

# PORT ARTHUR ISD

2008-09 BUDGET

Presented to the Board of Trustees

August 28, 2008

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# BOARD OF TRUSTEES

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# **FROM THE SUPERINTENDENT'S DESK**





733 5<sup>th</sup> Street  
P.O. Box 1388  
Port Arthur, Texas 77641-1388

Dear Port Arthur Independent School District Board of Trustees:

We are once again pleased to present the 2008-2009 recommended budget of the Port Arthur Independent School District to the Board of Trustees and the community. Budget planning for 2008-2009 has been a mammoth process. This budget once again provides a well-deserved salary increase for our workforce while investing funds in our school's operating budgets and campus facilities. This balanced budget adopts sound business practices. The budget includes a total 1,322 employees. It also includes a well thought out compensation plan, as well as a continued focus on our attendance incentive program. Stipends of \$1,000 to \$3,000 for new and current employees in the following areas will remain: Elementary Bilingual, Secondary- ESL, Math, Science, Special Education, and Foreign Language. We have started and will continue to focus on accident prevention and reductions and an initiative to recognize schools and departments will remain in effect. We will continue to champion curriculum initiatives that support the system vision for Re-Engineering for Academic Excellence. Our EXCEL PAISD started off well and will continue to emphasize higher standards and expectations with a stronger focus on monitoring, accountability and personnel development. I welcome the opportunity to discuss the recommended budget in detail.

#### **BUDGET DETAILS**

This recommended budget allocates revenues and appropriations to support educational programs and services defined by the district's purpose, goals, strategic intent, and core values. It is a delicate balance of choices, which weighs the educational needs of students against the ability of the community and the state to provide the necessary financial support to serve them.

By Texas law, the General Fund, Debt Service Fund, Food Service Fund, Technology allotment and High School allotment must be approved by the Board of Trustees. All other Special Program funds which do not require Board approval are being presented in the Budget Book for your review as well.

Even though the district has reduced costs in some areas to offset funds needed for salaries and other operational needs, the Board of Trustees and the administration continue to emphasize that the first priority of the budget is to maintain the resource allocations to schools. Budget reductions were accomplished thorough analysis/review of expenses anticipated at the department and/or district-wide level. Additional reductions were achieved through the redesign of some business processes.

For 2008-2009, as required by House Bill (HB) 1 adopted by the 79<sup>th</sup> Third Called Special Session of the Texas Legislature, the maintenance and operations (M&O) tax rate remains at \$1.04, same as in 2007-2008. The Interest & Sinking fund (I&S) rate increased from \$.2384 to \$.2711.

Projected revenues for the 2008-2009 General Fund are \$73,797,860 (excluding TRS contributions) which is a 4.3% increase over the original 2007-2008 budgeted revenues. Revenues for the General Fund are generated from the following primary resources.

Type of Revenue	2007-2008 Percent of Total Revenue	2008-2009 Percent of Total Revenue
Local, all sources	63.65%	71.18%
State, all sources	36.01%	28.49%
Federal, all sources	.34%	.33%

**Revenues by source for the General Fund are as follows:**

Revenue Sources	Recommended Revenue Budget 2008-2009	%Change from Adopted Budget 2007-2008
Local Sources	\$51,542,461	13%
State Sources	\$22,000,399	-13%
Federal Sources	\$ 255,000	6.3%
Total General Fund Revenue	\$73,797,860	

The 2008-2009 state revenue projections are based on an estimated average daily attendance (ADA) of 8,300 students. The district will also receive ~\$588,000 for high school allotment funding for 2008-2009. The Texas Education Agency (TEA) is classifying the high school finding as designated funding, thus requiring it to be accounted for in the Special Revenue Fund as a grant and not as part of the General Fund. It is not included in the General Fund revenue totals shown above.

In addition to those funds shown above, the district also records recognition for the state's contribution in the amount of 6.58% for teacher retirement on behalf of all TRS employees in the district, as well as approximately \$270,000 for other state miscellaneous programs.

### Summary

School year 2007-2008 continued to be one of challenge and change in the Port Arthur Independent School District. With each new challenge comes the opportunity to further the progress toward accomplishing our goals of greater achievement and operational effectiveness. We welcome those opportunities, along with collaboration of the entire community in successfully preparing students for the future. Public education is a never-ending responsibility, but it is one that holds the greatest opportunity to make the future for the thousands of young people the brightest possible. It is the responsibility to which each and every PAISD employee dedicates his or her life. It is clearly a worthwhile task that we undertake, year after year, fully committed to the PAISD community.

Sincerely,



Dr. Johnny E. Brown, Superintendent of Schools

409-989-6238

409-989-6297

[paisd.org](http://paisd.org)

# **GENERAL BUDGET INFORMATION**



# BUDGET WORKSHOPS

Date	Discussion Items
May 19, 2008	<ul style="list-style-type: none"><li>■ Budget Overview</li><li>■ New/Modified Initiatives</li><li>■ Salary Compensation Plan</li></ul>
June 30, 2008	<ul style="list-style-type: none"><li>■ Revenue Analysis</li><li>■ Expense Analysis</li></ul>
August 12, 2008	<ul style="list-style-type: none"><li>■ Revenue Analysis (Updates)</li><li>■ Expense Analysis (Updates)</li><li>■ Statistics (Employees)</li></ul>
August 28, 2008	Budget and Tax Rate Adoptions/Approvals

# BUDGET PROCESS

- Establish revenue projections
- Establish school allocations based on projected enrollment and resources
- Develop budgets or expenditure plans for each campus and organization
- Compile individual budgets or expenditure plans into a comprehensive budget
- Review and seek approval of budget by Board of Trustees

# BUDGET ASSUMPTIONS

- Revenue sources will be consistent with 2005-2006 TEA's targeted income year
  - State Funding (Based on 2006-07 Targeted Income)
  - Property Taxes (2008-09 Effective M&O Tax Rate=\$1.04)
  - ERATE Grant
- ADA will be the same as targeted income year of 2006-07.
- Implementation of some of the new programs will be offset by reductions in spending and use of abatement and foreign trade zone resources.

# ACCOUNTABILITY REQUIREMENT

- Balance budget so that the current revenues are sufficient to pay current expenditures.
- Prepare budget in accordance with all federal, state, and local requirements.
- Provide basis for evaluation of efforts, costs and accomplishments.



# LEGAL REQUIREMENTS

- State (Texas Education Code Section 44.002-44.006)
- TEA (FASRG & Commissioner Rules)
- Local District (Local Board Policy)

# STATE REQUIREMENTS

- State Board sets date by which Budget must be prepared – August 20
  - Must be adopted by August 31 (as per TEA)
  - Public Meeting with at least 10 days notice in public newspaper for adoption
- Budget prepared in accordance with GAAP and State Guidelines
- Must legally adopt budget before adoption of tax rate (same meeting-okay)

# TEA REQUIREMENTS - ADOPTION

- Must adopt budget by August 31
- Adoption and amendments to the budget must be recorded in the board minutes
- Official budget must include:
  - General Fund
  - Food Service Fund
  - Debt Service Fund
- Budget can include:
  - Technology Allotment (if applicable)
  - High School Allotment (if applicable)

# TEA REQUIREMENTS - FUNDS

- Official district budget must be presented at least at FUND AND FUNCTION level
- District must amend the official budget before exceeding a functional expenditure category



# TEA REQUIREMENTS - PEIMS

- Same funds in the official budget are reported through PEIMS in the Fall of each year
- District must adhere to specific data collection and reporting requirements for PEIMS data

# **NEW: TEA's EXPENDITURE TARGETS**

- House Bill 1, Section 2.09, 79th Texas Legislature, Third Called Session, added Texas Education Code, § 44.011, directing the Texas Education Agency (TEA) to establish and publish proposed expenditure targets for each school district annually based on best practices of campuses and districts.
- The source of Projected and Actual Expenditure Target reports will be financial data reported by districts to the Public Education Information Management System (PEIMS).
- In FY 2008, TEA will publish Projected Expenditures for FY 2009 (see next page).
- PAISD must compare its 2008-09 Budget to TEA's Targets and ensure compliance. Board resolution approval is required for non-compliance.

# 2008-09 EXPENDITURE TARGETS FOR PAISD

CATEGORY NAME	TEA's TARGET %	TEA PROJECTED EXPENDITURE* %	MEETS TARGET BASED ON PROJECTIONS	2008-09 BUDGET %	MEETS TARGET BASED ON BUDGET
Instructional Expenditures	65.00%	65.17%	Yes	56.34%	No
Leadership Expenditures	5.80%	6.37%	Yes	7.54%	Yes
Support Expenditures	13.64%	12.66%	Yes	15.59%	Yes
Administrative Expenditures	3.90%	3.07%	Yes	3.04%	Yes
Non-Student Based	11.67%	12.74%	Yes	15.75%	Yes
<b>TOTALS</b>	100.0%	100.0%		98.26%	

\*Projected expenditures are based on the average expenditures by spending category and community type for the prior two years of financial actual data reported in the Public Education Information Management (PEIMS)

# LOCAL REQUIREMENTS

- May include:
  - Fund Balance Requirements
  - Debt Service Fund Balance Accumulation
  - Investment Requirements
  - Property Tax Exemption Parameters
  - Financial Performance Comparison Measures
  - Staffing Levels



# BUDGET CALENDAR

(As Recommended by TASBO)

January-April	The chief budget officer prepares budget.
May	Budget is compiled and discussed with all stakeholders.
June	Preliminary budget is completed and presented to board.
July	Official public budget hearing on proposed budget.
August	<p>The taxing unit publishes its notice of budget and proposed tax rate no later than August 20.</p> <p>The District must adopt its budget by August 31.</p>

# TAX CALENDAR

(As Recommended by TASBO)

May	Chief appraiser sends notices of appraised value.
June	Chief appraiser submits to the District an estimate of the District's taxable value.
July	The chief appraiser certifies the approved appraisal roll to each taxing unit.
August	The district publishes its notice of budget and proposed tax rate no later than August 20.
August 31	The District adopts its budget by August 31.
August-September	After adopting the budget, the unit adopts the tax rate.
October	The District tax assessor prepares and mails tax bills.

# REVENUE ESTIMATION

- State Revenue
  - Foundation School Program
    - Basic Allotment (Tier I)
    - Enrichment (Tier II)
  - Existing Debt Allotment
  - Instructional Facilities Allotment
- Local Property Tax Revenue
- Other Local Revenue
- Federal Revenue

# LOCAL PROPERTY TAX REVENUE

- 2007-2008
  - \$1.04
    - 66.67% Of M&O (\$1.00)
    - \$.04 without voter approval (Golden Pennies)
- 2008
  - \$.02 WITH voter approval **(NO VOTER APPROVAL IS BEING PURSUED)**



# OTHER LOCAL REVENUE

- Interest Earnings
- Tuition & Fees
- Athletic Receipts
- Community Education Fees

# BUDGET ADJUSTMENTS

# SUMMARY OF BUDGET ADJUSTMENTS

INCREASE IN BUDGET	AMT.	REDUCTION IN BUDGET	AMT.
Salary Adjustments - Pay Raises w/ Benefits	1,694,346	Travel	(48,335)
Personnel Adjustments (07-08 Changes)	256,300	Overtime	(142,000)
Personnel Adjustments (08-09 Proposed Changes)	822,950	Workers Compensation	(203,000)
New Program - Agenda Books	73,750		
New Program - DATE Grant	83,016		
New Program - Graduate Degrees	50,000		
New Program - Library Enhancements	40,000		
New Program - Band Uniforms	75,000		
Additional Fuel	90,000		
New Equipment	40,000		
Utilities	768,530		
Operational Changes (Security, HVAC, ERATE, Criminal background checks, athletics insurance, etc.)	378,367		
Total	4,372,259		(393,335)
<b>Net Increase</b>		<b>3,978,924</b>	

# NEW/MODIFIED INITIATIVES

- Band Uniforms
- District-Wide Agenda Books/Student Code of Conduct
- DATE Grant
- NJROTC Program
- Library Collection Upgrade
- Athletics Program Audit and Followup (Personnel and Other)
- Instructional Coaches
- Graduate School Supplement
- Incentive/Reward Program
- New Positions Established
  - Accountant
  - Print Shop Assistant
  - Principal/Director of School for Visual & Performing Arts
  - MS Assistant Principal
  - Security and Safety Coordinator
  - Transportation Administrative Assistant/Manager
  - Web Page Master
- Rising Prices
- Salary Compensation Plan
- Targeted School Assistance Resources Provided to Schools in Need

# INITIATIVES OUTLINED

- Band Uniforms - Band uniforms will be purchased for one of the secondary schools which will be determined at a later date.
- District-Wide Agenda Books/Student Code of Conduct - K-7 agendas are the Premier Character Development Agendas featuring Coach John Wooden's Pyramid of Success. 8-12 agendas focus on college preparation as authorized by the College Board. Counselors will be trained in the use of student agendas, who will then train each faculty and staff on how to effectively utilize student agendas to optimize student organizational skills and thereby improve their performance.

# INITIATIVES OUTLINED (CONT'D)

- DATE Grant – Purpose/Process:

- Created by House Bill 1, Article IV of the 79th Texas Legislature in 2006 (T.E.C. Ch 21, Subchapter O, § 21.701).
- Appropriated \$147.5 million in state funds.
- 510 eligible districts. District grant award amounts are based on the average daily attendance (ADA) of the 2007-2008 school year.
- District level planning committees will develop a district awards plan based on the district goals and strategic plan.
- Districts will determine which campuses will participate. If not a district wide plan, campus participation must be approved by a simple majority of the campus' classroom teachers.
- Following the 2008-2009 school year, the TEA or a third party designated by the TEA through the RFP process will conduct a comprehensive evaluation of DATE.



# INITIATIVES OUTLINED (CONT'D)

- DATE Grant – Teachers Awards (Use of Funds):
  - TEA has earmarked \$597,766 for a District Awards for Teacher Excellence (D.A.T.E.) program in Port Arthur I.S.D., which limits the award amounts that P.A.I.S.D. may offer. Therefore, only Texas certified teachers (by August 2009) will be eligible to participate in the award plan. Texas certified librarians and counselors will be eligible to participate as well, as they work closely with students and will assist in analysis of test data.
  - Funds should be distributed based on criteria that are quantifiable, reliable, valid, and objective. Criteria must be generally viewed as a measure of student excellence and quality. Scores from the Texas Assessment of Knowledge and Skills (TAKS) and Iowa Tests of Basic Skills (ITBS) assessments will be utilized to determine award eligibility for Part I (Tiers I and II) and Part II, Section A (Tiers I and II).
  - Criteria will be utilized to measure group/team impact on student achievement. Given the high stakes nature of the Texas Assessment of Knowledge and Skills (TAKS) assessments, award eligibility for Part I (Tiers I and II) and Part II, Section A (Tiers I and II) will be determined by overall student performance on TAKS assessments for each respective campus across all subject areas tested.

# INITIATIVES OUTLINED (CONT'D)

- NJROTC Program - MHS will offer Navy Junior ROTC beginning the 2008-2009 school year. Two instructors have been selected to serve students registering this spring for participation in the new program. The course provides an introduction to the NJROTC Program, including its goals and objectives. Instruction in leadership and followship traits are provided and stressed. The mission and organization of Navy ships and the Navy are covered, as well as the basis of our government. The course also covers the importance of maritime geography and provides an understanding of the importance of the role of sea power in the development of the United States. Naval history and heritage from the American Revolution through 1815 is discussed and students are introduced to common tools, terminology, and procedures in navigation and basic seamanship. The principles of health education and effects of drug and alcohol abuses are covered. An introduction is provided in military drill, commands, and ceremonies. The NJROTC uniform is worn one day per week.

# INITIATIVES OUTLINED (CONT'D)

- Library Collection Upgrade – Implementation of new library automated software at all campus libraries.
- Athletics Program Audit and Followup - In conjunction with the Port Arthur Independent School District's commitment to excellence and equity in all programs, the district is currently in the process of conducting a comprehensive audit of the athletic program in grades seven through twelve. The audit will examine all aspects of athletics, including, but not limited to: equipment, facilities, ethnic representation, scheduling, leadership, budget, and programs' successes and challenges since the inception of Memorial High School as the single high school serving Port Arthur.
- Instructional Coaches – Instructional Coaches are teachers who are uniquely trained to assist their teacher colleagues with providing instructional differentiation that meets the needs of students. They are exempt from teaching students and spend their days working directly with teachers by providing job embedded training focused on improving the quality of instruction, assessment and thereby student achievement.

# INITIATIVES OUTLINED (CONT'D)

- Graduate School Supplement – The Port Arthur Independent School District will offer supplements for staff members who are interested in attending graduate school.
- Incentive/Reward Program - In order to build the “team,” the district will provide incentives in the areas of TAKS, attendance and safety.

# INITIATIVES OUTLINED (CONT'D)

- New Positions Established – Several new positions have been created to facilitate Academic Excellence in the district. One additional position (District-Wide School to Work/Special Programs Coordinator) is under consideration. If feasible, this position will be filled through attrition.
- Rising Prices - Additional dollars have been included in the budget to address rising gas, food and utilities prices. Staff will continue to monitor the situation to determine if additional budget amendments will be needed during the year. Consideration is also being given to increasing travel allowances (due to increased gas prices) for employees who travel extensively for the school district.

# INITIATIVES OUTLINED (CONT'D)

- Salary Compensation Plan – The compensation planning module provides rich, highly competitive rates to attract and encourage sustainability. We are proposing a general pay increase for all employees in order to meet the demands associated with inflation. Our efforts will increase our competitiveness for all positions.





# **REVENUE ANALYSIS (2008-09)**

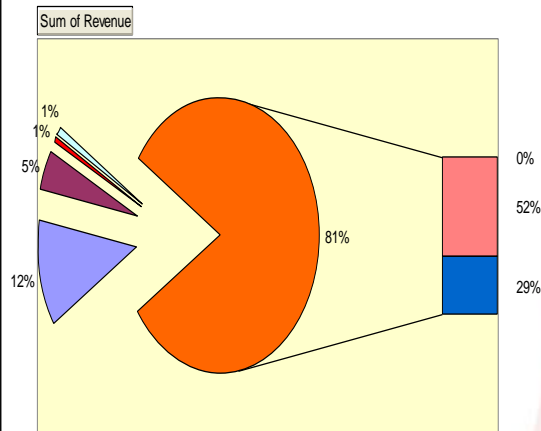
# 2008-09 REVENUE INFORMATION

- Less Local Funding
- More State Funding
  - Hold Harmless HB1 Provision Applied
    - Potentially Reduction if Chapter 41 is Applicable
- Additional Funds from:
  - HB 1200 Contracts
  - Foreign Trade Zone Contracts

# REVENUE SUMMARY

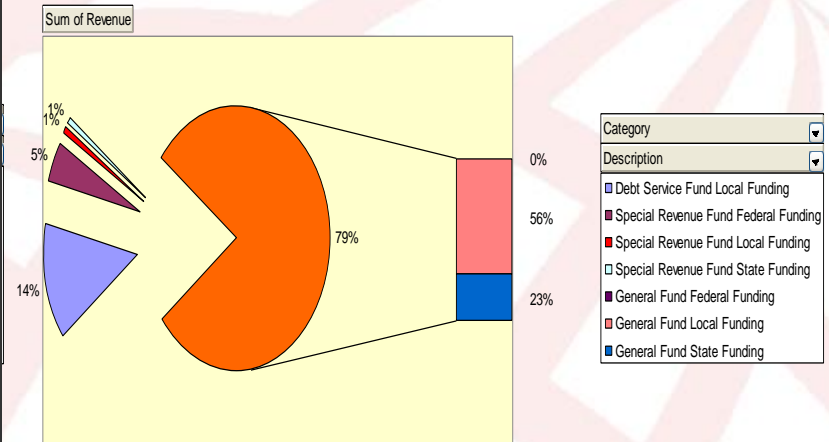
## 2007-08 VS. 2008-09

2007-08



Category
Debt Service Fund Local Funding
Special Revenue Fund Federal Funding
Special Revenue Fund Local Funding
Special Revenue Fund State Funding
General Fund Federal Funding
General Fund Local Funding
General Fund State Funding

2008-09



Category
Debt Service Fund Local Funding
Special Revenue Fund Federal Funding
Special Revenue Fund Local Funding
Special Revenue Fund State Funding
General Fund Federal Funding
General Fund Local Funding
General Fund State Funding

# REVENUE – 2008-09

## Combined Budget Summary

Estimated Budgeted Revenue (Including Projected Fund Balance )				
Description	General Fund	Special Revenue Fund	Debt Service Fund	Memo Totals
Est. Revenues *	\$77,215,860	\$6,652,724	\$13,818,062	\$97,686,646
Est. Expenditures *	\$77,215,860	\$6,652,724	\$13,789,562	\$97,658,146
Net Diff. (Deficit)	\$0	\$0	\$28,500	\$28,500
<i>Estimated Fund Balance @ Aug. 31, 2008</i>	\$14,500,000			
<i>Projected Fund Balance @ Aug. 31, 2009</i>	\$14,500,000			

\* Includes \$3.4M for TRS Contributions

# REVENUE – 2008-09

## Revenue Summary

### Estimated Budgeted Revenue

Description	General Fund	%	Special Revenue Fund	%	Debt Service Fund	%	Memo Totals
<u>5700 Local Funding</u>	54,960,461	71.18%	835,000	12.55%	13,818,062	100.00%	69,613,523
<u>5800 State Funding</u>	22,000,399	28.49%	957,224	14.39%	0	0.00%	22,957,623
<u>5900 Fed. Funding</u>	255,000	0.33%	4,860,500	73.06%	0	0.00%	5,115,500
<b>TOTAL REVENUE</b>	<b>77,215,860</b>		<b>6,652,724</b>		<b>13,818,062</b>		<b>97,686,646</b>
<b>Percent of Revenue</b>	<b>79%</b>		<b>7%</b>		<b>14%</b>		<b>100%</b>

Combined Funding

# REVENUE – 2008-09

## Budgeted Revenue

Estimated Budgeted Revenue				
Description	General Fund	Special Revenue Fund	Debt Service Fund	Memo Totals
<b><u>5700 Local Funding</u></b>				
*Property Taxes	48,611,622		13,818,062	62,429,684
Prior Year Taxes	550,000			550,000
Penalty & Interest	400,000			400,000
In lieu tax agr.	4,597,839			4,597,839
Income from Inv.	601,000			601,000
Gate Receipts	85,000			85,000
Other / Food Serv.		835,000		835,000
Miscellaneous	115,000			115,000
<b>TOTAL Local</b>	<b>54,960,461</b>	<b>835,000</b>	<b>13,818,062</b>	<b>69,613,523</b>

Local Funding



# REVENUE – 2008-09

## Budgeted Revenue

Estimated Budgeted Revenue				
Description	General Fund	Special Revenue Fund	Debt Service Fund	Memo Totals
<b>5800 State Funding</b>				
Per Capita	2,690,000			2,690,000
Foundation	15,882,992			15,882,992
Oth. Prog. Aid	3,427,407			3,427,407
Special Revenue		957,224		957,224
				0
<b>Total State</b>	<b>22,000,399</b>	<b>957,224</b>	<b>0</b>	<b>22,957,623</b>

State Funding

# REVENUE – 2008-09

## Budgeted Revenue

### Estimated Budgeted Revenue

Description	General Fund	Special Revenue Fund	Debt Service Fund	Memo Totals
<b>5900 Fed. Funding</b>				
Nat'l School Lunch		4,560,500		4,560,500
USDA Commodities		300,000		
Medicaid Reimburs.	175,000			175,000
Medicare Adm.	10,000			10,000
Indirect Cost	70,000			70,000
				0
				0
<b>TOTAL Federal</b>	<b>255,000</b>	<b>4,860,500</b>	<b>0</b>	<b>4,815,500</b>

Federal Funding

# EXPENSE ANALYSIS

# EXPENSE CODE REVIEW

- Organization
  - Expenses grouped by campus or organization
- Function
  - Expenses grouped by major activities such as:
    - Instruction
    - Student Transportation
    - Plant Maintenance/Operations
    - Community Services
- Object
  - Expenses grouped by major tasks such as:
    - Payroll
    - Contracted services
    - Materials & Supplies
    - Capital Improvements

# BUDGET METHOD CHANGED

- 2008-09 REVENUE AND EXPENSE BUDGET INCLUDES TRS CONTRIBUTIONS (~\$4M)
- REQUIRED TRS TRANSACTIONS HAVE BEEN RECOGNIZED IN THE PAST THROUGH BUDGET AMENDMENTS
- MODIFIED BUDGET WILL SIMPLIFY PROCESS AND AVOID ANNUAL BUDGET AMENDMENT
- NET IMPACT TO BUDGET = **ZERO**

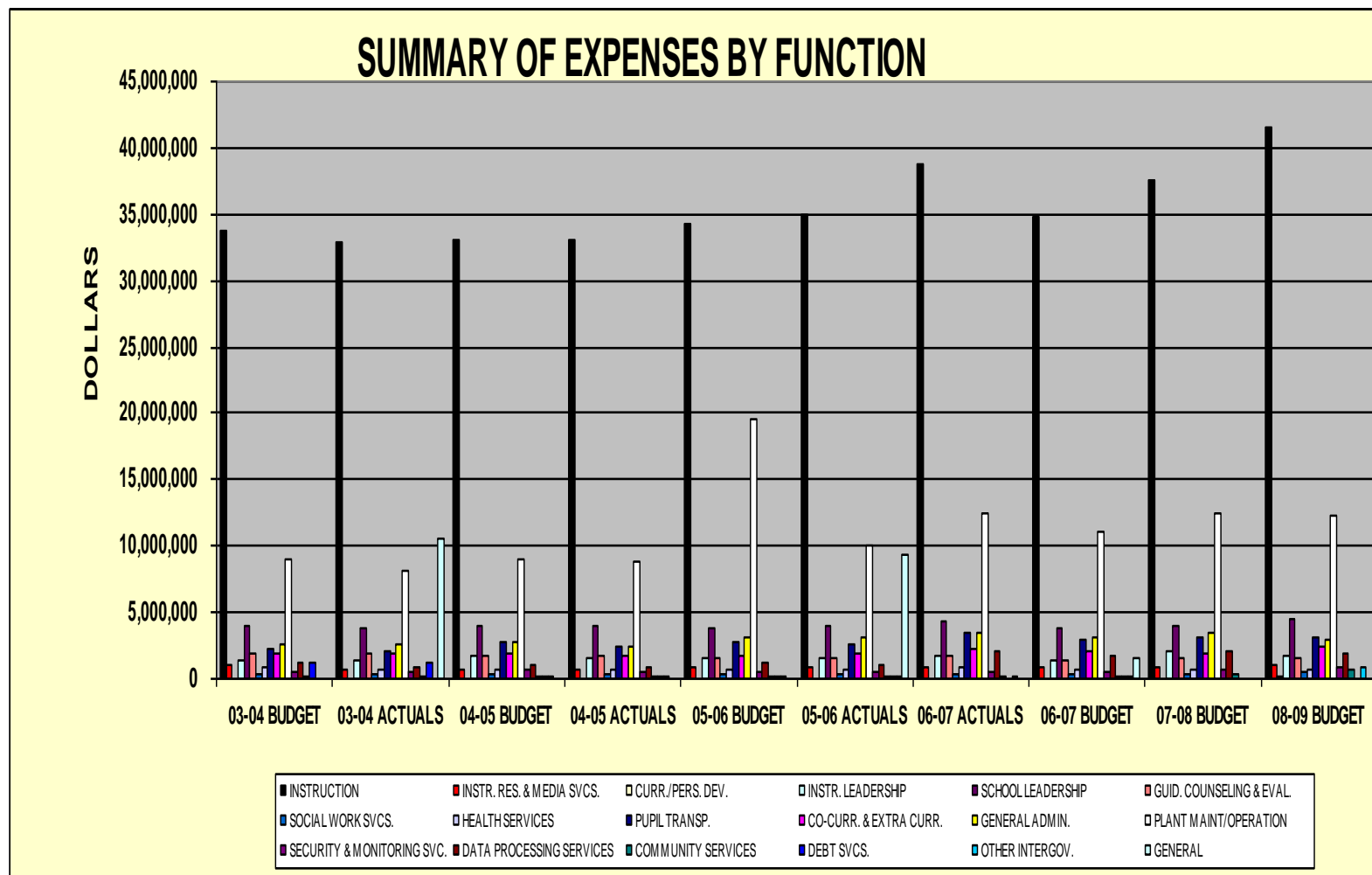
# PROPOSED BUDGET 2008-2009

## General Fund Summary by Function & Object Code

Description (Function)	Payroll Costs	Contracted Services	Mat'ls & Supplies	Oper. Exp.	Debt Service	Bonded Debt	Capital Outlay	Total Budget	% of Tot. Budget
Instruction (11)	37,995,720	1,202,332	1,624,897	766,712	0	0	0	41,589,661	53.86%
Inst. Resour & Med (12)	767,843	11,713	159,406	15,543	0	0	0	954,505	1.24%
Curr & Curr Devel (13)	233,659	6,900	6,500	10,000	0	0	0	257,059	0.33%
Instruc Leadership (21)	1,571,879	67,410	119,018	27,370	0	0	5,000	1,790,677	2.32%
School Leadership (23)	4,286,851	30,240	93,916	3,200	0	0	0	4,414,207	5.72%
Guid & Counseling (31)	1,412,577	106,900	75,675	12,250	0	0	0	1,607,402	2.08%
Social Work Serv (32)	138,888	322,316	200	700	0	0	0	462,104	0.60%
Health Services (33)	611,957	1,500	24,850	3,180	0	0	0	641,487	0.83%
Student Transp (34)	2,110,988	157,739	628,250	68,213	0	0	176,597	3,141,787	4.07%
Co-Curr/Extra Curr (36)	1,304,877	176,580	441,632	540,134	0	0	0	2,463,223	3.19%
Gen'l Admin (41)	1,857,778	534,500	173,500	310,922	0	0	0	2,876,700	3.73%
Plant Maint/Oper (51)	5,041,508	4,761,175	870,680	1,522,950	0	0	35,000	12,231,313	15.84%
Security & Monitor (52)	0	806,050	0	0	0	0	0	806,050	1.04%
Data Proc Services (53)	820,283	651,744	324,210	26,351	0	0	0	1,822,588	2.36%
Community Serv (61)	542,767	66,730	101,350	23,750	0	0	0	734,597	0.95%
Debt Service (71)	0	0	0	0	28,000	0	0	28,000	0.04%
Const. - Food Serv (81)	0	0	0	0	0	0	500,000	500,000	0.65%
Juvenile Just AEP (95)	0	94,500	0	0	0	0	0	94,500	0.12%
Other Intergov. (99)	0	800,000	0	0	0	0	0	800,000	1.04%
<b>Total</b>	<b>58,697,575</b>	<b>9,798,329</b>	<b>4,644,084</b>	<b>3,331,275</b>	<b>28,000</b>	<b>0</b>	<b>716,597</b>	<b>77,215,860</b>	<b>100.00%</b>
<b>Percent of Total Budget</b>	<b>76.02%</b>	<b>12.69%</b>	<b>6.01%</b>	<b>4.31%</b>	<b>0.04%</b>	<b>0.00%</b>	<b>0.93%</b>	<b>100.00%</b>	



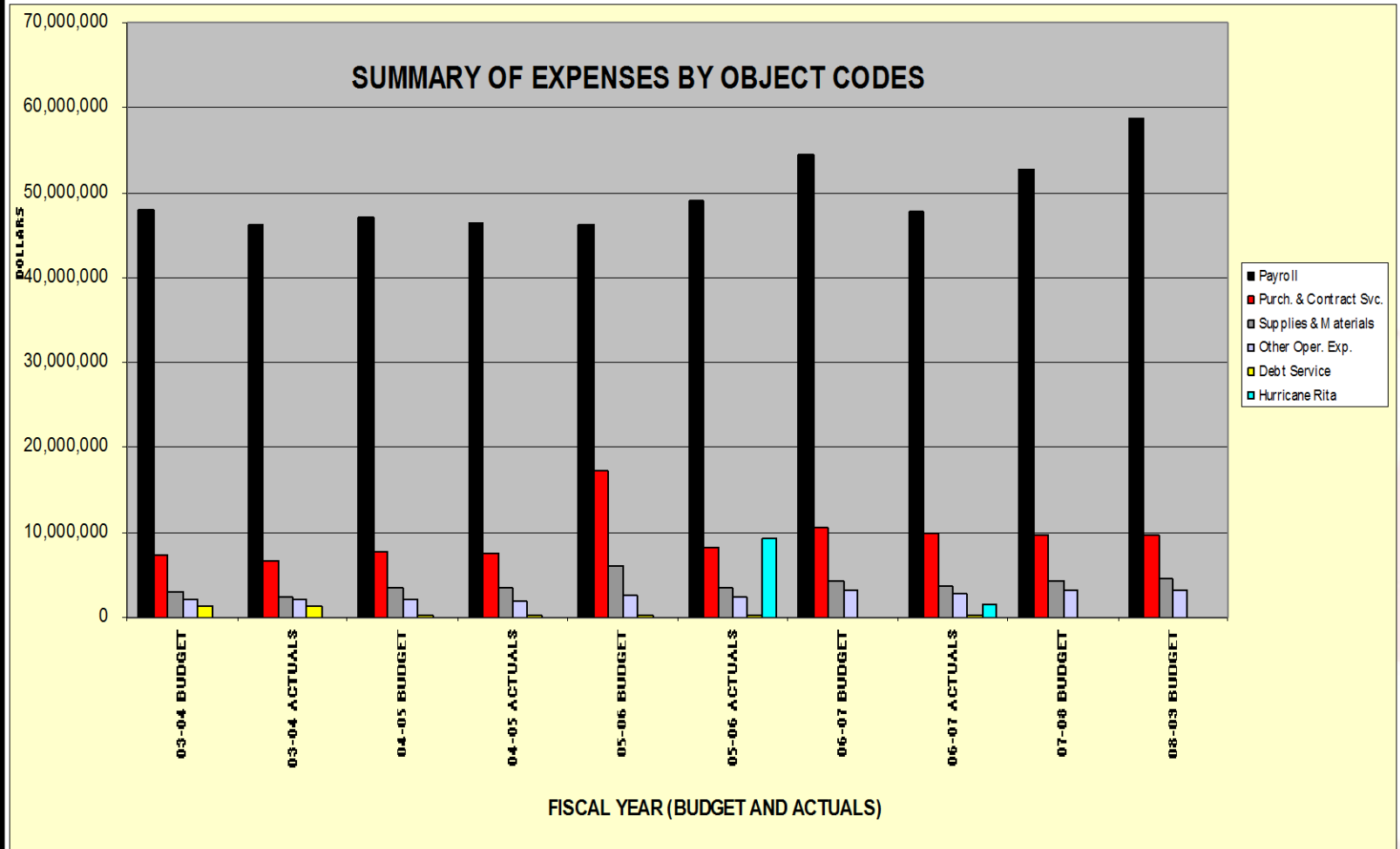
# 2008-09 PROPOSED EXPENSES BY FUNCTIONS



# 2008-09 PROPOSED EXPENSES BY FUNCTIONS

FUNCTION	03-04 BUDGET	03-04 ACTUALS	04-05 BUDGET	04-05 ACTUALS	05-06 BUDGET	05-06 ACTUALS	06-07 ACTUALS	06-07 BUDGET	07-08 BUDGET	08-09 BUDGET	08-09 VS. 07-08
GENERAL		10,474,829		25,000		9,351,030	0	1,493,283	0		0
INSTRUCTION	33,715,514	32,966,212	33,041,559	33,094,497	34,210,649	34,971,560	38,794,257	34,754,512	37,481,236	41,589,661	4,108,425
INSTR. RES. & MEDIA SVCS.	1,029,874	740,146	758,185	741,729	808,488	828,954	945,676	795,669	837,736	954,505	116,769
CURR./PERS. DEV.	66,913	39,827	51,779	37,630	50,515	46,024	53,767	31,823	40,434	257,059	216,625
INSTR. LEADERSHIP	1,390,421	1,329,428	1,656,927	1,615,748	1,590,734	1,594,334	1,795,348	1,445,796	1,990,704	1,790,677	(200,027)
SCHOOL LEADERSHIP	3,898,943	3,888,266	3,931,865	3,894,747	3,817,750	3,936,065	4,360,726	3,769,978	4,002,254	4,414,207	411,953
GUID. COUNSELING & EVAL.	1,938,852	1,826,548	1,757,022	1,718,015	1,612,027	1,618,482	1,663,901	1,406,207	1,617,506	1,607,402	(10,104)
SOCIAL WORK SVCS.	286,916	283,008	346,788	348,826	301,982	329,302	410,277	334,913	364,071	462,104	98,033
HEALTH SERVICES	912,105	700,618	729,358	630,853	626,276	703,431	829,983	677,184	662,326	641,487	(20,839)
PUPIL TRANSP.	2,313,406	2,161,763	2,704,845	2,426,090	2,757,569	2,681,743	3,474,154	2,898,231	3,103,863	3,141,787	37,924
FOOD SERVICE						197	0	0	0	0	0
CO-CURR. & EXTRA CURR.	1,847,945	1,832,428	1,845,734	1,755,871	1,756,576	1,822,149	2,270,089	2,019,951	1,969,403	2,463,223	493,820
GENERAL ADMIN.	2,590,128	2,526,411	2,728,759	2,488,118	3,160,931	3,059,218	3,398,874	3,088,760	3,419,297	2,876,700	(542,597)
PLANT MAINT/OPERATION	8,925,004	8,137,983	9,048,294	8,745,166	19,550,757	10,021,499	12,478,144	11,095,540	12,537,678	12,231,313	(306,365)
SECURITY & MONITORING SVC.	534,110	497,778	643,606	585,566	568,033	498,658	589,508	561,758	644,400	806,050	161,650
DATA PROCESSING SERVICES	1,145,829	908,953	955,535	918,057	1,216,255	1,119,145	2,036,813	1,813,164	2,093,148	1,822,588	(270,560)
COMMUNITY SERVICES	185,243	171,402	231,397	228,244	179,172	181,477	240,815	178,793	307,347	734,597	427,250
DEBT SVCS.	1,286,053	1,164,426	174,081	174,079	120,756	117,161	26,240	161,143	28,000	28,000	0
MIS LEASE						3,593				0	0
FACILITIES CONSTRUCTION										500,000	500,000
JUV. JUST. ALTERN. ED.	86,400	86,400	94,500	94,500	94,500	94,500	94,500	94,500	94,500	94,500	0
OTHER INTERGOV.	86,400	86,400	94,500	94,500	94,500	94,500	94,500	94,500		800,000	800,000
<b>TOTAL</b>	<b>62,240,056</b>	<b>69,822,826</b>	<b>60,794,734</b>	<b>59,617,235</b>	<b>72,517,470</b>	<b>73,073,019</b>	<b>73,557,572</b>	<b>66,715,705</b>	<b>71,193,903</b>	<b>77,215,860</b>	<b>6,021,957</b>

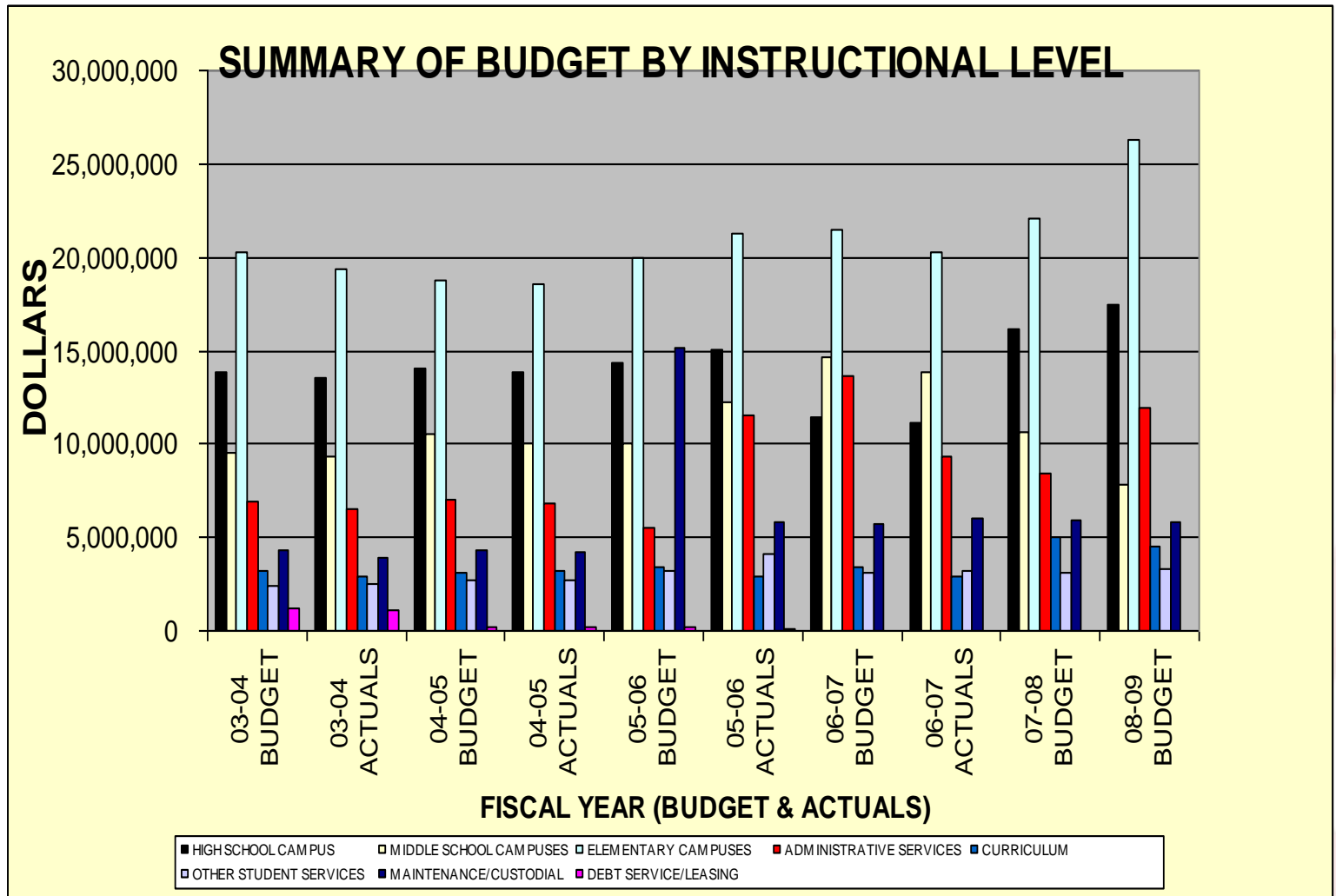
# 2008-09 PROPOSED EXPENSES BY OBJECT CODES



# 2008-09 PROPOSED EXPENSES BY OBJECT CODES

OBJECT CODE	03-04 BUDGET	03-04 ACTUALS	04-05 BUDGET	04-05 ACTUALS	05-06 BUDGET	05-06 ACTUALS	06-07 BUDGET	06-07 ACTUALS	07-08 BUDGET	08-09 BUDGET	08-09 vs. 07-08
General		10,474,829		25,000							
Payroll	47,929,415	46,272,954	47,014,848	46,391,832	46,187,171	49,100,964	54,413,159	47,752,127	52,732,621	58,697,575	5,964,954
Purch. & Contract Svc.	7,367,470	6,686,783	7,831,262	7,668,844	17,203,373	8,273,810	10,535,805	9,855,806	9,698,644	9,798,329	99,685
Supplies & Materials	2,938,338	2,372,620	3,542,517	3,348,882	6,064,098	3,541,543	4,267,908	3,568,607	4,421,894	4,644,084	222,190
Other Oper. Exp.	2,134,808	2,069,541	2,115,518	1,903,843	2,589,177	2,332,969	3,264,511	2,872,251	3,305,769	3,331,275	25,506
Debt Service	1,339,380	1,217,752	174,081	174,079	120,756	120,753	26,240	161,143	28,000	28,000	0
Capital Improvements	444,244	641,948	22,008	10,255	258,395	257,450	955,449	917,988	1,006,975	716,597	(290,378)
Hurricane Rita						9,351,030	0	1,493,283	0	0	0
<b>TOTAL</b>	<b>62,153,656</b>	<b>69,736,426</b>	<b>60,700,234</b>	<b>59,522,735</b>	<b>72,422,970</b>	<b>72,978,519</b>	<b>73,463,072</b>	<b>66,621,205</b>	<b>71,193,903</b>	<b>77,215,860</b>	<b>6,021,957</b>

# 2008-09 PROPOSED EXPENSES BY INSTRUCTIONAL LEVEL



# ACTUALS AND BUDGET COMPARISON FISCAL YEARS (2003-2008)

ORG #	ORGANIZATION	03-04 BUDGET	03-04 ACTUALS	04-05 BUDGET	04-05 ACTUALS	05-06 BUDGET	05-06 ACTUALS	06-07 BUDGET	06-07 ACTUALS	07-08 BUDGET	08-09 BUDGET
000	MISCELLANEOUS	487,404	10,474,829	0	25,000	483,000					
	<b>HIGH SCHOOL CAMPUS</b>										
003	A LINCOLN HIGH SCHOOL	0	0	0	0	0	0				
004	STILWELL TECHNICAL CENTER	1,049,704	1,033,573	1,314,887	1,293,125	1,266,627	1,323,834	1,369,093	1,446,943	1,613,528	1,555,613
005	PORT ARTHUR ALT CAMPUS	695,492	670,896	901,238	840,681	869,329	845,367	922,994	902,876	1,121,527	1,337,952
006	OPERATION OUTREACH	0	0	0	0	0	0				
008	MEMORIAL 9TH GRADE CAMPUS	3,715,822	3,628,065	3,614,066	3,587,940	3,753,952	3,965,040	0	0	4,151,490	4,516,315
009	MEMORIAL HIGH SCHOOL	8,368,491	8,230,925	8,197,746	8,137,706	8,452,374	8,924,012	9,145,773	8,770,249	9,238,741	10,095,641
	<b>MIDDLE SCHOOL CAMPUSES</b>										
010	INDEPENDENT ACCOUNTS	(382,500)	0	345,000	0	0	0				
041	THOMAS EDISON MIDDLE SCH	3,794,508	3,660,555	3,866,296	3,904,630	3,897,712	4,791,607	4,456,865	4,181,662	4,253,109	4,532,562
043	WOODROW WILSON MIDDLE SCH	3,486,028	3,300,359	3,427,912	3,366,752	3,313,669	3,828,982	0	0	3,312,514	0
044	S F AUSTIN ELEM/MIDDLE	2,632,194	2,397,813	2,886,730	2,783,142	2,855,108	3,184,026	3,339,056	3,107,293	3,022,564	3,241,510
045	7TH, 8TH, 9TH GRADE						431,471	6,825,786	6,585,426	0	0
046	PERFORMING ARTS										47,284
	<b>ELEMENTARY CAMPUSES</b>										
102	DEQUEEN ELEMENTARY	1,882,105	1,728,292	1,577,927	1,430,680	1,614,414	1,663,582	2,121,825	2,092,620	2,320,687	2,626,175
103	SAM HOUSTON ELEMENTARY	2,779,446	2,748,597	2,634,631	2,601,830	2,810,902	3,274,594	3,635,533	3,568,476	4,033,246	4,171,764
104	FRANKLIN ELEMENTARY	3,124,711	2,895,829	2,751,878	2,739,471	2,906,682	2,936,119	2,665,590	2,003,754	0	0
105	LEE ELEMENTARY	2,664,715	2,661,503	2,194,460	2,289,253	2,646,358	2,657,482	2,830,899	2,607,847	3,023,866	3,296,005
106	PEASE ELEMENTARY	32,940	32,671	39,000	29,154	40,000	56,883	42,500	29,289	44,700	54,700
107	SIMS ELEMENTARY						166,725				
108	TRAVIS ELEMENTARY	2,432,239	2,238,630	2,377,967	2,432,876	2,496,820	2,657,872	2,923,105	2,850,753	3,264,673	3,635,341
109	TYRRELL ELEMENTARY	2,539,435	2,558,962	2,635,022	2,568,740	2,794,691	2,805,636	2,940,853	2,891,233	3,166,650	3,268,257
110	WASHINGTON ELEMENTARY	1,795,445	1,702,634	1,562,828	1,580,408	1,801,067	1,840,984	1,669,026	1,538,953	3,269,508	2,652,257
111	WHEATLEY SCH OF SPEC PROG	853,911	768,718	829,952	754,625	800,702	958,426	970,528	910,650	1,033,357	1,256,975
113	DOWLING ELEMENTARY	1,577,240	1,431,938	1,586,873	1,624,498	1,654,931	1,834,089	1,662,719	1,724,740	1,871,828	1,858,736
114	HUGHEN SCHOOL	621,131	556,332	551,905	493,736	441,543	338,116				
117	WILSON TECHNOLOGY THEME										3,435,708
418	PRE-KINDERGARTEN						77,908				
	<b>ADMINISTRATIVE SERVICES</b>										
701	SUPERINTENDENT	425,189	427,739	379,033	361,064	591,810	563,637	556,696	696,693	522,577	507,163
702	SCHOOL BOARD	312,259	264,734	476,007	405,944	548,402	516,870	239,069	228,120	281,200	289,000
703	TAX COSTS	456,457	462,696	491,789	420,458	608,000	530,485	636,000	748,153	874,500	960,000
710	ADMINISTRATION BUILDING	3,082,532	3,031,250	3,387,907	3,370,527	1,156,269	7,571,328	9,727,190	5,046,153	3,284,106	6,653,427
711	COMMUNITY RELATIONS	158,412	144,629	196,536	193,506	162,592	132,584				
712	MEDIA CENTER	259,545	248,967	249,054	242,238	256,323	239,320	267,529	321,896	307,782	320,415
713	ASST TO SUPERINTENDENT							0	0	281,106	409,810
717	TECHNOLOGY SPECIALIST DEP	508,676	335,895	668,096	589,935	877,543	777,226	951,000	908,102	1,095,625	926,344
726	BUSINESS OFFICE	743,273	704,202	735,507	698,608	765,293	737,146	771,986	861,157	967,242	901,861
727	MIS DEPARTMENT	594,524	556,553	212,249	252,600	234,141	209,588	249,710	199,006	364,527	409,725
730	ADMIN/STUDENT SERVICES	0	0	0	0	0	0				
731	PERSONNEL/HUMAN RESOURCES	346,528	366,055	273,936	273,980	280,935	259,598	294,803	308,366	420,854	561,629
740	GENERAL INDIRECT	0	38	0	0	0	856	0	2,228	0	
	<b>CURRICULUM</b>										
709	SPECIAL EDUCATION	1,155,419	1,019,192	810,814	864,097	1,138,372	986,370	1,046,509	924,514	1,109,532	1,061,374
871	SPECIAL PROJECTS	822,055	724,534	647,957	620,661	607,663	508,988	604,965	470,915	1,365,186	937,347
951	DEPT. OF INSTRUCTION	425,006	451,080	1,057,884	977,120	1,087,407	850,990	1,459,894	1,218,942	2,245,694	2,227,154
953	ASST SUPT ADMIN SERVICES	585,698	511,823	412,012	525,625	398,819	342,487				
957	DIRECTOR OF BILINGUAL EDU	195,732	189,614	204,757	193,127	193,025	172,727	276,520	259,404	268,508	316,912
958	SUPERVISOR OF G/T	12,010	5,368	12,140	8,994	9,015	491	29,522	22,728	24,724	12,100
959	DIRECTOR OF SECONDARY EDU	33,123	33,943	0	(541)	0	0				

# ACTUALS AND BUDGET COMPARISON FISCAL YEARS (2003-2008)

ORG #	ORGANIZATION	03-04 BUDGET	03-04 ACTUALS	04-05 BUDGET	04-05 ACTUALS	05-06 BUDGET	05-06 ACTUALS	06-07 BUDGET	06-07 ACTUALS	07-08 BUDGET	08-09 BUDGET
	<b>OTHER STUDENT SERVICES</b>										
752	STUDENT SERVICES	0				0					
800	ONE TIME WORKERS FOR SS		1,549								
904	PUPIL TRANSPORTATION	1,967,092	2,076,238	2,331,333	2,314,246	2,752,303	2,494,813	3,011,308	2,838,134	3,101,763	3,032,187
912	PRINT SHOP										231,766
905	CAFETERIA ADMINISTRATION						197				
952	STUDENT SERVICES	393,523	370,320	369,740	327,318	453,542	392,824	108,192	70,172	0	0
954	ATHLETIC OFFICE	44,475	41,711	43,152	45,607	42,256	38,461				
955	HEALTH SERVICES	0	0	0	0	0	0				
956	STADIUM AND GROUNDS	0	0	0	0	0	1,159,793	8,863	275,607	0	
	<b>MAINTENANCE/CUSTODIAL</b>										
910	BUILDING USAGE	298	295	3,310	4,558	862,949	19,426				
925	MAINT. DEPT.	3,871,626	3,597,120	3,863,752	3,738,028	13,981,149	5,493,884	5,674,931	5,976,334	5,908,989	5,177,388
926	RECEIVING DEPARTMENT	0	0	0	0						669,463
927	CONTRACT ADMINISTRATOR	0	(12,628)	0	0	0	0				
928	CO-ORD OF CUSTODIAL SERV	422,983	376,228	399,107	432,039	333,531	292,117				
	<b>DEBT SERVICE/LEASING</b>										
999	DEBT SERVICE	1,186,760	1,086,164	177,848	178,752	181,750	123,562	26,240	31,815	28,000	28,000
	<b>TOTAL</b>	<b>62,153,656</b>	<b>69,736,426</b>	<b>60,700,234</b>	<b>59,522,735</b>	<b>72,422,970</b>	<b>72,978,519</b>	<b>73,463,072</b>	<b>66,621,205</b>	<b>71,193,903</b>	<b>77,215,860</b>

SUMMARY BY INSTRUCTIONAL LEVELS											
MISCELLANEOUS	487,404	10,474,829	0	25,000	483,000	0	0	0	0	0	0
HIGH SCHOOL CAMPUS	13,829,509	13,563,458	14,027,936	13,859,452	14,342,282	15,058,252	11,437,860	11,120,069	16,125,286	17,505,521	
MIDDLE SCHOOL CAMPUSES	9,530,230	9,358,728	10,525,937	10,054,524	10,066,489	12,236,085	14,621,707	13,874,381	10,588,187	7,821,356	
ELEMENTARY CAMPUSES	20,303,318	19,324,106	18,742,441	18,545,269	20,008,110	21,268,414	21,462,578	20,218,316	22,028,515	26,255,918	
ADMINISTRATIVE SERVICES	6,887,395	6,542,755	7,070,114	6,808,859	5,481,308	11,538,639	13,693,983	9,319,875	8,399,519	11,939,374	
CURRICULUM	3,229,043	2,935,553	3,145,564	3,189,083	3,434,301	2,862,052	3,417,410	2,896,503	5,013,644	4,554,887	
OTHER STUDENT SERVICES	2,405,090	2,489,818	2,744,225	2,687,171	3,248,101	4,086,088	3,128,363	3,183,913	3,101,763	3,263,953	
MAINTENANCE/CUSTODIAL	4,294,907	3,961,016	4,266,169	4,174,625	15,177,629	5,805,426	5,674,931	5,976,334	5,908,989	5,846,851	
DEBT SERVICE/LEASING	1,186,760	1,086,164	177,848	178,752	181,750	123,562	26,240	31,815	28,000	28,000	
<b>TOTAL</b>	<b>62,153,656</b>	<b>69,736,426</b>	<b>60,700,234</b>	<b>59,522,735</b>	<b>72,422,970</b>	<b>72,978,519</b>	<b>73,463,072</b>	<b>66,621,205</b>	<b>71,193,903</b>	<b>77,215,860</b>	



# **CAPITAL IMPROVEMENTS**

# FACILITY ASSESSMENTS

- Conducted by Architects and Maintenance Dept.
  - Most Recent Facility Assessments Under Review During Implementation of \$189.5M Bond
  - New Work Identified to Be Included in Capital Improvement Plans, Etc.

# CAPITAL IMPROVEMENT PROJECTS (2007-09)

CAMPUS	PROJECT DESCRIPTION	2007-08 SPENT	2008-09 BUDGET
Memorial High School	Replace underground domestic water line		98,000
Memorial High School	Renovate boys and girls restrooms in Auditorium Lobby		20,000
PAAC	Provide new grease trap with 4000 gallon minimum capacity		82,000
Contingency	Emergency roof repairs		150,000
Contingency	Emergency building repairs		150,000
Edison Middle School	Replace 15 Hp Chill Water Pump	3,000	
Sam Houston Elementary	Replace Chiller	64,500	
Edison Middle School	Inspect wiring after fire caused by lightning	450	
Wilson Middle School	Provide roll-off box for trash	643	
Lee Elementary School	Provide roll-off box for trash	1,560	
Edison Middle School	Clean up and Dry out classrooms after fire caused by lightning	69,982	
Stilwell Technical Center	Install fire alarm system	38,461	
Dowling Elementary School	Install fire alarm system	26,963	
Edison Middle School	Replace section of domestic water line in the boiler room	10,948	
Memorial High School	Architectural services for "I Can Learn" lab	1,040	
Edison Middle School			
Wilson Middle School			
Memorial High School	Replace section of sewer line by Cafeteria	18,784	
Stilwell Technical Center	Replace carpet in Conference Room & Board Room	6,800	
Edison Middle School	Install concrete sidewalks to Portable Building	8,580	
Sam Houston Elementary	Install concrete sidewalks to Portable Building		
Tyrrell Elementary	Install concrete sidewalks to Portable Building		
Maintenance Barn	Install canopy cover	24,997	
Wilson Middle School			
Edison Middle School			
Travis Elementary			
Houston Elementary			
Tyrrell Elementary			
Receiving Building	Repair concrete floor under the cooler	550	
Edison Middle School	Electrical upgrade for 3 portable buildings	13,919	
Sam Houston Elementary	Electrical upgrade for 3 portable buildings	10,681	
Edison Middle School	Dry out Room 130 after roof leak	3,600	
Memorial High School	Install ramps for graduation at Lamar University	5,300	
<b>TOTAL SPENT</b>		<b>310,757</b>	<b>0</b>
<b>REMAINING BUDGET</b>		<b>189,243</b>	<b>500,000</b>
<b>TOTAL BUDGETED</b>		<b>500,000</b>	<b>500,000</b>

# ORGANIZATIONAL DESIGN

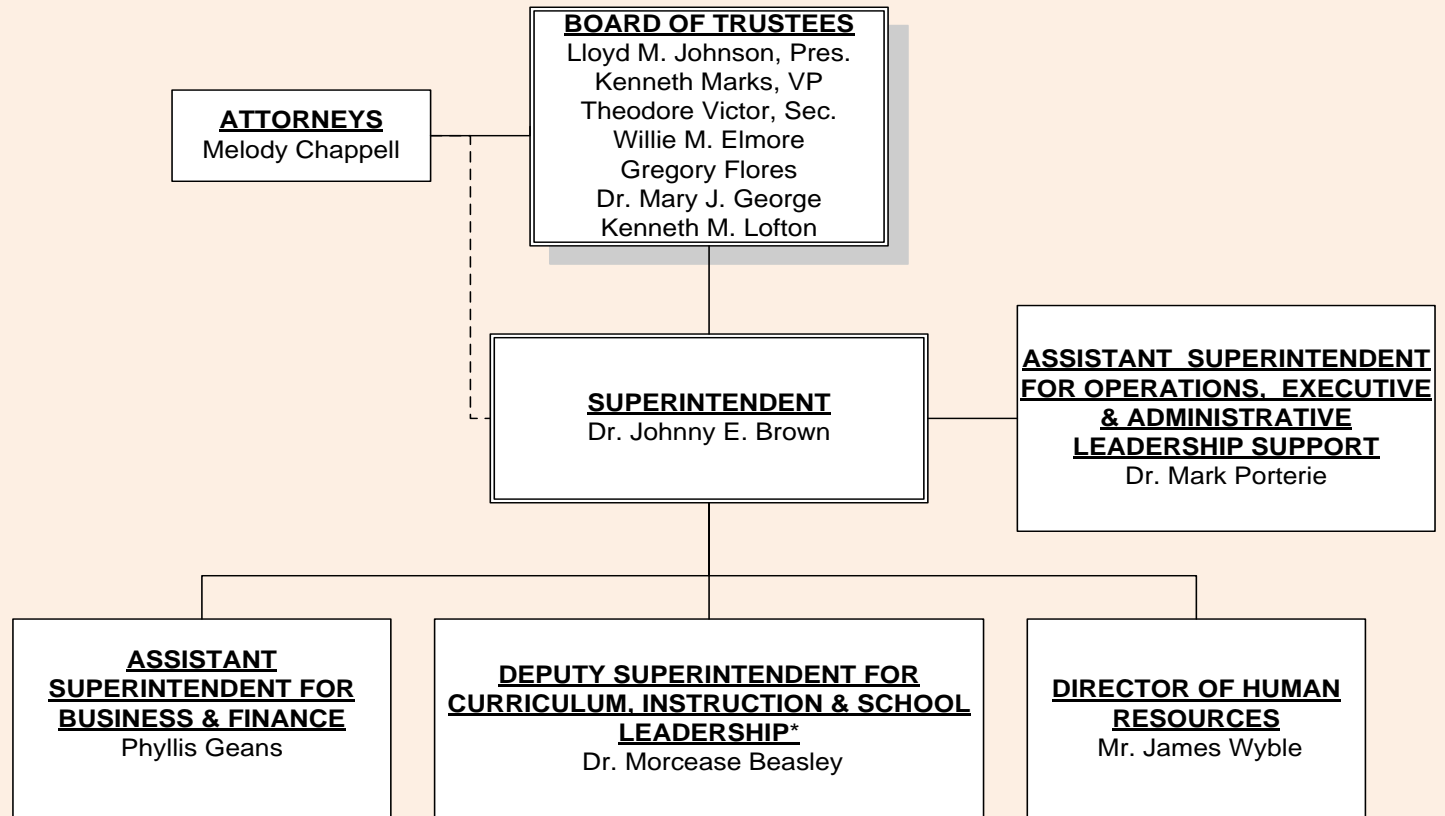
# PAYROLL ASSUMPTIONS

- Personnel Adjustments
- Some Vacancies Eliminated
- Stipends Provided (When Appropriate)
- Updated Pay Structure To Be Implemented
  - Equity Issues Addressed
  - Pay Raises Included
  - Enhanced Allowances Provided for Advanced Degrees

# ORGANIZATIONAL DESIGN ASSUMPTION

- No Change in Existing Executive Structure

# PAISD ORGANIZATIONAL DESIGN



(\*) Second in Authority in School District



# **SUPPORTING INFORMATION**

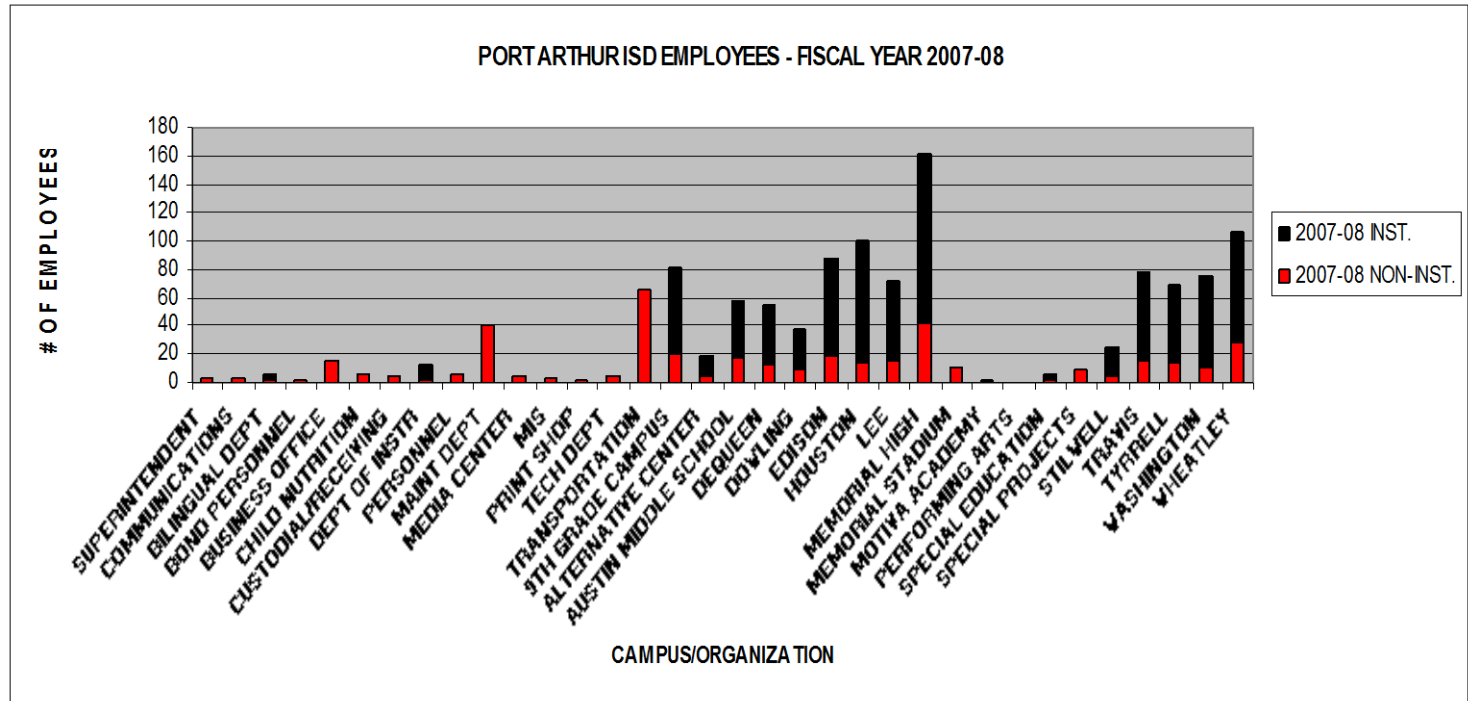
# STATISTICAL DATA

- Employees
- Accidents
- Attendance Rate
- Students
- Accountability Rating/TAKS

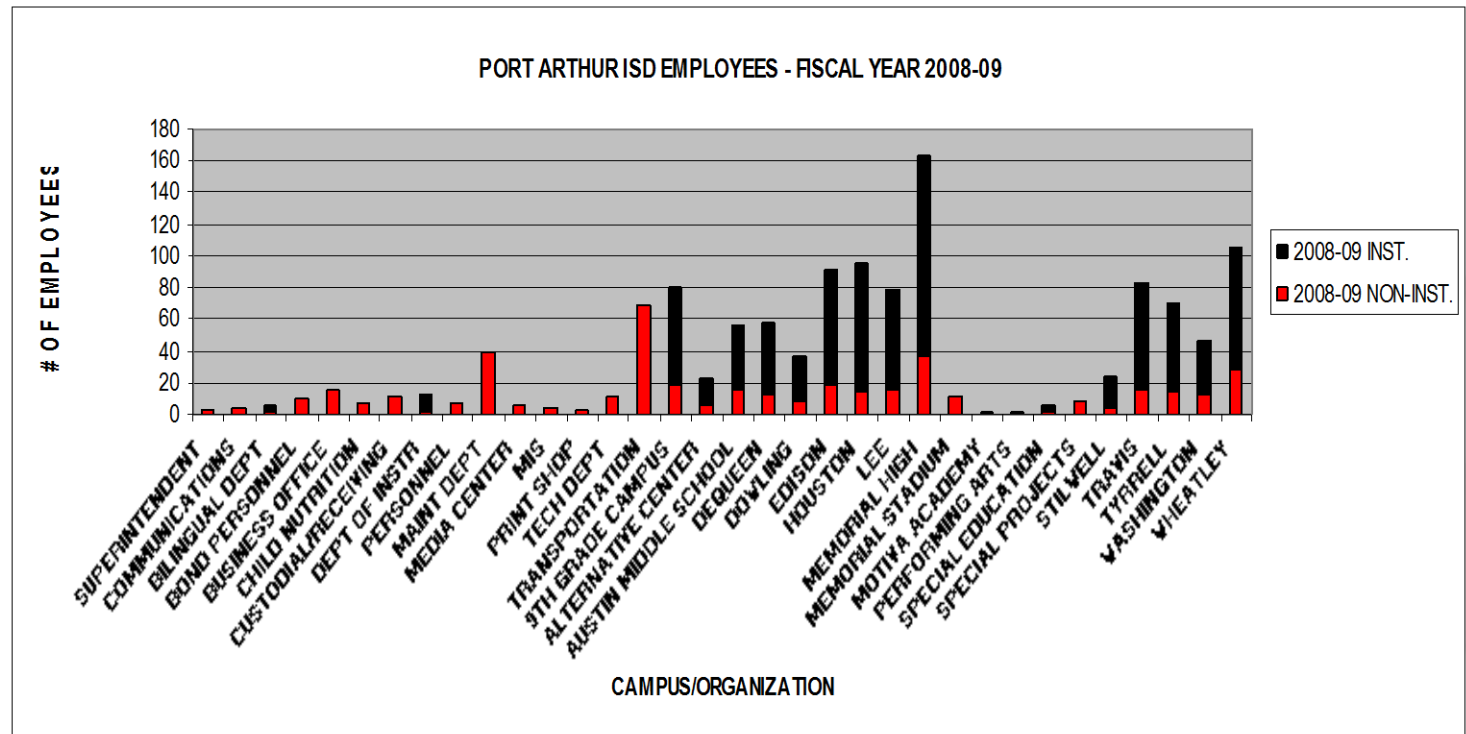
# EMPLOYEES



# PAISD EMPLOYEES (2007-08)



# PAISD EMPLOYEES (2008-09)



# PAISD EMPLOYEES

## 2007-08 VS. 2008-09

CAMPUS/ORGANIZATION	2007-08 NON-INST.	2007-08 INST.	2008-09 NON-INST.	2008-09 INST.	TOT-07-08	TOT-08-09	DIFF.
SUPERINTENDENT	3.21		3.21		3.21	3.21	0
COMMUNICATIONS	3		4		3	4	1
BILINGUAL DEPT	1	5	1	5	6	6	0
BOND PERSONNEL	1		10		1	10	9
BUSINESS OFFICE	14.9		14.8		14.9	14.8	-0.1
CHILD NUTRITION	6.6		6.7		6.6	6.7	0.1
CUSTODIAL/RECEIVING	5		11		5	11	6
DEPT OF INSTR	2	10.25	2	10	12.25	12	-0.25
PERSONNEL	6		7		6	7	1
MAINT DEPT	40		39		40	39	-1
MEDIA CENTER	5.15		5.15		5.15	5.15	0
MIS	3		4		3	4	1
PRINT SHOP	2		3		2	3	1
TECH DEPT	4.64		10.64		4.64	10.64	6
TRANSPORTATION	66		69		66	69	3
9TH GRADE CAMPUS	20	61.2	18	61.62	81.2	79.62	-1.58
ALTERNATIVE CENTER	5	14.37	5	17.37	19.37	22.37	3
AUSTIN MIDDLE SCHOOL	17	40.17	16	40.82	57.17	56.82	-0.35
DEQUEEN	13	41.19	13	44.95	54.19	57.95	3.76
DOWLING	9	29.08	9	26.91	38.08	35.91	-2.17
EDISON	19	68.77	18	72.87	87.77	90.87	3.1
HOUSTON	14	86.54	14	80.98	100.54	94.98	-5.56
LEE	15	57.7	15	63.36	72.7	78.36	5.66
MEMORIAL HIGH	42	119.32	37	126.01	161.32	163.01	1.69
MEMORIAL STADIUM	11		11		11	11	0
MOTIVA ACADEMY		2		2	2	2	0
PERFORMING ARTS				1	0	1	1
SPECIAL EDUCATION	2	4	2	4	6	6	0
SPECIAL PROJECTS	9.91		8.16		9.91	8.16	-1.75
STILWELL	4	21	4	20.33	25	24.33	-0.67
TRAVIS	15	62.93	15	67.87	77.93	82.87	4.94
TYRRELL	14	55.64	14	56.47	69.64	70.47	0.83
WASHINGTON	11	64.57	12	33.79	75.57	45.79	-29.78
WHEATLEY	28	78.44	28	77.54	106.44	105.54	-0.9
WILSON	20	51.53	16	63.45	71.53	79.45	7.92
TOTAL	432.41	873.7	445.66	876.34	1,306.11	1,322.00	15.89

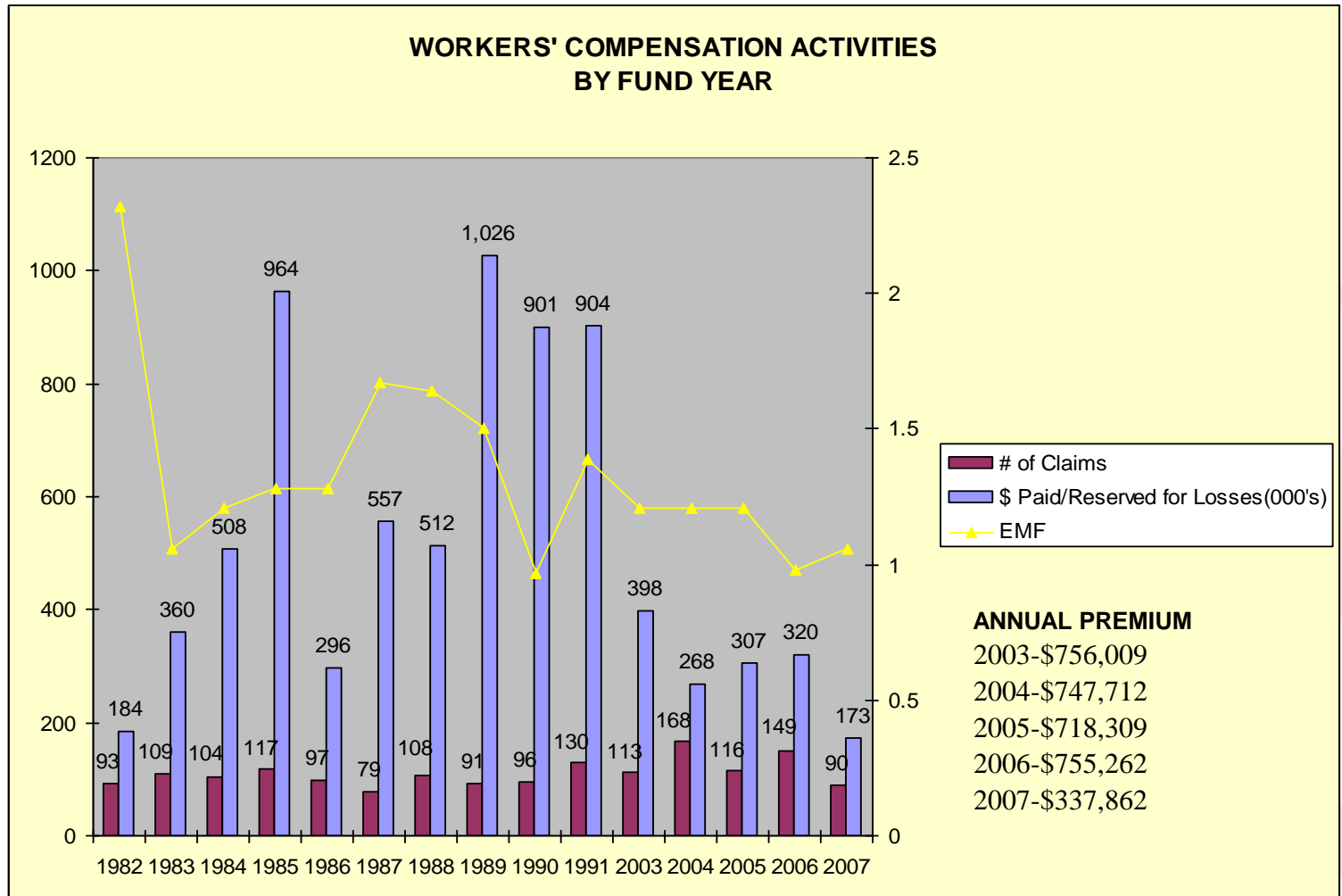
# INSTRUCTIONAL VS. NON-INSTRUCTIONAL CLASSIFICATIONS 2008-09

INSTRUCTIONAL	LOCATION	ADMINISTRATORS	AIDES	BUS AIDES	BUS DRIVERS	CHILD NUTRITION	CLERICAL	CUSTODIANS	MAINTENANCE	TEACHERS	GRAND TOTAL
	AUSTIN	5.07	2							35.75	42.82
	BILINGUAL	2	1				2				5
	C&D CENTER	4									4
	DEPT OF INSTR	6								4	10
	DEQUEEN	2.17	8							34.78	44.95
	DOWLING	3.16	3							20.75	26.91
	EDISON	5.77	13							54.1	72.87
	HOUSTON	4	16							60.98	80.98
	LEE	2.83	13							47.53	63.36
	MEM 9TH	8.87	9							43.75	61.62
	MEM HS	13.6	18							94.41	126.01
	MOTIVA ACADEMY									2	2
	PAAC	4.37	1							12	17.37
	PERFORMING ARTS	1									1
	STILWELL	2.33	1							15	18.33
	TRAVIS	3.9	11							52.97	67.87
	TYRRELL	3.84	6							46.63	56.47
	WASHINGTON	5.39	6							22.4	33.79
	WHEATLEY	5.34	42							30.2	77.54
	WILSON	5.7	7							50.75	63.45
<b>INSTRUCTIONAL TOTAL</b>		<b>89.34</b>	<b>157</b>				<b>2</b>			<b>628</b>	<b>876.34</b>
<b>NON INSTRUCTIONAL</b>	<b>COMM SERVC</b>	<b>2</b>					<b>2</b>				<b>4</b>
	AUSTIN					7	3	6			16
	BILINGUAL						1				1
	BUSINESS OFFICE	2					12.8				14.8
	C&D CENTER						2				2
	CHILD NUTRITION	1					5.2	0.5			6.7
	DEPT OF INSTR						2				2
	DEQUEEN					6	2	5			13
	DOWLING					4	2	3			9
	EDISON					9	3	6			18
	HOUSTON					7	2	5			14
	LEE					8	2	5			15
	MAINTENANCE	9					10	12	40		71
	MEDIA	0.17					4.48	0.5			5.15
	MEM 9TH					8	4	6			18
	MEM HS					16	10	11			37
	MIS						4				4
	PAAC					2	1	2			5
	PERSONNEL	1					6				7
	PRINT SHOP						3				3
	SPEC PROG	5.16					3				8.16
	STILWELL						1	3			4
	SUPT OFFICE	2.16					1.05				3.21
	TECH	0.17					10.47				10.64
	TRANSPORTATION	1		16	48		4				69
	TRAVIS					8	2	5			15
	TYRRELL					7	2	5			14
	WASHINGTON					5	2	5			12
	WHEATLEY			7	6	5	6	4			28
	WILSON					7	4	5			16
<b>NON INSTRUCTIONAL TOTAL</b>		<b>23.66</b>	<b>0</b>	<b>23</b>	<b>54</b>	<b>99</b>	<b>117</b>	<b>89</b>	<b>40</b>		<b>445.66</b>
<b>GRAND TOTAL</b>		<b>113</b>	<b>157</b>	<b>23</b>	<b>54</b>	<b>99</b>	<b>119</b>	<b>89</b>	<b>40</b>	<b>628</b>	<b>1,322.00</b>



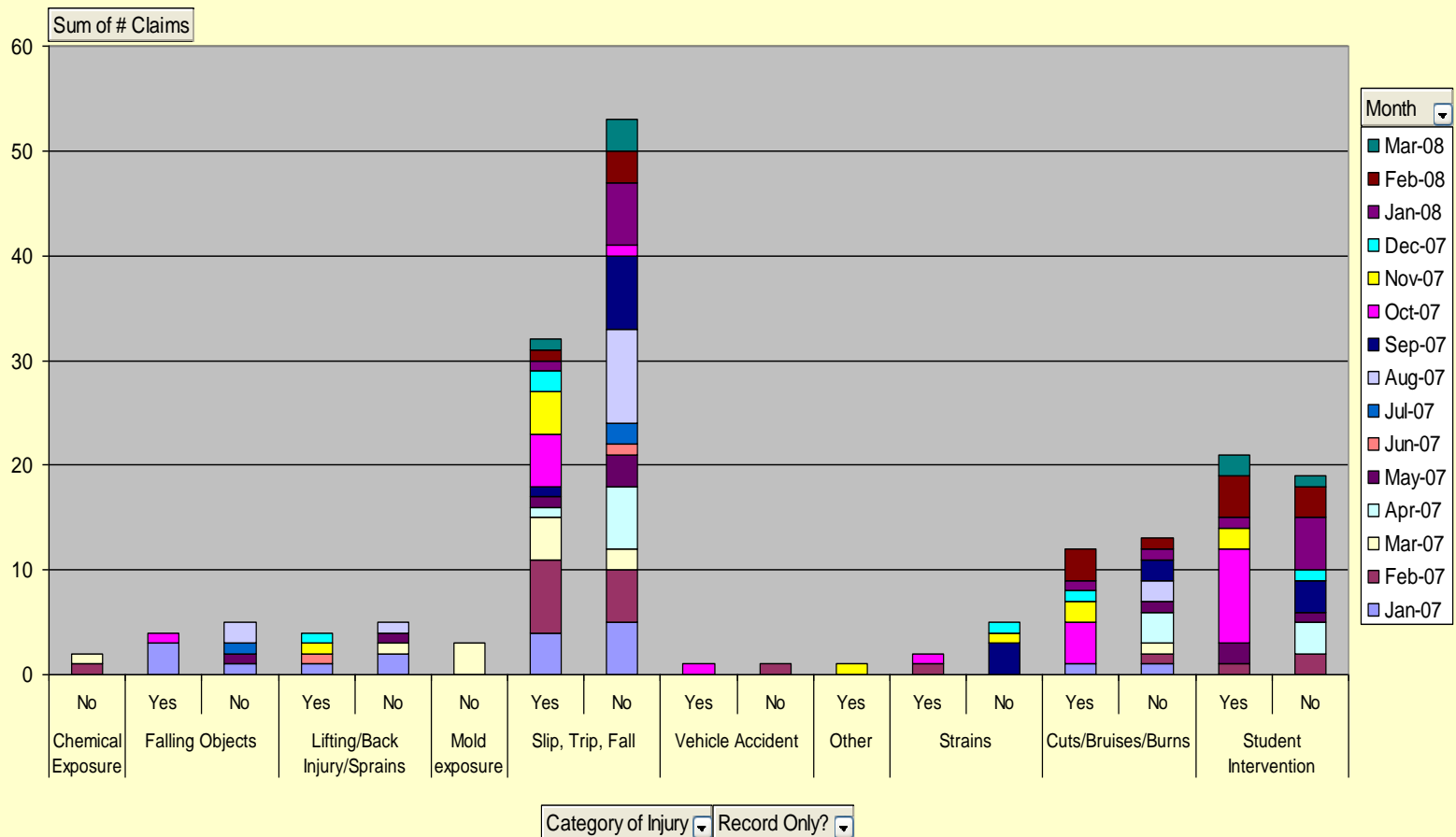
# ACCIDENTS

# PAISD WORKERS' COMPENSATION HISTORY

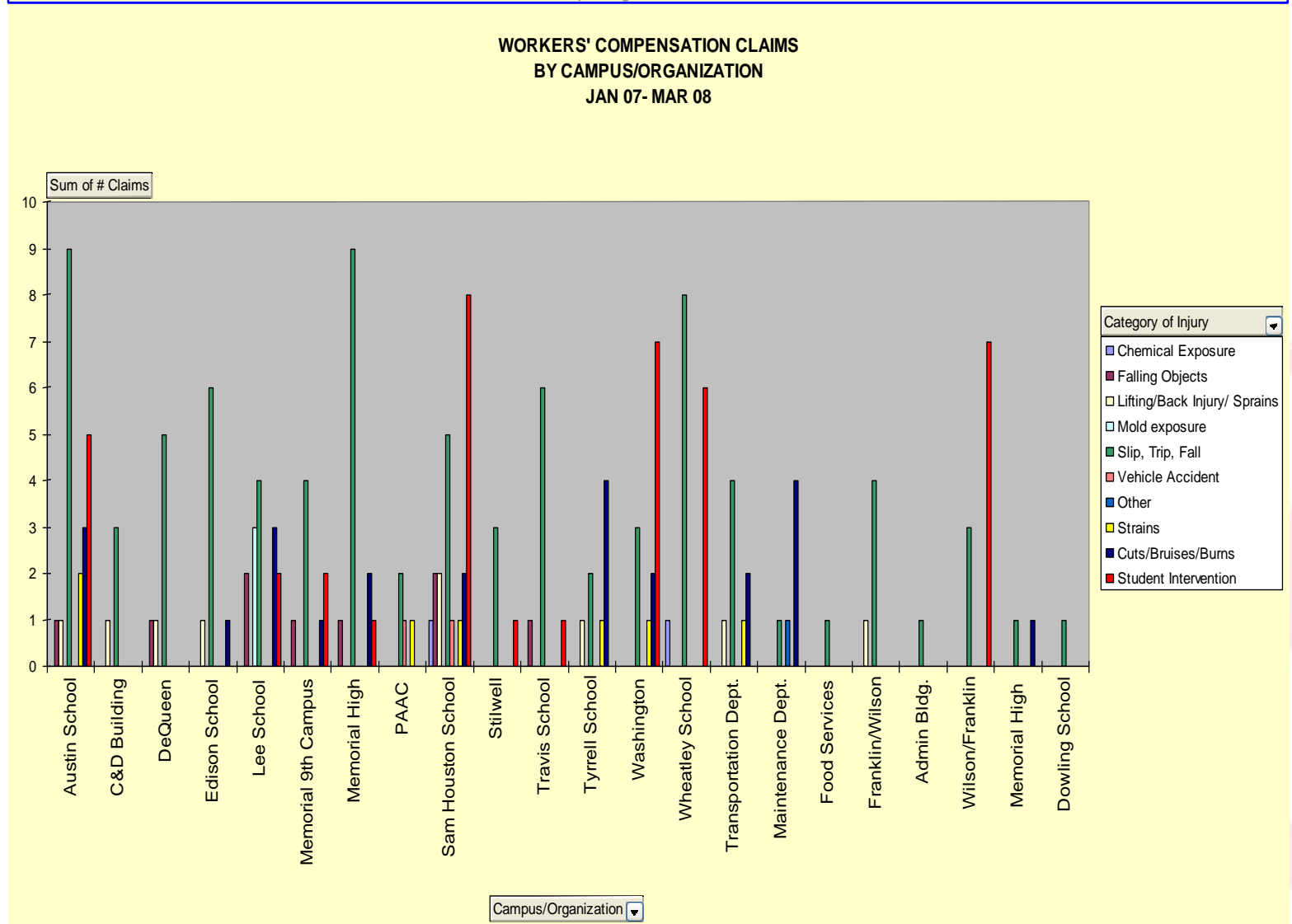


# WORKERS' COMPENSATION CLAIMS (FY 08)

WORKERS' COMPENSATION CLAIMS  
BY INJURY TYPE & MONTH  
JAN 07- MAR 08



# WORKERS' COMPENSATION CLAIMS (FY 08)



# WORKERS' COMPENSATION CLAIMS BY TYPE OF INJURY (FY 08)

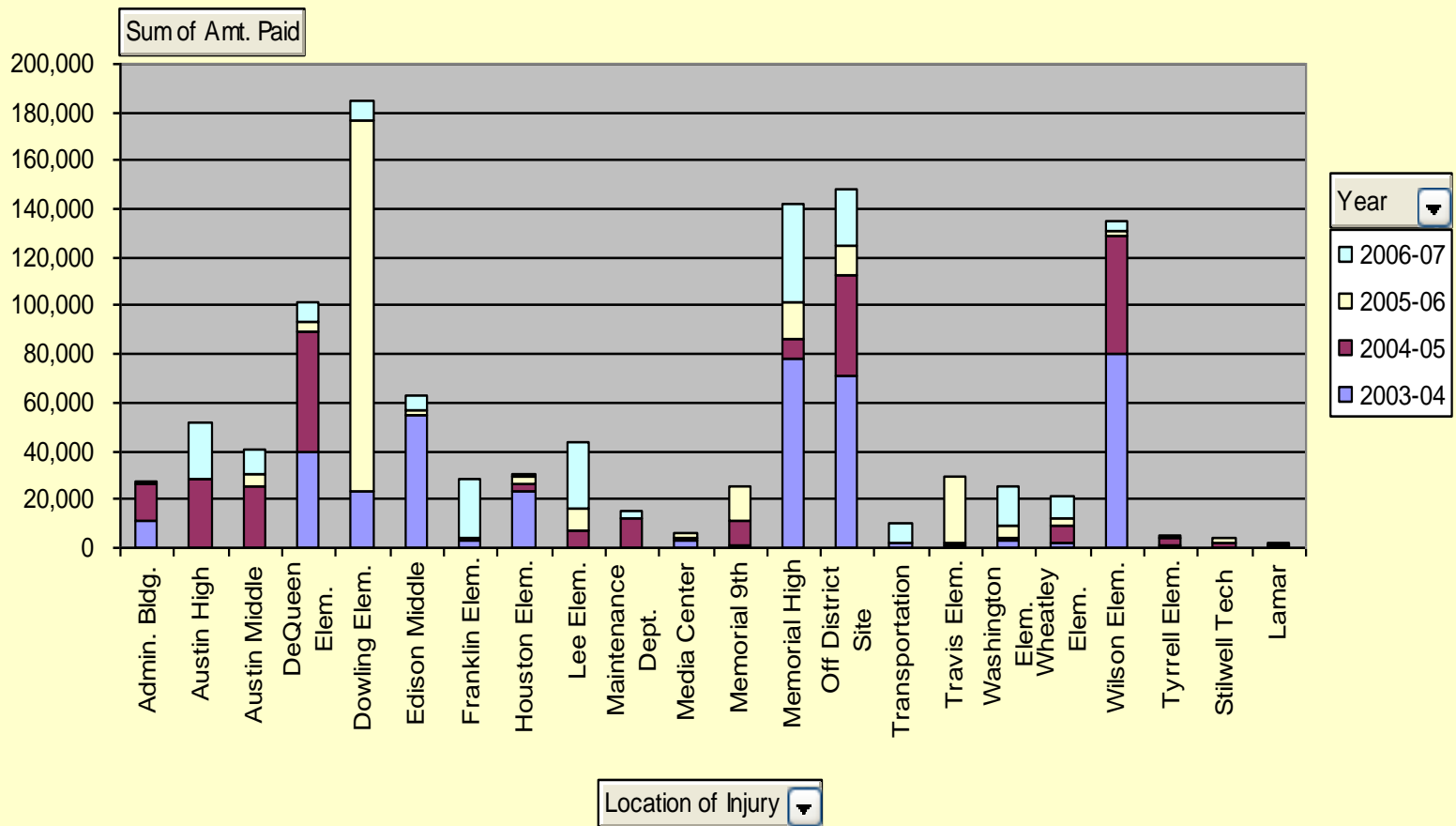
Sum of # Claims		Month▼																
Category of Injury▼	Record Only?▼	Jan-07	Feb-07	Mar-07	Apr-07	May-07	Jun-07	Jul-07	Aug-07	Sep-07	Oct-07	Nov-07	Dec-07	Jan-08	Feb-08	Mar-08	Grand Total	
Chemical Exposure	No		1	1													2	
Chemical Exposure Total			1	1													2	
Falling Objects	Yes	3									1						4	
	No	1				1		1	2								5	
Falling Objects Total		4				1		1	2		1						9	
Lifting/Back Injury/Sprains	Yes	1					1					1	1				4	
	No	2		1		1			1								5	
Lifting/Back Injury/Sprains Total		3		1		1	1		1			1	1				9	
Mold exposure	No			3													3	
Mold exposure Total				3													3	
Slip, Trip, Fall	Yes	4	7	4	1	1				1	5	4	2	1	1	1	32	
	No	5	5	2	6	3	1	2	9	7	1			6	3	3	53	
Slip, Trip, Fall Total		9	12	6	7	4	1	2	9	8	6	4	2	7	4	4	85	
Vehicle Accident	Yes										1						1	
	No		1														1	
Vehicle Accident Total			1								1						2	
Other	Yes											1					1	
Other Total												1					1	
Strains	Yes		1								1						2	
	No									3		1	1				5	
Strains Total			1							3	1	1	1				7	
Cuts/Bruises/Burns	Yes	1									4	2	1	1	3		12	
	No	1	1	1	3	1			2	2				1	1		13	
Cuts/Bruises/Burns Total		2	1	1	3	1			2	2	4	2	1	2	4		25	
Student Intervention	Yes		1			2					9	2		1	4	2	21	
	No		2		3	1				3			1	5	3	1	19	
Student Intervention Total			3		3	3				3	9	2	1	6	7	3	40	
Grand Total		18	19	12	13	10	2	3	14	16	22	11	6	15	15	7	183	

# WORKERS' COMPENSATION CLAIMS BY ORGANIZATION (FY 08)

Campus/Organization	Chemical Exposure	Falling Objects	Lifting/ Back Injury/ Sprains	Mold exposure	Slip, Trip, Fall	Vehicle Accident	Other	Strains	Cuts/Bruises/ Burns	Student Intervention	Grand Total
Austin School		1	1		9			2	3	5	21
C&D Building			1		3						4
DeQueen		1	1		5						7
Edison School			1		6				1		8
Lee School		2		3	4				3	2	14
Memorial 9th Campus		1			4				1	2	8
Memorial High		1			9				2	1	13
PAAC					2	1		1			4
Sam Houston School	1	2	2		5	1		1	2	8	22
Stilwell					3					1	4
Travis School		1			6					1	8
Tyrrell School			1		2			1	4		8
Washington					3			1	2	7	13
Wheatley School	1				8					6	15
Transportation Dept.			1		4			1	2		8
Maintenance Dept.					1		1		4		6
Food Services					1						1
Franklin/Wilson			1		4						5
Admin Bldg.					1						1
Wilson/Franklin					3					7	10
Memorial High					1				1		2
Dowling School					1						1
<b>Grand Total</b>	<b>2</b>	<b>9</b>	<b>9</b>	<b>3</b>	<b>85</b>	<b>2</b>	<b>1</b>	<b>7</b>	<b>25</b>	<b>40</b>	<b>183</b>

# WORKERS' COMPENSATION CLAIMS PAID

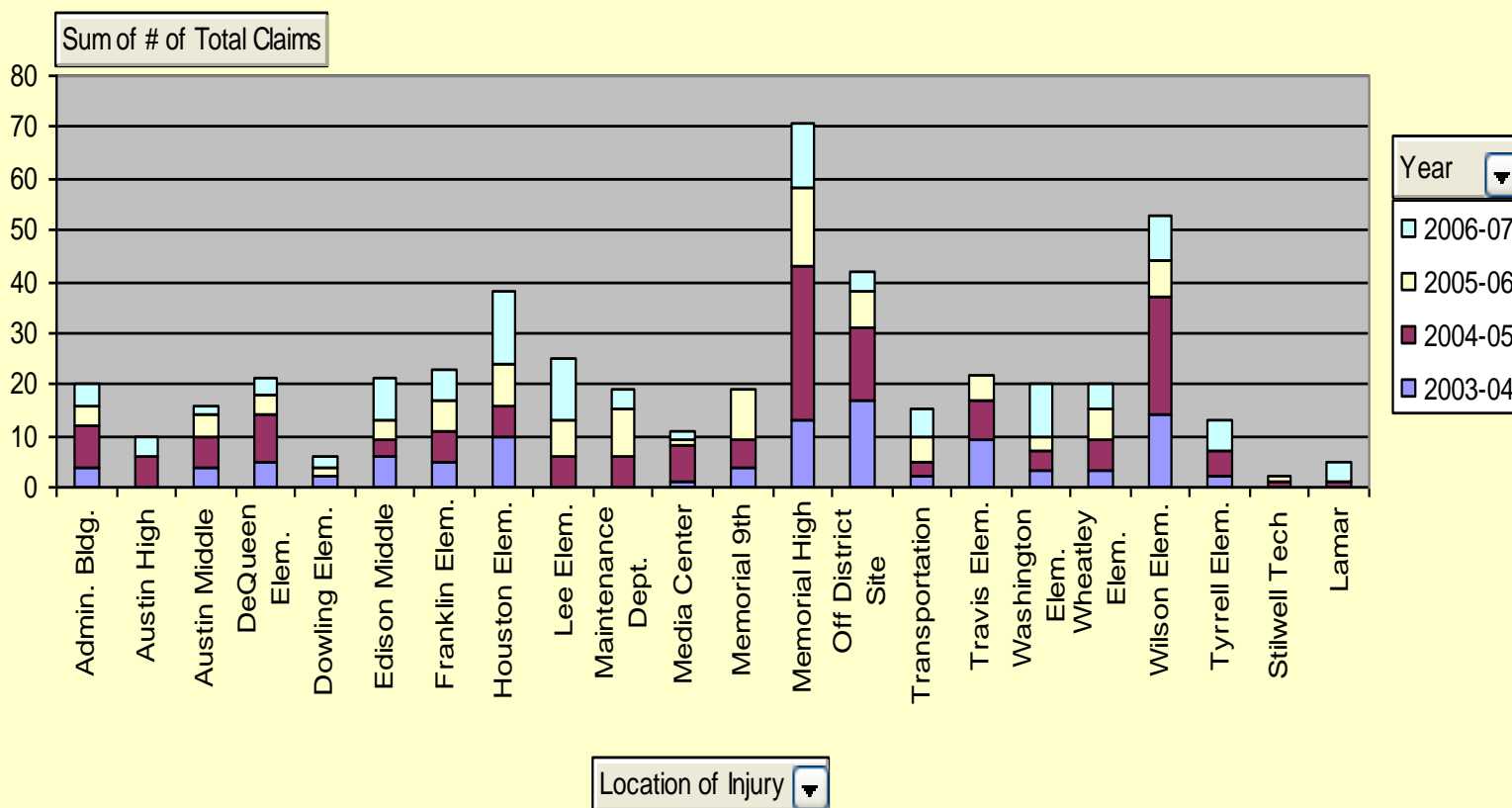
WORKERS' COMPENSATION CLAIMS PAID  
FISCAL YEARS 2003-2006  
BY AMOUNT PAID





# WORKERS' COMPENSATION CLAIMS PAID

WORKERS' COMPENSATION CLAIMS PAID  
FISCAL YEARS 2003-2006  
BY # OF CLAIMS



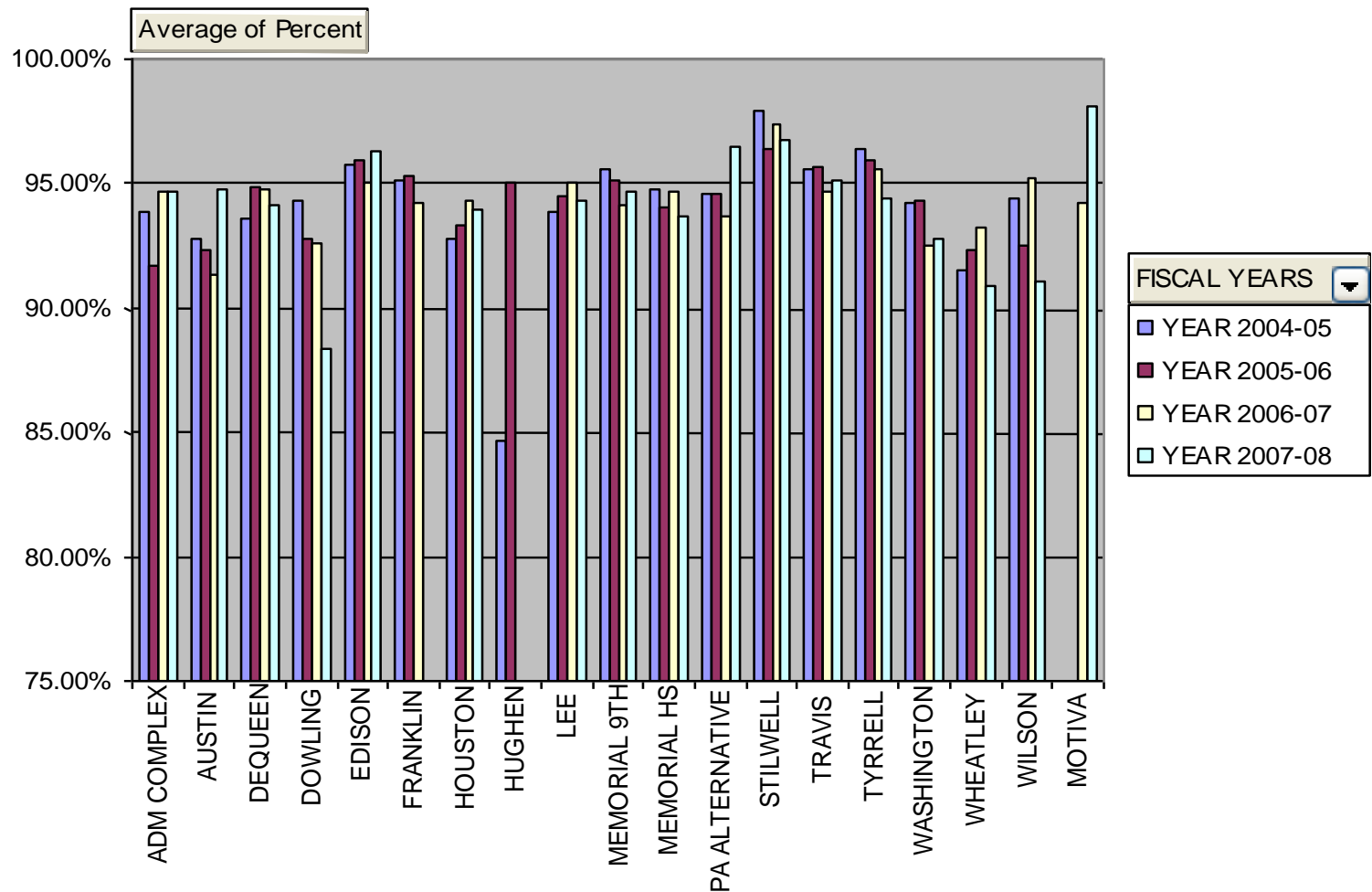
# WORKERS' COMPENSATION CLAIMS PAID

Sum of Amt. Paid	Year				
Location of Injury	2003-04	2004-05	2005-06	2006-07	Grand Total
Admin. Bldg.	11,084	15,020	695	349	27,148
Austin High		28,027		23,950	51,977
Austin Middle	171	25,706	4,512	10,200	40,589
DeQueen Elem.	39,983	49,560	3,806	8,435	101,784
Dowling Elem.	23,179		153,361	8,035	184,575
Edison Middle	54,911	404	1,380	6,655	63,350
Franklin Elem.	3,438	390	716	23,841	28,385
Houston Elem.	23,099	2,944	3,311	1,404	30,758
Lee Elem.		7,251	9,034	27,528	43,813
Maintenance Dept.		11,902	326	3,189	15,417
Media Center	3,342	226	2,157	261	5,986
Memorial 9th	609	10,812	13,905		25,326
Memorial High	77,761	8,820	15,017	40,341	141,939
Off District Site	70,685	42,112	12,582	22,865	148,244
Transportation	1,576	314	182	8,338	10,410
Travis Elem.	570	1,659	26,874		29,103
Washington Elem.	3,059	1,067	4,856	16,284	25,266
Wheatley Elem.	2,473	6,375	2,940	9,829	21,617
Wilson Elem.	80,242	48,741	1,748	4,692	135,423
Tyrrell Elem.	1,522	2,910		292	4,724
Stilwell Tech		2,124	1,912		4,036
Lamar		1,303		566	1,869
Grand Total	397,704	267,667	259,314	217,054	1,141,739

Sum of # of Total Claims	Year				
Location of Injury	2003-04	2004-05	2005-06	2006-07	Grand Total
Admin. Bldg.	4	8	4	4	20
Austin High		6		4	10
Austin Middle	4	6	4	2	16
DeQueen Elem.	5	9	4	3	21
Dowling Elem.	2		2	2	6
Edison Middle	6	3	4	8	21
Franklin Elem.	5	6	6	6	23
Houston Elem.	10	6	8	14	38
Lee Elem.		6	7	12	25
Maintenance Dept.		6	9	4	19
Media Center	1	7	1	2	11
Memorial 9th	4	5	10		19
Memorial High	13	30	15	13	71
Off District Site	17	14	7	4	42
Transportation	2	3	5	5	15
Travis Elem.	9	8	5		22
Washington Elem.	3	4	3	10	20
Wheatley Elem.	3	6	6	5	20
Wilson Elem.	14	23	7	9	53
Tyrrell Elem.	2	5		6	13
Stilwell Tech		1	1		2
Lamar		1		4	5
Grand Total	104	163	108	117	492

# ATTENDANCE RATE

# PROFESSIONAL PERSONNEL (FY 2004-08) ATTENDANCE RATE



Campus

# ATTENDANCE RATE

## PROFESSIONAL PERSONNEL (FY 2004-2008)

Average of Percent	FISCAL YEARS				
Campus	YEAR 2004-05	YEAR 2005-06	YEAR 2006-07	YEAR 2007-08	Grand Total
ADM COMPLEX	93.86%	91.74%	94.64%	94.67%	93.73%
AUSTIN	92.76%	92.37%	91.32%	94.74%	92.80%
DEQUEEN	93.58%	94.84%	94.74%	94.09%	94.31%
DOWLING	94.28%	92.80%	92.60%	88.38%	92.01%
EDISON	95.77%	95.93%	94.99%	96.26%	95.74%
FRANKLIN	95.12%	95.33%	94.23%		94.89%
HOUSTON	92.82%	93.36%	94.31%	93.94%	93.61%
HUGHEN	84.70%	95.05%			89.87%
LEE	93.85%	94.47%	95.03%	94.29%	94.41%
MEMORIAL 9TH	95.59%	95.10%	94.14%	94.66%	94.87%
MEMORIAL HS	94.79%	94.06%	94.65%	93.65%	94.29%
PA ALTERNATIVE	94.57%	94.61%	93.69%	96.52%	94.85%
STILWELL	97.94%	96.39%	97.34%	96.75%	97.11%
TRAVIS	95.58%	95.66%	94.69%	95.13%	95.27%
TYRRELL	96.35%	95.93%	95.60%	94.38%	95.56%
WASHINGTON	94.24%	94.29%	92.54%	92.79%	93.46%
WHEATLEY	91.53%	92.33%	93.23%	90.86%	91.99%
WILSON	94.40%	92.47%	95.17%	91.07%	93.28%
MOTIVA			94.18%	98.11%	96.14%
<b>Grand Total</b>	<b>93.98%</b>	<b>94.26%</b>	<b>94.28%</b>	<b>94.13%</b>	<b>94.17%</b>

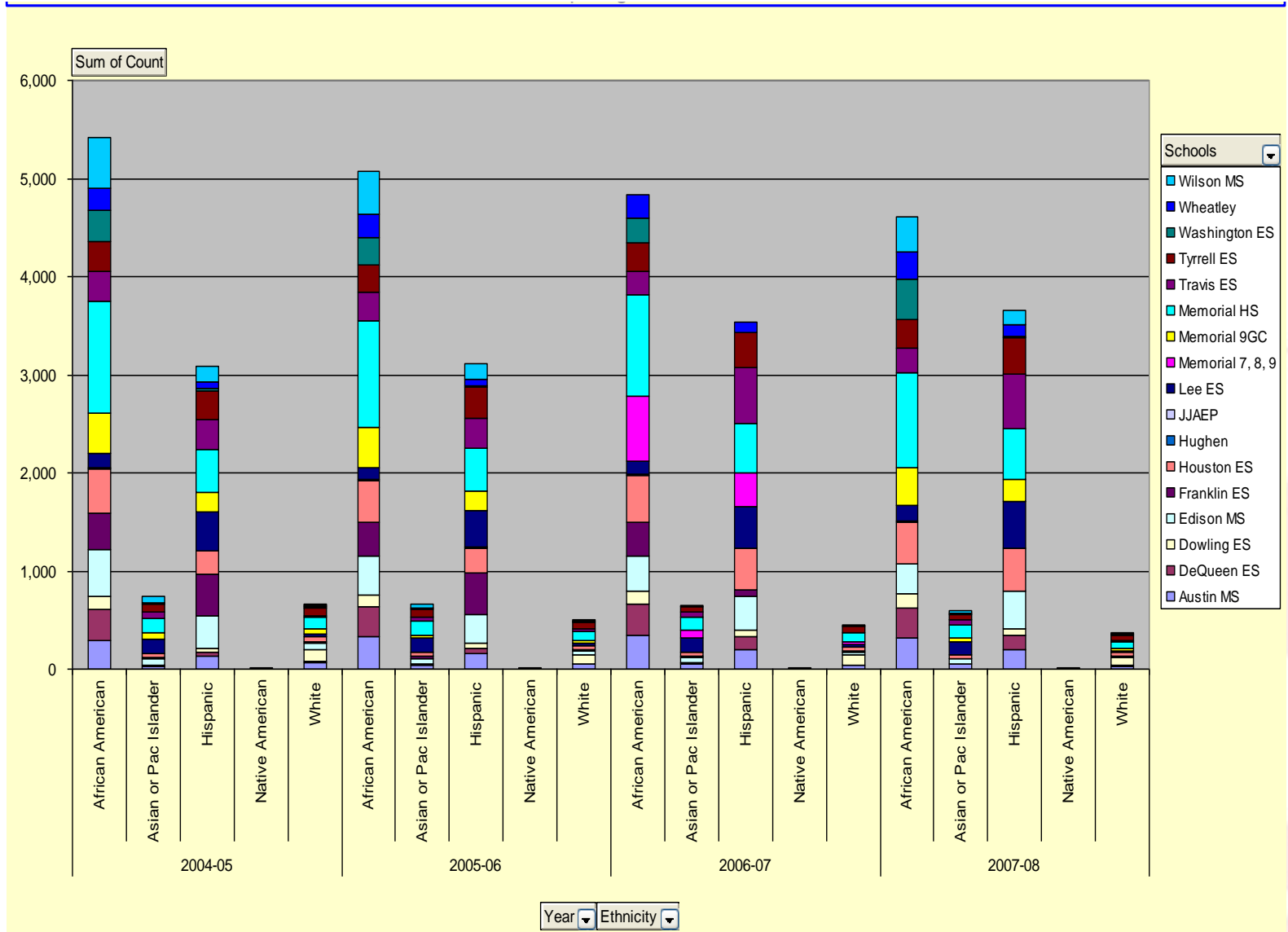
# STUDENTS

# PAISD STUDENTS (2004-08)

Sum of Count		Race					Grand Total
Year	Schools	African American	Asian or Pac Islander	Hispanic	Native American	White	
2004-05	Austin MS	289	33	131	1	72	526
	DeQueen ES	315	8	37	0	9	369
	Dowling ES	143	5	48	1	121	318
	Edison MS	475	64	331	3	64	937
	Franklin ES	366	8	415	1	11	801
	Houston ES	452	46	240	1	51	790
	Hughen	6	0	7	0	6	19
	JJAEP	8	0	1	0	1	10
	Lee ES	140	145	399	0	25	709
	Memorial 9GC	418	57	196	0	51	722
	Memorial HS	1,142	149	429	0	115	1,835
	Travis ES	299	73	311	1	18	702
	Tyrrell ES	309	74	295	2	81	761
	Washington ES	310	10	15	0	15	350
	Wheatley	229	8	69	1	8	315
	Wilson MS	517	57	161	0	14	749
2004-05 Total		5,418	737	3,085	11	662	9,913
2005-06	Austin MS	333	44	164	1	48	590
	DeQueen ES	306	5	45	0	4	360
	Dowling ES	121	6	57	2	89	275
	Edison MS	393	54	290	1	50	788
	Franklin ES	345	17	421	0	4	787
	Houston ES	416	46	255	1	45	763
	Hughen	5	0	7	0	5	17
	JJAEP	15	0	1	0	0	16
	Lee ES	124	140	382	0	20	666
	Memorial 9GC	399	37	195	0	32	663
	Memorial HS	1,099	135	439	0	92	1,765
	Travis ES	281	50	302	1	17	651
	Tyrrell ES	286	71	312	2	68	739
	Washington ES	280	7	14	1	10	312
	Wheatley	234	6	67	1	8	316
	Wilson MS	442	48	166	0	5	661
2005-06 Total		5,079	666	3,117	10	497	9,369
2006-07	Austin MS	339	49	199	4	43	634
	DeQueen ES	323	4	130	0	1	458
	Dowling ES	134	7	64	0	98	303
	Edison MS	350	56	349	1	34	790
	Franklin ES	353	13	60	1	7	434
	Houston ES	475	46	431	3	40	995
	JJAEP	10	0	2	0	4	16
	Lee ES	132	138	426	0	21	717
	Memorial 7, 8, 9	672	83	334	0	35	1,124
	Memorial HS	1,024	139	504	1	82	1,750
	Travis ES	241	48	570	0	12	871
	Tyrrell ES	293	58	355	2	66	774
	Washington ES	255	0	5	0	3	263
	Wheatley	230	11	101	0	9	351
2006-07 Total		4,831	652	3,530	12	455	9,480
2007-08	Austin MS	323	49	203	1	32	608
	DeQueen ES	304	1	136	0	3	444
	Dowling ES	141	5	70	0	82	298
	Edison MS	310	57	392	0	15	774
	Houston ES	418	34	425	3	37	917
	JJAEP	12	1	2	0	0	15
	Lee ES	158	131	478	0	15	782
	Memorial 9GC	390	41	224	0	25	680
	Memorial HS	968	136	515	1	66	1,686
	Travis ES	244	53	568	0	14	879
	Tyrrell ES	294	48	366	1	52	761
	Washington ES	409	0	9	1	3	422
	Wheatley	283	11	121	2	14	431
	Wilson MS	355	23	152	0	8	538
2007-08 Total		4,609	590	3,661	9	366	9,235



# PAISD STUDENTS BY ETHNICITY (2004-2008)



2/16/2011



# **ACCOUNTABILITY/TAKS 2007-08**

**Academically**  
**Acceptable**  
**Academically**  
**in**  
**Acceptable**  
**in**  
**2007**

# STATE AND FEDERAL STATUS

School	State					Federal				
	2004	2005	2006	2007	2008	2004	2005	2006	2007	2008
District	AA	AA	NR	AA	AA	Met	Met	Met	DNM	TBD
Memorial HS	AA	AA	NR	AA	AU	DNM	Met	NR	DNM	TBD
Memorial 9 <sup>th</sup>	AA	AA	NR	AU	AU	Met	Met	NR	NR	TBD
Austin	R	AA	R	AA	AA	Met	Met	Met	Met	TBD
Edison	AA	AA	NR	AU	AU	Met	Met	NR	DNM	TBD
Wilson	AA	AU	AA	AU	AU	Met	DNM	Met	NR	TBD
DeQueen	AA	AA	AA	AA	AA	Met	Met	Met	Met	TBD
Dowling	AA	AA	AA	AA	AA	NR	Met	Met	Met	TBD
Houston	AA	AA	R	AA	AA	Met	Met	Met	DNM	TBD
Lee	EX	R	R	R	R	Met	Met	Met	Met	TBD
Travis	R	R	R	AA	AA	Met	Met	Met	DNM	TBD
Tyrrell	AA	AA	AA	AA	AA	Met	Met	Met	Met	TBD
Washington	AA	AA	AA	AU	AU	Met	Met	NR	DNM	TBD

AA-Academically Acceptable; AU-Academically Unacceptable; DNM-Does Not Meet AYP; EX-Exemplary; NR-Not Rated; Recognized-Recognized

# District TAKS Data (Last 5 years)

% of Students Meeting Standards and Performing at Commended Levels

Subject/Year	2004	2005	2006	2007	2008
Reading/ELA	71	75	78	78	81
Math	56	60	60	60	61
Writing	84	84	85	88	84
Science	44	53	52	44	53
Soc. Studies	73	81	74	77	80
<b>Commended Performance</b>					
(All Tests)	5		5	6	TBD
Reading/ELA	14	15	16	18	TBD
Math	12	12	14	14	TBD
Writing	14	20	22	19	TBD
Science	6	10	8	9	TBD
Social Studies	7	13	11	17	TBD
Gold Performance Acknowledgements	1		10	10	
SAT Scores	813	796	1201 <sup>^</sup>	1222	TBD
Graduation Rate	80.6	82.4	61.0*	TBD	TBD
Recommended High School Program	80.5	83.6	87.5	TBD	TBD

(\*) Drop-Out Definition Changed to NCES definition resulting in state-wide decreases in dropout rate.

(<sup>^</sup>) Writing component was added to the SAT in 2006.

# SUMMARIES/ANALYSIS

- Financial Summary
- Employee Benefits
- Transportation
- Special Programs
- High School Allotment
- Special Revenues
- Erate Provider





# **FINANCIAL SUMMARY**

## PUBLIC INFORMATION MANAGEMENT SYSTEM ( PEIMS)

- Each school district shall participate in the PEIMS and shall provide through that system information required for the administration of this chapter and of other appropriate provisions of this code.
- Each school district shall use a uniform accounting system adopted by the commissioner for the data required to be reported for the PEIMS.
- Annually, the commissioner shall review the PEIMS and shall repeal or amend rules that require school districts to provide information through the PEIMS that is not necessary. In reviewing and revising the PEIMS, the commissioner shall develop rules to ensure that the system:
  - Provides useful, accurate, and timely information on student demographics and academic performance, personnel, and school district finances;
  - Contains only the data necessary for the legislature and the agency to perform their legally authorized functions in overseeing the public education system; and
  - Does not contain any information related to instructional methods, except as required by federal law.
- The commissioner's rules must ensure that the PEIMS links student performance data to other related information for purposes of efficient and effective allocation of scarce school resources, to the extent practicable using existing agency resources and appropriations.

# EQUALIZED FUNDING ELEMENTS

- The Legislative Budget Board shall adopt rules, subject to appropriate notice and opportunity for public comment, for the calculation for each year of a biennium of the qualified funding elements, in accordance with Subsection (c), necessary to achieve the state policy under Section 42.001.
- Before each regular session of the legislature, the board shall, as determined by the board, report the equalized funding elements to the commissioner and the legislature.
- The funding elements must include:
  - a basic allotment for the purposes of Section 42.101 that, when combined with the guaranteed yield component provided by Subchapter F, represents the cost per student of a regular education program that meets all mandates of law and regulation;
  - adjustments designed to reflect the variation in known resource costs and costs of education beyond the control of school districts;
  - appropriate program cost differentials and other funding elements for the programs authorized under Subchapter C, with the program funding level expressed as dollar amounts and as weights applied to the adjusted basic allotment for the appropriate year;
  - the maximum guaranteed level of qualified state and local funds per student for the purposes of Subchapter F;
  - the enrichment and facilities tax rate under Subchapter F;
  - the computation of students in weighted average daily attendance under Section 42.302; and
  - the amount to be appropriated for the school facilities assistance program under Chapter 46.

# LOCAL FUNDS

Local Funds and Intermediate sources are those revenues that are collected from the citizens of the school district, nongovernmental entities both within the school district and outside it, and also states other than the state of Texas. Such revenues include property taxes, interest income and proceeds from the sale of WADA.

- **Property Tax**

- In the state of Texas, central appraisal districts perform appraisals of property tax valuations. Generally, school districts levy and collect property taxes. However, in some instances the property taxes are levied and collected either by cities, counties or other school districts and remitted to the appropriate school districts when received.
- In addition to estimating revenues from FSP, revenue estimates for local property taxes (to fund local share, interest and sinking, and local enrichment) must be made. Although certified tax rolls are not available until the end of July, for budgetary purposes a school district should make an effort to forecast its revenue from property taxes before completion of the certified tax roll. The appraisal district responsible for the school district's property valuations usually will have its initial value estimates available in May of each year. Business managers should be conservative in making this estimate as the appeals process has not yet been completed. A recap of valuation will be available from the appraisal district throughout the appeals process, and revenue projections can be monitored and changes made before the initial estimates are released. The appraisal district often can communicate perceived trends and make comparisons to previous years about the amount of the projected revenue.

## LOCAL FUNDS (CONT'D)

- Interest Income
  - School districts must record interest income generated by investments of accounts using the modified accrual basis of accounting for government type funds and using the accrual basis of accounting for proprietary funds. Interest income is usually recorded when received. In addition interest income needs to be allocated to the various funds based on the average participation of each fund in the cash and investment pools.
- Weighted Average Daily Attendance (WADA)
  - In calculating Tier II, WADA is used to represent a count of students. A very simplified definition of WADA is the result of dividing the cost of Tier I by the Tier I adjusted basic allotment. The use of WADA as a student count in Tier II neutralizes the effect of variations among school districts in the numbers of special population students. The state legislature determines the guaranteed revenue per WADA and the cap on the Tier II enrichment tax rate. The enrichment rate is defined as an effective tax rate in state funding formulas which excludes the debt tax rate. As in Tier I, Tier II revenue is a product of both state and local effort. A school district is entitled to the difference between the guaranteed yield revenue per WADA established by the state legislature and the revenue per WADA its enrichment rate actually yields.



# LOCAL FUNDS (CONT'D)

## ■ Assessments

- Maintenance and Operations – The governing board of an independent school district, on behalf of each common school district under its jurisdiction, may levy, assess, and collect annual ad valorem taxes for the further maintenance of public schools in the district, subject to Section 45.003.
- Interest and Sinking - The governing board of an independent school district on behalf of each common school district under its jurisdiction may:
  - issue bonds for:
    - the construction, acquisition, and equipment of school buildings in the district;
    - the acquisition of property or the refinancing of property financed under a contract entered under Subchapter A, Chapter 271, Local Government Code, regardless of whether payment obligations under the contract are due in the current year or a future year;
    - the purchase of the necessary sites for school buildings; and
    - the purchase of new school buses;
  - may levy, pledge, assess, and collect annual ad valorem taxes sufficient to pay the principal of and interest on the bonds as the principal and interest become due, subject to Section 45.003.
  - The bonds must mature serially or otherwise not more than 40 years from their date. The bonds may be made redeemable before maturity.
  - Bonds may be sold at public or private sale as determined by the governing board of the district.

# FEDERAL FUNDS

Federal financial assistance may take the form of grants, contracts, loans, loan guarantees, property, cooperative agreements, interest subsidies, and insurance or direct appropriations. Depending on the amount and source of the federal financial assistance received, school districts may be required to satisfy audit and reporting requirements prescribed by Government Auditing Standards issued by the Comptroller General of the United States; the Single Audit Act of 1984 as amended by the Single Audit Act Amendments of 1996, Public Law 104-156; other federal agency policies and regulations; and agreements or contracts with the federal agencies. Several statutory and regulatory requirements are applicable to all or most federal assistance programs.

OMB Circular A-133 Compliance Supplement - March 2004, Part 3, Compliance Requirements, which describes 14 types of compliance requirements and the related audit objectives, as applicable, that the auditor shall consider in every audit conducted under OMB Circular A-133 with the exception of program specific audits performed in accordance with a Federal agency's program specific audit guide. The compliance requirements for special tests and provisions are included in Part 2 of the Resource Guide and under Part 4 of the OMB Circular A-133 Compliance Supplement – March 2004. It is important that school business officials familiarize themselves with these procedures as it will help to ensure that they are in compliance with the above requirements. In addition, see Appendix 9 for information regarding Catalog of Federal Domestic Assistance Identification Numbers which represents key cross reference codes used to identify compliance provisions for federal programs.

Note: For the purposes of these regulations, LEA refers to Local Education Agency, otherwise referred to in the Resource Guide as school district.



# **EMPLOYEE BENEFITS**



# EMPLOYEE BENEFITS SUMMARY

## **Retirement:**

All employees working 20 hours or more each week are eligible for Teacher Retirement System (TRS) of Texas. The employees covered by TRS pay into the system 6.4% of their earnings. The state contributes 6% of earnings.

## **Social Security (including Medicare):**

Port Arthur Independent School District (PAISD) is a full FICA district. The rate is 7.65%: 6.2% for FICA on the limit of \$97,500 and 1.45% for Medicare on their total earnings.

## **Workers' Compensation:**

The Port Arthur Independent School District has a fully-insured workers compensation program with Texas Association of School Boards (TASB).

## **Health Insurance:**

The Port Arthur Independent School District contributes \$213.65 per month per active TRS member for coverage. The state will contribute \$75 per month per active TRS member, for a total of \$288.65 per month per active TRS member. The employee has 3 options with TRS- ActiveCare to choose from.

## **Life Insurance:**

The district gives each employee \$20,000 basic life insurance \$40,000 for ADD.

## **Sick Leave:**

Local Days (2007-2008)	State Days
5 Days Per Year	5 Days Per Year
Not to exceed 120 days	

## **Voluntary Programs:**

The employee may purchase additional life insurance on themselves, spouse and children, vision insurance, choice of 2 dental programs, choice of 2 cancer plans, and choice of 10 disability plans. Effective September 1, 2008 the employee may enroll in a Flex Spending Account (FSA). These plans are subject to provision of Section 125 of the Internal Revenue Service.

# TRANSPORTATION



# TRANSPORTATION PROCESS

- The Port Arthur Independent School District (PAISD) provides bus transportation to and from school as a courtesy service for all eligible students residing in the District. The Texas Education Agency (TEA) prescribes the conditions governing school bus operations and partially funds the services by allotting the District a given amount for eligible students transported.
- TEA statutes defines eligible students as those residing in the District at least two (2) miles from the campus they attend, as measured by the nearest practical public road, which may or may not be the road used by school bus. The District also defines “hazardous areas” within two-mile range in the District that are eligible.
- Many students begin their school day boarding one of the District’s 60 school buses. The District buses log in excess of 780,000 miles per year on routes and extra-curricular activities. District bus drivers are well trained in school bus safety and are expected to respect students and their parents. They are to be honest, firm and consistent. Students are expected to observe the rules of conduct on the bus that are required in the classroom. Drivers are authorized to assign seats, enforce all safety rules and are in charge of the bus and its occupants during travel time.

# TRANSPORTATION INFORMATION

## Transportation Department Staff:

- Office Staff-Secretary, dispatcher, and route supervisor
- Bus Drivers-37
- Bus Aides-19
- Auxiliary Bus Drivers-25
- Auxiliary Bus Aides-6
- Mechanics-3

## Daily Student Transportation:

- 2600 Students Transported Daily
- 119 Routes
- 371,437 Total miles traveled 2006-2007

## Buses:

- 40 Standard Buses
- 13 Special Needs Buses
- 8 Head Start Buses
- 49 Buses with Air Conditioning
- 4 New Buses purchased this year

## Bus Driver Certification:

- Commercial Driver's License (CDL)
- Passenger & School Bus Endorsements
- TX DOT Physicals Required Annually
- Drug Screen before hire, DPS Driving Record Checked
- Criminal Background Check & fingerprints required
- 20 Hour TX School Bus Driver Certification Class
- Random drug screens after hire
- TX School Bus Driver Recertification Class every 3 years

# TRANSPORTATION COSTS

Regular	Years Audited by TEA						AFTER AUDIT				ESTIMATES			
	2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009	
	Cost	Mileage	Cost	Mileage	Cost	Mileage	Cost	Mileage	Cost	Mileage	Cost	Est. Mileage	Cost	Est. Mileage
6100/Routes	\$1,191,202	338,580	\$1,285,056	279,468	\$1,450,344	284,556	\$1,418,678	360,957	\$1,335,142	301,344	\$1,500,373	319,412	\$1,569,351	395,812
6200/Extra-Co	\$59,504	152,364	\$59,632	149,332	\$51,047	158,932	\$70,289	107,368	\$355,300	77,525	\$150,939	85,000	\$144,439	95,154
6300/Non-Schl	\$232,340		\$264,349		\$323,396		\$329,903		\$447,500	562	\$454,000		\$540,750	
6400/Other	\$19,270	3,600	\$46,136	3,600	\$290,293	72,260	\$256,915	43,957	\$175,560	21,992	\$58,925	42,000	\$57,963	57,721
6600					\$127,972		\$66,264		\$405,000		\$373,000		\$176,597	
<b>Total</b>	<b>\$1,502,316</b>	<b>494,544</b>	<b>\$1,655,173</b>	<b>432,400</b>	<b>\$2,243,052</b>	<b>515,748</b>	<b>\$2,142,049</b>	<b>512,282</b>	<b>\$2,718,502</b>	<b>401,423</b>	<b>\$2,537,237</b>	<b>446,412</b>	<b>\$2,489,100</b>	<b>548,687</b>

Special Ed.	Cost	Mileage	Cost	Mileage	Cost	Mileage	Cost	Mileage	Cost	Mileage	Cost	Mileage	Cost	Mileage
6100/Routes	\$374,971	154,980	\$359,162	142,632	\$328,287	113,328	\$315,134	179,500	\$2,352,274	190,134	\$466,076	102,740	\$453,458	167,525
6200/Extra-Co	\$5,625		\$5,348	13,183	\$280	27,702	\$424	16,840	\$34,000	9,597	\$3,700	15,000	\$8,700	20,152
6300/Non-Schl	\$32,241		\$51,555		\$71,312		\$71,367			68	\$90,500		\$87,500	
6400/Other			\$5,000		\$53,569		\$60,874	3,117	\$5,725	681	\$4,250	25,000	\$10,250	5,211
6600					\$383,916		\$72,770							
<b>Total</b>	<b>\$412,837</b>	<b>154,980</b>	<b>\$421,065</b>	<b>155,815</b>	<b>\$837,364</b>	<b>141,030</b>	<b>\$520,569</b>	<b>199,457</b>	<b>\$2,391,999</b>	<b>200,480</b>	<b>\$564,526</b>	<b>142,740</b>	<b>\$559,908</b>	<b>192,888</b>
<b>Yearly Totals</b>	<b>\$1,915,153</b>	<b>649,524</b>	<b>\$2,076,238</b>	<b>588,215</b>	<b>\$3,080,416</b>	<b>656,778</b>	<b>\$2,662,618</b>	<b>711,739</b>	<b>\$5,110,501</b>	<b>601,903</b>	<b>\$3,101,763</b>	<b>589,152</b>	<b>\$3,049,008</b>	<b>741,575</b>

	Years Audited by TEA													
	2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009	
Buses	Regular	Sp. Ed.	Regular	Sp. Ed.	Regular	Sp. Ed.	Regular	Sp. Ed.	Regular	Sp. Ed.	Regular	Sp. Ed.	Regular	Sp. Ed.
A - Cutaway		1		2		2		2		2		2		2
C - Conventional	45	17	40	16	40	16	43	13	43	13	43	13	43	13
D - Transit					2		2		2		2		2	
Total	45	18	40	18	42	18	45	15	45	15	45	15	45	15

## Staff

Drivers	43	35	36	44	44	44	44
Aides	25	21	16	16	19	19	19
Aux. Drivers	13	15	19	19	19	19	19
Aux. Aides	6	8	7	6	6	6	6

Note: Pickup and dropoff of Athletic students after practice has been in existence for many years. It was cancelled for one year. However, after the High School consolidation, this service was reinstated.



# **SPECIAL PROGRAMS**

# ATHLETICS DEPARTMENT

The Athletic Department is responsible for the allocation of equipment and services to each school in accordance with budgetary limitation and need.

SCHOOL YEAR	REVENUE	EXPENDITURES	
2003 - 2004	93,399.45	1,523,705.48	Actual
2004 - 2005	98,228.94	1,458,750.71	Actual
*2005 - 2006*	66,862.65	1,488,709.76	Actual
2006 - 2007	94,459.33	1,540,288.53	Actual
2007-2008	71,474.92	1,340,392.19	As of 8-24-08

\* During the 2005 – 2006 school year, Hurricane Rita caused the cancellation of several games. Our teams played some home games but not at our facilities.

Following is the budgeted price scale of admission adopted by the 21 5A District Executive Committee:

	Adults	Students
<b>Football Varsity Presale</b>	\$5.00	\$3.00
<b>Sub-Varsity</b>	\$3.00	\$2.00
<b>General Admission</b>	\$6.00 (all at the gate)	
<b><u>All other sports</u></b>	\$3.00	\$2.00
<b>Boys &amp; Girls Basketball</b>	\$3.00	\$2.00
<b>Volleyball</b>	\$3.00	\$2.00
<b>Boys &amp; Girls Soccer</b>	\$3.00	\$2.00
<b>Baseball</b>	\$3.00	\$2.00
<b>Softball – no charge because we use a city field.</b>		

Senior Citizens with Titan Cards have free admission to all athletic events.

Interscholastic athletics is an integral part of the total secondary school educational program. Its purpose is to provide educational experiences not otherwise available in the academic program, which will develop learning situations in the areas of knowledge, skills and emotional patterns and will contribute to the development for better citizens. Emphasis is upon teaching “through” athletics in addition to teaching the skills of athletics.

The Athletic Department submits an annual budget of estimated receipts and expenditures for the athletic program to the Comptroller. The budget for the athletic program is incorporated in the individual school budget but separated by a specific program intent code per TEA regulations and adopted according to policy.

Revenue is derived solely through gate and parking receipts. The funds are deposited directly into the athletic revenue account.



# CHILD NUTRITION PROGRAMS

The Port Arthur ISD Child Nutrition Programs strive to build healthy student minds and bodies by serving high quality, nutritious, enjoyable and economical meals. It operates under the United States Department of Agriculture (USDA) regulations through the Texas Department of Agriculture. The Child Nutrition Department is proudly self-supporting. Revenue is derived from government reimbursement, USDA donated commodities, paid student meals, à la carte sales, adult paid meals, and catering.

School Year	Revenue	Expense
2003 - 2004	\$ 4,673,313.25	\$ 4,676,836.87
2004 - 2005	\$ 4,743,920.54	\$ 4,799,960.61
2005 - 2006	\$ 4,046,717.88	\$ 4,374,780.85
2006 - 2007	\$ 4,420,770.64	\$ 4,568,216.96
2007 - 2008	\$ 3,278,636.78	\$ 3,009,055.99

During the past school year, we served approximately two million meals and snacks. Our services include school breakfast, school lunch, à la carte selections, after-school snacks, summer meals, head start provisions, and catering. We also are sensitive to the special dietary needs of our students, providing nutritional supplements and modifying meal patterns, when advised by a physician.

The Child Nutrition Coordinator holds a Master of Science Degree in Family and Consumer Sciences, is a Registered and Licensed Dietitian, and is certified with the Texas Association for School Nutrition (TASN). The Child Nutrition central office employees, managers, and many of our cooks are also certified with TASN. In addition, all department employees receive continuous training on food safety/sanitation, culinary techniques, workplace safety, technology, customer service, civil rights, and nutrition.

More than four million dollars are spent on labor, food, supplies, and facilities. The Child Nutrition Department operates a refrigerated truck and a van to transport commodities from the central warehouse to individual schools. Purchased food and supplies (milk, bread, frozen foods, canned foods, grains, produce, chemicals, paper products, et cetera) are delivered to individual schools by vendors selected through the bid process.

## Meal prices\*

	<u>2007-08</u>	<u>Proposed 2008-09**</u>
<b>Breakfast</b>		
Student	\$0.00	\$0.00
Employee	\$1.40	\$1.65
Visitor	\$1.65	\$2.00
<b>Lunch</b>		
Elem. Student	\$1.25	\$1.50
Middle (6-8) Student	\$1.50	\$1.75
HS Student	\$1.50	\$2.00
Employee	\$2.50	\$2.75
Visitor	\$3.00	\$3.25

\*Meal prices are higher for each additional student meal purchase, as federal reimbursement is only given for one breakfast and one lunch per child per school day.

\*\*Note: meal prices may increase for the 2008-09 school year (if approved by the Board).



# **HIGH SCHOOL ALLOTMENT**

# HIGH SCHOOL ALLOTMENT

- Key provision passed in House Bill 1 starting in 2006-2007
- Districts will receive \$275/student in ADA (Grades 9-12)
- Funds must be used to fund new/existing programs to:
  - Prepare students for higher education
  - Encourage students to take advanced course work
  - Increase rigor of academic courses
  - Align the secondary and post-secondary curriculum
  - Support promising high school completion and success initiatives
- Estimated budget = \$588,000

# HIGH SCHOOL ALLOTMENT

## COLLEGE PREPARATION

- Prepare underachieving students in Grades 9-12 for entrance into institutions of higher education
- Increase the percentage of students who achieve the higher education readiness component qualifying scores on both English Language Arts and Mathematics sections
- Increase the number of students who are ready to enroll in entry-level courses
- Increase the number of students who enroll in institutions of higher learning
- Encourage all students in Grades 9-12 to pursue advanced academic opportunities.

# HIGH SCHOOL ALLOTMENT EXPECTED RESULTS

- High performing school with:
  - High achievement levels for all student groups
  - High performance on state assessments and college entrance exams
  - High graduation rates for all student groups
  - High rates of post-secondary college

# HIGH SCHOOL ALLOTMENT SUCCESS FACTORS

- Increase the number of students graduating from high school
- Improve student achievement in high school
- Implement/administer/support high school completion & success initiative program in grades 6 through 12
- Provide opportunities for students to take academically rigorous course work
- Increase enrollment in advance courses

# HIGH SCHOOL ALLOTMENT INDICATORS TO BE MEASURED

- First time TAKS results
- AP Participation and Results
- Texas Success Initiative (TSI)—Higher Education Readiness Indicators in English Language Arts and Mathematics
- SAT and ACT Participation and Results
- Graduation and Completion Rates
- College Ready Graduate Data
- 9-12 Annual Dropout Rate



# **SPECIAL REVENUES**

# SPECIAL REVENUES BY FUNDS

FUND #	TITLE	2006-2007 SPECIAL REVENUES	2007-2008 SPECIAL REVENUES	2008-2009 PROJECT SPECIAL REVENUES
204	DRUG FREE SCHOOLS	\$ 64,848.00	\$ 64,136.00	\$ 51,309.00
205	HEAD START	\$ 2,225,263.00	\$ 2,256,603.00	\$ 2,258,642.00
211	TITLE I	\$ 4,346,478.00	\$ 4,319,670.00	\$ 4,103,687.00
212	MIGRANT (TITLE I, PART C)	\$ 171,693.00	\$ 154,524.00	\$ 212,824.00
220	ADULT ED	\$ 96,988.00	\$ 96,988.00	\$ 85,379.00
220 EL	ADULT ENGLISH LITERACY & CIVICS EDU.	\$ 55,000.00	NOT AWARDED	NOT AWARDED
223	TANF	\$ 22,982.00	\$ 22,833.00	\$ 18,344.00
224	IDEA B FORMULA	\$ 1,672,800.00	\$ 1,424,643.00	PLANNING AMOUNTS NOT ISSUED AT THIS TIME
225	IDEA B PRESCHOOL	\$ 30,020.00	\$ 29,910.00	PLANNING AMOUNTS NOT ISSUED AT THIS TIME
243	TECH PREP GRANT	\$ 5,875.15	NOT AWARDED AT THIS TIME	NOT AWARDED AT THIS TIME
244	CARL PERKINS	\$ 173,765.00	\$ 156,389.00	PLANNING AMOUNTS ISSUED AFTER MAY 1ST
255	TITLE II, PART A (TEACHER/PRIN. TRAINING)	\$ 888,548.00	\$ 894,432.00	\$ 876,543.00
261	READ FIRST	\$ 436,637.00	\$ 415,379.00	PLANNING AMOUNTS NOT ISSUED AT THIS TIME
262	TITLE II, PART D (ENHANCE EDUC. THR TECHN.)	\$ 44,384.00	\$ 43,454.00	\$ 42,290.00
262 TIP	TECHNOLOGY IMMERSION PILOT (2 year grant)	\$ 871,057.00	\$ 440,788.11	GRANT WILL END/APPLIED FOR VISION GRANT
263	TITLE III (LIMITED ENGLISH PROFICIENT)	\$ 75,491.00	\$ 94,072.00	\$ 101,869.00
269	TITLE V, PART A (INNOVATIVE PROGRAMS)	\$ 64,848.00	\$ 16,782.00	GRANT NOT BEING ISSUED
381	ADULT ED	\$ 20,212.00	\$ 20,212.00	\$ 18,157.00
382	TANF (STATE)	\$ 12,096.00	\$ 12,048.00	\$ 9,611.00
401	OPTIONAL EXTENDED YEAR PROGRAM	\$ 42,719.00	\$ 51,265.00	WILL BE AWARD SOMETIME DURING 2008-2009
404	ACCELERATED READING	\$ 427,756.00	\$ 423,927.00	PLANNING AMOUNTS NOT ISSUED AT THIS TIME
415	PRE K/KINDERGARTEN GRANT	\$ 290,206.00	\$ 287,257.00	PLANNING AMOUNTS NOT ISSUED AT THIS TIME
485	COMMUNITY DEVELOPMENT BLOCK	\$ 3,750.00	\$ 4,375.00	DID NOT RECEIVE THE AWARD FOR 2008-2009
487	COMMUNITY DEVELOPMENT BLOCK	\$ 3,750.00	\$ 8,750.00	DID NOT RECEIVE THE AWARD FOR 2008-2009
489	COMMUNITY DEVELOPMENT BLOCK	\$ 3,750.00	\$ 4,375.00	DID NOT RECEIVE THE AWARD FOR 2008-2009
		\$ 12,050,916.15	\$ 11,242,812.11	

**PLEASE NOTE:** Special Revenues for 2008-2009 may increase or decrease from the amounts awarded for 2007-2008; grants may not be awarded.

**PLEASE NOTE:** Head Start (Fund 205) is a planning amount



# FEDERAL GRANTS

- **℞204 ESEA, Title IV, Part A - Safe and Drug-Free Schools and Communities Act**

This fund classification is to be used to account, on a project basis, for funds granted as a result of the NCLB Act of 2001. These funds are to be used to develop age-appropriate comprehensive violence and drug/alcohol education prevention programs. This program is authorized under P.L. 107-110 (84.186A) (U.S. Department of Education)

- **℞205 Head Start**

This fund classification is to be used to account, on a project basis, for funds granted for the Head Start Program by the United States Department of Health and Human Services. (93.600) (U.S. Department of Health and Human Services)

- **℞211 ESEA, Title I, Part A - Improving Basic Programs**

This fund classification is to be used to account, on a project basis, for funds allocated to local educational agencies to enable schools to provide opportunities for children served to acquire the knowledge and skills contained in the challenging State content standards and to meet the challenging State performance standards developed for all children. This program is authorized under P.L. 107-110. (84.010A) (U.S. Department of Education)

- **℞212 ESEA, Title I, Part C - Education of Migratory Children**

This fund classification is to be used to account, on a project basis, for funds granted for programs benefiting children of migrant agriculture or agriculture-related workers and children of migrant fishermen. This grant is funded by P.L. 107-110. (84.011) (U.S. Department of Education)

- **℞220 Adult Education (ABE) - Federal**

This fund classification is to be used to account, on a project basis, for funds granted to provide or support programs for adult education and literacy services to adults who are beyond compulsory school age attendance, and do not have a high school diploma, or lack sufficient mastery of basic educational skills to function effectively in society, or are unable to speak, read or write the English language; and are not enrolled in school. Educational services include basic educational skills (reading, writing, speaking and mathematics), English as a Second Language instruction, and secondary level competencies for acquisition of a high school diploma or equivalent. This includes sections 322, 326, and 353 under P.L. 91.230 as amended by PL 102.73, The National Literacy Act. If a school district has more than one section, separate accountability must be maintained. This may be accomplished by using one of the locally defined segments of the code structure. (84.002) (U.S. Department of Education)

- **℞223 Temporary Assistance for Needy Families (TANF)**

This fund classification is to be used to account, on a project basis, for funds granted to provide education services to undereducated adult recipients of cash assistance under Temporary Assistance for Needy Families (TANF). Recipients of benefits are required to participate in adult basic education or job training programs as a condition of eligibility. Educational services include basic educational skills (reading, writing, speaking, and mathematics), English as a Second Language instruction and secondary level competencies for acquisition of a high school diploma or its equivalent. This grant is funded by P.L. 104-193. (93.558) (U.S. Department of Health and Human Services)

# FEDERAL GRANTS (CONT'D)

- **℞224 IDEA - Part B, Formula**

This fund classification is to be used to account, on a project basis, for funds granted to operate educational programs for children with disabilities. This fund classification includes capacity building and improvement (sliver) subgrants. (84.027) (U.S. Department of Education)

- **℞225 IDEA - Part B, Preschool**

This fund classification is to be used to account, on a project basis, for funds granted for preschool children with disabilities. This grant is funded by PL 105-17. (84.173) (U.S. Department of Education)

- **℞243 Career and Technical - Technical Preparation**

This fund classification is to be used to account, on a project basis, for funds granted to provide a combined secondary and postsecondary program (grade 9 through high school and two years of postsecondary) of technical skills in the areas of:

- Engineering
- Science
- Mechanical, industrial or practical arts or trades
- Agriculture
- Health
- Business
- (84.243A) (U.S. Department of Education)

- **℞244 Career and Technical - Basic Grant**

This fund classification is to be used to account, on a project basis, for funds granted to provide Career and Technical education to develop new and/or improve Career and Technical education programs for paid and unpaid employment. Full participation in the basic grant is from individuals who are members of special populations, at 1) a limited number of campuses (sites) or 2) a limited number of program areas. (84.048) (U.S. Department of Education)

- **℞255 ESEA, Title II, Part A - Teacher and Principal Training and Recruiting**

This fund classification is to be used to provide financial assistance to LEAs to (1) Increase student academic achievement through improving teacher and principal quality and increasing the number of highly qualified teachers in classrooms and highly qualified principals and assistant principals in schools, and (2) hold local education agencies and schools accountable for improving student academic achievement. (P.L. 107-110) (84.367A) (U.S. Department of Education)

# FEDERAL GRANTS (CONT'D)

- **℞261 Reading First**

This fund classification is to be used to account, on a project basis, for funds granted to establish reading programs for students in kindergarten ensure that every student can read at grade level or above not later than the end of grade 3 (P. L. 107-110, Title I, Part B, Subpart 1) (84.357) (U.S. Department of Education).

- **℞262 Title II, Part D, Subpart 1 - Enhancing Education through Technology**

This fund classification is to be used to account, on a project basis, for funds granted for the implementation and support of a comprehensive system that effectively uses technology in elementary and secondary schools to improve student academic achievement (P. L. 107-110, Title II, Part D, Subpart 1) (84.318) (U.S. Department of Education).

- **℞263 Title III, Part A - English Language Acquisition and Language Enhancement**

This fund classification is to be used to account, on a project basis, for funds granted to improve the education of limited English proficient children, by assisting the children to learn English and meet challenging State academic content and student academic achievement standards (P. L. 107-110, Title III, Part A, Subpart 1) (84.365A) (U.S. Department of Education).

- **℞265 Title IV, Part B - 21st Century Community Learning Centers**

This fund classification is to be used to account, on a project basis, for funds granted to provide opportunities for communities to establish or expand activities in community learning centers that provide opportunities for academic enrichment and additional services to students and literary and related educational development for families of students (P. L. 107-110, Title IV, Part B) (84.287) (U.S. Department of Education).

- **℞269 Title V, Part A - Innovative Programs**

This fund classification is to be used to account, on a project basis, for funds granted to implement or expand innovative assistance programs to improve student, teacher, and school performance through a variety of local reform and improvement activities. This program is authorized under P.L. 107-110 (84.298) (U.S. Department of Education).

Any funds from Title VI, Innovative Education Program Strategies (fund code 235) will roll forward into this code.

Some of the matching funds for library materials are funded from Title V, Part A and would use fund code 269. Refer to the Notice of Grant award for the FAR code to be used. A local option code must be assigned to account for the matching library funds separately from the Title V, Part A formula funds.

# STATE GRANTS

- **℞381 Adult Basic Education (ABE) - State**

This fund classification is to be used to account, on a project basis, for funds granted to provide or support programs for adult education and literacy services to adults 16 and above, who do not have a high school diploma and are out of school. Funds can be used for same purposes as federal adult education funds.

- **℞382 Temporary Assistance for Needy Families (TANF) - State §29.252**

This fund classification is to be used to account, on a project basis, for funds granted to provide education services to undereducated adult recipients of cash assistance under Temporary Assistance for Needy Families (TANF). Recipients of benefits are required to participate in adult basic education or job training programs as a condition of eligibility. Educational services include basic educational skills (reading, writing, speaking and mathematics), English as Second Language instruction and secondary level competencies for acquisition of a high school diploma or its equivalent. Funded under TEC §29.252.

- **℞401 State-Funded Optional Extended-Year Program**

This fund classification is to be used to account, on a project basis, for funds received for extended-year programs funded under §29.082 TEC.

- **℞404 Student Success Initiative**

This fund classification is to be used to account, on a project basis, for funds granted for teacher training and allocations to schools to implement scientific, research-based programs for students who have been identified as unlikely to achieve the third grade TAKS reading standard by the end of the third grade.

- **℞411 Technology Allotment**

This fund classification is to be used to account, on a project basis, for funds awarded to school districts to purchase technological software or equipment that contributes to student learning, or to pay for training for educational personnel involved in the use of these materials. (TEC Chapter 32, Subchapter A)

- **℞415 Kindergarten and Prekindergarten Grants**

This fund classification is to be used to account, on a project basis, for funds granted to implement or expand kindergarten or prekindergarten programs not required under TEC 29.153.

# STATE GRANTS

- **℞426 Texas Educator Excellence Award Grant Program (Effective fiscal year 2008/09)**

This fund classification is to be used to account, on a project basis, for funds granted to schools which have an approved campus incentive plan to award teachers and other school staff for improving student achievement. [TEC Chapter 21, Subchapter N, Awards for Student Achievement]

- **427 State Funded Special Revenue Funds - Locally Defined (Convert to Fund 429 for PEIMS)**

This fund classification is to be used to account, on a project basis, for funds that are received from the state that are not listed elsewhere. For PEIMS reporting, this fund converts to Fund 429.

- **℞428 High School Allotment (Effective fiscal year 2007/08 for actual; 2006/07 for budget)**

This fund classification is to be used to account for the \$275 per high school student to prepare students to go on to higher education, encourage students to take advanced academic course work, increase the rigor of academic course work, align secondary and postsecondary curriculum and support promising high school completion and success initiatives in grades 6 through 12. This amount is not paid separately, but is combined with other Foundation School Program funds. The breakdown of the amount is provided on the Summary of Finance for journal entry purposes. See the High School Allotment section of the HB1 implementation page for general information and a link to TAC 61 for rules on high school allotment.



# LOCAL GRANTS

- **℞429 State Funded Special Revenue Funds**

State funded special revenue funds not listed above are to be accounted for in this fund. Any locally defined codes that are used at the local option are to be converted to fund 429 for PEIMS reporting

- **480-498 Locally Funded Special Revenue Funds - Locally Defined (Convert to Fund 499 for PEIMS)**

These fund classifications are used, at the option of the school district to classify locally funded special revenue funds such as grants by corporations to specific campuses not defined elsewhere. For PEIMS reporting, these funds convert to Fund 499.

# **ERATE PROVIDER**

# ERATE AND BOND TECHNOLOGY FUNDING

In June of 2004, the ERATE Proposal for the Port Arthur Independent School District was shared with the Superintendent and Board Members. Listed in the proposal were the costs for cabling, switches, and servers (computers). *See: Attachment 1*

During the 2004-2005 school year, \$5,953,608.27 was approved by the Universal Libraries Services for Year 6 ERATE funding to campuses. **ERATE paid 87%** of the cost of the cost for technology and **PAISD matched 13%** from the technology allotment and technology bond monies. The technology bond monies matched cost which included: servers, cabling, switches, and two wireless math labs for the (new) High School.

Each school listed on *Attachment 1 of the Erate Application* received 8-12 drops in classrooms and 4 drops in every office.

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Since the new High School would not be built in time to qualify for ERATE funding, **wireless technology** was purchased with bond monies so that the 2 new SASI and EMAIL servers could be purchased at 87% out of ERATE funding during the 2004-2005 school year. The 2 servers which now qualified for funding at the existing high school would be available and could be transported to the new high school along with the wireless access points and laptops. This also gave us time to work on any problems which might occur from the newly acquired wireless technology prior to moving to the new high school. An antenna and bridge was placed at the Memorial High School Field Office that reached back to the original campus. Should the New High School not qualify for ERATE in later years, some of the technology equipment needed such as servers and wireless access points, antennas and laptops would already be available.

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Bid Proposals were posted in newspapers, school web, and nationally through a 470 ERATE application. Sealed Proposals were opened on January 27, 2005 in the Purchasing Office and proposals evaluated using ERATE criteria.

On February 5, 2005, the Board took action on Maintenance and Support for Network Hardware, Network Cabling of School Facilities, Network Hardware and Infrastructure, District-wide Communications system, and Campus Video Conferencing systems, and approved the ERATE Providers, pending ERATE funding.

A letter of intent was sent to each ERATE Provider on February 11, 2005, and a contract was entered into by Dr. Willis Mackey, Superintendent of Schools, on February 16, 2005.

Funds from the Bond were used to pay for cabling (wired and wireless), switches, server (computers), wireless laptops, and labor to install the infrastructure.



# ERATE FUNDING COMMITMENT 2003-2008

<u>E-Rate Year</u>	<u>Service Category</u>	<u>Funding Awarded</u>	<u>E-Rate Pays</u>	<u>PAISD Pays</u>
2003	Telecommunications/Internet*	\$ 503,811.00	\$ 432,702.00	\$ 71,109.00
2003	Internal Connections	\$ 5,973,471.00	\$ 5,155,470.00	\$ 818,001.00
2004	Telecommunications/Internet*	\$ 63,070.00	\$ 663,871.00	\$ 99,199.00
2005	Telecommunications/Internet*	\$ 763,845.00	\$ 664,545.00	\$ 99,300.00
2005	Internal Connections	\$ 5,075,113.00	\$ 4,419,566.00	\$ 655,547.00
2006	Telecommunications/Internet*	\$ 687,321.00	\$ 618,589.00	\$ 68,732.00
2007	Telecommunications/Internet*	\$ 983,523.89	TBD	TBD
2008	Telecommunications/Internet*	TBD	TBD	TBD
Totals	Telecommunications and Internal Connections	\$13,766,631.00	11,954,743.00	1,811,888.00

\*Funding total is not inclusive of Internet Service from Region V

# ERATE APPLICATION PROCESS

In order to receive Erate funds, PAISD must go through a technical application process that takes anywhere from one to three years to complete. Two years ago, the portables were moved due to new construction and the wiring was demolished. The switch gear was used in the new constructions at DeQueen, Lee, and Wheatley. The portable buildings from these campuses were sent to other campuses across the district that were heavily populated; however, the portables now lack cabling, switches and IDFs built so that technology will be accessible in the classrooms.

Since infra-structure is quite expensive, an application for funding was filed with USAC and was approved by the Board of Trustees in February of 2007. The district has now received approval from USAC and BEAR forms have been filed and approved for \$983,523.89 in reimbursement checks for both internal connections and telecommunication. These checks should be received in the district within the next 20-30 days. All of this cabling was proactively placed in the ERATE applications that were approved by the Board of Trustees in February of 2007 under the administration of Dr. Johnny E. Brown.

Upgrades include the configuration and cabling of the new Kronos clocks for timekeeping, cabling and switch gear for the Nortel phone system at Transportation, remainder of cabling that is needed at Lee for classrooms and offices, cabling of portable buildings that were moved to Travis, Houston, PAAC and Dowling, and upgrades for the library at Edison Middle School. These expenses are listed in the attached chart.

# 2003 BOND TECHNOLOGY FUNDING (as of May 28, 2008)

<i>Campus</i>	<i>Budgeted</i>	<i>2005</i>	<i>2006</i>	<i>2007</i>	<i>2008</i>	<i>Balance</i>
New High School	210,770.00	96,863.00				113,907.00
MH9-Wilson	236,577.00	143,054.00				93,522.78
MHS-Edison	197,335.00	103,812.82			1,368.75	92,153.43
Austin	121,472.00	71,471.50			37,651.28	12,349.22
DeQueen (Portables)	127,967.00	27,820.56	16,712.38	37,883.57		45,550.49
Sam Houston	79,375.00	29,375.00			1,997.68	48,002.32
Franklin	106,561.00	56,561.20		49,999.80		.00
Lee	124,716.00	24,716.15		99,999.85		.00
Travis	93,134.00	43,134.35			23,246.62	26,753.03
Tyrrell	78,151.00	28,151.15				49,999.85
Wheatley	73,942.00	23,941.60	15,852.16	34,148.24		.00
Dowling	50,000.00	.00				50,000.00
<b>GRAND TOTALS</b>	<b>1,500,000.00</b>	<b>648,901.55</b>	<b>32,564.54</b>	<b>222,031.46</b>	<b>64,264.33</b>	<b>532,238.12</b>

# ASSUMPTIONS – BOND TECHNOLOGY

- Memorial High School in the original plans would become Edison Middle School
- Memorial Ninth Grade Center in the original plans would become Wilson Middle School
- The New High School was anticipated to be started within the same year in which the bond was passed. It was believed that it would be built within three years. Technology such as servers and the wireless laptops would be utilized by the students.
- On January 26, 2006, the Board of Trustees approved the new ERATE application for the 2005-2006 school year. This year, we have encumbered \$36,308.74 out of technology bond monies to cover the District's 13% ERATE match for the cabling and installation of switch gear to complete the new DeQueen Elementary School.
- Servers that were installed in the portables have been removed and currently are being relocated in the new DeQueen building. Switches are being reconfigured and the new network is scheduled to be installed and running in the new building no later than June 26, 2006.

# ERATE Procedures and Vendor Selection Process 2008-2009

Priority	Date	Event
1.	December 3, 2008	Campuses complete Teacher and Campus Star Charts
2.	December 4-6, 2008	Technology Committee completes updates to Technology Plan
3.	December 3-12, 2008	Write the Specifications for the RFP for PAISD
4.	December 13, 2008	Seek School Board of Trustees Approval of Technology Plan at Board Meeting
5.	December 3-12, 2008	Determined Evaluation Criteria for vendor selection
6.	December 18, 2009	Post FCC 470 and RFPs on the PAISD website for at least 28 days
7.	December 24, 2008 and January 7, 2009	Advertise RFPs in newspaper
8.	December 14 – January 14, 2009	Continue to advertise RFPs on web site, 470, and mail out copies
9.	December 18, 2009 at 9:00 a.m. in 3 <sup>rd</sup> Floor Conference	Hold Pre Bidder's Conference for prospective vendors
10.	December 18 - January 10, 2009	Prepare RFP Addenda and answer Bidder Questions
11.	December 18-January 14, 2009	Received sealed proposals for RFP(s), responses to FCC 470 and vendor quotations
12.	January 15, 2009 at 9:00 a.m. in the Office of Purchasing	Open sealed proposals in the Office of Purchasing
13.	January 15-17, 2009	Evaluate Sealed Proposals/ RFPs/ Bids/or 470 Responses/quotes
14.	December 18 -January 17, 2009	Secure Vendor Quotations for Telecommunications
15.	January 17, 2009	Prepare ERATE Agenda Item for Board of Trustees
16.	January 24, 2009	Seek School Board of Trustees' Approval of Erate Providers for Year 11 Funding at Board Meeting
17.	January 25, 2009	Send out letters of awards to vendors
18.	January 30, 2009	Sign letters of contractual Intent and/or contracts
19.	February 4, 2009	File Form 471

## Evaluation of Quotations and Phone Bills:

SBC Local Lines	Vendor 77450	February 2009
SBC Long Distance	Vendor 77453	February 2009
T-1 Lines	Vendor 77451	February 2009
MCI	Vendor 500721	February 2009

# ERATE TERMINOLOGY

**Funding Year**

July 1 through the following June 30 (non-recurring services through the following September 30)

**Form 470**

Posted at least 28 days before the filing of the Form 471, keeping in mind (1) the timeframe for compliance with all competitive bidding requirements and (2) the Form 471 application filing window opening and closing dates

**Form 471 window**

Early November to mid-January preceding the start of the Funding Year

**Form 471**

Received or postmarked no later than 120 days after the date of the Funding Commitment Decision Letter or 120 days after the Service Start Date, whichever is later.

**Problem Resolution/Program Integrity Assurance Review**

During this time you have 7 days to respond each time USAC sends probing questions about your application. Once you have answered all of their questions, they will issue a wave for your funding applications.

**Form 486**

Received or postmarked no later than 120 days after the date of the Funding Commitment Decision Letter or 120 days after the Service Start Date, whichever is later.

**Form 472/Form 474**

Received or postmarked no later than 120 days after the date of the Form 486 Notification Letter or 120 days after the last date to receive service, whichever is later.

**Appeals**

Received no later than 60 days after the date of the SLD decision letter

**Service Substitutions**

Must be filed whenever a product is changed

**Form 498**

Spin Changes must be made whenever a vendor is changed and the process must be documented. Usually this is caused when a company like SBC becomes AT&T



# ACRONYMS



# LIST OF ACRONYMS

- **ADA** – Average daily attendance
- **BRT** – Budget Review Team
- **CEI** – Cost of education index
- **CIC** – Capital improvement plan
- **CPTD** – Comptroller's Property Tax Division
- **DIME file** – United States Census Dual Independent Map Encoding file
- **ESEA** – Elementary and Secondary Education Act
- **ESL** – English as a second language
- **FASRG** – Financial Accountability Resource Guide
- **FICA** – Federal Insurance Contributions Act
- **FSP** – Foundation School Program
- **GAAP** – Generally accepted accounting principles
- **GASB** – Governmental Accounting Standards Board
- **NOGA** – Notice of grant award
- **PEIMS** – Public Education Information Management System
- **PPB** – Program and Planning, “programming” budgeting
- **PRC** – Peer Review Committee
- **PTA** – Parent-Teacher Association
- **RFP** – Request for Proposal
- **RPG** – Resource Planning Group
- **SBDM** – Site Based Decision Making
- **SEA** – Service Efforts and Accomplishments
- **SSA** – Shared Services Arrangement
- **TASBO** – Texas Association of School Business Officials
- **WADA** – Weighted Average Daily Attendance
- **ZBB** – Zero Based Budgeting