

2.6 PLANNING ASSUMPTIONS TIERED APPROACH TO SITES



The District and LPA developed a Tiered approach to facility planning. This approach is based on three categories or types of improvements:

- Transformation of (a) Feature Program K-8 site(s) in each High School Feeder Area.
- Comprehensive Modernization and New MPRs/Enrichment Facilities at enhancement sites.
- State 60/40 Modernization Program Budget Site.

TIERS DO

Translate OUSD EDGE Strategic Plan for innovative sites vision into proposals at the various campuses.

Organize sites into groupings by similar scope, program and master plan approach.

Develop a unique plan for each campus based upon program and past facilities improvement history.

Recognize that funding for facilities improvements is not unlimited and that the District's culture of sharing will continue.

TIERS DO NOT

Infer a striation of projects based on priority or level of improvement specified.

Identify a date for potential improvements to begin once funding has been secured.

Dictate the approach to scope or budget differently between the various Tiers.

Create a standard improvement template but instead promote choice and variety within each feeder community.

TIER 1

Sites with featured Magnets and Academies:

- Magnet Campuses: draw students District-wide.
- Academy Campuses: draw students from within the specific High School community boundary.

TIER 2

Sites with Transformative Improvements or Enhancements.

TIER 3

Sites that are budgeted at State-Matching 60/40 Modernization, to maximize the capture of potential State funding that may be available.

ORANGE UNIFIED SCHOOL DISTRICT MISSION STATEMENT

"In partnership with our community, we will provide a safe, equitable, and innovative culture of learning for each scholar to have a competitive EDGE as a leader."