ADOPTED August 23, 2012

PORT ARTHUR ISD

2012-13 Budget Presented to the Board of Trustees August 23, 2012

BOARD OF TRUSTEES

- Mrs. Lloyd Marie Johnson, President
- Dr. Willie Mae Elmore, Vice President
- Mr. Theodore "Theo" Victor, Secretary
- Mr. Gregory Flores, Member
- Mr. Kenneth Lofton, Member
- Mr. Thomas J. Kinlaw III, Member
- Mrs. Dianne Brown, Member

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FROM THE SUPERINTENDENT'S DESK



Port Arthur Independent School District Superintendent P.O. Box 1388 Port Arthur, TX 77641-1388

Dear Port Arthur Independent School District Board of Trustees:

We are once again pleased to present the 2012-2013 recommended budget of the Port Arthur Independent School District to the Board of Trustees and the community. This balanced budget adopts sound business practices. Budget planning for 2012-2013 has again been an enormous process. For 2012-13 the budget does provide for a salary increase for our workforce. This budget also allows for the maximum preservation of jobs which is great for the community. The budget includes a total of more than 1,324 employees. It includes a well thought out compensation plan. Stipends of \$2,300 to \$4,140 are still in effect for new and current employees in the following areas: *Bilingual/ESL and Special Education*, Elementary through High School; *Math, Science*, and *Foreign Language*, Middle and High School. We will focus on accident prevention and reductions, and an initiative to recognize schools and departments will remain in effect. We will also strive to champion curriculum initiatives that support the system vision for Re-Engineering for Academic Excellence. Staff will receive additional staff development and support towards improving student performance. I welcome the opportunity to discuss the recommended budget in detail.

BUDGET DETAILS

This recommended budget allocates revenues and appropriations to support educational programs and services defined by the district's purpose, goals, strategic intent, and core values. It is a delicate balance of choices, which weighs the educational needs of students against the ability of the community and the state to provide the necessary financial support to serve them.

By Texas law, the General Fund, Debt Service Fund and, Food Service Fund must be approved by the Board of Trustees. All other Special Program funds which do not require Board approval are being presented in the Budget Book for your review as well.

Even though the district has reduced costs in some areas to offset funds needed for salaries and other operational needs, the Board of Trustees and the administration continue to emphasize that the first priority of the budget is to maintain the resource allocations to schools. Budget reductions were accomplished through analysis/review of expenses anticipated at the department and/or district-wide level. Additional reductions were achieved through the redesign of some business processes.

For 2012-13, the maintenance and operations (M&O) tax rate increased to \$1.17, which is an increase of \$0.13 from 2011-2012. The Interest & Sinking fund (I&S) rate decreased from \$.3276 to \$.3126.



Projected revenues for the 2012-13 General Fund are \$77,840,178, excluding TRS contributions. Revenues for the General Fund are generated from the following primary resources.

	2012-2013 Percent of Total	2011-2012 Percent of Total
Type of Revenue	Revenue	Revenue
Local, all sources	74.42%	61.71%
State, all sources	24.69%	37.53%
Federal, all sources	.89%	0.75%

Revenues by source for the General Fund are as follows:

Revenue Sources	Recommended Revenue Budget 2012-2013	~ % Change from Adopted Budget 2011-2012
Local Sources	\$57,927,953	17.9%
State Sources	\$19,221,687	-11.8%
Federal Sources	\$691,238	13.7%
Total General Fund Revenue	\$77,840,178	

The 2012-2013 state revenue projections are based on an estimated average daily attendance (ADA) of 8,134 students. The district will also receive ~\$568,631 for high school allotment funding in 2012-2013. This funding is included in the General Fund revenue totals shown above.

In addition to those funds shown above, the district also records recognition for the state's contribution in the amount of 6.644% for teacher retirement on behalf of all TRS employees in the district plus an additional 1% for TRS Care totaling to 7.644%. There is also approximately \$225,000 for other state miscellaneous programs included in the budget.

<u>Summary</u>

The school year 2011-2012 continued to be one of challenge and change in the Port Arthur Independent School District. With each new challenge came the opportunity to further the progress toward accomplishing our goals of greater achievement and



Port Arthur Independent School District Superintendent P.O. Box 1388 Port Arthur, TX 77641-1388

operational effectiveness. We welcome those opportunities, along with collaboration of the entire community in successfully preparing students for the future. Public education is a never-ending responsibility, but it is one that holds the greatest opportunity to make the future for the thousands of young people the brightest possible. It is the responsibility to which each and every PAISD employee dedicates his or her life. It is clearly a worthwhile task that we undertake, year after year, fully committed to the PAISD community.

Sincerely,

Dr. Johnny E. Brown Superintendent of Schools

GENERAL BUDGET INFORMATION

BUDGET WORKSHOPS

EVENT	DATE
UPDATE ON: • 2011-2012 • 2012-2013	JANUARY 26,2012
BUDGET RETREAT	MAY 21, 2012
BUDGET RETREAT	JUNE 26,2012
BUDGET RETREAT	AUGUST 15, 2012
ADOPT BUDGET & SET TAX RATE	AUGUST 23, 2012

BUDGET PROCESS

- Establish revenue projections
- Establish school allocations based on projected enrollment and resources
- Develop budgets or expenditure plans for each campus and organization
- Compile individual budgets or expenditure plans into a comprehensive budget
- Review and seek approval of budget by Board of Trustees

BUDGET ASSUMPTIONS

- Revenue sources will be consistent with 2005-2006 TEA's targeted income year
 - State Funding (Based on 2010-11 Targeted Income)
 - Property Taxes (2011-12 Effective M&O Tax Rate=\$1.17)
 - ERATE Grant
- ADA will be the same as targeted income year of 2010-11.
- Implementation of some of the new programs will be offset by reductions in spending and use of abatement and foreign trade zone resources.

ACCOUNTABILITY REQUIREMENT

- Balance budget so that the current revenues are sufficient to pay current expenditures.
- Prepare budget in accordance with all federal, state, and local requirements.
- Provide basis for evaluation of efforts, costs and accomplishments.

LEGAL REQUIREMENTS

- State (Texas Education Code Section 44.002-44.006)
- TEA (FASRG & Commissioner Rules)
- Local District (Local Board Policy)

STATE REQUIREMENTS

- State Board sets date by which Budget must be prepared – August 20
 - Must be adopted by August 31 (as per TEA)
 - Public Meeting with at least 10 days notice in public newspaper for adoption
- Budget prepared in accordance with GAAP and State Guidelines
- Must legally adopt budget before adoption of tax rate (same meeting-okay)

TEA REQUIREMENTS - ADOPTION

- Must adopt budget by August 31
- Adoption and amendments to the budget must be recorded in the board minutes
- Official budget must include:
 - General Fund
 - Food Service Fund
 - Debt Service Fund
- Budget can include:
 - High School Allotment (if applicable)

TEA REQUIREMENTS - FUNDS

- Official district budget must be presented at least at FUND AND FUNCTION level
- District must amend the official budget before exceeding a functional expenditure category

TEA REQUIREMENTS - PEIMS

- Same funds in the official budget are reported through PEIMS in the Fall of each year
- District must adhere to specific data collection and reporting requirements for PEIMS data

LOCAL REQUIREMENTS

- May include:
 - Fund Balance Requirements
 - Debt Service Fund Balance Accumulation
 - Investment Requirements
 - Property Tax Exemption Parameters
 - Financial Performance Comparison Measures
 - Staffing Levels

BUDGET CALENDAR (As Recommended by TASBO)

January-April	The chief budget officer prepares budget.
Мау	Budget is compiled and discussed with all stakeholders.
June	Preliminary budget is completed and presented to board.
July/August	Official public budget hearing on proposed budget.
August	The taxing unit publishes its notice of budget and proposed tax rate no later than August 20. The District must adopt its budget by August 31.

TAX CALENDAR (As Recommended by TASBO)

Мау	Chief appraiser sends notices of appraised value.						
June	Chief appraiser submits to the District an estimate of the District's taxable value.						
July	The chief appraiser certifies the approved appraisal roll to each taxing unit.						
August	The district publishes its notice of budget and proposed tax rate no later than August 20.						
August 31	The District adopts its budget by August 31.						
August- September After adopting the budget, the unit adopts the tax rate							
October	The District tax assessor prepares and mails tax bills.						

REVENUE ESTIMATION

- State Revenue
 - Foundation School Program
 - Basic Allotment (Tier I)
 - Enrichment (Tier II)
 - Existing Debt Allotment
 - Instructional Facilities Allotment
- Local Property Tax Revenue
- Other Local Revenue
- Federal Revenue

LOCAL PROPERTY TAX REVENUE

- 2007-2008, 2008-09, 2009-10, 2010-11, and 2011-12
 - \$1.04
 - 66.67% Of M&O (\$1.00)
 - \$.04 without voter approval (Golden Pennies)
- 2012-13
 - \$.13 WITH voter approval
 - Tax Ratification Election scheduled for September 25, 2012

IMPACT OF TAX RATIFICATION ELECTION

At \$1.17, the district's revenues will increase by ~\$5M to help fund M&O increases (i.e., salaries, cost of living, new buses, capital improvements, etc.). Recapture costs might be required.

OTHER LOCAL REVENUE

- Interest Earnings
- Tuition & Fees
- Athletic Receipts
- Community Education Fees

CHAPTER 41

 Notification of Chapter 41 status (2011-12) received from TEA on July 17.

- Expected equalized wealth level of \$378,790 will exceed the level of \$319,500 as established by Texas Education Code (TEC) § 41.002(a)(3).
- Districts whose identified wealth level falls between \$319,500 and \$476,500 per WADA may not be subject to recapture (see next page).

Property Wealth does not always mean "recapture" under HB1

Pennies of tax rate

1 - 100101 - 106107 - 117\$476,500none\$319,500

Equalized Wealth Level

BUDGET ADJUSTMENTS

SUMMARY OF BUDGET ADJUSTMENTS

INCREASE IN BUDGET	AMOUNT	REDUCTION IN BUDGET	AMOUNT
Personnel Adjustments Science teachers (3) Absorption of stimulus cost New York/Atlanta - Fine Arts Unemployment Claims (increase budget) Substitutes (increase budget to \$1M) Hourly Subs (increase budget to \$1M) Hourly Subs (increase budget to \$800K) Overtime (increase budget to \$977K) Part-time/VOE (increase budget to \$103K) Salary Increase (cost of living) Buses/Vans/Autos	91,000.00 165,000.00 533,000.00 25,000.00 300,000.00 252,971.00 487,134.00 654,570.50 16,049.50 1,300,000.00 750,000.00	Personnel Adjustments Cuts across the board (13% most & 50% Travel) TRS Retiree Surcharge Eliminate Toner Security	(498,805.00) (1,144,455.96) (50,000.00) (100,000.00) (106,470.00)
Capital Outlay Valero Payment	750,000.00 3,000,000.00		

Total

8,324,725.00

(1,899,730.96)

NET INCREASE/DECREASE

6,424,994.04

NEW/MODIFIED INITIATIVES

- New Positions Established
 - Science Teachers at Memorial High School (3)
 - Strength & Conditioning Coach
 - Program Support Assistant (PAAC)
- Salary Compensation Plan
- Capital Outlays
- Vehicle Purchases
- New York/Atlanta Fine Arts Trip

INITIATIVES OUTLINED

New Positions Established –

- <u>Science teachers at MHS</u>: It is necessary that we employ additional science teachers at MHS due to the requirements of TEA"S 4x4 plan students taking four years of science. This past year, all 9th and 10th graders took Biology. In the upcoming 2012-2013 school year, all of these students must take Chemistry. 9th graders going into 10th grade will take the Chemistry EOC (End of Course) test and 10th grades going into 11th grade will take the TAKS test. This will greatly increase the number of students taking Chemistry this year. There are not enough Chemistry teachers presently employed at MHS to meet this need. Therefore, it is necessary to add additional Chemistry teachers for the 2012-2013 school year.
- <u>Strength and Conditioning Coach</u>: The strength and conditioning coach practitioners have a legal duty to provide an
 appropriate level of supervision and instruction in order to meet a reasonable standard of care and to provide and
 maintain a safe environment for the athletes under their care. These duties also involve informing users (athletes)
 of risks inherent in and related to, their activities and preventing unreasonable risk or harm.
- <u>PAAC Program Support Assistant</u>: This position is needed in order to provide support to the alternative campus
 program and aims. The Program Support Assistant will:
 - have the responsibility for the oversight of behavior concerns and the ensuring that school-wide expectations are met
 - work with the school community to define and enforce behavior expectations with the student body and provide preventive education services to limit behavior concerns
 - be responsible for student discipline and work to improve character education
 - work closely and collaboratively with the teachers and special education, counseling, and administrative teams to ensure that students with high behavioral needs are successful

INITIATIVES OUTLINED

- Salary Compensation Plan The compensation planning module provides rich, highly competitive rates to attract and encourage sustainability. Our efforts will increase our competitiveness for all positions, while maintaining ongoing salary commitments. The proposed salary compensation plan includes the following:
 - General pay increase of approximately 2.75% for clerical and nonexempt employees;
 - Exempt employees assigned to the teacher salary schedule will receive an average pay increase of 2.5%, and
 - General pay increase of approximately 2.0% for administrators.
- Capital Outlays Capital outlay is funds intended for upkeep and repairing or developing architectural structures, and installing various mechanisms such as electricity and gas.
 Capital outlay is a necessary allocation of funds to ensure that students learn in a safe, secure classroom environment. In particular, as class size grows over time, it will become increasingly more important to have capital outlay available to develop more schools.

INITIATIVES OUTLINED

- Vehicle Purchases Funds have been set aside in the 2012-13 budget to re-establish a bus/vehicle replacement plan. The original district plan was discontinued due to budget constraints. The new plan will provide some limited funds which can be used to routinely replace buses and/or vehicles as a result of environmental or safety issues. Presently, the district has over 38 buses and 32 vehicles/trucks which are more than 10 years old.
- The New York/Atlanta Fine Arts Trip Having the opportunity to travel to New York City, Atlanta, Georgia, Washington, DC, and other cities of this caliber gives students the opportunity to see places they have read about and seen on television, and exposes them to ways of life other than the one to which they are accustomed. They may interact with people their ages who are from different cultures and are doing different things; things that they may be doing, just differently. Students are exposed to cultural and historical sites that they might otherwise never have a chance to experience. Attending Broadway shows, going to museums, even eating in "big city" restaurants, opens doors and helps them to see relevance in the curriculum they encounter in classrooms during the year. Thus, "Classrooms Without Walls".

REVENUE ANALYSIS (2012-2013)

REVENUE 2012-2013 Combined Budget Summary

Estimated Budgeted Revenue

(Including Projected Fund Balance)

-	Description	General Fund		Special Revenue Fund			Debt Service Fund	Memo Totals		
N N	Est. Revenues	\$	81,595,590	\$	5,336,881	\$	19,802,294	\$	106,734,765	
	Est. Expenditures	\$	81,595,590	\$	5,127,666	\$	19,736,100	\$	106,459,356	
	Net Diff. (Deficit)	\$	0	\$	209,215	\$	66,194	\$	275,409	
	Estimated Fund Balance									
	@ Aug. 31, 2013	\$	20,000,000							

Combined Funding

REVENUE 2012-2013 Revenue Summary

Description		General Fund	%	Special Revenue Fund		%	Debt Service Fund		%	Memo Totals
5700 Local Funding	\$	57,927,253	70.99%	\$	795,000	14.90%	\$	19,802,294	100.00%	\$ 78,524,547
5800 State Funding	\$	22,977,099	28.16%	\$	10,000	0.19%			0.00%	\$ 22,987,099
5900 Fed. Funding	\$	691,238	0.85%	\$	4,531,881	84.92%			0.00%	\$ 5,223,119
TOTAL REVENUE	\$	81,595,590		\$	5,336,881		\$	19,802,294		\$ 106,734,765
Percent of Revenue		76%			5%			19%		100%

Estimated Budgeted Revenue

Combined Funding

REVENUE 2012-2013 Budgeted Revenue -Local

Estimated Budgeted Revenue

	Description	General Fund	Special Revenue Fund	Debt Service Fund	Memo Totals
•	5700 Local Funding				
2	*Property Taxes	\$48,565,796		\$19,802,294	\$68,368,090
	Prior Year Taxes	\$550,000			\$550,000
	Penalty & Interest	\$400,000			\$400,000
	In lieu tax agr.	\$8,650,000			\$8,650,000
	Tax Refunds/Credits	(\$770,543)			(\$770,543)
ì	ERATE	\$300,000			\$300,000
	Income from Inv.	\$22,000			\$22,000
1	Gate Receipts	\$90,000			\$90,000
/	Other / Food Serv.		\$795,000		\$795,000
	Miscellaneous	\$120,000			\$120,000
	TOTAL Local	\$57,927,253	\$795,000	\$19,802,294	\$78,524,547

Local Funding

REVENUE 2012-2013 Budgeted Revenue - State

Estimated Budgeted Revenue

	Description	General Fund	Special Revenue Fund	Debt Service Fund	Memo Totals
- AL	5800 State Funding Per Capita Foundation Tax Refunds/Credits Other Prog. Aid	\$3,041,438.00 \$15,409,706.00 \$770,543.00 \$3,755,412.45			\$3,041,438.00 \$15,409,706.00 \$770,543.00 \$3,755,412.45
2	Special Revenue		\$10,000.00		\$10,000.00
-	Total State	\$22,977,099.45	\$10,000.00	\$0.00	\$22,987,099.45

State Funding

REVENUE 2012-2013 Budgeted Revenue - Federal

Estimated Budgeted Revenue

	Description	General Fund	Special Revenue Fund	Debt Service Fund	Memo Totals
A A A A A A A A A A A A A A A A A A A	5900 Fed. Funding Nat'l School Lunch Breakfast Program USDA Commodities Medicaid Reimburs. Medicare Adm. Indirect Cost	\$611,238.00 \$30,000.00 \$50,000.00	\$3,340,881.00 \$1,040,000.00 \$151,000.00		\$3,340,881.00 \$1,040,000.00 \$151,000.00 \$611,238.00 \$30,000.00 \$50,000.00
	TOTAL Federal	\$691,238.00	\$4,531,881.00	\$0.00	\$5,223,119.00

Federal Funding

EXPENSE ANALYSIS (2012-2013)

EXPENSE CODE REVIEW

Function

- Expenses grouped by major activities such as:
 - Instruction
 - Student Transportation
 - Plant Maintenance/Operations
 - Community Services
- Object
 - Expenses grouped by major tasks such as:
 - Payroll
 - Contracted Services
 - Materials & Supplies
 - Capital Improvements
- Organization
 - Expenses grouped by campus or organization

PROPOSED BUDGET 2012-2013 General Fund Summary by Function and Object Code

(Object)	61XX	62XX	63XX	64XX	66XX	89XX	12-13
Description	Payroll	Contracted	Mat'ls &	Oper.	Capital	Non-Oper.	Projected
(Function)	Costs	Services	Supplies	Expense	Outlay	Expense	Budget
General (00)	0	0	0	0	0	3,000,000	3,000,000
Instruction (11)	37,894,361	1,011,068	776,666	690,321	0	0	40,372,416
Inst. Resources & Med (12)	718,682	39,093	103,152	9,884	0	0	870,811
Curr & Curr Devel (13)	435,544	151,310	3,393	1,985	0	0	592,232
Instruc Leadership (21)	1,775,671	86,112	51,425	7,360	4,350	0	1,924,918
School Leadership (23)	4,948,585	15,704	61,372	3,924	0	0	5,029,585
Guid & Counseling (31)	2,040,425	0	92,055	5,160	0	0	2,137,639
Social Work Serv (32)	173,959	284,389	174	484	0	0	459,006
Health Services (33)	778,410	653	12,989	778	0	0	792,829
Student Transp (34)	2,509,213	68,712	331,651	78,440	500,000	0	3,488,016
Food Services (35)	135,332	0	0	0	0	0	135,332
Co-Curr/Extra Curr (36)	1,354,899	91,667	145,985	260,356	0	0	1,852,907
Gen'l Admin (41)	2,192,188	365,493	60,552	332,633	0	0	2,950,865
Plant Maint/Oper (51)	5,658,055	3,943,654	598,925	2,088,628	1,000,000	0	13,289,263
Security & Monitor (52)	495,941	1,050,547	50,000	0	0	0	1,596,488
Data Proc Services (53)	1,087,174	604,228	149,715	1,170	0	0	1,842,287
Community Serv (61)	296,434	69,162	36,968	23,935	0	0	426,499
Debt Service (71)	0	0	0	0	0	0	0
Const. Mgmt. (81)	0	0	0	0	0	0	0
Juvenile Just AEP (95)	0	119,500	0	0	0	0	119,500
Other Intergov. (99)	0	715,000	0	0	0	0	715,000
Total	62,494,872	8,616,291	2,475,019	3,505,057	1,504,350	3,000,000	81,595,590
Percent of Total Budget	76.59%	10.56%	3.03%	4.30%	50.15%	3.68%	100.00%

Expenses (PRELIMINARY) as of August 21, 2012 Revenue (ESTIMATE): 81,595,590

2012-2013 PROPOSED EXPENSES BY FUNCTIONS

DOLLARS

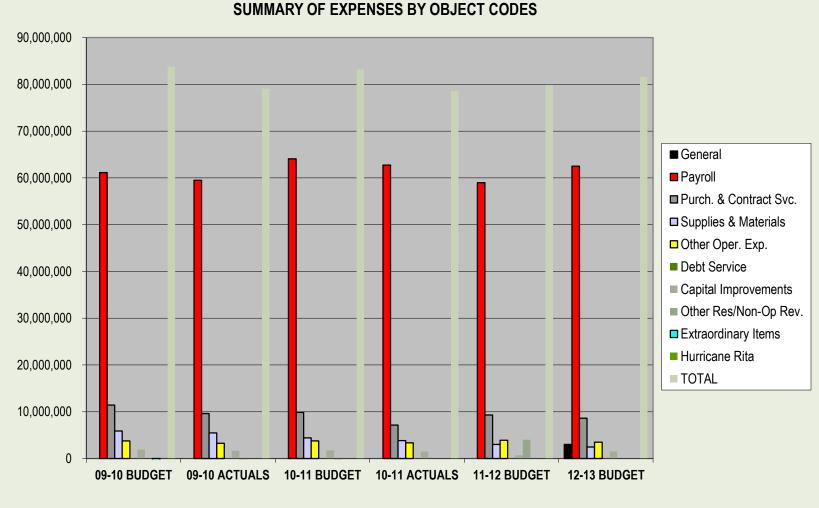
90,000,000 80,000,000 70,000,000 60,000,000 50,000,000 40,000,000 30,000,000 20,000,000 10,000,000 ┓╻╻ ┛┕╴╹┌┨ ┫┢╴║╓ h n. dh , <mark>N</mark>d 0 **09-10 BUDGET 09-10 ACTUALS 10-11 BUDGET 10-11 ACTUAL 11-12 BUDGET 12-13 BUDGET** ■ GENERAL □ INSTR, RES, & MEDIA SVCS. ■ INSTRUCTION CURR./PERS. DEV. ■ SCHOOL LEADERSHIP ■ INSTR. LEADERSHIP GUID. COUNSELING & EVAL. SOCIAL WORK SVCS. ■ HEALTH SERVICES ■ PUPIL TRANSP. □ FOOD SERVICE CO-CURR. & EXTRA CURR. GENERAL ADMIN. ■ PLANT MAINT/OPERATION SECURITY & MONITORING SVC.

SUMMARY OF EXPENSES BY FUNCTION

2012-2013 PROPOSED EXPENSES BY FUNCTIONS

#	FUNCTION	09-10 BUDGET	09-10 ACTUALS	10-11 BUDGET	10-11 ACTUAL	11-12 BUDGET	12-13 BUDGET	12-13 VS. 11-12
000	GENERAL	(400,000)	(394,535)	(630,000)		4,000,000	3,000,000	(1,000,000)
011	INSTRUCTION	39,264,420	40,671,364	42,734,427	41,991,395	38,300,445	40,372,416	2,071,971
012	INSTR. RES. & MEDIA SVCS.	1,052,809	882,018	1,231,163	1,134,957	851,015	870,811	19,796
013	CURR./PERS. DEV.	572,377	538,394	487,919	355,997	452,018	592,232	140,214
021	INSTR. LEADERSHIP	1,930,788	1,822,899	1,899,191	1,696,143	1,924,099	1,924,918	819
023	SCHOOL LEADERSHIP	4,502,073	4,465,646	4,863,208	4,808,129	4,835,805	5,029,585	193,780
031	GUID. COUNSELING & EVAL.	1,855,099	1,753,748	2,146,287	1,963,482	1,971,104	2,137,639	166,535
032	SOCIAL WORK SVCS.	597,042	462,636	544,014	335,435	512,734	459,006	(53,728)
033	HEALTH SERVICES	713,119	643,971	777,120	731,358	781,085	792,829	11,744
034	PUPIL TRANSP.	3,158,741	3,021,045	3,172,671	3,069,491	2,440,381	3,488,016	1,047,635
035	FOOD SERVICE	95,000	89,193	200,000	89,999	124,500	135,332	10,832
036	CO-CURR. & EXTRA CURR.	2,983,560	2,593,098	2,637,265	2,439,716	2,033,898	1,852,907	(180,991)
041	GENERAL ADMIN.	3,355,829	3,234,321	3,401,371	3,229,711	3,227,828	2,950,865	(276,963)
051	PLANT MAINT/OPERATION	14,117,376	10,738,072	12,347,396	10,775,442	12,094,028	13,289,263	1,195,235
052	SECURITY & MONITORING SVC.	1,401,373	1,194,661	1,567,950	1,435,640	1,764,905	1,596,488	(168,417)
053	DATA PROCESSING SERVICES	5,743,839	4,867,449	4,207,942	2,663,759	3,148,026	1,842,287	(1,305,739)
061	COMMUNITY SERVICES	387,720	243,157	480,792	330,157	441,158	426,499	(14,659)
071	DEBT SVCS.	53,000	0	33,000	0	0	0	0
072	MIS LEASE	0	0	0	0	0	0	0
081	FACILITIES CONSTRUCTION	1,500,000	1,375,668	178,164	668,063	101,100	0	(101,100)
095	JUV. JUST. ALTERN. ED.	94,500	94,500	94,500	94,500	94,500	119,500	25,000
099	OTHER INTERGOVERNMENTAL	825,000	803,543	865,000	755,569	800,000	715,000	(85,000)
	TOTAL	83,803,665	79,100,847	83,239,380	78,568,944	79,898,629	81,595,590	1,696,961

2012-2013 PROPOSED EXPENSES BY OBJECT CODE

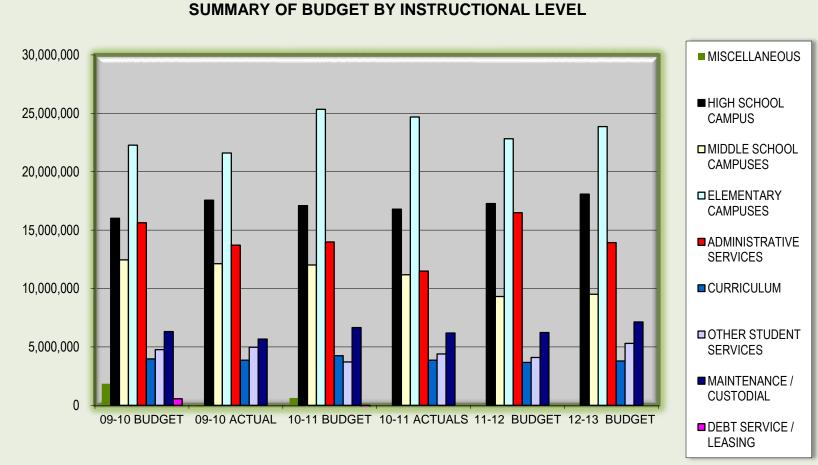


FISCAL YEAR (BUDGET AND ACTUALS)

2012-2013 PROPOSED EXPENSES BY OBJECT CODE

OBJECT CODE	09-10 BUDGET	09-10 ACTUALS	10-11 BUDGET	10-11 ACTUALS	11-12 BUDGET	12-13 BUDGET	12-13 VS. 11-12
General	0	0	0	0	0	3,000,000	3,000,000
Payroll	61,129,642	59,489,013	64,069,438	62,732,645	58,978,172	62,494,872	3,516,700
Purch. & Contract Svc.	11,434,729	9,628,483	9,838,230	7,148,641	9,321,738	8,616,291	(705,447)
Supplies & Materials	5,887,990	5,485,438	4,412,897	3,847,414	3,008,451	2,475,019	(533,432)
Other Oper. Exp.	3,763,229	3,255,416	3,771,501	3,361,223	3,899,115	3,505,057	(394,058)
Debt Service	53,000	0	33,000	0	0	0	0
Capital Improvements	1,935,075	1,637,032	1,744,314	1,479,022	691,153	1,504,350	813,197
Other Res/Non-Op Rev.	0	(394,535)	(630,000)	0	4,000,000	0	(4,000,000)
Extraordinary Items	(400,000)	0	0	0	0	0	0
Hurricane Rita	0	0	0	0	0	0	0
TOTAL	83,803,665	79,100,847	83,239,380	78,568,944	79,898,629	81,595,590	1,696,961

2012-2013 PROPOSED EXPENSES BY INSTRUCTIONAL LEVEL



FISCAL YEAR (BUDGET & ACTUALS)

ACTUALS AND BUDGET COMPARISON FISCAL YEARS (2009-2013)

ORG #	ORGANIZATION	09-10 BUDGET	09-10 ACTUAL	10-11 BUDGET	10-11 ACTUALS	11-12 BUDGET	12-13 BUDGET
000	MISCELLANEOUS	1,850,000	(369,083)	625,000		0	0
	HIGH SCHOOL CAMPUS						
002	NEW MEMORIAL HIGH SCHOOL	0	957	0	0	0	0
003	A LINCOLN HIGH SCHOOL	0	0	0	0	0	0
004	STILWELL TECHNICAL CENTER	1,627,124	1,597,635	1,666,423	1,622,267	1,289,445	1,294,912
005	PORT ARTHUR ALT CAMPUS	1,514,844	1,450,477	1,541,279	1,531,382	1,551,816	1,612,780
006	OPERATION OUTREACH	0	0	0	0	0	0
008	MEMORIAL 9TH GRADE CAMPUS	0	874	0	45	0	0
009	MEMORIAL HIGH SCHOOL	14,870,052	14,508,778	13,452,907	13,479,051	11,546,529	11,340,459
010	INDEPENDENTACCOUNTS	(2,000,000)	0	425,000	161,760	0	0
010	MEMORIAL 9TH GRADE (AUSTIN)	0	0	0	0	2,886,644	3,830,725
	MIDDLE SCHOOL CAMPUSES						
041	THOMAS EDISON MIDDLE SCH	4,578,969	4,211,570	4,510,428	4,631,420	5,019,212	5,324,674
043	WOODROW WILSON MIDDLE SCH	4,552,639	4,604,940	3,964,610	3,700,264	4,297,761	4,182,407
044	S F AUSTIN ELEM/MIDDLE	3,274,896	3,297,929	3,533,049	2,835,175	0	0
045	7TH, 8TH, 9TH GRADE	0	0	0	0	0	0
046	PERFORMING ARTS	35,882	0	0	0	0	0
	ELEMENTARY CAMPUSES						
102	DEQUEEN ELEMENTARY	2,881,104	2,906,830	3,132,626	2,756,261	2,357,044	2,535,543
103	SAM HOUSTON ELEMENTARY	4,762,107	4,559,831	4,691,958	4,801,733	3,597,340	3,670,316
104	FRANKLIN ELEMENTARY	0	0	0	0	0	0
105		3,379,730	3,298,286	2,995,568	3,169,214	3,279,813	3,480,451
106	PEASE ELEMENTARY	47,975	25,138	40,065	16,027	21,000	0
107		0	0		0	0	0
108		3,979,159	3,682,097	3,553,075	3,390,618	2,726,647	2,771,462
109		3,594,548	3,402,733	3,568,485	3,412,771	2,788,835	2,971,772
110	WASHINGTON ELEMENTARY	68,576	19,635	0	7,202	0	0
111	WHEATLEY SCH OF SPEC PROG	1,346,663	1,233,209	1,216,009	1,019,537	1,078,102	1,115,471
113		1,989,736	2,041,496	2,247,321	2,465,894	2,314,557	2,292,193
114	HUGHEN SCHOOL	0	0	0	0	0	0
116		47,926	0	583,148	635,986	0	0
116		0	0	0	0	2,375,919	2,693,428
117 699	WASHINGTON ELEMENTARY SUMMER SCHOOL	0 169,300	112,549 310.039	3,033,986 280,606	2,639,219	2,278,595	2,330,779
699		169,300	310,039	280,606	362,777	0	0
701	ADMINISTRATIVE SERVICES SUPERINTENDENT	544.899	540.070	492,447	520,310	451,475	474,306
		544,899 362,200	456,827	· · · · · ·			
702 703	SCHOOL BOARD TAX COSTS			283,600	267,120	274,600	212,797
703 710	ADMINISTRATION BUILDING	828,200 7,002,371	803,543 5,173,202	985,000 5,909,288	805,183 5,098,585	5,207,500 5,712,333	3,775,000 5,912,837
		7,002,371	5,173,202	5,909,288	5,098,585		
711 712	COMMUNITY RELATIONS MEDIA CENTER	364.674	404.301	355.061	382.080	0	0
712	ASST TO SUPERINTENDENT	364,674 108.927	404,301 90,957	87,761	382,080 80,156	82.756	85,744
713	TECHNOLOGY SPECIALIST DEP	2.734.552	2.833.764	2,954,507	1.668.853	2,226.079	1.306.951
717	BUSINESS OFFICE	2,734,552	2,833,764	2,954,507	1,008,853	2,226,079	1,306,951
726	MIS DEPARTMENT	1,927,453	1,114,498	1,004,870	708,517	740.697	440,521
727	ADMIN/STUDENT SERVICES	1,927,453	1,626,273	1,085,105	708,517	740,697	440,521
730 731	ADMIN/STUDENT SERVICES PERSONNEL/HUMAN RESOURCES	755.052	686.521	819.871	783.343	651.861	552,610
731	GENERAL INDIRECT	755,052	(17,038)	019,071	17.665	0	552,610
740	SENERAL INDIREOT		(17,038)	0	17,005	0	0

ACTUALS AND BUDGET COMPARISON FISCAL YEARS (2009-2013)

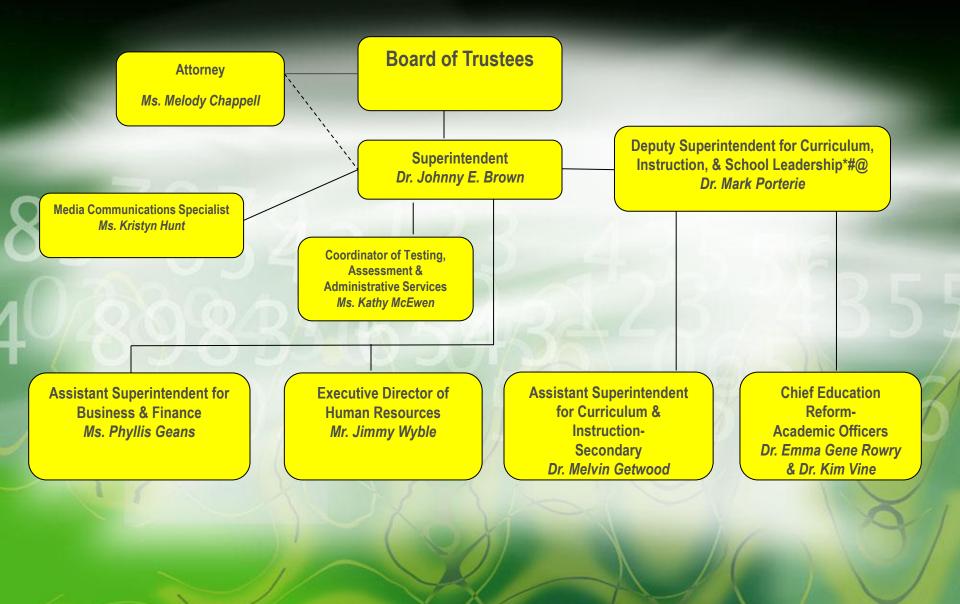
	CURRICULUM						
709	SPECIAL EDUCATION	869,737	894,926	906,525	1,045,547	1,090,547	1,213,613
871	SPECIAL PROJECTS	893,436	794,291	939,178	833,984	900,267	974,847
951	DEPT. OF INSTRUCTION	1,281,465	1,292,345	1,534,066	1,152,736	541,466	467,025
953	ASST SUPT-ELEMENTARY EDU	345,764	347,318	314,987	318,334	432,638	459,044
957	DIRECTOR OF BILINGUAL EDU	329,511	283,460	329,933	301,645	302,359	301,554
958	SUPERVISOR OF G/T	17,770	11,142	17,770	3,544	0	0
959	REFORM OFF- SECONDARY EDU	234,489	232,974	197,651	204,202	401,829	371,880
	OTHER STUDENT SERVICES						
753	STUDENT SERVICES	0	0	0	0	0	0
800	ONE TIME WORKERS FOR SS	0	0	0	0	0	0
904	PUPIL TRANSPORTATION	2,862,558	2,904,573	2,703,238	2,965,040	2,349,181	3,392,386
912	PRINTSHOP	(124,640)	52,623	(392,415)	102,785	222,184	224,351
905	CAFETERIA ADMINISTRATION	0	0	0	3,941	0	0
922	CAMPUS SECURITY	816,436	789,623	1,166,613	1,110,248	1,222,655	1,265,613
952	STUDENT SERVICES	208,487	210,997	223,977	191,559	75,249	76,954
954	ATHLETIC OFFICE	0	0	0	0	0	0
955	HEALTH SERVICES	0	0	0	121	227,030	333,290
956	STADIUM AND GROUNDS	1,003,000	1,014,622	3,000	14,015	0	0
	MAINTENANCE / CUSTODIAL						
910	BUILDING USAGE	3,521	16,126	2,921	20,091	0	0
925	MAINT. DEPT.	5,650,484	5,196,503	6,252,076	5,783,525	5,832,165	6,667,763
926	RECEIVING DEPARTMENT	285,741	186,776	136,711	125,270	166,985	132,804
927	CONTRACT ADMINISTRATOR	0	0	0	0	0	0
928	CO-ORD OF CUSTODIAL SERV	374,800	263,711	256,096	264,064	235,674	333,482
	DEBT SERVICE / LEASING						
999	DEBTSERVICE	553,000	0	(392,000)	0	0	0
	TOTAL	83,803,665	79,100,847	83,239,380	78,568,944	79,898,629	81,595,590
		SUMMA	RY BY INSTRUCT	IONAL LEVELS			
	INSTRUCTIONAL LEVEL	09-10 BUDGET	09-10 ACTUAL	10-11 BUDGET	10-11 ACTUALS	11-12 BUDGET	12-13 BUDGET
	MISCELLANEOUS	1,850,000	(369,083)	625,000	0	0	0
	HIGH SCHOOL CAMPUS	16,012,020	17,558,720	17,085,609	16,794,505	17,274,434	18,078,877
	MIDDLE SCHOOL CAMPUSES	12,442,386	12,114,439	12,008,087	11,166,860	9,316,973	9,507,082
	ELEMENTARY CAMPUSES	22,266,824	21,591,844	25,342,847	24,677,240	22,817,852	23,861,416
	ADMINISTRATIVE SERVICES	15,626,876	13,712,916	13,977,510	11,489,687	16,489,141	13,933,611
	CURRICULUM	3,972,172	3,856,457	4,240,110	3,859,993	3,669,106	3,787,963
	OTHER STUDENT SERVICES	4,765,841	4,972,437	3,704,413	4,387,709	4,096,299	5,292,594
	MAINTENANCE / CUSTODIAL	6,314,546	5,663,115	6,647,804	6,192,950	6,234,824	7,134,048
	DEBT SERVICE / LEASING	553,000	0	(392,000)	0	0	0
	TOTAL	83,803,665	79,100,847	83,239,380	78,568,944	79,898,629	81,595,590

ORGANIZATIONAL DESIGN

PAYROLL ASSUMPTIONS

- Personnel Adjustments
- Some Vacancies Eliminated
- Some Stipends Reduced

PAISD ORGANIZATIONAL DESIGN



SUPPORTING INFORMATION

STATISTICAL DATA

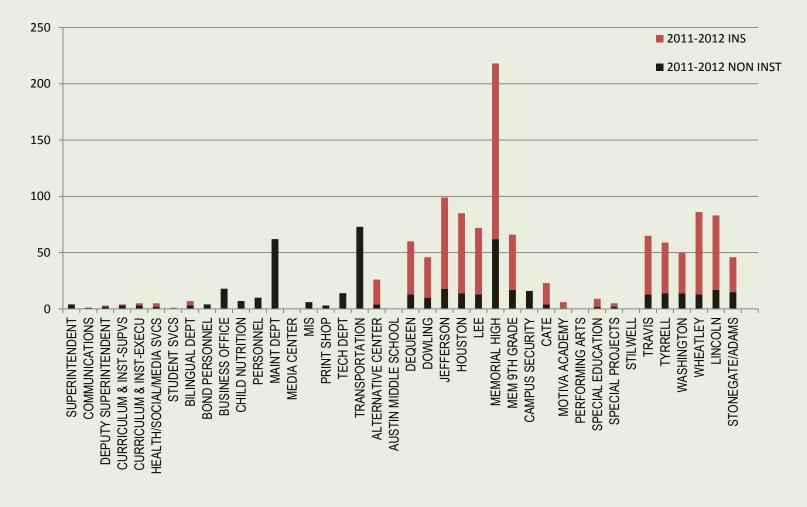
- Employees
- Accidents
- Attendance Rate
- Students
- Student Performance



PAISD EMPLOYEES FY 2011-2012

OF EMPLOYEES

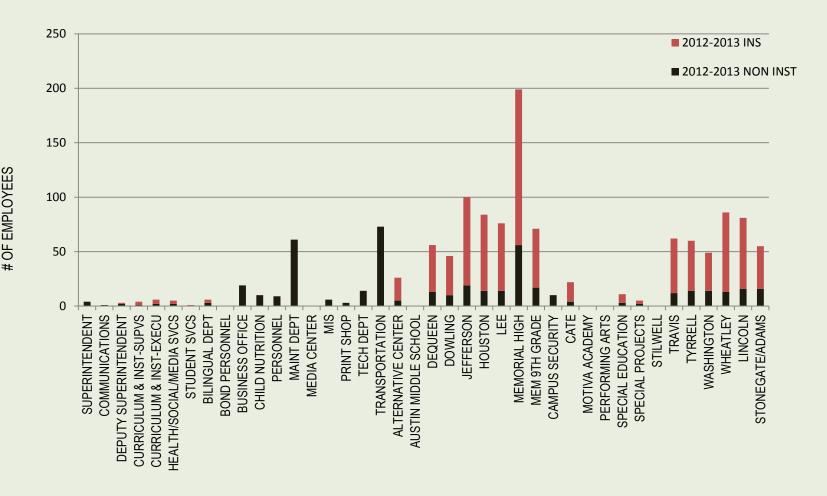
PORT ARTHUR ISD EMPLOYEES - FISCAL YEAR 2011-2012



CAMPUS/ORGANIZATION

PAISD EMPLOYEES 2012-2013

PORT ARTHUR ISD EMPLOYEES - FISCAL YEAR 2012-2013



CAMPUS/ORGANIZATION

PAISD EMPLOYEES FY 12 VS. 13

CAMPUS	2011-12 NON INST	2011-12 INS	2012-13 NON INST	2012-13 INST	TOT 11-12	TOT 12-13	DIFF
SUPERINTENDENT	4		4		4	4	0
COMMUNICATIONS	1		1		1	1	0
DEPUTY SUPERINTENDENT	2	1	2	1	3	3	0
CURRICULUM & INST-SUPVS	3	1	1	3	4	4	0
CURRICULUM & INST-EXECU	3	2	2	4	5	6	1
HEALTH/SOCIAL/MEDIA SVCS	2	3	2	3	5	5	0
STUDENT SVCS		1		1	1	1	0
BILINGUAL DEPT	3	4	3	3	7	6	-1
BOND PERSONNEL	4				4	0	-4
BUSINESS OFFICE	18		19		18	19	1
CHILD NUTRITION	7		10		7	10	3
PERSONNEL	10		9		10	9	-1
MAINT DEPT	62		61		62	61	-1
MEDIA CENTER							
MIS	6		6		6	6	0
PRINT SHOP	3		3		3	3	0
TECH DEPT	14		14		14	14	0
TRANSPORTATION	73		73		73	73	0
ALTERNATIVE CENTER	4	22	5	21	26	26	0
AUSTIN MIDDLE SCHOOL							
DEQUEEN	13	47	13	43	60	56	-4
DOWLING	10	36	10	36	46	46	0
JEFFERSON	18	81	19	81	99	100	1
HOUSTON	14	71	14	70	85	84	-1
LEE	13	59	14	62	72	76	4
MEMORIAL HIGH	62	156	56	143	218	199	-19
MEM 9TH GRADE	17	49	17	54	66	71	5
CAMPUS SECURITY	16		10		16	10	-6
CATE	4	19	4	18	23	22	-1
MOTIVA ACADEMY		6			6	0	-6
PERFORMING ARTS							
SPECIAL EDUCATION	2	7	3	8	9	11	2
SPECIAL PROJECTS	2	3	2	3	5	5	0
STILWELL							
TRAVIS	13	52	12	50	65	62	-3
TYRRELL	14	45	14	46	59	60	1
WASHINGTON	14	36	14	35	50	49	-1
WHEATLEY	13	73	13	73	86	86	0
LINCOLN	17	66	16	65	83	81	-2
STONEGATE/ADAMS	15	31	16	39	46	55	9
TOTAL	476	871	462	862	1347	1324	-23

INSTRUCTIONAL CLASSIFICATIONS 2012-2013

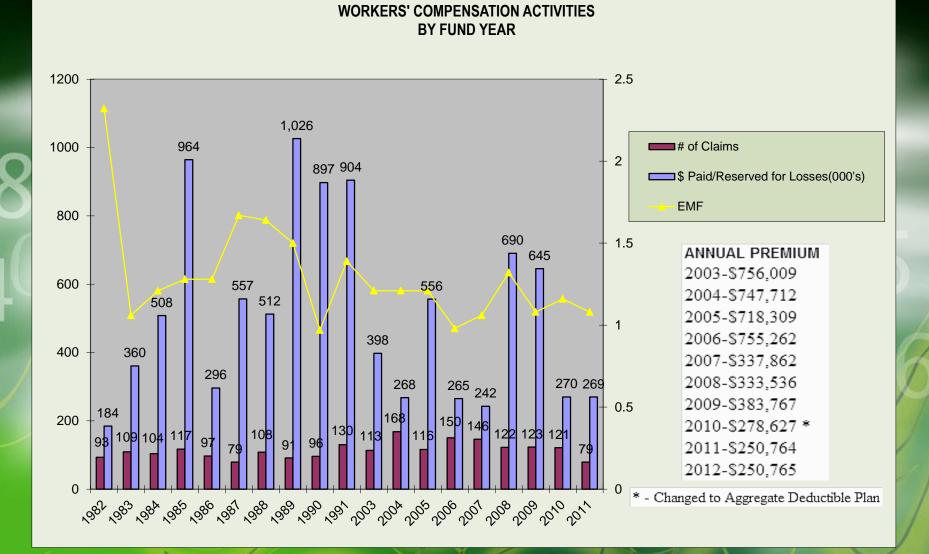
LOCATION	ADMINISTRATORS	AIDES	BUS AIDES	DRIVERS/ MECH	CHILD NUTRITION	CLERICAL	CUSTODIANS	MAINTENANCE	TEACHERS/ OTHER PROFESS	GRAND TOTAL
BILINGUAL	2					1				3
CATE	2								16	18
DEPUTY SUPT	1									1
CURRICULUM & INST-SUPVS	3									3
STUDENT SERVICES	1									1
CURRICULUM & INST-EXECUT	4									4
C&D CENTER	3								5	8
DEQUEEN	3	8							32	43
DOWLING	2	4							30	36
JEFFERSON	4	11							66	81
HOUSTON	2	16							52	70
LEE	2	13							47	62
MEM HS	10	19							114	143
MEM 9TH	4	7							43	54
PAAC	3	1							17	21
ADAMS	2	3							35	40
MOTIVA										0
TRAVIS	2	9							38	49
TYRRELL	2	5							39	46
WASHINGTON	2	6							27	35
WHEATLEY	2	38							33	73
LINCOLN	4	9							52	65
SPEC PROG	2	1								3
HEALTH/SOCIAL/MEDIA SVCS	1								2	3
TOTAL INSTRUCTION	63	150				1			648	862

NON-INSTRUCTIONAL CLASSIFICATIONS 2012-2013

	ADMINISTRATORS	AIDES	BUS AIDES	DRIVERS/ MECH	CHILD NUTRITION	CLERICAL	CUSTODIANS	MAINTENANCE	TEACHERS/OTHER PROFESS	GRAND TOTAL
AUSTIN										0
BILINGUAL						3				3
CATE						1	3			4
BOND PERSONNEL										0
BUSINESS OFFICE	4					15				19
C&D CENTER						3				3
CHILD NUTRITION	2				2	6				10
CAMPUS SECURITY	1	9								10
DEPUTY SUPT						2				2
CURRICULUM & INST-SUPVS						1				1
CURRICULUM & INST-EXECUT						2				2
COMMUNICATION DEPT	1									1
STUDENT SVCS										0
DEQUEEN					6	2	5			13
DOWLING					5	2	3			10
JEFFERSON					10	3	6			19
HOUSTON					7	2	5			14
LEE					8	2	4			14
MAINTENANCE	2					4	11	44		61
MEDIA										0
MEM HS					27	11	18			56
MEM 9TH					8	4	5			17
MIS						6				6
PAAC						2	3			5
ADAMS					6	3	6			15
PERSONNEL	1					8				9
PRINT SHOP						3				3
SPEC PROG	1					1				2
HEALTH/SOCIAL/MEDIA SVCS						2				2
STILWELL										0
SUPT OFFICE	1					3				4
TECH	2					12				14
TRANSPORTATION	2		15	41		3				61
TRAVIS					7	2	4			13
TYRRELL					7	2	5			14
WASHINGTON					6	3	5			14
WHEATLEY			6	6	5	5	3			25
LINCOLN					8	4	4			16
TOTAL NON INSTRUCT	17	9	21	47	112	122	90	44		462

ACCIDENTS

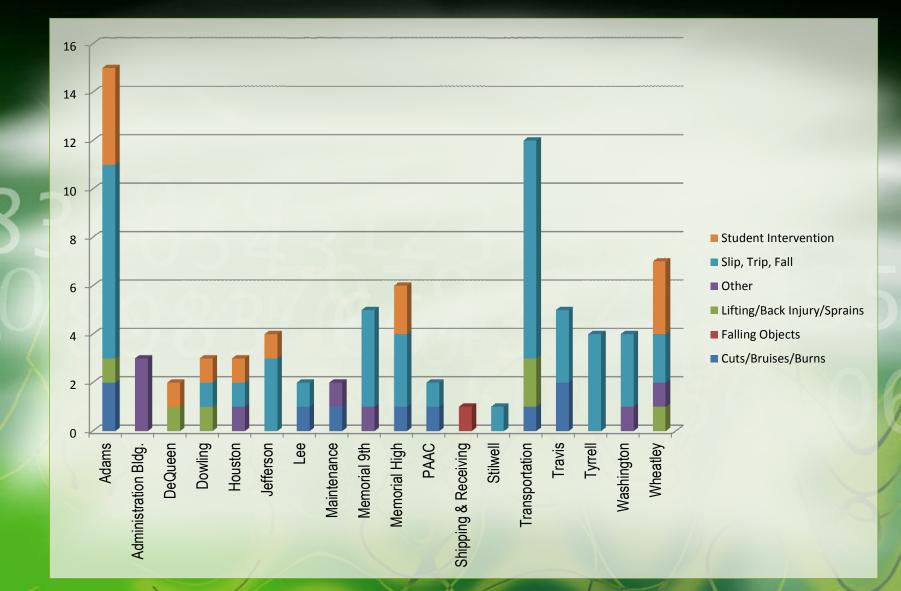
PAISD WORKERS' COMPENSATION HISTORY



WORKERS' COMPENSATION CLAIMS BY ORGANIZATION (SEPT 2011- JULY 2012)

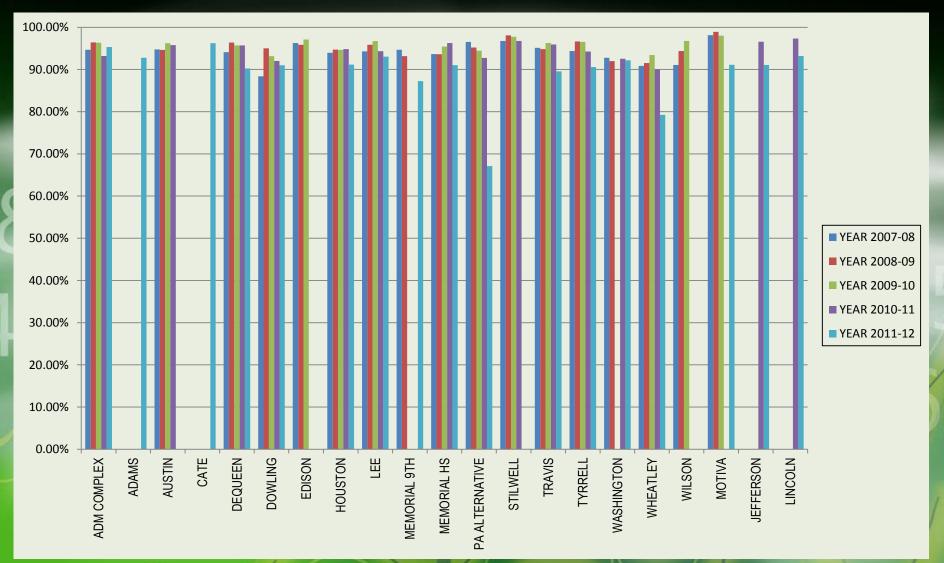
Sum of Count	Туре	•			
Campus/Organization 🖵	Indemnity		Medical	Record Only	Grand Total
Adams		2	2	11	15
Administration Bldg.			3		3
DeQueen			1	1	2
Dowling			1	2	3
Houston			1	2	3
Jefferson		4			4
Lee				2	2
Maintenance			1	1	2
Memorial 9th		4	1		5
Memorial High		3	1	2	6
PAAC		1		1	2
Shipping & Receiving			1		1
Stilwell				1	1
Transportation		6	5	1	12
Travis			3	2	5
Tyrrell			1	3	4
Washington			2	2	4
Wheatley		1	1	5	7
Grand Total		21	24	36	81

WORKERS' COMPENSATION CLAIMS BY ORGANIZATION (SEPT 2011-JULY 2012)



ATTENDANCE RATE

PROFESSIONAL PERSONNEL ATTENDANCE RATE FY 2008-2012



PROFESSIONAL PERSONNEL ATTENDANCE RATE FY 2008-2012

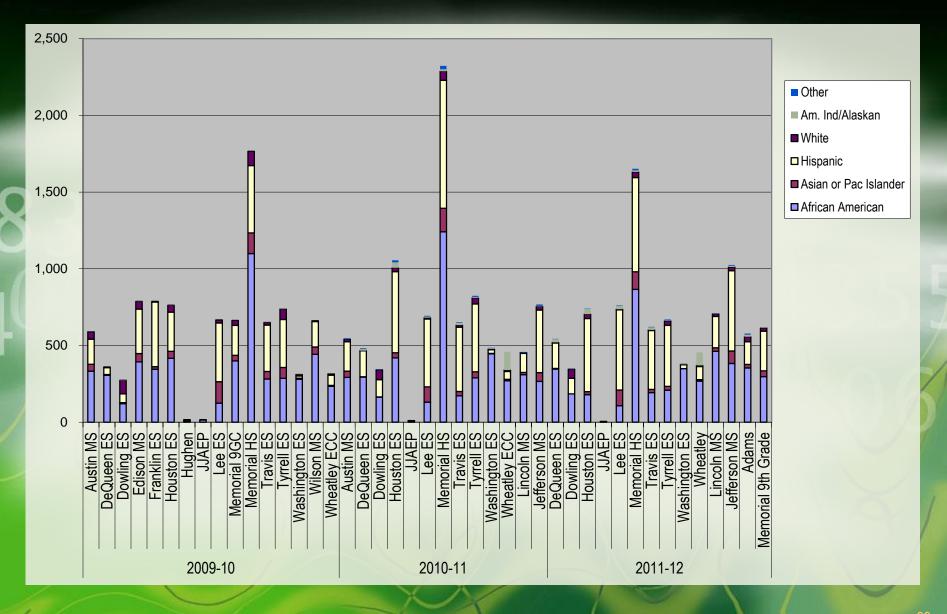
CAMPUS	YEAR 2007-08	YEAR 2008-09	YEAR 2009-10	YEAR 2010-11	YEAR 2011-12	Grand Total
ADM COMPLEX	94.67%	96.40%	96.36%	93.19%	95.30%	95.18%
ADAMS					92.78%	92.78%
AUSTIN	94.74%	94.62%	96.21%	95.76%		95.33%
CATE					96.21%	96.21%
DEQUEEN	94.09%	96.37%	95.68%	95.71%	90.22%	94.41%
DOWLING	88.38%	95.03%	93.15%	92.01%	91.01%	91.92%
EDISON	96.26%	95.86%	97.10%			96.41%
HOUSTON	93.94%	94.71%	94.63%	94.83%	91.16%	93.85%
LEE	94.29%	95.84%	96.72%	94.34%	93.05%	94.85%
MEMORIAL 9TH	94.66%	93.15%			87.24%	91.68%
MEMORIAL HS	93.65%	93.61%	95.42%	96.25%	91.02%	93.99%
PA ALTERNATIVE	96.52%	95.22%	94.44%	92.74%	67.12%	89.21%
STILWELL	96.75%	98.09%	97.76%	96.76%		97.34%
TRAVIS	95.13%	94.83%	96.27%	95.94%	89.56%	94.35%
TYRRELL	94.38%	96.66%	96.52%	94.25%	90.56%	94.47%
WASHINGTON	92.79%	91.97%		92.56%	92.16%	92.37%
WHEATLEY	90.86%	91.53%	93.43%	90.01%	79.26%	89.02%
WILSON	91.07%	94.36%	96.76%			94.06%
MOTIVA	98.11%	98.93%	98.00%		91.12%	96.54%
JEFFERSON		2		96.56%	91.07%	93.82%
LINCOLN			X	97.33%	93.18%	95.26%
Grand Total	<mark>94.13%</mark>	95.13%	95.90%	94.55%	89.53%	93.95%

STUDENTS

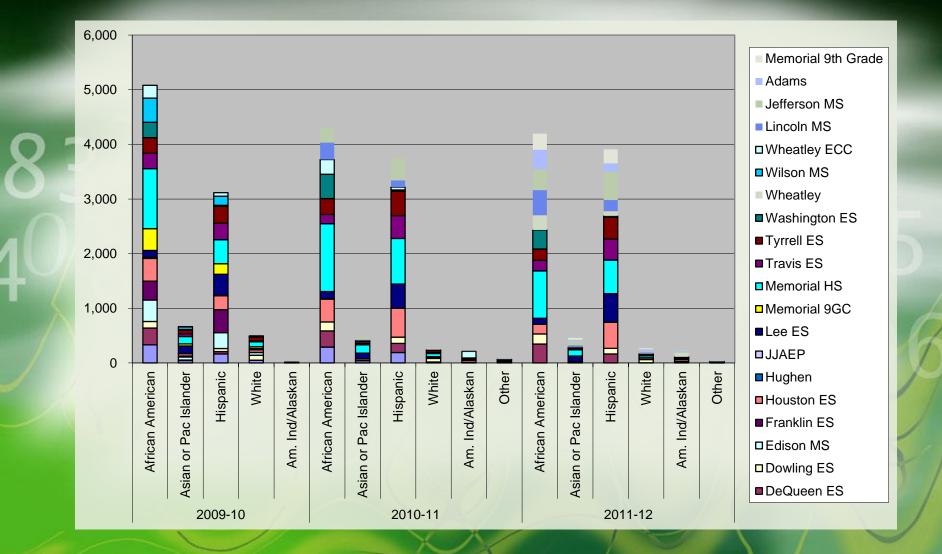
PAISD STUDENTS (2009-2012)

Year	Schools	African American	Asian or Pac Islander	Hispanic	White	Am. Ind/Alaskan	Other	Grand Total
2009-10	Austin MS	333		164		1		590
	DeQueen ES	306		45		C		360
	Dowling ES	121	6	57		2		275
	Edison MS	393		290	50	1		788
	Franklin ES	345		421	4	C		787
	Houston ES	416	46	255	45	1		763
	Hughen	5		7		C		17
	JJAEP	15	0	1	0	C		16
	Lee ES	124	140	382		C		666
	Memorial 9GC	399		195		C		663
	Memorial HS	1,099	135	439	92	C		1,765
	Travis ES	281	50	302	17	1		651
	Tyrrell ES	286	71	312	68	2		739
	Washington ES	280		14		1		312
	Wilson MS	442		166		C		661
	Wheatley ECC	234	6	67		1		316
2009-10 Total		5,079		3,117		10		9,369
	Austin MS	292		191	17	C		
	DeQueen ES	294		169		11		
	Dowling ES	164		112		1	3	
	Houston ES	419		528		36		
	JJAEP	7		2		C		
	Lee ES	130		443		7		
	Memorial HS	1,241	153	834				
	Travis ES	172		419		13		
	Tyrrell ES	289		443		6		
	Washington ES	445		24		6		
	Wheatley ECC	270		52		119		
	Lincoln MS	310		124				
	Jefferson MS	266		408				
2010-11 Total		4,299		3,749		216		
2010-11-100	DeQueen ES	346		166		210		
2011-12	Dowling ES	184		100		3		
	Houston ES	179		477		35		
	JJAEP	2		3		0		
	Lee ES	107	103	522		23		
	Memorial HS	866		614		23		
	Travis ES	193		384		16		
				304				
	Tyrrell ES	208				3		
	Washington ES	349		25		3		000
	Wheatley	268		86		85		
	Lincoln MS	462		204		2		
	Jefferson MS	383		523		g		
	Adams	353		148		13		
	Memorial 9th Grade	297	38	258	21	3		010
2011-12 Total		4,197	462	3,909	270	226	46	9,110

PAISD STUDENTS BY ETHNICITY (2009-2012)



PAISD STUDENTS BY SCHOOLS (2009-2012)



STUDENT PERFORMANCE 2011-2012

STUDENT PERFORMANCE SUMMARY

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- The Superintendent of Schools joins the Board of Trustees in commending our students, parents, and staff for their combined efforts in reaching goals set for the district. Overall, the Preliminary data shows improvement in many subject areas, especially in Mathematics and Science. The new STAAR program has been challenging to understand and implement, but our teachers and instructional personnel have risen to the occasion and delivered more rigorous instruction using the CSCOPE curriculum. As with any assessment, areas of both strength and weakness are identified. The curriculum supervisors, principals, and instructional personnel continue to analyze the assessment data to identify areas of need to be addressed in professional development and with adjustments to the curriculum, as needed.
 - District initiatives used for better teacher and student performance in the 2011-12 school year also included datadriven instruction, additional student support, instructional leadership training, Saturday and after school student tutorials, increased opportunities that focus on staff development, enhancements in use of technology for instruction, improvements in student management techniques, and Professional Learning Communities, to name a few.
 - It should also be noted that Port Arthur Independent School District remains rated "Academically Acceptable" in 2011-12 as the state accountability system is undergoing changes to align with the new *State of Texas Assessments of Academic Readiness* (STAAR) Assessment program. Four campuses remain rated "Recognized": Lincoln Middle School, DeQueen Elementary School, Lee Elementary School, and Travis Elementary School. Campuses which remain "Academically Acceptable" ratings are Austin Middle School, Jefferson Middle School, Tyrrell Elementary School, and Washington Elementary School. Campuses receiving "Academically Unacceptable" ratings in 2010-11 were Memorial High School, Dowling Elementary School, and Houston Elementary School, all of whom showed dramatic improvement in 2011-12.

TAKS SUMMARY (GRADE 10 &11)

April 2012 TAKS Summary: Preliminary Percent Meeting Standard

Subject	Grade 10		Exit Level Grade 11	
	2011 2012		2011	2012
ELA	82%	75%	88%	81%
Mathematics	55%	63%	74%	83%
Social Studies	83%	84%	96%	95%
Science	49%	60%	78%	87%

(Met Standard: ELA = 70%, Math = 65%, Social Studies = 70%, Science = 60%)

Subjects at the Recognized Level:

- Grade 10 Social Studies
- Exit Level ELA
- Exit Level Mathematics
- Exit Level Science

Subjects at the Exemplary Level:

Exit Level Social Studies

DISTRICT – WIDE ANALYSIS

- Adequate Yearly Progress (AYP) was a challenge for 71.4% of the districts in the state, including Port Arthur ISD. Data analysis, however, indicates 64% of the subjects/subgroup indicators evaluated performed at or above the Recognized level of 80%. In addition, 12 of the subject/subgroup indicators achieved double digit gains.
- Campuses will continue implementation of the CSCOPE curriculum which further aligns the TEKS curriculum with the District instructional materials and strategies. Staff will continue to receive additional staff development and support towards improving student performance.
- The district is focused on improving classroom instruction across the district as has been reflected in dramatic improvement in math, reading, science, and social studies. Ultimately, these tools and strategies will continue to yield significant and sustained improvements over time. We believe in our teachers and our students and our expectations and goals are set high.

SUMMARIES & ANALYSIS

FINANCIAL SUMMARY

PUBLIC EDUCATION INFORMATION MANAGEMENT SYSTEM (PEIMS)

- Each school district shall participate in the PEIMS and shall provide through that system information required for the administration of this chapter and of other appropriate provisions of this code.
- Each school district shall use a uniform accounting system adopted by the commissioner for the data required to be reported for the PEIMS.
 - Annually, the commissioner shall review the PEIMS and shall repeal or amend rules that require school districts to provide information through the PEIMS that is not necessary. In reviewing and revising the PEIMS, the commissioner shall develop rules to ensure that the system:
 - Provides useful, accurate, and timely information on student demographics and academic performance, personnel, and school district finances;
 - Contains only the data necessary for the legislature and the agency to perform their legally authorized functions in overseeing the public education system; and
 - Does not contain any information related to instructional methods, except as required by federal law.
 - The commissioner's rules must ensure that the PEIMS links student performance data to other related information for purposes of efficient and effective allocation of scarce school resources, to the extent practicable using existing agency resources and appropriations.

EQUALIZED FUNDING ELEMENTS

The Legislative Budget Board shall adopt rules, subject to appropriate notice and opportunity for public comment, for the calculation for each year of a biennium of the qualified funding elements, in accordance with Subsection (c), necessary to achieve the state policy under Section 42.001.

Before each regular session of the legislature, the board shall, as determined by the board, report the equalized funding elements to the commissioner and the legislature.

The funding elements must include:

- a basic allotment for the purposes of Section 42.101 that, when combined with the guaranteed yield component provided by Subchapter F, represents the cost per student of a regular education program that meets all mandates of law and regulation;
- adjustments designed to reflect the variation in known resource costs and costs of education beyond the control of school districts;
- appropriate program cost differentials and other funding elements for the programs authorized under Subchapter C, with the program funding level expressed as dollar amounts and as weights applied to the adjusted basic allotment for the appropriate year;
- the maximum guaranteed level of qualified state and local funds per student for the purposes of Subchapter F;
- the enrichment and facilities tax rate under Subchapter F;
- the computation of students in weighted average daily attendance under Section 42.302; and
- the amount to be appropriated for the school facilities assistance program under Chapter 4

LOCAL FUNDS

Local Funds and Intermediate sources are those revenues that are collected from the citizens of the school district, nongovernmental entities both within the school district and outside it, and also states other than the state of Texas. Such revenues include property taxes, interest income and proceeds from the sale of WADA.

- Property Tax
 - In the state of Texas, central appraisal districts perform appraisals of property tax valuations. Generally, school districts levy and collect property taxes. However, in some instances the property taxes are levied and collected either by cities, counties or other school districts and remitted to the appropriate school districts when received.

In addition to estimating revenues from FSP, revenue estimates for local property taxes (to fund local share, interest and sinking, and local enrichment) must be made. Although certified tax rolls are not available until the end of July, for budgetary purposes a school district should make an effort to forecast its revenue from property taxes before completion of the certified tax roll. The appraisal district responsible for the school district's property valuations usually will have its initial value estimates available in May of each year. Business managers should be conservative in making this estimate as the appeals process has not yet been completed. A recap of valuation will be available from the appraisal district throughout the appeals process, and revenue projections can be monitored and changes made before the initial estimates are released. The appraisal district often can communicate perceived trends and make comparisons to previous years about the amount of the projected revenue.

LOCAL FUNDS (Cont'd.)

Interest Income

School districts must record interest income generated by investments of accounts using the modified accrual basis of accounting for government type funds and using the accrual basis of accounting for proprietary funds. Interest income is usually recorded when received. In addition interest income needs to be allocated to the various funds based on the average participation of each fund in the cash and investment pools.

Weighted Average Daily Attendance (WADA)

In calculating Tier II, WADA is used to represent a count of students. A very simplified definition of WADA is the result of dividing the cost of Tier I by the Tier I adjusted basic allotment. The use of WADA as a student count in Tier II neutralizes the effect of variations among school districts in the numbers of special population students. The state legislature determines the guaranteed revenue per WADA and the cap on the Tier II enrichment tax rate. The enrichment rate is defined as an effective tax rate in state funding formulas which excludes the debt tax rate. As in Tier I, Tier II revenue is a product of both state and local effort. A school district is entitled to the difference between the guaranteed yield revenue per WADA established by the state legislature and the revenue per WADA its enrichment rate actually yields.

LOCAL FUNDS (Cont'd.)

Assessments

Maintenance and Operations – The governing board of an independent school district, on behalf of each common school district under its jurisdiction, may levy, assess, and collect annual ad valorem taxes for the further maintenance of public schools in the district, subject to Section 45.003.

Interest and Sinking - The governing board of an independent school district on behalf of each common school district under its jurisdiction may:

- issue bonds for:
 - the construction, acquisition, and equipment of school buildings in the district;
 - the acquisition of property or the refinancing of property financed under a contract entered under Subchapter A, Chapter 271, Local Government Code, regardless of whether payment obligations under the contract are due in the current year or a future year;
 - the purchase of the necessary sites for school buildings; and
 - the purchase of new school buses;
- may levy, pledge, assess, and collect annual ad valorem taxes sufficient to pay the principal of and interest on the bonds as the principal and interest become due, subject to Section 45.003.
- The bonds must mature serially or otherwise not more than 40 years from their date. The bonds may be made redeemable before maturity.
- Bonds may be sold at public or private sale as determined by the governing board of the district.

FEDERAL FUNDS

Federal financial assistance may take the form of grants, contracts, loans, loan guarantees, property, cooperative agreements, interest subsidies, and insurance or direct appropriations. Depending on the amount and source of the federal financial assistance received, school districts may be required to satisfy audit and reporting requirements prescribed by Government Auditing Standards issued by the Comptroller General of the United States; the Single Audit Act of 1984 as amended by the Single Audit Act Amendments of 1996, Public Law 104-156; other federal agency policies and regulations; and agreements or contracts with the federal agencies. Several statutory and regulatory requirements are applicable to all or most federal assistance programs.

OMB Circular A-133 Compliance Supplement – March 2009, Part 3, Compliance Requirements, which describes 14 types of compliance requirements and the related audit objectives, as applicable, that the auditor shall consider in every audit conducted under OMB Circular A-133 with the exception of program specific audits performed in accordance with a Federal agency's program specific audit guide. The compliance requirements for special tests and provisions are included in Part 2 of the Resource Guide and under Part 4 of the OMB Circular A-133 Compliance Supplement – March 2009. It is important that school business officials familiarize themselves with these procedures as it will help to ensure that they are in compliance with the above requirements. In addition, see Appendix 9 for information regarding Catalog of Federal Domestic Assistance Identification Numbers which represents key cross reference codes used to identify compliance provisions for federal programs.

Note: For the purposes of these regulations, LEA refers to Local Education Agency, otherwise referred to in the Resource Guide as school district.

EMPLOYEE BENEFITS

EMPLOYEE BENEFITS SUMMARY

Retirement:

All employees working 12 hours or more each week are eligible for Teacher Retirement System (TRS) of Texas. The employees covered by TRS pay into the system 6.4% of their earnings. The state contributes 6% of earnings effective September 1, 2011.

Social Security (including Medicare):

Port Arthur Independent School District (PAISD) is a full FICA district. The rate is 5.65%: 4.2% for FICA on the limit of \$106,800 and 1.45% for Medicare on their total earnings.

Workers' Compensation:

The Port Arthur Independent School District has a fully-insured workers compensation program with Texas Association of School Boards (TASB).

Health Insurance:

The Port Arthur Independent School District contributes \$278.65 per month per active TRS member for coverage. The state will contribute \$75 per month per active TRS member, for a total of \$353.65 per month per active TRS member. The employee has 4 options with TRS-ActiveCare to choose from.

EMPLOYEE BENEFITS SUMMARY (Cont'd.)

Life Insurance:

The district gives each employee \$20,000 basic life insurance \$40,000 for ADD.

Employee Assistance Program (EAP):

Offered to all employees and members of their household at no cost to the employee.

Sick Leave: ALL RETURNING EMPLOYEES Local Days State Days 5 5 5

NEW EMPLOYEES				
Local Days State Days				
0	5			

Voluntary Programs:

The employee may purchase additional Term & Whole Life Insurance on themselves, spouse and children, Vision Insurance, choice of 2 Dental programs, choice of 2 Cancer plans, choice of 10 Disability plans, Pre-Paid Legal Services and the employee may enroll in a Flex Spending Account (FSA). These plans are subject to provision of Section 125 of the Internal Revenue Service.

TRANSPORTATION

TRANSPORTATION PROCESS

- The Port Arthur Independent School District (PAISD) provides bus transportation to and from school as a courtesy service for all eligible students residing in the District. The Texas Education Agency (TEA) prescribes the conditions governing school bus operations and partially funds the services by allotting the District a given amount for eligible students transported.
- TEA statues define eligible students as those residing in the District at least two (2) miles from the campus they attend, as measured by the nearest practical public road, which may or may not be the road used by school bus. The District also defines "hazardous areas" within two-mile range in the District that are eligible.
- Many students begin their school day boarding one of the District's 75 school buses 8 of those 75 buses are Wheatley's buses. The District buses log in excess of 725,000 miles per year on routes and extra-curricular activities. District bus drivers are well trained in school bus safety and are expected to respect students and their parents. They are to be honest, firm and consistent. Students are expected to observe the rules of conduct on the bus that are required in the classroom. Drivers are authorized to assign seats, enforce all safety rules and are in charge of the bus and its occupants during travel time.

TRANSPORTATION INFORMATION

Transportation Department Staff:

- Director, Office Staff (Secretary), dispatcher, route supervisor, administrative manager
- Bus Drivers-44
- Bus Aides-21
- Auxiliary Bus Drivers-16
- Auxiliary Bus Aides-10
- Mechanics-3

Daily Student Transportation:

- 4215 Students Transported Daily
- 54 Route
- 377,569 Total miles traveled 2011-2012

TRANSPORTATION INFORMATION (Cont'd.)

Buses:

- 52 Standard Buses
- 15 Special Needs Buses
- 8 Head Start Buses
- 58 Buses with Air Conditioning

Bus Driver Certification:

- Commercial Driver's License (CDL)
- Passenger & School Bus Endorsements
- TX DOT Physicals Required Annually
- Drug Screen before hire, DPS Driving Record Checked
- Criminal Background Check & fingerprints required
- 20 Hour TX School Bus Driver Certification Class
- Random drug screens after hire
- TX School Bus Driver Recertification Class every 3 year

TRANSPORTATION COST

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Regular	Cost	Cost	Cost	Cost	Cost
6100/Routes	\$1,657,127	\$1,788,746	\$1,541,333	\$1,484,223	\$1,935,135
6200/Extra-Co	\$150,000	\$149,040	\$149,040	\$74,145	\$72,208
6300/Non-School	\$539,789	\$430,750	\$410,750	\$284,650	\$287,086
6400/Other	\$57,963	\$41,213	\$41,780	\$38,400	\$54,940
6600	\$504,008	\$23,000	\$23,000		\$500,000
Total	\$2,908,887	\$2,432,749	\$2,165,903	\$1,881,418	\$2,849,368
Special Ed.	Cost	Cost	Cost	Cost	Cost
6100/Routes	\$453,458	\$497,542	\$726,625	\$471,463	\$456,683
6200/Extra-Co	\$8,700	\$8,700	\$8,700	\$6,000	\$5,220
6300/Non-School	\$87,500	\$77,500	\$77,500	\$59,500	\$57,615
6400/Other	\$10,250	\$17,250	\$17,250	\$17,000	\$23,500
6600					
Total	\$559,908	\$600,992	830,075	\$553,963	\$543,018
Yearly Totals	\$3,468,795	\$3,033,741	\$2,995,978	\$2,435,381	\$3,392,386
	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Buses	Regular	Regular	Regular	Regular	Regular
A - Cutaway					3
C - Conventional	43	49	49	47	67
D - Transit	2	5	5	5	5
Total	45	54	54	52	75

SPECIAL PROGRAMS

ATHLETICS DEPARTMENT

The Athletic Department is responsible for the allocation of equipment and services to each school in accordance with budgetary limitation and need.

SCHOOL YEAR	REVENUE	EXPENDITURES	
2007-2008	\$ 74,70	5 \$ 1,448,132	Actual
*2008-2009	\$ 61,972	2 \$ 1,720,620	Actual
2009-2010	\$ 71,44	6 \$ 1,684,265	Actual
2010-2011	\$ 96,42	1 \$ <u>1,8</u> 27,372	Actual
2011-2012	\$ 104,78	9 \$ 1,451,874	As of 8/10/2012

* During the 2008–2009 school year, Hurricane Ike caused the district to miss games.

Athletics Department (Cont'd.)

	Adults	Students	
Football Varsity Presale	\$5.00	\$3.00	
Sub-Varsity	\$3.00	\$3.00	
General Admission	\$7.00 (all at the gate)		
All other sports:			
Boys & Girls Basketball	\$3.00	\$3.00	
Volleyball	\$3.00	\$3.00	
Boys & Girls Soccer	\$3.00	\$3.00	
Baseball	\$3.00	\$3.00	
Softball	\$3.00	\$3.00	

Following is the budgeted price scale of admission adopted by the 21 5A District Executive Committee:

Senior Citizens with Titan Cards have free admission to all athletic events.

Interscholastic athletics is an integral part of the total secondary school educational program. Its purpose is to provide educational experiences not otherwise available in the academic program, which will develop learning situations in the areas of knowledge, skills and emotional patterns and will contribute to the development for better citizens. Emphasis is upon teaching "through" athletics in addition to teaching the skills of athletics.

The budget for the athletic program is incorporated in the individual school budget but separated by a specific program intent code per TEA regulations and adopted according to policy.

Revenue is derived solely through gate and parking receipts. The funds are deposited directly into the athletic revenue account.

CHILD NUTRITION PROGRAM

The Port Arthur ISD Child Nutrition Program offers wholesome, nutrient – dense foods. The Program emphasizes fruits, vegetables, whole grains, low-fat dairy, lean meats, and plant based proteins while limiting sodium, sugar and saturated fat. We strive to build healthy student minds and bodies by serving high quality, nutritious, enjoyable and economical meals. It operates under the United States Department of Agriculture (USDA) regulations through the Texas Department of Agriculture. More than four million dollars are spent on labor, food, supplies, and facilities. The Child Nutrition Department operates a refrigerated truck, refrigerated van, and truck to transport commodities from the central warehouse to individual schools.

The Child Nutrition Department is proudly self-supporting. Revenue is derived from government reimbursement, USDA donated commodities, paid student meals, a la carte sales, adult paid meals, and catering.

SCHOOL YEAR	REVENUE	EXPENSE
2003-2004	\$ 4,673,313.25	\$ 4,676,836.87
2004-2005	\$ 4,743,920.54	\$ 4,799,960.61
2005-2006	\$ 4,046,717.88	\$ 4,374,780.85
2006-2007	\$ 4,420,770.64	\$ 4,568,216.96
2007-2008	\$ 4,836,665.98	\$ 4,863,912.93
2008-2009	\$ 4,449,223.00	\$ 4,562,524.00
2009-2010	\$ 5,176,759.00	\$ 5,101,998.00
2010-2011	\$ 5,131,232.00	\$ 4,848,997.74
2011-2012 (as of August 10, 2012)	\$ 5,151,002.77	\$ 4,653,930.98

CHILD NUTRITION PROGRAM

During the past school year, we served approximately two million meals and snacks while accomplishing the following:

- · Completed the Healthy US School Challenge
- · Complied with all federal, state and local regulations
- Passed federal and state audits during the fall and summer
- "CRE" Safety reduced workplace accidents
- Served as host to the following students:
 - 10 Culinary Arts Program high school students
 - one VOE student,
 - one Lamar University dietetic student intern
- Promoted health and wellness with its First Annual Health Walk
- 10 schools received 100 % positive review for cleanness in the kitchen "Blue Plate Award"
- · Covered all utility, insurance, payroll, and equipment /maintenance parts cost.

Meal Pricing-

Breakfast:		Lunch:	
Student	\$0.00	Elem. Student	\$0.00
Employee	\$2.25	Middle School (6-8) Student	\$0.00
Visitor	\$2.25	High School Student	\$0.00
		Employee	\$3.50
		Visitor	\$3.50

HIGH SCHOOL ALLOTMENT

HIGH SCHOOL ALLOTMENT

Key provision passed in House Bill 1 starting in 2006-2007 Districts will receive \$275/student in ADA (Grades 9-12)

Funds must be used to fund new/existing programs to:
Prepare students for higher education
Encourage students to take advanced course work
Increase rigor of academic courses

- Align the secondary and post-secondary curriculum Support promising high school completion and success initiatives

Estimated budget = \$568,631

HIGH SCHOOL ALLOTMENT COLLEGE PREPARATION

- Prepare underachieving students in Grades 9-12 for entrance into institutions of higher education
- Increase the percentage of students who achieve the higher education readiness component qualifying scores on both English Language Arts and Mathematics sections
- Increase the number of students who are ready to enroll in entry-level courses
- Increase the number of students who enroll in institutions of higher learning
- Encourage all students in Grades 9-12 to pursue advanced academic opportunities.

HIGH SCHOOL ALLOTMENT EXPECTED RESULTS

High performing school with:

- High achievement levels for all student groups
- High performance on state assessments and college entrance exams
- High graduation rates for all student groups
- High rates of post-secondary college

HIGH SCHOOL ALLOTMENT SUCCESS FACTORS

- Increase the number of students graduating from high school
- Improve student achievement in high school
- Implement/administer/support high school completion & success initiative program in grades 6 through 12
- Provide opportunities for students to take academically rigorous course work
- Increase enrollment in advance courses

HIGH SCHOOL ALLOTMENT INDICATORS TO BE MEASURED

- First time EOC & TAKS results
- AP Participation and Results
- Texas Success Initiative (TSI)—Higher Education Readiness Indicators in English Language Arts and Mathematics
- SAT and ACT Participation and Results
- Graduation and Completion Rates
- College Ready Graduate Data
- 9 12 Annual Dropout Rate

SPECIAL REVENUES

SPECIAL REVENUE – BY FUNDS

		2010-2011		2011-12		2012-13
FUND#	TITLE	SPECIAL REVENUES		SPECIAL REVENUES	Р	ROJECTED SPECIAL REVENUES
203	READINESS AND EMERGENCY MANAGEMENT	\$ 282,273.00	\$	282,273		GRANT ENDS 08/31/12
204	DRUG FREE SCHOOLS	NO LONGER AVAILABLE		NO LONGER AVAILABLE		NO LONGER AVAILABLE
205	HEAD START	2,404,794	\$	3,005,993	\$	3,005,993
205 SI	HEAD START STIMULUS AN COLA	NOT AVAILABLE		NOT AVAILABLE		NOT AVAILABLE
211	TITLEI	4,737,810	\$	4,661,184	\$	2,495,031
211 SI	TITLE I SCHOOL IMPROVEMENT PROGRAM	GRANT ENDS 09/30/10	\$	106,439		GRANT ENDS 09/30/12
211 ES	TITLE I SCHOOL IMPROVEMENT EFFECTIVE STRATEGIES	-	\$	151,575		GRANT ENDS 09/30/12
212	MIGRANT (TITLE I, PART C)	330,117	\$	371,199	\$	371,199
	ADULT ED	130,833		136,692	\$	84,817
223	TANF	27,194	\$	30,744	\$	31,398
224	IDEA B FORMULA	2,580,440	\$	3,080,998	\$	3,080,998
225	IDEA B PRESCHOOL	55,270	\$	55,626	\$	40,800
243	TECH PREP GRANT	NOT AWARDED AT THIS TIME		NO LONGER AVAILABLE		NO LONGER AVAILABLE
244	CARL PERKINS	184,254	\$	145,382	\$	126,220
255	TITLE II, PART A (TEACHER/PRIN. TRAINING)	1,732,500	\$	1,578,533	\$	1,360,081
261	READ FIRST	NO LONGER AVAILABLE		NO LONGER AVAILABLE		NO LONGER AVAILABLE
262	TITLE II. PART D (ENCHANCE EDUC. THR TECHN.)	NO LONGER AVAILABLE		NO LONGER AVAILABLE		NO LONGER AVAILABLE
263	TITLE III (LIMITED ENGLISH PROFICIENT)	114,135	\$	117,083	\$	59,814
266	STATE FISCAL STABILZATION FUND (STIMULUS)	2,349,218		STIMULUS ENDS 09/30/11		STIMULUS ENDED 09/30/11
266	STATE FISCAL STABILZATION FUND (STIMULUS)	2,553,049		STIMULUS ENDS 09/30/11		STIMULUS ENDED 09/30/11
276	SIP SCADEMY GRANT	GRANT ENDS 09/30/10		GRANT ENDS 09/30/10		GRANT ENDED 09/30/10
279	TITLE II. PART D (STIMULUS)	66,005		STIMULUS ENDS 09/30/11		STIMULUS ENDED 09/30/11
283	2009-2010 SPECIAL EDUCATION ARRA (STIMULUS)	1,962,079		STIMULUS ENDS 09/30/11		STIMULUS ENDED 09/30/11
	2009-2010 SPECIAL EDUCATION ARRA PRESCHOOL (STIMULUS)	51,014		STIMULUS ENDS 09/30/11		STIMULUS ENDED 09/30/11
285	2009-2010 NCLB CONS FEFERAL ARRA (STIMULUS)	2,095,400		STIMULUS ENDS 09/30/11		STIMULUS ENDED 09/30/11
285 SI	TITLE I SCHOOL IMPROVEMENT PROGRAM (STIMULUS)	GRANT ENDS 09/30/10		GRANT ENDED 09/30/10		GRANT ENDED 09/30/10
287	EDUCATION JOBS FUND	1,511,459	\$	1,546,529		GRANT ENDS 09/30/12
381	ADULT ED	48,881	\$	33,738	\$	84,817
401	OPTIONAL EXTENDED YEAR PROGRAM	NO LONGER AVAILABLE		NO LONGER AVAILABLE		NO LONGER AVAILABLE
404	ELERATED READING	NO LONGER AVAILABLE		NO LONGER AVAILABLE		NO LONGER AVAILABLE
404 SI	STUDENT SUCCESS INTIATIVE GRANT	193,618		GRANT ENDS 08/31/11		GRANT ENDED 08/31/11
404 AG	ALGEBRA READINESS	235,000	\$	235,000	\$	65,000
404 AG	ALGEBRA READINESS CYCLE 1 INCREASE FUNDING	65,000	\$	65,000	\$	235,000
409 T H	TEXAS HISH SCHOOL REDESIGN AND RESTRUCTURE	ENDED FEBRUARY 2011		NO LONGER AVAILABLE		NO LONGER AVAILABLE
409	COLLABORATIVE DROPOUT REDUCTION PILOT	229,493	\$	229,493	\$	22,329
415	PRE K/KINDERGART EN GRANT	NO LONGER AVAILABLE		NO LONGER AVAILABLE		NO LONGER AVAILABLE
429	DISTRICT AWARDS FOR TEACHER EXELLENCE	GRANT ENDED 02/28/10		GRANT ENDED 08/31/11		GRANT ENDED 08/31/11
429	T EXAS FIT NESS NOW	31,644		NO LONGER AVAILABLE		NO LONGER AVAILABLE
429	STUDENT CLUBS GRANT	NO LONGER AVAILABLE		NO LONGER AVAILABLE		NO LONGER AVAILABLE
		23,689,207	\$	15,833,481	\$	11,063,497
	DI EASE NOTE: Special Bouppups for 2012 12 mayingroop	a ar dearages from the amounts swarded for O	11 10) as may not be awarded		

PLEASE NOTE: Special Revenues for 2012-13 may increase or decrease from the amounts awarded for 2011-12, or may not be awarded.

FEDERAL GRANTS

R 203 Child Care Development Block Grant

This fund classification is to be used to account, on a project basis, for funds granted under Title XX of the Social Security Act. (93.575) (U.S. Department of Health and Human Services)

R 205 Head Start

This fund classification is to be used to account, on a project basis, for funds granted for the Head Start Program by the United States Department of Health and Human Services. (93.600) (U.S. Department of Health and Human Services)

R 211 ESEA, Title I, Part A - Improving Basic Programs

This fund classification is to be used to account, on a project basis, for funds allocated to local educational agencies to enable schools to provide opportunities for children served to acquire the knowledge and skills contained in the challenging State content standards and to meet the challenging State performance standards developed for all children. This program is authorized under P.L. 107-110. (84.010A) (U.S. Department of Education)

Note: This fund code is also used for ESEA Title I Part D, Subpart 2 - LEA programs with locally operated correctional facilities and Title I - School Improvement Program.

R 212 ESEA, Title I, Part C - Education of Migratory Children

This fund classification is to be used to account, on a project basis, for funds granted for programs benefiting children of migrant agriculture or agriculture-related workers and children of migrant fishermen. This grant is funded by P.L. 107-110. (84.011) (U.S. Department of Education)

• R 220 Adult Education (ABE) - Federal

This fund classification is to be used to account, on a project basis, for funds granted to provide or support programs for adult education and literacy services to adults who are beyond compulsory school age attendance, and do not have a high school diploma, or lack sufficient mastery of basic educational skills to function effectively in society, or are unable to speak, read or write the English language; and are not enrolled in school. Educational services include basic educational skills (reading, writing, speaking and mathematics), English as a Second Language instruction, and secondary level competencies for acquisition of a high school diploma or equivalent. This includes sections 322, 326, and 353 under P.L. 91.230 as amended by PL 102.73, The National Literacy Act. If a school district has more than one section, separate accountability must be maintained. This may be accomplished by using one of the locally defined segments of the code structure. (84.002) (U.S. Department of Education)

R 223 Temporary Assistance for Needy Families (TANF)

This fund classification is to be used to account, on a project basis, for funds granted to provide education services to undereducated adult recipients of cash assistance under Temporary Assistance for Needy Families (TANF). Recipients of benefits are required to participate in adult basic education or job training programs as a condition of eligibility. Educational services include basic educational skills (reading, writing, speaking, and mathematics), English as a Second Language instruction and secondary level competencies for acquisition of a high school diploma or its equivalent. This grant is funded by P.L. 104-193. (93.558) (U.S. Department of Health and Human Services)

R 224 IDEA - Part B, Formula

This fund classification is to be used to account, on a project basis, for funds granted to operate educational programs for children with disabilities. This fund classification includes capacity building and improvement (sliver) sub grants. (84.027) (U.S. Department of Education)

R 225 IDEA - Part B, Preschool

This fund classification is to be used to account, on a project basis, for funds granted for preschool children with disabilities. This grant is funded by PL 105-17. (84.173) (U.S. Department of Education)

R 244 Career and Technical - Basic Grant

This fund classification is to be used to account, on a project basis, for funds granted to provide Career and Technical education to develop new and/or improve Career and Technical education programs for paid and unpaid employment. Full participation in the basic grant is from individuals who are members of special populations, at 1) a limited number of campuses (sites) or 2) a limited number of program areas. (84.048) (U.S. Department of Education)

R 255 ESEA, Title II, Part A - Teacher and Principal Training and Recruiting

This fund classification is to be used to provide financial assistance to LEAs to (1) Increase student academic achievement through improving teacher and principal quality and increasing the number of highly qualified teachers in classrooms and highly qualified principals and assistant principals in schools, and (2) hold local education agencies and schools accountable for improving student academic achievement. (P.L. 107-110) (84.367A) (U.S. Department of Education)

R 263 Title III, Part A - English Language Acquisition and Language Enhancement

This fund classification is to be used to account, on a project basis, for funds granted to improve the education of limited English proficient children, by assisting the children to learn English and meet challenging State academic content and student academic achievement standards (P. L. 107-110, Title III, Part A, Subpart 1) (84.365A) (U.S. Department of Education).

• R 266 ARRA of 2009, Title XIV, State Fiscal Stabilization Fund (Effective fiscal year 2008/2009)

This fund classification is to be used to account, on a project basis, for funds granted to improve basic programs authorized by the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001; the Individuals with Disabilities Education Act (IDEA); the Adult and Family Literacy Act; the Carl D. Perkins and Technical Education Act of 2006, or for the modernization, renovation, or repair of public school facilities, including modernization, renovation, and repairs that are consistent with a recognized green building rating system. (84.394) This grant is funded by the American Recovery and Reinvestment Act (ARRA) of 2009, Title XIV.

R 279 Title II, Part D, Subpart 1 – Enhancing Education through Technology – ARRA (Stimulus) (Effective fiscal year 2008/2009)

This fund classification is to be used to account, on a project basis, for funds granted for the implementation and support of a comprehensive system that effectively uses technology in elementary and secondary schools to improve student academic achievement (P.L. 107-110, Title II, Part D, Subpart 1) (84.386) (U.S. Department of Education). (American Recovery and Reinvestment Act (ARRA) of 2009, Title VIII)

R 283 IDEA - Part B, Formula– ARRA (Stimulus) (Effective fiscal year 2008/2009)

This fund classification is to be used to account, on a project basis, for funds granted to operate educational programs for children with disabilities. (84.391) (U.S. Department of Education). (American Recovery and Reinvestment Act (ARRA) of 2009, Title VIII)

• R 284 IDEA - Part B, Preschool – ARRA (Stimulus) (Effective fiscal year 2008/2009)

This fund classification is to be used to account, on a project basis, for funds for preschool children with disabilities. This grant is funded by P.L. 105-17. (84.392) (U.S. Department of Education). (American

R 285 ESEA, Title I, Part A – Improving Basic Programs – ARRA (Stimulus) (Effective fiscal year 2008/2009)

This fund classification is to be used to account, on a project basis, for funds allocated to local educational agencies to enable schools to provide opportunities for children served to acquire the knowledge and skills contained in the challenging State content standards and to meet the challenging State performance standards developed for all children. This program is authorized under P.L. 107-110. (84.389) (U.S. Department of Education) (American Recovery and Reinvestment Act (ARRA) of 2009, Title VIII).

R 287-288 Federally Funded Special Revenue Funds – Locally Defined (Convert to Fund 289 for PEIMS) These fund classifications are used, at the option of the school district to account, on a project basis, for federally funded special revenue funds not specifically defined elsewhere. For PEIMS reporting, these accounts are converted to Fund 289.

R 381 Adult Basic Education (ABE) - State

This fund classification is to be used to account, on a project basis, for funds granted to provide or support programs for adult education and literacy services to adults 16 and above, who do not have a high school diploma and are out of school. Funds can be used for same purposes as federal adult education funds.

STATE GRANTS

R 404 Student Success Initiative

This fund classification is to be used to account, on a project basis, for funds granted for teacher training and allocations to schools to implement scientific, research-based programs for students who have been identified as unlikely to achieve the third grade TAKS reading standard by the end of the third grade.

R 409 High School Completion and Success/Texas High School Project This fund classification is to be used to account, on a project basis, for funds granted for to schools to implement programs to support the improvement of high school graduation rates and post-secondary readiness.

R 429 State Funded Special Revenue Funds

State funded special revenue funds not listed above are to be accounted for in this fund. Any locally defined codes that are used at the local option are to be converted to fund 429 for PEIMS reporting

ERATE PROVIDER

E-Rate Funding – Process Overview

The Universal Service Schools and Libraries Program, also known as "E-Rate," provides discounts to schools and libraries in order to obtain affordable telecommunications services and Internet access. The discounts, which range from 20% to 90%, are based on the percent of economically disadvantaged students in the district.

Step 1 – Technology Plan: The process begins with the school district creating a technology plan and having approved by the Texas Education Agency.

Step 2 – Competitive Bidding: A request for bids for eligible products and services are posted through the E-Rate website using a Form 470.

Step 3 – Bid Evaluation: After a 28 day waiting period, the most cost effective bid is selected by the school district. Services or purchases cannot occur prior to July 1 of the funding year.

E-Rate Funding – Process Overview

Step 4 – Applying for Discounts: A Form 471, which specifies the products and services that a school district wishes to purchase with eligible discounts, is filed via the E-Rate website for consideration.

Step 5 – Application Review: E-Rate review team evaluates the submitted Form 471. E-Rate will send out a Funding Commitment Decision Letter if the application is approved.

Step 6 – Starting Services: After having received approval via the Funding Commitment Decision Letter, services can begin.

Step 7 – Invoicing: School districts can file a Form 472 via the E-Rate website in order to request reimbursement as outlined in the Funding Commitment Decision Letter.

E-Rate Funding Over 5 Years

1	Funding Year	Funding Awarded	Funding Utilized	E-Rate Pays	PAISD Pays
	2008	\$8,535,692.00	\$1,293,190.16	\$1,163,871.15	\$129,319.01
	2009	\$1,328,395.00	\$767,526.81	\$675,423.59	\$92,103.22
2	2010	\$822,821.76	\$798,519.77	\$718,665.99	\$79,853.78
	2011	\$750,336.00	TBD	\$675,302.40	\$75,033.60
	2012	\$1,024,168.08	TBD	TBD	TBD

ACRONYMS

LIST OF ACRONYMS

- ADA Average daily attendance
- BRT Budget Review Team
- CEI Cost of education index
- CIC Capital improvement plan
- CPTD Comptroller's Property Tax Division
- DIME file United States Census Dual Independent Map Encoding file
- **ESEA** Elementary and Secondary Education Act
- ESL English as a second language
- **FASRG** Financial Accountability Resource Guide
- FICA Federal Insurance Contributions Act
- FSP Foundation School Program
- GAAP Generally accepted accounting principles
- GASB Governmental Accounting Standards Board

- NOGA Notice of grant award
- **PEIMS** Public Education Information Management System
- **PPB** Program and Planning, "programming" budgeting
- **PRC** Peer Review Committee
- **PTA** Parent-Teacher Association
- **RFP** Request for Proposal
- **RPG** Resource Planning Group
- SBDM Site Based Decision Making
- **SEA** Service Efforts and Accomplishments
- **SSA** Shared Services Arrangement
- TASBO Texas Association of School Business Officials
- WADA Weighted Average Daily Attendance
- ZBB Zero Based Budgeting