

# PORT ARTHUR ISD HEAD START 2016-2017 ANNUAL REPORT



**Mrs. Fredia Reynolds - Principal/Director**  
**Dr. Kim Vine - Executive Director**  
**Mrs. Jessica Ochoa, Policy Council President**  
**Dr. Mark Porterie - Superintendent of Schools**

## ***"WHAT WE DO REALLY DOES MATTER"***

**Our Mission:** as the teachers, staff and parents of Wheatley School of Early Childhood programs, is to provide all children with developmentally appropriate experiences addressing educational, physical, nutritional and social/emotional needs within the least restrictive and safest environment so that they may become productive members of society.

### **Program Overview**



### **Performance Indicators**

- ◆ Federally funded early childhood program for children ages three through five part day/double sessions school year
- ◆ Comprehensive program promoting school readiness with a focus on cognitive, social and emotional development of students
- ◆ High quality learning environments where CLASS is used to strengthen teacher-child interactions
- ◆ Parent engagement encouraged with a focus on empowerment and advocacy
- ◆ Family partnership agreements created with all families including goal setting.

Funded Enrollment	388
Number of Children served	428
Average Daily Attendance	95.89%
Children with Medical Home	100%
Children completing Professional Dental	99%
Children with Immunizations	95%
Snacks Served (Meals provided by Grantee)	43,141
Children with IEP's	48
Number of classes operated	23
Teachers with Bachelor Degrees	17
Home Language English	307
Home Language Spanish	118
Home Language East Asian	3

***No Findings: 2016 Comprehensive Services and School Readiness and Leadership, Government, Management Systems Review Events***

# COMMUNITY ASSESSMENT

## “WHAT WE DO REALLY DOES MATTER”

Port Arthur ISD Head Start serves children in families within the school zone of Port Arthur ISD. In the city of Port Arthur, Texas 66% of families make under \$50,000 dollars per year. The poverty rate is 27.3% of families who are below the poverty line. The rate of families with a High School diploma or higher education is 71.9%. Only 10.8% of families in Port Arthur hold a Bachelor's degree or higher. Person's speaking language other than English at home is 40.5%. Based on this data and other data the needs of children and families are great in the city of Port Arthur. The need to educate and train families to become productive members of society through education, training and employment is great.

Serving the families with the greatest needs has been a challenge over the past three year. The few of the reasons for this challenge is based on several factors;

- Increased Early Childhood Education programs in our service area serving families with preschoolers.
- Increase in State Pre-K funding in through-out the State.
- Parents choosing to enroll children in Pre-K through 5 schools to keep younger and older siblings together.
- Families not understanding the importance of giving young children a Head Start by enrolling them in school before the age of five.

The Port Arthur ISD Head Start program is committed to educating the community on the need for quality programs serving children and families in the Port Arthur area. We will continue to do this by providing quality comprehensive services, providing information on outcomes and services in our annual report and by recruiting and locating the neediest families with young children in our service area.



***Come & Experience  
The Head Start Advantage***

**PORT ARTHUR ISD  
Head Start @ Wheatley**

**APPLY NOW**  
**PAISD.ORG/WHEATLEY**



# ECONOMIC IMPACT

## "THE ONLY LIMITS ARE THE ONES WE SET!"

### Economics

† Margin of error is at least 10 percent of the total value. Take care with this statistic.

### Income

**\$18,464**

Per capita income

about three-quarters of the amount in the Beaumont-Port Arthur, TX Metro Area: \$24,664

about two-thirds of the amount in Texas: \$26,999

**\$32,863**

Median household income

about three-quarters of the amount in the Beaumont-Port Arthur, TX Metro Area: \$45,861

about three-fifths of the amount in Texas: \$53,207

### Household income



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### Poverty

**27.3%**

Persons below poverty line

about 1.5 times the rate in the Beaumont-Port Arthur, TX Metro Area: 17.6%

about 1.5 times the rate in Texas: 17.3%

### Children (Under 18)



Poverty  
Non-poverty

Show data / Embed

### Seniors (65 and over)



Poverty  
Non-poverty

Show data / Embed

† Margin of error is at least 10 percent of the total value. Take care with this statistic.



**Port Arthur ISD**  
HEAD START ADVANTAGES  
at Wheatley

School Readiness • Disability Services  
Mental Health Services • Nutrition Services  
Transportation

**APPLY NOW!**

Comprehensive Services for the Entire Family • [paisd.org/wheatley](http://paisd.org/wheatley)

## EDUCATION AND LANGUAGE

### Social

† Margin of error is at least 10 percent of the total value. Take care with this statistic.

### Educational attainment

**71.9%**

High school grad or higher

about 80 percent of the rate in the Beaumont-Port Arthur, TX Metro Area: 84.8%

about 90 percent of the rate in Texas: 81.9%

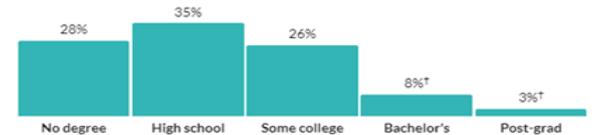
**10.8%**

Bachelor's degree or higher

about two-thirds of the rate in the Beaumont-Port Arthur, TX Metro Area: 16.8%

about two-fifths of the rate in Texas: 27.6%

### Population by minimum level of education



\* Universe: Population 25 years and over

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### Language

**40.5%**

Persons with language other than English spoken at home

more than double the rate in the Beaumont-Port Arthur, TX Metro Area: 15.2%

about 20 percent higher than the rate in Texas: 35%

### Language at home, children 5-17



English only  
Spanish  
Indo-European  
Asian/Islander  
Other

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### Language at home, adults 18+

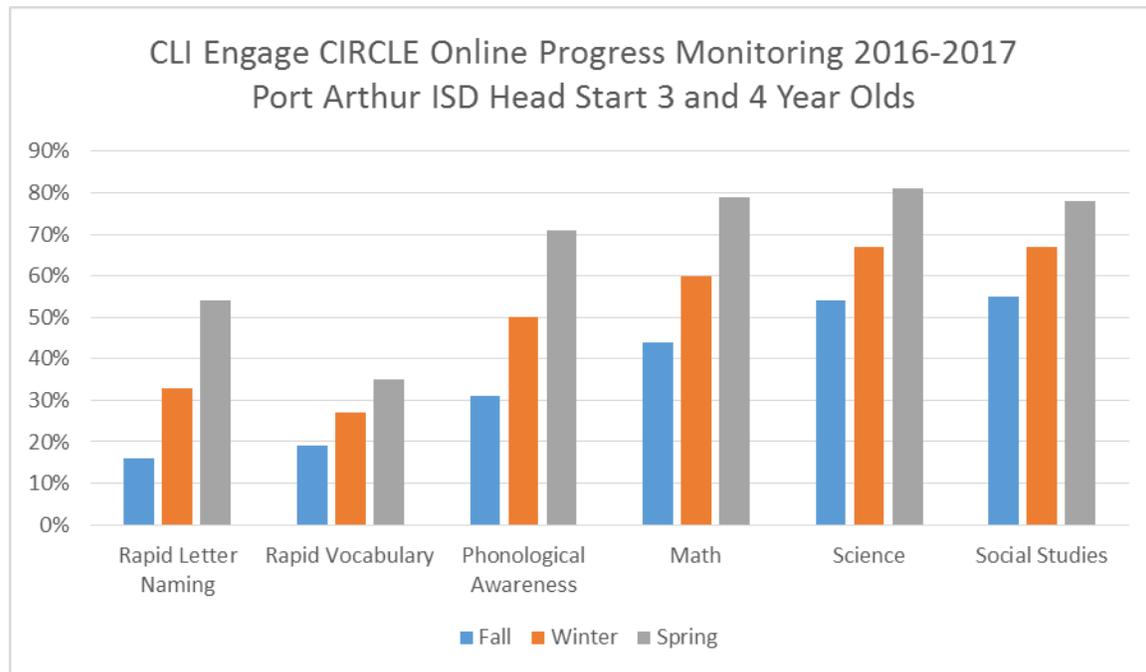


English only  
Spanish  
Indo-European  
Asian/Islander  
Other

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# LET THE DATA SPEAK! CHILD OUTCOMES

**Our Vision:** Wheatley School of Early Childhood Programs will be a globally recognized school of excellence in educating and preparing children and families as lifelong learners, advocates and leaders.



## School Readiness Goals

### **Domain: Social and Emotional Development**

Children will display levels of attention, emotional regulation, and behavior in the classroom that are appropriate to the situation and the supports available.

Child will learn and internalize (follow) classroom rules, routines, and directions.

### **Domain: Language Development and Literacy Knowledge and Skills**

Children will build, use, and comprehend increasingly complex and varied vocabulary.

Children can identify letters and discriminate the sounds within words as separate from the word itself.

### **Domain: Approaches to Learning**

Children will show an interest in varied topics and activities, an eagerness to learn, creativity and independence in their interactions with activities and materials.

Children will learn and use words and concepts that parallel the information available in activities and materials.

### **Domain: Cognition and General Knowledge**

Children will use math regularly and in everyday routines to count, compare, relate, identify patterns and problem solve.

Children will use observation and manipulatives, ask questions, make predictions and develop hypotheses to gain a better understanding of information and activities in their surroundings.

### **Domain: Physical Well-Being and Motor Development**

Children will demonstrate control of large muscles for movement, navigation and balance.

Children will demonstrate control of small muscles for such purposes as using utensils, self-

# OUR STUDENTS ARE KINDERGARTEN READY & BEYOND

The PAISD Head Start Program prepares students for Kindergarten by implementing a research-based curriculum designed for building language, creative arts, literacy, math, science, physical development, social-emotional and social studies skills. The Opening the World of Learning Curriculum (OWL) is organized into eight thematic units. These eight units are delivered to students through a combination of large group, small group, or individual activities. These activities are aligned with the Texas Pre-Kindergarten Guidelines and Head Start Early Learning Outcomes-Framework. Instruction is teacher initiated as well as child-initiated. Technology is also a large part of the OWL curriculum. It aids the teacher during instruction and also gives students an opportunity to interact with lessons given. Teachers assess students three times during the year using the OWL Progress Monitoring Assessment. This data is then used for further planning by the instructor. OWL also has a Home/School piece for parental involvement. Weekly letters are sent home to parents informing them of what their child will be learning each week. Each classroom teacher is certified and has a four year degree with a full time paraprofessional.

## PROGRAM FUNDING

### FEDERAL:

**HEAD START GRANT**  
**\$2,452,876.00**

**COLA FUNDS \$43,513.00**

### NON-FEDERAL SHARE:

**PORT ARTHUR ISD**  
**\$613,219.00**

**COMMUNITY DONATIONS  
AND VOLUNTEERS**  
**\$30,000.00**

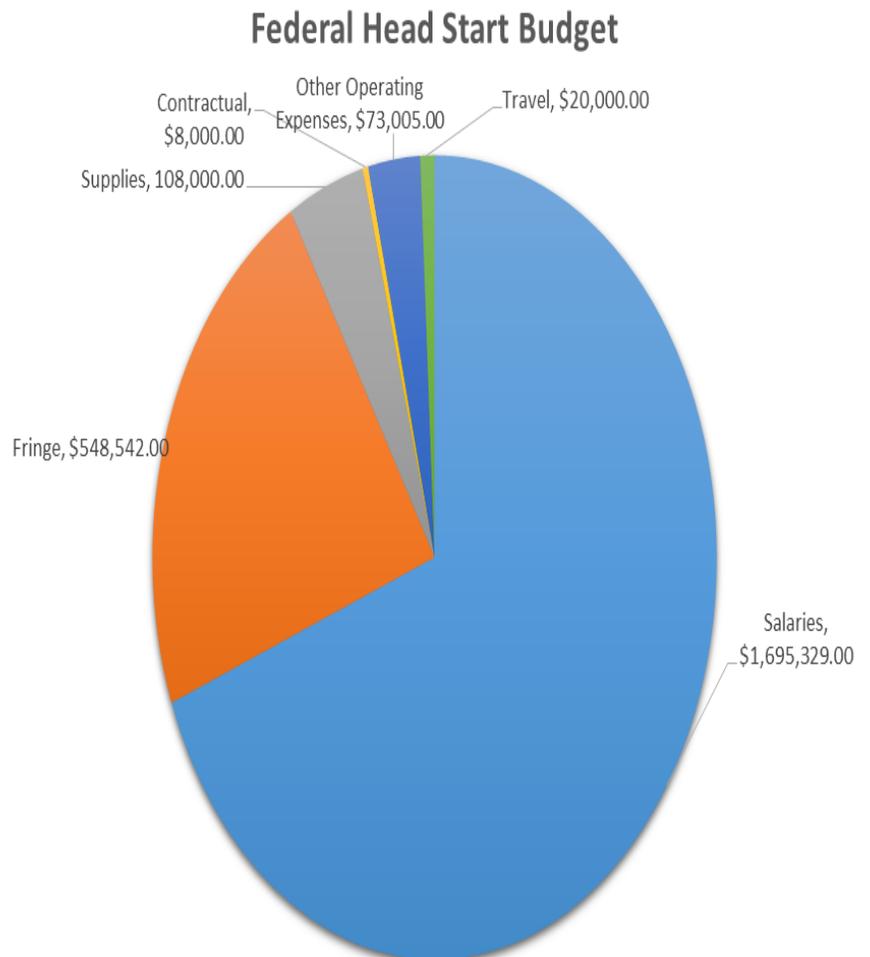
**TOTAL: \$3,066,095.00**

### ENROLLMENT

**FUNDED ENROLLMENT 388**

**2016-2017**

**No Fiscal Audit Finding**



# PORT ARTHUR ISD HEAD START 2016-2017 ANNUAL REPORT

## SUCCESS STORIES

We had two brothers enrolled who both had behavioral management issues. One was in pre-k and the other was in Head Start-3. The mom was a single parent who worked full-time to care for all of her children. The behavior issues were becoming severe, and mom was at a loss as to how to best intervene and help her children. She reported that she had behavioral problems at home as well and was struggling to find a solution. The mental health staff began working with both students providing classroom support as well as 1:1 social and emotional learning skills interventions. Both students were taught behavior modification skills as well as self-regulation skills. The staff assisted mom in getting services through the Buckner STAR program which provided behavioral interventions at school and at home and helped to teach mom various interventions for behavior management that she could apply at home. After a few months of behavioral interventions at school and at home, both students' behaviors improved and they were able to apply the skills that they had learned. Mom reported that she felt that she had learned good parenting skills and stated that she felt like their home environment was completely different. The children were no longer displaying inappropriate behaviors at school or at home.

A single mom moved with her child from California in September 2016. She was trying to create a good life for her and her son, and he was enrolled in our program shortly after arriving to Port Arthur. The social worker began working with the mom on goal setting and helping her create a plan and practical steps she could take to begin reaching her goals. Mom was connected with community resources and churches that were able to assist her in furnishing her apartment and ensuring that she and her son had everything that they needed. Mom was provided with clothing, kitchenware, and furniture through these resources. Mom's goal was to find stable employment that enabled her to be with her child in the evenings after school. The social worker and mom worked together on a resume, and mom was provided with a list of various jobs in the community that she was qualified for. The social worker and mom completed a mock job interview as well to help mom feel comfortable and confident. Mom went on a few different job interviews and ended up being hired by PAISD which provided her with stable pay and work hours that allowed her to be able to be with her student in the evenings.



**Port Arthur ISD**  
HEAD START ADVANTAGES  
at Wheatley Elementary

School Readiness • Disability Services  
Mental Health Services • Nutrition Services  
Transportation



**"WHAT WE DO REALLY DOES MATTER!"**

# WHEATLEY

School of Early Childhood Programs

## 2016-2017 Head Start Governing Body & Policy Council



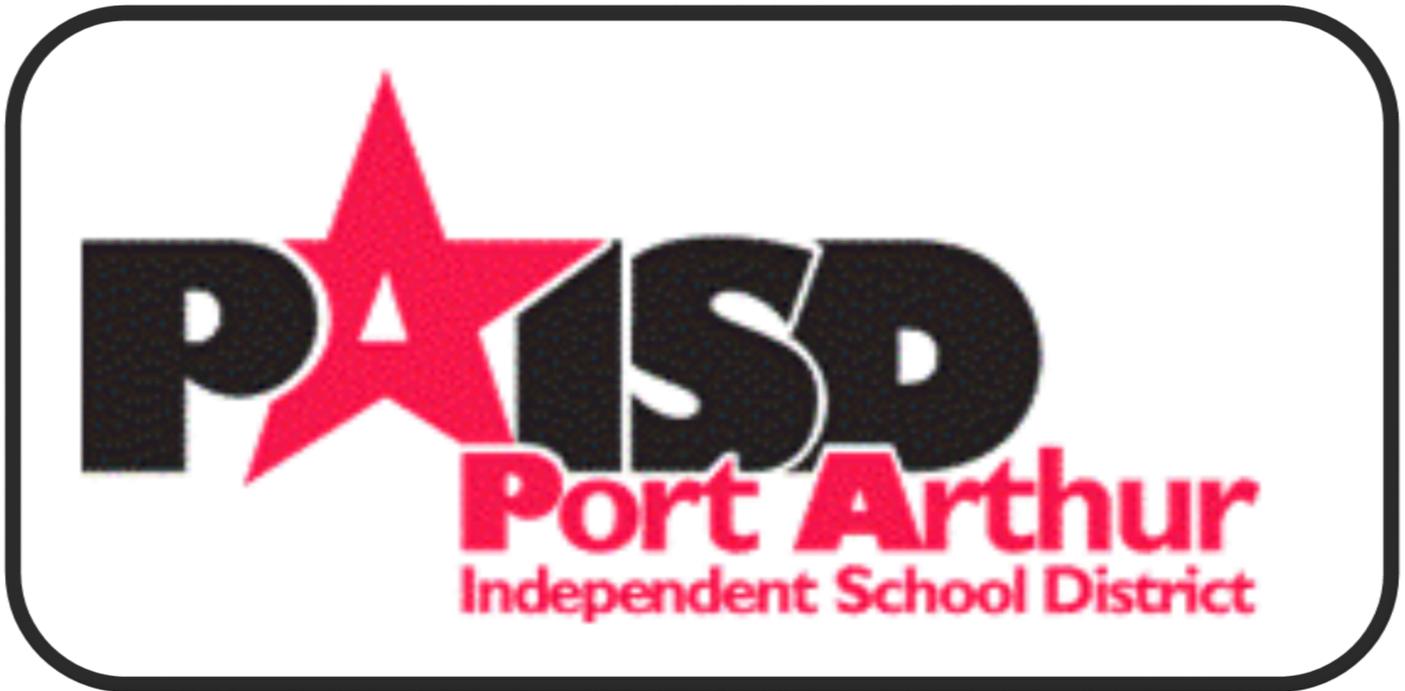
**Kenneth Lofton - Board President**  
**Kenneth Lofton- Board Member & Head Start Liaison**  
**Rev. Donald Frank - Board Member & Head Start Liaison**  
**Dr. Mark Porterie – Superintendent of Schools**  
**Dr. Kim Vine – Executive Director**  
**Mrs. Fredia Reynolds – Principal/Director**

**Mrs. Jessica Ochoa - President**  
**Mrs. LeeAnn Sallier – Vice President**  
**Mrs. Blanca Torres – Secretary**  
**Ms. Norma Hernandez– Assistant Secretary**

**Mr. Saul Martinez – Member**  
**Mr. James Reeder – Member**



**Commissioner Michael Sinegal – Community Representative**  
**Mona Fouts – Community Representative**  
**Mrs. Zulema Escobedo – Community Representative**



## **Our Vision:**

☑ PAISD Will become a leader in Texas in continuous school improvement by offering to its students a quality education necessary for them to achieve academic excellence.

## **Our Mission:**

Our mission, as the primary source of public education in the community, is to meet the unique educational needs of our diverse population by providing a comprehensive quality education for students of the Port Arthur Independent School District.



Head Start Act (section 644(a)(2)) requires each agency to make available to the public at least once in each fiscal year.