

EST. 1976

DELPHIAN

SCHOOL

MISSION & PHILOSOPHY STATEMENT

MISSION

To empower young adults to bring positive change in the world through reason, creativity and integrity.

PHILOSOPHY

We believe the ability to **reason** is inextricably linked to successful study at all levels.

Thus our emphasis is on students developing a discipline of study expertise and the ability to *think with* and *use* knowledge. At Delphian, students learn the value of studying for oneself, thinking for oneself and evaluating information for its truth, importance and usefulness.

We believe that a person's **creativity** should be enriched by his education.

Thus our emphasis is on wide-ranging projects and service activities in the immediate or broader community, where students exercise and hone their creative-thinking skills. At Delphian, students learn that to become tomorrow's leaders in business, science, humanities and the arts, they need to be imaginative and practiced problem-solvers today.

We believe that personal **integrity** is the keystone of any successful activity or life.

Thus our emphasis in all student activities, in and out of the classroom, is on the value of unbiased observation and open communication. At Delphian, students learn that a successful group—and a rewarding life—depend on individuals who recognize their responsibility for honesty in themselves, each other and the groups of which they are a part.

CORE VALUES

- Each student is unique and should be addressed as an individual.
- A student's pursuit of learning should be self-determined.
- Every student is capable of creating productivity, happiness and positive change, in himself and in others.
- The potential for success in every individual is limitless.

ACKNOWLEDGMENT

A debt of gratitude is owed humanitarian and author L. Ron Hubbard for his writings on children, education, ethics and organization, which continue to provide insight and inspiration to the school's mission and activities.

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