



SANB Teaching/Learning System Roadmap

Our Vision: We are committed to the success of all learners.

St. Anthony New Brighton Schools (SANB), due to intense study and collaboration, will be enacting an educational system that ensures instruction is relevant, rigorous, and based in relationships. SANB can do this because it is committed to collaboration, research, the community, and most importantly to our students. SANB is led by its strategic directions - one of them being High Expectations and High Support.



PAST

- The structures of traditional schooling are so ingrained in American society that they can be described as “the grammar of school.” Just as most people can speak fluently without stopping to think about the rules of grammar, they can also recognize the structures of schools without stopping to think about why those structures exist.
- Many of the structures of school today were originally created in the name of efficiency. Those structures include age grouping and batch-processing of students, sorting students, requiring seat time, dividing knowledge into discrete subjects, awarding credits, and assigning grades.
- There is ample evidence to show that the school system produces predictable differences in academic achievement for different groups of students. The inequitable results of the system can either be attributed to the flaws in the system itself or to the flaws of the student groups. Historically, blame has fallen on students - particularly those not part of the dominant culture.

SANB Today

Schools across the nation are not providing equitable transformational learning for all students and current leadership strategies are inadequate to improve the teaching practices necessary. To ensure equitable transformational learning for all students, both teaching and leadership must improve. SANB schools will define expectations for both teachers and principals while providing high levels of support through professional development.

The Future of SANB Schools

We want transformational learning: Students using their minds to reason, create, synthesize, evaluate, design, innovate and take ownership of their own learning.

