

Key Achievements to date until July 2021	Areas for further improvement and baseline evidence of need:
<p>-Gold Sports Mark 4 years running</p> <p>This academic Year (even with COVID):</p> <ul style="list-style-type: none"> • PE has taken place as normal for the year, following COVID safe procedures, including the use of outside agencies to provide the 2-3 hours required PE. Children have all engaged well and enjoyed the normality. • PE remained a large focus still during the Lockdowns and a small number of children at home engaged in competitions. • PE scheme in place and being used regularly and with confidence of the staff. PE now focuses more on the fundamental key skills which will improve basic skills of the children across the school- lots of children enjoying it and all engaged in PE. • Using the DFE guidelines, a document was provided to each year group with the areas that needed covering in each year group to ensure full coverage. • More regular assessment of PE through the new scheme of work • Gymnastics INSET taken place on Teams, use of Real Gym up and running (although full training not completed due to lockdowns etc). • A range of extra-curricular clubs back in place and plans to run more this academic year. • Sports day completed (different format) but all children had the opportunity to complete this level of competition in school (year group bubbles) and most enjoyed this more than normal. • Outside agencies (6 LOVE coaching, Ninja warrior, balance ability, athlete mentor visit) still allowed to come in (following covid procedures) which engaged children and brought some sense of normality. • Active travel weeks- The Big Pedal- completed. • Lunch time activities/change of life in place embedded in the lunchtime timetable. 	<ul style="list-style-type: none"> • Ensure that Real Gym training is given for the staff (rearrange this due to COVID) and continue to encourage and focus on the gymnastics within the school by embedding Real Gym. • Continue to monitor the coverage based on the DFE guidance. Ensure a fundamental skill focus for 1 session of PE a week and then 'sport' for the next hour. • Continued use of assessment & monitoring for PE. • Planning to ensure outstanding PE teaching across the school. • Put in place a range of extra-curricular clubs for children in KS1 & KS2 (post COVID restrictions). • Deal with poor attendance through use of PE /Sport and increased responsibilities. • Use sports leaders more effectively within the bubbles/spit break times and ensure activities going on daily. • Ensure suitable opportunities for girls & PP children to increase participation. • Continue to link the health benefits of sport with our school Thrive program to ensure positive mental health, particularly after a turbulent couple of years and lack of activity for some children due to isolation etc. • Get back to competitions (COVID dependent).

Meeting national curriculum requirements for swimming and water safety.				
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?				50%/cannot accurately say due to less swimming than normal was completed this year due to COVID restrictions and closures.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?				50%/cannot accurately say due to less swimming than normal was completed this year due to COVID restrictions and closures.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?				50%/cannot accurately say due to less swimming than normal was completed this year due to COVID restrictions and closures.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?				Yes
Overall funding 2020/21				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Total fund allocated: £22,000	Date Updated: May 2021			Percentage of total allocation:
Intent	Implementation		Impact	Evidence of impact
To encourage all children to participate in 30 minutes activity during break times. Use of sports leaders (see below) and play leaders. <i>Not rolled out properly yet due to covid and class bubbles within year groups due to size of school .</i>	-Play leader training -Play leaders support with playing 'Change for Life' activities.	Bibs for play leaders (not purchased yet)	-More children feel roles of responsibility. -More children engaging in activity on a regular basis and learning new skills. -Encouraging inactive children to engage in a fun way, reducing obesity and sedentary behaviour. -Building self-confidence and	

			<p>self-esteem.</p> <p>-Added levels of competition.</p> <p>-Children leading a healthy and active lifestyle.</p>	
<p>Encourage more girls to participate in PE and extra-curricular clubs.</p>	<p>-Pupil voice (particularly aimed at the girls) on what hinders their participation in sport and what clubs they would like to see available.</p> <p>-Ensure a wide range of clubs available for girls (e.g. netball, dance, rounder's/stool ball).</p> <p>-Female athlete mentor visit.</p>	<p>N/A this year, inhouse, but will be more in 2021-2022 when clubs are fully up and running.</p>	<p>-Girls only Monday football in the cage- large numbers of girls playing that would not normally.</p> <p>-Girls ONLY football club started, lots attending and all enjoy.</p> <p>-A range of clubs available and more girls participating in competitive events. <i>SLIGHTLY LIMITED DUE TO COVID AND YEAR GROUP CLUBS ONLY.</i></p> <p>-Role model provided for the girls.</p>	<p>-Continue girls only clubs and a range of activities that they can access.</p> <p>-Teachers to push education of girls in sport.</p> <p>-Teacher to reinforce females in sport throughout PE lessons and when discussing sport and gender</p>
<p>Increase activity levels in all pupils to meet the 30minute a day requirements and to ensure that all pupils and their families have the opportunity to be active</p>	<p><u>Activities</u> to help promote active lessons, particularly since school closures when mental health has dipped and learning has been harder. Teachers have regular suggestions to keep children active in class. Including the regular use of:</p> <ul style="list-style-type: none"> • Just Dance (youtube) • Cosmic kids yoga • Go Noodle (active class challenge) • Super movers- BBC Sports <p><u>Additional activities</u> to promote activity and wellbeing.</p> <ul style="list-style-type: none"> - PGL (Year 6) - Santa fun run & obstacle course 	<p>N/A</p>	<p>Teachers using active learning breaks more than before. Children more engaged and keen to learn and enjoy the activities in between (particularly during Lockdown with key worker children).</p> <p>All children engaged in all activities, particularly inclusive.</p>	<p>Continue all of these into 2021-2022 as break times adapt but include use of sports/play leaders to include those who may still find this difficult.</p>

	<p>@ Christmas</p> <ul style="list-style-type: none"> - The Big Pedal - Ninja Warrior UK visit - Ultimate week and Ninja week <p><u>Active lunch times</u></p> <ul style="list-style-type: none"> -Equipment provided for year group bubbles. -More equipment placed onto the playgrounds, basketball hoops. - Football provided for each class. -MDSA's support and encourage physical activity. <p><u>School & home family challenges (during lockdown):</u></p> <ul style="list-style-type: none"> • X fit challenge • Indoor athletics • Winter Sports Sussex games 		<p>All children active at lunch time, much increased PA and interaction in team games.</p> <p>Lots of children within school participated on a regular basis with the challenges, some at home completed these, got good feedback from parents on these.</p>	
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
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Intent	Implementation	Impact	Evidence of impact
<p>ULTIMATE WEEK- a week off timetable based around PE/SPORT in which children focused on being the best that they can be and learning new skills. Week based around Sport/PE and raising the profile of mental health. Including sports day, Athlete mentor visits, Ninja Warrior UK visit.</p>	<ul style="list-style-type: none"> -Identify purpose of the week and provide resources. -Document ideas and link to other areas of the curriculum. -Children to identify their role models and write to them (linking to confidence, growth mindset). - Workshops based around healthy life styles and mental health. -Coaches/athletes in to school to run new and exciting activites with the children. -Competitive element in sports day. 	<p>See Ninja warrior pricing.</p> <p>N/A for all other activities.</p>	<ul style="list-style-type: none"> - Children all talking about Ninja week, linking characteristics to our Ninjas (school values). - New role models created. - Children competing in competition without the added pressure of parents.

<ul style="list-style-type: none"> - Children all enjoy Ninja week. - Teachers/children engaged better in Sports day this year in bubbles (something to consider next year).
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	-All inclusive.			
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in assemblies.	- Achievements celebrated in assembly (match results + notable achievements in lessons etc.). - Different classes to do dance/gymnastics displays. -Sports notice board.	N/A	Pupils are very proud to be involved in assembles/photos on notice boards etc. which is impacting on confidence and self esteem.	
Engaging families and raising the profile	<ul style="list-style-type: none"> • Lockdown PE challenges • Sporting/PE communication via newsletters and social media 	N/A	-Communication with parents regarding the activities completed during lockdown, some parents getting involved too. - Always large numbers of parental support at sports days/competitive events	-Continue to improve communication and involve families more.
Sports leaders <i>Difficult this year due to covid/bubbles.</i>	<ul style="list-style-type: none"> - Continue to select and train sports leaders in each class. - Lead activities on the playground on a daily basis and record personal challenges. Inter-school competition. - Vests to be worn by sports leaders on the playground to encourage activities. 	N/A Training led by SGO. Difficult to complete this year.	-Sports leaders feel role of responsibility. -Children enjoy completing activities on the playground and the element on competition.	-More children participating. Need to make this more of a focus and arrange regular meetings with sports leaders. FOCUS FOR NEXT YEAR.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation	Impact	Evidence of impact	

<p>Ensure good-outstanding teaching across the school and a range of skills and sports being taught (through use of good planning).</p>	<p>Real PE subscription continued. -Monitor implementation. -Ensure 2 hours teaching per week- 1 Fundamental skills, 1 sport based.</p>	<p>£250 per year</p>	<p>-All teachers using Real PE on a regular basis and confident with it. -Fundamental skills being taught at the heart of PE, then sport alongside. -Increased confidence in staff teaching. -Ease of planning (staff happier and more confident with planning successful and purposeful lessons).</p>	<p>-Monitor curriculum overviews for the year, overuse of Real PE. Ensure that other areas are being taught. -Monitor assessment data -Staff meeting on implementation of planning/lessons.</p>
<p>Provide staff with CPD/training in gymnastics (an identified area of weakness).</p>	<p>- Staff audit relating to confidence in teaching areas and areas they feel CPD would be helpful. -Bring in professional to model good practice. -Observe lessons based on this CPD to ensure implementation.</p>	<p>£300 for Real Gym access (training/INSET cost to follow, not fully completed due to COVID).</p>	<p>-Gymnastics identified as area of weakness across the staff. - increased confidence in safe teaching of gymnastics. - planning in progress and CPD/insets offered when this is in motion next year.</p>	<p>-Scheme of work to be purchased (the same as the PE so easy to use as all know what they are doing). Annual CPD in this area to ensure all staff are confident in the SAFE teaching on this. -Teaching videos for staff to watch (based on CPD).</p>
<p>Staff members to additional training/CPD in a range of sports and skills.</p>	<p>-Teacher audit completed to check skills and areas we need to develop. -Monitoring and assessment of PE lessons. - Teacher observations during summer term. -NQT training through H&RSGP (cancelled due to COVID). -Team teaching and observations to see impact of training and support - Staff CPD Inclusion, active play, play leaders. -H&RSGP Membership to train Staff.</p>	<p>N/A</p>	<p>-Increase confidence in teaching. -Variety of CPD and information coming into the school.</p>	<p>-NQTs moving on confident with their teaching and able to support others.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>%</p>

Intent	Implementation		Impact	Evidence of impact
<p>Offer a wider range of sporting activities to children</p> <p>(Extra-curricular clubs difficult this year due to Covid).</p>	<ul style="list-style-type: none"> -Arrange a pupil survey to ascertain what pupils would like (curricular and extra-curricular). - Increased variety of extra-curricular activities available across the school. - Involve external coaches to work with staff in clubs. -Identify the year groups that need more opportunities for extra-curricular sport (KS1) - Purchase a range of equipment -Purchase of Aparatus for the hall (to arrive for next academic year). -KS1 multi sports festival provided by HRSGP. - Balanceability 	<p>£1500 new equipment</p>	<ul style="list-style-type: none"> - A range of new clubs running for children in year groups (only limited numbers due to covid) but more to be planned next year. More staff have participated in clubs. -CPD provided for staff through activities e.g. real PE, coaching sessions with outside agencies (e.g. cricket). -KS1 multisport festival -Children participating better in PE and enjoying lessons, encouraging them to progress to extra-curricular clubs. 	
<p><u>SWIMMING (ALL YEAR GROUPS, 2 TERMS PER YEAR)</u></p> <p>To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</p>	<ul style="list-style-type: none"> - Negotiate pool space for all year groups to access 2 terms of swimming lessons where possible. -Ensure staff attend Swim England professional learning swimming teacher's course. - To utilise the coach based at the swimming pool to work alongside teachers. -Update and maintain swimming pool equipment. 	<p>£3000+</p> <p>(additional money put into this due to severe damage to the pool so lots of work was needed to get it back up and running)</p>	<p>Lots of swimming was cancelled due to work required on the pool and Covid 19, swimming will continue next academic year.</p> <p>100% of pupils increased their distance swimming.</p> <ul style="list-style-type: none"> - All confident swimmers able to perform safe self-rescue. 	<ul style="list-style-type: none"> - Discussed with PTA to gain more funding to ensure the maximum amount of pupils leave the school being able to swim 25 metres. - Where appropriate SEND funding will be allocated to non-swimmers. - Encourage a better system of assessment with swim school/coaches to ensure teaching staff and sports coordinator are aware of progress and assessment.

<p>To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p>	<p>-Provide children with badges and certificates to celebrate and document success.</p>			<p>-Better payment system with parents in place for next year.</p> <p>- Provide certificates and badges to show achievement.</p>
<p>Offer a range of activities that children may not have done before and would involve ALL children.</p> <p>NINJA WARRIOR KIDS UK</p>	<p>Identify different sports/OAA based activities available to hook children who would not usually participate in sporting activities.</p>	<p>£1800</p>	<p>-Organised for Ninja Warrior UK to visit, all children received an assembly on Goals, values and growth mindset.</p> <p>-ALL CLASSES received a short Fitness based workshop based on a challenging obstacle course- all participated, including SEN and loved it!</p> <p>-Provided a new role model for children</p>	<p>- Children writing about Ninja warrior, talking about it around the school.</p> <p>-Teachers/children creating obstacle courses around the school.</p>
<p>Balance ability for KS1 (year 1)</p>	<p>Identify children in YEAR 1 who have reduced balance through an assessment day.</p> <p>- Implement 6 week course for these children.</p> <p>-Teachers to work alongside Jo Heath to watch how it is taught and in time, teach themselves (after completing the course).</p>	<p>£1500</p>	<p>- Increased balance and coordination for children in KS1 which will improve PE lessons.</p> <p>-Opportunities to ride a balance bike (something that some children will not get to do outside of school).</p> <p>- increase self-esteem.</p>	<p>- Increased balance and coordination for children in KS1 which will improve PE lessons.</p> <p>- increase self-esteem.</p> <p>-Enjoyment of children.</p> <p>-Staff familiar with balance bikes ready for purchase of equipment in school.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	<p>Evidence of impact</p>

<p>Provide opportunities for all children to participate in competitive sport.</p> <p>RESTRICTED DUE TO COVID (in school and virtual competitions e.g. Sussex games challenges only).</p>	<ul style="list-style-type: none"> - Maintain HRSGP membership. -Competitive events within school e.g. sports day, house competitions) and encouragement of virtual participation in Sussex Games. 	<p>£1500 HRSGP membership</p>	<ul style="list-style-type: none"> -Improved outcomes for children. -encouraging a love of sport in children and establishing links to clubs in the area. - Children learning and developing skills. -Building confidence and raising self-esteem. -Tackling mental health and obesity. 	<p>Limited evidence this year due to covid.</p> <p>Children in school who completed the inter school competitions enjoyed it and gained a lot from it, some found a new love in a sport and will continue it.</p>
<p>Ensuring all pupils can access competitive events (transport money).</p>	<p>-Provide bus/taxi transport and adult support to events</p>	<p>N/A due to no competitive events</p>	<p>N/A</p>	<p>N/A</p>
<p>Link to outside organisations e.g. South Saxons hockey club, Badminton, pass and Move.</p>	<p>Provide easy links to local sports clubs through coaching within schools.</p>	<p>N/A</p>	<ul style="list-style-type: none"> -Children experience high level coaching and gain new skills. -Discover new sports they enjoy and progress on to the club. 	<p>-Continue the links.</p>

Signed off by	
Head Teacher:	Jonathon Morris
Date:	May 2021
Subject Leader:	Alice Chadwick
Date:	May 2021
Governor:	
Date:	