

DUBAI COLLEGE

A tradition of quality in education



Careers Education Programme

A planned progressive programme of activities to support students in choosing 14-19 pathways that suit their interests and abilities and help them to follow a career path and sustain employability throughout their working lives.

The Gatsby Benchmarks are a set of eight benchmarks that define the best careers provision in schools and colleges.

The eight Gatsby benchmarks of Good Career Guidance:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

Careers Education Pathway:

Year 7	Introducing Careers, the World of Work and Skills.
Year 8	Identifying and articulating skills, researching career opportunities based on aptitude and ability in specific subjects
Year 9	Personal reflection, career paths and options
Year 10	Higher education exploration - and considering post-16 opportunities based on interests
Year 11	Post-16 options and the application process
Year 12	Narrowing down of HE choices, Work Experience
Year 13	Submitting applications and getting offers

Whole School Initiatives

An overview of these is available at the end of this document

Year Group	Year Group Focus	Careers Curriculum 2021-22	Beyond next year
7	Year 7 should give students their first opportunity to reflect on the world of work and start developing the ability to identify skills.	<p>7.1 Tutor Group Activity (<i>BTR to prepare</i>) (Gatsby Benchmark 1)</p> <p>Discussion activity in tutor groups:</p> <p>Why do we work? Why do we go to school? What does a good school do? What is your place within the community? How important is money?</p>	

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8	Identifying and articulating skills, researching career opportunities based on aptitude and ability in specific subjects	<p>8.1 Careers assembly and personality test (icould.com – what sort of animal are you?) <i>(BTR)</i> (GB1)</p> <p>8.2 Girls Out Loud mentoring programme <i>(CMM)</i> (GB3)</p> <p>8.3 Go to work with a parent day in Term 3 (circumstances permitting) <i>(BTR)</i> (GB5, GB6)</p>	<p>8.4 Careers advice session(s):</p> <p>Could include:</p> <ul style="list-style-type: none"> - information about a wide range of careers, education and training options. - exploration of labour market information - gender balance, entry routes, employment rates, job prospects etc. <p>www.lmiforall.org.uk (GB2)</p> <p>8.5 Possible Journey Speaker (GB4, GB5)</p>

Year Group	Year Group Focus	Careers Curriculum 2021-22	Beyond next year
9	Personal reflection, career paths and GCSE options	<p>9.1 Fast Tomato: Dedicated time for exploration of careers in tutor time/RPP (<i>BTR</i>) (GB2, GB3)</p> <p>9.2 GCSE Options Evening (<i>CAG, Lower School</i>) (GB4)</p> <p>9.3 Liaisons' Q&A about options (<i>Lower School</i>) (GB1)</p>	<p>9.4 Students could meet with Year 10 subject ambassadors</p> <p>9.5 Students take away 'student friendly' information leaflets on individual subjects.</p>

Year Group	Year Group Focus	Careers Curriculum 2021-22	Beyond next year
10	Higher education exploration - and considering post-16 opportunities based on interests	<p>10.1 Assembly to Launch Unifrog with tasks set for the students – Interests quiz, Personality quiz, Record competencies, research and favourite careers (<i>BTR</i>) (GB1)</p> <p>10.2 Half-termly Journey speaker to cover six different careers (<i>BTR, DTU</i>) (GB4, GB5)</p>	

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11	Post-16 options and the application process	<p>11.1 One-to-one consultation with senior members of staff (<i>BTR</i>) (GB3, GB8)</p> <p>11.2 Options evening information (<i>CAG, BTR</i>) (GB7)</p> <p>11.3 Alumni careers conference (<i>DTU</i>) (GB4, GB5)</p> <p>11.4 A Day in the life of a Sixth Former – subject ambassadors (<i>KHI</i>) (GB4, GB5)</p>	

Year Group	Year Group Focus	Careers Curriculum 2021-22	Beyond next year
12	Narrowing down of HE choices, Work Experience	<p>12.1 Higher Education Evening (<i>BTR, JTA, SLA, RMA</i>) (GB7)</p> <p>12.2 University visits (<i>BTR, JTA, SLA</i>) (GB7)</p> <p>12.3 Individual University Guidance interviews (<i>BTR, JTA, SLA, RMA</i>) (GB3, GB7, GB8)</p> <p>12.4 Ongoing workshops and assemblies on UCAS, Oxbridge, personal statements, alternatives to university. (<i>BTR, JTA, SLA, RMA</i>) (GB7)</p> <p>12.5 Work Experience Week (<i>BTR</i>) (GB5, GB6)</p> <p>12.6 Journey Speakers (<i>BTR, DTU</i>) (GB4, GB5)</p> <p>12.7 TopUP guidance (<i>SLA</i>) (GB4)</p>	<p>12.8 Add to workshops: Writing a CV, Social media, Networking. Presentation skills (GB3)</p> <p>12.9 Development of a careers library (GB1)</p> <p>12.10 Careers Convention (GB5)</p>

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13	Submitting applications and getting offers	<p>13.1 University visits (BTR, JTA, SLA) (GB7)</p> <p>13.2 Individual University Guidance interviews (BTR, JTA, SLA, RMA) (GB3, GB7, GB8)</p> <p>13.3 Ongoing workshops and assemblies on UCAS, Oxbridge, personal statements, alternatives to university. (BTR, JTA, SLA, RMA) (GB7)</p> <p>13.4 Mock interviews (SLA) (GB7)</p> <p>13.5 Journey Speakers (BTR, DTU) (GB4, GB5)</p> <p>13.6 TopUP guidance (SLA) (GB4)</p> <p>13.7 Business Dinner (DTU) (GB5)</p>	

WHOLE SCHOOL INITIATIVES:

In addition to the year-group specific provision above, here is an outline of the careers-related initiatives that are available to all of our students:

Academic year 2021-22:

- Launch of *Careers Central* podcast in September 2021: a new student-led podcast that seeks to give listeners an insight into the reality of a range of careers. This may mean debunking certain myths about those careers, informing the listeners about what the profession entails on a daily basis, giving an overview of what sort of person or skills are best suited to the career in question and also giving a flavour of the sheer breadth of career paths out there. We feel this podcast will fill a gap in our careers provision that will ultimately support our students in the choices they make. The format of the podcast will essentially be a set list of questions followed by a short period of open conversation and the presenters, producers and marketers will all be students in Years 8-10 at DC. In time, we hope to build up a bank of podcasts covering a wide range of careers and will feature professionals at various stages of those careers. (GB5)
- Wider use of DC Connect – more access for students, wider marketing of its benefits (GB5)
- Careers education provision published on website (GB1)
- Destination data – alumni boards/map (GB3)
- Careers/gap year talks/uni visits more selective and widely advertised across year groups - student sign up required (GB1)
- Monthly careers newsletter to be published (GB2)
- Review Girls Out Loud mentorship programme (GB5)

Beyond next academic year:

- A large-scale Careers Fair in the Auditorium (GB5)
- Creating resources for teachers (GB4)
- Careers dept presence at parents' evenings/Options Evenings/Careers Clinics for parents (GB4)
- Employers co-delivering lessons – eg STEM club and real-life case studies/challenges set by employers (GB4, GB5)