ADOPTED 8/26/10

PORT ARTHUR ISD

2010-11 BUDGET Presented to the Board of Trustees August 26, 2010

BOARD OF TRUSTEES

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- Mr. Kenneth M. Lofton, Vice President
- Dr. Mary Jean George, Secretary
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- Mr. Gregory Flores, Member
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FROM THE SUPERINTENDENT'S DESK



Port Arthur Independent School District Superintendent P.O. Box 1388 Port Arthur, TX 77641-1388

Dear Port Arthur Independent School District Board of Trustees:

We are once again pleased to present the 2010-2011 recommended budget of the Port Arthur Independent School District to the Board of Trustees and the community. This balanced budget adopts sound business practices. Budget planning for 2010-2011 has been an enormous process. The budget provides a well-deserved salary increase for our workforce while investing funds in our school's operating budgets and campus facilities. In 2009-10, PAISD gave lump sum stipends to all personnel in the form of two checks. For 2010-11, the bucget includes permanent salary increases which will be added to employees' base pay. The budget includes a total of more than 1,430 employees. It also includes a well thought out compensation plan, as well as a continued focus on our attendance incentive program. Stipends of \$2,500 to \$4,500 for new and current employees in the following areas will be provided: Bilingual/ESL and Special Education, Elementary through High School; Math. Science, and Foreign Language, Midcle and High School. We will continue to focus on accident prevention and reductions, and an initiative to recognize schools and departments will remain in effect. We will continue to champion curriculum initiatives that support the system vision for Re-Engineering for Academic Excellence. Our EXCEL PAISD started off well and will continue to emphasize higher standards and expectations with a stronger focus on monitoring, accountability and personnel development. I welcome the opportunity to discuss the recommended budget in detail.

BUDGET DETAILS

This recommended budget allocates revenues and appropriations to support educational programs and services defined by the district's purpose, goals, strategic intent, and core values. It is a delicate balance of choices, which weighs the educational needs of students against the ability of the community and the state to provide the necessary financial support to serve them.

By Lexas law, the General Fund, Debt Service Fund, Food Service Fund, Technology allotment and High School allotment must be approved by the Board of Trustees. All other Special Program funds which do not require Board approval are being presented in the Budget Book for your review as well.

Even though the district has reduced costs in some areas to offset funds needed for salaries and other operational needs, the Board of Trustees and the administration continue to emphasize that the first priority of the budget is to maintain the resource allocations to schools. Budget reductions were accomplished through analysis/review of expenses anticipated at the department and/or district-wide level. Additional reductions were achieved through the redesign of some business processes



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For 2010-11, as required by House Bill (HB) 1 adopted by the 76th Third Called Special Session of the Texas Legislature, the maintenance and operations (M&O) tax rate remains at \$1.04, same as in 2009-2010. The Interest & Sinking fund (I&S) rate increased from \$.306 to \$.33.

Projected revenues for the 2010-11 General Fund are \$74,578,716 (excluding TRS contributions) which is a 0.80% increase over the original 2009-10 budgeted revenues. Revenues for the General Fund are generated from the following primary resources.

Type of Revenue	2010-2011 Percent of Total Revenue	2009-2010 Percent of Total Revenue
Local, all sources	61.71%	75.04%
State, all sources	37.53%	24.60%
Federal, all sources	0.75%	0.36%

Revenues by source for the General Fund are as follows:

Revenue Sources	Recommended Revenue Budget 2010-2011	%Change from Adopted Budget 2009-2010
Local Sources	\$48,772,861	-17.03%
State Sources	\$25,209 617	68.98%
Federal Sources	\$596,238	109.21%
Total General Fund Revenue	\$74,578,716	1

The 2010-2011 state revenue projections are based on an estimated average daily attendance (ADA) of 8,160 students. The district will also receive ~\$610,000 for high school allotment funding in 2010-2011. This funding is included in the General Fund revenue totals shown above.

In addition to those funds shown above, the district also records recognition for the state's contribution in the amount of 6.58% for teacher retirement on behalf of all TRS employees in the district, as well as approximately \$225,000 for other state miscellaneous programs.



Port Arthur Independent School District Superintendent P.O. Box 1388 Port Arthur, TX 77641-1388

Summary

The school year 2009-2010 continued to be one of challenge and change in the Port Arthur Independent School District. With each new challenge comes the opportunity to further the progress toward accomplishing our goals of greater achievement and operational effectiveness. We welcome those opportunities, along with collaboration of the entire community in successfully preparing students for the future. Public education is a never-ending responsibility, but it is one that holds the greatest opportunity to make the future for the thousands of young people the brightest possible. It is the responsibility to which each and every PAISD employee dedicates his or her life. It is clearly a worthwhile task that we undertake, year after year, fully committed to the PAISD community.

Sincerely,

Dr. Johnny E. Brown Superintendent of Schools

GENERAL BUDGET INFORMATION

BUDGET WORKSHOPS

Date	Discussion Items
May 18, 2010	 Budget Overview New/Modified Initiatives Salary Compensation Plan
August 19, 2010	 Revenue Analysis Expense Analysis Statistics (Employees)
August 26, 2010	Budget and Tax Rate Adoptions/Approvals

BUDGET PROCESS

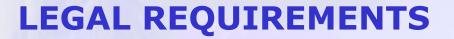
- Establish revenue projections
- Establish school allocations based on projected enrollment and resources
- Develop budgets or expenditure plans for each campus and organization
- Compile individual budgets or expenditure plans into a comprehensive budget
- Review and seek approval of budget by Board of Trustees

BUDGET ASSUMPTIONS

- Revenue sources will be consistent with 2005-2006 TEA's targeted income year
 - State Funding (Based on 2008-09 Targeted Income)
 - Property Taxes (2009-10 Effective M&O Tax Rate=\$1.04)
 - ERATE Grant
- ADA will be the same as targeted income year of 2008-09.
- Implementation of some of the new programs will be offset by reductions in spending and use of abatement and foreign trade zone resources.

ACCOUNTABILITY REQUIREMENT

- Balance budget so that the current revenues are sufficient to pay current expenditures.
- Prepare budget in accordance with all federal, state, and local requirements.
- Provide basis for evaluation of efforts, costs and accomplishments.



 State (Texas Education Code Section 44.002-44.006)

TEA (FASRG & Commissioner Rules)

Local District (Local Board Policy)

STATE REQUIREMENTS

- State Board sets date by which Budget must be prepared – August 20
 - Must be adopted by August 31 (as per TEA)
 - Public Meeting with at least 10 days notice in public newspaper for adoption
- Budget prepared in accordance with GAAP and State Guidelines
- Must legally adopt budget before adoption of tax rate (same meeting-okay)

TEA REQUIREMENTS - ADOPTION

- Must adopt budget by August 31
- Adoption and amendments to the budget must be recorded in the board minutes
- Official budget must include:
 - General Fund
 - Food Service Fund
 - Debt Service Fund
- Budget can include:
 - Technology Allotment (if applicable)
 - High School Allotment (if applicable)

TEA REQUIREMENTS - FUNDS

- Official district budget must be presented at least at FUND AND FUNCTION level
- District must amend the official budget before exceeding a functional expenditure category

TEA REQUIREMENTS - PEIMS

- Same funds in the official budget are reported through PEIMS in the Fall of each year
- District must adhere to specific data collection and reporting requirements for PEIMS data

LOCAL REQUIREMENTS

May include:

- Fund Balance Requirements
- Debt Service Fund Balance
 Accumulation
- Investment Requirements
- Property Tax Exemption Parameters
- Financial Performance Comparison Measures
- Staffing Levels

POTENTIAL FINANCIAL IMPACT – NEW/REVISED LEGISLATION

- State Foundation Funding Methodology
 - Reduces recapture (Chapter 41)
 - Restores formula funding
 - Provides additional funding without requiring a property tax increase
- Permanent School Funding
- Financial Management Reporting
- Chapter 313 Agreements

BUDGET CALENDAR (As Recommended by TASBO)

January-April	The chief budget officer prepares budget.
Мау	Budget is compiled and discussed with all stakeholders.
June	Preliminary budget is completed and presented to board.
July/August	Official public budget hearing on proposed budget.
August	The taxing unit publishes its notice of budget and proposed tax rate no later than August 20. The District must adopt its budget by August 31.

uture Project



Мау	Chief appraiser sends notices of appraised value.
June	Chief appraiser submits to the District an estimate of the District's taxable value.
July	The chief appraiser certifies the approved appraisal roll to each taxing unit.
August	The district publishes its notice of budget and proposed tax rate no later than August 20.
August 31	The District adopts its budget by August 31.
August- September	After adopting the budget, the unit adopts the tax rate.
October	The District tax assessor prepares and mails tax bills.

REVENUE ESTIMATION

- State Revenue
 - Foundation School Program
 - Basic Allotment (Tier I)
 - •Enrichment (Tier II)
 - Existing Debt Allotment
 - Instructional Facilities Allotment
- Local Property Tax Revenue
- Other Local Revenue
- Federal Revenue

LOCAL PROPERTY TAX REVENUE

- 2007-2008, 2008-09 and 2009-10
 - \$1.04
 - •66.67% Of M&O (\$1.00)
 - \$.04 without voter approval (Golden Pennies)
- 2010-11
 - \$.02 WITH voter approval (NO VOTER APPROVAL IS BEING PURSUED)

IMPACT OF PENNIES (VOTER APPROVAL REQUIRED)

- Two additional pennies could result in about \$1.0M of additional revenue to pay M&O expenses.
- At \$1.17, the district could potentially increase its revenue by ~\$5M to help fund M&O increases (i.e., salaries, cost of living, etc.). Recapture costs might be required.

OTHER LOCAL REVENUE

- Interest Earnings
- Tuition & Fees
- Athletic Receipts
- Community Education Fees



- Notification of Chapter 41 status (2009-10) received from TEA on July 15.
- Expected equalized wealth level of \$482,613 will exceed the level of \$319,500 as established by Texas Education Code (TEC) § 41.002(a)(3).
- Districts whose identified wealth level falls between \$319,500 and \$476,500 per WADA may not be subject to recapture (see next page).

Property Wealthy does not always mean "recapture" under – HB1

Pennies of tax rate 1 - 100 101 - 107 - 117 106 \$476,500 Equalized Wealth Level

BUDGET ADJUSTMENTS

ONE TIME CHARGES – FUND BALANCE SUPPORT POTENTIAL 2010 EXPENSES

One Time Charges	Price
Elementary Band Program - Instrument Repair	50,000
Xerox Copiers (2) - Print Shop & Memorial High School	86,230
Maintenance Fee - Tyler (MUNIS) - MIS System	65,000
Automated library system software - Washington/Adams	5,000
Band Uniforms	250,000
Cheerleader Camp	22,000
Choir Uniforms	21,000
Flames Uniforms	25,000
In Focus Bulbs - Overhead Projectors	84,000
Vehicles - Maintenance (3)	65,000
Vehicles - Shipping & Receiving (1)	80,000
Vehicles - Constable (1)	20,000
Vehicles - PAISD Police Officers (2)	60,000
TOTAL	\$ 833,230

SUMMARY OF BUDGET ADJUSTMENTS

INCREASE IN BUDGET	AMOUNT	REDUCTION IN BUDGET	AMOUNT
Salaries:			
		Personnel Reductions/	
Salary Adjustments - Pay Raises, Equity Increases, etc.	\$ 1,395,450	Reassignments	(1,200,000)
		Workers' Compensation	
Personnel Adjustments (09-10 Changes)	32,000	Renewal	(123,365)
Personnel Adjustments (10-11 Proposed Changes)	963,765	Teacher Subs	(245,000)
Rising Prices:		Consultants/Outsourcing	(129,600)
Insurance - Health	374,400	Overtime	(75,500)
Property Insurance	150,000	Utilities (Unused Buildings)	(50,000)
Other	30,153	Employee Travel	(63,566)
New / Modified Initiatives - Programs:		Other Operational Expenses (Supplies, Repairs, etc.)	(855,670)
Capital Improvement Projects - District Wide	300,000		
Security Department	293,646		
Student Travel (New York Theatre / Fine Arts)	10,000		
Other	99,113		
PSAT Initiative	23,400		
Chapter 313 (HB1200) Moak & Casey	60,000		
Total	\$ 3,731,927		(2,742,701)
Net Increase		\$ 989,226	

NEW/MODIFIED INITIATIVES

- Program Facilitator Booker T. Washington
- Magnet Concept Booker T. Washington
- Student Travel to New York
- Grant Writing & Grant Manager Positions
- Security Department Personnel Including Officers, Security Monitors, and Vehicles
- Rising Prices Health Insurance
- New Positions Established Including Bilingual Teacher, Nutritionist, Business and Technology Positions
- Salary Compensation Plan
- New Band Uniforms (Abraham Lincoln & Thomas Jefferson Middle Schools)
- Elementary Band Instrument Repairs
- Reasoning Mind & Agile Mind Math Programs
- Special Teaching Area Stipends (Math & Science)
- Staff Sergeant Lucian Adams Planning, Preparation, and Staffing

Booker T. Washington Magnet Elementary Program Facilitator

Magnet Program Facilitator provides training and support to the Magnet Program staff and assist with the implementation of technology integration that supports the mission, vision, and philosophy of Booker T. Washington Magnet Elementary, and to include but not limited to:

- Collaborating with teachers and other instructional staff to develop curriculum materials and specific lesson plans that integrate technology and researched based practices in all curriculum areas.
- Modeling the implementation of technology in all curriculum areas.
- Conducting staff development in the areas of technology integration.
- Collaborating with the school media librarian to provide leadership in the school's use of instructional technology resources to enhance learning.
- Collaborating with teachers and educational staff to identify, collecting and using assessment data that will contribute to the constructive educational improvement and student learning.
- Supervising staff through knowledge and commitment to contribute to the effectiveness of the Magnet Program.

Booker T. Washington Elementary Magnet School Overview

- Booker T. Washington Elementary Magnet Mission Statement: The Booker T. Washington Magnet School is committed to meeting the unique educational needs of our diverse student population by providing a comprehensive and quality education, by promoting personal and academic excellence, and by ensuring opportunities for our students to explore and discover their unique strengths and abilities, improving their lives and positively impacting our world.
- <u>Booker T. Washington Elementary Magnet Motto</u>: "Local Leaders Today, World Leaders Tomorrow".
- Magnet school opens doors of opportunity and sparks the imagination of students, preparing them to become responsible citizens in a global society.
- Enhances the Port Arthur ISD Standard Course of Study with innovative approaches to learning.
- Has a theme-oriented approach that emphasizes an **advanced** program in Math, Science, Technology and Fine Arts, while providing distinct choices for students with different areas of interests.
- Develops unique instructional practices and promotes cultural diversity.
- Currently serves 2nd 5th grade PAISD students.
- There is no charge to attend the BTW Magnet. A participant must be a Port Arthur ISD student and meet program requirements. Student selection is based on the careful review of the Magnet application and many sources of information including, but not limited to, current report card grades, previous years ITBS/TAKS scores, attendance data, disciplinary records, and teacher observations and perceptions. Once a student is accepted, as long as he/she continues to meet participation criteria, he/she will continue with the Magnet program from year to year. However, all participants are subject to an end of year review by a review committee. Parents will be notified if the student's status changes. Slots will be filled on a "first come, first serve" basis at each grade level, based upon the application submission date. The elementary magnet program enrollment application is available in Spanish and Vietnamese.

- **Student Travel** We plan to repeat visits to the Statue of Liberty, Times Square, and seeing shows on Broadway. We will also attend workshops that will involve in-depth participation in all the divisions of the arts. This might include some study preparation prior to the trip. The Radio City Music Hall, Lincoln Center, the Metropolitan Opera House and Metropolitan Museum of Art directly relate to the arts. Touring the Natural History Museum and having an organized, educational tour of the financial district will aide in connecting across the curriculum, and expose students to the intricate workings of our economy.
- **Grant Writer** The federal and state governments are moving more in the direction of discretionary competitive grants instead of formula funding grants. This position will provide the district with a full-time individual skilled in writing for competitive grants.
- **Grant Manager** Ensures the accuracy and reliability of accounting data, promotes operational efficiency, and encourages adherence to adopted policies, procedures and regulations which apply to Entitlements.
- **Campus Security** The goal is to increase the district campus security staff by 2 certified peace officers and 2 hall monitors thus facilitating more direct control of the day- to- day operations of campus safety and security challenges. By increasing the number of security coordinators will require the district to purchase 2 vehicles.

Future Projection₃₄

- **Rising Prices** Additional dollars have been included in the budget to address the rising cost of health insurance.
- New Positions Established Expansion of the Bilingual Program at Tyrrell Elementary School to address the needs of our students.
- Salary Compensation Plan The compensation planning module provides rich, highly competitive rates to attract and encourage sustainability. Our efforts will increase our competitiveness for all positions, while maintaining ongoing salary commitments.

New Band Uniforms (Lincoln & TJ Middle Schools)

Lincoln and TJ Middle School bands are growing and will need to have the red, black, and silver color scheme in order to fully implement the look the District has moved to. Being in uniform will further inspire the students to work to the highest level of their abilities and increase their desire to stay with the program throughout high school.

Elementary Band Instrument Repairs

We need to establish a budget for elementary band instrument repairs. The new band elementary program was fully funded for implementation, and now we need to move forward to address issues surrounding instrument repairs. Invariably, things happen, and instruments need repairs. With a band budget in each building, teachers will be able to request what they need.

INITIATIVES OUTLINED

Reasoning Mind

- Reasoning Mind's mission is to provide a first-rate math education for every child. To achieve this, they offer an engaging online community that develops students' math knowledge and thinking skills, and help schools and parents bring this to their children. Reasoning Mind is a scalable way to dramatically improve the nation's math education.
- The idea of the Reasoning Mind project is to use computers to reform current curriculum practices, introducing a coherent mathematics curriculum. It's important to understand that in a Reasoning Mind classroom, not all instruction is provided directly through computers; the teacher not only controls the computerbased portion of the instruction, but also spends a significant amount of time working with students in small groups or one-onone. The teacher also directs students to work together, with stronger students helping their struggling peers. The effect, therefore, is one of helping the teacher and students transition to a different curriculum; the computer is only the tool.

INITIATIVES OUTLINED

Agile Mind

- With Agile Mind course support services, all students have access, 24 hours a day, to high caliber curricular support, assessment, and test preparation—presented in a way that invites them, keeps them motivated, and ensures their success. Students will:
 - Understand even the most difficult concepts with hands-on tools animations, simulations, in-depth exploration and practice
 - Prepare for test-taking with multiple choice and free-response questions
 - Practice AP[™]-style questions in Agile Mind AP[™] Calculus and AP[™] Statistics
 - Receive continuous feedback with interactive guided assessments that include animations, tips, and self-test questions and answers
 - Benefit from teacher and classmate support through class-based learning community tools
 - Access courses from any home or school computer—instruction is optimized for 28.8 kbs. dial-up Internet connection speed
- Agile Mind is committed to three ideas: excellence, equity, and sustainable school capacity. Their mission is to provide the tools and support needed to improve student performance while supporting exemplary, sustainable teaching practices.

INITIATIVES OUTLINED

- Special Teaching Area Stipends In order to remain competitive in the areas of Mathematics and Science, an enhanced stipend utilizing temporary stimulus funds will provide opportunities to recruit, employ, and retain certified and highly qualified teachers.
- Staff Sergeant Lucian Adams Planning, Preparation, and Staffing – Currently assessing projected staffing and facility needs for the new Staff Sergeant Lucian Adams Elementary School.

REVENUE ANALYSIS (2010-11)

2010-11 REVENUE INFORMATION

- Less Local Funding
- More State Funding
 - Hold Harmless HB1 Provision Applied
 - Potentially Reduction if Chapter 41 is Applicable
- Additional Funds from:
 - HB 1200 Contracts
 - Foreign Trade Zone Contracts

REVENUE - 2010-11

Combined Budget Summary

Estimated Budgeted Revenue (Including Projected Fund Balance)

		Special	Debt	
	General	Revenue	Service	Memo
Description	Fund	Fund	Fund	Totals
Est. Revenues	\$79,031,231	\$5,660,801	\$19,735,082	\$104,427,114
Est. Expenditures	\$79,031,231	\$5,575,895	\$19,676,582	\$104,283,708
Net Diff. (Deficit)	\$0	\$84,906	\$58,500	\$143,406
Estimated Fund Balance				
@ Aug. 31, 2010	\$20,000,000			
Estimated Fund Balance				
@ Aug. 31, 2011	\$20,000,000			

REVENUE - 2010-11

Revenue Summary

Estimated Budgeted Revenue

	General		Special Revenue		Debt Service		Memo
Description	Fund	%	Fund	%	Fund	%	Totals
5700 Local Funding	48,772,861	61.71%	787,650	14.54%	19,735,082	100.00%	69,295,593
5800 State Funding	29,662,132	37.53%	32,000	0.59%		0.00%	29,694,132
5900 Fed. Funding	596,238	0.75%	4,599,105	84.87%		0.00%	5,195,343
TOTAL REVENUE	79,031,231		5,418,755		19,735,082		104,185,068
Percent of Revenue	76%		5%		19%		100%

Combined Funding

REVENUE – 2010-11

Budgeted Revenue

	Estimate	ed Budgeted Re	venue	
Description	General Fund	Special Revenue Fund	Debt Service Fund	Memo Totals
5700 Local Funding *Property Taxes Prior Year Taxes Penalty & Interest In lieu tax agr. Income from Inv. Gate Receipts Other / Food Serv. Miscellaneous	39,928,310 550,000 400,000 7,119,551 515,000 85,000 175,000	787,650	19,735,082	59,663,392 550,000 400,000 7,119,551 515,000 85,000 787,650 175,000
TOTAL Local	48,772,861	787,650	19,735,082	69,295,593

Local Funding

REVENUE - 2010-11

Budgeted Revenue

Estimated Budgeted Revenue

	Special	Debt	
General	Revenue	Service	Memo
Fund	Fund	Fund	Totals
677,903			677,903
24,522,714			24,522,714
4,461,515			4,461,515
	32,000		32,000
			0
29,662,132	32,000	0	29,694,132
	Fund 677,903 24,522,714 4,461,515	General FundRevenue Fund677,903 24,522,714 4,461,51532,000	General FundRevenue FundService Fund677,903 24,522,714 4,461,51532,00032,000

State Funding

REVENUE - 2010-11

Budgeted Revenue

Estimated Budgeted Revenue

		Special	Debt	
	General	Revenue	Service	Memo
Description	Fund	Fund	Fund	Totals
5900 Fed. Funding				
Nat'l School Lunch		4,422,105		4,422,105
USDA Commodities		177,000		177,000
Medicaid Reimburs.	511,238			511,238
Medicare Adm.	15,000			15,000
Indirect Cost	70,000			70,000
				0
(0
TOTAL Federal	596,238	4,599,105	0	5,195,343

Federal Funding

EXPENSE ANALYSIS

EXPENSE CODE REVIEW

- Organization
 - Expenses grouped by campus or organization
- Function
 - Expenses grouped by major activities such as:
 - Instruction
 - Student Transportation
 - Plant Maintenance/Operations
 - Community Services
- Object
 - Expenses grouped by major tasks such as:
 - Payroll
 - Contracted services
 - Materials & Supplies
 - Capital Improvements

BUDGET METHOD CONTINUED

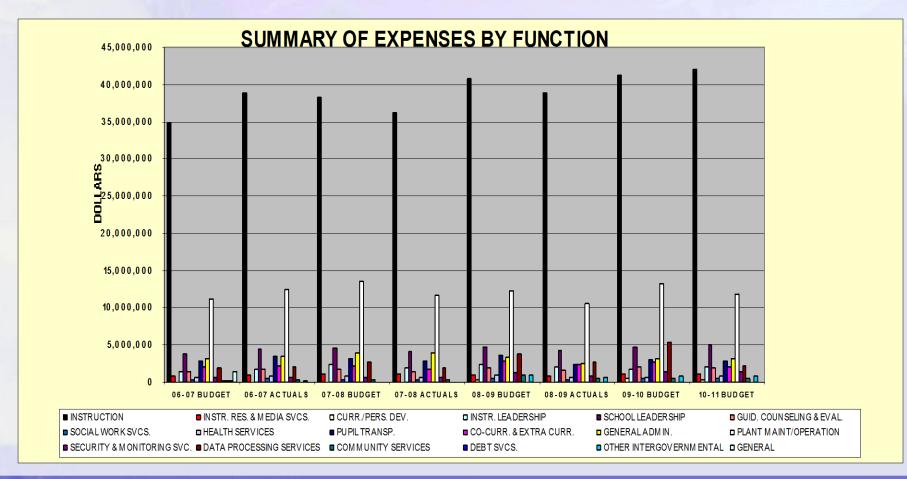
- 2010-11 REVENUE AND EXPENSE BUDGET INCLUDES TRS CONTRIBUTIONS (~\$4M)
- REQUIRED TRS TRANSACTIONS HAVE BEEN RECOGNIZED IN THE PAST THROUGH BUDGET AMENDMENTS
- MODIFIED BUDGET WILL SIMPLIFY PROCESS AND AVOID ANNUAL BUDGET AMENDMENT
- NET IMPACT TO BUDGET = ZERO

PROPOSED BUDGET 2010-11

General Fund Summary by Function & Object Code

(Object) Description (Function)	61XX Payroll Costs	62XX Contracted Services	63XX Mat'ls & Supplies	64XX Oper. Exp.	65XX Debt Service	Bonded Debt	66XX Capital Outlay	10-11 Prelim. Budget
Instruction (11)	39,130,526	717,600	1,247,677	883,129	0	0	0	41,978,932
Inst. Resour & Med (12)	838,264	48,956	161,562	11,970	0	0	0	1,060,752
Curr & Curr Devel (13)	369,519	6,900	6,500	10,000	0	0	0	392,919
Instruc Leadership (21)	1,728,146	123,780	117,015	25,250	0	0	5,000	1,999,191
School Leadership (23)	4,825,936	30,250	95,432	11,590	0	0	0	4,963,208
Guid & Counseling (31)	1,758,362	26,900	73,975	12,050	0	0	0	1,871,287
Social Work Serv (32)	194,874	347,340	200	1,600	0	0	0	544,014
Health Services (33)	749,515	1,500	23,400	2,705	0	0	0	777,120
Student Transp (34)	2,144,651	157,740	488,250	59,030	0	0	23,000	2,872,671
Food Services (35)	100,000	0	0	0	0	0	0	100,000
Co-Curr/Extra Curr (36)	1,057,886	167,100	308,172	509,568	0	0	0	2,042,726
Gen'l Admin (41)	2,174,534	526,000	113,500	397,245	0	0	0	3,211,279
Plant Maint/Oper (51)	5,620,673	3,570,090	841,180	1,748,570	0	0	25,000	11,805,513
Security & Monitor (52)	659,655	806,015	20,000	0	0	0	0	1,485,670
Data Proc Services (53)	1,281,236	703,513	235,093	2,815	0	0	0	2,222,657
Community Serv (61)	292,362	67,530	85,850	35,050	0	0	0	480,792
Debt Service (71)	0	0	0	0	28,000	0	0	28,000
Const. Mgmt. (81)	0	0	0	0	0	0	300,000	300,000
Juvenile Just AEP (95)	0	94,500	0	0	0	0	0	94,500
Other Intergov. (99)		800,000						800,000
Total	62,926,139	8,195,714	3,817,806	3,710,572	28,000	0	353,000	79,031,231
Percent of Total Budget	79.62%	10.37%	4.83%	4.70%	0.04%	0.00%	0.45%	100.00%

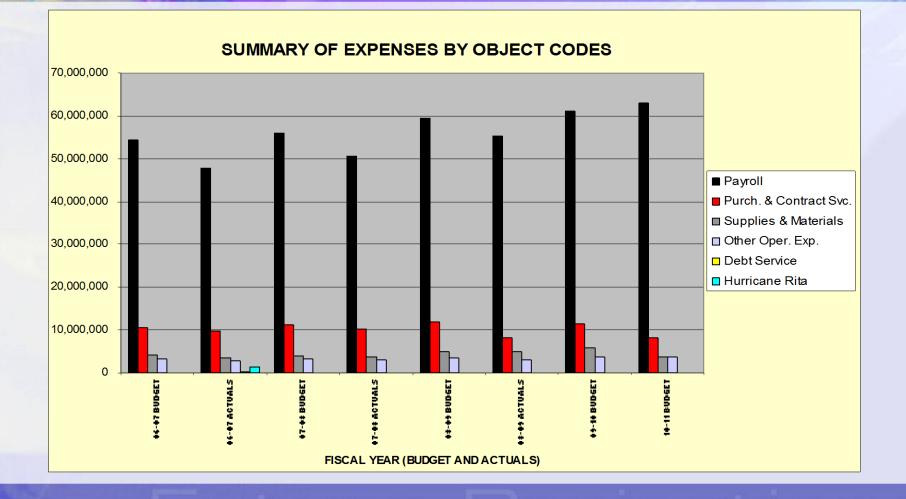
2010-11 PROPOSED EXPENSES BY FUNCTIONS



2010-11 PROPOSED EXPENSES BY FUNCTIONS

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#	FUNCTION	06-07 BUDGET	06-07 ACTUALS	07-08 BUDGET	07-08 ACTUALS	08-09 BUDGET	08-09 ACTUALS	09-10 BUDGET	10-11 BUDGET	10-11 VS. 09- 10
000	GENERAL	1,493,283	0	0	0			0		0
011	INSTRUCTION	34,754,512	38,794,257	38,175,099	36,167,184	40,738,666	38,940,307	41,264,420	41,978,932	714,512
	INSTR. RES. & MEDIA SVCS.	795,669	945,676	1,124,361	1,045,540	954,505	846,409	1,152,809	1,060,752	(92,057)
	CURR./PERS. DEV.	31,823	53,767	46,534	31,967	257,059	34,366	492,377	392,919	(99,458)
	INSTR. LEADERSHIP	1,445,796	1,795,348	2,310,101	1,943,308	2,291,697	2,038,542	1,805,788	1,999,191	193,403
023	SCHOOL LEADERSHIP	3,769,978	4,360,726	4,492,254	4,076,428	4,689,182	4,239,681	4,712,073	4,963,208	251,135
031	GUID. COUNSELING & EVAL.	1,406,207	1,663,901	1,725,506	1,472,581	1,857,402	1,645,090	1,980,099	1,871,287	(108,812)
032	SOCIAL WORK SVCS.	334,913	410,277	389,071	279,788	462,104	356,225	447,042	544,014	96,972
033	HEALTH SERVICES	677,184	829,983	724,826	634,292	872,076	673,940	688,119	777,120	89,001
<mark>034</mark>	PUPIL TRANSP.	2,898,231	3,474,154	3,214,103	2,861,328	3,693,795	2,388,822	3,033,741	2,872,671	(161,070)
035	FOOD SERVICE	0	0	0	0	17,000	99,907	0	100,000	100,000
036	CO-CURR. & EXTRA CURR.	2,019,951	2,270,089	2,129,403	1,772,389	2,900,223	2,377,634	2,733,560	2,042,726	(690,834)
<mark>041</mark>	GENERAL ADMIN.	3,088,760	3,398,874	3,924,297	3,939,011	3,326,700	2,507,634	3,105,829	3,211,279	105,450
<mark>051</mark>	PLANT MAINT/OPERATION	11,095,540	12,478,144	13,596,616	11,714,388	12,281,313	10,558,836	13,167,376	11,805,513	(1,361,863)
<mark>052</mark>	SECURITY & MONITORING SV	561,758	589,508	644,400	640,488	1,242,050	817,121	1,376,373	1,485,670	109,297
	DATA PROCESSING SERVICES) = =) =	2,036,813	2,631,248	1,903,400	3,801,226	2,686,850	5,318,839	2,222,657	(3,096,182)
1	COMMUNITY SERVICES	178,793	240,815	361,247	292,959	934,597	497,905	507,720	480,792	(26,928)
	DEBT SVCS.	161,143	26,240	30,000	38,114	38,000		28,000	28,000	0
-	MIS LEASE				0	0		0	0	0
	FACILITIES CONSTRUCTION	0.4.500	0.4.5.0.0	342,765	0	3,750,000	1,220,762	4,015,631	300,000	(3,715,631)
	JUV. JUST. ALTERN. ED.	94,500	94,500	94,500	94,500	94,500	94,500	94,500	94,500	0
099	OTHER INTERGOVERNMENTA	94,500	94,500	0	0	1,000,000	629,445	800,000	800,000	
	TOTAL	66,715,705	73,557,572	75,956,331	68,907,665	85,202,095	72,653,977	86,724,296	79,031,231	(7,693,065)

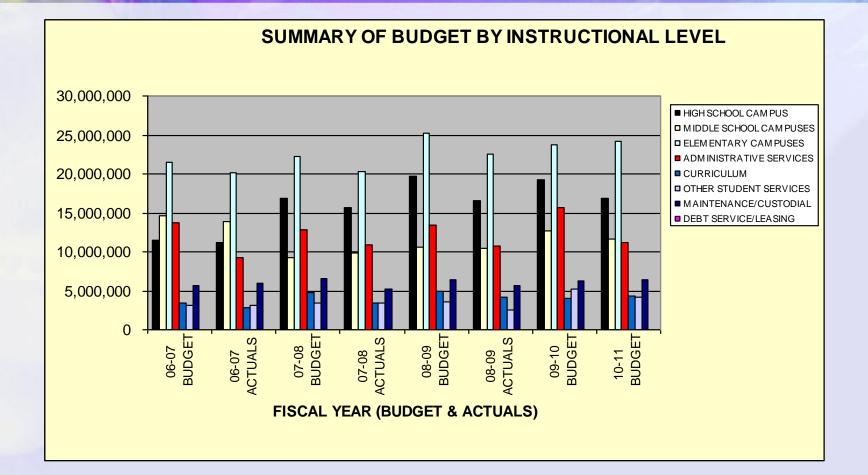
2010-11 PROPOSED EXPENSES BY OBJECT CODES



2010-11 PROPOSED EXPENSES BY OBJECT CODES

OBJECT CODE	04-05 BUDGET	04-05 ACTUALS	05-06 BUDGET	05-06 ACTUALS	06-07 BUDGET	06-07 ACTUALS	07-08 BUDGET	07-08 ACTUALS	08-09 BUDGET	08-09 ACTUALS	09-10 BUDGET	10-11 BUDGET	10-11 vs. 09-10
General		25,000											
Payroll	47,014,848	46,391,832	46,187,171	49,100,964	54,413,159	47,752,127	55,892,061	50,667,072	59,576,470	55,328,062	61,184,642	62,926,139	1,741,497
Purch. & Contract Svc.	7,831,262	7,668,844	17,203,373	8,273,810	10,535,805	9,855,806	11,206,444	10,233,564	11,984,440	8,121,724	11,461,232	8,195,714	(3,265,518)
Supplies & Materials	3,542,517	3,348,882	6,064,098	3,541,543	4,267,908	3,568,607	3,939,394	3,791,882	4,844,639	4,803,103	5,802,541	3,817,806	(1,984,735)
Other Oper. Exp.	2,115,518	1,903,843	2,589,177	2,332,969	3,264,511	2,872,251	3,293,437	2,917,940	3,521,538	2,962,171	3,797,675	3,710,572	(87,103)
Debt Service	174,081	174,079	120,756	120,753	26,240	161,143	30,000	38,114	38,000		28,000	28,000	0
Capital Improvements	22,008	10,255	258,395	257,450	955,449	917,988	1,594,996	1,259,093	5,237,008	1,438,917	4,450,206	353,000	(4,097,206)
Hurricane Rita				9,351,030	0	1,493,283	0	0	0		0		0
TOTAL	60,700,234	59,522,735	72,422,970	72,978,519	73,463,072	66,621,205	75,956,332	68,907,665	85,202,095	72,653,977	86,724,296	79,031,231	(7,693,065)

2010-11 PROPOSED EXPENSES BY INSTRUCTIONAL LEVEL



ACTUALS AND BUDGET COMPARISON FISCAL YEARS (2006-2011)

		04-05	04-05	05-06	05-06	06-07	06-07	07-08	07-08	08-09	08-09	09-10	10-11
ORG #	ORGANIZATION	BUDGET	ACTUALS	BUDGET	ACTUALS	BUDGET	ACTUALS	BUDGET	ACTUALS	BUDGET	ACTUALS	BUDGET	BUDGET
000	MISCELLANEOUS	0	25,000	483,000						1,950,000		0	
	HIGH SCHOOL CAMPUS												
003	A LINCOLN HIGH SCHOOL	0	0	0	0							0	
004	STILWELL TECHNICAL CENTER	1,314,887	1,293,125	1,266,627	1,323,834	1,369,093	1,446,943	1,616,618	1,318,179	1,558,374	1,438,292	1,616,317	1,733,056
005	PORT ARTHUR ALT CAMPUS	901,238	840,681	869,329	845,367	922,994	902,876	1,126,766	1,174,875	1,337,652	1,193,618	1,514,844	1,693,958
006	OPERATION OUTREACH	0	0	0	0							0	0
	MEMORIAL 9TH GRADE CAMPUS	3,614,066			3,965,040		0	4,172,633	3,934,060	5,139,179	3,576,290	664,000	0
	MEMORIAL HIGH SCHOOL	8,197,746	8,137,706	8,452,374	8,924,012	9,145,773	8,770,249	10,009,023	9,183,168	11,631,634	10,336,456	15,397,538	13,432,361
	MIDDLE SCHOOL CAMPUSES												0
	INDEPENDENT ACCOUNTS	345,000	0	0	0			(1,602,000)		(1,000,000)		0	
041	THOMAS EDISON MIDDLE SCH	3,866,296	3,904,630	3,897,712	4,791,607	4,456,865	4,181,662	4,315,821	3,879,411	4,520,986	4,094,074	4,578,969	4,376,444
043	WOODROW WILSON MIDDLE SCH	3,427,912	3,366,752	3,313,669	3,828,982	0	0	3,365,470	3,021,940	3,804,579	3,353,537	4,792,639	3,715,535
044	S F AUSTIN ELEM/MIDDLE	2,886,730	2,783,142	2,855,108	3,184,026	3,339,056	3,107,293	3,071,215	3,016,462	3,296,781	2,920,272	3,287,288	3,518,175
	7TH, 8TH, 9TH GRADE				431,471	6,825,786	6,585,426	0	(853)			0	-
046	PERFORMING ARTS							76,179		47,284	21,861	35,882	0
	ELEMENTARY CAMPUSES												0
	DEQUEEN ELEMENTARY	1,577,927	1,430,680	1,614,414	1,663,582		2,092,620	2,333,463	2,149,421	2,620,415	2,432,568	2,881,104	3,121,722
103	SAM HOUSTON ELEMENTARY	2,634,631	2,601,830	2,810,902	3,274,594		3,568,476	4,055,443	3,797,050	4,439,351	4,396,102	4,910,107	
	FRANKLIN ELEMENTARY	2,751,878		2,906,682	2,936,119		2,003,754	0		0		0	-
105	LEE ELEMENTARY	2,194,460	2,289,253	2,646,358	2,657,482		2,607,847		2,978,916	3,290,461	3,246,149	3,379,730	
	PEASE ELEMENTARY	39,000	29,154	40,000	56,883	42,500	29,289	44,700	34,899	54,700	23,285	47,975	,
107	SIMS ELEMENTARY				166,725						565	0	
108	TRAVIS ELEMENTARY	2,377,967	2,432,876		2,657,872		2,850,753	3,281,562	3,171,384	3,886,394	3,618,481	4,204,088	3,529,685
109	TYRRELL ELEMENTARY	2,635,022	2,568,740	, . ,	2,805,636	2,940,853	2,891,233	3,184,290	2,868,638	3,640,366	3,325,466	3,793,548	3,517,709
117	WASHINGTON ELEMENTARY	1,562,828	1,580,408	1,801,067	1,840,984	1,669,026	1,538,953	3,302,283	2,558,461	2,659,722	2,360,752	68,576	2,874,804
	WHEATLEY SCH OF SPEC PROG	829,952	754,625	800,702	958,426		910,650	1,036,447	942,610	1,257,975	997,886	1,346,663	1,231,489
	DOWLING ELEMENTARY	1,586,873	1,624,498	1,654,931	1,834,089		1,724,740	1,885,718	1,697,470	1,982,184	1,707,662	2,102,736	2,227,974
	HUGHEN SCHOOL	551,905	493,736	441,543	338,116	·					171.000	0	-
	WILSON TECHNOLOGY THEME				77.908				116,758	1,450,000	474,039	931,557	
418	PRE-KINDERGARTEN				77,908							0	-
704	ADMINISTRATIVE SERVICES	070.000	001.001	504.040	500.007	550.000	000.000	500 577	400.000	507.400	500 744	544.000	0
701 702		379,033	361,064 405,944	591,810 548,402	563,637 516,870	556,696 239,069	696,693 228,120	528,577	466,080	507,163	569,741	544,899	492,447
702 703	SCHOOL BOARD TAX COSTS	476,007	405,944	608,000	530,485		748,153	281,200 874,500	407,010	305,028 1,160,000	226,999 629,445	362,200 803,200	293,600 920,000
	ADMINISTRATION BUILDING	3,387,907	3,370,527	1,156,269	7,571,328		5,046,153		5,583,684	6,167,577	5,529,976	6,911,771	
	COMMUNITY RELATIONS	196,536	193.506	162.592	132,584	9,727,190	5,040,155	7,472,433	5,565,064	230	5,529,970	0,911,771	
	MEDIA CENTER	249.054			239.320	267.529	321.896	532,782	492,489	470,415	412,026	364,674	355.061
712	ASST TO SUPERINTENDENT	249,034	242,230	200,323	239,320	207,529	321,090	281,106	214.198	409.580	338,497	108.927	176.361
717	TECHNOLOGY SPECIALIST DEP	668.096	589.935	877.543	777.226	951.000	908,102		859.024	1.469.041	1.253.665	2,704,164	1.251.019
	BUSINESS OFFICE	735,507	698.608	765,293	737.146	,	861,157	967,242	953,800	924,461	1,253,665	994,148	
	MIS DEPARTMENT	212.249	252,600	234,141	209.588	249.710	199.006	364.527	377.043	1,409,725	345,516	1.957.841	486,708
	ADMIN/STUDENT SERVICES	212,249	252,600	234,141	209,588	249,710	199,006	304,327	377,043	1,409,725	345,516	1,957,841	
731	PERSONNEL/HUMAN RESOURCES	273,936	273,980	280,935	259,598	294,803	308,366	420.854	446.032	562,944	463,918	755,052	-
740	GENERAL INDIRECT	210,930	273,300	200,900	239,390		2.228	420,834		302,944	3.334	169.300	019,071
. 10	CURRICULUM	-	0	0	000		2,220	0	5,104		0,004	105,500	0
709	SPECIAL EDUCATION	810.814	864.097	1,138,372	986,370	1,046,509	924,514	1,109,532	691,984	1,111,219	880,123	869,737	791.442
871	SPECIAL PROJECTS	647,957	620.661	607,663	508,988	604.965	470.915	897.087	587,766	851,285	1,055,747	893,436	1,312,553
951	DEPT. OF INSTRUCTION	1.057.884		1.087.407	850,990		1.218.942		1,908,799	2,609,165	2,006,725	1.281.465	1.382.066
	ASST SUPT-ELEMENTARY EDU	412.012	525.625		342.487		1,210,342	2,400,000	1,300,733	2,000,100	2,000,725	345.764	222.387
	DIRECTOR OF BILINGUAL EDU	204.757		193,025	172.727	276.520	259,404	269,825	240.580	316.912	259,551	329,511	
958	SUPERVISOR OF G/T	12,140	8.994	9.015	491	276,520	239,404	37,880	240,380	22,502	19,351	17,770	17,770
300	REFORM OFF- SECONDARY EDU	12,140	(541)	5,015	491	23,322	22,720	37,880	21,134	22,302	19,351	234,489	197.651

ACTUALS AND BUDGET COMPARISON FISCAL YEARS (2006-2011)

ORG #	ORGANIZATION		06-07 ACTUALS	07-08 BUDGET	07-08 ACTUALS	08-09 BUDGET	08-09 ACTUALS	09-10 BUDGET	10-11 BUDGET
	OTHER STUDENT SERVICES								0
753	STUDENT SERVICES				298,651			0	0
800	ONE TIME WORKERS FOR SS							0	0
904	PUPIL TRANSPORTATION	3,011,308	2,838,134	3,101,763	2,750,103	3,345,195	2,302,725	2,862,558	2,703,238
912	PRINT SHOP				37,468	231,766	102,816	275,360	237,585
905	CAFETERIA ADMINISTRATION					17,000	18,618	0	0
922	CAMPUS SECURITY							816,436	1,084,333
952	STUDENT SERVICES	108,192	70,172	0		0		208,487	203,277
954	ATHLETIC OFFICE							0	0
955	HEALTH SERVICES							0	0
956	STADIUM AND GROUNDS	8,863	275,607	350,000	347,160	38,000	108,792	1,017,000	3,000
	MAINTENANCE/CUSTODIAL								0
910	BUILDING USAGE				2,282	3,000	5,379	3,521	2,921
925	MAINT. DEPT.	5,674,931	5,976,334	6,587,766	5,252,581	5,737,888	5,202,197	5,650,484	6,041,636
926	RECEIVING DEPARTMENT				16,389	675,962	389,590	285,741	130,211
927	CONTRACT ADMINISTRATOR							0	0
928	CO-ORD OF CUSTODIAL SERV						474	374,800	256,096
	DEBT SERVICE/LEASING								0
999	DEBT SERVICE	26,240	31,815	30,000	40,784	(712,000)	10,484	28,000	28,000
	TOTAL	73,463,072	66,621,205	75,956,331	68,907,664	85,202,095	72,653,977	86,724,296	79,031,231

		<u>SUMMARY</u>	BY INSTRUCT	IONAL LEVEL	S			
MISCELLANEOUS	0	0	0		1,950,000	0	0	0
HIGH SCHOOL CAMPUS	11,437,860	11,120,069	16,925,040	15,610,282	19,666,839	16,544,655	19,192,699	16,859,375
MIDDLE SCHOOL CAMPUSES	14,621,707	13,874,381	9,226,685	9,916,960	10,669,630	10,389,744	12,694,778	11,610,154
ELEMENTARY CAMPUSES	21,462,578	20,218,316	22,165,232	20,315,607	25,281,568	22,582,956	23,666,084	24,252,645
ADMINISTRATIVE SERVICES	13,693,983	9,319,875	12,818,866	10,862,534	13,386,164	10,774,048	15,676,176	11,364,958
CURRICULUM	3,417,410	2,896,503	4,750,979	3,456,863	4,911,083	4,221,497	3,972,172	4,253,802
OTHER STUDENT SERVICES	3,128,363	3,183,913	3,451,763	3,433,382	3,631,961	2,532,951	5,179,841	4,231,433
MAINTENANCE/CUSTODIAL	5,674,931	5,976,334	6,587,766	5,271,252	6,416,850	5,597,640	6,314,546	6,430,864
DEBT SERVICE/LEASING	26,240	31,815	30,000	40,784	(712,000)	10,484	28,000	28,000
TOTAL	73,463,072	66,621,205	75,956,331	68,907,664	85,202,095	72,653,977	86,724,296	79,031,231

ORGANIZATIONAL DESIGN

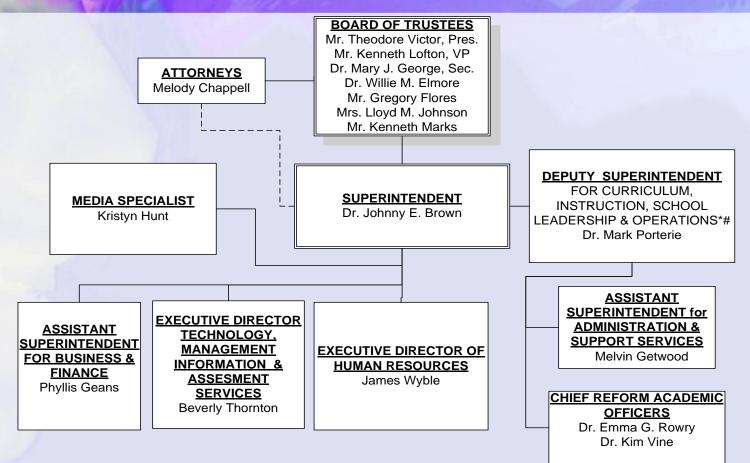
PAYROLL ASSUMPTIONS

- Personnel Adjustments
- Some Vacancies Eliminated
- Stipends Provided (When Appropriate)
- Pay Structure Increased from 2009-10
 - \$1,700 Teacher Pay Schedule
 - \$1,400 Teacher Pay Schedule (New Employees/0 Exp.)
 - 3% Non-Exempt Employees
 - 2.5% Exempt Employees
- Some Adjustments Made to Address Equity

ORGANIZATIONAL DESIGN ASSUMPTION

- Executive Structure Modified and Board Approved in June 2010
 - Reduced Management Layers
 - Deputy Superintendent Position Reestablished

PAISD ORGANIZATIONAL DESIGN



(*) - Second in Authority in School District

(#) - Responsible for Pre-K Coordination

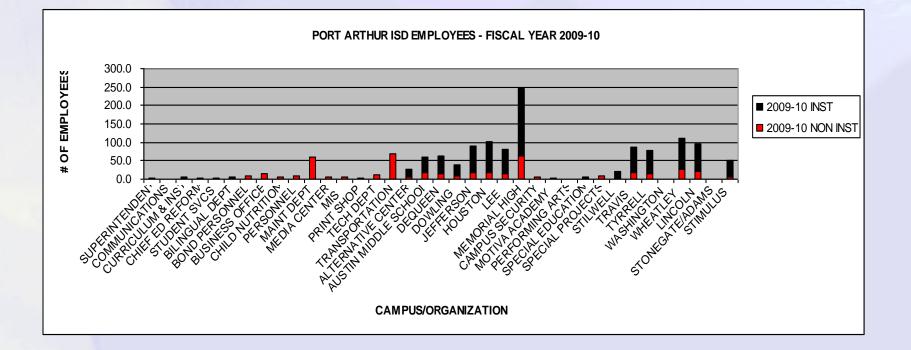
SUPPORTING INFORMATION

STATISTICAL DATA

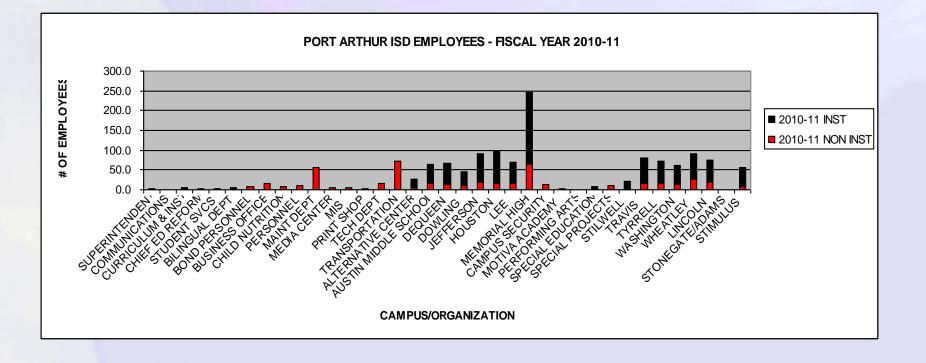
- Employees
- Accidents
- Attendance Rate
- Students
- Accountability Rating/TAKS

EMPLOYEES

PAISD EMPLOYEES (2009-10)



PAISD EMPLOYEES (2010-11)



PAISD EMPLOYEES FY 09 VS. FY 10

CAMPUS	2009-10 NON INST	2009-10 INST	2010-11 NON INST	2010-11 INST	TOT 09-10	TOT 10-11	
SUPERINTENDENT	3.2	2000 10 1101	3.2		3.2	3.2	0.0
COMMUNICATIONS	5.2		1.0		0.0	1.0	1.0
CURRICULUM & INST	3.0	2.0	3.0	2.0	5.0	5.0	0.0
CHIEF ED REFORM	2.0	2.0	2.0	2.0	4.0	4.0	0.0
STUDENT SVCS	1.0	2.0	1.0	2.0	3.0	3.0	0.0
BILINGUAL DEPT	3.0	3.0	3.0	3.0	6.0	6.0	0.0
BOND PERSONNEL	9.0	0.0	8.0	0.0	9.0	8.0	(1.0)
BUSINESS OFFICE	13.9		15.0		13.9	15.0	1.1
CHILD NUTRITION	6.6		7.5		6.6	7.5	0.9
PERSONNEL	9.0		10.0		9.0	10.0	1.0
MAINT DEPT	60.0		57.0		60.0	57.0	(3.0)
MEDIA CENTER	5.2		6.0		5.2	6.0	0.8
MIS	5.0		5.0		5.0	5.0	0.0
PRINT SHOP	3.0		3.0		3.0	3.0	0.0
TECH DEPT	11.6		15.6		11.6	15.6	4.0
TRANSPORTATION	69.0		71.0		69.0	71.0	2.0
ALTERNATIVE CENTER	7.0	18.8	5.0	21.7	25.8	26.7	0.8
AUSTIN MIDDLE SCHOOL	17.0	42.7	17.0	47.5	59.7	64.5	4.8
DEQUEEN	14.0	49.5	14.0	52.5	63.5	66.5	3.0
DOWLING	10.0	29.0	10.0	34.7	39.0	44.7	5.7
JEFFERSON	19.0	72.3	19.0	71.3	91.3	90.3	(1.0)
HOUSTON	17.0	85.0	17.0	81.8	102.0	98.8	(3.1)
LEE	15.0	64.8	16.0	54.3	79.8	70.3	(9.4)
MEMORIAL HIGH	63.0	182.5	64.0	181.4	245.5	245.4	(0.1)
CAMPUS SECURITY	6.0		9.0		6.0	9.0	3.0
MOTIVA ACADEMY		2.0		3.0	2.0	3.0	1.0
PERFORMING ARTS		1.0		1.0	1.0	1.0	0.0
SPECIAL EDUCATION	2.0	5.0	2.0	6.0	7.0	8.0	1.0
SPECIAL PROJECTS	9.2		11.2		9.2	11.2	2.0
STILWELL	4.0	17.5	4.0	18.5	21.5	22.5	1.0
TRAVIS	17.0	71.5	17.0	62.5	88.5	79.5	(8.9)
TYRRELL	15.0	61.8	15.0	57.8	76.8	72.8	(3.9)
WASHINGTON		1.0	14.0	46.5	1.0	60.5	59.5
WHEATLEY	27.0	82.5	27.0	75.5	109.5	102.5	(7.0)
	20.0	76.5	19.0	56.8	96.5	75.8	(20.7)
STONEGATE/ADAMS		1.0		1.0	1.0	1.0	0.0
STIMULUS	7.0	44.0	7.0	49.0	51.0	56.0	5.0
TOTAL	473.7	917.3	498.5	931.9	1,391.0	1,430.4	39.4

INSTRUCTIONAL CLASSIFICATIONS 2009-10

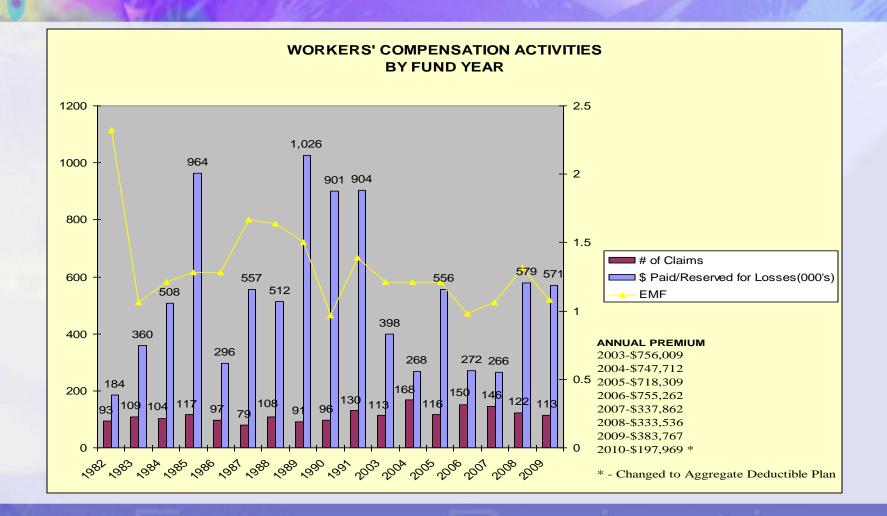
LOCATION	ADMINISTRATORS	AIDES	BUS AIDES	BUS DRIVERS	CHILD NUTRITION	CLERICAL	CUSTODIANS	MAINTENANCE	TEACHERS	GRAND TOTAL
AUSTIN	5.5	4.0							38.0	47.5
BILINGUAL	2.0					1.0				3.0
CURRICULUM & INST	2.0									2.0
CHIEF ED REFORM	2.0									2.0
STUDENT SVCS	2.0									2.0
C&D CENTER	6.0									6.0
DEQUEEN	4.1	9.0							39.4	52.5
DOWLING	4.0	5.0							25.7	34.7
JEFFERSON	7.0	11.0							53.3	71.3
HOUSTON	5.3	13.0							63.6	81.8
LEE	3.6	12.0							38.8	54.3
MEM HS	20.2	23.0							138.2	181.4
PERFORMING ARTS	1.0									1.0
PAAC	5.7	1.0							15.0	21.7
STONEGATE/ADAMS	1.0									1.0
STILWELL	1.0	0.5							17.0	18.5
MOTIVA	1.0								2.0	3.0
TRAVIS	4.8	11.0							47.7	63.5
TYRRELL	4.5	7.0							46.3	57.8
WASHINGTON	4.0	7.0							35.5	46.5
WHEATLEY	4.3	41.0							30.2	75.5
LINCOLN	6.5	7.0							43.3	56.8
STIMULUS	5.0	6.0							38.0	49.0
TOTAL INSTRUCTION	102.4	157.5	0.0	0.0	0.0	1.0	0.0	0.0	672.0	932.9

NON-INSTRUCTIONAL CLASSIFICATIONS 2009-10

LOCATION	ADMINISTRATORS	AIDES	BUS AIDES	BUS DRIVERS	CHILD NUTRITION	CLERICAL	CUSTODIANS	MAINTENANCE	TEACHERS	GRAND TOTAL
AUSTIN					8.0	3.0	6.0			17.0
BILINGUAL						3.0				3.0
BOND PERSONNEL	5.0					3.0				8.0
BUSINESS OFFICE	5.0					10.0				15.0
C&D CENTER						2.0				2.0
CHILD NUTRITION	2.0					5.0	0.5			7.5
CAMPUS SECURITY	5.0	8.0								13.0
CURRICULUM & INST						3.0				3.0
COMMUNICATION DEPT	1.0									1.0
CHIEF ED REFORM						2.0				2.0
STUDENT SVCS						1.0				1.0
DEQUEEN					6.0	2.0	6.0			14.0
DOWLING					5.0	2.0	3.0			10.0
JEFFERSON					10.0	3.0	6.0			19.0
HOUSTON					8.0	3.0	6.0			17.0
LEE					8.0	2.0	6.0			16.0
MAINTENANCE	2.0					4.0	9.0	42.0		57.0
MEDIA	1.0					4.5	0.5			6.0
MEM HS					27.0	15.0	22.0			64.0
MIS						5.0				5.0
PAAC						2.0	3.0			5.0
PERSONNEL	3.0					7.0				10.0
PRINT SHOP						3.0				3.0
SPEC PROG	8.2					3.0				11.2
STILWELL						1.0	3.0			4.0
SUPT OFFICE	1.2					2.1				3.2
TECH	2.2					13.5				15.6
TRANSPORTATION	2.0		15.0	39.0		3.0				59.0
TRAVIS					8.0	2.0	7.0			17.0
TYRRELL					7.0	2.0	6.0			15.0
WASHINGTON					7.0	-				14.0
WHEATLEY			6.0	6.0	5.0	-				27.0
LINCOLN				0.0	8.0		-			19.0
STIMULUS	5.0					2.0				7.0
TOTAL NON INSTRUCTION			21.0	45.0	107.0	-		42.0	0.0	-

ACCIDENTS

PAISD WORKERS' COMPENSATION HISTORY



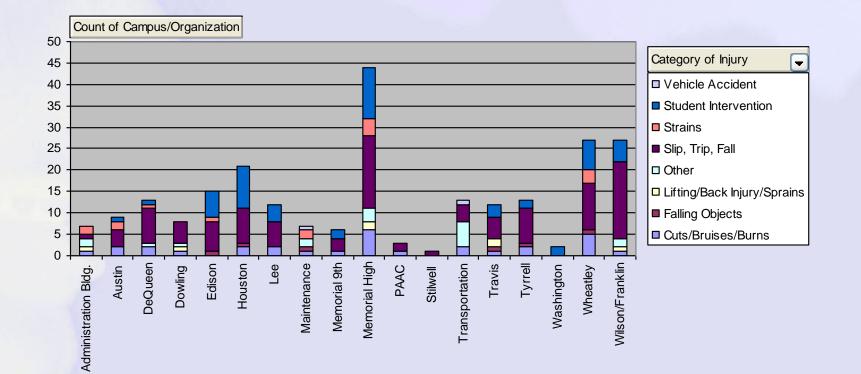
WORKERS' COMPENSATION CLAIMS BY ORGANIZATION (AUG 08-JULY 10)

Sum of Count	Туре			
Campus/Organization	Indemnity	Medical	Record Only	Grand Total
Administration Bldg.	2	3	2	7
Austin	4	1	4	9
DeQueen	4	2	7	13
Dowling		2	6	8
Edison	3	9	3	15
Houston	4	8	9	21
Lee	1	4	7	12
Memorial 9th	1	1	4	6
Memorial High	10	14	20	44
Transportation	4	2	7	13
Travis	1	2	9	12
Tyrrell	2	2	9	13
Washington			2	2
Wheatley	7	7	13	27
Wilson/Franklin	7	4	16	27
PAAC	1	2		3
Maintenance	1	4	2	7
Stilwell			1	1
Grand Total	52	67	121	240

72

WORKERS' COMPENSATION CLAIMS BY ORGANIZATION (FY07-FY10)

Mnth (All)



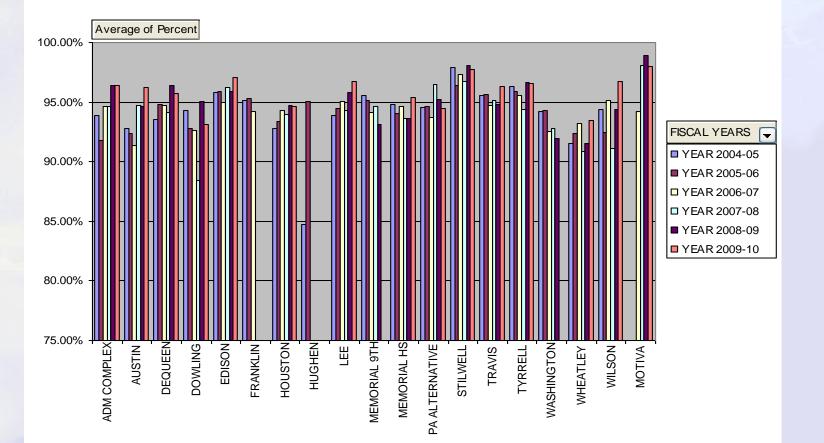
Campus/Organization

ORGANIZATIONS ONE YEAR WITHOUT A LOST TIME ACCIDENT

FACILITY/DEPARTMENT	COMMENTS
ADMINISTRATION BLDG & COMPLEXES	NO INDEMNITIES REPORTED
DOWLING ELEMENTARY	NO INDEMNITIES REPORTED
LEE ELEMENTARY	NO INDEMNITIES REPORTED
STILWELL ELEMENTARY	NO INDEMNITIES REPORTED
TRAVIS ELEMENTARY	NO INDEMNITIES REPORTED
PRINT SHOP	NO ACCIDENTS REPORTED
SHIPPING & RECEIVING	NO ACCIDENTS REPORTED
MEDIA CENTER	NO ACCIDENTS REPORTED
CHILD NUTRITION CENTRAL OFFICE	NO ACCIDENTS REPORTED
TECHNOLOGY DEPARTMENT	NO ACCIDENTS REPORTED

ATTENDANCE RATE

PROFESSIONAL PERSONNEL (FY 2004-2010) ATTENDANCE RATE



Campus 🗐

ATTENDANCE RATE PROFESSIONAL PERSONNEL (FY 2004-2010)

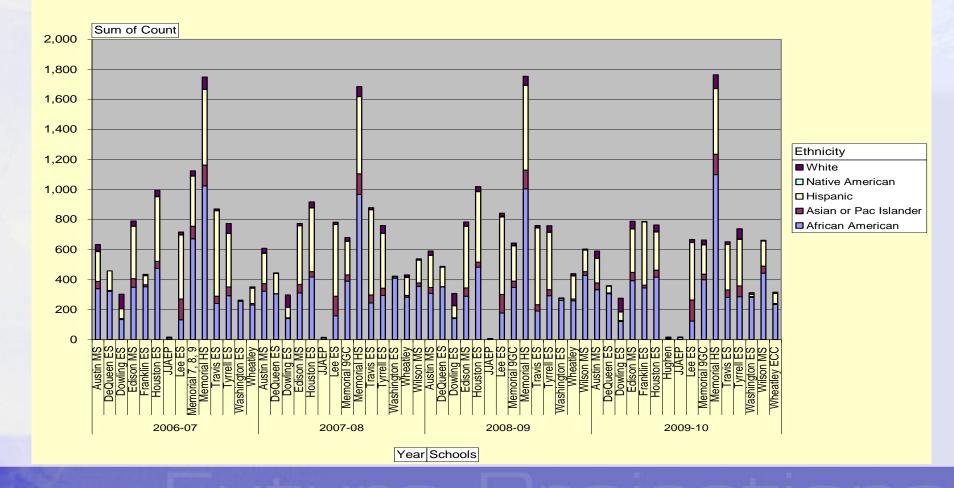
State of the local data							181
Average of Percent	FISCAL YEARS						
Campus	YEAR 2004-05	YEAR 2005-06	YEAR 2006-07	YEAR 2007-08	YEAR 2008-09	YEAR 2009-10	Grand Total
ADM COMPLEX	93.86%	91.74%	94.64%	94.67%	96.40%	96.36%	94.61%
AUSTIN	92.76%	92.37%	91.32%	94.74%	94.62%	96.21%	93.67%
DEQUEEN	93.58%	94.84%	94.74%	94.09%	96.37%	95.68%	94.88%
DOWLING	94.28%	92.80%	92.60%	88.38%	95.03%	93.15%	92.71%
EDISON	95.77%	95.93%	94.99%	96.26%	95.86%	97.10%	95.99%
FRANKLIN	95.12%	95.33%	94.23%				94.89%
HOUSTON	92.82%	93.36%	94.31%	93.94%	94.71%	94.63%	93.96%
HUGHEN	84.70%	95.05%					89.87%
LEE	93.85%	94.47%	95.03%	94.29%	95.84%	96.72%	95.03%
MEMORIAL 9TH	95.59%	95.10%	94.14%	94.66%	93.15%		94.52%
MEMORIAL HS	94.79%	94.06%	94.65%	93.65%	93.61%	95.42%	94.36%
PA ALTERNATIVE	94.57%	94.61%	93.69%	96.52%	95.22%	94.44%	94.84%
STILWELL	97.94%	96.39%	97.34%	96.75%	98.09%	97.76%	97.38%
TRAVIS	95.58%	95.66%	94.69%	95.13%	94.83%	96.27%	95.36%
TYRRELL	96.35%	95.93%	95.60%	94.38%	96.66%	96.52%	95.91%
WASHINGTON	94.24%	94.29%	92.54%	92.79%	91.97%		93.17%
WHEATLEY	91.53%	92.33%	93.23%	90.86%	91.53%	93.43%	92.15%
WILSON	94.40%	92.47%	95.17%	91.07%	94.36%	96.76%	94.04%
MOTIVA			94.18%	98.11%	98.93%	98.00%	97.30%
Grand Total	93.98%	94.26%	94.28%	94.13%	95.13%	95.90%	94.58%

STUDENTS

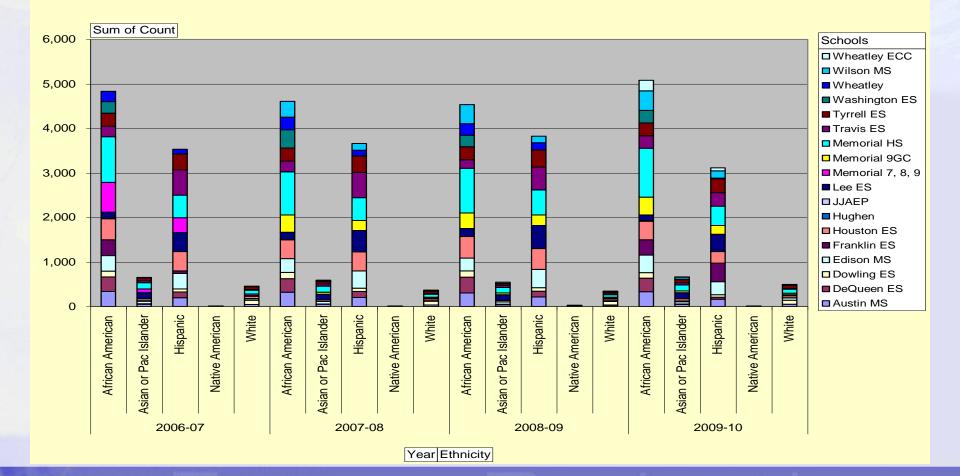
PAISD STUDENTS (2007-10)

Sum of Count		Ethnicity					
		African	Asian or Pac		Native		
Year	Schools	American	Islander	Hispanic	American	White	Grand Total
2007-08	Austin MS	323	49	203	1	32	608
	DeQueen ES	304	1	136	0	3	444
	Dowling ES	141	5	70	0	82	298
	Edison MS	310	57	392	0	15	774
	Houston ES	418	34	425	3	37	917
	JJAEP	12	1	2	0	0	15
	Lee ES	158	131	478	0	15	782
	Memorial 9GC	390	41	224	0	25	680
	Memorial HS	968	136	515	1	66	1,686
	Travis ES	244	53	568	0	14	879
	Tyrrell ES	294	48	366	1	52	761
	Washington ES	409	0	9	1	3	422
	Wheatley	283	11	121	2	14	431
	Wilson MS	355	23	152	0	8	538
2007-08 Total		4,609	590	3,661	9	366	9,235
2008-09	Austin MS	307	41	213	0	29	590
	DeQueen ES	351	2	130	0	5	488
	Dowling ES	141	5	80	1	80	307
	Edison MS	289	56	411	0	27	783
	Houston ES	483	34	469	3	31	1,020
	JJAEP	4	0	1	0	1	6
	Lee ES	177	124	516	5	20	842
	Memorial 9GC	348	42	235	4	15	644
	Memorial HS	1,005	124	565	2	58	1,754
	Travis ES	190	43	510	5	13	761
	Tyrrell ES	293	39	383	2	41	758
	Washington ES	261	0	10	2	5	278
	Wheatley	259	11	155	3	11	439
	Wilson MS	427	25	145	1	6	604
2008-09 Total		4,535	546	3,823	28	342	9,274
2009-10	Austin MS	333	44	164	1	48	590
	DeQueen ES	306	5	45	О	4	360
	Dowling ES	121	6	57	2	89	275
	Edison MS	393	54	290	1	50	788
	Franklin ES	345	17	421	0	4	787
	Houston ES	416	46	255	1	45	763
	Hughen	5	0	7	0	5	17
	JJAEP	15	О	1	0	0	16
	Lee ES	124	140	382	0	20	666
	Memorial 9GC	399	37	195	О	32	663
	Memorial HS	1,099	135	439	О	92	1,765
	Travis ES	281	50	302	1	17	651
	Tyrrell ES	286	71	312	2	68	739
	Washington ES	280	7	14	1	10	312
	Wilson MS	442	48	166	0	5	661
	Wheatley ECC	234	6	67	1	8	316
2009-10 Total		5,079	666	3,117	10	497	9,369

PAISD STUDENTS BY ETHNICITY (2006-2010)



PAISD STUDENTS BY SCHOOLS (2006-2010)



TAKS/AYP 2009-10

2009-2010 District-Wide TAKS Data Summary

- We are pleased to announce that Port Arthur Independent School District has been rated "Academically Acceptable." Four campuses rated "Recognized" include Wilson Middle School, DeQueen Elementary School, Travis Elementary School and Tyrrell Elementary School. The remaining six PAISD campuses were rated "Acceptable." Acceptable campuses include: Memorial High School, Austin Middle School, Edison Middle School, Dowling Elementary School, Houston Elementary School, and Lee Elementary School. PAISD reports continuous improvement over the last four years, and most areas showed dramatic double-digit improvement.
- The Superintendent of Schools joins the Board of Trustees in commending our students, parents, and staff for their combined efforts in reaching goals set for the district. We applaud several schools that were extremely close to being recognized according to the state's guidelines. These campuses include Austin Middle School and Lee Elementary School.
- New district initiatives were used for better teacher and student performance. These initiatives included data-driven instruction, additional student support, instructional leadership training, Saturday and after school student tutorials, increased opportunities that focus on staff development, enhancements in use of technology for instruction, District-wide use of Thinking Maps, improvements in student management techniques, and Professional Learning Communities, to name a few.
- The data summary illustrates improvements in many areas. It should be noted that the district-wide initiatives are yet within a few years of implementation, and we are busy planning for the next year.

DISTRICT WIDE RESULTS

Accountability Indicators	2005	2006	2007	2008	2009	2010	2009 w/TPM*	2010 w/TPM*
Reading/ELA	75%	78%	78%	81%	80%	80%	88%	89%
Mathematics	60%	60%	60%	61%	63%	67%	74%	77%
Writing	84%	85%	88%	84%	83%	90%	92%	94%
Science	53%	52%	44%	53%	56%	66%	63%	78%
Social Studies	81%	74%	77%	80%	81%	88%	95%	96%

DISTRICT-WIDE IMPROVEMENTS

- Overall Mathematics performance improved by 4% without applying TPM
- Overall Science performance improved by 10% without applying TPM
- Overall Writing performance improved by 7%
- Overall Social Studies performance improved by 7% without applying TPM
- Overall Reading/ELA, Writing, and Social Studies performance remained above the Recognized level at 80% or higher.

DISTRICT-WIDE IMPROVEMENTS

- The data reflects improvement across grade levels with significant improvement shown in ELA grades 8 and 10; reading grades 3, 4, 6, 7, and 10, mathematics in grades 3, 4, 6, 7, 8, 10 and 11; science grades 5, 8, 10, and 11 and social studies grades 8 and 10.
- PAISD has just been informed by TEA that it meets AYP at the district level and that all campuses met AYP except Memorial High School in the areas of Special Education and Math. Memorial High School met standards for academically acceptable in the state accountability program.
- Campuses will continue to receive additional staff development and support towards improving student performance. The district is focused on improving classroom instruction across the district as has been reflected in double digit improvement in math, reading, science, and social studies.
- Ultimately, these tools and strategies have yielded significant and sustained improvements over time. We believe in our teachers and our students and our expectations and goals are set high.

TAKS AND AYP PERFORMANCE

CAMPUS	TAKS	AYP (FEDERAL)
District Overall Performance	Academically Acceptable	Met
Memorial High School	Academically Acceptable	Missed AYP in Special Ed and Math but was Academically Acceptable meeting accountability standards
Austin Middle School	Academically Acceptable	Met
Edison/Jefferson Middle School	Academically Acceptable	Met
Wilson/Lincoln Middle School	Recognized	Met
DeQueen Elementary School	Recognized	Met
Dowling Elementary School	Academically Acceptable	Met
Houston Elementary School	Academically Acceptable	Met
Lee Elementary School	Academically Acceptable	Met
Travis Elementary School	Recognized	Met
Tyrrell Elementary School	Recognized	Met

SUMMARIES/ANALYSIS

- Financial Summary
- Employee Benefits
- Transportation
- Special Programs
- High School Allotment
- Special Revenues
- Erate Provider

FINANCIAL SUMMARY

PUBLIC INFORMATION MANAGEMENT SYSTEM (PEIMS)

- Each school district shall participate in the PEIMS and shall provide through that system information required for the administration of this chapter and of other appropriate provisions of this code.
- Each school district shall use a uniform accounting system adopted by the commissioner for the data required to be reported for the PEIMS.
- Annually, the commissioner shall review the PEIMS and shall repeal or amend rules that require school districts to provide information through the PEIMS that is not necessary. In reviewing and revising the PEIMS, the commissioner shall develop rules to ensure that the system:
 - Provides useful, accurate, and timely information on student demographics and academic performance, personnel, and school district finances;
 - Contains only the data necessary for the legislature and the agency to perform their legally authorized functions in overseeing the public education system; and
 - Does not contain any information related to instructional methods, except as required by federal law.
 - The commissioner's rules must ensure that the PEIMS links student performance data to other related information for purposes of efficient and effective allocation of scarce school resources, to the extent practicable using existing agency resources and appropriations.

EQUALIZED FUNDING ELEMENTS

- The Legislative Budget Board shall adopt rules, subject to appropriate notice and opportunity for public comment, for the calculation for each year of a biennium of the qualified funding elements, in accordance with Subsection (c), necessary to achieve the state policy under Section 42.001.
- Before each regular session of the legislature, the board shall, as determined by the board, report the equalized funding elements to the commissioner and the legislature.

The funding elements must include:

- a basic allotment for the purposes of Section 42.101 that, when combined with the guaranteed yield component provided by Subchapter F, represents the cost per student of a regular education program that meets all mandates of law and regulation;
- adjustments designed to reflect the variation in known resource costs and costs of education beyond the control of school districts;
- appropriate program cost differentials and other funding elements for the programs authorized under Subchapter C, with the program funding level expressed as dollar amounts and as weights applied to the adjusted basic allotment for the appropriate year;
- the maximum guaranteed level of qualified state and local funds per student for the purposes of Subchapter F;
- the enrichment and facilities tax rate under Subchapter F;
- the computation of students in weighted average daily attendance under Section 42.302; and
- the amount to be appropriated for the school facilities assistance program under Chapter 46.

LOCAL FUNDS

Local Funds and Intermediate sources are those revenues that are collected from the citizens of the school district, nongovernmental entities both within the school district and outside it, and also states other than the state of Texas. Such revenues include property taxes, interest income and proceeds from the sale of WADA.

- Property Tax
 - In the state of Texas, central appraisal districts perform appraisals of property tax valuations. Generally, school districts levy and collect property taxes. However, in some instances the property taxes are levied and collected either by cities, counties or other school districts and remitted to the appropriate school districts when received.
 - In addition to estimating revenues from FSP, revenue estimates for local property taxes (to fund local share, interest and sinking, and local enrichment) must be made. Although certified tax rolls are not available until the end of July, for budgetary purposes a school district should make an effort to forecast its revenue from property taxes before completion of the certified tax roll. The appraisal district responsible for the school district's property valuations usually will have its initial value estimates available in May of each year. Business managers should be conservative in making this estimate as the appeals process has not yet been completed. A recap of valuation will be available from the appraisal district throughout the appeals process, and revenue projections can be monitored and changes made before the initial estimates are released. The appraisal district often can communicate perceived trends and make comparisons to previous years about the amount of the projected revenue.

LOCAL FUNDS (CONT'D)

Interest Income

School districts must record interest income generated by investments of accounts using the modified accrual basis of accounting for government type funds and using the accrual basis of accounting for proprietary funds. Interest income is usually recorded when received. In addition interest income needs to be allocated to the various funds based on the average participation of each fund in the cash and investment pools.

Weighted Average Daily Attendance (WADA)

In calculating Tier II, WADA is used to represent a count of students. A very simplified definition of WADA is the result of dividing the cost of Tier I by the Tier I adjusted basic allotment. The use of WADA as a student count in Tier II neutralizes the effect of variations among school districts in the numbers of special population students. The state legislature determines the guaranteed revenue per WADA and the cap on the Tier II enrichment tax rate. The enrichment rate is defined as an effective tax rate in state funding formulas which excludes the debt tax rate. As in Tier I, Tier II revenue is a product of both state and local effort. A school district is entitled to the difference between the guaranteed yield revenue per WADA established by the state legislature and the revenue per WADA its enrichment rate actually yields.

LOCAL FUNDS (CONT'D)

Assessments

- Maintenance and Operations The governing board of an independent school district, on behalf of each common school district under its jurisdiction, may levy, assess, and collect annual ad valorem taxes for the further maintenance of public schools in the district, subject to Section 45.003.
- Interest and Sinking The governing board of an independent school district on behalf of each common school district under its jurisdiction may:
 - issue bonds for:
 - the construction, acquisition, and equipment of school buildings in the district;
 - the acquisition of property or the refinancing of property financed under a contract entered under Subchapter A, Chapter 271, Local Government Code, regardless of whether payment obligations under the contract are due in the current year or a future year;
 - the purchase of the necessary sites for school buildings; and
 - the purchase of new school buses;
 - may levy, pledge, assess, and collect annual ad valorem taxes sufficient to pay the principal of and interest on the bonds as the principal and interest become due, subject to Section 45.003.
 - The bonds must mature serially or otherwise not more than 40 years from their date. The bonds may be made redeemable before maturity.
 - Bonds may be sold at public or private sale as determined by the governing board of the district.

FEDERAL FUNDS

Federal financial assistance may take the form of grants, contracts, loans, loan guarantees, property, cooperative agreements, interest subsidies, and <u>insurance</u> or direct appropriations. Depending on the amount and source of the federal financial assistance received, school districts may be required to satisfy audit and reporting requirements prescribed by <u>Government Auditing Standards</u> issued by the Comptroller General of the United States; the Single Audit Act of 1984 as amended by the Single Audit Act Amendments of 1996, Public Law 104-156; other federal agency policies and regulations; and agreements or contracts with the federal agencies. Several statutory and regulatory requirements are applicable to all or most federal assistance programs.

OMB Circular A-133 Compliance Supplement - March 2004, Part 3, Compliance

<u>Requirements</u>, which describes 14 types of compliance requirements and the related audit objectives, as applicable, that the auditor shall consider in every audit conducted under <u>OMB Circular A-133</u> with the exception of program specific audits performed in accordance with a Federal agency's program specific audit guide. The compliance requirements for special tests and provisions are included in Part 2 of the Resource Guide and under Part 4 of the <u>OMB Circular A-133 Compliance Supplement – March 2004</u>. It is important that school business officials familiarize themselves with these procedures as it will help to ensure that they are in compliance with the above requirements. In addition, see Appendix 9 for information regarding Catalog of Federal Domestic Assistance Identification Numbers which represents key cross reference codes used to identify compliance provisions for federal programs.

Note: For the purposes of these regulations, LEA refers to Local Education Agency, otherwise referred to in the Resource Guide as school district.

EMPLOYEE BENEFITS

EMPLOYEE BENEFITS SUMMARY

Retirement:

All employees working 20 hours or more each week are eligible for Teacher Retirement System (TRS) of Texas. The employees covered by TRS pay into the system 6.4% of their earnings. The state contributes 6.644% of earnings effective January 1, 2010.

Social Security (including Medicare):

Port Arthur Independent School District (PAISD) is a full FICA district. The rate is 7.65%: 6.2% for FICA on the limit of \$106,800 and 1.45% for Medicare on their total earnings.

Workers' Compensation:

The Port Arthur Independent School District has an aggregate deductible workers compensation program with Texas Association of School Boards (TASB).

Health Insurance:

The Port Arthur Independent School District contributes \$278.65 per month per active TRS member for coverage. The state will contribute \$75 per month per active TRS member, for a total of \$353.65* per month per active TRS member. The employee has 4 options with TRS-ActiveCare to choose from.

Life Insurance:

The district gives each employee \$20,000 basic life insurance \$40,000 for ADD.

Sick Leave:

ALL RETURN	NING EMPLOYEES	NEW EMPL	OYEES
Local Days	State Days	Local Days	State Days
5	5	Ο	5

Voluntary Programs:

The employee may purchase additional Term & Whole Life Insurance on themselves, spouse and children, Vision Insurance, choice of 2 Dental programs, choice of 2 Cancer plans, choice of 10 Disability plans, Pre-Paid Legal Services and the employee may enroll in a Flex Spending Account (FSA). These plans are subject to provision of Section 125 of the Internal Revenue Service.

* Subject to Board Approval

TRANSPORTATION

TRANSPORTATION PROCESS

- The Port Arthur Independent School District (PAISD) provides bus transportation to and from school as a courtesy service for all eligible students residing in the District. The Texas Education Agency (TEA) prescribes the conditions governing school bus operations and partially funds the services by allotting the District a given amount for eligible students transported.
- TEA statues define eligible students as those residing in the District at least two

 (2) miles from the campus they attend, as measured by the nearest practical public road, which may or may not be the road used by school bus. The District also defines "hazardous areas" within two-mile range in the District that are eligible.
- Many students begin their school day boarding one of the District's 75 school buses. The District buses log in excess of 725,000 miles per year on routes and extra-curricular activities. District bus drivers are well trained in school bus safety and are expected to respect students and their parents. They are to be honest, firm and consistent. Students are expected to observe the rules of conduct on the bus that are required in the classroom. Drivers are authorized to assign seats, enforce all safety rules and are in charge of the bus and its occupants during travel time.

TRANSPORTATION INFORMATION

Transportation Department Staff:

- Office Staff-Secretary, dispatcher, route supervisor, administrative manager
- Bus Drivers-44
- Bus Aides-21
- Auxiliary Bus Drivers-18
- Auxiliary Bus Aides-10
- Mechanics-3

Daily Student Transportation:

- 2575 Students Transported Daily
- 119 Route
- 727,594 Total miles traveled 2009-2010

Buses:

- 53 Standard Buses
- 14 Special Needs Buses
- 8 Head Start Buses
- 58 Buses with Air Conditioning

Bus Driver Certification:

- Commercial Driver's License (CDL)
- Passenger & School Bus Endorsements
- TX DOT Physicals Required Annually
- Drug Screen before hire, DPS Driving Record Checked
- Criminal Background Check & fingerprints required
- 20 Hour TX School Bus Driver Certification Class
- Random drug screens after hire
- TX School Bus Driver Recertification Class every 3 years

TRANSPORTATION COSTS

TRANSPORTATION COSTS

			Years Audite	ed by TEA				AFTEF	R AUDIT					REV	ISED			
Regular	2002-2	003	2003-2	2004	2004-2	005	2005-2	2006	2006-2	2007	2007-2	2008	2008-2	2009	2009-2	2010	2010-2	2011
												Est.		Est.		Est.		Est.
	Cost	Mileage	Cost	Mileage	Cost	Mileage	Cost	Mileage	Cost	Mileage	Cost	Mileage	Cost	Mileage	Cost	Mileage	Cost	Mileage
6100/Routes	\$1,191,202	338,580	\$1,285,056	279,468	\$1,450,344	284,556	\$1,418,678	360,957	\$1,335,142	301,344	\$1,500,373	319,412	\$1,657,127	395,812	\$1,788,746	455,694	\$1,541,333	640,512
6200/Extra-Co	\$59,504	152,364	\$59,632	149,332	\$51,047	158,932	\$70,289	107,368	\$355,300	77,525	\$150,939	85,000	\$150,000	95,154	\$149,040	50,360	\$149,040	39,670
6300/Non-Schl	\$232,340		\$264,349		\$323,396		\$329,903		\$447,500	562	\$454,000		\$539,789		\$430,750	400	\$410,750	250
6400/Other	\$19,270	3,600	\$46,136	3,600	\$290,293	72,260	\$256,915	43,957	\$175,560	21,992	\$58,925	42,000	\$57,963	57,721	\$41,213	48,123	\$41,780	50,000
6600					\$127,972		\$66,264		\$405,000		\$373,000		\$504,008		\$23,000		\$23,000	
Total	\$1,502,316	494,544	\$1,655,173	432,400	\$2,243,052	515,748	\$2,142,049	512,282	\$2,718,502	401,423	\$2,537,237	446,412	\$2,908,887	548,687	\$2,432,749	554,577	2,165,903	730,432
Special Ed.	Cost	Mileage	Cost	Mileage	Cost	Mileage	Cost	Mileage	Cost	Mileage	Cost	Mileage	Cost	Mileage	Cost	Mileage	Cost	Mileage
6100/Routes	\$374,971	154,980	\$359,162	142,632	\$328,287	113,328	\$315,134	179,500	\$2,352,274	190,134	\$466,076	102,740	\$453,458	167,525	\$497,542	159,721	\$726,625	115,215
6200/Extra-Co	\$5,625		\$5,348	13,183	\$280	27,702	\$424	16,840	\$34,000	9,597	\$3,700	15,000	\$8,700	20,152	\$8,700	50,360	\$8,700	55,210
6300/Non-Schl	\$32,241		\$51,555		\$71,312		\$71,367			68	\$90,500		\$87,500		\$77,500	67	\$77,500	120
6400/Other			\$5,000		\$53,569		\$60,874	3,117	\$5,725	681	\$4,250	25,000	\$10,250	5,211	\$17,250	778	\$17,250	370
6600					\$383,916		\$72,770											
Total	\$412,837	154,980	\$421,065	155,815	\$837,364	141,030	\$520,569	199,457	\$2,391,999	200,480	\$564,526	142,740	\$559,908	192,888	\$600,992	210,926	830,075	170,915
Yearly Totals	\$1,915,153	649,524	\$2,076,238	588,215	\$3,080,416	656,778	\$2,662,618	711,739	\$5,110,501	601,903	\$3,101,763	589,152	\$3,468,795	741,575	\$3,033,741	765,503	2,995,978	901,347
																		,

		Years Audited by TEA																
	2002-2	2003	2003-2	004	2004-2	005	2005-2	2006	2006-2	2007	2007-	2008	2008-	2009	2009-	2010	2010-2	2011
Buses	Regular	Sp. Ed.	Regular	Sp. Ed.	Regular	Sp. Ed.	Regular	Sp. Ed.	Regular	Sp. Ed.	Regular	Sp. Ed.	Regular	Sp. Ed.	Regular	Sp. Ed.	Regular	Sp. Ed.
A - Cutaway		1		2		2		2		2		2		2		2		2
C - Conventional	45	17	40	16	40	16	43	13	43	13	43	13	43	13	49	13	49	13
D - Transit					2		2		2		2		2		5		5	
Total	45	18	40	18	42	18	45	15	45	15	45	15	45	15	54	15	54	15

otan									
Drivers	43	35	36	44	44	44	44	43	44
Aides	25	21	16	16	19	19	19	21	21
Aux. Drivers	13	15	19	19	19	19	19	20	18
Aux. Aides	6	8	7	6	6	6	6	8	10

Note: Pickup and dropoff of Athletic students after practice has been in existence for many years. It was cancelled for one year. However, after the High School consolidation, this service was reinstated.

SPECIAL PROGRAMS

ATHLETICS DEPARTMENT

The Athletic Department is responsible for the allocation of equipment and services to each school in accordance with budgetary limitation and need.

SCHOOL YEAR	REVENUE	EXPENDITURES	
2003 - 2004	93,399.45	1,523,705.48	Actual
2004 - 2005	98,228.94	1,458,750.71	Actual
2005 – 2006	66,862.65	1,488,709.76	Actual
2006 - 2007	94,459.33	1,540,288.53	Actual
2007 - 2008	74,704.92	1,448,131.57	Actual
2008-2009	61,972.00	1,720,620.00	Actual
			As of
2009-2010	71,446.00	1,684,265.00	8/17/10

*During the 2005 – 2006 school year, Hurricane Rita caused the cancellation of several games. Our teams played some home games but not at our facilities.

**During the 2008 – 2009 school year, Hurricane lke caused the district to miss games.

ATHLETICS DEPARTMENT (CONT'D)

Following is the budgeted price scale of admission adopted by the 21 5A District Executive Committee:

	Adults	Students
Football Varsity Presale	\$5.00	\$3.00
Sub-Varsity	\$3.00	\$2.00
General Admission	\$6.00 (all at	t the gate)
All other sports	\$3.00	\$2.00
Boys & Girls Basketball	\$3.00	\$2.00
Volleyball	\$3.00	\$2.00
Boys & Girls Soccer	\$3.00	\$2.00
Baseball	\$3.00	\$2.00
Softball - no charge becaus	e we use a city	y field.

Senior Citizens with Titan Cards have free admission to all athletic events.

Interscholastic athletics is an integral part of the total secondary school educational program. Its purpose is to provide educational experiences not otherwise available in the academic program, which will develop learning situations in the areas of knowledge, skills and emotional patterns and will contribute to the development for better citizens. Emphasis is upon teaching "through" athletics in addition to teaching the skills of athletics.

The Athletic Department submits an annual budget of estimated receipts and expenditures for the athletic program to the Comptroller. The budget for the athletic program is incorporated in the individual school budget but separated by a specific program intent code per TEA regulations and adopted according to policy.

CHILD NUTRITION PROGRAMS

The Port Arthur ISD Child Nutrition Programs strive to build healthy student minds and bodies by serving high quality, nutritious, enjoyable and economical meals. It operates under the United States Department of Agriculture (USDA) regulations through the Texas Department of Agriculture. The Child Nutrition Department is proudly self-supporting. Revenue is derived from government reimbursement, USDA donated commodities, paid student meals, à la carte sales, adult paid meals, and catering.

School Year	Revenue	Expense
2003 - 2004	\$ 4,673,313.25	\$ 4,676,836.87
2004 - 2005	\$ 4,743,920.54	\$ 4,799,960.61
2005 - 2006	\$ 4,046,717.88	\$ 4,374,780.85
2006 - 2007	\$ 4,420,770.64	\$ 4,568,216.96
2007 - 2008	\$ 4,836,665.98	\$ 4,863,912.93
2008 - 2009	\$ 4,449,223.00	\$ 4,562,524.00
2009 - 2010 (as of July 2010)	\$ 5,016,939.00	\$ 4,685,089.00
2010 - 2011	\$ 5,418,755.00	\$ 5,381,000.00

During the past school year, we served approximately two million meals and snacks. Our services include school breakfast, school lunch, à la carte selections, after-school snacks, summer meals, head start provisions, and catering. We also are sensitive to the special dietary needs of our students, providing nutritional supplements and modifying meal patterns and food textures, when provided written authorization by a licensed physician.

More than four million dollars are spent on labor, food, supplies, and facilities. The Child Nutrition Department operates a refrigerated truck and a van to transport commodities from the central warehouse to individual schools. Purchased food and supplies (milk, bread, frozen foods, canned foods, grains, produce, chemicals, paper products, et cetera) are delivered to individual schools by vendors selected through the bid process.

Meal prices*

Breakfast Student Employee Visitor	\$0.00 \$1.65 \$2.00
Lunch Elem. Student Middle (6-8) Student HS Student Employee Visitor	\$1.50 \$1.75 \$2.00 \$2.75 \$3.25

*Meal prices are higher for each additional student meal purchase, as federal reimbursement is only given for one breakfast and one lunch per child, per school day.

HIGH SCHOOL ALLOTMENT

HIGH SCHOOL ALLOTMENT

- Key provision passed in House Bill 1 starting in 2006-2007
- Districts will receive \$275/student in ADA (Grades 9-12)
- Funds must be used to fund new/existing programs to:
 - Prepare students for higher education
 - Encourage students to take advanced course work
 - Increase rigor of academic courses
 - Align the secondary and post-secondary curriculum
 - Support promising high school completion and success initiatives
- Estimated budget = \$610,000

HIGH SCHOOL ALLOTMENT COLLEGE PREPARATION

- Prepare underachieving students in Grades 9-12 for entrance into institutions of higher education
- Increase the percentage of students who achieve the higher education readiness component qualifying scores on both English Language Arts and Mathematics sections
- Increase the number of students who are ready to enroll in entry-level courses
- Increase the number of students who enroll in institutions of higher learning
- Encourage all students in Grades 9-12 to pursue advanced academic opportunities.

HIGH SCHOOL ALLOTMENT EXPECTED RESULTS

- High performing school with:
 - High achievement levels for all student groups
 - High performance on state assessments and college entrance exams
 - High graduation rates for all student groups
 - High rates of post-secondary college

HIGH SCHOOL ALLOTMENT SUCCESS FACTORS

- Increase the number of students graduating from high school
- Improve student achievement in high school
- Implement/administer/support high school completion & success initiative program in grades 6 through 12
- Provide opportunities for students to take academically rigorous course work
- Increase enrollment in advance courses

HIGH SCHOOL ALLOTMENT INDICATORS TO BE MEASURED

- First time TAKS results
- AP Participation and Results
- Texas Success Initiative (TSI)—Higher Education Readiness Indicators in English Language Arts and Mathematics
- SAT and ACT Participation and Results
- Graduation and Completion Rates
- College Ready Graduate Data
- 9-12 Annual Dropout Rate

SPECIAL REVENUES

SPECIAL REVENUES BY FUNDS

	TITLE	1	2008-2009	T	2009-2010	2010-2011
FUND #			SPECIAL REVENUES		SPECIAL REVENUES	PROJECTED SPECIAL REVENUES
204	DRUG FREE SCHOOLS	\$	88,565.00	\$	62,981.00	NO LONGER AVAILABLE
205	HEAD START	\$	2,258,642.00	\$	2,386,036.00	\$ 2,363,235.00
	HEAD START STIMULUS AND COLA			\$	188,195.00	NOT AVAILABLE
211	TITLE I	\$	5,394,272.00	\$	6,421,240.00	\$ 4,440,950.00
211 SI	TITLE I SCHOOL IMPROVEMENT PROGRAM			\$	64,266.00	GRANT ENDS 09/30/10
212	MIGRANT (TITLE I, PART C)	\$	323,140.00	\$	273,473.00	\$ 237,877.00
220	ADULT ED	\$	85,379.00	\$	98,765.00	\$ 84,817.00
223	TANF	\$	27,954.00	\$	\$ 29,099.00	\$ 27,194.00
224	IDEA B FORMULA	\$	2,229,979.00	\$	2,612,925.00	\$ 1,434,171.00
225	IDEA B PRESCHOOL	\$	49,364.00	\$	\$ 49,964.00	\$ 24,136.00
243	TECH PREP GRANT	\$	2,784.00	\$	2,654.00	NOT AWARDED AT THIS TIME
244	CARL PERKINS	\$	186,447.00	\$	5 156,729.00	\$ 173,163.00
255	TITLE II, PART A (TEACHER/PRIN. TRAINING)	\$	876,543.00	\$	5 1,707,171.00	\$ 869,536.00
261	READ FIRST	\$	366,619.00	G	RANT ENDED	NO LONGER AVAILABLE
262	TITLE II, PART D (ENHANCE EDUC.THR TECHN.)	\$	45,540.00	\$	42,797.00	NO LONGER AVAILABLE
263	TITLE III (LIMITED ENGLISH PROFICIENT)	\$	142,444.00	\$	5 149,336.00	\$ 91,138.00
266	STATE FISCAL STABILIZATION FUND (STIMULUS)			\$	2,553,049.00	\$ 2,349,218.00
276	SIP ACADEMY GRANT			\$	95,835.00	GRANT ENDS 09/30/10
279	TITLE II, PART D (STIMULUS)			\$	63,812.00	STIMULUS ENDS 9/30/11
283	2009-2011 SPECIAL EDUCATION ARRA (STIMULUS)			\$	5 1,959,999.00	STIMULUS ENDS 9/30/11
284	2009-2011 SPECIAL EDUCATION ARRA PRESCHOOL (STIMULUS)			\$	50,659.00	STIMULUS ENDS 9/30/11
285	2009-2010 NCLB Cons FEDERAL ARRA (STIMULUS)			\$	3 2,043,023.00	STIMULUS ENDS 9/30/11
285 SI	TITLE I SCHOOL IMPROVEMENT PROGRAM (STIMULUS)			\$	50,000.00	GRANT ENDS 09/30/10
381	ADULT ED	\$	18,157.00	\$		
401	OPTIONAL EXTENDED YEAR PROGRAM	\$	41,552.00			NO LONGER AVAILABLE
	ACCELERATED READING	\$	449,253.00	G	RANT PURPOSE CHANGED	
404 SI	STUDENT SUCCESS INITIATIVE GRANT			\$,	NOT SURE IF THIS WILL BE AVAILABLE
	ALGEBRA READINESS			\$		GRANT ENDS 05/31/2012
409 TH	TEXAS HIGH SCHOOL REDESIGN AND RESTRUCTURE	\$	200,000.00	EI	NDS FEBRUARY 2011	
	COLLABORATIVE DROPOUT REDUCTION PILOT	\$	229,493.00	EI	NDS MAY 2010	\$ 229,493.00
-	PRE K/KINDERGARTEN GRANT	\$			D NOT RECEIVE THE AWARD OR 2009-2010	
429	DISTRICT AWARDS FOR TEACHER EXCELLENCE	\$	639,562.00	EI	NDS FEBRUARY 2010	\$ 640,996.00
429	TEXAS FITNESS NOW	\$	50,010.00	\$	32,908.00	NOT SURE IF THIS WILL BE AVAILABLE
429	STUDENT CLUBS GRANT	\$	27,000.00	\$	3 27,000.00	NO LONGER AVAILABLE
		\$	14,017,790.00	\$	5 21,613,530.00	

PLEASE NOTE: Special Revenues for 2010-2011 may increase/decreased from the amounts awarded for 2009-2010 or may not be awarded.

FEDERAL GRANTS

R204 ESEA, Title IV, Part A - Safe and Drug-Free Schools and Communities Act

This fund classification is to be used to account, on a project basis, for funds granted as a result of the NCLB Act of 2001. These funds are to be used to develop age-appropriate comprehensive violence and drug/alcohol education prevention programs. This program is authorized under P.L. 107-110 (84.186A) (U.S. Department of Education)

R205 Head Start

This fund classification is to be used to account, on a project basis, for funds granted for the Head Start Program by the United States Department of Health and Human Services. (93.600) (U.S. Department of Health and Human Services)

R206 ESEA, Title X, Part C - Education for the Homeless Children and Youth

This fund classification is to be used to account, on a project basis, for funds granted for a variety of staff development and supplemental services, including in-service training, counseling, psychological services and tutoring. This grant is funded by P.L. 107-110, McKinney-Vento Homeless Education Assistance Improvement of 2001 as amended by NCLB Act of 2001, Title X, Part C. (84.196) (U.S. Department of Education)

R211 ESEA, Title I, Part A - Improving Basic Programs

This fund classification is to be used to account, on a project basis, for funds allocated to local educational agencies to enable schools to provide opportunities for children served to acquire the knowledge and skills contained in the challenging State content standards and to meet the challenging State performance standards developed for all children. This program is authorized under P.L. 107-110. (84.010A) (U.S. Department of Education)

Note: This fund code is also used for ESEA Title I Part D, Subpart 2 - LEA programs with locally operated correctional facilities and Title I - School Improvement Program.

R212 ESEA, Title I, Part C - Education of Migratory Children

This fund classification is to be used to account, on a project basis, for funds granted for programs benefiting children of migrant agriculture or agriculture-related workers and children of migrant fishermen. This grant is funded by P.L. 107-110. (84.011) (U.S. Department of Education)

R220 Adult Education (ABE) - Federal

This fund classification is to be used to account, on a project basis, for funds granted to provide or support programs for adult education and literacy services to adults who are beyond compulsory school age attendance, and do not have a high school diploma, or lack sufficient mastery of basic educational skills to function effectively in society, or are unable to speak, read or write the English language; and are not enrolled in school. Educational services include basic educational skills (reading, writing, speaking and mathematics), English as a Second Language instruction, and secondary level competencies for acquisition of a high school diploma or equivalent. This includes sections 322, 326, and 353 under P.L. 91.230 as amended by PL 102.73, The National Literacy Act. If a school district has more than one section, separate accountability must be maintained. This may be accomplished by using one of the locally defined segments of the code structure. (84.002) (U.S. Department of Education)

FEDERAL GRANTS (CONT'D)

R223 Temporary Assistance for Needy Families (TANF)

This fund classification is to be used to account, on a project basis, for funds granted to provide education services to undereducated adult recipients of cash assistance under Temporary Assistance for Needy Families (TANF). Recipients of benefits are required to participate in adult basic education or job training programs as a condition of eligibility. Educational services include basic educational skills (reading, writing, speaking, and mathematics), English as a Second Language instruction and secondary level competencies for acquisition of a high school diploma or its equivalent. This grant is funded by P.L. 104-193. (93.558) (U.S. Department of Health and Human Services)

R224 IDEA - Part B, Formula

This fund classification is to be used to account, on a project basis, for funds granted to operate educational programs for children with disabilities. This fund classification includes capacity building and improvement (sliver) subgrants. (84.027) (U.S. Department of Education)

R225 IDEA - Part B, Preschool

This fund classification is to be used to account, on a project basis, for funds granted for preschool children with disabilities. This grant is funded by PL 105-17. (84.173) (U.S. Department of Education)

R243 Career and Technical - Technical Preparation

This fund classification is to be used to account, on a project basis, for funds granted to provide a combined secondary and postsecondary program (grade 9 through high school and two years of postsecondary) of technical skills in the areas of:

- Engineering
- Science
- Mechanical, industrial or practical arts or trades
- Agriculture
- Health
- Business
- (84.243A) (U.S. Department of Education)

R244 Career and Technical - Basic Grant

This fund classification is to be used to account, on a project basis, for funds granted to provide Career and Technical education to develop new and/or improve Career and Technical education programs for paid and unpaid employment. Full participation in the basic grant is from individuals who are members of special populations, at 1) a limited number of campuses (sites) or 2) a limited number of program areas. (84.048) (U.S. Department of Education)

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FEDERAL GRANTS (CONT'D)

R255 ESEA, Title II, Part A - Teacher and Principal Training and Recruiting

This fund classification is to be used to provide financial assistance to LEAs to (1) Increase student academic achievement through improving teacher and principal quality and increasing the number of highly qualified teachers in classrooms and highly qualified principals and assistant principals in schools, and (2) hold local education agencies and schools accountable for improving student academic achievement. (P.L. 107-110) (84.367A) (U.S. Department of Education)

R262 Title II, Part D, Subpart 1 - Enhancing Education through Technology

This fund classification is to be used to account, on a project basis, for funds granted for the implementation and support of a comprehensive system that effectively uses technology in elementary and secondary schools to improve student academic achievement (P. L. 107-110, Title II, Part D, Subpart 1) (84.318) (U.S. Department of Education).

R263 Title III, Part A - English Language Acquisition and Language Enhancement

This fund classification is to be used to account, on a project basis, for funds granted to improve the education of limited English proficient children, by assisting the children to learn English and meet challenging State academic content and student academic achievement standards (P. L. 107-110, Title III, Part A, Subpart 1) (84.365A) (U.S. Department of Education).

R265 Title IV, Part B - 21st Century Community Learning Centers

This fund classification is to be used to account, on a project basis, for funds granted to provide opportunities for communities to establish or expand activities in community learning centers that provide opportunities for academic enrichment and additional services to students and literary and related educational development for families of students (P. L. 107-110, Title IV, Part B) (84.287) (U.S. Department of Education).

R276 Title I SIP Academy Grant (Effective fiscal year 2008/09)

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Section 1003(g) of Title I of the NCLB Act authorizes funds to help TEA and LEAs address the needs of campuses in improvement, corrective action, and restructuring in order to improve student achievement. In conjunction with the Title I School Improvement Program funds under section 1003(a), SIP Academy grants are to be used to leverage change and improve technical assistance under section 1116 and 1117 of Title I, Part A through TEA's and LEAs' targeting activities towards measurable outcomes as required by USDE. Expected results from the use of these grants include improving student proficiency, increasing the number of campuses that make adequate yearly progress, and using data to inform decisions and create a system of continuous feedback and improvement. The School Improvement Fund, appropriated by Congress for the first time for 2007-08, is authorized under Title I Section 1003(g) of the No Child Left Behind Act, P.L. 107-110. (84.377A) (U.S. Department of Education)

FEDERAL GRANTS (CONT'D)

287-288 Federally Funded Special Revenue Funds – Locally Defined (Convert to Fund 289 for PEIMS)

These fund classifications are used, at the option of the school district to account, on a project basis, for federally funded special revenue funds not specifically defined elsewhere. For PEIMS reporting, these accounts are converted to Fund 289.

R295 Shared Services Arrangements – ESEA, Title X, Part C - Education for the Homeless Children and Youth

This fund classification is to be used by the fiscal agent of a shared services arrangement to account, on a project basis, for funds granted for a variety of staff development and supplemental services, including in-service training, counseling, psychological services and tutoring. This grant is funded by P.L. 107-110, McKinney-Vento Homeless Education Assistance Improvement of 2001 as amended by NCLB Act of 2001, Title X, Part C. (84.196) (U.S. Department of Education)

R300 Shared Services Arrangements - ESEA, Title I, Part A - Improving Basic Programs

This fund classification is to be used by the fiscal agent of a shared services arrangement to account, on a project basis, for funds allocated to local educational agencies to enable schools to provide opportunities for children served to acquire the knowledge and skills contained in the challenging State content standards and to meet the challenging State performance standards developed for all children. This program is authorized under P.L. 107-110. (84.010A) (U.S. Department of Education)

Note: This fund code is also used for ESEA Title I Part D, Subpart 2 - LEA programs with locally operated correctional facilities and Title I - School Improvement Program.

369-378 Federally Funded Shared Services Arrangements - Locally Defined (Convert to Fund 379 for PEIMS)

These fund classifications are used, at the option of the fiscal agent of a shared services arrangement to account, on a project basis, for federally funded shared services arrangements not specifically defined elsewhere. For PEIMS reporting, these accounts are converted to Fund 379.

FEDERAL GRANTS (STIMULUS-ARRA)

R266 ARRA of 2009, Title XIV, State Fiscal Stabilization Fund (Effective fiscal year 2008/2009)

This fund classification is to be used to account, on a project basis, for funds granted to improve basic programs authorized by the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001; the Individuals with Disabilities Education Act (IDEA); the Adult and Family Literacy Act; the Carl D. Perkins and Technical Education Act of 2006, or for the modernization, renovation, or repair of public school facilities, including modernization, renovation, and repairs that are consistent with a recognized green building rating system. (84.394) This grant is funded by the American Recovery and Reinvestment Act (ARRA) of 2009, Title XIV.

• R279 Title II, Part D, Subpart 1 - Enhancing Education through Technology - ARRA (Stimulus) (Effective fiscal year 2008/2009)

This fund classification is to be used to account, on a project basis, for funds granted for the implementation and support of a comprehensive system that effectively uses technology in elementary and secondary schools to improve student academic achievement (P. L. 107-110, Title II, Part D, Subpart 1) (84.386) (U.S. Department of Education). (American Recovery and Reinvestment Act (ARRA) of 2009, Title VIII).

R 280 ESEA, Title X, Part C - Education for the Homeless Children and Youth - ARRA (Stimulus) (Effective fiscal year 2008/2009)

This fund classification is to be used to account, on a project basis, for funds granted for a variety of staff development and supplemental services, including in-service training, counseling, psychological services and tutoring. This grant is funded by P.L. 107-110, McKinney-Vento Homeless Education Assistance Improvement of 2001 as amended by NCLB Act of 2001, Title X, Part C. (84.387) (U.S. Department of Education) (American Recovery and Reinvestment Act (ARRA) of 2009, Title VIII).

R283 IDEA - Part B, Formula - ARRA (Stimulus) (Effective fiscal year 2008/2009)

This fund classification is to be used to account, on a project basis, for funds granted to operate educational programs for children with disabilities. (84.391) (U.S. Department of Education) (American Recovery and Reinvestment Act (ARRA) of 2009, Title VIII).

FEDERAL GRANTS (STIMULUS-ARRA CONT'D)

• R284 IDEA - Part B, Preschool - ARRA (Stimulus) (Effective fiscal year 2008/2009)

This fund classification is to be used to account, on a project basis, for funds granted for preschool children with disabilities. This grant is funded by PL 105-17. (84.392) (U.S. Department of Education) (American Recovery and Reinvestment Act (ARRA) of 2009, Title VIII).

R285 ESEA, Title I, Part A - Improving Basic Programs - ARRA (Stimulus) (Effective fiscal year 2008/2009)

This fund classification is to be used to account, on a project basis, for funds allocated to local educational agencies to enable schools to provide opportunities for children served to acquire the knowledge and skills contained in the challenging State content standards and to meet the challenging State performance standards developed for all children. This program is authorized under P.L. 107-110. (84.389) (U.S. Department of Education) (American Recovery and Reinvestment Act (ARRA) of 2009, Title VIII).

Note: This fund code is also used for ESEA Title I Part D, Subpart 2 - LEA programs with locally operated correctional facilities and Title I - School Improvement Program.

• R286 Title I SIP Academy Grant - ARRA (Stimulus) (Effective fiscal year 2008/09)

Section 1003(g) of Title I of the NCLB Act authorizes funds to help TEA and LEAs address the needs of campuses in improvement, corrective action, and restructuring in order to improve student achievement. In conjunction with the Title I School Improvement Program funds under section 1003(a), SIP Academy grants are to be used to leverage change and improve technical assistance under sections 1116 and 1117 of Title I, Part A through TEA's and LEAs' targeting activities towards measurable outcomes as required by USDE. Expected results from the use of these grants include improving student proficiency, increasing the number of campuses that make adequate yearly progress, and using data to inform decisions and create a system of continuous feedback and improvement. The School Improvement Fund, appropriated by Congress for the first time for 2007-08, is authorized under Title I Section 1003(g) of the No Child Left Behind Act, P. L. 107-110. (84.388) (U.S. Department of Education) This grant has been named the "SIP Academy" grant in Texas by the state Title I Committee of Practitioners. (American Recovery and Reinvestment Act (ARRA) of 2009, Title VIII).

FEDERAL GRANTS (STIMULUS-ARRA CONT'D)

R359 Shared Services Arrangements - ESEA, Title I, Part A - Improving Basic Programs - ARRA (Stimulus) (Effective fiscal year 2008/2009)

This fund classification is to be used by the fiscal agent of a shared services arrangement to account, on a project basis, for funds allocated to local educational agencies to enable schools to provide opportunities for children served to acquire the knowledge and skills contained in the challenging State content standards and to meet the challenging State performance standards developed for all children. This program is authorized under P.L. 107-110. (84.389) (U.S. Department of Education) (American Recovery and Reinvestment Act (ARRA) of 2009, Title VIII).

Note: This fund code is also used for ESEA Title I Part D, Subpart 2 - LEA programs with locally operated correctional facilities and Title I - School Improvement Program.

R360 Shared Services Arrangements - Title I SIP Academy Grant -- ARRA (Stimulus) (Effective fiscal year 2008/09)

Section 1003(g) of Title I of the NCLB Act authorizes funds to help TEA and LEAs address the needs of campuses in improvement, corrective action, and restructuring in order to improve student achievement. In conjunction with the Title I School Improvement Program funds under section 1003(a), SIP Academy grants are to be used to leverage change and improve technical assistance under sections 1116 and 1117 of Title I, Part A through TEA's and LEAs' targeting activities towards measurable outcomes as required by USDE. Expected results from the use of these grants include improving student proficiency, increasing the number of campuses that make adequate yearly progress, and using data to inform decisions and create a system of continuous feedback and improvement. The School Improvement Fund, appropriated by Congress for the first time for 2007-08, is authorized under Title I Section 1003(g) of the No Child Left Behind Act, P. L. 107-110. (84.388) (U.S. Department of Education) This grant has been named the "SIP Academy" grant in Texas by the state Title I Committee of Practitioners. (American Recovery and Reinvestment Act (ARRA) of 2009, Title VIII).

R361 Shared Services Arrangements – Title II, Part D, Subpart 1 -Enhancing Education Through Technology - ARRA (Stimulus) (Effective fiscal year 2008/2009)

This fund classification is to be used to account, on a project basis, for funds granted for the implementation and support of a comprehensive system that effectively uses technology in elementary and secondary schools to improve student academic achievement (P. L. 107-110, Title II, Part D, Subpart 1) (84.386) (U.S. Department of Education). (American Recovery and Reinvestment Act (ARRA) of 2009, Title VIII).

FEDERAL GRANTS (STIMULUS-ARRA CONT'D)

• R364 Shared Services Arrangements - IDEA - Part B, Formula - ARRA (Stimulus) (Effective fiscal year 2008/2009)

This fund classification is to be used by the fiscal agent of a shared services arrangement to account, on a project basis, for funds granted to operate educational programs for children with disabilities. This fund classification includes capacity building and improvement (sliver) subgrants. (84.391) (U.S. Department of Education) (American Recovery and Reinvestment Act (ARRA) of 2009, Title VIII).

R365 Shared Services Arrangements - IDEA - Part B, Preschool - ARRA (Stimulus) (Effective fiscal year 2008/2009)

This fund classification is to be used by the fiscal agent of a shared services arrangement to account, on a project basis, for funds granted for preschool children with disabilities. Funded by PL 105-17. (84.392) (U.S. Department of Education) (American Recovery and Reinvestment Act (ARRA) of 2009, Title VIII).

R366 Shared Services Arrangements - ARRA of 2009, Title XIV, State Fiscal Stabilization Fund (Effective fiscal year 2008/2009)

This fund classification is to be used by the fiscal agent of a shared services arrangement to account on a project basis, for funds granted to improve basic programs authorized by the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001; the Individuals with Disabilities Education Act (IDEA); the Adult and Family Literacy Act; the Carl D. Perkins and Technical Education Act of 2006, or for the modernization, renovation, or repair of public school facilities, including modernization, renovation, and repairs that are consistent with a recognized green building rating system. (84.394) This grant is funded by the American Recovery and Reinvestment Act (ARRA) of 2009, Title XIV.

R 367 Shared Services Arrangements - ESEA Title X, Part C - Education for the Homeless Children and Youth - ARRA (Stimulus) (Effective fiscal year 2008/2009)

This fund classification is to be used by the fiscal agent of a shared services arrangement to account, on a project basis, for funds granted for a variety of staff development and supplemental services, including in-service training, counseling, psychological services and tutoring. This grant is funded by P.L. 107-110, McKinney-Vento Homeless Education Assistance Improvement of 2001 as amended by NCLB Act of 2001, Title X, Part C. (84.387) (U.S. Department of Education) (American Recovery and Reinvestment Act (ARRA) of 2009, Title VIII).

STATE GRANTS

R381 Adult Basic Education (ABE) - State

This fund classification is to be used to account, on a project basis, for funds granted to provide or support programs for adult education and literacy services to adults 16 and above, who do not have a high school diploma and are out of school. Funds can be used for same purposes as federal adult education funds.

R 382 Temporary Assistance for Needy Families (TANF) - State §29.252

This fund classification is to be used to account, on a project basis, for funds granted to provide education services to undereducated adult recipients of cash assistance under Temporary Assistance for Needy Families (TANF). Recipients of benefits are required to participate in adult basic education or job training programs as a condition of eligibility. Educational services include basic educational skills (reading, writing, speaking and mathematics), English as Second Language instruction and secondary level competencies for acquisition of a high school diploma or its equivalent. Funded under TEC §29.252.

R401 State-Funded Optional Extended-Year Program

This fund classification is to be used to account, on a project basis, for funds received for extended-year programs funded under §29.082 TEC.

R404 Student Success Initiative

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This fund classification is to be used to account, on a project basis, for funds granted for teacher training and allocations to schools to implement scientific, research-based programs for students who have been identified as unlikely to achieve the third grade TAKS reading standard by the end of the third grade.

R409 High School Completion and Success/Texas High School Project

This fund classification is to be used to account, on a project basis, for funds granted for to schools to implement programs to support the imporvement of high school graduation rates and post-secondary readiness.

R411 Technology Allotment

This fund classification is to be used to account, on a project basis, for funds awarded to school districts to purchase technological software or equipment that contributes to student learning, or to pay for training for educational personnel involved in the use of these materials. (TEC Chapter 32, Subchapter A)

STATE GRANTS (CONT'D)

R415 Kindergarten and Prekindergarten Grants

This fund classification is to be used to account, on a project basis, for funds granted to implement or expand kindergarten or prekindergarten programs not required under TEC 29.153.

• R426 Texas Educator Excellence Award Grant Program (Effective fiscal year 2008/09)

This fund classification is to be used to account, on a project basis, for funds granted to schools which have an approved campus incentive plan to award teachers and other school staff for improving student achievement. [TEC Chapter 21, Subchapter N, Awards for Student Achievement

427 State Funded Special Revenue Funds - Locally Defined (Convert to Fund 429 for PEIMS)

This fund classification is to be used to account, on a project basis, for funds that are received from the state that are not listed elsewhere. For PEIMS reporting, this fund converts to Fund 429.

R428 High School Allotment (Effective fiscal year 2007/08 for actual; 2006/07 for budget)

This fund classification is to be used to account for the \$275 per high school student to prepare students to go on to higher education, encourage students to take advanced academic course work, increase the rigor of academic course work, align secondary and postsecondary curriculum and support promising high school completion and success initiatives in grades 6 though 12. This amount is not paid separately, but is combined with other Foundation School Program funds. The breakdown of the amount is provided on the Summary of Finance for journal entry purposes. See the High School Allotment section of the HB1 implementation page for general information and a link to TAC 61 for rules on high school allotment. This fund may be used through fiscal year 2009/10 to record any remaining fund balance at the end of 2008/09; however, after that point it should be coded to fund 199 and program intent code 31 to align with the movement of Tier I funding beginning with fiscal year 2009-10.

LOCAL GRANTS (CONT'D)

R429 State Funded Special Revenue Funds

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State funded special revenue funds not listed above are to be accounted for in this fund. Any locally defined codes that are used at the local option are to be converted to fund 429 for PEIMS reporting

480-498 Locally Funded Special Revenue Funds - Locally Defined (Convert to Fund 499 for PEIMS)

These fund classifications are used, at the option of the school district to classify locally funded special revenue funds such as grants by corporations to specific campuses not defined elsewhere. For PEIMS reporting, these funds convert to Fund 499.

ERATE PROVIDER

Future Projection₁₂₅

ERATE AND BOND TECHNOLOGY FUNDING

The Schools and Libraries Program of the Universal Service Fund makes discounts available to eligible schools and libraries for telecommunication services, Internet access, and internal connections. The program is intended to ensure that schools and libraries have access to affordable telecommunications and information services.

The Schools and Libraries Program reimburses telecommunications, Internet access, and internal connections providers for discounts on eligible services provided to schools and libraries. While schools and libraries apply for these discounts, USAC works in conjunction with service providers to make sure these discounts are passed on to program participants.

Each year in February, the ERATE Proposal for the Port Arthur Independent School District is shared with the Superintendent and Board Members. Listed in the proposal are the costs for cabling, switches, and servers (computers) and technology equipment and services. *Currently* PAISD has installed 8-12 drops in all classrooms and 4 drops in every office. PAISD has over 100 servers and its lan and wan are upgraded annually.

Bid Proposals are posted in newspapers, school web, and nationally through a 470 ERATE application. Sealed Proposals are opened in the Purchasing Office and proposals evaluated using ERATE criteria.

The Board of Trustees takes action on Maintenance and Support for Network Hardware, Network Cabling of School Facilities, Network Hardware and Infrastructure, District-wide Communications system, Campus Video Conferencing systems via a bid process for internal and telecommunications, pending ERATE funding.

A letter of intent is sent to each ERATE Provider and a contract is entered into by the Superintendent of Schools prior to a 471 being posted.

Local, State, and Bond funds are used as a match to pay for cabling (wired and wireless), switches, server (computers), wireless laptops, and labor to install the infrastructure. PAISD typically is funded from 85% to 90% reimbursement based on phone and cell phone bills.

ERATE FUNDING COMMITMENT 2003-2010

E-Rate Year	Souries Cotegory	Eurodin a Arnondod	E Data Dava	DAICD Down
E-Rate Year	Service Category	Funding Awarded	E-Rate Pays	PAISD Pays
2003	Telecommunications/Internet*	\$503,811.00	\$432,702.00	\$71,109.00
2003	Internal Connections	\$5,973,471.00	\$5,155,470.00	\$818,001.00
2004	2004 Telecommunications/Internet*		\$663,871.00	\$99,199.00
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2005	Telecommunications/Internet*	\$763,845.00	\$664,545.00	\$99,300.00
2005	Internal Connections	\$5,075,113.00	\$4,419,566.00	\$655,547.00
2006	Telecommunications/Internet*	\$687,321.00	\$618,589.00	\$68,732.00
2007	Telecommunications/Internet*	\$721,309.00	\$649,178.00	\$72,131.00
2008	Telecommunications/Internet*	\$811,824.00	\$714,405.00	\$97,419.00
2008	Internal Connections	\$7,723,868.00	\$6,808,843.00	\$915,025.00
2009	Telecommunications/Internet*	\$768,840.00	\$676,579.00	\$92,261.00
2009	Internal Connections Maint.	\$559,555.00	\$492,408.00	\$76,842.00
2010	Telecommunications/Internet (projected)*	\$768,840.00	\$691,956.00	\$76,884.00
2010	Internal Connections (projected)	\$6,030,760.00	\$5,427,684.00	603,076.00
	Totals:	\$31,070,831.00	\$27,415,797.00	\$3,735,831.00

*Funding total is not inclusive of Internet Service from Region V

E-RATE PROCEDURES & VENDOR SELECTION PROCESS 2010-2011

Priority	Date	Event					
1.	October 1, 2010	Campuses complete Teacher and Campus Star Charts					
2.	October 5-8, 2010	Write the Specifications for the RFP for PAISD					
3.	October 19-22, 2010	Technology Committee completes updates to Technology Plan					
4.	November 3-12, 2010	Determined Evaluation Criteria for vendor selection					
5.	November 19, 2010	Seek School Board of Trustees Approval of Technology Plan at Board Meeting					
6.	December 8, 2010	Post FCC 470 and RFPs on the PAISD website for at least 28 days					
7.	December 8, 2010 and December 15, 2010	Advertise RFPs in newspaper					
8.	December 10, 2010 at 9:00 a.m. in 3 rd Floor Conference Room of the Administration Bldg.	Hold Pre Bidder's Conference for prospective vendors					
9.	December 13 – January 7, 2010	Prepare RFP Addenda and answer Bidder Questions					
10.	December 14 – January 7, 2010	Continue to advertise RFPs on web site, 470, and mail out copies					
11.	December 14 - January 12, 2011	Secure Vendor Quotations for Telecommunications					
12.	December 10-January 7, 2011	Received sealed proposals for RFP(s), responses to FCC 470 and vendor quotations					
13.	January10, 2011 at 9:00 a.m. in the Office of Purchasing	Open sealed proposals in the Office of Purchasing					
14.	January 10-13, 2011	Evaluate Sealed Proposals/ RFPs/ Bids/or 470 Responses/quotes					
15.	January 14, 2011	Prepare E-Rate Agenda Item for Board of Trustees					
16.	January 27, 2011	Seek School Board of Trustees' Approval of E-Rate Providers for Year 13 Funding at Board Meeting					
17.	January 28, 2011	Send out letters of awards to vendors					
18.	January 28, 2011	Sign letters of contractual Intent and/or contracts					
19.	February 4, 2011	File Form 471					
Evaluation	of Quotations and Phone Bills: SBC Local Lines	Vendor 77450 February 2011					
	SBC Long Distance	Vendor 77453 February 2011					
	T-1 Lines MCI	Vendor 77451 February 2011 Vendor 500721 February 2011					

VENDOR SELECTION PROCESS

Evaluation Process for RFP(s)

Part I – District evaluates the completeness of proposal. Incomplete proposals are given a minimum score of 1 point for submission.

Part II – Complete proposals are evaluated on a scale of 1 to 5 with 1 being the lowest score and 5 being the highest score.

PAISD will award the contract to the responsible service provider who best meets the needs of PAISD. To determine this service provider, PAISD will apply the best value concept. Criteria include, but are not limited to:

FINANCIAL STABILITY/BID BOND/PROOF OF INSURANCE

• The ability, capacity, and skill of the service provider to provide the service and support as described. PRIOR EXPERIENCE-

• The service provider's familiarity with PAISD requirements and attendance at the pre-RFP conference. PERSONNEL OUALIFICATIONS-

- The service provider's character, integrity, reputation, judgment, experience, and efficiency.
- Performance on previous purchases or contracts with PAISD.

UNDERSTANDING OF NEEDS-

- A proposal that is functional, but is also flexible enough to offer alternatives and future opportunities.
- A solution that can interface and integrate with existing systems and equipment. PRICES/CHARGES-
 - A solution that can be supported and maintained without excessive cost to the district.

Evaluation Process for Ouotations

The district receives any responses to the 470, vendor quotation and/or uses current billing.

The district completes an evaluation sheet after the closing of the 470 window for each set of responses.

Quotations will be evaluated on a scale of 1 to 5 with 1 being the lowest score and 5 being the highest score.

PAISD will award the contract to the responsible service provider who best meets the needs of PAISD. To determine this service provider, PAISD will apply the best value concept. Criteria include, but are not limited to:

FINANCIAL STABILITY/BID BOND/PROOF OF INSURANCE

• The ability, capacity, and skill of the service provider to provide the service and support as described.

PRIOR EXPERIENCE-

• The service provider's familiarity with PAISD requirements and attendance at the pre-RFP conference. PERSONNEL QUALIFICATIONS-

- The service provider's character, integrity, reputation, judgment, experience, and efficiency.
- Performance on previous purchases or contracts with PAISD.

UNDERSTANDING OF NEEDS-

- A proposal that is functional, but is also flexible enough to offer alternatives and future opportunities.
- A solution that can interface and integrate with existing systems and equipment.

PRICES/CHARGES-

• A solution that can be supported and maintained without excessive cost to the district.

In the instance where no new quotations were received, bills will be used for current providers who indicated that they will not have a change in rates. These are providers who supply month to month telecommunications service.

ERATE TERMINOLOGY

Funding Year

July 1 through the following June 30 (non-recurring services through the following September 30)

Form 470

Posted at least 28 days before the filing of the Form 471, keeping in mind (1) the timeframe for compliance with all competitive bidding requirements and (2) the Form 471 application filing window opening and closing dates

Form 471 window

Early November to mid-January preceding the start of the Funding Year

Form **471**

Received or postmarked no later than 120 days after the date of the Funding Commitment Decision Letter or 120 days after the Service Start Date, whichever is later.

Problem Resolution/Program Integrity Assurance Review

During this time you have 7 days to respond each time USAC sends probing questions about your application. Once you have answered all of their questions, they will issue a wave for your funding applications.

Form 486

Received or postmarked no later than 120 days after the date of the Funding Commitment Decision Letter or 120 days after the Service Start Date, whichever is later.

Form 472/Form 474

Received or postmarked no later than 120 days after the date of the Form 486 Notification Letter or 120 days after the last date to receive service, whichever is later.

Appeals

Received no later than 60 days after the date of the SLD decision letter

Service Substitutions

Must be filed whenever a product is changed

Form 498

Spin Changes must be made whenever a vendor is changed and the process must be documented. Usually this is caused when a company like SBC becomes AT& T

ACRONYMS

LIST OF ACRONYMS

- ADA Average daily attendance
- BRT Budget Review Team
- **CEI** Cost of education index
- **CIC** Capital improvement plan
- **CPTD** Comptroller's Property Tax Division
- **DIME file** United States Census Dual Independent Map Encoding file
- **ESEA** Elementary and Secondary Education Act
- **ESL** English as a second language
- **FASRG** Financial Accountability Resource Guide
- **FICA** Federal Insurance Contributions Act
- **FSP** Foundation School Program
- GAAP Generally accepted accounting principles
- GASB Governmental Accounting Standards Board

- **NOGA** Notice of grant award
- **PEIMS** Public Education Information Management System
- **PPB** Program and Planning, "programming" budgeting
- **PRC** Peer Review Committee
- **PTA** Parent-Teacher Association
- **RFP** Request for Proposal
- **RPG** Resource Planning Group
- **SBDM** Site Based Decision Making
- **SEA** Service Efforts and Accomplishments
- **SSA** Shared Services Arrangement
- **TASBO** Texas Association of School Business Officials
- **WADA** Weighted Average Daily Attendance
- **ZBB** Zero Based Budgeting

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