

Appendix G Alternatives to World Language Courses

If a student has chosen a four-year degree pathway the student is advised to earn two (2) credits in world language. Students may replace two world language credits with a Personalized Pathway requirement.

A student may elect to pursue credit in areas other than world language if the following requirements are met:

- a) The student's choice is based on specific post-high school career or educational goals in the student's High School and Beyond Plan.
- b) The student's parent/guardian agrees that credit in other areas is more appropriate than world language because it better serves the student's post-high school career or educational goals.
- c) A meeting is held with the student and a high school representative to advise the student that world language is a college-entrance requirement and to discuss how alternate course selections are more appropriate given the student's education and career goals.

Request for Alternatives to World Language Courses

To be completed by student and parent/guardian

Alternative Course(s) Title(s): _____

Student Name (please print)	Student's Graduation Year
Student Signature	Date
Parent/Guardian Signature	Date

Action – *To be completed by principal/designee:*

Request for alternative to world language approved

Request for alternative to world language not approved.

Reason (must refer to section(s) a), b), and/or c) above): _____

Principal or Designee Signature	Date
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Appendix G: Supplement

MY PERSONALIZED PATHWAY REQUIREMENT WORKSHEET

There is a total of 7 courses outside of the required core 17 of the 24 credits that students can use in planning their Personalized Pathway.

A Personalize Pathway is a sequence of courses identified in the student’s High School and Beyond Plan that prepares the student to meet graduation requirements and specific post-high school career or educational goals. It is created in collaboration between the student, parent/guardian of the student, and school counselor, advisor, or teacher.

Two (2) World Language courses are required, unless replaced by a student’s “Personalized Pathway” courses in their 4-year course plan. These courses along with 4 electives and 17 core courses complete the 24 credits needed for graduation.

To be completed by student:

1. In order to align the Personalized Pathway with my career interests and educational goals, instead of taking the standard 2.0 credits world language, I plan to take:

2. How do my career or educational goals connect with the courses I am taking or plan to take?

3. How do the courses I am taking or plan to take connect with my career pathway or college major?

4. What are the steps I need to take to reach my postsecondary plan successfully?

5. Who will I work with about my goals, plan, and course choices? Who will I talk to if I change my mind and need help with a new plan for on time graduation?

