

## CHRISTINE E. ELLIOTT

1 Maybeck Place  
Elsah, IL 62028

Tel: (302) 229-1518  
e-mail: Christine.Elliott@principia.edu

### EDUCATION

August 2014      **PhD in Second Language Acquisition**; minor: Language, Education and Culture;  
Graduate Certificate in Southeast Asian Studies, University of Wisconsin, Madison

Dissertation Title: “Locally situated literacies and the challenges of English language education in Laos.” Dissertation co-chairs: Dr. Margaret Hawkins and Dr. Jane Zuengler

**MA, English as a Second Language**, University of Hawai’i, Manoa

**BA, History, French**; minor: Mandarin, University of Virginia, Charlottesville

### OTHER EDUCATIONAL PROGRAMS

2006      **Southeast Asian Studies Summer Institute (SEASSI) Lao Language Program**  
(3<sup>rd</sup> level), University of Wisconsin-Madison

2004      **Southeast Asian Studies Summer Institute (SEASSI) Lao Language Program**  
(2<sup>nd</sup> level), University of Wisconsin-Madison

2000      **Southeast Asian Studies Summer Institute (SEASSI) Lao Language Program**,  
(1<sup>st</sup> level), University of Wisconsin-Madison

French language study abroad, Université de Strasbourg, Strasbourg, France

German language summer program, American Field Service (AFS) and Adelphi University, Zurich, Switzerland

### AWARDS (Fellowships, Grants)

2010      **Boren Fellowship**, Awarded to conduct dissertation research in Vientiane, Laos on the topic “Locally situated literacies and English language education in Laos.”

2007-2008      **Fulbright Fellowship**, Awarded to conduct research in Laos on the topic “English Language Education in Laos: Contextualizing Policy and Practice” and to study Lao language.

2005-2006      **University Fellowship** (UW-Madison), full tuition and stipend

2006      **FLAS Fellowship** to study 3<sup>rd</sup> level Lao at the Southeast Asian Studies Summer Institute.

2006      **Lao Nominee**, Usha Mahajani Memorial Prize for outstanding graduate student.

2000      **FLAS Fellowship** to study 1<sup>st</sup> level Lao at the Southeast Asian Studies Summer Institute.

## WORK EXPERIENCE

- Writing & Literacy Instructor & Student Support Specialist**      Center for Teaching and Learning, Principia College, August 2020 –  
Develop and teach college writing courses. Work with CTL team to monitor and assess the college-wide writing programs. Work collaboratively as a member of CTL team to develop and implement programs and workshops for faculty and for diverse groups of students.
- Supervise Writing tutors and provide opportunities for professional development. (Fall 2021)
- Coordinate First-Year Experience (FYE) program. (Fall 2021)
- Adjunct Faculty**      English Language Institute, University of Delaware, Spring 2015 – Spring 2020  
Teach four skills (reading/writing/listening/speaking) English for Academic Purposes to international graduate and undergraduate students
- ENG110 Critical Reading and Writing, a required University of Delaware freshman composition course and ARSC150 a “bridging” academic reading and writing course in the ELI’s *Academic Transitions* program.
  - English for Academic Purposes Speaking/Listening for college bound graduate and undergraduate students in the ELI’s Intensive English Program.
  - Classes meet daily for a total of 16 hours per week. Plan lessons, assess students, counsel and assist students during office hours, provide feedback for multiple draft writing assignments.
- Teaching Assistant**      Program in English as a Second Language, UW-Madison, 2011 - 2014  
Planned lessons and taught academic-focused ESL reading classes to matriculated international undergraduate students
- participated in placement testing of incoming students and rated written placement exam essays according to an established rubric.
  - conferenced with students providing feedback on their academic writing.
  - worked as part of a team to coordinate multiple course sections and to develop and edit course tests.
- Project Assistant**      Language Institute, UW-Madison, 2006-2007; 2008-2009; Fall 2009; Spring 2011  
Assisted with outreach activities and administrative/office tasks in support of Institute programs including World Languages Day, World Cinema Day, Program in Second Language Acquisition, Invited speakers series, and Chinese on-line materials development project
- team member and project coordinator for development of Online Chinese Language Course for high school students. Planned time-line; evaluated and edited course materials.
  - enrolled and completed schedules for over 300 participants in World Languages Day Program. Assisted with promotion and logistics.
  - updated Institute website.
  - Researched grants for Language Institute initiatives. Wrote draft grant applications and reports. Office tasks.

- researched the National Standards for Foreign Language Education, summarized relevant academic articles, and analysed interview data and summarized results.

**Admin Assistant** Brandywine School District, Superintendent’s Office, Claymont, DE, 2003-2004  
Maintained superintendent’s calendar, prepared documents and spreadsheets, fielded phone calls and resolved problems.

**General Manager** Crystal Lake Camps, Hughesville, PA, 1999-2002  
Responsible for overall operation of non-profit organization including office management, bookkeeping, payroll, budgets, and facilities management

- worked closely with camp director to set policy, plan strategies, and reach goals.
- responsible for significant facilities renovation project.
- day-to-day management of cash flow, records, and correspondence/communications.
- coordinated and processed enrolments for 70-90 campers annually. Hired and supervised approximately 30 summer staff and 4 year-round staff.
- developed, evaluated, updated and edited staff handbook and other training materials.

**Instructor** University of Maine, Intensive English Institute, Orono, ME Summer 1999  
Taught US Culture and TOEFL preparation to college bound international students.

**Instructor** Vietnam National University, College of Foreign Languages, Hanoi, 1998-1999  
Taught Academic English. Used cross-cultural skills to resolve problems.

**Program Director** Crystal Lake Camps, Hughesville, PA, 1995-1998  
Oversaw summer camp program for approximately 90 campers and 30 staff

- designed and implemented daily schedule; scheduled and supervised staff.
- identified and resolved problems; evaluated programs and staff.
- worked with a team to design training materials and facilitate orientation programs.

**English Teaching Fellow** University of Vientiane, Lao P.D.R., 1993-1995  
Lao Ministry of Education Teacher Development Center  
Taught EFL courses and a foreign language teaching methodology course for student teachers training to be the nation’s high school English teachers throughout Laos.

- supervised peer teaching and student teaching practicum for approximately 40, 3rd year student trainees including classroom observations and on-site visits.
- led Teacher In-service Training for 20 teachers in general foreign language proficiency and pedagogy.
- developed and adapted curricula and materials for teaching methodology course
- worked with Lao colleagues to develop culturally appropriate English language materials for use in regional teacher training colleges

## **PUBLICATIONS**

*Special Issue 2*, Journal of Lao Studies, August 2015, *Edited Volume* (co-editor with Ian Baird)

*Special Issue 1*, Journal of Lao Studies, March 2015, *Edited Volume* (co-editor with Ian Baird)

*Second language writing system word recognition (with a focus on Lao)*. Journal of the National Council of Less Commonly Taught Languages, Vol. 11, April 2012.

*English Book I*, Lao Ministry of Education, (curriculum and materials development for Lower Secondary Teacher Training Programs), 1995.

*Methodology*, Dong Dok Curriculum Development Project, (development of course outline, text, and supplemental materials) 1994-1995.

*The relationship between the perception and production of Mandarin tones: An exploratory study*. Working Papers. Dept. of ESL, University of Hawaii, No. 2, Vol. 13, 1992.

## **CONFERENCE PRESENTATIONS**

*Foreign Language Education in Laos – Past and Present*, The Sixth International Conference in Lao Studies, Cornell University, Ithaca, NY, June 13-15, 2019

*Literacy Activities of Lao University Students*, The Fourth International Conference in Lao Studies, University of Wisconsin-Madison, April 19-21, 2013

*Context, Capital and Lao Students' Multilingual Literacy Practices*. American Association for Applied Linguistics (AAAL), Dallas, TX, March 16-19, 2013.

*Multilingual literacies in Laos: One student's journey*. SLA Graduate Symposium. University of Wisconsin-Madison. April 13-14, 2012.

*Multilanguage study and use in Laos: Local, regional, and global contexts*. The Association of Asian Studies (AAS) and International Convention of Asian Scholars (ICAS) Conference, Honolulu, HI. March 31, 2011.

*Locally situated literacies: Lao university students' multilingual literacy practices*. American Association for Applied Linguistics (AAAL), Chicago, IL. March 26, 2011.

*Lao University Students' Multilingual Literacy Practices – a Preliminary Account*, The Third International Conference in Lao Studies, Khon Kaen, Thailand, July 14-16, 2010

*Types of questions to improve student reading and critical thinking skills – The story of Thao Kampha and Nang Nga*, Lao TESOL (Conference of Teachers of English as a Second or Other Language in Laos), National University of Laos, Dong Dok, August 10-11, 2010.

*The A,B,Cs of Basic Reading in English*, Lao TESOL (Conference of Teachers of English as a Second or Other Language in Laos), National University of Laos, Dong Dok, January 28, 2008.

*An Exploration of Second Language Writing Systems and Word Recognition*, Conference of the Council of Teachers of Southeast Asian Languages (COTSEAL), University of Wisconsin-Madison, July 20, 2007.

*The Role of English in Laos*, The Second International Conference in Lao Studies, Arizona State University, Tempe, AZ, May 4, 2007

## **PROFESSIONAL SERVICE**

### **4<sup>th</sup> International Conference on Lao Studies, Edited Volume Committee**

Selected and edited conference papers for an edited volume of conference proceedings.

### **4<sup>th</sup> International Conference on Lao Studies, Abstract Committee, 2012**

Participated in blind review of abstracts for the 2013 conference, held at the University of Wisconsin-Madison. Assisted in edited abstracts and organizing conference schedule.

### **SLA Graduate Symposium, Hospitality Committee, 2012**

Collaborated with committee to arrange housing and transportation for invited professors and guests of the symposium, held in Madison, WI.

### **SLA Graduate Symposium, Abstract Committee, 2010**

Participated in blind review of abstracts for the 2010 symposium, held in Madison, WI.

### **Fulbright-Humphreys Fellowship selection committee, Vientiane, Laos, June 2010**

Reviewed Lao student applications for the Fulbright and Humphreys fellowship program for study in the United States in collaboration with selection committee organized by Public Affairs Officer of the U.S. Embassy in Vientiane, Laos.

### **SLA Graduate Symposium, Grant Writing Committee, 2008**

Applied for and received grants from three organizations in support of the first SLA Graduate Symposium co-hosted with the University of Iowa FLARE program.

### **SLA Graduate Student Organization, Co-founding member, 2006**

Established SLA Graduate Student organization at UW-Madison in compliance with university regulations. Communicated with SLA students about goals and activities.

### **Hmong Language, Literacy and Jobs Project, Tutor, 2006**

Tutored a Hmong immigrant student weekly in support of his English language learning goals.

### **SLA Graduate Symposium, Travel Coordination Committee, 2006**

Coordinated travel and accommodation for UW-Madison students attending the 2<sup>nd</sup> SLA Graduate Symposium at the University of Iowa. Wrote a grant and received funding for travel expenses related to attending the Symposium.

## **LANGUAGES**

French (Advanced Low), Lao (Advanced Low), German (Novice), Mandarin Chinese (Novice)

## **AFFILIATIONS**

American Association of Applied Linguistics  
TESOL (Teachers of English as a Second or Other Language)

## **REFERENCES**

Available upon request