



Our district has a “PLUS 10” goal for every student!

A+

PA

ISD

FOCUS ON

EXCELLENCE

3RD ANNUAL PAISD CIA CONFERENCE

+10

MEMORIAL HIGH SCHOOL – OCTOBER 5, 2018



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Dr. A. Marcus Nelson

Keynote Speaker for the 2018 PAISD Curriculum Conference

Dr. Nelson comes with a wealth of knowledge and experiences that will be beneficial for inclusion in the professional development initiatives of the Port Arthur Independent School District. He served as Chief Academic Officer and second-in-command for the Judson Independent School District in San Antonio, Texas. He also has served as the Chief Executive Officer and Superintendent of Schools for the Laredo Independent School District, a district with 25,000 students and 4,500 employees. While in that position, he was named the 2014 Superintendent of the Year for the state by the Texas Association of School Boards (TASB), a very prestigious honor. He has held teaching and administrative positions at the elementary, middle, and high school campus levels. Currently, he is the Chief Executive Officer and Superintendent of Schools for the 15,000 student Waco Independent School District. He holds many college degrees, including a doctorate in educational administration from Texas A & M University - Commerce.



For his work as an educator and for his service outside the classroom, Dr. Nelson has received many recognitions and awards, including the Tejano Achiever Award in Laredo, the “Change the World” award from Abilene Christian University (ACU), and the coveted Grover C. Morlan award given by ACU’s Department of Education and Kappa Delta Pi education honor society. In addition to his work in school districts, Dr. Nelson continues to be an active member of many community organizations. Dr. Nelson has been an agent for educational change and continues to foster instructional effectiveness and academic success for all students.

PAISD Curriculum, Instruction and Assessment Conference

The Third Annual Port Arthur ISD Curriculum, Instruction, and Assessment Conference will be held Friday, October 5, at Memorial High School.

The conference program consists of more than 100 sixty-minute sessions. The workshops and sessions consist of core content and pedagogy appropriate for PreK-12 teachers, as well as general information. Many sessions involve hands-on learning activities that teachers can use in the classroom to address various topics in the mathematics, science, ELAR, social studies, fine arts, and technology curriculum, as well as effective intervention strategies for bilingual/ESL and special education students. Use of technology in classroom instruction will also be an important component of the conference.



- | | |
|-------------|---|
| 8:00 - 9:30 | Keynote Speaker |
| 9:40—10:40 | Session 1 |
| 10:50—11:50 | Session 2 |
| 11:50—1:30 | LUNCH Please, ensure you are in your session at the scheduled start time. |
| 1:30—2:30 | Session 3 |
| 2:40—3:40 | Session 4 |

Make certain you are signing in at and completing the survey for EACH session.

Session Title → **H104 – K-8 – Edreauanna Fowler** ← *Room number - audience - presenter*
Content area ← **Science**
Science Fair
 Teachers will learn how to use the scientific process to create Science Fair Projects in order to solve problems. The process used will follow the PAISD model.
 ↑ *Description of Session*

My Schedule

Session	Title	Room Number
One		
Two		
Three		
Four		

Memorial High School



- REGISTRATION
- EXHIBITORS / LUNCH
- "H" CLASSROOMS
- "J" CLASSROOMS

Facilities

Full-Day Sessions 9:40—3:40

H108— Lisa Heiner, Region 5 ESC

Diagnosticians, Speech Therapists, and Speech Pathologists

Evaluation in the ERA of CAP

This session will provide an overview of the CAP requirements and the implications for the SPED referral and evaluation process with a focus on Dyslexia referrals and identification. PWWN and the development of a focused referral statement will be explored in relation to the child find process and CAP.

H218—9—12—Z Space Representative

9-12 Science Teachers

Training for Z Space Curriculum

This course is required for all 9-12 Science teachers, and will consist of complete training for the Z Space Science Curriculum

Art—6-12 Guest Speaker

6-12—Visual Arts

Creativity in Visual Arts

Advancing visual arts participation, instruction, and creativity

Auxiliary Gym—6-8—Kagan Representative

6-8 Math, Science, Social Studies, and ELAR

Kagan Productions

Kagan Productions will conduct a full-day workshop for middle school teachers in the use of cooperative learning strategies that really work for engaging students in high level learning activities. This day of training is required for all 6-8 teachers in the core content areas—mathematics, science, social studies, and English language arts. Materials for the Kagan training will be provided during the session. Teachers should leave the general assembly and report immediately to the small practice gym.

Full-Day Sessions 9:40—3:40

F204—PK—5—Abby Fraser and Michele Hobizal

Elementary Music

Quaver's Marvelous World of Music

How to effectively incorporate the myriad of instructional resources provided Viat his research-based teaching system to enhance student achievement.

F205—6-12—Paul Brown

Secondary Fine Arts, Drill Team Sponsors

Charms Office Assistant and Recording Student; Music Ed Administration Softwar

Music Directors have serious libraries to maintain. Coaches, directors, and sponsors are responsible for hundreds of thousand of dollars worth of inventory. Charms is designed with one purpose—to help you get back in front of your students faster. An organized program sets the foundation for a successful program. Charms helps you track students from program to program and manage all the organizational details a successful program encounters—from uniform assignment to money collection, from counting varsity jacket points to managing trip payments, from fundraising accountability to printing mailing labels, from entering practice logs to checking out instruments, from scheduling multiple meets to blasting phone messages to parents.

Dance Hall—All—Pam Mahan and Christine Collazo

Gifted and Talented

Gifted and Talented : Creativity and Instructional Design

This workshop is for:

- Teachers who want to **begin** their 30 hour GT training
- Teachers who want to **continue/complete** their 30 hour GT training AND DID NOT ATTEND the training August 6th
- Teachers who have **completed** their 30 hour GT training and need an **update** for 2018-2019 school year.

Please **Bring Your Own Device** (Chromebook)

Half-Day Sessions AM 9:40—11:50

J117—PreK-2—Natasha Jones and Amber McNeal

General

Promoting Children’s Success: Building Relationships and Creating Supportive Environments

The participants will be able to build positive relationships with children, families, and colleagues, as well as design classroom environment that is conducive to effective student engagement.

J122—5th Grade—Jennifer Dixon

5th Grade Math Only

5th Grade Math Preview Session

5th Grade Math teachers will meet to analyze 1st 6-weeks CBA data and develop plans for remediation and enrichment. We will also discuss best practices and demonstrate strategies for our upcoming units on fraction operations. Participants will gain access to a collection of easy-to-implement resources perfect for small group spiral practice. ***Bring your Chromebook***

J215—All—Peggie Arabie, Region 5 ESC

General Interest and SPED

Classroom Management and Students with Special Needs

Participants will receive practical information and strategies regarding classroom management for students with Special Needs

H102—All—Killey Cannon and Hannah Jobe—Region 5 ESC

General and SPED

I have a student on the Autism Spectrum: What’s next?

Review the definition of autism and give tips, resources and strategies for teaching students with autism.

Half-Day Sessions AM 9:40—11:50

J122—6-8—Veronica Toliver

Theatre Arts

‘To Be, or Not To Be?’ Is That the ONLY Question?

Introduction to the DramaWorks Teaching System and how to utilize it as a primary resource for the Theatre Arts Curriculum.

J218—6-12—HMH Spanish LOTE

LOTE

Program: Texas ¡Avancemos! Levels 1-4

Learning Outcomes Following the completion of this course, participants will be able to:

- Enrich Daily instruction by applying knowledge of Texas ¡Avancemos! organization and pedagogy
- Support differentiation, assessment, and effective instruction using Texas ¡Avancemos! resources and instructional tools
- Enhance instructional delivery and student learning using HMH technology.

Band Hall—Counselors—Robin Beaty

All School Counselors

Counselor Updates

Updates from Special Education, Multilingual, Parent Involvement/COMPACT, and Technology will be included throughout this session. * **This meeting is 9:40—11:30. Second half of this meeting begins promptly at 12:30***

Half-Day Sessions PM 1:30—3:40

J117—PreK-2—Natasha Jones and Amber McNeal

General

Promoting Children's Success: Building Relationships and Creating Supportive Environments

The participants will be able to build positive relationships with children, families, and colleagues, as well as design classroom environment that is conducive to effective student engagement.

J122—3-4—Catie Whitehead

3rd and 4th Grade Math Only

3rd and 4th Grade Math Preview Session

3rd and 4th Grade Math teachers will meet to analyze 1st 6-weeks CBA data and develop plans for remediation and enrichment. We will also discuss best practices and demonstrate strategies for our upcoming units on fraction operations. Participants will gain access to a collection of easy-to-implement resources perfect for small group spiral practice. ***Bring your Chromebook***

J124—9-12—Mike Smith

Social Studies

High School Strategic Planning Session

High School Social Studies teachers will meet to analyze 1st 6-weeks CBA data and develop plans for remediation and enrichment. Likewise, the team will discuss best practices and demonstrate strategies for upcoming units.

H116—CATE Teachers—Dean Blair

CATE

CTE and CCMR Update

All CATE teachers will attend this required session to review the 2017-18 accountability for CCMR, the details and requirements for CCMR, and the PBMAS. Indicators.

Half-Day Sessions PM 1:30—3:40

J116—PreK-5—Emily Moore, Kathy McEwen, and Additional Elementary Supervisors

General Interest for Brand New Teachers

KDS Coursework for Elementary Mentees

Elementary MENTEES (Year 1 Teachers) will meet to begin their KDS Coursework.

J122—6-12—Jonas Basom

Theatre Arts

DramaWorks Teaching System

Drama Education Network provides standards-based curriculum products, that empower educators to use creative drama and theatre arts to create an optimal learning environment in any classroom via theatre education, literacy development, and arts integration across the curriculum. The four educational purposes of DramaEd network are to use creative drama to enhance the social, emotional, cognitive, and physical development of children of all ages. We show educators how creative drama can be used to make learning fun and meaningful in all school subjects while developing 21st Century skills such as creativity and collaboration, teach theatre as an art form to students of all ages, develop literacy and enhance the language arts program, and arts integration.

{(a) integrating the arts together (e.g., drama and dance or media and theatre); and (b) integrating the arts across the curriculum (e.g., pantomiming math terms such as area/perimeter, or dancing the water cycle)}

Band Hall—Counselors, Nurses, and Social Workers—Peggy Arabie and Linda Willie, Region 5 ESC

All School Counselors, Nurses, and Social Workers

Recognizing Warning Signs

Participants will review and analyze the warning signs and ways to prevent suicide, bullying, and school violence.

This meeting begins promptly at 12:30

Session 1 9:40 – 10:40

J108—All—Marissa Phillips and Joanna Moore
General Interest

Meeting Needs Through Donors Choose

We will discuss the basics of donors choose from beginning to end. We will also tell you the tricks and tips we have learned along the way.

J109—3-5—Sabrina Schwertner and Katie Colvin
General

Classroom Engagement and Motivation

How to keep your students engaged, alive, and motivated at all times.

J114—All—Georgia Vasalakis
General

Lensoo Create—Digital Video Lessons

Record,. Publish. Share. Lensoo Create turns your iPad or Android tablet into a virtual whiteboard with voice recording and smooth digital writing. Using Lensoo Create you can quickly share your ideas through email, Facebook, Twitter or LinkedIn from virtually anywhere. Whether you are a teacher looking to instill knowledge, a student wishing to present your ideas or simply a person with an impressive skill to share, Lensoo Create is for you!

Download the App BEFORE the session starts.

J116 —3-12—Kathy McEwen
STAAR Tested Subjects

2019 STAAR Designated Support Eligibility

We will discuss the updated eligibility requirements for Designated Supports (accommodations) for 2019 STAAR Assessments.

J115—1-5—Elizabeth Cardenas and Alfredo Jimenez
ELAR, Math, and EL

Setting guided math and reading goals and tracking student progress through Eduphoria

Explore and discover how to set guided math and reading goals orientated to create, adapt, manage and track independent math and reading centers. These centers will be focused on developing and monitoring student's growth and using technology to simplify the use of the statistics. By incorporating the use of Eduphoria to the portfolio, educators will be able to strengthen the skills necessary to create teacher tests and monitor students growth in preparation for the standardized state assessments. View and monitor test data and performance for each student or group of students (differentiated instruction) in a dynamic, efficient and well-organized technology environment. This will offer the tools to accelerate the tracking of the students and provide educators the support and information to move the students forward and serve them efficiently.

J118—All—Nadria Turner
General Interest

Very Valuable Visuals to Use in Close Reading

There are pictures, diagrams, charts, and graphs that add so much clarity to printed text. In this session teachers will experience strategies for using such visuals to help students improve their comprehension of reading selections; great for text (or picture) evidence. Fun Session!

J119—All—Naomi Knowlton
General Interest EL

Making the ELPS/TELPAS Connection

This session is designed to show the close connection between the Texas English Language Proficiency Standards (ELPS_ and the Texas English Language Proficiency Assessment System (TELPAS) and to reinforce the benefits of using the ELPS to teach and assess English language learners (ELLs) effectively throughout the school year.

Session 1 9:40 – 10:40

J124—All—James Terrell and Jacob Hoover
General

My Classroom—My Learning Museum (Academic Bowl, Too)

Having hands-on artifacts in the learning environment allows great engagement as teachers present their lessons. In this session the use of the classroom as a museum that sets the stage for “out-of-the-box” instruction is a phenomenal means for high-level thinking and learning. The presenters consistently engage students in mastering content by using non-traditional means to grab students’ attention. They will also discuss ways to involve students in successful Academic Bowl preparations.

J125—1-3—Lydia Bahnsen—Bahnsen Consulting
ELAR

Supporting STAAR Writing in Grades 1-3

Sessions for grades 1-3 include strategies to support the 4th grade STAAR Writing test, including the written and grammar portions of the test. Participants will also get a preview of the standards for ELAR that will go into effect during the 2019-20 school years, and how they will effect your current students 4th grade writing test.

J206 —All —Velenta Mathews
General Interest SPED

3 Minute Vacation

Special Education teachers have been granted an extra measure of love and compassion to teach a unique and diverse population of students. Because the learning process for these students is generally slower, their teachers very seldom get to witness “the fruit of their labor.” This workshop is designed to help each teacher appreciate the individual talents and graces that have been bestowed upon them.

J213—3-4—HMH
ELAR

Best Practices for Teaching the Writing Process

During this workshop, participants will engage in a reading/writing connection which will lead to interactive strategies for expository writing. These strategies will support the Texas writing assessment preparation for composition, revision, and editing. Participants will use anchor charts as a resource to support writing instruction.

- Explore reading/writing connection to generate thinking for prewriting
- Develop anchor charts for topic development
- Engage in writing
- Learn conference strategies for revision and editing
- Connect to Texas state assessment and TEKS

J214—K-5—McGraw Hill
ELAR

Is Your Student’s Writing Wonder-Filled?

Let’s take your student’s writing from thin Oreos to double stuffed! Join us for an interactive writing workshop designed to help your students develop engaging ideas reflecting depth of thought with specific facts, details, and examples.

J217—All—Azineth Buan
General Interest

QOMO: Never turn your back on your students!

Teachers will learn how to incorporate the use of QOMO Tablets into the challenging classroom to maximize student engagement. Using the QIT30 wireless writing tablet is like having an interactive whiteboard in the palm of your hand. Mobility in the classroom is not limited. You can instruct your class, monitor students’ work, and control your projection screen from anywhere in the classroom without being stuck in one corner of the rooms.

Session 1 9:40 – 10:40

*J221—3-5—Emily Campbell and Skylar Slaughter
ELAR and Social Studies*

Studies Weekly Meets the Daily 5

Integration of Social Studies content and Daily 5 Stations create readers and thinkers. Using small group rotations, this session will explore how this method can work for your classroom.

*H104—K-5—Shannon Alba, Cosenza & Associates
Math*

Mission Math

This session will provide an overview of the Mission Math web-based program and its implementation.

*Lab F210 —2-5 —Shauntel Cooley, Imagine Math
Math*

Imagine Math—The Basics

Teachers will explore the basic functions and implementation of the instructional support program, Imagine Math

*J222—9-12—Carlecia Roberts
EL*

Reaching OUR English Learners

This session will consist of strategies that are useful for our English learners in a high school classroom.

*H111 —9-12—Tennie Lyons and Michael Brown
General*

Financial Professionals in Training

We will show how we can teach students the four cornerstones of Financial Literacy:

1. Accounting (financial literacy)
2. Investing (the science of making money)
3. Understanding Markets (the science of supply and demand)
4. The Law (the tax advantages and protection provided by owning a business/corporation vs. being an employee)

Also, we would like to show how we plan to target 9th—12th grade students to expose them to a career in the financial services industry. We will show them how they can have a viable career and be an entrepreneur in an industry that is rapidly growing and is in need of individuals.

*H208—3-5—Chris Choi, Luidia, Inc.
Core Subjects*

eBeam Training

Every teacher in grades 3 - 5 will be receiving an eBeam to use in their classroom. What is an eBeam? eBeam is an interactive whiteboard system developed by Luidia, Inc. that transforms any standard whiteboard or other surface into an interactive display and writing surface. Come see the ins and outs of utilizing this amazing tool!

Session 1 9:40 – 10:40

H121—PreK-5—Mary Kay Manning, Big Thicket **Field Trip Resources of Big Thicket National Preserve**

Learn about the many educational programs offered by Big Thicket National Preserve. The preserve provides a variety of hands-on programs that can be offered both on- and off-site, covering native animals, adaptations, ecology, biodiversity, food webs, and more

Lab D124—Prek-5—Gina Flanagan **Science**

STEMScopes

STEMScopes is a PK-5 supplementary online science program available to all district teachers. STEM-Scopes is TEKS based and has many activities from which to choose; including cross curricular suggestions. This session will serve as an introduction to new teachers and review to returning teachers.

H113—3rd Grade—Trudy Goza **Science**

Make and Take: Science Lab Stations for Third Grade

Participants will learn how to use small group science stations with their third grade students. Come to this session and make at least one science station ready for use in your classroom.

Lab G203—K-5—Education Galaxy **ELAR**

Education Galaxy

Teachers will navigate the dashboard, the study plan, diagnostic testing, student differentiation and Kahoot! Also, earn the elements of fact fluency, building a class, building assessments, and teacher reports.

Labe G205—6-12—Marisol Gonzales **Core Content**

Apex Learning

This session is great for new APEX users and for any secondary teacher needing help with APEX logins, etc. Marisol Gonzales will help with logins and classroom management. This is a great session for teachers working with students in all core content areas—science, math, social studies, and ELAR—related to STAAR tutoring and course acquisitions.

H112—PreK—Denise Griffith **Science**

Science in a Bag!

Did you ever do science experiments in school? I LOVED them! Especially the small DIY ones that I could do around my house with simple supplies. The good news is that I've found those same fun science experiments that are easy to re-enact, and they all have one ingredient in common: the Ziploc bag.

Session 2 10:50 – 11:50

J109—All—Ricardo Celis

General Interest

Tools to Communicate with Hispanic students and Parents (Spanish Speakers)

Attendees will learn about the law behind the translation and/or interpretation when working with our Hispanic population (Spanish only speakers).

Attendees will also learn about tools that will help them break the communication barrier during daily activities and parent-teacher conferences.

J118 —All—Stephanie Rhodes

ELAR

Book Reports Don't Have to Look Like Book Reports

Reading books and sharing the contents can be fun instead of tedious and boring. This session will demonstrate ways in which to present and share book and novel information through Books in a Bag, posters, masks, interviews, discovery brochures, and other project-oriented, creative activities.

J217—9-12—Azineth Buan

Math

Conquer STAAR Algebra through TI Nspire!

Teachers will be taught of the key functions of the TI Nspire that are used to answer more than thirty (30) questions in the test.

J115—1-5—Elizabeth Cardenas and Alfredo Jimenez

ELAR, Math, and EL

Setting guided math and reading goals and tracking student progress through Eduphoria

Explore and discover how to set guided math and reading goals oriented to create, adapt, manage, and track independent math and reading centers focused on developing and monitoring student's growth and using technology to simplify the use of the statistics. By incorporating the use of technology through Eduphoria to the portfolio, educators will be able to strengthen the skills to create teacher test and monitor students toward the standardized state assessments.

J124—All—James Terrell and Jacob Hoover

General

My Classroom—My Learning Museum (Academic Bowl, Too)

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Session 2 10:50 – 11:50

J221—3-5—Amanda Die

ELAR and Social Studies

Response Skills in Social Studies

Studies Weekly provides anecdotal and informational articles that inspire curiosity. In this session, we will discuss how to develop response skills to literature that interests our students.

J213—K-5—HMH

ELAR

Small-Group Instructional Practices

During this workshop, participants will explore teaching strategies and insights for immediate classroom application in key areas, such as:

- Strategic grouping
- Responsive lesson planning
- Student progress monitoring
- Establishing a conducive learning climate
- Utilize leveled reading resources.

J214—K-5—McGraw Hill

ELAR

Response Skills

The Text Files Navigating through a variety of sources that are read, viewed or heard can be challenging for students. Join Scully and Mulder as they guide you through a game of critical thinking investigation strategies to engage your students as they learn to read with a pencil, find text evidence, annotate, and uncover structure and meaning of text from a variety of sources.

H111 —9-12—Tennie Lyons and Michael Brown

General

Financial Professionals in Training

We will show how we can teach students the four cornerstones of Financial Literacy:

1. Accounting (financial literacy)
2. Investing (the science of making money)
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Also, we would like to show how we plan to target 9th—12th grade students to expose them to a career in the financial services industry. We will show them how they can have a viable career and be an entrepreneur in an industry that is rapidly growing and is in need of individuals.

J116 —3-12—Kathy McEwen

STAAR Tested Subjects

2019 STAAR Designated Support Eligibility

We will discuss the updated eligibility requirements for Designated Supports (accommodations) for 2019 STAAR Assessments.



Session 2 10:50 – 11:50

J222—All—Fanta Mosely, Ruth Ryan, and Ryan Brigham

General SPED

Two Steps Ahead

This session will help teachers design, modify, and implement strategies to manage disruptive behaviors inside and outside of the classroom.

H104—3-Algebra 1—Shannon Alba
Math

TEKS Companion Guide

This session will serve as an overview for ways to implement and utilize the TEKS Companion Guide. Math web-based program and its implementation.

J108—K-2—Marissa Phillips
Social Studies

Make and Take

The participants will make and take things that they can use during the school year to further social studies instruction

J206—PreK-2—Cheryl Hulin and Jennifer Cardenas
General SPED

Working with Students with Autism

Working with primary students on the Autism Spectrum.

H112—4—Rita Leger
Science

Make and Take: Science Lab Stations for Grade 4

Participants will learn how to use small group science stations in their fourth grade classroom. Come to this session and make at least one science station you can use with your students.

H113—3-5—Edreaunna Fowler
Science

Jazzed Up Journaling

In this exciting and hands on session, you will learn how to make your science journals interactive, meaningful, and purposeful.

H121—PreK-5—Mary Kay Manning, Big Thicket

Field Trip Resources of Big Thicket National Preserve

Learn about the many educational programs offered by Big Thicket National Preserve. The preserve provides a variety of hands-on programs that can be offered both on- and off-site, covering native animals, adaptations, ecology, biodiversity, food webs, and more

Session 2 10:50 – 11:50

Lab D124—All—Ali Shamsher

Plickers

Using the Plickers application for checking students understanding.

Lab F210 —2-5 —Shauntel Cooley, Imagine Math Math

Imagine Math—Advanced

Take a deeper look into the capabilities of Imagine Math, including utilization of the data to better drive instruction to reach ALL students.

Lab G203—K-5—Education Galaxy

ELAR

Education Galaxy

Teachers will navigate the dashboard, the study plan, diagnostic testing, student differentiation and Kahoot! Also, earn the elements of fact fluency, building a class, building assessments, and teacher reports.

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Core Subjects

eBeam Training

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J125—4—Lydia Bahnsen—Bahnsen Consulting

ELAR

STAAR Writing at Grade 4

A review of TEA requirements for STAAR and scoring guidelines, as well as helpful strategies for achieving 3's and 4's on the written composition.

J119—All—Graciela Alvarez

General EL

Migrant Student Services

In this informational workshop you will learn about the identification and services of migrant students. The program works on supporting migrant students to achieve high academic standards and closing the achievement gap between migrant and non-migrant students.

Session 3 1:30—2:30

J109—All—Ricardo Celis

General Interest

Tools to Communicate with Hispanic students and Parents (Spanish Speakers)

Attendees will learn about the law behind the translation and/or interpretation when working with our Hispanic population (Spanish only speakers).

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General Interest EL

Making the ELPS/TELPAS Connection

This session is designed to show the close connection between the Texas English Language Proficiency Standards (ELPS_ and the Texas English Language Proficiency Assessment System (TELPAS) and to reinforce the benefits of using the ELPS to teach and assess English language learners (ELLs) effectively throughout the school year.

J114—All—Carolyn Brown

ELAR and Social Studies

The Day the Crayons Quit: Theme is It in Lit

Using the well-known children's book - THE DAY THE CRAYONS QUIT - theme as a major topic and tested skill will be discussed. Teachers will experience close reading strategies and engaging hands-on activities that ensure mastery of different types of literary texts.

J218—All—OrRhonda Monroe

Math

Got Foldables?

This session will discuss the art of creating foldables for interactive journals. Interactive journals are an excellent hands on manipulative that students are able to create and personalize in a way that will assist them in their academic journey. Teacher will catch a glimpse of the various templates and or online resources that could be used that are provided by the district. I will show how I create my own foldables and structure my interactive journal.

Session 3 1:30—2:30

J213—3-4—HMH

ELAR

Best Practices for Teaching the Writing Process

During this workshop, participants will engage in a reading/writing connection which will lead to interactive strategies for expository writing. These strategies will support the Texas writing assessment preparation for composition, revision, and editing. Participants will use anchor charts as a resource to support writing instruction.

- Explore reading/writing connection to generate thinking for prewriting
- Develop anchor charts for topic development
- Engage in writing
- Learn conference strategies for revision and editing
- Connect to Texas state assessment and TEKS

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General SPED

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Working with primary students on the Autism Spectrum.

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EL

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ELAR

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J125—4—Lydia Bahnsen—Bahnsen Consulting

ELAR

STAAR Writing at Grade 4

A review of TEA requirements for STAAR and scoring guidelines, as well as helpful strategies for achieving 3's and 4's on the written composition.

J221—3-5—Emily Campbell and Skylar Slaughter

ELAR and Social Studies

Studies Weekly Meets the Daily 5

Integration of Social Studies content and Daily 5 Stations create readers and thinkers. Using small group rotations, this session will explore how this method can work for your classroom.

Session 3 1:30—2:30

H102—6-12—Germain Jackson-Eddie

SPED

Co-Teaching and Inclusion Strategies in the Classroom

We will discuss the benefits of a true co-teaching environment in a classroom, as well as present models and strategies for implementation.

H121—All—Andy McCall, Museum of the Gulf Coast

Social Studies and Science

School Tours and Discovery Trunk Programs

Explanation and demonstration of our FREE school tour program at the Museum of the Gulf Coast and our classroom Discovery Trunk programs.

H112—Kindergarten—Hayley Rodriguez

Science

Make and Take—Kindergarten Science Stations

Participants will learn how to use science stations in their kindergarten classrooms. Each participants will make at least one science station to take back to their classroom for use with their students.

H112—5th Grade—Misty Zeigler

Science

Make and Take—Science Lab Stations for 5th Grade

Participants will learn how to use small group science stations in their fifth grade classroom. Come to this session and make at least one science station you can use with your students.

H208—3-5—Chris Choi, Luidia, Inc.

Core Subjects

eBeam Training

Every teacher in grades 3 - 5 will be receiving an eBeam to use in their classroom. What is an eBeam? eBeam is an interactive whiteboard system developed by Luidia, Inc. that transforms any standard whiteboard or other surface into an interactive display and writing surface. Come see the ins and outs of utilizing this amazing tool!

Lab G204—All Grades—Kenneth Daigre

All Subjects

Eduphoria—Forethought

Participants will have time to address questions regarding the use of Eduphoria Forethought for writing and developing lesson plans, creating team planners, and sharing personal planners.

Session 3 1:30—2:30

H208—3-5—Chris Choi, Luidia, Inc.

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Lab D124—Prek-5—Gina Flanagan

Science

STEMScopes

STEMScopes is a PK-5 supplementary online science program available to all district teachers. STEM-Scopes is TEKS based and has many activities from which to choose; including cross curricular suggestions. This session will serve as an introduction to new teachers and review to returning teachers.

Lab F210 —2-5 —Shauntel Cooley, Imagine Math Math

Imagine Math—The Basics

Teachers will explore the basic functions and implementation of the instructional support program, Imagine Math

Lab G203—K-5—Education Galaxy

ELAR

Education Galaxy

Teachers will navigate the dashboard, the study plan, diagnostic testing, student differentiation and Kahoot! Also, earn the elements of fact fluency, building a class, building assessments, and teacher reports.

H104—All—Dr. Ella Williams

General Interest SPED

Special Education Legal Framework

Training on the Legal Framework and how to use it efficiently to locate resources for planning for the inclusion of SPED students and compliance with legal requirement for serving SPED students: Teaching Ideas, Local Policy, Timelines, Decision Tree, Autism Training Strategies and Resources.

J115—All—Marlaina Sheilds

General Interest

PTA: Making the connection between school and home WORK

Throughout this session, we will discuss strategies to make the communication between the school house and the family home work. Learn ways to keep the line of communication consistent and productive.

Campus administrators are strongly encouraged to attend this session.

Session 4 2:40—3:40

J108—All—Marissa Phillips and Joanna Moore
General Interest

Meeting Needs Through Donors Choose

We will discuss the basics of donors choose from beginning to end. We will also tell you the tricks and tips we have learned along the way.

J109—3-5—Sabrina Schwertner and Katie Colvin
General

Classroom Engagement and Motivation

How to keep your students engaged, alive, and motivated at all times.

J118—All—Noelle Green Anderson
General

Interactive Notebooks and Note Taking that Supports Effective, Innovative Instruction

Maintaining meaningful, useful notes and notebooks requires thoughtful and strategic crafting by teachers. This session will demonstrate practical ways in which to help students design and maintain notes and note taking using practical, customer-friendly strategies. Students can be taught to produce and utilize notebooks that are helpful beyond the high school years.

J125—1-3—Lydia Bahnsen—Bahnsen Consulting
ELAR

Supporting STAAR Writing in Grades 1-3

Sessions for grades 1-3 include strategies to support the 4th grade STAAR Writing test, including the written and grammar portions of the test. Participants will also get a preview of the standards for ELAR that will go into effect during the 2019-20 school years, and how they will effect your current students 4th grade writing test.

J206 —All —Velenta Mathews
General Interest SPED

3 Minute Vacation

Special Education teachers have been granted an extra measure of love and compassion to teach a unique and divers population of students. Because the learning process for these students is generally slower, their teachers very seldom get to witness “the fruit of their labor.” This workshop is designed to help each teacher appreciate the individual talents and graces that have been bestowed upon them.

J119—All—Graciela Alvarez
General EL

Migrant Student Services

In this informational workshop you will learn about the identification and services of migrant students. The program works on supporting migrant students to achieve high academic standards and closing the achievement gap between migrant and non-migrant students.

Session 4 2:40—3:40

J213—K-5—HMH

ELAR

Small-Group Instructional Practices

During this workshop, participants will explore teaching strategies and insights for immediate classroom application in key areas, such as:

- Strategic grouping
- Responsive lesson planning
- Student progress monitoring
- Establishing a conducive learning climate
- Utilize leveled reading resources.

J214—K-5—McGraw Hill

ELAR

Response Skills

The Text Files Navigating through a variety of sources that are read, viewed or heard can be challenging for students. Join Scully and Mulder as they guide you through a game of critical thinking investigation strategies to engage your students as they learn to read with a pencil, find text evidence, annotate, and uncover structure and meaning of text from a variety of sources.

H102—6-12—Germain Jackson-Eddie

SPED

Co-Teaching and Inclusion Strategies in the Classroom

We will discuss the benefits of a true co-teaching environment in a classroom, as well as present models and strategies for implementation.

J218—All—OrRhonda Monroe

Math

Got Foldables?

This session will discuss the art of creating foldables for interactive journals. Interactive journals are an excellent hands on manipulative that students are able to create and personalize in a way that will assist them in their academic journey. Teacher will catch a glimpse of the various templates and or online resources that could be used that are provided by the district. I will show how I create my own foldables and structure my interactive journal.

H104—All—Dr. Ella Williams

General Interest SPED

Special Education Legal Framework

Training on the Legal Framework and how to use it efficiently to locate resources for planning for the inclusion of SPED students and compliance with legal requirement for serving SPED students: Teaching Ideas, Local Policy, Timelines, Decision Tree, Autism Training Strategies and Resources.

Session 4 2:40—3:40

J222—All—Fanta Mosely, Ruth Ryan, and Ryan Brigham

General SPED

Two Steps Ahead

This session will help teachers design, modify, and implement strategies to manage disruptive behaviors inside and outside of the classroom.

H111—3-5—Edreaunna Fowler

Science

Jazzed Up Journaling

In this exciting and hands on session, you will learn how to make your science journals interactive, meaningful, and purposeful.

H112—1st Grade—Melissa Ware

Science

Make and Take—Grade 1 Science

Participants will learn how to use small group science stations in their first grade classroom. Come to this session and make at least one science station you can use with your students.

H121—All—Andy McCall, Museum of the Gulf Coast Social Studies and Science

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H208—3-5—Chris Choi, Luidia, Inc.

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H113—2nd Grade—Carissa Guidry

Science

Make and Take—Grade 2 Science

Participants will learn how to use small group science stations in their second grade classroom. Come to this session and make at least one science station you can use with your students.

Session 4 2:40—3:40

Lab D124—All—Ali Shamsher

Plickers

Using the Plickers application for checking students understanding.

Lab F210 —2-5 —Shauntel Cooley, Imagine Math Math

Imagine Math—Advanced

Take a deeper look into the capabilities of Imagine Math, including utilization of the data to better drive instruction to reach ALL students.

G205—All—Kendal Lee

General

Microsoft Office Suite

Come explore the various components of the microsoft office suite, and gain a better understanding of the functions and tools you can use for the most dynamic experience.

J217—All—Azineth Buan

General Interest

QOMO: Never turn your back on your students!

Teachers will learn how to incorporate the use of QOMO Tablets into the challenging classroom to maximize student engagement. Using the QIT30 wireless writing tablet is like having an interactive whiteboard in the palm of your hand. Mobility in the classroom is not limited. You can instruct your class, monitor students' work, and control your projection screen from anywhere in the classroom without being stuck in one corner of the rooms.

Lab G203—K-5—Education Galaxy

ELAR

Education Galaxy

Teachers will navigate the dashboard, the study plan, diagnostic testing, student differentiation and Kahoot! Also, earn the elements of fact fluency, building a class, building assessments, and teacher reports.

Lab G204—All Grades—Kenneth Daigre

All Subjects

Eduphoria—Forethought

Participants will have time to address questions regarding the use of Eduphoria Forethought for writing and developing lesson plans, creating team planners, and sharing personal planners.

Many thanks to the businesses and consultants for supporting our efforts to
Focus on Excellence!

Keynote Speaker	Dr. A. Marcus Nelson
APEX Learning	Marisol Gonzales
Bahnsen Consulting	Lydia Bahnsen
Big Thicket National Preserve	Mary Kay Manning
Charms Office Assistant	Paul Brown
Cosenza & Associates	Shannon Alba
DreamWorks Ed	Jonas Basom
Houghton Mifflin-Harcourt	Tiffany Willie
	Christine Davis
Imagine Math	Shauntel Cooley
Kagan Productions	Angie McConico
Luidia, Inc	Chris Choi
McGraw Hill	Tina Patterson
	Matt Pyeatt
Museum of the Gulf Coast	Andy McCall
Primerica	Michael Brown
	Tennie Lyons
Quaver's Marvelous World of Music	Abby Fraser
	Michele Hobizal
Region 5 ESC	Hanna Jobe
	Killey Cannon
	Linda Willie
	Lisa Heiner
	Peggy Arabie
Z Space Curriculum	Jennifer King

Thanks so much to ALL of the District Teachers and Staff for sharing their knowledge and skills and making this conference a success!

Alfredo Jimenez	Jennifer Cardenas
Ali Shamsher	Jennifer Dixon
Amanda Die	Joanna Moore
Amber McNeal	Kathy McEwen
Azineth Buan	Katie Colvin
Carissa Guidry	Kendal Lee
Carlecia Roberts	Kenneth Daigre
Carolyn Brown	Marissa Phillips
Catie Whitehead	Melissa Ware
Cheryl Hulin	Mike Smith
Christine Collazo	Misty Zeigler
Courtney Charles	Nadria Turner
Denise Griffith	Naomi Knowlton
Dr. Ella Williams	Natasha Jones
Edreaunna Fowler	Noelle Green Anderson
Elizabeth Cardenas	OrRhonda Monroe
Emily Campbell	Pam Mahan
Emily Moore	Ricardo Celis
Fanta Mosley	Rita Leger
Graciela Alvarez	Ruth Ryan
Georgia Vasalakis	Ryan Brigham
Germain Jackson Eddie	Sabrina Schwertner
Gina Flanagan	Skylar Slaughter
Hayley Rodriguez	Stephanie Rhodes
Jacob Hoover	Trudy Goza
James Terrell	Veronica Toliver



Use #PAISDCIA18 and tell us your thoughts about todays Conference.

Don't forget to complete your surveys in Eduphoria for EACH course attended, so that you will receive credit. All surveys MUST be completed by **October 12!**