



Felsted

Charter for Behaviour at Felsted School

This charter was put together by the pupils of Felsted School in May 2021, and is designed to ensure a culture and environment for the whole community that will be positive and supportive for all students, staff and parents. All of the houses worked separately, and this charter represents the points made across the ten houses, brought together in one document.

1. General Behaviour

The way that we behave towards each other says a great deal about us as individuals, and in recognising the importance of these points, we aim to improve the experience for all members of our community.

- Act towards others as you would like to be treated, or as you would like your younger sibling to be treated
- Respect each other
- There are many ways to say no, and all must be respected. Only yes means yes.
- When someone says no, it means no, even if they have said yes before
- There should be no touching without consent of any other person
- Ensure that comments about other people do not objectify them
- Cat-calling, whistling and yelling at others is not welcome - even if not directed at any specific individual
- There should be no use of language of prejudice (homophobia, misogyny, racism etc.) - banter is not an excuse
- Do not talk about others amongst friends in an inappropriate manner - the language that you use matters, and nobody should be objectified (such as a friend's partner)
- It is always inappropriate to 'rate' other people
- In the gym you must always be respectful of others and concentrate on your own space and workout
- When watching sports, be supportive of all those playing, appreciate and applaud their skills and effort at all times
- Staff must at all times be aware of the possibility of this charter being breached, and must address any concerns in relation to behaviour



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2. Social Media

We recognise that Social Media brings additional challenges, but these points apply at all times (in school and outside) and we are committed to standing against these behaviours.

- There must be no requests (nudes, sexual, descriptions)
- There must be no inappropriate questions (about sex life, for example)
- There must be no unwanted pictures, and no sharing without permission (or altered without permission)
- Language and comments must be appropriate at all times
- Even if you receive something, this is never an invitation to share
- Cyberbullying is also bullying, and will not be accepted

3. Active Good Behaviour

Our commitment to this charter is not just about 'not doing', but also about actively supporting the improvement of inter-personal behaviour in general. We will not tolerate these behaviours among our peers, and will screenshot conversations on social media, or report individuals who are not living up to the standards expected by the community at Felsted. When we know that we have done something that is wrong, we will admit our mistake and apologise, so that the matter can be resolved.

While this charter applies directly to students, we expect that all staff will engage with and support these values, and that all parents will support this charter through their actions and guidance of their children.

4. Reporting

Reporting someone for breaking this charter is standing up for what is right, and supports the strength of the community. Nobody should ever be targeted for calling out behaviour that is wrong, and in calling out behaviour, we recognise that this is helping all of us at Felsted to do our best. Concerns can be reported in person, via email, or using the reporting button on the MIS (or QR code on display in the houses). The name of the person reporting will not be revealed where possible, if requested.

If it is clear that a report is made with malicious intent, that matter will be dealt with.



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5. Sanctions

Anyone acting in breach of this charter must expect to face sanctions. Levels of sanction will be determined in line with the behaviour and discipline policy, but will include exclusions (temporary or permanent) where appropriate. In the most serious cases, where the law is broken (for example, with sharing or storing of underage images), the police may be involved.

Where someone takes full responsibility for their actions, and shows genuine contrition, this will be taken into account in response to any incident.

6. Summary

This charter is intended to define clearly what we are about and the standards that we set as a community. It is intended to support students in helping to shift the culture in the areas where change is required. It is a challenge that we face together in becoming a community that is welcoming. We all make mistakes, and we will work hard to put those right if things go wrong.

CJ Townsend, June 2021