

Title I School-Level Parent Involvement Policy

Christopher School

Christopher School developed a written Title I parental involvement policy with input from Title I parents at a public meeting held June 9, 2020. The School Site Council and English Learner Advisory Committee also provided input and approved the Title I Parent Involvement Policy on June 9, 2020. This policy was updated on September 23, 2020. The policy is provided to all parents of Title I students and is also available online at the school's website.

The policy describes the means for carrying out the following Title I parental involvement requirements [*Title I Parental Involvement, 20 USC 6318(a)-(f)*]:

Involvement of Parents in the Title I Program

The school will conduct the following activities to involve parents in the Title I Program:

- a) **Convene an annual meeting to inform parents of Title I requirements and their right to be involved in the Title I program.** Christopher School holds a general Title I meeting for all parents in the beginning of the school year. At the meeting, parents are informed about the school's participation in the Title I program, the requirements of Title I, and the right of parents to be involved.
- b) **Offer a flexible number of meetings for parents of Title I students.** Christopher School holds meetings with all parents at least three times per year: Back to School Night, Leadership Night and English Learner/Title I Orientation. Title I-Parent Involvement funds are used to provide translation, child care, snacks, home visits, and other services to support parent involvement. The school holds open meetings with the School Site Council, English Learner Advisory Committee, and other parent committees six times per year.
- c) **Involve parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and the Title I parental involvement policy.** Each year, Christopher holds meetings with parents of Title I students, parents of English Learners, migrant parents and parents of students with disabilities to plan, review, and evaluate the Title I program, including the school parental involvement policy and the Single Plan for Student Achievement. Parents can submit comments on the schoolwide program to the district if they do not find the plan to be satisfactory.
- d) **Provide parents of Title I students with timely information about Title I programs. The school uses various means to provide parents with timely information about Title I Programs, such as letters, flyers, written handouts, phone calls, home visits, and informational meetings.** All documents addressed to parents are written in English and Spanish. The Parent Square System is used to ensure that all parents receive information

about parent meetings, parent education programs, Title I programs, parent-teacher conferences, and school and district events. Christopher School provides an adequate number of professional translators/interpreters who can perform two way translations to facilitate the communication between school staff (administrators, teachers, office staff) and families at all events.

e) **Provide parents of Title I students with an explanation of the curriculum, assessments, and proficiency levels students are expected to meet.** All parents receive an explanation during parent-teacher conferences and family literacy/math nights, at least three times per year, about the curriculum used at the school, content standards, academic assessments used to measure student progress, and the proficiency levels students are expected to reach.

f) **Provide parents of Title I students, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children.** All parents are invited and encouraged to participate in school decision making by attending parent meetings, making suggestions, volunteering at school, participating in their child's class, observing classroom activities, and serving on district and school committees such as School Site Council, English Learner Advisory Committee, Parent Advisory for Gifted and Talented Education, Parent Faculty Association (PTA), District Advisory Committee, District English Learner Advisory Committee, Hispanic Parent, and other leadership groups. Christopher School and Oak Grove School District provide regular meetings, training and parent education programs to help parents develop their leadership skills and enhance their knowledge to successfully support their child's education.

School-Parent Compact

The school has jointly developed and distributed to all parents of Title I students a Pledge for Student Success (Compact) that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- a) The school's responsibility to provide high-quality curriculum and instruction.
- b) The parents' responsibility to support their child's learning.
- c) The importance of ongoing communication between parents and teachers through annual conferences, reports on student progress, access to staff, and opportunities to volunteer and participate in and observe the educational program.

Each year, Christopher School holds a meeting with all parents and the School Site Council/ELAC to review and approve the School-Parent Compact. The compact is mailed to the parents' home in the beginning of the school year. The compact is signed by the student, and the parent and is kept on file at Stipe. The compact is discussed in relation to the individual child's achievement during the parent-teacher conferences.

Building Capacity for Involvement

Christopher School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school will:

- a) Assist Title I parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their child. Christopher School provides opportunities for parent-teacher interactions and establishes parent-school-community partnerships to improve student achievement such as family literacy and math nights, parent-teacher conferences, parent meetings, back to school night, open house, etc.

- b) Provide materials and training to help Title I parents work with their children to improve their child's achievement. Christopher School provides education in programs, training and materials for all parents such as the Parenting Workshop Series through Alum Rock Counseling as well as Teacher led workshops. Gallery Walks in the SEAL classrooms allow parents to get a better understanding of what their children are learning daily.