



School Parent and Family Engagement Policy

N.R. Burger Middle School

2021-2022 School Year

In support of strengthening student academic achievement, **N.R. Burger Middle School** receives Title I, Part A funds and therefore must jointly develop with, agree with, and distribute to parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means of carrying out the requirements of The Every Students Succeeds Act (ESSA) Section 1116. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of the parents and the school. The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parental and family engagement activities.

N.R. Burger Middle School understands that parent and family engagement means the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents and families play an integral role in assisting their child's learning
- Parents and families are encouraged to be actively involved in their child's education at school
- Parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

N.R. Burger Middle School agrees to implement the following requirements as outlined by ESSA Section 1116:

A. ANNUAL TITLE I MEETING

N.R. Burger Middle School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend

to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parental involvement policy, the schoolwide plan, and the school-parent compact.

(Describe/List when the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved.

- The annual Title I Meeting will be held annually in the fall and spring to inform parents of the requirements of Title I and the school's participation.
- Parents have the right to be involved in the Annual Title I meeting to share comments or concerns regarding our federally funded School Wide Programs and Initiatives.

B. FLEXIBLE NUMBER OF MEETINGS

N.R. Burger Middle School will offer a flexible number of engagement meetings at convenient times for families, such as meetings in the morning, afternoon, or evening. These meeting formats may be in person or virtually. (the school may use Title I funds to provide transportation, child care or home visits, as such services relate to parental involvement).

C. JOINTLY DEVELOPED

N.R. Burger Middle School will take the following actions to involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan.

(Describe/List how parents will be involved in the development of the school parent and family engagement policy and how parents will be involved in the planning, review, and improvement of parent and family engagement programs. Describe how the school will distribute the policy to parents and make it available to the local community.)

- Parents will be invited to participate in a total of four P-16 Community Engagement Council Meetings, two during the Fall Semester and two during the Spring Semester as well as the PTSA (Parent~Teacher~Student Association)
- Parents will participate in themed parents nights where they will be provided with information on how to help and support their children excel through a rigorous academic curriculum. Parents will also be provided with parental engagement coaching by parental involvement guest speakers and experts.
- While attending meetings parents will be involved in planning, reviewing and revising the parental involvement plan.
- The Parent Involvement Policy will be posted on our school's website and distributed through the front office by the clerical staff to parents/guardians who

visit campus. A sign-in log will be kept acknowledging the parent's receipt of the policy.

D. COMMUNICATION

N.R. Burger Middle School will provide parents of participating children timely information about programs under Title I, including:

- a) a description and explanation of the curriculum in use,
- b) forms of academic assessment used to measure student progress,
- c) achievement levels of the challenging State academic standards, and
- d) if requested by parents, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicable possible.

Information related to the school and parent programs, meetings, and other activities, will be sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, students' expected proficiency levels, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

- The Parent and Engagement Policy will be posted on our school website and distributed to parents/guardians of students and visitors who visit campus through the front office by the clerical staff. A signature log will be kept acknowledging the receipt of the Parent Engagement Policy.
- All school communication will be disseminated through various media such as our school webpage, facebook, twitter, instagram, parent letters, community caravans, newsletters, parent meetings, and phone calls home by teachers.
- The communication listed above will be used to communicate parental involvement programs and sessions, student expected academic proficiency and growth levels, school-wide academic goals, parent- meetings, and school extracurricular activities in a language that parents can understand.

E. DISSENSION PROCESS

N.R. Burger Middle School will submit any comments/concerns to the Hattiesburg Public School District Superintendent if the schoolwide plan and/or parent and family engagement policy is not satisfactory to parents.

F. SCHOOL-PARENT COMPACT

N.R. Burger Middle School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how families, school, staff, and students will share the responsibility for improved student academic achievement and develop a partnership to help children achieve the state's high standard and how the plan is used, reviewed, and updated.

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact, how it is used, reviewed, and updated.)

- The N.R. Burger Middle School Staff, students and parents agree that this compact outlines how parents, the entire school staff, and the students will share the responsibility for improved student academic success and the means by which the school and parents will build and develop a partnership that will help students achieve the State's high standards.
- The school's responsibility is to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I to meet the challenging State academic standards. The parents' responsibility is to support their children's learning; volunteer in their child's classroom; and participate, as appropriate, in decisions about the education of their children and positive use of extracurricular time
- The school-parent compact will be disseminated through all of the first period courses and students will be provided with an incentive for bringing the school-parent compact back signed. Also, all teachers will review the school-parent compact thoroughly with students weekly to ensure that students understand the agreement and overall school expectations
- Parents, teachers, and students will be provided with opportunities to review and update the school-parent compact at parent meetings.

G. BUILD CAPACITY OF PARENTS

N.R. Burger Middle School will build the parents' capacity for strong parental involvement to ensure effective involvement of parents and families and to support a partnership among the school and the community to improve student academic achievement through the following:

- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement
- Provide assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - the State's academic content standards,
 - the State's student academic achievement standards,

- the State and local academic assessments including alternate assessments,
- the requirements of Title I, Part A,
- how to monitor their child’s progress, and
- how to work with educators to improve the achievement of their children.
- Educate school personnel, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
- Coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents to fully participate in the education of their children.

(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents in helping their student’s academic success.)

- Parents who attend parent meetings will have the opportunity to visit their child’s teacher classroom and be involved and participate in an engaging rigorous lesson on the grade level of their child. Teachers will provide academic online resources and strategies to help parents assist students at home to ensure standards mastery.
- Parents who attend parent meetings will also be provided with training as to how they can keep up with the academic progress of their child via the school-wide Ready curriculum.

H. ACCESSIBILITY

N.R. Burger Middle School in carrying out the parent and family engagement requirements of this part, to the extent practicable, shall provide full opportunities, for the participation of parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format, and to the extent practicable, in a language such parents understand.

(Describe/List how the school will provide opportunities for the participation of all parents.)

- N.R. Burger Middle School will ensure all parents will have a medium of communication in which he or she can understand, often translated into a language that the parent is fluent in.
- Parents and family members of students with limited English and

migratory children will have teacher translators available to assist with conveying the student academic progress. The parents will also be provided with additional individualized meetings with a teacher professional (ELL teachers) who can communicate student proficiency levels, assessments, curricula, and parental involvement.