**FDLRS Supports the BESE Strategic Plan**

- Transition/Postsecondary
- Math – Best Practices for Standards Based Instruction
- ELA – Best Practices for Standards Based Instruction
- Access – Best Practices for Standards Based Instruction
- Parent Involvement and Engagement
- Prekindergarten
- Dispute Resolution and Monitoring
- Teachers and Leaders
- K12 Best Practices for Inclusion
- Positive Behavior
- Evaluation and Identification
- Mental Health

**FDLRS Supports FDOE/BSE Goals**

- Highest Student Achievement
- Seamless Articulation and Maximum Access
- Skilled Workforce
- Quality and Efficient Services

FDLRS Supports the BESE Strategic Plan
Major Milestones in FDLRS’ History

- Florida Learning Resources System, 1971
- Florida Diagnostic and Resource Center, 1974
- Child Find Added, 1975
- Two Networks merge and create Florida Diagnostic and Learning Resources System (FDLRS), 1978
- Refocusing, 1987
- Future Search Workshop, 1994
- Reorganization, 1995
  - 7 functions to current 4,
  - Reorganization of outcomes, instructional strategies, etc.
  - Research-based
  - Addition of 19th center
- Addition of Statewide PDA Distance Learning Program, 2001-2003, and FDLRS Administration/HRD, 2005, which transitioned to FDLRS Administration, 2013
- Transition from ATEN to FDLRS Regional Technology Specialists, 2007, and to MTSS/TLC, 2010-11
- FDLRS/FIN Partnership, 2014-15
- FIN Facilitators located at FDLRS Associate Centers, 2015
- FDLRS Admin. assumes responsibility for FDLRS Technology from MTSS-TLC, 2015
- All functions and project management and statewide initiatives under FDLRS Admin., 2015-16
- Professional Development Alternatives (PDA) merged with Professional Development (PD) Portal to create the BESE Portal Professional Development Alternatives. FAC PDA Coordinators to facilitate processing of credit to district certification offices for completers of facilitated and independent courses, 2019
- Reorganization to 18 Associate Centers, 2021
The Florida Diagnostic and Learning Resources System (FDLRS) is a discretionary project of the Florida Department of Education (FLDOE) Bureau of Exceptional Student Education (BESE). BESE directly supports the FLDOE's Guiding Principles and Strategic Initiatives.

The FDLRS Associate Centers provide an array of instructional and technical support services to school district Exceptional Student Education programs statewide. The four central functions of each FDLRS Associate Center are Child Find, Parent Services, Human Resource Development, and Technology. FDLRS includes 18 Associate Centers that serve Florida's sixty-seven school districts. These centers collaborate with districts, agency and support personnel, administrators, and students with exceptionalities. Funding also supports implementation of the BESE Portal to Professional Development Alternatives (PDA). PDA online courses are designed to provide Florida teachers with widely available, easily accessible opportunities to increase their skills in the area of exceptional student education.
# FDLRS Programs and Service Delivery

## FDLRS Associate Center

FDLRS (Florida Department of Language and Reading Services) offers a range of programs and services for individuals with learning disabilities. These services are designed to support educators, families, and individuals in accessing and utilizing resources effectively.

## Description of Services

### Child Find
- **Professional Development**:
  - Child Find Awareness/Outreach
  - CHRS Database
  - Child Development Indicators
  - Early Childhood Developmental Screenings, Coordination, Resources
  - Early Childhood Development

### Parent Services
- **Professional Development**:
  - Active Parenting
  - ABCs of ESE for Parents
  - Assistive Technology/Tools
  - Behavior Management for the Home
  - Coordination/Support for Local Parent Conferences/Events
  - Creating Family Friendly Schools
  - Facilitated IEPs
  - Navigating the IEP Process
  - Parental Consent: Access Points
  - Parental Involvement in Education
  - Prior Written Notice

### Human Resource Development
- **Professional Development**:
  - Access to the General Curriculum
  - Accommodations/Modifications
  - Algebraic Thinking and Mathematics Strategies
  - Assessment
  - Developmentally Appropriate Practices
  - Classroom Management
  - Strategies for Behavior Management
  - Collaborative/Co-Teaching Model
  - Differentiated Instruction
  - Disability Awareness
  - Explicit Instruction
  - Florida Standards and ACCESS Points

### Technical Assistance
- **Technical Assistance**:
  - Child Find Service Coordination
  - Early Learning Coalitions
  - Interagency Collaboration
  - Part C to B Facilitation, Resources, Professional Development
  - Pro-K ESE Coordination and Meeting/Support
  - Support ELD Implementation

### Resources
- **Resources**
  - Resources for Parent Access to LRP
  - Publications and Procedure Safeguards
  - Understanding the Matrix and ESE Funding
  - What to Consider with Assistive Technology
  - Support for Parent Liaisons
  - Variety of Workshops for Parent Groups and Conferences
  - Parent Webinars
  - Resources on Disabilities

### Support Services
- **Support for FDOE Reading and STEM Initiatives**
  - The Responsive Classroom: Universally Designed and Differentiated
  - Universal Design for Learning
  - What Works for Elementary/Middle/HS

### Technical Assistance
- **Technical Assistance**
  - Classroom Observations and Demonstrations
  - Professional Learning Communities
  - Best Practices in Working with Students with Disabilities

*Updated 7/14/11*
FDLRS Associate Centers by Region

**REGION 1**
Emerald Coast
Escambia, Okaloosa, Santa Rosa

PALC
Washington, Bay, Calhoun, Franklin, Gulf, Holmes, Jackson, Liberty, Walton

Miccosukee
Leon, FAMU Lab School, FSU Lab School, Gadsden, Jefferson, Taylor, Wakulla

**REGION 2**
NETEC

Crown
Duval, Clay, Nassau

Springs
Marion, Alachua, Citrus, Dixie, Gilchrist, Levy, UF Lab School

**REGION 3**
Action
Orange, FLVS, Lake, Osceola, Seminole, Sumter, UCP Charter

East
Brevard, Volusia

Galaxy
St. Lucie, Indian River, Martin, Okeechobee

**REGION 4**
Gulfcoast
Pinellas, Hernando, Pasco

Hillsborough
Hillsborough

Sunrise
Polk, Lake Wales Charter, Hardee

Suncoast
Sarasota, Charlotte, Manatee

Heartland
Highlands, Desoto, Glades, Hendry

**REGION 5**
Island Coast
Lee, Collier

Alpha
Palm Beach, FAU Lab School, Southtech Charter

Reach
Broward

South
Dade, KIPP Miami Charter, Monroe

*DOC and DUI Facilities are served by the local FDLRS Associate Center in the county where the facility is located.
<table>
<thead>
<tr>
<th>Region</th>
<th>Centers</th>
<th>Regional Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Region I</td>
<td>Emerald Coast, PAEC, Miccosukee</td>
<td>Lyn Harris</td>
</tr>
<tr>
<td>Region II</td>
<td>NEFEC, Crown, Springs</td>
<td>Henry Schmitges</td>
</tr>
<tr>
<td>Region III</td>
<td>Action, East, Galaxy</td>
<td>Sandra Chambers-Collins</td>
</tr>
<tr>
<td>Region IV</td>
<td>Gulfcoast, Hillsborough, Sunrise, Suncoast, Heartland</td>
<td>Kristen Redding</td>
</tr>
<tr>
<td>Region V</td>
<td>Island Coast, Alpha, Reach, South</td>
<td>Deidre Phillips</td>
</tr>
</tbody>
</table>
• FDLRS Center Managers and BESE determine the most appropriate way for addressing pre-established Project Priorities in collaboration with Coordinating Councils. (Advisory Committees are optional – as long as other opportunities for input from various stakeholders is available.)

• FDLRS continues to be funded by IDEA Part B, Part C and General Revenue dollars with a transition to IDEA Part B and GR dollars in 2019-2020.

• FDLRS continues to provide programs and services based on the core four functions: Child Find, Parent Services, Human Resource Development/ Professional Learning and Technology.
FDLRS Specialized Centers

- **RMTC-D/HH (1978/1999)**
  Originally known as ETCC – Educational Television and Captioning Center. Then merged with FSDB’s Computer Resource Center and became RMC-HI. In 1999, emerged as the Resource Materials and Technology Center for the Deaf and Hard of Hearing.
  Carmelina Hollingsworth, Coordinator

- **FIMC-VI (1972)**
  Florida Instructional Materials Center for the Visually Impaired Serving Blind and VI Students and Teachers and District/School/Agency Staff Members working with students who are blind or visually impaired. NIMAS Coordination for FLDOE.
  Kay Ratzlaff, Supervisor

- **FDLRS Administration Project (2001/2005/2012)**
  FDLRS Administration, Managers and Four Functions Professional Development Alternatives (PDA) Facilitated Courses, FIEP and Florida SIM Initiative.
  Mary Ann Ahearn, Administrator
FDLRS University Centers (1983)

FDLRS/Florida State University
- Dr. Anne-Selvey, Director

FDLRS/University of South Florida
- Rose Iovannone, Director

FDLRS/University of Florida at Jacksonville
- Dr. David Childers, Child Dev. Pediatrics
- Jeannie Potthast, Administrator

FDLRS/Keiser University
- Dr. Ilene Miller, Program Director

FDLRS/University of Miami
- ____________, Project Director

FDLRS/University of Florida
- Dr. Anne-Marie Slinger, Project Director

University Centers or “Multi-Disciplinary Centers” are funded separately from FACs.
Guiding Documents

FDLRS Center Competencies

Revised July, 2021

Florida Diagnostic and Learning Resources System Associate Centers
Required Center Operating Procedures for 2021 - 2022

Florida Department of Education
K-12 Public Schools
Bureau of Exceptional Student Education
March 22, 2021
Covers All Four Functions!

FDLRS ASSOCIATE CENTER RESULTS
July 1, 2020 - June 30, 2021

PROFESSIONAL LEARNING OFFERINGS
Provided 112,386 professionals (ESE and Non-ESE) with 5,958 quality, research-based professional learning opportunities utilizing a variety of delivery models including workshops, summer institutes, consultation/mentoring and virtual learning.

<table>
<thead>
<tr>
<th>TOPIC</th>
<th>TOTAL OFFERINGS</th>
<th>TOTAL PARTICIPANTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Behavior Support</td>
<td>907</td>
<td>17,039</td>
</tr>
<tr>
<td>Curriculum and Instruction Practices</td>
<td>1,357</td>
<td>27,523</td>
</tr>
<tr>
<td>Education Policies, Procedures and Practices</td>
<td>807</td>
<td>16,148</td>
</tr>
<tr>
<td>Family Support</td>
<td>562</td>
<td>14,222</td>
</tr>
<tr>
<td>Screening, Evaluation, and Assessment</td>
<td>486</td>
<td>5,084</td>
</tr>
<tr>
<td>Technology</td>
<td>813</td>
<td>17,401</td>
</tr>
<tr>
<td>Professional Learning delivered by FIN</td>
<td>1,026</td>
<td>14,969</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>5,958</strong></td>
<td><strong>112,386</strong></td>
</tr>
</tbody>
</table>

Source: BESE Project Tracking System 2021

FDLRS PERSONNEL PROVIDED 92,825 OPPORTUNITIES FOR SERVICE DELIVERY IN THE AREAS OF DEVELOPMENTAL SCREENINGS, COACHING/MENTORING, CONSULTATION, DISSEMINATION OF INFORMATION AND SUPPORT TO PARENTS, FAMILIES, TEACHERS AND ADMINISTRATORS.
A few examples of FDLRS Involvement with Statewide Initiatives

- Exploring Structured Literacy PDA Facilitated Course
- Matrix, QIEP, FIEP
- Making Reading Instruction Explicit Train the Trainer
- Responsive Classroom Train the Trainer
- AT in the Classroom Train the Trainer
- Behavior Management Strategies
- UDL Train the Trainer
- Accommodations Train the Trainer
- Strategic Instruction Model
- BESE Portal for Professional Development Alternatives
- FDLRS Impact Database and Updated Compliant Website
- FDLRS/FIN Networks Institute
- Function Workgroups
Child Find

FDLRS Child Find, in coordination with school districts, locates children who are potentially eligible for services under the Individuals with Disabilities Education Act (IDEA) and links them with needed services. Child Find services help to promote general public awareness of programs and services available for young children who have or who are at risk of developing disabilities. Service coordination for diagnostic screening, placement, training, and support is also provided.

FDLRS ASSOCIATE CENTER
CHILD FIND DATA:
JULY 1, 2020-JUNE 30, 2021

REFERRALS 37,528
For children birth-5 yrs. with established conditions or those suspected of having delays that may require ESE services

SCREENINGS 26,066
Developmental Screenings conducted based on data

EVALUATIONS 20,070
Children referred to ESE to determine eligibility for IDEA Part B Services

ELIGIBLE 16,734
For Pre-K ESE Program

Source: Children’s Registry and Information System (CHRIS) 2021
Child Find

- Screenings/referrals birth to five
- Utilizing the CHRIS Database for accurate reporting of children to document screenings, referrals for evaluations, evaluation outcomes, placement decisions, and transition from the Early Steps program to prekindergarten programs
- Awareness and outreach
- Locating at-risk children attending nonpublic schools
- Support transition at age three
- Utilization of standardized reporting from the CHRIS database to support SOD Documentation

- Collaboration with district ESE departments to determine # of classrooms and teachers needed to meet the needs of Pre-K children with disabilities
- Interagency collaboration on multiple levels
- Experts in developmentally appropriate practices for children birth-five
Parent Services

- Disseminate information and provide training programs of school personnel concerning strategies to reach out and build effective partnership with parents
- Disseminate information and provide technical assistance to parents concerning parenting skills, disabilities, and strategies
- Provide support to and/or facilitation of parent liaison meetings
- Maintain and update a regional list of resources available
- Awareness and utilization of virtually designed resources specifically for parents
- Conduct training for parents and families
- Serve as statewide resource for parent inquiries
Human Resource Development

• Utilization of a collaborative, data-based, needs assessment process
• Coordinate and provide multi-level, research-based/validated professional development activities
• Provide support to districts re: relevant information, materials and other resources related to professional development, exemplary practices
• Coordinate statewide professional learning opportunities and virtual webinars
• Support coordination and implementation of statewide distance learning professional development activities including facilitated courses on the BESE PDA Portal
**FDLRS IMPACT DATA**

The FDLRS Network maintains an Impact Database which provides a means to aggregate student impact data on major professional learning activities. Educators participating in select FDLRS Associate Center activities are asked to gather pre and post data related to student performance in conjunction with the professional development or technical support they receive. The database then provides individual centers with cumulative data by which to measure the impact of the deliverable based on pre/post-tests.

The chart below indicates the average student growth following a teacher implemented professional learning opportunity offered by FDLRS.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Impact</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Behavior Support</td>
<td>23</td>
<td>2,215</td>
</tr>
<tr>
<td>Curriculum &amp; Instructional Practices</td>
<td>29</td>
<td>36,806</td>
</tr>
<tr>
<td>Education Policies, Procedures and Practices</td>
<td>27</td>
<td>87</td>
</tr>
<tr>
<td>Screening, Evaluation, &amp; Assessment</td>
<td>30</td>
<td>87</td>
</tr>
<tr>
<td>SIM</td>
<td>36</td>
<td>341</td>
</tr>
<tr>
<td>Technology</td>
<td>37</td>
<td>2,072</td>
</tr>
<tr>
<td>Average &amp; Total</td>
<td>29</td>
<td>41,646</td>
</tr>
</tbody>
</table>

[fdlrs.org/about/fdlrs-impact-database](fdlrs.org/about/fdlrs-impact-database)
Technology

- Collaborative needs assessment and planning meetings with Local Assistive Technology Specialists (LATS), Regional LATS, Teachers, Digital Rights Managers, Assistive Technology Contacts, School-Based Problem-Solving Teams, MTSS Teams, BESE Discretionary Project Staff, Technology Learning Connections (TLC) Regional Technology Coordinators

- Coordinate and provide focused, multi-level, research-based/validated professional development and technical assistance/dissemination activities

- Highly effective local implementations of accessible instructional materials, accommodations, assistive technology, and Universal Design for Learning within a diagnostic/problem solving framework
Technology

Assists districts and families in the provision of quality programs and services related to technical support, professional learning and capacity building in the areas of:

- Accessible Instructional Materials
- Assistive and Instructional Technology
- Universal Design for Learning
- Online Learning Supports
- Collaborating with Regional Technology Coordinators and Local Assistive Technology Specialist
- Support to RLATS, LATS, districts, schools, families and agency personnel
2020 - 2021 FDLRS Distance Learning

BESSE Portal
Professional Development Alternatives

MIDDLE GRADES
CONTENT REVIEW COURSES

electronic
Professional Development
**BESE PORTAL PROFESSIONAL DEVELOPMENT ALTERNATIVES**

Combines PDA with PD Portal offerings into a single source of information!

[fl-pda.org](http://fl-pda.org)

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### BESE Portal Professional Development Alternatives

All course information and descriptions available at [fl-pda.org](http://fl-pda.org)

The Florida Department of Education, Bureau of Exceptional Student Education, offers a selection of online courses, model lessons, and webinars to Florida educators to increase their ability to respond to needs of students with disabilities.

#### Facilitated Courses 2021-2022

To register, go to [fl-pda.org](http://fl-pda.org)

On the left side under Facilitated Courses and select “PDA Coordinator” at the FDRS center that serves your district.

<table>
<thead>
<tr>
<th>Facilitated Professional Development Courses</th>
<th>Facilitated Endorsement Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>60 in-service credits</td>
<td>Gifted Endorsement Courses</td>
</tr>
<tr>
<td>• Assessment &amp; Evaluation</td>
<td>• Nature and Needs of Students Who Are Gifted</td>
</tr>
<tr>
<td>• Foundations of Exceptional Student Education</td>
<td>• Theory and Development of Creativity</td>
</tr>
<tr>
<td>• Instructional Practices</td>
<td>• Guidance and Counseling for the Gifted</td>
</tr>
<tr>
<td>• PBS Understanding Student Behavior</td>
<td>• Special Populations of Gifted Students</td>
</tr>
<tr>
<td>• Transition</td>
<td>• Curriculum Development for the Gifted</td>
</tr>
<tr>
<td>• Differentiating Reading Instruction</td>
<td></td>
</tr>
<tr>
<td>(May provide credit for Competency 4 of  the FLReading Endorsement)</td>
<td></td>
</tr>
<tr>
<td>40 in-service credits</td>
<td></td>
</tr>
<tr>
<td>• Exploring Structured Literacy</td>
<td></td>
</tr>
<tr>
<td>30 in-service credits</td>
<td></td>
</tr>
<tr>
<td>• Differentiating Mathematics Instruction</td>
<td></td>
</tr>
<tr>
<td>• Differentiating Science Instruction</td>
<td></td>
</tr>
<tr>
<td>20 in-service credits</td>
<td></td>
</tr>
<tr>
<td>• Engaging Learners through Informative Assessment</td>
<td></td>
</tr>
<tr>
<td>• Introduction to Differentiating Instruction</td>
<td></td>
</tr>
<tr>
<td>• Technology for the Diverse Classroom</td>
<td></td>
</tr>
<tr>
<td>• Technology to Support Reading Comprehension</td>
<td></td>
</tr>
<tr>
<td>5 in-service credits</td>
<td></td>
</tr>
<tr>
<td>• Matrix of Services</td>
<td></td>
</tr>
<tr>
<td>• Surrogate Parent</td>
<td></td>
</tr>
</tbody>
</table>

#### Independent Study Courses

To register, go to [fl-pda.org](http://fl-pda.org)

On the right side under Independent Study Courses, select “Sign-in” to create an account and then enroll.

| Independent study courses are available in a variety of topics listed below, ranging from non-credit to 20 in-service credits. |
|---|---|
| • Assessment & Evaluation | • Instructional Practices (e.g., Differentiated Inst, UDL) |
| • Behavior & Classroom Management | • Language and Communication |
| • Content Areas | • MTSS |
| • Curriculum & Instruction | • Pre-Kindergarten |
| • Deaf & Hard of Hearing | • Secondary Transition |
| • ISE Policies & Procedures | • Subject Area Exam Preparation |

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This site is funded by the Florida Department of Education, Bureau of Exceptional Student Education. Coordinated by the Florida Diagnostic and Learning Resources System (FDLRS) and the Personnel Development Support Project (of RISE).

6.28.2021 KS
An Online Professional Learning Program

The BESE Portal to Professional Development Alternatives (PDA) are online courses providing comprehensive, high-quality and accessible professional learning for Florida educators. PDA courses are designed to respond to the needs of all students. Coordinated through FDOE/BESE, FCM, and the FDLRS Network PDA courses are available free of charge to all Florida educators. Many of these courses support the recertification needs of educators through their district Professional Learning Catalog (PLC). FDLRS collaborates with BESE to update content, facilitate PDA courses, and communicate with districts to apply in-service credits for educators.

![PDA Portal](www.fl-pda.org)

### PDA Facilitated Courses

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Annual Participants</th>
<th>Cumulative Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment and Evaluation</td>
<td>86</td>
<td>2,558</td>
</tr>
<tr>
<td>Differentiating Mathematics Instruction</td>
<td>116</td>
<td>1,702</td>
</tr>
<tr>
<td>Differentiating Reading Instruction</td>
<td>466</td>
<td>5,322</td>
</tr>
<tr>
<td>Differentiating Science Instruction</td>
<td>69</td>
<td>1,640</td>
</tr>
<tr>
<td>Engaging Learners Through Informative Assessment</td>
<td>142</td>
<td>1,551</td>
</tr>
<tr>
<td>Exploring Structured Literacy</td>
<td>320</td>
<td>320</td>
</tr>
<tr>
<td>Foundations of Exceptional Student Education</td>
<td>173</td>
<td>3,195</td>
</tr>
<tr>
<td>Instructional Practices</td>
<td>46</td>
<td>2,246</td>
</tr>
<tr>
<td>Introduction to Differentiating Instruction</td>
<td>262</td>
<td>3,671</td>
</tr>
<tr>
<td>Language Development and Communication</td>
<td>14</td>
<td>1,670</td>
</tr>
<tr>
<td>Matric of Services</td>
<td>247</td>
<td>1,898</td>
</tr>
<tr>
<td>Positive Behavior Support</td>
<td>201</td>
<td>4,186</td>
</tr>
<tr>
<td>Surrogate Parent</td>
<td>35</td>
<td>408</td>
</tr>
<tr>
<td>Technology for Student Success: An Introduction</td>
<td>160</td>
<td>2,267</td>
</tr>
<tr>
<td>Technology for Student Success: Assist. Tech.</td>
<td>116</td>
<td>1,514</td>
</tr>
<tr>
<td>Technology for Student Success: Student-Centered Teams</td>
<td>53</td>
<td>598</td>
</tr>
<tr>
<td>Tools for Reading Comprehension</td>
<td>20</td>
<td>204</td>
</tr>
<tr>
<td>TOTAL</td>
<td>2,558</td>
<td>3,917</td>
</tr>
</tbody>
</table>

### PDA Independent Study Courses

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Annual Participants</th>
<th>Cumulative Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Students with Disabilities: Fine Arts</td>
<td>3,302</td>
<td>67,783</td>
</tr>
<tr>
<td>Teaching Students with Disabilities: PE</td>
<td>450</td>
<td>1,200</td>
</tr>
<tr>
<td>Effective Teaching Practices: Students with Disabilities: Focusing the Content Areas</td>
<td>N/A</td>
<td>25,732 (from previous SY)</td>
</tr>
<tr>
<td>Battle Development Inventory - 2nd Edition</td>
<td>N/A</td>
<td>865 (from previous SY)</td>
</tr>
<tr>
<td>Inclusive Practices for the Developmentally Appropriate Pre-K Classroom</td>
<td>N/A</td>
<td>1,031 (from previous SY)</td>
</tr>
<tr>
<td>Positive Behavior Intervention Support</td>
<td>N/A</td>
<td>3,424 (from previous SY)</td>
</tr>
<tr>
<td>Paraprofessionals Supporting Students with Disabilities and Their Educators</td>
<td>N/A</td>
<td>283 (from previous SY)</td>
</tr>
<tr>
<td>TOTAL</td>
<td>4,501</td>
<td>16,236</td>
</tr>
</tbody>
</table>

### Courses to Assist with Preparation for Certification Preparation

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Annual Participants</th>
<th>Cumulative Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations Self-Study Enrolment</td>
<td>584</td>
<td>5,163</td>
</tr>
<tr>
<td>Elementary K-8 Self-Study Enrolment</td>
<td>732</td>
<td>29,313</td>
</tr>
<tr>
<td>Middle Grades 5-9 Online Content Review Courses Enrollment</td>
<td>479</td>
<td>20,430</td>
</tr>
<tr>
<td>English, Mathematics, Science, Social Science</td>
<td>56</td>
<td>56</td>
</tr>
<tr>
<td>Secondary Online Biology</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Math Subject Area Exam Review</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1,950</td>
<td>55,069</td>
</tr>
</tbody>
</table>

29,313 Participants registered for the Elementary online content review course from January 2007 - June 2021.

20,438 Participants registered for the Middle Grades 5-9 online subject area review courses from May 2005 - June 2021.

The PDA 20 hours teaching strategies with disabilities and effective teaching practices online courses provided by FDLRS with quality professional learning to help meet recertification renewal requirements. FDLRS also provided the 19 center/and Florida Districts with updated gifted and ASO endorsement programs to be offered in a blended learning environment.

Source: POA Administration System 2021
Florida SIM Annual Update

Potential Professional Developer Institute (PPDI)

SIM Regionals

Apprentices and Mentors

SPDG Grant
FDLRS Statewide Website
fdlrs.org
Fridays with FDLRS
A Parent Webinar Series

The FDLRS Administration Project and Associate Centers Network are proud to offer a series of parent webinars to take place virtually over the 2021-2022 school year.

- Aug. 20th: Understanding Exceptional Student Education
- Sept. 17th: The Benefits of Least Restrictive Environment
- Oct. 15th: Strategies to Support Homework Completion
- Nov. 19th: Understanding Quality Individual Educational Plans
- Dec. 17th: Family Guide for at Home Learning
- Jan. 21st: Smart Artificial Intelligence (AI) Devices at Home
- Feb. 18th: Supporting Writing at Home
- Mar. 18th: Including Children in Storytime
- April 15th: Sensory Processing for Parents
- May 13th: Summer Activities & Resources for Parents & Families

These topics have been selected in response to requests for information, needs assessment results, and priority areas identified from the ESE Parent Survey conducted by the Bureau of Exceptional Student Education (BESE).

The 90-minute webinars are conducted during lunch hours, from 11:30 AM – 1:00 PM EST on a designated Friday for parents/family professionals. All sessions will be recorded and posted on the fdlrs.org website for access at your convenience at a later date.

These webinars are free of charge and open to all parents/family professionals working with children with disabilities or those with unique learning needs. We ask that you register at least 2 weeks prior to the event. The URL will be sent to you in an email the day prior to the webinar.

Registration for all webinars is located at:

fdlrs.org/free-parent-webinars-fridays-fdlrs

You may register for one or all the webinars at your earliest convenience.

We look forward to ‘seeing’ you soon! If you have any questions please email athearnm@netcs.org or call 386-312-2205.
Recorded Webinars for Parents and Educators
fdlls.org/about/recorded-webinars
About Us

FIMC-VI is a statewide resource center designed to assist schools in obtaining specialized materials for students with visual impairments. Established in 1972 by the Florida Legislature, FIMC-VI operates under the Florida Department of Education, Bureau of Exceptional Education and Student Services through a grant agreement with the School District of Hillsborough County.

FIMC-VI provides services to students with visual impairments enrolled in Florida’s public and private schools as well as those students that are home schooled as long as they are participating in a “formally organized educational program”. FIMC-VI also supports all teachers, school administrators, and agency personnel working with Florida’s K-12 students with visual impairments.

There is no charge for any services offered by FIMC-VI. Materials are produced by the Center staff, prepared by certified volunteer transcribers, and/or purchased by the Center. These materials are then loaned to schools within Florida. Outreach, consultation, workshops, webinars, independent modules, student events, and other learning opportunities are offered to families, teachers, and agency personnel throughout the State at no charge.

FIMC-VI’s mission is to enhance opportunities for achievement for Florida’s students with visual impairments by:

- Providing free, appropriate, high-quality, accessible instructional materials in a timely fashion;
- Advancing the competencies of students, teachers, administrators, families, and agency personnel through professional learning, disability-specific events, resources, support, and
- Serving all patrons with efficiency, courtesy, and respect.
Resource Materials and Technology Center for the Deaf/Hard of Hearing (RMTC-DHH)

Established in 1978 by the Florida Legislature, the Resource Materials and Technology Center: Deaf/Hard of Hearing (RMTC-DHH) is a statewide discretionary project of the Florida Department of Education, Bureau of Exceptional Education and Student Services (BEESS) and functions as a statewide specialized center within the Florida Diagnostic & Learning Resources System (FDLRS) network. The Center is located on the campus of the Florida School for the Deaf and the Blind (FSDB). RMTC-DHH serves as the coordinating unit for accessible materials including captioned and signed videos, professional development books, and other reference materials. In addition, RMTC-DHH staff provide on-site training and technical assistance to all school districts, families, and other state and federal discretionary projects working with students who are deaf/hard of hearing.

RMTC-DHH plans and works collaboratively with school districts statewide, agencies, associations, and other state and federal discretionary projects, to ensure accessibility and pedagogical needs of all students with hearing loss are met as required by IDEA 2004 and by Florida Statutes. RMTC-DHH works to positively influence student outcomes and graduation rates with an emphasis on college, career and life-readiness by supporting parents and school personnel in Florida serving students who are deaf/hard of hearing from birth to the age of 22. The Center is funded by the by the State of Florida, Department of Education, Bureau of Exceptional Education Student Services, through a grant agreement with FSDB.

Services from RMTC-DHH are provided by request and at no charge to the school, district, or organization.
FDLRS Multi-Disciplinary Centers
(based at Universities)
Who are our collaborators?

Just to name a few:

- BESE
- Project 10
- SEDNET
- FCRR
- FASD
- ISRD
- Educator Certification
- SPDG
- JRF
- Reg. Tech
- FDLRS Specialized and University Centers
- FIN
- BSIS – Standards and Instructional Support
- STEM
- CPALMS
- Access & Alternate Assessment
- MTSS
- PBS
- RtI
- Recruitment Development and Retention
- SPDG
- Educator Certification
- FDLRS Specialized and University Centers
FDLRS Administration Project
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