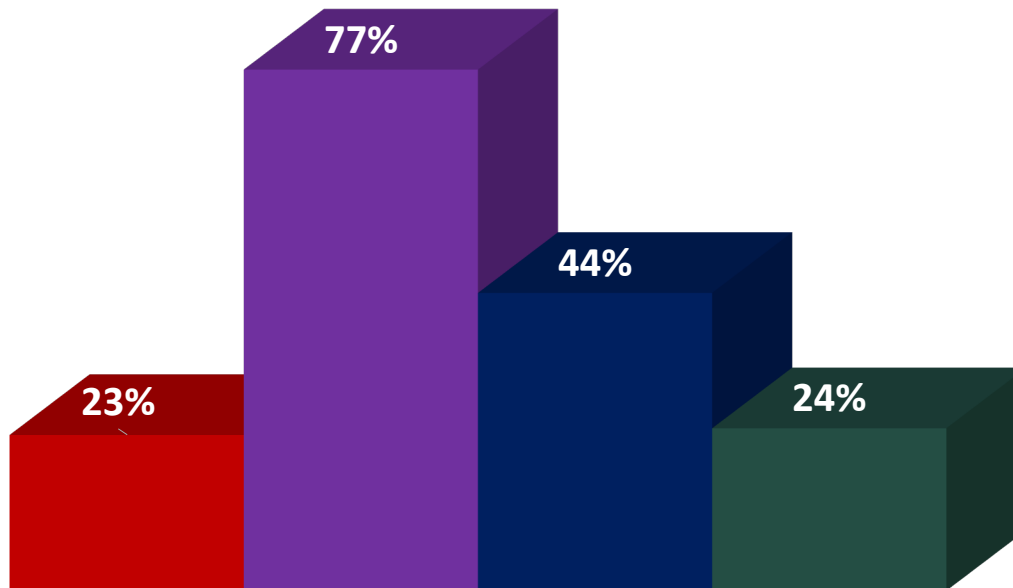
2021-2022
HB 4545 CANDIDATES

323 Passed

91 Failed

103 Absent

8TH Social Studies



2020-2021 Cumulative Scores

What the Results Mean

This report shows how well your child did on the STAAR. There are four levels of Performance.



MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown — student is on track for college and career readiness.



MEETS GRADE LEVEL

Strong knowledge of course content — student is prepared to progress to the next grade.



APPROACHES GRADE LEVEL

Some knowledge of course content but may be missing critical elements — student needs additional support in the coming year.

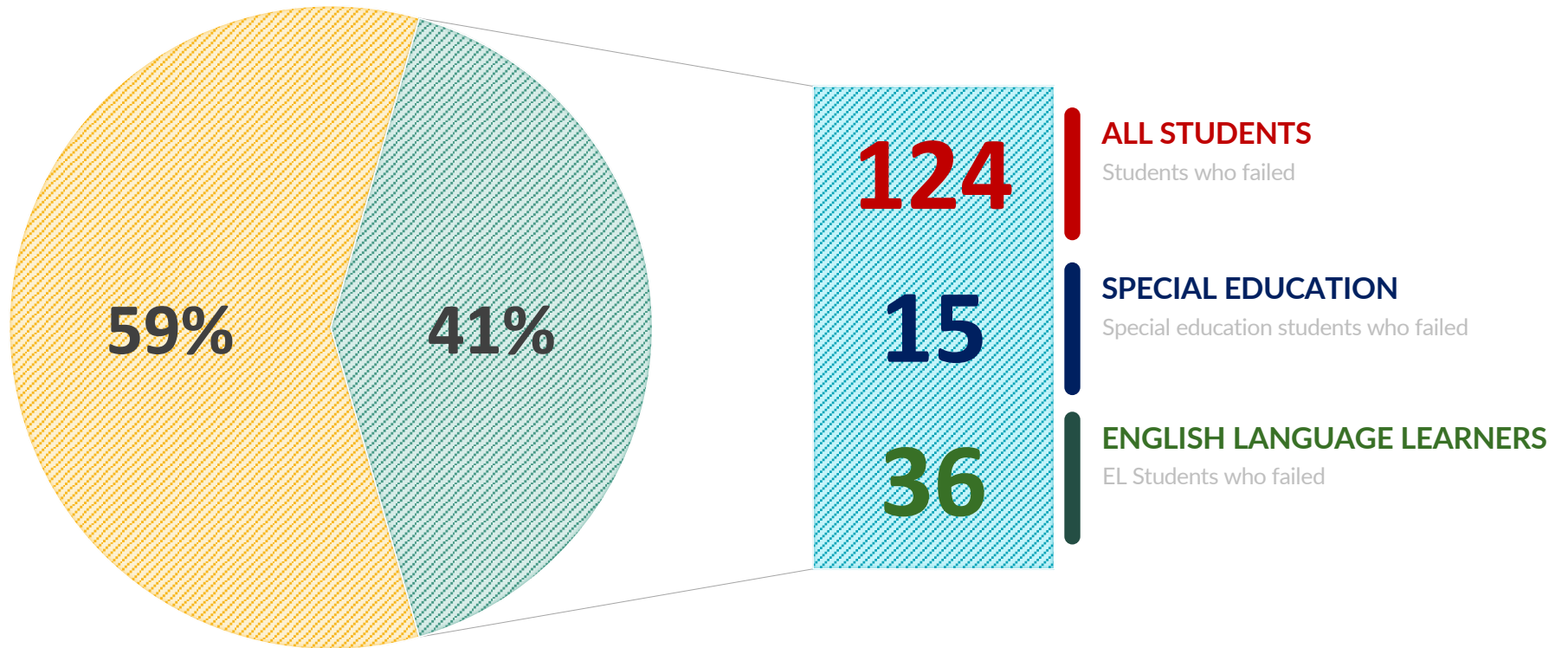


DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown — student may need significant support in the coming year.

8TH SOCIAL STUDIES - SPECIAL PROGRAMS

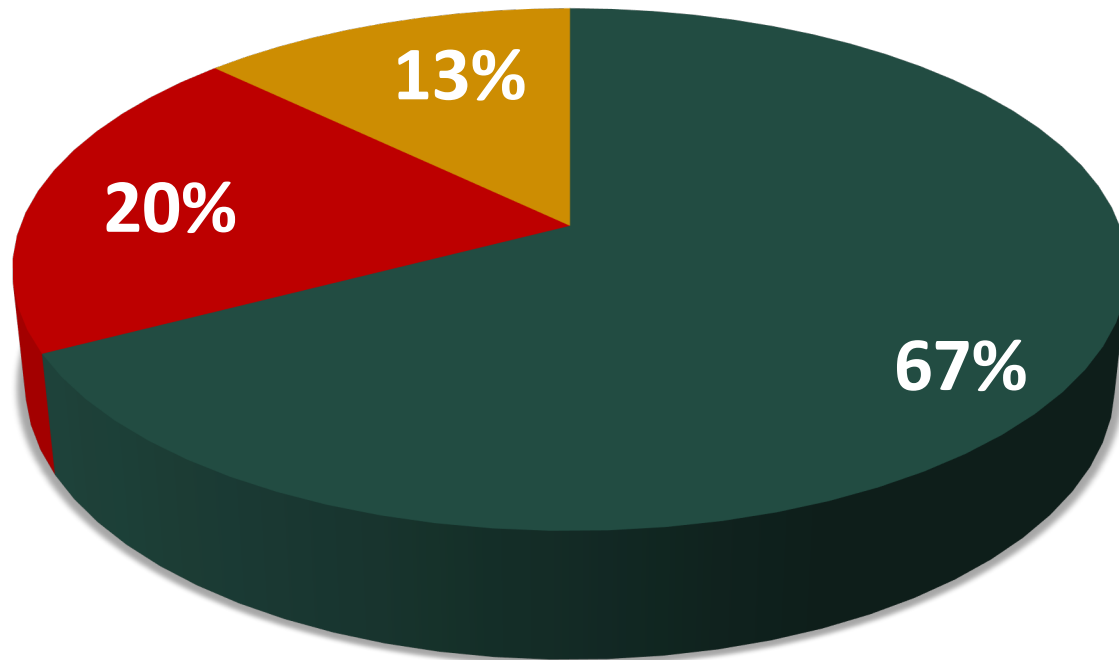
18



41% of 8th Social Studies failures were in Special Education and/or EL Program

8TH MATHEMATICS

19



204

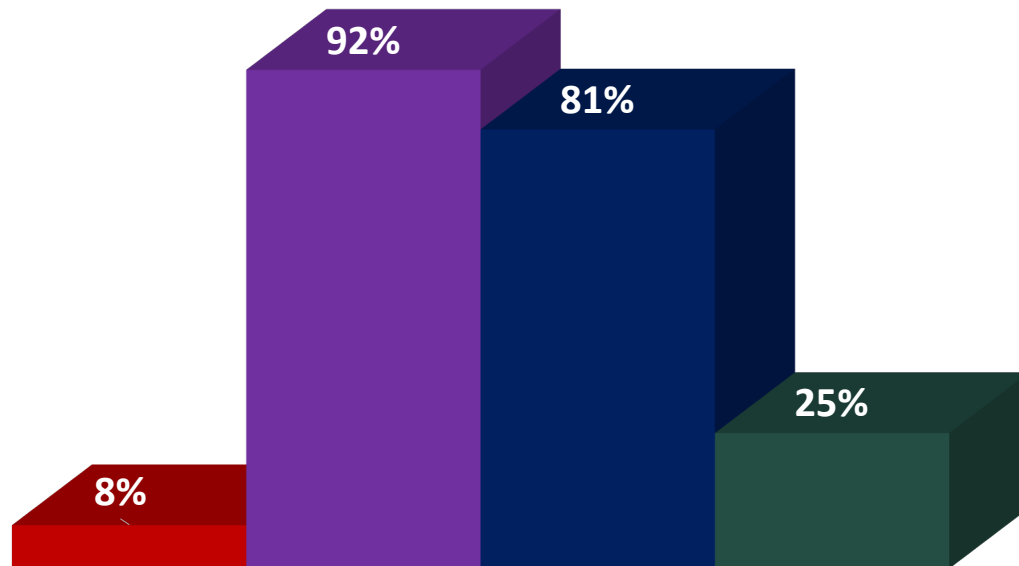
2021-2022
HB 4545 CANDIDATES

420 Passed

124 Failed

80 Absent

English I



2020-2021 Cumulative Scores

What the Results Mean

This report shows how well your child did on the STAAR. There are four levels of Performance.



MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown — student is on track for college and career readiness.



MEETS GRADE LEVEL

Strong knowledge of course content — student is prepared to progress to the next grade.



APPROACHES GRADE LEVEL

Some knowledge of course content but may be missing critical elements — student needs additional support in the coming year.

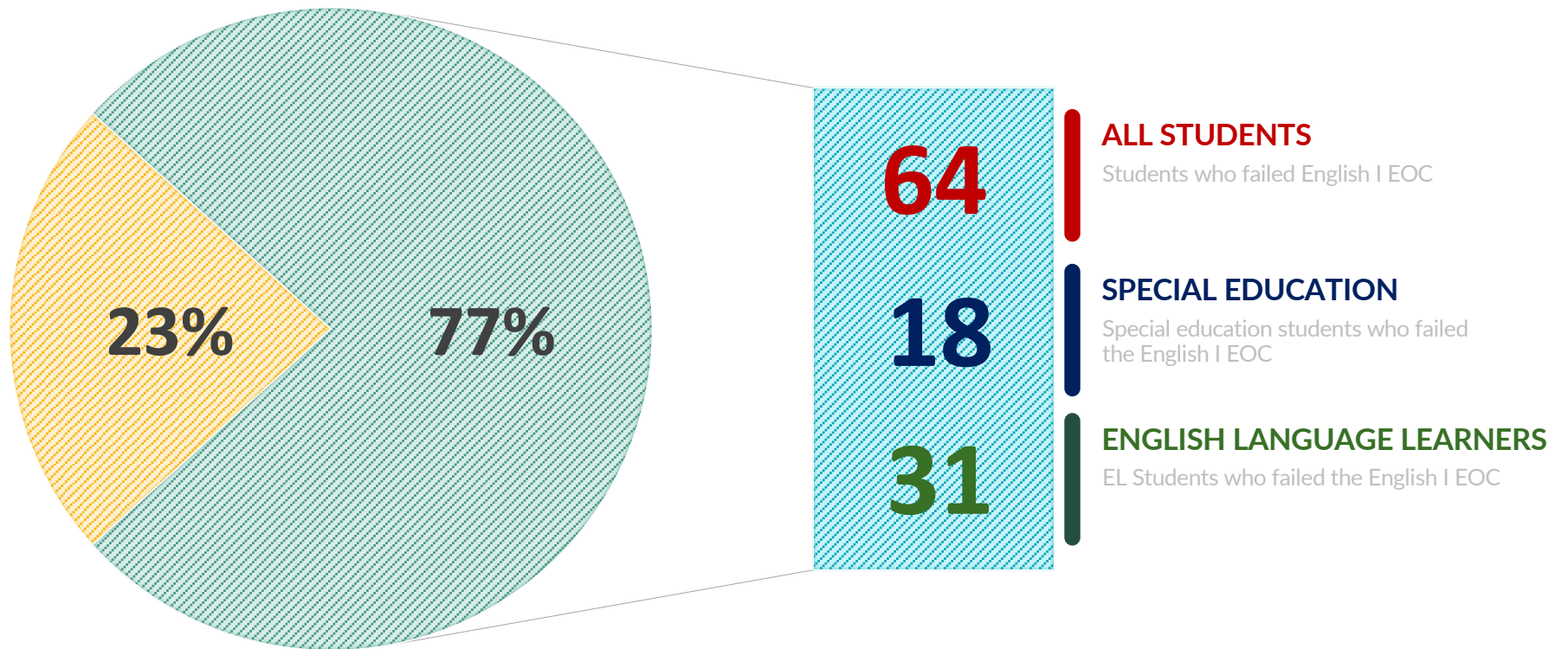


DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown — student may need significant support in the coming year.

ENGLISH I SPECIAL PROGRAMS

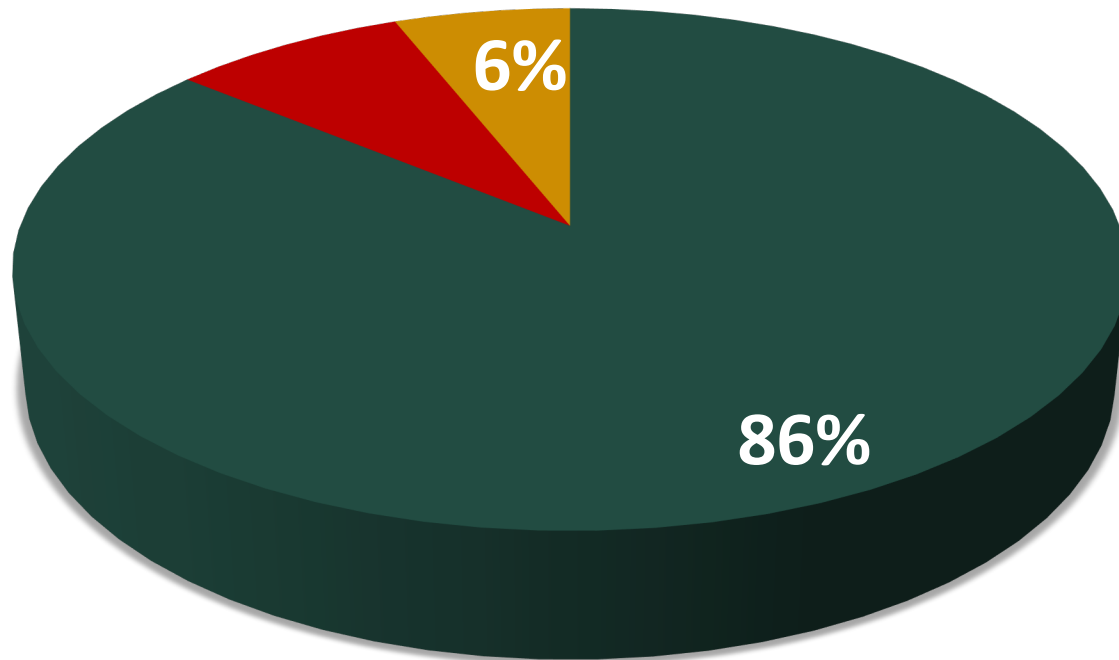
21



77% of English I failures were in Special Education and/or EL Program

ENGLISH I

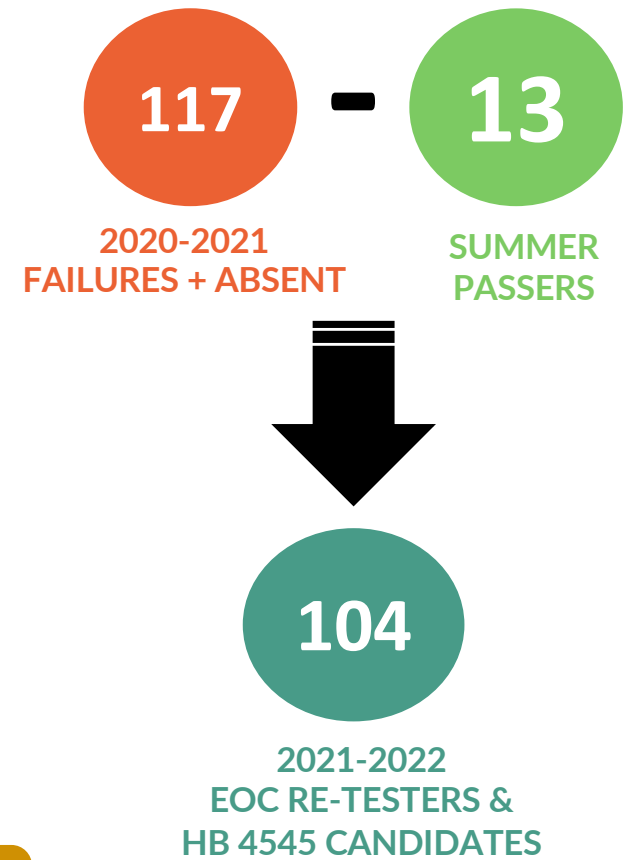
22



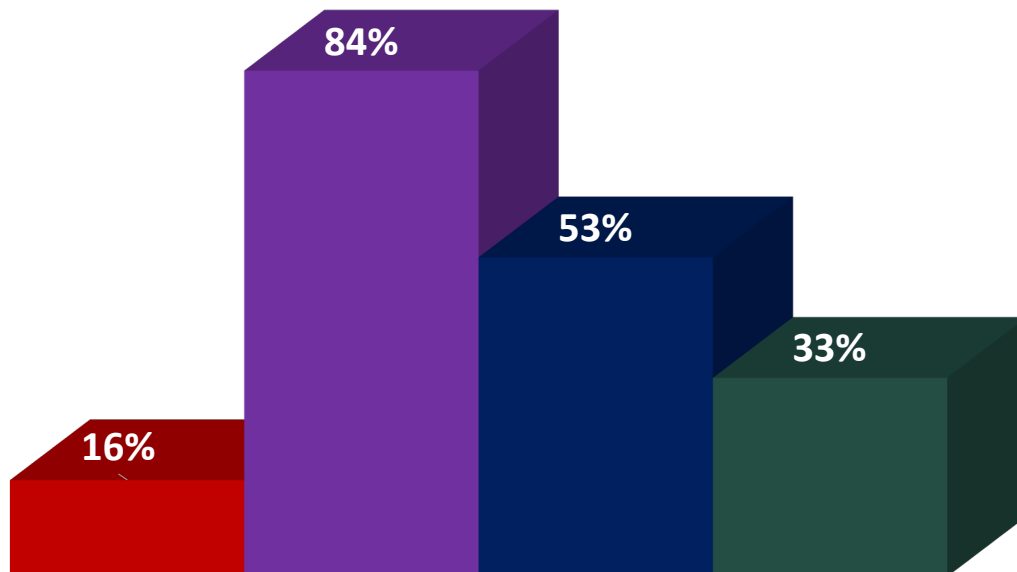
725 Passed

64 Failed

53 Absent



Algebra I



2020-2021 Cumulative Scores

What the Results Mean

This report shows how well your child did on the STAAR. There are four levels of Performance.



MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown — student is on track for college and career readiness.



MEETS GRADE LEVEL

Strong knowledge of course content — student is prepared to progress to the next grade.



APPROACHES GRADE LEVEL

Some knowledge of course content but may be missing critical elements — student needs additional support in the coming year.

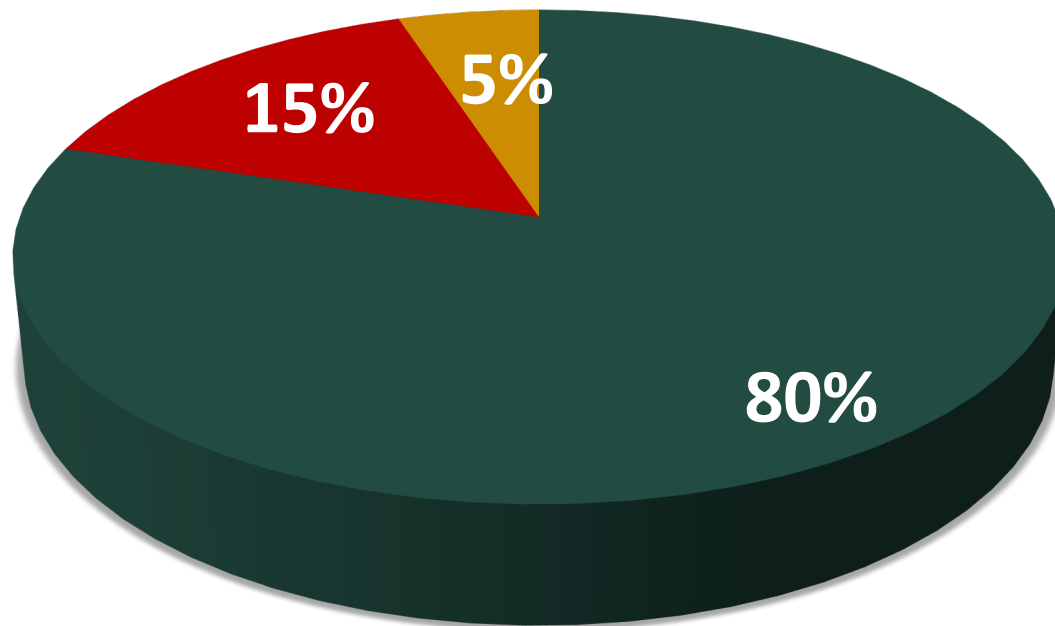


DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown — student may need significant support in the coming year.

ALGEBRA I

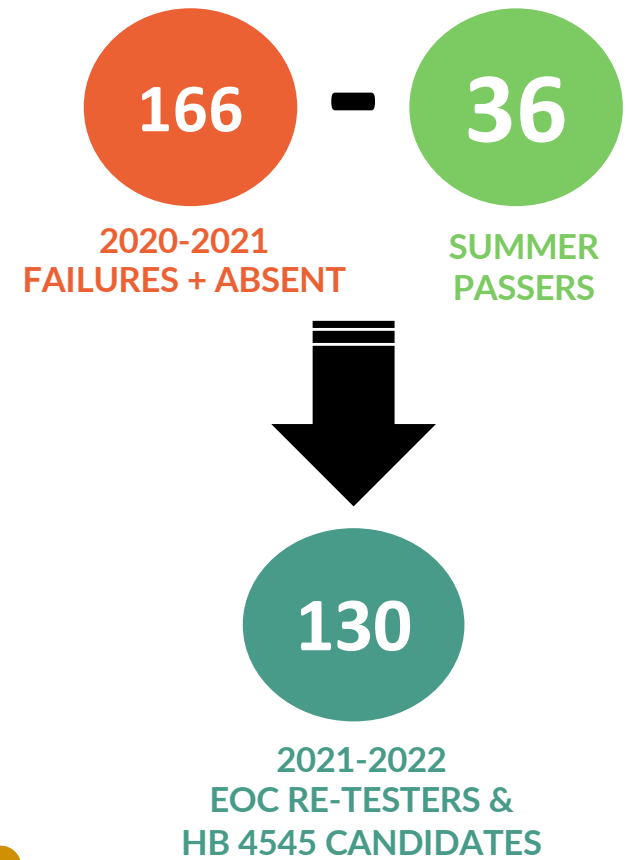
24



605 Passed

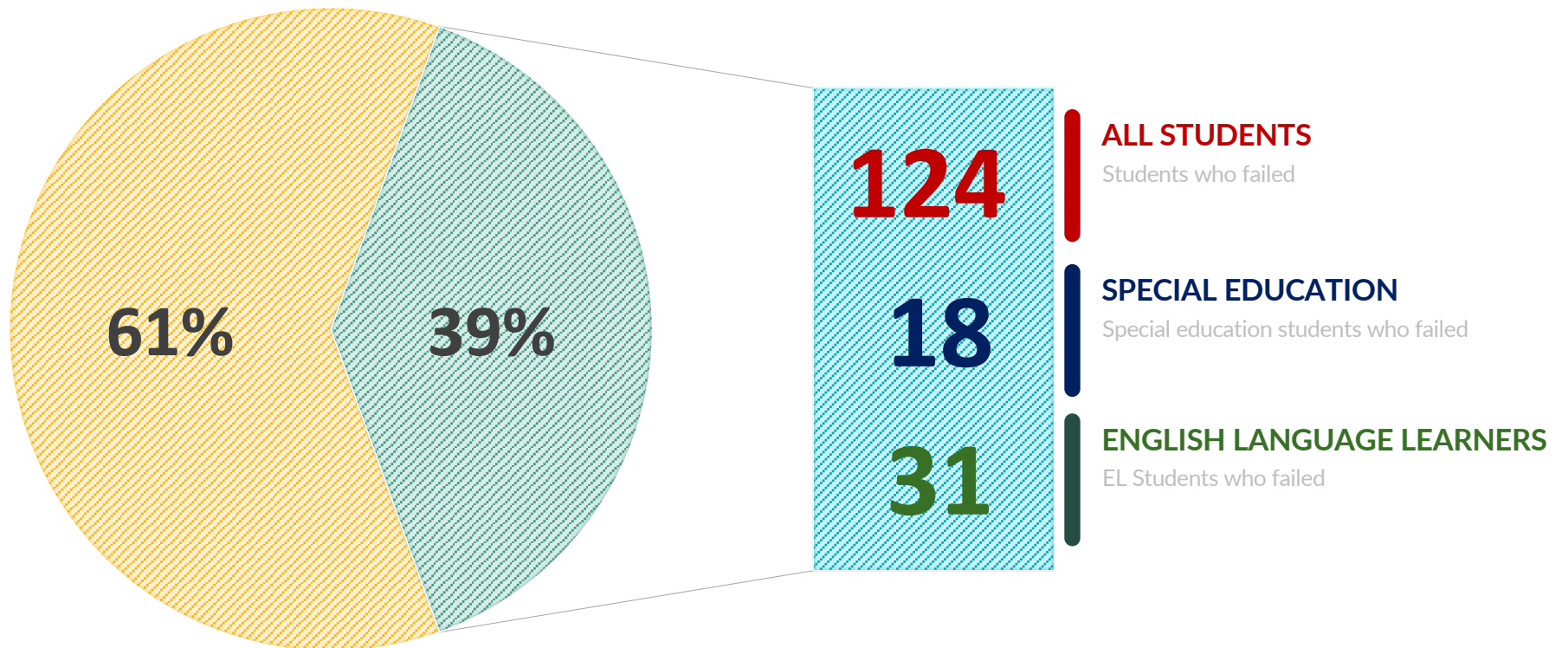
124 Failed

42 Absent



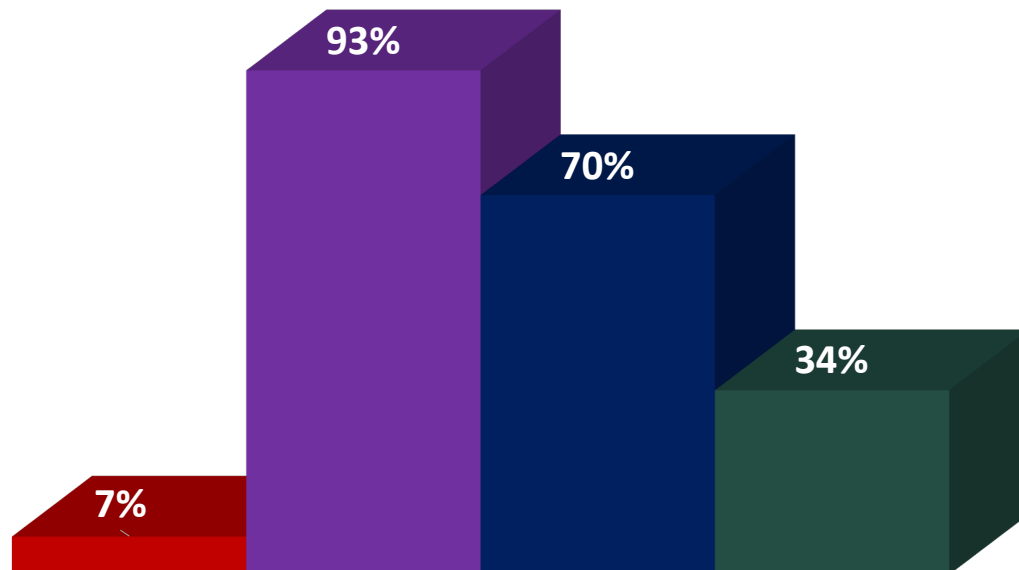
ALGEBRA I - SPECIAL PROGRAMS

25



39% of Algebra I failures were in Special Education and/or EL Program

Biology



2020-2021 Cumulative Scores

What the Results Mean

This report shows how well your child did on the STAAR. There are four levels of Performance.



MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown — student is on track for college and career readiness.



MEETS GRADE LEVEL

Strong knowledge of course content — student is prepared to progress to the next grade.



APPROACHES GRADE LEVEL

Some knowledge of course content but may be missing critical elements — student needs additional support in the coming year.

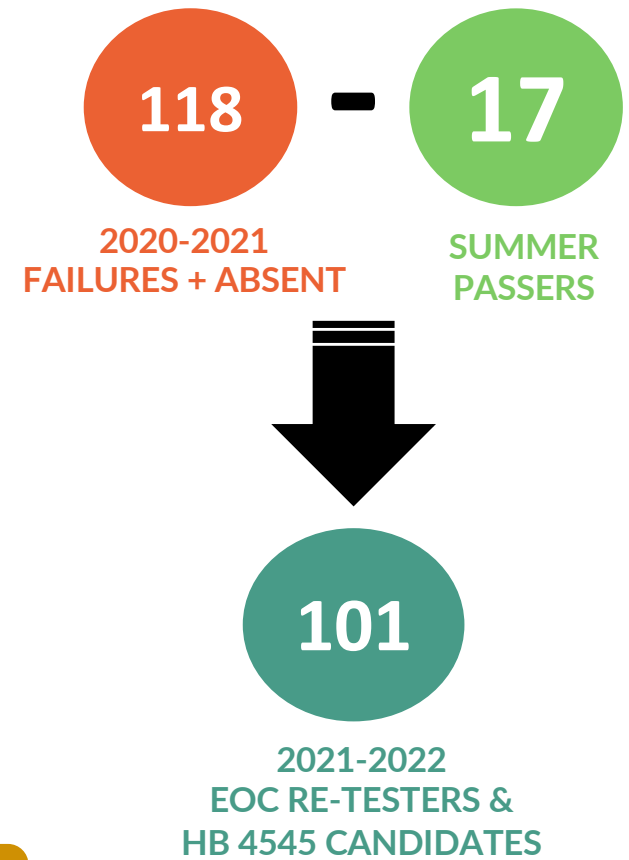
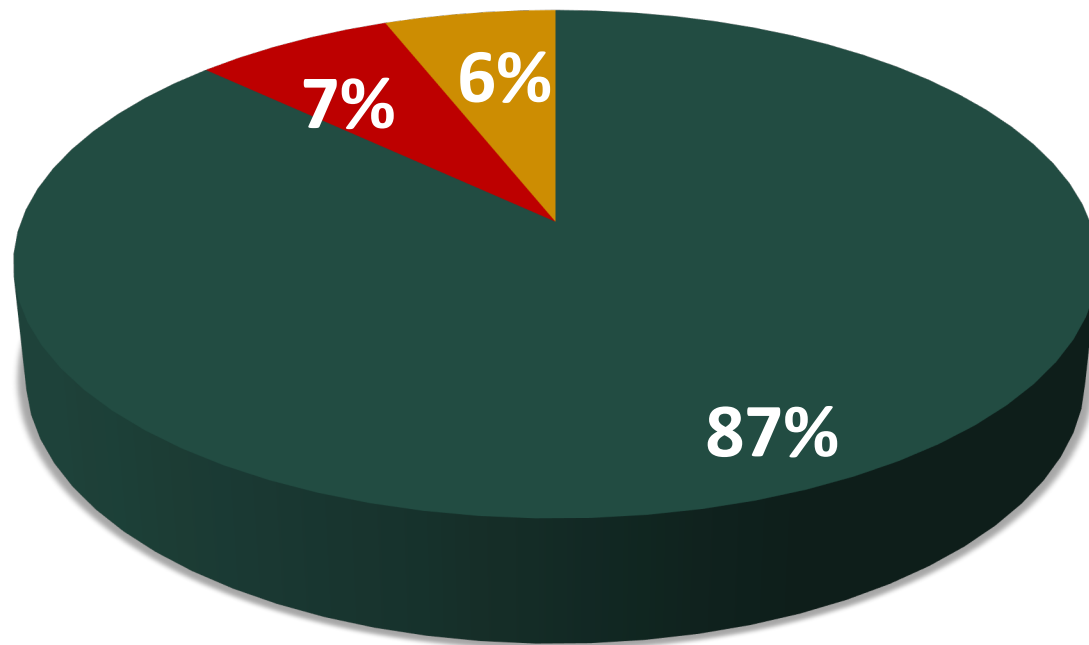


DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown — student may need significant support in the coming year.

BIOLOGY

27



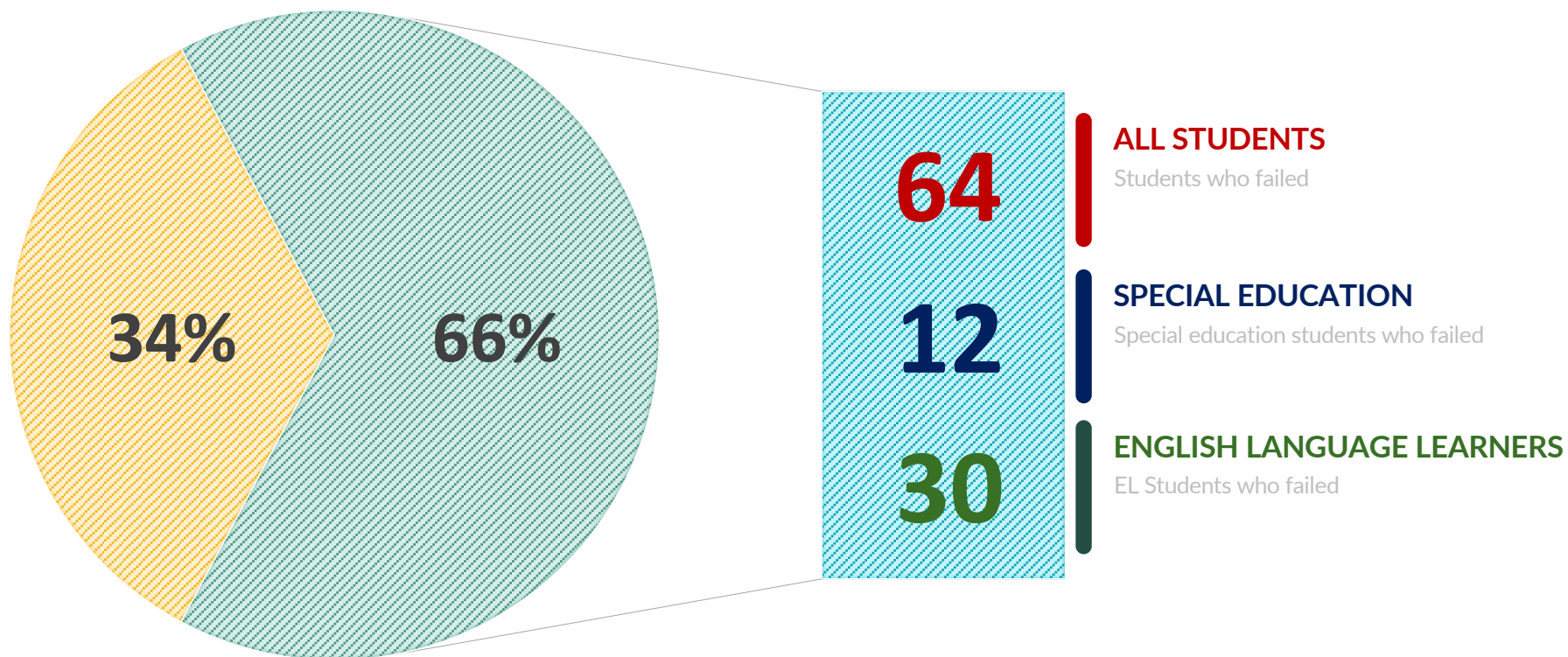
784 Passed

64 Failed

54 Absent

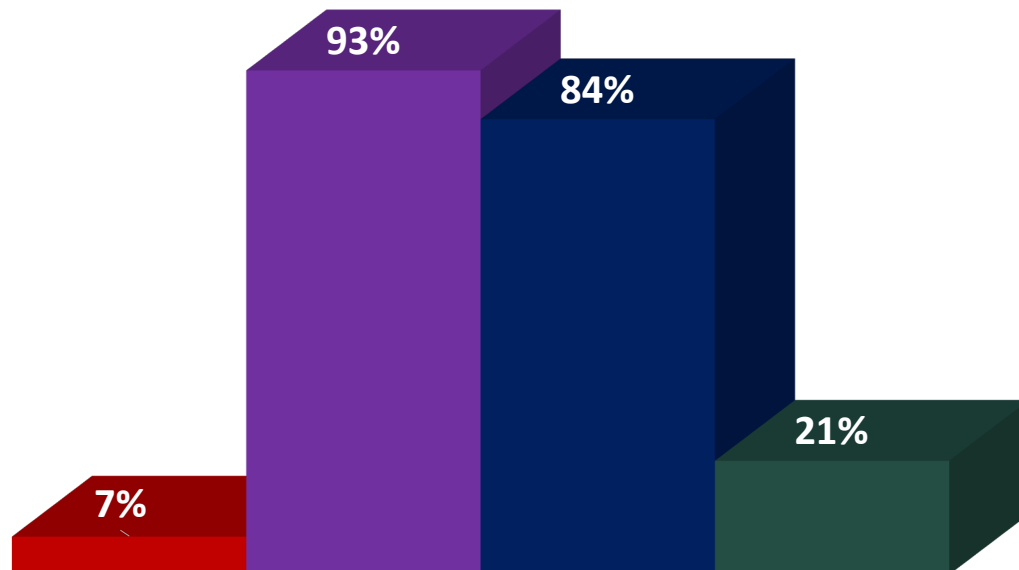
BIOLOGY - SPECIAL PROGRAMS

28



66% of Biology failures were in Special Education and/or EL Program

English II



2020-2021 Cumulative Scores

What the Results Mean

This report shows how well your child did on the STAAR. There are four levels of Performance.



MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown — student is on track for college and career readiness.



MEETS GRADE LEVEL

Strong knowledge of course content — student is prepared to progress to the next grade.



APPROACHES GRADE LEVEL

Some knowledge of course content but may be missing critical elements — student needs additional support in the coming year.

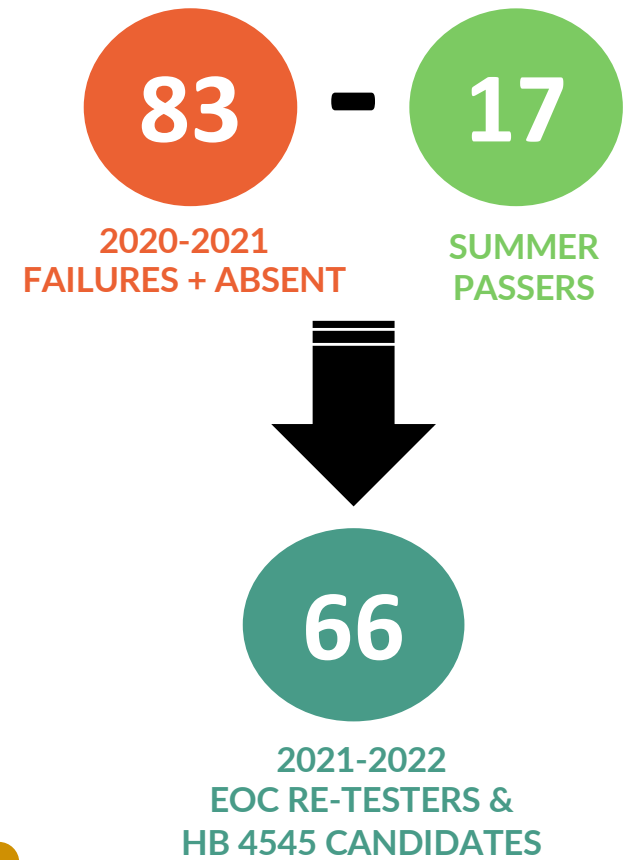
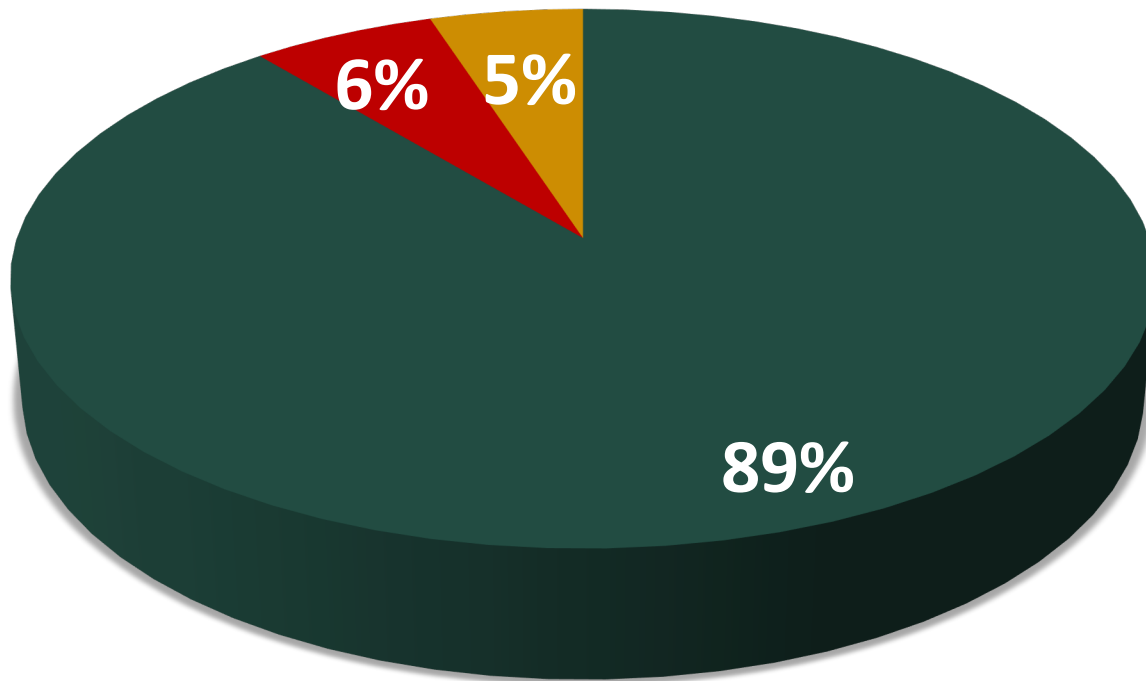


DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown — student may need significant support in the coming year.

ENGLISH II

30



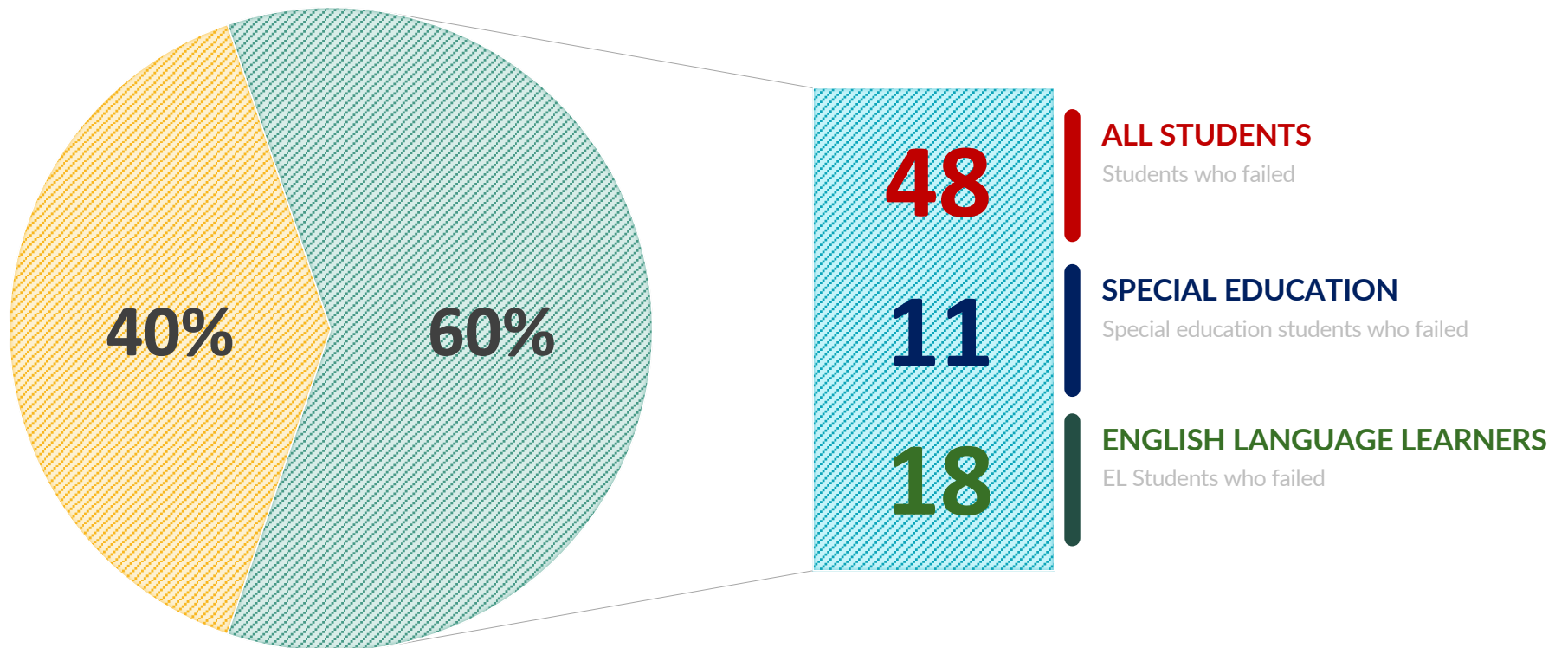
662 Passed

48 Failed

35 Absent

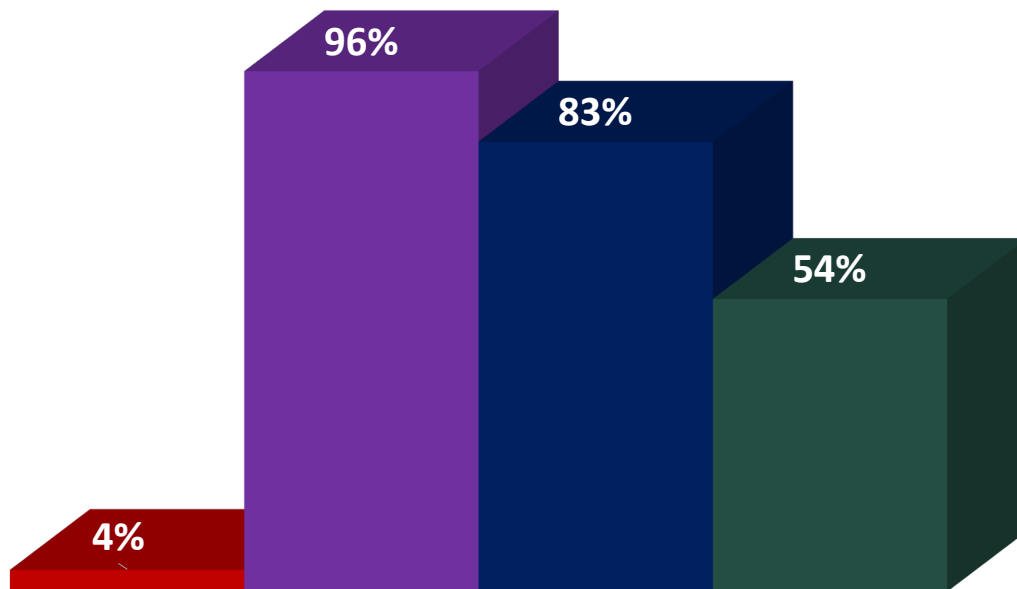
ENGLISH II - SPECIAL PROGRAMS

31



60% of English II failures were in Special Education and/or EL Program

US History



2020-2021 Cumulative Scores

What the Results Mean

This report shows how well your child did on the STAAR. There are four levels of Performance.



MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown — student is on track for college and career readiness.



MEETS GRADE LEVEL

Strong knowledge of course content — student is prepared to progress to the next grade.



APPROACHES GRADE LEVEL

Some knowledge of course content but may be missing critical elements — student needs additional support in the coming year.

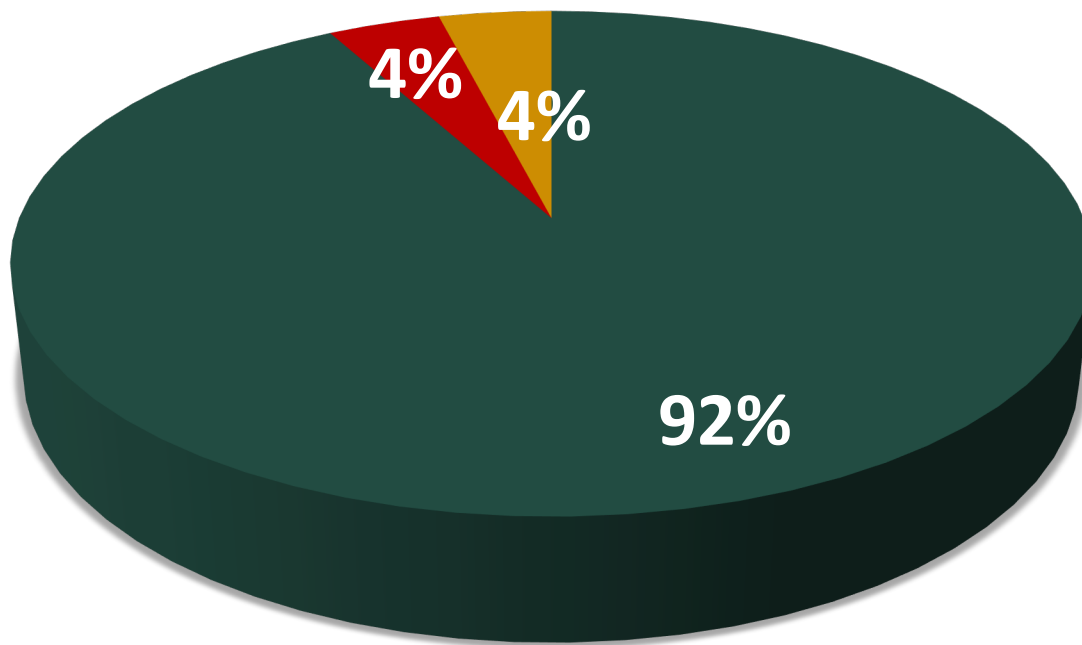


DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown — student may need significant support in the coming year.

US HISTORY

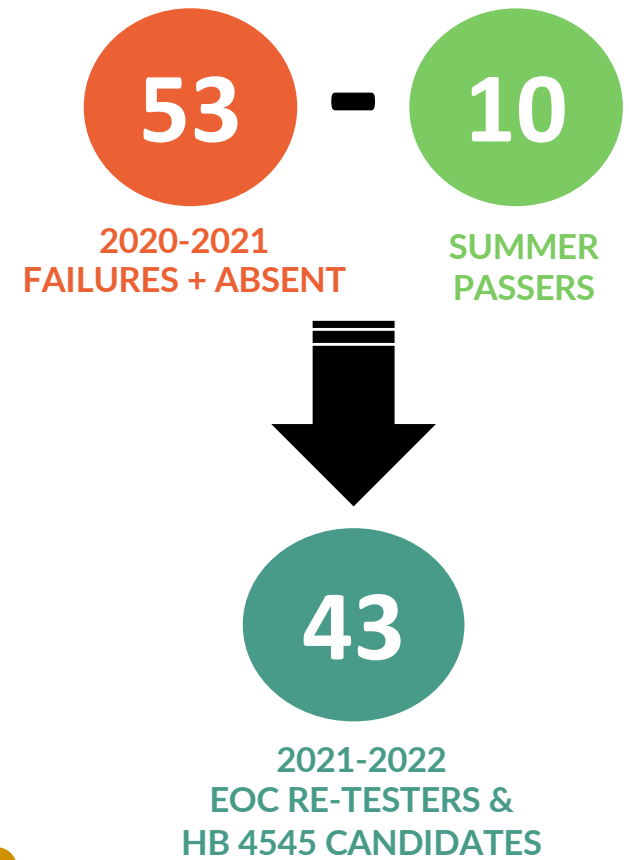
33



620 Passed

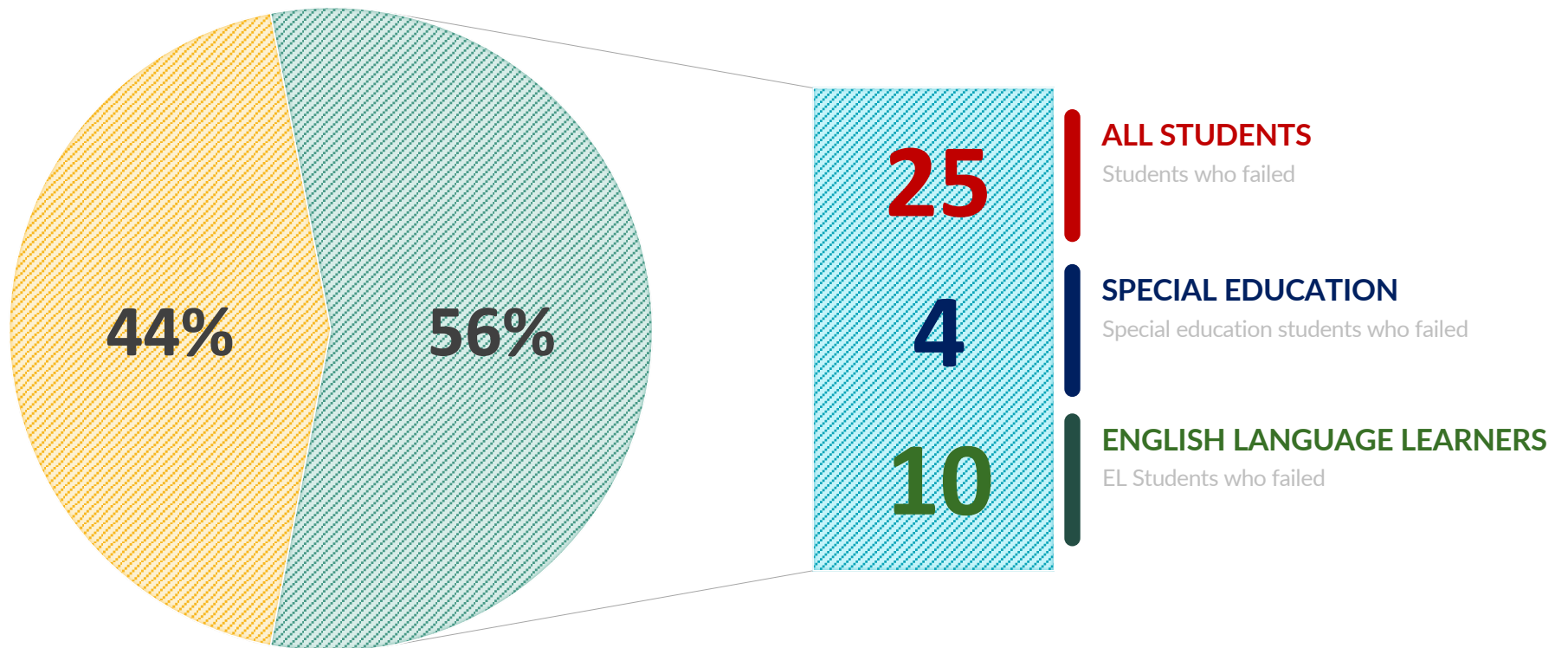
25 Failed

28 Absent



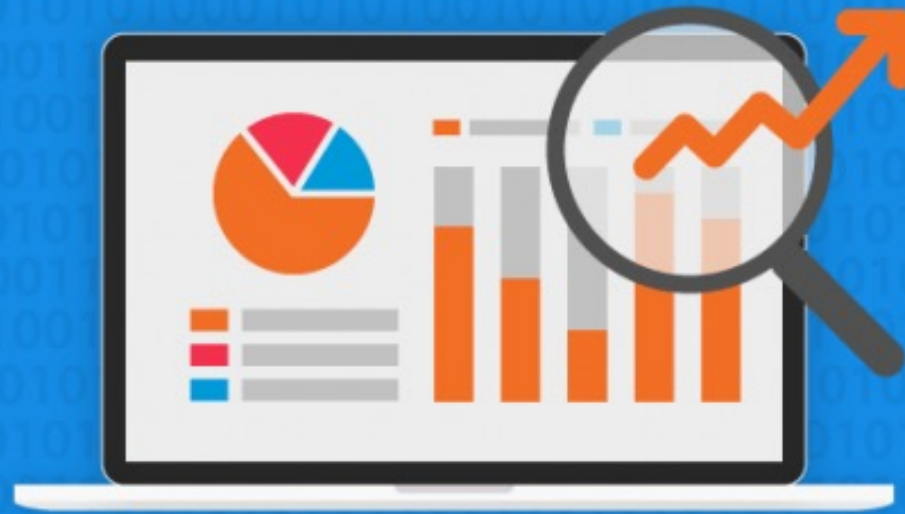
US HISTORY - SPECIAL PROGRAMS

34



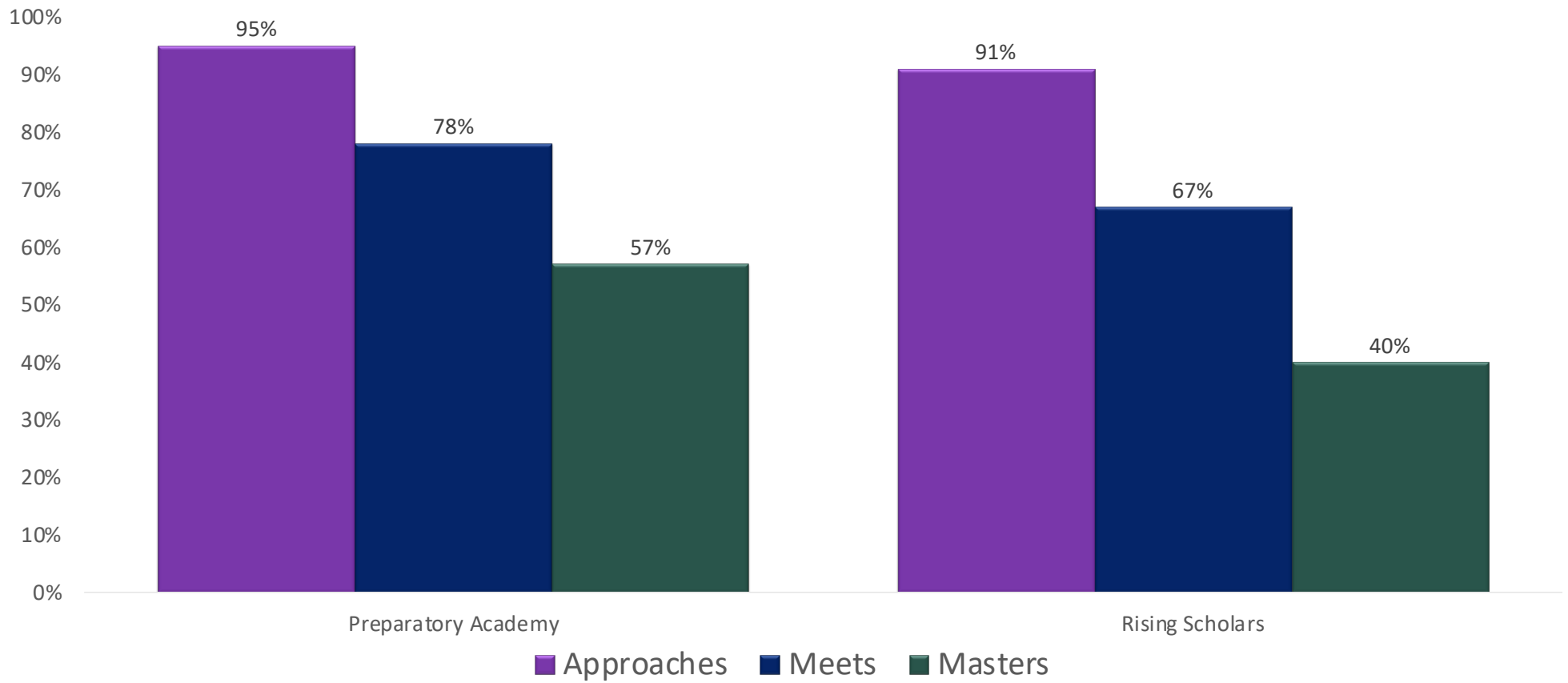
56% of US History failures were in Special Education and/or EL Program

Campus 2020-2021 Data



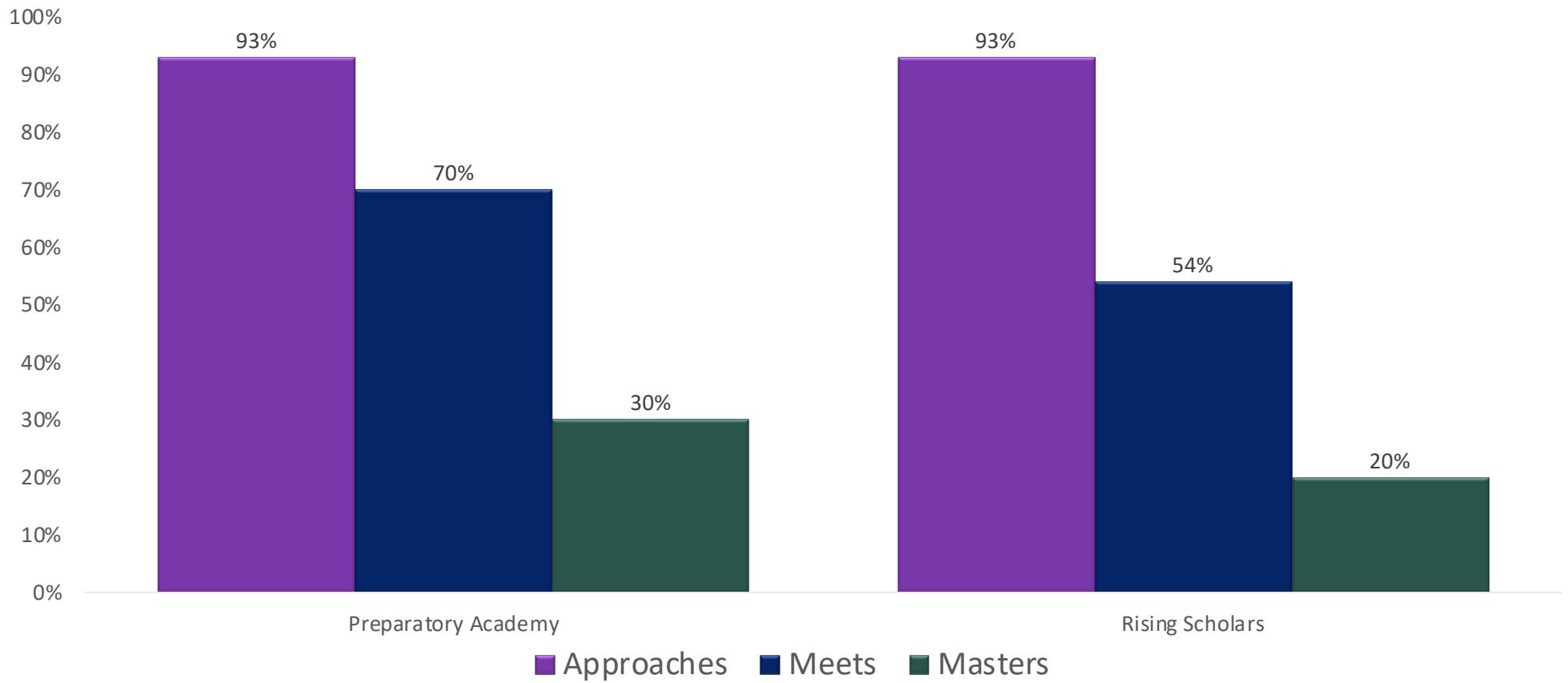
7TH READING

36



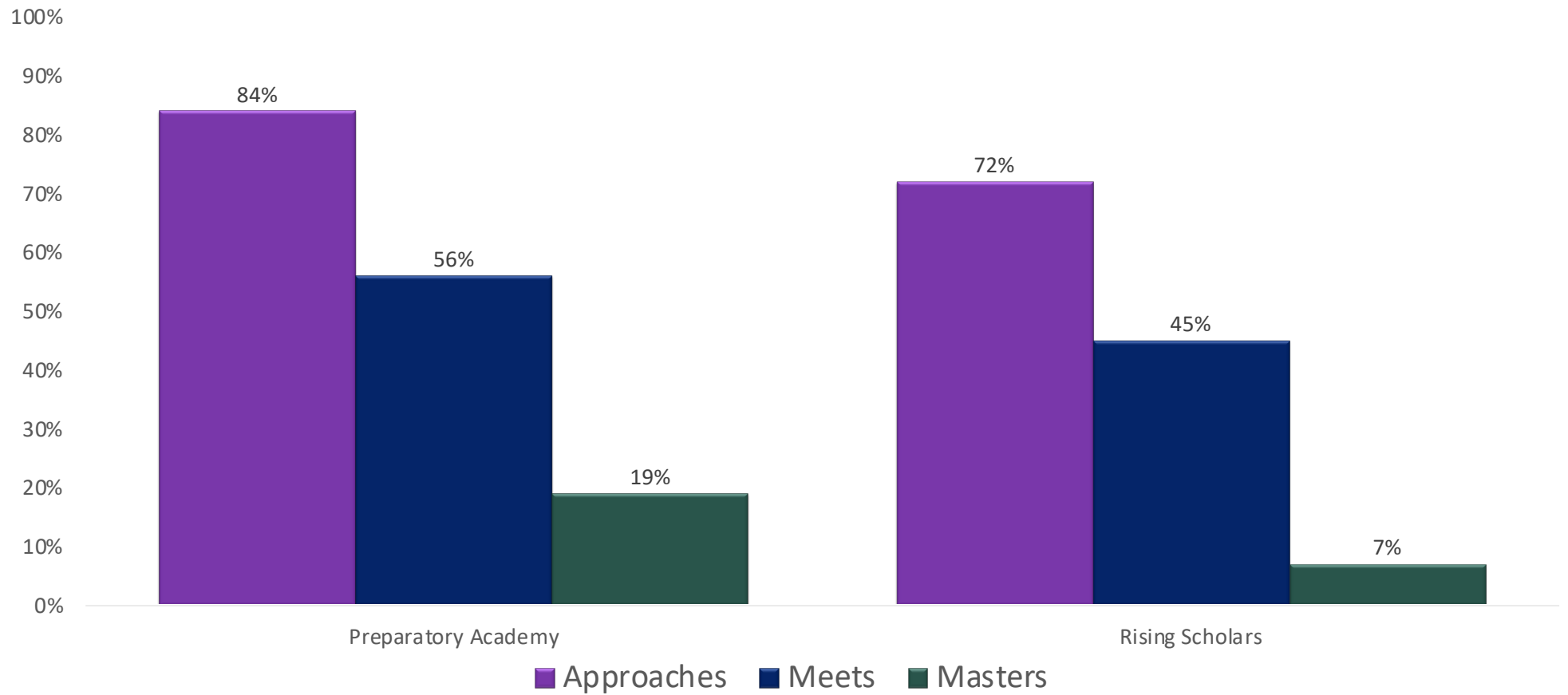
7TH WRITING

37



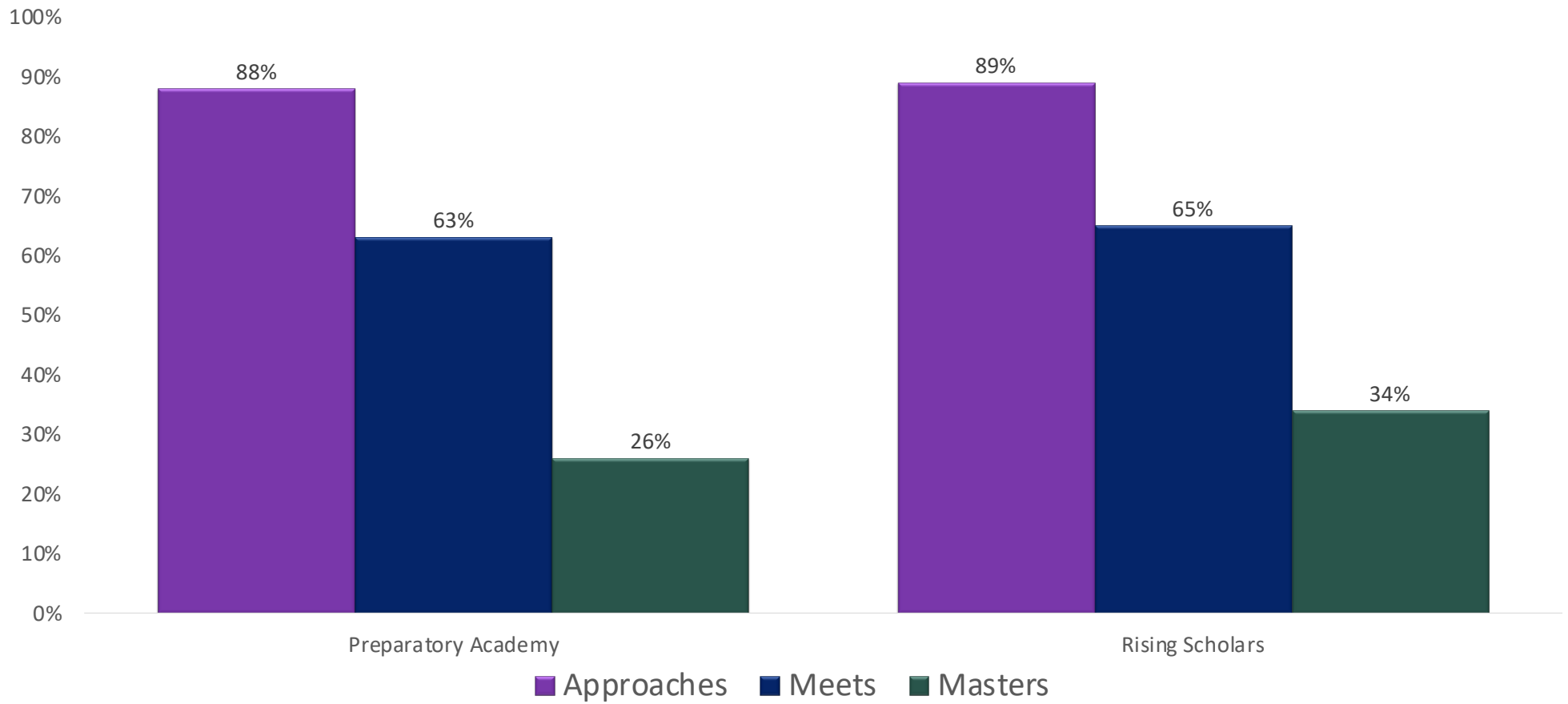
8TH MATHEMATICS

38



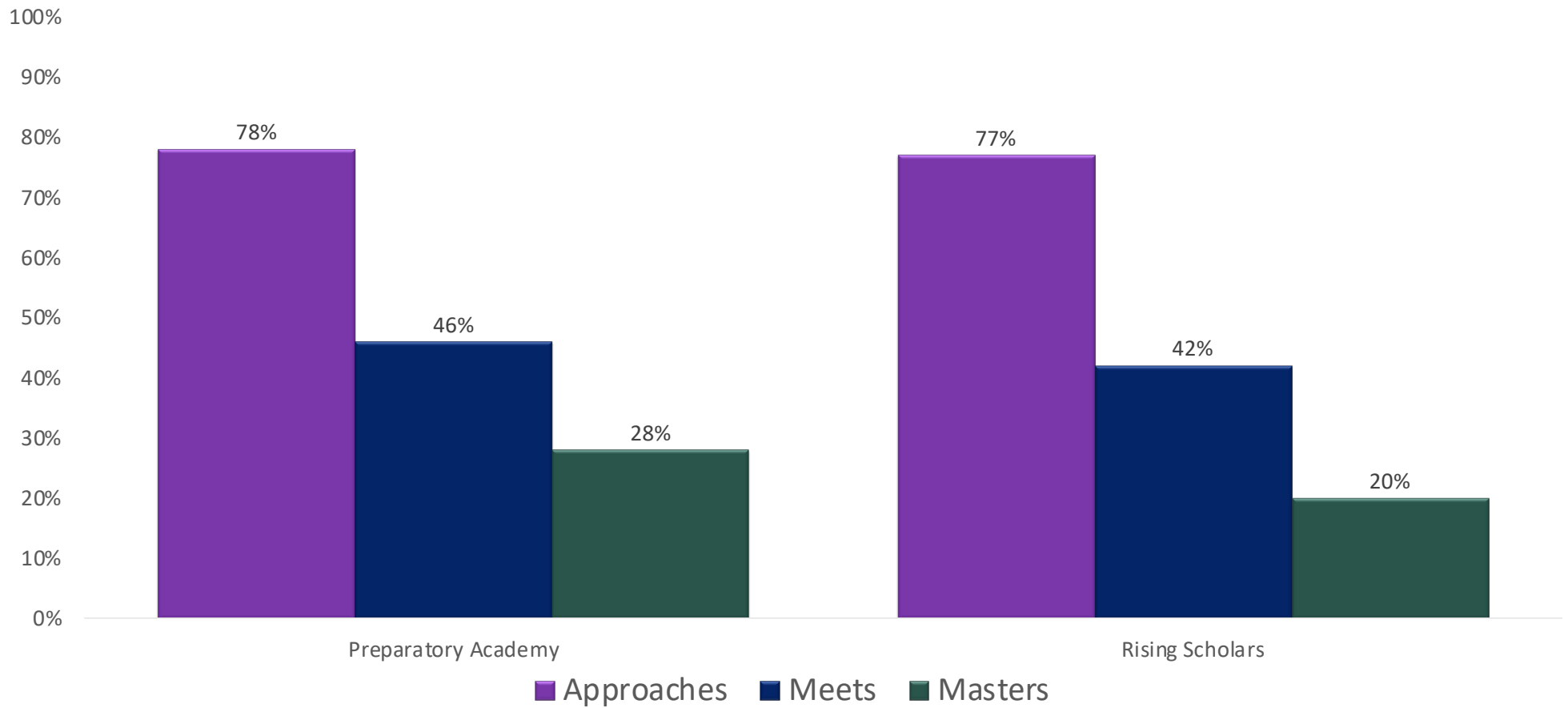
8TH READING

39



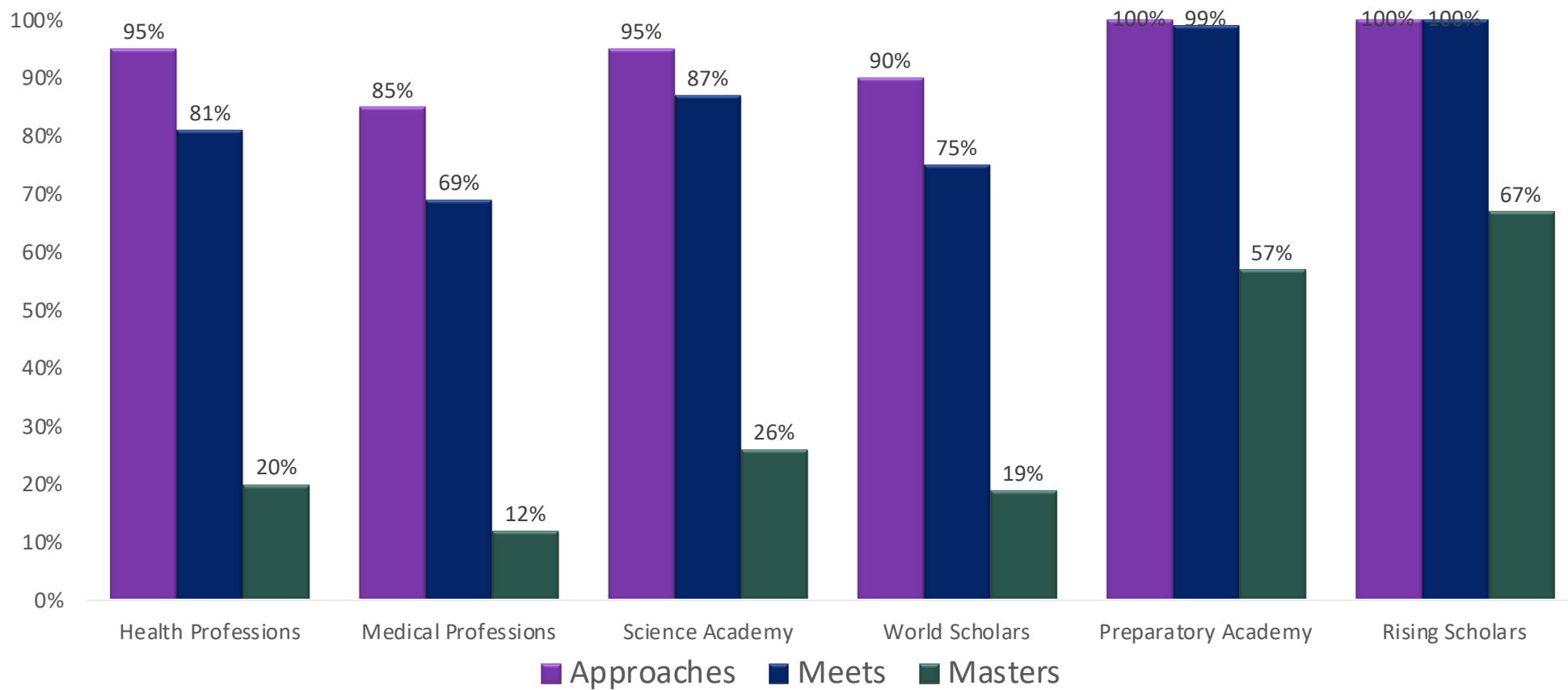
8TH SOCIAL STUDIES

40



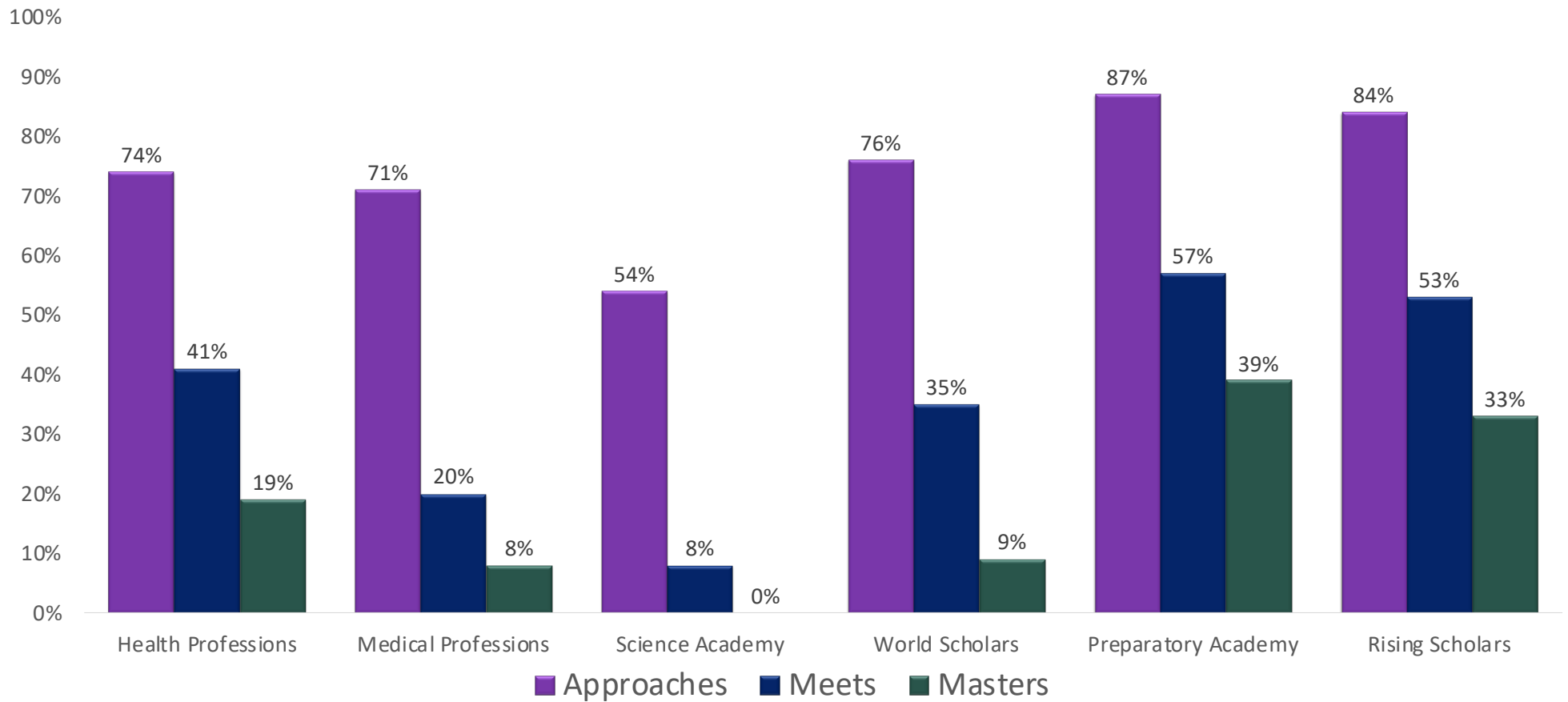
ENGLISH I

41



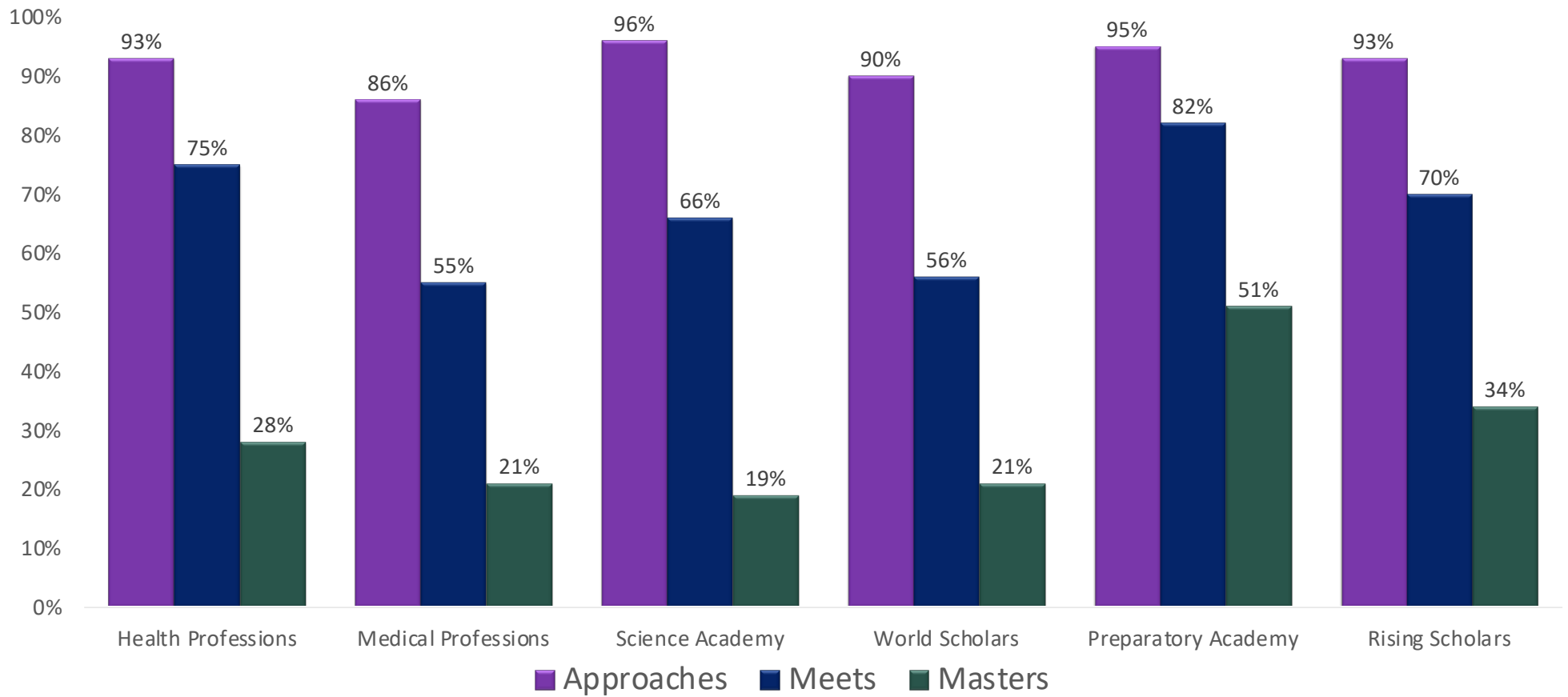
ALGEBRA I

42



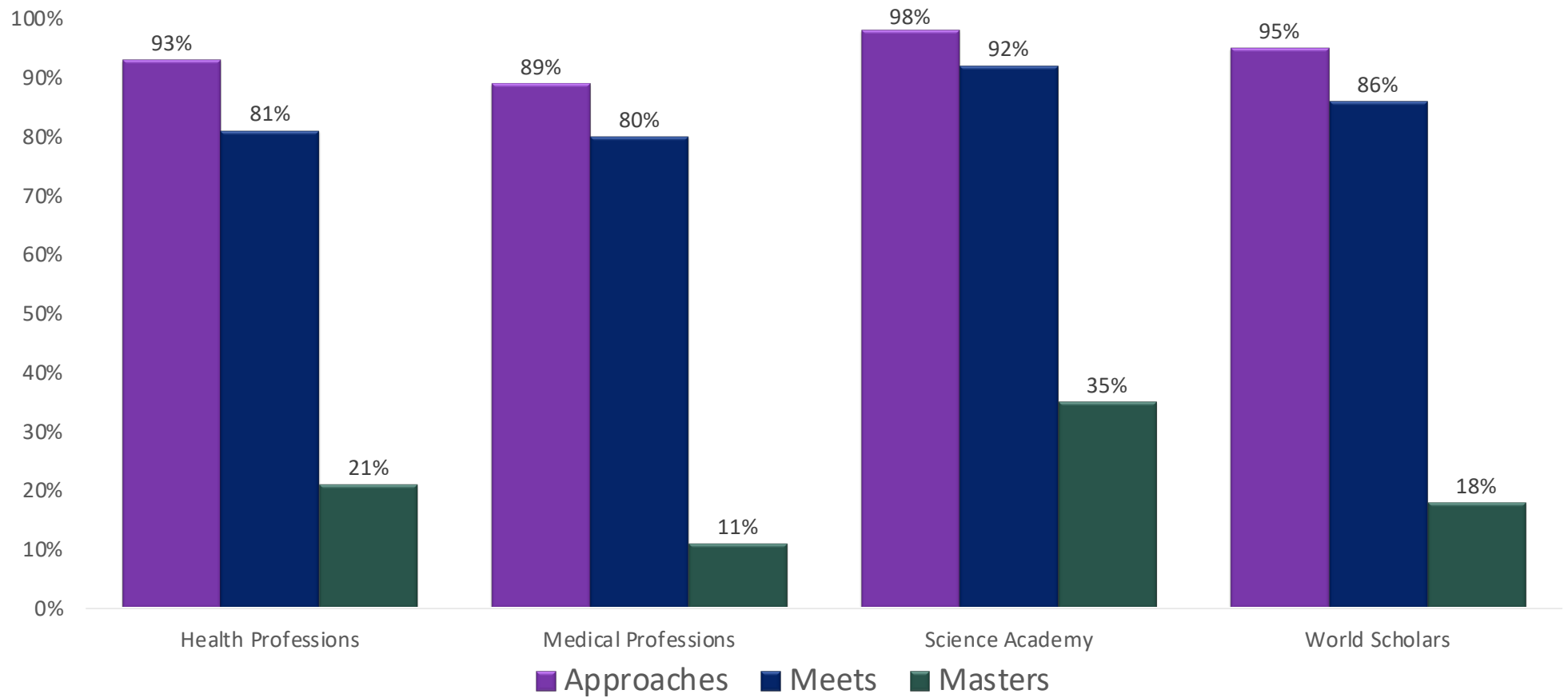
BIOLOGY

43



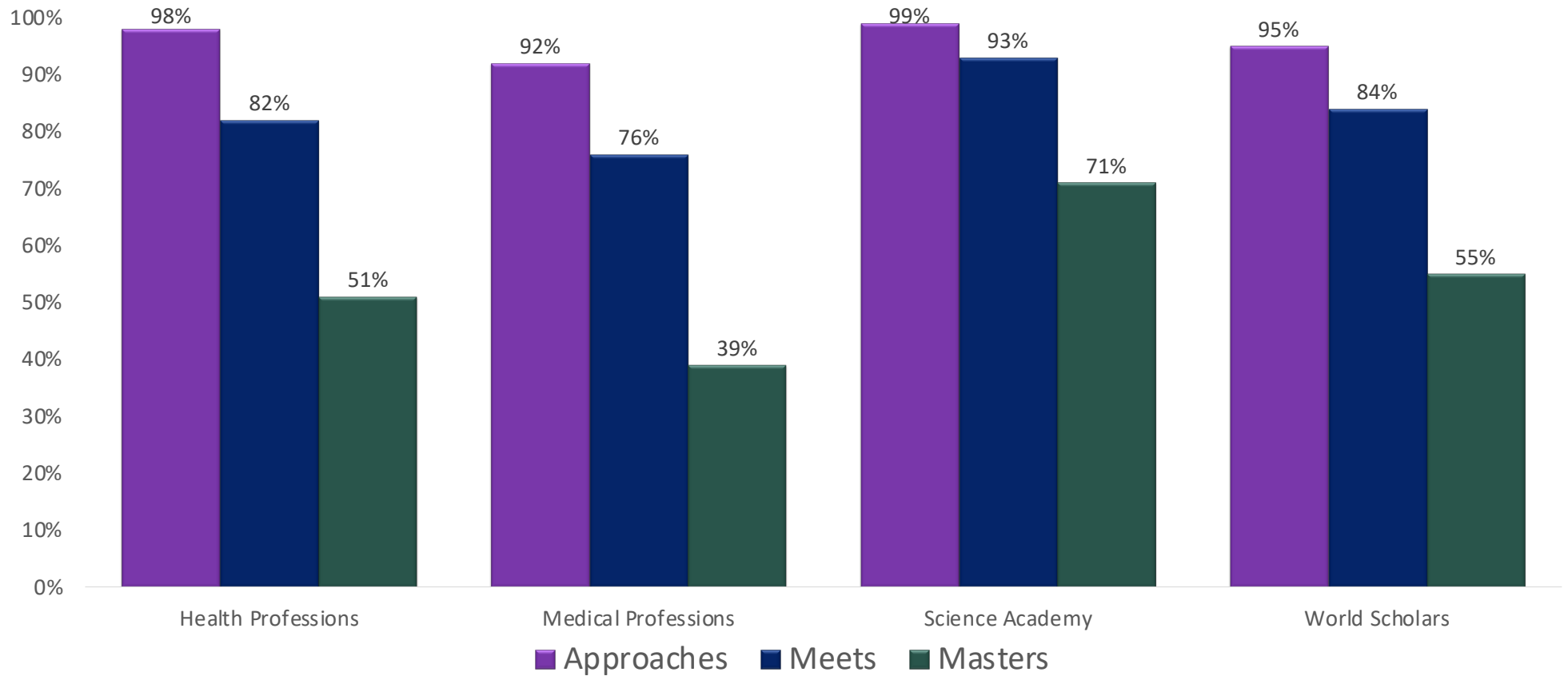
ENGLISH II

44



US HISTORY

45



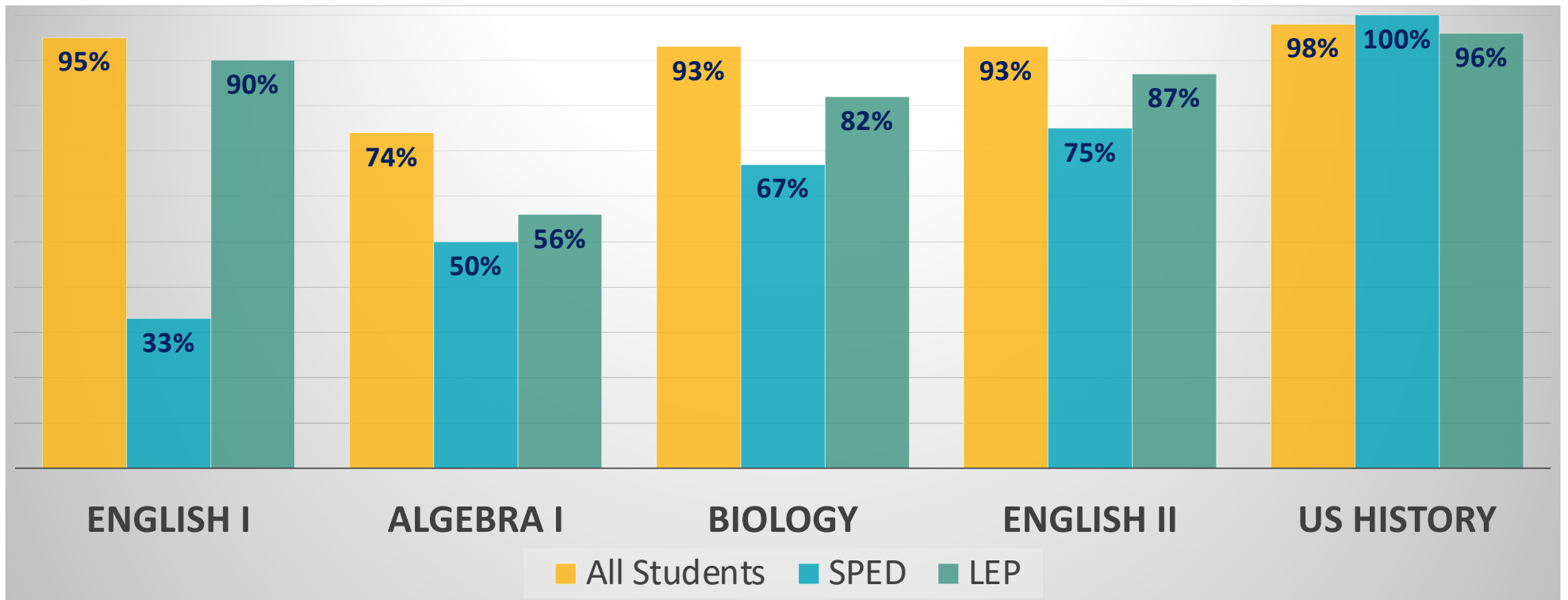


South Texas ISD

Health Professions

GRADES 9-12 | MERCEDES

46





South Texas ISD

**Health
Professions**

GRADES 9-12 | MERCEDES

HB-4545

Estimated Numbers

Pending students new to campus

13 English I

10 Algebra I

9 Biology

9 English II

13 US History

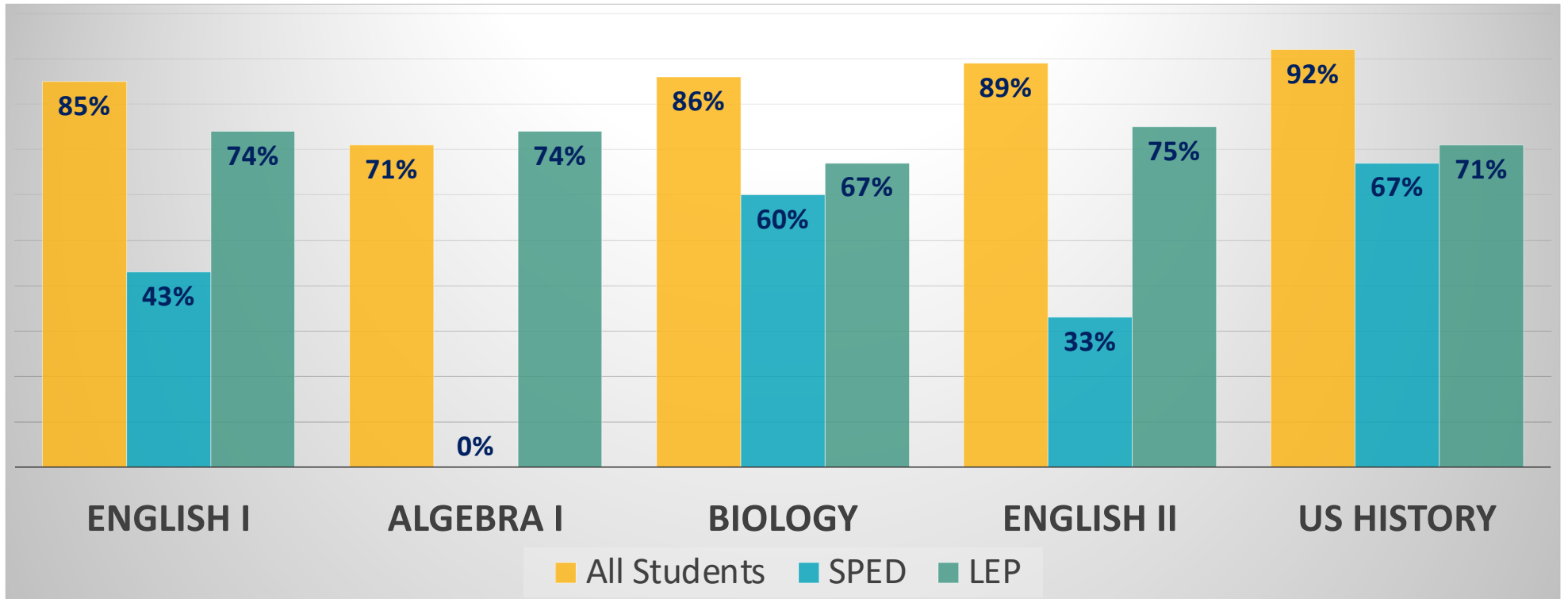


South Texas ISD

Medical Professions

GRADES 9-12 | OLMITO

48





South Texas ISD

**Medical
Professions**

GRADES 9-12 | OLMITO

HB-4545

Estimated Numbers

Pending students new to campus

50 English I

24 Algebra I

29 Biology

35 English II

18 US History

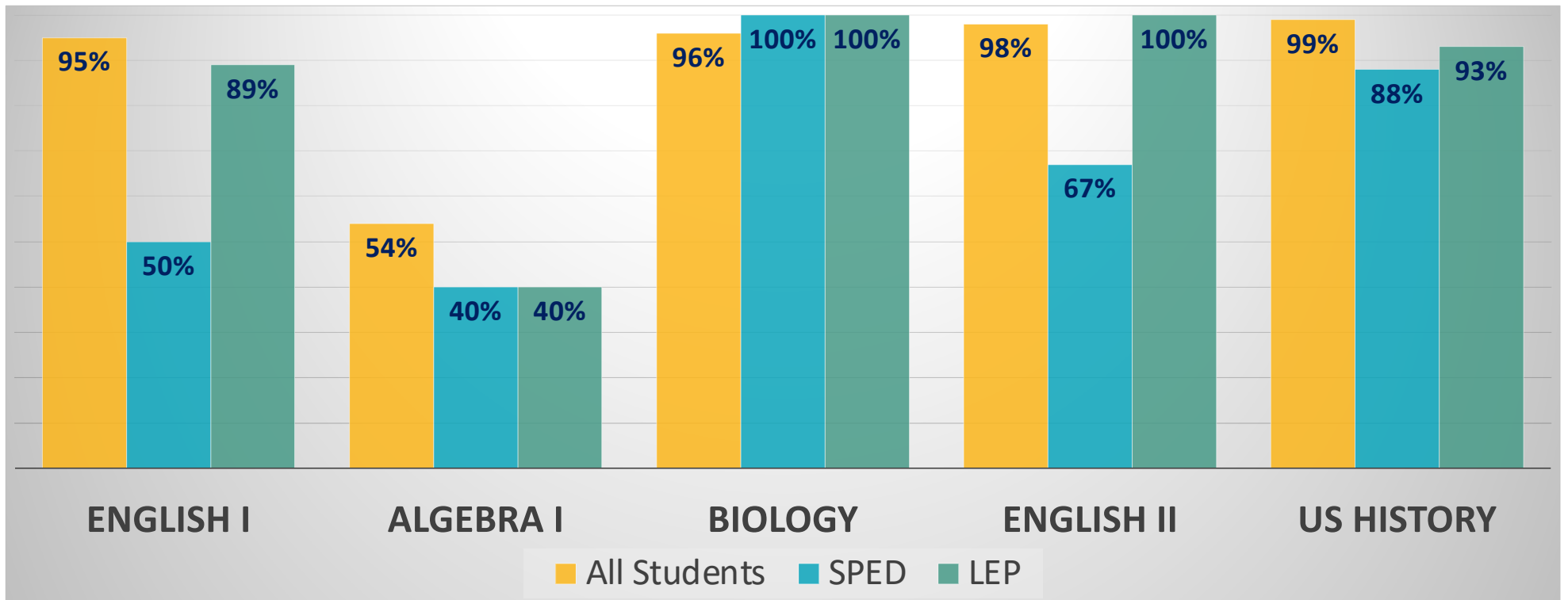


South Texas ISD

Science Academy

GRADES 9-12 | MERCEDES

50





South Texas ISD

**Science
Academy**

GRADES 9-12 | MERCEDES

HB-4545

Estimated Numbers

Pending students new to campus

30

English I

16

Algebra I

10

Biology

9

English II

5

US History

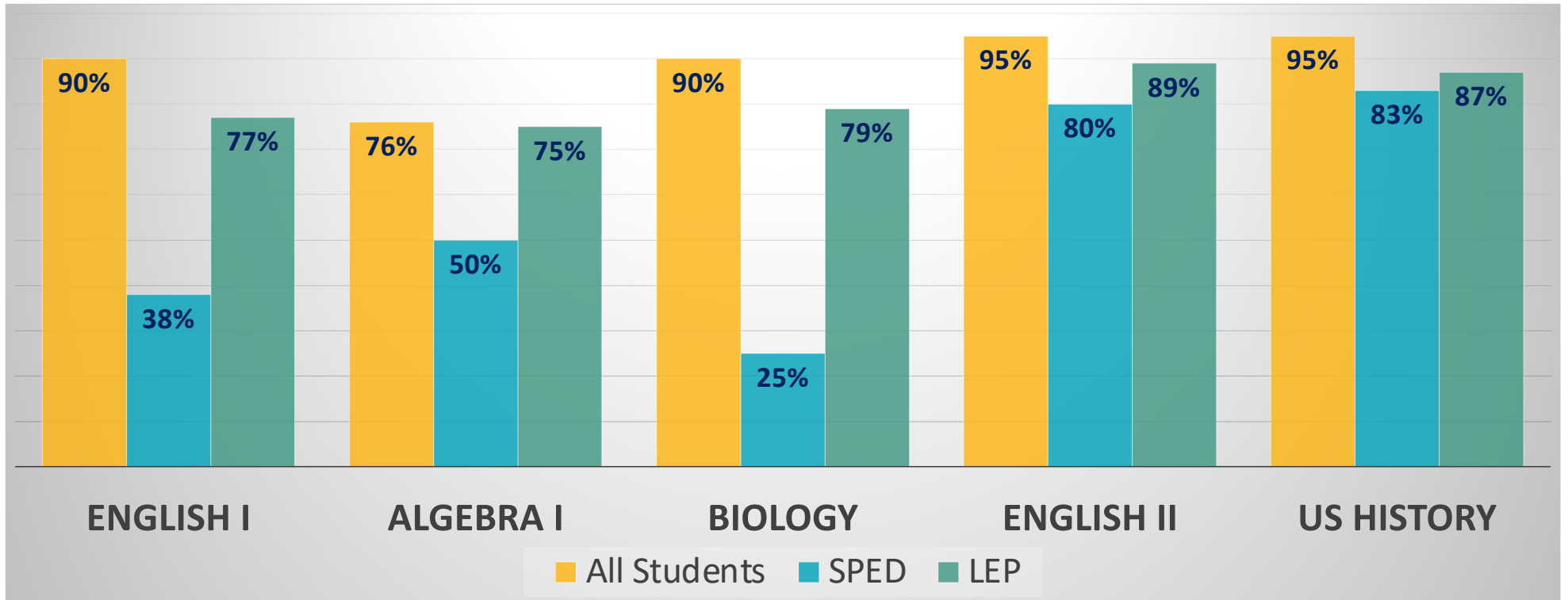


South Texas ISD

World Scholars

GRADES 9-12 | EDINBURG

52





South Texas ISD
**World
Scholars**
GRADES 9-12 | EDINBURG

HB-4545

Estimated Numbers

Pending students new to campus

11

English I

9

Algebra I

7

Biology

13

English II

7

US History

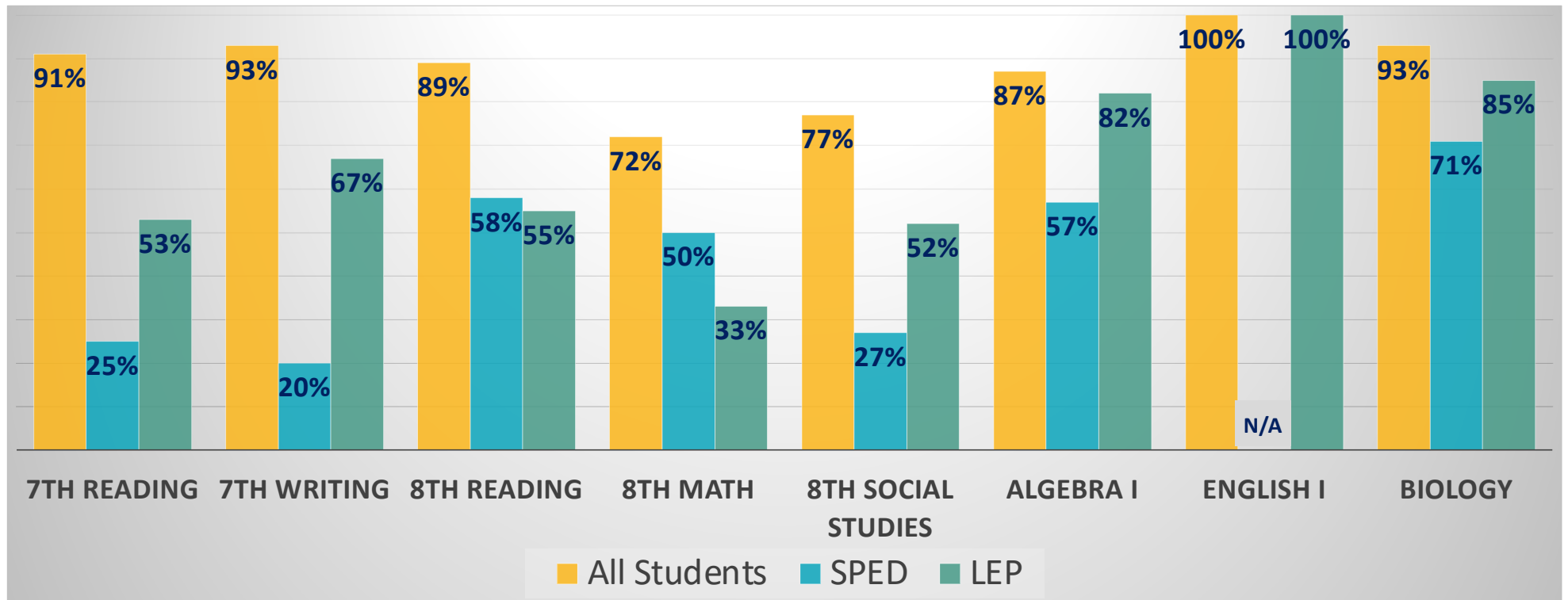


South Texas ISD

Rising Scholars Academy

GRADES 7-8 | SAN BENITO

54





South Texas ISD

**Rising Scholars
Academy**

GRADES 7-8 | SAN BENITO

HB-4545

Estimated Numbers

Pending students new to campus

128 7th Reading/Writing

104 8th Reading (HS)

137 8th Math

120 8th Social Studies (HS)

39 Algebra I (HS)

30 Biology (HS)

0 English I (HS)

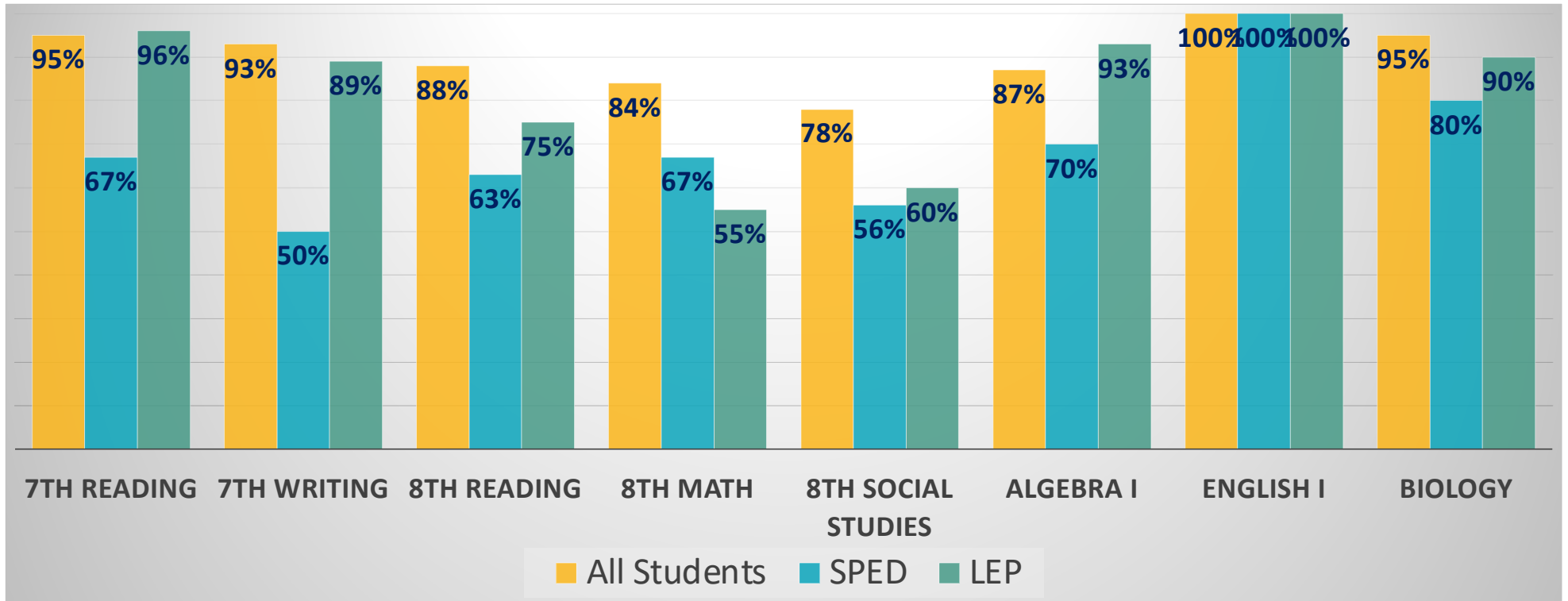


South Texas ISD

Preparatory Academy

GRADES 7-8 | EDINBURG

56





South Texas ISD

**Preparatory
Academy**

GRADES 7-8 | EDINBURG

HB-4545

Estimated Numbers

Pending students new to campus

108 7th Reading/Writing

44 8th Reading (HS)

115 8th Math

85 8th Social Studies (HS)

33 Algebra I (HS)

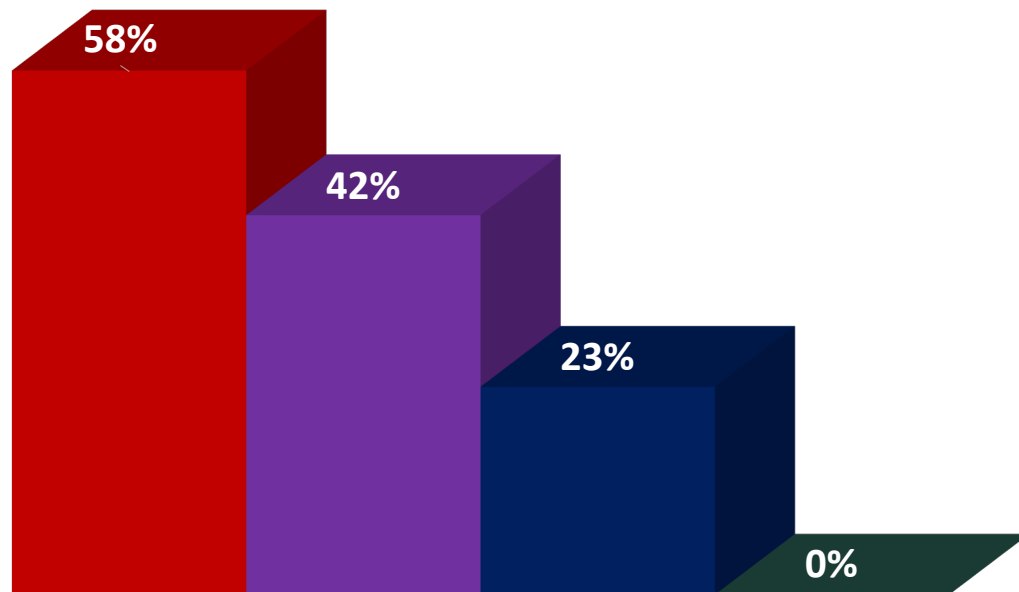
16 Biology (HS)

0 English I (HS)



Summer 2021 STAAR Results

English I



2021-2022 STAAR Data

What the Results Mean

This report shows how well your child did on the STAAR. There are four levels of Performance.



MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown — student is on track for college and career readiness.



MEETS GRADE LEVEL

Strong knowledge of course content — student is prepared to progress to the next grade.



APPROACHES GRADE LEVEL

Some knowledge of course content but may be missing critical elements — student needs additional support in the coming year.

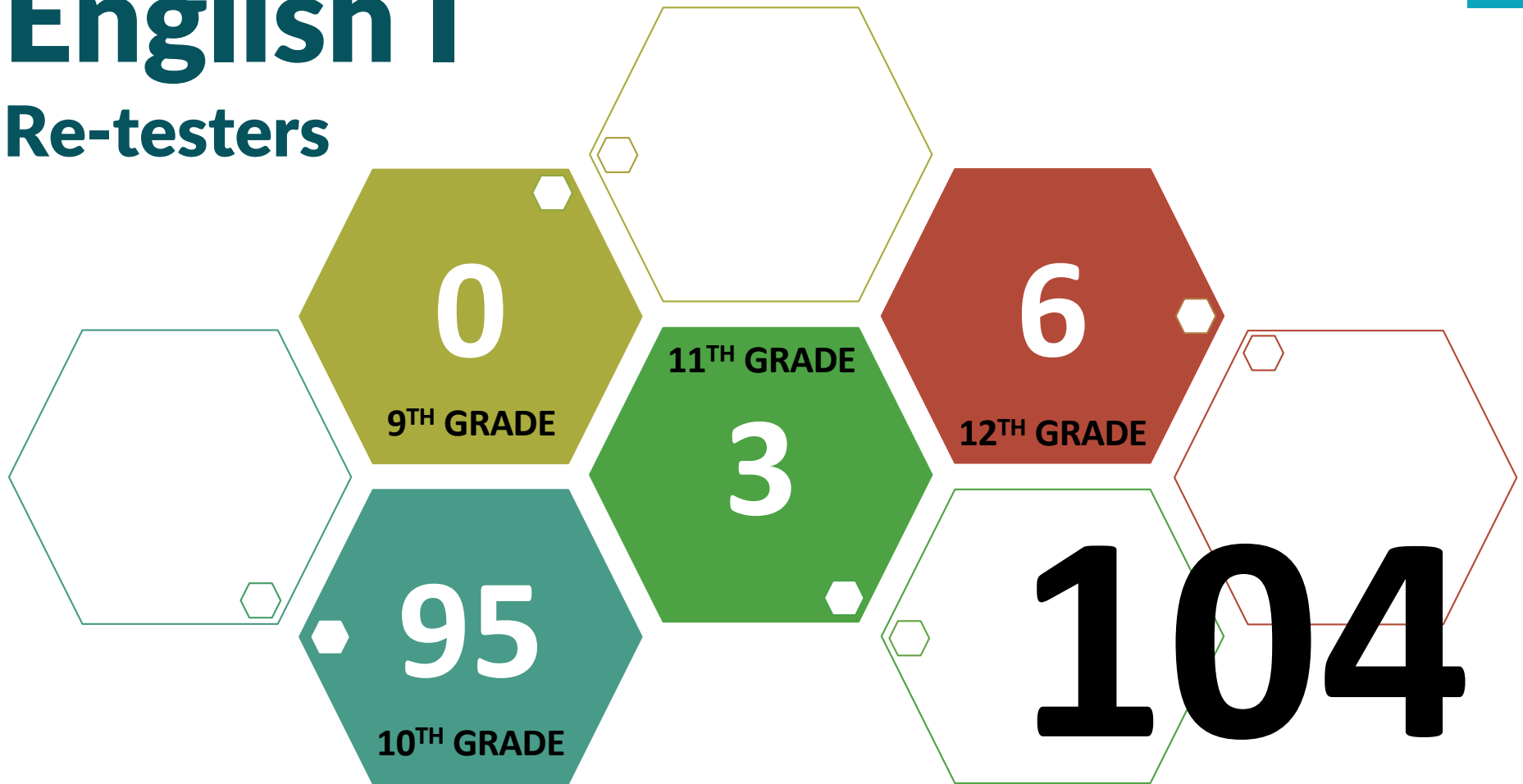


DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown — student may need significant support in the coming year.

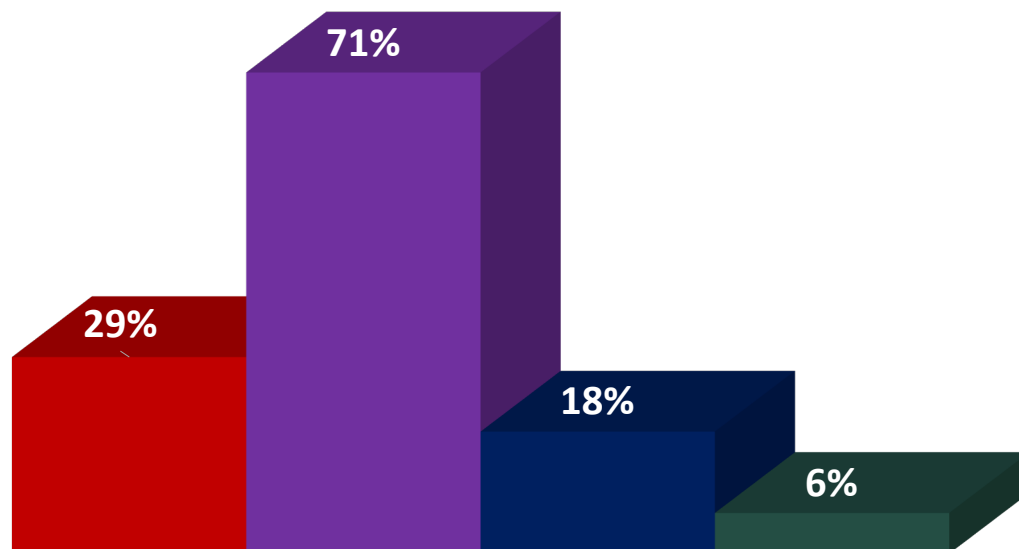
English I

Re-testers



Pending students new to district

Algebra I



2021-2022 STAAR Data

What the Results Mean

This report shows how well your child did on the STAAR. There are four levels of Performance.



MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown — student is on track for college and career readiness.



MEETS GRADE LEVEL

Strong knowledge of course content — student is prepared to progress to the next grade.



APPROACHES GRADE LEVEL

Some knowledge of course content but may be missing critical elements — student needs additional support in the coming year.

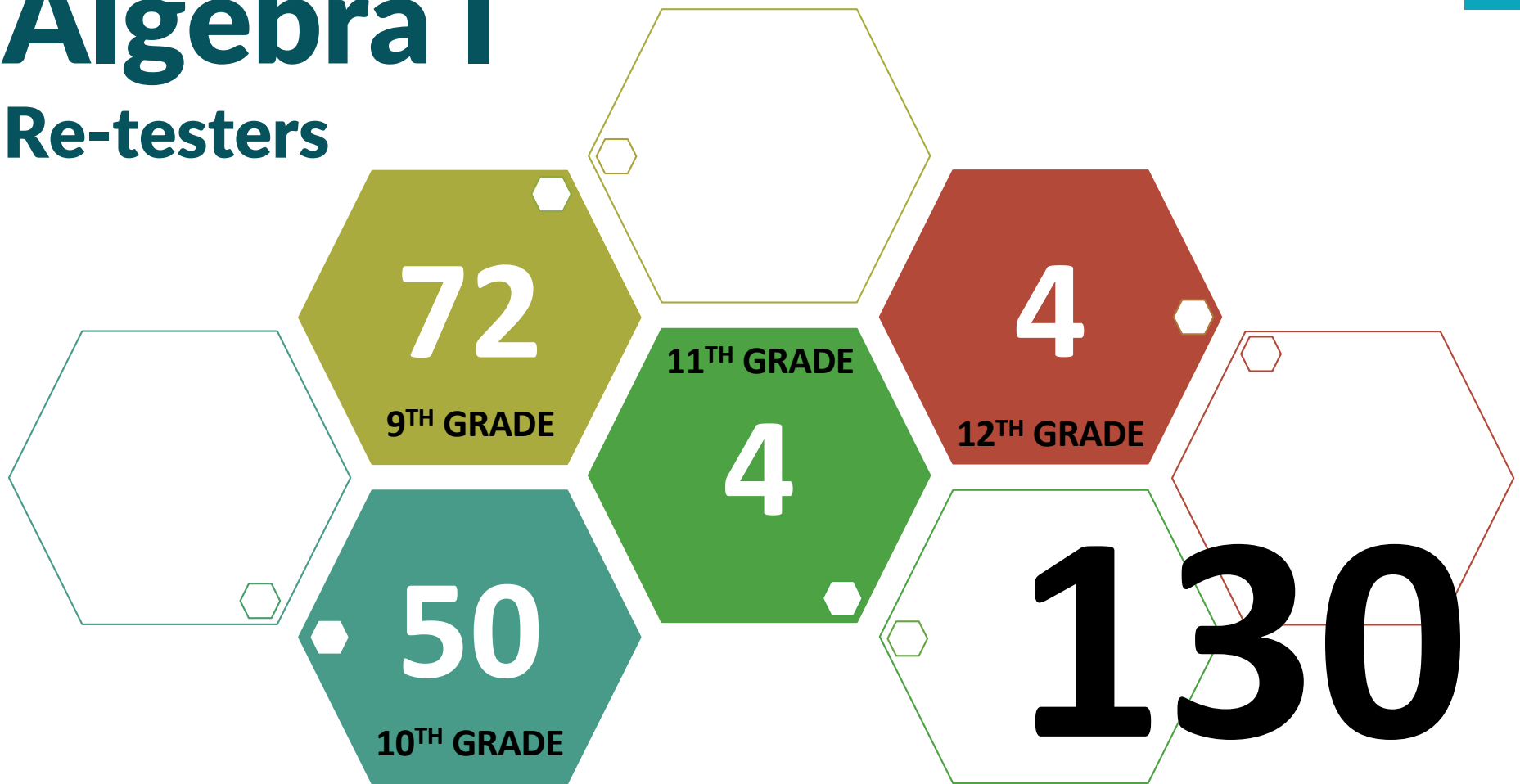


DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown — student may need significant support in the coming year.

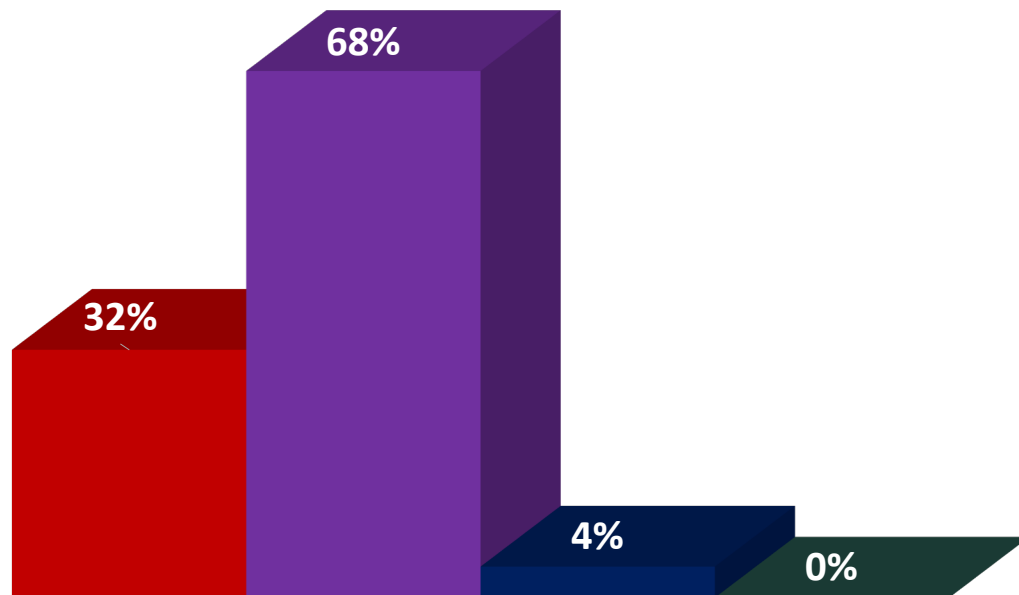
Algebra I

Re-testers



Pending students new to district

Biology



2021-2022 STAAR Data

What the Results Mean

This report shows how well your child did on the STAAR. There are four levels of Performance.



MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown — student is on track for college and career readiness.



MEETS GRADE LEVEL

Strong knowledge of course content — student is prepared to progress to the next grade.



APPROACHES GRADE LEVEL

Some knowledge of course content but may be missing critical elements — student needs additional support in the coming year.

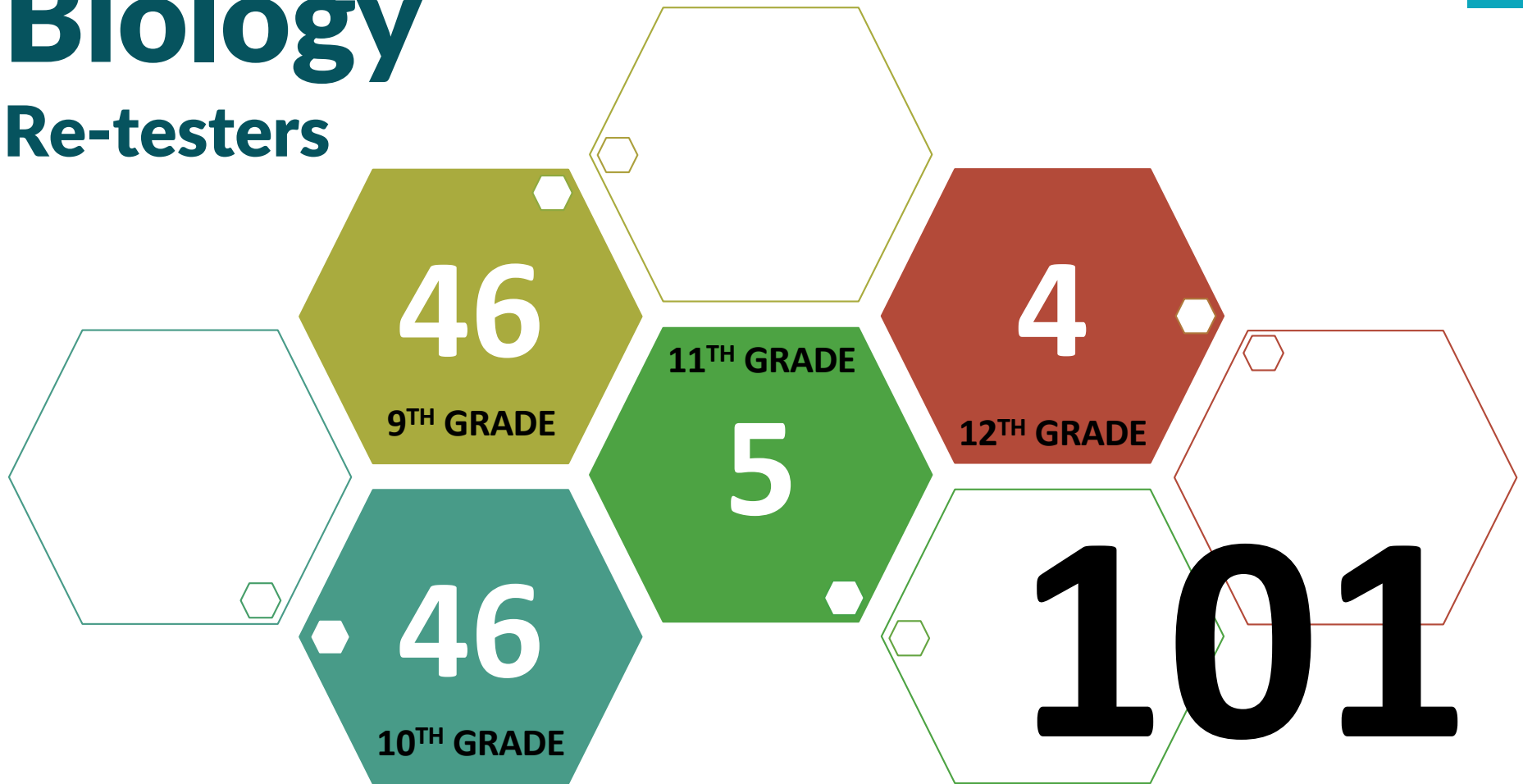


DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown — student may need significant support in the coming year.

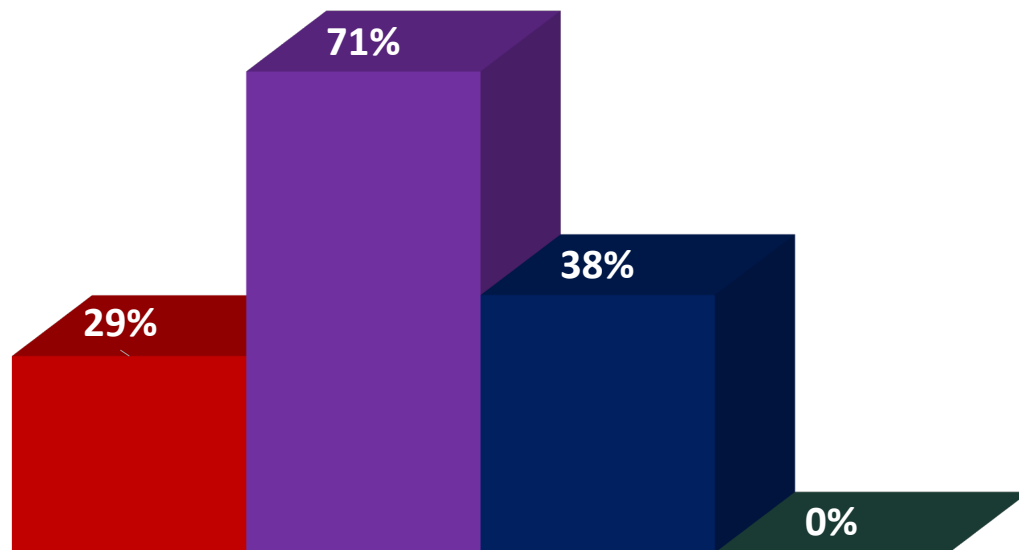
Biology

Re-testers



Pending students new to district

English II



2021-2022 STAAR Data

What the Results Mean

This report shows how well your child did on the STAAR. There are four levels of Performance.



MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown — student is on track for college and career readiness.



MEETS GRADE LEVEL

Strong knowledge of course content — student is prepared to progress to the next grade.



APPROACHES GRADE LEVEL

Some knowledge of course content but may be missing critical elements — student needs additional support in the coming year.

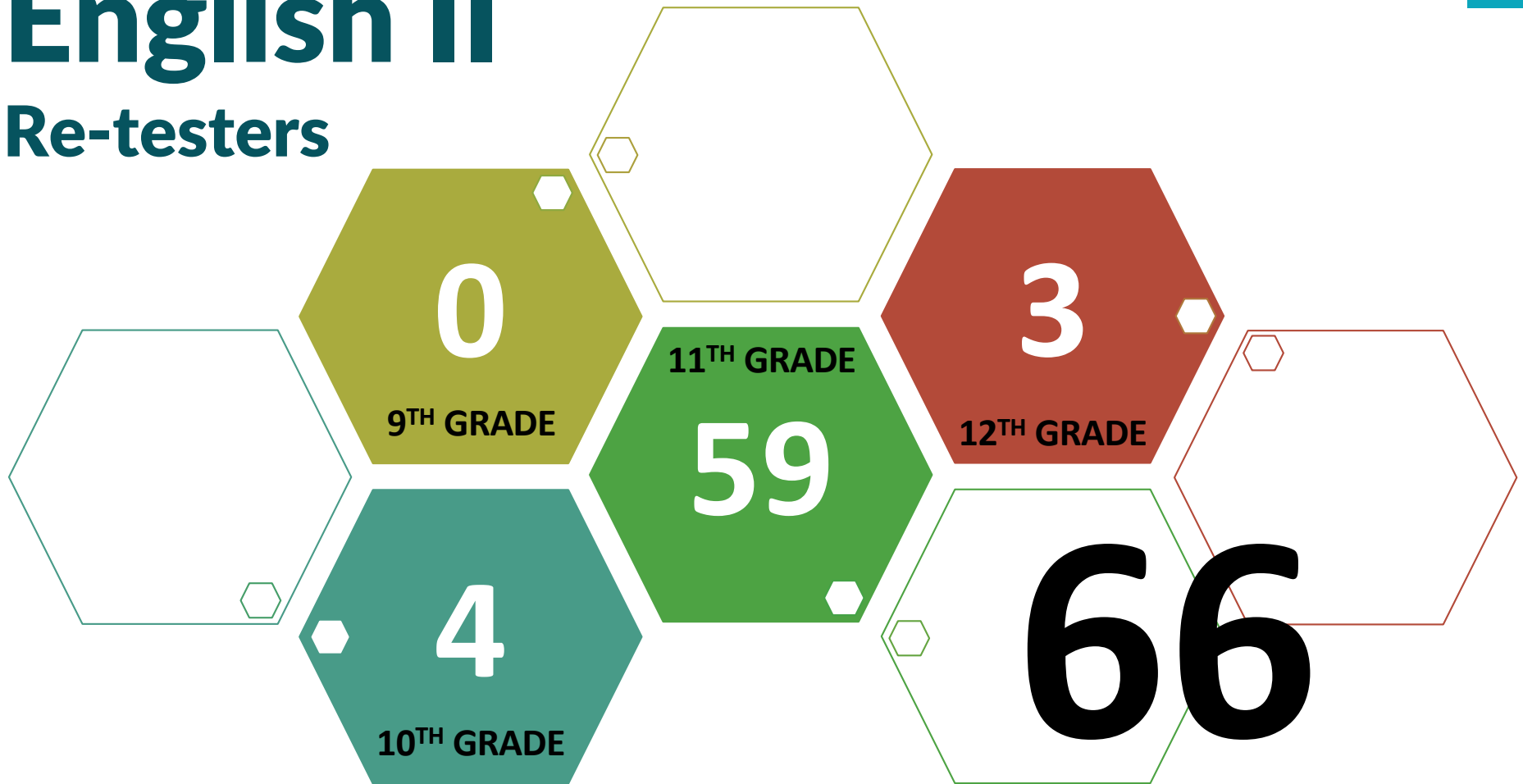


DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown — student may need significant support in the coming year.

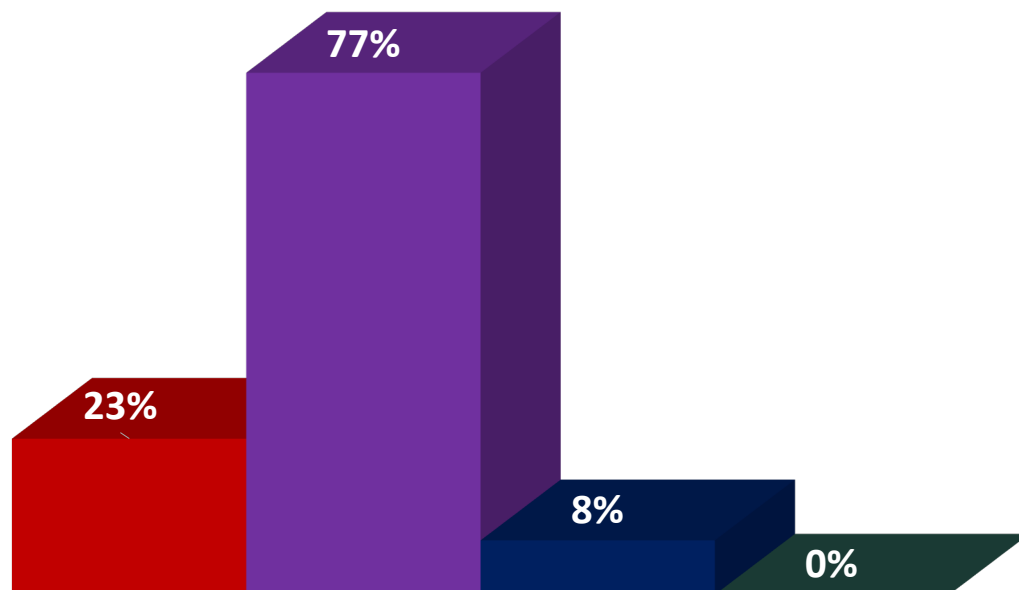
English II

Re-testers



Pending students new to district

US History



2021-2022 STAAR Data

What the Results Mean

This report shows how well your child did on the STAAR. There are four levels of Performance.



MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown — student is on track for college and career readiness.



MEETS GRADE LEVEL

Strong knowledge of course content — student is prepared to progress to the next grade.



APPROACHES GRADE LEVEL

Some knowledge of course content but may be missing critical elements — student needs additional support in the coming year.

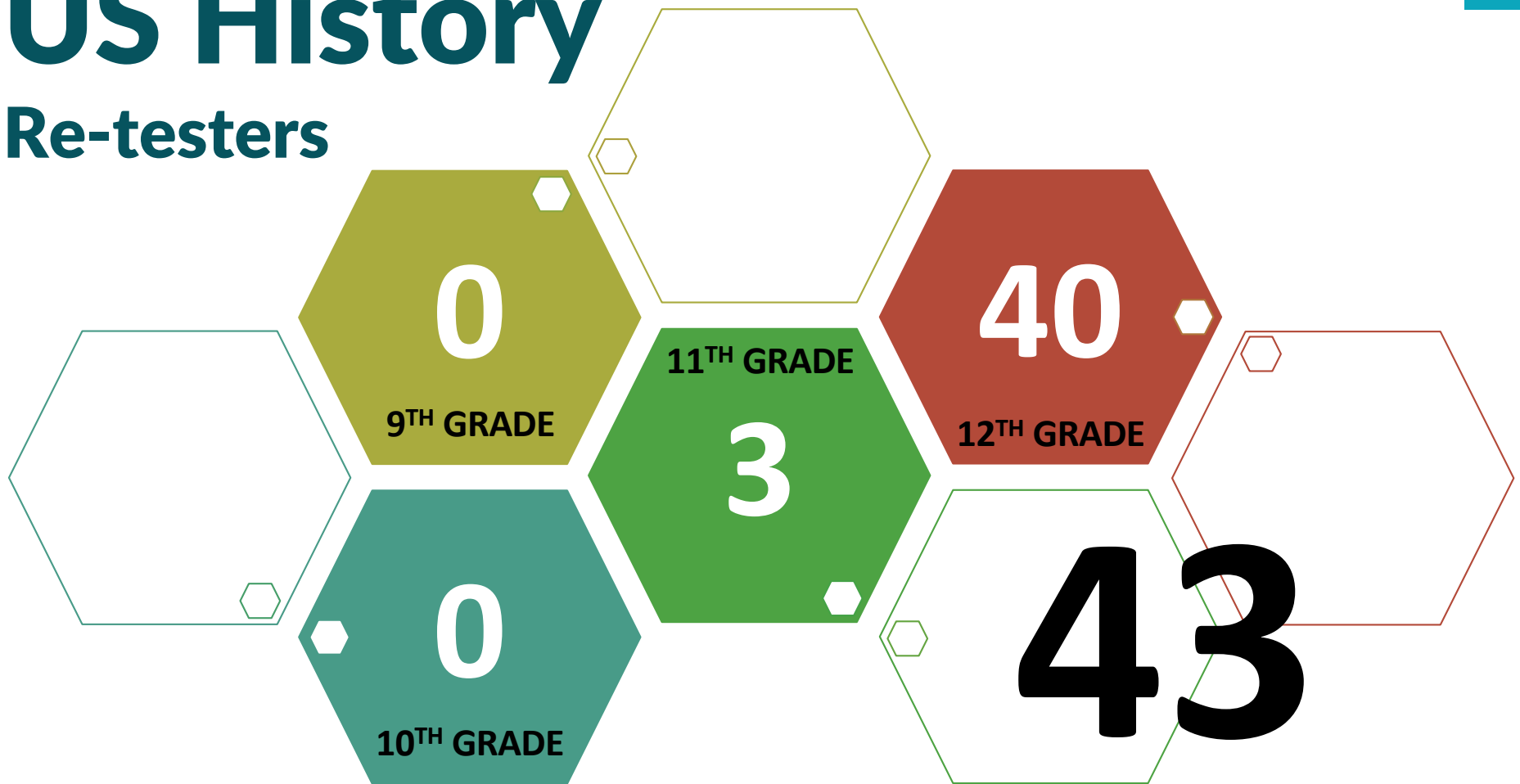


DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown — student may need significant support in the coming year.

US History

Re-testers



Pending students new to district