



ADOPTED
August 25, 2011

PORT ARTHUR ISD

2011-12 BUDGET

Presented to the Board of Trustees

August 25, 2011

BOARD OF TRUSTEES


- 
- Mr. Kenneth Marks, President
 - Mr. Kenneth M. Lofton, Vice President
 - Dr. Willie Mae Elmore, Secretary
 - Mr. Gregory Flores, Member
 - Mr. Thomas Kinlaw, Member
 - Mrs. Lloyd Marie Johnson, Member
 - Mr. Theodore “Theo” Victor, Member

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FROM THE SUPERINTENDENT'S DESK



Port Arthur Independent School District
Superintendent
P.O. Box 1388
Port Arthur, TX 77641-1388

Dear Port Arthur Independent School District Board of Trustees:

We are once again pleased to present the 2011-2012 recommended budget of the Port Arthur Independent School District to the Board of Trustees and the community. This balanced budget adopts sound business practices. Budget planning for 2011-2012 has been an enormous process. For 2011-12 the budget does not unfortunately provide a salary increase for our workforce, yet it does allow for a maximum preservation of jobs which is great for the community. The budget includes a total of more than 1,340 employees. It also includes a well thought out compensation plan, as well as a continued focus on our attendance incentive program. Stipends of \$2,500 to \$4,500 for new and current employees in the following areas will be provided: *Bilingual/ESL and Special Education*, Elementary through High School; *Math, Science, and Foreign Language*, Middle and High School. We will continue to focus on accident prevention and reductions, and an initiative to recognize schools and departments will remain in effect. We will also continue to champion curriculum initiatives that support the system vision for Re-Engineering for Academic Excellence. Campuses have adopted the CSCOPE curriculum which will further align the TEKS curriculum with the District instructional materials and strategies. Staff will continue to receive additional staff development and support towards improving student performance. Our introduction of Sungard (E-School Plus) started off well and will continue to emphasize higher standards and expectations with a stronger focus on monitoring, accountability and student success. I welcome the opportunity to discuss the recommended budget in detail.

BUDGET DETAILS

This recommended budget allocates revenues and appropriations to support educational programs and services defined by the district's purpose, goals, strategic intent, and core values. It is a delicate balance of choices, which weighs the educational needs of students against the ability of the community and the state to provide the necessary financial support to serve them.

By Texas law, the General Fund, Debt Service Fund and, Food Service Fund must be approved by the Board of Trustees. All other Special Program funds which do not require Board approval are being presented in the Budget Book for your review as well.

Even though the district has reduced costs in some areas to offset funds needed for salaries and other operational needs, the Board of Trustees and the administration continue to emphasize that the first priority of the budget is to maintain the resource allocations to schools. Budget reductions were accomplished through analysis/review of expenses anticipated at the department and/or district-wide level. Additional reductions were achieved through the redesign of some business processes.



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For 2010-11, as required by House Bill (HB) 1 adopted by the 79th Third Called Special Session of the Texas Legislature, the maintenance and operations (M&O) tax rate remains at \$1.04, same as in 2010-2011. The Interest & Sinking fund (I&S) rate decreased from \$.33 to \$.3276.

Projected revenues for the 2011-12 General Fund are \$69,665,675 (excluding TRS contributions) which is a -7.05% decrease of the original 2010-11 budgeted revenues. Revenues for the General Fund are generated from the following primary resources.

Type of Revenue	2011-2012 Percent of Total Revenue	2010-2011 Percent of Total Revenue
Local, all sources	61.71%	68.28%
State, all sources	37.53%	30.87%
Federal, all sources	0.75%	0.86%

Revenues by source for the General Fund are as follows:

Revenue Sources	Recommended Revenue Budget 2011-2012	%Change from Adopted Budget 2010-2011
Local Sources	\$475,65,000	-2.54%
State Sources	\$21,504,435	13.83%
Federal Sources	\$596,238	0.00%
Total General Fund Revenue	\$69,665,675	

The 2011-2012 state revenue projections are based on an estimated average daily attendance (ADA) of 8,010 students. The district will also receive ~\$557,288 for high school allotment funding in 2011-2012. This funding is included in the General Fund revenue totals shown above.

In addition to those funds shown above, the district also records recognition for the state's contribution in the amount of 6.644% for teacher retirement on behalf of all TRS employees in the district plus an additional 1% for TRS Care totaling to 7.644%. There is also approximately \$225,000 for other state miscellaneous programs included in the budget.



Port Arthur Independent School District
Superintendent
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Summary

The school year 2010-2011 continued to be one of challenge and change in the Port Arthur Independent School District. With each new challenge came the opportunity to further the progress toward accomplishing our goals of greater achievement and operational effectiveness. We welcome those opportunities, along with collaboration of the entire community in successfully preparing students for the future. Public education is a never-ending responsibility, but it is one that holds the greatest opportunity to make the future for the thousands of young people the brightest possible. It is the responsibility to which each and every PAISD employee dedicates his or her life. It is clearly a worthwhile task that we undertake, year after year, fully committed to the PAISD community.

Sincerely,

A handwritten signature in black ink, reading 'Johnny E. Brown'.

Dr. Johnny E. Brown
Superintendent of Schools




GENERAL BUDGET INFORMATION

BUDGET WORKSHOPS



EVENT	DATE
UPDATE ON: <ul style="list-style-type: none">• 2010-2011• 2011-2012	JANUARY 27, 2011
UPDATE ON: <ul style="list-style-type: none">• 2010-2011• 2011-2012	MARCH 31, 2011
BUDGET RETREAT	MAY 23, 2011
BUDGET RETREAT	JUNE 28, 2011
BUDGET RETREAT	AUGUST 11, 2011
ADOPT BUDGET& SET TAX RATE	AUGUST 25, 2011


BUDGET PROCESS

- 
- Establish revenue projections
 - Establish school allocations based on projected enrollment and resources
 - Develop budgets or expenditure plans for each campus and organization
 - Compile individual budgets or expenditure plans into a comprehensive budget
 - Review and seek approval of budget by Board of Trustees

BUDGET ASSUMPTIONS

- Revenue sources will be consistent with 2005-2006 TEA's targeted income year
 - State Funding (Based on 2009-10 Targeted Income)
 - Property Taxes (2009-10 Effective M&O Tax Rate=\$1.04)
 - ERATE Grant
- ADA will be the same as targeted income year of 2009-10.
- Implementation of some of the new programs will be offset by reductions in spending and use of abatement and foreign trade zone resources.


ACCOUNTABILITY REQUIREMENT

- 
- Balance budget so that the current revenues are sufficient to pay current expenditures.
 - Prepare budget in accordance with all federal, state, and local requirements.
 - Provide basis for evaluation of efforts, costs and accomplishments.

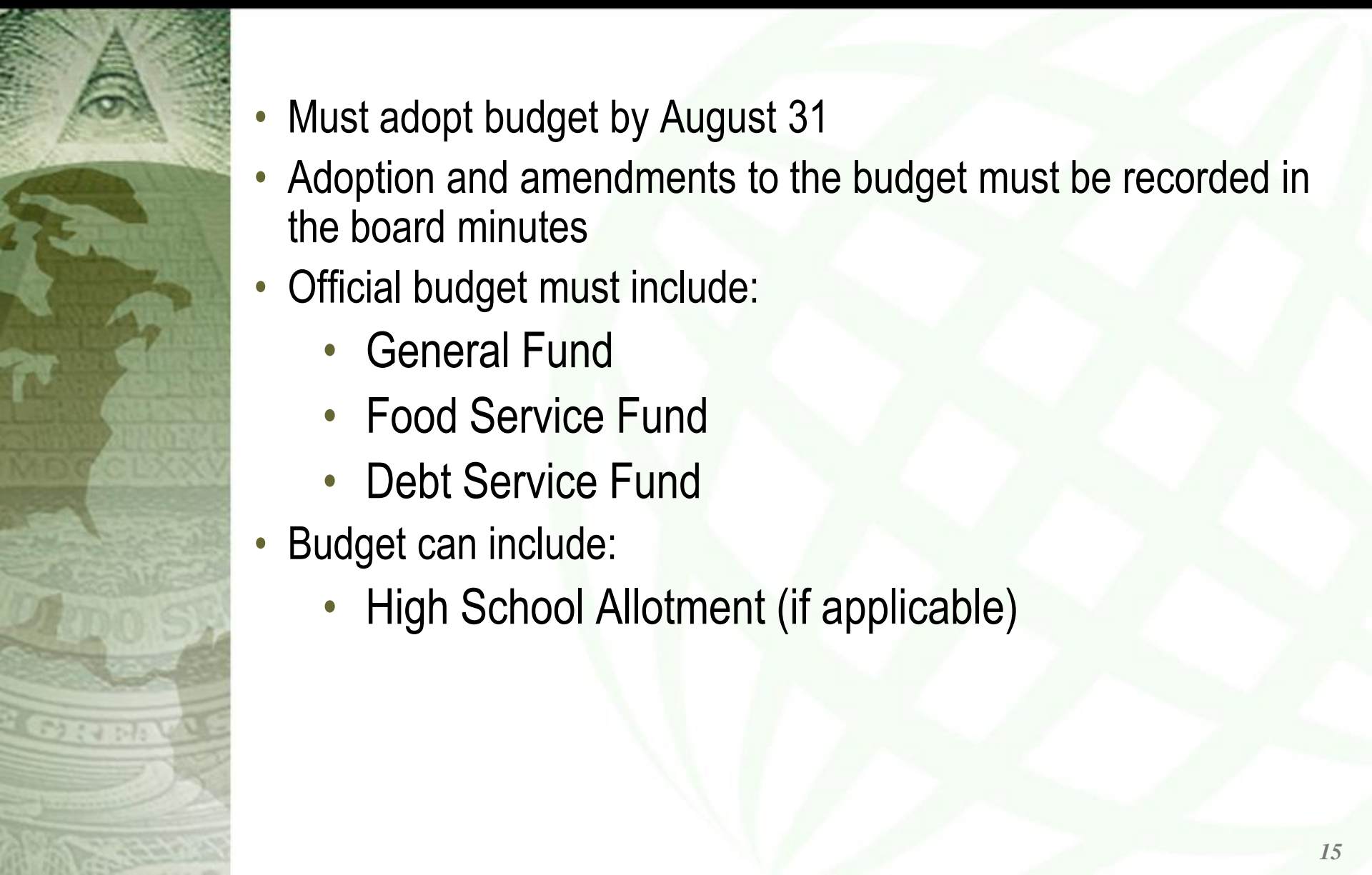
LEGAL REQUIREMENTS

- State (Texas Education Code Section 44.002-44.006)
- TEA (FASRG & Commissioner Rules)
- Local District (Local Board Policy)

STATE REQUIREMENTS

- 
- State Board sets date by which Budget must be prepared – August 20
 - Must be adopted by August 31 (as per TEA)
 - Public Meeting with at least 10 days notice in public newspaper for adoption
 - Budget prepared in accordance with GAAP and State Guidelines
 - Must legally adopt budget before adoption of tax rate (same meeting-okay)

TEA REQUIREMENTS - ADOPTION

- 
- Must adopt budget by August 31
 - Adoption and amendments to the budget must be recorded in the board minutes
 - Official budget must include:
 - General Fund
 - Food Service Fund
 - Debt Service Fund
 - Budget can include:
 - High School Allotment (if applicable)

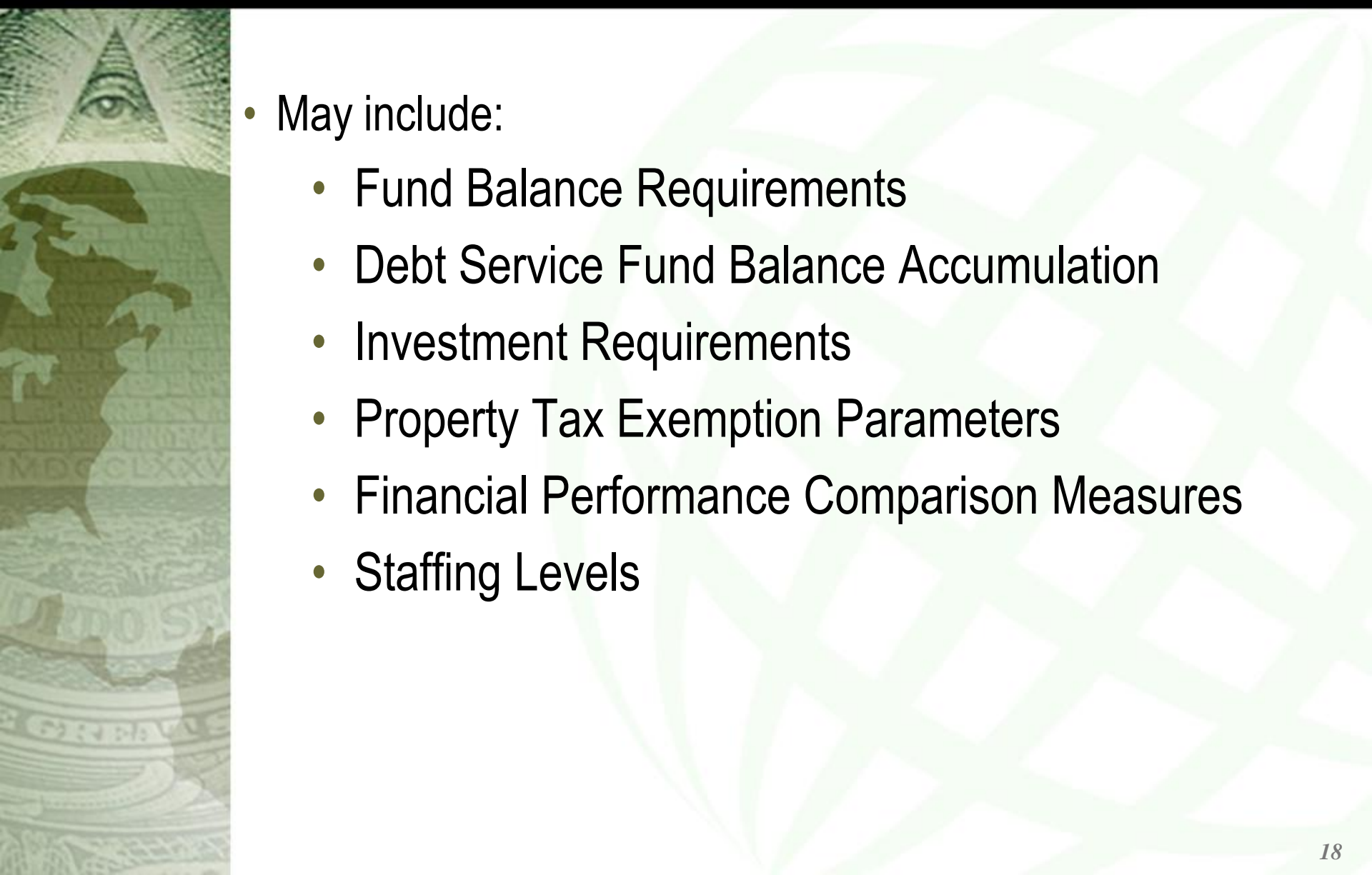
TEA REQUIREMENTS - FUNDS

- Official district budget must be presented at least at FUND AND FUNCTION level
- District must amend the official budget before exceeding a functional expenditure category

TEA REQUIREMENTS - PEIMS

- Same funds in the official budget are reported through PEIMS in the Fall of each year
- District must adhere to specific data collection and reporting requirements for PEIMS data

LOCAL REQUIREMENTS


- 
- May include:
 - Fund Balance Requirements
 - Debt Service Fund Balance Accumulation
 - Investment Requirements
 - Property Tax Exemption Parameters
 - Financial Performance Comparison Measures
 - Staffing Levels

FINANCIAL IMPACT – NEW/REVISED LEGISLATION

- State Foundation Funding Methodology
 - Reduces formula funding
 - Eliminates Technology Allotment
- New Instructional Material Allotment
 - Establishes instructional materials fund (IMF)
 - Creates instructional materials allotment (IMA)
 - Allows districts to select materials from a variety of sources and pay for the materials with IMA
 - Replacement for Technology Allotment

BUDGET CALENDAR


(As Recommended by TASBO)



January-April	The chief budget officer prepares budget.
May	Budget is compiled and discussed with all stakeholders.
June	Preliminary budget is completed and presented to board.
July/August	Official public budget hearing on proposed budget.
August	<p>The taxing unit publishes its notice of budget and proposed tax rate no later than August 20.</p> <p>The District must adopt its budget by August 31.</p>

TAX CALENDAR

(As Recommended by TASBO)



May	Chief appraiser sends notices of appraised value.
June	Chief appraiser submits to the District an estimate of the District's taxable value.
July	The chief appraiser certifies the approved appraisal roll to each taxing unit.
August	The district publishes its notice of budget and proposed tax rate no later than August 20.
August 31	The District adopts its budget by August 31.
August-September	After adopting the budget, the unit adopts the tax rate.
October	The District tax assessor prepares and mails tax bills.


REVENUE ESTIMATION

- State Revenue
 - Foundation School Program
 - Basic Allotment (Tier I)
 - Enrichment (Tier II)
 - Existing Debt Allotment
 - Instructional Facilities Allotment
- Local Property Tax Revenue
- Other Local Revenue
- Federal Revenue

LOCAL PROPERTY TAX REVENUE

- 2007-2008, 2008-09, 2009-10 and 2010-11
 - \$1.04
 - 66.67% Of M&O (\$1.00)
 - \$.04 without voter approval (Golden Pennies)
- 2011-12
 - \$.02 WITH voter approval **(NO VOTER APPROVAL IS BEING PURSUED)**

IMPACT OF PENNIES (VOTER APPROVAL REQUIRED)

- 
- Two additional pennies could result in about \$1.0M of additional revenue to pay M&O expenses.
 - At \$1.17, the district could potentially increase its revenue by ~\$3.5M to help fund M&O increases (i.e., salaries, cost of living, etc.). Recapture costs might be required.

OTHER LOCAL REVENUE

- Interest Earnings
- Tuition & Fees
- Athletic Receipts
- Community Education Fees

CHAPTER 41

- Notification of Chapter 41 status (2010-11) received from TEA on July 15.
- Expected equalized wealth level of \$398,281 will exceed the level of \$319,500 as established by Texas Education Code (TEC) § 41.002(a)(3).
- Districts whose identified wealth level falls between \$319,500 and \$476,500 per WADA may not be subject to recapture (see next page).

Property Wealthy does not always mean "recapture" under -HB1

Pennies of tax rate

1 - 100

101 - 106

107 - 117

\$476,500

none

\$319,500

Equalized Wealth Level




BUDGET ADJUSTMENTS



SUMMARY OF BUDGET ADJUSTMENTS

INCREASE IN BUDGET	AMOUNT	REDUCTION IN BUDGET	AMOUNT
Personnel Adjustments	870,000	Personnel Adjustments	(3,756,000)
New Program - Band Purchases	50,000	Travel / Misc Operating Exp.	(336,000)
New Program-Elem Band-Instrument Rpr	25,000	Non-Payroll Reductions - 9%	(945,000)
Student Mgmt Software-Fees	54,000	Overtime/Part-time/Extra Duty	(610,000)
Teacher Stipends - New Teachers	10,000	Athletics - (Non-Payroll)	(308,000)
Tyler-Data Mgmt Fees	91,500	General Supplies	(715,000)
Rising Prices: Deaf Co-Op, Medicaid Fees	96,250	Constable, Portables, Cntrct Svs	(252,000)
Stimulus Funds - Absorb	1,203,460	Utilities	(275,000)
		Capital Outlay	(348,000)
Total	2,400,210		(7,545,000)
		(5,144,790)	

NEW/MODIFIED INITIATIVES

- 
- **SS Lucian Adams Planning, Preparation, and Staffing Requirements**
 - **CSCOPE**
 - **SunGard (eSchoolPlus)**
 - **Mailroom Operations**
 - **New Positions Established**
 - Assistant Director of Maintenance
 - Mailroom Supervisor
 - **Rising Prices (Employee Impact)**


INITIATIVES OUTLINED

- **SS Lucian Adams Planning, Preparation, and Staffing Requirements** - Discussions began a year ago anticipating the opening of the new Staff Sergeant Lucian Elementary School. Among the topics covered were attendance zones, staffing, technology, and preliminary move-in date. Teachers were afforded an opportunity to apply for assignment/reassignment to the new campus. Administrative staff met to ensure that the personnel selected were appropriately certified and adequately prepared to provide the best education possible for the students at Adams Elementary. As a result of the planning and preparation, the staff, students, and entire community are excited about the opening of PAISD's newest state-of-the-art facility.

INITIATIVES OUTLINED

- **CSCOPE** – In 2011 -2012, Texas student assessments will change from TAKS (Texas Assessment of Knowledge and Skills) to STAAR (State of Texas Assessments of Academic Readiness). The name change reflects a shift in focus from current achievement to assessment of academic readiness for future success. This shift brings a tighter alignment between the “taught and tested” curriculum by testing current grade level TEKS and by aligning the rigor of the test item with the rigor of the TEKS. The TEKS are the cornerstone of every CSCOPE component. Therefore, if teachers utilize CSCOPE as a systemic approach to teaching and learning, they will be preparing students for STAAR.

INITIATIVES OUTLINED

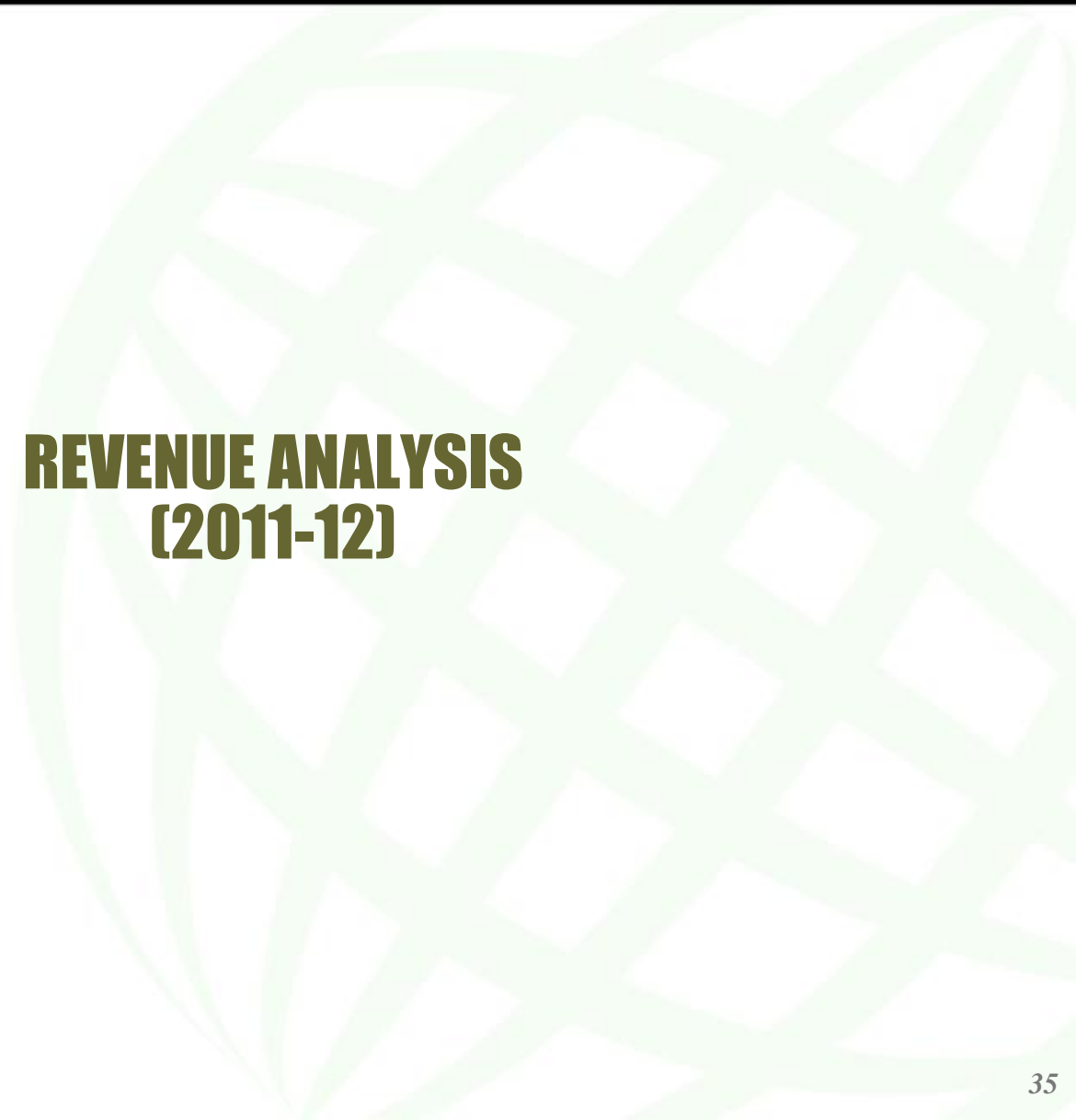
- 
- **SunGard** (eSchoolPlus) – is a student management system that helps educators and parents by providing them direct, real-time access to the most relevant student information available. Teachers and administrators can easily manage day-to-day student information and data such as demographics, scheduling, attendance, discipline, standardized tests, report cards and transcripts. With eSchoolPLus , parents gain the ability to be more informed as to their child's grades, attendance, assignments and discipline information.
 - **Mailroom Operations** – The district has paid over seventy-five thousand dollars a year in mail sorting to an out-sourced agency for over twenty years. In an effort to reduce spending, the district has decided to internally absorb the duties, abolish the outsourcing services and cut the cost in half by utilizing our own employees who have already attending training in bulk source mailing.

INITIATIVES OUTLINED


- **New Positions Established** – With the opening of the new Staff Sargent Lucian Adams Elementary School, the following positions were included to address the needs of our students: Counselor, Librarian, Nurse, Music Teacher, Custodial and Child Nutrition Staff, as well as other staff positions.
- **Rising Prices (Employee Impact)** – As a result of budget constraints, changes will be made regarding insurance premiums for 2011-12 school year. The 9.5% increased cost of health insurance will now be passed on to all district employees who are currently covered.



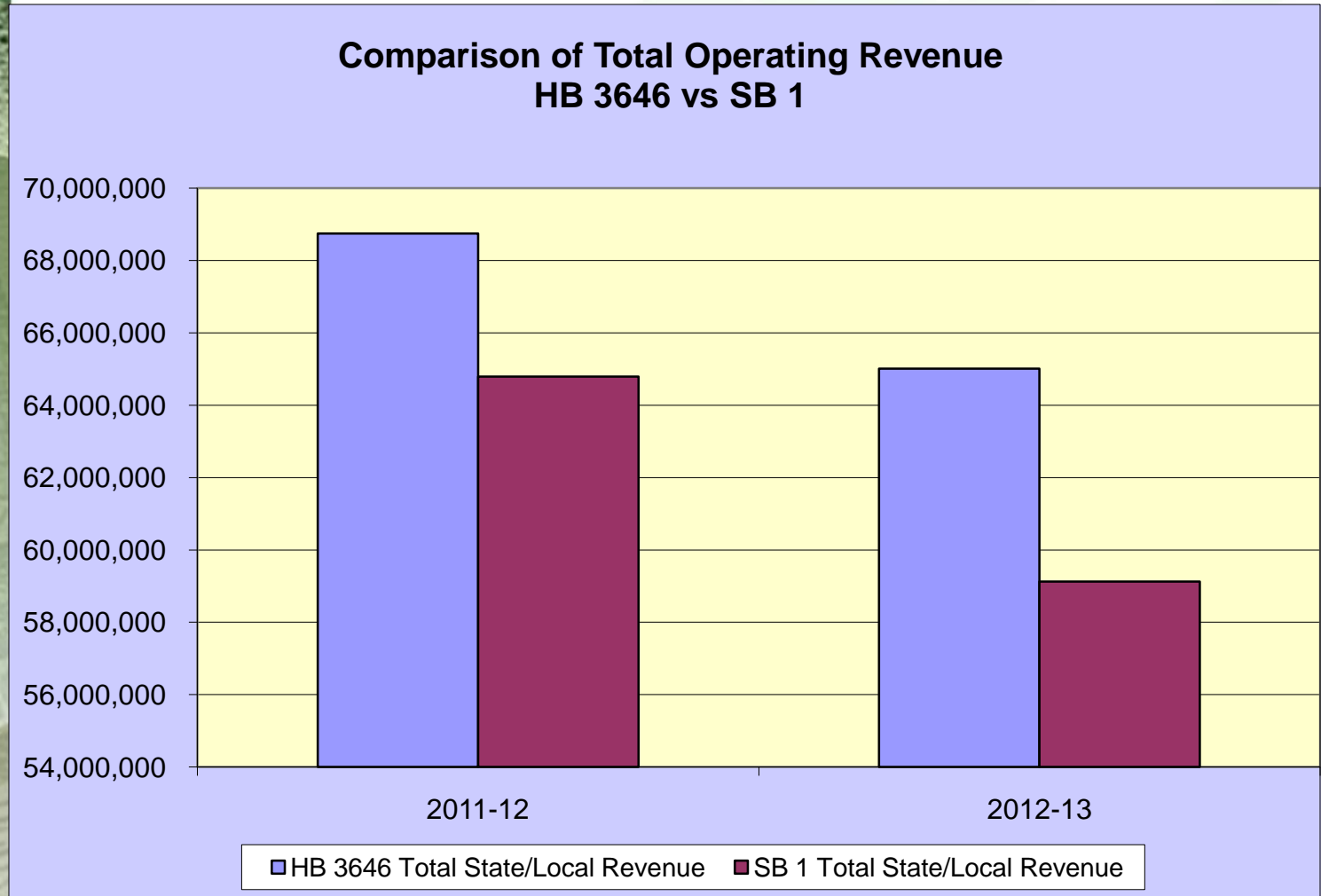
REVENUE ANALYSIS (2011-12)



2011-12 REVENUE INFORMATION

- 
- Local Funding Consistent w/ Previous Year
 - Less State Funding
 - SB1 vs. HB3646 Formula Resulted in Almost \$4M Reduction (See Comparison Chart)
 - Funds Similar to Previous Year for:
 - HB 1200 Contracts
 - Foreign Trade Zone Contracts

SB1 REDUCES OPERATING REVENUES



REVENUE – 2011-12

Combined Budget Summary

Estimated Budgeted Revenue
(Including Projected Fund Balance)

Description	General Fund	Special Revenue Fund	Debt Service Fund	Memo Totals
Est. Revenues	\$73,115,673	\$5,336,881	\$19,794,600	\$98,247,154
Est. Expenditures	\$73,115,673	\$5,127,666	\$19,736,100	\$97,979,439
Net Diff. (Deficit)	\$0	\$209,215	\$58,500	\$267,715
<i>Estimated Fund Balance @ Aug. 23, 2011</i>	\$20,000,000			
<i>Estimated Fund Balance @ Aug. 23, 2012</i>	\$20,000,000			

Combined Funding

REVENUE – 2011-12

Revenue Summary

Estimated Budgeted Revenue

Description	General Fund	%	Special Revenue Fund	%	Debt Service Fund	%	Memo Totals
5700 Local Funding	\$ 47,565,000	65.05%	\$ 795,000	14.90%	\$ 19,794,600		\$ 68,154,600
5800 State Funding	\$ 24,954,435	34.13%	\$ 10,000	0.19%			\$ 24,964,435
5900 Federal Funding	\$ 596,238	0.82%	\$ 4,531,881	84.92%			\$ 5,128,119
TOTAL REVENUE	\$ 73,115,673		\$ 5,336,881		\$ 19,794,600		\$ 98,247,154
Percent of Revenue	74%		5%		20%		100%

Combined Funding

REVENUE – 2011-12

Budgeted Revenue

Estimated Budgeted Revenue

Description	General Fund	Special Revenue Fund	Debt Service Fund	Memo Totals
5700 Local Funding				
*Property taxes	\$39,903,000		\$19,794,600	\$59,697,600
Prior Year Taxes	\$550,000			\$550,000
Penalty & Interest				
In Lieu Tax Agr.	\$6,800,000			\$6,800,000
Income from Inv.	\$22,000			\$22,000
Gate Receipts	\$90,000			\$90,000
Other / Food Serv.		\$795,000		\$795,000
Miscellaneous	\$100,000			\$100,000
TOTAL Local	\$47,465,000	\$795,000	\$19,794,600	\$68,054,600

Local Funding

REVENUE – 2011-12

Budgeted Revenue

Estimated Budgeted Revenue

Description	General Fund	Special Revenue Fund	Debt Service Fund	Memo Totals
5800 State Funding				
Per Capita	\$1,964,581			\$1,964,581
Foundation	\$19,530,854			\$19,530,854
Other Program Aid	\$3,459,000			\$3,459,000
Special Revenue		\$10,000		\$10,000
TOTAL State	\$24,954,435	\$10,000	\$0	\$24,964,435

State Funding

REVENUE – 2011-12

Budgeted Revenue

Estimated Budgeted Revenue

Description	General Fund	Special Revenue Fund	Debt Service Fund	Memo Totals
5900 Federal Funding				
Nat'l School Lunch		\$3,340,881		\$3,340,881
Breakfast Program		\$1,040,000		\$1,040,000
USDA Commodities		\$151,000		\$151,000
Medicaid Reimburs.	\$511,238			\$511,238
Medicare Adm.	\$15,000			\$15,000
Indirect Cost	\$70,000			
TOTAL Federal	\$596,238	\$4,531,881	\$0	\$5,128,119

Federal Funding



EXPENSE ANALYSIS



EXPENSE CODE REVIEW

- Organization
 - Expenses grouped by campus or organization
- Function
 - Expenses grouped by major activities such as:
 - Instruction
 - Student Transportation
 - Plant Maintenance/Operations
 - Community Services
- Object
 - Expenses grouped by major tasks such as:
 - Payroll
 - Contracted Services
 - Materials & Supplies
 - Capital Improvements

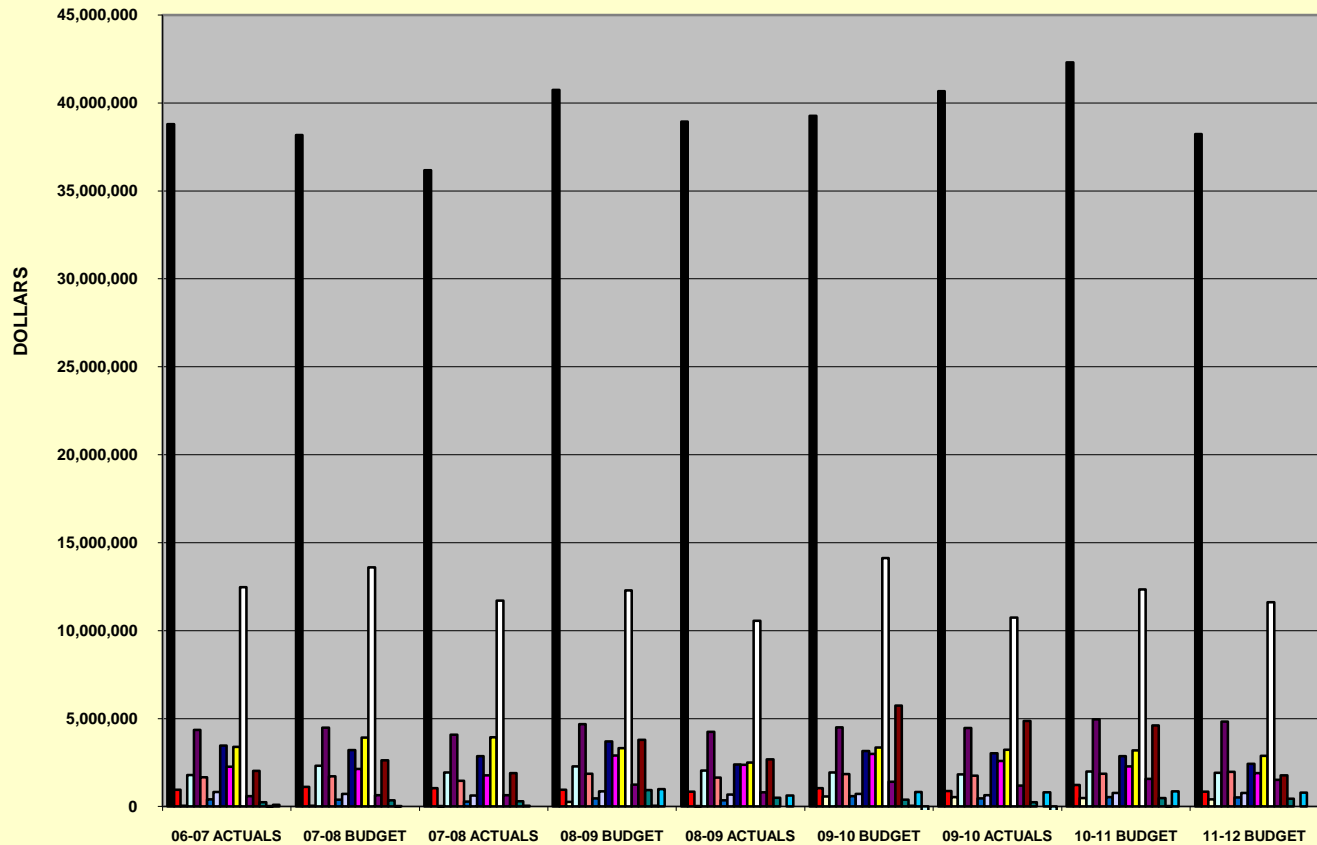
PROPOSED BUDGET 2011-12

General Fund Summary by Function & Object Code

(Object) Description (Function)	61XX Payroll Costs	62XX Contracted Services	63XX Mat'ls & Supplies	64XX Oper. Exp.	66XX Capital Outlay	11-12 Prelim. Budget
Instruction (11)	35,472,460	1,075,316	915,323	763,971	0	38,227,070
Inst. Resour & Med (12)	675,815	44,785	118,565	11,850	0	851,015
Curr & Curr Devel (13)	391,518	13,000	3,900	3,600	0	412,018
Instruc Leadership (21)	1,746,554	100,085	62,310	10,650	5,000	1,924,599
School Leadership (23)	4,738,463	18,600	70,542	7,700	0	4,835,305
Guid & Counseling (31)	1,844,504	25,000	95,350	6,250	0	1,971,104
Social Work Serv (32)	197,240	314,419	200	875	0	512,734
Health Services (33)	764,405	750	14,930	1,000	0	781,085
Student Transp (34)	1,955,686	80,145	344,150	55,400	0	2,435,381
Food Services (35)	124,500	0	0	0	0	124,500
Co-Curr/Extra Curr (36)	1,297,018	115,510	167,799	328,571	0	1,908,898
Gen'l Admin (41)	2,097,881	425,567	77,600	276,780	0	2,877,828
Plant Maint/Oper (51)	5,475,309	3,719,109	677,960	1,741,650	0	11,614,028
Security & Monitor (52)	768,568	731,315	25,000	0	0	1,524,883
Data Proc Services (53)	1,172,504	373,113	182,350	1,600	50,000	1,779,567
Community Serv (61)	292,968	70,900	48,290	29,000	0	441,158
Debt Service (71)	0	0	0	0	0	0
Const. Mgmt. (81)	0	0	0	0	0	0
Juvenile Just AEP (95)	0	94,500	0	0	0	94,500
Other Intergov. (99)		800,000				800,000
Total	59,015,393	8,002,114	2,804,269	3,238,897	55,000	73,115,673
Percent of Total Budget	80.72%	10.94%	3.84%	4.43%	0.08%	100.00%
Expenses (PRELIMINARY) as of AUGUST 10, 2011						
Revenue (ESTIMATE)	73,115,673					0

2011-12 PROPOSED EXPENSES BY FUNCTIONS

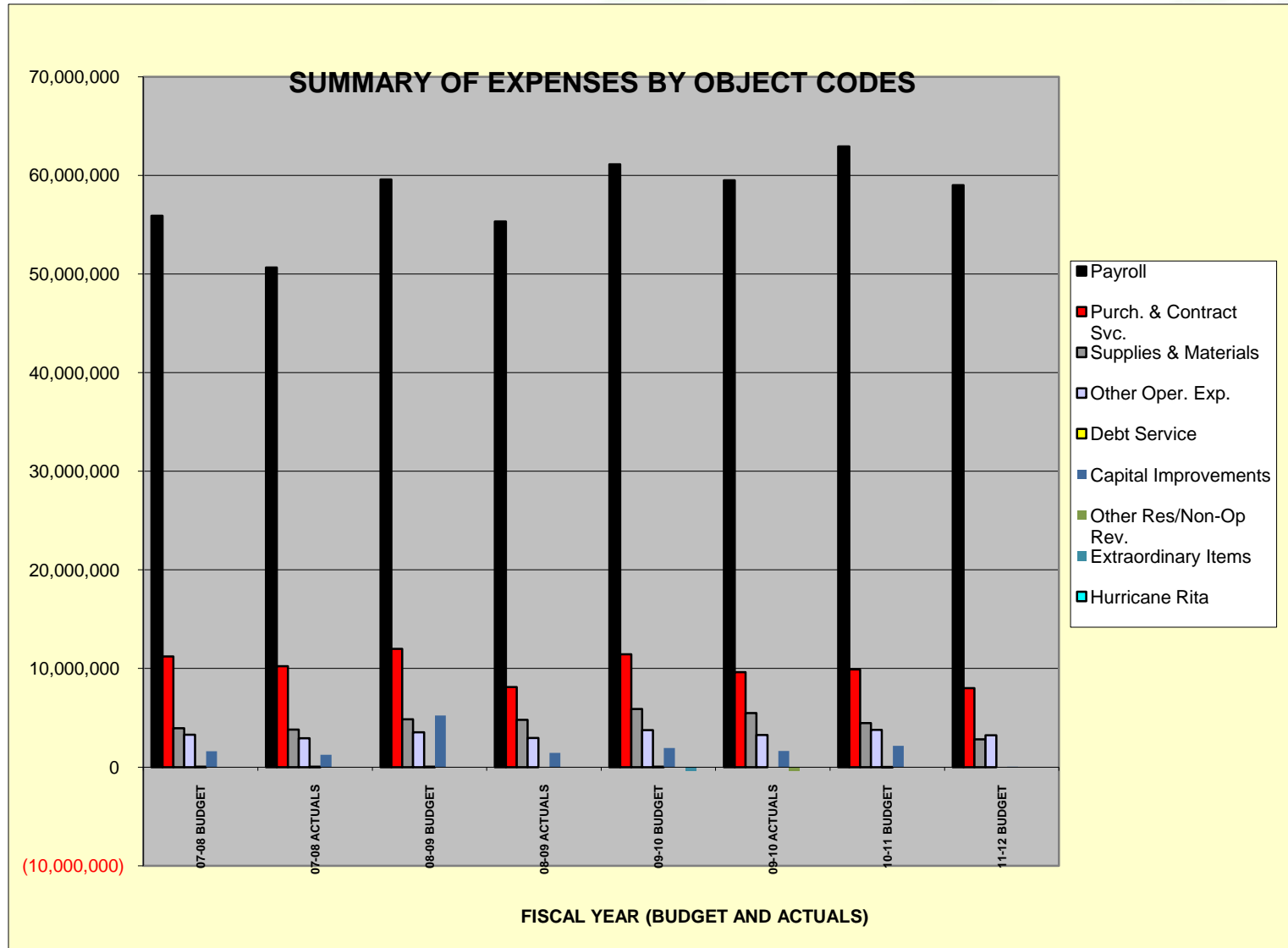
SUMMARY OF EXPENSES BY FUNCTION



2011-12 PROPOSED EXPENSES BY FUNCTIONS

#	FUNCTION	06-07 ACTUALS	07-08 BUDGET	07-08 ACTUALS	08-09 BUDGET	08-09 ACTUALS	09-10 BUDGET	09-10 ACTUALS	10-11 BUDGET	11-12 BUDGET	11-12 VS. 10-11
000	GENERAL	0	0	0			(400,000)	(394,535)			0
011	INSTRUCTION	38,794,257	38,175,099	36,167,184	40,738,666	38,940,307	39,264,420	40,671,364	42,309,427	38,227,070	(4,082,357)
012	INSTR. RES. & MEDIA SVCS.	945,676	1,124,361	1,045,540	954,505	846,409	1,052,809	882,018	1,231,163	851,015	(380,148)
013	CURR./PERS. DEV.	53,767	46,534	31,967	257,059	34,366	572,377	538,394	487,919	412,018	(75,901)
021	INSTR. LEADERSHIP	1,795,348	2,310,101	1,943,308	2,291,697	2,038,542	1,930,788	1,822,899	1,999,191	1,924,599	(74,592)
023	SCHOOL LEADERSHIP	4,360,726	4,492,254	4,076,428	4,689,182	4,239,681	4,502,073	4,465,646	4,963,208	4,835,305	(127,903)
031	GUID. COUNSELING & EVAL.	1,663,901	1,725,506	1,472,581	1,857,402	1,645,090	1,855,099	1,753,748	1,871,287	1,971,104	99,817
032	SOCIAL WORK SVCS.	410,277	389,071	279,788	462,104	356,225	597,042	462,636	544,014	512,734	(31,280)
033	HEALTH SERVICES	829,983	724,826	634,292	872,076	673,940	713,119	643,971	777,120	781,085	3,965
034	PUPIL TRANSP.	3,474,154	3,214,103	2,861,328	3,693,795	2,388,822	3,158,741	3,021,045	2,872,671	2,435,381	(437,290)
035	FOOD SERVICE	0	0	0	17,000	99,907	95,000	89,193	100,000	124,500	24,500
036	CO-CURR. & EXTRA CURR.	2,270,089	2,129,403	1,772,389	2,900,223	2,377,634	2,983,560	2,593,098	2,287,265	1,908,898	(378,367)
041	GENERAL ADMIN.	3,398,874	3,924,297	3,939,011	3,326,700	2,507,634	3,355,829	3,234,321	3,201,371	2,877,828	(323,543)
051	PLANT MAINT/OPERATION	12,478,144	13,596,616	11,714,388	12,281,313	10,558,836	14,117,376	10,738,072	12,347,396	11,614,028	(733,368)
052	SECURITY & MONITORING SVCS.	589,508	644,400	640,488	1,242,050	817,121	1,401,373	1,194,661	1,567,950	1,524,883	(43,067)
053	DATA PROCESSING SERVICES	2,036,813	2,631,248	1,903,400	3,801,226	2,686,850	5,743,839	4,867,449	4,604,442	1,779,567	(2,824,875)
061	COMMUNITY SERVICES	240,815	361,247	292,959	934,597	497,905	387,720	243,157	480,792	441,158	(39,634)
071	DEBT SVCS.	26,240	30,000	38,114	38,000		53,000	0	28,000	0	(28,000)
072	MIS LEASE			0	0		0	0	0	0	0
081	FACILITIES CONSTRUCTION		342,765	0	3,750,000	1,220,762	1,500,000	1,375,668	603,164	0	(603,164)
095	JUV. JUST. ALTERN. ED.	94,500	94,500	94,500	94,500	94,500	94,500	94,500	94,500	94,500	0
099	OTHER INTERGOVERNMENTAL	94,500	0	0	1,000,000	629,445	825,000	803,543	865,000	800,000	(65,000)
	TOTAL	73,557,572	75,956,331	68,907,665	85,202,095	72,653,977	83,803,665	79,100,847	83,235,880	73,115,673	(10,120,207)

2011-12 PROPOSED EXPENSES BY OBJECT CODES

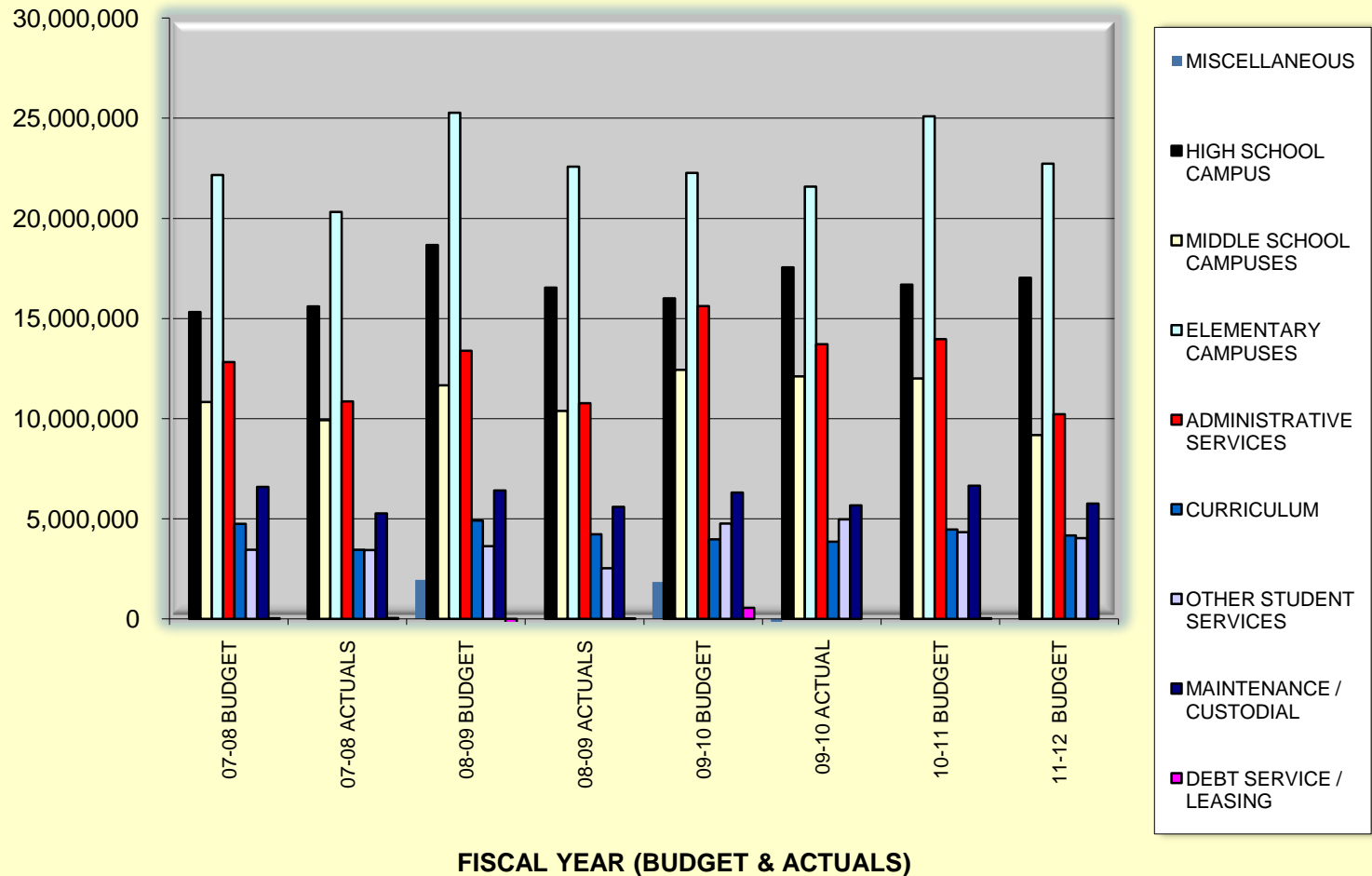


2011-12 PROPOSED EXPENSES BY OBJECT CODES

OBJECT CODE	07-08 BUDGET	07-08 ACTUALS	08-09 BUDGET	08-09 ACTUALS	09-10 BUDGET	09-10 ACTUALS	10-11 BUDGET	11-12 BUDGET	11-12 vs. 10-11
General									
Payroll	55,892,061	50,667,072	59,576,470	55,328,062	61,129,642	59,489,013	62,918,913	59,015,393	(3,903,520)
Purch. & Contract Svc.	11,206,444	10,233,564	11,984,440	8,121,724	11,434,729	9,628,483	9,895,725	8,002,114	(1,893,611)
Supplies & Materials	3,939,394	3,791,882	4,844,639	4,803,103	5,887,990	5,485,438	4,450,403	2,804,269	(1,646,134)
Other Oper. Exp.	3,293,437	2,917,940	3,521,538	2,962,171	3,763,229	3,255,416	3,777,025	3,238,897	(538,128)
Debt Service	30,000	38,114	38,000		53,000	0	28,000	0	(28,000)
Capital Improvements	1,594,996	1,259,093	5,237,008	1,438,917	1,935,075	1,637,032	2,165,814	55,000	(2,110,814)
Other Res/Non-Op Rev.						(394,535)			0
Extraordinary Items					(400,000)				0
Hurricane Rita	0	0	0	0	0	0	0	0	0
TOTAL	75,956,332	68,907,665	85,202,095	72,653,977	83,803,665	79,100,847	83,235,880	73,115,673	(10,120,207)

2011-12 PROPOSED EXPENSES BY INSTRUCTIONAL LEVEL

SUMMARY OF BUDGET BY INSTRUCTIONAL LEVEL



ACTUALS AND BUDGET COMPARISON

FISCAL YEARS (2007-2012)

ORG #	ORGANIZATION	07-08 BUDGET	07-08 ACTUALS	08-09 BUDGET	08-09 ACTUALS	09-10 BUDGET	09-10 ACTUAL	10-11 BUDGET	11-12 BUDGET
000	MISCELLANEOUS	0	0	1,950,000	0	1,850,000	(369,083)	0	0
	HIGH SCHOOL CAMPUS								
002	NEW MEMORIAL HIGH SCHOOL	0	0	0	0	0	957	0	0
003	A LINCOLN HIGH SCHOOL	0	0	0	0	0	0	0	0
004	STILWELL TECHNICAL CENTER	1,616,618	1,318,179	1,558,374	1,438,292	1,627,124	1,597,635	1,673,056	1,289,445
005	PORT ARTHUR ALT CAMPUS	1,126,766	1,174,875	1,337,652	1,193,618	1,514,844	1,450,477	1,561,279	1,553,201
006	OPERATION OUTREACH					0	0	0	0
008	MEMORIAL 9TH GRADE CAMPUS	4,172,633	3,934,060	5,139,179	3,576,290	0	874	0	0
009	MEMORIAL HIGH SCHOOL	10,009,023	9,183,168	11,631,634	10,336,456	14,870,052	14,508,778	13,452,907	11,262,780
010	INDEPENDENT ACCOUNTS	(1,602,000)	0	(1,000,000)	0	(2,000,000)	0	0	2,926,363
	MIDDLE SCHOOL CAMPUSES								0
041	THOMAS EDISON MIDDLE SCH	4,315,821	3,879,411	4,520,986	4,094,074	4,578,969	4,211,570	4,510,428	4,977,454
043	WOODROW WILSON MIDDLE SCH	3,365,470	3,021,940	3,804,579	3,353,537	4,552,639	4,604,940	3,965,410	4,204,253
044	S F AUSTIN ELEM/MIDDLE	3,071,215	3,016,462	3,296,781	2,920,272	3,274,896	3,297,929	3,533,049	0
045	7TH, 8TH, 9TH GRADE	0	(853)			0	0		0
046	PERFORMING ARTS	76,179	0	47,284	21,861	35,882	0		0
	ELEMENTARY CAMPUSES								0
102	DEQUEEN ELEMENTARY	2,333,463	2,149,421	2,620,415	2,432,568	2,881,104	2,906,830	3,132,626	2,412,787
103	SAM HOUSTON ELEMENTARY	4,055,443	3,797,050	4,439,351	4,396,102	4,762,107	4,559,831	4,691,958	3,585,339
104	FRANKLIN ELEMENTARY	0	0	0	0	0	0	0	0
105	LEE ELEMENTARY	3,041,326	2,978,916	3,290,461	3,246,149	3,379,730	3,298,286	2,995,568	3,198,489
106	PEASE ELEMENTARY	44,700	34,899	54,700	23,285	47,975	25,138	40,065	21,000
107	SIMS ELEMENTARY				565	0	0		0
108	TRAVIS ELEMENTARY	3,281,562	3,171,384	3,886,394	3,618,481	3,979,159	3,682,097	3,587,433	2,795,988
109	TYRRELL ELEMENTARY	3,184,290	2,868,638	3,640,366	3,325,466	3,594,548	3,402,733	3,568,485	2,812,896
110	WASHINGTON ELEMENTARY	3,302,283	2,558,461	2,659,722	2,360,752	68,576	19,635	0	0
111	WHEATLEY SCH OF SPEC PROG	1,036,447	942,610	1,257,975	997,886	1,346,663	1,233,209	1,216,009	1,078,102
113	DOWLING ELEMENTARY	1,885,718	1,697,470	1,982,184	1,707,662	1,989,736	2,041,496	2,247,321	2,287,496
114	HUGHEN SCHOOL					0	0	0	0
116	WILSON TECHNOLOGY THEME	0	116,758	1,450,000	474,039	47,926	0	583,148	2,260,819
117	PRE-KINDERGARTEN	0	0	0	0	0	112,549	3,033,986	2,278,845
699	SUMMER SCHOOL	0	0	0	0	169,300	310,039	0	0
	ADMINISTRATIVE SERVICES								
701	SUPERINTENDENT	528,577	466,080	507,163	569,741	544,899	540,070	492,447	451,475
702	SCHOOL BOARD	281,200	407,010	305,028	226,999	362,200	456,827	283,600	275,600
703	TAX COSTS	874,500	1,060,070	1,160,000	629,445	828,200	803,543	985,000	860,000
710	ADMINISTRATION BUILDING	7,472,453	5,583,684	6,167,577	5,529,976	7,002,371	5,173,202	5,909,288	5,099,383
711	COMMUNITY RELATIONS			230		0	0		0
712	MEDIA CENTER	532,782	492,489	470,415	412,026	364,674	404,301	355,061	0
713	ASST TO SUPERINTENDENT	281,106	214,198	409,580	338,497	108,927	90,957	87,761	82,756
717	TECHNOLOGY SPECIALIST DEP	1,095,625	859,024	1,469,041	1,253,665	2,734,552	2,833,764	2,939,507	1,219,777
726	BUSINESS OFFICE	967,242	953,800	924,461	1,000,932	998,548	1,114,498	1,004,870	1,133,840
727	MIS DEPARTMENT	364,527	377,043	1,409,725	345,516	1,927,453	1,626,273	1,096,605	441,140
730	ADMIN/STUDENT SERVICES	0	0	0	0	0	0	0	0
731	PERSONNEL/HUMAN RESOURCES	420,854	446,032	562,944	463,918	755,052	686,521	819,871	651,861
740	GENERAL INDIRECT	0	3,104	0	3,334	0	(17,038)	0	0

ACTUALS AND BUDGET COMPARISON

FISCAL YEARS (2007-2012)

ORG #	ORGANIZATION	07-08 BUDGET	07-08 ACTUALS	08-09 BUDGET	08-09 ACTUALS	09-10 BUDGET	09-10 ACTUAL	10-11 BUDGET	11-12 BUDGET
CURRICULUM									
709	SPECIAL EDUCATION	1,109,532	691,984	1,111,219	880,123	869,737	894,926	906,525	1,090,547
871	SPECIAL PROJECTS	897,087	587,766	851,285	1,055,747	893,436	794,291	1,157,993	900,882
951	CURR & INST - SUPV	2,436,655	1,908,799	2,609,165	2,006,725	1,281,465	1,292,345	1,534,066	1,159,070
953	DEPUTY SUPT					345,764	347,318	314,987	318,179
957	DIRECTOR OF BILINGUAL EDU	269,825	240,580	316,912	259,551	329,511	283,460	329,933	294,319
958	SUPERVISOR OF G/T	37,880	27,734	22,502	19,351	17,770	11,142	17,770	0
959	CURR & INST - EXEC	0	0	0	0	234,489	232,974	197,651	402,329
OTHER STUDENT SERVICES									
753	STUDENT SERVICES	0	298,651	0	0	0	0	0	0
800	ONE TIME WORKERS FOR SS	0	0	0	0	0	0	0	0
904	PUPIL TRANSPORTATION	3,101,763	2,750,103	3,345,195	2,302,725	2,862,558	2,904,573	2,703,238	2,351,181
912	PRINT SHOP	0	37,468	231,766	102,816	(124,640)	52,623	237,585	222,184
905	CAFETERIA ADMINISTRATION	0	0	17,000	18,618	0	0		0
922	CAMPUS SECURITY	0	0	0	0	816,436	789,623	1,166,613	1,157,633
952	STUDENT SERVICES	0	0	0	0	208,487	210,997	223,977	75,249
954	ATHLETIC OFFICE	0	0	0	0	0	0	0	0
955	HEALTH / SOCIAL / MEDIA	0	0	0	0	0	0	0	225,616
956	STADIUM AND GROUNDS	350,000	347,160	38,000	108,792	1,003,000	1,014,622	3,000	2,000
MAINTENANCE / CUSTODIAL									
910	BUILDING USAGE	0	2,282	3,000	5,379	3,521	16,126	2,921	0
925	MAINT. DEPT.	6,587,766	5,252,581	5,737,888	5,202,197	5,650,484	5,196,503	6,252,076	5,364,736
926	RECEIVING DEPARTMENT	0	16,389	675,962	389,590	285,741	186,776	136,711	129,985
927	CONTRACT ADMINISTRATOR	0	0	0	0	0	0	0	0
928	CO-ORD OF CUSTODIAL SERV	0	0	0	474	374,800	263,711	256,096	260,674
DEBT SERVICE / LEASING									
999	DEBT SERVICE	30,000	40,784	(712,000)	10,484	553,000	0	28,000	0
TOTAL		75,956,331	68,907,664	85,202,095	72,653,977	83,803,665	79,100,847	83,235,880	73,115,673

SUMMARY BY INSTRUCTIONAL LEVELS

INSTRUCTIONAL LEVEL	07-08 BUDGET	07-08 ACTUALS	08-09 BUDGET	08-09 ACTUALS	09-10 BUDGET	09-10 ACTUAL	10-11 BUDGET	11-12 BUDGET
MISCELLANEOUS	0	0	1,950,000	0	1,850,000	(369,083)	0	0
HIGH SCHOOL CAMPUS	15,323,040	15,610,282	18,666,839	16,544,655	16,012,020	17,557,763	16,687,242	17,031,789
MIDDLE SCHOOL CAMPUSES	10,828,685	9,916,960	11,669,630	10,389,744	12,442,386	12,114,439	12,008,887	9,181,707
ELEMENTARY CAMPUSES	22,165,232	20,315,607	25,281,568	22,582,956	22,266,824	21,591,844	25,096,599	22,731,761
ADMINISTRATIVE SERVICES	12,818,866	10,862,534	13,386,164	10,774,048	15,626,876	13,712,916	13,974,010	10,215,832
CURRICULUM	4,750,979	3,456,863	4,911,083	4,221,497	3,972,172	3,856,457	4,458,925	4,165,326
OTHER STUDENT SERVICES	3,451,763	3,433,382	3,631,961	2,532,951	4,765,841	4,972,437	4,334,413	4,033,863
MAINTENANCE / CUSTODIAL	6,587,766	5,271,252	6,416,850	5,597,640	6,314,546	5,663,115	6,647,804	5,755,395
DEBT SERVICE / LEASING	30,000	40,784	(712,000)	10,484	553,000	0	28,000	0
TOTAL	75,956,331	68,907,664	85,202,095	72,653,977	83,803,665	79,099,890	83,235,880	73,115,673



ORGANIZATIONAL DESIGN



PAYROLL ASSUMPTIONS

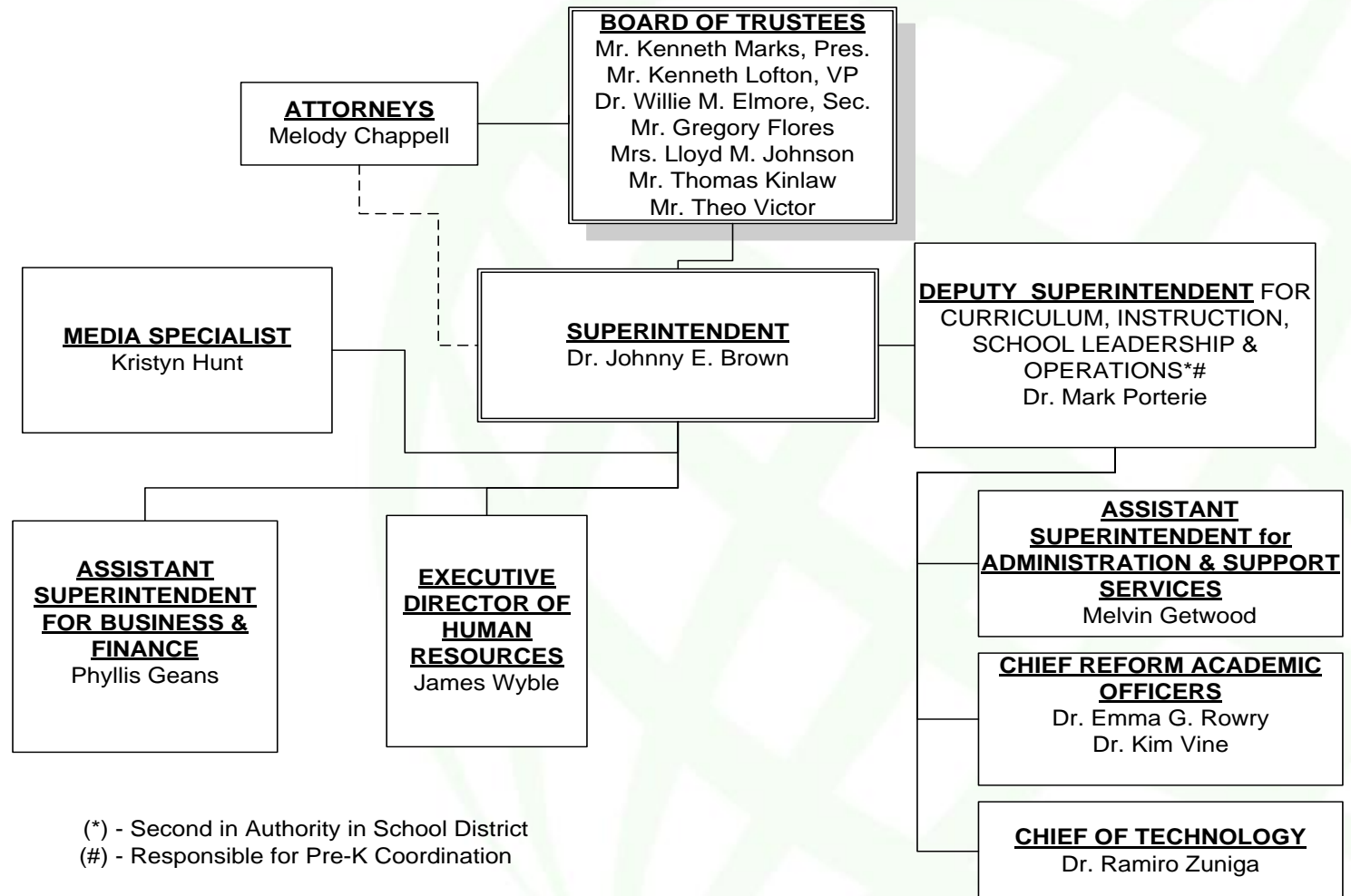
- Personnel Adjustments
- Some Vacancies Eliminated
- Stipends Provided (When Appropriate)
- Education Jobs Grant Used to Supplement Payroll Costs



ORGANIZATIONAL DESIGN ASSUMPTION

- 
- Executive Structure Modified and Reviewed with Board in June 2011
 - Reduced Management Layers
 - Restructured Some Positions
 - Reassigned Some Responsibilities
 - Consolidated Some Job Duties

PAISD ORGANIZATIONAL DESIGN

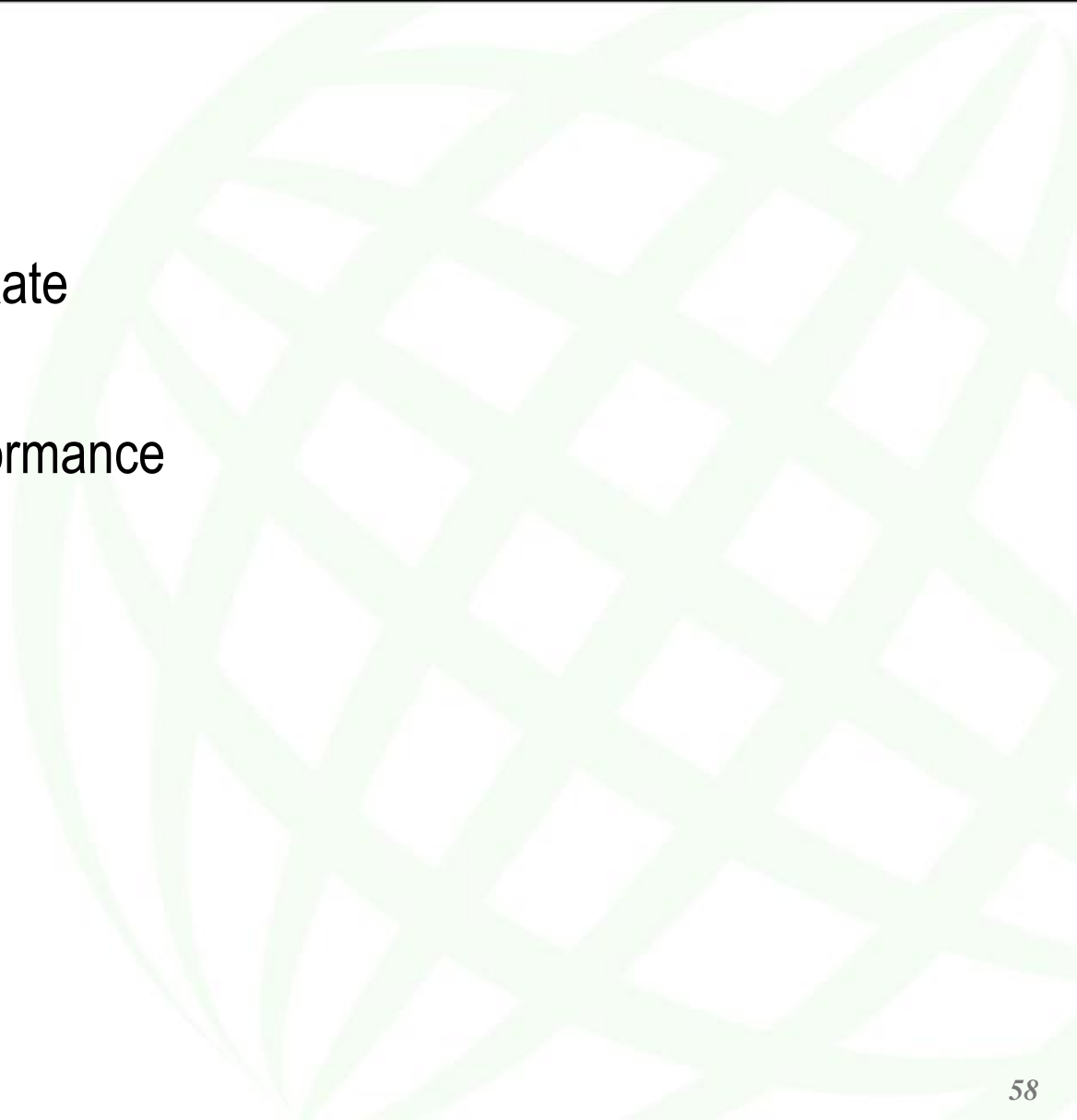




SUPPORTING INFORMATION

STATISTICAL DATA

- Employees
- Accidents
- Attendance Rate
- Students
- Student Performance

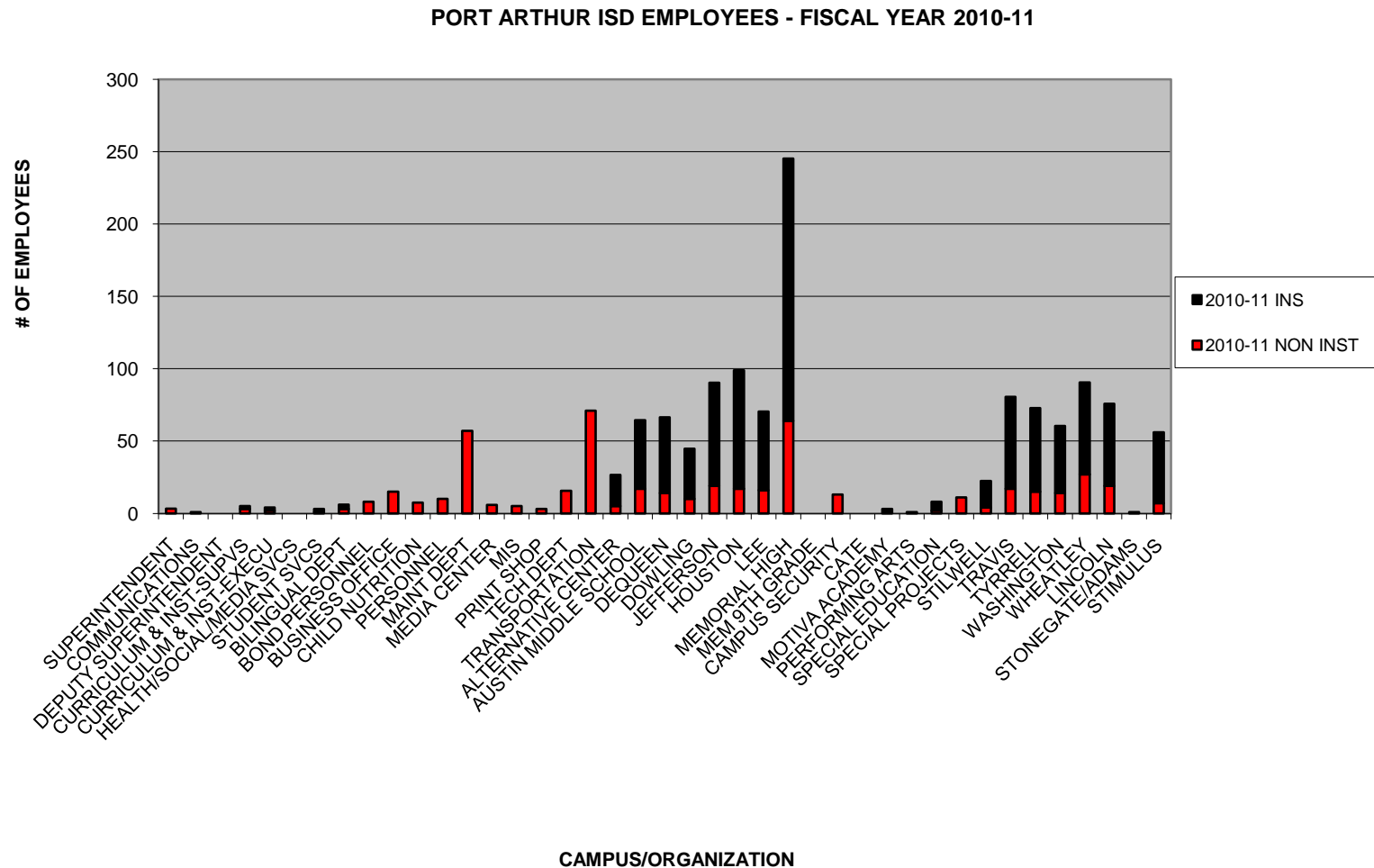




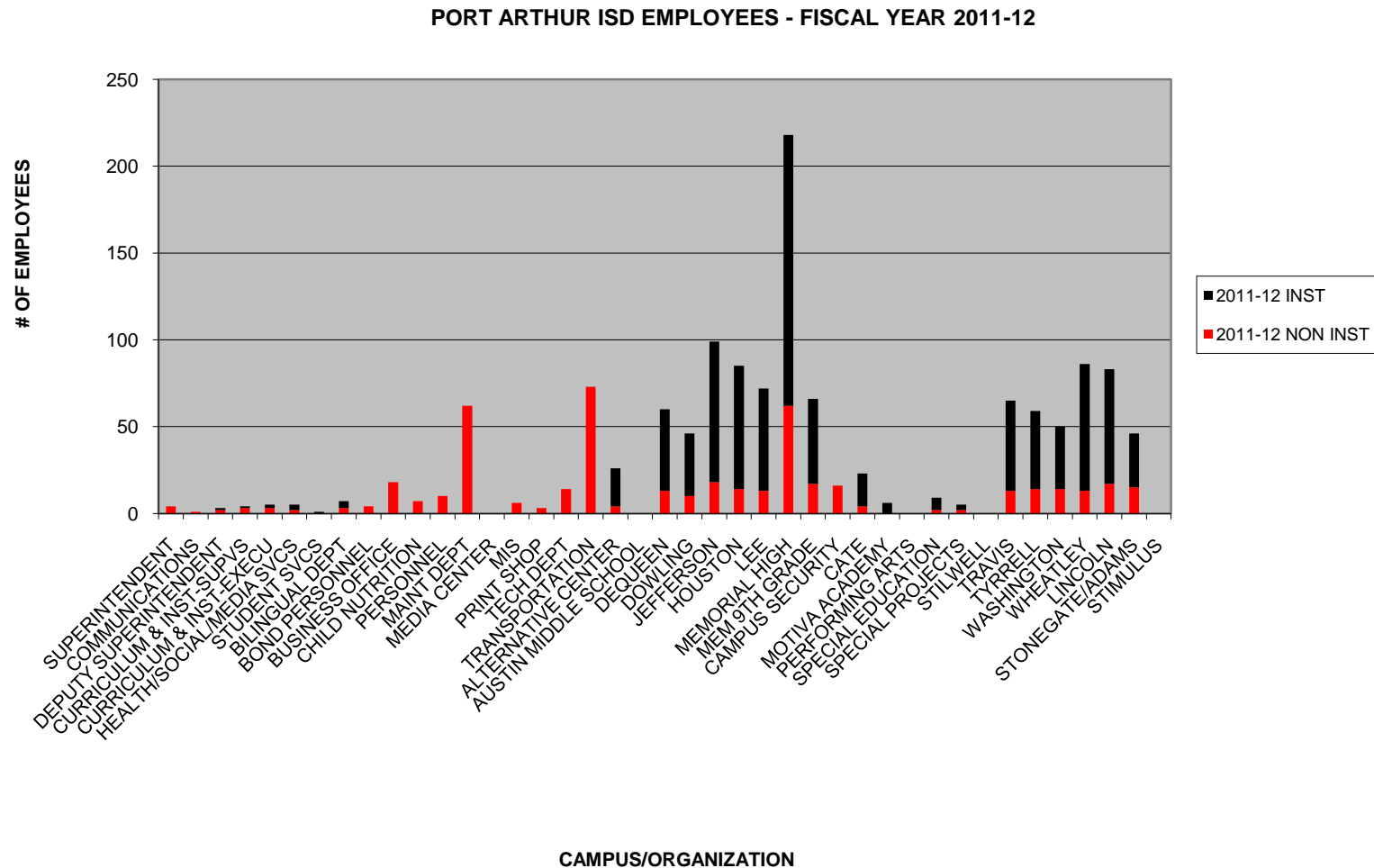
EMPLOYEES



PAISD EMPLOYEESS 2010-2011



PAISD EMPLOYEESS 2011-2012




PAISD EMPLOYEESS

FY 10 vs. 11

CAMPUS	2010-11 NON INST	2010-11 INS	2011-12 NON INST	2011-12 INST	TOT 10-11	TOT 11-12	DIFF
SUPERINTENDENT	3.21	0	4	0	3.21	4	0.79
COMMUNICATIONS	1	0	1	0	1	1	0
DEPUTY SUPERINTENDENT	0	0	2	1	0	3	3
CURRICULUM & INST-SUPVS	3	2	1	3	5	4	-1
CURRICULUM & INST-EXECU	2	2	2	3	4	5	1
HEALTH/SOCIAL/MEDIA SVCS	0	0	2	3	0	5	5
STUDENT SVCS	1	2	0	1	3	1	-2
BILINGUAL DEPT	3	3	3	4	6	7	1
BOND PERSONNEL	8	0	4	0	8	4	-4
BUSINESS OFFICE	15	0	18	0	15	18	3
CHILD NUTRITION	7.5	0	7	0	7.5	7	-0.5
PERSONNEL	10	0	10	0	10	10	0
MAINT DEPT	57	0	62	0	57	62	5
MEDIA CENTER	5.98	0	0	0	5.98	0	-5.98
MIS	5	0	6	0	5	6	1
PRINT SHOP	3	0	3	0	3	3	0
TECH DEPT	15.64	0	14	0	15.64	14	-1.64
TRANSPORTATION	71	0	73	0	71	73	2
ALTERNATIVE CENTER	5	21.65	4	22	26.65	26	-0.65
AUSTIN MIDDLE SCHOOL	17	47.52	0	0	64.52	0	-64.52
DEQUEEN	14	52.46	13	47	66.46	60	-6.46
DOWLING	10	34.67	10	36	44.67	46	1.33
JEFFERSON	19	71.32	18	81	90.32	99	8.68
HOUSTON	17	81.84	14	71	98.84	85	-13.84
LEE	16	54.34	13	59	70.34	72	1.66
MEMORIAL HIGH	64	181.35	62	156	245.35	218	-27.35
MEM 9TH GRADE	0	0	17	49	0	66	66
CAMPUS SECURITY	13	0	16	0	13	16	3
CATE	0	0	4	19	0	23	23
MOTIVA ACADEMY	0	3	0	6	3	6	3
PERFORMING ARTS	0	1	0	0	1	0	-1
SPECIAL EDUCATION	2	6	2	7	8	9	1
SPECIAL PROJECTS	11.16	0	2	3	11.16	5	-6.16
STILWELL	4	18.5	0	0	22.5	0	-22.5
TRAVIS	17	63.53	13	52	80.53	65	-15.53
TYRRELL	15	57.84	14	45	72.84	59	-13.84
WASHINGTON	14	46.5	14	36	60.5	50	-10.5
WHEATLEY	27	63.54	13	73	90.54	86	-4.54
LINCOLN	19	56.81	17	66	75.81	83	7.19
STONEGATE/ADAMS	0	1	15	31	1	46	45
STIMULUS	7	49	0	0	56	0	-56
TOTAL	502.49	920.87	473	874	1423.36	1347	-76.36

INSTRUCTIONAL CLASSIFICATIONS

2011-2012



LOCATION	ADMINISTRATORS	AIDES	BUS AIDES	DRIVERS/MECH	CHILD NUTRITION	CLERICAL	CUSTODIANS	MAINTENANCE	TEACHERS/OTH PROFESS	GRAND TOTAL
AUSTIN										
BILINGUAL	3					1				4
CATE	1								18	19
DEPUTY SUPT	1									1
CURRICULUM & INST-SUPVS	3									3
STUDENT SERVICES	1									1
CURRICULUM & INST-EXECUT	3									3
C&D CENTER	3								4	7
DEQUEEN	4	8							35	47
DOWLING	2	4							30	36
JEFFERSON	4	11							66	81
HOUSTON	2	15							54	71
LEE	2	12							45	59
MEM HS	12	20							124	156
MEM 9TH	4	7							38	49
PAAC	4	1							17	22
ADAMS	2	1							28	31
MOTIVA	1								5	6
TRAVIS	2	12							38	52
TYRRELL	2	6							37	45
WASHINGTON	3	6							27	36
WHEATLEY	2	38							33	73
LINCOLN	4	8							54	66
SPEC PROG	2	1								3
HEALTH/SOCIAL/MEDIA SVCS	1								2	3
TOTAL INSTRUCTION	68	150	0	0	0	1	0	0	655	874

NON-INSTRUCTIONAL CLASSIFICATIONS

2011-2012

LOCATION	ADMINISTRATORS	AIDES	BUS AIDES	DRIVERS/MECH	CHILD NUTRITION	CLERICAL	CUSTODIANS	MAINTENANCE	TEACHERS/OTH PROFESS	GRAND TOTAL
AUSTIN										0
BILINGUAL						3				3
CATE						1	3			4
BOND PERSONNEL	4									4
BUSINESS OFFICE	5					13				18
C&D CENTER						2				2
CHILD NUTRITION	2					5				7
CAMPUS SECURITY	3	8			2	3				16
DEPUTY SUPT						2				2
CURRICULUM & INST-SUPVS						1				1
CURRICULUM & INST-EXECUT						2				2
COMMUNICATION DEPT	1									1
STUDENT SVCS										0
DEQUEEN					6	2	5			13
DOWLING					5	2	3			10
JEFFERSON					9	3	6			18
HOUSTON					7	2	5			14
LEE					7	2	4			13
MAINTENANCE	3					6	9	44		62
MEDIA										0
MEM HS					27	12	23			62
MEM 9TH					8	4	5			17
MIS						6				6
PAAC						2	2			4
ADAMS					6	3	6			15
PERSONNEL	2					8				10
PRINT SHOP						3				3
SPEC PROG	1					1				2
HEALTH/SOCIAL/MEDIA SVCS						2				2
STILWELL										0
SUPT OFFICE	1					3				4
TECH	2					12				14
TRANSPORTATION	2		15	41		3				61
TRAVIS					7	2	4			13
TYRRELL					7	2	5			14
WASHINGTON					7	3	4			14
WHEATLEY			6	6	5	5	3			25
LINCOLN					8	5	4			17
TOTAL NON INSTRUCT	26	8	21	47	111	125	91	44	0	473



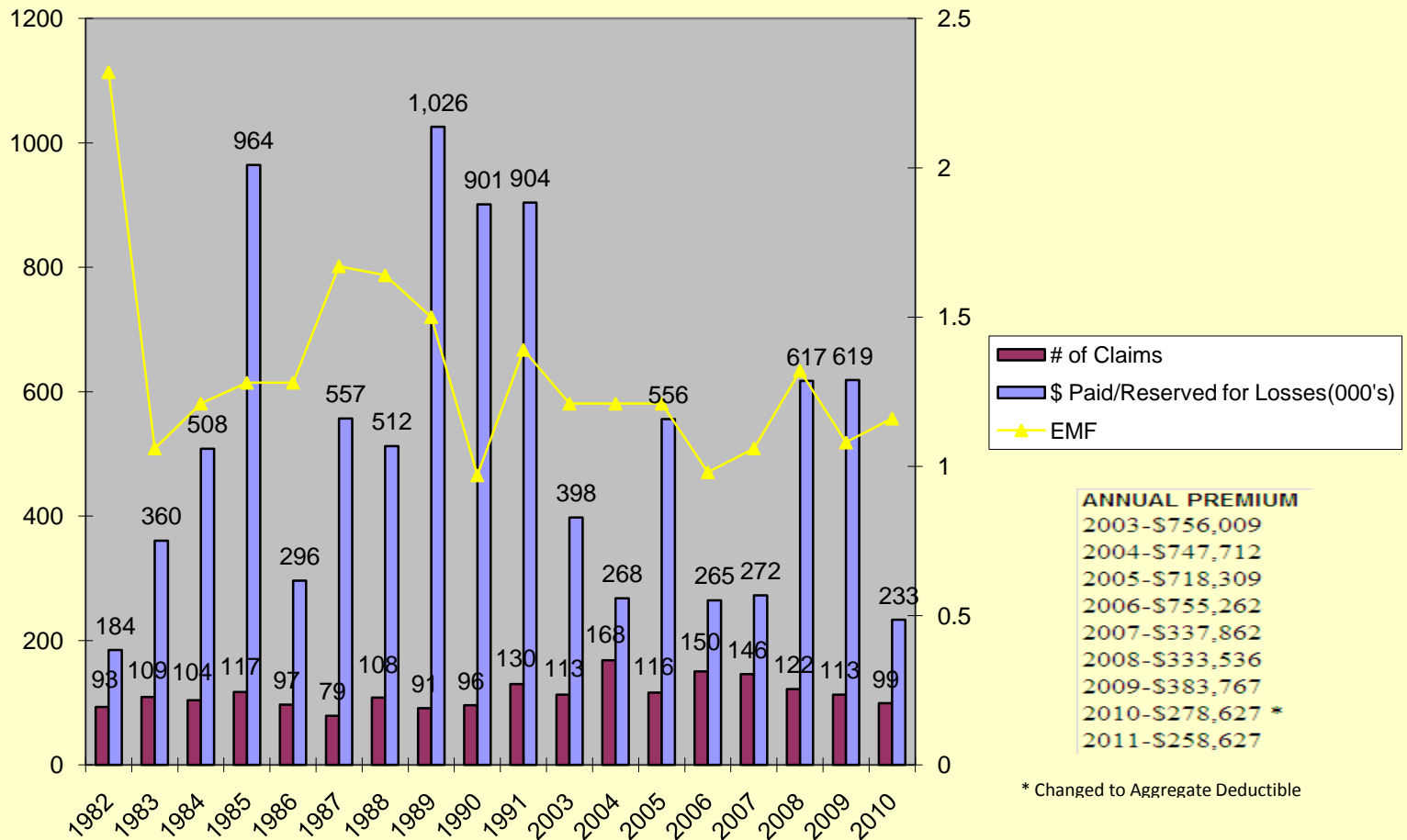
ACCIDENTS



PAISD WORKERS' COMPENSATION HISTORY



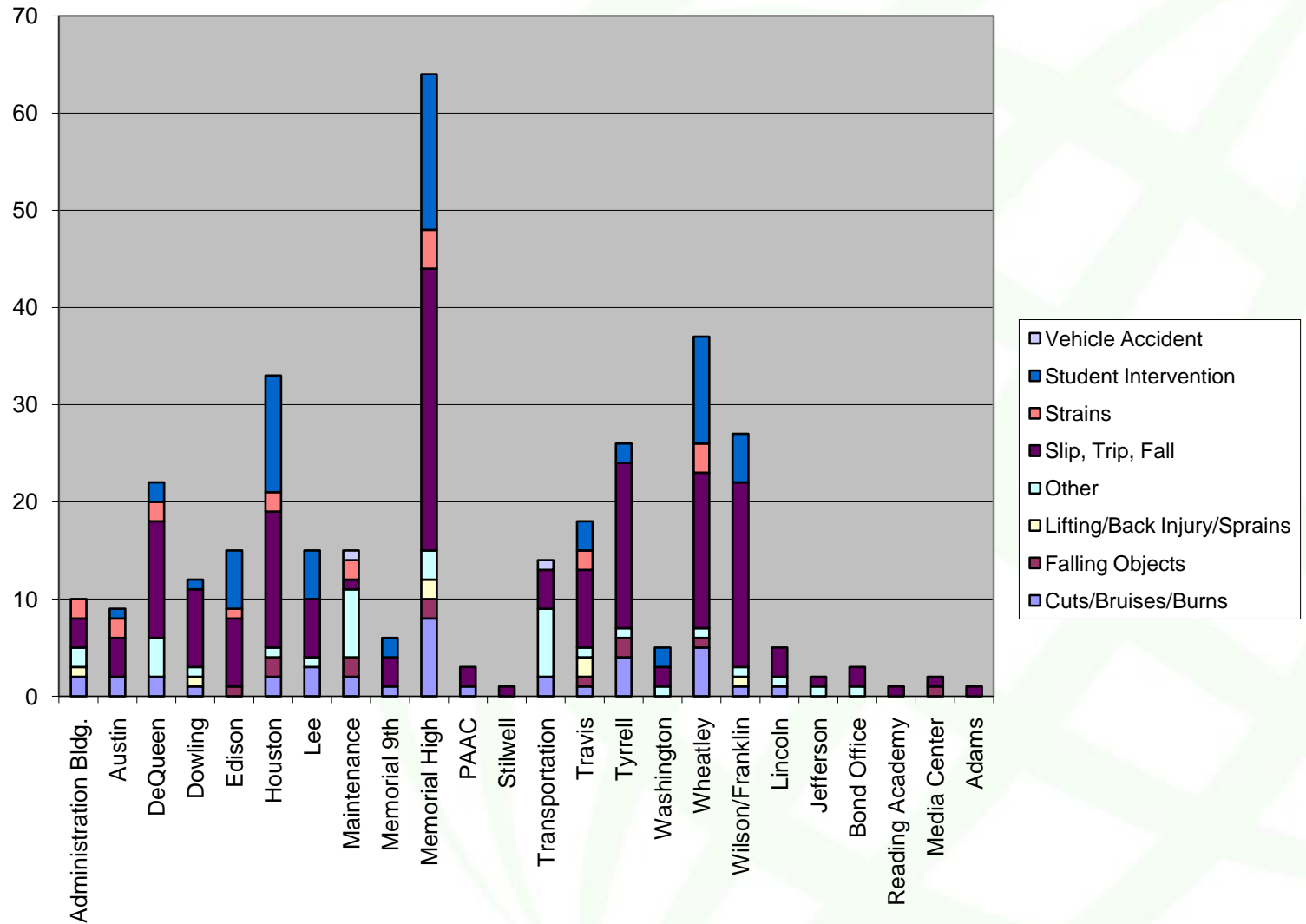
**WORKERS' COMPENSATION ACTIVITIES
BY FUND YEAR**



WORKERS' COMPENSATION CLAIMS BY ORGANIZATION (AUG 08-JULY 11)

Sum of Count	Type			
Campus/Organization	Indemnity	Medical	Record Only	Grand Total
Administration Bldg.	3	5	2	10
Austin	4	1	4	9
DeQueen	5	6	11	22
Dowling	1	2	9	12
Edison	3	9	3	15
Houston	7	11	15	33
Lee	2	4	9	15
Memorial 9th	1	1	4	6
Memorial High	12	20	32	64
Transportation	4	3	7	14
Travis	2	5	11	18
Tyrrell	3	7	16	26
Washington		2	3	5
Wheatley	7	10	20	37
Wilson/Franklin	7	4	16	27
PAAC	1	2		3
Maintenance	1	11	3	15
Stilwell			1	1
Lincoln	1	3	1	5
Jefferson	2			2
Bond Office	1		2	3
Reading Academy		1		1
Media Center	1	1		2
Adams			1	1
Grand Total	68	108	170	346

WORKERS' COMPENSATION CLAIMS BY ORGANIZATION (FY07-FY11)



ORGANIZATIONS ONE YEAR WITHOUT A LOST TIME ACCIDENT



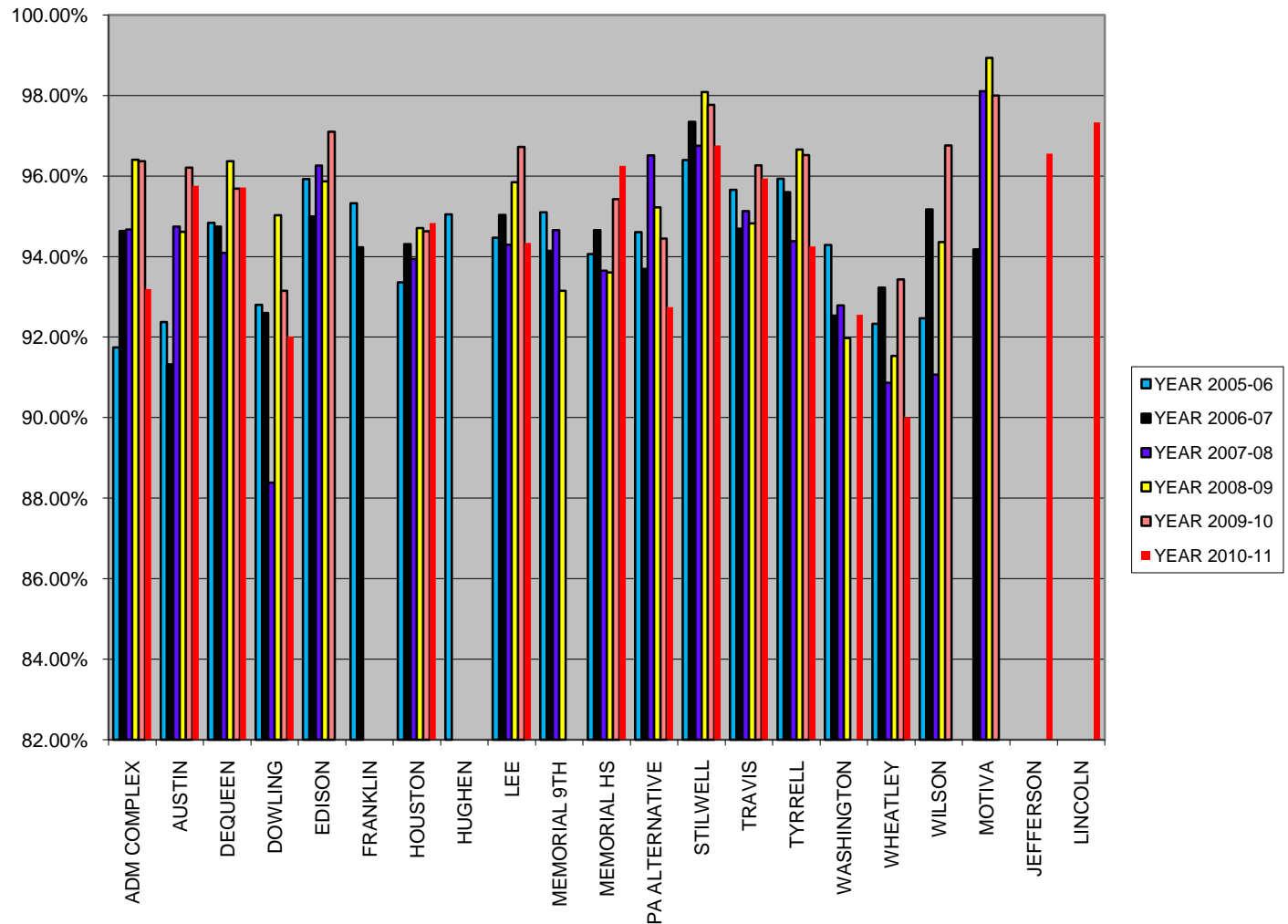
FACILITY/DEPARTMENT	COMMENTS
AUSTIN	NO ACCIDENTS REPORTED
CATE/STILWELL	NO ACCIDENTS REPORTED
PAAC	NO ACCIDENTS REPORTED
PRINT SHOP	NO ACCIDENTS REPORTED
SHIPPING & RECEIVING	NO ACCIDENTS REPORTED
TRANSPORTATION	NO INDEMNITIES REPORTED
MAINTENANCE	NO INDEMNITIES REPORTED
WASHINGTON	NO INDEMNITIES REPORTED
WHEATLEY	NO INDEMNITIES REPORTED



ATTENDANCE RATE



PROFESSIONAL PERSONNEL (FY 2006-2011) ATTENDANCE RATE



ATTENDANCE RATE PROFESSIONAL PERSONNEL (FY 2006-2011)

Average of Percent	FISCAL YEARS						
Campus	YEAR 2005-06	YEAR 2006-07	YEAR 2007-08	YEAR 2008-09	YEAR 2009-10	YEAR 2010-11	Grand Total
ADM COMPLEX	91.74%	94.64%	94.67%	96.40%	96.36%	93.19%	94.50%
AUSTIN	92.37%	91.32%	94.74%	94.62%	96.21%	95.76%	94.17%
DEQUEEN	94.84%	94.74%	94.09%	96.37%	95.68%	95.71%	95.24%
DOWLING	92.80%	92.60%	88.38%	95.03%	93.15%	92.01%	92.33%
EDISON	95.93%	94.99%	96.26%	95.86%	97.10%		96.03%
FRANKLIN	95.33%	94.23%					94.78%
HOUSTON	93.36%	94.31%	93.94%	94.71%	94.63%	94.83%	94.30%
HUGHEN	95.05%						95.05%
LEE	94.47%	95.03%	94.29%	95.84%	96.72%	94.34%	95.12%
MEMORIAL 9TH	95.10%	94.14%	94.66%	93.15%			94.26%
MEMORIAL HS	94.06%	94.65%	93.65%	93.61%	95.42%	96.25%	94.61%
PA ALTERNATIVE	94.61%	93.69%	96.52%	95.22%	94.44%	92.74%	94.54%
STILWELL	96.39%	97.34%	96.75%	98.09%	97.76%	96.76%	97.18%
TRAVIS	95.66%	94.69%	95.13%	94.83%	96.27%	95.94%	95.42%
TYRRELL	95.93%	95.60%	94.38%	96.66%	96.52%	94.25%	95.56%
WASHINGTON	94.29%	92.54%	92.79%	91.97%		92.56%	92.83%
WHEATLEY	92.33%	93.23%	90.86%	91.53%	93.43%	90.01%	91.90%
WILSON	92.47%	95.17%	91.07%	94.36%	96.76%		93.96%
MOTIVA		94.18%	98.11%	98.93%	98.00%		97.30%
JEFFERSON						96.56%	96.56%
LINCOLN						97.33%	97.33%
Grand Total	94.26%	94.28%	94.13%	95.13%	95.90%	94.55%	94.68%



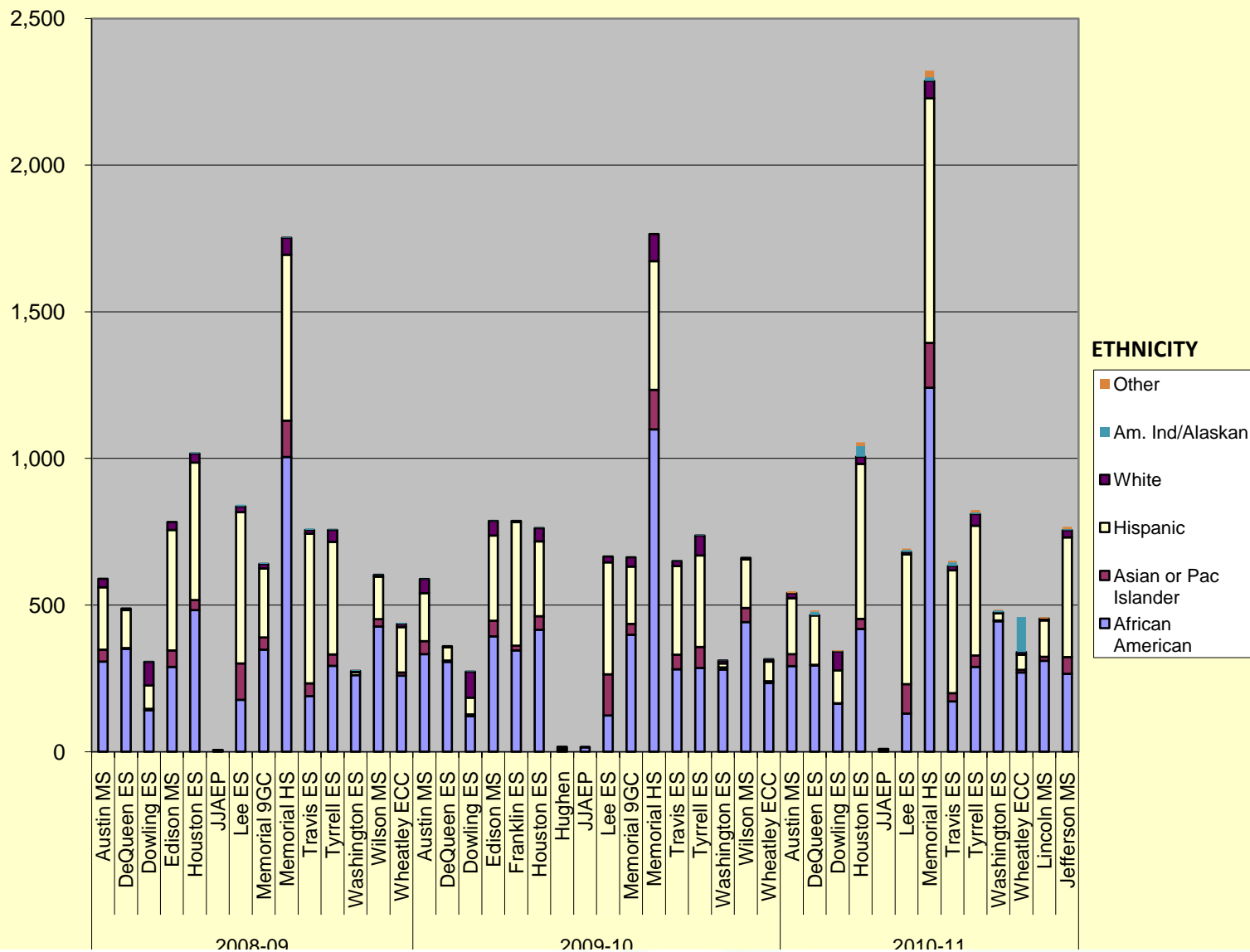
STUDENTS



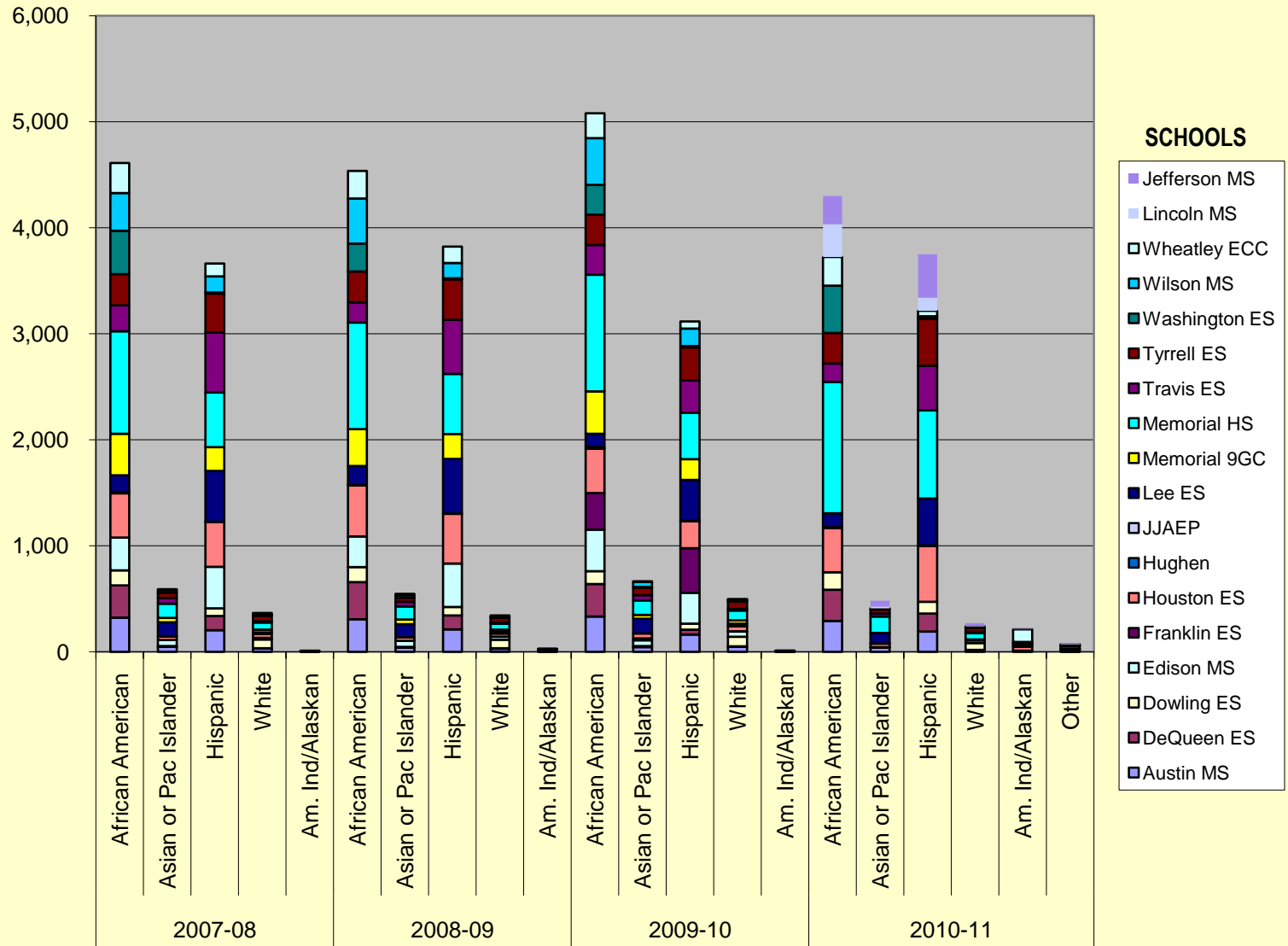
PAISD STUDENTS (2008-11)

Sum of Count		Ethnicity						
Year	Schools	African American	Asian or Pac Islander	Hispanic	White	Am. Ind/Alaskan	Other	Grand Total
2008-09	Austin MS	307	41	213	29	0		590
	DeQueen ES	351	2	130	5	0		488
	Dowling ES	141	5	80	80	1		307
	Edison MS	289	56	411	27	0		783
	Houston ES	483	34	469	31	3		1,020
	JJAEP	4	0	1	1	0		6
	Lee ES	177	124	516	20	5		842
	Memorial 9GC	348	42	235	15	4		644
	Memorial HS	1,005	124	565	58	2		1,754
	Travis ES	190	43	510	13	5		761
	Tyrrell ES	293	39	383	41	2		758
	Washington ES	261	0	10	5	2		278
	Wilson MS	427	25	145	6	1		604
	Wheatley ECC	259	11	155	11	3		439
2008-09 Total		4,535	546	3,823	342	28		9,274
2009-10	Austin MS	333	44	164	48	1		590
	DeQueen ES	306	5	45	4	0		360
	Dowling ES	121	6	57	89	2		275
	Edison MS	393	54	290	50	1		788
	Franklin ES	345	17	421	4	0		787
	Houston ES	416	46	255	45	1		763
	Hughen	5	0	7	5	0		17
	JJAEP	15	0	1	0	0		16
	Lee ES	124	140	382	20	0		666
	Memorial 9GC	399	37	195	32	0		663
	Memorial HS	1,099	135	439	92	0		1,765
	Travis ES	281	50	302	17	1		651
	Tyrrell ES	286	71	312	68	2		739
	Washington ES	280	7	14	10	1		312
	Wilson MS	442	48	166	5	0		661
	Wheatley ECC	234	6	67	8	1		316
2009-10 Total		5,079	666	3,117	497	10		9,369
2010-11	Austin MS	292	41	191	17	0	6	547
	DeQueen ES	294	2	169	1	11	5	482
	Dowling ES	164	1	112	65	1	3	346
	Houston ES	419	34	528	25	36	13	1,055
	JJAEP	7	1	2	0	0	0	10
	Lee ES	130	100	443	8	7	5	693
	Memorial HS	1,241	153	834	59	13	22	2,322
	Travis ES	172	28	419	14	13	5	651
	Tyrrell ES	289	39	443	39	6	8	824
	Washington ES	445	3	24	4	6	3	485
	Wheatley ECC	270	9	52	9	119	0	459
	Lincoln MS	310	14	124	6	0	4	458
	Jefferson MS	266	57	408	24	4	8	767
2010-11 Total		4,299	482	3,749	271	216	82	9,099

PAISD STUDENTS BY ETHNICITY (2008-2011)



PAISD STUDENTS BY SCHOOLS (2008-2011)







STUDENT PERFORMANCE 2010-11



2010-2011 District-Wide TAKS Data Summary

- 
- We are pleased to announce that Port Arthur Independent School District has been rated "Academically Acceptable". Four campuses rated "Recognized" include Lincoln Middle School, DeQueen Elementary School, Lee Elementary School, and Travis Elementary School. Campuses receiving "Academically Acceptable" ratings are Austin Middle School, Jefferson Middle School, Tyrrell Elementary School, and Washington Elementary School. Campuses receiving "Academically Unacceptable" ratings are Memorial High School, Dowling Elementary School, and Houston Elementary School. PAISD reports continuous improvement over the last six years, and most areas showed dramatic double-digit improvement.
 - The Superintendent of Schools joins the Board of Trustees in commending our students, parents, and staff for their combined efforts in reaching goals set for the district. We applaud Travis Elementary which was extremely close to being Exemplary according to the state's guidelines
 - District initiatives used for better teacher and student performance in the 2010-11 school year included data-driven instruction, additional student support, instructional leadership training, Saturday and after school student tutorials, increased opportunities that focus on staff development, enhancements in use of technology for instruction, District-wide use of Thinking Maps, improvements in student management techniques, and Professional Learning Communities, to name a few.
 - It should also be noted that as the state and federal requirements no longer allow use of the Texas Projection Measure, improvements which were part of the accountability formula no longer are weighted as in years past. As a result, this year's ratings are based on actual student scores. This fact reinforces the reality of the growth reported. The District and each campus have shown growth in student achievement over time, even as state accountability measures for Math and Science continue to increase 5% each per year. Federal performance standards (AYP) increased this year from 73% to 80% for Reading (increase of 7%) and 67% to 75% for Math (increase of 8%).

DISTRICT WIDE RESULTS



Accountability Indicators	2005	2006	2007	2008	2009	2010	2011
Reading/ELA	75%	78%	78%	81%	80%	80%	82%
Mathematics	60%	60%	60%	61%	63%	67%	75%
Writing	84%	85%	88%	84%	83%	90%	87%
Science	53%	52%	44%	53%	56%	66%	71%
Social Studies	81%	74%	77%	80%	81%	88%	91%

- The District met Annual Yearly Progress (AYP) Requirements for 2011

DISTRICT-WIDE IMPROVEMENTS

- Overall Reading/ELA performance improved by 2%
- Overall Mathematics performance improved by 8%
- Overall Writing performance decreased by 3%, but remained at the Recognized Level.
- Overall Science scores improved by 5%
- Overall Social Studies performance improved by 3%
- Overall Social Studies performance is at the Exemplary Level of 90% or above
- Overall Reading/ELA and Writing performance remained above the Recognized level at 80% or higher.

DISTRICT-WIDE IMPROVEMENTS

- Not only have state accountability measures for math and science increased 5% per year, but this year additional requirements for Recognized and Exemplary status included English Language Learner (ELL) Progress Indicators and Commended Performance standards. Other indicators affecting state and federal ratings include dropout rate, completion rate, and participation rate.
- Campuses will adopt the CSCOPE curriculum which will further align the TEKS curriculum with the District instructional materials and strategies. Staff will continue to receive additional staff development and support towards improving student performance.
- The district is focused on improving classroom instruction across the district as has been reflected in dramatic improvement in math, reading, science, and social studies. Ultimately, these tools and strategies will continue to yield significant and sustained improvements over time. We believe in our teachers and our students and our expectations and goals are set high.

SUMMARIES/ANALYSIS


- 
- Financial Summary
 - Employee Benefits
 - Transportation
 - Special Programs
 - High School Allotment
 - Special Revenues
 - Erate Provider



FINANCIAL SUMMARY



PUBLIC INFORMATION MANAGEMENT SYSTEM (PEIMS)

- 
- Each school district shall participate in the PEIMS and shall provide through that system information required for the administration of this chapter and of other appropriate provisions of this code.
 - Each school district shall use a uniform accounting system adopted by the commissioner for the data required to be reported for the PEIMS.
 - Annually, the commissioner shall review the PEIMS and shall repeal or amend rules that require school districts to provide information through the PEIMS that is not necessary. In reviewing and revising the PEIMS, the commissioner shall develop rules to ensure that the system:
 - Provides useful, accurate, and timely information on student demographics and academic performance, personnel, and school district finances;
 - Contains only the data necessary for the legislature and the agency to perform their legally authorized functions in overseeing the public education system; and
 - Does not contain any information related to instructional methods, except as required by federal law.
 - The commissioner's rules must ensure that the PEIMS links student performance data to other related information for purposes of efficient and effective allocation of scarce school resources, to the extent practicable using existing agency resources and appropriations.

EQUALIZED FUNDING ELEMENTS

- The Legislative Budget Board shall adopt rules, subject to appropriate notice and opportunity for public comment, for the calculation for each year of a biennium of the qualified funding elements, in accordance with Subsection (c), necessary to achieve the state policy under Section 42.001.
- Before each regular session of the legislature, the board shall, as determined by the board, report the equalized funding elements to the commissioner and the legislature.
- The funding elements must include:
 - a basic allotment for the purposes of Section 42.101 that, when combined with the guaranteed yield component provided by Subchapter F, represents the cost per student of a regular education program that meets all mandates of law and regulation;
 - adjustments designed to reflect the variation in known resource costs and costs of education beyond the control of school districts;
 - appropriate program cost differentials and other funding elements for the programs authorized under Subchapter C, with the program funding level expressed as dollar amounts and as weights applied to the adjusted basic allotment for the appropriate year;
 - the maximum guaranteed level of qualified state and local funds per student for the purposes of Subchapter F;
 - the enrichment and facilities tax rate under Subchapter F;
 - the computation of students in weighted average daily attendance under Section 42.302; and
 - the amount to be appropriated for the school facilities assistance program under Chapter 46.

LOCAL FUNDS

Local Funds and Intermediate sources are those revenues that are collected from the citizens of the school district, nongovernmental entities both within the school district and outside it, and also states other than the state of Texas. Such revenues include property taxes, interest income and proceeds from the sale of WADA.

- **Property Tax**
 - In the state of Texas, central appraisal districts perform appraisals of property tax valuations. Generally, school districts levy and collect property taxes. However, in some instances the property taxes are levied and collected either by cities, counties or other school districts and remitted to the appropriate school districts when received.
 - In addition to estimating revenues from FSP, revenue estimates for local property taxes (to fund local share, interest and sinking, and local enrichment) must be made. Although certified tax rolls are not available until the end of July, for budgetary purposes a school district should make an effort to forecast its revenue from property taxes before completion of the certified tax roll. The appraisal district responsible for the school district's property valuations usually will have its initial value estimates available in May of each year. Business managers should be conservative in making this estimate as the appeals process has not yet been completed. A recap of valuation will be available from the appraisal district throughout the appeals process, and revenue projections can be monitored and changes made before the initial estimates are released. The appraisal district often can communicate perceived trends and make comparisons to previous years about the amount of the projected revenue.

LOCAL FUNDS (CONT'D)

- Interest Income
 - School districts must record interest income generated by investments of accounts using the modified accrual basis of accounting for government type funds and using the accrual basis of accounting for proprietary funds. Interest income is usually recorded when received. In addition interest income needs to be allocated to the various funds based on the average participation of each fund in the cash and investment pools.
- Weighted Average Daily Attendance (WADA)
 - In calculating Tier II, WADA is used to represent a count of students. A very simplified definition of WADA is the result of dividing the cost of Tier I by the Tier I adjusted basic allotment. The use of WADA as a student count in Tier II neutralizes the effect of variations among school districts in the numbers of special population students. The state legislature determines the guaranteed revenue per WADA and the cap on the Tier II enrichment tax rate. The enrichment rate is defined as an effective tax rate in state funding formulas which excludes the debt tax rate. As in Tier I, Tier II revenue is a product of both state and local effort. A school district is entitled to the difference between the guaranteed yield revenue per WADA established by the state legislature and the revenue per WADA its enrichment rate actually yields.

LOCAL FUNDS (CONT'D)

- Assessments
 - Maintenance and Operations – The governing board of an independent school district, on behalf of each common school district under its jurisdiction, may levy, assess, and collect annual ad valorem taxes for the further maintenance of public schools in the district, subject to Section 45.003.
 - Interest and Sinking - The governing board of an independent school district on behalf of each common school district under its jurisdiction may:
 - issue bonds for:
 - the construction, acquisition, and equipment of school buildings in the district;
 - the acquisition of property or the refinancing of property financed under a contract entered under Subchapter A, Chapter 271, Local Government Code, regardless of whether payment obligations under the contract are due in the current year or a future year;
 - the purchase of the necessary sites for school buildings; and
 - the purchase of new school buses;
 - may levy, pledge, assess, and collect annual ad valorem taxes sufficient to pay the principal of and interest on the bonds as the principal and interest become due, subject to Section 45.003.
 - The bonds must mature serially or otherwise not more than 40 years from their date. The bonds may be made redeemable before maturity.
 - Bonds may be sold at public or private sale as determined by the governing board of the district.

FEDERAL FUNDS

Federal financial assistance may take the form of grants, contracts, loans, loan guarantees, property, cooperative agreements, interest subsidies, and [insurance](#) or direct appropriations. Depending on the amount and source of the federal financial assistance received, school districts may be required to satisfy audit and reporting requirements prescribed by [Government Auditing Standards](#) issued by the Comptroller General of the United States; the Single Audit Act of 1984 as amended by the Single Audit Act Amendments of 1996, Public Law 104-156; other federal agency policies and regulations; and agreements or contracts with the federal agencies. Several statutory and regulatory requirements are applicable to all or most federal assistance programs.

[OMB Circular A-133 Compliance Supplement - March 2009, Part 3, Compliance Requirements](#), which describes 14 types of compliance requirements and the related audit objectives, as applicable, that the auditor shall consider in every audit conducted under [OMB Circular A-133](#) with the exception of program specific audits performed in accordance with a Federal agency's program specific audit guide. The compliance requirements for special tests and provisions are included in Part 2 of the Resource Guide and under Part 4 of the [OMB Circular A-133 Compliance Supplement – March 2009](#). It is important that school business officials familiarize themselves with these procedures as it will help to ensure that they are in compliance with the above requirements. In addition, see Appendix 9 for information regarding Catalog of Federal Domestic Assistance Identification Numbers which represents key cross reference codes used to identify compliance provisions for federal programs.

Note: For the purposes of these regulations, LEA refers to Local Education Agency, otherwise referred to in the Resource Guide as school district.



EMPLOYEE BENEFITS



EMPLOYEE BENEFITS SUMMARY

Retirement:

All employees working 15 hours or more each week are eligible for Teacher Retirement System (TRS) of Texas. The employees covered by TRS pay into the system 6.4% of their earnings. The state contributes 6% of earnings effective September 1, 2011.

Social Security (including Medicare):

Port Arthur Independent School District (PAISD) is a full FICA district. The rate is 5.65%: 4.2% for FICA on the limit of \$106,800 and 1.45% for Medicare on their total earnings.

Workers' Compensation:

The Port Arthur Independent School District has a fully-insured workers compensation program with Texas Association of School Boards (TASB).

Health Insurance:

The Port Arthur Independent School District contributes \$278.65 per month per active TRS member for coverage. The state will contribute \$75 per month per active TRS member, for a total of \$353.65 per month per active TRS member. The employee has 4 options with TRS-ActiveCare to choose from.

Life Insurance:

The district gives each employee \$20,000 basic life insurance \$40,000 for ADD.

Sick Leave:

ALL RETURNING EMPLOYEES

Local Days	State Days
5	5

NEW EMPLOYEES

Local Days	State Days
0	5

Voluntary Programs:

The employee may purchase additional Term & Whole Life Insurance on herself/himself, spouse and children, Vision Insurance, choice of 2 Dental programs, choice of 2 Cancer plans, choice of 10 Disability plans, Pre-Paid Legal Services and the employee may enroll in a Flex Spending Account (FSA). These plans are subject to provision of Section 125 of the Internal Revenue Service.



TRANSPORTATION



TRANSPORTATION PROCESS

- The Port Arthur Independent School District (PAISD) provides bus transportation to and from school as a courtesy service for all eligible students residing in the District. The Texas Education Agency (TEA) prescribes the conditions governing school bus operations and partially funds the services by allotting the District a given amount for eligible students transported.
- TEA statutes define eligible students as those residing in the District at least two (2) miles from the campus they attend, as measured by the nearest practical public road, which may or may not be the road used by school bus. The District also defines “hazardous areas” within two-mile range in the District that are eligible.
- Many students begin their school day boarding one of the District’s 75 school buses 8 of those 75 buses are Wheatley’s buses. The District buses log in excess of 725,000 miles per year on routes and extra-curricular activities. District bus drivers are well trained in school bus safety and are expected to respect students and their parents. They are to be honest, firm and consistent. Students are expected to observe the rules of conduct on the bus that are required in the classroom. Drivers are authorized to assign seats, enforce all safety rules and are in charge of the bus and its occupants during travel time.

TRANSPORTATION INFORMATION

Transportation Department Staff:

- Director, Office Staff-Secretary, dispatcher, route supervisor, administrative manager
- Bus Drivers-44
- Bus Aides-21
- Auxiliary Bus Drivers-16
- Auxiliary Bus Aides-10
- Mechanics-3

Daily Student Transportation:

- 2473 Students Transported Daily
- 94 Route
- 489,949 Total miles traveled 2010-2011

Buses:

- 52 Standard Buses
- 15 Special Needs Buses
- 8 Head Start Buses
- 58 Buses with Air Conditioning

Bus Driver Certification:

- Commercial Driver's License (CDL)
- Passenger & School Bus Endorsements
- TX DOT Physicals Required Annually
- Drug Screen before hire, DPS Driving Record Checked
- Criminal Background Check & fingerprints required
- 20 Hour TX School Bus Driver Certification Class
- Random drug screens after hire
- TX School Bus Driver Recertification Class every 3 years

	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		2011-2012	
Buses	Regular	Sp. Ed.	Regular	Sp. Ed.	Regular	Sp. Ed.	Regular	Sp. Ed.	Regular	Sp. Ed.	Regular	Sp. Ed.	Regular	Sp. Ed.
A - Cutaway		2		2		2		2		2		2		2
C - Conventional	43	13	43	13	43	13	43	13	49	13	49	13	47	13
D - Transit	2		2		2		2		5		5		5	
Total	45	15	45	15	45	15	45	15	54	15	54	15	52	15
Staff														
Drivers	44		44		44		44		43		44		44	
Aides	16		19		19		19		21		21		21	
Aux. Drivers	19		19		19		19		20		18		16	
Aux. Aides	6		6		6		6		8		10		10	

Note: Pickup and dropoff of Athletic students after practice has been in existence for many years. It was cancelled for one year.									
However, after the High School consolidation, this service was reinstated.									



SPECIAL PROGRAMS

ATHLETICS DEPARTMENT

The Athletic Department is responsible for the allocation of equipment and services to each school in accordance with budgetary limitation and need.

SCHOOL YEAR	REVENUE	EXPENDITURES	
2003-2004	\$ 93,399	\$ 1,523,705	ACTUAL
2004-2005	\$ 98,228	\$ 1,458,750	ACTUAL
2005-2006	\$ 66,862	\$ 1,488,709	ACTUAL
2007-2008	\$ 94,459	\$ 1,540,288	ACTUAL
2008-2009	\$ 74,704	\$ 1,448,131	ACTUAL
2009-2010	\$ 61,972	\$ 1,720,620	ACTUAL
2010-2011	\$ 94,527	\$ 1,686,899	AS OF 8/23/2011

*During the 2005 - 2006 school year, Hurricane Rita caused the cancellation of several games. Our teams played some home games but not at our facilities.

**During the 2008 - 2009 school year, Hurricane Ike caused the district to miss games.

ATHLETICS DEPARTMENT (CONT'D)

Following is the budgeted price scale of admission adopted by the 21 5A District Executive Committee:

	Adults	Students
Football Varsity Presale	\$5.00	\$3.00
Sub-Varsity	\$3.00	\$2.00
General Admission	\$6.00 (all at the gate)	
All other sports	\$3.00	\$2.00
Boys & Girls Basketball	\$3.00	\$2.00
Volleyball	\$3.00	\$2.00
Boys & Girls Soccer	\$3.00	\$2.00
Baseball	\$3.00	\$2.00
Softball	\$3.00	\$2.00

Senior Citizens with Titan Cards have free admission to all athletic events.

Interscholastic athletics is an integral part of the total secondary school educational program. Its purpose is to provide educational experiences not otherwise available in the academic program, which will develop learning situations in the areas of knowledge, skills and emotional patterns and will contribute to the development for better citizens. Emphasis is upon teaching “through” athletics in addition to teaching the skills of athletics.

The Athletic Department submits an annual budget of estimated receipts and expenditures for the athletic program to the Comptroller. The budget for the athletic program is incorporated in the individual school budget but separated by a specific program intent code per TEA regulations and adopted according to policy.

Revenue is derived solely through gate and parking receipts. The funds are deposited directly into the athletic revenue account.

CHILD NUTRITION PROGRAMS

The Port Arthur ISD Child Nutrition Programs offer wholesome, nutrient – dense foods. We emphasize fruit, vegetables, whole grains, low-fat dairy, lean meats, plant based proteins and limit sodium, sugar and saturated fat and we strive to build healthy student minds and bodies by serving high quality, nutritious, enjoyable and economical meals. It operates under the United States Department of Agriculture (USDA) regulations through the Texas Department of Agriculture. The Child Nutrition Department is proudly self-supporting. Revenue is derived from government reimbursement, USDA donated commodities, paid student meals, a la carte sales, adult paid meals, and catering.

SCHOOL YEAR	REVENUE	EXPENSE
2003-2004	\$ 4,673,313.25	\$ 4,676,836.87
2004-2005	\$ 4,743,920.54	\$ 4,799,960.61
2005-2006	\$ 4,046,717.88	\$ 4,374,780.85
2006-2007	\$ 4,420,770.64	\$ 4,568,216.96
2007-2008	\$ 4,836,665.98	\$ 4,863,912.93
2008-2009	\$ 4,449,223.00	\$ 4,562,524.00
2009-2010	\$ 5,176,759.00	\$ 5,101,998.00
2010-2011 (as of August 23, 2011)	\$ 4,887,015.00	\$ 4,835,010.00

During the past school year, we served approximately two million meals and snacks. The child nutrition department received two awards for increase meal participation in breakfast and lunch. The awards came from after-school snacks, summer meals, head start provisions, and catering. We also are sensitive to the special dietary needs of our students, providing nutritional supplements and modifying meal patterns and food textures, when provided written authorization by a licensed physician.

More than four million dollars are spent on labor, food, supplies, and facilities. The Child Nutrition Department operates a refrigerated truck and a van to transport commodities from the central warehouse to individual school. Purchased food and supplies (milk, bread, frozen foods, canned foods, grains, produce, chemicals, paper products, etc.) are delivered to individual schools by vendors selected through the bid process

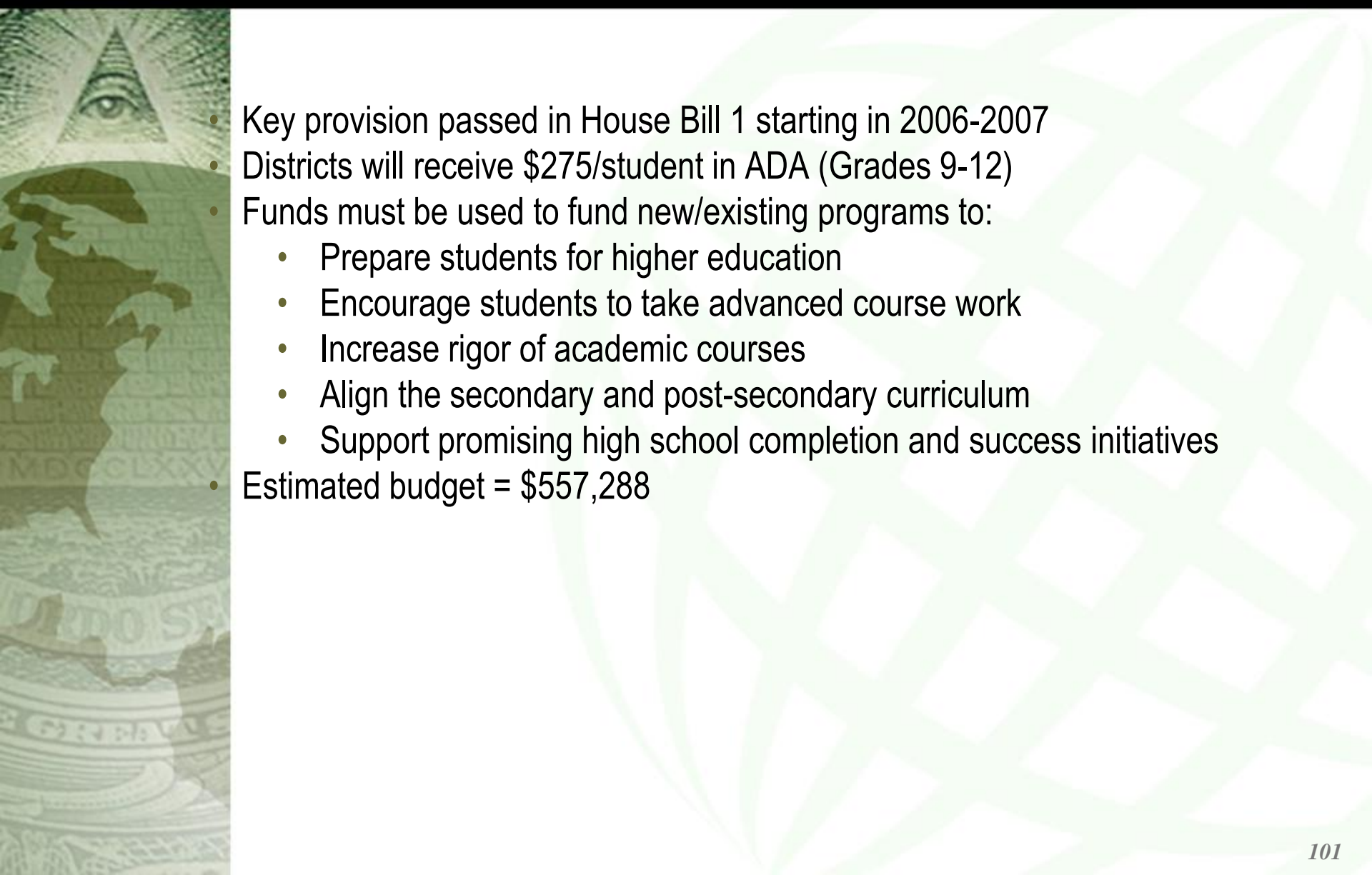
MEAL PRICES*			
<u>BREAKFAST</u>		<u>LUNCH</u>	
STUDENT	\$0.00	ELEM. STUDENT	\$1.75
EMPLOYEE	\$2.25	MIDDLE (6-8) STUDENT	\$2.00
VISITOR	\$2.25	HS STUDENT	\$2.25
		EMPLOYEE	\$3.50
		VISITOR	\$3.50

*Meal prices are higher for each additional student meal purchase, as federal reimbursement is only given for one breakfast and one lunch per child, per school day.

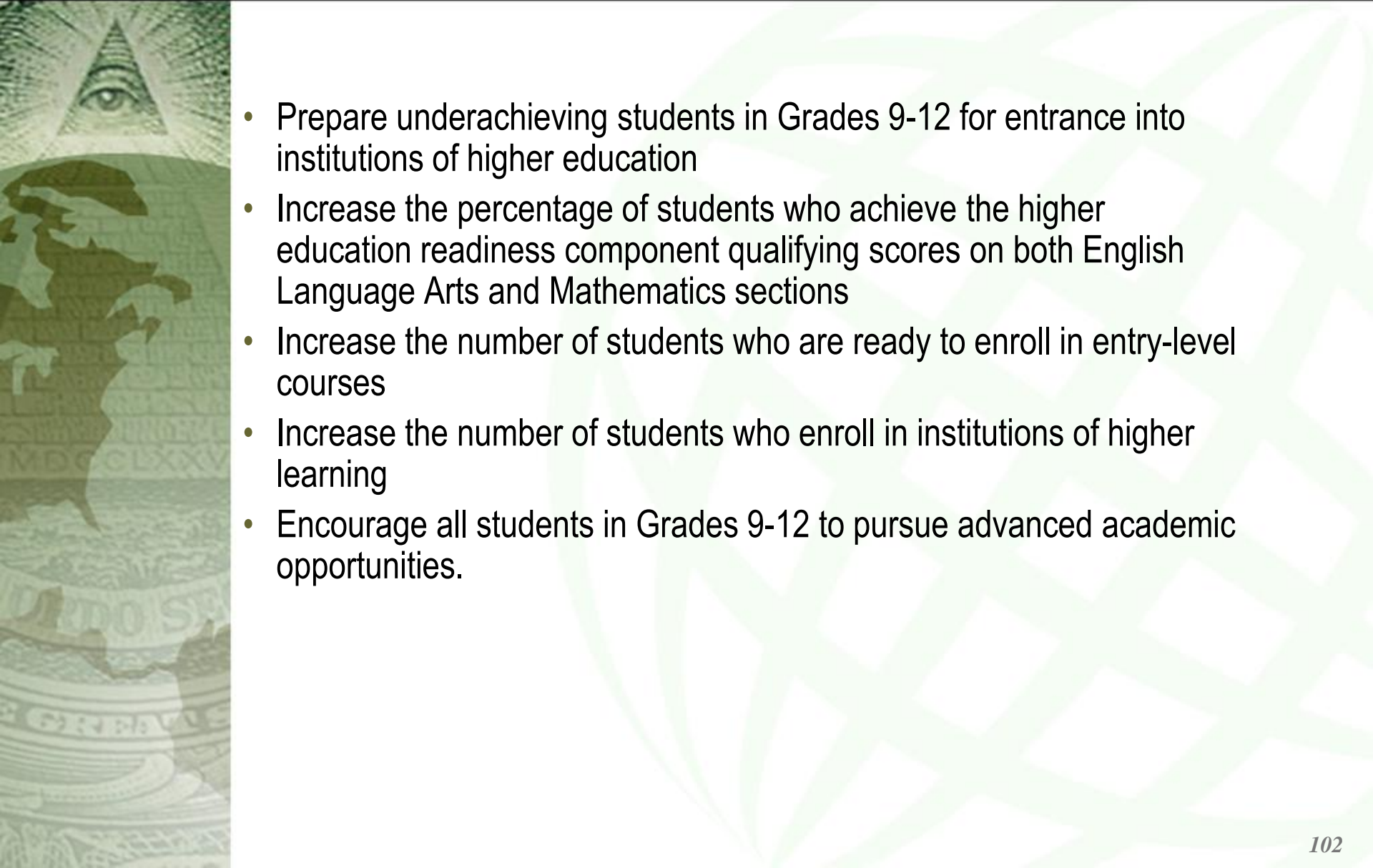


HIGH SCHOOL ALLOTMENT


HIGH SCHOOL ALLOTMENT

- 
- Key provision passed in House Bill 1 starting in 2006-2007
 - Districts will receive \$275/student in ADA (Grades 9-12)
 - Funds must be used to fund new/existing programs to:
 - Prepare students for higher education
 - Encourage students to take advanced course work
 - Increase rigor of academic courses
 - Align the secondary and post-secondary curriculum
 - Support promising high school completion and success initiatives
 - Estimated budget = \$557,288

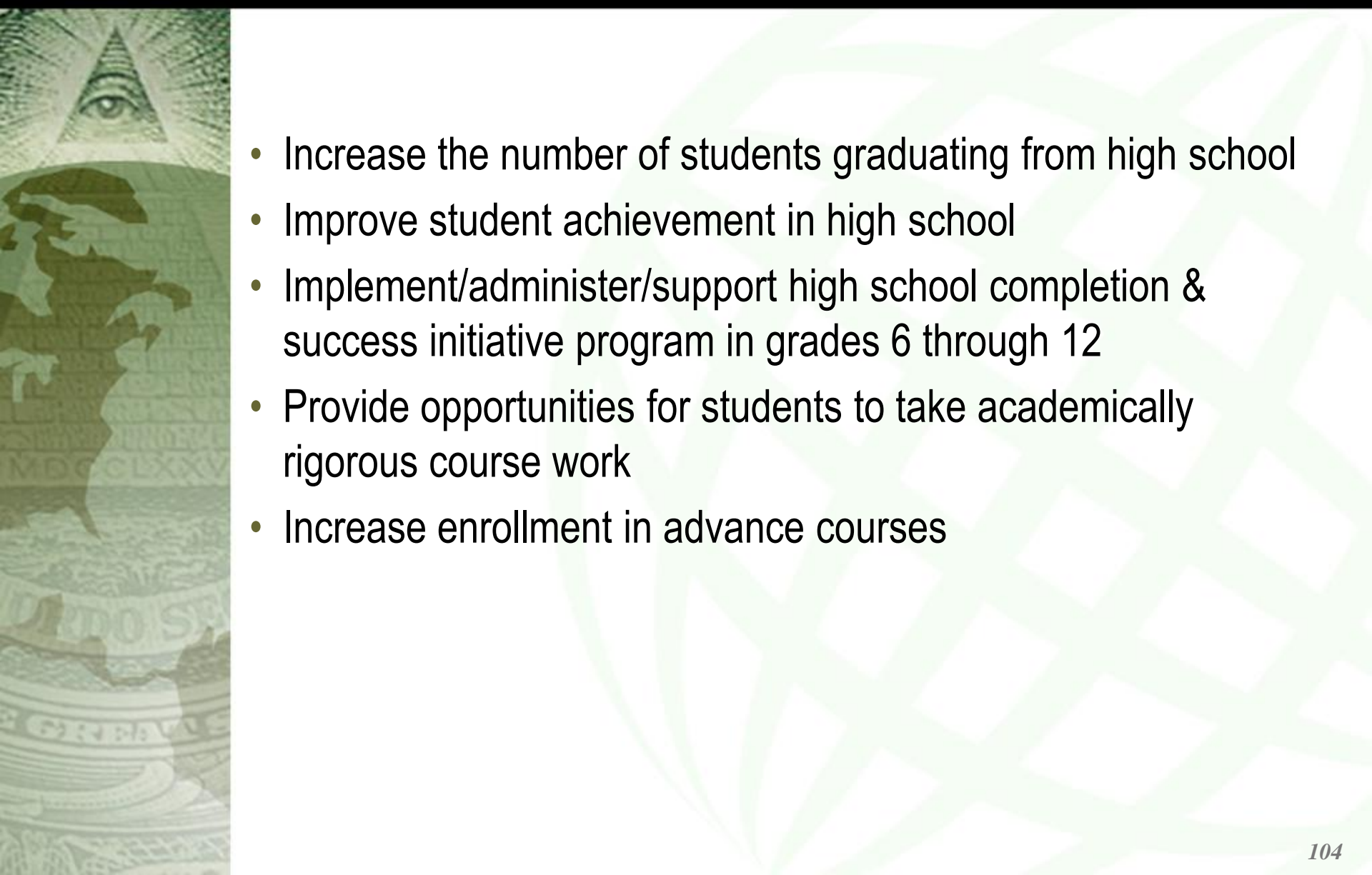
HIGH SCHOOL ALLOTMENT COLLEGE PREPARATION

- 
- Prepare underachieving students in Grades 9-12 for entrance into institutions of higher education
 - Increase the percentage of students who achieve the higher education readiness component qualifying scores on both English Language Arts and Mathematics sections
 - Increase the number of students who are ready to enroll in entry-level courses
 - Increase the number of students who enroll in institutions of higher learning
 - Encourage all students in Grades 9-12 to pursue advanced academic opportunities.

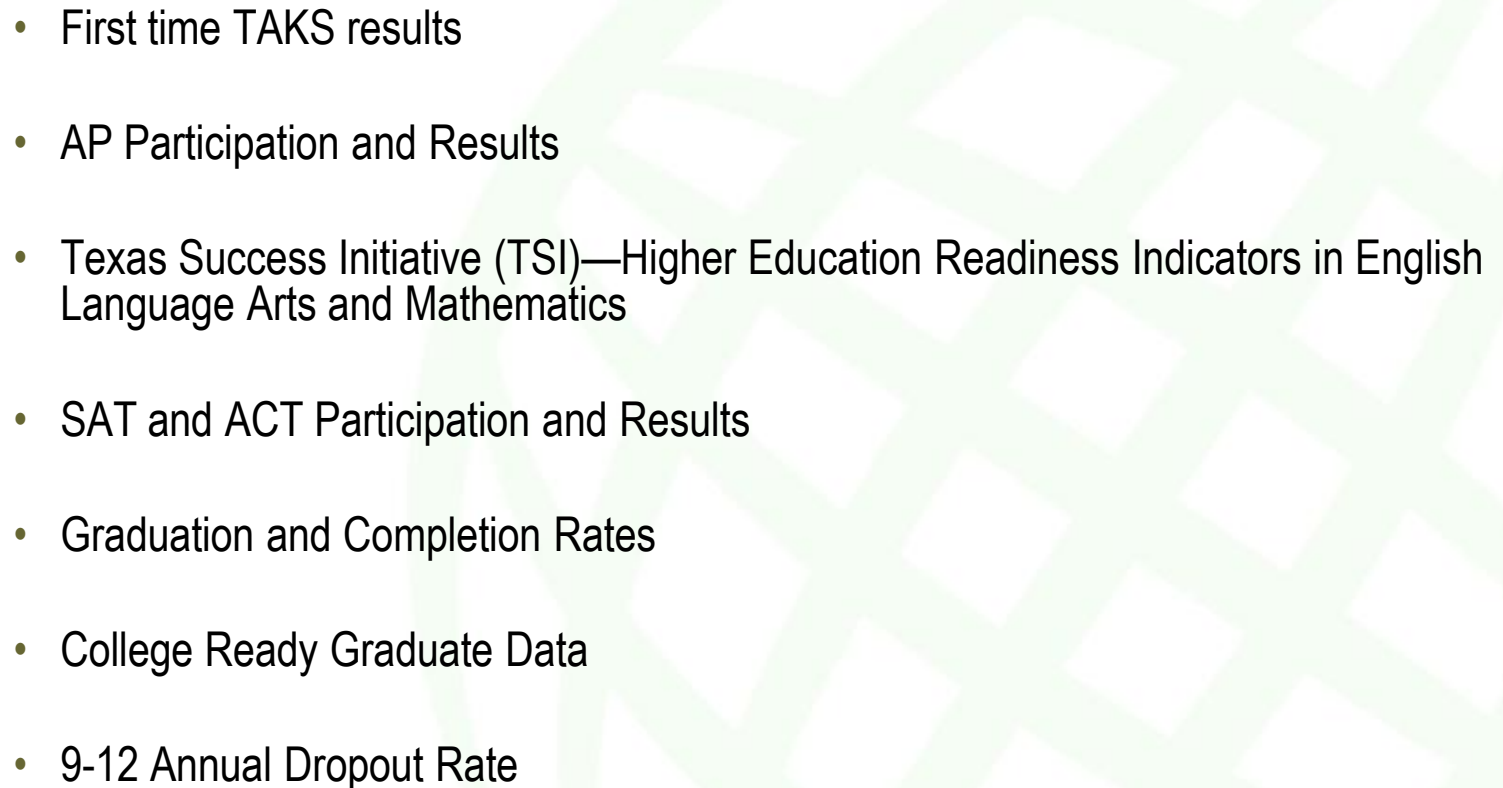
HIGH SCHOOL ALLOTMENT EXPECTED RESULTS

- 
- High performing school with:
 - High achievement levels for all student groups
 - High performance on state assessments and college entrance exams
 - High graduation rates for all student groups
 - High rates of post-secondary college

HIGH SCHOOL ALLOTMENT SUCCESS FACTORS

- 
- Increase the number of students graduating from high school
 - Improve student achievement in high school
 - Implement/administer/support high school completion & success initiative program in grades 6 through 12
 - Provide opportunities for students to take academically rigorous course work
 - Increase enrollment in advance courses

HIGH SCHOOL ALLOTMENT INDICATORS TO BE MEASURED

- 
- First time TAKS results
 - AP Participation and Results
 - Texas Success Initiative (TSI)—Higher Education Readiness Indicators in English Language Arts and Mathematics
 - SAT and ACT Participation and Results
 - Graduation and Completion Rates
 - College Ready Graduate Data
 - 9-12 Annual Dropout Rate



SPECIAL REVENUES

SPECIAL REVENUES BY FUNDS

FUND#	TITLE	2009-2010 SPECIAL REVENUES	2010-2011 SPECIAL REVENUES	2011-12 PROJECTED SPECIAL REVENUES
203	READINESS AND EMERGENCY MANAGEMENT		\$ 282,273.00	\$ 282,273
204	DRUG FREE SCHOOLS	\$ 62,981	NO LONGER AVAILABLE	NO LONGER AVAILABLE
205	HEAD START	\$ 2,386,036	2,457,724	
205 SI	HEAD START STIMULUS AN COLA	\$ 188,195	NOT AVAILABLE	NOT AVAILABLE
211	TITLE I	6,421,240	4,737,810	GRANT ENDS 09/30/11
211 SI	TITLE I SCHOOL IMPROVEMENT PROGRAM	\$ 64,266	GRANT ENDS 09/30/10	GRANT ENDED 09/30/10
212	MIGRANT (TITLE I, PART C)	\$ 273,473	330,117	GRANT ENDS 09/30/11
220	ADULT ED	\$ 98,765	130,833	\$ 17,435
223	TANF	\$ 29,099	27,194	\$ 30,744
224	IDEA B FORMULA	\$ 2,612,925	2,580,440	GRANT ENDS 09/30/11
225	IDEA B PRESCHOOL	\$ 49,964	55,270	GRANT ENDS 09/30/11
243	TECH PREP GRANT	\$ 2,654	NOT AWARDED AT THIS TIME	NO LONGER AVAILABLE
244	CARL PERKINS	\$ 156,729	184,254	\$ 145,382
255	TITLE II, PART A (TEACHER/PRIN. TRAINING)	1,707,171	1,732,500	GRANT ENDS 09/30/11
261	READ FIRST	GRANT ENDED	NO LONGER AVAILABLE	NO LONGER AVAILABLE
262	TITLE II. PART D (ENCHANCE EDUC. THR TECHN.)	\$ 42,797	NO LONGER AVAILABLE	NO LONGER AVAILABLE
263	TITLE III (LIMITED ENGLISH PROFICIENT)	\$ 149,336	114,135	GRANT ENDS 09/30/11
266	STATE FISCAL STABILIZATION FUND (STIMULUS)	\$ 2,553,049	4,902,267	STIMULUS ENDS 09/30/11
276	SIP SCADEMY GRANT	\$ 95,835	GRANT ENDS 09/30/10	GRANT ENDED 09/30/10
279	TITLE II. PART D (STIMULUS)	\$ 63,812	66,005	STIMULUS ENDS 09/30/11
283	2009-2010 SPECIAL EDUCATION ARRA (STIMULUS)	\$ 1,959,999	1,962,079	STIMULUS ENDS 09/30/11
284	2009-2010 SPECIAL EDUCATION ARRA PRESCHOOL (STIMULUS)	\$ 50,659	51,014	STIMULUS ENDS 09/30/11
285	2009-2010 NCLB CONS FEDERAL ARRA (STIMULUS)	\$ 2,043,023	2,095,400	STIMULUS ENDS 09/30/11
285 SI	TITLE I SCHOOL IMPROVEMENT PROGRAM (STIMULUS)	\$ 50,000	GRANT ENDS 09/30/10	GRANT ENDED 09/30/10
287	EDUCATION JOBS FUND		1,511,459	\$ 1,511,459
381	ADULT ED	\$ 48,974	48,881	\$ 84,817
401	OPTIONAL EXTENDED YEAR PROGRAM	\$ 34,805	NO LONGER AVAILABLE	NO LONGER AVAILABLE
404	ELERATED READING	GRANT PURPOSE CHANGED		NO LONGER AVAILABLE
404 SI	STUDENT SUCCESS INITIATIVE GRANT	\$ 172,835	193,618	GRANT ENDS 08/31/11
404 AG	ALGEBRA READINESS	\$ 235,000	300,000	\$ 300,000
409 TH	TEXAS HISH SCHOOL REDESIGN AND RESTRUCTURE	ENDS FEBRUARY 2011	ENDED FEBRUARY 2011	NO LONGER AVAILABLE
409	COLLABORATIVE DROPOUT REDUCTION PILOT	ENDS MAY 2010	229,493	\$ 229,493
415	PRE K/KINDERGARTEN GRANT	DID NOT RECEIVE THE AWARD FOR 2009-2010		NO LONGER AVAILABLE
429	DISTRICT AWARDS FOR TEACHER EXCELLENCE	ENDS FEBRUARY 2010		NO LONGER AVAILABLE
429	TEXAS FITNESS NOW	\$ 32,908	31,644	GRANT ENDS 08/31/11
429	STUDENT CLUBS GRANT	\$ 27,000	NO LONGER AVAILABLE	NO LONGER AVAILABLE
		\$ 21,613,530	23,742,137	\$ 2,601,603

PLEASE NOTE: Special Revenues for 2011-12 may increase or decrease from the amounts awarded for 2010-11, or may not be awarded.

FEDERAL GRANTS

- **℞203 Child Care Development Block Grant**

This fund classification is to be used to account, on a project basis, for funds granted under Title XX of the Social Security Act. (93.575) (U.S. Department of Health and Human Services)

- **℞205 Head Start**

This fund classification is to be used to account, on a project basis, for funds granted for the Head Start Program by the United States Department of Health and Human Services. (93.600) (U.S. Department of Health and Human Services)

- **℞211 ESEA, Title I, Part A - Improving Basic Programs**

This fund classification is to be used to account, on a project basis, for funds allocated to local educational agencies to enable schools to provide opportunities for children served to acquire the knowledge and skills contained in the challenging State content standards and to meet the challenging State performance standards developed for all children. This program is authorized under P.L. 107-110. (84.010A) (U.S. Department of Education)

Note: This fund code is also used for ESEA Title I Part D, Subpart 2 - LEA programs with locally operated correctional facilities and Title I - School Improvement Program.

- **℞212 ESEA, Title I, Part C - Education of Migratory Children**

This fund classification is to be used to account, on a project basis, for funds granted for programs benefiting children of migrant agriculture or agriculture-related workers and children of migrant fishermen. This grant is funded by P.L. 107-110. (84.011) (U.S. Department of Education)

- **℞220 Adult Education (ABE) - Federal**

This fund classification is to be used to account, on a project basis, for funds granted to provide or support programs for adult education and literacy services to adults who are beyond compulsory school age attendance, and do not have a high school diploma, or lack sufficient mastery of basic educational skills to function effectively in society, or are unable to speak, read or write the English language; and are not enrolled in school. Educational services include basic educational skills (reading, writing, speaking and mathematics), English as a Second Language instruction, and secondary level competencies for acquisition of a high school diploma or equivalent. This includes sections 322, 326, and 353 under P.L. 91.230 as amended by PL 102.73, The National Literacy Act. If a school district has more than one section, separate accountability must be maintained. This may be accomplished by using one of the locally defined segments of the code structure. (84.002) (U.S. Department of Education)

FEDERAL GRANTS (CONT'D)

- **℞223 Temporary Assistance for Needy Families (TANF)**

This fund classification is to be used to account, on a project basis, for funds granted to provide education services to undereducated adult recipients of cash assistance under Temporary Assistance for Needy Families (TANF). Recipients of benefits are required to participate in adult basic education or job training programs as a condition of eligibility. Educational services include basic educational skills (reading, writing, speaking, and mathematics), English as a Second Language instruction and secondary level competencies for acquisition of a high school diploma or its equivalent. This grant is funded by P.L. 104-193. (93.558) (U.S. Department of Health and Human Services)

- **℞224 IDEA - Part B, Formula**

This fund classification is to be used to account, on a project basis, for funds granted to operate educational programs for children with disabilities. This fund classification includes capacity building and improvement (sliver) sub grants. (84.027) (U.S. Department of Education)

- **℞225 IDEA - Part B, Preschool**

This fund classification is to be used to account, on a project basis, for funds granted for preschool children with disabilities. This grant is funded by PL 105-17. (84.173) (U.S. Department of Education)

- **℞244 Career and Technical - Basic Grant**

This fund classification is to be used to account, on a project basis, for funds granted to provide Career and Technical education to develop new and/or improve Career and Technical education programs for paid and unpaid employment. Full participation in the basic grant is from individuals who are members of special populations, at 1) a limited number of campuses (sites) or 2) a limited number of program areas. (84.048) (U.S. Department of Education)

FEDERAL GRANTS (CONT'D)

- **℞255 ESEA, Title II, Part A - Teacher and Principal Training and Recruiting**

This fund classification is to be used to provide financial assistance to LEAs to (1) Increase student academic achievement through improving teacher and principal quality and increasing the number of highly qualified teachers in classrooms and highly qualified principals and assistant principals in schools, and (2) hold local education agencies and schools accountable for improving student academic achievement. (P.L. 107-110) (84.367A) (U.S. Department of Education)

- **℞263 Title III, Part A - English Language Acquisition and Language Enhancement**

This fund classification is to be used to account, on a project basis, for funds granted to improve the education of limited English proficient children, by assisting the children to learn English and meet challenging State academic content and student academic achievement standards (P. L. 107-110, Title III, Part A, Subpart 1) (84.365A) (U.S. Department of Education).

- **℞266 ARRA of 2009, Title XIV, State Fiscal Stabilization Fund (Effective fiscal year 2008/2009)**

This fund classification is to be used to account, on a project basis, for funds granted to improve basic programs authorized by the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001; the Individuals with Disabilities Education Act (IDEA); the Adult and Family Literacy Act; the Carl D. Perkins and Technical Education Act of 2006, or for the modernization, renovation, or repair of public school facilities, including modernization, renovation, and repairs that are consistent with a recognized green building rating system. (84.394) This grant is funded by the American Recovery and Reinvestment Act (ARRA) of 2009, Title XIV.

- **℞279 Title II, Part D, Subpart 1 – Enhancing Education through Technology – ARRA (Stimulus) (Effective fiscal year 2008/2009)**

This fund classification is to be used to account, on a project basis, for funds granted for the implementation and support of a comprehensive system that effectively uses technology in elementary and secondary schools to improve student academic achievement (P.L. 107-110, Title II, Part D, Subpart 1) (84.386) (U.S. Department of Education). (American Recovery and Reinvestment Act (ARRA) of 2009, Title VIII)

FEDERAL GRANTS (CONT'D)

- **℞283 IDEA - Part B, Formula– ARRA (Stimulus) (Effective fiscal year 2008/2009)**

This fund classification is to be used to account, on a project basis, for funds granted to operate educational programs for children with disabilities. (84.391) (U.S. Department of Education). (American Recovery and Reinvestment Act (ARRA) of 2009, Title VIII)

- **℞284 IDEA - Part B, Preschool – ARRA (Stimulus) (Effective fiscal year 2008/2009)**

This fund classification is to be used to account, on a project basis, for funds for preschool children with disabilities. This grant is funded by P.L. 105-17. (84.392) (U.S. Department of Education). (American

- **℞285 ESEA, Title I, Part A – Improving Basic Programs – ARRA (Stimulus) (Effective fiscal year 2008/2009)**

This fund classification is to be used to account, on a project basis, for funds allocated to local educational agencies to enable schools to provide opportunities for children served to acquire the knowledge and skills contained in the challenging State content standards and to meet the challenging State performance standards developed for all children. This program is authorized under P.L. 107-110. (84.389) (U.S. Department of Education) (American Recovery and Reinvestment Act (ARRA) of 2009, Title VIII).

- **℞287-288 Federally Funded Special Revenue Funds – Locally Defined (Convert to Fund 289 for PEIMS)**

These fund classifications are used, at the option of the school district to account, on a project basis, for federally funded special revenue funds not specifically defined elsewhere. For PEIMS reporting, these accounts are converted to Fund 289.

- **℞381 Adult Basic Education (ABE) - State**

This fund classification is to be used to account, on a project basis, for funds granted to provide or support programs for adult education and literacy services to adults 16 and above, who do not have a high school diploma and are out of school. Funds can be used for same purposes as federal adult education funds.

STATE GRANTS

- **℞404 Student Success Initiative**

This fund classification is to be used to account, on a project basis, for funds granted for teacher training and allocations to schools to implement scientific, research-based programs for students who have been identified as unlikely to achieve the third grade TAKS reading standard by the end of the third grade.

- **℞409 High School Completion and Success/Texas High School Project**

This fund classification is to be used to account, on a project basis, for funds granted for to schools to implement programs to support the improvement of high school graduation rates and post-secondary readiness.

- **℞429 State Funded Special Revenue Funds**

State funded special revenue funds not listed above are to be accounted for in this fund. Any locally defined codes that are used at the local option are to be converted to fund 429 for PEIMS reporting



ERATE PROVIDER

ERATE AND BOND TECHNOLOGY FUNDING

The Schools and Libraries Program of the Universal Service Fund makes discounts available to eligible schools and libraries for telecommunication services, Internet access, and internal connections. The program is intended to ensure that schools and libraries have access to affordable telecommunications and information services.

The Schools and Libraries Program reimburses telecommunications, Internet access, and internal connections providers for discounts on eligible services provided to schools and libraries. While schools and libraries apply for these discounts, USAC works in conjunction with service providers to make sure these discounts are passed on to program participants.

Each year in February, the ERATE Proposal for the Port Arthur Independent School District is shared with the Superintendent and Board Members. Listed in the proposal are the costs for cabling, switches, and servers (computers) and technology equipment and services. **Currently** PAISD has installed 8-12 drops in all classrooms and 4 drops in every office. PAISD has over 100 servers and its lan and wan are upgraded annually.


Bid Proposals are posted in newspapers, school web, and nationally through a 470 ERATE application. Sealed Proposals are opened in the Purchasing Office and proposals evaluated using ERATE criteria.

The Board of Trustees takes action on Maintenance and Support for Network Hardware, Network Cabling of School Facilities, Network Hardware and Infrastructure, District-wide Communications system, Campus Video Conferencing systems via a bid process for internal and telecommunications, pending ERATE funding.

A letter of intent is sent to each ERATE Provider and a contract is entered into by the Superintendent of Schools prior to a 471 being posted.

Local, State, and Bond funds are used as a match to pay for cabling (wired and wireless), switches, server (computers), wireless laptops, and labor to install the infrastructure. PAISD typically is funded from 85% to 90% reimbursement based on phone and cell phone bills.


ERATE FUNDING COMMITMENT 2003-2011



E-Rate Year	Service Category	Funding Awarded	E-Rate Pays	PAISD Pays
2003	Telecommunications/Internet	\$503,811.00	\$432,702.00	\$71,109.00
2003	Internal Connections	\$5,973,471.00	\$5,155,470.00	\$818,001.00
2004	Telecommunications/Internet	\$763,070.00	\$663,871.00	\$99,199.00
2005	Telecommunications/Internet	\$763,845.00	\$664,545.00	\$99,300.00
2005	Internal Connections	\$5,075,113.00	\$4,419,566.00	\$655,547.00
2006	Telecommunications/Internet	\$687,321.00	\$618,589.00	\$68,732.00
2007	Telecommunications/Internet	\$721,309.00	\$649,178.00	\$72,131.00
2008	Telecommunications/Internet	\$811,824.00	\$714,405.00	\$97,419.00
2008	Internal Connections	\$7,723,868.00	\$6,808,843.00	\$915,025.00
2009	Telecommunications/Internet	\$768,840.00	\$676,579.00	\$92,261.00
2009	Internal Connections	\$559,555.00	\$492,408.00	\$76,842.00
2010	Telecommunications/Internet	\$778,421.77	\$700,579.59	\$77,842.18
2010	Internal Connections	\$44,400.00	\$39,960.00	\$4,440.00
Totals:		\$25,174,848.77	\$22,036,695.59	\$3,147,848.18

E-RATE PROCEDURES & VENDOR SELECTION PROCESS

2011-2012



Priority	Date	Event
1.	October 3, 2011	Campuses complete Teacher and Campus Star Charts
2.	October 4-7, 2011	Write the Specifications for the RFP for PAISD
3.	October 18-21, 2011	Technology Committee completes updates to Technology Plan
4.	November 2-11, 2011	Determined Evaluation Criteria for vendor selection
5.	November 18, 2011	Seek School Board of Trustees Approval of Technology Plan at Board Meeting
6.	December 7, 2011	Post FCC 470 and RFPs on the PAISD website for at least 28 days
7.	December 7, 2011 and December 14, 2011	Advertise RFPs in newspaper
8.	December 9, 2011	Hold Pre Bidder's Conference for prospective vendors
9.	December 12, 2011– January 6, 2012	Prepare RFP Addenda and answer Bidder Questions
10.	December 13, 2011 – January 6, 2012	Continue to advertise RFPs on web site, 470, and mail out copies
11.	December 13, 2011 -January 11, 2012	Secure Vendor Quotations for Telecommunications
12.	December 9, 2011 -January 6, 2012	Received sealed proposals for RFP(s), responses to FCC 470 and vendor quotations
13.	January 9, 2012	Open sealed proposals in the Office of Purchasing
14.	January 9-12, 2012	Evaluate Sealed Proposals/ RFPs/ Bids/or 470 Responses/quotes
15.	January 13, 2012	Prepare E-Rate Agenda Item for Board of Trustees
16.	January 26, 2012	Seek School Board of Trustees' Approval of E-Rate Providers for Year 13 Funding at Board Meeting
17.	January 27, 2012	Send out letters of awards to vendors
18.	January 27, 2012	Sign letters of contractual Intent and/or contracts
19.	February 3, 2012	File Form 471

VENDOR SELECTION PROCESS

Evaluation Process for RFP(s)

Part I – District evaluates the completeness of proposal. Incomplete proposals are given a minimum score of 1 point for submission.

Part II – Complete proposals are evaluated on a scale of 1 to 5 with 1 being the lowest score and 5 being the highest score.

PAISD will award the contract to the responsible service provider who best meets the needs of PAISD. To determine this service provider, PAISD will apply the best value concept. Criteria include, but are not limited to:

FINANCIAL STABILITY/BID BOND/PROOF OF INSURANCE

- The ability, capacity, and skill of the service provider to provide the service and support as described.

PRIOR EXPERIENCE-

- The service provider's familiarity with PAISD requirements and attendance at the pre-RFP conference.

PERSONNEL QUALIFICATIONS-

- The service provider's character, integrity, reputation, judgment, experience, and efficiency.
- Performance on previous purchases or contracts with PAISD.

UNDERSTANDING OF NEEDS-

- A proposal that is functional, but is also flexible enough to offer alternatives and future opportunities.
- A solution that can interface and integrate with existing systems and equipment.

PRICES/CHARGES-

- A solution that can be supported and maintained without excessive cost to the district.

Evaluation Process for Quotations

The district receives any responses to the 470, vendor quotation and/or uses current billing.

The district completes an evaluation sheet after the closing of the 470 window for each set of responses.

Quotations will be evaluated on a scale of 1 to 5 with 1 being the lowest score and 5 being the highest score.

PAISD will award the contract to the responsible service provider who best meets the needs of PAISD. To determine this service provider, PAISD will apply the best value concept. Criteria include, but are not limited to:

FINANCIAL STABILITY/BID BOND/PROOF OF INSURANCE

- The ability, capacity, and skill of the service provider to provide the service and support as described.

PRIOR EXPERIENCE-

- The service provider's familiarity with PAISD requirements and attendance at the pre-RFP conference.

PERSONNEL QUALIFICATIONS-

- The service provider's character, integrity, reputation, judgment, experience, and efficiency.
- Performance on previous purchases or contracts with PAISD.

UNDERSTANDING OF NEEDS-

- A proposal that is functional, but is also flexible enough to offer alternatives and future opportunities.
- A solution that can interface and integrate with existing systems and equipment.

PRICES/CHARGES-

- A solution that can be supported and maintained without excessive cost to the district.

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In the instance where no new quotations were received, bills will be used for current providers who indicated that they will not have a change in rates. These are providers who supply month to month telecommunications service.

ERATE TERMINOLOGY

Funding Year

July 1 through the following June 30 (non-recurring services through the following September 30)

Form 470

Posted at least 28 days before the filing of the Form 471, keeping in mind (1) the timeframe for compliance with all competitive bidding requirements and (2) the Form 471 application filing window opening and closing dates

Form 471 window

Early November to mid-January preceding the start of the Funding Year

Form 471

Received or postmarked no later than 120 days after the date of the Funding Commitment Decision Letter or 120 days after the Service Start Date, whichever is later.

Problem Resolution/Program Integrity Assurance Review

During this time you have 7 days to respond each time USAC sends probing questions about your application. Once you have answered all of their questions, they will issue a wave for your funding applications.

Form 486

Received or postmarked no later than 120 days after the date of the Funding Commitment Decision Letter or 120 days after the Service Start Date, whichever is later.

Form 472/Form 474

Received or postmarked no later than 120 days after the date of the Form 486 Notification Letter or 120 days after the last date to receive service, whichever is later.

Appeals

Received no later than 60 days after the date of the SLD decision letter

Service Substitutions

Must be filed whenever a product is changed

Form 498

Spin Changes must be made whenever a vendor is changed and the process must be documented. Usually this is caused when a company like SBC becomes AT&T



ACRONYMS



LIST OF ACRONYMS

- 
- **ADA** – Average daily attendance
 - **BRT** – Budget Review Team
 - **CEI** – Cost of education index
 - **CIC** – Capital improvement plan
 - **CPTD** – Comptroller's Property Tax Division
 - **DIME file** – United States Census Dual Independent Map Encoding file
 - **ESEA** – Elementary and Secondary Education Act
 - **ESL** – English as a second language
 - **FASRG** – Financial Accountability Resource Guide
 - **FICA** – Federal Insurance Contributions Act
 - **FSP** – Foundation School Program
 - **GAAP** – Generally accepted accounting principles
 - **GASB** – Governmental Accounting Standards Board
 - **NOGA** – Notice of grant award
 - **PEIMS** – Public Education Information Management System
 - **PPB** – Program and Planning, “programming” budgeting
 - **PRC** – Peer Review Committee
 - **PTA** – Parent-Teacher Association
 - **RFP** – Request for Proposal
 - **RPG** – Resource Planning Group
 - **SBDM** – Site Based Decision Making
 - **SEA** – Service Efforts and Accomplishments
 - **SSA** – Shared Services Arrangement
 - **TASBO** – Texas Association of School Business Officials
 - **WADA** – Weighted Average Daily Attendance
 - **ZBB** – Zero Based Budgeting