

SACRED
HEART
GREENWICH

President

SEARCH PROSPECTUS



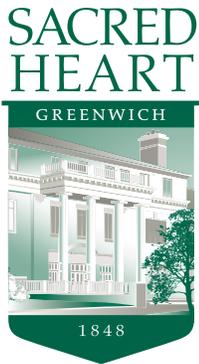
Sacred Heart Greenwich

GREENWICH, CT

www.shgreenwich.org

START DATE – JULY 2022 OR SOONER

Partners in Mission School Leadership Search Solutions, LLC



Where young women become thoughtful global leaders



About Sacred Heart Greenwich

Who We Are. Sacred Heart Greenwich is an all-girls, Catholic, independent college preparatory day school. Sacred Heart Greenwich provides a challenging, empowering, and inclusive learning environment for girls and young women from kindergarten through twelfth grade to prepare them to become confident, intelligent, and compassionate global leaders. The School offers a coed program for young children at the Barat Center for Early Childhood Education.

Faith. Community. Growth. Intellect. Justice. These are the criteria that set Sacred Heart Greenwich apart from other independent schools and our culture, identity, and mission are deeply linked to the Sacred Heart Goals & Criteria:

- A personal and active faith in God
- A deep respect for intellectual values
- A social awareness which impels to action
- The building of community as a Christian value
- Personal growth in an atmosphere of wise freedom

History. Global Reach. Founded in 1848, Sacred Heart Greenwich is one of the 200 worldwide Network of Sacred Heart schools located in 44 countries. The 22 independent Network schools located in the United States share a common heritage and vision exemplified by a set of shared Goals & Criteria.

Governance. Sacred Heart Greenwich is governed by a 23-member Board of Trustees. Working with school leadership, the Board of Trustees has the duty to serve as stewards of the Sacred Heart Mission and to ensure the sustainability of Sacred Heart Greenwich for future generations.

Mission Statement

Guided by the Goals & Criteria, Sacred Heart Greenwich is committed to educating and developing the whole student: intellectual, spiritual, emotional, and physical in an inclusive environment where all feel valued, respected, and experience a sense of belonging.

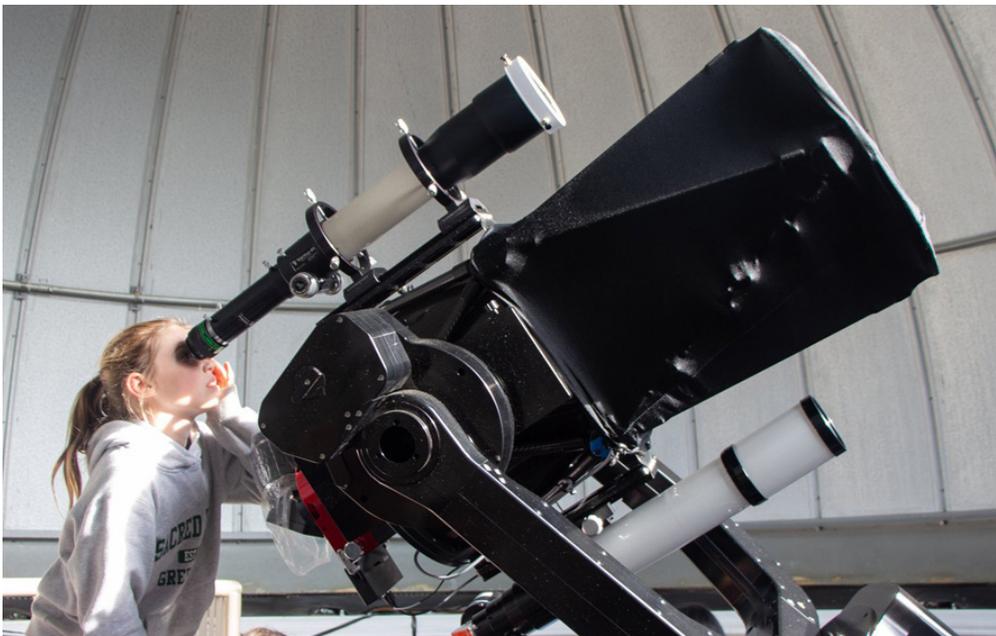
The Sacred Heart Journey

As Greenwich's only faith-based school for girls, Sacred Heart offers all that and more. Sacred Heart's educational philosophy emanates from its profound spiritual and educational heritage, and from its commitment to meet the challenges of a changing world with innovative classroom strategies and new technologies. But the true hallmark of a Sacred Heart education rests on the commitment to educate the whole child. Through the transformational relationships between educators and students, individuals come to understand that they are loved by God and can utilize their gifts and talents to change society. In that context, students are joyfully immersed in a learning environment with no academic ceiling. Whether a child arrives at Sacred Heart in Lower, Middle, or Upper School, each girl is inspired to be—and do—her very best.

Faith Life and its Inclusive Global Community

The strength of a Sacred Heart education is firmly grounded in the belief that faith is at the heart of each student's identity. Proud of its Catholic heritage, the community has a warm and inclusive ethos that welcomes students of diverse faith and backgrounds.

The school promotes the development of a strong and active faith in God by providing its young women with religious education and experiences that cultivate spiritual growth and a moral core of integrity, strength, and compassion.



FAST FACTS



110

Acre Campus



84%

Faculty Holding
Advanced Degrees



6:1

Student-Teacher
Ratio

FAST FACTS



312

Upper School Students
Participate in 60 Different Clubs



11,388

Hours of Community Service
Performed by Middle and Upper
School Students



28

Athletic Teams in the Middle
and Upper Schools



Each student is encouraged to explore, express, and deepen her personal faith through participation in liturgies, prayer services and retreats. Religious education is woven into the curriculum and through social justice and service programs, students experience faith in action. The network exchange programs enrich faith life by providing students the understanding that every Sacred Heart school across the globe follows the same Goals and Criteria which are the foundation of the Society of the Sacred Heart's educational mission. Likewise, the signature Global Scholars Program has a core requirement that students develop a service research project with a global strand.

The Sacred Heart Sisterhood-A Community for Life

Sisterhood. A second home. Ask any Sacred Heart student to describe her relationship with her classmates and her school, and those are the words you will hear.

Each girl who comes to Sacred Heart's serene hilltop campus is unique and brimming with potential. By providing an intentional balance between learning and living, Sacred Heart cultivates a vibrant community that challenges and inspires students to grow academically, artistically, athletically, and personally. Current research points to the effectiveness of all-girls education for young women. Graduates of girls' schools account for a significant percentage of women in leadership positions in industry, academia, public life, and other professions. At Sacred Heart, each student has the freedom to be uniquely herself, finding a myriad of opportunities to discover and use her voice within a joyful, supportive community. Students are not just a Sacred Heart girl during their time on King Street. They remain a Sacred Heart girl for life.





Social Justice and Service-Creating Women of Conscience

Sacred Heart’s Social Justice and Service program inspire students to be women of conscience. Students are committed to creating a more just world, and this work transforms them at all grade levels. Lower and Middle School students look at the world beyond and share with those less fortunate through community service. In Upper School, the program delves deeper into an awareness of social issues on a community and global scale, emphasizing help through personal service. Graduates are empathetic young women prepared to work for a more just world with courage and confidence.

Learning Beyond the Walls

The school community is blessed with dedicated, innovative, and high-achieving faculty who forge strong relationships with every student, infusing excitement and creativity into every learning experience. Over 84% of faculty hold advanced degrees, including 11 with doctorates. Besides acting as advisors and coaches to students, teachers are equally committed to their professional growth through workshops, summer study, travel, research, and ongoing curriculum development. Sacred Heart faculty are recognized for their groundbreaking work by accessing its Faculty Innovation Grant program, and through the numerous invitations they receive to present their work at national conferences for educators.

A Path to Growth and Discovery

The Signature Programs at Sacred Heart are paths of discovery, unique to its mission and education, providing a distinguished array of opportunities to pursue a field of study in depth. Each Signature Program engages students in a dedicated learning experience that builds upon each girl’s interests and talents, adding valuable knowledge and skills to help her approach the world’s complex issues with clarity, purpose, and optimism. These programs inspire girls to build their academic profiles as creative, caring, compassionate, and capable leaders—and chart their goals for the future. The Signature Programs include:

- The Arts
- Broadcast Journalism
- Campus Ministry & Service
- Global Scholars Program
- IBM & NASA Partnership
- Network Exchange Program
- SophieConnect

FAST FACTS



286

Students Who Perform in Theater Programs



104

Students Who Travel on Exchange and Service Programs



24

AP Courses Offered in the Upper School

FAST FACTS



25

Eucharistic Ministers in
the Senior Class



2,700

Active Alumnae
Around the Globe



60

Zip Codes Represented
in Fairfield (CT) and
Westchester (NY) Counties

New Leadership Structure: President and Head of School

This past Spring, the overall needs of the Sacred Heart Greenwich community were identified through a lengthy and inclusive strategic planning process that involved Trustees, faculty, parents, alumnae, and administrators. Framed by the Goals & Criteria, the plan revealed the need for a new relationship-driven and collaborative model for school leadership to expand the breadth and depth of expertise at the highest level of the organization.

To this end, the Board of Trustees implemented a new dual leadership structure for the School: President and Head of School. Under this new leadership structure, senior executive functions are aligned around two distinct facets of school life: institutional capacity (President) and instructional leadership (Head of School). The President and Head of School have autonomous responsibilities based on the scope of their respective roles. However, the Board of Trustees anticipates that the success of this new model will rely on the collaboration and cooperation of the President and Head of School as co-leaders of Sacred Heart Greenwich.

Sacred Heart's new Head of School, Meg Frazier, arrived in July 2020. The Board of Trustees is now excited to focus on finding a dynamic, qualified leader to serve as the inaugural President of Sacred Heart Greenwich.

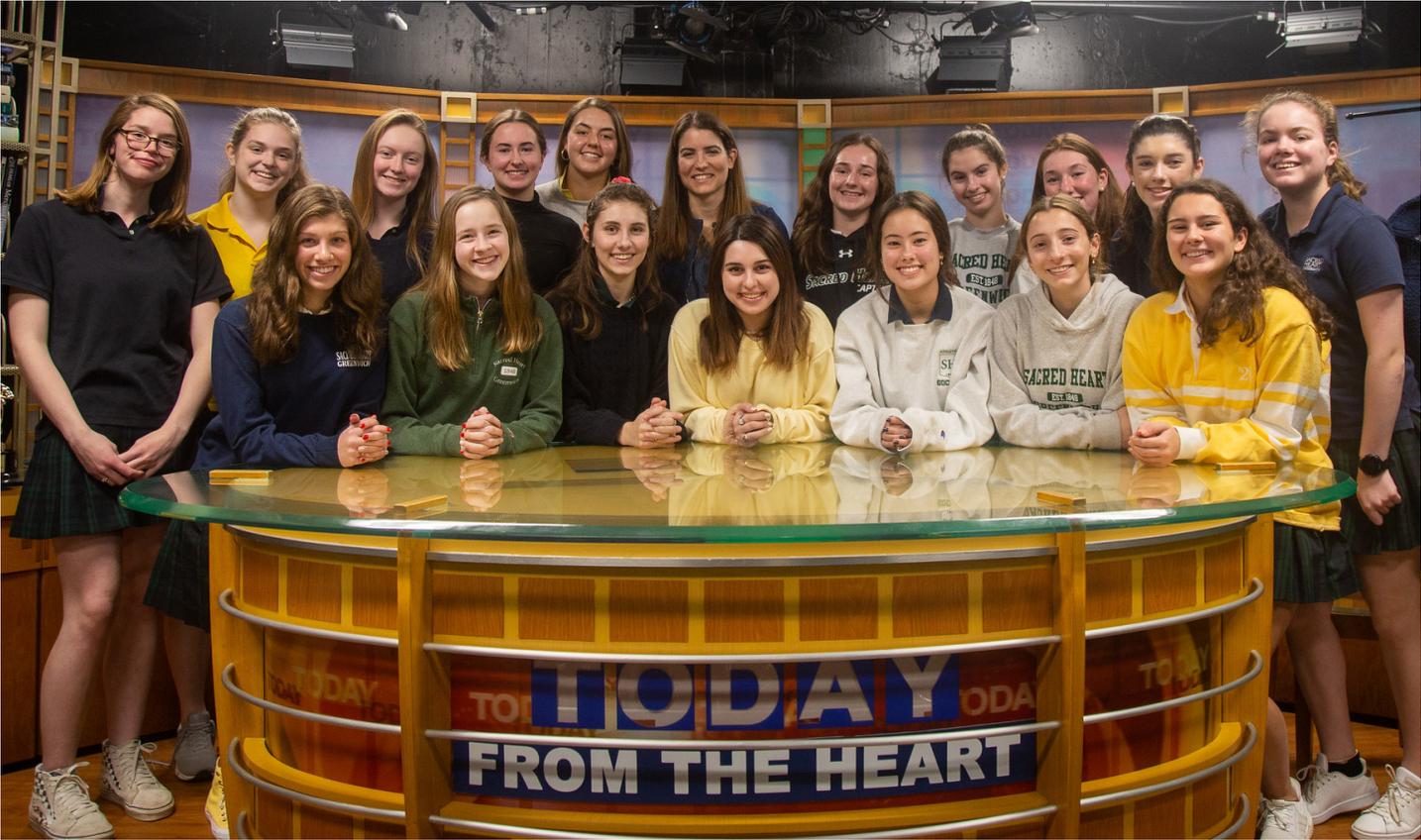
The Position

The President is the sole employee of the Board of Trustees per the Bylaws of the School and the Board's policies. Both the President and Head of School will serve as ex-officio, non-voting members of the Board and all Board committees. The Head of School will report to the President, but decisions regarding his/her employment will be made jointly by the President and the Board.

The President will serve as the chief executive of the school and should be an entrepreneurial leader with a passion for advancing the mission of Sacred Heart Greenwich. S/he is responsible for building institutional capacity resources in the areas of philanthropy, community and stakeholder engagement, and financial stewardship. In collaboration with the Board and the Head of School, the President will be responsible for strategic planning.

The Head of School serves as the instructional leader for the school and ensures a high-quality student experience through the effective functioning of SHG operations. He/she is responsible for building instructional leadership through academic and student life program development and innovation, as well as the recruitment and retention of outstanding faculty talent. The Head of School is accountable for determining and resourcing the academic priorities of the school as well as ensuring the quality of its educational programs.





President/Head of School Division of Responsibilities

In their respective roles as institutional mission and instructional leaders, the President and Head of School will lead distinct areas of the school’s overall management and performance, and they will also share responsibilities related to board and network relations, mission integrity, community engagement, and strategic planning as follows:

President	Shared	Head of School
<ul style="list-style-type: none"> • School Advancement • Financial Stewardship • Public Relations • Relationship with Provincial and Bishop 	<ul style="list-style-type: none"> • Board Relations • Strategic Planning • Education to Mission • Diversity, Equity & Inclusion • Accreditation • Human Resources • Community Engagement • Alumnae Relations 	<ul style="list-style-type: none"> • Curriculum & Instruction • Faculty Hiring, Development, and Performance Metrics • Academic Resources/Services • College Counseling • Student Life • Athletic, Art and Extra-Curricular Programs • Admissions, Marketing, and Financial Aid • Emergency Procedures

Qualities and Characteristics

We seek candidates who are mission-driven leaders with a demonstrated capacity to think strategically while inspiring and motivating teachers, students, parents, alumnae, and stakeholders to advance the school's vision of excellence based on the Sacred Heart beliefs and mission. While the President must have a demonstrated capacity for broad institutional leadership, it is possible prospective candidates could have attained this experience through a variety of different career paths including: secondary or higher education; non-profit management; or work in the corporate or public sector.

The inaugural President of Sacred Heart Greenwich is expected to have many of the following qualifications:

- Practicing Catholic with a vibrant faith who has a genuine respect for religious and intellectual freedom and the faith and religious beliefs of others.
- Inspirational leader and effective communicator who comprehends the value of a Catholic community imbued by the charism of St. Madeleine Sophie Barat and the spirit of the Society of the Sacred Heart as captured in the Goals & Criteria.
- Demonstrated distinction in a wide variety of areas involved with successfully leading an educational, business, or other institutional community, specifically marketing, financial management, facilities management, and the ability to build and strengthen fundraising.
- Management experience that demonstrates vision and courage and the ability to communicate and lead effective change.
- Self-motivated individual with excellent ability to work collaboratively in a dual leadership model and with the full range of school constituencies.
- Experience developing effective working relationships with Board of Trustees members.
- Experience in strategic planning, marketing, organizational development, and problem solving.
- Commitment to and skill in building and strengthening a diverse and inclusive community consistent with a Catholic identity and the ability to navigate diverse cultural and social situations with ease.
- Excellent oral and written communications skills and ability to effectively interact with parents, students, teachers, and administrators. Excellent presentation skills when addressing faculty and staff, parents, and the community in general.
- Experience integrating research, data analysis, and metrics to help define and achieve desired outcomes or benchmarks of excellence.
- Enthusiastic and articulate advocate for the advantages of all-girls education.
- Proven ability to cultivate partnerships with other organizations in education, business, and the community to ensure exceptional growth and leadership opportunities for students.





Application Procedure

To apply, please submit the following four documents, confidentially, and as separate PDF attachments.

- ✓ Cover letter that aligns your experiences and skillsets with the current needs of the school as you understand them.
- ✓ Statement of Catholic educational leadership philosophy.
- ✓ Current resume with all appropriate dates included.
- ✓ List of five references to include names, relationships, phone numbers, and email addresses.
No references will be contacted without your knowledge and approval.

Please include Sacred Heart Greenwich in the subject field.



Assemble the above in one email to:

Michael Furey, Partner

mikefurey@partnersinmission.com

Partners in Mission School Leadership Search Solutions, LLC

www.partnersinmissionslss.com



Partners in Mission School Leadership Search Solutions

Partners in Mission School Leadership Search Solutions is the retained search division of Partners in Mission, the nation's leading full-service consulting firm focused exclusively on developing excellence in Catholic school advancement and leadership. As partners among ourselves and with our clients' missions, we value, understand, and embrace the importance of Catholic education in our personal and professional lives — and remain committed to ensuring its strength and vitality for years to come. Engaged by religious and school communities, boards and dioceses, our team of dedicated search consultants have identified and secured mission-driven professionals to serve in a myriad of diverse Catholic school and diocesan leadership positions from Massachusetts to Hawaii.

Partners in Mission School Leadership Search Solutions
124 Sycamore Drive, Westwood, MA 02090

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